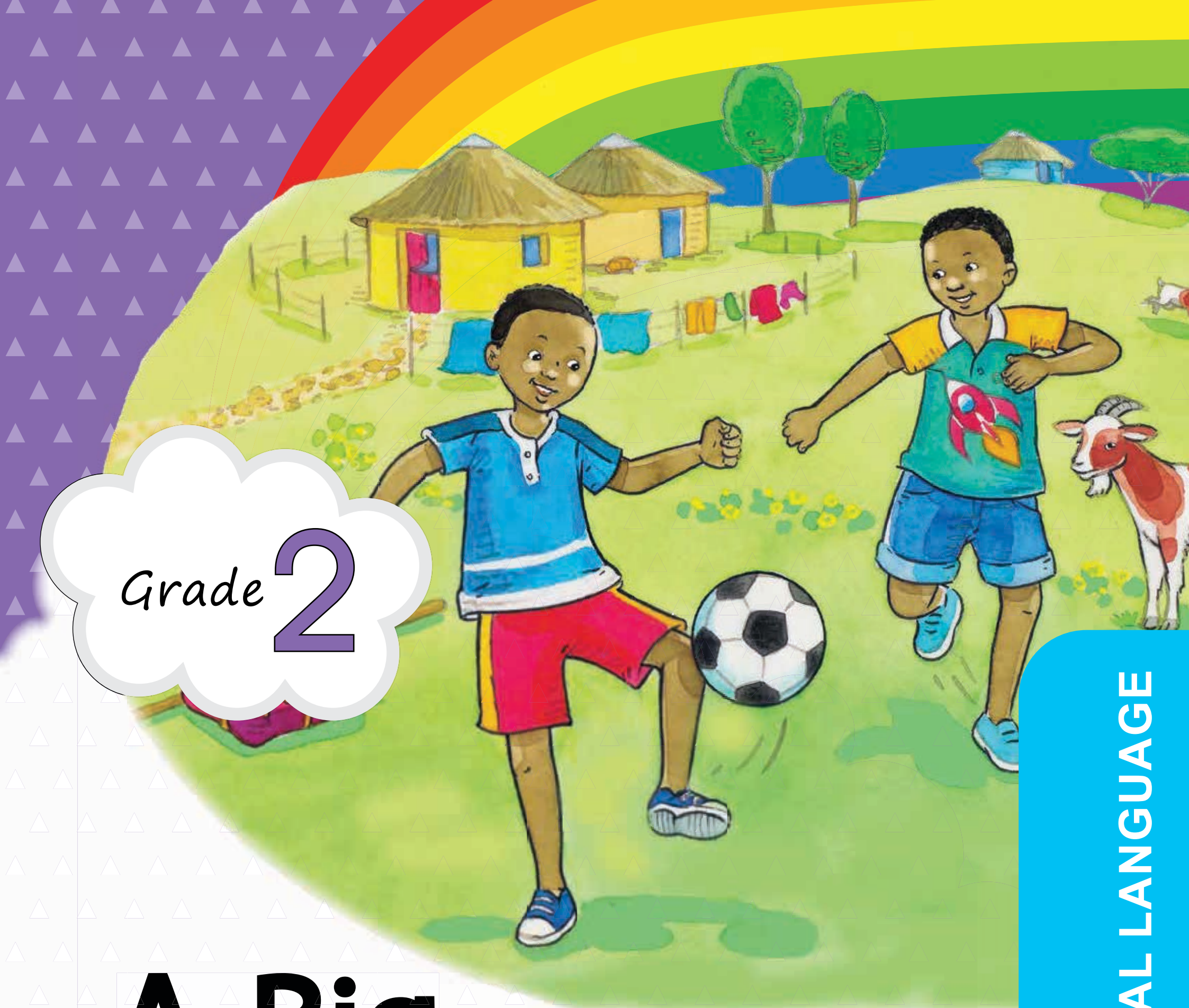




Grade 2

# A Big Book of little stories

ENGLISH  
FIRST ADDITIONAL LANGUAGE



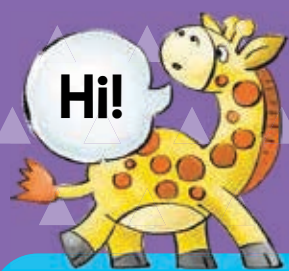
basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



Book

2





## Term 2 Stories in this book:



### 1 Dintle visits Dumi

1



### 2 Jabu scrambles eggs

13



### 3 Duma and his friends get lost

25



### 4 My Grandmother's Story

39



### 5 Did you know?

51



# How to use this Big Book:

## Dear Teachers

Please use these big book stories during your Shared Reading lessons.

**In Grades 2&3, Shared Reading is done four times in a two-week theme as follows:**

- Week 1 Tuesday: Pre-Read
- Week 1 Thursday: Read One
- Week 2 Tuesday: Read Two
- Week 2 Thursday: Post-Read

**Please prepare your learners for these lessons as follows:**

Make sure all learners are settled and can clearly see the big book pictures. Remind learners of your expectations during shared reading time, such as:

1. Sit comfortably.
2. Keep your hands in your laps.
3. Keep your eyes and thoughts on the story.
4. Turn your voices off (*make a gesture showing zipped lips*).

**Below is a brief description of each of the four Shared Reading lessons.**

## Shared Reading: Pre-Read

*In the Pre-Read, we build comprehension skills by getting learners to think about the story before it is read to them.*

1. Tell learners that today they will look at the pictures in the story, and think about the story.
2. Tell learners that, based on what they see, they will make predictions about the story. This means they will use the pictures to try and guess what the story is about.
3. Show learners the cover of the story and read the title aloud.
4. Ask learners: What do you think will happen in this story?
5. Next, look at each picture in the story, and as you look, ask learners:
  - a. What do you see in this picture?
  - b. What do you think is happening here?
  - c. What do you think might happen next?
6. When you get to the last picture, ask learners: How do you think this story will end (if appropriate)?
7. Thank learners for their predictions.

## Shared Reading: Read One

*In Read One, ensure that learners have a clear understanding of the story, and that they start to enjoy the story.*

1. Read each page of the story fluently and clearly. As you read, use gestures, actions and facial expressions, and change your tone of voice (expression) to enhance meaning.
2. Where necessary, stop and explain a word or phrase to learners. If you need to code switch, you may do so. This gives learners a clear understanding of the story.
3. At the same time, during Read One, we also focus on modelling and teaching a comprehension strategy to learners.
4. Once you have read and explained the page to learners, read the text at the bottom of the page in block 1. This will help you to model and teach the comprehension strategy.
5. On the last page of the story, there are a few questions. Ask different learners to answer the questions.

## Shared Reading: Read Two

*In Read Two, we continue to build comprehension skills by re-reading the story to learners, and by focussing on a specific comprehension strategy.*

1. Once again, read each page of the story fluently and clearly. As you read, use gestures, actions, facial expressions, and vocal expression to enhance meaning.
2. This time, you may again explain words or phrases, but try to avoid code switching.
3. At the same time, during Read Two, you will reinforce the comprehension strategy.
4. Once you have read and explained the page to learners, read the text at the bottom of the page in block 2. This will help you to model and teach the comprehension strategy.
5. On the last page of the story, there are a few questions. Ask different learners to answer the questions.

## Shared Reading: Post-Read

The purpose of the Post-Read activity is to give learners an opportunity to consolidate their understanding of the story, and to practise using the new language that they have learnt. You will find the Post-Read activities in the lesson plans. They include oral recounts, summaries, illustrating the story and acting out the story.

**Most importantly, please use the Shared Reading lessons to develop learners' confidence and curiosity! Create a safe environment for learners to use new language and answer questions, without a fear of making mistakes. Encourage learners to ask questions and make observations about the stories. Build emotional connections with your learners, by letting them share their own, similar experiences. And of course, show learners that reading is interesting and fun!**



# Dintle visits Dumi



Dintle's Aunt Mbali had surgery. She was recovering at home. 'Aunt Mbali needs help at home!' Dintle's mother said. 'We're leaving early. Pack your bag for the weekend!' Dintle's mother said.

Dintle felt sad that her Aunt Mbali wasn't well. But, she felt excited to see her cousin Dumi. Dintle packed her clothes and her toothbrush. Then, she made a beautiful card for Aunt Mbali. She drew flowers on the front and wrote a nice message inside. 'This will make her feel better!' Dintle thought, as she admired her hard work.

