

NECT STRATEGY AT A GLANCE: 2023 - 2033



MISSION

Mobilise national capacity to assist government to achieve distinctive, substantial and sustainable improvements in education

OUR MASSIVE TRANSFORMATION PURPOSE

Identify opportunities and create platforms for future collaborations which will benefit...



13 million learners



Over 400 000 teachers

ORGANISATIONAL VALUES



Agile

Fostering a culture of quick, adaptable, and relevant responses



Integrity

Embracing transparency, honesty, consistency, and fairness



Entrepreneurial

Pioneering proactive and innovative problem solving



Respect

Valuing others through empathy and consideration

Division 1: Schools and District Systems



Strategic Intent



Strengthen district capacity:

Through the implementation of the Integrated District Improvement Plan (IDIP), the objective is to enhance district-level systems, processes and culture that helps districts facilitate substantial improvement in teaching and learning outcomes, particularly emphasising foundational languages, mathematics and learner wellness.

Success Indicators



1. Improved curriculum delivery, quantifiable by academic performance metrics in schools, measured by clearly defined performance indicators such as learner outcomes, teacher engagement and resource utilisation.
2. Enhanced implementation and monitoring connections, assessable through streamlined feedback loops and reporting mechanisms.
3. High-functioning districts as proven effective platforms for education improvement initiatives, measured through effective planning, implementation, monitoring, feedback and reporting.

Sub-Divisions



1. **Integrated District Improvement Programme (IDIP)**
Enhance district capabilities for effective operational planning, monitoring, and feedback mechanisms to implement initiatives that improve school functionality and elevate the quality of education in reading, mathematics and science.
2. **Programme Testing and Design (PDT)** Conceptualise and pilot innovative solutions to address systemic challenges.
3. **Monitoring, Research and Feedback (MRF)**
Strengthen district capacity in collecting, analysing and utilising critical evidence for informed decision-making while providing support for feedback processes.

Division 2: Systems Capacity Support and Advisory



Strategic Intent



Boost the state's sustainable ability: To meet both immediate and future educational needs, the objective is to identify, engage and inject vital technical skills within the Department of Basic Education (DBE), offering well-planned project management and support for effective responses to educational requirements, and facilitating discussions on education policy in light of future trends and their potential impacts on the South African Education Sector.

Success Indicators



1. Increased engagement of technical expertise into the education system.
2. Increased capacity building to bolster the state's ability to provide quality education.
3. Generated insights and platforms for the education system to participate in discussions regarding the future of education and its impact on the South African education system.

Sub-Divisions



1. **Education Technical Assistance Office (ETAO)**
Identify technical gaps and engage tailored technical expertise to enhance capacity within the DBE, provinces and districts.
2. **Education Futures (Ed-Futures)**
Provide a platform for education stakeholders and government to discuss trends shaping the future of South African education. This will promote foresight in planning and strategy, resulting in a more resilient, innovative and future-ready education system.
3. **Special Projects (SP)**
Identify systemic challenges and attract the necessary resources to contribute to educational design and improvement through agile and responsive project management strategies.

Division 3: Social Compact Building and Partnerships



Strategic Intent



Design and execute visionary platforms and initiatives: The objective is to galvanise stakeholders in advancing education views and promoting the initiation of targeted investment partnerships to support specific programmes and projects.

Success Indicators



1. Number of enhanced and quality of sustained relationships.
2. Participation and engagement from critical stakeholders.
3. Total value of secured investments, encompassing both financial and non-financial contributions.
4. Improvement in action-oriented sector collaboration, quantifying the extent of progress achieved.

Sub-Divisions



1. **Education DialogueSA**
Provide a platform for meaningful engagement among stakeholders, including teacher unions, student organisations, civil society groups, private sector organisations and the government.
2. **Investment Portfolios**
Leverage NECT's strategic position, mandate and social capital resources within the sector to effectively mobilise and coordinate resources, including the establishment of strategic partnerships to address priority challenges in the education system.