

Core Reader

GRADE
1

ENGLISH

HOME LANGUAGE

TERM 1 & 2





Core Reader

GRADE 1 | TERM 1 & 2

ENGLISH

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TERM 1



Theme: We go to school

Language Enrichment:

Idiom

A phrase where the words have a different meaning to the literal meaning.

Put on your thinking cap

This does not mean that you must put some kind of cap on your head. It means that you must think deeply and carefully about something.

Stories:

Olwethu's first day



My pen pal, Li Wei



Vocabulary

school: A place where children go to learn with a teacher and friends.

scared: The way you feel when you think you might get hurt.

first: Coming before all the others; number one in a line.

China: A big country in Asia. Many, many people live here; it has different languages and foods.

learn: To find out about new things and how to do things that you couldn't do before.

letter: A message that you write on paper to give to, or send, to someone.

uniform: Special clothes you wear for school or to show you are in a team.

backpack: A bag you carry on your back to hold your books and other belongings.

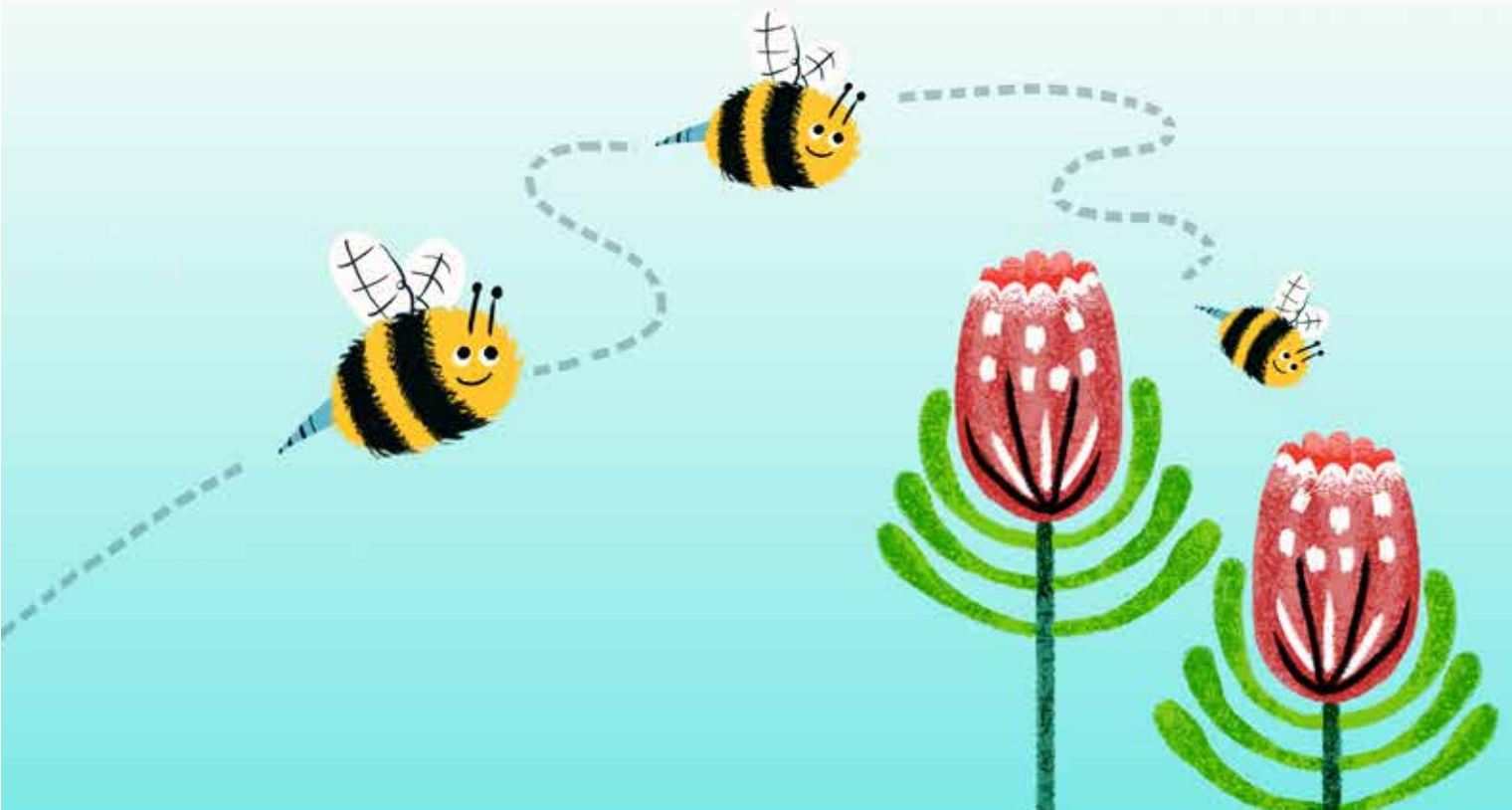
get ready: To prepare for something, like packing your backpack before school.

Ask your family:



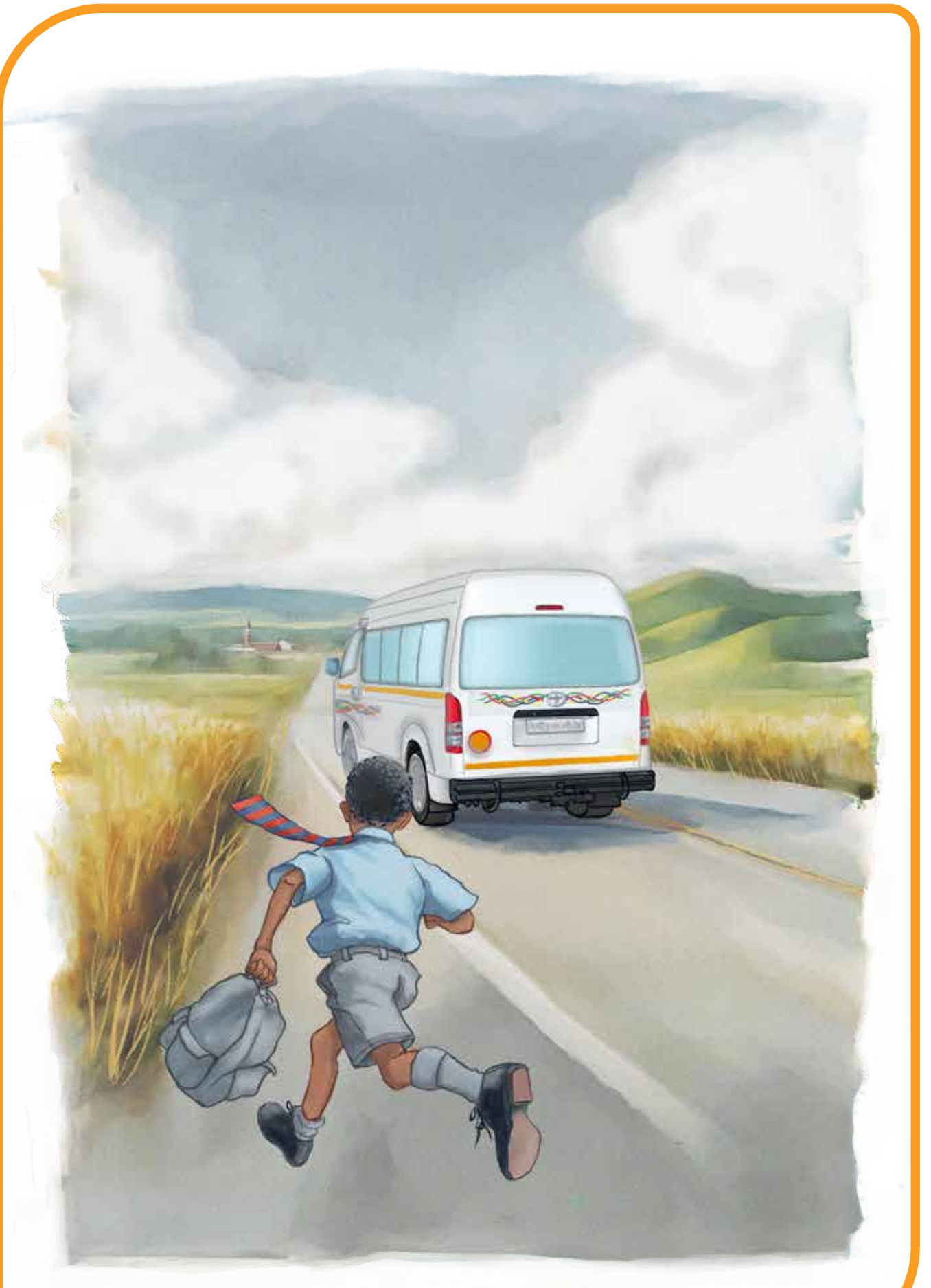
What was different
when you were in
Grade 1?

What did you like
about school?





Theme: **We go to school**



Creative storytelling

Theme: Our families

Language Enrichment:

Poem

A piece of writing that uses carefully chosen words to express ideas, feelings, or images. Poems often use rhythm, repetition, and descriptive language.

I Love You All, My Family by Shayla S. Randolph

When monsters lurked beneath my bed
 When scary dreams ran through my head
 When thunder growled those sounds I dread
 There you were,
 My father.

The poet lists three things that she was scared of as a child: she imagined there may be monsters under her bed; she had scary dreams; and she hated the sound of thunder. Then, she ends poem by saying: 'There you were, my father'. We can infer that the poet means her father was there to make her feel better whenever she was scared.

Stories:

Bear gets a haircut



Tseko's new baby



Vocabulary

family:	The people who live with you and take care of you, like parents, brothers, sisters and grandparents.
haircut:	When someone cuts your hair to make it shorter or look nice.
special:	Something that is different and important, or that makes you happy.
blanket:	A large piece of soft cloth used to keep you warm.
gift:	Something you give to someone to make them happy, or to celebrate a special day, like a birthday.

