

Grade 2

ENGLISH

First Additional Language



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Terms 1–4

Learner Book

ENGLISH

First Additional Language

Grade 2

Learner Book

Terms 1–4



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Term 1

MONDAY

	DIFFICULT WORDS	sad	saw	sit	friends	very
	SOUND OUT	pain	gain	rain	main	
		fail	wail	hail	jail	
	★	I am sad in the rain and hail.				
	READ	I saw the rain. I saw the hail. I saw the rain and the hail. I saw my friend in the rain and the hail. My friends wail in the hail.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	sad	saw	sit	friends	very
	SOUND OUT	pain	gain	rain	main	
		fail	wail	hail	jail	
	★	I will wail in jail.				
	READ	The bad man is in jail. He will sit in jail and be sad. He will not get his mail in jail. His friends will fail to send him mail.				

THURSDAY



DIFFICULT
WORDS

sad

saw

sit

friends

very



READ



Mandla is very sad. He saw his mom. He saw his dad. He saw his friends. Mandla will sit and be sad. Mandla will sit and be sad and wail and be in pain.

FRIDAY



DIFFICULT
WORDS

sad

saw

sit

friends

very



DRAW &
WRITE

1. There is rain and hail.
2. Mandla feels very sad.

MONDAY

	DIFFICULT WORDS	what	doing	play	sleep	happy
	SOUND OUT	train	trail	trap	trip	
		truck	trick	track	trek	
	★	The train is in a trap. The truck is in a trap.				
 	READ	What is the train doing on the track? Can we play with the train on the track? What is the truck doing on the trail? Can we play with the truck on the trail?				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	what	doing	play	sleep	happy
	SOUND OUT	train	trail	trap	trip	
		truck	trick	track	trek	
	★	The train is on the track.				
 	READ	Can we play a trick on my friends? We can set a trap. It will be a jail. We can trap my friends in the jail. We will trick them to go in the trap!				

THURSDAY

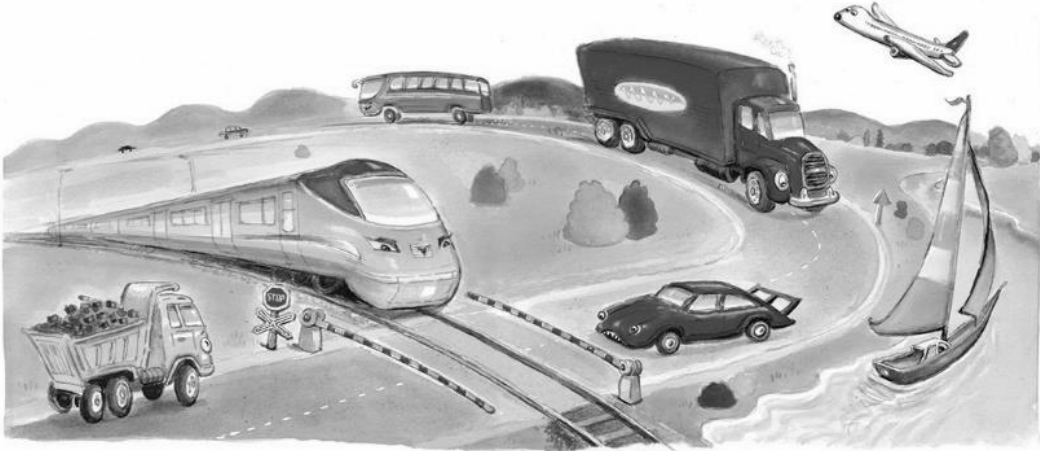
	DIFFICULT WORDS	what	doing	play	sleep	happy
	READ	 Mandla is very happy. He is not sad. He saw his mom. He saw his dad. He saw his friends. It was a trick. He will play with his friends. He will play with his friends and be happy.				

FRIDAY

	DIFFICULT WORDS	what	doing	play	sleep	friends
	DRAW & WRITE	1. The train is on the track. 2. Mandla is happy.				

EFAL READING GRADE 2 TERM 1				WEEK 5		
MONDAY						
	DIFFICULT WORDS	wish	orange	green	help	can't
	SOUND OUT	rust	trust	must	just	
		last	past	fast	vast	
	★	I must trust the past.				
	READ	Do you trust the orange cat? I just can't trust the orange cat. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	wish	orange	green	help	can't
	SOUND OUT	rust	trust	must	just	
		last	past	fast	vast	
	★	I can't trust the last train.				
	READ	I saw the green truck. The green truck has rust. The green truck is not fast. I saw the orange truck. The orange truck is fast. The green truck has rust and it is not fast.				

THURSDAY

	DIFFICULT WORDS	wish	orange	green	help	can't
 	READ	 Chuck the truck was sad. I am not fast. I am just a truck. I wish I was fast and not just a truck. A truck can't help. I wish I was happy.				

FRIDAY

	DIFFICULT WORDS	wish	orange	green	help	can't
	DRAW & WRITE	1. A fast orange truck. 2. Chuck the truck is sad.				

MONDAY

	DIFFICULT WORDS	brave	yellow	behind	front	top
	SOUND OUT	coat	goat	goal	coal	
		road	toad	toast	roast	
	READ	The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	brave	yellow	behind	front	top
	SOUND OUT	coat	goat	goal	coal	
		road	toad	toast	roast	
	READ	The boat is on the road. A boat can't go on the road! The goat is on the boat. We will sit with the goat on the boat in the road.				

THURSDAY

	DIFFICULT WORDS	brave	yellow	behind	front	top
 	READ					
		What is he doing in the river? Chuck is brave. Chuck will help him. He is happy. You are very brave. He hugs Chuck. Chuck is happy. Chuck is not sad. Chuck the yellow truck is brave!				

FRIDAY

	DIFFICULT WORDS	brave	yellow	behind	front	top
	DRAW & WRITE	1. The goat in the road. 2. Chuck the truck is brave.				

