

GRADE 6 EFAL LESSON PLAN EXEMPLAR –EDITING AND PRESENTING

1. Unit	Week 5 Term 1
2. Lesson Number	Tuesday
3. Lesson Title	Writing and Presenting
4. Lesson Time	60 minutes
5. Policy & Outcomes	Focus on writing process
6. COVID-19 Information	<p style="text-align: center;">Full list of symptoms are;</p> <p>Fever, cough, shortness of breath, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhoea</p>
7. Psychosocial Support	If you know any learner who is at home and needs food, please let your teacher know.
8. Language Component	Past Tense, sequencing, adjectives
9. Content (Concept Development)	<p>The learners will SELF EDIT their narrative stories using the checklist provided.</p> <p><u>TEACHER INPUT</u></p> <p>Write the following checklist on the chalkboard: a. Is the story about a problem that happened with the dishonest person, but was resolved in the end?</p> <p>b. Does the story have a title?</p> <p>c. Has the flow chart been used correctly?</p> <p>d. Has the correct language been used for the audience? (i.e: Correct English but not too formal; suitable for a Grade 6 learner to read).</p> <p>e. Has the past tense been used for most of the story?</p> <p>f. Are there some interesting adjectives?</p> <p>g. Is the writing at least 150 words long?</p> <p>h. Do all the sentences make sense?</p> <p>i. Are there any spelling mistakes?</p> <p>MODEL how you would read the writing aloud to check it for all the things on the list above.</p>
10. Class work Activity	<p><u>LEARNER ACTIVITY</u></p> <p>1. Learners SELF EDIT their narrative stories.</p>

	<p>The learners will write a neat and final draft of their narrative stories.</p> <p>The learners will present their work by letting the teacher and peers read it.</p>
11. Homework Activity	Learners will do corrections