

Hi Colleagues

It's Geoffrey here; previously I shared with you some components of *Reading* as food for thought. Since reading is still a challenge with our learners, let's focus on ideas about teaching literature. In this section I share the time allocation prescribed by CAPS; and NECT's suggestions on how to utilise the available time (*See grades 7-9 Trackers on page 4 respectively, and the attached template*)

Idea 2: Ideas on teaching literature

- Teaching literature is part of teaching reading at Senior Phase, so the PDP/A process apply.
- NECT followed a two-week cycle in preparing the trackers and lesson plans.
- Ideally, you are given 1 hour 45 minutes to work with each reading text in 5 hours of EFAL per week.
- In a two-week cycle, you have 3 hours 30 minutes to teach both **short literary texts** (*mainly short stories and poems*) and **longer texts** (*longer stories, novels, plays*)
- It is preferred that learners mainly read **longer texts** for homework. However, in the next session we'll look at how we can approach the teaching of *Novel/Drama*

Take care till then!

**Key:** PDP/A abbreviates *Pre-Reading, During Reading and Post Reading or After Reading*



5 HOURS OF EFAL  
PER WEEK Sample.d