



To: **District Directors, Circuit Managers and Principals**

Topic: **Building the education system back better**

Message Objective(s): **CSTL National Model in South Africa**

Message: The CSTL framework assists schools to “facilitate context-specific responses to the many barriers that impact on the ability of children to access school, to complete schooling and achieve their full academic potential” (DBE, 2014).

With many learners having dropped out of the schooling system, the CSTL framework can be used to mitigate the impact by allowing more learners to return to school and for those in school to remain and complete their studies. This is building back better by strengthening the psychosocial support and aim to eliminate drop-out rate in the schooling system and bring back learners who left in the last two years.

The 10 key priority areas of support as identified in the DBE’s CSTL model

1. Building a Socially Cohesive and Inclusive School Environment
2. Nutritional Support
3. Health Promotion
4. Infrastructure, Water and Sanitation
5. Social Welfare Services
6. Psycho-Social Support
7. Safety and Protection
8. Curriculum Support
9. Extra-Curricular Support
10. Material Support

Each of these 10 key points will be explained further with examples in the next editions of the PSS messages

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Reference: (Psychosocial Support: A Model for South African Schools, 2021)