



8 July 2022

To: Principals, Subject Advisors, Parents, Teachers, Departmental Heads, and Library Information Services (LIS) Coordinators.

Topic: Provisioning of guiding principles to parents to promote reading in homes

Message Objectives are to:

- Inculcating values that can help promote reading in homes
- Provide parents with guidelines to improve reading in homes

Parental involvement takes many forms including good parenting in the home, the provision of a secure and stable environment, intellectual stimulation, parent-child discussion, good models of constructive social and educational values, and high aspirations relating to personal fulfillment and good citizenship; contact with schools to share information; participation in school events; participation in the work of the school through volunteerism; and participation in school governance.

The unfounded myth is that parental involvement depends on the parents' income, level of education, and employment status. The truth of the matter is that all parents can support their children's education both at home and at school, irrespective of their status.

The guiding principles of effective parenting are:

- i. Having high expectations of the child, without being rigid and unforgiving
- ii. Being reasonable about rules and obedience
- iii. Putting emphasis on decision making, and
- iv. Displaying sharp listening skills

The following illustrate basic values taught at home and their related outcomes, as reflected in the NECT Parent module:

BASIC VALUE	WHAT THE PARENT TEACHES	CHILD'S IMMEDIATE OUTCOME
Organisation	<ul style="list-style-type: none"> ▪ Establish household routines ▪ Keep family calendar ▪ Teach the child how to use "free time" ▪ Teach them the importance of reading 	<ul style="list-style-type: none"> ✓ Child develops daily routines ✓ Has an orderly schedule of events ✓ Creates space for fun time
Responsibility	<ul style="list-style-type: none"> ▪ Get the child to clean own mess ▪ Provide routines and structure ▪ Demonstrate what must be done and how It must be done 	<ul style="list-style-type: none"> ✓ Child volunteers to assist others; ✓ Helps with chores around the house; ✓ Knows what has to be done, by when, and does it.

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