

MATHEMATICS

Grade 1

English

**Teacher's
Resource**

Pack

2020 TERM 4

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I Printable Resources

Printable resource sheets

This is a list of the mathematical resources that you will need this term. You need to make sure that you have them for the lessons for which they are recommended.

- | | |
|-------------------------------------|---|
| 1 Board game (lesson 13 and 14) | 2 |
| 2 Days of the week (lessons 32–34) | 3 |
| 3 Months of the year (lesson 32–34) | 7 |

RESOURCES FOR EACH DAY OF TEACHING

There are also other resources such as informal resources (old magazines, pieces of string, scrap paper, etc.) that you may need in certain lessons. You should have a careful look at the list of resources needed for each lesson; this list is given in the lesson plans each day. Prepare yourself, so that you have the necessary resources for the lessons on a daily basis.

| Board game (lesson 13 and 14)

START

GOAL! 100

Moving forward 3 is the same as adding 3

Moving backward 4 is the same as subtracting 4

0 1 2 3 4 5 6 7 8 9

10 11 12 13 14 15 16 17

18 19 20 21 22 23 24 25 26 27 28

29 30 31 32 33 34 35

36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

2 Days of the week (lessons 32-34)

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

3 Months of the year (lesson 32-34)

January

February

March

April

May

June

July

August

September

October

November

December

2 Written assessments

Written Assessment Lesson 4

- 1 Find the missing number in the number bond tables.

Write the number sentence that you used to solve the problem on the line.

a $6 + \square = 14$

14	
6	

b $\square + 9 = 15$

15	
	9

c $13 - \square = 9$

13	
	9

d $\square - 5 = 7$

5	7

e $\square + 7 = 14$

14	
	7

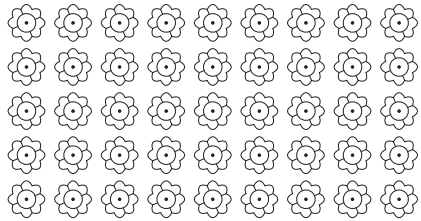
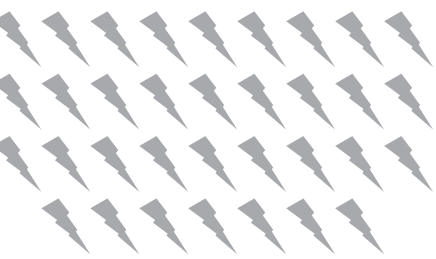
f $\square - 7 = 6$

7	6

- 2 Learners who finish the assessment early can play the addition-with-carrying game in pairs.

Written Assessment Lesson 10

1 How many tens and how many ones?

		Number of tens	Number of ones	Total number
a				
b				

2 How many tens and how many ones?

a	51	b	86
	_____		_____
	tens		tens
	_____		_____
	ones		ones

3 Write the number?

a		b	
	7 tens		9 tens
	8 ones		3 ones

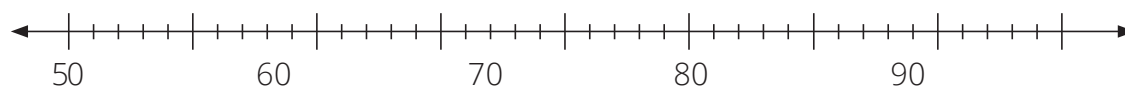
4 Show on the number line:

