

Grade 1

ENGLISH

First Additional Language



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Term 3

Management Document

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First Additional Language

PSRIP

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Term 3 Tracker

Week 1: All around town		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Monday	Activity 2: Shared Reading: Pre-Read Big Book: Lucky's Taxi	
Monday	Activity 3: Phonemic Awareness & Phonics - Review past sounds /e/ /c/ /k/ - Review past words - Build a word with past sounds	
Tuesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Tuesday	Activity 2: Shared Reading: Read One Big Book: Lucky's Taxi	
Tuesday	Activity 3: Phonemic Awareness & Phonics - Introduce new sound /ck/ - Introduce new words	
Wednesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Wednesday	Activity 2: Shared Reading: Illustrate the Story Big Book: Lucky's Taxi	
Wednesday	Activity 3: Phonemic Awareness & Phonics Differentiating new sounds /g/ /ck/	
Thursday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Thursday	Activity 2: Shared Reading: Read Two Big Book: Lucky's Taxi	
Thursday	Activity 3: Writing I like to go to....	

Friday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Friday	Activity 2: Shared Reading: Post-Read (Recount the story)	
	Big Book: Lucky's Taxi	
Friday	Activity 3: Phonemic Awareness & Phonics	
	Segmenting and blending /ck/	

Week 2: All around town		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Monday	Activity 2: Shared Reading: Pre-Read	
	Big Book: Stay safe Lesego!	
Monday	Activity 3: Phonemic Awareness & Phonics	
	- Review past sounds /e/ /k/ /c/ ck/ - Review past words - Build a word with past sounds	
Tuesday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Tuesday	Activity 2: Shared Reading: Read One	
	Big Book: Stay safe Lesego!	
Tuesday	Activity 3: Phonemic Awareness & Phonics	
	- Introduce new sound /b/ - Introduce new words	
Wednesday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Wednesday	Activity 2: Shared Reading: Illustrate the Story	
	Big Book: Stay safe Lesego!	
Wednesday	Activity 3: Phonemic Awareness & Phonics	
	Differentiating new sounds /ck/ /b/	

Thursday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Thursday	Activity 2: Shared Reading: Read Two	
	Big Book: Stay safe Lesego!	
Thursday	Activity 3: Writing	
	I feel safe	
Friday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Friday	Activity 2: Shared Reading: Post-Read (Recount the story)	
	Big Book: Stay safe Lesego!	
Friday	Activity 3: Phonemic Awareness & Phonics	
	Segmenting and blending /b/	

Theme Reflection: All around town	
1. What went well this cycle?	
2. What did not go well this cycle? How can you improve on this?	
3. Did you cover all the work for the cycle? If not, how will you get back on track?	
4. Do you need to extend or further support some learners?	
5. In which area / activity? How will you do this?	
SMT Comment	
SMT name and signature	Date

Week 3: Working together		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Monday	Activity 2: Shared Reading: Pre-Read Big Book: The Giant Beetroot	
Monday	Activity 3: Phonemic Awareness & Phonics - Review past sounds /e/ /k/ /ck/ /b/ - Review past words - Build a word with past sounds	
Tuesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Tuesday	Activity 2: Shared Reading: Read One Big Book: The giant beetroot	
Tuesday	Activity 3: Phonemic Awareness & Phonics - Introduce new sound /h/ - Introduce new words	
Wednesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Wednesday	Activity 2: Shared Reading: Illustrate the Story Big Book: The giant beetroot	
Wednesday	Activity 3: Phonemic Awareness & Phonics Differentiating new sounds /b/ /h/	
Thursday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Thursday	Activity 2: Shared Reading: Read Two Big Book: The giant beetroot	
Thursday	Activity 3: Writing I work well with....	

Friday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Friday	Activity 2: Shared Reading: Post-Read (Act out the story) Big Book: The giant beetroot	
Friday	Activity 3: Phonemic Awareness & Phonics Segmenting and blending /h/	

Week 4: Working together		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Monday	Activity 2: Shared Reading: Pre-Read Big Book: Rendani's fresh, clean classroom	
Monday	Activity 3: Phonemic Awareness & Phonics - Review past sounds /e/ /ck/ /b/ /h/ - Review past words - Build a word with past sounds	
Tuesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Tuesday	Activity 2: Shared Reading: Read One Big Book: Rendani's fresh, clean classroom	
Tuesday	Activity 3: Phonemic Awareness & Phonics - Introduce new sound /u/ - Introduce new words	
Wednesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Wednesday	Activity 2: Shared Reading: Illustrate the Story Big Book: Rendani's fresh, clean classroom	
Wednesday	Activity 3: Phonemic Awareness & Phonics Differentiating new sounds /h//u/	

