



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# **Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile**

## **Ulimi Lwasekhaya: isiZulu**



### **Ibanga 3 Ithemu 1**



# Contents

<b>Isingeniso</b>	<b>1</b>
<b>Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile</b>	<b>2</b>
Amakhono Olimi Lwasekhaya	2
Okuqukethwe Olimini Lwasekhaya	2
Imisindo Nokufunda Ngamaqembu Alawulwayo	2
Ukwenza Isimiso Sokufunda Ngolimi	5
Isimiso Samasonto Onke se-FP HL Esisikiselwayo	6
Imisebenzi ye-FP HL Esikiselwayo (ehambisana nezimfuneko ze-ATP)	7
<b>Imisindo Nokufunda Ngamaqembu Alawulwayo</b>	<b>15</b>
<b>Uhlelo Lwemisindo: HL IsiZulu</b>	<b>16</b>
<b>Uhlaka Lwesihleli Nesithungathi</b>	<b>20</b>
Isihloko 1	21
Isihloko 2	23
Isihloko 3	25
Isihloko 4	27
<b>Uhlelo Lokuhlola</b>	<b>29</b>
Uhla Lokuhlola: FP Ulimi Lwasekhaya	29
Ukuhlola Ukufunda	30
Ukusebenzisa Amarubrikhi	30
Ukuhlanganisa	31
Ukuhlola Ukufunda: Ikhadi Lamaphuzu	32
Ibanga 3 Ithemu 1: Isibonelo Somsebenzi Wokuhlola Okuhleliwe	33



# Isingeniso

Sanibonani Othisha Besigaba Esiyisisekelo,

Ubhubhane lweCOVID-19 lusishiye nenselele enkulu kakhulu kwezemfundo. Njengoba sibuyela 'ekufundeni okuvamile', sonke kudingeka sisebenze ngokuhlakanipha nangokuzikhandla ukuze siqiniseke ukuthi uhlelo lwethu lubuyela esimweni salo esejwayelekile.

Lokhu kubaluleke kakhulu esigabeni esiyisisekelo, lapho izingane zifunda khona amakhono ayisisekelo okufunda nokubhala. INingizimu Afrika idinga ukuthi wenze konke okusemandleni akho ukuba uhlomise abafundi bakho ngalawa makhono, ukuze bangakwazi-nje kuphela ukufunda, kodwa ekugcineni bakwazi 'ukufunda babe nolwazi'.

Le ncwajana yenzelwe ukuba ikusize ukwazi ukukwenza lokhu. Ngokulandela lolu hlelo ngendlela ehlelekile, siyaqiniseka ukuthi uzokwazi ukuvala isikhala sesikhathi sokufunda nokufundisa esilahlekile, futhi wenze abafundi bakho babe sezingeni okudingeka babe kulo.

Sinibonga kusengaphambili ngokuzibophezela, ngokuzinikela nangokusebenza ngokuzikhandla.

Niyasakha ngempela isizwe sakithi.

Sinifisela izilokotho ezinhle kakhulu kuyithemu esingena kuyo,

**Iqembu le-NECT HL**



# Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile

- Kunamasonto ayi-10 kuyi-DBE Yethemu 1 e-ATP Okubuyiswa Kwesikhathi Sokufunda Esilahlekile.
- Amasonto okuqala ama-2-3 eBanga 3 kufanele asetshenziselwe imisebenzi eyisisekelo ukuqinisekisa ukuthi bonke abafundi balungele iBanga 3.
- Amasonto alandelayo ayi-7-8 ehlukaniwe aba yimijikelezo yokufunda emi-3 noma e-4.
- La masonto ayi-10 ehlukaniwe aba yimijikelezo yokufunda eyi-5.
- Emjikelezweni ngamunye wamasonto ama-2, zonke izingxenye zokufunda ulimi kufanele zihlanganiswe ngendlela elandelayo, ngokusebenzisa isikhathi esincane ngokwamukelekayo:

ISIKHATHI ESINCANE NGOKWAMUKELEKAYO SE-CAPS UKWABIWA KWESIKHATHI	IBANGA 1	IBANGA 2	IBANGA 3
<b>Ukulalela Nokukhuluma</b>	45 imizuzu	45 imizuzu	45 imizuzu
<b>Ukufunda Nemisindo</b>	4 ihora 30 imizuzu	4 ihora 30 imizuzu	4 ihora 30 imizuzu
<b>Ukubhala kahle ngesandla</b>	1 ihora	45 imizuzu	45 imizuzu
<b>Ukubhala</b>	45 imizuzu	1 ihora	1 ihora
<b>ISAMBA</b>	7 AMAHORA	7 AMAHORA	7 AMAHORA

## Amakhono Olimi Lwasekhaya

- I-ATP Yokubuyiswa Kwesikhathi Sokufunda Esilahlekile se-HL yenziwe ukuze ibonise othisha ukuthi yimaphi amakhono okufanele bawakhe kuyingxenye ngayinye yolimi.
- Kubalulekile ukuqaphela ukuthi njalo emva kwamasono amabili, amakhono okufanele akhiwe cishe onke aba ngawengxenye efanayo, ngakho kuba nokuphindaphinda kaningi ukuze kwakhiwe futhi kuthuthukiswe amakhono.

## Okuqkethwe Olimini Lwasekhaya

- Njalo ngemva komjikelezo wamasonto amabili, othisha kufanele bakhethe isihloko.
- Lesi sihloko sichaza indikimba yalowo mjikelezo.
- Ngokwesibonelo, uma uthisha ekhetha isihloko esithi **‘Sonke siya esikoleni’**, khona-ke yonke indikimba kufanele ihlobane nalesi sihloko, okubandakanya:
  - Ulwazimagama** olufundiswayo, isib.: **funda, xhumana, qhathanisa, ukufunda, isiShayina, ibanga lesithathu**, njll.
  - Imilolozelo noma amaculo** afundiswayo, isib. : **Ngithanda ukufunda nokubhala**
  - Indaba efundwa ngokuhlanganyela** efundwayo, isib. : Indaba enesihloko esithi: **Ibanga Lesithathu eNingizimu Afrika kanye naseShayina**
  - Umsebenzi wokubhala** lowo abafundi okufanele bawenze, isib. : **Bhala izigaba ezi-2 mayelana nalokho okwenziwa abafundi eNingizimu Afrika kanye naseShayina.**

## Imisindo Nokufunda Ngamaqembu Alawulwayo

- Ukuphela kwento engahlobani nesihloko imisindo kanye nohlelo lokufunda ngamaqembu alawulwayo.
- Ukuze bakwazi ukufunda, abafundi kufanele bafundiswe ngendlela ehlelekile imisindo yolimi, kanye nendlela yokuhlanganisa nokwehlukana leyo misindo.

- Ngemva kwalokho, kufanele bazilolonge ngokufunda amagama kanye nezindaba ngokusebenzisa ulwazi lwabo lwemisindo ekubizeni amagama.

**Ake sibheke ukuthi yimaphi amakhono nokuqukethwe ohlwini lwe-ATP yeBanga 3 Ithemu 1:**

<b>UKUBUYEKEZA I-ATP YOKUBUYISWA KWESIKHATHI SOKUFUNDA ESILAHLEKILE: IBANGA 3 ITHEMU 1</b>
<b>UKULALELA NOKUKHULUMA</b>
<ol style="list-style-type: none"> <li>1 Uphendula imibuzo evulekile kanye nevulekile bese enikeza isizathu sempendulo</li> <li>2 Ukhuluma ngezehlakalo zempilo yakhe njengokuxoxa izindaba</li> <li>3 Uveza imizwa noma imibono yakhe ngombhalo bese esho nezizathu</li> <li>4 Ulalela ngaphandle kokuphazamisa, ukhombisa ukuhlonipha okhulumayo</li> <li>5 Ulalela imiyalelo exubile nelandelanayo bese wenza ngokufanele</li> <li>6 Usebenzisa ulimi olufanele uma ekhuluma nabangane kanye nabantu abadala</li> <li>7 Ulalela ingqikithi kanye nokujula kwezindaba</li> <li>8 Ubuza imibuzo ukuze acaciseleke bese ubeka imibono ngalokho akuzwile</li> <li>9 Uhlanganyela nabanye engxoxweni, abuze imibuzo, bese ekhombisa ukubazwela abanye</li> </ol>
<b>IMISINDO</b>
<p><b>Ukuphawula okuya kuthisha:</b></p> <ul style="list-style-type: none"> <li>• <i>Qiniseka ukuthi uyakha uphinde uhlakaze amagama:</i> <ul style="list-style-type: none"> <li>• <i>Ngokuzwa (ukuqonda imisindo)</i></li> <li>• <i>Ngokuzwa nangokubona (imisindo)</i></li> </ul> </li> </ul>
<p><i>Isisekelo:</i></p> <ol style="list-style-type: none"> <li>1 Khomba ubudlelwano phakathi kohlahlamvu-umsindo kanye nonhlamvumbili nonhlamvuntathu – negama kuzo zonke izinhlamvu</li> <li>2 Ubona futhi asebenzise bonke onkamisa nongwaqa abanhlamvumbili abafundiswe eBangeni 2</li> <li>3 Ubona futhi asebenzise amagama anemisindo ephindaphindekayo</li> <li>4 Wakha amagama esebenzisa imisindo</li> </ol> <p><i>Ithemu 1:</i></p> <ol style="list-style-type: none"> <li>1 Ufunda ukupela amagama ayi-10 ngesonto athathwe ezifundweni zemisindo nakumagama abonwa njalo</li> <li>2 Wakha amagama anezinhlamvu 3, 4 no – 5 esebenzisa ongwaqa nonkamisa abafundiswe kule themu</li> <li>3 Ubona ukuthi eminye imisindo imelwe izinhlobo eziningi zesibizelo esikhethiwe</li> <li>4 Uhlela izinhlamvu namagama ngokwe-alfabhethi</li> <li>5 Upela amagama ngokuyikho asebenzise ulwazi lwemisindo</li> <li>6 Ubhala imisho emi-3 emifushane elula ebizelwa uthisha</li> <li>7 <b>Ubona futhi afunde:</b> <ol style="list-style-type: none"> <li>a Imisindo yongwaqa abanhlamvumbili kanye nonkamisa abafundwe eBangeni 2</li> <li>b Ongwaqa abanhlamvumbili: nc-, – nd, ng-, – nj, nk-, – nq, ns, gq, nt, nx, nw, nz, mb no-mv (ekuqaleni nasekugcineni kwamagama)</li> <li>c Onkamisa: a, e, i, o, u</li> <li>d Ongwaqa abasha abanhlamvumbili abafundiswe eBangeni 3</li> </ol> </li> </ol>