Vocabulary

practice: To do something again and again to get better at it.

relative: A person in your family, like a parent, aunt, uncle, or grandparent.

related (to): People who are in the same family are related to each other.

sibling: A brother or sister.

Ask your family:



Who did you live with when you were growing up?

Did you have different rules in your family when you were a child? If so, what were they?





Theme: **Our families**



Phonics

Take turns to revise these sounds:



Phonemic awareness

Tell your partner:



3 words that
use the sound

t



Phonics

Take turns to read sounds:

A

a

s

+

t

T

s

A



Encoding

Trace with your finger:



Copy into your book:

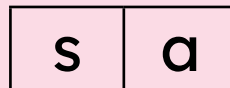
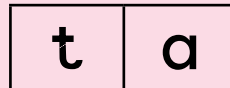
t t t t t t t

at



Blend sounds

Blend sounds:



Blend sounds to read words:

at

sat



Phonics

Take turns to read sounds:

T a s
A t s
s



Blend sounds

Blend sounds:

a	t
---	---

t	a
---	---

Blend sounds to read words:

sat

at



Phonemic awareness

Tell your partner:



3 words that
use the sound

t



Decoding

See how to segment a word:

at

a t

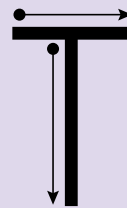
Draw circles in your book.
Segment and read these words:

sat



Encoding

Trace with your finger:



Copy into your book:

T T T T T T T

Tat



Creative storytelling



Phonics

Read and sort.
Write lists in your book.

s

t

tat

sas

tas

sat



Encoding

Build words using these sounds.
Write the words in your book.

s

a

t



Phonemic awareness

Copy the sound into your book.
Then draw pictures of things that use this sound:

t



Show your drawings to your partner.
Did you draw the same things?



Blend sounds

Blend sounds:

s	a
---	---

a	t
---	---

Blend sounds to read words:

tat

sat



Encoding

Copy the words into your book.
Complete each word using a sound:

s	a	t
---	---	---

_ t

s _ t



Learn a new irregular word

I



Fluency

Take turns to read aloud:

I sat.

Sat, sat, sat.

I sat, sat, sat.



Decoding

Read and sort.
Write lists in your book.

s

t

tat sas



Encoding

Copy the words into your book.
Complete each word using a sound:

s

a

t

_ t

s _ t



Review irregular words

I



Fluency

Take turns to read aloud:

Sat, sat, sat.

I sat.

I sat, sat, sat.

Theme: We read

Language Enrichment:

Riddle

A word puzzle that requires you to think 'out the box' to come up with the answer.

What is black and white and 'red' all over?

The answer is a newspaper. The paper part of the newspaper is usually white. The ink used to print a newspaper is usually black. And a newspaper is 'read' all over. This riddle is tricky because 'read' sounds the same as the colour 'red'. The riddle means that we read every part of the newspaper, not that the newspaper is the colour red.

Stories:

Bohalale's new book



Mogau learns to read



Vocabulary

read:	To be able to say the words on a page and understand their meaning.
page:	One side of a sheet of paper in a book.
new:	Something that you have for the first time, or that no one has used before.
struggle:	To try very hard when something is difficult.
help:	To do something for someone so they can finish a task or feel better.
excited:	Feeling very happy and full of energy because something good is going to happen.
aloud:	Reading the words of a book out loud, so that others can hear them.
author:	The person who writes a book or story.

Vocabulary

title: The name of a story.

get ready: To prepare for something, like packing your backpack before school.

Ask your family:



What kinds of things do grown-ups need to read?

Is there a library close by that we can join?





Phonics

Take turns to revise these sounds:



Phonemic awareness

Tell your partner:



3 words that
use the sound

p



Phonics

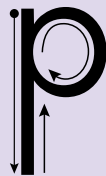
Take turns to read sounds:

A a s
t p t T
P S A p



Encoding

Trace with your finger:



Copy into your book:

p p p p p p p
pat



Blend sounds

Blend sounds:

a	p
a	t

Blend sounds to read words:

at
tap



Phonics

Take turns to read sounds:

a a s
p t t
p s p
s



Phonemic awareness

Tell your partner:



3 words that
use the sound

t



Decoding

See how to segment a word:

sat

s a t

Draw circles in your book.
Segment and read these words:

sap

pat



Blend sounds

Blend sounds:

a t

a p

Blend sounds to read words:

tap

at



Encoding

Trace with your finger:

P

Copy into your book:

P P P P P P P

Pat



Theme: **We read**



Phonics

Read and sort.
Write lists in your book.

p

s

pat

sap

sat

pat



Encoding

Build words using these sounds.
Write the words in your book.

t

s

p

a



Phonemic awareness

Copy the sound into your book.
Then draw pictures of things that use this sound:

p



Show your drawings to your partner.
Did you draw the same things?



Blend sounds

Blend sounds:

a	p
---	---

t	a	t
---	---	---

Blend sounds to read words:

sap

sat



Encoding

Copy the words into your book.
Complete each word using a sound:

p	s	a	t
---	---	---	---

s _ t

t a _

_ a t



Learn a new irregular word

the



Review irregular words

I



Fluency

Take turns to read aloud:

I sat.

Pat sat.

The sap sat.

I sat at the tap.

Pat sat at the tap.

The sap sat at the tap.



Decoding

Read and sort.
Write lists in your book.

t

p

at

sap

sat

pat



Encoding

Copy the words into your book.
Complete each word using a sound:

p

s

a

t

s _ t

t a _

_ a t



Review irregular words

the, I



Fluency

Take turns to read aloud:

Tap, tap, tap.

Tap Pat.

I tap Pat.

I tap Pat at the tap.

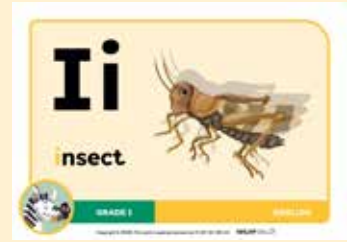
Tap the sap.

I tap the sap.



Phonics

Take turns to revise these sounds:



Phonemic awareness

Tell your partner:



3 words that
use the sound

i



Phonics

Take turns to read sounds:

P p a
i T i P
T a l t



Encoding

Trace with your finger:

i

Copy into your book:

i i i i i i i
it



Blend sounds

Blend sounds:

i	p
---	---

a	p
---	---

Blend sounds to read words:

pip
sit



Phonics

Take turns to read sounds:

A s S
i a a
l S i
s



Phonemic awareness

Tell your partner:



3 words that
use the sound

S



Decoding

See how to segment a word:

tip

t i p

Draw circles in your book.
Segment and read these words:

tap
sap



Blend sounds

Blend sounds:

a p

i t

Blend sounds to read words:

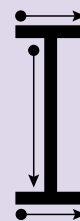
sip

sap



Encoding

Trace with your finger:



Copy into your book

I I I I I I I
It



Creative storytelling



Phonics

Read and sort.
Write lists in your book.

i

a

sit

sat

pit

pat



Encoding

Build words using these sounds.
Write the words in your book.

p

s

a

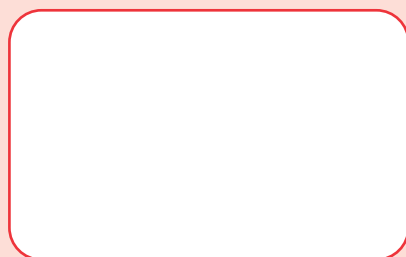
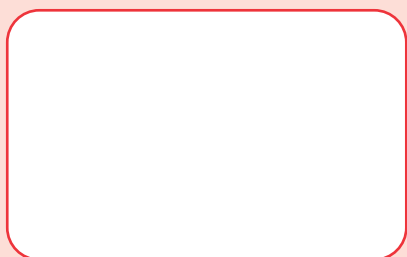
t

i



Phonemic awareness

Copy the sound into your book.
Then draw pictures of things that use this sound:



i



Show your drawings to your partner.
Did you draw the same things?



Blend sounds

Blend sounds:

s	i	s
---	---	---

t	i	t
---	---	---

Blend sounds to read words:

sip

tip



Encoding

Copy the words into your book.
Complete each word using a sound:

i	p	s	t
---	---	---	---

t _ p

s _ p

s i _



Learn a new irregular word

and



Review irregular words

I, the



Fluency

Take turns to read aloud:

I sip.

I sip the sap.

I sip the sap at the tap.

I sip and sip.

Sip, sip, sip the sap.



Decoding

Read and sort.
Write lists in your book.

p

s

sit

sat

pit

pat



Encoding

Copy the words into your book.
Complete each word using a sound:

a

i

t

p

s _ p

s _ p

p a _



Review irregular words

and, I, the



Fluency

Take turns to read aloud:

I sit.

I sit and sit.

I sat.

I sat and sat.

Pat sat.

Pat sat and sat.

Pat and I sat, sat, sat.

Theme: We tell stories

Language Enrichment:

Proverb

A short, traditional saying that offers advice. Proverbs often include figurative language like metaphors.

Until the lion tells the story, the hunter will always be the hero.

This means that we need to think about stories from everyone's point of view. Often, we only hear a story from the point of view of the most powerful person. But we have to think about the story from the point of view of others in the story.

