

Grade 2

# ENGLISH

## First Additional Language



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



Term 3

Management Document

# ENGLISH

First Additional Language

## PSRIP

Grade **2**

Management Document

**Term 3**

**Edition 5, 2023**



**basic education**  
Department:  
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# Term 3 Tracker

| Week 1: Community |                                                                                                                                                                                                    |                |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Day               | CAPS content, concepts, skills                                                                                                                                                                     | Date completed |
| Monday            | Activity 1: Daily Activities <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Monday            | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce sound and words /sh-/</li> </ul>                                                                         |                |
| Monday            | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 1</li> <li>Group 1</li> </ul>                                                                             |                |
| Tuesday           | Activity 1: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>Big Book: Granny's Stone Soup</li> </ul>                                                                               |                |
| Tuesday           | Activity 2: Writing <ul style="list-style-type: none"> <li>I like....</li> <li>I like it because....</li> </ul>                                                                                    |                |
| Tuesday           | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 1</li> <li>Group 2</li> </ul>                                                                             |                |
| Wednesday         | Activity 1: Daily Activities <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Wednesday         | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending /sh-/</li> </ul>                                                                           |                |
| Wednesday         | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 1</li> <li>Group 3</li> </ul>                                                                             |                |
| Thursday          | Activity 1: Shared Reading: Read One <ul style="list-style-type: none"> <li>Big Book: Granny's Stone Soup</li> </ul>                                                                               |                |
| Thursday          | Activity 2: Writing <ul style="list-style-type: none"> <li>When I go there, I....</li> <li>I also....</li> </ul>                                                                                   |                |
| Thursday          | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 1</li> <li>Group 4</li> </ul>                                                                             |                |

|        |                                                                                                                                                                       |  |
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| Friday | Activity 1: Daily Activities                                                                                                                                          |  |
|        | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |  |
| Friday | Activity 2: Phonemic Awareness and Phonics                                                                                                                            |  |
|        | <ul style="list-style-type: none"> <li>Beginning sound /sh-/</li> <li>Letter swap</li> <li>Informal assessment</li> </ul>                                             |  |
| Friday | Activity 3: Group Guided Reading                                                                                                                                      |  |
|        | <ul style="list-style-type: none"> <li>Class: Worksheet 1</li> <li>Group 5</li> </ul>                                                                                 |  |

| Week 2: Community |                                                                                                                                                                       |                |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Day               | CAPS content, concepts, skills                                                                                                                                        | Date completed |
| Monday            | Activity 1: Daily Activities                                                                                                                                          |                |
|                   | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Monday            | Activity 2: Phonemic Awareness & Phonics                                                                                                                              |                |
|                   | <ul style="list-style-type: none"> <li>Introduce sound and words /-sh/</li> </ul>                                                                                     |                |
| Monday            | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                   | <ul style="list-style-type: none"> <li>Class: Worksheet 2</li> <li>Group 1</li> </ul>                                                                                 |                |
| Tuesday           | Activity 1: Shared Reading: Read Two                                                                                                                                  |                |
|                   | <ul style="list-style-type: none"> <li>Big Book: Granny's Stone Soup</li> </ul>                                                                                       |                |
| Tuesday           | Activity 2: Writing                                                                                                                                                   |                |
|                   | I want to make stone soup with...<br>I would bring...                                                                                                                 |                |
| Tuesday           | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                   | <ul style="list-style-type: none"> <li>Class: Worksheet 2</li> <li>Group 2</li> </ul>                                                                                 |                |
| Wednesday         | Activity 1: Daily Activities                                                                                                                                          |                |
|                   | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Wednesday         | Activity 2: Phonemic Awareness & Phonics                                                                                                                              |                |
|                   | <ul style="list-style-type: none"> <li>Segmenting and blending /-sh/</li> </ul>                                                                                       |                |
| Wednesday         | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                   | <ul style="list-style-type: none"> <li>Class: Worksheet 2</li> <li>Group 3</li> </ul>                                                                                 |                |

|          |                                                                                                                                       |  |
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| Thursday | Activity 1: Shared Reading: Post-Read ( Act out the story)<br>• Big Book: Granny's Stone Soup                                         |  |
| Thursday | Activity 2: Writing<br>One time in my community....<br>I felt ....                                                                    |  |
| Thursday | Activity 3: Group Guided Reading<br>• Class: Worksheet 2<br>• Group 4                                                                 |  |
| Friday   | Activity 1: Daily Activities<br>• Greeting<br>• Rhyme / Song<br>• Theme Vocabulary<br>• Question of the Day<br>• Practise Sight Words |  |
| Friday   | Activity 2: Phonemic Awareness and Phonics<br>• Beginning sound /-sh/<br>• Letter swap<br>• Informal assessment                       |  |
| Friday   | Activity 3: Group Guided Reading<br>• Class: Worksheet 2<br>• Group 5                                                                 |  |

| Theme Reflection: Community                                                          |      |
|--------------------------------------------------------------------------------------|------|
| 1. What went well this cycle?                                                        |      |
| 2. What did not go well this cycle? How can you improve on this?                     |      |
| 3. Did you cover all the work for the cycle? If not, how will you get back on track? |      |
| 4. Do you need to extend or further support some learners?                           |      |
| 5. In which area / activity? How will you do this?                                   |      |
| SMT Comment                                                                          |      |
|                                                                                      |      |
| SMT name and signature                                                               | Date |
|                                                                                      |      |

