

IbuThelelo lemiTlolo

ISINDEBELE

ILIMI LEKHAYA

ITHEMU 1 & 2



IGREYIDI
1





IbuThelelo lemiTlolo

IGREYIDI 1 | ITHEMU 1 & 2

ISINDEBELE

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ITHEMU 1



UMEBHE WESEWULA AFRIKA



iThagwinikapa



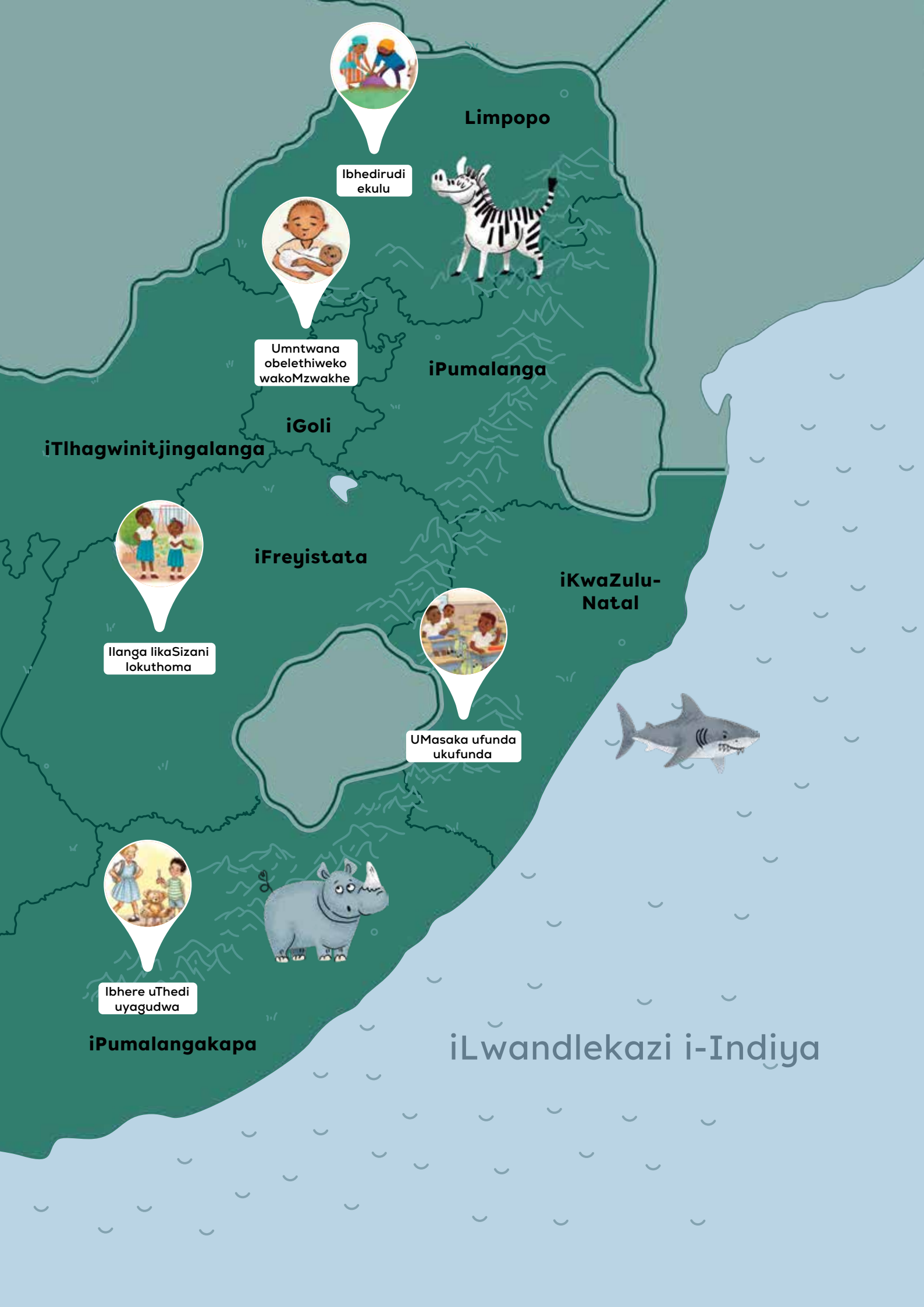
Incwadi
kaBohlale etja



iTjingalangkapa

ILwandlekazi
i-Atlantic





Limpopo

Ibhedirudi ekulu



Umntwana obelethiweko wakoMzwakhe

iPumalanga

iGoli

iThagwinitjingalanga

iFreyistata

iKwaZulu-Natal

Ilanga likaSizani lokuthoma

UMasaka ufunda ukufunda

Ibhere uThedi uyagudwa

iPumalangkapa

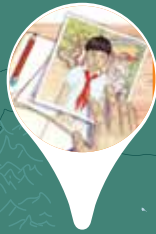
iLwandlekazi i-Indiya

UMEBHE WEPHASI





i-Asia



Umngani wami
wepeni, uLi Wei



i-Europe



i-Afirka



iLwandlekazi
i-Indiya

iLwandlekazi
i-Pacific



i-Australia



i-Antarctica

ITHEMU I IINDATJANA



1. Ilanga likaSizani lokuthoma

1



2. Umngani wami wepeni, uLi Wei

13



3. Ibhere uThedi uyagudwa

25



4. Umntwana obelethiweko wakoMzwakhe

37



5. Incwadi kaBohlale etja

51



6. UMasaka ufunda ukufunda

65



7. Ibhedirudi ekulu

79



8. Kungani illama ihlala phezulu

93

INDATJANA 1

ILANGA LIKASIZANI

LOKUTHOMA

Ummongo: Siya esikolweni



ILwazi
langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Indatjana le izokusiza abafundi bakho ukuthi bazwisise ngcono ukuthi ukutshwenyeka kungabonakala begodu kuzwakale njani.



Amany amaphuzu
wokwabelana nabafundi
bakho

- Umndeni kaSizani watjheja iinyembezi wabese uyabona ukuthi akakathabi.
- USizani uzizwa ngcono ngoba umndeni wakhe uyamsekela.
- USizani bekathukiwe ekuthomeni, kodwana wagcina ngokuthi asithande isikolo. Kwesinye isikhathi siyatshwenyeka ngezinto ezitja, kodwana azisizimbi ngendlela sicabanga ngakhona.



Iqhingha lokuzwisisa: Hlobanisa

- Lokho engikho: Ukucabanga ngokuthi indatjana ihlobene njani nobuphilo bakho, ezinge iincwadi, nofana nephasi.
- Kungani siyisebenzisa: Ukuzwisisa indatjana ngcono ngokuyithungelelanisa nesele uvele ukwazi.
- Isiza njani: Yenza indaba izwakale begodu ikhumbuleke lula.



Ukusebenzisa amaqhinga ngalendatjhana:

Ikhasi nendinyana	Funda	Itjho
3, 1	Msinya nje, uSizani uzokuya esikolweni kokuthoma soloko kwaba nguye. USizani bekatshwenyeka khulu. Uhlulwa kulala. Ubhalelwe nakukudla.	Kungethusa ukuzama into etja kokuthoma! Ngikhumbula indlela engazizwa ngayo ngaphambi kwelanga lami lokuthoma lokuba ngutitjhere. Ngangithukwe ngalendlela yokuthi azange ngakwazi ukulala!
10, 1	Ekugcineni, besele kusikhathi sokuya ekhaya! Angifuni ukuya ekhaya! kulila uSizani.	Ingahlobanisa. Kwesinye isikhathi, ukwenza into etja kubudisi begodu kuyethusa. Kodwana okusikumbi ngendlela sicabanga ngakhona!

Msinya nje, uSizani uzokuya esikolweni kokuthoma
soloko kwaba nguye. USizani bekatshwenyeka khulu.
Uhlulwa kulala. Ubhalelwe nakukudla.



Emalangeni amathathu ngaphambi kobana iinkolo zivulwe, ugogo kaSizani wamthatha wakhamba naye eentolo ayomthengela ijinifomu, amanyathelo wesikolo, begodu neensetjenziswa zokutlola. Esikhathini esinengi uSizani uyakuthanda ukuya eentolo.

“Angifuni ukukhamba.” kulila uSizani ngeteksini indlela yoke nabaya edorobheni.

“Kubayini ungafuni? Esikhathini esinengi uyazithanda iintolo!” kutjho ugogo.

“Angifuni ukuya esikolweni. Angifuni ukuba kude nawe ilanga loke!” kutjho yena.

“Ungathukwa!” kutjho ugogo wakhe, “Ngizokuba khona ngawo woke malanga lokha nawufika ekhaya!”



Kwathi nasele kusele amalanga amabili ngaphambi kokuya esikolweni, udadwabo likaSizani omdala uZinzi wamsiza ukupaka iinsetjenziswa zakhe zokutlola ezitjha ngaphakathi kwesikhwama sakhe esitjha esibhebhwako.

“Angifuni ukupaka isikhwama sami sesikolo,” kulila uSizani.

“Kubayini ungafuni? Unesikhwama esihle esitjha nasi seencwadi begodu neensetjenziswa ezitja ezihle!” kutjho uZinzi.

“Mina angifuni ukuya esikolweni. Angifuni ukuba sesikolweni ilanga loke!” kutjho yena.

“Ungathukwa!” kutjho uZinzi. “Ngizokuba nawe woke malanga!”



Ngelanga elingaphambi kokuya esikolweni, unina likaSizani wamtjengisa bonyana ufanele awaphazimise bunjani amanyathelo wakhe amatjha.

“Angifuni ukuwafaka amanyathelo lawo!” kulila uSizani.

“Kubayini ungafuni? Esikhathini esinengi uyawathanda amanyathelo amatjha!” kutjho unina likaSizani.

“Angifuni ukuya esikolweni. Ngifuna ukuhlala ekhaya ngidlale ilanga loke!” kutjho yena.

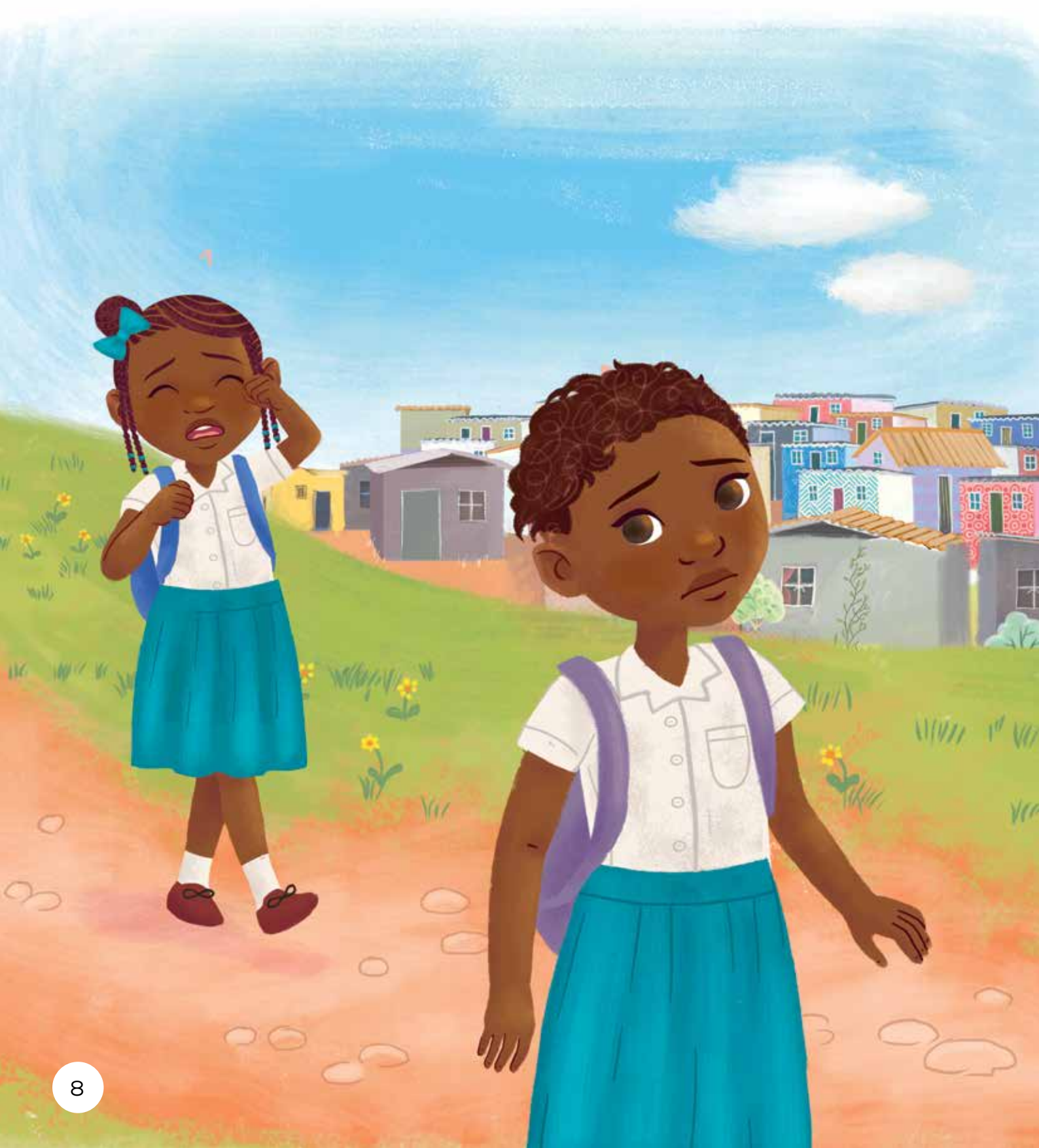
“Ungathukwa!” kutjho unina, “Ungadlala ngesikhathi sokuphumula begodu nalokha isikolo nasiphumileko!”



Ekugcineni ukusa kwafika kobana uSizani aye esikolweni. USizani wembatha ijinifomu yakhe etja. Beyihlwengile begodu i-ayiniwe. USizani wazibha isikhwama sakhe esitjha esibhebhwulwako wasibhebhwula. Besizwakala sibudisi. USizani wafaka amanyathelo wakhe wesikolo amatjha. Bewaphazima kuhle! Waziqala esibonibonini. Bekaqaleka akulungele. Kodwana, bekangazizwa akulungele! “Asikhambe,” kutjho uZinzi.



“Angifuni ukukhamba!” kulila uSizani indlela yoke nakaya esikolweni.



Lokha isimbi nayililako, wakhamba waya ngetlasini lakhe elitjha. Utitjhere wakhe wamtjela kobana ahlale kuphi - eduze komntazanyana oneenhluthu ezifana patsi nezakhe! Bamomotheka nabaqalanako.

Utitjhere wakhe wafundisa itlasi ingoma etja. Ngemuva kwalokho, bagwala iinthombe zemindeni yabo.



Ekugcineni, besele kusikhathi sokuya ekhaya! Angifuni ukuya ekhaya! kulila uSizani.





Ukufunda koku-1

Indatjana le ikhuluma ngobani?

Ikhuluma ngoSizani.

Waya kuphi uSizani kokuthoma?

Waya esikolweni.

Kubayini uSizani angafuni ukuya esikolweni?

- Ngombana wazizwa asaba.
- Ngombana akhange aye esikolweni ngaphambilini!
- Ngombana bekafuna ukuhlala ekhaya nogogo wakhe.
- Ngombana bekafuna ukudlala ilanga loke.



Ukufunda kwesi-2

Ngubani osiza uSizani ukuzilungiselela elangeni lakhe lokuthoma lokuya esikolweni?

Ngugogo wakhe, ngudadwabo omdala uZinzi nonina.

Wazizwa kunjani uSizani nasele kusikhathi sokubuyela ekhaya asuka isikolweni?

Wazizwa adanile / Bekangafuni ukuya ekhaya!

Kubayini uSizani bekangasafuni ukuya ekhaya ekupheleni kwendatjana le?

- Ngombana bekathanda isikolo!
- Ngombana besele enze ubungani.
- Ngombana bekumnandi.
- Ngombana bekadlala kamnandi begodu angafuni kobana ilanga liphele.



INDATJANA 2

UMNGANI WAMI

WEPENI, ULI WEI

Ummongo: Siya esikolweni



ILwazi
langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Afrika neChina.
- Wenzeka ngesikhathi sanje.
- Indatjana le izokusiza abafundi bakho bona balemuke ukuthi abantu eenarheni ezahlukehlukeneko bayafana nabo kokhunye kodwana bahluke kibo ngokhunye.