Stories:

The giant beetroot



Why the llama lives up high



Vocabulary

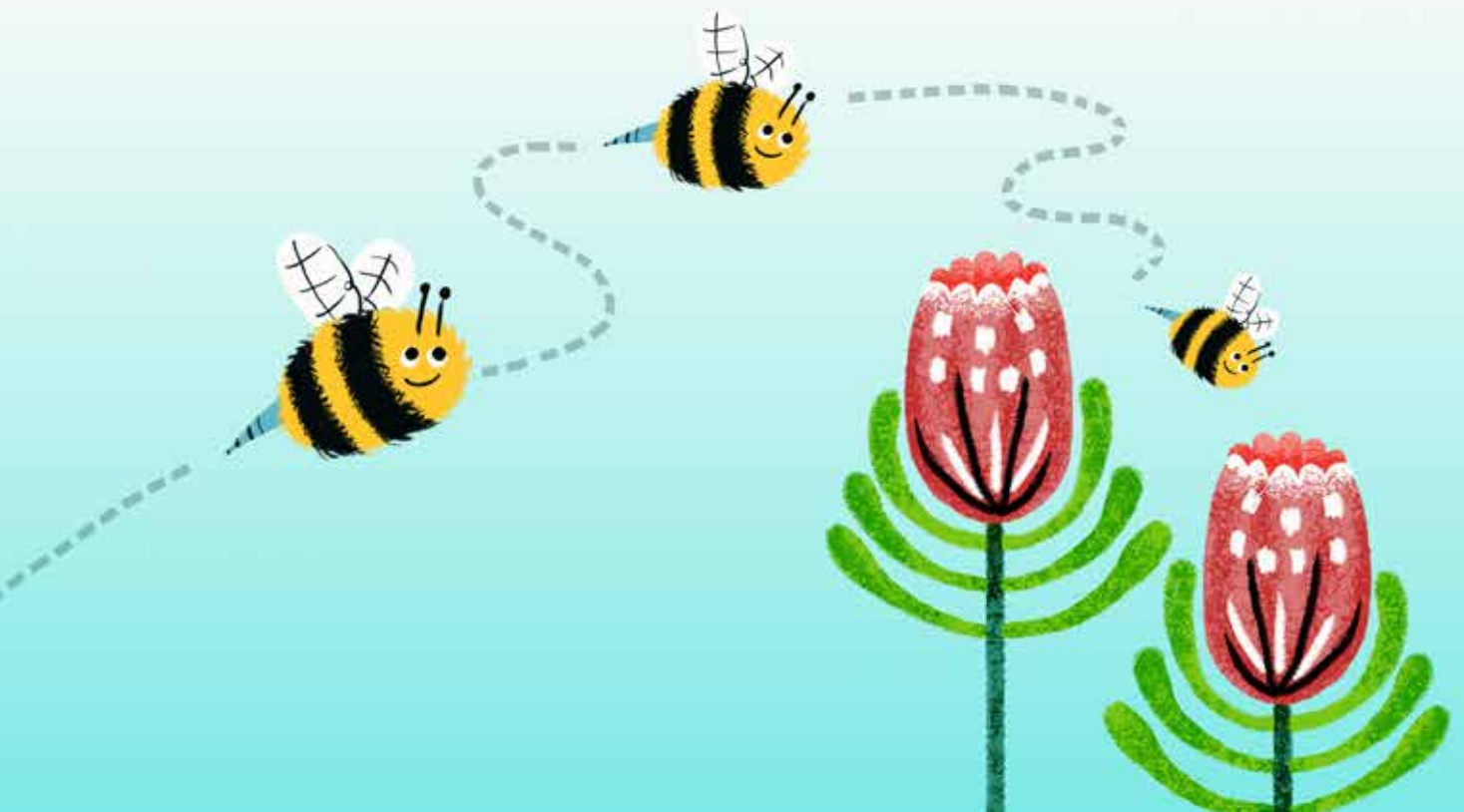
giant:	Much bigger than usual.
beetroot:	A round, red vegetable that grows under the ground.
stuck:	Unable to move or get free, like when a toy is trapped in a small space.
llama:	An animal from South America that people use for carrying things and for its soft fur.
South America:	A large continent across the ocean from Africa with many countries, rainforests, and mountains.
high:	Very far up from the ground.
listen:	To pay attention with your ears to someone who is talking.
storytelling:	Tellings stories out loud for other people to hear.
fiction:	Stories that are made up and not true.

Ask your family:



Who told you stories
when you were young?

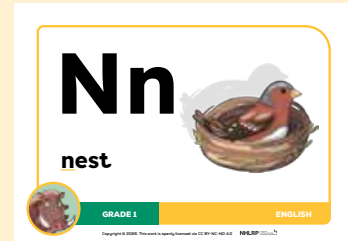
What is your
favourite story? Will
you tell it to me?





Phonics

Take turns to revise these sounds:



Phonemic awareness

Tell your partner:



3 words that
use the sound

n



Phonics

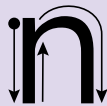
Take turns to read sounds:

n N a
s i s S
l A n l



Encoding

Trace with your finger:



Copy into your book:

n n n n n n n
nit



Blend sounds

Blend sounds:

n	i	n
---	---	---

n	a	t
---	---	---

Blend sounds to read words:

tin
tan



Phonics

Take turns to read sounds:

T t N
p n S
P s
s p



Phonemic awareness

Tell your partner:



3 words that
use the sound

a



Decoding

See how to segment a word:

in

i n

Draw circles in your book.
Segment and read these words:

an

nap



Blend sounds

Blend sounds:

i p

a p

Blend sounds to read words:

nip

sat



Encoding

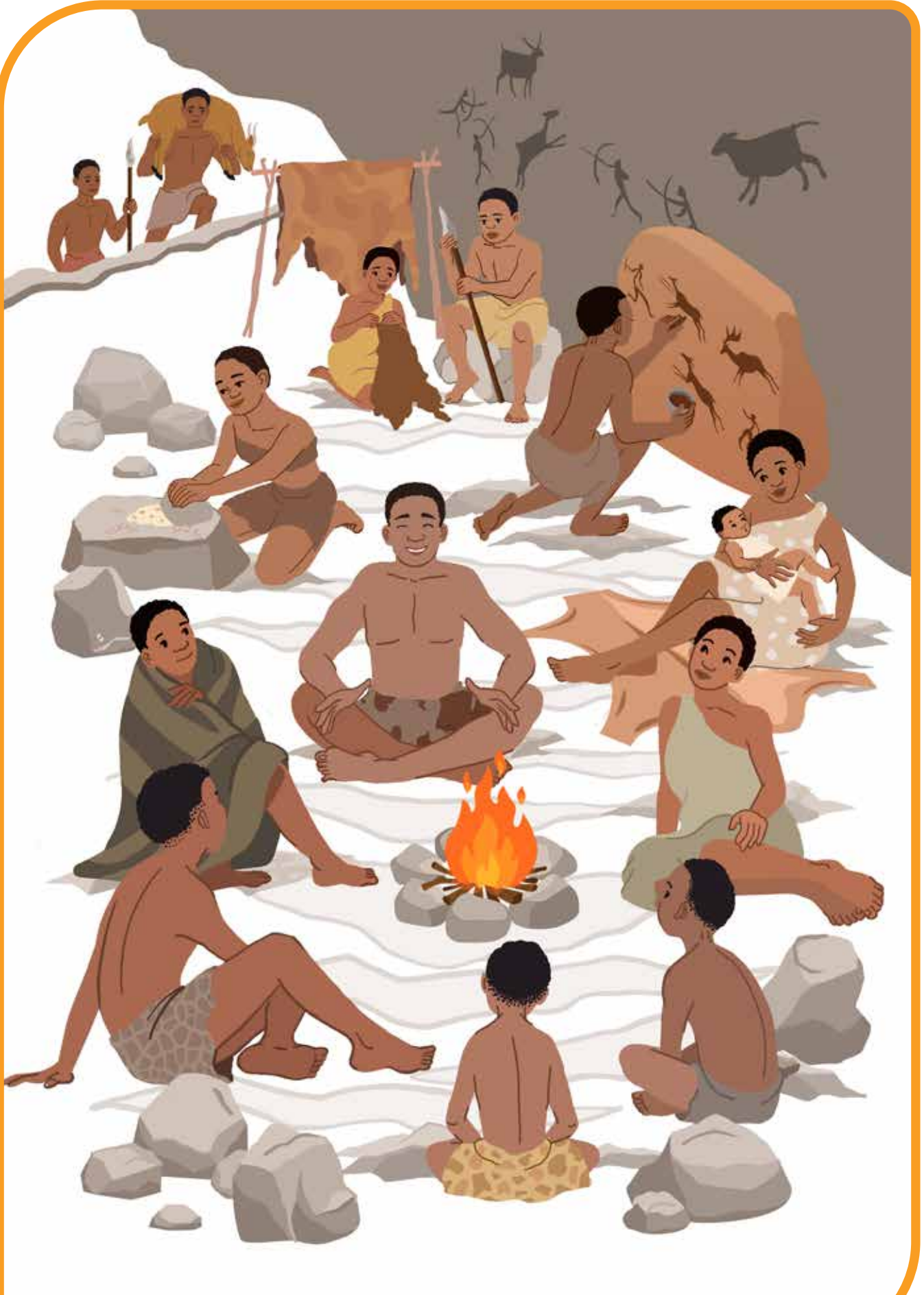
Trace with your finger:

N

Copy into your book

N N N N N N N

Nap



Theme: **We tell stories**



Phonics

Read and sort.
Write lists in your books

n

s

nap sit

nip sat



Encoding

Build words using these sounds.
Write the words in your book.

n

p

t

i

s

a



Phonemic awareness

Copy the sound into your book.
Then draw pictures of things that use this sound:

n



Show your drawings to your partner.
Did you draw the same things?



Blend sounds

Blend sounds:

n	i	n
---	---	---

n	a	n
---	---	---

Blend sounds to read words:

it

pan



Encoding

Copy the words into your book.
Complete each word using a sound:

n	i	p	t
---	---	---	---

pi _

n _ p

_ it



Learn a new irregular word

a



Review irregular words

I, the, and



Fluency

Take turns to read aloud:

I nap.

I nap in sap.

I nap at a tap.

I nap and nap.