### Week 3: Creative thinking

| Day       | CAPS content, concepts, skills                                                                                                                                                                     | Date completed |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Monday    | Activity 1: Daily Activities <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Monday    | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce sound and words /-y/</li> </ul>                                                                          |                |
| Monday    | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 3</li> <li>Group 1</li> </ul>                                                                             |                |
| Tuesday   | Activity 1: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>Big Book: Zweli makes a ball</li> </ul>                                                                                |                |
| Tuesday   | Activity 2: Writing<br>I want to make a....<br>First, I need....                                                                                                                                   |                |
| Tuesday   | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 3</li> <li>Group 2</li> </ul>                                                                             |                |
| Wednesday | Activity 1: Daily Activities <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending /-y/</li> </ul>                                                                            |                |
| Wednesday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 3</li> <li>Group 3</li> </ul>                                                                             |                |
| Thursday  | Activity 1: Shared Reading: Read One <ul style="list-style-type: none"> <li>Big Book: Zweli makes a ball</li> </ul>                                                                                |                |
| Thursday  | Activity 2: Writing<br>Next, I need....<br>I can't wait to....                                                                                                                                     |                |
| Thursday  | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 3</li> <li>Group 4</li> </ul>                                                                             |                |

|        |                                                                                                                                                                       |  |
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| Friday | Activity 1: Daily Activities                                                                                                                                          |  |
|        | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |  |
| Friday | Activity 2: Phonemic Awareness and Phonics                                                                                                                            |  |
|        | <ul style="list-style-type: none"> <li>Beginning sound /-y/</li> <li>Letter swap</li> <li>Informal assessment</li> </ul>                                              |  |
| Friday | Activity 3: Group Guided Reading                                                                                                                                      |  |
|        | <ul style="list-style-type: none"> <li>Class: Worksheet 3</li> <li>Group 5</li> </ul>                                                                                 |  |

| Week 4: Creative thinking |                                                                                                                                                                       |                |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Day                       | CAPS content, concepts, skills                                                                                                                                        | Date completed |
| Monday                    | Activity 1: Daily Activities                                                                                                                                          |                |
|                           | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Monday                    | Activity 2: Phonemic Awareness & Phonics                                                                                                                              |                |
|                           | <ul style="list-style-type: none"> <li>Introduce sound and words /ch-/</li> </ul>                                                                                     |                |
| Monday                    | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                           | <ul style="list-style-type: none"> <li>Class: Worksheet 4</li> <li>Group 1</li> </ul>                                                                                 |                |
| Tuesday                   | Activity 1: Shared Reading: Read Two                                                                                                                                  |                |
|                           | <ul style="list-style-type: none"> <li>Big Book: Zweli makes a ball</li> </ul>                                                                                        |                |
| Tuesday                   | Activity 2: Writing                                                                                                                                                   |                |
|                           | Zweli is creative because ....<br>I liked when Zweli ....                                                                                                             |                |
| Tuesday                   | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                           | <ul style="list-style-type: none"> <li>Class: Worksheet 4</li> <li>Group 2</li> </ul>                                                                                 |                |
| Wednesday                 | Activity 1: Daily Activities                                                                                                                                          |                |
|                           | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Wednesday                 | Activity 2: Phonemic Awareness & Phonics                                                                                                                              |                |
|                           | <ul style="list-style-type: none"> <li>Segmenting and blending /ch-/</li> </ul>                                                                                       |                |
| Wednesday                 | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                           | <ul style="list-style-type: none"> <li>Class: Worksheet 4</li> <li>Group 3</li> </ul>                                                                                 |                |

|          |                                                                                                                                                                       |  |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Thursday | Activity 1: Shared Reading: Post-Read (Recount)                                                                                                                       |  |
|          | <ul style="list-style-type: none"> <li>Big Book: Zweli makes a ball</li> </ul>                                                                                        |  |
| Thursday | Activity 2: Writing                                                                                                                                                   |  |
|          | I was creative like Zweli when I....<br>I felt...                                                                                                                     |  |
| Thursday | Activity 3: Group Guided Reading                                                                                                                                      |  |
|          | <ul style="list-style-type: none"> <li>Class: Worksheet 4</li> <li>Group 4</li> </ul>                                                                                 |  |
| Friday   | Activity 1: Daily Activities                                                                                                                                          |  |
|          | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |  |
| Friday   | Activity 2: Phonemic Awareness and Phonics                                                                                                                            |  |
|          | <ul style="list-style-type: none"> <li>Beginning sound /ch-/</li> <li>Letter swap</li> <li>Informal assessment</li> </ul>                                             |  |
| Friday   | Activity 3: Group Guided Reading                                                                                                                                      |  |
|          | <ul style="list-style-type: none"> <li>Class: Worksheet 4</li> <li>Group 5</li> </ul>                                                                                 |  |

| Theme Reflection: Creative thinking                                                  |      |
|--------------------------------------------------------------------------------------|------|
| 1. What went well this cycle?                                                        |      |
| 2. What did not go well this cycle? How can you improve on this?                     |      |
| 3. Did you cover all the work for the cycle? If not, how will you get back on track? |      |
| 4. Do you need to extend or further support some learners?                           |      |
| 5. In which area / activity? How will you do this?                                   |      |
| SMT Comment                                                                          |      |
|                                                                                      |      |
| SMT name and signature                                                               | Date |
|                                                                                      |      |