Amanye amaphuzu
wokwabelana nabafundi
bakho

- Abantwana iphasi loke baya esikolweni begodu badle ukudla kwangamadina khona.
- Abantwana iphasi loke bafunda begodu badle izinto ezahlukehlukeneko ebantwaneni beSewula Afrika.
- Umngani wepeni ngiloyo omtlolela iincwadi. Kuyasisiza ukufunda ukuthi abanye abantwana abakude baphila njani.
- Umlandi mumuntu ucoca indatjana.



Iqhingana lokuzwisisa: Hlobanisa

- Lokho engikho: Ukucabanga ngokuthi indatjana ihlobene njani nobuphilo bakho, ezinye iincwadi, nofana nephasi.
- Kungani siyisebenzisa: Ukuzwisisa indatjana ngcono ngokuyithungelelanisa nesele uvele ukwazi.
- Isiza njani: Yenza indatjana izwakale begodu ikhumbuleke lula.



Ukusebenzisa amaqhinga ngalendatjhana:

Ikhasi nendinyana	Funda	Itjho
15, 1	Ngelanga lami lokuthoma esikolweni, utitjhere wami wasitjela ukuthi singaba nabangani bepeni beChina.	Ngingayihlobanisa nendatjana: ILanga likaSizani lokuthoma. Kungokulandisa komlandi ngelanga lakhe lokuthoma esikolweni, njengalokhu kwakulilanga lokuthoma likaSizani esikolweni.
20, 2	“Kubudisi kithi, ngoba asizange khesizisebenzise! Kodwana abantwana beChina bangasebenzisa iingojuwana zokudla ukudla ireyisi!”	Ngingahlobanisa: Kwesinye isikhathi sidla ireyisi ngamadina, njengabantwana beChina. Kodwana sidla ireyisi ngeendlela ezahlukeneko-sisebenzisa iforogo nofana isigobho, kanti abantwana beChina basebenzisa iingojuwana zokudla.

Ngelanga lami lokuthoma esikolweni, utitjhere wami wasitjela ukuthi singaba nabangani bepeni beChina. Wasikhombisa isithombe setlasi esingaba bangani bepeni nayo. “Ilanga labo lokuthoma esikolweni belingoKhukhulamungu,” wabahlathululela, “isikhathi sethu sonyaka sokufunda sithoma ngoTjhirhweni, kodwana eChina isikhathi sokufunda sithoma ngoKhukhulamungu kufikela ngoVelabahlinze!”

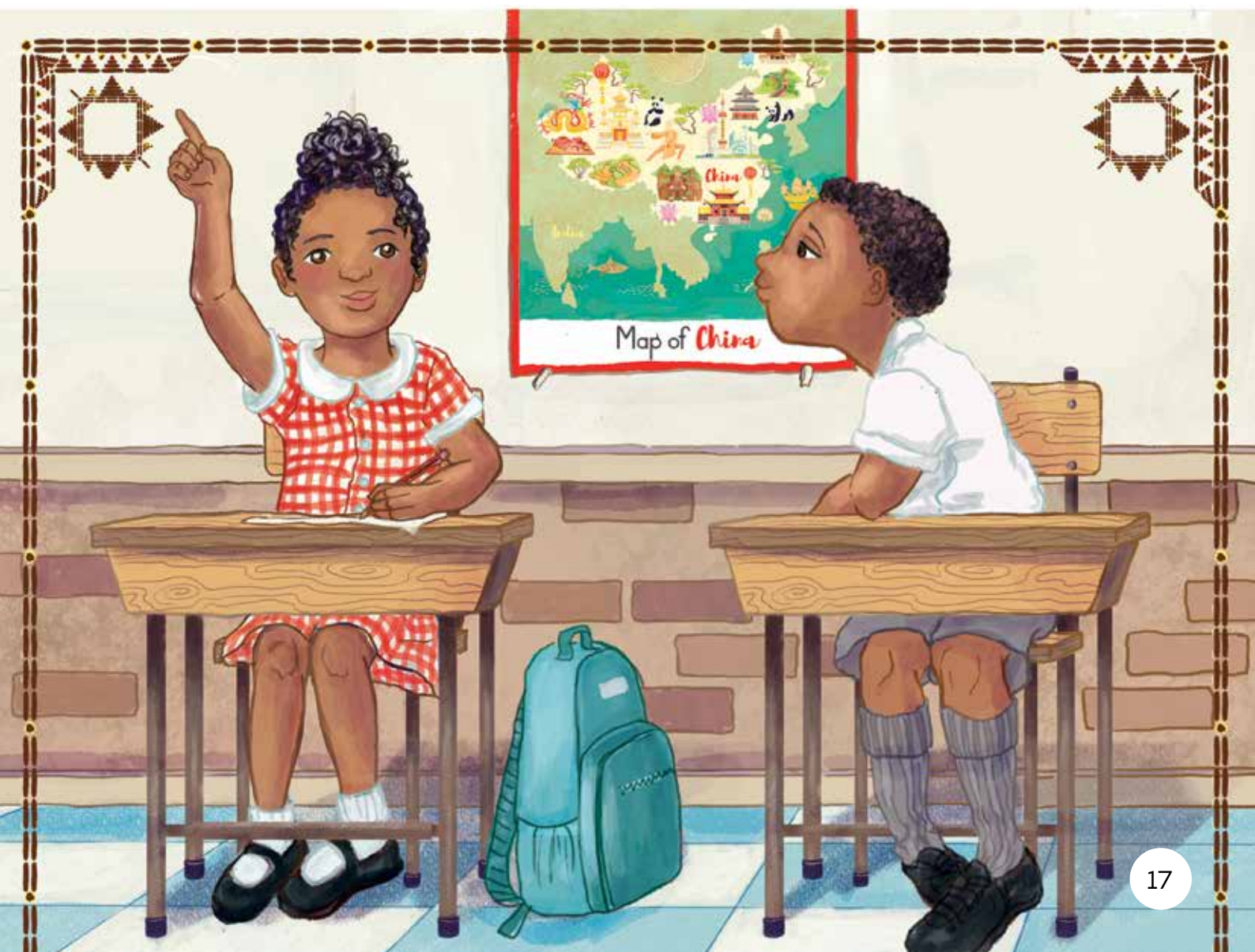


“IChina ise-Asia,” wahlathulula, “leyo yinarhakazi ehluKileko. Thina sihlala enarhakazini ye-Afrika.”



UFuduka waphakamisa isandla wabuza “Abantwana bamaChina bafundani esikolweni?”

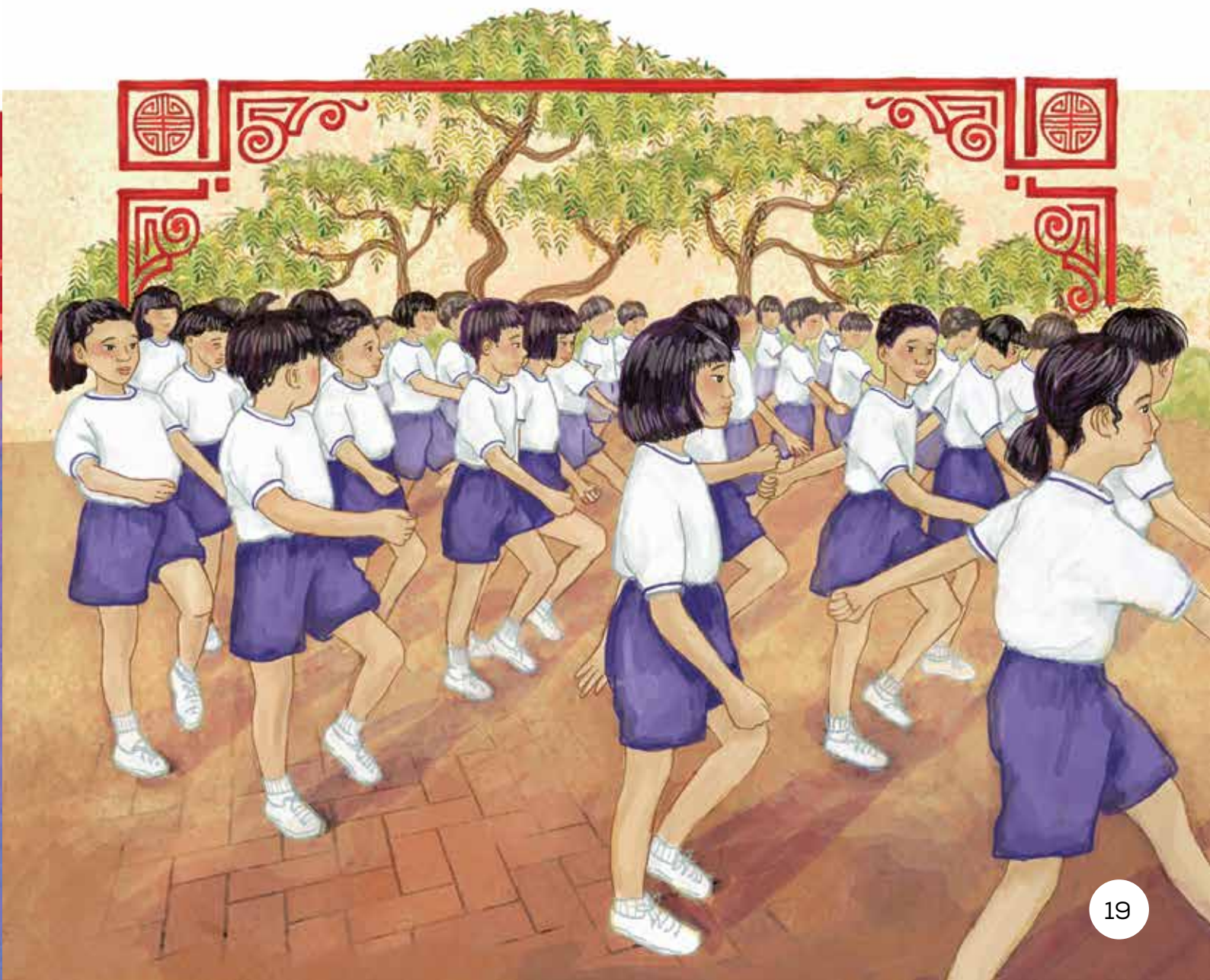
Utitjhere bekanganaso isiqiniseko, ngenca yalokho wavula ikhomphyutha yakhe bese wazuma ku-inthanethi. Wasifundela amaphuzu ambadlwana kumtlofondaba awufumanako. “Abantwana beenkolo ezisemabangeni aphasu eChina bafunda ilimi lesiChina, isiNgisi, iimbalo, iimfundo zokuzivocavoca, umvumo, ubukghwari, iimfundo zebhoduluko kanye nezeemtlolo,” wafunda.



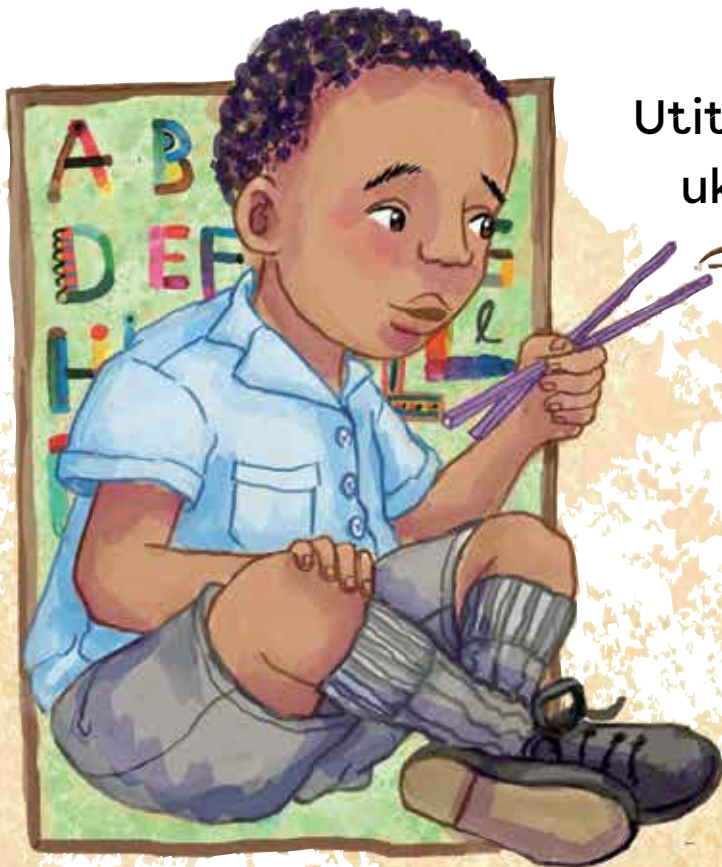
Utitjhere wasikhombisa isithombe samanye wamagama atlolwe ngelinye lamalimi wesiChina, elibizwa ngeMandarin. Wahlathulula ukuthi unyaka lo, sizokufunda ngesiNdebele. Sizokufunda iinhlamvu ezima-26 ukufunda nokutlola amagama ngelimi lethu. Kodwana ngamalimi wesiChina elinye nelinye igama linetshwayo lalo elikhethekileko. Ngenca yalokho abantwana kufuze bafunde iinkulungwana zamatshwayo.



Emva kwalakho, utitjhere wazuma ku-inthanethi bese wafumana ividiyo yabantwana besikolo bamaChina benza ukuzivocavoca kwekuseni. Sabona amakhulukhulu wabantwana besikolo bajame emideni enqophileko, bazivocavoca ngomvumo ovulelelwe phezulu. Utitjherehloko abala, “Yi, er, san, si,” (1,2,3,4) ukusiza ukuthi bakhambisane.



“Qalani lokhu,” kwatjho utitjhere, aphephe iingojoywana ezingafikelela kwezimbili. “Lokhu kubizwa ngokuthi ziingojoywana zokudla,” watjho njalo. “Sidla ngezandla nofana ngeforogo, umukhwa nesigobho. Kodwana eChina, abantwana badla ukudla kwabo kwedina ngalokhu.”



Utitjhere watjela uSuhla ukuthi akhe zame ukudobha amatjana asebenzisa iingojoywana zokudla. Soke sahleka lokha simqalileko alinga ukuwadobha. “Kubudisi kithi ngoba asizange khesizisebenzise! Kodwana abantwana beChina bangazisebenzisa iingojoywana ukudla ireyisi!”

Etlasini yami, khona sithomako ukufunda. Utitjhere wathi sikhambe neencwadi zethu ekhaya bese sizifundele ababelethi bethu. Wathi ababelethi bethu bangasisiza ukutlola iincwadi bese sithatha iinthombe sizithumele nazo! “Kodwana ekupheleni konyaka, nizabe nitlola zenu iincwadi. Lowo mnqopho wethu!”



Kwamaphelelo, wasinikela ngamunye incwadi evela kubangani bethu bepeni. Ngavula imvilobhu yami ukufumana umlayezo omncane, nesithombe somngani wami wepeni, omutjha!





Ukufunda koku-1

Ufunda kuphi umcoci/Ufunda kisiphi isikolo umcoci?

Umcoci ufunda esikolweni seSewula Afrika.

Ibuya kuphi ipeni ipal yomcoci?

Ipeni yomcoci ipal ibuya eChina.

Ungakwazi ukuhlunganisa abantwana besikolo eChina? Yintobani ongaba nayo ejayelekileko?

- Siya esikolweni.
- Kesinye isikhathi sigoma/sidla ireyisi ngamadina.
- Sifunda isiNgisi neemBalo.
- Siyazivocavoca / Sizithabulula umzimba.
- Sifunda indlela yokufunda nokutlola.



Ukufunda kwesi-2

Abantwana beChina basebenzisa ini ukudla ukudla kwedina?

Abantwana beChina basebenzisa iingojuana zokudla ukudla ukudla kwabo kwedina.

Ungazizwa njani nawungaba nepeni ipal, njengomcoci?

Ngingazizwa ngi... ngombana...

Ngiziphi izinto ezithileko ezehlukileko manqophana nesikolo eSewula Afrika kanye NeChina?