MONDAY

	DIFFICULT WORDS	tyre	how	home	rode	waited
	SOUND OUT	drain	drag	drip	drop	
		drill	drib	drab	drum	
	READ	You must not drag the drum. You must not drag the drum home. I will be sad if you drag the drum home.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
--	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	tyre	how	home	rode	waited
	SOUND OUT	drain	drag	drip	drop	
		drill	drib	drab	drum	
 	READ	You must not drag the drill. You must not drop the drill. You must not play with the drill. You must not drag, drop or play with the drill.				

THURSDAY

	DIFFICULT WORDS	tyre	how	home	rode	waited
 	READ					Jane has a flat tyre! She can't get home with a flat tyre. Mandu rode home to get help. Jane waited for Mandu. How long will she be?

FRIDAY

	DIFFICULT WORDS	tyre	how	home	rode	waited
	DRAW & WRITE	1. I drop the drum. 2. Jane waited and waited.				

MONDAY

	DIFFICULT WORDS	we	had	with	let's	tree
	SOUND OUT	tie	pie	lie	die	
		ties	pies	lies	dies	
	READ	Let's tie a pie to the tree. Let's tie a pie to the tree in the rain. How can we tie a pie to the tree in the rain?				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
--	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	we	had	with	let's	tree
	SOUND OUT	tie	pie	lie	die	
		ties	pies	lies	dies	
	READ	We can set a trap for the friends. We can lie in the tree with big pies. The friends will sit by the tree. We will drop the pies on the friends.				

THURSDAY

	DIFFICULT WORDS	we	had	with	let's	tree
 	READ					Jane was sad as she sat and waited. She saw Mandu! Jane is very happy to see Mandu. Let's go home! Jane rode home with Mandu. Jane hugs Mandu. You are a good friend Mandu!

FRIDAY

	DIFFICULT WORDS	we	had	with	let's	tree
	DRAW & WRITE	1. We tie the pie. 2. Jane and Mandu rode home.				

MONDAY

	DIFFICULT WORDS	please	half	garden	bike	idea
	SOUND OUT	grain	groan	grab	grub	
		grin	grip	grill	grid	
	READ	Please can I sit on the bike? I will not grab the bike. I will grin if I sit on the bike. I will not groan if I sit on the bike.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
--	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	please	half	garden	bike	idea
	SOUND OUT	grain	groan	grab	grub	
		grin	grip	grill	grid	
 	READ	I will not grab the grub in the garden. I will not grip the grub in the garden. I will help the grub in the garden.				

THURSDAY

	DIFFICULT WORDS	please	half	garden	bike	idea
 	READ	 Marie has a wish for a bike. Her friend Busi has a bike. What can Marie do? How can Marie get a bike? Marie has an idea. Marie will help in the garden.				

FRIDAY

	DIFFICULT WORDS	please	half	garden	bike	idea
	DRAW & WRITE	1. I grab a grub. 2. Busi and Marie help in the garden.				

EFAL READING				WEEK 10			
GRADE 2 TERM 1							
MONDAY							
	DIFFICULT WORDS	together	cost	enough	kitten	noise	
	SOUND OUT	pain	wail	trap	trail		
		must	drag	grab	groan		
	READ	Can we play with the kitten together? I must not grip it. I must not grab it. He will groan if I grab him. He will groan if I grip him.					
TUESDAY							
	WRITE	Copy the  and  words from Monday into your exercise books.					
WEDNESDAY							
	DIFFICULT WORDS	together	cost	enough	kitten	noise	
	SOUND OUT	pain	wail	trap	trail		
		must	drag	grab	groan		
	READ	I must not drag the kitten up the tree. I must not trap the kitten in the tree. The kitten will groan and wail in the tree.					

THURSDAY

	DIFFICULT WORDS	together	cost	enough	kitten	noise
 	READ	 What is that noise? It is a kitten! We must help the kitten together. Marie and Busi help the kitten. Marie has enough to get a bike!				

FRIDAY

	DIFFICULT WORDS	together	cost	enough	kitten	noise
	DRAW & WRITE	1. The kitten will wail. 2. Marie and Busi rode together.				

Term 2

EFAL READING GRADE 2 TERM 2				WEEK 1		
MONDAY						
	DIFFICULT WORDS	Aunt	needs	happy	cousin	was
	SOUND OUT	greed	seed	weed	need	
		green	queen	seen	teen	
	★	I was happy. I was not sad.				
 	READ	My aunt is a queen. My cousin has green seeds for the queen. The queen will be happy. My aunt the queen needs the green seeds.				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	Aunt	needs	happy	cousin	was
	SOUND OUT	greed	seed	weed	need	
		green	queen	seen	teen	
	★	I see the weed. Can you see the weed? The weed is green.				
 	READ	Have you seen the happy teen? The happy teen is my cousin. My cousin is the happy teen. She sits in the green weeds. She is happy in the green weeds.				

THURSDAY

	DIFFICULT WORDS	Aunt	needs	happy	cousin	was
 	READ	 Dintle is happy to see her Aunt and her cousin. Her Aunt was sick. Dintle and her mom need to help her Aunt. Dintle and Dumi can play and be happy.				

FRIDAY

	DIFFICULT WORDS	Aunt	needs	happy	cousin	was
	READ & ANSWER	1. Who is happy? ____ is happy. 2. Who is sick? Her ____ is sick. 3. Who needs to help her Aunt? ____ and her mom need to help her Aunt. 4. Who can play and be happy? ____ and ____ can play and be happy.				

EFAL READING GRADE 2 TERM 2				WEEK 2		
MONDAY						
	DIFFICULT WORDS	wasn't	beautiful	flowers	dinner	listened
	SOUND OUT	crust	crest	croak	crab	
		crack	crib	crop	cries	
	★	The boy cries. He cries in the crib. Can you see the boy in the crib?				
 	READ	I see the flowers. The flowers seem beautiful. I see a crab on the flowers. Do you see the crab on the flowers? Why is the crab on the flowers?				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	wasn't	beautiful	flowers	dinner	listened
	SOUND OUT	crust	crest	croak	crab	
		crack	crib	crop	cries	
	★	Can you see the crab in the crib?				
 	READ	My baby cousin cries in the crib. I feel sad if my cousin cries. My Aunt is not happy if the baby cries. She will feed him dinner so he can be happy.				

