



WHAT HAVE WE ACHIEVED?

- Committee of Education Ministers (CEM) and Heads of Education Committee (HEDCOM) support the replication of Learning Programmes in all schools
- The Department of Basic Education's Primary School Reading Improvement Programme replicates the FP EFAL Learning Programmes in 1 670 schools located in 30 districts
- District Directors have given their full support for the replication programme
- Districts have taken the responsibility for logistics – including catering, project management and monitoring
- Subject Advisers work with NECT Specialists in FP, Maths, EFAL and Science to train and support teachers

WHAT LESSONS HAVE WE LEARNT?

- Universalisation will happen whether we plan for it or not
- Always keep the big picture in mind
- Retain the integrity and fidelity of the Fresh Start Schools programme
- Be responsive to local needs
- Acknowledge that universalisation is a learning process
- Local leadership is crucially important
- Success requires dedicated leadership and management at all levels



UNIVERSALISATION OF LEARNING PROGRAMMES

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WHAT IS UNIVERSALISATION?

- Universalisation is the process of taking successful Fresh Start School innovations to all schools in the targeted districts
- This means that:
 - materials are supplied by NECT
 - teacher training is facilitated by Subject Advisors
 - support in Learning Programmes and curriculum management is provided by Subject Advisors and Provincial officials
- Universalisation is happening in these districts:
 - Bohlabela (Mpumalanga)
 - Bojanala (North West)
 - Libode and Mount Frere (Eastern Cape)
 - Waterberg and Vhembe (Limpopo)
 - Pinetown and King Cetshwayo (KwaZulu-Natal)

NDP goal
90% of learners pass
mathematics, science and
languages with at least
50% by 2030

WHAT ARE THE AIMS OF UNIVERSALISATION?

- To implement the National Teacher Development Strategy and the National Development Plan at scale
- To provide school managers with the skills to monitor and support curriculum delivery
- To assist circuit managers to support school managers
- To provide teachers with a structured system to deliver the curriculum
- To provide teachers with resource materials, training and support
- To assist Subject Advisors to support teachers

WHAT ARE THE LEARNING PROGRAMMES?

Materials

Teaching and learning materials:

- Foundation Phase Home Language, EFAL and Maths
- Intermediate Phase EFAL and Maths
- Senior Phase EFAL, Maths and Natural Sciences

Training

- Subject advisors and teachers are trained on the learning programme materials every term

Support

- Teachers receive support from Subject Advisors

Purposes

To enhance:

- Curriculum coverage
- Pedagogical content knowledge
- Assessment
- Reflective practices
- Learner performance

WHAT IS CURRICULUM MANAGEMENT?

Materials

Management manual for principals, deputy principals and heads of department

Training

Circuit managers and school managers are trained on the curriculum management module

Support

Circuit managers receive support from NECT management specialists

School managers receive support from Circuit Managers

Purposes

A collaborative process to:

- Track curriculum coverage and assessment in a school
- Provide catch-up assistance
- Monitor annual and quarterly curriculum plans
- Support teachers