

TEMPLATE 6: EFAL LESSON PLAN EXEMPLAR

1. Unit	WEEK 5 TERM 1
2. Lesson Number	FRIDAY
3. Lesson Title	WRITING -DESCRIPTIVE ESSAY
4. Lesson Time	
5. Policy & Outcomes	Write a simple description of people -in a vivid way
6. COVID-19 Information	<p>COVID 19</p> <p><u>Most common symptoms</u></p> <ul style="list-style-type: none"> -Fever -Dry Cough -Tiredness <p><u>Less common symptoms</u></p> <ul style="list-style-type: none"> -Aches and pains -Sore throat -Diarrhoea -Headaches -Loss of taste and smell -A rash on the skin -Discoloration of fingers or toes.
7. Psychosocial Support	Share this information with family members and neighbours so that together we can fight the disease-knowledge is power.
8. Language Component	Present Tense
9. Content (Concept Development)	<p>TEACHER INPUT</p> <p>Tell learners that you are going to write a description of a character you want to describe.</p> <p>Tell them you choose this person because you know you can clearly describe him/her.</p> <p>The present tense is going to be used.</p> <p>Have the following written on the board</p> <ul style="list-style-type: none"> -The name of the person -Her place /village/town -Two physical characteristics

	<p>-Kind of person</p> <p>-What can she/he do?</p> <p>METHODOLOGY</p> <p>-Pull all the answers given on the board to formulate sentences.</p> <p>-Remind learners that Adjectives help a great deal in describing people /things.</p> <p>-Teacher then reads the description aloud so that all learners can see the character in their minds.</p>
10. Classwork Activity	Learners listen carefully while the teacher MODELS how to write a description of a character.
11. Homework Activity	Learners can read stories from their literature to see how characters are described.