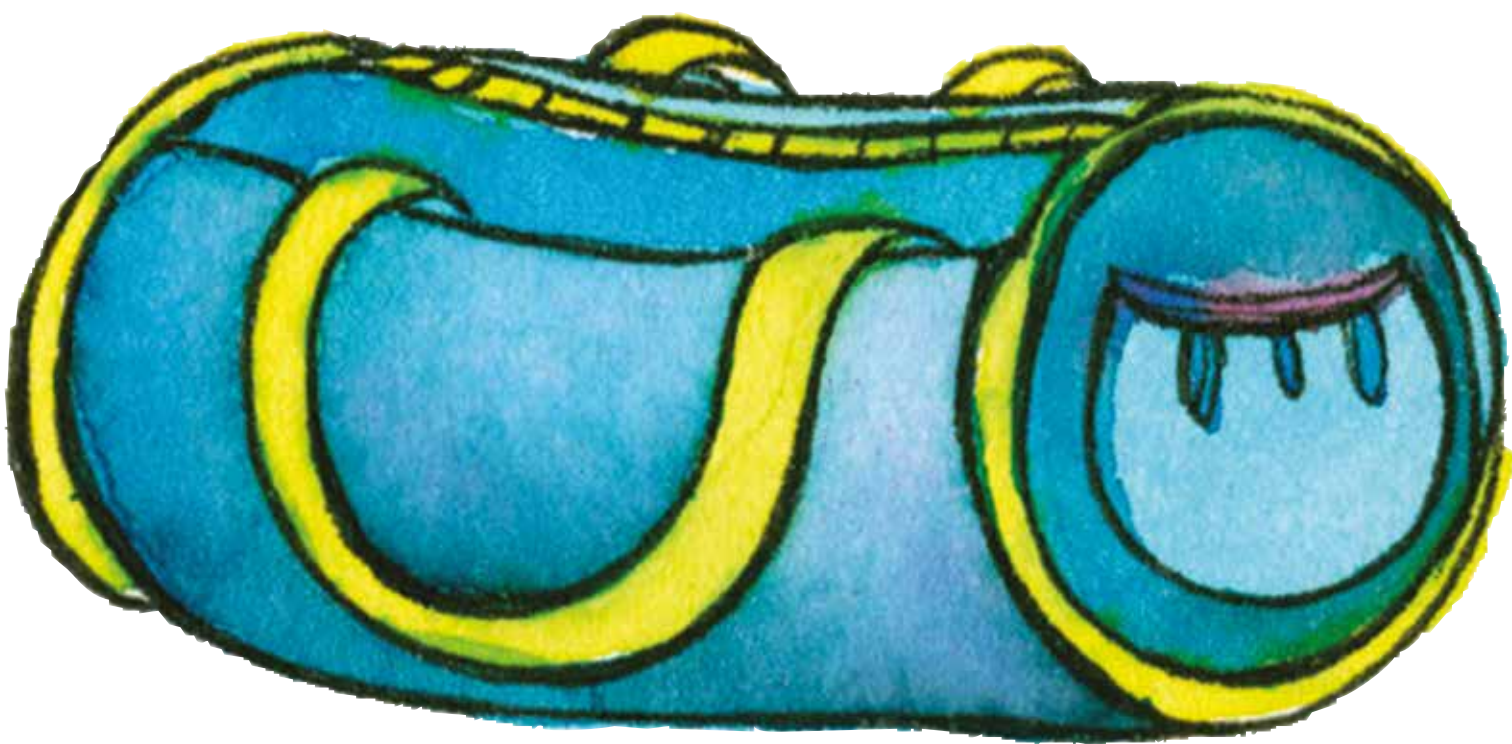
#### READ 1

Why did Dintle feel excited? Oh! She felt excited to visit her cousin Dumi!

#### READ 2

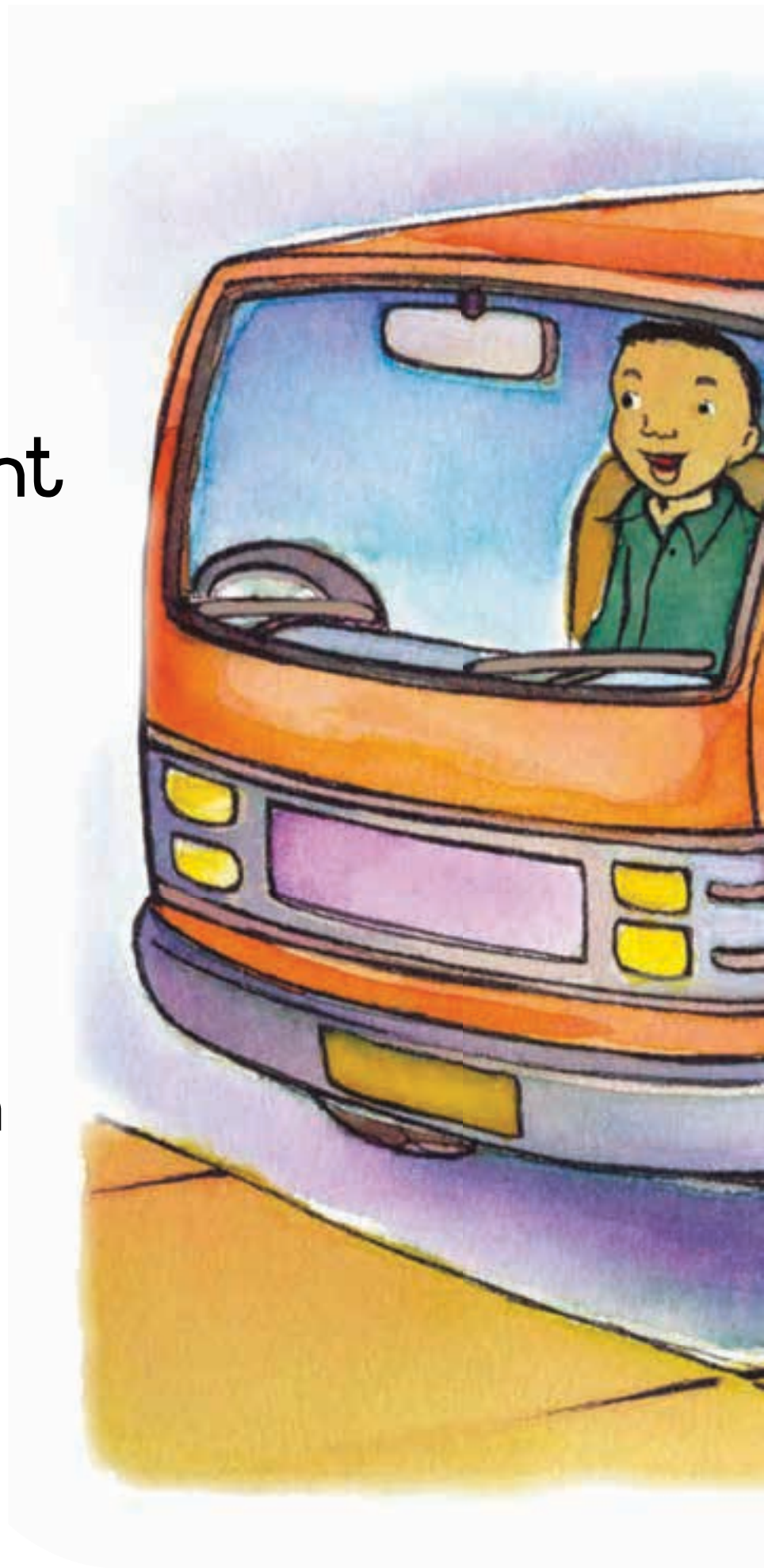
Why did Dintle feel sad? Oh! She felt sad that her Aunt Mbali was sick!







Dintle's mother woke her up very early. 'Come! Hurry!' her mother said, 'it is a long journey and we don't want to get there too late!' Dintle felt grumpy that she had to wake up so early. But, she was excited to see her cousin Dumi. She got dressed and then she and her mother left for the taxi rank.



#### READ 1

**Why did Dintle feel excited?** Oh! She felt excited that she would see her cousin Dumi soon.

#### READ 2

**Why did Dintle feel grumpy?** Oh! She felt grumpy about waking up so early!

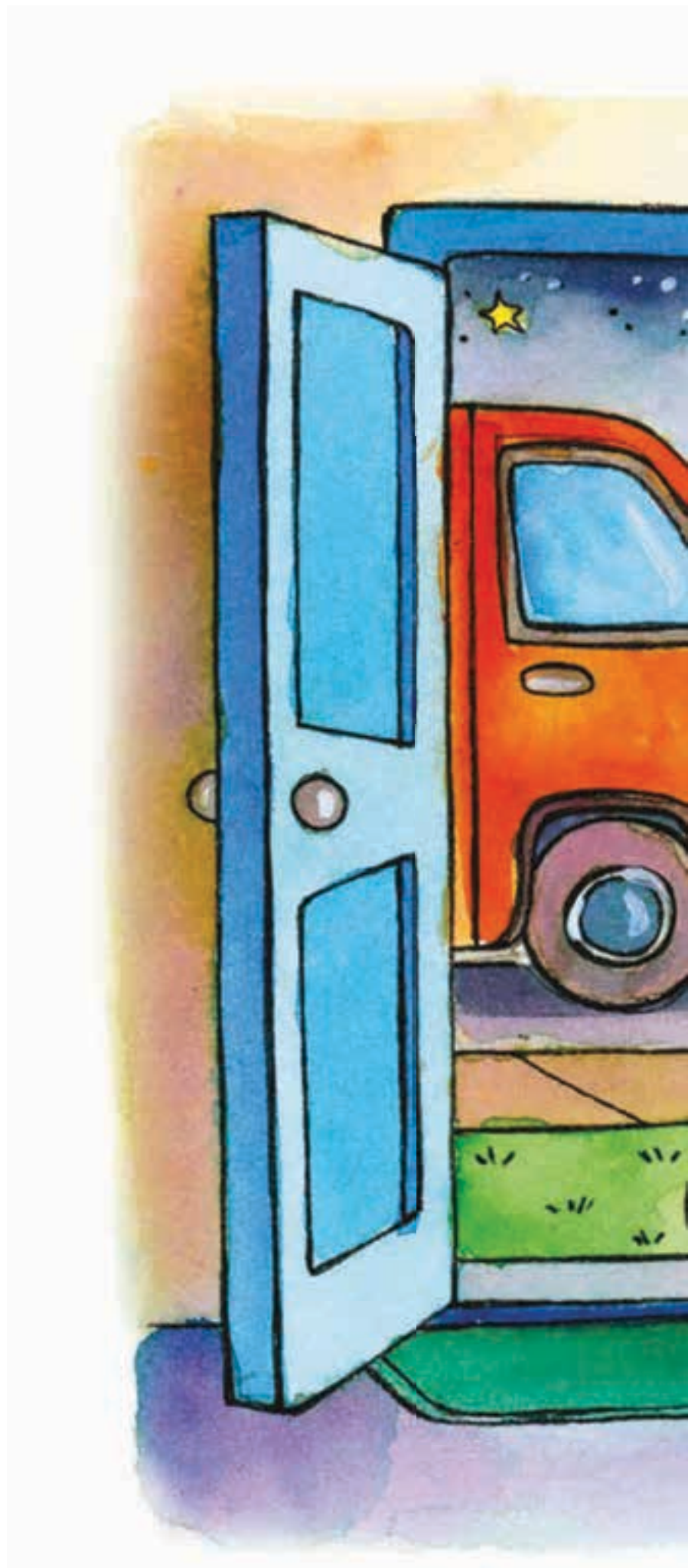






Dintle and her mother  
spent all day in the taxi.  
By the time they arrived  
at Aunt Mbali's house,  
it was already 8 o'clock.  
When Dumi saw Dintle,  
she shouted with joy.  
'Come! Let's go play!'

'Not tonight!' Dumi's  
mother said. 'It's already  
dark outside! You must  
eat dinner and get  
ready for bed!'