THURSDAY

	DIFFICULT WORDS	wasn't	beautiful	flowers	dinner	listened
 	READ	 Dintle is on a trip to see her Aunt and cousin. Her Aunt is sick. Dintle has a card with beautiful flowers on it for her Aunt. Dintle is happy to see her cousin.  card				

FRIDAY

	DIFFICULT WORDS	wasn't	beautiful	flowers	dinner	listened
	READ & ANSWER	- Who will Dintle see? She will see her ____ and ____. - Who is sick? Her ____ is sick. - What does Dintle have? Dintle has a ____. - What is on the card? The card has ____ ____ on it.				

EFAL READING GRADE 2 TERM 2				WEEK 3		
MONDAY						
	DIFFICULT WORDS	friends	dozen	didn't	soon	come
	SOUND OUT	ring	sing	wing	rang	
		sang	hang	lung	sung	
	★	I can sing. I sang to my mom. My mom can sing.				
 	READ	My friends will sing a song. My friends will not sing a long song. I didn't come to see my friends sing the song. My friends will be sad I didn't come.				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	friends	dozen	didn't	soon	come
	SOUND OUT	ring	sing	wing	rang	
		sang	hang	lung	sung	
	★	I see a ring. I see a ring on the wing.				
 	READ	I see a ring. Can you see the ring? I can hang the ring on a string. My friends will come soon. They will see the ring on the sting.				

THURSDAY

	DIFFICULT WORDS	friends	dozen	didn't	soon	come
 	READ	 Tabu needs to get eggs and milk for mom. He needs a dozen eggs. Mom tells him to come soon. Tabu didn't want to go to the shop. Tabu wants to play with his friends.				

FRIDAY

	DIFFICULT WORDS	friends	dozen	didn't	soon	come
	READ & ANSWER	- What does Tabu need to get? He needs to get ____ and ____. - Who does he need to get eggs and milk for? He needs to get them for ____. - Does Tabu want to go to the shop? Yes/No, Tabu does/does not want to go to the shop. - What does Tabu want to do? He wants to				

EFAL READING				WEEK 4		
GRADE 2 TERM 2						
MONDAY						
	DIFFICULT WORDS	heard	tray	slimy	joked	laughed
	SOUND OUT	bring	brain	breed	brag	
		brat	brim	brick	brail	
	★	Am I a brat? I am not a brat.				
 	READ	I need a red brick. Will you bring me a red brick? My friends will see the red brick. My friend is a brat. He laughed. He laughed at my red brick.				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	heard	tray	slimy	joked	laughed
	SOUND OUT	bring	brain	breed	brag	
		brat	brim	brick	brail	
	★	I sit on the brick. Can you see me sit on the brick? It is fun.				
 	READ	I heard my friend that joked and laughed. I am sad. My friend is a brat. He laughed and joked and he made me sad. He joked and laughed at me and made me sad.				

THURSDAY

	DIFFICULT WORDS	heard	tray	slimy	joked	laughed
 	READ	 Jabu will bring the eggs to mom. He will bring the milk to mom. He heard his friends. He wants to play with his friends. He runs with the tray of eggs. He trips on a brick and his friends laughed. The slimy eggs crack on his head.				

FRIDAY

	DIFFICULT WORDS	heard	tray	slimy	joked	laughed
	READ & ANSWER	- Who will bring the eggs to mom? ____ will bring the eggs to mom. - Who did Jabu hear? He heard his ____. - What does Jabu want to do? He wants to - What cracks on his head? The ____ ____ crack on his head.				

EFAL READING GRADE 2 TERM 2				WEEK 5		
MONDAY						
	DIFFICULT WORDS	parcel	farm	across	chase	short
	SOUND OUT	plain	plug	plop	plot	
		plus	plum	plan		
	★	I see a plum. I see a big plum. I can cut the big plum.				
 	READ	I need a plum in my parcel. The plum is big. It will not fit in my parcel. I need a plan to fit the big plum plus the plug in my parcel. If I cut the plum it will fit?				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	parcel	farm	across	chase	short
	SOUND OUT	plain	plug	plop	plot	
		plus	plum	plan		
	★	I sit on the plot. I see a plug on the plot.				
 	READ	I will run across the big farm. I will run across the big farm to get a plum. The dog will chase me. The short dog will chase me across the farm. I will not get a plum.				

THURSDAY

	DIFFICULT WORDS	parcel	farm	across	chase	short
 	READ				Duma needs to bring a parcel to his Uncle. The friends want to chase a frog. They will stay to chase the frog. They will play and play. They will not get home soon.	

FRIDAY

	DIFFICULT WORDS	parcel	farm	across	chase	short
	READ & ANSWER	- Who needs to bring a parcel to his Uncle? ____ needs to bring a parcel to his Uncle. - What does Duma need to bring to his Uncle? He needs to bring a ____ to his Uncle. - What do the friends want to chase? They want to chase a ____. - Will they get home soon? Yes/No, they will/will not get home soon.				

MONDAY

	DIFFICULT WORDS	home	very	couldn't	sorry	tired
	SOUND OUT	drink	pink	sink	wink	
		tank	bank	drank	plank	
	★	I wink. I wink as I drink. Can you see me wink?				
 	READ	I couldn't drink the very pink drink. The pink drink is by the sink. My mom drank the very pink drink. I am sorry I couldn't drink the very pink drink by the sink.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	home	very	couldn't	sorry	tired
	SOUND OUT	drink	pink	sink	wink	
		tank	bank	drank	plank	
	★	I see the tank. I see the pink tank. Do you see the pink tank?				
 	READ	My mom is at home. My mom is very tired. My mom is very tired and needs to go to the bank. My mom is not tired. She drank the pink drink				

		and she is not tired. My mom can go to the bank.				
THURSDAY						
	DIFFICULT WORDS	home	very	couldn't	sorry	tired
	READ	 Duma and his friends are sad. They were tired and couldn't get home. Mom will be mad when they get home. They will get home soon. Mom will not be mad. Mom will hug them.				
FRIDAY						
	DIFFICULT WORDS	home	very	couldn't	sorry	tired
	READ & ANSWER	1. Who is sad? ___ and his ___ are sad. 2. Why are they sad? They were ___ and 3. Will mom be mad? Yes/No, mom will/will not be mad. 4. What will mom do? Mom will ___ them.				