I sit.

I sit at a tap.

I nap and sit at the tap.



Decoding

Read and sort.
Write lists in your book.

i

a

pin

pan

nap

tin



Encoding

Copy the words into your book.
Complete each word using a sound:

n

i

s

p

_ a p

t _ n

_ a t



Review irregular words

and, the, I, a



Fluency

Take turns to read aloud:

A nit in a pan.

A nit in a pit.

A pip.

I pip in a pan.

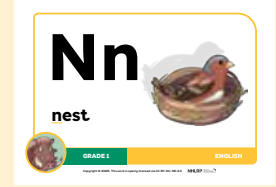
A pip in a pit.

A pan, a nit and a pip sit in a pit.



Phonics

Take turns to revise these sounds:



Phonemic awareness

Tell your partner:



3 words that
use the sound

i



Phonics

Take turns to read sounds:

N n S
I i p P
l s N



Encoding

Trace with your finger:

s a t

p i n



Blend sounds

Blend sounds:

n	i	s
s	a	s

Blend sounds to read words:

tin
tan



Phonics

Take turns to read sounds:

p p T
A t A p
A S t
s



Phonemic awareness

Tell your partner:



3 words that
use the sound

S



Decoding

See how to segment a word:

sit

(s) (i) (t)

Draw circles in your book.
Segment and read these words:

pit
pan



Blend sounds

Blend sounds:

s i s

n a t

Blend sounds to read words:

pin
pit
pat
nap

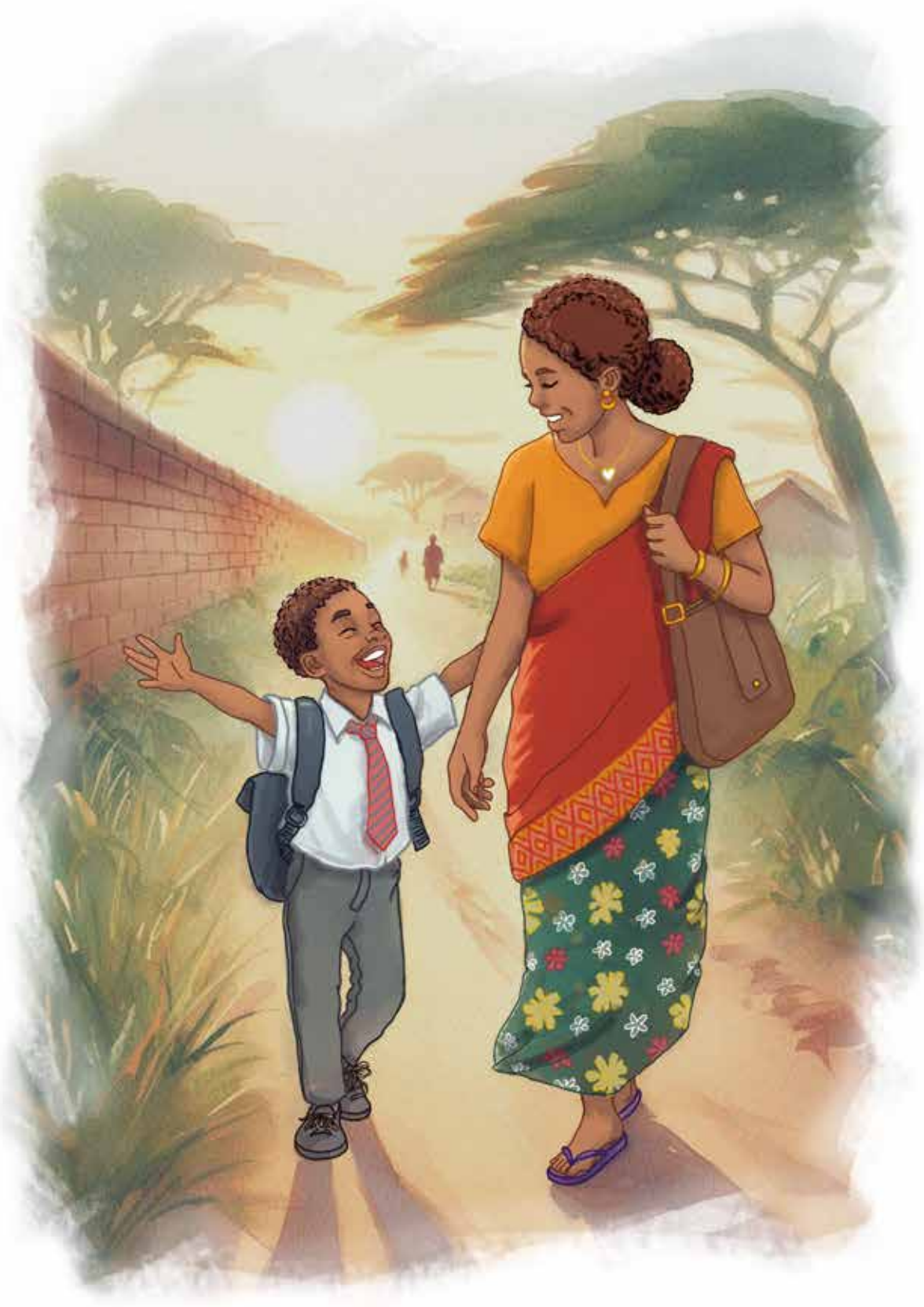


Encoding

Trace with your finger:

S A T

P I N



Creative storytelling



Phonics

Read and sort.
Write lists in your book.

t

p

tip

pip

tap

pan



Encoding

Build words using these sounds.
Write the words in your book.

n

i

p

t

s

a



Phonemic awareness

Play a game with your partner.
See how many words you can say that use each of the following sounds:

s

a

t

p

i

n



How many words did you say for each sound?



Blend sounds

Blend sounds:

n	i	n
---	---	---

i	p
---	---

Blend sounds to read words:

pin

in



Encoding

Copy the words into your book.
Complete each word using a sound:

n	i	p	a
---	---	---	---

p a _

n _ p

_ a n



Review irregular words

I, the, and, a



Fluency

Take turns to read aloud:

A pan.

I tip the pan.

I tip it.

I tap the pan.

I tap it.

I tip and tap the pan.



Decoding

Read and sort.
Write lists in your book.

n

t

pan

pin

pat

pit



Encoding

Copy the words into your book.
Complete each word using a sound:

a

t

i

s

_ n

_ t

p a _

_ i t



Review irregular words

a, the, I, and



Fluency

Take turns to read aloud:

A pip.

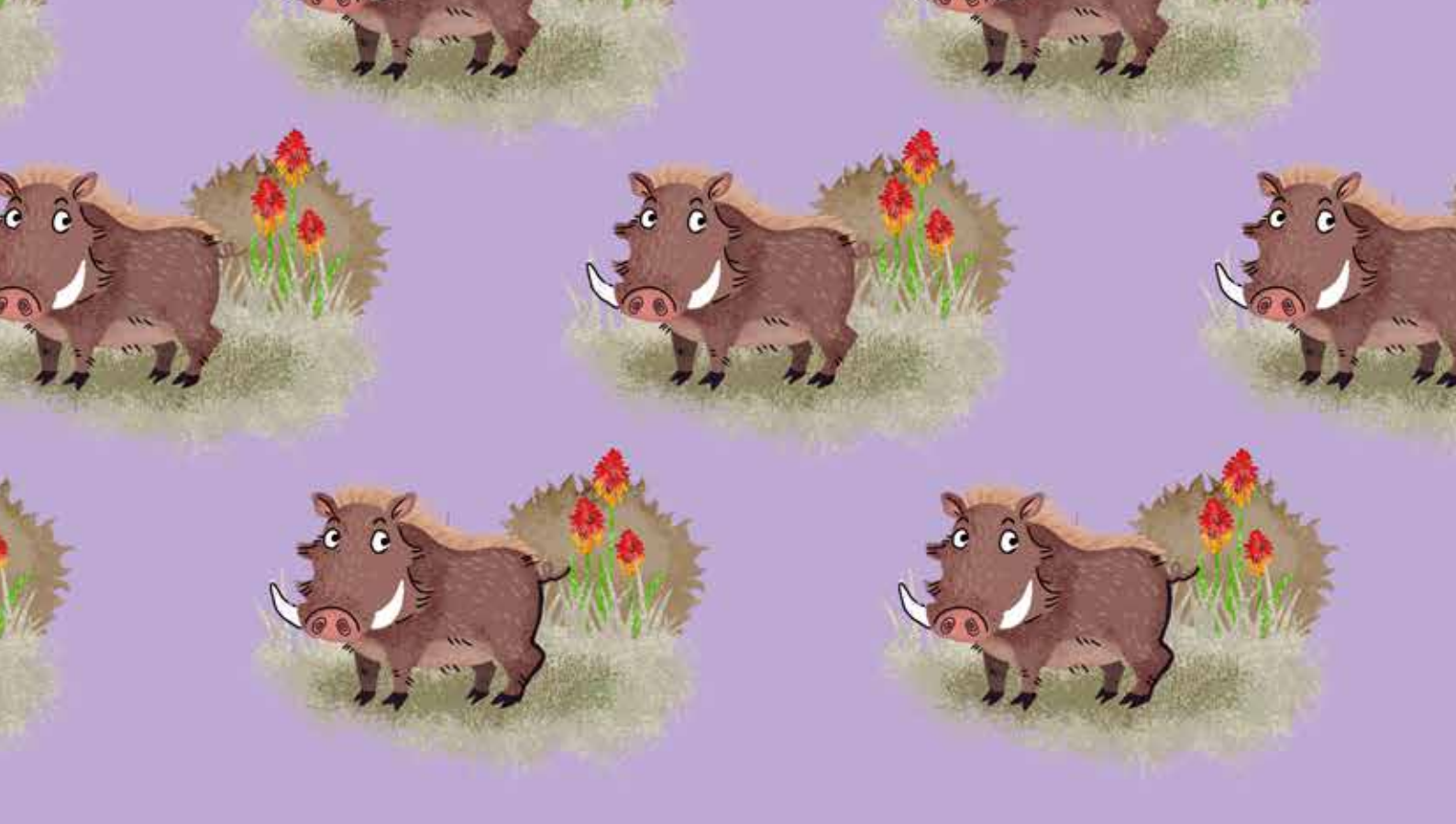
A pip in a pit.