| Week 5: Healthy eating |                                                                                                                                                                                                    |                |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Day                    | CAPS content, concepts, skills                                                                                                                                                                     | Date completed |
| Monday                 | Activity 1: Daily Activities <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Monday                 | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce sound and words /ch/ and /-ed/</li> </ul>                                                                |                |
| Monday                 | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 5</li> <li>Group 1</li> </ul>                                                                             |                |
| Tuesday                | Activity 1: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>Big Book: No chips for Lomusa</li> </ul>                                                                               |                |
| Tuesday                | Activity 2: Writing<br>Fruits and vegetables I like to eat<br>1. I like ....<br>2. I like ....<br>3. I like ....                                                                                   |                |
| Tuesday                | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 5</li> <li>Group 2</li> </ul>                                                                             |                |
| Wednesday              | Activity 1: Daily Activities <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Wednesday              | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending /ch/ and /-ed/</li> </ul>                                                                  |                |
| Wednesday              | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 5</li> <li>Group 3</li> </ul>                                                                             |                |
| Thursday               | Activity 1: Shared Reading: Read One <ul style="list-style-type: none"> <li>Big Book: No chips for Lomusa</li> </ul>                                                                               |                |
| Thursday               | Activity 2: Writing<br>Proteins I like to eat<br>1. I like ....<br>2. I like ....<br>3. I like ....                                                                                                |                |
| Thursday               | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 5</li> <li>Group 4</li> </ul>                                                                             |                |

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| Friday | Activity 1: Daily Activities                                                                                                                                          |  |
|        | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |  |
| Friday | Activity 2: Phonemic Awareness and Phonics                                                                                                                            |  |
|        | <ul style="list-style-type: none"> <li>Sound /ch/ and /-ed/</li> <li>Letter swap</li> <li>Informal assessment</li> </ul>                                              |  |
| Friday | Activity 3: Group Guided Reading                                                                                                                                      |  |
|        | <ul style="list-style-type: none"> <li>Class: Worksheet 5</li> <li>Group 5</li> </ul>                                                                                 |  |

| Week 6: Healthy eating |                                                                                                                                                                       |                |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Day                    | CAPS content, concepts, skills                                                                                                                                        | Date completed |
| Monday                 | Activity 1: Daily Activities                                                                                                                                          |                |
|                        | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Monday                 | Activity 2: Phonemic Awareness & Phonics                                                                                                                              |                |
|                        | <ul style="list-style-type: none"> <li>Introduce new sound and words /sl/ and /-ing/</li> </ul>                                                                       |                |
| Monday                 | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                        | <ul style="list-style-type: none"> <li>Class: Worksheet 6</li> <li>Group 1</li> </ul>                                                                                 |                |
| Tuesday                | Activity 1: Shared Reading: Read Two                                                                                                                                  |                |
|                        | <ul style="list-style-type: none"> <li>Big Book: No chips for Lomusa</li> </ul>                                                                                       |                |
| Tuesday                | Activity 2: Writing                                                                                                                                                   |                |
|                        | My favourite healthy food is....<br>I love this food because....                                                                                                      |                |
| Tuesday                | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                        | <ul style="list-style-type: none"> <li>Class: Worksheet 6</li> <li>Group 2</li> </ul>                                                                                 |                |
| Wednesday              | Activity 1: Daily Activities                                                                                                                                          |                |
|                        | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Wednesday              | Activity 2: Phonemic Awareness & Phonics                                                                                                                              |                |
|                        | <ul style="list-style-type: none"> <li>Segmenting and blending /sl/ and /-ing/</li> </ul>                                                                             |                |
| Wednesday              | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                        | <ul style="list-style-type: none"> <li>Class: Worksheet 6</li> <li>Group 3</li> </ul>                                                                                 |                |

|          |                                                                                                                                                                                 |  |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Thursday | Activity 1: Shared Reading: Post-Read (Summarise and illustrate)                                                                                                                |  |
|          | <ul style="list-style-type: none"> <li>• Big Book: No chips for Lomusa</li> </ul>                                                                                               |  |
| Thursday | Activity 2: Writing                                                                                                                                                             |  |
|          | I want to try ....                                                                                                                                                              |  |
|          | I want to try .... because ....                                                                                                                                                 |  |
| Thursday | Activity 3: Group Guided Reading                                                                                                                                                |  |
|          | <ul style="list-style-type: none"> <li>• Class: Worksheet 6</li> <li>• Group 4</li> </ul>                                                                                       |  |
| Friday   | Activity 1: Daily Activities                                                                                                                                                    |  |
|          | <ul style="list-style-type: none"> <li>• Greeting</li> <li>• Rhyme / Song</li> <li>• Theme Vocabulary</li> <li>• Question of the Day</li> <li>• Practise Sight Words</li> </ul> |  |
| Friday   | Activity 2: Phonemic Awareness and Phonics                                                                                                                                      |  |
|          | <ul style="list-style-type: none"> <li>• Beginning sound /s/ and /-ing/</li> <li>• Letter swap</li> <li>• Informal assessment</li> </ul>                                        |  |
| Friday   | Activity 3: Group Guided Reading                                                                                                                                                |  |
|          | <ul style="list-style-type: none"> <li>• Class: Worksheet 6</li> <li>• Group 5</li> </ul>                                                                                       |  |

| Theme Reflection: Healthy eating                                                     |      |
|--------------------------------------------------------------------------------------|------|
| 1. What went well this cycle?                                                        |      |
| 2. What did not go well this cycle? How can you improve on this?                     |      |
| 3. Did you cover all the work for the cycle? If not, how will you get back on track? |      |
| 4. Do you need to extend or further support some learners?                           |      |
| 5. In which area / activity? How will you do this?                                   |      |
| SMT Comment                                                                          |      |
|                                                                                      |      |
| SMT name and signature                                                               | Date |
|                                                                                      |      |