EFAL READING GRADE 2 TERM 2				WEEK 7			
MONDAY							
	DIFFICULT WORDS	soil	mixed	own	round	night	
	SOUND OUT	plan	sing	bring	drink		
		plank	plop	green	seen		
	★	Do you see my green drink? Can you bring me my green drink?					
	READ	I had a plan. I mixed my own soil at night. My soil is green. I mixed my own green soil at night. Have you seen my green soil? I will bring my green soil for you to see.					
TUESDAY							
	WRITE	Copy the  and  words from Monday into your exercise books.					
WEDNESDAY							
	DIFFICULT WORDS	soil	mixed	own	round	night	
	SOUND OUT	plan	sing	bring	drink		
		plank	plop	green	seen		
	★	I sit on the green plank. I will sing on the green plank.					
	READ	I will sit on the green plank and sing at night. I will sing on my own. I have a plan. I will sit on the plank and drink and sing on my own. It will be fun.					

THURSDAY

	DIFFICULT WORDS	soil	mixed	own	round	night
 	READ				Lungi sat and mixed the soil. She mixed the soil into clay. It will be a clay pot. The clay will dry in the night. Lungi will be happy with the clay pot.	

FRIDAY

	DIFFICULT WORDS	soil	mixed	own	round	night
	READ & ANSWER	- Who sat and mixed the soil? ____ sat and mixed the soil. - What did she mix the soil into? She mixed the soil into ____. - What will happen to the clay pot? The clay pot will ____. - How does Lungi feel about the clay pot? Lungi is ____ with the clay pot.				

MONDAY

	DIFFICULT WORDS	rain	woke	ruined	dance	first
	SOUND OUT	spill	spell	spank	spunk	
		spit	spat	spin	spot	
		I spin on the spot. It is fun to spin on the spot. Can you spin on the spot?				
	READ	I will spin and dance on the spot in the rain. I will be wet. My mom will be sad if I dance in the rain and get wet. I will get sick.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	rain	woke	ruined	dance	first
	SOUND OUT	spill	spell	spank	spunk	
		spit	spat	spin	spot	
	★	I can spit. My mom is mad. She can spank me if I spit.				
	READ	Did you see the bad boy? The bad boy spat on me. Did you see the bad boy spit on me? You must not spit. It is bad to spit.				

THURSDAY

	DIFFICULT WORDS	rain	woke	ruined	dance	first
 	READ	 Lungi sits with her grandmother. She tells lungi a story. Her first pot was ruined in the rain in the night. You must not let the clay pot get wet. It will be ruined if it gets wet.				

FRIDAY

	DIFFICULT WORDS	rain	woke	ruined	dance	first
	READ & ANSWER	- Who sits with her grandmother? ____ sits with her grandmother. - Who tells Lungi a story? ____ tells Lungi a story. - What ruined her first pot? The ____ ruined her first pot. - What will happen if the clay pot gets wet? It will be ____ if it gets wet.				

MONDAY

	DIFFICULT WORDS	know	giraffe	reach	tongues	higher
	SOUND OUT	pool	fool	tool	drool	
		spoon	soon	moon	loon	
	★	I see the pool and the moon and the tool.				
 	READ	Do you see the moon? Do you see the spoon on the moon? Do you see the pool on the moon? Do not be a fool. Spoons and pools are not on the moon.				

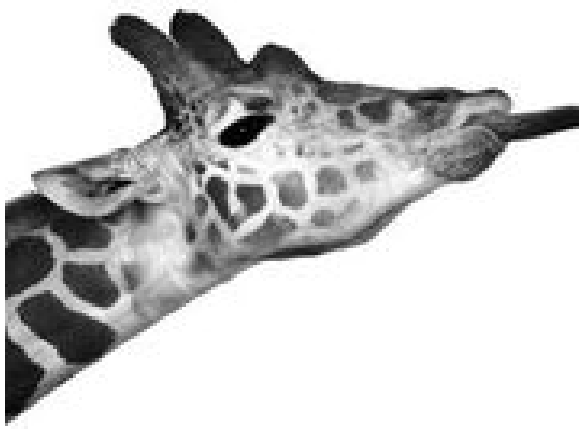
TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	know	giraffe	reach	tongues	higher
	SOUND OUT	pool	fool	tool	drool	
		spoon	soon	moon	loon	
		I need a spoon. I need a spoon soon.				
	READ	The giraffe will drink from the pool. The giraffe will soon drink from the pool. The giraffe will drool in the pool. The giraffe will drool in the pool soon.				

THURSDAY

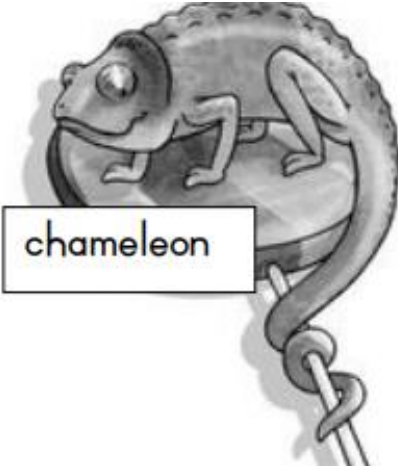
	DIFFICULT WORDS	know	giraffe	reach	tongues	higher
 	READ	 Do you know a giraffe has a long tongue? It can reach leaves higher in the tree. Do you know a giraffe has a long neck? A giraffe can reach high leaves with his long neck and tongue.  leaves				

FRIDAY

	DIFFICULT WORDS	know	giraffe	reach	tongues	higher
	READ & ANSWER	- What is the story about? The story is about ____. - What has a long tongue? A ____ has a long tongue. - What can it reach in the tree? It can reach ____. - What kind of neck does a giraffe have? A giraffe has a ____ neck.				

