

TEMPLATE 6: EFAL LESSON PLAN EXEMPLAR

1. Unit	Week 3
2. Lesson Number	Mon, Wed, Thur
3. Lesson Title	Reading and Viewing
4. Lesson Time	Reading and Viewing
5. Policy & Outcomes	Reading with understanding
6. COVID-19 Information	How does COVID 19 spread? Spreads mainly through the air. Leaves infected people as they breathe, cough, sneeze, speak and enters another person through their mouth, nose, or eyes. Can spread via contaminated surfaces.
7. Psychosocial Support	If there is a learner who has lost a care giver please identify them and offer PSS.
8. Language Component	Reading Process- Pre-read, Reading and Post reading

<p>9. Content (Concept Development)</p>	<ol style="list-style-type: none"> 1. Read the title 2. Tell learners that they will be predicting what our story will be about. 3. Ask learners: What does this title mean? 4. Look at the pictures. 5. Ask the learners: What do you see in the pictures? 6. Read the story – ask learners to read paragraphs in the story. <p>While reading, stop and ask learners:</p> <ol style="list-style-type: none"> a. What do you think will happen next? b. Why do you think that? c. What do you think will happen if (the character) does that? d. What do you think caused this to happen? e. What effect do you think this could have later in the story? f. Look at the picture. What does this picture tell us about the story? g. Look at the picture. Do you see anything in the picture that is not in the text? What does this tell us? <p>Second read-Read the text, discuss PLOT, SETTING, SEQUENCE, and CAUSE AND EFFECT</p> <p>Read the story – ask different learners to read paragraphs in the story.</p> <ol style="list-style-type: none"> 1. Where does this story take place? When (in what time period, season, month) 2. What happens at the beginning? 3. What happens at the end? 4. Ask learners to describe the SEQUENCE of events, like: 5. What happened first? 6. What happened second? 7. What happened after ___? 8. What happened when ___? 9. What were the causes of ___?
<p>10. Class work Activity</p>	<p>Ask learners to describe the SEQUENCE of events, like:</p>

	<ol style="list-style-type: none">1. What happened first?2. What happened second?3. What happened after ___?4. What happened when ___?5. What were the causes of ___?
11. Homework Activity	Learners complete class work at home.