Dintle felt so excited to see her cousin Dumi. But, she felt disappointed that it was too late to play. Dintle ate her dinner quietly. She listened to Aunt Mbali tell her mother all about her surgery.



**READ 1**

**Why did Dintle feel excited?** Oh! She felt so excited to see her cousin Dumi!

**READ 2**

**Why did Dintle feel disappointed?** Oh! She felt disappointed because it was too late to play.



For the next two days, Dintle and Dumi played together. They read books, they played soccer and they caught frogs by the river. Dintle felt so happy to be with her cousin Dumi. But, Dintle also felt anxious because she knew that the time with her cousin would soon come to an end.

On Sunday evening Dintle's mother said, 'We will go home tomorrow! You can't miss any more days of school.' Dintle knew that this time would come, but she still felt sad. She didn't feel at all excited about going home.

#### READ 2

Why did Dintle feel anxious? She feels anxious that she will have to go home!



Dumi and Dintle went back to Dumi's bedroom. 'We got you an early birthday present!' Dumi said, handing Dintle a box. Dintle opened the box to find a fluffy teddy bear!





Dintle's mother woke her up very early.

'Come! Hurry!' her mother said, 'it is a long journey and we don't want to get home too late!'

Dintle felt so sad to be leaving her cousin Dumi. But, as she sat in the taxi, she felt excited to show all her friends at school her new teddy bear!

**READ 1**

**Why did Dintle feel excited?** Oh! She felt excited to show all her school friends her new Teddy that Dumi gave to her!

**READ 2**

**Why did Dintle feel sad?** Oh! She felt sad that she had to leave her cousin Dumi!









#### READ 1

**How did Dintle feel when she had to wake up early?**

She felt grumpy.

**What was inside the box Dumini gave to Dintle?**

There was a teddy bear inside the box.

**Why did Dintle feel excited?**

- She felt excited to see her cousin Dumini.
- She felt excited to go visit her cousin.
- She felt excited to show her friends her new teddy bear.
- Maybe she felt excited to tell her friends about her time with Dumini.

#### READ 2

**Why did Dintle and her mother go to visit Dumini?**

Because Dumini's mother, Aunt Mbali, had surgery and needed help.

**What made Dintle feel disappointed?**

She felt disappointed that it was too late to play when they arrived at Dumini's house.

**Why didn't Dintle just feel excited?**

- She felt sad because Aunt Mbali was sick.
- She felt grumpy because she had to wake up early.
- She felt disappointed because it was too late to play when they finally got to Dumini's house.
- She felt anxious because she knew she would have to leave Dumini's house and she didn't want to!
- She felt sad to finally go home.



# Jabu scrambles eggs





Jabu's mother was busy preparing dinner. 'I'm going to play soccer with my friends!' Jabu called, running out the door.

'Wait!' Jabu's mother called. 'Please go to the shop and buy a dozen eggs and a bottle of milk,' said his mother as she handed him a shopping list and some money.

Jabu didn't want to go to the shop, but he smiled and said, 'Okay mom!'

'Thank you! Please be careful not to break the eggs,' said his mother.

'Don't worry Mama, I am always careful,' Jabu replied as he walked out the door.

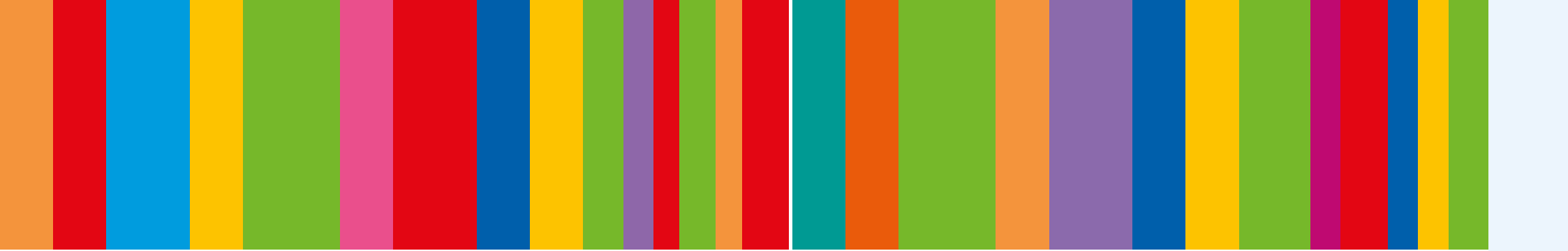
#### READ 1

I **wonder** why Jabu's mother tells him to be careful? I **wonder** if Jabu has ever broken the eggs before?

#### READ 2

I can **make the evaluation** that Jabu wants to be a helpful person. He wants to go play soccer, but he doesn't argue with his mother about going to the shop! He just smiles and says 'okay.'







Jabu walked to the shop. When he got there, he read his shopping list. He collected the eggs and the milk. Then he went to the register to pay. He handed the money to the shopkeeper.

‘Thank you! Carry these carefully so you don’t break the eggs,’ said the shopkeeper.

‘Don’t worry Mr. Gumede, I am always careful,’ Jabu replied as he walked out the door.

#### READ 1

Oh! Both Jabu’s mother and the shopkeeper tell Jabu to be careful! I **wonder** if he has broken the eggs before?

#### READ 2

I can **make the evaluation** that Jabu must break things often. I can **make this evaluation** because everyone is telling him to be careful! That makes me think he must have broken things before.







Jabu walked very carefully towards his house. He didn't want to break the eggs! But then, Jabu heard his friends. He could hear them laughing. He could hear them kicking the ball.

'As soon as I drop off the eggs and milk, I will come back play,' Jabu thought. Jabu kept walking very carefully towards his house. He didn't want to break the eggs!

But then Jabu heard his friend Sam call his name. 'Jabu, come and play! We need you!' Sam called.

#### READ 1

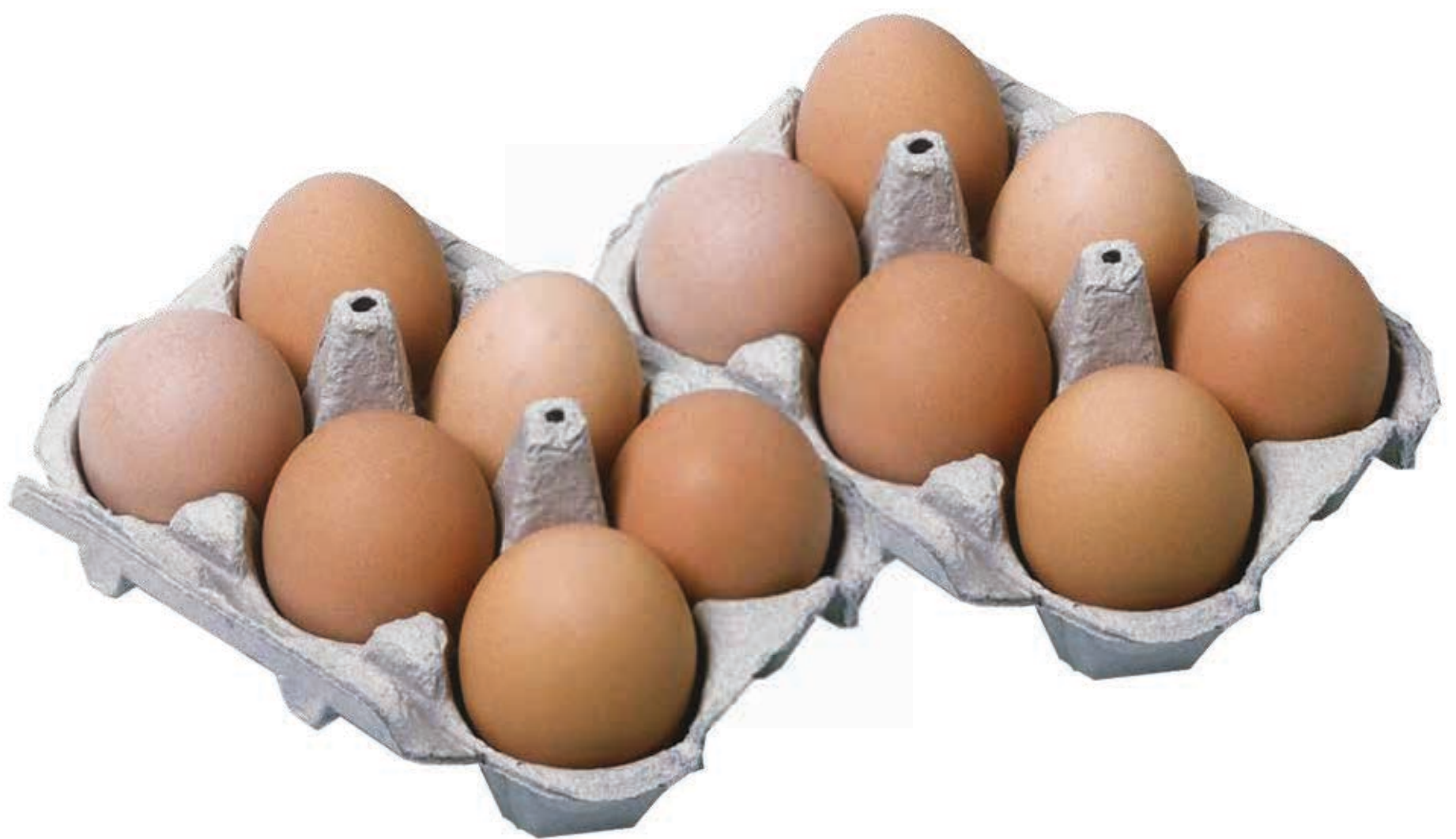
I wonder if Jabu will go home first, or if he will go play with his friends? I wonder what will happen to the eggs if he decides to play soccer?







‘Well, maybe just one kick! Mom will never know!’ Jabu thought, as he ran towards his friends. He tried to run carefully. He didn’t want to break the eggs!