| Week 7: Worried and afraid |                                                                                                                                                                                                    |                |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Day                        | CAPS content, concepts, skills                                                                                                                                                                     | Date completed |
| Monday                     | Activity 1: Daily Activities <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Monday                     | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Revision of sounds and words previously taught</li> </ul>                                                          |                |
| Monday                     | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 7</li> <li>Group 1</li> </ul>                                                                             |                |
| Tuesday                    | Activity 1: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>Big Book: Zweli is worried</li> </ul>                                                                                  |                |
| Tuesday                    | Activity 2: Writing<br>Dear _____,<br>I felt afraid of ....<br>When I felt afraid, you....                                                                                                         |                |
| Tuesday                    | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 7</li> <li>Group 2</li> </ul>                                                                             |                |
| Wednesday                  | Activity 1: Daily Activities <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Wednesday                  | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Revision of sounds and words previously taught</li> </ul>                                                          |                |
| Wednesday                  | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 7</li> <li>Group 3</li> </ul>                                                                             |                |
| Thursday                   | Activity 1: Shared Reading: Read One <ul style="list-style-type: none"> <li>Big Book: Zweli is worried</li> </ul>                                                                                  |                |
| Thursday                   | Activity 2: Writing<br>It was kind when you ....<br>Thank you for ....<br>Love, _____                                                                                                              |                |
| Thursday                   | Activity 3: Reading Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 7</li> <li>Group 4</li> </ul>                                                                     |                |

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| Friday | Activity 1: Daily Activities                                                                                                                                          |  |
|        | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |  |
| Friday | Activity 2: Phonemic Awareness and Phonics                                                                                                                            |  |
|        | <ul style="list-style-type: none"> <li>Formal or Informal assessment</li> <li>Ask learners to build words</li> </ul>                                                  |  |
| Friday | Activity 3: Group Guided Reading                                                                                                                                      |  |
|        | <ul style="list-style-type: none"> <li>Class: Worksheet 7</li> <li>Group 5</li> </ul>                                                                                 |  |

| Week 8: Worried and afraid |                                                                                                                                                                       |                |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Day                        | CAPS content, concepts, skills                                                                                                                                        | Date completed |
| Monday                     | Activity 1: Daily Activities                                                                                                                                          |                |
|                            | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Monday                     | Activity 2: Phonemic Awareness & Phonics                                                                                                                              |                |
|                            | <ul style="list-style-type: none"> <li>Introduce sound and words /fl/</li> </ul>                                                                                      |                |
| Monday                     | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                            | <ul style="list-style-type: none"> <li>Class: Worksheet 8</li> <li>Group 1</li> </ul>                                                                                 |                |
| Tuesday                    | Activity 1: Shared Reading: Read Two                                                                                                                                  |                |
|                            | <ul style="list-style-type: none"> <li>Big Book: Zweli is worried</li> </ul>                                                                                          |                |
| Tuesday                    | Activity 2: Writing                                                                                                                                                   |                |
|                            | Zweli worried about....<br>He also worried about....                                                                                                                  |                |
| Tuesday                    | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                            | <ul style="list-style-type: none"> <li>Class: Worksheet 8</li> <li>Group 2</li> </ul>                                                                                 |                |
| Wednesday                  | Activity 1: Daily Activities                                                                                                                                          |                |
|                            | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Wednesday                  | Activity 2: Phonemic Awareness & Phonics                                                                                                                              |                |
|                            | <ul style="list-style-type: none"> <li>Segmenting and blending /fl/</li> </ul>                                                                                        |                |
| Wednesday                  | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                            | <ul style="list-style-type: none"> <li>Class: Worksheet 8</li> <li>Group 3</li> </ul>                                                                                 |                |

|          |                                                                                                                                                                       |  |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Thursday | Activity 1: Shared Reading: Post-Read (Recount)                                                                                                                       |  |
|          | <ul style="list-style-type: none"> <li>Big Book: Zweli is worried</li> </ul>                                                                                          |  |
| Thursday | Activity 2: Writing                                                                                                                                                   |  |
|          | I worried about ....                                                                                                                                                  |  |
|          | I also worried about ....                                                                                                                                             |  |
| Thursday | Activity 3: Group Guided Reading                                                                                                                                      |  |
|          | <ul style="list-style-type: none"> <li>Class: Worksheet 8</li> <li>Group 4</li> </ul>                                                                                 |  |
| Friday   | Activity 1: Daily Activities                                                                                                                                          |  |
|          | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |  |
| Friday   | Activity 2: Phonemic Awareness and Phonics                                                                                                                            |  |
|          | <ul style="list-style-type: none"> <li>Beginning sound /fl/</li> <li>Letter swap</li> <li>Informal assessment</li> </ul>                                              |  |
| Friday   | Activity 3: Group Guided Reading                                                                                                                                      |  |
|          | <ul style="list-style-type: none"> <li>Class: Worksheet 8</li> <li>Group 5</li> </ul>                                                                                 |  |

