

Curriculum Messaging for EFAL Foundation Phase-4 December

EFAL Foundation Phase: COVID-19 MESSAGING

Good day, School Principals, please provide parents with the following tips on how to help their children with their reading skills focusing on making inferences and improving comprehension.

Explain to your child the following to understand what making an inference means:

- Using clues in a reading passage to guess the answer.
- It involves making a good guess about what you don't know and 'reading between the lines'.
- Making inferences helps with your thinking and comprehension skill.
- You need to work out parts of a story by making inferences.
- Let's try to see if we can make inferences with what we have read from these sentences below:

My brother applied to go to University. I came home and saw my brother holding a letter and smiling. My mother was crying, and laughing and hugging him.

Inference from this reading above: Based on the fact that my brother applied to go to university, and that he is holding a letter looking very happy, we guess that his application was successful.

Also find some tips that you can share with your child on understanding more about **Stigma** and **Discrimination** related to COVID 19.

Definition of Stigma: When a person is labelled by his/her illness and seen as part of the group of people suffering from the similar illness. Negative attitudes about this group leads to negative actions and discrimination.

There are different kinds of stigma:

Stigma toward others: Having a negative attitude about others because of their association with COVID -19.

Self-stigma: Feeling affected by the cruel and hurtful behaviour of others. Often self-stigma can lead to isolating oneself from family and community.

Secondary stigma: When people are stigmatized because of their association with COVID -19. This may include community health workers; doctors and nurses at the hospital; children of parents who have had COVID -19 and family members of a COVID -19 patient.