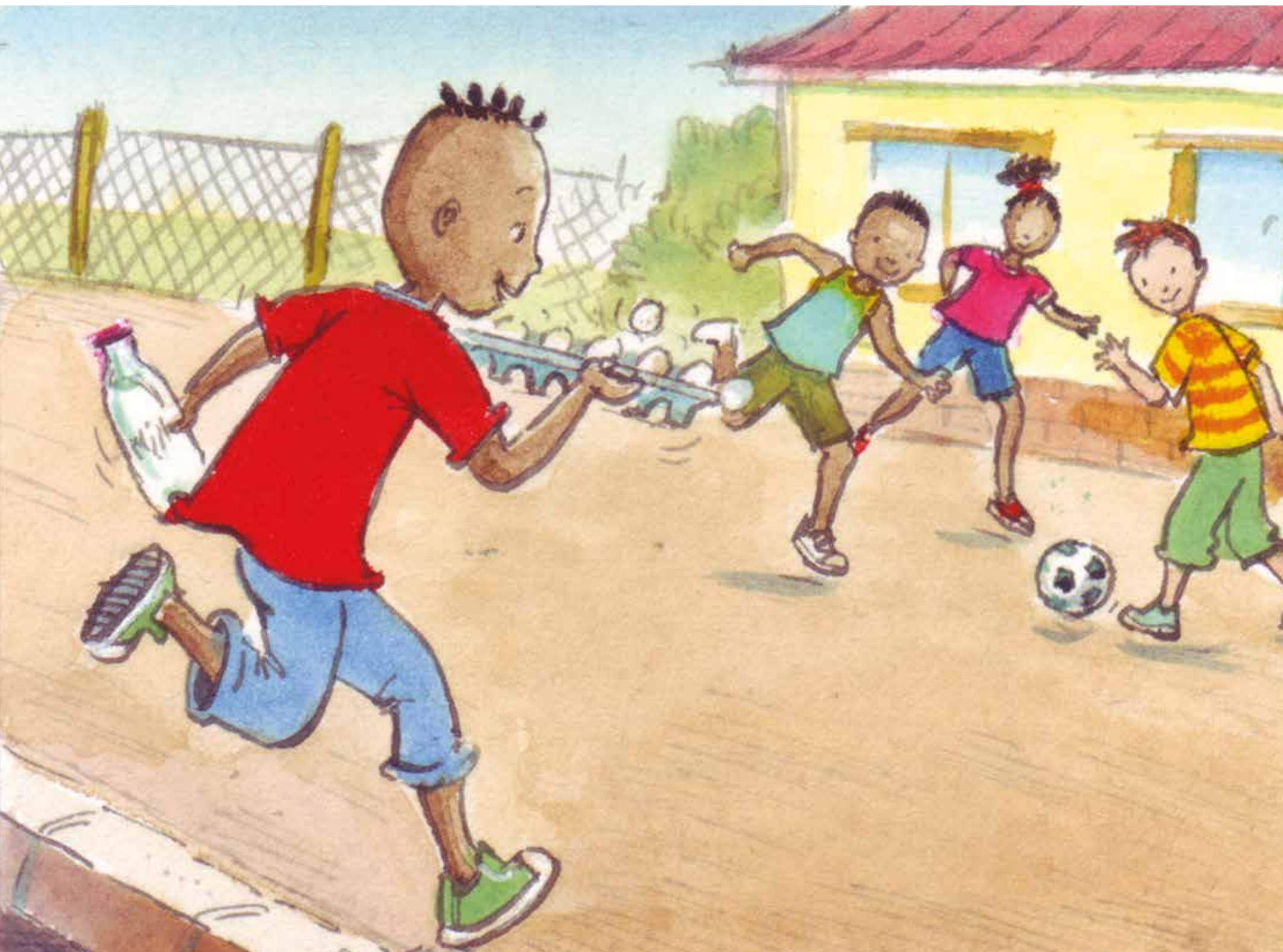
#### READ 1

Oh no! Jabu is running with eggs! I **wonder** if he can really play soccer without breaking the eggs?

#### READ 2

I can **make the evaluation** that Jabu isn’t very careful. Everyone told him to be careful! And now, we can see that he is running with eggs. If Jabu were a careful person he would go home first and then play soccer!







But as Jabu began to run towards his friends, he tripped over a rock in the path. The tray of eggs fell onto the ground. There were cracked eggs everywhere. Jabu was covered in slimy eggs!

'Oh no!' Jabu cried, 'what will I tell my mother?'

'Just tell her you made scrambled eggs!' Sam joked.

Sam and Jabu laughed and laughed.

#### READ 1

Jabu is covered in eggs. Sam makes a funny joke. Sam and Jabu laugh and laugh. But, I **wonder** if Jabu's mother will think its funny like they do?

#### READ 2

Oh no! Jabu breaks all the eggs. I can **make the evaluation** that this isn't the first time this has happened, because everyone told Jabu to be careful.









#### READ 1

**What must Jabu buy at the shop?**

He must buy eggs and milk.

**Who called Jabu to play soccer?**

His friend Sam called him to come and play.

**Why did Sam and Jabu laugh?**

- Because Jabu is covered in eggs.
- Because Sam made a funny joke.

#### READ 2

**How do you think Jabu's mother will feel when he gets home?**

I think she will feel...because...

**How do you think Jabu feels when he drops the eggs? Why?**

I think he feels...because...

**How do you know that Jabu is not a careful person?**

- Because his mother tells him to be careful.
- Because the shopkeeper tells him to be careful.
- Because he runs towards his friends with the eggs!
- Because he doesn't go home first – he goes to play soccer.



# Duma and his friends get lost





On Saturday morning, Duma's mother asked Duma to take a parcel to Uncle Harry's farm across the river. 'Go now,' she said. 'You must leave early so that you get back home before dark.'

Duma set out for his Uncle Harry's. He hadn't gotten very far when he saw his friends, Gugu and Themba, playing soccer.

'I'll just play for a few minutes,' Duma thought. He put down his parcel and played with his friends. Hours passed before he remembered the task his mother had given him.



#### READ 1

I can make a connection! That reminds me of the other day – I was meant to meet my friend, but then I began to watch TV. My favourite show was on. I began watching and I completely forgot about the time! I was late to meet my friend!



'I have to go! I will be late!' Duma told his friends.

'I'll come with you!' Themba said.

'Oh! I'll also come - it will be an adventure!' Gugu said.





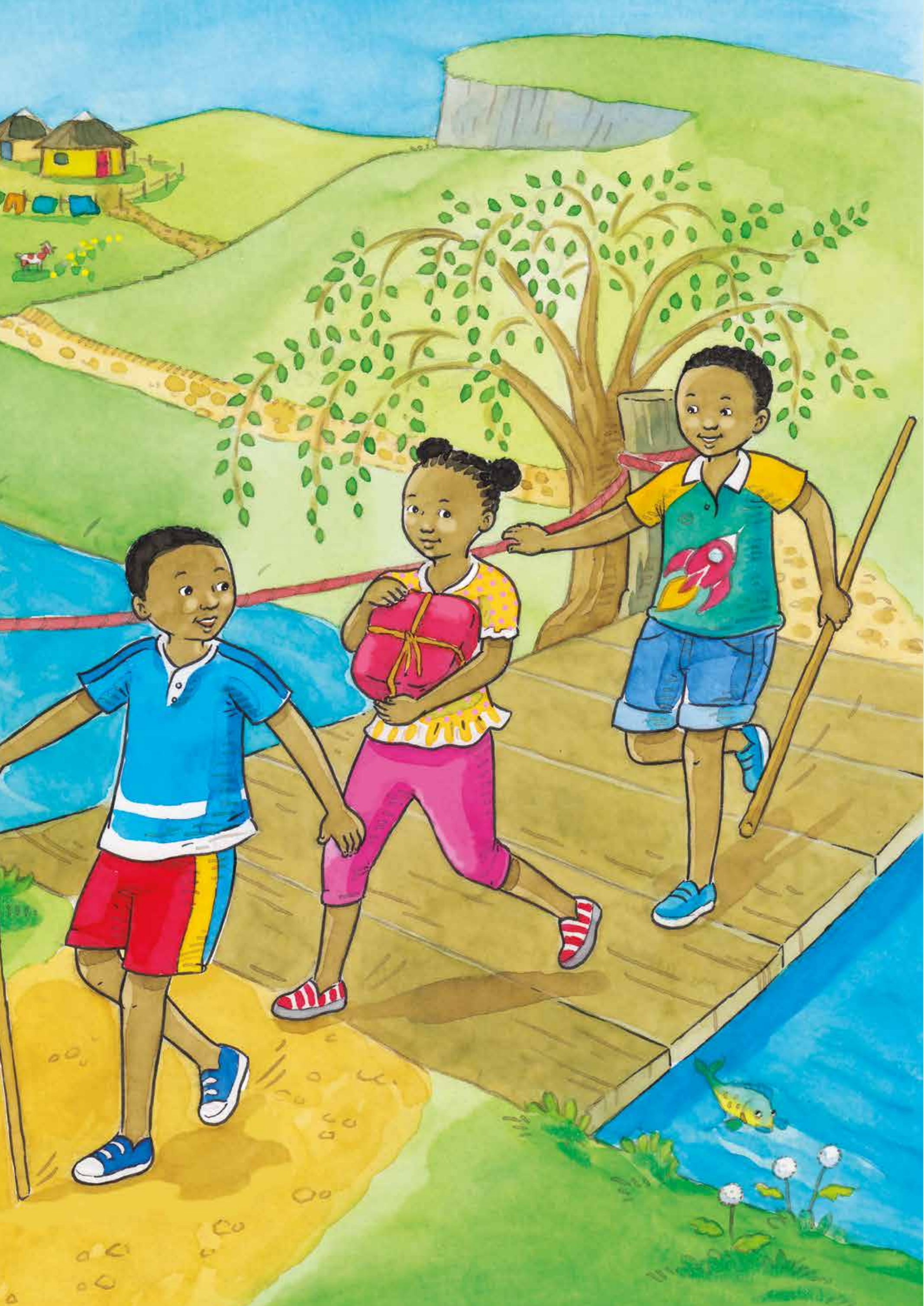
Duma, Gugu and Themba set out for his Uncle Harry's together. But when they got to the river, Themba wanted to chase frogs. 'We'll just chase frogs for a few minutes,' Duma thought. He put down his parcel and chased frogs with his friends. Hours passed before he remembered the task his mother had given him. 'We have to go! We will be late!' Duma told his friends. They hurried across the bridge towards Uncle Harry's house.