### Theme Reflection: Worried and afraid

|                                                                                      |             |
|--------------------------------------------------------------------------------------|-------------|
| 1. What went well this cycle?                                                        |             |
| 2. What did not go well this cycle? How can you improve on this?                     |             |
| 3. Did you cover all the work for the cycle? If not, how will you get back on track? |             |
| 4. Do you need to extend or further support some learners?                           |             |
| 5. In which area / activity? How will you do this?                                   |             |
| <b>SMT Comment</b>                                                                   |             |
|                                                                                      |             |
| <b>SMT name and signature</b>                                                        | <b>Date</b> |
|                                                                                      |             |

| Week 9: Other places |                                                                                                                                                                                                    |                |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Day                  | CAPS content, concepts, skills                                                                                                                                                                     | Date completed |
| Monday               | Activity 1: Daily Activities <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Monday               | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce sound and words /cl/ short sound</li> </ul>                                                              |                |
| Monday               | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 9</li> <li>Group 1</li> </ul>                                                                             |                |
| Tuesday              | Activity 1: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>Big Book: The winter holidays</li> </ul>                                                                               |                |
| Tuesday              | Activity 2: Writing<br>One time I went to....<br>When I was there, I....                                                                                                                           |                |
| Tuesday              | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 9</li> <li>Group 2</li> </ul>                                                                             |                |
| Wednesday            | Activity 1: Daily Activities <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Wednesday            | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending /cl/ short sound</li> </ul>                                                                |                |
| Wednesday            | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 9</li> <li>Group 3</li> </ul>                                                                             |                |
| Thursday             | Activity 1: Shared Reading: Read One <ul style="list-style-type: none"> <li>Big Book: The winter holidays</li> </ul>                                                                               |                |
| Thursday             | Activity 2: Writing<br>One thing I liked about this place was....<br>One thing I didn't like was....                                                                                               |                |
| Thursday             | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Class: Worksheet 9</li> <li>Group 4</li> </ul>                                                                             |                |

|        |                                                                                                                                                                       |  |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Friday | Activity 1: Daily Activities                                                                                                                                          |  |
|        | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |  |
| Friday | Activity 2: Phonemic Awareness and Phonics                                                                                                                            |  |
|        | <ul style="list-style-type: none"> <li>Beginning sound /cl/ short sound</li> <li>Letter swap</li> <li>Informal assessment</li> </ul>                                  |  |
| Friday | Activity 3: Group Guided Reading                                                                                                                                      |  |
|        | <ul style="list-style-type: none"> <li>Class: Worksheet 9</li> <li>Group 5</li> </ul>                                                                                 |  |

| Week 10: Other places |                                                                                                                                                                       |                |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Day                   | CAPS content, concepts, skills                                                                                                                                        | Date completed |
| Monday                | Activity 1: Daily Activities                                                                                                                                          |                |
|                       | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Monday                | Activity 2: Phonemic Awareness & Phonics                                                                                                                              |                |
|                       | <ul style="list-style-type: none"> <li>Introduce sound and words /sn/ short sound</li> </ul>                                                                          |                |
| Monday                | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                       | <ul style="list-style-type: none"> <li>Class: Worksheet 10</li> <li>Group 1</li> </ul>                                                                                |                |
| Tuesday               | Activity 1: Shared Reading: Read Two                                                                                                                                  |                |
|                       | <ul style="list-style-type: none"> <li>Big Book: The winter holidays</li> </ul>                                                                                       |                |
| Tuesday               | Activity 2: Writing                                                                                                                                                   |                |
|                       | I want to go to....<br>I want to go there because....                                                                                                                 |                |
| Tuesday               | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                       | <ul style="list-style-type: none"> <li>Class: Worksheet 10</li> <li>Group 2</li> </ul>                                                                                |                |
| Wednesday             | Activity 1: Daily Activities                                                                                                                                          |                |
|                       | <ul style="list-style-type: none"> <li>Greeting</li> <li>Rhyme / Song</li> <li>Theme Vocabulary</li> <li>Question of the Day</li> <li>Practise Sight Words</li> </ul> |                |
| Wednesday             | Activity 2: Phonemic Awareness & Phonics                                                                                                                              |                |
|                       | <ul style="list-style-type: none"> <li>Segmenting and blending /sn/ short sound</li> </ul>                                                                            |                |
| Wednesday             | Activity 3: Group Guided Reading                                                                                                                                      |                |
|                       | <ul style="list-style-type: none"> <li>Class: Worksheet 10</li> <li>Group 3</li> </ul>                                                                                |                |

|          |                                                                                                                                                                                 |  |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Thursday | Activity 1: Shared Reading: Post-Read (Recount the story)                                                                                                                       |  |
|          | <ul style="list-style-type: none"> <li>• Big Book: The winter holidays</li> </ul>                                                                                               |  |
| Thursday | Activity 2: Writing                                                                                                                                                             |  |
|          | I want to learn more about...                                                                                                                                                   |  |
|          | One thing I want to know is...                                                                                                                                                  |  |
| Thursday | Activity 3: Group Guided Reading                                                                                                                                                |  |
|          | <ul style="list-style-type: none"> <li>• Class: Worksheet 10</li> <li>• Group 4</li> </ul>                                                                                      |  |
| Friday   | Activity 1: Daily Activities                                                                                                                                                    |  |
|          | <ul style="list-style-type: none"> <li>• Greeting</li> <li>• Rhyme / Song</li> <li>• Theme Vocabulary</li> <li>• Question of the Day</li> <li>• Practise Sight Words</li> </ul> |  |
| Friday   | Activity 2: Phonemic Awareness and Phonics                                                                                                                                      |  |
|          | <ul style="list-style-type: none"> <li>• Beginning sound /sn/ short sound</li> <li>• Letter swap</li> <li>• Informal assessment</li> </ul>                                      |  |
| Friday   | Activity 4: Group Guided Reading                                                                                                                                                |  |
|          | <ul style="list-style-type: none"> <li>• Class: Worksheet 10</li> <li>• Group 5</li> </ul>                                                                                      |  |

| Theme Reflection: Other places                                                       |      |
|--------------------------------------------------------------------------------------|------|
| 1. What went well this cycle?                                                        |      |
| 2. What did not go well this cycle? How can you improve on this?                     |      |
| 3. Did you cover all the work for the cycle? If not, how will you get back on track? |      |
| 4. Do you need to extend or further support some learners?                           |      |
| 5. In which area / activity? How will you do this?                                   |      |
| SMT Comment                                                                          |      |
|                                                                                      |      |
| SMT name and signature                                                               | Date |
|                                                                                      |      |

