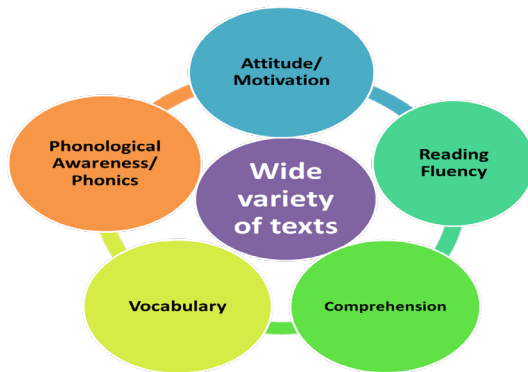


Hi Colleagues

Geoffrey Bandi here; previously I invited you to think deeply about teaching and learning; and we focused on 'Thinking about Reading Comprehension'. I hope that refreshed your minds. I conclude the previous message by sharing an extract from NCCA Report 15 (2012) as food for thought for our learners at Senior Phase level.

Idea 1.1: Components of Reading

Effective teachers should consider several components such as the following in the teaching of reading:



- **Attitude/motivation:** Motivation refers to a child's eagerness and willingness to read; positive attitude and motivation are vital for progression in literacy and numeracy.
- **Reading fluency:** Fluency is the ability to read aloud with expression to demonstrate an understanding of the author's message
- **Comprehension:** Comprehension strategies can be defined as the 'mental processes' that good readers use to understand text. Instruction is divided into *pre-reading*, *during reading* and *post-reading*
- **Vocabulary:** This is the enrichment and extension of pupils' word knowledge and understanding.
- **Phonological awareness/phonics** This is "an ability to recognise, combine and manipulate the different sound units of spoken words"

Take care till then!