- Abantwana beChina bathoma isikolo ngoKhukhulamungu.
- Abantwana beChina bafunda iimfundo ezahlukileko – ezifana nezemitlolo kanye nezendabuko.
- Abantwana beChina bafunda ama-alfabhethi ahlukileko kunawethu.
- Abantwana beChina bazivocavoca ndawonye ekuseni.
- Abantwana beChina basebenzisa iingojuana zokudla.



INDATJANA 3

IBHERE UTHEDI

UYAGUDWA

Ummongo: Imindeni yethu



ILwazi langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Yenzelwe eSewula Afrika.
- Yenzeka ngesikhathi sanje.
- Indatjana le izokusiza abafundi bakho ukulemuka ukuthi singaba nokukungazwisi abantu esibathandako.



Amanye amaphuzu wokwabelana nabafundi bakho

- UJosh ucabanga ukuthi uyasiza begodu utjengisa umusa ngokuguda uThedi. Ufuna ukwenzela udadwabo into ehle emva kobana athe uThedi 'uluphele'.
- UMarie wakwata lokha nakabona uThedi agudiwe.
- Lokhu kutjengisa ukuthi kwesinye isikhathi abantu abenzi ngendlela sibalindele ngakhona.



Iqhingha lokuzwisisa: Ukurhononela

- Lokho engikho: Ukurhononela izinto umtloli angakazihlathululi bunqopha, usebenzisa imithala esendatjaneni.
- Kungani siyisebenzisa: Ukuzwisisa iinhathululo ezidephileko nemilayezo efihlakeleko.
- Isiza njani: Ikusiza ekuthatheni iinqunto lokha ufundako, nekuzwisiseni indatjana nabalingisi ngcono.



Ukusebenzisa amaqhinga ngalendatjhana:

Ikhasi nendinyana	Funda	Itjho
29, 5	“He... ngiyabona uMarie uyokurareka khulu! Uzokucabanga bonyana uthole uThedi omutjha!” kucabanga uJosh.	Ngiqunta ukuthi uJosh uzama ukwenzela udadwabo into ehle. Umuzwe abiza uThedi ngokuthi uluphele, yeke ucabange ukuthi uzokuthaba lokha nakabona uThedi aqaleka amutjha.
34, 1	UJosh weza ngekamurweni, aphethe ijasi encani ehlaza okwesibhakabhaka. “Lokhu ngikuthethe ku-Thedi wami,” kutjho uJosh. “Ngicabanga bonyana uThedi wakho uyitlhoga khulu kunewami.”	Ngiqunta ukuthi uJosh uzizwa angakathabi begodu ufuna ukwenza udadwabo azizwe ngcono. Kungakho amnikela ijasi kaThedi wakhe.

UThedi kaMarie bekuyinto eligugu khulu kuye.

Bekalala noThedi wakhe okhethekileko soloko kwalokha nabekalisana. Qobe lilanga ebusuku bekaguga uThedi wakhe amsingathe. Lokha nakazizwa adanile, bekasingatha uThedi wakhe omtofotofo. Lokha nakasekhaya, bekahlala amgugile uThedi wakhe.



UThedi bekuyithoyi elikhethekileko unina ebekangafuni bonyana uMarie abelane ngaye. Kodwana uMarie wabe angudade onehliziyo ehle tle ngaso soke isikhathi bekavumela umntwana uJosh kobana naye amguge begodu adlale ngaye.



Ngelinye ilanga ntambama, lokha uMarie banoJosh nabebadlala, uJosh wezwa uMarie akhuluma noThedi wakhe.

“Sewuyaluphala kwanjesi!”
watjho aphosa ihleko.
Wasingatha uThedi wakhe.
“Kodwana ngiyakuthanda
vele!”

Elangeni elilandelako
lokha uMarie
nabekasesikolweni
umntwana uJosh
wathola isikere
ngekhwitjhini.



“Nginombono!” kwacabanga uJosh. UJosh wacabanga ngoThedi kaMarie omdala. “Ngingenza uThedi kaMarie okhethekileko abe mutjha!” kucabanga uJosh.

UJosh wathatha isikere waguda zoke iinhluthu ezisehloko kaThedi. “He... ngiyabona uMarie uyokurareka khulu! Uzokucabanga bonyana uthole uThedi omutjha!” kucabanga uJosh.

UMarie uzokuthabela ukugudwa kukaThedi!

UJosh walinda, walindela uMarie kobana abuye esikolweni. Bekangabambeki afuna uMarie eze azokubona umraro!

Kodwana uMarie nakafika ekhaya abona uThedi wakhe, waphelelwa mummoya. “Kwenzeke ini kuThedi?” watjho atjhatjhawula uJosh. UJosh waphakamisa isikere, wamomotheka.



Bengikuthemba! Kubayini wone uThedi wami okhethekileko? kulila uMarie.

“Ngilibalela,” kurhwelela uJosh. “Bengicabanga bonyana ngenza uThedi wakho omdala kobana abe mutjha.”

Kodwana uMarie waphuma ngekamurweni, alila.



UJosh wahlala ayedwa. “Bengicabanga bonyana uJosh uzakuthanda indlela etja iinhluthu zikaThedi ezigudwe ngakhona!” kucabanga uJosh, ararekile.

UMarie wathola unina. Wakhamba wayokuthatha uThedi wakhe okhethekileko kobana unina ambone. “Qala bona uJosh wenze ini. Wone uThedi wami okhethekileko unomphela! Angisamfuni uThedi omumbi lo!” watjho alila. Wathatha uThedi wamjikijela phasi.



Ngemuva kwesikhatjhana unina wambiza.

“Ngiyancancabeza ngokuthi uJosh agude uThedi ngendlela ebeyingafunekiko!” kutjho unina. “Kodwana uThedi akakamotjheki,” kuhlathulula unina.

Unina wathatha uThedi wamnikela uMarie embethe ingwani ebovu etja. “Ingwani izakuvala iinhluthu ezimbi ezigudiweko,” kutjho unina amomotheka. “Nangu sekaqaleka amuhle!”



UJosh weza ngekamurweni, aphethe ijasi encani ehlaza okwesibhakabhaka.

“Lokhu ngikuthethe ku-Thedi wami,” kutjho uJosh.

“Ngicabanga bonyana uThedi wakho uyitlhoga khulu kunewami.” Wathatha ijasi elihlaza leya wayinikela unina, owayithatha wayembesa uThedi.



UMarie nanje ihliziyo yakhe isese buhlungu,
kodwana wathatha uThedi wamsingatha godu.
“Ngiyancancabeza ngithe umumbi! Ngiyakuthanda
nalokha ungaqaleka bunjani,” kutjho yena. Wathatha
uThedi wamsingatha.





Ukufunda koku-1

Wenza ini uJosh kobana one uThedi kaMarie?

Waguda iinhluthu zakaThedi/ wakera uThedi.

Unina walinga bunjani ukulungisa uThedi?

- Umma wabeka ingwani ebovu begodu nejasi phezu kwakaThedi.
- Umma wembathisa uThedi izambatho ukobana avale lapha agudwe khona

Kubayini uJosh agude uThedi ngaleyandlela?

- Ngombana wezwa uMarie nakathi uThedi sekamdala.
- Ngombana bekafuna bonyana uThedi aqaleke amutjha.
- Ngombana bekafuna ukwenzela udadwabo into ehle.



Ukufunda kwesi-2

Wenza ini uJosh ngemuva kobana agude uThedi iinhluthu?

Walinda bewalinda kobana uMarie afike ekhaya.

Wazizwa bunjani uMarie nakabona indlela iinhluthu zakaThedi ezigudwe ngakhona?

Wasilingeka khulu?

Kubayini uJosh azizwe ararekile?

- Ngombana bekacabanga bonyana wenzela udadwabo into ehle.
- Ngombana bekacabanga bonyana udadwabo bekafuna uThedi wakhe aqaleke amutjha.
- Ngombana bekacabanga bonyana uzakuthaba.
- Udadwabo akhange athabe njengalokho bekalindele kunalokho wazala ipotjwana!

INDATJANA 4 UMNTWANA OBELETHIWEKO WAKOMZWAKHE

Ummongo: Imindeni yethu



**ILwazi
langaPhambilini**

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Indatjana le izokusiza abafundi bakho ukuthi bazwisise ngcono ukuthi singazizwa sitshwenyekile begodu sithabile ngesikhathi esisodwa.



**Amanye amaphuzu
wokwabelana nabafundi
bakho**

- Abantu bangezwa imizwa engaphezu kowodwa ngesikhathi sinye
- Amatjhuguluko angethusa nofana athabise ngasikhathi sinye.
- Ukukhuluma ngalemizwa kungasisiza sizizwe ngcono.



Iqhingha lokuzwisisa: Ukurhononela

- Lokho engikho: Ukurhononela izinto umtloli angakazihlathululi bunqopha, usebenzisa imithala esendatjaneni.
- Kungani siyisebenzisa: Ukuzwisisa iinhathululo ezidephileko nemilayezo efihlakeleko.
- Isiza njani: Ikusiza ekuthatheni iinqunto lokha ufundako, nekuzwisiseni indatjana nabalingisi ngcono.



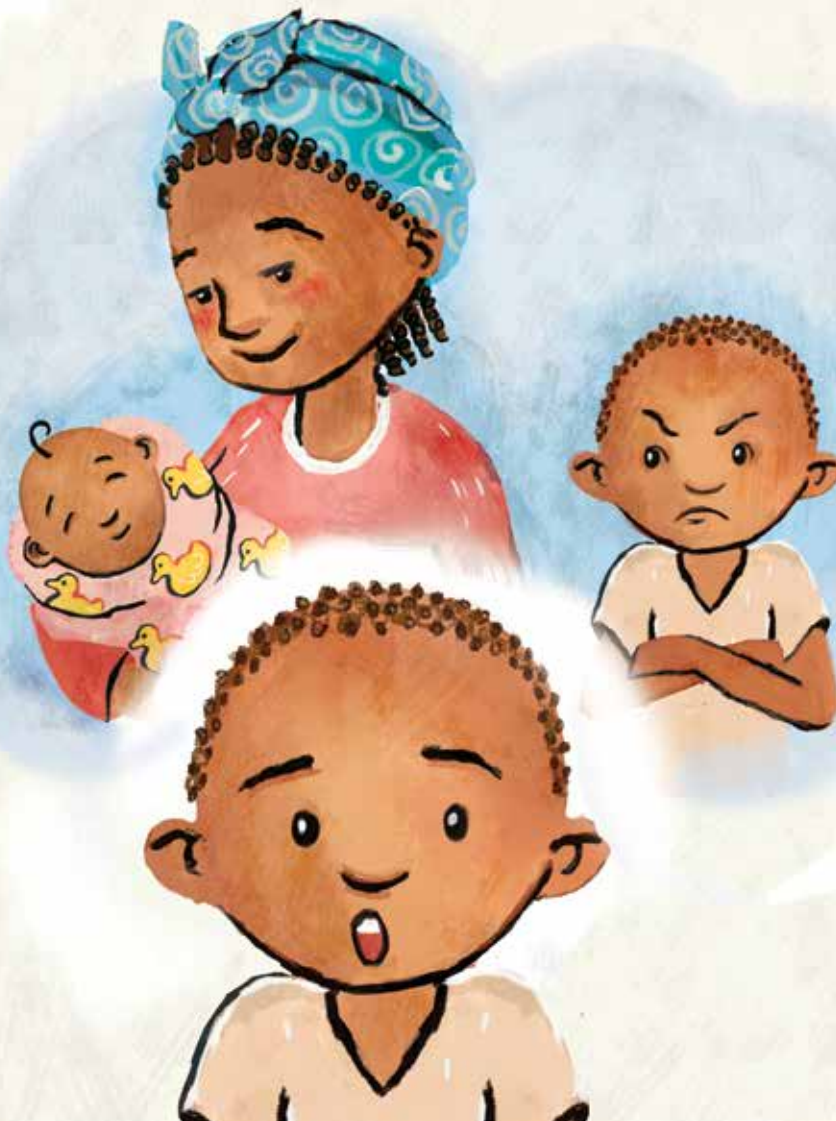
Ukusebenzisa amaqhinga ngalendatjhana:

Ikhasi nendinyana	Funda	Itjho
43, 4	“Omunye nomunye umuntu angadlala ngonompopi! Begodu uzokwazi njani kobana wenze ini ngomntwana lokha nawungadlaliko ngonompopi?”	Ngiqunda ukuthi ugogo ucabanga bona kuqakathekile kuMzwakhe ukwazi ukuthi ungaba lisizo kunjani nakuzokubelethwa umntwana.
45, 1	Okulandelako, ugogo watjengisa uMzwakhe ukobana litjintjwa kunjani idugu/ileyiri. Uze namadugu/ namaleyiri amancani alingana unompopi, ukuze uMzwakhe akwazi ukuzijayeza ngawo!	Ngiqunda ukuthi ugogo wazi khulu ngokuthi litjhejwa kunjani isana. Ufundisa uMzwakhe ngokuthi asebenzise unompopi wakhe.

Bekusele iveke kwaphela ngaphambili kobana kufike lapha udadwabo lakaMzwakhe omncani abelethwa khona.



Kesinye isikhathi, uTseko bekazizwa atshwenyekile. Bekanganaye namunye umnakwabo namkha udadwabo bekunguye yedwa umntwana. UTseko watshwenyeka ngokobana kuzokuba njani ukuba nomntwana omncani obelethiweko. Utshwenyeke ngokobana kuzokuba njani ukuba nodade.



Kodwana kesinye isikhathi, uMzwakhe bekazizwa athabile. UMzwakhe wazizwa athabiswe khulu kukobana ugogo wakhe bekasiza azobavakatjhela. Uyise lakaMzwakhe wamtjela bonyana ugogo uzokuhlala iinyanga ezintathu zoke, njengombana enza lokha uMzwakhe nakabelethwako!

“Kulisiko eliqakathekileko lokobana ugogo ahlale bekube kulapha inongwana yomntwana iwa khona!” kuhlathulula uyise lakaMzwakhe.

“Ngikhumbula kuhle mhlazana kuwa yakho bekungathi kuyizolo.”



Lokha uMzwakhe banoyise nabahlangabeza ugogo esitopeni sebhesi, uMzwakhe wazizwa athabile. Wagijimela ukusingatha ugogo wakhe.

“Sithandwa sami Mzwakhe! Ingabe awukathabeli ukuba ngumnakwabo omdala?” kubuza ugogo.

“Angazi,” kutjho uMzwakhe, “Angazi bonyana ngizokwenza ini ngomntwana.”



Lokha nabafika ekhaya, ugogo wabiza uMzwakhe.

“Ngikuphathele isipho esikhethekileko!” kutjho ugogo. Wakhupha unompopi omutjha ngesutikeyisini yakhe wamthatha wamnikela uMzwakhe.

“Bengicabanga kobana abonompopi ngebabantazana kwaphela.” kutjho uMzwakhe.

“Lowo kumbono wekadeni.” kuhleka ugogo. “Omunye nomunye umuntu angadlala ngonompopi! Begodu uzokwazi njani kobana wenze ini ngomntwana lokha nawungadlaliko ngonompopi?”



Kokuthoma ugogo watjengisa uMzwakhe indlela umntwana aphathwa ngayo begodu nokumdunduzela.

“Kufanele wenze isiqiniseko sokobana uphakamisela phezulu ihloko yomntwana, ngombana iintamo zabo azikaqini!” kutjho ugogo.



Okulandelako, ugogo watjengisa uMzwakhe ukobana litjintjwa bunjani idugu/ileyiri. Uze namadugu/ namaleyiri amancani alingana unompopi, ukuze uMzwakhe akwazi ukuzijayeza ngawo!

“Ufanele usebenze masinya begodu ngokuyelela lokha nawutjintja idugu/ileyiri, ngombana abantwana bayasikinyeka begodu bayalila!” kutjho ugogo.



Ngemva kwalokho, ugogo watjengisa uMzwakhe bonyana umntwana uphuthelwa bunjani ngengubo. “Abantwana bathanda ukuphuthelwa baqiniswe lokha nabasesebancani khulu,” kutjho ugogo.



Ugogo banoMzwakhe bayazijayeza.

“Uzokuba mnakwabo omdala olisizo,” kumomotheka ugogo.

UMzwakhe bekazi bonyana ufanele azizwe athabile njenganje, kodwana bekasazizwa asatshwenyekile kancani.