EFAL READING GRADE 2 TERM 2				WEEK 10		
MONDAY						
	DIFFICULT WORDS	hide	colour	enemies	helps	when
	SOUND OUT	book	look	hook	took	
		crook	good	wood	hood	
	★	I see wood. Can you see the wood? It is good wood.				
 	READ	Look at this big book. I took this big book. I am a crook. You are bad. It is not good to be a crook. You took the book and it is not good.				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	hide	colour	enemies	helps	when
	SOUND OUT	book	look	hook	took	
		crook	good	wood	hood	
	★	Look at the book. It is a good book. It is a good book to look at.				
 	READ	It helps to have a book. It helps to look at a book. You can look at a good book. You can look at a book with colour. When you sit and look at a book you feel good.				

THURSDAY

	DIFFICULT WORDS	hide	colour	enemies	helps	when
 	READ				A chameleon can hide from his enemies. He will hide with his colour. His enemies will not see him. They will look but they will not see him. This is a good way to	
		hide from his enemies.				

FRIDAY

	DIFFICULT WORDS	hide	colour	enemies	helps	when
	READ & ANSWER	- Who can hide? A ____ can hide. - Who can the chameleon hide from? A chameleon can hide from his ____. - What will he hide with? He will hide with his ____. - Will his enemies see him? Yes/No, His enemies will/will not see him.				

Term 3

EFAL READING				WEEK 1			
GRADE 2 TERM 3							
MONDAY							
	DIFFICULT WORDS	spare	worried	quickly	village	delicious	
	SOUND OUT	ship	shot	shut	shed		
		shell	shack	shock	shall		
	★	Shall we go to the ship? We shall go to the ship. We shall go to the ship by the shed.					
 	READ	Look at the shack. The shack is shut. Shall we go to the shack? Shall we go to the shack by the shed? Can you see the shell? Can you see the shell by the shack?					
TUESDAY							
	WRITE	Copy the  and  words from Monday into your exercise books.					
WEDNESDAY							
	DIFFICULT WORDS	spare	worried	quickly	village	delicious	
	SOUND OUT	ship	shot	shut	shed		
		shell	shack	shock	shall		
	★	I see a shed. The shed is red. Can you see the shed? Can you see the red shed?					
 	READ	Can you see my spare shell? Look quickly at my shell. I will keep my spare shell in the shed. Can you see my shell in the shed? Can you see my spare shell in the shed? Look quickly at my shell in the shed.					

THURSDAY

	DIFFICULT WORDS	spare	worried	quickly	village	delicious
 	READ	 Granny is worried. We do not have food. We do not have spare food. We do not have delicious food. We are thin. We are thin and we do not have food. We have no food in the shed. We have no food in the shack.				

FRIDAY

	DIFFICULT WORDS	spare	worried	quickly	village	delicious
	READ & ANSWER	1. Who is worried? _____ is worried. 2. Why is granny worried? She is worried because _____. 3. Are they fat or thin? They are _____.				

MONDAY

	DIFFICULT WORDS	famous	share	tasty	bowl	more
	SOUND OUT	dish	fish	wish	bash	
		mash	rash	crash	trash	
	★	I wish. I wish for fish. I wish for tasty fish on a dish.				
	READ	I have a dish and a bowl. I will not share my dish or my bowl. I have mash in my bowl. I have fish on my dish. I will not share my mash or my fish.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
--	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	famous	share	tasty	bowl	more
	SOUND OUT	dish	fish	wish	bash	
		mash	rash	crash	trash	
	★	Look at my fish on the dish. Look at the tasty fish on my dish.				
	READ	I wish for a bowl and a tasty fish. I wish for a dish and tasty mash. I will share. I will share my tasty fish. I will share my tasty mash. I wish for tasty fish and mash. I will share my tasty fish and mash.				

THURSDAY

	DIFFICULT WORDS	famous	share	tasty	bowl	more
 	READ	 I will make my famous soup. We will share my famous soup. It will be tasty. It will be a tasty soup to share. We need a dish and a bowl to share the soup. We need a dish and a bowl to share the tasty soup.				

FRIDAY

	DIFFICULT WORDS	famous	share	tasty	bowl	more
	READ & ANSWER	- What will they make? They will make _____. - Will they share the soup? _____, they will share the soup. - What do they need to share the soup? They need _____.				

EFAL READING GRADE 2 TERM 3				WEEK 3		
MONDAY						
	DIFFICULT WORDS	it's	friend	there	thinks	uses
	SOUND OUT	fishy	greedy	crusty	tricky	
		crabby	bratty	grubby	spotty	
		Can you see my friend? My friend is greedy. My mom thinks my friend is greedy.				
 	READ	There is my friend. Can you see my friend? My friend is tricky. My friend is bratty. My friend is tricky and bratty. There is my tricky, bratty friend.				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	it's	friend	there	thinks	uses
	SOUND OUT	fishy	greedy	crusty	tricky	
		crabby	bratty	grubby	spotty	
		My dog is spotty. My dog is grubby. My dog is spotty and grubby.				
 	READ	My friend thinks I am greedy. I am not greedy. My friend thinks I am tricky. I am not tricky. My friend thinks I am grubby. I am not grubby. My friend is not a good friend!				

THURSDAY

	DIFFICULT WORDS	it's	friend	there	thinks	uses
 	READ					He wants to kick the ball. He thinks he can kick the ball. It's tricky to kick. It's tricky to kick a ball. He is crabby. He cannot kick the ball.

FRIDAY

	DIFFICULT WORDS	it's	friend	there	thinks	uses
	READ & ANSWER	- What does he want to kick? He wants to kick _____. - How does he feel? He feels _____. - Can he kick the ball? He can/cannot kick the ball.				

MONDAY

	DIFFICULT WORDS	wants	didn't	because	asked	was
	SOUND OUT	chat	chin	chip	chop	
		chill	check	chest	chain	
	★	I check. I check my chin. I check my chest. I check my chin and my chest.				
	READ	My friend wants to chat. I didn't want to chat. My friend was mad because I didn't want to chat. I will chat. I will chat because my friend asked me to.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	wants	didn't	because	asked	was
	SOUND OUT	chat	chin	chip	chop	
		chill	check	chest	chain	
	★	I see a chip. Can you see a chip? The chip is by the chain. Can you see the chip by the chain?				
	READ	I check my chin. I check my chin for a rash. I didn't have a rash. I didn't have a rash on my chin. I check my chest. I check my chest for a rash. I didn't have a rash on my chest.				