Thursday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Thursday	Activity 2: Shared Reading: Read Two	
	Big Book: Rendani's fresh, clean classroom	
Thursday	Activity 3: Writing	
	My friends and I....	
Friday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Friday	Activity 2: Shared Reading: Post-Read (Recount the story)	
	Big Book: Rendani's fresh, clean classroom	
Friday	Activity 3: Phonemic Awareness & Phonics	
	Segmenting and blending /u/	

Theme Reflection: Working together	
1. What went well this cycle?	
2. What did not go well this cycle? How can you improve on this?	
3. Did you cover all the work for the cycle? If not, how will you get back on track?	
4. Do you need to extend or further support some learners?	
5. In which area / activity? How will you do this?	
SMT Comment	
SMT name and signature	Date

Week 5: All about clothes		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Monday	Activity 2: Shared Reading: Pre-Read Big Book: Kenewang's new boots	
Monday	Activity 3: Phonemic Awareness & Phonics - Review past sounds /ck/ /b/ /h/ /u/ - Review past words - Build a word with past sounds	
Tuesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Tuesday	Activity 2: Shared Reading: Read One Big Book: Kenewang's new boots	
Tuesday	Activity 3: Phonemic Awareness & Phonics - Introduce new sound /r/ - Introduce new words	
Wednesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Wednesday	Activity 2: Shared Reading: Illustrate the Story Big Book: Kenewang's new boots	
Wednesday	Activity 3: Phonemic Awareness & Phonics Differentiating new sounds /u/ /r/	
Thursday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Thursday	Activity 2: Shared Reading: Read Two Big Book: Kenewang's new boots	
Thursday	Activity 3: Writing I love to wear....	

Friday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Friday	Activity 2: Shared Reading: Post-Read (Act out the story)	
	Big Book: Kenewang's new boots	
Friday	Activity 3: Phonemic Awareness & Phonics	
	Segmenting and blending /r/	

Week 6: All about clothes		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Monday	Activity 2: Shared Reading: Pre-Read	
	Big Book: Bohlale's new T-shirt	
Monday	Activity 3: Phonemic Awareness & Phonics	
	- Review past sounds /b/ /h/ /u/ /r/ - Review past words - Build a word with past sounds	
Tuesday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Tuesday	Activity 2: Shared Reading: Read One	
	Big Book: Bohlale's new T-shirt	
Tuesday	Activity 3: Phonemic Awareness & Phonics	
	Introduce new sound /f/	
Wednesday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Wednesday	Activity 2: Shared Reading: Illustrate the Story	
	Big Book: Bohlale's new T-shirt	
Wednesday	Activity 3: Phonemic Awareness & Phonics	
	Differentiating new sounds /r/ /f/	

Thursday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Thursday	Activity 2: Shared Reading: Read Two	
	Big Book: Bohlale's new T-shirt	
Thursday	Activity 3: Writing	
	I want to buy at the clothing shop!	
Friday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Friday	Activity 2: Shared Reading: Post-Read (Recount the story)	
	Big Book: Bohlale's new T-shirt	
Friday	Activity 3: Phonemic Awareness & Phonics	
	Segmenting and blending /f/	

Theme Reflection: All about clothes	
1. What went well this cycle?	
2. What did not go well this cycle? How can you improve on this?	
3. Did you cover all the work for the cycle? If not, how will you get back on track?	
4. Do you need to extend or further support some learners?	
5. In which area / activity? How will you do this?	
SMT Comment	
SMT name and signature	Date

Week 7: Reading is fun!		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Monday	Activity 2: Shared Reading: Pre-Read Big Book: Bohlale's new book	
Monday	Activity 3: Phonemic Awareness & Phonics - Review past sounds /ck/ /b/ /h/ /u/ /r/ /f/ - Review past words - Build a word with past sounds	
Tuesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Tuesday	Activity 2: Shared Reading: Read One Big Book: Bohlale's new book	
Tuesday	Activity 3: Phonemic Awareness & Phonics Revise past words taught in Term 3	
Wednesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Wednesday	Activity 2: Shared Reading: Illustrate the Story Big Book: Bohlale's new book	
Wednesday	Activity 3: Phonemic Awareness & Phonics Formal or informal assessment of Term 3 phonics	
Thursday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Thursday	Activity 2: Shared Reading: Read Two Big Book: Bohlale's new book	
Thursday	Activity 3: Writing I want to read a story about	