“Gogo, alo nange kwenzeka umma athande umntwana khulu kunami? Alo nange kungenzeka nawe uthande umntwana khulu kunami.” kubuza uMzwakhe.

Ugogo wabeka izandla zakhe phezulu kukaMzwakhe wamsingatha. “Sinethando elaneleko lenu nobabili. Ungathomi utshwenyeka ngalokho!”



Ukusukela ngaleso isikhathi, uMzwakhe wazizwa athabile kwaphela.





Ukufunda koku-1

Ngubani oweza wazokuvakatjhela uMzwakhe?

Ngugogo wakhe oweza wazomvakatjhela.

Ngisiphi isipho ugogo asiphathela uMzwakhe?

Wamthengela unompopi.

Kubayini ugogo aphahele uMzwakhe unompopi omutjha?

- Ngombana bekafuna ukuphathela uMzwakhe isipho.
- Ngombana abonompopi bangebabo boke abantu - ingasi abantazana kwaphela.
- Ngombana bekafuna ukutjengisa uMzwakhe kobana angamtlhogomela bunjani umntwana obelethiweko omncani.
- Ngombana ukudlala ngonompopi kungiyo kwaphela indlela yokufunda kobana utlhogonyelwa njani umntwana obelethiweko omutjha.
- Ngombana bekafuna uMzwakhe azifundise ukutlhogomela umntwana ozako omncani.



Ukufunda kwesi-2

Ugogo uzokuhlala isikhathi esingangani?

Uzokuhlala iinyanga ezintathu.

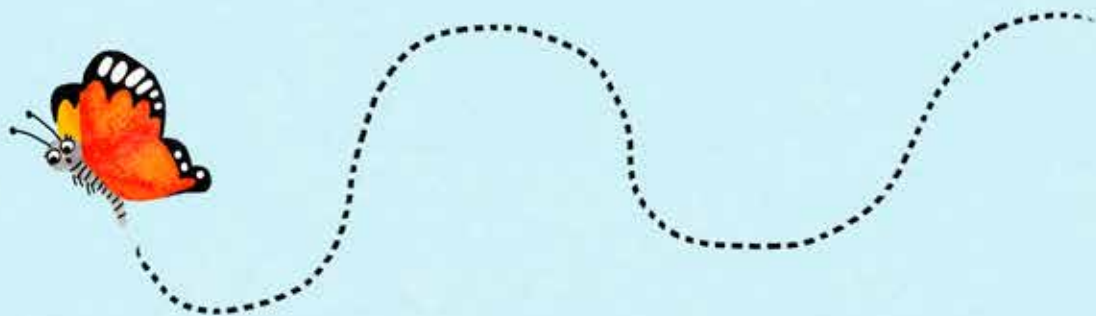
Kuyini ugogo lakaMzwakhe ayitjengisa uMzwakhe kobana ayenze?

Umtjengise kobana akwazi uku:

- guga nokunduzela umntwana
- tjintja idugu/ileyiri.
- phuthela umntwana ngengubo.

Kubayini uMzwakhe azizwa athabile ekugcineni kwendatjana le kwaphela?

- Ngombana wazizwa atjhaphulukile ngokutlhogomela umntwana ozokubelethwa.
- Ngombana besele akwazi ukutlhogomela umntwana omncani ozokubelethwa.
- Ngombana njenganje besele azizwa sengathi uzokuba mnakwabo omdala olisizo!
- Ngombana besele angakatshwenyeki ngonina banogogo wakhe ngokobana bathande khulu umntwana omncani obelethiweko kunaye.



INDATJANA 5

INCWADI KA-BOHLALE ETJA

Ummongo: Siyafunda



ILwazi
langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Incwadi le izokusiza abafundi bakho ukuthi bazwisise ngcono umqondo wokudana.



Amanye amaphuzu
wokwabelana nabafundi
bakho

- Incwadi zingasikhambisa iindawo esingekhe sakwazi ukuzikhambela bunqopha. UBohlale ufumana lokhu endatjaneni.
- UBohlale ufunda ukubekezela nokuba nethemba nalokha izinto zingasi ngendlela alindele ngakhona.
- Incwadi yakhe etja imsize ukuthi avuleke khulu ingqondo ngezinto ezihlukahlukeneko.



Iqhingha lokuzwisisa: Ukurhononela

- Lokho engikho: Ukurhononela izinto umtloli angakazihlathululi bunqopha, usebenzisa imithala esendatjaneni.
- Kungani siyisebenzisa: Ukuzwisisa iinhathululo ezidephileko nemilayezo efihlakeleko.
- Isiza njani: Ikusiza ekuthatheni iinqunto lokha ufundako, nekuzwisiseni indatjana nabalingisi ngcono.



Ukusebenzisa amaqhinga ngalendatjhana:

Ikhasi nendinyana	Funda	Itjho
56, 1	“Lokhu akusimnandi!” kucabanga uBohlale. Wagijimela ngaphandle wayokudlala.	Ngiquнта ukuthi uBohlale ekuthomeni ubengakayithabeli kangako incwadi yakhe. Ubangayiqali nokuyiqala, esikhundleni salokho bekaziyela ngaphandle ayokudlala.
62, 1	Ekugcineni, waqala ngaphasi kombhede. “Tjoh,” watjho njalo. “Bengicabanga bona ingilahlekele!”	Ngiqunda bona uBohlale uyayithanda incwadi yakhe kwanjesi, ngoba uyethukwa nakangayifumaniko.



Ukghariyakhe likaBohlale uze wazokuvakatjha ngemva kweholideyi yakhe. Uthe ukghariyakhe likaBohlale nakakhambako, wamunikela iphasela.

“Pheze ngakhohlwa!” watjho njalo. “Ngikulethele okuthize.”

Wanikela uBohlale iphasela encani ephuthelwe ngephepha elihlaza satjani elibotjhwe ngeribhoni ehlaza.





UBohlale wabeka iphasela
embhedeni wakhe.
Bekacabanga ngamakhrayoni
awabone eentolo anonina.



Bekacabanga ngephazili
kamzawakhe uKhabo.



Ekugcineni,
wavula iphasela.
Bekunencwajana
encani ngaphakathi.





“Lokhu akusimnandi!”
kucabanga uBohlale.
Wagijimela ngaphandle
wayokudlala.

Wagijimisa iviyaviyani
liphaphela phezulu
esibhakabhakeni.



Wabukela
isiphaphamtjhini
siphapha ngehla
kwehloko begodu
wazibuza bona siyaphi.
Wafuna amatje
edongeni.



Wezwa ithosi lithontela hlangana namehlo wakhe.
UBohlale waqala phezulu. Isibhakabhaka besinzima.

Wagijimela ngekhaya. Izulu lathoma ukuna
ngamandla.



UBohlale waya ngekumbeni yakhe yokulala.
Wahlubula izambatho ezimanzi begodu wambatha
itreksudu eyomileko efuthumelako. Wahlala
embhedeni wabukela izulu. Walalela ukuduma
nokuphazima kwezulu.





Bese, wabona incwadi embhedeni wakhe.
Bekunesithombe sephasi encwadini. Wafunda isihloko,
“Ephasini mazombe.”



UBohlale wavula ikhasi lokuthoma. Bekunesithombe
samaphiramidi amakhulu neenkamela. “Ngifuna
ukuya la!” uyacabanga. “e-Egypt,” uyafunda.



UBohlale waphendla wavula ikhasi elilandelako.
Wafunda amagama athi, “New York.” Waqala
iinthombe. Bekunamalampa neenkoloji yoke indawo.
Azange khekabone imakhiwo emide kangaka.

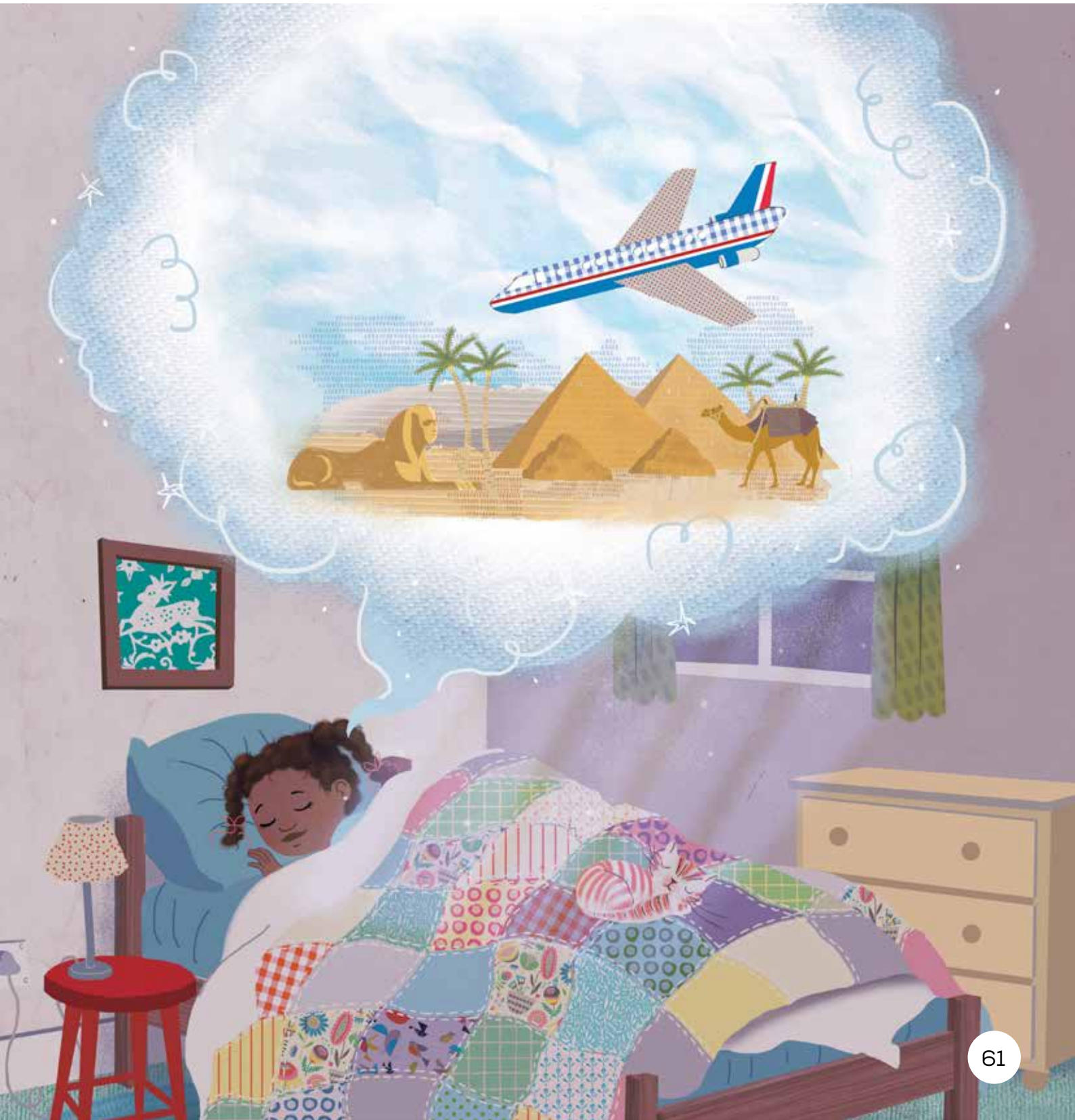


Ekhasini elilandelako, wabona intaba i-Mount
Kilimanjaro, intaba ekulu e-Afrika.



UBohlale wafunda incwadi bewalala, incwadi
isezandleni zakhe.

Ubusuku lobo, uBohlale wabhudanga aphapha
ngaphakathi kwesiphaphamtjhini esikhulu.



Uthe nakavukako uBohlale, incwadi beyingasekho ezandleni zakhe. “Iphi incwadi yami?” uyacabanga. Waqala ngaphasi kweengubo. Incwadi ayikho. Waqala etafuleni eseduze nombhede. Incwadi ayikho. Ekugcineni, waqala ngaphasi kombhede. “Tjoh,” watjho njalo. “Bengicabanga bona ingilahlekele!”





UBohlale wenza amanyathelo wakhe aphazima atsegema begodu wapaka nesikhwama sakhe sesikolo. Wafaka incwadi yakhe ngesikhwameni. Kodwana watjhugulula ingqondo. “Ngifuna ukuphatha incwadi le ngezandla ngikghone ukuyibona,” kucabanga uBohlale.

Endleleni eya esikolweni, uBohlale waphendla amakhasi wencwadi, alinga ukukhetha bona abakhombise liphi abangani bakhe.





Ukufunda koku-1

Ngubani olethele uBohlale incwadi etja?

Ngukghariyakhe omlethele incwadi etja.

Ngiziphi iindawo uBohlale azibona ngencwadini yakhe etja?

Ubona i-Egypt, i-New York, ne-Mount Kilimanjaro.

Imizwa kaBohlale itjhuguluke bunjani mayelana nencwadi yakhe etja?

- Ekuthomeni, akakayithabeli incwadi yakhe etja.
- Nakafunda incwadi, uyayithanda! Uzizwa athabile nakaqeda ukuyibukela.
- Ekugcineni kwendatjana, uthanda incwadi khulu sekafuna ukukhamba nayo esikolweni.



Ukufunda kwesi-2

UBohlale ubhudange ini?

Ubhudange ngesiphaphamtjhini – Esifana nalesiya-esingencwadini!

Ucabanga bona uBohlale uzizwe bunjani lokha nakacabanga bona ulahlekelwe yincwadi?

Ngicabanga bona uBohlale uzizwe...

Ungarhonona njani bonyana uBohlale uyayithanda incwadi yakhe etja le ekugcineni?

- UBohlale uhlalele ukuphendla amakhasi.
- UBohlale ulala nencwadi isezandleni zakhe.
- UBohlale ubhudanga ngencwadi. Akaqedi ukucabanga ngazo zoke izinto azibone ngencwadini etja!
- UBohlale uthukile nakacabanga bona ulahle incwadi.
- UBohlale ukhetha ukuphatha ngezandla incwadi etja esikolweni. Akafuni ukuyifaka ngesikhwameni.
- UBohlale ufuna ukuphatha incwadi le akghone ukutjengisa abangani bakhe zoke iindawo ezihle ezingencwadini!
- UBohlale ucabanga ngencwadakhe endleleni eya esikolweni.

INDATJANA 6

UMASAKA UFUNDA

UKUFUNDA

Ummongo: Siyafunda



ILwazi
langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Indatjana le izokusiza abafundi bakho ukuthi bazwisise ngcono ukuthi ukufunda ukukufunda kungaba budisi kwabanye abantwana. Nabatlhagako abasibodwa. Nababona abanye batlhaga bafanele babe nezwelo.



Amanye amaphuzu
wokwabelana nabafundi
bakho

- EGreyidini yoku-1 sifundile ngokuthi kufundwa njani ngokuhlanganisa amatjhada ndawonye ukwakha amagama.
- Ukufunda ukufunda kuthatha isikhathi, begodu kungaba budisana kwabanye abantwana.
- Kwesinye isikhathi abantwana bazizwa banamahloni begodu bahlambalazeka lokha nabasafunda ukufunda abanye sele bakwazi.



Iqhingha lokuzwisisa: Buza imibuzo / Mangala

- Lokho engikho: Ukucabanga nokubuza imibuzo ngedatjana lokha ufundako.
- Kungani siyisebenzisa: Ukuhlala unekareko begodu ufumana okunengi lokha nawufundako.
- Isiza njani: Ikwenza uhlale umatasatasa begodu ikusize ukuzwisisa indatjana ngcono.



Ukusebenzisa amaqhinga ngalendatjhana:

Ikhasi nendinyana	Funda	Itjho
68, 1	UMasaka wazenza ngathi ufuna ukuya endlini encani, kanti uyabaleka.	Ngiyarareka ukuthi kungani uMasaka abaleke waphuma ngetlasini? Ngicabanga kungobana angakwazi ukufunda amatjhada, begodu akafuni kube khona owaziko.
70, 1	“Kungathiwani nangabe, kungathiwani nangabe...?”	Ngiyarareka ukuthi kungani uMnu. Masango afuna ukukhuluma noMasaka? Ngizakufanele ngiragele phambili nokufunda ukufumana ipendulo.

