

IHLELO & THREKHA YOKUBUYEKEZWA KWE-ATP

2021 - 2023



ILIMI LEKHAYA: ISINDEBELE

IGREYIDI YESI- 3 ITHEMU YESI- 2

Ukusiza abotitjhere nabafundi bafinyelele iimfundo ebasalele emuva ngazo, bakghone ukufunda amakhono amatjha wakusasa.



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- Yeleda bona ihlelo lokufundisa lesiNdebele iLimi leKhaya lihleleke ngendlela efaka hlangana namahlelo wesifundo, iincwadi ezikulu, amaphepha wokusebenzela kanye neentlabagelo ezitholakala ku-www.nect.org.za
- Le yiwebhusayithi engabhadelisiko, ngokunjalo akukazokufuneka imali nawufuna ukuthola imininingwana.
- Umtlolo ngokomthetho lo ungetjenziswa ngokuzijameleko ngaphandle kwehlelo lokufunda elihleliweko.



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Ihlelo & Threkha Yokubuyekezwa kwe-ATP

Ilimi Lekhaya: IsiNdebele



IGreyidi yesi-3 Ithemu yesi-2



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Isingeniso

Lotjhani boTitjhere bamaBanga aPhasi,

Umbulalazwe i-COVID-19 isitjhiye nesikhulu isitjhijilo kezefundo. Njengoba sibuyela 'ekufundeni okujayelekileko', kufanele soke sisebenze ngokuhlakanipha nokuzimisela ukuqinisekisa bona ihlelo lilungiswa ngobutjha.

Lokhu kuqakatheke khulu kezamabanga aphasi, lapho abantwana bafunda amakghono wokutlola nokufunda. ISewula Afrika idinga wena bona ulinge ngamandla ukuhlomisa abafundi ngamakghono, ukuze bangakwazi ukufunda kwaphela, kodwana bakwazi 'ukufundela ukufunda'.

Umtlolo ongokomthetho lo utlanyelwe ukukusiza uphumelelise lokhu. Ukusebenza ngokuhlelela ngokuyelela kwehlelweli, siyazithemba bona ungathula ukulahlekelwa sikhathi sokufundisa nokufunda, begodu ubuyisele abafundi ezingeni ekufuneka bona babe kilo.

Sithokoza safuthi khulu ngokuzikhandla kwakho, ukuzinikela emsebenzini ekufanele uwenze kanye nokuhlala usebenza budisi.

Kwamambala, wakha isitjhaba sekhethu ngokweqiniso.

Sinifisela okuhle kodwa ngethemu ezako.

Isiqhema se-NECT



Iimfuneko zokuBuyekezwa kwe-ATP

- Kuneemveke ezili-10 ngaphakathi kwencwadi YE-DBE yokuBuyekezwa kwe-ATP iThemu yesi-2
- Iimveke ezili-10 zihlukaniswe ngemizombe emihlanu.
- Imizombe emihlanu, omunye nomunye weemveke ezi-2, zoke iingecenye zokufunda ilimi kufanele zifundiswe ngokulandela ubuncani besikhathi:

ISIKHATHI ESIBEKIWEKO NGOKUYA KWE-CAPS	IGREYIDI 1	IGREYIDI 2	IGREYIDI 3
UkuLalela & ukuKhuluma	45 imizuzu	45 imizuzu	45 imizuzu
ukuFunda & amaFoniksi	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu
umTlolowesandla	1 i-iri	45 imizuzu	45 imizuzu
ukuTlola	45 imizuzu	1 i-iri	1 i-iri
INANI LOKE	7 AMA-IRI	7 AMA-IRI	7 AMA-IRI

Amakghono weLimi leKhaya

- UkuBuyekezwa kwe-ATP yeLimi leKhaya kuhleleke ngendlela ezokutjengisa abotitjhere amakghono welimi ekufanele bawakhe esakhiweni selimi ngalinye
- Kukaqathekile bona qobe ngemva kweemveke ezimbili, amakghono athuthukiswako ayafana ngokwezakhi zawo, ngalokho ke kuzokuba nebuyelelo elinengi lokuthuthukisa nokuhlanganisa amakghono.

Okumumethweko kweLimi leKhaya

- Emzombeni weemveke ezimbili, abotitjhere kufanele bakhethe ummango.
- Ummongo lo uhlathulula okumumethweko komzombe loyo.
- Njengesibonelo, nangabe utitjhere ukhetha ummango '**Soke siya esikolweni**', bese koke okumumethweko kufanele kukhambisane nommango, kufaka:
 - Irhelomagama** elifundiswako, isib.: **funda, hlanganisa, madanisa, eChina, ibanga lesithathu**, njll.
 - Imidumo enegido elifanako namkha iingoma ezifundisiweko: **Ngithanda ukufunda nokutlola**
 - Indatjana yokufunda ngokwabelana** efundwako, isihloko sendatjana: **Ibanga lesithathu eSewula Afrika neChina**
 - Umsebenzi wokutlola** kufanele abafundi bawenze, isib.: **Tlola indatjana ibe ziindinyana ezi-2 mayelana nokwenziwa bantwana eSewula Afrika neChina.**

Amafoniksi nokuFunda ngokuHlahla kweeNqhema

- Okumumethweko okungakhambisani nommango wehlelo lamafoniksi nokuFunda ngokuHlahla kweeNqhema.
- Ukuze bafunde ukufunda, abafundi kufanele bafundiswe imidumo yelimi ngokuhlelekileko, nokuhlanganisa nokuhlukanisa amatjhada.
- Okulandelako, kufuze bazijwayeze ukufunda amagama neendatjana basebenzisa ilwazi lamafoniksi ukuphimisa amagama.

Khesibone ngimaphi amakghono nokumumethweko erhelweni le-ATP leGreyidi 3 iThemu 2:

ISIRHUNYEZO SOKUBUYEKEZWA KWE-ATP: IGREYIDI 3 ITHEMU 2	
UKULALELA NOKUKHULUMA	
1	Khuluma ngelemuko lezehlakalo njengococa iindaba, ukutjengisa imizwa nokuveza imibono
2	Lalela iindatjana, iinkondlo neengoma atjengisa imizwa, asekelaneempendulo
3	Lalela imileyo ehlangahlangeneko bekaphendule ngokufaneleko
4	Sebenzisa isithombe nesihloko ukuba nebonelophambili ngendatjana
5	Thula ikulumo ukuhlathulula nokumadanisa into ethileko
6	Sebenzisa unobangela nomthelela ukuhlanganisa amagama afana no 'ngombana' endatjaneni
7	Phakamisa iisombululo nakunomraro
8	Sebenzisa ilimi ukufunisisa, isibonelo: ukuphakamisa esinye isisombululo njengokusebenzisa u-'nangabe'... 'bese'
9	Buza imibuzo ukuthola ihlathululo nokuhlela umsebenzi
10	Lalela indatjana isikhathi eside nokuba netjisakalo
11	Coca indatjana ngokuhlathulula abadlali nehlalo lula
12	Tsenga, madanise imininingwana njengomukghwa wontwana wokudla nefene
13	Zwisisa bewusebenzisa ilimi elifaneleko ngeemfundo ezihlukahlukeneko
14	Lalela bekazenzele iinrarejo namahlaya
15	Hlanganyelana ngengcoco netlasi neenqhema, bekahlanganyele imiqondo
AMAFONIKSIAMAFONIKSI	
Amanowuthi katitjhere:	
<ul style="list-style-type: none">• <i>Qinisekisa bona wakha bewukghedlthe namagama:</i><ul style="list-style-type: none">• <i>Ngokomlomo (Ilemuko amatjhada)</i>• <i>Ngokomlomo nangokubona (amafoniksi)</i>	
1	Lemuka bewusebenzise amagama anomdumo ofanako
2	Akha 3, 4 namkha amagama ama-5 asuselwa kumadayagrafu wabongwaqa afundiswe kile themu
3	Peleda amagama asebenzisa ilwazi lamatjhada elifaneleko
4	Tlola imitjho emithathu efitjhani ayibizelwa ngutitjhere
5	Lemuka nokufunda:
a	Ukusebenzisa amagama asemutjhwani atolwa ngokufana abe atjho izinto ezihlukeneko njengokuthi 'amabele' avuthiwe emasimini. Umntazana uphuhla 'amabele'.
b	Yakha amagama usebenzise amakghono wamatjhada afundiswe nonyaka.
c	Peleda amagama ngokufaneleko usebenzise ilwazi lamatjhada ekuhlolweni okungakahlelwa, isibizelo nakeminye imisebenzi etlolwako.