#### UKUBHALA KAHLE NGESANDLA

- 1 Usebenzisa izinto zokubhala ngesandla ngokuyikho
- 2 Ushiya izikhala phakathi kwamagama ngokuyikho emigqeni
- 3 Ubhala umusho ngokucacile nangokuyikho esebenzisa kokubili ukubhala ngokuxhumanisa nokuhlanganisa
  - *Uhlobo lombhalo luzokwaziswa inqubomgomo yokubhala kahle ngesandla noma inqubomgomo yesifundazwe*
- 4 **Wenza, noma akopishe bese ebhala ngokuxhumanisa noma ngokuhlanganisa:**
  - a Okungenani izinhlamvu ezimbili
  - b Amagama amafushane
  - c Imisho emifushane
  - d Zonke izinhlamvu ezinkulu-kanye nezinhlamvu ezincane

#### UKUFUNDA NGAMAQEMBU ALAWULWAYO

##### Ukuphawula okuya kuthisha:

- *Beka abafundi ngokwamaqembu okufunda ekhono elifanayo.*
- *Khetha imibhalo/izincwadi zezinga elifanele iqembu ngalinye.*
- *Lalela ilungu leqembu ngalinye lifunda ngokuzimela futhi ulisize njengoba lifunda.*

- 1 Wakha ulwazimagama ngamagama awabonayo
- 2 Ufunda kokubili ngokufunda buthule nangokuphimisela encwadini yakhe ngesikhathi sokufunda ngamaqembu nothisha, lapho iqembu lonke lifunda indaba efanayo
- 3 Usebenzisa imisindo, ulwazi nokuhlaziya isakhiwo ngamakhono okuthola umqondo lapho efunda
- 4 Usebenzisa amaqhinga okuzilungisa uma efunda
- 5 Uyazigada uma efunda
- 6 Ubonisa ukuqonda izimpawu zokukhuluma (ongci, okhefana, uphawu lokubuza nesibabazi) uma efunda ngokuzwakalayo

#### UKUFUNDA NGOKUZIMELA

- 1 Ufunda ngokuzimela: izincwadi zezithombe, amakhadi ezinkondlo, izincwadi zezindaba ezithathwe emtapweni wezincwadi noma ekhoneneni lokufunda elisekilasini

#### UKUFUNDA NGOKUHLANGANYELA

- 1 Ufunda incwadi nekilasi lonke kanye nothisha / Ulalela bese elandele njengoba uthisha efunda incwadi
- 2 Uchaza ingqikithi yendaba kanye nabalingiswa abamqoka
- 3 Uphendula imibuzo esezingeni eliphezulu ngaphambi kokufunda, ngenkathi kufundwa nangemva kokufunda isifundo esihlanganyelwe
- 4 Ubona izimpawu zokhulumayo ukutshengisa inkulumo eqondile embhalweni
- 5 **Gxila kulokhu:**
  - a Imibono yombhalo
  - b Izici zombhalo
  - c Ukuqonda okusemazingeni ahlukene
  - d Amaphethini Olimi



## UKUBHALA

### Ukuphawula okuya kuthisha:

- Sebenzisa imisebenzi yokubhala ngokuhlanganyela ukuze ukhombise inqubo (ukuhlela, umbhalo osalungiswa kanye nokushicilela).
- Yenza uhlaka lokubhala ukuze usize abafundi ukuba babhale izindaba zabo.

- 1 Udweba izithombe bese ebhala imisho ukukhombisa ukuqonda indaba
- 2 Wakha inqolobane yakhe yamagama kanye nesichazamazwi asebenzise izinhlamvu zokuqala zamagama
- 3 Ulandelanisa indaba ngokusebenzisa amagama anjengokuthi “ekuqaleni”, “okulandelayo” nathi “ekugcineni”
- 4 Upela amagama ajwayelekile ngendlela efanele futhi uzama ukupela amagama amasha esebenzisa ulwazi lwemisindo
- 5 Uveza imibono, amagama kanye nemisho ukubhala indaba yekilasi (ukubhala ngokuhlanganyela)
- 6 Usebenzisa isithombe ukukhetha isihloko salokho azobhala ngakho
- 7 Uxoxa nomngane ukuhlela azobhala ngakho
- 8 Ubuza imibuzo ukulungiselela lokho azokubhala
- 9 **Uqedela imisebenzi yokubhala, ehlanganisa ukuhlela, umbhalo osalungiswa kanye nokushicilela:**
  - a Ubhala izindaba zakhe
  - b Ubhala okungenani isigaba esisodwa semisho eyisishiyagalombili njengezindaba zakhe noma indaba eqanjiwe
  - c Ubhalela umngane imiyalelo
  - d Udweba futhi abhale imisho eyisithupha kuye kweyisishiyagalombili ngesihloko ukufaka isandla encwadini yekilasi
- 10 **Ubona futhi asebenzise ngendlela efanele ulimi, okubandakanya:**
  - a Usebenzisa ikhefana ukubhala uhla
  - b Izimpawu zenkulumo ezifanele: ofeleba, ongci, izimpawu zokubuza, okhefana, izibabazi, kanye nabacaphuni
  - c Usebenzisa kahle isivumelwano senhloko nesenzo
  - d Usebenzisa inkathi yamanje, eyedlule kanye nezayo ngokuyikho

## Ukwenza Isimiso Sokufunda Ngolimi

- Enye indlela engcono kakhulu yokuqiniseka ukuthi usisebenzisa ngokufanele isikhathi onikezwe sona futhi uhlanganise onke amakhono aku-ATP, ukuba wenze isimiso sokufunda ngolimi.
- Ngezansi kunesimiso samasonto onke esisikiselwe, ongasisebenzisa ngomjikelezo wamasonto amabili.
  - Lesi simiso sisebenzisa ISIKHATHI ESINCANE NGOKWAMUKELEKAYO Ngolimi Lwasekhaya (7 amahora)
  - Lesi simiso senziwe salungela ukusebenza kuwo onke amabanga

## Isimiso Samasonto Onke se-FP HL Esisikiselwayo

USUKU	INGXENYE	UMSEBENZI	ISIKHATHI: ISAMBA	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: ISIKHATHI: W
uMsombuluko	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUBHALA KAHLE NGESANDLA	Ukuhlola okungahleliwe	15 imizuzu			15 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
uLwesibili	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesithathu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
uLwesine	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesihlanu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
			<b>7 amahora</b>	<b>45 imizuzu</b>	<b>4 amahora</b> <b>30 imizuzu</b>	<b>45 imizuzu</b>	<b>1 ihora</b>

Uyabona yini ukuthi ukwabiwa kwesikhathi sengxenye ngayinye kwenziwe ngendlela efanele?

## Imisebenzi ye-FP HL Esikiselwayo (ehambisana nezimfuneko ze-ATP)

- Ngenxa yokuthi kufanele kuthuthukiswe amakhono afanayo amaningi kakhulu, kungaba ngumqondo omuhle ukwenza imisebenzi efanayo njalo ngesonto.
  - Lokhu kuqinisekisa ukuthi uwahlanganisa onke amakhono adingwa yi-ATP
  - Kuphinde kwenze ukufundisa nokufunda kube yimpumelelo ngokwengeziwe, ngoba uma wena kanye nabafundi senijwayele imisebenzi, siba sincane isikhathi esichithelwa ukuchaza
- Ukuhlela okungezansi kusikisela imisebenzi evamile ongayenza njalo ngesonto ukuze uhlangabezane nezimfuneko ze-ATP.
- Lapho amakhono akhethekile noma okuqukethwe kufanele kuhlanganiswe (ngokuhambisana ne-ATP).
- Qaphela: Othisha kufanele basebenzise imisebenzi eseNcwadini ye-DBE noma nini uma kungenzeka.