UMasaka nakathoma isikolo, bekasithanda tle.
Bekathanda utitjhere wakhe, uNom. Masango.
Uthanda abangani bakhe uKuki noBongani.
Uyakuthanda ukulalela iindatjana zabo. Mva
nje, uMasaka bekangasasithandisisi isikolo.
Bekasamthanda uNom. Masango. Bekasamthanda
uKuki noBongani. Bekasakuthanda ukulalela
iindatjana zabo. Kodwana uMasaka bekahlala
athukile ilanga loke ngombana akakwazi ukufunda.

Ekuthomeni, bekangekho okwazi ukuphimisa
amatjhada begodu bebangasibanengi ebebakghona
ukufunda amabizo wabo. Kodwana nje, uMasaka
uzizwe ngathi nguye yedwa ongakghoniko.

“Kungathiwani nangabe angeze ngavuka ngikwazi
ukufunda ke?” uMasaka watshwenyeka khulu.

“Kungathiwani nangabe kunento engakalungi ngami?
Kungathiwani nangabe, kungathiwani nangabe...?”



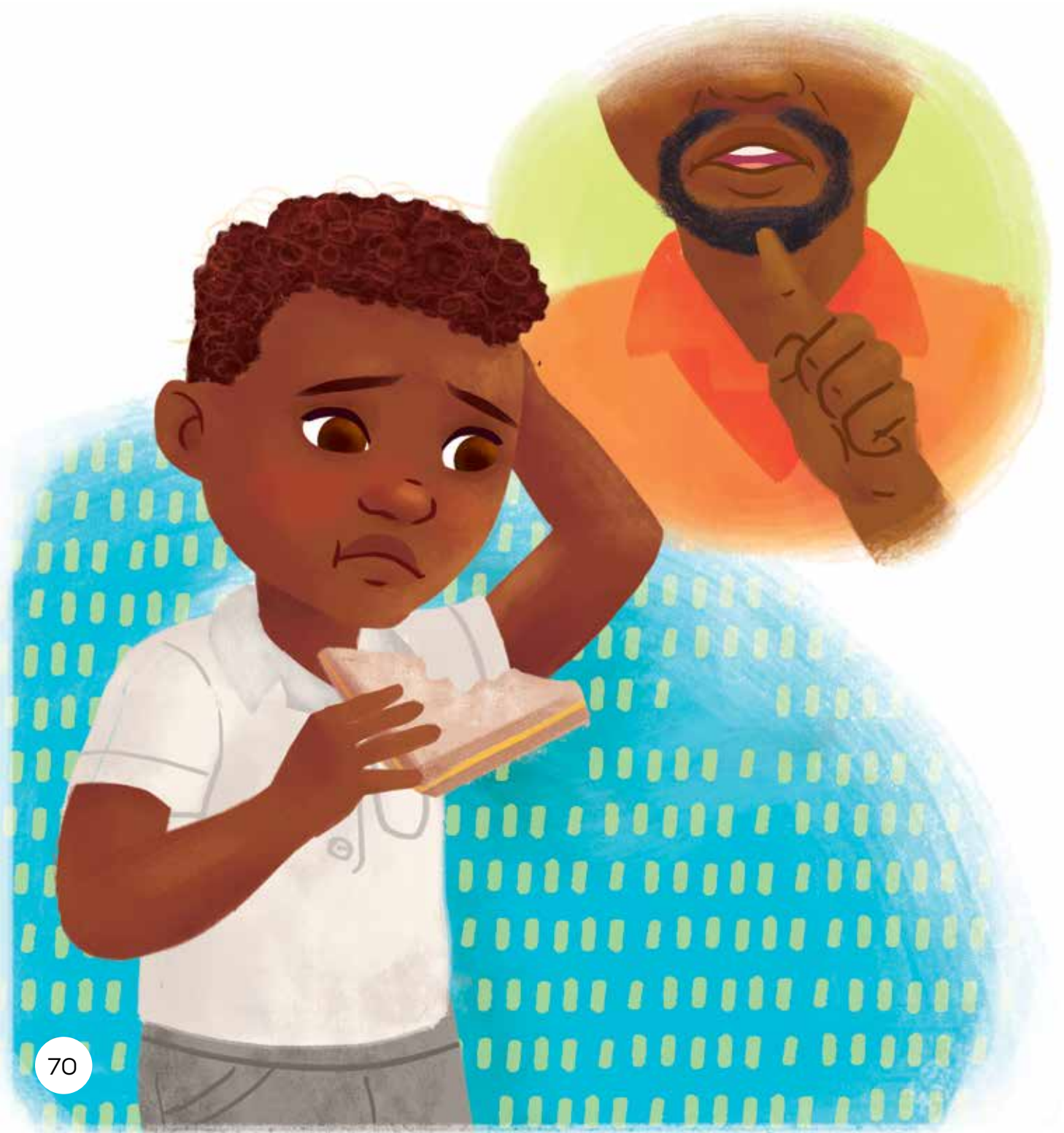
Ngelinye ilanga, uNom. Masango wabiza uMasaka bona azokufunda ukuphimisa amatjhada. Emhleni, uMasaka uyakuthanda ukubizwa, kodwana ingasi namahlanjesi. Bekangawazi amatjhada. UMasaka wazenza ngathi ufuna ukuya endlini encani, kanti uyabaleka.



Iveke elandelako, uNom. Masango wabiza uMasaka bona eze ngaphambili azokufunda ibizo lanamhlanjesi. Emhleni, uMasaka uyakuthanda ukuya phambili, kodwana ingasi namhlanjesi. Bekangalazi ibizo lanamhlanjesi. UMasaka wazenza ngathi amathumbu wakhe abuhlungu, wahloma ihloko phasi edeskeni, azenza ngathi uyagula.



Ngemva kweveke, uNom. Masango wabiza uMasaka eze azokukhuluma naye ngesikhathi sokudla. UMasaka wadla ukudla kwakhe kabuthaka. Umkhumbulo wakhe bewugijima. “Kungathiwani nangabe uNom. Masango uyangithuka? Kungathiwani nangabe uthi ngisidlhayela? Kungathiwani nangabe, Kungathiwani nangabe...?”



UMasaka waya wahlala phasi edeskeni likaNom.
Masango ahlome ihloko phasi.

“Yini umraro?” kubuza uNom. Masango ngokuthaba.

UMasaka wamqala, amangele. UNom. Masango
bekangakakwati bekamomotheka.

“Ngilemukile bona ukuthola nzima ukuphimisa
nokufunda amatjhada, kulungile soke sifunda
ngeendlela ezihlukileko,” kutjho uNom. Masango
anobuntu.

“Kodwana... ngimi ngedwa! Kungathiwani nangabe
angikghoni ukufunda!” kuphendula uMasaka.

“Awa, awa akusuwe wedwa! Bakhona abanye
abangakghoni ukufunda njengawe. Sinesiqhema sethu
esikhethekileko. Ngaleyondlela, ngingakusiza ufunde
ukuphimisa nokufunda amatjhada.”



Ngelanga elilandelako, nakuphuma isikolo, uMasaka wahlala esitulweni sakhe abanye nabaya ekhaya. Waqala ngapha nangapha. USiyathokoza noSibusiso nabo bebasahlezi eentulweni zabo. Wamomotheka.



UNom. Masango wababiza bona bahlale emadeni phambili. Wabakhombisa abongwaqa abathathu: /m/ /p/ kanye no /a/. baphrakthiza ukuphimisa abongwaqa amahlandla ambalwa. Bese, wabeka amabizo emadeni.

“Masaka, ungakghona ukwakha ibizo elithi ‘ma’?” uyabuza.



UMasaka bekayazi imidumo le. Kokuthoma uthethe u 'm' bese wafunda /m/. Bese, wathatha ikarada laka 'a' walifunda /a/. Wabeka u 'a' eduze kuka 'm'. Bese waphimisa ibizo elithi: /m/ /a/ - 'ma'.

“Umfundile!” uNom. Masango watjho ajabulile.



Ekugcineni kwesifundo, uSiyathokoza, uSibusiso noMasaka bagijimela etatawini bayokudlala ndawonye. Badlala uhlokokulu wagcina aphumile nge-ofisini lakhe wabatjela bona bakhambe baye ekhaya ngaphambi kobana kurhwaqele.



Nabaya ekhaya, uMasaka wazibuza. “Kungathiwani nangingabamfundi ophuma phambili ngetlasini? Kungathiwani nangingenza abangani abatjha? Kungathiwani nangabe? Kungathiwani nangabe, kungathiwani nangabe...?”





Ukufunda koku-1

UNom. Masango uhlangene nini noMasaka nabanye abafundi ebebadinga isizo?

Uhlangene nabo isikolo nasiphumako.

Bobani abanye abafundi ebebadinga isizo ngokufunda?

NguSiyathokoza noSibusiso ebebadinga isizo ngokufunda.

Kubayini uMasaka angasasithandi isikolo?

- Ngombana bekangakghoni ukufunda.
- Ngombana bekazizwa athukiwe ilanga loke ngombana bekangakghoni ukufunda njengabanye abafundi.
- Ngombana bekatshwenyekile bona ngeze avuke akghone ukufunda.
- Ngombana bekatshwenyekile bona ikhona into engakalungi ngaye.
- Ngombana bekacabanga bona uNom. Masango uzomthuka nakangathola bonyana akakwazi ukufunda.
- Ngombana bekacabanga bona nguye yedwa umfundi ngetlasini lakhe ongakwazi ukufunda.



Ukufunda kwesi-2

UMasaka bekacabanga bona uNom. Masango uzokuthini nakathola bona akakghoni ukufunda?

Bekacabanga bona uNom. Masango uzokukwata.

Ucabanga bona uMasaka uzizwa njani ngesikolo nje?

Ngicabanga bona uzozizwa...ngombana...

Ucabanga bona kubayini uNom. Masango afuna ukuhlangana noMasaka nakuphuma isikolo?

- Ngombana bekafuna ukusiza uMasaka.
- Ngombana bekabona bonyana uMasaka uhlambalazekile. Bekangafuni abanye abafundi balemuke bona uMasaka (uSiyathokoza noSibusiso) bebabhalelwa kufunda.
- Bekafuna ukunaka khulu abafundi ababhalelwa kufunda.
- Bekafuna uMasaka, uSiyathokoza noSibusiso babone bonyana bafundi nabo.
- USibusiso abone bona babafundi!



INDATJANA 7

IBHEDIRUDI EKULU

Ummongo: Sicoca iindatjana



ILwazi
langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eLimpopo, eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Indatjana le izokusiza abafundi bakho ukuthi bathabele ukufunda iindatjana.



Amany amaphuzu
wokwabelana nabafundi
bakho

- USoplasu uBaloyi usebenzisa boke abantu neenlwana eplasini lakhe ukuvuna ibhedirudi.
- Kuyinto ehle ukubawa isizo. Ukusebenza njengesiqhema kususiza ekwenzeni izinto ezikulu esingekhe sakwazi ukuzenza sisodwa.



Iqhinga lokuzwisisa: Cabanganga

- Lokho engikho: Ukwakha isithombe engqondweni sokuthi kwenzekani endatjaneni.
- Kungani siyisebenzisa: Ukwenza indatjana izwakale iliqiniso begodu ithabisa.
- Isiza njani: Ikusiza ukuzwisisa abalingisi kanye neendawo ukuthi zinjani bese kwenza indatjana icace ngcono.



Ukusebenzisa amaqhinga ngalendatjhana:

Ikhasi nendinyana	Funda	Itjho
83, 1	USoplasi uBaloyi wadosa, wadosa bewadosa. Kodwana ibhedirudi ekulu zange idoseke.	Ngibona ngelihlo lengqondo USoplasi uBaloyi adosa begodu adosa. Uthoma ukujuluka!
86, 1	USoplasi uBaloyi noMma Rhandu noNsovo nenja sebadosa ibhedirudi ekulu. Bayidosa, bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki!	Ngibona ngelihlo lengqondoinja ikhonkotha ngokudana lokha nayidosa beyidose.

USoplasu uBaloyi bekahlala eplasini yakhe ehle eVenda, nomkakhe uMma Rhandu. USoplasu bekathabile, ngombana ihlabathi leplasi lakhe belinonile, begodu unyaka loyo, izulu belilinengi. USoplasu uBaloyi noMma Rhandu be bathabele ukuvuna.



Ngelinye ilanga, ngesikhathi esilungileko, uSoplasu uBaloyi akhamba ngetonini yakhe yemirorho.
“Isikhathi sifikile!” kutjho uSoplasu uBaloyi.
“Ngizokuvuna imirorho yami.”

USoplasu uBaloyi wadosa i-anyanisi. Wadosa amazambane. Wadosa amakherodi. Wadosa ibhedirudi. Kodwana bekunebhedirudi yinye ebeyingafuni ukudoseka! Bekuyibhedirudi ekulukhulu. Bekuyibhedirudikazi!



USoplasi uBaloyi wadosa, wadosa bewadosa.
Kodwana ibhedirudi ekulu zange idoseke.

“Ngidinga isizo,” kutjho uSoplasi. Wabiza umkakhe,
uMma Rhandu.



USoplas i uBaloyi noMma Rhandu badosa
ibhedirudikazi ekulu. Bayidosa, bayidosa bebayidosa.
Kodwana ibhedirudi beyingadoseki ingafuni
ukuphuma!

“Sidinga isizo,” kutjho uMma Rhandu. Wabiza uNsovo,
indodanakhe.



USoplasu uBaloyi noMma Rhandu noNsovo badosa
ibhedirudi ekulu. Bayidosa, bayidosa bebayidosa.
Kodwana ibhedirudi beyingadoseki!



USoplas i uBaloyi noMma Rhandu noNsovo nenja sebadosa ibhedirudi ekulu. Bayidosa, bayidosa bebayidosa. Kodwana ibhedirudi beyingadoseki!

“Sidinga isizo,” kutjhoinja. Yabiza ukatsu.



USoplasu uBaloyi noMma Rhandu noNsovo nenja
nokatsu badosa ibhendirudi ekulu. Bayidosa, bayidosa
bebayidosa. Kodwana ibhendirudi beyingadoseki!

“Sidinga isizo,” kutjho ukatsu. Wabiza ikhondlo.



USoplas! uBaloyi noMma Rhandu, uNsovo,inja, ukatsu
kanye nekhondlo badosa bafuna ukukhipha ibhedirudi.

Badosa, badosa bebadosa badosa godu B-A-D-O-
S-A...



Ibhedirudikazi ekulu yaphuma!

“Ngikghonile!” kurhuwelela ikhondlo. “Ngidose
ibhedirudi ekulu!”



Ubusukobo, woke umuntu eplasini wadla imirorho.
Nabasadlako, batshimana bebahleka ngendaba
yebhedirudikazi ekulu nekhondlo elinamandla!





Ukufunda koku-1

Khuyini ebukubhalelela ehlabathini?

Yibhedirudi ekulu.

Ngubani osize ukudosa ibhedirudi?

USoplasu uBaloyi, uMma Rhandu, uNsovo,inja, ukatsu kanye nekhondlo.

Qala ngelihlo lengqondo boke abalingisi abadosako. Ucabanga bona bekulikhondlo lodwa elikghonileko ukudosa belikhiphe ibhedirudi? Kubayini?

- Ngicabanga bona bekulikhondlwana ngombana woke umuntu udose wadosa kodwana iphume nakusiza ikhondlo.

NAMKHA

- Angicabangi bona bekumsebenzi wekhondlo lilodwa ngombana woke umuntu usizile. Boke badose ndawonye ukuze ibhedirudi iphume!



Ukufunda kwesi-2

Kubayini uSoplasu uBaloyi athabile?

Ngombana ihlabathi yepelasini yakhe inonile, nezulu belilinengi.

Abalingisi bazizwe bunjani nabadosa ibhedirudi?

Ngicabanga bona bazizwe...

Kubayini kuhlekisa ukubona ngelihlo lengqondo ikhondlo lidosa ibhedirudikazi ekulu?

- Ngombana uSoplasu oqinileko azange akghone ukuyidosa.
- Ngombana abantu ababili abadala azange bakghone ukuyidosa.
- Ngombana noSoplasu uBaloyi, uMma Rhandu, uNsovo,inja, nokatsu azange bakghone ukuyidosa baboke! Ikhondlo lingakghona njani?
- Ngombana ibhedirudikazi le yikulu ukudlula ikhondlwana elincani!