UMTLOWESANDLA

- 1 Usebenzisa iinsetjenziswa zokutlola ngokufaneleko
- 2 linkhala hlangana namagama ziyalingana
- 3 Tlola umutjho ngesandla esibonakalako nge-print script namkha i-joined script nokutlola butjeka
- 4 Umhlobo we-script uzokulawulwa mthetho womtlowesandla wesikolo namkha wesifunda
- 5 Akha amagama ngokusebenzisa amagabhadlhela namaledere amancani ngokufaneleko nakatlola nge-joined script nokutlola butjeka
- 6 Tlola amagama nemitjho ngokusebenzisa amagabhadlhela namaledere amancani ngokufaneleko nakatlola nge-joined script nokutlola butjeka
- 7 Kopulula amagama emitlolweni ehluahlukeneko
- 8 Khuphukisa ibelo lokutlola nakatlola nge-joined script nokutlola butjeka
- 9 Kghona ukutjhugulula umtlo nakatlola nge-joined script nokutlola butjeka emitlolweni ehluahlukeneko

UKUFUNDA NGOKUHLAHLA KWEENQHEMA

Amanowuthi katitjhere:

- Hlalisa abafundi ngamakghono wabo wokufunda.
- Khetha itheksthi/iincwadi ngokuya kwezinga elifaneleko lesiqhema.
- Lalela ilunga lesiqhema nakafunda ayedwa umnikele umhlahlo nakafundako.

- 1 Fundela incwadakhe phezulu nakafunda notitjhere, netlasi lifunda indatjana efanako
- 2 Sebenzisa amafoniksi, imithala, netsengo lesakhiwo namagama aboniweko nakafundako
- 3 Uyazitjheja nakafundako utjheja ukufundela ukuzwisisa nokulemuka amagama
- 4 Sebenzisa iinthombe nakafuna ukuzwisisa itheksthi: buyelela ukufunda, aphumule, azijayeze igama ngaphambi kokuliphimisa
- 5 Sebenzisa isitjengiso neenthombe zetheksthi nakafuna ukuzwisisa
- 6 Tjengisa ukuzwisisa amatshwayo wokufunda(ungci, ikhoma, unobuza nesibabazo neembayana zokukhuluma) nakafundela phezulu
- 7 Funda ngokungeza ibelo nokutjhelela atjengisa nemizwa

UKUFUNDA NGOKUZIJAMELEKO

- 1 Funda iindatjana neencwadi zokufunda ekhoneneni ngezinga lokufunda elizijameleko
- 2 Fundela umlingani phezulu
- 3 Funda umtlo wakhe newabanye

UKUFUNDA NGOKWABELANA

- 1 Bazokufunda incwadi balitlasi boke notitjhere / Lalela begodu ulandela utitjhere nakafunda incwadi.
- 2 Uhlathulula umlingisi oyikutani nommongondaba
- 3 Khulumisana ngokulandelana kwezehlakalo, ihlalo nobangela nomthelela
- 4 Sebenzisa ithebula lokumumethweko, iinomboro zamakhasi ukuthola imininingwana
- 5 Phendula irhelo lemibuzo esezingeni eliphezulu letheksthi kutheksthi
- 6 Sebenzisa imininingwana yetheksthi, efana nomebhe
- 7 Thola bekasebenzise iintlabagelo zemininingwana, isibonelo, amalunga womphakathi, iincwadi zebulungelweni leencwadi
- 8 Sebenzisa amagama neenhlokwana ukuthola imininingwana kumatheksthi

UKUTLOLA

Amanowuthi katitjhere:

- *Sebenzisa ukwabelana komsebenzi wokutlola ukumodela ikambiso yokutlola (ukuhlela, ukutlathabeja, uku-editha, nokutlola ugadangise).*
- *Nikela ifreyimu yokutlola ukusiza abafundi batlole iindatjana zabo.*

1 Hlanganyelana ngengcoco nakukhethwa isihloko ekuzokutlolwa ngaso

2 Akha ibulungelo lamagama nesihlathululi-magama asebenzisa isithomo segama

3 Fundela umngani namkha isiqhema umtlole wakhe

4 Qedelela imisebenzi yokutlola, ukuhlela, ukutlathabeja, uku-editha nokutjengisa:

a Tlola indatjana yakhe namkha efana nefundiweko enemitjho engaba li-10

b Tlola iindima ezimbili ezingaba nemitjho eli-10 azitlamele yona

c Tlola bewutjengisa imitjho nendatjana ukungeza encwadini yetlasi

d Tlola umbiko obuyako ngencwadi

e Gcina idayari iveke yinye, utlola ngobujamo bezulu nesinye isicetjhana somningwana

5 Qedelela ukutlola amathaski, ukuhlela, ukutlathabeja nokutlola ugadangise:

a Ibizo, isiphawulo, isenzo, isandiso

b Sebenzisa ukusetjetjenziswa kwelimi ukuze akghone ukufunda nokuzwisisa okutloliweko

c Sebenzisa ilwazi lamatjhada nokupeleda ukutlola amagama angakajayeleki

d Amatshwayo wokutlola afaneleko: amagabhadlhela, abongci, unobuza, amakhoma, isibabazo neembayana zokukhuluma

e Sebenzisa iinkhathi zesenzo ezihlangahlangeneko, njengesikhathi sanje, sakade esiragela phambili

UKwakha indlela yokufunda iLimi ngamaLanga

- Ezinye zeendlela eziphuma phambili zokuqinisekisa bona kusetjenziswe isikhathi esifaneleko begodu kufakwe woke amakghono aku-ATP, kuthuthukisa indlela yokufunda ilimi ngamalanga.
- Okulandelako siphakamiso semvamisa yeveke, engasetjenziswa ngomzombe weemveke ezimbili.
 - Imvamisa le isebenzisa UBUNCANI BESIKHATHI ngeLimi leKhaya (ama-iri ali-7)
 - Imvamisa le izezingeni lokungasetjenziswa kiwo woke amagreyidi

IimPhakamiso zeHlelo lamafonikisileFoniksi yeLimi leKhaya eFundweni Esisekelo ngeVeke

ILANGA	INGCENYE	UMSEBENZI	ISIKHATHI: INANI LOKE	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
NgeLesibili	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
NgeLesithathu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
NgeLesine	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
NgeLesihlanu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Ukuzijayeza amafoniksi	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
			7 ama-iri	45 imizuzu	4 ama-iri 30 imizuzu	45 imizuzu	1 i-iri

Uyakghona ukubona bonyana isikhathi esibekelwe ingcenywe enye nenge ngesifaneleko?

IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)

- Njengoba amakghono amanengi sekathuthukisiwe, kungabamqondo omuhle bona senze okufanako namkha imisebenzi efanako ngeveke.
 - Lokhu kuqinisekisa bona uzokwenza wo ke amakghono afunekako ngokuya kwe-ATP
 - Kubuye kwenze ukufundisa nokufunda kubelula, ngombana wena nabafundi naningazijayeza imisebenzi le, angeke none isikhathi ukuhlathulula
- Ngaphasi ziimphakamiso zemisebenzi yangamalanga ongayenza ngeveke ukuhlangabezana neemfuneko ze-ATP.
- Lapho kufundiswa khona amakghono namkha okumumethweko okuthileko (ngokuya kwe – ATP) lezi zifakiwe.
- Tjheja: AboTitjhere kufanele basebenzise iNcwadi ye-DBE yemiSebenzi ngokufaneleko.

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Thula ummongo omutjha • Fundisa amagama ama-3 werhelo lebuthelelomagama • Fundisa ingoma namkha igido lamatjhada • Umfundi ungeza amagama kusihlathululi-magama sabo
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	<ul style="list-style-type: none"> • Banikele umsebenzi ongakahleleki ukubona bonyana bayawakhumbula amagama afundisiweko • Tjela abafundi batlole amagama ali-10 asuselwa eemfundweni zamatjhada namagama aboniweko • Tjheja nomtlowesandla – <i>Ukutlola ngokuhlenganisa</i>, ibumbeko lamaledere, amagabhadlhela, isikhala
	UKUFUNDA NAMA FONIKSI	Ukufunda ngokwabelana UKUFUNDA-NGAPHAMBILI	<ul style="list-style-type: none"> • Funda-ngaphambili • Tjengisa abafundi iinthombe zendatjana • Babuze bona kwenzakalani • Babawe beze nebonelophambili • Babuze ngesakhiwo lendatjana