Friday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Friday	Activity 2: Shared Reading: Post-Read (Recount the story)	
	Big Book: Bohlale's new book	
Friday	Activity 3: Phonemic Awareness & Phonics	
	Formal or informal assessment	

Week 8: Reading is fun!		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Monday	Activity 2: Shared Reading: Pre-Read	
	Big Book: Rendani reads	
Monday	Activity 3: Phonemic Awareness & Phonics	
	- Review past sounds /h/ /u/ /r/ /f/ - Review past words - Build a word with past sounds	
Tuesday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Tuesday	Activity 2: Shared Reading: Read One	
	Big Book: Rendani reads	
Tuesday	Activity 3: Phonemic Awareness & Phonics	
	- Introduce new sound /ff/ - Introduce new words	
Wednesday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Wednesday	Activity 2: Shared Reading: Illustrate the Story	
	Big Book: Rendani reads	
Wednesday	Activity 3: Phonemic Awareness & Phonics	
	Differentiating new sounds /h/ /ff/	

Thursday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Thursday	Activity 2: Shared Reading: Read Two	
	Big Book: Rendani reads	
Thursday	Activity 3: Writing	
	I like to read with...	
Friday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Friday	Activity 2: Shared Reading: Post-Read (Act out the story)	
	Big Book: Rendani reads	
Friday	Activity 3: Phonemic Awareness & Phonics	
	Segmenting and blending /ff/	

Theme Reflection: Reading is fun!	
1. What went well this cycle?	
2. What did not go well this cycle? How can you improve on this?	
3. Did you cover all the work for the cycle? If not, how will you get back on track?	
4. Do you need to extend or further support some learners?	
5. In which area / activity? How will you do this?	
SMT Comment	
SMT name and signature	Date

Week 9: Keeping our bodies healthy and safe

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Monday	Activity 2: Shared Reading: Pre-Read Big Book: Bohlale's helmet	
Monday	Activity 3: Phonemic Awareness & Phonics - Review past sounds /ff/ /f/ /r/ /u/ - Review past words - Build a word with past sounds	
Tuesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Tuesday	Activity 2: Shared Reading: Read One Big Book: Bohlale's helmet	
Tuesday	Activity 3: Phonemic Awareness & Phonics - Introduce new sound /l/ - Introduce new words	
Wednesday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Wednesday	Activity 2: Shared Reading: Illustrate the Story Big Book: Bohlale's helmet	
Wednesday	Activity 3: Phonemic Awareness & Phonics Differentiating new sounds /ff/ and /l/	
Thursday	Activity 1: Daily Activities - Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Thursday	Activity 2: Shared Reading: Read Two Big Book: Bohlale's helmet	
Thursday	Activity 3: Writing My body is healthy when I....	

Friday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Friday	Activity 2: Shared Reading: Post-Read (Recount the story)	
	Big Book: Bohlale's helmet	
Friday	Activity 3: Phonemic Awareness & Phonics	
	Segmenting and blending /l/	

Week 10: Keeping our bodies healthy and safe

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Monday	Activity 2: Shared Reading: Pre-Read	
	Big Book: Lesego feels uncomfortable	
Monday	Activity 3: Phonemic Awareness & Phonics	
	- Review past sounds /r/ /f/ /ff/ /l/ - Review past words - Build a word with past sounds	
Tuesday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Tuesday	Activity 2: Shared Reading: Read One	
	Big Book: Lesego feels uncomfortable	
Tuesday	Activity 3: Phonemic Awareness & Phonics	
	- Introduce new sound /ll/ - Introduce new words	
Wednesday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Wednesday	Activity 2: Shared Reading: Illustrate the Story	
	Big Book: Lesego feels uncomfortable	
Wednesday	Activity 3: Phonemic Awareness & Phonics	
	Differentiating new sounds /ff/ and /ll/	