INDATJANA 8

KUNGANI ILLAMA

IHLALA PHEZULU

Ummongo: Sicoca iindatjana



ILwazi langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Amerika.
- Wenzeka ngesikhathi sanje nesikhathi esidlulileko.
- Indatjana le izokusiza abafundi bakho ukuthi bafunde kabanzi ngokuthi kuyini inolwana nokuthi kungani sithiya iinolwana.



Amanye amaphuzu wokwabelana nabafundi bakho

- Kwezinye iindawo zeSewula Amerika, uboya bama-Llama busetjenziswa ekwenzeni izembatho ezifuthumeleko, njengeengwani neenjezi.
- Endatjaneni le, ugogwakhe kaGenoveva umtjela inolwana-indatjana yenzeke kade ngama-llama wakade.
- Iinolwana zicocelwa ukufundisa iimfundo nofana ukuhlathulula izinto ngephasi.



Iqhinga lokuzwisisa: Yelela ukuzwisisa

- Lokho engikho: Ukuhlola ukuzwisisa kwakho njengoba ufunda bese ujama lokha kukhona into engazwakali kuhle.
- Kungani siyisebenzisa: Ukubona lokha ungazwisisiko bese ulungisa.
- Isiza njani: Ikwenza uhlale umatasatasa begodu ithuthukise ukuzwisisa ngokulungisa ukungazwisisi khonokho.



Ukusebenzisa amaqhinga ngalendatjhana:

Ikhasi nendinyana	Funda	Itjho
101, 1	Umelusi wasondela ama-llama wabuza linye,” kubayini nizila ukudla begodu niqala phezulu?” kubuza umelusi. “Abezimu bathe kunesikhukhula esizako sizokujezisa abanomrhobholo nabanganamusa. Silinde umlayezo wokugcina abantu abalungileko abahlala endaweni aphakamileko baphephile,” kuphendula ama-llama.	Ngifanele ngicabange ngalakhu. Ngiyazi ukuthi ama-llama asiza bunjani? Iye, ayelelisa ngeenkhukhula. Ngizizwa nginetjisakalo yokulungela ukufunda.

UGenoveva uhlezi phasi, umangele nakabona ugogo wakhe atjhugulula iwulu ayenza intambo yokuluka. “Ukwenza njani lokho?” abuza ngokhulu ukumangala.

“Abokhokho bethu bebasebenzisa uboya be-llama ukusifuthumeza iminyaka eminengi. Ugogo wangifundisa ngisesemntazanyana,” kuphendula ugogo, “begodu ngizokufundisa nawe.”

“Ngibawa ungitjele indatjana yakade ngama-llama” kurabhela uGenoveva.

“Godu?” ugogo wahleka, alungisa umphimbo.



Kade, kwabanesikhathi lapho abokhokho bethu bakhohlwa ngabezimu. Bakhohlwa ukuthokoza u-Inti noMama Quila, umzimu welanga nomzimu wenyezi obanikele ubusuku nemini. Bakhohlwa ukuthokoza uPachamama, umma womhlaba, obanikele isivuno esinengi. Ngalesisikhathi esinzima, abantu bathoma ukuba nomrhobholo begodu zange babe nomusa.



Indawo la bekunabantu abakhumbula abezimu ephasini mazombe bekukuphezulu eeNtabeni ze-Andes. La, abantu bebanomusa, bathokoza ngaso soke isikhathi.



Ngelinye ilanga, abantu abahlala entabeni babona ama-llama enza ngendlela engakavami. Nakumele adle utjani, ahlala aqale phezulu. Ama-llama azange adle, zange asele litho. Lokhu kwenzeka amalanga amanengi.



Abantu abahlala endaweni ephakemeko
bakhathazeka ngobujamo bepilo yama-llamas.
Bahlangana bazokucocisana ngendaba le.

“Kwenzekani ngama-llama wethu?” kubuza omunye
ubaba ngokudana.

“Ngikhathazekile bona abulawa yindlala!” kutjho
omunye.

“Sizokufuthumela njani ngaphandle kwama-llama?”
kubuza isalukazi esidala.

“Sizokuthwala ngani iintjalo nasibuya emasimini
ngaphandle kwesizo lama-llama?” kubuza indodana
yakhe.

Abantu bakhathazeka begodu bazibuza, banetjiseko
yokobana ama-llama abe ngendlela ejayelekileko.



Ekugcineni, umelusi ohlakaniphileko wasikima.
Waphakamisa isandla wathulisa isitjhaba. “Kumele
sikhulume ngokungakalungi kwama-llama,” kutjho
umelusi.

Isitjhaba sathoma ukuhleka. Akekho oweza
nesisombululo esilula.



Umelusi wasondela ama-llama wabuza linye, “kubayini nizila ukudla begodu niqala phezulu?” kubuza umelusi.

“Abezimu bathe kunesikhukhula esizako sizokujezisa abanomrhobholo nabanganamusa. Silinde umlayezo wokugcina abantu abalungileko abahlala endaweni aphakamileko baphephile,” kuphendula ama-llama.



Ngelanga elilandelako ekuseni, umelusi ohlakaniphileko wabika iindaba ezibuya kuma-llama. Watjela abantu abalungileko abahlala endaweni ephakemeko bona kunesikhukhula esizako. “Nawufuna ukuphepha, kumele uye ngerharheni eliphezulu. Silinde khona isikhukhula sidlule.”



Boke abantu abalungileko abahlala endaweni
ephakemeko, nama-llama bakhwela baya
ngerharheni. Bafika ngesikhathi. Ngelanga
elilandelako ekuseni, kwavunguza ummoya omkhulu
wakhukhula boke abantu abambi.

Kube kunamhlanjesi, ama-llama akhumbula
isikhukhula. Kungakho ama-llama akhetha ukuhlala
phezulu entabeni.



Ugogo wamguga phasi waya naye ngelawini lokulala embhedeni.





Ukufunda koku-1

Yenzeka kuyiphi indawo indatjana le?

Indatjana yenzeka e-Peru namkha e-Bolivia, lapho ama-llama aphuma khona.

Kuyini okhunye okwenziwa ma-llama ukusiza abantu?

- Zinewulu efuthumeza abantu.
- Zikghona ukuthwala imithwalo ebudisi.

Kubayini abantu endatjaneni bakhathazekile ngama-llama nakenza ngendlela engakavami?

- Ngombana abantu bathanda ama-llama wabo begodu abafuni kwenzeke litho kiwo.
- Ngombana ama-llama enza izinto ezinengi emphakathini begodu abantu bayawadinga.
- Ngombana abantu bakhathazekile kobana amaphilo wabo azobanjani ngaphandle kwawo. kwama-Llama.
- Ngombana bebangazi bona bazokufuthumela njani ngaphandle kwama-Llama.
- Ngombana abazi bona bazokuthwala iintjalo zabo ngani nababuya emasimini ngaphandle kwama-Llama.



Ukufunda kwesi-2

Ngokuya kwalenolwana, kubayini amalama enyula ukuhlala phezulu?

- Ngombana bakhumbula iinkhukhula ezeza zakhukhula boke abantu abambi.

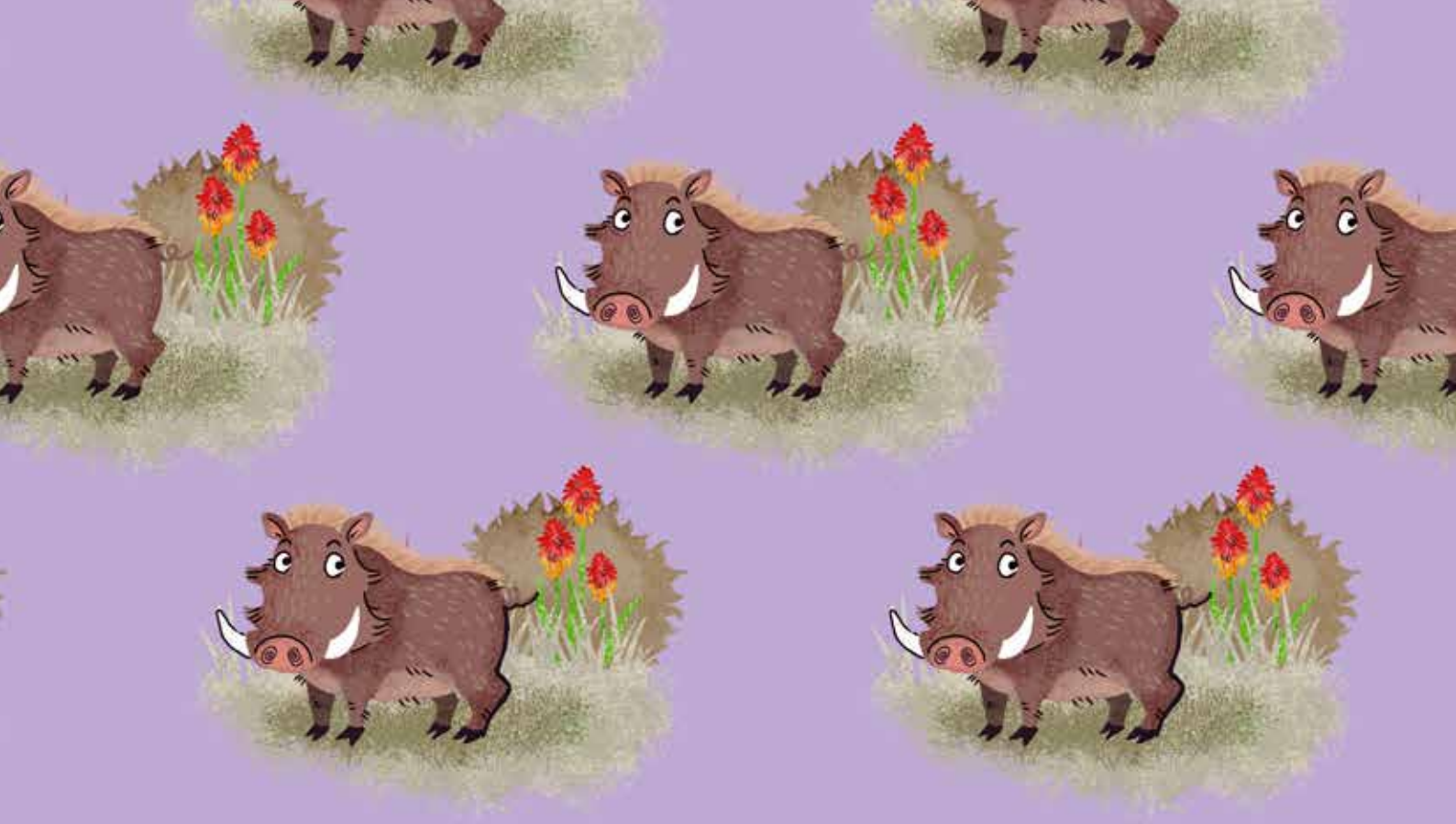
Uyithandile inolwana le? Kubayini?

Ngiyithandile/Azange ngiyithande ngombana...

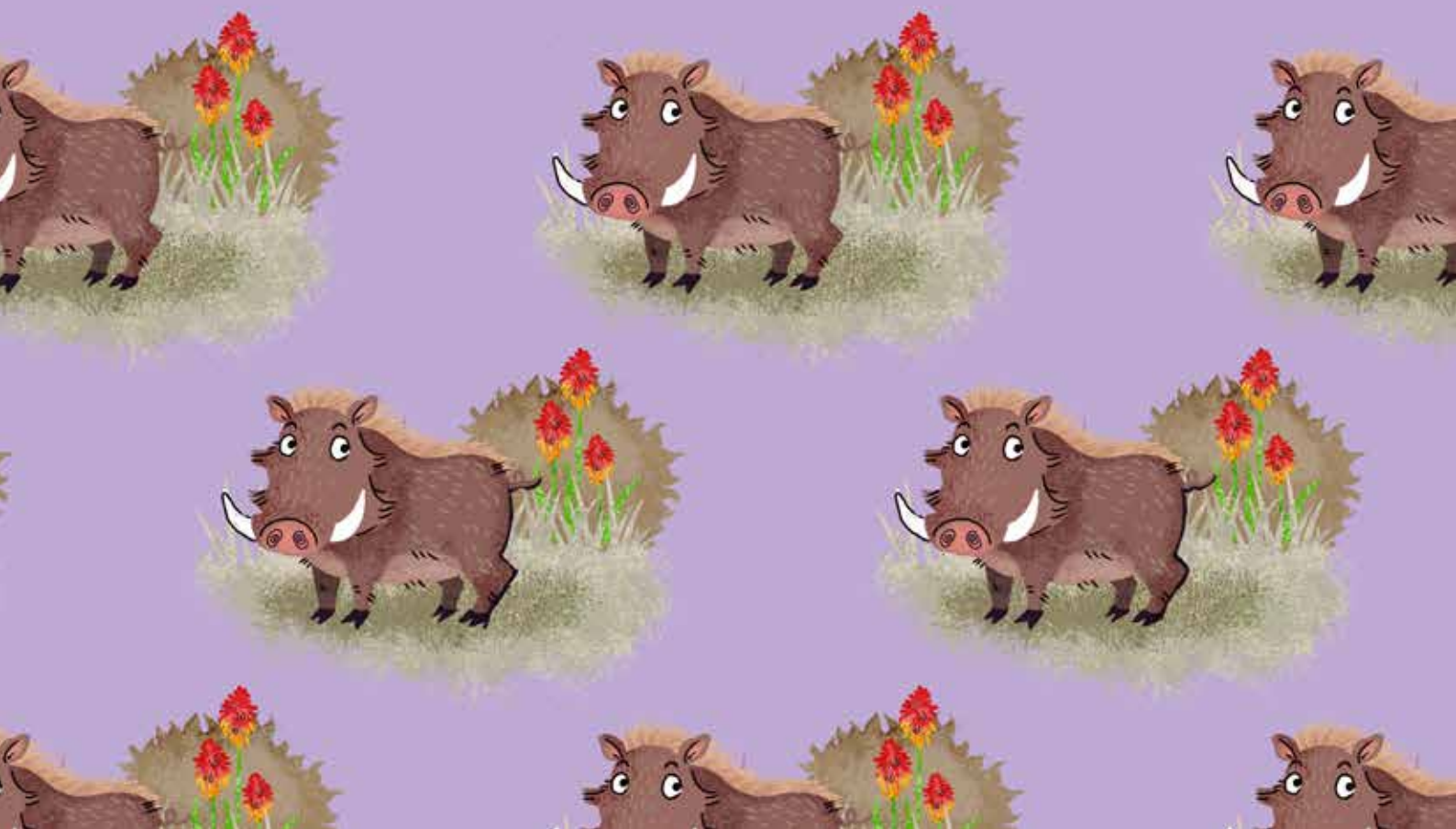
Kubayini ugogo ka-Genoveva amtjela lendatjana?

- Ngombana u-Genoveva umbawe bona amtjele lendatjana.
- Ukufundisa u-Genoveva ngesiko/nabokhokho bakhe.
- Ukufundisa u-Genoveva ngokuqakatheka kwamalama.





ITHEMU 2



UMEBHE WESEWULA AFRIKA



Umsebenzi wokulinga
wakaLimani



iThagwinikapa



UZweli uzizwa
akhathazekile



iTjingalangkapa



iLwandlekazi
i-Atlantic

iLimpopo



ULomusa akatholi
amatjhipisi



UDan uneveke
engasimnandi

iThagwini-
tjingalanga

iGoli

iPumalanga

iFreyistata



UWayde
wenza ikheri

iKwaZulu-
Natal



iPumalangkapa

Inqaba
kaMbuso
eyakhiwe
ngesanda

iLwandlekazi
i-Indiya

UMEBHE WEPHASI



iTlhagwini
Amerika

Ikomo
neMusi

iLwandlekazi
i-Atlantic

iLwandlekazi
i-Pacific

iSewula
Amerika

Umjovo
wokuthoma



iAsia



iEurope



i-Afirka



iLwandlekazi
i-Pacific



iAustralia

iLwandlekazi
i-Indiya



iAntarctica

ITHEMU 2 IINDATJANA



1. UWayde wenza ikheri

113



2. ULomusa akatholi amatjhipisi

127



3. Inqaba kaMbuso eyakhiwe ngesanda

143



4. Ikomo neMusi

157



5. UDan uneveke engasimnandi

169



6. UZweli uzizwa akhathazekile

185



7. Umjovo wokuthoma

199



8. Umsebenzi wokulinga wakaLimani

209

INDATJANA 1

UWAYDE WENZA IKHERI

Ummongo: Ukudla esikudlako



iLwazi langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Indatjana le izakusiza abafundi bakho bona bazwisise kobana iinthako zingatjhugulula ukunambitheka nokuqaleka naziphekiweko. Singatjhugulula iingqondo zethu ngokudla esikuthandako nesingakuthandiko nasinenqondo evulekileko.



