

Hi Colleagues

Geoffrey Bandi here. Previously we reflected on the Reading comprehension and focused on the skill of *Prediction*. Let's conclude our first idea by looking at the Reading process;

Idea 1.1: The Reading process

- Remind your teachers that in CAPS, Reading and Viewing is described as a process.
- The reading process involves doing *pre-reading*, *while-reading* and *after-reading* activities
- The *pre-reading* stage involves *making predictions, inferences, and building vocabulary and interest*
- The *while-reading* stage focuses on *building learners' deeper understanding* of the text
- The *after-reading* stage *summarises and reflects on the text, building memory and understanding*.
- Finally, teachers should all the times guide learners through each of the above activities.

Get this message through to your teachers. Take care till then!