

Good day colleagues. I hope you are all safe. This week we share few ideas on helping teachers to monitor and control learners' workbooks.

- The practice of monitoring student learning is an essential component of high-quality education. Careful monitoring of student books has been identified as a strong predictor of student achievement. It involves supervising, checking learner books systematically with a view to obtaining certain data.
- Monitoring activities keeps track of student learning in order to make instructional decisions on student progress or lack thereof.

Monitoring and controlling learners workbooks

Teachers should exhibit the following practices:

- Circulating around the classroom during classwork and engaging in **one-to-one contacts** with students about their work
- Walking around the class and checking worksheets, calling **attention to errors** and noting good work being done
- Assigning, collecting, and **correcting homework**; recording completion and grades
- Conducting **periodic reviews** with students to confirm their grasp of learning material and **identifying gaps** in their knowledge and understanding and use this data to make needed adjustments in instruction
- Also encourage, monitor, and control home-works regularly as **baseline** for next lesson
- Remind teachers to **quickly check, comment** and return books to students as this provides **motivation**
- Providing feedback to students lets them know how they are doing and helps them to **correct errors of understanding** and fill in gaps in knowledge.
- Researchers point out that a student who is having learning difficulties requires **support, encouragement**, and attention if the feedback is to foster achievement of learning goals.