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKUTLOLA (umzombe weveke 1)	Ukutlola nokutlathabeja ngokwabelana: UKUHLELA	<ul style="list-style-type: none"> • Tjela abafundi batlole isihloko • Tjela abafundi ngomsebenzi owukhethileko, isib.: <ul style="list-style-type: none"> a Tlola indatjana yakhe namkha efana . nefundiweko enemitjho engaba li-10 b Tlola iindima ezimbili ezingaba nemitjho eli-10 azitlamele yona c Tlola bewutjengise imitjho nendatjana ukungeza encwadini yetlasi d Tlola umbiko obuyako ngencwadi e Gcina idayari iveke yinye, utlole ngobujamo bezulu nesinye isicetjhana somniningwana • Fundisa abantwana indlela etja yokutlola ngaphambi kokutlola • Tjengisa abantwana ukuHLELA umtlole wabo ngokusebenzisa amaqhinga wokuhlela <ul style="list-style-type: none"> a Khuluma nomlingani b Yenza ummebhengqondo c Sebenzisa ifreyimu yokuhlela
	UKUTLOLA (umzombe weveke 2)	Ukutlola nokutlathabeja ngokwabelana: UKU-EDITHA	<ul style="list-style-type: none"> • Tlola umtlatlhabeko wakho ebhodini • Tlola irhelo lokuhlola ebhodini • Fundisa abafundi ukusebenzisa amatshwayo wokufunda alandelako bawasebenzise naba-edithako: <ul style="list-style-type: none"> a Sebenzisa ikhoma ukutlola irhelo b Amatshwayo wokutlola; amagabhadlhela, abongci, unobuza, iimphumuzi, iimbabazo, neembayana zokukhuluma c Usebenzisa isikhathi sanje nesidlulileko esiragela phambili, nesizako ngokufaneleko d Ibizo, isiphawulo, isenzo, isandiso • Tjengisa abafundi UKU-EDITHA umtlole wabo ngokusebenzisa irhelo lokuhlola (ukutlola ngokwabelana) • Tjela abafundi bafunde beba-edithe umtlole wabo namkha womlingani banikele umbiko obuyako

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKUFUNDA NAMA FONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa iklasi loke nomsebenzi wefoniksi nakha wokufunda (bafunda ngababili namkha ngokuzijameleko) • Funda eencwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abaqalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye umfundi afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibiti	UKUFUNDA NAMA FONIKSI	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> • Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho • Fundisa bewubuyekeze amatjhada wehlelo lamatjhada • Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako) • Batjengise ukukghedlha nokwakha amagama • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UMTLOLOWESANDLA	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> • Kumqondo omuhle ukumadanisa umtlolowesandla namafoniksi • Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&3 –ukutlola ngokuhlanganisa) • Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada • Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
Ngelesibili	UKUFUNDA NAMAFONIKSI	Ukufunda ngokwabelana UKUFUNDA KOKUTHOMA	<ul style="list-style-type: none"> • Ukufunda kokuthoma • Fundela abafundi indatjana butjhelelela utjengise nemizwa • Jama uhlathulule lapho kufunekako • Khomba bewuhlathulule amatshwayo alandelako: <ul style="list-style-type: none"> a ikhoma ukutlola irhelo b Amatshwayo wokutlola; amagabhadlhela, abongci, unobuza, iimphumuzi, iimbabazo, neembayana zokukhuluma c Isikhathi sanje nesakade esisaragela phambili d Ibizo, isiphawulo, isenzo nesandiso • Ngemva kokufunda, buza imibuzo efana nelandelako: <ul style="list-style-type: none"> a Hlathulula ummongondaba nomdlali oyikutani b Coca ngokulandelana kwezehlakalo, ihlalo unobangela nomthelela c Phendula irhelo lemibuzo esezingeni eliphezulu anqophise etheksthini d Imibuzo esezingeni eliphezulu
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonakalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHEKAMISO ZEMISEBENZI
NgeLesithathu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Fundisa amagama ama-3 webuthelelomagama • Vumani ingoma namkha igido lamagama • Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> a Veza iinsombululo emrarweni osetheksthini b UkuziTlamela iNdatjana – Tjela boke abafundi bazitlamele indatjana bayicoce nomlingani c Thula ikulumo d Ukuphakamisa esinye isisombululo njengokusebenzisa ‘nangabe’... ‘bese’ e Coca indatjana ngokuhlathulula abadlali nehlalo f Tsenga, umadanise imininingwana g Lalela bekazenzele iinrarejo namahlaya • Abafundi bangeza amagama kusihlathululi-magama sabo
	UKUFUNDA NAMAFONIKSI	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> • Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho • Fundisa namkha ubuyekeze amatjhada asehlelweni lamatjhada • Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako) • Batjengise ukukghedla nokwakha amagama • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UMTLOLOWESANDLA	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> • Kumqondo omuhle ukumadanisa umtlolowesandla namafoniksi • Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&3 – ukutlola ngokuhlanganisa) • Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada • Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	UKUTLOLA (umzombe weveke yoku - 1)	Ukutlola nokutlathabeja ngokwabelana: UKUTLHATLHABEJA	<ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokutlola • Tlola ihlelo lakho ebhodini • Tlola ifreyimu yokutlola ebhodini • Tjengisa abafundi UKUTLHATLHABEJA umtlo wabo (ukutlola ngokwabelana) • Tjela abafundi basebenzise ihlelo labo nomtlatlhabejo wabo
	UKUTLOLA (umzombe weveke yesi-2)	Ukutlola nokutlathabeja ngokwabelana: UKUTJENGISA NOKWETHULA	<ul style="list-style-type: none"> • Khumbuza abafundi umsebenzi womtlo • Tlola umtlatlhabejo neenlungiso ebhodini • Buyelela iinlungiso godu • Tjengisa abafundi UKUTJENGISA umsebenzi ngokutlola ngaphandle kokwenza iimphoso nokufaka iinthombe • Tjela abafundi bakutjengise umsebenzabo • Tjela abafundi babelane umtlo wabo nabalingani – bafundelane
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loko nomsebenzi wefoniksi namkha wokufunda (bafunda ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abaqalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	UKUFUNDA NAMAFONIKSI	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> Buyekeza amatjhada amabili afundiswe namkha abuyekwezwe ngeLesibili nangeLesithathu Yenza umsebenzi wefoniksi netlasi, isib.: <ul style="list-style-type: none"> a Hlanganisa amatjhada ukwakha amagama b Hlukanisa amagama ngamatjhada c Hlukanisa amagama ngeenqhema zamatjhada afanako d Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UKUFUNDA NAMAFONIKSI	Ukufunda ngoKwabelana UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> Ukufunda kwesibili Fundela abafundi indatjana butjhelela bewutjengise imizwa Ngemva kokufunda, buza imibuzo efaka: <ul style="list-style-type: none"> a Ukulandelana (kwenzekeni ekuthomeni, okulandelako, ekugcineni) b Ihlalo (yenzeke kuphi indatjana) c Umbono (uthandeni / ucabangani mayelana / njll.) bekasekele nombono d Esezingeni-eliphezulu (ufaka unobangela nomthelela) Tjela abafundi bazakhele yabo imibuzo mayelana netheksthi, babuze abalingani
	UKUFUNDA NAMAFONIKSI	Ukufunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> Hlalisa itlasi loke nomsebenzi wefoniksi namkha wokufunda (bafuna ngababili namkha ngokuzijameleko) Funda encwadini namkha ku-DBE Encwadini yokuSebenzela Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) Buyekeza amafoniksi namkha amagama abonwako nesiqhema Nikela isiqhema itheksthi esezingeni labo Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Fundisa amagama ama-3 werhelo lebuthelelomagama • Vumani ingoma namkha igido lamagama • Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> a Beka abafundi ngeenqhema bakhulumisane ngetheksthi, basebenzise ifreyimu (Ngithande... / Khange ngithande... / Ngicabanga itheksthi le beyitlolelwe ...) b UkuziTlamela Indatjana – Tjela abafundi basebenze ngeenqhema ukuza nommongo wendatjana c Thula ikulumo ngomlomo d ukuphakamisa esinye isisombolulo njengokusebenzisa ‘nangabe’... ‘bese’ e Coca indatjana ngokuhlathulula abadlali nehlalo f Tsenga, umadanise imininingwana g Lalela bekazenzele iinrarejo namahlaya • Abafundi bangeza amagama kusihlathululi-magama sabo
	UKUFUNDA NAMA FONIKSI	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> • Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu, namanye amatjhada afundiswe kilethemu • Yenza umsebenzi wefoniksi neklasi, isib.: <ul style="list-style-type: none"> a Hlanganisa amatjhada ukwakha amagama amatjha b Hlukanisa amagama ngamatjhada ngamalungu c Akha amagama usebenzisa amatjhada – Funa iGama d Tlola imitjho usebenzisa amagama wefoniksi e Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	UKUFUNDA NAMAFONIKSI	Ukufunda ngkokwAbelana UKUFUNDA NGAMVA	<ul style="list-style-type: none"> • Ukufunda ngemva • Yenza umsebenzi wokuhlanganyelana ngendatjana ngokudephileko, isib.: <ul style="list-style-type: none"> a Buyelela ubale izehlakalo nomlingani – omunye nomunye umlingani uzokucoca izehlakalo ngokulandelana b Rhunyeza – omunye nomunye umfundi uzokucocela umlinganakhe ngemitjho emi-2–3 c Uzenza ngathi uhlunga umlingisi endatjaneni d Uthula ikulumo ngendatjana e Ungezelela amagama nehlathululo kusihlathululi-magama f Coca indatjana ngokusebenzisa ilimi elihlathululako, izenzo ngokwahlukahlukana kwazo g Wethula imizwa nemibono mayelana netheksthi asekele neempendulo
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonwako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