#### READ 1

I can make a connection! That reminds me of the time I went to my sister's house before church. We began to talk and talk, and we were having such a good conversation that we forgot about the time! We were late for church!







Duma, Gugu and Themba left the parcel with Uncle Harry and turned around to go back home.

‘Let’s take a short cut through the forest,’ Duma said.

But when they got to the forest, Gugu wanted to climb trees.

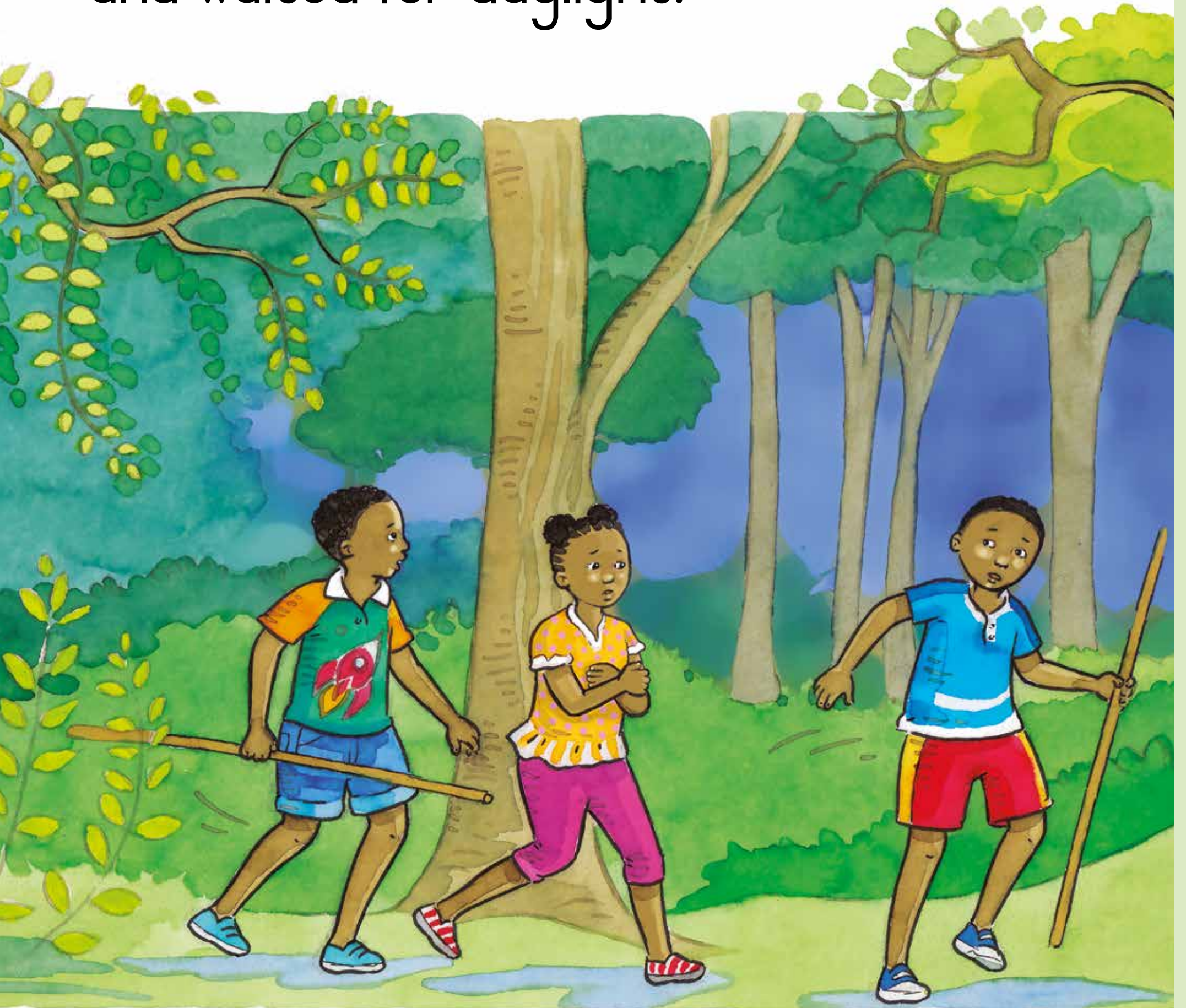
‘We’ll just climb trees for a few minutes,’ Duma thought. Hours passed before he remembered that his mother told him to be home before dark!

‘We have to go! We will be late!’ Duma told his friends.

But it was already very dark. ‘I’m frightened - I want to go home,’ said Gugu. They couldn’t keep walking – it was too dark to see the path!



They were lost. They sat under a tree and waited for daylight.



#### READ 1

I can **make a connection!** That reminds me of the other day when my son went out to play with his friends. They were running around and having so much fun that they didn't realise it was getting dark. He had to walk home in the dark all by himself

#### READ 2

Gugu must be feeling very frightened that something bad will happen to them in the forest! She must be wishing that they hadn't stopped to play! She must be worried about what her parents will say! **If I were** Gugu, I would want to go home too!



As soon as the sun rose, Duma and his friends began walking, trying to find their way back home. They did not stop to climb trees. They did not stop to chase frogs. They did not stop to play soccer.

'I shouldn't have played soccer. I shouldn't have chased frogs. I shouldn't have climbed trees,' Duma thought. Hours passed before they finally saw home.

#### READ 1

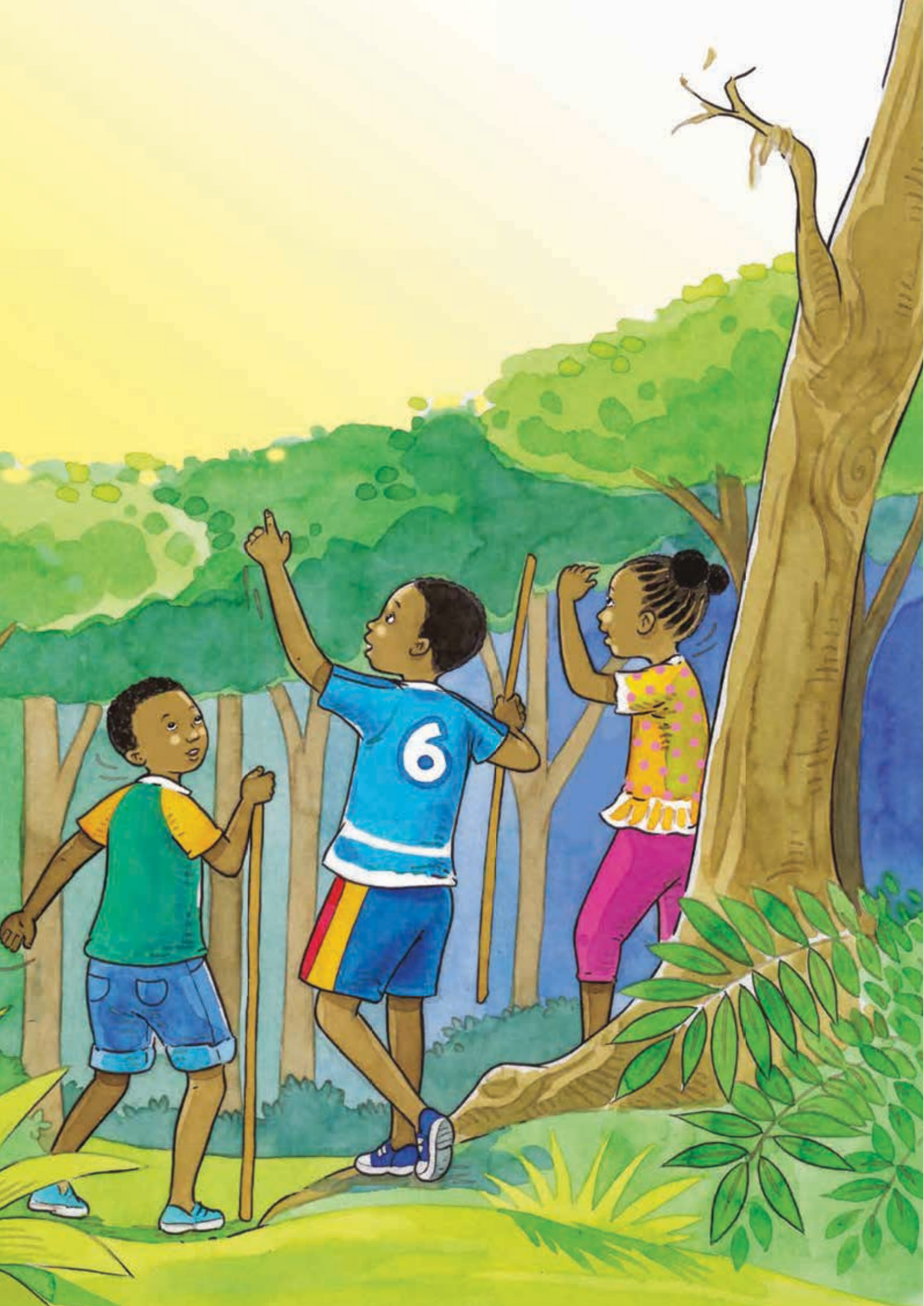
**That makes me think about** when I am late! I feel nervous. I hurry to get where I need to go, **just like** Duma and his friends are hurrying home.

#### READ 2

Duma must be feeling very anxious. It must be because he knows he shouldn't have played and played – he should've gone right to his uncle's house! I can **make a connection!** Sometimes when I make a mistake, I feel very anxious. I think about all the things I should've done differently, **just like** Duma is doing!









They walked to Duma's house. They were dirty from playing soccer. They were wet from chasing frogs. Their clothing was torn from climbing trees.

They were tired from getting lost in the dark.



#### READ 2

Duma and his friend must be feeling very tired. They must also be feeling very nervous about going home late! **That reminds me** of how I felt to go to church late. I was afraid people would stare at me. I was afraid they would think I was not responsible! Duma and his friends must be feeling the same way!







'The whole village has been looking for you!' Mama said. 'What happened?' she asked. 'Sorry Mama, it's all my fault!' Duma said. He didn't know what to tell her...