A pip and a pan in a pit.

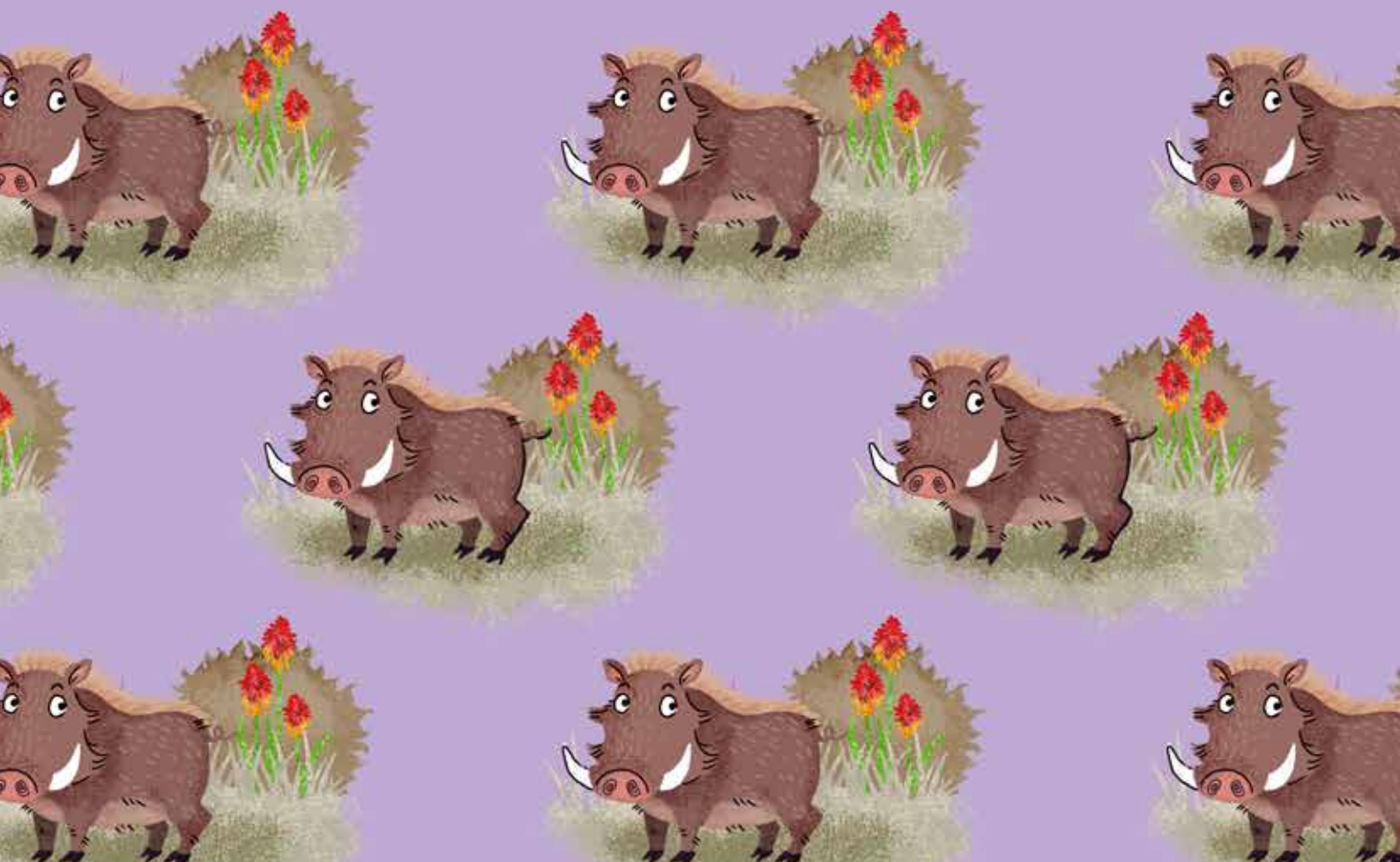
I sit.

I sit in the pit.

I nap in the pit.



TERM 2



Theme: The food we eat

Language Enrichment:

Idiom

A phrase where the words have a different meaning to the literal meaning.

My mouth is watering!

When we see or smell delicious food, our bodies make more saliva. That is why we say our mouth waters. Our mouth isn't really filling up with water – it just means we see or smell something that we really want to eat.

Stories:

Wayde makes curry



No chips for Lomusa



Vocabulary

curry:

A kind of food with sauce and spices. It is often eaten with rice.

recipe:

A list of steps that tells you how to make a certain food.

ingredient:

One of the foods you need when you are following a recipe.

nutrient:

Something in food that helps your body grow and stay strong.

healthy (food):

Food that helps your body grow strong and stay well, like fruits, vegetables, and whole grains.

unhealthy (food):

Food that usually tastes good but can make your body less healthy if you eat it a lot, like lots of sweets or crisps.

dislike:

To not like something.

from scratch:

To make something from the very beginning.

energy:

The power your body has to move, think, and play.

Ask your family:



What are your favourite foods?

What foods do you dislike?





Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

ap	an	at	as
----	----	----	----

Take turns to revise words:

sat at tap sit

Take turns to read:

I sit in sap.

I sat in the sap.

I sat in it.

I nap in the sap.

I nap and nap in sap.



Encoding

Copy into your book:

s s s

S S S

a a a

A A A



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

it	ip	ap	at
----	----	----	----

Take turns to revise words:

tip pit pat tap

Take turns to read:

I pat the tap.

A pip!

A pip in a pit.

A pip at the tap.

A pip in a pit and at the tap.



Encoding

Copy into your book:

t t t

T T T

p p p

P P P

Theme: **The food we eat**



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

in	it	ip	an
----	----	----	----

Take turns to revise words:

nap nip it pan

Take turns to read:

Pat sat in a pan.

I nap in a pan.

I nap in a pit.

I nap at the tap.

I nap in a pan, in a pit, and at the tap.



Encoding

Copy into your book:

i i i

I I I

n n n

N N N



Phonics

Take turns to read sounds:

P a s
p P t T
i S A n



Encoding

Build words using these sounds.
Write the words in your book.

s	t	a
p	i	n



i-n



Decoding

See how to segment a word:

sit
(s) (i) (t)

Draw circles in your book.
Segment and read these words:

sat

nap



Encoding

Copy the words into your book.
Complete each word using a sound:

i n t a

_ a p

p _ t

s a _



Decoding

Take turns to read:

A tip.

Sip, sip, sip at the tap.



Decoding

Take turns to blend sounds:

ip	in	an	at
----	----	----	----

ap	it	tat	nin
----	----	-----	-----



Revise irregular words

I, the, and, a



Decoding

Take turns to read:

Sit in the pit.

Sit in it.

I sat in it.

I sat in the pit.

I sat in a pan in the pit.

I sat at the tip.

I sat at the tip in the pit.

I nap in the pit.



Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

d



Phonics

Take turns to read sounds:

I a N
p t d T
i n A P



Encoding

Trace with your finger:



Copy into your book:

d d d d d d d d d



Decoding

Blend sounds:

ad

id

at

Take turns to read words:

did

dad

din

pad

sad

tad



Phonics

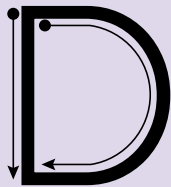
Take turns to read sounds:

i	n	d	a	t	p
A	T	P	I	N	D



Encoding

Trace with your finger:



Copy into your book:

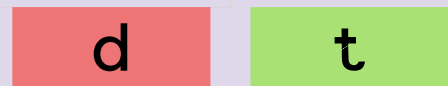
D D D D D D D

did Dad



Encoding

Find all the words from the text that use:



Write these words in your book.



Decoding

Take turns to read:

The sad dad sat at the tap.

The sad dad sat.

The sad dad sat in the pit.

The sad dad sat at the tap.

Dad sat in the pit and at the tap.



Creative storytelling



Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

e



Phonics

Take turns to read sounds:

N I P
p i d T
t n e D



Encoding

Trace with your finger:



Copy into your book:

e e e e e e e e e



Decoding

Blend sounds:

en

et

ed

Take turns to read words:

ten

net

pen

set

den

pet



Phonics

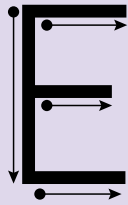
Take turns to read sounds:

n	d	e	t	p	i
T	P	I	N	D	E



Encoding

Trace with your finger:



Copy into your book:

E E E E E E E
ten End



Learn a new irregular word

is



Review irregular words

and
I
the



Decoding

Take turns to read:

Dad is in the den.

Dad is a tad sad.

Dad is sad in the den.

I sat in the den.

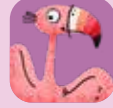
Dad and I sat in the den.



Encoding

Build words using these sounds.
Write the words in your book.

t	p	i	n
d	e	s	a



Review irregular words

is
a
and



Decoding

Take turns to read:

A pet at the tap.

The pet is in the pit.

The pet is sad.

The pet in the pit is sad.

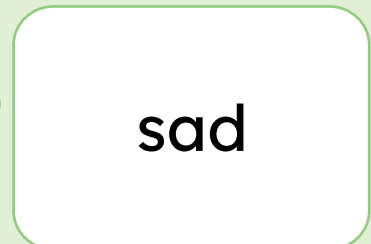
The pet sat and sat in the pit.