Thursday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Thursday	Activity 2: Shared Reading: Read Two	
	Big Book: Lesego feels uncomfortable	
Thursday	Activity 3: Writing	
	I trust...	
Friday	Activity 1: Daily Activities	
	- Greeting - Rhyme / Song - Theme Vocabulary - Question of the Day - Practice Sight Words	
Friday	Activity 2: Shared Reading: Post-Read (Recount the story)	
	Big Book: Lesego feels uncomfortable	
Friday	Activity 3: Phonemic Awareness & Phonics	
	Segmenting and blending /ll/	

Theme Reflection: Keeping our bodies healthy and safe

1. What went well this cycle?	
2. What did not go well this cycle? How can you improve on this?	
3. Did you cover all the work for the cycle? If not, how will you get back on track?	
4. Do you need to extend or further support some learners?	
5. In which area / activity? How will you do this?	
SMT Comment	
SMT name and signature	Date

Term 3 Programme of Assessment

As per the Recovery ATP, please complete the following assessments **for learning** and **of learning**.

ASSESSMENT FOR LEARNING: CHECKLIST									
Mark with ✓ or ✕		Listening & Speaking			Phonics	Reading			Writing
Learners' Names		Responds to simple greetings and farewells	Sings songs and does action rhymes	Responds to simple questions and responds to oral instructions	Begins to identify different initial sounds in words and responds to a story that is told and read	Joins in choruses after repeated readings of a text	Listens and responds to a story that is told	Identifies and names people, objects and animals in illustrations (Big Book, Poster)	Writes a simple list with a heading (3-5 words on a Topic)
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									

ASSESSMENT FOR LEARNING: CHECKLIST

Mark with ✓ or ✕		Listening & Speaking			Phonics	Reading			Writing
Learners' Names		Responds to simple greetings and farewells	Sings songs and does action rhymes	Responds to simple questions and responds to oral instructions	Begins to identify different initial sounds in words and responds to a story that is told and read	Joins in choruses after repeated readings of a text	Listens and responds to a story that is told	Identifies and names people, objects and animals in illustrations (Big Book, Poster)	Writes a simple list with a heading (3-5 words on a Topic)
13.									
14.									
15.									
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									

ASSESSMENT FOR LEARNING: CHECKLIST

Mark with ✓ or ✕		Listening & Speaking			Phonics	Reading			Writing
Learners' Names		Responds to simple greetings and farewells	Sings songs and does action rhymes	Responds to simple questions and responds to oral instructions	Begins to identify different initial sounds in words and responds to a story that is told and read	Joins in choruses after repeated readings of a text	Listens and responds to a story that is told	Identifies and names people, objects and animals in illustrations (Big Book, Poster)	Writes a simple list with a heading (3-5 words on a Topic)
28.									
29.									
30.									
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									

ASSESSMENT FOR LEARNING: CHECKLIST

Mark with ✓ or ✕		Listening & Speaking			Phonics	Reading			Writing
Learners' Names		Responds to simple greetings and farewells	Sings songs and does action rhymes	Responds to simple questions and responds to oral instructions	Begins to identify different initial sounds in words and responds to a story that is told and read	Joins in choruses after repeated readings of a text	Listens and responds to a story that is told	Identifies and names people, objects and animals in illustrations (Big Book, Poster)	Writes a simple list with a heading (3-5 words on a Topic)
43.									
44.									
45.									
46.									
47.									
48.									
49.									
50.									
51.									
52.									
53.									
54.									
55.									
56.									
57.									

ASSESSMENT OF LEARNING: SCORESHEET									
Names of Learners		Listening & Speaking			Phonics & Reading				Comment
		Identifies a person, animal, or object from a simple oral description.	Demonstrates understanding of basic naming objects in the classroom	Total	Recognise plurals in words orally	Acts out the story using some of the dialogue	Answers simple questions related to the story	Total	
Date									
Score		5	5	10	5	5	5	15	
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									

ASSESSMENT OF LEARNING: SCORESHEET

Names of Learners		Listening & Speaking			Phonics & Reading				Comment
		Identifies a person, animal, or object from a simple oral description.	Demonstrates understanding of basic naming objects in the classroom	Total	Recognise plurals in words orally	Acts out the story using some of the dialogue	Answers simple questions related to the story	Total	
Date									
Score		5	5	10	5	5	5	15	
15.									
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									

ASSESSMENT OF LEARNING: SCORESHEET

Names of Learners		Listening & Speaking			Phonics & Reading				Comment
		Identifies a person, animal, or object from a simple oral description.	Demonstrates understanding of basic naming objects in the classroom	Total	Recognise plurals in words orally	Acts out the story using some of the dialogue	Answers simple questions related to the story	Total	
Date									
Score		5	5	10	5	5	5	15	
30.									
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									

