

## 2021 TMU GRADE 3 TERM 1 WEEK

WEEK		1	2	3	4	5	6	7	8	9	10	
WEEK ENDING		19-FEB	26-FEB	05-MAR	12-MAR	19-MAR	26-MAR	02-APR	09-APR	16-APR	23-APR	
LESSONS TERM 1	TOPIC											
Baseline assessments	Learners are <b>able to</b> or <b>not able to</b> : <ul style="list-style-type: none"> <li>read and write numbers up to 100.</li> <li>add and subtract numbers up to 20 mentally.</li> <li>solve word problems in context using symbols +, -, x, =</li> <li>manage addition and subtraction in column.</li> </ul> <b>SELECT SOME OF REVISION LESSON ACTIVITIES</b>	Week 1&2										
	L1											Numbers up to 999
	L2											More numbers up to 999
	L3											Expanded notation
L4&5 combined	Counting forwards and backwards up to 999	Week 3&4										
	Consolidation: Numbers up to 999 (Questions 1-3)											
	L6											Multiples of 10
	L7											<b>Assessment</b>
	L8											The number 1 000
L11&12 combined	Sequencing and comparing numbers (Activities 1&2, Classwork 1&2)	Week 5&6										
	Comparing, ordering and rounding off numbers (Activities 1&2, Classwork 1)											
	L13											More numbers up to 1 000
	L14											<b>Assessment</b>
L19&20 combined	Addition and subtraction of multiples of 10	Week 7&8										
	L16											Mental maths – addition
	L17											Mental maths – subtraction (Activity 1, Classwork)
L24&25 combined	Consolidation: Mental maths	Week 7&8										
	L22											<b>Assessment</b>
	L23											Addition using the column method
L24&25 combined	Addition using the column method and a number line (Activities 1&2, Classwork 1)	Week 7&8										
	Consolidation: Addition (Question )											

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L27	<b>Assessment</b>									Week 9&10	
L28	Subtraction using the column method										
L29&31 combined	Subtraction using the column method (Activities 1&2, Classwork a-c)										
	Subtraction using the column method (Activities 1&3, Classwork c-e)										
L32	Subtraction using various strategies										
L33	<b>Assessment</b>										
<del>L10</del>	<del>Consolidation: Numbers up to 1000</del>										
<del>L15</del>	<del>Consolidation: Numbers up to 1000</del>										
<del>L18</del>	<del>Mental maths – addition with carrying</del>										
<del>L21</del>	<del>Mental maths – subtraction with borrowing</del>										
<del>L26</del>	<del>Addition using various strategies</del>										
<del>L30</del>	<del>Consolidation: Addition and subtraction</del>										
<del>L34</del>	<del>Addition and subtraction using the column method</del>										
<del>L35</del>	<del>Consolidation: Addition and subtraction</del>										
<del>L36</del>	<del>Word problems</del>										
<del>L37</del>	<del>Revision of addition and subtraction</del>										
<del>L38</del>	<del>Assessment – Addition and subtraction</del>										
<del>L39</del>	<del>What’s the missing number? Part 1</del>										
<del>L40</del>	<del>Consolidation: Missing Numbers</del>										
<del>L41</del>	<del>What’s the missing number? Part 2</del>										
<del>L42</del>	<del>Assessment – What’s the missing number?</del>										
<del>L43</del>	<del>Counting in 2s and 4s</del>										
<del>L44</del>	<del>Counting in 20s, 25s, 50s and 100s</del>										
<del>L45</del>	<del>Consolidation: Number patterns</del>										
<del>L46</del>	<del>Counting in 2s, 3s, 4s, 5s, 20s, 25s, 50s and 100s</del>										
<del>L47</del>	<del>Flow diagrams and tables</del>										
<del>L48</del>	<del>Number patterns, flow diagrams and tables</del>										
<del>L49</del>	<del>Assessment – Number patterns</del>										
<del>L50</del>	<del>Consolidation: Number patterns, flow diagrams and tables</del>										
<b>2021 GRADE 3 TERM 1 WEEK</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
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**TRIMMED LESSONS SKIPPED IN TERM 1**