Uyalemuka bona ingcenywe enye nenye, imvamisa isetjenzisiwe? Qala bona awulemuki enye imvamisa efaka:

IMISEBENZI YEZOMLOMO

- NgoMvulo: Thula ummango, fundisa irhelo lelwazimagama, vuma ingoma namkha igido lamagama
- NgeLesithathu: Fundisa irhelo lelwazimagama, vuma ingoma namkha wenze igido, yenza omunye umsebenzi
- NgeLesihlanu: Fundisa irhelo lelwazimagama, vuma namkha ingoma namkha igido, yenza omunye

AMAFONIKSI & UMTLOWESANDLA

- NgoMvulo: Nikela umsebenzi ongakahleleki ukuhlola ilwazi lamafoniksi nomtlowesandla
- NgeLesibili: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesithathu: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesine: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko
- NgeLesihlanu: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko

UKUFUNDA NGOKWABELANA

- NgoMvulo: Ukufunda-ngaphambili
- NgeLesibili: Ukufunda kokuThoma
- NgeLesine: Ukufunda kwesiBili
- NgeLesihlanu: Ukufunda-ngamva

UKUTLOLA

- Iveke 1 NgoMvulo: ukuHlela
- Iveke 1 NgeLesithathu: ukuTlhatlhabeja
- Iveke 2 NgoMvulo: uku-Editha
- Iveke 2 NgeLesithathu: ukuTjengisa nokweThula

Kuyazwakala lokhu kuwe? Ngimaphi amatjhuguluko ongawenza?



Amafoniksi nokuFunda ngokuHlahla kweeNqhema

Njengotitjhere wamabanga aphasi, umsebenzakho oqakathekileko kuqinisekisa bona abafundi bayakwazi ukufunda!

Naku umhlahlandlela osisekelo ongawulandela nawufundisa amafoniksi:

- 1 Qinisekisa bona unehlelo lamafoniksi elipheleleko, elifaka woke amatjhada welimi lakho.**
 - IHlelo le-NECT lamaTjhada wesiNdebele iLimi leKhaya linanyathiselwe ngenzasi – Ungakhululeka ngokulisebenzisa, namkha usebenzise amanye amahlelo atlanywe sifunda, idistriki, namkha isikolo sakho.
- 2 Sebenza ngehlelo lamafoniksi lakho ngokuhlelekileko. Ngetjhada elinye nelinye:**
 - Qinisekisa bona abafundi bayalizwa itjhada, begodu bakghona ukubona amatjhada emagameni.
 - Fundisa abafundi ubudlelwano bamaledere-namatjhada – bona amatjhada aqaleka njani.
 - Zijayeze ukuhlanganisa amatjhada namanye ajayelekileko ukwakha amagama amatjha.
 - Buyekeza amatheksthi afaka amagama anamatjhada.
 - Buyekeza woke amatjhada njalonjalo.

Umhlahlandlela osisekelo ongawulandela nawufundisa ukufunda:

- 1** Hlalisa abafundi ngamazinga wabo wokufunda.
- 2** Biza isiqhema ngasinye sizokufundela kanye ngeveke.
- 3** Abangakwazi ukufunda kuhle, linga ukubalalela okungasenani kabili namkha kathathu ngeveke.
- 4** Sebenzisa itheksthi efaneleko – kezinye iinqhema, ungabuyekeza amatjhada nokwakha amagama.
- 5** Nasisebenza ngesiqhema, lalela omunye nomunye umfundi afunda yedwa.
- 6** Fundisa abafundi bona bahlale baphimisa amagama abangawaziko – nangabe umfundi akakghoni ukufunda igama, msize ukuliphimisa. Ungaleqi namkha ubize omunye umfundi azolifunda.
- 7** Nawusebenza ngamaFoniksi nokuFunda ngokuHlahla, hlalisa abafundi ngababili bona baqedelele imisebenzi yokufunda baboke, nawusasebenza nesiqhema esincani.

TJHEJA:

- Awukho “umlingo” namkha ‘isihlahla’ sokusiza abafundi ababogabogako.
- Kufuze uthole isikhathi sokusebenza nabafundi laba ngamunye ngamunye namkha ngeenqhema ezincani ngamalanga.
- Batlhoga isikhathi nokuzijayeza imisebenzi yokulemukwa kwamatjhada netlasi loke.

IHlelo lamafoniksi IsiNdebele iLimi leKhaya

- Kuqakathekile ukufundisa abafundi amatjhada wefoniksi yelimi ngendlela ehlelekileko.
- Amatjhada afundiswe ngehlelweni le-NECT lesiNdebele iLimi leKhaya arhenyiswe ngenzasi – Ungakhululeka ngokuwasebenzisa njengomhlahlandlela.
- Ngonobangela wengogwana, abantwana abanengi balahlekelwe mileyo nemithetho ngokufundwa kwamafoniksi
- Sibawa bona uthome ufunisise ngamatjhada abafundi abawaziko nebangawaziko, bese usebenza ngehlelo ngokuhlelekileko, ukubuyisa isikhathi sokufunda.

Tjheja:

- **Amatjhada asemablogweni wombala osamlotha** akhonjisiwe yi-ATP kuGreyidi 3 iThemu yesi-2 (kukoke matjhada akhamba ngawodwa)
- Linga ukuqinisekisa bona abafundi bayawazi amatjhada la
- Linga ukufundisa amatjhada agandelelwako nangandelelwako

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
l				
a	l-a-l-a = lala			
e	l-a-l-e = lale	l-e-l-e = lele		
b	b-a-l-a = bala	b-e-b-a = beba	l-a-b-a = laba	
o	b-a-b-o = babo	b-o-b-o = bobo	l-e-l-o = lelo	
m	m-o-m-o = momo	m-e-m-a = mema	m-o-n-a = mona	
u	l-u-l-a = lula	u-mm-a = umma	u-m-o-b-a = umoba	
k	k-a-m-a = kama	k-o-p-a = kopa	k-e-l-a = kela	
i	l-e-l-i = leli	l-i-m-a = lima	i-b-a-l-a = ibala	
s	s-a-l-a = sala	s-o-l-a = sola	l-i-s-a = lisa	
d	d-e-l-a = dela	i-d-a-d-a = idada	d-u-d-a = duda	
f	f-u-n-a = funa	i-f-e-n-e = ifene	f-a-n-a = fana	
g	g-o-g-o = gogo	g-o-b-a = goba	g-u-l-a = gula	
c	c-o-c-a = coca	c-i-m-a = cima	i-c-i-c-i = icici	
q	q-a-l-a = qala	q-o-b-o-l-a = qobola	q-a-b-a = qaba	
t	i-t-a-m-a-t-i = itamati	i-t-a-f-u-l-a = itafula	i-s-i-t-i-m-e-l-a = isitimela	
n	u-n-a-n-a = unana	n-e-k-a = neka	n-i-n-a = nina	
j	j-a-m-a = jama	i-j-e-m-u = ijemu	j-i-k-a = jika	
v	v-u-k-a = vuka	v-u-l-a = vula	v-a-l-a = vala	
p	i-p-a-m-a = ipama	i-p-a-n-i = ipani	i-p-a-l-a = ipala	
w	w-o-l-a = wola	w-e-n-a = wena	w-a-m-i = wami	
y	i-y-o-y-o = iyoyo	f-u-y-a = fuya	i-s-i-y-a-l-u = isiyalu	
z	z-a-m-a = zama	i-z-u-b-a = izuba	i-z-a-l-a = izala	