# Term 3 Programme of Assessment

As per the Recovery ATP, please complete the following assessments **for learning** and **of learning**.

| ASSESSMENT FOR LEARNING: CHECKLIST |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
|------------------------------------|--|------------------------|--------------------------------------------------|------------------------------------------------|-------------------------------|---------------------|--------------------------------------|---------------------------------------------------------------|---------------------------------------|----------------------------------------------------------|----------|
| Mark with ✓ or ✕                   |  | Listening & Speaking   |                                                  |                                                | Phonics                       |                     |                                      |                                                               | Reading                               | Writing                                                  | Comments |
| Learners' Names                    |  | Gives a simple recount | Answer simple literal questions about text/story | Demonstrates understanding of basic vocabulary | Build up and break down words | Group word families | Recognises words with – ed, ing ends | Consonant blends: sh-, ch-, th, at beginning and end of words | Word recognition: 40 – 50 sight words | Writes a sentence from dictation, punctuate the sentence |          |
| 1.                                 |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 2.                                 |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 3.                                 |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 4.                                 |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 5.                                 |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 6.                                 |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 7.                                 |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 8.                                 |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 9.                                 |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 10.                                |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 11.                                |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 12.                                |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 13.                                |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |

**ASSESSMENT FOR LEARNING: CHECKLIST**

| Mark with ✓ or ✕ |  | Listening & Speaking   |                                                  |                                                | Phonics                       |                     |                                      |                                                               | Reading                               | Writing                                                  | Comments |
|------------------|--|------------------------|--------------------------------------------------|------------------------------------------------|-------------------------------|---------------------|--------------------------------------|---------------------------------------------------------------|---------------------------------------|----------------------------------------------------------|----------|
| Learners' Names  |  | Gives a simple recount | Answer simple literal questions about text/story | Demonstrates understanding of basic vocabulary | Build up and break down words | Group word families | Recognises words with – ed, ing ends | Consonant blends: sh-, ch-, th, at beginning and end of words | Word recognition: 40 – 50 sight words | Writes a sentence from dictation, punctuate the sentence |          |
| 14.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 15.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 16.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 17.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 18.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 19.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 20.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 21.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 22.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 23.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 24.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 25.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 26.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 27.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 28.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |

**ASSESSMENT FOR LEARNING: CHECKLIST**

| Mark with ✓ or ✕ |  | Listening & Speaking   |                                                  |                                                | Phonics                       |                     |                                      |                                                               | Reading                               | Writing                                                  | Comments |
|------------------|--|------------------------|--------------------------------------------------|------------------------------------------------|-------------------------------|---------------------|--------------------------------------|---------------------------------------------------------------|---------------------------------------|----------------------------------------------------------|----------|
| Learners' Names  |  | Gives a simple recount | Answer simple literal questions about text/story | Demonstrates understanding of basic vocabulary | Build up and break down words | Group word families | Recognises words with – ed, ing ends | Consonant blends: sh-, ch-, th, at beginning and end of words | Word recognition: 40 – 50 sight words | Writes a sentence from dictation, punctuate the sentence |          |
| 29.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 30.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 31.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 32.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 33.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 34.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 35.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 36.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 37.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 38.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 39.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 40.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 41.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 42.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 43.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |

**ASSESSMENT FOR LEARNING: CHECKLIST**

| Mark with ✓ or ✕ |  | Listening & Speaking   |                                                  |                                                | Phonics                       |                     |                                      |                                                               | Reading                               | Writing                                                  | Comments |
|------------------|--|------------------------|--------------------------------------------------|------------------------------------------------|-------------------------------|---------------------|--------------------------------------|---------------------------------------------------------------|---------------------------------------|----------------------------------------------------------|----------|
| Learners' Names  |  | Gives a simple recount | Answer simple literal questions about text/story | Demonstrates understanding of basic vocabulary | Build up and break down words | Group word families | Recognises words with – ed, ing ends | Consonant blends: sh-, ch-, th, at beginning and end of words | Word recognition: 40 – 50 sight words | Writes a sentence from dictation, punctuate the sentence |          |
| 44.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 45.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 46.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 47.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 48.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 49.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 50.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 51.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 52.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 53.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 54.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 55.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 56.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |
| 57.              |  |                        |                                                  |                                                |                               |                     |                                      |                                                               |                                       |                                                          |          |

| ASSESSMENT OF LEARNING: SCORESHEET |  |                                                         |                                                             |                           |                             |         |
|------------------------------------|--|---------------------------------------------------------|-------------------------------------------------------------|---------------------------|-----------------------------|---------|
| Names of Learners                  |  | Listening & Speaking                                    | Phonics                                                     | Reading                   | Writing                     | Comment |
|                                    |  | Retells a story that is told or read (3 or 4 sentences) | Spelling: Word list of 10 words and 1-2 sentences dictation | Oral reading, 40-50 words | Writes and illustrates card |         |
| Date                               |  |                                                         |                                                             |                           |                             |         |
| Score                              |  | 5                                                       | 5                                                           | 5                         | 5                           |         |
| 1.                                 |  |                                                         |                                                             |                           |                             |         |
| 2.                                 |  |                                                         |                                                             |                           |                             |         |
| 3.                                 |  |                                                         |                                                             |                           |                             |         |
| 4.                                 |  |                                                         |                                                             |                           |                             |         |
| 5.                                 |  |                                                         |                                                             |                           |                             |         |
| 6.                                 |  |                                                         |                                                             |                           |                             |         |
| 7.                                 |  |                                                         |                                                             |                           |                             |         |
| 8.                                 |  |                                                         |                                                             |                           |                             |         |
| 9.                                 |  |                                                         |                                                             |                           |                             |         |
| 10.                                |  |                                                         |                                                             |                           |                             |         |
| 11.                                |  |                                                         |                                                             |                           |                             |         |
| 12.                                |  |                                                         |                                                             |                           |                             |         |
| 13.                                |  |                                                         |                                                             |                           |                             |         |
| 14.                                |  |                                                         |                                                             |                           |                             |         |
| 15.                                |  |                                                         |                                                             |                           |                             |         |

