

Hello everyone. The main focus of this message is on **Figures of Speech**.

- A figure of speech is a word or phrase that has a different meaning from its literal definition.
- Figurative language is used to elicit emotions, help readers form mental images and also help in having a better understanding of ideas of an abstract nature.

Some important figures of speech:

- **Irony**- means what appears on the surface differs radically from what is actually the case e.g *the child of a cobbler has no shoes*.
- **Oxymoron** – a figure of speech containing words that seem to contradict each other e.g *bitter sweet moment*.
- **Symbolism**-a device that uses words, people or abstract ideas to represent something beyond the literal meaning e.g *white symbolises purity*.
- **Imagery**- visually descriptive language e.g *she wondered alone like a cloud (can also be a simile)*

Ask learners to identify figures of speech and importantly discuss their effectiveness.

Please refer to **NECT MATERIALS EFAL GRADE 9 CONTENT BOOKLET**