AMATJHADA WESINDEBELE			HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA		
r	r-a-g-a = raga	r-u-r-a = rura	i-r-o-g-o = irogo
h	h-a-r-i-g-a = hariga	i-h-e-g-e = ihege	i-h-a-y-i-f-e-n-l = ihayifeni
ph	ph-e-k-a = pheka	ph-u-l-a = phula	ph-u-k-a = phuka
th	th-e-l-a = thela	th-u-l-a = thula	th-u-m-a = thuma
bh	bh-u-l-a = bhula	bh-a-g-a = bhaga	bh-a-l-a = bhala
kh	kh-u-l-u = khulu	kh-o-kh-a = khokha	i-kh-o-m-a = ikhoma
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	dl-u-l-a = dlula
ts	u-k-a-ts-u = ukatsu	i-ts-e-ts-e = itsetse	i-ts-i-k-i-r-i = itsikiri
hl	hl-a-l-a = hlala	hl-e-k-a = hleka	hl-e-b-a = hleba
ng	i-ng-o-z-i = ingozi	ng-e-n-a = ngena	i-ng-u-b-o = ingubo
mb	u-mb-a-l-a = umbala	i-mb-o-b-o = imbobo	i-mb-u-z-i = imbuzi
mm	u-mm-a = umma	u-mm-o-n-g-o = ummongo	
nt	i-nt-o = into	i-nt-e-th-e = intethe	i-nt-a-m-b-o = intambo
gc	gc-i-n-a = gcina	gc-u-gc-u-z-e-l-a = gcugcuzela	gc-i-n-a-n-a = gcinana
ngc	ngc-o-n-o = ngcono	ngc-e-n-y-e = ngcenyene	ngc-i = ngci
ngcw	ngcw-a-b-a = ngcwaba	u-m-ngcw-a-b-o = umngcwabo	
tj	tj-a-l-a = tjala	i-tj-a-l-i = itjali	tj-a-th-a = tjatha
gw	i-gw-a-l-a = igwala	i-gw-e-b-u = igwebu	i-gw-a-y-i = igwayi
ny	i-ny-a-m-a = inyama	i-ny-o-k-a = inyoka	i-z-i-ny-o = izinyo
mf	u-mf-a-z-i = umfazi	u-mf-u-n-d-i-s-i = umfundisi	u-mf-o-w-e-th-u = umfowethu
sw	sw-a-b-a = swaba	i-sw-e-b-u = iswebu	i-sw-i-g-i-r-i = iswigiri
nj	i-nj-a =inja	nj-a-l-o = njalo	nj-e = nje
nc	i-nc-a-n-i = incani	i-nc-e-m-a = incema	i-nc-e-b-a = inceba
mv	i-mv-u = imvu	i-mv-e-l-o = imvelo	i-mv-u-b-u = imvubu
cw	cw-i-l-a = cwila	u-b-u-cw-e-b-e = ubucwebe	
ncw	i-ncw-a-d-i = incwadi	u-m-ncw-a-z-i = umncwazi	
tl	tl-o-l-a = tlola	tl-a-m-a = tlama	tl-i-n-y-a = tlinya
zw	i-zw-a-n-i = izwani	i-zw-i = izwi	i-zw-e = izwe
nw	i-nw-a-b-u = inwabu	nw-a-b-a = nwaba	
lw	i-lw-a-z-i = ilwazi	i-lw-a-n-dl-e = ilwandle	i-lw-a = ilwa
kw	kw-a-s-a = kwasa	i-kw-a-l-a = ikwala	u-kw-a-kh-a = ukwakha
dw	z-o-dw-a = zodwa	y-o-dw-a = yodwa	dw-e-b-a = dweba
dz	i-dz-i-l-a = idzila	dz-u-bh-u-l-a = dzubhula	dz-i-m-e-l-e-l-a = dzimelela
ms	u-ms-i-l-a = umsila	u-ms-a-n-a = umsana	u-ms-e-m-e = umseme
nz	nz-i-m-a = nzima	a-m-a-nz-i = amanzi	i-nz-i-b-i = inzibi

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
nd	i-nd-o-d-a = indoda	i-nd-a-w-o = indawo	i-nd-e-v-u = indevu	
iin	iin-k-o-m-o = iinkomo	iin-t-u-l-o = iintulo	iin-t-a-f-u-l-a = iintafula	
een	een-d-a-w-e-n-i = eendaweni	een-j-e-n-i = eenjeni	een-k-o-l-w-e-n-i = eenkolweni	
qh	i-s-i-qh-e-m-a = isiqhema	i-qh-i-n-g-a = iqhinga	qh-u-s-u-l-a = qhusula	
ch	i-s-i-ch-a-k-a = isichaka	ch-a-ph-a-z-a = chaphaza	ch-a-z-a = chaza	
rh	i-rh-a-b-i = irhabi	i-rh-a-bh-a = irhabha	rh-o-rh-a = rhorha	
tlh	tlh-a-g-a = tlhaga	tlh-o-r-i-s-a = tlhorisa	tlh-a-tlh-a-b-e-j-a = tlhatlhabeja	
mtlh	u-mtlh-a-l-a = umtlhala	u-mtlh-a-tlh-a-n-a = umtlhatlhana		
mg	u-mg-a-d-e = umgade	u-mg-o-d-i = umgodi	u-mg-o-dl-a = umgodla	
mgq	mgq-i-b-e-l-o = mgqibelo	u-mgq-o-m-u = umgqomu		
md	md-o-s-e = mdose	mde-d-e-le = mdedele	md-a-n-i-s-e = mdanise	
mz	mz-a-l-a = mzala	mz-e-s-e = mzese	mz-u-k-u-l-u = mzukulu	
mdzw	u-mdzw-e-l-a = umdzwela			
dlh	i-s-i-dlh-a-dlh-a = isidlhadlha	dlh-e-g-a-n-a = dlhegana	dlh-a-bh-a-z-a = dlhabhaza	
kgh	u-kgh-a-r-i = ukghari	kgh-a-m-a = kghama	kgh-a-ph-a = kghapha	
ngh	i-ngh-a-n-a = inghana	i-ngh-o-ngh-o = inghongho	ngh-a-ngh-a = nghangha	
khw	khw-e-l-a = khwela	i-s-i-khw-a-m-a = isikhwama	i-khw-a-y-a = ikhwaya	
hlw	i-hlw-a-th-i = ihlwathi	i-hlw-i-l-i = ihlwili	i-hlw-a-y-i = ihlwayi	
dlw	u-mdlw-a-n-a = umdlwana	dlw-e-n-g-u-l-a = dlwengula		
thw	thw-a-s-a = thwasa	u-m-thw-a-l-o = umthwalo	thw-e-s-a = thwesa	
mhl	u-mhl-u-z-i = umhluzi	mhl-o-ph-e = mhlophe	mhl-e-k-e = mhleke	
ndl	i-ndl-u = indlu	i-ndl-e-b-e = indlebe	i-ndl-a-l-a = indlala	
rhw	i-rhw-e-b-o = irhwebo	rhw-a-y-a = rhwaya	u-m-rhw-a-bh-a = umrhwabha	
tjw	u-tjw-a-l-a = utjwala			
tjh	i-s-i-tjh-e-b-o = isitjhebo	i-tjh-a-d-a = itjhada	i-s-i-tjh-a-b-a = isitjhaba	
tjhw	i-tjhw-a-r-a-tjhw-a-r-a = itjhwaratjhwara	tjhw-a-b-a = tjhwaba	tjhw-a-b-a-n-a = tjhwabana	
tsh	tsh-i-m-a = tshima	tsh-u-tsh-u-r-a = tshutshura	tsh-u = tshu	
tshw	tshw-e-n-y-a = tshwenya	i-tshw-a-y-o = itshwayo	tshw-i-l-a = tshwila	



IPhahla leHlelo noMhlahlandlela

- Ungazikethela ukusebenzisa imvamisa yesigabeni esidlulileko, namkha ungayisebenzisi.
- Kungakhathaleki bona usebenzisa yiphi imvamisa, kumele ufundise ingcenyane nengeveke.
- Ukhumbule ukuhlola isikhathi sengcenyane nengeveke. Ungabona ikhasi 2.
- Nawufuna umkhanyo, hlola isirhunyezo sokuBuyekezwa kwe-ATP ekhasini 3
- Sebenzisa ithrekha engenzasi ukuzakhela irikhodi lomsebenzi nengeveke.

IHLELO LOKUBUYEKEZA DBE (ATP)

- Okulandelako, kunamaThrekha namaHlelo ama-5, nokumumethweko kwe-PSRIP: iHlelo leLimi leKhaya. Sebenzisa ukuhlola umsebenzi wekharikhyulamu.
- Nawufunako, tlama yakho imisebenzi nemvamisa, ukuqinisekisa bona ilandela i-CAPS nehlelo lokufundisa i-ATP.
- Okulandelako, yenza yakho iThrekha neHlelo lokuhlola umsebenzi wekharikhyulamu yethemu yesi-2.