a 3 more than 52

b 2 less than 88

c 1 less than 61

d 2 more than 77



Written Assessment Lesson 16

1 Write the missing numbers in the table:

a	21
_____ tens	_____ ones
_____ + _____ = _____	

b	58
_____ tens	_____ ones
_____ + _____ = _____	

c	99
_____ tens	_____ ones
_____ + _____ = _____	

d	43
_____ tens	_____ ones
_____ + _____ = _____	

e	65
_____ tens	_____ ones
_____ + _____ = _____	

f	74
_____ tens	_____ ones
_____ + _____ = _____	

2 Calculate the missing numbers:

a $97 = \underline{\quad\quad} + 7$

b $97 - \underline{\quad\quad} = 7$

c $68 = 60 + \underline{\quad\quad}$

d $68 - 8 = \underline{\quad\quad}$

e $\underline{\quad\quad} = 40 + 5$

f $45 - 40 = \underline{\quad\quad}$

g $83 = \underline{\quad\quad} + 3$

h $\underline{\quad\quad} = 80 + 3$

Written Assessment Lesson 20

Calculate:

- a $43 + 6 =$ _____
- b $24 + 5 =$ _____
- c $52 + 2 =$ _____
- d $99 - 7 =$ _____
- e $84 - 3 =$ _____
- f $75 - 2 =$ _____
- g $20 + 50 =$ _____
- h $70 + 20 =$ _____
- i $40 + 40 =$ _____
- j $50 - 40 =$ _____
- k $80 - 60 =$ _____
- l $90 - 30 =$ _____
- m $26 + 10 =$ _____
- n $39 + 40 =$ _____
- o $86 - 40 =$ _____
- p $67 - 30 =$ _____
- q $93 - 50 =$ _____
- r $59 - 9 =$ _____
- s $64 - 4 =$ _____
- t $45 - 40 =$ _____

Written Assessment Lesson 27

1 Solve the problems without using bottle tops:

a $15 - 8 =$ _____

b $6 + 6 =$ _____

c $17 - 9 =$ _____

2 Calculate doubles:

a Double R5 is _____

b Double R7 is _____

c Double R20 is _____

d Double R13 is _____

3 Calculate:

a $10c + 20c + 10c =$ _____

b $R2 + R1 + R2 + R5 =$ _____

c $R10 + R5 =$ _____

4 Solve:

a I have R18. I buy a book for R13. Make a drawing to show how much money I have left.

b I have R20. I spend R3. Make a drawing to show how much money I have left.

Written Assessment Lesson 30

Use this data to answer the question:

Favourite toys			
Doll: 3	Truck: 2	Teddy bear: 4	Ball: 5

1 Complete the pictograph.

Favourite toys				
5				
4				
3				
2				
1				
	Doll	Truck	Teddy bear	Ball

Key: _____ = one learner (learners choose a symbol)

2 Answer the questions using the pictograph:

- How many learners like dolls? _____
- How many learners like teddy bears? _____
- How many learners like balls? _____
- Which toy is the most popular? _____
- Which toy is the least popular? _____

Written Assessment Lesson 35

- 1 Draw a picture to show which takes a longer/shorter time.

Compare	A longer time	A shorter time
Making one sandwich and Making 20 sandwiches.		

- 2 Fill in the missing months:

a _____ is the last month of the year.

b Valentine's Day is in _____.

c _____ is between April and June.

d _____ is the month after August.

e October is the month before _____.

3 Write **true** or **false**:

a Tuesday comes after Monday. _____

b Sunday is the first day of the weekend. _____

c Friday is the last day of the school week. _____

d Wednesday is between Monday and Tuesday. _____

e Saturday comes before Sunday. _____

Written Assessment Lesson 39

1 Solve the following:

a ●●●●●●●●●●

How many groups of 2 can you make from 10? _____

b ●●●●●●●●●●●●●●

How many groups of 4 can you make from 16? _____

2 Share 12 counters – make a drawing of what you do:

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

a among three learners

b among six learners

3 Answer the following:

a ★★ ★★ ★★ ★★ ★★

There are _____ stars. Half of the stars is _____

b 

There are _____ pencils. Half of the pencils is _____

4 Draw a picture to solve the problems:

a Mpho has 15 flowers. She puts 5 flowers in each bunch. How many bunches will she make?

b There are 4 apples. Share the apples between Thabo and Ben. How many apples will they each get?

