

<b>Name of Coach</b>	Justine Mafukidze		
<b>Subject</b>	Natural Science and Tech Intermediate Phase		
<b>Dates</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>
14 August 2020	<p><b>Strand:</b> Matter &amp; materials  <b>Topic:</b> Solids, liquids &amp; gases  <b>Key Terms:</b> solid, liquid, gas, melting, evaporating, condensing  <b>Activity 1</b>          -Allow learners to <b>sort</b> the following home materials into solid, liquid and gases- wood, stone, plastic, fabric, water, juice, tea, air, cooking oil, cooking gas  <b>Activity 2</b>          -Learners should <b>describe</b> the structure, shape and motion of solids, liquids and gases  <b>Activity 3</b>          -Use ice and water to <b>investigate</b> evaporating, freezing, condensing and melting  <b>Activity 4</b>          -<b>Researching and writing</b> about the water cycle  <b>Assessment:</b> Ensure that learners write observations in their exercise books  <b>Reference:</b>  <a href="https://nect.org.za/materials/natural-sciences-technology">https://nect.org.za/materials/natural-sciences-technology</a>  <b>Message of the week:</b> Home schooling is as old as education itself.</p>	<p><b>Strand:</b> Matter &amp; materials  <b>Topic:</b> Metals and Non metals  <b>Key Terms:</b> metals, non- metals, conduct, rusting, magnetism  <b>Activity 1</b>          -Learners <b>investigate, compare</b> and <b>record</b> properties of household materials using the know properties of metals and non-metals - such as copper wire, coins, nails, pots, knives and forks and some non-metal objects such as chalk, a stone, a pile of sand, a  <b>Activity 2</b>          -Further <b>investigate</b> other properties such as heat conduction, magnetism and rusting  <b>Activity 3</b>          -<b>Research and write</b> about uses of metals and the reasons for use  <b>Assessment:</b> Ensure that learners write observations in their exercise books  <b>Reference:</b>  <a href="https://nect.org.za/materials/natural-sciences-technology">https://nect.org.za/materials/natural-sciences-technology</a>  <b>Message of the week:</b> Home schooling is as old as education itself. Let us embrace the opportunities of</p>	<p><b>Strand:</b> Matter &amp; materials  <b>Topic:</b> Solids, liquids and gases : Mixtures  <b>Key Terms:</b>  <b>Activity 1</b>          -Learners are to <b>draw</b> and <b>write</b> the arrangement of particles in solids, liquids and gases  <b>NB: Videos from the internet and diagrams from text can help them to visualise</b>  <b>Activity 2</b>          -<b>Make</b> different mixtures using household materials          -Solid/solid          -solid/liquid          -Liquid/Liquid mixtures  <b>Activity 3</b>          -Draw and write about the mixtures  <b>Assessment:</b> Ensure that learners write observations in their exercise books  <b>Reference:</b>  <a href="https://nect.org.za/materials/natural-sciences-technology">https://nect.org.za/materials/natural-sciences-technology</a>  <b>Message of the week:</b> Home schooling is as old as education itself. Let us embrace the opportunities of home</p>

	Let us embrace the opportunities of home confinement to bring schooling into the homes	home confinement to bring schooling into the homes.	confinement to bring schooling into the homes. Assessment
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