'We had an adventure,' Gugu said. They all began to laugh. 'I'm just happy you're home!' Mama said, as she gave them a big hug.

#### READ 1

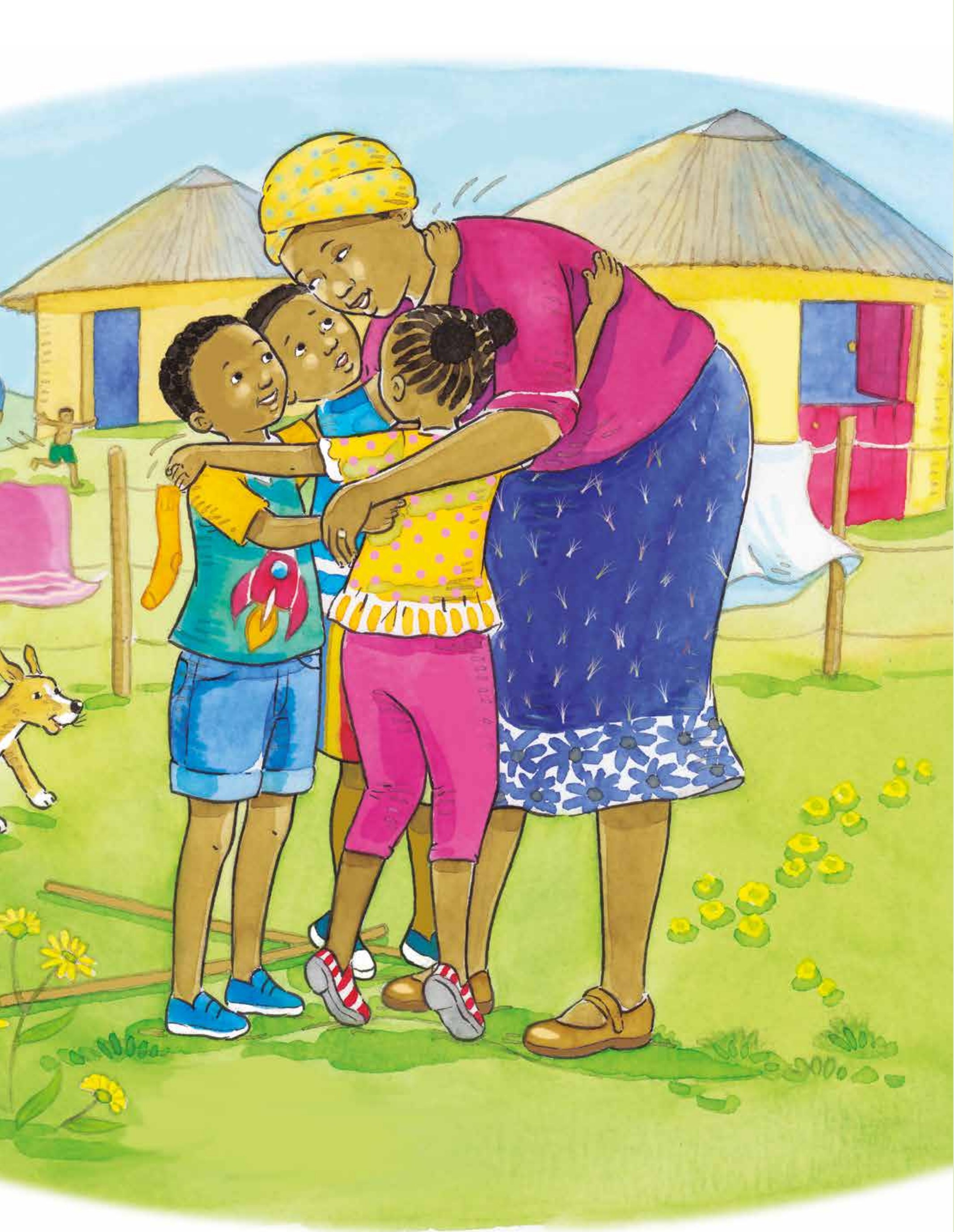
**That reminds me** of when my son came home late – I was angry because I told him to come home before dark! He didn't listen to me! But, I was so happy to see him that I forgot about being angry.

#### READ 2

Duma must be feeling very sorry for making his mother worried. He must also be feeling surprised that his mother isn't angrier with him! I can **make a connection**. **That reminds me** of the time I was going to visit my Aunt who lives far away. I was meant to leave early in the morning. But, I was busy with my friends and I didn't leave until the afternoon. I thought she would be very angry when I arrived. But, she was so happy to see me! I was so surprised that she wasn't more cross.











#### READ 1

**Where did Duma's mother ask him to go?**

To his Uncle Harry's house.

**What did they do on the way to Uncle Harry's house?**

They played soccer, they chased frogs and they climbed trees.

**Why did Duma and his friends get lost?**

- Because they were busy playing all day.
- Because they were having fun and they forgot about the time.
- Because they played soccer, caught frogs and climbed trees.
- Because they didn't listen to Duma's mother.
- Because once it got dark, they couldn't see the path.

#### READ 2

**Where did Duma and his friends sleep?**  
They slept in the forest.

**Duma feels anxious because he knows he wasn't responsible. He is thinking of all the things he shouldn't have done! Can you make a connection? When was a time you felt anxious like Duma?**  
I felt anxious like Duma when...

**Why didn't Duma and his friends stop to play on the way home?**

- Because they wanted to get home quickly.
- Because they were worried that their parents would be angry!
- Because they were tired and dirty.
- Because Duma was anxious about what would happen when he got home. He was anxious about what his mother would say!







Lungi had never seen anything as beautiful as the pots her grandmother made. Her grandmother mixed the clay from the soil. It seemed like magic to Lungi. 'I want to make pots just like you!' Lungi told her Gogo. Gogo smiled. 'That's a good idea!' she said, 'I learned to make pots when I was your age!'







#### READ 1

**I can infer** that Lungi doesn't know how to make pots yet. **I wonder** why she wants to make pots? Oh! **I can infer** that Lungi admires her grandmother! She wants – she wants to make just like her!

#### READ 2

**I can infer** that Gogo is excited to teach Lungi how to make pots, just like her! It must feel special that her granddaughter wants to do just what she does!



‘When I was eight like you, I used to watch my mother make clay pots. She mixed the clay from the soil. She formed the pots with her hands, and then she put them in the sun to dry.

The first time I made my own pot, she showed me how to form the pot carefully and turn it round and round. She showed me how to scratch a design onto the pot to make it beautiful!

Then, she showed me how to put it out in the sun to dry. But that night, while I was asleep it began to rain! When I woke up, I could not find my pot. All I could find was a trail of red soil running down the garden! My first pot was ruined!’  
Gogo laughed.





#### READ 1

**I can infer** that Gogo learned how to make clay pots from her mother. I wonder why Lungi didn't learn from her mother, like Gogo did? I wonder if Lungi's mother can make pots?

#### READ 2

**I can infer** that the day Gogo first made pots must have been an important day in her life! She is an old lady now, but she can still remember all the way back to the first day she made pots! She is laughing now, but I think it must have been said for little Gogo when her first pot was ruined!



Lungi sat with her Gogo and tried to imagine her as a little girl. 'Why didn't you teach my mom?' Lungi asked. 'Oh Lungi, I tried!' Gogo laughed. 'But, your mom never liked making pots! Your mom loved to dance – she carried on that tradition for us instead!'



#### READ 1

I can infer that Lungi's mom doesn't know how to make pots like Gogo. If Lungi wants to learn, she will have to learn from Gogo!







Then Gogo showed Lungi how to mix clay from the soil.

She showed Lungi how to form the pot carefully by turning it round and round. She showed Lungi how to scratch designs onto her pots to make them beautiful. She showed Lungi how to put her pots out into the sun to make them dry.

‘You will need lots of practise!’ Gogo explained. Lungi and Gogo made pots together all day.

#### READ 1

**I can infer** that making pots isn't very easy. There are lot of steps and it takes lots of work! I don't think Lungi could have made pots without someone's help!

#### READ 2

**I can infer** that Lungi must really like making pots. She must be having fun with Gogo. **I can infer** this because Lungi and Gogo made pots together all day! **I can infer** that Lungi works hard to learn the tradition of making pots!







Once all Lungi's pots were dry and shiny, Lungi picked out the one she was most proud of.

'Can I keep this one inside?' Lungi asked Gogo.

'Why do you want to bring it inside?' Gogo asked.

Lungi looked up at the sky. There were clouds in the distance. 'I don't want it to melt in the rain, like your first pot!' Lungi explained.