Khumbula, i-NECT Greyidi 1–3 iHlelo lokufunda leLimi LeKhaya liyatholakala kuwebhusayidi: www.nect.org.za

Ummongo 1:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 2:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 3:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMAT JHADA	AMAT JHADA:		AMAT JHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMAT JHADA, AMAGAMA NEMIT JHO:		AMAT JHADA, AMAGAMA NEMIT JHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 4:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 5:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ihlelo lokuHlola

Ukuhlolwa kokufundwa

- **Irhelo lokuhlola** elilandelako lifaka **amakghono wokuthuthukisa ukufunda aqakathekileko** wabafundi bona baqede isigaba.
- La **makghono aqakathekileko wokwazi ukufunda nokutlola boke abafundi ekufanele babe nawo ekupheleni kweGreyidi 3.**
- Ayikho indlela elula yoku'Hlola ukufunda' namkha 'Ukuhlola Okuragela Phambili'.
- Ukukusiza wenze lokhu ngefanelo, ungalinga ukwenza okulandelako:
 - Yenza **incwadi yokurikhoda ukuhlola**, ihlale nawe ngasosoke isikhathi.
 - Incwadi le kufuze IBE YIFIHLO.
 - Encwadini le, ibanendinyana yomunye nomunye umfundi.
 - Ngokukhamba kwelanga, **tlhogomela umsebenzi nezenzo zabo, bewutlole namanowuthi bona uyelela ini** ngamakghono la.
- Limuka **abafundi abangakghoniko**, begodu **usebenze nabo** ukuqalana neentjhijilo ebanazo.

IRhelolokuhlola: iHlelo Lamafoniksi weLimi leKhaya

UKUSEBENZA OKUPHEZULU KOKUHLOLA	✓
Landela imikhawulo nokulindelekileko etlasini	
Ukulawula imizwa	
Sebenza ngokuzijameleko	
Sebenza neenqhema ngokufaneleko	
Nqophe ekuqedeni amathaski ngesikhathi esilingeneko	
Khumbula bewuhlanganisa akufundileko nakufundako okutjha	
Uthoma bewugcina ubudlelwano ngokuqiniseka	
Qalana neentjhijilo – akalahli ithemba	
UKULALELA NOKUKHULUMA	✓
Thuthuka bewusebenzisa ilwazimagama nakakhulumako	
Landela ilayelo	
Buza imibuzo	
Phendula imibuzo ngokufaneleko, asebenzisa imitjho ehlangeneko	
Sebenzisa amakghono wokuthintana afaneleko	
UKULEMUKA KWAMAFONIKI NAMAFONIKSI	✓
Kghedlha amagama ngamatjhada wawo ngomlomo	
Hlanganisa amatjhada enze amagama ngomlomo	
Lemuka bewufunda woke amatjhada afundisiweko (funda ukuhlanganisa iledere-netjhada)	
Wakha bewukghedlha amagama ngokusebenzisa amatjhada afundisiweko	

UKUFUNDA	✓
Uhlala alinga ukuphimisa amagama amatjha ngokusebenzisa ilwazi lokuhlanganisa iledere-netjhada	
Funda amatheksthi wemisebenzi butjhelela nangefanelo	
UKUZWISISA	✓
<i>Emabangeni aphasi, amakghono la akheka lokha nakwabelwana ngokuFunda – utitjhere nakafunda amagama abudisana phezulu.</i>	
Tjengisa ikareko nerhuluphelo nakufundwa iindatjana ngokwabelana	
Phendula imibuzo yokukhumbula ngokunembako	
Nikela imibono enzinzileko emibuzweni ka'kubayini'	
Rhunyeza izehlakalo eziqakathekileko zeendatjana phezulu	
Coca ngehloso namkha umlayezo weendatjana ezifundwako	
Khumbula bewuhlanganisa iindatjana ezidlulileko nezitja	
UMTLOWESANDLA	✓
Bamba ipensela neentlabagelo zokutlola ngefanelo – sebenzisa imino emithathu yokubamba	
Kghona ukwakha amaledere ngefanelo nabonakalako	
Tlola ngebelo elilingeneko – kghona ukuqeda amathaski ngesikhathi esibekiweko	
UKUTLOLA	✓
Sebenzisa ukutlola nakethula imiqondo yakhe (akakopi)	
Tlola ngokuzijameleko (sebenzisa amakghono wokutlola nakaqedela amathaksi wokutlola)	
Sebenzisa ikghono lokuhlanganisa amaledere-netjhada ukutlola amagama (ukuzitlamela ukupeleda)	
Fundela abangani umtlole wakhe	

Ukuhlolwa kokufundwa

- Ungakhetha **ukuzitlamela yakho i-FAT** (umSebenzi oHlelekileko wokuHlola) ngokulandela **iNdinyana 4 ye-CAPS eBuyekeziweko**.
- Ukujamiselela lokho, **isibonelo se-FAT iThemu 2 sifakwe ngenzasi**. Ungayisebenzisa namkha uyisebenzisele itlasi lakho.
- I'karadalamaphuzu' lifakiwe lapho ungazalisa khona imiphumela yabafunda ngokuya kwengcenywe efaneleko.

Ukusebenzisa iRubhrikhi

- Amarubhrikhi alandelako ahlukaniwe ngamaleveli amane.
- Anikela nemitlomo ngokuya kwezinga
- Ngokungeza, imitlomo ibekiwe ngokwesigaba esinye nesinye. Lokhu ukuthola kutlolwe ngaphakathi kweembayana eduze nesigaba.
- Ungakhetha ngokuya kwamatshwayo ukuhlola abantwana ngeendlela ezahlukehlukeneko, ngokuya ngokomhlahandlela ozabe ubekwe sifunda namkha idistriki yakho. Isibonelo:
 - Ungakhetha ukusebenza ngeleveli elingeneko ukuhlola umsebenzi othileko.
 - Namkha, ungakhetha ukusebenza ngokutlomelela omunye nomunye umfundi.

Isibonelo:

- a Utitjhere kaPeter ukwazile ukumtlo melisa ngokubeka isiphambano ngokulandela isigaba esibekiweko.
- b Uyabona bonyana iimphambano ezinengi zikuLEVELI 2 / UKULINGANISA 3–4. Kodwana uneLEVELI 1 / UKULINGANISA 1–2. Ukhetha ukumnikela **isilinganiso 3**
- c Okulandelako, usebenza ukutlo melisa ngokuya kwesigaba semitlo melo omunye nomunye. Umtlo melisa amaphuzu ama-5 ngaphezulu kwali-14. Nakahlukanisa ngakubili, uthola **2.5**, okumnikela **isilinganiso sesi-3**.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1–2	ILEVELI 2 ISILINGANISO 3–4	ILEVELI 3 ISILINGANISO 5–6	ILEVELI 4 ISILINGANISO 7
ISIGABA 1	Umfundi ucoca iingcenyane zezehlakalo ngokungalandelanisi izehlakalo zendatjana ngokufaneleko. (1)	Umfundi ucoca kancani iingcenyane zezehlakalo ngokulandelanisa izehlakalo zendatjana ngokufaneleko. (2) ✗	Umfundi ucoca iingcenyane zezehlakalo ngokulingeneko ngokulandelanisa kodwana ufaka izehlakalo zendatjana kancani. (3)	Umfundi ucoca kuhle zezehlakalo ngokulingeneko ngokulandelanisa ufaka izehlakalo ezaneleko zendatjana. (4–5)
ISIGABA 2	Umfundi uyakuthula, angabaze begodu abuyebele amagama namkha ibinzana lamagama. (1)	Umfundi unokuthula, angabaze begodu abuyebele amagama namkha ibinzana lamagama. (2) ✗	Umfundi ucoca butjhelela, kodwana usabuyebele ibinzana lamagama. (3)	Umfundi ucoca butjhelela nangokuzithemba begodu akaphumuli, abuyebele amagama namkha ibinzana lamagama. (4–5)
ISIGABA 3	Akunamehluko wokokukhuluma ngephimbo elihlukileko, namkha umfundi akazwakali. (1) ✗	Kunomehluko wokokukhuluma ngephimbo elihlukileko, kodwana umfundi akazwakali ngokufaneleko. (2)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela. (3)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela omuhle. (4)

Ukutjhuguluka

- Tjhugulula imitlo melo eli-14 ibekusilinganiso 1–7 ngokuyihlukanisa kabili (2).

