

INTERVENTION STRATEGIES

Hello again, Maxwell here. Hope you are all keeping safe and healthy! Here is my next idea for you to help your teachers cover the curriculum.

Idea 7: Intervention strategies.

- A lot of time was lost due to the COVID-19, and the lock down. Teachers will obviously be expected to cover as much work as possible during the remaining available period.
- To avoid rushing over the prescribed curricula in order to cover the content, teachers should be advised to develop intervention strategies. They should ask themselves:
 - i) Which learners or group of learners will the intervention target?
 - ii) What do I want learners to have achieved by the end of the intervention?
 - iii) Which resources will be needed?
 - iv) What individual strategies will I put into action?
- Advise the teachers to start small scale up when enough progress has been observed. Blanket interventions conducted after school and during weekends are rather very costly in terms of staff time and financial resource; and often do not yield very good results.
- They should monitor progress continually; it helps to identify any slip backs early enough for adjustments.
- Give a lot of feed back so that learners can know how they are doing. This is a basis for intrinsic motivation.
- Keep safe until we meet next time.