Amanye amaphuzu wokwabelana nabafundi bakho

- Ikheri kukudla okwenziwe ngeenongo, ikukhu nofana imirrorho, begodu ngokuvamileko iintamati nebisi lekhokhonadi.
- Iintamati eziluhlaza zibonakala begodu zinambitheka ngokuhlukileko kuneentamati eziphekiweko.
- Lokha iintamati nazivangwe nekheri, awukghoni ukubona itamati ngayinye - kufana khulukhulu nesosi.
- Kwesinye isikhathi siqunta kobana asiyithandi into ethileko ngaphambi kokobana siyilinge. Lokha nasesiyilingileko, singahle sitjhugulule imikhumbulo yethu - nangabe sivule imikhumbulo yethu.



Iqhinga lokuzwisisa: Buza imibuzo / Mangala

- Lokho engikho: Ukucabanga nokubuzo imibuzo ngedatjana lokha ufundako.
- Kungani siyisebenzisa: Ukuhlala unekareko begodu ufumane okunengi lokha ufundako.
- Isiza njani: Ikwenza uhlale umatasatasa begodu ikusize ukuzwisisa indatjana ngcono.



Ukusebenzisa amaqhinga ngalendatjana:

Ikhasi nendinyana	Funda	Itjho
123, 2	“Ngikho bengingazi – azibonakali njengeentamati nazingepotweni!” uyacabanga.	Ngiyazibuza kobana uWayde uzayidla ikheri njengombana sele azi kobana ineentamati?
125, 1	Beyimnandi khulu. “Mhlambe angizizoni kangako iintamati,” kutjho uWayde, azitika ngekheri.	Ngiyazibuza bona uWayde uzatjhugulula umkhumbulo wakhe ngokudla iintamati njengombana sele azi bona zingezinye zeenthako zekheri - ukudla akuthandako!

UWayde bekakuzonda ukudla iintamati. “Ngekhe ngazidla iintamati!” umemezela unina nakakhipha ibhlege leentamati ngeshelfini alifaka ngekoloyaneni.



“Ungathanda ukungisiza ukwenza ikheri?” unina kaWayde ambawa nakapakulula ukudla.

“Oh iye! Ngiyayithanda ikheri!” kuphendula uWayde. Bekungekokuthoma asiza unina ukwenza ikheri.



“Kokuthoma, kumele somise iimbewu epanini,” kuhlathulula unina kaWayde. “Iimpayisi ngizo ezenza bona ikheri yethu ibemnandi! Bala zibezihlanu ama-cardamom pods,” ulayela uWayde.

UWayde wakhupha ama-cardamom pods amahlanu wawabeka etafuleni. Unina wawasila wathela ngepanini elitjhisako, kanye ne-coriander nembewu ye-cumin. Kwaphuma iphunga elimnandi ngephunyaneni.



Unina kaWayde wabeka imbewu eyomisiweko esitjeni sokugaya iimpayisi bese wasebenzisa iphini elifitjhani lokugaya, wagaya iimpayisi eputjhaneni.



Okulandelako, unina kaWayde wafaka amafutha epanini. Kuthe nakuthoma ukutjhisa amafutha, wafaka inyama yekukhu ngemafutheni.

“Ungangirhabelela irhemere?” kubuza unina, anikela uWayde irasibhere nesiqetjhana serhemere.



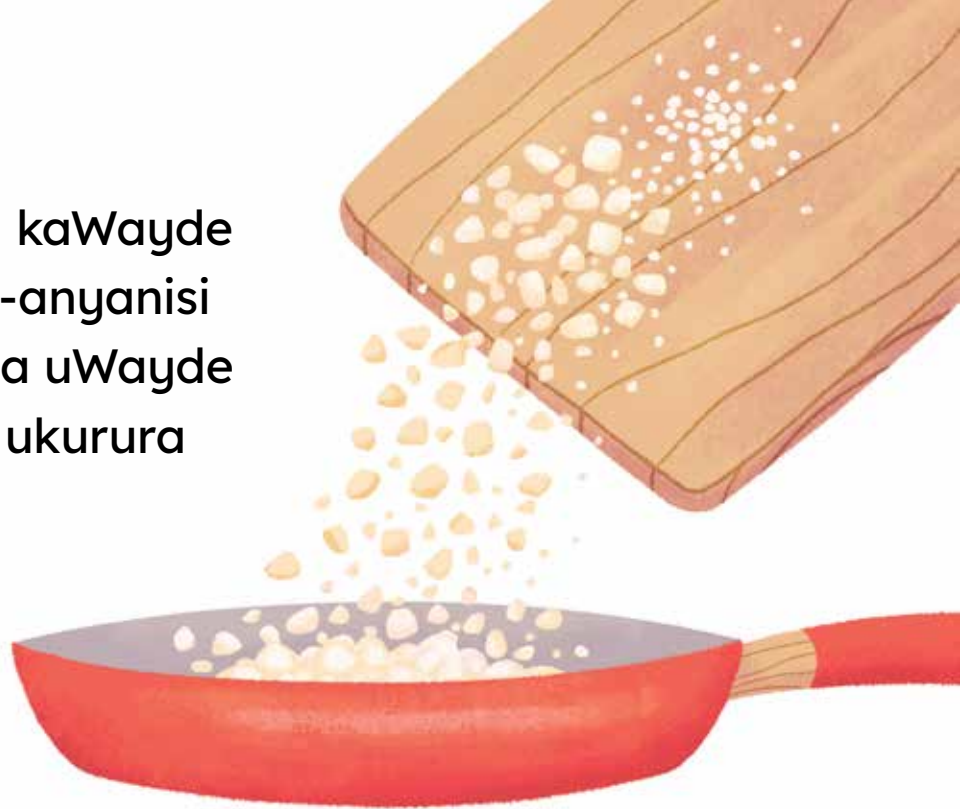
UWayde warhabelela unina nakasikelela ikonofula ne-anyanisi.

Ikukhu yavuthwa msinyana. Isikhumba sakhona besibokala sikhanzikekile. Amathumbu

kaWayde athoma ukuguruza. Unina kaWayde wabeka inyama yekukhu epuleyidini. “Sizoyibuyisela le ngepotweni sifake ikheri ekugcineni,” uyahlathulula.



Okulandelako, unina kaWayde wafaka ikonofula ne-anyanisi ngepanini. Wavumela uWayde asebenzise isigobho ukurura ngepotweni.



Ngemva kwemizuzu, wafaka iimpayisi, irhemere namanzana ngepanini. Bekunuka kamnandi igumbi loke. Umlomo kaWayde wagcwala amathe.



Unina kaWayde wasusa ipani esitofini wakrefa isipayisi ngaphakathi kwesivanganisi. Walisa uWayde agadangele ikunupe bona irure beyabadege ngaphakathi.

Unina kaWayde wabuyisela inyama yekukhu ngepanini. Wafaka i-paste ebuya ngesivanganisini.

“Ngilambe!” kutjho uWayde akhotha imino.
“Ngirhabele ukudla ikheri yethu emnandi!”



Unina kaWayde wavula ibhlege leentamati.

“Ngeyani?” kubuza uWayde. “Ngiyazizonda iintamati! Asikwazi ukufaka iintamati kukheri!” kuphefumula uWayde.

Unina kaWayde wathoma ukuhleka. “Wayde, bewuyithanda ikheri – begodu ikheri beyihlala inetamati njalo,” kutjho unina. UWayde wajama ngokuthukwa nakabona unina afaka iintamati ngepanini.



Ekugcineni, unina kaWayde wavula ibhlege lebisi lekhokhonadi. “Ufuna ukuthela lokhu?” kubuza unina. UWayde wathela ibisi lekhokhonadi. Wabona ibisi livala iintamati.



“Ngikho bengingazi – azibonakali njengeentamati nazingepotweni!” uyacabanga.

Unina kaWayde wavala ipani wehlisa umlilo esitofini. “Kumele ibile kancani. Ngizokubiza nasele ilungileko,” kutjho unina.

UWayde wenza umsebenzakhe wesikolo,
amathumbakhe aguruza nomlomo unambitha
amathe. “Kodwana ikheri le ineentamati ngaphakathi!
Ngizoyidla njani? Ngiyazizonda iintamati!” kucabanga
uWayde, aziphikisa.



“Wayde, iza uzokuzwa ikheri!” unina ugcine ambizile, amphathele isitja. UWayde wayilinga ngokungabaza. Kodwana kuthe ikheri nayingena ngemlonyeni, amehlwakhe avuleka. Beyimnandi khulu. “Mhlambe angizizoni kangako iintamati,” kutjho uWayde, azitika ngekheri.





Ukufunda 1

Ngikuphi ukudla uWayde athe uyakuzonda ekuthomeni kwendatjana?

UWayde bekazonda iintamati.

Ngisiphi isihlanganiso uWayde asithele ngepanini ngemva kokufaka iintamati?

Uthele ibisi lekhokhonadi ngepanini.

UWayde utjhuguluke njani endatjaneni?

- Bekazonda iintamati kodwana ekugcineni walemuka ekugcineni bona azisimbi kangako.
- Uthe angeze asadla iintamati, kodwana udle ikheri enetamati.
- Bekangazoyidla ikheri, kodwana wakhetha ukuyidla.
- Utjhugulule umqondwakhe.



Ukufunda 2

UWayde utjhugulule umkhumbulwakhe mayelana nani?

Utjhugulule umkhumbulwakhe mayelana nokudla iintamati.

Ngisiphi isikhathi lapho watjhugulula umkhumbulo wakho ngento ethileko, njengoWayde?

Ngitjhugulule umkhumbulo wami nge...

Kubayini ucabanga bona unina kaWayde ambawe bonyana amsize ukupheka ikheri?

- Mhlambe ngombana bekafuna ukusiza ukupheka.
- Mhlambe bekafuna uWayde azi iinhlanganiso zokwenza ikheri.
- Mhlambe kungombana uWayde uthanda ukudla ikheri, bekafuna akwazi ukupheka ikheri.
- Mhlambe bekacabanga bona uWayde uzokutjhugulula umkhumbulwakhe ngeentamati nakazi bona ikheri ayithandako yenzwiwa ngeentamati.
- Mhlambe bekacabanga bona kuyahlekisa lokha uWayde nakalemuka bonyana iintamati bezisihlanganiso ekudleni akuthandako - nanyana azizonda!

INDATJANA 2

ULOMUSA AKATHOLI

AMATJHIPISI

Ummongo: Ukudla esikudlako



iLwazi langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Indatjana le izakusiza abafundi bakho bona bafunde ngokudluleleko ngokudla okunepilo nokunganapilo



Amanye `amaphuzu wokwabelana nabafundi bakho

- Okhunye ukudla kunambitheka kamnandi kodwana akuyinikeli imizimba yethu lokho ekutlhogako ukuze ikhule iqine.
- Isibonelo, amatjhiphi asisnekhi esikukudla okusetjenziweko. Enziwe kobana anambitheke kamnandi. Anetswayi namafutha amanengi. Awasenzi kobana sisuthe isikhathi eside.
- Okhunye ukudla, njengamaqanda, ifesi, namantongomani, anokhunye okubizwa iphrotheyini. Iphrotheyini yinyuthriyenti ekhona kokhunye ukudla okusiza ukwakha imisipha nokusisuthisa isikhathi eside.
- Kufanele sicabange ngokudla esikudlako khona imizimba yethu izokufumana amanyuthriyenti ewatlhogako ukuhlala inepilo begodu inamandla.



Iqhingha lokuzwisisa: Cabanga

- Lokho engikho: Ukwakha isithombe engqondweni sokuthi kwenzekani endatjaneni.
- Kungani siyisebenzisa: Ukwenza indatjana izwakale iliqiniso begodu ithabisa.
- Isiza njani: Ikusiza ukuzwisisa abalingisi kanye neendawo ukuthi zinjani bese kwenza indatjana icace ngcono.



Ukusebenzisa amaqhinga ngalendatjana:

Ikhasi nendinyana	Funda	Itjho
130, 1	“Umnikelelani lokho?” kubuza ukghari Sophia.	Ngicabanga uKghari Sophia aqaleka amangele lokha uyise kaLomusa amnikela ipakana yamatjhiphsi.
132, 2	Kuthe nakusesenjalo, kwadlula abentazana ababili beGreyidi lesi-4 babambe iimpumulo zabo bahleka. “Unuka kumbi!” kwatjho munye wabentazana. ULomusa wazibeka msinyana ngesikhwamani.	Ngiyamcabanga uLomusa alinga ukufihla ifesi yakhe msinya. Kufanele ukuthi uzizwa aphoqekile.

ULomusa wangena ngephunyaneni, uzilungiselela ukuya esikolweni. Uyise bekahlezi etafuleni nodadwabo, ovakatjhileko obuya eMaputo. Uyise kaLomusa waqala iwatjhi. “Sikhathi sokobana ukhambe!” watjho njalo. Wavula ikhabethe langephunyaneni wanikela uLomusa ipakana yamatjhipisi.



“Umnikelelani lokho?” kubuza ukghari Sophia. “Uyazi lokho akunapilo Luis!” uyise kaLomusa waqala udadwabo, amangele.

“Kodwana boke abentwana bayawadla!” watjho njalo.

“Awa Luis! Kumele unikele uLomusa ukudla okunamaphrotheyini! Kuzomsiza ukunqopha ngetlasini. Begodu, kuzomsuthisa isikhathi eside!”

“Qala ke, asinakho ukudla okunjalo!” kuphendula uyise kaLomusa.



Ukghari Sophia wahloma isandla ngesikhwameni sakhe wakhipha ifesi eyomisiweko. “Zimnandi bezinepilo!” kutjho ukghari, anikela uLomusa athatha amatjhipisi.



Ngesikhathi sokudla, uLomusa wakhipha ipakana eneemfesi ezomisiweko wadla. “Yum! Zimnandi,” uyacabanga.

Kuthe nakusesenjalo, kwadlula abentazana ababili beGreyidi lesi-4 babambe iimpumulo zabo bahleka. “Unuka kumbi!” kwatjho munye wabentazana. ULomusa wazibeka msinyana ngesikhwamani.