Comprehension



Write the word to
match the picture.



Draw a picture to
match the word.

Theme: Our friends

Language Enrichment:

Poem

A piece of writing that uses carefully chosen words to express ideas, feelings, or images. Poems often use rhythm, repetition, and descriptive language.

Your friend is your needs answered.
He is your field which you sow with love and reap with thanksgiving.
Kahlil Gibran (from On Friendship)

The first line means that a friend helps you when you need help. For example, if you are sad, a friend will be there to give you the comfort you need. A friend is someone who can always help meet your needs – whatever they are.

In the second line, we need to understand that a field is a big piece of land where farmers plant seeds. When you sow, you plant seeds in the ground. When you reap, you collect the food that has grown.

So, the second line of the poem is saying that a friend is like a field: If you plant love and kindness, you will grow friendship and happiness.

Stories:

Mbuso's sandcastle



Cow and Moose



Vocabulary

sandcastle:	A small castle or shape made from wet sand, usually built on the beach with hands or a bucket and shovel.
seawater:	Salty water from the sea.
moat:	A ditch filled with water around a castle. It was used to keep enemies out.
moose:	A big animal with long legs and big antlers (horns) that lives in forests and likes to eat leaves and plants. There are not any in South Africa.
unusual:	Different from what you normally see. Not common.
star:	Star is a word for a person who is famous.

Vocabulary

friendship:	When people care about each other, help each other, share, and enjoy spending time together. It grows when people are kind, honest, and forgive each other.
kindness:	Being nice and caring to others.
accident:	Something that happens by mistake. It is not done on purpose.

Ask your family:



Who are your best friends?

What do you think makes someone a good friend?





Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

m



Phonics

Take turns to read sounds:

P p i
e n d l
m N D E



Encoding

Trace with your finger:



Copy into your book:

m m m m m m m m m



Decoding

Blend sounds:

im

em

am

Take turns to read words:

mad

men

map

dim

man

map



Phonics

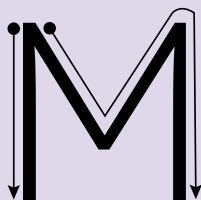
Take turns to read sounds:

d	e	m	p	i	n
P	I	N	D	E	M



Encoding

Trace with your finger:



Copy into your book:

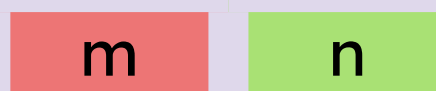
M M M M M M M

mad Man



Encoding

Find all the words from the text that use:



Write these words in your book.



Decoding

Take turns to read:

The men sat in a net.

Tim is a man.

Sam is a man.

Tim and Sam sat in the net.

Tim and Sam sat in the pit.



Theme: **Our friends**



Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

C



Phonics

Take turns to read sounds:

I i n
d e m N
D E M c



Encoding

Trace with your finger:



Copy into your book:

C C C C C C C C C



Decoding

Blend sounds:

ca

ic

ac

Take turns to read words:

cat

can

cap

act

cast

picnic



Phonics

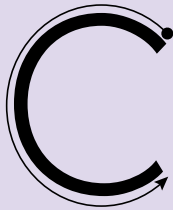
Take turns to read sounds:

e	m	c	i	n	d
I	N	D	E	M	C



Encoding

Trace with your finger:



Copy into your book:

C C C C C C C
can Cat



Learn a new irregular word

me



Review irregular words

I
is
the



Decoding

Take turns to read:

I am mad.

I am mad at the cat.

Dad pet the cat.

I am mad at dad.

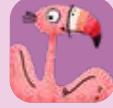
Dad is sad.



Encoding

Build words using these sounds.
Write the words in your book.

m	e	d	c
a	t	p	n



Review irregular words

me
the
is



Decoding

Take turns to read:

Dad is mad at me.

The cat is sad.

I can pet the cat.

Dad can pet the cat.

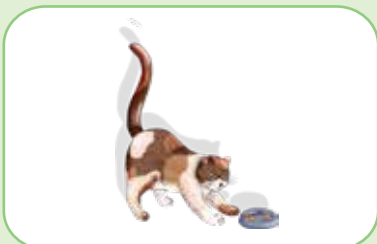
Dad and I can pet the cat.

Dad and I pet the sad cat.

Dad and I sit and pet the sad cat.



Comprehension



Write the word to
match the picture.



mad

Draw a picture to
match the word.



Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

k



Phonics

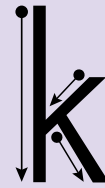
Take turns to read sounds:

N n d
D e m C
c E M k



Encoding

Trace with your finger:



Copy into your book:

k k k k k k k k k



Decoding

Blend sounds:

ki

ka

ak

Take turns to read words:

kid

kin

kin

cap

cat

kit



Phonics

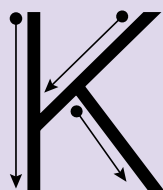
Take turns to read sounds:

m	c	k	n	d	e
N	D	E	M	C	K



Encoding

Trace with your finger:



Copy into your book:

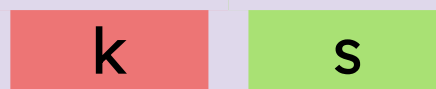
K K K K K K K

kid Kit



Encoding

Find all the words from the text that use:



Write these words in your book.



Decoding

Take turns to read:

The kid is at the pit in a kit.

The kid is sad.

The kid is mad.

The kid at the pit is sad and mad.

The kid sat and sat.



Creative storytelling



Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

r



Phonics

Take turns to read sounds:

D d e
E m c K
k M C r



Encoding

Trace with your finger:

r

Copy into your book:

r r r r r r r r r



Decoding

Blend sounds:

ra

re

ri

Take turns to read words:

rat

red

rid

rap

ran

ram



Phonics

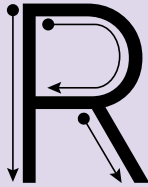
Take turns to read sounds:

c	k	r	d	e	m
D	E	M	C	K	R



Encoding

Trace with your finger:



Copy into your book:

R R R R R R R

red Rat



Learn a new irregular word

to



Review irregular words

the

a

I



Decoding

Take turns to read:

I sent the rat to the tap.

A red rat.

The red rat ran.

It ran to the pit.

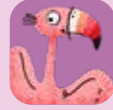
The red rat ran to the pit.



Encoding

Build words using these sounds.
Write the words in your book.

d	e	m	k
i	t	r	a



Review irregular words

to
and
is



Decoding

Take turns to read:

A mad rat in the den.

A cat and a rat.

A mad cat and a sad rat.

The cat ran to me.

I pet the cat.

The rat ran to me.

I ran, ran, ran.



Comprehension



Write the word to
match the picture.



kid

Draw a picture to
match the word.

Theme: We have feelings

Language Enrichment:

Idiom

A phrase where the words have a different meaning to the literal meaning.

You wear your heart on your sleeve.

A person who wears their heart on their sleeve openly and honestly shows their feelings, rather than trying to hide them. This expression is used to talk about people who are open, honest, and sincere.

Stories:

Dan has a bad week



Zweli feels worried



Vocabulary

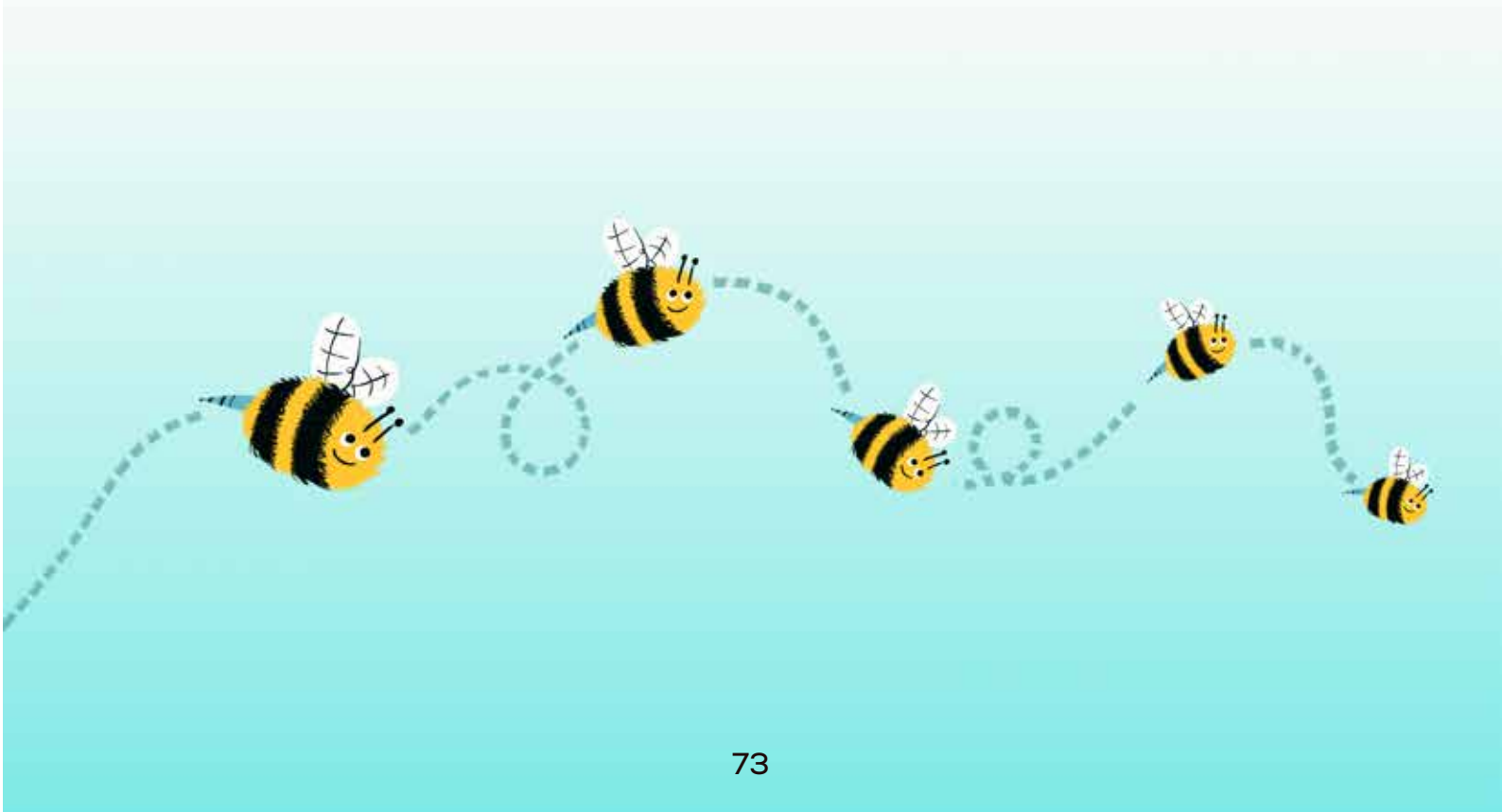
tripped:	When your foot catches on something and you fall down.
embarrassed:	Feeling shy or uncomfortable because of something that happened.
routine:	Something you do the same way every day.
worried:	Feeling scared or thinking that something bad might happen.
sigh of relief:	A big breath you take when you feel better because a problem is over.
relieved:	Feeling calm and happy because something you were worried about is okay.
feeling:	A feeling is how you feel inside your heart and body.
emotion:	Another word for a feeling.
body language:	What your face and body show about how you feel (like smiling or crossing your arms).