THURSDAY

	DIFFICULT WORDS	wants	didn't	because	asked	was
 	READ	 He wants a ball. He didn't have a ball. He will make a ball. He asked his mom for a bag because he wants to make a ball. He wants to make a ball because he didn't have a ball.				

FRIDAY

	DIFFICULT WORDS	wants	didn't	because	asked	was
	READ & ANSWER	- What does he want? He wants _____. - How will he get a ball? He will _____. - Who does he ask for a bag? He asks _____.				

EFAL READING				WEEK 5			
GRADE 2 TERM 3							
MONDAY							
	DIFFICULT WORDS	auntie	better	dried	disgusting	other	
	SOUND OUT	rich	such	much	chatted		
		chipped	chopped	chilled	checked		
	★	The man is rich. The other man is not rich. I wish to be rich. I wish so much to be rich.					
 	READ	My auntie chopped the dried fish. It is so much better to chop the dried fish. My auntie chilled the dried fish. It is so much better to chill the dried fish.					
TUESDAY							
	WRITE	Copy the  and  words from Monday into your exercise books.					
WEDNESDAY							
	DIFFICULT WORDS	auntie	better	dried	disgusting	other	
	SOUND OUT	rich	such	much	chatted		
		chipped	chopped	chilled	checked		
	★	I had fun. I had such fun. I chopped the fish and it was so much fun!					
 	READ	I checked the chopped fish. It was disgusting! I chatted to my auntie. She checked the fish. My auntie made it better. She made it so much better!					

THURSDAY

	DIFFICULT WORDS	auntie	better	dried	disgusting	other
 	READ	 Auntie will not let Lomusa take the chips. Dried fish is much better. It is much better to take the dried fish. The dried fish is tasty. It is not disgusting. The dried fish is better than the chips. But the dried fish is fishy. The dried fish is smelly. The dried fish is fishy and smelly.				

FRIDAY

	DIFFICULT WORDS	auntie	better	dried	disgusting	other
	READ & ANSWER	- What is better than chips? ____ is better than chips. - What does Auntie give to Lomusa? Auntie gives Lomusa ____. - What does the dried fish smell like? The dried fish is ____.				

EFAL READING GRADE 2 TERM 3				WEEK 6		
MONDAY						
	DIFFICULT WORDS	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	I will slip. I will slip in the kitchen. I am slipping! I am slipping in the kitchen!				
 	READ	I ate the boiled fish. The boy teased me. The boy teased me because I ate the boiled fish. I will slap him. But slapping is not good. I will not slap him because slapping is not good.				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	kitchen	boiled	strong	teased	ate
	SOUND OUT	slash	slip	slap	sling	
		slashing	slipping	slapping	slinging	
	★	My dad is strong. I am strong. My dad and I are strong.				
 	READ	My mom boiled the fish. My mom boiled the fish in the kitchen. I ate the fish. I ate the boiled fish. I ate the boiled fish in the kitchen.				

THURSDAY

	DIFFICULT WORDS	kitchen	boiled	strong	teased	ate
 	READ	 Auntie wants Lomusa to take a boiled egg. It is so much better than chips. Lomusa ate the boiled egg. The egg is not disgusting. It is tasty. The egg is smelly. The boys teased her. The boys teased her as she ate her egg.				

FRIDAY

	DIFFICULT WORDS	kitchen	boiled	strong	teased	ate
	READ & ANSWER	- What does Auntie want Lomusa to take? Auntie wants Lomusa to take ____. - How does the egg taste? The egg tastes ____. - How does the egg smell? The egg smells ____.				

EFAL READING				WEEK 7			
GRADE 2 TERM 3							
MONDAY							
	DIFFICULT WORDS	heard	voice	how	couldn't	paid	
	SOUND OUT	rich	wish	shock	chatted		
		greedy	checked	shut	crash		
	★	I heard a crash. I heard a big crash. Did you see the crash? How did you see the crash?					
 	READ	I wish I was rich and greedy. How can you wish to be greedy? You can wish to be rich. It is not good to be greedy. It is good to be rich.					
TUESDAY							
	WRITE	Copy the  and  words from Monday into your exercise books.					
WEDNESDAY							
	DIFFICULT WORDS	heard	voice	how	couldn't	paid	
	SOUND OUT	rich	wish	shock	chatted		
		greedy	checked	shut	crash		
	★	I am not rich. My mom is not rich. My dad is not rich.					
 	READ	I am not rich but I paid for the fish. The fish is not big. I am not greedy. I will share the fish. How will I share the fish? How will I share the fish I paid for?					

THURSDAY

	DIFFICULT WORDS	heard	voice	how	couldn't	paid	
 	READ						He heard his mom's voice as she chatted. She has not been paid. She is not rich. She is not rich because she has not been paid. He is worried because she has not been paid. She is worried because she has not been paid.

FRIDAY

	DIFFICULT WORDS	heard	voice	how	couldn't	paid
	READ & ANSWER	1. Is she rich? _____, she is _____. 2. What does he feel? He feels _____. 3. Why is he worried? He is worried because _____.				

EFAL READING GRADE 2 TERM 3				WEEK 8		
MONDAY						
	DIFFICULT WORDS	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	Can you flick? I can flick. Can you flush? I can flush.				
 	READ	I can flick. Look, I am flicking. I can flock. Look, I am flocking. I can flush. Look, I flushed. I can flash. Look, I flashed.				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	ever	new	next	year	wondered
	SOUND OUT	flash	flush	flock	flick	
		flashed	flushed	flocking	flicking	
	★	The man will flick. The man will flick me. The man is flicking me. I am mad!				
 	READ	Will you ever flick? Will you ever flick a friend? Will you ever flick a new friend? It is not good. Flicking is not good. It is not good to flick a friend. It is not good to flick a new friend.				