| ASSESSMENT OF LEARNING: SCORESHEET |  |                                                         |                                                             |                           |                             |         |
|------------------------------------|--|---------------------------------------------------------|-------------------------------------------------------------|---------------------------|-----------------------------|---------|
| Names of Learners                  |  | Listening & Speaking                                    | Phonics                                                     | Reading                   | Writing                     | Comment |
|                                    |  | Retells a story that is told or read (3 or 4 sentences) | Spelling: Word list of 10 words and 1-2 sentences dictation | Oral reading, 40-50 words | Writes and illustrates card |         |
| Date                               |  |                                                         |                                                             |                           |                             |         |
| Score                              |  | 5                                                       | 5                                                           | 5                         | 5                           |         |
| 16.                                |  |                                                         |                                                             |                           |                             |         |
| 17.                                |  |                                                         |                                                             |                           |                             |         |
| 18.                                |  |                                                         |                                                             |                           |                             |         |
| 19.                                |  |                                                         |                                                             |                           |                             |         |
| 20.                                |  |                                                         |                                                             |                           |                             |         |
| 21.                                |  |                                                         |                                                             |                           |                             |         |
| 22.                                |  |                                                         |                                                             |                           |                             |         |
| 23.                                |  |                                                         |                                                             |                           |                             |         |
| 24.                                |  |                                                         |                                                             |                           |                             |         |
| 25.                                |  |                                                         |                                                             |                           |                             |         |
| 26.                                |  |                                                         |                                                             |                           |                             |         |
| 27.                                |  |                                                         |                                                             |                           |                             |         |
| 28.                                |  |                                                         |                                                             |                           |                             |         |
| 29.                                |  |                                                         |                                                             |                           |                             |         |
| 30.                                |  |                                                         |                                                             |                           |                             |         |

| ASSESSMENT OF LEARNING: SCORESHEET |  |                                                         |                                                             |                           |                             |         |
|------------------------------------|--|---------------------------------------------------------|-------------------------------------------------------------|---------------------------|-----------------------------|---------|
| Names of Learners                  |  | Listening & Speaking                                    | Phonics                                                     | Reading                   | Writing                     | Comment |
|                                    |  | Retells a story that is told or read (3 or 4 sentences) | Spelling: Word list of 10 words and 1-2 sentences dictation | Oral reading, 40-50 words | Writes and illustrates card |         |
| Date                               |  |                                                         |                                                             |                           |                             |         |
| Score                              |  | 5                                                       | 5                                                           | 5                         | 5                           |         |
| 31.                                |  |                                                         |                                                             |                           |                             |         |
| 32.                                |  |                                                         |                                                             |                           |                             |         |
| 33.                                |  |                                                         |                                                             |                           |                             |         |
| 34.                                |  |                                                         |                                                             |                           |                             |         |
| 35.                                |  |                                                         |                                                             |                           |                             |         |
| 36.                                |  |                                                         |                                                             |                           |                             |         |
| 37.                                |  |                                                         |                                                             |                           |                             |         |
| 38.                                |  |                                                         |                                                             |                           |                             |         |
| 39.                                |  |                                                         |                                                             |                           |                             |         |
| 40.                                |  |                                                         |                                                             |                           |                             |         |
| 41.                                |  |                                                         |                                                             |                           |                             |         |
| 42.                                |  |                                                         |                                                             |                           |                             |         |
| 43.                                |  |                                                         |                                                             |                           |                             |         |
| 44.                                |  |                                                         |                                                             |                           |                             |         |
| 45.                                |  |                                                         |                                                             |                           |                             |         |

**ASSESSMENT OF LEARNING: SCORESHEET**

| Names of Learners |  | Listening & Speaking                                    | Phonics                                                     | Reading                   | Writing                     | Comment |
|-------------------|--|---------------------------------------------------------|-------------------------------------------------------------|---------------------------|-----------------------------|---------|
|                   |  | Retells a story that is told or read (3 or 4 sentences) | Spelling: Word list of 10 words and 1-2 sentences dictation | Oral reading, 40-50 words | Writes and illustrates card |         |
| Date              |  |                                                         |                                                             |                           |                             |         |
| Score             |  | 5                                                       | 5                                                           | 5                         | 5                           |         |
| 46.               |  |                                                         |                                                             |                           |                             |         |
| 47.               |  |                                                         |                                                             |                           |                             |         |
| 48.               |  |                                                         |                                                             |                           |                             |         |
| 49.               |  |                                                         |                                                             |                           |                             |         |
| 50.               |  |                                                         |                                                             |                           |                             |         |
| 51.               |  |                                                         |                                                             |                           |                             |         |
| 52.               |  |                                                         |                                                             |                           |                             |         |
| 53.               |  |                                                         |                                                             |                           |                             |         |
| 54.               |  |                                                         |                                                             |                           |                             |         |
| 55.               |  |                                                         |                                                             |                           |                             |         |
| 56.               |  |                                                         |                                                             |                           |                             |         |
| 57.               |  |                                                         |                                                             |                           |                             |         |
| 58.               |  |                                                         |                                                             |                           |                             |         |