Siyathemba bona umhlahlandlela lo uzokusiza

- *Kuqakathekile ukukhumbula bona imisebenzi yokuhlola le iziimbonelo neemphakamiso.*
- *Ungaqala othunyelwe sifunda namkha idistriki yakho ngokuya kweemfuneko zokuhlola.*

UkuHlola ukuFunda: iKarada lamaphuzu						
Inani labafundi	Ukulalela nokukhuluma	Amafoniksi	Ukufunda & ukuzwisisa	Umtlowesandla	Ukutlola	Koke
	Thula ikulumo ahlathulula bekamadanise into ethileko (Yenza bewuyatjengisa).	Peleda amagama ngokufaneleko asebenzisa ilwazi lamatjhada nakutlolwa isihlahlubana nesibizelo.	Fundela phezulu ngezanga lakhe. Sebenzisa amagama aboniweko, amatjhada, ukwakheka nekghono lokukghedlha amagama. Ufunda butjhelela	Akha amagama ngokusebenzisa amagabhadlhela namaledere amancani nge-joined script nokutlola butjeka.	Tlola indatjana namkha azitlamele itheksthi enemitjho engaba li-10. Funda beka-edithe umtlole wakhe.	
iNomboro yomSebenzi	2.1	2.2	2.3	2.4	2.5	2.6
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

IGreyidi 3 iThemu 2: isiBonelo somSebenzi oHlelekileko

2.1: UKULALELA & UKUKHULUMA	
UMNQOPHO	<ul style="list-style-type: none"> • Thula ikulumo ukuhlathulula nokumadanisa into ethileko. (wenza bekatjengise)
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa ngeveke yesi-5 bekube yiveke yesi-8 • Yenza lokhu ngesikhathi somsebenzi wezomlomo ngaboLesihlanu ngesikhathi somsebenzi wezomlomo • Namkha ngeLesihlanu ngesikhathi sokuFunda ngoKwabelana
UMSEBENZI	<ul style="list-style-type: none"> • Tjela abafundi bazilungisele ukuthula ikulumo • Hlathulula bona kumele beze nento ethileko ekhaya ebazokukhuluma ngayo • Kokuthoma, kufanele batjho bona yini, begodu bakhombise itlasi • Kwesibili, kufanele batjho umsebenzi wento leyo • Kwesithathu, bahlathulule isayizi, ibumbeko nombala • Kokugcina, bamadanise into ethileko nenye nge (la kukghonekako): sayizi, ibumbeko, umbala, ukuthandeka, umsebenzi. • Ungafuna ukunikela abafundi ifreyimu yokutlola: <ul style="list-style-type: none"> • Into yami yi... • Umsebenzi wayo ku... • i...(ngombala, isayizi, ibumbeko) • Nangimadanisa ne...i... • Tjela abafundi bona nabathula ikulumo, kumele bazilungisele, bazwakale, begodu bangabuyeleli ebakutjhoko • Ngesikhathi sesifundo, biza abafundi beze nezinto zabo etlasini. • Hlola umfundi usebenzisa irubhrikhi elandelako

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
UKUZILUNGISELELA	Umfundi akakazilungiseleli begodu into yakhe akghoni ukuyihlathulula. Umfundi utlhaga nokuqedelela ifreyimu yokutlola. (1-2)	Umfundi uzilungiselele bewulethe nento angayihlathulula. Umfundi utlhaga nokumadanisa akuphetheko. (3-4)	Umfundi uzilungisele begodu ulethe nento azoyihlathulula. Umfundi umadanisa nenye ngeendlela ezi-1-2. (5-6)	Umfundi uzilungiselele begodu ukghona nokuhlathulula. Ukwazi ukumadanisa akuphetheko ngeendlela ezimbili ukuya phambili. (7)
IPHIMBO	Iphimbo lomfundo alizwakali. (1)	Iphimbo lomfundi alizwakali ngokupheleleko. (2)	Iphimbo lomfundi liyazwakala. (3)	
UKUTJHELELA	Umfundi uyangunguza, athule isikhathi, namkha abuyelele akutjhwileko. (1)	Umfundi unokungunguza, athule, namkha abuyelele akutjhwileko. (2)	Ikulumo yomfundi iyazwakala, ungunguza lapha nalapha, athule namkha abuyelele. (3)	Ikulumo yomfundi iyazwakala begodu uyatjhelela nokuzithemba. (4)

2.2: AMATJHADA / AMAFONIKSI	
UMNQOPHO	<ul style="list-style-type: none"> • Ukupeleda amagama ngokufaneleko nakasebenzisa ilwazi lamatjhada nakatlola isihlahlubana nesibizelo.
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Yenza umsebenzi lo ngeveke 7–8, ngesikhathi sokufunda amatjhada ekupheleni kweveke
UMSEBENZI	<ul style="list-style-type: none"> • Yenza isihlahlubana sokupeleda samagama ali-12 usebenzisa abokamisa nabongwaqa abafundiswe ngethemu yesi-2. • Okulandelako, yenza isibizelo samagama ali-8 usebenzisa amatjhada afundiswe ngethemu yesi-2. Isibonelo, amagama amdumofana kodwana ahlathulula izinto ezinto ezihlukeneko (amabele, umuthi) • Tjela abafundi babuyekeze woke amagama afundise kilethemu, • Hlalisa abafundi batlole isihlahlubana. Balayele batlole isihloko nelanga, iinomboro 1-6 ngeqadi komuda, 7-12 phakathi kwekhasi. • Biza amagama ali-12. Tjela abafundi batlole igama elifaneleko eduze nenomboro efaneleko, namkha bathale umuda nabangakghoni ukutlola igama. • Kokugcina, tjela abafundi batlole umutjho obabizela wona. Funda umutjho ngebelo ebazolizwa. Biza umutjho ngeenqhephu, ukwenzela bona batlole ngamagama. • Buthelela iincwadi zabentwana ubatlomelise. Hlola umfundi usebenzisa irubhrikhi elandelako.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1–2	ILEVELI 2 ISILINGANISO 3–4	ILEVELI 3 ISILINGANISO 5–6	ILEVELI 4 ISILINGANISO 7
AKHA AMAGAMA AFITJHANI NGABOKAMISA NABONGWAQA	Umfundi wakhe 0–2 yamagama ngokufaneleko. (1–2)	Umfundi wakhe 3–4 yamagama ngokufaneleko. (3–4)	Umfundi wakhe 5–6 yamagama ngokufaneleko. (5–6)	Umfundi wakhe 7–8 yamagama ngokufaneleko. (7)
ISIBIZELO	Umfundi wenze iimphoso ezidlula kwezi-5 ngesibizelo semitjho. (1-2)	Umfundi wenze iimphoso ezi-3-4 ngesibizelo semitjho. (3-4)	Umfundi wenze iimphoso ezi-1-2 ngesibizelo semitjho. (5-6)	Umfundi akakenzi iimphoso ezidlula ngesibizelo semitjho. (7)

2.3: UKUFUNDA NOKUZWISISA	
UMNQOPHO	<p>Lalela bewuhlanganyelana ngetheksthi uku:</p> <ul style="list-style-type: none"> • Phendula imibuzo ebhamba mayelana neminingwana yetheksthi • Banebonelophambili • Landelanisa izehlakalo ngokufaneleko • Rhononela • Ukuhlaziya
UKWETHULA	<ul style="list-style-type: none"> • Lokhu kungenziwa ngeveke 4 bekube yiveke 8 • Yenza lokhu afundingaboLesihlanu ngesikhathi somsebenzi wezoMlomo: Ikulumiswano ngokufunda ngokwabelana namkha ngaboLesihlanu ngesikhathi sokufunda ngokwabelana: umsebenzi wokufunda ngemuva.
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko. • Hlalisa itlasi liqedelele ithaski. • Okulandelako, biza abafundi bazokuhlolwa edeskeni lakho.. • Biza abafundi bazokuphendula imibuzo elandelako: <ul style="list-style-type: none"> Ukulandelana 1 Ngubani...? 2 Kuyini...? 3 Nini...? 4 Njani...? 5 Kuphi...? Ibonelophambili 1 Ucabanga bona kuzokwenzakalani? Kubayini? 2 Ucabanga bona indatjana izokuphela bunjani? Kubayini? Ukulandelana 1 Kwenzekeni ekuthomeni kwendatjana? 2 Kwenzekeni ekugcineni kwendatjana ? 3 Kwenzakaleni ngemva ...? 4 Kwenzekeni ekuthomeni: ...namkha...? Ukurhononela 1 Ungarhononela mayelana...kusukela...? 2 Ucabangani ngo...? 3 Kubayini ucabanga...? Ukuhlaziya 1 Ucabanga bona bekuyinto elungileko? Kubayini? 2 Ucabanga bona bekuyinto engakalungi? Kubayini? 3 Ungakghona ukuhlaziya mayelana nezenzo (zomdlali)? • Hlola umfundi ngerubhriki elandelako.