THURSDAY

	DIFFICULT WORDS	ever	new	next	year	wondered
 	READ	 Will she ever get paid? He worried. He worried if she will ever get paid. He wondered if she will ever get paid. Will he get new shoes if she does not ever get paid? Will he get a new jersey if she does not ever get paid?  shoes  jersey				

FRIDAY

	DIFFICULT WORDS	ever	new	next	year	wondered
	READ & ANSWER	- What does he wonder? He wonders _____. - How does he feel? He feels _____. - What does he need? He needs _____.				

MONDAY

	DIFFICULT WORDS	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I saw a clock. Can you see the clock? What clock can you see? I saw a red clock.				
 	READ	I heard a click. I heard a clank. I heard a clash. I heard a clap. I will go see what it is. What do you see? I see a clock. I see a big clock.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	wait	what	saw	go	exciting
	SOUND OUT	clap	clip	click	clock	
		clash	cling	clank	clashed	
	★	I see a clip. Can you see a clip? Go see the clip. The clip is on the clock.				
	READ	What did you see? I saw a boy. I will go see the boy. What will you do? What will you do with the boy? I will go clap and click with the boy. It is exciting to clap and click with the boy.				

THURSDAY

	DIFFICULT WORDS	wait	what	saw	go	exciting
 	READ					Zweli couldn't wait to go to school. It was exciting to go back to school. He wants to see his friend at school. He saw his friend at school. He chatted to his friend. He chatted to his friend at school.

FRIDAY

	DIFFICULT WORDS	wait	what	saw	go	exciting
	READ & ANSWER	- Where does Zweli want to go? He wants to go _____. - Who does he want to see? He wants to see _____. - What did he do with his friend? He _____ with his friend.				

EFAL READING				WEEK 10			
GRADE 2 TERM 3							
MONDAY							
	DIFFICULT WORDS	write	about	thought	anything	during	
	SOUND OUT	snap	snip	snob	snack		
		snail	sneer	sniff	snug		
	★	I see a snail. Can you see the snail? The snail is not big. The snail is not a snack.					
 	READ	I can write about anything. I will write about a tasty snack on a dish. You can write about anything. You can write about a grubby snail on a clock.					
TUESDAY							
	WRITE	Copy the  and  words from Monday into your exercise books.					
WEDNESDAY							
	DIFFICULT WORDS	write	about	thought	anything	during	
	SOUND OUT	snap	snip	snob	snack		
		snail	sneer	sniff	snug		
	★	I can sniff. I can sneer. Can you sniff? Can you sneer?					
 	READ	I will sneer at the snail. I am a snob. I am a snob so I will sneer at the snail. It is not good to sneer. I will not sneer. It is not good to be a snob. I will not be a snob.					

THURSDAY

	DIFFICULT WORDS	write	about	thought	anything	during
 	READ	 What must they write about? They must write about anything they did during the holidays. Zweli thought. He thought about what to write. He thought about what he did. He thought about what he did during the holidays.				

FRIDAY

	DIFFICULT WORDS	write	about	thought	anything	during
	READ & ANSWER	- What must they do? They must _____. - What must they write about? They must write about _____. - What did Zweli think about? He thought about _____.				

Term 4

EFAL READING GRADE 2 TERM 4				WEEK 1		
MONDAY						
	DIFFICULT WORDS	this	then	helping	school	turn
	SOUND OUT	thin	think	thud	throat	
		thing	thick	thank	three	
	★	I think. I think of this. I think of this thing.				
 	READ	I will thank this school. I will thank this school for helping me. This school is helping me to think. This school is helping me to think of things.				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	this	then	helping	school	turn
	SOUND OUT	thin	think	thud	throat	
		thing	thick	thank	three	
	★	This thing is thick. This thing is not thin. This is a thick thing.				
 	READ	This is a thing. This is a thick thing. This is not thin. This is not a thin thing. The thick thing is not thin. I think the thing is thick. I do not think this thing is thin.				

THURSDAY

	DIFFICULT WORDS	this	then	helping	school	turn
 	READ	 This is Zweli. Zweli thinks of school. He thinks of his work at school. He thinks of his work on the wall at school. Then he thinks of his friends. He thinks of his friends looking at his work. He thinks of his friends looking at his work on the wall at school. This makes him happy.				

FRIDAY

	DIFFICULT WORDS	this	then	helping	school	turn
	READ & ANSWER	1. Who is thinking? _____ is thinking. 2. What is on the wall? Zweli's _____ is on the wall. 3. Is Zweli's work at home or at school? Zweli's work is at _____. 4. Who is Zweli thinking about? Zweli is thinking about _____. 5. How does Zweli feel? Zweli feels _____.				

EFAL READING GRADE 2 TERM 4				WEEK 2		
MONDAY						
	DIFFICULT WORDS	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
	★	I will bath. I will bath with a cloth.				
 	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school.				
TUESDAY						
	WRITE	Copy the  and  words from Monday into your exercise books.				
WEDNESDAY						
	DIFFICULT WORDS	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?				
 	READ	The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?				

THURSDAY

	DIFFICULT WORDS	thought	weekend	story	when	choir
 	READ	 Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.				

FRIDAY

	DIFFICULT WORDS	thought	weekend	story	when	choir
	READ & ANSWER	- Who thought? _____ thought. - Who came? The _____ came. - Where is Zweli's story? Zweli's story is on the _____. - When was Zweli happy? Zweli was happy on the _____. - How does Zweli feel now? Zweli feels _____.				

MONDAY

	DIFFICULT WORDS	passed	asked	who's	until	before
	SOUND OUT	fork	corn	pork	horn	
		sort	fort	short	sport	
		I will sort. I will sort the corn. I will sort the corn in the fort.				
 	READ	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	passed	asked	who's	until	before
	SOUND OUT	fork	corn	pork	horn	
		sort	fort	short	sport	
		I see a fork. I see a fork in the pork. Can you see the fork in the pork?				
 	READ	I am in the fort. I am in the fort with the corn. I am in the fort with the pork. I am in the fort with the corn and the pork.				