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	<b>UKULALELA NOKUKHULUMA</b>	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> <li>• Yethula isihloko</li> <li>• Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>• Fundisa iculo noma umlolozelo</li> <li>• Abafundi bafaka amagama kuzichazamazwi zabo</li> </ul>
	<b>UKUBHALA KAHLE NGESANDLA</b>	Ukuhlela okungahleliwe	<ul style="list-style-type: none"> <li>• Yenza ukuhlela abafundi ngokungahleliwe ukuze ubone ukuthi bayakhumbula yini imisindo kanye namagama afundwe ngokwedlule</li> <li>• Cela abafundi ukuba babhale amagama ayi-10 athathwe ezifundweni zemisindo nakumagama abonwa njalo</li> <li>• Phinda uhlele ukubhala kahle ngesandla – ukubhala ngokuhlanganisa, ukwenza uhlamvu, osonhlamvukazi, ukushiya isikhala</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela NGAPHAMBI KOKUFUNDA	<ul style="list-style-type: none"> <li>• Ngaphambi kokufunda</li> <li>• Khombisa abafundi izithombe ezisendabeni</li> <li>• Cela basho ukuthi yini eyenzekayo</li> <li>• Cela ukuba benze ukuqagela</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	<b>UKUBHALA (Isonto 1 lomjikelezo)</b>	Ukubhala ngokuhlanganyela kanye nenqubo: UKUHLELA	<ul style="list-style-type: none"> <li>Tshela abafundi isihloko okuzobhalwa ngaso</li> <li>Tshela abafundi ngomsebenzi wokubhala owukhethile, isib.: <ul style="list-style-type: none"> <li><b>a</b> Ukubhala izindaba zakho</li> <li><b>b</b> Ukubhala okungenani isigaba semisho eyisishiyagalombili njengezindaba zakho noma indaba eqanjiwe</li> <li><b>c</b> Imiyalelo eya kumngane</li> <li><b>d</b> Ukudweba nokubhala imisho eyisithupha kuye kweyisishiyagalombili ngesihloko ukufaka isandla encwadini yekilasi</li> </ul> </li> <li>Fundisa abafundi indlela yokwenza izinhlobo ezintsha zokubhala ngaphambi kokusebenzisa</li> <li>Khombisa abafundi indlela YOKUHLELA imibhalo yabo besebenzisa amasu ehlukene angaphambi kokubhala. Isib.: <ul style="list-style-type: none"> <li><b>a</b> Khuluma nozakwenu</li> <li><b>b</b> Yenza ibalazwe lomqondo</li> <li><b>c</b> Sebenzisa uhlaka lokuhlela</li> </ul> </li> <li>Tshela abafundi ukuba benze okwabo ukuhlela (bangakopi)</li> </ul>
	<b>UKUBHALA (Isonto 2 lomjikelezo)</b>	Ukubhala ngokuhlanganyela kanye nenqubo: UKULUNGISA UMBHALO	<ul style="list-style-type: none"> <li>Bhala umbhalo wakho osalungiswa ebhodini</li> <li>Bhala uhla lokulungisa umbhalo ebhodini, hlanganisa amaphuzu amayelana: <ul style="list-style-type: none"> <li><b>a</b> Okhefana bokubhala uhla</li> <li><b>b</b> Izimpawu zenkulumo ezifanele: ofeleba, ongci, izimpawu zokubuza, okhefana, izibabazi, kanye nabacaphuni</li> <li><b>c</b> Isivumelwano senhloko nesenzo</li> <li><b>d</b> Inkathi yamanje, eyedlule kanye nezayo</li> </ul> </li> <li>Bonisa abafundi indlela YOKULUNGISA UMBHALO abawubhalile ngokusebenzisa uhla (ukubhala ngokuhlanganyela)</li> <li>Tshela abafundi ukuba bafunde futhi balungise umbhalo wabo abazenzele wona noma umbhalo womngane bese benza umbiko</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>Nikeza iqembu umbhalo osezingeni lalo</li> <li>Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesibiti	<b>UKUFUNDA NEMISINDO</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho</li> <li>• Fundisa abafundi ukufunda umsindo omusha</li> <li>• Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo)</li> <li>• Babonise indlela yokuhlakaza nokwakha amagama</li> <li>• Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>
	<b>UKUBHALA KAHLE NGESANDLA</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>• Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo</li> <li>• Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile (Amabanga 2 &amp; 3 – ukubhala ngokuhlanganisa)</li> <li>• Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo</li> <li>• Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala</li> <li>• Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela UKUFUNDA KOKUQALA	<ul style="list-style-type: none"> <li>• Ukufunda kokuqala</li> <li>• Fundela abafundi indaba ngokugeleza nangokuveza imizwa</li> <li>• Yima uchaze lapho kudingeka</li> <li>• Khomba futhi uchaze izici zolimi, okuhlanganisa: <ul style="list-style-type: none"> <li><b>a</b> Okhefana bokubhala uhla</li> <li><b>b</b> Izimpawu zenkulumo ezifanele: ofeleba, ongci, izimpawu zokubuza, okhefana, izibabazi, kanye nabacaphuni</li> <li><b>c</b> Isivumelwano senhloko nesenzo</li> <li><b>d</b> Inkathi yamanje, eyedlule kanye nezayo</li> </ul> </li> <li>• Ngemva kokufunda, buza imibuzo yohlobo olulandelayo: <ul style="list-style-type: none"> <li><b>a</b> Imibuzo esezingeni eliphezulu</li> </ul> </li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>• Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>• Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>• Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>• Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>• Nikeza iqembu umbhalo osezingeni lalo</li> <li>• Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	<b>UKULALELA NOKUKHULUMA</b>	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> <li>Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>Fundisa iculo noma umlolozelo</li> <li>Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> <li><b>a</b> Ukuphakamisa isixazululo senkinga esendabeni</li> <li><b>b</b> Ukuxoxa Indaba Eqanjiwe – Cela bonke abafundi ukuba bazenzela isihloko sezindaba zabo bese bexoxa nozakwabo</li> </ul> </li> <li>Abafundi bafaka amagama kuzichazamazwi zabo</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho</li> <li>Fundisa abafundi ukufunda umsindo omusha</li> <li>Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo)</li> <li>Babonise indlela yokuhlakaza nokwakha amagama</li> <li>Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>
	<b>UKUBHALA KAHLE NGESANDLA</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo</li> <li>Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile (Amabanga 2 &amp; 3 – ukubhala ngokuhlanganisa)</li> <li>Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo</li> <li>Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala</li> <li>Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>
	<b>UKUBHALA (Isonto 1 lomjikelezo)</b>	Ukubhala ngokuhlanganyela kanye nenqubo: UMBHALO OSALUNGISWA	<ul style="list-style-type: none"> <li>Khumbuza abafundi ngomsebenzi wokubhala</li> <li>Bhala ukuhlela kwakho ebhodini</li> <li>Bhala uhlaka lokuhlela ebhodini</li> <li>Bonisa abafundi indlela yokubhala UMBHALO OSALUNGISWA (ukubhala ngokuhlanganyela)</li> <li>Tshela abafundi ukuba basebenzise okwabo ukuhlela kanye nohlaka ukuze babhale owabo umbhalo osalungiswa</li> </ul>
	<b>UKUBHALA (Isonto 2 lomjikelezo)</b>	Ukubhala ngokuhlanganyela kanye nenqubo: UKUSHICILELA NOKWETHULA	<ul style="list-style-type: none"> <li>Khumbuza abafundi ngomsebenzi wokubhala</li> <li>Bhala ebhodini umbhalo wakho osalungiswa onokulungisa osekwenziwe</li> <li>Phinda ukhulume ngokulungisa umbhalo okwenziwe</li> <li>Bonisa abafundi indlela YOKUSHICILELA umbhalo wakho ngokuthi uphinde uwubhale ngobunono ungabi namaphutha, bese ufaka isithombe</li> <li>Tshela abafundi ukuba bashicilele umbhalo wabo</li> <li>Tshela abafundi ukuba baxoxele uzakwabo umbhalo wabo – bafundelane</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>Nikeza iqembu umbhalo osezingeni lalo</li> <li>Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesine	<b>UKUFUNDA NEMISINDO</b>	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> <li>Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu</li> <li>Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa ndawonye imisindo ukuze wenze amagama</li> <li><b>b</b> Hlukanisa amagama ngemisindo</li> <li><b>c</b> Hlukanisa amagama ngamalunga</li> <li><b>d</b> Hlukanisa amagama ngesiqalo nangesiphetho</li> <li><b>e</b> Beka ndawonye amagama emindeni efanayo</li> <li><b>f</b> Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> <li>Ukufunda kwesibili</li> <li>Fundela abafundi indaba ngokugeleza nangokuveza imizwa</li> <li>Ngemva kokufunda, buza imibuzo ehlanganisa: <ul style="list-style-type: none"> <li><b>a</b> Ukulandelanisa izinto (yini eyenzeke kuqala, okulandelayo, ekugcineni)</li> <li><b>b</b> Umbono (ingabe ukuthandile / yini oyicabangayo ngo - / njll) kanye nesizathu sombono</li> <li><b>c</b> Izinga eliphezulu (okubandakanya imbangela nomphumela)</li> </ul> </li> <li>Cela abafundi ukuba bazenzele eyabo imibuzo emayelana nendaba, bese beyibuza ozakwabo</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>Nikeza iqembu umbhalo osezingeni lalo</li> <li>Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	<b>UKUFALELA NOKUKHULUMA</b>	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>• Fundisa iculo noma umlolozelo</li> <li>• Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngamaqembu ukuze baxoxe ngendaba, sebenzisa uhlaka (ngithandile... / angizange ngithande... / ngicabanga ukuthi le ndaba yabhalelwa ...)</li> <li><b>b</b> Ukuxoxa ngendaba eqanjiwe – Cela abafundi basebenze ngamaqembu ukuze baphume nesihloko sendaba yabo bonke</li> <li><b>c</b> Uxoxa indaba enesethulo, umzimba nesiphetho</li> <li><b>d</b> Wenza izethulo ngokuxoxa izindaba noma ukukhuluma ngokuhlangenwe nakho kwakhe ngokulandelanisa kahle izehlakalo</li> <li><b>e</b> Uxoxa indaba esebenzisa ulimi oluchazayo, ukushukuma komzimba okungafani kanye nezimo zobuso</li> <li><b>f</b> Wenza amahlanya neziphicwaphicwano esebenzisa ulimi olucabangayo</li> </ul> </li> <li>• Abafundi bafaka amagama kuzichazamazwi zabo</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> <li>• Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu, kuhlanganise neminye imisindo efundiwe kule themu</li> <li>• Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa ndawonye imisindo ukuze wenze amagama</li> <li><b>b</b> Hlukanisa amagama ngemisindo nangamalungu</li> <li><b>c</b> Yakha amagama ngokusebenzisa imisindo – Thola Igama</li> <li><b>d</b> Zibhalele imisho ngokusebenzisa imisindo yamagama</li> <li><b>e</b> Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul> </li> </ul>



USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela NGEMVA KOKUFUNDA	<ul style="list-style-type: none"> <li>• Ngemva kokufunda</li> <li>• Yenza umsebenzi wokuxoxa ngendaba ngokwezinga elijulile, isib.: <ul style="list-style-type: none"> <li><b>a</b> Xoxani ngendaba nozakwenu – ngamunye akaxoxe ngengxenywe yendaba ngokulandelana kahle kwayo</li> <li><b>b</b> Ukubuyekeza – umfundi ngamunye akaxoxele uzakwabo ukuthi indaba imayelana nani ngemisho emi-2-3</li> <li><b>c</b> Yenza sengathi uxoxa nomlingiswa osendabeni</li> <li><b>d</b> Yenza ingxoxo ngendaba</li> <li><b>e</b> Xoxa indaba usebenzise ulimi oluchazayo, ukushukuma komzimba okungafani kanye nezimo zobuso</li> <li><b>f</b> Veza imizwa nombono ngendaba bese unikeza izizathu</li> </ul> </li> <li>• Faka amagama kanye nezincazelo kusichazamazwi</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>• Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>• Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>• Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>• Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>• Nikeza iqembu umbhalo osezingeni lalo</li> <li>• Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

**Ingabe uye waphawula ukuthi engxenyeni ngayinye, kuye futhi kwasetshenziswa ukuphindaphinda? Ake ubheke ukuthi ukuqaphele yini konke ukuphindaphinda okuhlanganisiwe:**

**IMISEBENZI YOKUKHULUMA**

UMsombuluko: Yethula isihloko, fundisa ulwazimagama, fundisa iculo noma umlolozelo

ULwesithathu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

ULwesihlanu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

**IMISINDO NOKUBHALA KAHLE NGESANDLA**

UMsombuluko: Yenza ukuhlola okungahleliwe ekuhloleni ulwazi lomsindo kanye nokubhala kahle ngesandla

ULwesibili: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesithathu: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesine: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

ULwesihlanu: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

**UKUFUNDA NGOKUHLANGANYELA**

UMsombuluko: Ngaphambi Kokufunda

ULwesibili: Ukufunda Kokuqala

ULwesine: Ukufunda Kwesibili

ULwesihlanu: Ngemva Kokufunda

**UKUBHALA**

Isonto 1 uMsombuluko: Ukuhlela

Isonto 1 uLwesithathu: Umbhalo Osalungiswa

Isonto 2 uMsombuluko: Ukulungisa Umbhalo

Isonto 2 uLwesithathu: Ukushicilela Nokwethula

Ingabe lokhu kwenza umqondo? Yiluphi ushintsho ongalwenza?