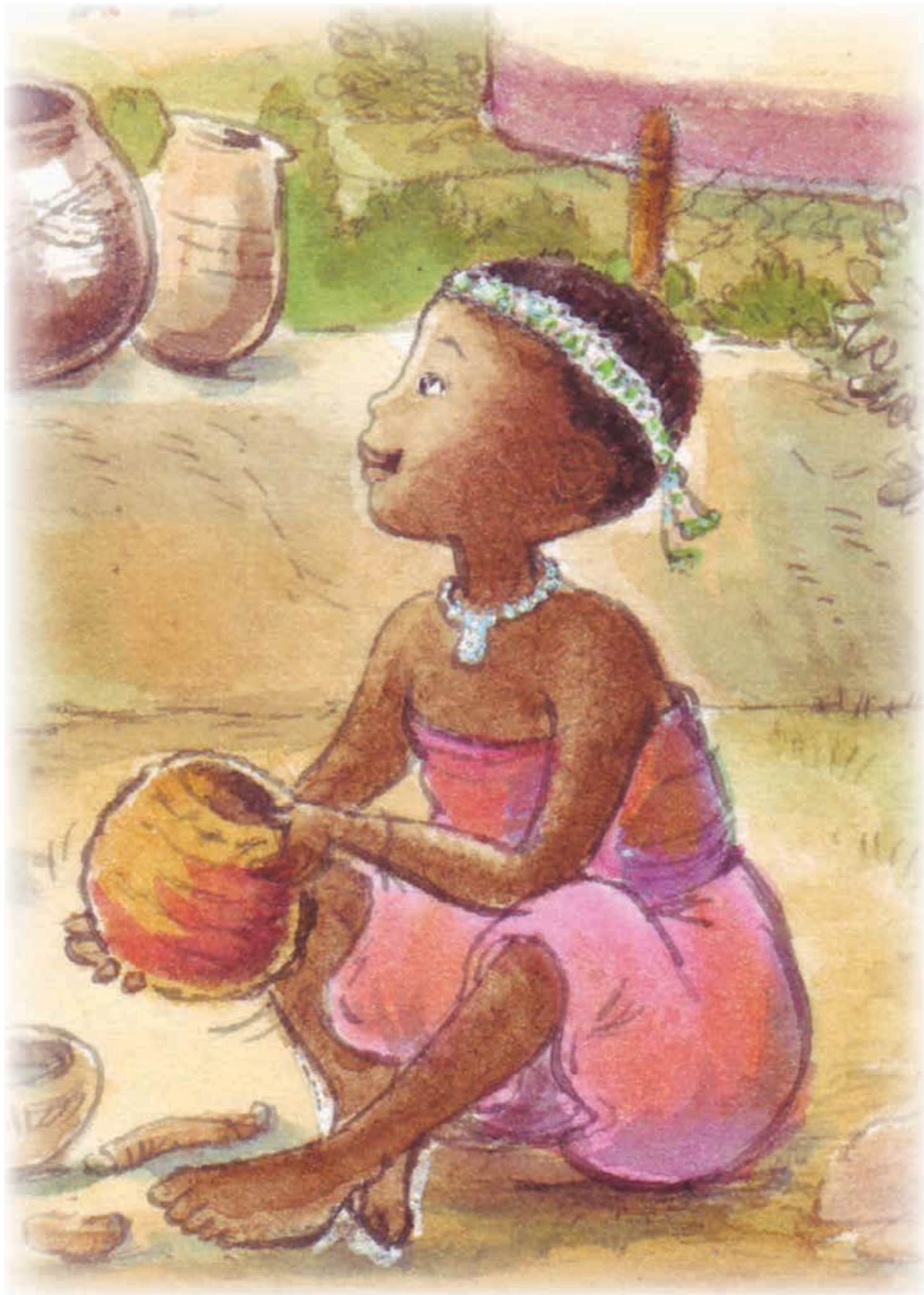
#### READ 1

**I can infer** that Lungi wants to keep her favourite new pot. **I can infer** that Lungi doesn't want all of her hard work to be ruined!

#### READ 2

**I can infer** that Lungi is thinking about the first pot her Gogo ever made. She must be remembering how it got ruined! **I can infer** that Lungi is worried that the same thing will happen to her first pot!









#### READ 1

**What is the most beautiful thing Lungi has ever seen?**

Her grandmother's pots.

**How old was Gogo when she learned to make pots?**

Gogo was eight years old, like Lungi.

**Why does Lungi want Gogo to teach her how to make pots?**

- Because she thinks her Gogo's pots are beautiful.
- Because she admires Gogo – she wants to be more like her!
- Because Lungi's mother doesn't know how to make pots – she has to learn from her Gogo.
- Because making pots is not easy – someone must show you what to do!

#### READ 2

**Who did Gogo learn to make pots from?**

She learned to make pots from her mother.

**Why didn't Lungi learn how to make pots from her mother?**

Because her mother never learned how to make pots.

**Why did Lungi want to bring her favourite new pot inside?**

- Because Gogo's first pot was ruined in the rain!
- Because these are the first pots Lungi ever made! They are special for that reason.
- Maybe Lungi wants to show her mother that she can finally make a pot on her own.
- Because Lungi sees clouds. She remember that Gogo's first pot got ruined in the rain. She doesn't want the same thing to happen to her first pot!



Did you know?

It is impossible to sneeze with your eyes open.



Normally, we just sneeze a few times. But, sneezing can go on for years! The world record for the longest sneezing fit was 976 days! Can you imagine sneezing for so many days?

#### READ 1

I can **visualise** someone sneezing again and again and again.

#### READ 2

I am **visualizing** sneezing for 976 days. I **wonder** if it hurts to sneeze that many times?



# Did you know?

Both giraffes and humans have seven vertebrae (bones) in their necks.

Giraffes use their long necks to reach the leaves from the higher branches of trees.

This means they can reach leaves that most other animals cannot!



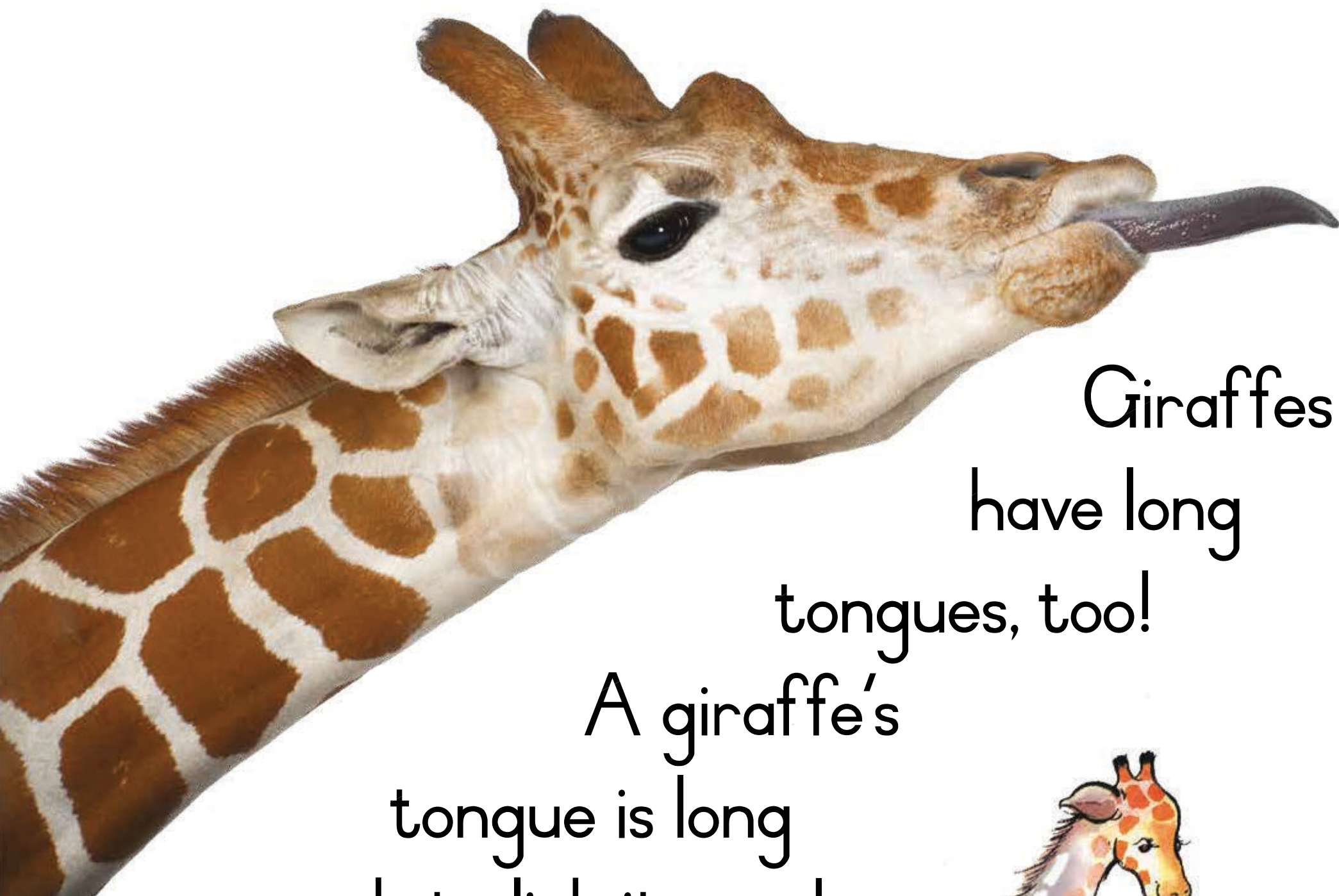
## READ 1

It says that giraffes and humans both have seven bones in their necks. Giraffes have very long necks – much longer than humans! I can **visualise** the giraffe bones next to the human bones. The giraffe bones must be much bigger than little human neck bones!

## READ 2

**I wonder** if there is any animal in the world with a longer neck than a giraffe?





Giraffes

have long

tongues, too!

A giraffe's  
tongue is long  
enough to lick its ear!





# Did you know?

Chimpanzees are closely related to human beings. As a result, we are similar in some interesting ways! We both have hands with thumbs, which help us hold things.



## READ 1

I am **visualising** a chimpanzee hand next to a human hand. They both have fingers and thumbs. But, I can **visualise** the furry chimpanzee hand next to the smooth human hand.