## Term 3 Assessment of Learning Tasks and Rubrics

| LISTENING & SPEAKING RUBRIC                                            |                                                                                                                                                                                                                                                              |                                                       |                                                               |                                                                                                  |
|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>OBJECTIVE</b>                                                       | Retells a story that is told or read (at least 3 or 4 sentences)                                                                                                                                                                                             |                                                       |                                                               |                                                                                                  |
| <b>IMPLEMENTATION</b>                                                  | Week 5 or 6 during group guided reading                                                                                                                                                                                                                      |                                                       |                                                               |                                                                                                  |
| <b>ACTIVITY</b>                                                        | <ol style="list-style-type: none"> <li>Settle the class to complete an independent reading activity.</li> <li>Remind learners of the latest big book story.</li> <li>Call learners individually to retell the story in at least 3 or 4 sentences.</li> </ol> |                                                       |                                                               |                                                                                                  |
| 1                                                                      | 2                                                                                                                                                                                                                                                            | 3                                                     | 4                                                             | 5                                                                                                |
| Can only retell one part of the story with prompting from the teacher. | Can retell some of the story in one sentence.                                                                                                                                                                                                                | Can retell some of the story in two sentences in FAL. | Can fluently give a simple recount in three sentences in FAL. | Can fluently give a simple recount in more than three sentences using correct vocabulary in FAL. |

| PHONICS RUBRIC                                              |                                                                                                                                                                                                                                                                                                                         |                                                           |                                      |                                                         |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------|---------------------------------------------------------|
| <b>OBJECTIVE</b>                                            | Word list of 10 words and 1-2 sentences dictation                                                                                                                                                                                                                                                                       |                                                           |                                      |                                                         |
| <b>IMPLEMENTATION</b>                                       | Week 7 or 8 whilst learners are busy with a written activity.                                                                                                                                                                                                                                                           |                                                           |                                      |                                                         |
| <b>ACTIVITY</b>                                             | <ol style="list-style-type: none"> <li>Settle the class and ask them to take out their books and a pen/pencil.</li> <li>Ask the learners to list the 10 words as you call them out.</li> <li>Next, ask the learners to write down 2 sentences as you say them.</li> <li>Collect learners' books for marking.</li> </ol> |                                                           |                                      |                                                         |
| 1                                                           | 2                                                                                                                                                                                                                                                                                                                       | 3                                                         | 4                                    | 5                                                       |
| Cannot keep up and write sentences as the teacher dictates. | He/she needs assistance writing sentences from dictation.                                                                                                                                                                                                                                                               | Writes sentences from dictation but mistakes still occur. | Writes sentences well from dictation | Writes sentences neatly and confidently from dictation. |

| READING RUBRIC                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                          |                                                                                             |                                                                                                |
|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <b>OBJECTIVE</b>                                                          | Oral reading text: 40-50 words                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                          |                                                                                             |                                                                                                |
| <b>IMPLEMENTATION</b>                                                     | Week 7 or 8 during group guided reading                                                                                                                                                                                                                                                                                                                                                                                |                                                                                          |                                                                                             |                                                                                                |
| <b>ACTIVITY</b>                                                           | <ol style="list-style-type: none"> <li>1. Settle the class to complete an independent reading activity.</li> <li>2. Then, call individual learners from a reading group to your desk.</li> <li>3. Find a suitable text with at least 40 words in an appropriate graded reader or the DBE Workbook.</li> <li>4. Ask individual learners to read the text aloud.</li> <li>5. Ask learners 3 recall questions.</li> </ol> |                                                                                          |                                                                                             |                                                                                                |
| 1                                                                         | 2                                                                                                                                                                                                                                                                                                                                                                                                                      | 3                                                                                        | 4                                                                                           | 5                                                                                              |
| Reads a text of 1 – 19 words from own book with support from the teacher. | Reads a text of 20 – 29 words from own book word by word and responds correctly to 1-2 questions.                                                                                                                                                                                                                                                                                                                      | Reads a text of 30 – 39 words from own book aloud and responds correctly to 3 questions. | Reads a text of 40 – 49 words from own book fluently and responds correctly to 3 questions. | Reads a text of 50 or more words from own book fluently and responds correctly to 3 questions. |

| WRITING RUBRIC                           |                                                                                                                                                                             |                                                            |                                                            |                                                             |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------|
| <b>OBJECTIVE</b>                         | Writes and illustrates a birthday card / a get well card.                                                                                                                   |                                                            |                                                            |                                                             |
| <b>IMPLEMENTATION</b>                    | Week 7 during writing lessons.                                                                                                                                              |                                                            |                                                            |                                                             |
| <b>ACTIVITY</b>                          | <ol style="list-style-type: none"> <li>1. Teach the writing lesson as usual (a card).</li> <li>2. At the end of the week collect learners' books for assessment.</li> </ol> |                                                            |                                                            |                                                             |
| 1                                        | 2                                                                                                                                                                           | 3                                                          | 4                                                          | 5                                                           |
| Does illustration for card with support. | Writes and illustrates a card with a message of 3-4 words.                                                                                                                  | Writes and illustrates a card with a message of 5-6 words. | Writes and illustrates a card with a message of 7-8 words. | Writes and illustrates a card with a message of 9-10 words. |