# Imisindo Nokufunda Ngamaqembu Alawulwayo

**Njengothisha wesigaba esiyisisekelo, isibopho sakho esibalulekile ukuqiniseka ukuthi bonke abafundi bayakwazi ukufunda!**

**Nazi ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ngemisindo:**

- 1 Qiniseka ukuthi unohlelo oluphelele lwemisindo, olubandakanya yonke imisindo yolimi lwakho.**
  - Imisindo efundiswayo ohlelweni lwemisindo lwesiZulu lwe-NECT HL ihlelwe ngezansi – zizwe ukukhululekile ukusebenzisa lolu luhlu noma ukusebenzisa noma yiluphi olunye lwezinhlelo zomsindo olushiwo isifundazwe, isifunda noma isikole.
- 2 Landela uhlelo lwakho lwemisindo ngendlela ehlelekile. Kumsindo ngamunye:**
  - Qiniseka ukuthi abafundi bayawuzwa umsindo, futhi bayawubona umsindo emagameni.
  - Fundisa abafundi ngobudlelwano bohlamvu nomsindo – indlela umsindo obukeka ngayo.
  - Zama ukuhlanganisa umsindo ndawonye kanye neminye imisindo oyaziyo ukuze wenze amagama.
  - Funda imibhalo enamagama asebenzisa umsindo.
  - Buyekeza njalo yonke imisindo efundiwe.

Ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ukufunda:

- 1** Hlela abafundi ngokwamaqembu okufunda ekhono elifanayo.
- 2** Biza iqembu ngalinye ukuba lizokufundela okungenani kanye ngesonto.
- 3** Ngabafundi abanobunzima, zama ukubalalela izikhathi ezimbili noma ezintathu ngesonto.
- 4** Sebenzisa indaba efanele izinga – kwamanye amaqembu, kungadingeka ukuthi wenze umsebenzi wokubuyekeza imisindo futhi wenze ukwakha igama.
- 5** Lapho usebenza neqembu, lalela umfundi ngamunye efunda ngayedwa.
- 6** Fundisa abafundi ukuthi ngaso sonke isikhathi babize amagama abangawazi – uma umfundi efika egameni angakwazi ukulifunda, msize ukuba alibize. Ungaleqi noma ucele omunye umfundi ukuba azofunda igama.
- 7** Ngesikhathi sokufunda ngamaqembu alawulwayo, beka abafundi ngababili ukuze benze imisebenzi yokufunda ndawonye, ngesikhathi usematasa usebenza neqembu elincane.



# Uhlelo Lwemisindo: HL IsiZulu

- Kubaluleke kakhulu ukufundisa abafundi yonke imisindo yolimi ngendlela ehlelekile.
- Imisindo efundiswayo ohlelweni lwemisindo lwesiZulu lwe-NECT HL ihlelwe ngezansi.

## Sicela uqaphele:

- Ekupheleni kweBanga 3, abafundi kufanele bakwazi ukusebenzisa yonke imisindo esohlwini.
- **Imisindo enombala ompunga** yenzelwe i-ATP yeBanga 3 Ithemu 1
  - Imisindo yongwaqa abanhlamvumbili kanye nonkamisa abafundwe eBangeni 2
  - Ongwaqa abanhlamvumbili: nc-, - nd, ng-, - nj, nk-, - nq, ns, gg, nt, nx, nw, nz, mb no-mv (ekuqaleni nasekugcineni kwamagama)
  - Ongwaqa abasha abanhlamvumbili abafundisiwe eBangeni 3
- Zama ukuqiniseka ukuthi abafundi bakho bayayazi le misindo

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
a				
m	m-a = ma	m-a-m-a = mama		
b	b-a = ba	b-a-b-a = baba	a-b-a = aba	
u	u-b-u-b-i = ububi	u-b-a-b-a = ubaba		
l	l-u-m-a = luma	b-a-l-a = bala	l-a-l-a = lala	
e	l-e = le	l-e-l-e = lele	l-a-l-e-l-a = lalela	
n	u-n-a-n-a = unana	u-b-o-n-e = ubone	b-o-n-a = bona	
i	l-u-n-i = luni	n-a-m-i = nami	n-i-n-a = nina	
d	i-d-a-d-a = idada	d-u-d-a = duda	i-d-a-m-u = idamu	
o	i-d-o-l-o = idolo	d-o-b-a = doba	d-o-d-a = doda	
c	c-e-b-a = ceba	c-e-l-a = cela	i-c-i-c-i = icici	
f	f-o-l-a = fola	f-u-n-a = funa	i-f-a = ifa	
g	g-u-g-a = guga	g-u-l-a = gula	i-g-u-l-a = igula	
h	i-h-u-b-o = ihubo	h-o-l-a = hola	i-s-a-h-a = isaha	
j	i-j-u-b-a = ijuba	j-a-h-a = jaha	j-a-b-u-l-a = jabula	
s	i-s-i-s-u = isisu	s-u-l-a = sula	u-m-u-s-a = umusa	
k	i-k-a-t-i = ikati	i-s-i-k-e-l-o = isikelo	s-i-k-a = sika	
q	q-e-d-a = qeda	q-o-b-a = qoba	q-i-n-a = qina	
t	u-t-a-m-a-t-i-s-i = utamatisi	t-o-t-o-b-a = totoba	t-e-t-a = teta	
p	i-p-a-n-i = ipani	i-p-a-p-a = ipapa	i-p-e-n-i = ipeni	
v	v-u-l-a = vula	v-a-l-a = vala	i-v-i-l-a = ivila	
w	a-m-a-w-e-l-e = amawele	w-e-l-a = wela	w-o-l-a = wola	
y	i-y-o-y-o = iyoyo	y-a-l-a = yala	y-e-n-a = yena	
x	x-o-x-a = xoxa	i-x-o-x-o = ixoxo	x-o-x-e-l-a = xoxela	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
z	i-z-u-l-u = izulu	i-z-o-l-o = izolo	z-u-z-a = zuza	
r	i-r-a-bh-a = irabha	i-r-u-la = irula	i-r-a-y-i-s-i = irayisi	
bh	bh-a-l-a = bhala	i-bh-o-l-a = ibhola	i-bh-a-s-i = ibhasi	
sh	u-sh-u-k-e-l-a = ushukela	i-s-o-sh-a = isosha	sh-a-d-a = shada	
kh	i-kh-a-l-a = ikhala	kh-a-l-a = khala	i-kh-e-kh-e = ikhekhe	
ph	ph-u-z-a = phuzo	ph-e-ph-a = phepha	i-ph-u-ph-o = iphupho	
qh	i-qh-u-d-e = iqhude	i-qh-u-z-u = iqhuzu	qh-a-qh-a-z-e-l-a = qhaqhazela	
ch	ch-i-th-a = chitha	i-s-i-ch-o-th-o = isichotho	i-ch-a-sh-a-z-i = ichashazi	
th	th-u-l-a = thula	th-i-n-a = thina	u-th-i = uthi	
xh	i-xh-a-l-a = ixhala	i-xh-a-ph-o-z-i = ixhaphozi	i-xh-o-k-o-v-a-n-a = ixhokovana	
hh	i-hh-a-l-a = ihhala	i-hh-o-l-o = ihholo	i-hh-o-k-o = ihhoko	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	u-dl-a-m-e = udlame	
hl	i-hl-o-b-o = ihlobo	i-s-i-hl-a-l-o = isihlalo	hl-a-f-u-n-a = hlafuna	
kl	i-kl-a-b-i-sh-i = iklabishi	kl-e-l-a = klela	kl-a-b-a-l-a-s-a = klabalasa	
nc	i-nc-e-nc-e = incence	nc-o-m-a = ncoma	nc-e-l-a = ncela	
nd	i-nd-i-z-a = indiza	i-nd-i-m-a = indima	i-nd-a-nd-a-th-o = indandatho	
ng	i-ng-a-n-e = ingane	i-ng-o-m-a = ingoma	i-ng-i-l-a-z-i = ingilazi	
nj	i-nj-a-b-u-l-o = injabulo	nj-a-l-o = njalo	nj-e-n-g-o-b-a = njengoba	
nk	i-nk-a-n-y-e-z-i = inkanyezi	i-nk-a-n-i = inkani	i-nk-i-n-o-bh-o = inkinobho	
nq	i-nq-o-l-a = inqola	i-nq-i-n-a = inqina	i-nq-a-b-a = inqaba	
nt	i-nt-u-th-u = intuthu	i-z-i-nt-i = izinti	e-nt-a-th-a-k-u-s-a = entathakusa	
ns	i-ns-i-m-u = insimu	i-ns-i-k-a = insika	i-ns-i-l-a = insila	
ny	ny-a-th-e-l-a = nyathela	i-ny-o-k-a = inyoka	ny-o-ny-o-b-a = nyonyoba	
nz	a-m-a-nz-i = amanzi	i-nz-i-l-a = inzila	i-nz-i-k-a = inzika	
nx	i-nx-e-b-a = inxeba	i-nx-i-w-a = inxiwa	u-Nx-a-m-a-l-a-l-a = uNxamalala	
cw	cw-a-y-i-z-a = cwayiza	cw-e-l-a = cwela	cw-e-cw-a = cwecwa	
dw	i-dw-a-l-a = idwala	i-s-i-dw-e-dw-e = isidwedwe	dw-e-b-a = dweba	
gw	i-gw-a-l-a = igwala	igw-a-b-a-b-a = igwababa	u-gw-a-d-u-l-e = ugwadule	
hw	hw-a-l-a-l-a = hwalala	hw-e-b-a = hweba		
jw	jw-a-y-e-l-a = jwayela			