ASSESSMENT OF LEARNING: SCORESHEET

Names of Learners		Listening & Speaking			Phonics & Reading				Comment
		Identifies a person, animal, or object from a simple oral description.	Demonstrates understanding of basic naming objects in the classroom	Total	Recognise plurals in words orally	Acts out the story using some of the dialogue	Answers simple questions related to the story	Total	
Date									
Score		5	5	10	5	5	5	15	
45.									
46.									
47.									
48.									
49.									
50.									
51.									
52.									
53.									
54.									
55.									
56.									

Term 3 Assessment of Learning Tasks and Rubrics

LISTENING & SPEAKING RUBRIC				
OBJECTIVE	1. Identifies a person, animal, or object from a simple oral description. 2. Demonstrates understanding of basic oral vocabulary by pointing to and naming objects in the classroom (posters, or in a picture in response to teacher's instructions, etc.).			
IMPLEMENTATION	1. Week 7 or 8 when the learners are settled and writing.			
ACTIVITY 1	1. Settle the class to complete a written activity. 2. Then, call individual learners to your desk. 3. Read out 4 or more simple descriptions of a person, animal or object. For example: This animal is big and grey, has two very large ears and a trunk. 4. After you have read each description, ask the learner to identify each item			
1	2	3	4	5
The learner is unable to identify a person, animal, or object without support from the teacher.	The learner can only identify 1 of the 4 items independently.	The learner can only identify 2 of the 4 items independently.	The learner can only identify 3 of the 4 items independently.	The learner can only identify all of the items independently.
ACTIVITY 2	1. Settle the class to complete a written activity. 2. Then, call individual learners to your desk. 3. Show learners a picture from a recent big book story. 4. Ask learners to point to 5 objects in the picture or classroom. 5. Ask learners to name 5 objects that you point to in the picture or the classroom.			
1	2	3	4	5
Learner is unable to point to and name objects without support.	Learner is able to point to and name 1 of the 4 objects without any support from the teacher.	Learner is able to point to and name 2 of the 4 objects without any support from the teacher.	Learner is able to point to and name 3 of the 4 objects without any support from the teacher.	Learner is able to point to and name all of the objects independently and confidently.

READING & PHONICS RUBRIC				
OBJECTIVE	1. Recognise plurals in words (s and es) orally. 2. Answers simple questions related to a story that is read or told. 3. Acts out the story using some of the dialogue.			
IMPLEMENTATION	1. Week 7 Phonics 2. Week 7 Shared Reading 3. Week 8 Shared Reading			
ACTIVITY 1	1. During week 7 phonics lessons, ask learners to write a short spelling test. 2. Tell learners to write numbers 1-5 in their books. 3. Call out 5 words ending in s or es, for example: cats, books, cakes, etc. 4. Collect the learners' books and mark the tests.			
1	2	3	4	5
Unable to recognise plurals in words orally.	Recognises plurals in words orally by identifying at least 2 plural words.	Recognises plurals in words orally by identifying at least 3 plural words.	Recognises plurals in words orally by identifying at least 4 plural words.	Recognises plurals in words orally by identifying at least 5 plural words.
ACTIVITY 2	1. During week 7 shared reading, take note of how learners engage with and listen to the story. 2. Then ask different learners a 2-3 simple recall question about the text after each read. 3. Listen carefully as learners respond.			
1	2	3	4	5
Needs support from the teacher to respond to a story.	Attempts to listen to the teacher and responds 1 question about some of the story.	Able to listen to and respond to the 2-3 questions but the teacher has to use gestures for better understanding.	Listens to and responds accurately to 2-3 questions about a story.	Listens to and responds accurately to more than 3 questions from a story.
ACTIVITY 3	1. During any post-reading activity (Fridays), divide the class into groups. 2. Give each group pages from a Big Book story to practice and act out. 3. Then, go around the room and spend a few minutes watching different groups of learners act out their dialogue. 4. Use the rubric and take note of how well they are able to do this.			
1	2	3	4	5
Needs teacher support and prompting to finish the dialogue.	Can act out the story but cannot read the dialogue fluently.	Can act out the story and reads 1 short dialogue, with pausing and hesitation.	Can act out the story and recite the dialogue.	Can act out the story and confidently recite the dialogue.