Ask your family:



What makes you feel happy?

What makes you feel sad?





Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that use the sound

O



Phonics

Take turns to read sounds:

E e m
c k r M
o C K R



Encoding

Trace with your finger:



Copy into your book:

O O O O O O O O O



Decoding

Blend sounds:

ot	od	on
----	----	----

Take turns to read words:

not	mom	pot
dot	pop	mop



Phonics

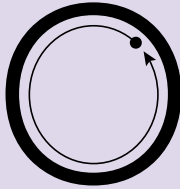
Take turns to read sounds:

k	r	o	e	m	c
E	M	C	K	R	O



Encoding

Trace with your finger:



Copy into your book:

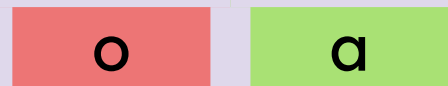
o o o o o o o

not On



Encoding

Find all the words from the text that use:



Write these words in your book.



Decoding

Take turns to read:

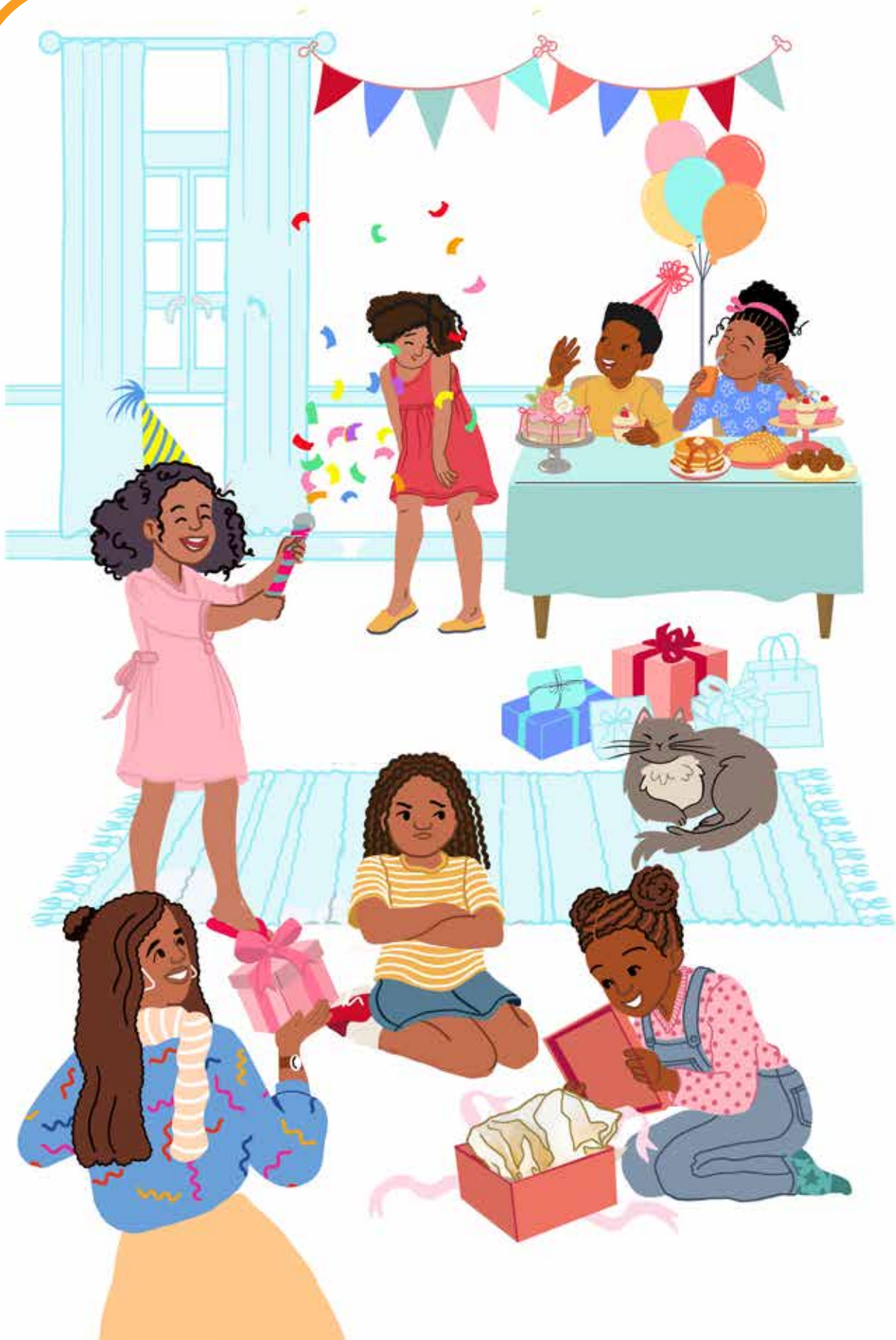
Mom sat in a pot.

Mom sat in the pit.

Mom sat on a mop.

Mom sat on a mat.

Mom sat in the cot.



Theme: **We have feelings**



Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

g



Phonics

Take turns to read sounds:

M m c
o k r C
g K R O



Encoding

Trace with your finger:



Copy into your book:

g g g g g g g g g



Decoding

Blend sounds:

og

eg

ig

Take turns to read words:

got

get

dog

pig

rag

gig



Phonics

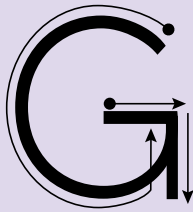
Take turns to read sounds:

r	o	g	m	c	k
M	C	K	R	O	G



Encoding

Trace with your finger:



Copy into your book:

G G G G G G G
got Get



Learn a new irregular word

do



Review irregular words

to

I

the



Decoding

Take turns to read:

I ran and I got the rat.

I can do it!

I got the rat.

I did it!

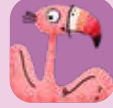
I ran and ran and got the rat.



Encoding

Build words using these sounds.
Write the words in your book.

m	e	t	r
o	g	a	d



Review irregular words

do
to
is



Decoding

Take turns to read:

Sam is a dog.

Sam the dog can dig.

Sam the dog can dig a pit.

Sam can dig in the sand.

Sam ran to the sand to dig.

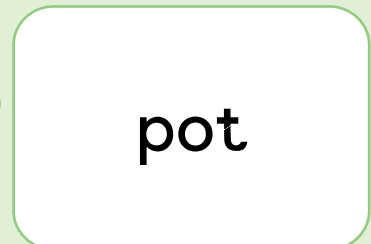
Sam sat in the sand pit.



Comprehension



Write the word to
match the picture.



Draw a picture to
match the word.



Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

l



Phonics

Take turns to read sounds:

c c k
r o g K
l R O G



Encoding

Trace with your finger:



Copy into your book:



Decoding

Blend sounds:

li	al	le
----	----	----

Take turns to read words:

lip	lap	pal
leg	lit	log



Phonics

Take turns to read sounds:

o	g	l	c	k	r
C	K	R	O	G	L



Encoding

Trace with your finger:



Copy into your book:

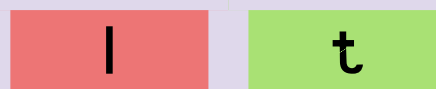
L L L L L L L

leg Lot



Encoding

Find all the words from the text that use:



Write these words in your book.