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
kw	i-s-i-kw-e-l-e = isikwele	s-i-kw-a = sikwa	i-s-i-kw-e-l-e-t-u = isikweletu	
lw	i-s-i-lw-a-n-e = isilwane	u-lw-e-m-b-u = ulwembu	lw-e-lw-a = lwelwa	
nw	i-z-i-nw-e-l-e = izinwele	u-nw-a-b-u = unwabu	n-we-b-a = nweba	
qw	qw-a-l-a = qwala	i-s-i-qw-a-y-i = isiqwayi	u-m-qw-a-y-i-b-a = umqwayiba	
sw	sw-e-l-a = swela	sw-e-n-k-a = swenka	u-sw-a-z-i = uswazi	
tw	i-tw-e-tw-e = itwetwe	i-tw-a-n-i = itwani	i-s-i-tw-e-n-o = isitweno	
xw	xw-a-y-a = xwaya	xw-a-y-i-s-a = xwayisa	xw-e-b-a = xweba	
zw	u-zw-a-n-e = uzwane	i-zw-a = izwa	u-zw-e-l-o = uzwelo	
mb	i-mb-u-z-i = imbuzi	i-mb-i-l-a = imbila	u-h-a-mb-o = uhambo	
mf	i-mf-a-d-u-k-o = imfaduko	i-mf-e = imfe	u-mf-u-l-a = umfula	
mp	i-mp-i-l-o = impilo	i-mp-u-ph-u = impuphu	i-mp-e-mp-e = impempe	
mv	i-mv-u = imvu	i-mv-u-l-a = imvula	i-mv-a-n-a = imvana	
mm	u-mm-b-i-l-a = ummbila			
mn	mn-a-n-d-i = mnandi			
mc	u-mc-a-m-e-l-o = umcamelo	u-mc-e-b-o = umcebo	u-z-a-mc-o-lo = uzamcolo	
gc	gc-i-n-a = gcina	gc-o-b-a = gcoba	gc-a-b-a = gcaba	
gcw	gcw-a-l-a = gcwala	i-s-i-gcw-a-gcw-a = isigcwagcwa		
gx	i-s-i-gx-o-b-o = isigxobo	gx-o-b-a = gxoba	gx-i-l-a = gxila	
gxw	gxw-a-l-a = gxwala			
gq	gq-i-b-a = gqiba	i-s-i-gq-i-k-i = isigqiki	u-m-u-gq-a = umugqa	
gqw	gqw-a-l-a = gqwala	gqw-a-m-b-i = gqwambi		
ts	u-ts-o-ts-i = utsotsi	i-ts-a-k-o = itsako	i-s-i-ts-w-e-bh-u = isitswebhu	
ndl	i-ndl-u = indlu	i-ndl-u-l-a-m-i-th-i = indlulamithi	i-ndl-e-l-a = indlela	
ndlw	i-ndlw-a-n-a = indlwana	e-ndlw-a-n-e-n-i = endlwaneni	i-S-a-ndlw-a-n-a = iSandlwana	
nhl	i-nhl-a-nhl-a = inhlanhla	i-nhl-o-k-o = inhloko	i-nhl-a-w-u-l-o = inhlawulo	
nhlw	i-nhlw-a-b-u-s-i = inhlwabusi	i-nhlw-a-th-i = inhlwathi	i-nhlw-a-n-y-e-l-o = inhlwanyelo	
ncw	i-ncw-a-d-i = incwadi	i-ncw-a-ncw-a = incwancwa	i-ncw-a-s-i-m-e-n-d-e = incwasimende	
ndw	i-ndw-a-n-g-u = indwangu	i-ndw-e-b-a = indweba	i-z-i-ndw-a-n-i = izindwani	
ngw	i-ngw-e-n-y-a = ingwenya	e-Ngw-e-l-e-z-a-n-e = eNgwelezane	i-ngw-e = ingwe	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
nkw	i-s-i-nkw-a = isinkwa	i-nkw-a-l-i = inkwali	i-nkw-a-t-sh-u = inkwatshu	
njw	i-njw-a-y-e-l-o = injwayelo			
nqw	i-nqw-a-b-a = inqwaba	u-k-u-nqw-a-b-e-l-a-n-a = ukunqwabelana		
ntw	u-m-ntw-a-n-a = umntwana	i-ntw-a-n-a = intwana	i-ntw-a-l-a = intwala	
nzw	i-z-i-nzw-a-n-e = izinzwane	i-nzw-a-b-e-th-i = inzwabethi		
ngc	ngc-o-l-a = ngcola	i-z-i-ngc-e-z-u = izingcezu	ngc-o-n-o = ngcono	
nsw	nsw-i-n-y-a = nswinya	i-nsw-e-l-a-b-o-y-a = inswelaboya		
hlw	u-m-u-hlw-a = umuhlwa	u-k-u-hlw-a = ukuhlwa	hlw-a-n-y-e-l-a = hlwanyela	
dlw	e-s-i-dlw-e-n-i = esidlweni	e-s-i-g-o-dlw-e-n-i = esigodlweni	u-m-dlw-e-m-b-e = umdlwembe	
ngx	i-ngx-a-k-i = ingxaki	i-ngx-a-b-a-n-o = ingxabano	i-ngx-o-x-o = ingxoxo	
ngq	u-ngq-i = ungqi	u-ngq-i-m-ph-o-th-o = ungqimphotho	i-ngq-a-l-a-b-u-th-o = ingqalabutho	
khw	i-khw-a-ph-a = ikhwapha	khw-a-b-a-n-i-s-a = khwabanisa	khw-e-l-a = khwela	
chw	a-m-a-chw-a-n-e = amachwane	chw-e-chw-a = chwechwa	u-chw-e-ph-e-sh-e = uchwepheshe	
qhw	i-qhw-a = iqhwa	qhw-e-b-a = qhweba	i-s-i-qhw-a-g-a = isiqhwaga	
klw	klw-e-bh-a = klwebha	i-klw-a = iklwa		
shw	i-s-i-shw-a-ph-a = isishwapha	shw-a-b-a-n-a = shwabana	shw-e-l-e-z-a = shweleza	
thw	thw-a-s-a = thwasa	thw-a-l-a = thwala	i-s-i-thw-a-l-a-m-b-i-z-a = isithwalambiza	
xhw	xhw-a-l-a = xhwala	i-s-i-xhw-e = isixhwe	i-s-i-xhw-a-l-a	
ngcw	ngcw-e-l-e = ngcwele	ngcw-a-b-a = ngcwaba	i-ngcw-e-t-i	
ngqw	i-ngqw-e-l-e = ingqwele	ngqw-a-y-i-m-a-n-a = ngqwayimana		
tsh	i-tsh-e = itshe	i-s-i-tsh-a-l-o = isitshalo	tsh-a-th-a = tshatha	
ntsh	ntsh-o-ntsh-a = ntshontsha	i-ntsh-e-l-a = intshela	i-ntsh-e-b-e = intshebe	
ntshw	ntshw-a-q-a = ntshwaqa			



## Uhlaka Lwesihleli Nesithungathi

- Ungase ukhethe ukusebenzisa isimiso esichazwe engxenyeni engaphambilini, noma cha.
- Kungakhathaliseki ukuthi yisiphi isimiso okhetha ukusisebenzisa, kufanele uhlanganise ingxenye ngayinye yolimi ngesonto ngalinye.
- Khumbula futhi ukubheka isikhathi esabelwe ingxenye ngayinye ngesonto. Bheka ikhasi 4.
- Bheka ukubuyekeza Ukubuyiswa Kwesikhathi Sokufunda Esilahlekile se-ATP ekhasini 5 ukuze uthole isiqondiso.
- Sebenzisa isithungathi esingezansi ukuze wenze irekhodi elilula lomsebenzi owenza isonto ngalinye.

### DBE ATP

- Qala ngamasonto 2–3 okuzejwayelanisa / ukuhlola isisekelo.
- Ngemva kwalokho, kunezihleli Nezithungathi ezingenalutho eziyi-4x, ongazisebenzisa ekuhleleni nasekuhlanganiseni uhlelo lwakho lwezifundo zethemu.
- Uma uthanda, ungazenzela esakho isimiso kanye nemisebenzi, kuphela uqiniseke ukuthi kuvumelana ne-CAPS kanye ne-ATP.
- Ngemva kwalokho, yenza esakho Isihleli Nesithungathi ukuze ukwazi ukuhlanganisa lonke uhlelo lwezifundo lweThemu 1.

*Khumbula, uhlelo olwenziwe lokufunda Ulimi Lwasekhaya lwe-NECT Ibanga 1–3 luyatholakala ngokuludawuniloda kuwebhusayithi: [www.nect.org.za](http://www.nect.org.za)*



## Isihloko 1:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOETHI:		AMANOETHI:	

## Isihloko 2:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOTHI:		AMANOTHI:	

### Isihloko 3:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOTHI:		AMANOTHI:	

### Isihloko 4:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOETHI:		AMANOETHI:	





# Uhlelo Lokuhlola

## Ukuhlola Ukufunda

- **Uhla** olulandelayo luhlanganisa **amakhono abaluleke kakhulu okuthuthukisa ukubhala nokufunda** kubafundi bakho ukuthi babe nawo kulesigaba.
- La **makhono ayisisekelo sokufunda nokubhala** yiwo **bonke abafundi okufanele babe nawo ekupheleni kweBanga 3.**
- Ayikho indlela esheshayo nelula yokubona ‘Ukuhlola Ukufunda’, noma ‘Ukuhlolwa Kwesisekelo’.
- Ukukusiza ukuba ukwenze lokhu ngempumelelo, ungase udinge ukuzama okulandelayo:
  - Yenza **ibhuku lokurekhoda ukuhlola**, bese uligcina likuwe ngaso sonke isikhathi.
  - Leli bhuku kufanele libhalwe ukuthi IMFIHLO.
  - Kuleli bhuku, **yiba nengxenye yomfundi ngamunye.**
  - Usuku lonke, **qaphela intuthuko yabafundi**, bese **wenza amanothi alokho okubonayo** okuhlobene nalawa makhono.
- Qaphelisisa **abafundi abangenzi intuthuko**, bese **usebenza nabo** ekubasizeni ezinkingeni zabo.