IRUBHRIKHI	ILEVEL 1 ISILINGANISO 1-2	ILEVEL 2 ISILINGANISO 3-4	ILEVEL 3 ISILINGANISO 5-6	ILEVEL 4 ISILINGANISO 7
UKULANDELANA	Umfundi akakghoni ukulandelanisa izehlakalo ngokufaneleko. (1)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi nakanesekelo. (2)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi kodwana uthatha isikhathi. (3)	Umfundi ukghona ukulandelanisa zoke izehlakalo zetheksthi. (4-5)
IBONELOPHAMBILI	Umfundi akakghoni ukubanebonelophambili efaneleko mayelana netheksthi (1-2)	Umfundi wenza ibonelophambili esisekelo mayelana netheksthi. (3-4)		
IMBUZO EMBHAMBA MAYELANA NEMININGWANA	Umfundi ukghona ukukhumbula kunye endatjaneni. (1)	Umfundi ukhumbula eminye imininingwana endatjananeni, ngokulinga ukungeza. (2)	Umfundi ukhumbula yoke imininingwana begodu ukghona nokungeza. (3)	Umfundi ukhumbula yoke imininingwana yendatjana ngokufaneleko. (4)
UKURHONONELA	Umfundi utlhaga nokurhononela ngomlingisi namkha isehlakalo esithileko endatjaneni, nanyana anesekelo.(1)	Umfundi ukghona ukurhononela ngomlingisi namkha isehlakalo ngaphandle kwesekelo lakatitjhere.(2)		
UKUHLAZIYA	Umfundi utlhaga nokurhononela ngomlingisi namkha ngesehlakalo sendatjana, nanyana anesekelo. (1)	Umfundi ukghona ukurhonona okuzwakalako mayelana nesehlakalo namkha umlingisi, ngaphandle kwesekelo. (2)		

2.4: UMTLOLOWESANDLA / UKUTLOLA	
UMNQOPHO	<p>Lalela bewuhlanganyelana ngetheksthi uku:</p> <ul style="list-style-type: none"> • Phendula imibuzo ebhamba mayelana neminingwana yetheksthi • Banebonelophambili • Landelanisa izehlakalo ngokufaneleko • Rhononela • Ukuhlaziya
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa ngeveke 4 bekube yiveke 7 • Yenza lokhu afundingaboLesihlanu ngesikhathi somsebenzi wezoMlomo: Ikulumiswano ngokufunda ngokwabelana namkha ngaboLesihlanu ngesikhathi sokufunda ngokwabelana: umsebenzi wokufunda ngemuva.
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko. • Hlalisa itlasi liqedelele ithaski. • Okulandelako, biza abafundi bazokuhlolwa edeskeni lakho.. • Biza abafundi bazokuphendula 1–2 yemibuzo elandelako mayelana netheksthi: <ul style="list-style-type: none"> Ukulandelana 1 Ngubani...? 2 Kuyini...? 3 Nini...? 4 Njani...? 5 Kuphi...? Ibonelophambili 1 Ucabanga bona kuzokwenzakalani? Kubayini? 2 Ucabanga bona indatjana izokuphela bunjani? Kubayini? Ukulandelana 1 Kwenzekeni ekuthomeni kwendatjana? 2 Kwenzekeni ekugcineni kwendatjana ? 3 Kwenzakaleni ngemva ...? 4 Kwenzekeni ekuthomeni: ...namkha...? • Hlola umfundi ngerubhriki elandelako.

IRUBHRIKI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	LEVEL 3 ISILINGANISO 5-6	ILEVELE 4 ISILINGANISO 7
UKULANDELANA	Umfundi akakghoni ukulandelanisa izehlakalo ngokufaneleko. (1)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi nakanesekelo. (2)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi kodwana uthatha isikhathi. (3)	Umfundi ukghona ukulandelanisa zoke izehlakalo zetheksthi. (4-5)
IBONELOPHAMBILI	Umfundi akakghoni ukubanebonelophambili efaneleko mayelana netheksthi (1-2)	Umfundi wenza ibonelelophambili esisekelo mayelana netheksthi. (3-4)		
IMBUZO EMBHAMBAMAYELANA NEMININGWANA	Umfundi ukghona ukukhumbula kunye endatjaneni. (1)	Umfundi ukhumbula eminye imininigwana endatjananeni, ngokulinga ukungeza. (2)	Umfundi ukhumbula yoke imininigwana begodu ukghona nokungeza. (3)	Umfundi ukhumbula yoke imininigwana yendatjana ngokufaneleko. (4)
UKURHONONELA	Umfundi uthaga nokurhononela ngomlingisi namkha isehlakalo esithileko endatjaneni, nanyana anesekelo.(1)	Umfundi ukghona ukurhononela ngomlingisi namkha isehlakalo ngaphandle kwesekelo lakatijhere.(2)		
UKUHLAZIYA	Umfundi uthaga nokuhlaziya ngomdlali namkha isehlakalo ngendatjana, nanyana anesekelo. (1)	Umfundi ukghona ukuhlaziya ngomdlali namkha isehlakalo ngendatjana ngaphandle kwesekelo. (2)		

2.5: UMTLOWESANDLA / UKUTLOLA	
UMNQOPHO	<ul style="list-style-type: none"> • Akha amalederedere amancani namagabhadlhela ngokufaneleko nge-joined script nokutlola butjeka.
UKWETHULA	<ul style="list-style-type: none"> • Yenza lokhu usebenzisa isifundo sokutlola seelveke 5–6, namkha 7–8.
UMSEBENZI	<ul style="list-style-type: none"> • Yenza isifundo sokutlola njengokujayekileko. • Abantwana nabasakopulula ebhodini, khambakhamba utjheje abantwana. • Buthelela iincwadi zabafundi ekugcineni komzombe wokutlola. • Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhrikhi engenzasi.

IRUBHRIKHI	I LEVELI 1 ISILINGANISO 1–2	I LEVELI 2 ISILINGANISO 3–4	I LEVELI 3 ISILINGANISO 5–6	I LEVELI 4 ISILINGANISO 7
UMTLOWESANDLA	Umfundi utlhaga ukutlola ngesandla esibonakalako nge-joined script namkha utlola butjeka. Umtlowesandla awulingani, ukutlola amagabhadlhela namaledere amancani ahlangene neenkhalala.	Umfundi ulinga ukutlola ngesandla esibonakalako nge-joined script namkha utlola butjeka. Umtlowesandla awulingani, kunalapho ukutlola amagabhadlhela namaledere amancani ahlangene neenkhalala.	Umfundi ukghona ukutlola ngesandla esibonakalako nge-joined script namkha utlola butjeka. Umtlowesandla unokulingana, kunalapho ukutlola amagabhadlhela namaledere amancani ahlangene neenkhalala.	Umfundi ukghona ukutlola ngesandla esibonakalako. Umtlowesandla uyalingana, ukutlola amagabhadlhela namaledere amancani ahleleke neenkhalala.

2.6: UMTLOWESANDLA / UKUTLOLA	
UMNQOPHO	<ul style="list-style-type: none"> • Tlola indatjana namkha azitlamele itheksthi engaba nemitjho ei-10- • Tlola beka-edithe umtlole wakhe.
UKWETHULA	<ul style="list-style-type: none"> • Yenza lokhu usebenzisa isifundo sokutlola seveke 6–8
UMSEBENZI	<ul style="list-style-type: none"> • Yenza isifundo sokutlola njengokujayelekileko. • Buthelela iincwadi zabafundi ekugcineni komzombe wokutlola. • Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhrikhi engenzi.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1–2	ILEVELI 2 ISILINGANISO 3–4	ILEVELI 3 ISILINGANISO 5–6	ILEVELI 4 ISILINGANISO 7
UKUTLOLA: UBUTJHA	Kunzima ukuzwisisa umqondo, imitjho ayikhambelani nesihloko namkha akakazitlamele umqondo – Ukopulule isibonelo sakatijhere. (1)	Umqondo uyazwisiseka, nanyana ufana nesibonelo. Imitjho eminengi ihlobana nesihloko. (2)	Uzitlamele umqondo. Yoke imitjho ihlobana nesihloko. (3)	Umqondo uzitlamele, mutjha bewuyazwakala. Yoke imitjho ihlobana nesihloko. (4–5)
UKUTLOLA: UBUDE NESAKHIWO	Umfundi utlole imitjho ngaphasi kwesi-6 ngokufaneleko. (1)	Umfundi utlole 6–7 yemitjho ngokufaneleko. (2)	Umfundi utlole 8–9 yemitjho ngokufaneleko. (3)	Umfundi utlole 10 ukuyaphezulu yemitjho. (4–5)
AMATSHWAYO WOKUTLOLA	Umfundi utlhaga nokusebenzisa amagabhadlhela nabongci, ikhoma nesibabazo ngokufaneleko. (1)	Umfundi usebenzisa amagabhadlhela nabongci ngokufaneleko kodwana akakghoni ukusebenzisa kuhle amanye amatshwayo wokutlola. (2)	Umfundi usebenzisa woke amatshwayo wokutlola ngokulingeneko, kodwana kuneemphoso ezimbalwa. (3)	Umfundi usebenzisa woke amatshwayo wokutlola ngokufaneleko begodu akavamisi ukwenza iimphoso. (4)