THURSDAY

	DIFFICULT WORDS	passed	asked	who's	until	before
 	READ			Mom and Amaka passed a statue of a lady. "Who's that?" Amaka asked as they passed a statue. "That is Queen Amina," Mom said. "Who's Queen Amina?" asked Amaka. "Long ago, there was a queen. She was a good queen, she helped people. Her name was Queen Amina,"		
				statue		

FRIDAY

	DIFFICULT WORDS	passed	asked	who's	until	before
	READ & ANSWER	- Who asked, "Who's that?" _____ asked, "Who's that?" - What did Amaka and her mom pass? Amaka and her mom passed a _____. - What was the statue of? The statue was of a _____. - Who was the lady? The lady was _____. - What kind of queen was Queen Amina? She was a _____ queen.				

MONDAY

	DIFFICULT WORDS	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
 	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm?				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I stop. I stop and sit. I stop and sit on the stool.				
 	READ	I see a stool. I will stop and sit. I will stop and sit on the stool. Will you stop and sit on the stool? I must not get stuck on the stool.				

THURSDAY

	DIFFICULT WORDS	young	other	how	saw	raise
 	READ	 When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.				

FRIDAY

	DIFFICULT WORDS	young	other	how	saw	raise
	READ & ANSWER	- Who was not like other children? _____ was not like other children. - Who saw that Queen Amina was not like other children? Her _____ saw that she was not like other children. - When was she not like other children? She was not like other children when she was ____. - Who will raise her to be a good queen? Her _____ will raise her to be a good queen. - Who will she be a good queen to? She will be a good queen to the _____.				

EFAL READING GRADE 2 TERM 4				WEEK 5			
MONDAY							
	DIFFICULT WORDS	break	mean	remember	wonder	help	
	SOUND OUT	out	shout	pout	snout		
		mouse	house	cloud	loud		
	★	I see a mouse. I see a mouse in the house. Can you see the mouse in the house?					
 	READ	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse.					
TUESDAY							
	WRITE	Copy the  and  words from Monday into your exercise books.					
WEDNESDAY							
	DIFFICULT WORDS	break	mean	remember	wonder	help	
	SOUND OUT	out	shout	pout	snout		
		mouse	house	cloud	loud		
	★	You must not shout. You must not shout in the house.					
 	READ	I go out the house. I go out the house and see a cloud. Can you see the cloud? I wonder if it is a storm cloud. Do you think it is a storm cloud? I will shout loud for help if I get stuck in a storm.					

THURSDAY

	DIFFICULT WORDS	break	mean	remember	wonder	help
 	READ	 Zweli will think of break. Zweli will remember the boys. Zweli will remember Lungi. He will remember when the boys were mean to Lungi. He will remember when the boys were mean to Lungi at break. He will wonder if he can help. He will wonder if he can help Lungi.				

FRIDAY

	DIFFICULT WORDS	break	mean	remember	wonder	help
	READ & ANSWER	- Who will think? _____ will think. - Who will remember? _____ will remember. - Who was mean? _____ were mean. - Who were the boys mean to? The boys were mean to _____. - What does Zweli wonder? Zweli wonders if he can _____.				

MONDAY

	DIFFICULT WORDS	idea	sounds	tell	what	happen
	SOUND OUT	pound	sound	ground	found	
		hand	band	stand	grand	
	★	I found a pound. I found a pound on the ground.				
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground?				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	idea	sounds	tell	what	happen
	SOUND OUT	pound	sound	ground	found	
		hands	band	stand	grand	
	★	I will clap. I will clap my hands. I will clap my hands to the band.				
	READ	I stand by the band. It is grand. It is grand to stand. It is grand to stand by the band. Do you stand? Do you stand by the band? Do you think it is grand? Do you think it is grand to stand by the band?				

THURSDAY

	DIFFICULT WORDS	idea	sounds	tell	what	happen
 	READ	 What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean?				

FRIDAY

	DIFFICULT WORDS	idea	sounds	tell	what	happen
	READ & ANSWER	- Who can stand up? _____ can stand up. - What can he tell the boys? He can tell the boys to _____. - What kind of idea is it? It is a _____ idea. - Who will Zweli tell to stop being mean? He will tell _____ to stop being mean. - Do you think it is a good idea for Zweli to tell the boys to stop being mean? Yes/No, I do/do not think it is a good idea.				

MONDAY

	DIFFICULT WORDS	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport.				

THURSDAY

	DIFFICULT WORDS	easy	brain	differently	people	difficult
 	READ	 It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?				

FRIDAY

	DIFFICULT WORDS	easy	brain	differently	people	difficult
	READ & ANSWER	- What is the girl's name in the story? Her name is _____. - What did not work the same? Her _____ did not work the same. - How did her brain work? Her brain worked _____. - What is difficult for Greta to do? It is difficult for Greta to _____. - Why is it difficult for Greta to make friends? It is difficult because _____.				

MONDAY

	DIFFICULT WORDS	energy	save	about	gift	fight
	SOUND OUT	swing	swish	sweep	sweet	
		swoop	swop	swim	swell	
	★	I will swing. I will swish on the swing. I will swoop on the swing.				
 	READ	I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.				
---	-------	--	--	--	--	--

WEDNESDAY

	DIFFICULT WORDS	energy	save	about	gift	fight
	SOUND OUT	swing	swish	sweep	sweet	
		swoop	swop	swim	swell	
	★	I sweep. I sweep the sweet. I sweep the sweet by the swing.				
 	READ	I will swing. I will swish and swoop on the swing. I will swim. I will swish and swoop when I swim. I will not fight when I swing. I will save my energy				

THURSDAY

	DIFFICULT WORDS	energy	save	about	gift	fight
 	READ	 Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to fight. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.				

FRIDAY

	DIFFICULT WORDS	energy	save	about	gift	fight
	READ & ANSWER	- What does Greta want to use to fight? Greta wants to use her _____. - Who wants to fight? _____ wants to fight. - What does Greta want to fight for? She wants to fight for the _____. - What does Greta want to save? Greta wants to save the _____. - What does Greta use to think? She uses her _____ to think.				