## Uhla Lokuhlola: FP Ulimi Lwasekhaya

<b>UMSEBENZI WOMPATHI</b>	✓
Ukulandela imingcele kanye nokulindelekile ekilasini	
Ulawula imizwa yakhe	
Usebenza ngokuzimela	
Usebenza ngokubambisana namaqembu	
Ugxila futhi aqede imisebenzi phakathi nesikhathi esibekelwe yona	
Uyakhumbula bese exhumanisa okufundwe ngokwedlule kanye nokufundiwe okusha	
Wenza futhi agcine ubuhlobo obuhle	
Uyaphikelela ngisho noma kunezinsesele – akadeli	
<b>UKULALELA NOKUKHULUMA</b>	✓
Uqhubeka nokwakha ulwazimagama lwalokho akubonayo	
Ulandela imiyalelo	
Ubuza imibuzo	
Uphendula imibuzo ngokufanele, esebenzisa imisho enzinyana	
Usebenzisa amakhono afanele okuxoxa nawukuxhumana	
<b>IMISINDO</b>	✓
Uhlukanisa amagama abe yimisindo ezimele ngokukhuluma	
Uhlanganisa ndawonye imisindo ukuze enze amagama ngokukhuluma	
Ubona futhi afunde yonke imisindo efundisiwe (ufunda ukuhlobana komsindo nohlamvu)	
Wakha bese ehlekaza amagama abhaliwe ngokusebenzisa imisindo efundisiwe	

<b>UKUFUNDA</b>	✓
Ngaso sonke isikhathi uzama ukubiza (umsindo) amagama amasha ngokusebenzisa ulwazi lokuhlobana komsindo nohlamvu	
Ufunda izindaba ezisemaphepheni okusebenzela ngokugeleza nangokunemba okukhudlwana	
<b>UKUQONDA</b>	✓
<i>Esigabeni Esiyisisekelo, lawa makhono kufanele akhiwe ngesikhathi Sokufunda Ngokuhlanganyela – lapho uthisha efunda ngokuzwakalayo izindaba ezilukhunyana.</i>	
Ubonisa ukulangazelela nokuthakazelela ukufunda ngokuhlanganyela izindaba	
Uphendula ngokuyikho imibuzo eyisisekelo yakukhumbulayo	
Uveza imibono enengqondo, ezwakalayo emibuzweni ethi 'kungani'.	
Ubuyekeza izehlakalo ezimqoka ezindabeni ezifundwe ngokuzwakalayo	
Ukhuluma ngenjongo noma umyalezo wezindaba azifundiwe	
Ukhumbula futhi axhumanise izindaba ezifundwe ngokwedlule kanye nezindaba ezintsha	
<b>UKUBHALA KAHLE NGESANDLA</b>	✓
Ubamba ipensela kanye namathuluzi okubhala ngendlela efanele – asebenzise iminwe emithathu yokubamba	
Wakha ngendlela eyiyo nefanele izinhlamvu ezifundisiwe	
Ubhala ngesivini esifanele – uqeda imisebenzi ngesikhathi eyabelwe sona	
<b>UKUBHALA</b>	✓
Usebenzisa ukubhala ukuze aveze imibono yakhe (akakopi)	
Ubhala ngokuzimela (ukwemukela nokusebenzisa amasu okubhala ekwenzeni imisebenzi yokubhala )	
Usebenzisa ulwazi lokuhlobana komsindo nohlamvu ukuze abhale amagama	
Ufundela ontanga imibhalo yakhe	

## Ukuhlola Ukufunda

- Ungase ukhethe **ukuzenzela eyakho** i-FAT (Umsebenzi Wokuhlola Okuhleliwe) usebenzise isiqondiso esinikezwe **Engxenyeni 4 ye-CAPS Ebuyekeziwe**.
- Noma-ke ungakhetha, **isibonelo se-FAT yeThemu 1 isibekwe ngezansi**. Ungase usebenzise i-FAT njengoba injalo, noma uyilungise ukuze isetshenziswe ekilasini lakho.
- Kwenziwe 'ikhadi lamaphuzu' ongagcwalisa kulo imiphumela yokuhlola abafundi engxenyeni ngayinye.

## Ukusebenzisa Amarubrikhi

- Amarubrikhi alandelayo anamazinga amane ezinchazo.
- Aphinde akhombise iziqondiso zokulinganisa izinga ngalinye.
- Ngaphezu kwalokho, kunikezwe amamaki enchazelo ngayinye. Lokhu kuboniswe kubakaki abaseceleni kwenchazo.
- Ungasebenzisa lezi zici ekuhloleni abafundi bakho ngezindlela ezahlukene, kuye ngokuthi yikuphi okukhethwe isifundazwe noma isifunda sakho. Ngokwesibonelo:
  - a Ungase ukhethe ukwenza isilinganiso noma ukulinganisa umsebenzi wokuhlola.
  - b Noma, ungase ukhethe ukwenzela umfundi ngamunye amamaki.

**Isibonelo:**

- a** Uthisha kaPeter ufake isiphambano kwakutholile engxenyeni ngayinye.
- b** Uphawule ukuthi eziningi iziphambano ZISEZINGENI 2 / IZINGA LESILINGANISO 3–4. Kodwa UNEZINGA 1/ IZINGA LESILINGANISO 1–2 esisodwa. Ngakho, umnikeza **Isilinganiso sika-3**.
- c** Ngakho-ke, wenza amaphuzu akhe ahambisane namamaki engxenyeni ngayinye. Uthola amamaki ayi-5 kwayi-14. Lapho uwehlukanisa ngaku-2, uthola **2.5**, okuyisilinganiso esisondele **esilinganisweni sika-3**.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1–2	IZINGA 2 ISILINGANISO 3–4	IZINGA 3 ISILINGANISO 5–6	IZINGA 4 ISILINGANISO 7
<b>INGXENYE 1</b>	Umfundi uxoxa ngezingxenyeni ezincane zendaba ngokuzenzakalelayo ngokungazilandelanisa kahle izehlakalo. (1)	Umfundi uxoxa ngezingxenyeni ezithile zendaba ngokulandelanisa kahle izehlakalo, kodwa ufaka kakhulu noma kancane imininingwane. (2) ✗	Umfundi uxoxa cishe yonke indaba ngokulandelanisa kahle izehlakalo, kodwa uhle afaka imininingwane eminingi kakhulu noma emincane kakhulu. (3)	Umfundi uxoxa indaba ngokulandelanisa kahle izehlakalo, ngemininingwane eyanele ukucacisa okushiwoyo. (4–5)
<b>INGXENYE 2</b>	Umfundi uvame ukuma, angabaze futhi aphindaphinde amagama noma ibanzana lamagama. (1)	Umfundi ngezinye izikhathi uyama, angabaze futhi aphindaphinde amagama noma ibinzana lamagama. (2) ✗	Umfundi uxoxa indaba ngokugeleza, ngesinye isikhathi uyama, angabaze noma aphindaphinde amagama noma ibinzana lamagama. (3)	Umfundi uxoxa indaba ngokugeleza nangokuzethemba, ngaphandle kokuma, ukungabaza noma ukuphindaphinda amagama noma ibinzana lamagama. (4–5)
<b>INGXENYE 3</b>	Akukho ukushintshashintsha kwezwi noma kwephimbo, noma umfundi akezwakali kahle. (1) ✗	Umfundi ngesinye isikhathi uba nokushintshashintsha kwezwi noma kwephimbo, kodwa lokhu akwenzeki ngokufanele njalo. (2)	Umfundi unokushintshashintsha kwezwi noma kwephimbo lapho efunda, ngokuzimisela. (3)	Umfundi unokushintshashintsha kwezwi noma kwephimbo lapho efunda, ngokuzimisela okukhulu. (4)

**Ukuhlanganisa**

- Hlanganisa amamaki abeyi-14 ukuze ulinganise 1–7 ngokwehlukanisa ngo-2.

**Sethemba ukuthi sizokusiza lesi siqondiso sokuhlola**

- *Kubalulekile ukukhumbula ukuthi le misebenzi yokuhlola kanye nezindlela zokubala ziwukusikisela.*
- *Sicela ulandele izimfuneko zokuhlola ezivumelana nesifundazwe noma nesifunda sakho.*

Ukuhlola Ukufunda: Ikhadi Lamaphuzuzi											
Amagama Abafundi	Ukulalela Nokukhuluma	Imisindo	Ukufunda Nokufunda	Ukubhala Kahle Ngesandla	Ukubhala	Isamba					
	Uhlanganyela engxoxweni. Ubuza imibuzo. Ukhombisa ukuzwelana nabanye.	3.1	Uhlela amagama ngokwe-alfabheti.	3.3	Ubonisa ukuba namakhono okuqonda, okuhlenganisa: Okushiwo yigama, Ukuqagela, Ukulandelanisa izinto, Ukwenza iziphetho Nokucabangela.	3.5	Ukopisha abhale amagama kanye nemisho emifushane ngokubhala ngokuhlenganisa noma ngokuxhumanisa.	3.6	Ubhala 2 izingaba okungenani zemisho eyi-8 ngesihloko.	3.7	
		3.2	Wenza amagama ngokulandelana kongwaqa abahamba ngababili.		Ufunda ngokuphimisela incwadi esezingeni lakhe. Usebenzisa amagama abonakala njalo, imisindo, ulwazi nokuhlaziya uhlaka. Ufunda ngokugeleza okuthe thuthu.	3.4					
<b>Inombolo Yomsebenzi Wokuhlola</b>											
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## Ibanga 3 Ithemu 1: Isibonelo Somsebenzi Wokuhlola Okuhleliwe