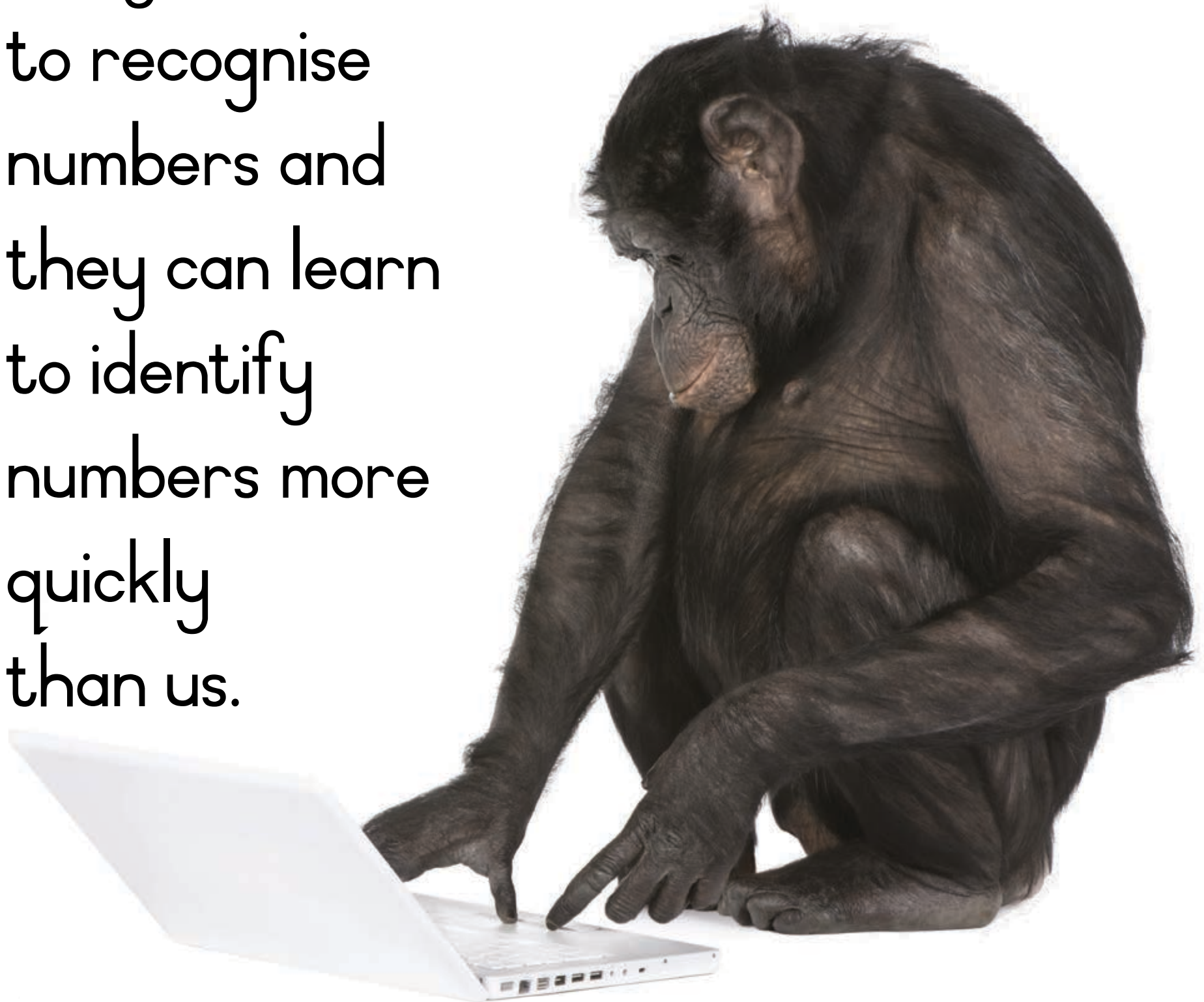


We also have some similar behaviours. For example, both humans and chimpanzees laugh when they play, and they hug to show love.

They are very smart animals.

They can be trained

to recognise numbers and they can learn to identify numbers more quickly than us.



#### READ 2

I can **visualise** chimpanzees laughing and hugging each other. I can **visualise** a little, furry chimpanzee saying numbers. I **wonder** if chimpanzees are the smartest animals?



# Did you know?

Some animals change their colours very quickly. They do this to camouflage themselves when they need to hide.

When a chameleon or an octopus move from one surface to another, their skin colour changes to that of the new background. This helps them to hide from their enemies!



## READ 1

I can **visualise** a chameleon standing in front of leaves. Its skin is green. Then, it moves and stands in the sand. Its colour changes to brown, like the sand!

## READ 2

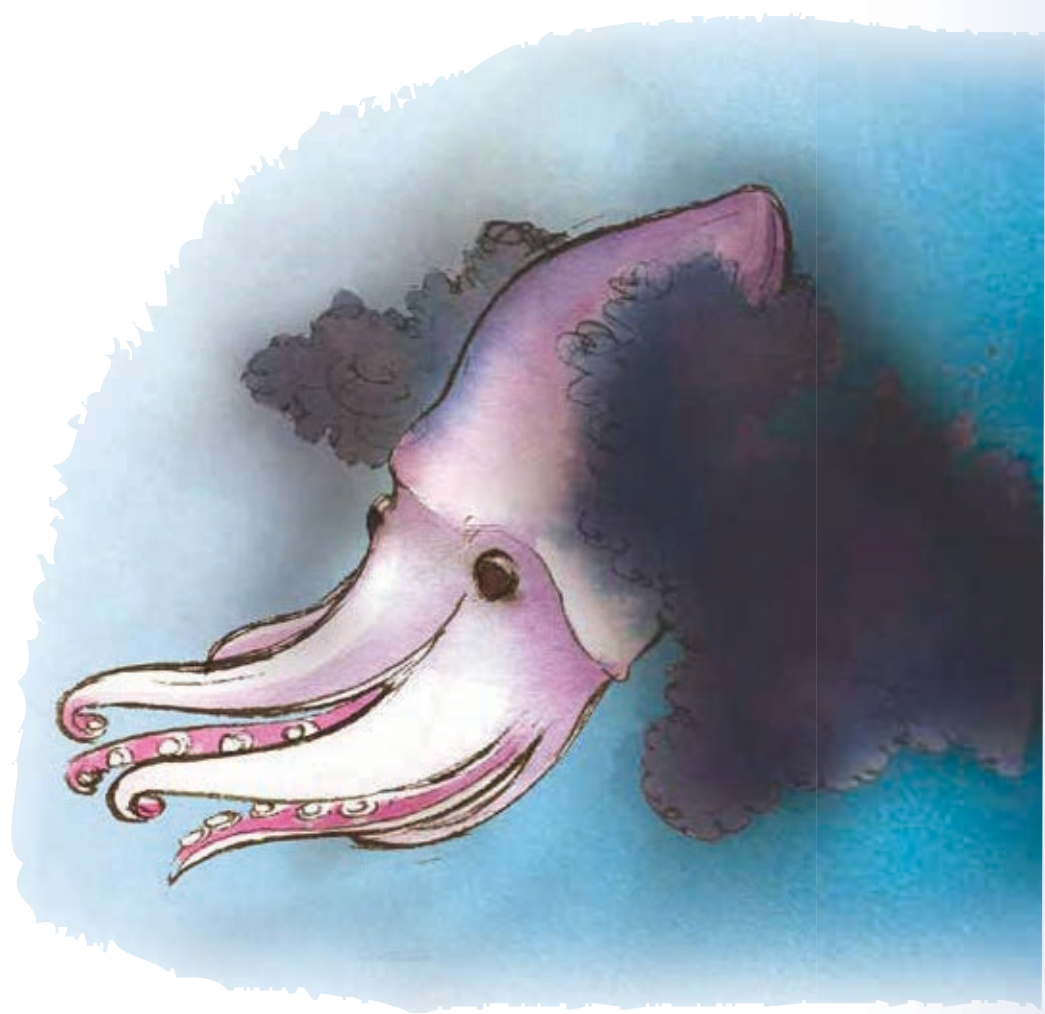
I **wonder** if there are any other animals that can camouflage themselves?







Sea creatures like seals, whales and large fish, like to eat octopuses. Octopuses do not only change colour to help protect themselves. If they are threatened, they can also squirt an inky fluid from their body that darkens the water around them.



This bothers and confuses their attacker!

#### READ 1

I can **visualise** a whale chasing after an octopus. Then, suddenly, the octopus squirts her inky fluid into the water. She camouflages herself! I can **visualise** the whale looking so confused.

#### READ 2

I **wonder** what colours an octopus changes to? Do they only change to the colour of water?







# Did you know?

Springboks can jump high and far!

Springboks can jump four metres into the air!

The African lion can jump a distance of ten metres when chasing prey. Australian kangaroos can jump up to thirteen metres. Good, human athletes can only jump about eight metres.



## READ 1

I can **visualise** a little springbok jumping high up into the air. I can visualise her jumping over a bush!

## READ 2

I **wonder** how high I can jump?



Out of all jumping animals, though, the flea is the champion! It can jump up to three hundred times its body length. Imagine this: if a flea was half a centimetre, it could jump over your head! If humans could jump like fleas, we would be able to jump over a soccer stadium!



I win!



#### READ 1

I can **visualise** myself as a superhero, jumping easily over a soccer stadium! That is very high! This tells me that fleas can jump very high!



# Did you know?

There are so many interesting facts about animals that we can learn from books! Which new facts did you like learning most?



READ 2

After reading this book, I **wonder** so many new things! These facts make me want to know even more.





#### READ 1

**Which animals can camouflage themselves?**

Chameleons and octopuses.

**Which animal has behaviours like a human?**

Chimpanzees have some similar behaviours to humans.

**Visualise all the facts you learned in the book! Which fact did you like learning about the most?**

- I liked learning...

#### READ 2

**If humans could jump like fleas, how high could we jump?**

We could jump over a soccer stadium!

**How many bones do humans and giraffes have in their necks?**

They have seven bones.

**What questions do you have after reading this book?**

- I wonder...
- I want to know...









## Some other ideas for using a Big Book

- Use a sheet of clear plastic as an overlay for your Big Book. It will be useful for you and the learners to write on the plastic.
- Write on the overlay with a water-based washable pen (white board markers).
- Use a clip or peg to attach the transparent overlay to the Big Book.

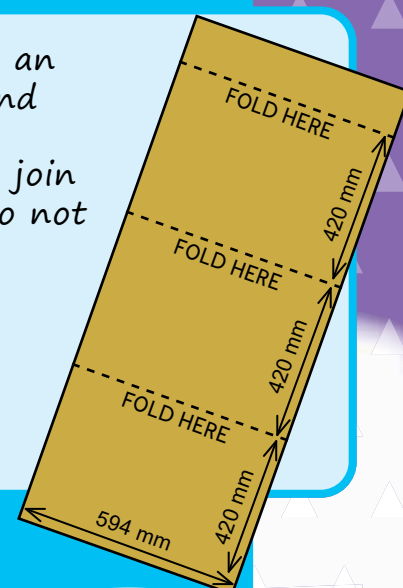


## Make your own Big Book stand

You will need:

1. Cardboard with the same width as an open Big Book (594 mm) and three times the length (1360 mm).
2. Masking tape.
3. Two washingpegs to keep the cardboard in place.

- Fold the cardboard to make an A-shape and clip the base and the front together as shown below. (Use masking tape to join pieces of cardboard if you do not have a long enough piece.)



**THIS BOOK MAY NOT BE SOLD.**



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