Decoding

Take turns to read:

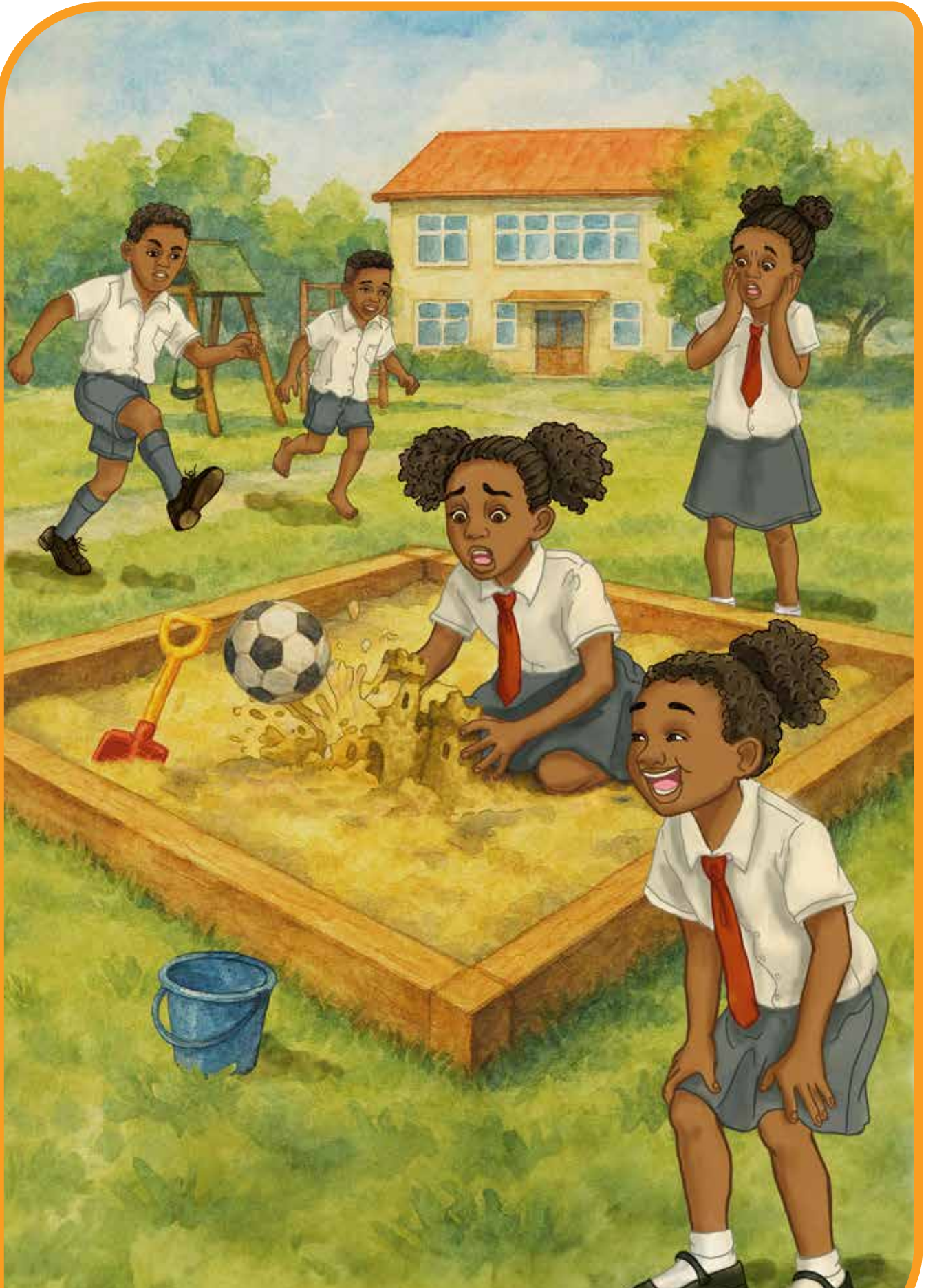
It is a log on the sand.

Tim is on a log.

Sam is on a log.

Tim and Sam are on a log.

Tim and Sam sit on a log.



Creative storytelling



Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

b



Phonics

Take turns to read sounds:

K k r
o g l R
b O G L



Encoding

Trace with your finger:



Copy into your book:

b b b b b b b b



Decoding

Blend sounds:

ab

ob

ib

Take turns to read words:

bib

bad

rib

big

big

bob



Phonics

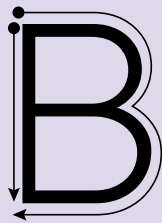
Take turns to read sounds:

g	l	b	k	r	o
K	R	O	G	L	B



Encoding

Trace with your finger:



Copy into your book:

B B B B B B B

big Bad



Learn a new irregular word

are



Review irregular words

a

do

me



Decoding

Take turns to read:

A big pig in a pen.

A pig in a pen.

A dog on a mat.

A cat in a bed.

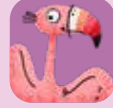
A rat on a log.



Encoding

Build words using these sounds.
Write the words in your book.

s	t	o	p
a	m	s	r



Review irregular words

are
the
I



Decoding

Take turns to read:

I am on a red mat.

I dig a pit in the sand.

I am in a sand pit.

I am on a red mat in the sand pit.

I am on a big red mat.

I nap on the big red mat.

I nap and nap on it.



Comprehension



Write the word to
match the picture.



leg

Draw a picture to
match the word.

Theme: We do science

Language Enrichment:

Quotation

The original words that someone said about something. When someone says something particularly powerful or meaningful, we take note of their words, so that we can repeat them.

“Science is a way of thinking much more than it is a body of knowledge.”

Carl Sagan

Carl Sagan was a famous scientist who loved studying space, stars, and planets. He also loved helping people understand science and how the world works.

This quote means that science is not just about facts or things you know. Science is really about being curious, asking questions, exploring, and trying to understand how things work.

For example, if you see a rainbow, science is not just knowing the colours. A scientist must ask questions like: Where does a rainbow come from? How is a rainbow made?

Stories:

The first vaccine



Limani's experiment



Vocabulary

science: Learning about the world by watching, asking questions, and testing ideas; it is also a subject in school.

vaccine: An injection of a special medicine that helps your body fight certain germs so you do not get sick.

disease: An illness that makes your body sick.

experiment: A test or try to see if an idea is true or not.

record: To write down what you see or learn.

living: People, animals and plants are all living. We need air, water, and food to survive. We grow and change.

Vocabulary

scientist:	A person who does science.
invent:	To make something new that did not exist before.
observe:	To look at something carefully and notice what is happening.

Ask your family:



What things do you enjoy learning about?

What are some questions you have about the world?





Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

h



Phonics

Take turns to read sounds:

R r O
o g l G
b L B h



Encoding

Trace with your finger:



Copy into your book:

h h h h h h h h



Decoding

Blend sounds:

hi

ha

ho

Take turns to read words:

hit

hat

hot

hop

hip

had



Phonics

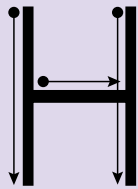
Take turns to read sounds:

l	b	h	r	o	g
R	O	G	L	B	H



Encoding

Trace with your finger:



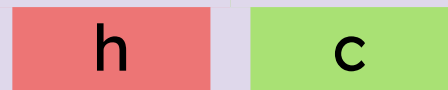
Copy into your book:

H H H H H H H
had Hog



Encoding

Find all the words from the text that use:



Write these words in your book.



Decoding

Take turns to read:

I had a red hat.

I had a red cap in the bag.

I lost the red cap.

It got lost.

The red cap in the bag got lost.



Theme: **We do science**



Phonics

Take turns to read the sound:



Phonemic awareness

Tell your partner:



3 words that
use the sound

f



Phonics

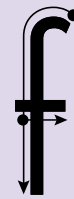
Take turns to read sounds:

o o g
l b h H
f L B G



Encoding

Trace with your finger:



Copy into your book:

f f f f f f f f



Decoding

Blend sounds:

fi

fe

fa

Take turns to read words:

fit

fed

fat

fog

fin

if



Phonics

Take turns to read sounds:

b	h	f	o	g	l
O	G	L	B	H	F



Encoding

Trace with your finger:



Copy into your book:

F F F F F F F

if Fat



Learn a new irregular word

my



Review irregular words

are

me

to



Decoding

Take turns to read:

I had a fat pet pig.

My pet pig got hot.

My fat pig got hot in the pen.

I got it a cap.

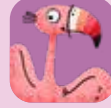
I got my hot pig a red cap.



Encoding

Build words using these sounds.
Write the words in your book.

o	g	t	b
h	f	p	a



Review irregular words

my
are
me



Decoding

Take turns to read:

I fed Tim and Sam a hot dog.

Tim is a big man.

Sam is a big man.

Tim and Sam are big men.

Tim is my dad.

Sam is a lad.

My dad and the lad are big men.



Comprehension



Write the word to
match the picture.



fin

Draw a picture to
match the word.



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

ed	em	de	ec
----	----	----	----

Take turns to revise words:

fed hem cot mom

Take turns to read:

My mom let me get a pet.

My mom let me get a pet dog.

My pet dog is red.

My pet dog is fat.

My pet dog can dig.

It can dig and dig.

My pet dog is a bad dog!



Encoding

Copy the words into your book and complete:

at be _ot h_d



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

og	od	re	om
----	----	----	----

Take turns to revise words:

got kit rot get

Take turns to read:

I let the kid pet my big pig.

A hog is a pig.

A pig is a hog.

The pig is in the pen.

The hog is in the pen.

I let the pig get hot in the pen.

It is a hot hog in the pen.



Encoding

Copy the words into your book and complete:

l _ t he _ ba _ fo _



Creative storytelling



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

ha	ba	fa	la
----	----	----	----

Take turns to revise words:

let bad lot big

Take turns to read:

I let my dog get bad!

The rat hid in the fog.

The big rat hid on a log.

The log is in a pond.

The rat is on top of the log.

The rat is at the tip of the log.

It hid and hid in the fog.



Encoding

Copy the words into your book and complete:

lo_ _og la_ _it



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

at	it	et	ot
----	----	----	----

Take turns to revise words:

hat hit pet pot

Take turns to read:

A cap is a hat.

My dad let me get a hat.

Dad got me a red hat.

It had a pin.

The hat had a big pin on it.

The pin got lost!

The pin got lost in the pit.



Encoding

Copy the words into your book and complete:

da_

mo_

k_d

ca_



Review irregular words

I	the	and	a
me	to	do	are
my	and	are	is



Decoding

Take turns to read:

I am lost. The dog can get the cat.

Dad fed me samp.

Dad fed me hot samp.

The pot is hot.

It is a big red pot.

The big red pot is hot.

Samp is in the pot.

Dad got it.

Dad got the hot samp and fed it to me.

Dad fed me the hot samp.

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