<b>3.1: UKULALELA NOKUKHULUMA</b>	
<b>INJONGO</b>	<b>Ukuhlanganyela engxoxweni. Ukubuza imibuzo. Ukukhombisa ukuzwelana nabanye.</b>
<b>UKWENZA</b>	<ul style="list-style-type: none"><li>• Lokhu kungenziwa nganoma yisiphi isikhathi kusukela Esontweni 5–8</li><li>• Yenza lokhu ngoLwesihlanu ngesikhathi Somsebenzi Wokukhuluma</li><li>• Noma ngesikhathi Sokufunda Ngokuhlanganyela, Umsebenzi Wangemva Kokufunda</li></ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"><li>• Hlalisa kahle abafundi babe ngamaqembu amancane (3–4 abafundi).</li><li>• Bhala uhlaka lwengxoxo noma uhla lwemibuzo ebhodini bese uluchazela abafundi.</li><li>• Tshela abafundi baxoxe ngephuzu ngalinye. Bachazele ukuthi kufanele futhi babuzane imibuzo emayelana namaphuzu.</li><li>• Hambahamba bese ulalela 2–3 wamaqembu ngesifundo ngasinye.</li><li>• Hlola umfundi ngamunye ngokusebenzisa irubrikhi engezansi.</li></ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>UKUHLANGANYELA ENGXOXWENI</b>	Umfundi uyathula futhi/noma aphazamiseke. Umfundi akenzi umzamo wokuhlanganyela engxoxweni yeqembu. (1)	Umfundi uyathula kwesinye isikhathi futhi/noma aphazamiseke. Umfundi wenza umzamo omncane wokuhlanganyela engxoxweni yeqembu. (2)	Kaningi umfundi uba khona futhi ahlanganyele engxoxweni. Umfundi wenza umzamo omuhle wokuhlanganyela engxoxweni yeqembu. (3)	Umfundi uba khona futhi ahlanganyele engxoxweni. Umfundi uhlanganyela ngokugcwele engxoxweni yeqembu. (4-5)
<b>UKUBUZA IMIBUZO</b>	Umfundi akenzi umzamo wokubuza imibuzo efanele noma enengqondo. Noma, umfundi uyaphazamisa futhi abuze imibuzo engahlobani nendaba. (1)	Umfundi wenza umzamo wokubuza imibuzo, kodwa kodwa ayihlobani ngempela noma ayenzi umqondo. (2)	Umfundi ubuza imibuzo eminingi yayo enokuhlobana nendaba. (3)	Umfundi ubuza imibuzo ehlobene nendaba noma enengqondo. (4)
<b>UKHOMBISA UKUZWELANA NABANYE</b>	Umfundi uvame ukukhombisa ukungazwelani nabanye – uyaphazamisa noma angene abanye emlonyweni, akalaleli imibono yabanye, noma uphendula abanye ngokhahlo noma enze ukuphawula okungenalo uzwelo. (1)	Umfundi ngezinye izikhathi ukhombisa ukungazwelani nabanye – uyaphazamisa noma angene abanye emlonyweni, akalaleli imibono yabanye, noma uphendula abanye ngokhahlo noma enze ukuphawula olungenalo uzwelo. (2)	Umfundi uvame ukukhombisa ukuzwelana nabanye – ulalela imibono yabanye bese wenza ukuphawula okufanele kanye/ noma uba nokuzwelana nabanye. (3)	Umfundi ukhombisa ukuzwelana nabanye – ulalela imibono yabanye bese wenza ukuphawula okufanele kanye/ noma uba nokuzwelana nabanye. (4-5)

3.2: IMISINDO																	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• <b>Yenza amagama ngongwaqa abanhlamvumbili</b></li> </ul>																
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu ngeSonto 7 noma 8, ngesikhathi sesifundo semisindo ekupheleni kwesonto.</li> </ul>																
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Dweba ithebula elithi 'Thola Igama' ebhodini lemisindo eyi-16, okuhlanganisa imisindo enohlamvu olulodwa, onkamisa kanye nongwaqa abanhlamvumbili abafundisiwe.</li> </ul> <table border="1" data-bbox="589 508 1046 707"> <tbody> <tr> <td>a</td> <td>e</td> <td>i</td> <td>m</td> </tr> <tr> <td>s</td> <td>k</td> <td>l</td> <td>n</td> </tr> <tr> <td>o</td> <td>u</td> <td>z</td> <td>b</td> </tr> <tr> <td>mb</td> <td>lw</td> <td>nd</td> <td>mf</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Khombisa abafundi indlela yokwakha igama usebenzise izinhlamvu ezikwithebula, ngokwesibonelo: i-mb-u-z-i = imbuzi</li> <li>• Tshela abafundi ukuthi kufanele bakhe amagama ayi-12.</li> <li>• Nika abafundi 5 imizuzu yokwenza lokhu. Qoqa amabhuku abafundi uwamake bese ubala inani lamagama abhalwe kahle.</li> <li>• Hlola umfundi ngamunye ngokusebenzisa irubrikhi engezansi.</li> </ul>	a	e	i	m	s	k	l	n	o	u	z	b	mb	lw	nd	mf
a	e	i	m														
s	k	l	n														
o	u	z	b														
mb	lw	nd	mf														

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>UKWENZA AMAGAMA NGONGWAQA ABANHLAMVUMBILI</b>	Umfundi wakha kahle amagama aphakathi kuka-0-3. (1-2)	Umfundi wakha kahle amagama aphakathi koku-4-6. (3-4)	Umfundi wakha kahle amagama aphakathi kwe-7-9. (5-6)	Umfundi wakha kahle amagama aphakathi kwe-10-12. (7)

<b>3.3: IMISINDO</b>	
<b>INJONGO</b>	<b>Ukuhlela amagama ngokwe-alfabhethi.</b>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>Yenza lokhu ngeSonto 7 noma 8, ngesikhathi sesifundo semisindo ekupheleni kwesonto.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Bhala uhla lwamagama ayi-12, uqale ngezinhlamvu ezahlukene ngokwe-alfabhethi, isib.:               <ol style="list-style-type: none"> <li>imbuzi</li> <li>ukulwa</li> <li>imbobo</li> <li>isilwi</li> <li>isilwane</li> <li>ulwazi</li> <li>indiza</li> <li>imfene</li> <li>ukundiza</li> <li>imfe</li> <li>imfezi</li> <li>ummbila</li> </ol> </li> <li>Tshela abafundi ukuba bahlele amagama ngokwe-alfabhethi, bese bewabhala emabhukwini abo kusukela ku-1–12.</li> <li>Bachazele ukuthi kufanele benze lokhu ngokusebenzisa izinhlamvu ze-alfabhethi – qale ubuke ukuthi likhona yini igama eliqala ngo-‘a’ bese ulibhala phansi, bese uqhubeka njalo.</li> <li>Qoqa amabhuku abo futhi uwamake bese ubala inani lamagama abawabeke kahle ngokwe-alfabhethi, isib.:               <ol style="list-style-type: none"> <li>imfe</li> <li>imfene</li> <li>imfezi</li> <li>imbobo</li> <li>imbuzi</li> <li>indiza</li> <li>isilwane</li> <li>isilwi</li> <li>ukulwa</li> <li>ukundiza</li> <li>ulwaz</li> <li>ummbila</li> </ol> </li> <li>Hlola umfundi ngamunye usebenzise irubrikhi engezansi.</li> </ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1–2</b>	<b>IZINGA 2 ISILINGANISO 3–4</b>	<b>IZINGA 3 ISILINGANISO 5–6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>BEKA AMAGAMA NGOKULANDELANA KWE-ALFABHETHI</b>	Umfundi ubeka kahle amagama 0-3. (1–2)	Umfundi ubeka kahle amagama 4-6. (3–4)	Umfundi ubeka kahle amagama 7-9. (5–6)	Umfundi ubeka kahle amagama 10-12. (7)



<b>3.4: UKUFUNDA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ukufunda ngokuphimsela encwadini esezingeni lakhe.</li> <li>• Ukusebenzisa amagama abonwa njalo, imisindo, ulwazi nokuhlaziya isakhiwo namakhono okuqondo.</li> <li>• Ukufunda ngokugeleza okuthe thuthu.</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa nganoma yisiphi isikhathi kusukela ngeSonto 6 kuye eSontweni 8</li> <li>• Yenza lokhu ngesikhathi Sokufunda Ngamaqembu Alawulwayo</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Ngesikhathi 'Sokufunda Ngamaqembu Alawulwayo' biza umfundi ngamunye eqenjini ukuba eze azokufundela ngokuzimela.</li> <li>• Cela umfundi ukuba afunde ngokuphimsela indaba efanele izinga lakhe. Qiniseka ukuthi indaba ihlanganisa amagama afundekayo.</li> <li>• Hlola umfundi ngamunye usebenzise irubrikhi engezansi.</li> </ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>UKUGELEZA</b>	Umfundi uvame ukungabaza ngesikhathi efunda, uyathula uma efika emagameni angawazi noma eqe amagama angawazi, futhi uphinda amagama noma ibinzana lamagama. (1-2)	Umfundi uthatha amakhefu amade noma agabaze uma efunda. Umfundi 'kunamagama angawazi' okunzima ukuwafunda. (3-4)	Umfundi uvame ukuhileka uma efunda. Umfundi unobunzima bamagama athile kanye / noma izakhiwo zemisho. (5-6)	Umfundi ufunda ngokushelala ahlabe amakhefu. Umfundi uyakwazi ukuzilungisa ngesikhathi efunda amagama alukhuni futhi / noma izakhiwo zemisho. (7)
<b>AMAKHONO OKUQONDA</b>	Umfundi udinga ukusizwa kakhulu uthisha ngemisindo ukuze afunde igama angalazi. Umfundi unobunzima bokwehlukana amagama ngamalunga noma ngemisindo. Umfundi wazi amagama amancane kakhulu abonwa njalo. (1-2)	Umfundi uzama ukusebenzisa imisindo ukuze afunde amagama angawazi kodwa udinga ukusizwa uthisha. Umfundi wahlukanisa amagama ngamalunga noma ngemisindo ngokusizwa uthisha. Umfundi wazi amagama athile abonwa njalo. (3-4)	Umfundi usebenzisa imisindo kanye nokwehlukana ngamalunga ukubiza amagama angawazi, kodwa udinga usizo lokuhlanganisa imisindo yenze igama. Umfundi wazi amagama amaningi abonwa njalo. (5-6)	Umfundi usebenzisa imisindo kanye nokwehlukana ngamalunga ukubiza amagama angawazi, futhi uvame ukuhlanganisa imisindo ukuze enze igama. Umfundi wazi onke amagama abonwa njalo. (7)

