



To: Teachers and Parents

Topic: **Creative Writing project (Formal Assessment)**

Message Objective(s): **Learners will be able to:**

- ✓ Use the outline of the Writing Project (Formal Assessment Task) to prepare and implement.
- ✓ Use different research methods so that they collect information for the Writing Project.
- ✓ Develop critical thinking skills.
- ✓ Have an enhanced understanding of the literature genre being researched on.

Message:

In the SP Term 3, learners will be required to do a Creative Writing Project in a Literature genre of their choice *e.g. short story drama, poems*.

Learners will need to be familiar with the outline of the project including the mark allocation. Learners will be required to do research on a literature genre and thereafter do a creative response or write up.

In order to execute this writing project, learners need to know what research is and acquire research strategies.

Research is the specific procedure or technique used to identify, select, process and analyse information about a topic.

Sources of research are:

- Observation
- Surveys
- Interviews
- Focus groups
- Internet

Outline of Formal Creative Writing Project Formal Assessment 6 and 7

TASK	DESCRIPTION	MARKS
FAT 6	CREATIVE WRITING PROJECT Stage 1: Research (Learners do research on their project) Stage 2: Writing (Learners engage in the write -up of their project and a creative response)	20 marks 30 marks
FAT 7	CREATIVE WRITING PROJECT Stage 3: Oral presentation	20 marks

All the best and keep safe.

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Reference: REVISED ATP TRACKERS EFAL SP GRADE 7,8 AND 9-PROGRAMME OF ASSESSMENT
(National Education Collaboration Trust (nect.org.za))