3.5: UKUQONDA	
<b>INJONGO</b>	<p><b>Ukulalela nokukhuluma ngendaba ukuze:</b></p> <ul style="list-style-type: none"> <li>• Uphendule imibuzo emayelana neminingwane yendaba</li> <li>• Wenza ukuqagela</li> <li>• Ubeke kahle ngokulandelana izehlakalo ezisendabeni</li> <li>• Wenza iziphetho</li> <li>• Ukwenza ukucabangela</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa nganoma yisiphi isikhathi kusukela Esontweni 4 kuye Esontweni 7</li> <li>• Yenza lokhu ngoLwesihlanu ngesikhathi Somsebenzi Wokukhuluma: Ingxoxo Yokufunda Ngokuhlanganyela noma ngoLwesihlanu ngesikhathi Sokufunda Ngokuhlanganyela: Umsebenzi Wangemva Kokufunda</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa indaba yokufunda ngokuhlanganyela yangesonto eledlule.</li> <li>• Hlalisa kahle abafundi ukuze benze umsebenzi.</li> <li>• Yibe, usubiza umfundi ngamunye ukuba eze edeskini lakho ukuzokwenza ukuhlola.</li> <li>• Cela abafundi ukuba baphendule 1–2 wezinhlabo ezilandelayo zombuzo omayelana nendaba: <ul style="list-style-type: none"> <li><b>Imibuzo emayelana neminingwane yendaba</b> <ol style="list-style-type: none"> <li>1 Ubani...?</li> <li>2 Yini...?</li> <li>3 Nini...?</li> <li>4 Kanjani...?</li> <li>5 Kuphi...?</li> </ol> </li> <li><b>Imibuzo Evulekile</b> <ol style="list-style-type: none"> <li>1 Kungani ucabanga ukuthi...?</li> <li>2 Ingabe ungakwenza ukuxhumanisa ne...?</li> <li>3 Ukuba ubungu-...yini obungayenza? Kungani?</li> </ol> </li> <li><b>Ukulandelana kwezinto</b> <ol style="list-style-type: none"> <li>1 Yini eyenzeka ekuqaleni kwendaba?</li> <li>2 Yini eyenzeka ekugcineni kwendaba?</li> <li>3 Yini eyenzeka ngemva...?</li> <li>4 Yini eyenzeka kuqala: ...noma...?</li> </ol> </li> <li><b>Ukwenza ukuqagela</b> <ol style="list-style-type: none"> <li>1 Ungaqagela ukuthi yini ezokwenzeka ngokulandelayo? Kungani?</li> <li>2 Ucabanga ukuthi indaba izophetha kanjani? Kungani?</li> </ol> </li> <li><b>Iziphetho</b> <ol style="list-style-type: none"> <li>1 Yini ongaphetha ngayo mayelana no.....ngokuthi.....?</li> <li>2 Yini oyicabangayo.....?</li> <li>3 Kungani ucabanga ukuthi...?</li> </ol> </li> <li><b>Ukucabangela</b> <ol style="list-style-type: none"> <li>1 Ingabe ucabanga ukuthi lokhu bekuyinto elungile ukuyenza? Kungani noma kungani kungenjalo?</li> <li>2 Ingabe ucabanga ukuthi lokhu bekuyinto engalungile ukuyenza? Kungani noma kungani kungenjalo?</li> <li>3 Ungakwenza yini ukucabangela mayelana nezenzo (zomlingiswa)</li> </ol> </li> </ul> </li> <li>• Hlola umfundi ngamunye ngokusebenzisa irubriki elandelayo.</li> </ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>IMIBUZO EMAYELANA NEMINININGWANE YENDABA</b>	Umfundi ukhumbula kahle umniningwane owodwa esendabeni. (1)	Umfundi ukhumbula kahle eminye imininingwane esendabeni, ngokuthi asizwe. (2)	Umfundi ukhumbula kahle yonke imininingwane esendabeni, ngokuthi asizwe. (3)	Umfundi usho yonke imininingwane esendabeni ngokushesha, ngokugeleza nangokunembile. (4)
<b>UKUQAGELA</b>	Umfundi unobunzima bokwenza ukuqagela okunengqondo, futhi akakwazi ukunikeza isizathu sempendulo. (1)	Umfundi wenza ukuqagela okunengqondo, futhi unikeza isizathu sempendulo. (2)		
<b>UKULANDELANA KWEZINTO</b>	Umfundi onobunzima bokulandelanisa kahle izehlakalo ezisendabeni, ngisho noma esizwa. (1)	Umfundi ulandelanisa kahle izehlakalo ezisendabeni ngokusizwa okuthile. (2)	Umfundi ulandelanisa kahle izehlakalo ezisendabeni kodwa uthatha isikhathi esithile. (3)	Umfundi ulandelanisa kahle nangokushesha zonke izehlakalo ezisendabeni. (4)
<b>UKWENZA ISIPHETHO</b>	Umfundi unobunzima bokwenza isiphetho ngomlingisi noma ngesehlakalo ezisendabeni, ngisho noma esizwa. (1)	Umfundi wenza isiphetho esifanele mayelana nomlingisi noma isehlakalo ezisendabeni ngaphandle kokusizwa. (2)		
<b>UKUCABANGELA</b>	Umfundi unobunzima bokwenza ukucabangela mayelana nomlingiswa noma isehlakalo ezisendabeni, ngisho noma esizwa. (1)	Umfundi wenza ukucabangela okunengqondo mayelana nomlingiswa noma isehlakalo ezisendabeni ngaphandle kokusizwa. (2)		

<b>3.6: UKUBHALA KAHLE NGESANDLA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>Ukopisha abhale amagama kanye nemisho emifushane ngokubhala ngokuhlanganisa noma ngokuxhumanisa anake ukwakheka kahle kohlamvu nokushiywa kwezikhala.</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>Yenza lokhu usebenzise izifundo zokubhala kahle ngesandla zangamaSonto 5–6 noma amaSonto 7–8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Yenza izifundo zokubhala kahle ngesandla ngendlela eyejwayelekile.</li> <li>Ngesikhathi abafundi bekopa ebhodini, hambahamba bese ubabheka.</li> <li>Qoqa amabhuku abafundi ekupheleni kwesifundo.</li> <li>Hlola ukubhala kahle ngesandla komfundi ngamunye ngokusebenzisa irubrikhi engezansi.</li> </ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1–2</b>	<b>IZINGA 2 ISILINGANISO 3–4</b>	<b>IZINGA 3 ISILINGANISO 5–6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>UKUBHALA KAHLE NGESANDLA</b>	Umfundi unobunzima bokubhala ngobunono nangokunembile ngokuhlanganisa noma ukuxhumanisa. Ukubhala kahle ngesandla akufani ngobukhulu, ukwakheka kwezinhlamvu kuvame ukungabi kahle, nokushiywa kwezikhala kunokungafani. (1–2)	Umfundi ngezinye izikhathi uba nobunzima bokubhala ngobunono nangokunembile ngokuhlanganisa noma ukuxhumanisa. Ukubhala kahle ngesandla kungase kungafani ngobukhulu, ukwakheka kwezinhlamvu ngesinye isikhathi akubi kahle, nokushiywa kwezikhala kungase kube nokungafani. (3–4)	Kaningi umfundi ubhala ngobunono nangokunembile ngokuhlanganisa noma ngokuxhumanisa. Ukubhala kahle ngesandla kuvame ukufana ngobukhulu, okuningi ukwakheka kwezinhlamvu kukahle, nokushiywa kwezikhala kuyafana. (5–6)	Umfundi ubhala ngobunono nangokunembile ngokuhlanganisa noma ngokuxhumanisa. Ukubhala kahle ngesandla kuyafana ngobukhulu, ukwakheka kwezinhlamvu kukahle, nokushiywa kwezikhala kuyafana. (7)

<b>3.7: UKUBHALA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>Ubhala 2 izigaba zemisho eyi-8 ngesihloko.</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>Yenza lokhu ngesifundo sokubhala sangesonto 6 noma 8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Yenza izifundo zokubhala ngendlela evamile.</li> <li>Thatha amabhuku abafundi ekugcineni komjikelezo wokubhala.</li> <li>Hlola ukubhala kahle ngesandla kanye nokubhala komfundi ngamunye usebenzisa irubrikhi engezansi.</li> </ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>UKUBHALA: OKWANGEMPELA</b>	Kunzima ukuwuqonda umbono, akuyona yonke imisho ehlobene nesihloko. Noma umqondo akuwona owangempela – ukope isibonelo sikathisha. (1)	Umqondo uyezwakala futhi owangempela, nakuba unokufana nesibonelo. Imisho eminingi ihlobene nesihloko. (2)	Umqondo owomuntu siqu futhi owangempela. Yonke imisho ihlobene nesihloko. (3)	Umqondo owomuntu siqu, owangempela, futhi uzisungulele wona. Yonke imisho ihlobana ngokucacile nesihloko. (4-5)
<b>UKUBHALA: UBUDE NESAKHIWO</b>	Umfundi ubhale ngaphansi kwemisho 3 elungile. Imisho ayikakheki kahle yaba yizigaba ezi-2. (1)	Umfundi ubhale imisho 3-4 elungile. Imisho ayikakheki kahle yaba yizigaba ezi-2. (2)	Umfundi ubhale imisho 5-6 elungile. Imisho yakheke kahle yaba yizigaba ezi-2. (3)	Umfundi ubhale imisho 7 noma ngaphezulu elungile. Imisho yakheke kahle yaba yizigaba ezi-2. (4-5)
<b>UKUBHALA: IZIMPAWU ZOKUBHALA</b>	Umfundi unobunzima bokusebenzisa kahle nangendlela eyiyo izinhlamvu ezinkulu kanye nongqi, ngisho noma esizwa. (1)	Umfundi usebenzisa kahle izinhlamvu ezinkulu kanye nongqi, kodwa unobunzima ngezinye izimpawu zenkulumo. (2)	Umfundi usebenzisa kahle zonke izimpawu zenkulumo ezifundisiwe, kodwa uvame ukwenza amaphutha. (3)	Umfundi usebenzisa kahle zonke izimpawu zenkulumo futhi kuyaqabukela ukuthi enze amaphutha. (4)