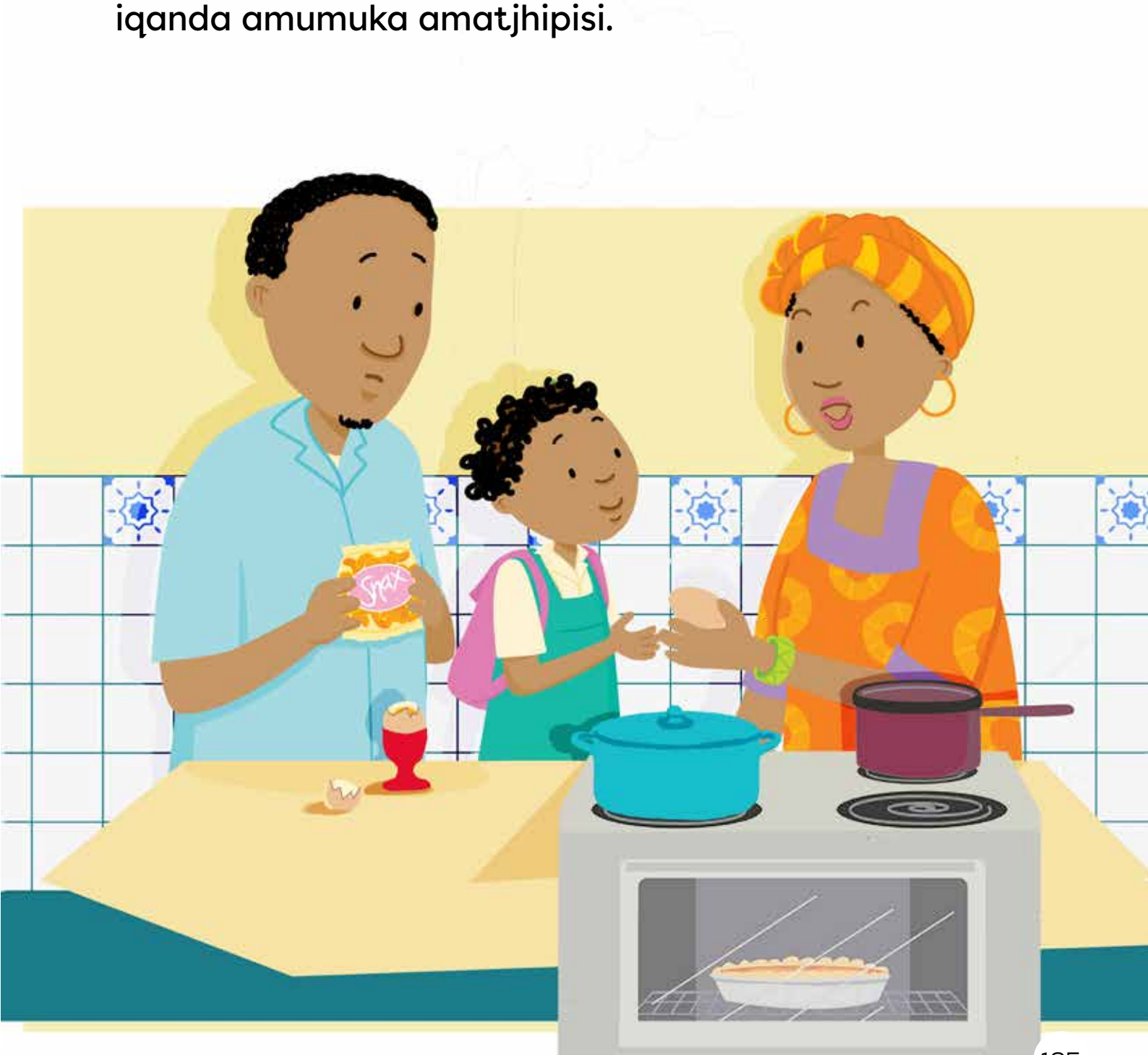
Isikolo nasiphumako, uLomusa wanikela ukghariyakhe uSophia ifesi eyomisiweko leya. “Abentazana abanye batjho ngiyanuka nangidla ifesi le,” kutjho uLomusa. “Angisafuni ukukhamba nayo esikolweni.”



Ngelanga elilandelako ekuseni, uLomusa wabawa uyise bona amnikele amatjhipisi akhambe nawo esikolweni. Wavula ikhabethi wamnikela ipakana.



“Umnikelelani iintwezi?” kubuza ukghari Sophia.
“Ngikutjele bona lokho kukudla okunganapilo
Luis! Kumele unikele uLomusa ukudla
okunamaphrotheyini!” ukghari Sophia uqalaqala
ngephunyaneni. Bekunepoto esandukubilisa
amaqanda esitofini. “Amaqanda abilisiweko amnandi!
Begodu anepilo!” kutjho ukghari, anikela uLomusa
iqanda amumuka amatjhipisi.



Ngesikhathi sokudla, uLomusa wahluba amaqanda wadla. “Yum! amnandi,” uyacabanga.

Kodwana kwadlula abasanyana ababili beGreyidi le-5 bahleka benza ngathi bayakhohlela. “Lokho kunuka kumbi!” kwatjho omunye wabasanyana. ULomusa wabuyisela amaqanda lawa msinya ngesikhwamani.



Isikolo nasiphumako, uLomusa wabuyisela amaqanda lawa kukghari uSophia. “Abesana abanye batjho ngiyanuka nangidla lokhu,” kutjho uLomusa. “Angisafuni ukukhamba namaqanda la esikolweni,” kutjho uLomusa. Bese wagijimela ngaphandle wayokudlala.



Ngemva kwemizuzwana, ukghari uSophia wabiza uLomusa. “Lomusa, ukudla okunepilo kuqakathekile!” watjho njalo. “Amaqanda nefesi akulungele. Azokuqinisa umzimbakho asize nengqondo yakho isebenze! Kodwana, ngiyazwisisa bona ukutshwenywa esikolweni kunzima. Asikufunele ukudla okunganuki kumbi,” kutjho ukghari Sophia.



“Anjani amantongomani?” kubuza uSophia, aqale ngejaradeni. “Ababelethi bakho banamantongomani amanengi ngejaradeni le, begodu akulungele.”

“Iye!” kutjho uLomusa. “Ngithanda amantongomani begodu awanuki! Ngizakukhamba nawo esikolweni, bese ngidle ifesi namaqanda ekhaya. Ngiyathokoza kghari!”



Ngelanga elilandelako ngesikhathi sokudla, uLomusa wakhapha amantongomani wathoma wadla. Waqala ngapha nangapha, athukiwe. Kodwana akekho owamutshimako nakadla amantongomani amnandi.





Ukufunda 1

Ukghari uSophia uthi uLomusa kumele adleni?

Uthi kumele adle amaphrotheyini.

Yini into ukghari uSophia ayisusa kuLomusa?

Umumuka ipakana yamatjhipisi.

Ngimaphi amaphrotheyini amile ngejaradeni yakoLomusa?

Amantongomani!

Ungacabanga isithombe sakaLomusa sangesikhathi sokudla? Kungani uLomusa angasafuni ukuza nefesi nofana namaqanda esikolweni godu?

- Ngombana bayamutshima.
- Ngombana akafuni ukhamba nokudla esikolweni ngombana bayamutshima.
- Ngombana abanye abentwaba bahlekisa ngaye nakadla amaqanda nefesi bathi ayanuka.
- Ngombana udanile nabamtshimako.



Ukufunda 2

Ngiziphi izidlo ezintathu ezinephrotheyini endatjaneni le?

Ifesi eyomisiweko, amaqanda, namantongomani.

Ngikuphi ukudla uLomusa ebamutshimela ukuthi uyakudla?

Ifesi eyomisiweko namaqanda.

Ucabanga bona uLomusa uzizwa njani nabamutshimako?

Ngicabanga bona uzizwa...

Qala ngelihlo lengqondo uLomusa adla amantongomani ngesikhathi sokudla! Kubayini uLomusa akhethe ukukhamba namantongomani njengokudla kwakhe?

- Ngombana amantongomani awanuki.
- Ngombana bebamtshima lokha nakakhamba namaqanda nefesi esikolweni. Bekangasafuni ukukhamba nokudla, nanyana kunepilo.
- Ngombana ababelethi bakhe banamantongomani ngejaradeni.
- Ngombana uyawathanda amantongomani!
- Ngombana ulalela ukghari Sophia begodu uyamzwisisa nakathi akalise amatjhipisi adle ukudla okunamaphrotheyini.



INDATJANA 3

INQABA KAMBUSO

EYAKHIWE NGESANDA



Ummongo: Abangani bethu



iLwazi langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Lendatjana izokusiza abafundi bakho bazwisise ukuthi lokha into ingakhambi kuhle, bangakhetha ukuzama godu.



Iqhinga lokuzwisisa: Ukurhononela

- Lokho engikho: Ukurhononela izinto umtlozi angakazihlathululi bunqopha, usebenzisa imithala esendatjaneni.
- Kungani siyisebenzisa: Ukuzwisisa iinhathululo ezidephileko nemilayeze efihlakeleko.
- Isiza njani: Ikusiza ekuthatheni iinqunto lokha ufundako, nekuzwisiseni indatjana nabalingisi ngcono.



Amanye `amaphuzu wokwabelana nabafundi bakho

- Kungani unina kaMbuso asiza uMbuso ukwakha inqaba.
- Magega nelwandle kulapho ilwandle lihlalana khona nomhlaba. Iphasi ligutjuzezwe yisanda. Amagagasi wamanzolwandle atjingga ngaphandle nangaphakathi ngaphezu kwesanda. Abantu bathanda ukudlala esandeni bebadude ngemanzini.
- Into ekulu abantu abathanda ukuyenza magega nelwandle, kukwakha iinqaba zesanda.
- Abantu basebenzisa amathungana neenrharafu ukwakha iinqaba zesanda. Abantu godu basebenzisa nezinto ezifunyaneka magega nelwandle, njengamaqephe neengojwana ukukghabisa iinqaba zabo.
- Abantu basebenzisa amathungana neenrharafu ukwakha iinqaba zesanda. Abantu godu basebenzisa nezinto ezifunyaneka magega nelwandle, njengamaqephe neengojwana ukukghabisa iinqaba zabo.



Ukusebenzisa amaqhinga ngalendatjana:

Ikhasi nendinyana	Funda	Itjho
148, 1	Ekugcineni lokha nasele bafike elwandle, uMbuso wathoma ukwemba. Wafaka isanda ngaphakathi kwethunga lakhe elitjha. Ngemuva kwalokho, wasebenzisa ithunga lakhe ukwenza iinqaba zakhe ezenziwe ngesanda. Wasebenzisa iingodo ukwenza amaflarha phezu kweenqaba. Wasebenzisa amaqephe amancani amhlophe ukwenza amafesidere. Wemba iforo magega nenqaba. Ngemuva kwalokho wayizalisa ngamanzi welwandle.	UMbuso ubonakala njengosiyazi. Ngirhononela kobana akusiyo inqaba yesanda yokuthoma ayakhileko, ngombana uyazi bona kufanele enzeni!
152, 4	Wanikela uMbuso ihlambi ephephuli ehle yomhlobo wekwekwezana. “Ngikuthengele yona. Ngibawa ukucolisa...” kutjho umntazana.	Ngirhononela bona umntazana onebholo ehlaza kwesibhakabhaka bekangakabingi ukubhuruza inqaba kaMbuso yokuthoma, ngombana ubuye nesipho sokuthi uyacolisa!

Soloko unina likaMbuso amtjela bonyana bazokuya elwandle ngamalanga wokuphumula wehlobo, koke ebekacabanga ngakho bekukukwakha iinqaba ngesanda.

UMbuso wacabanga ngokwakha iinqaba zesanda ezineemforo magega nazo, zizaliswe ngamanzi welwandle.



UMbuso banonina baya eentolo bonyana bayokuthenga koke abazokutlhoga elwandle. Lokha nabasajame emjejeni kobana bayokubhadala, uMbuso wabona ithunga nerharafu. “Mma, ungangithengela lokhu?” utjho ancenga. “Ngiyakubawa! Ngiyakubawa!”



Ngelanga elilandelako, uMbuso nonina bavuka ekuseni
khulu bakhamba batjhinga erengeni yamateksi.
Bakhamba ama-iri amanengi, bekwafika lapha
uMbuso abonela khona ilwandle kude!



Ekugcineni lokha nasele bafike elwandle, uMbuso wathoma ukwemba. Wafaka isanda ngaphakathi kwethunga lakhe elitjha. Ngemuva kwalokho, wasebenzisa ithunga lakhe ukwenza iinqaba zakhe ezenziwe ngesanda. Wasebenzisa iingodo ukwenza amaflarha phezu kweenqaba. Wasebenzisa amaqephe amancani amhlophe ukwenza amafesidere. Wemba iforo magega nenqaba. Ngemuva kwalokho wayizalisa ngamanzi welwandle.



UMbuso wajama waqala umsebenzi wakhe omuhle. Waphenduka wabiza unina. “Mma!” watjho arhuwelela. “Yewize uzokubona!” uMbuso waphenduka ngesikhathi wabona umntazana ararhela ibholo yakhe ehlaza sasibhakabhaka enqabeni yakhe yesanda. Inqaba yoke yabhurukela phasi.



Umntazana wajika wabaleka. UMbuso wasala newobhu ekulu yesanda.

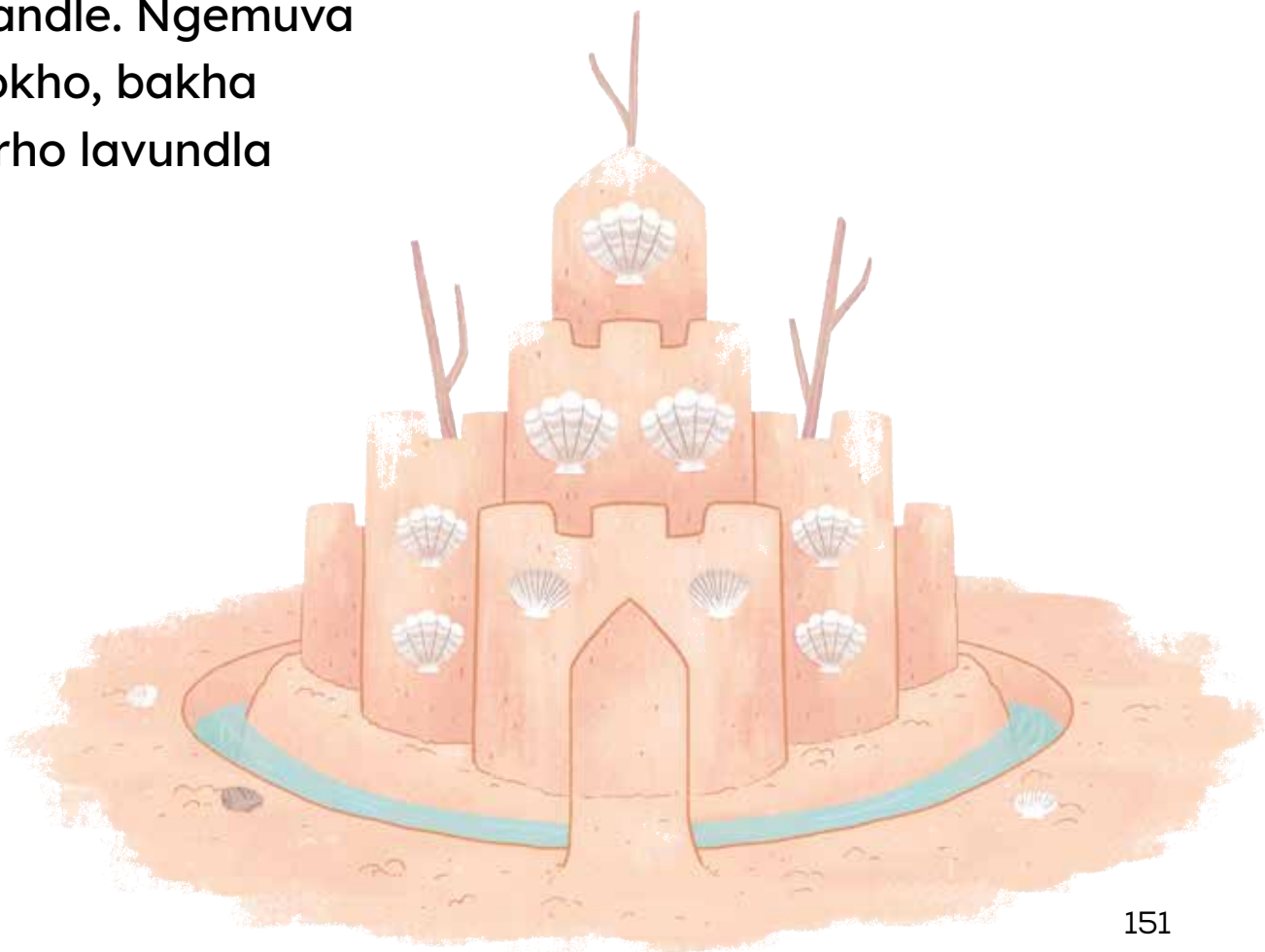
“Ye mntazana!” watjho arhuwelela. “Ubhuruze inqaba yami yesanda!” Kodwana umntazana akhange abe aphenduke. Wagijimela wehlela enzasi kwelwandle.



UMbuso wagijimela kunina. “Umntazana loya ubethe inqaba yami engiyakhe ngesanda yabhuruka yoke!” kutjho uMbuso.

“Akusenandaba asakhe enye,” kutjho unina. UMbuso nonina bathoma bemba isanda. Basebenzisa ithunga ukwenza imibhotjhongo. Bakha imibhotjhongo edlula leya ebeyenziwe nguMbuso enqabeni yakhe yokuthoma. Bathola amaqephe amakhulu amhlophe benza ngawo amafesidere.

Ngemuva kwalokho bemba iforo ngaphandle magega nendlu yesanda. Iforo beyitjhingela khulu kunaleya ebeyenziwe ngaphambilini. Basebenzisa ithunga ukuzalisa iforo ngamanzi welwandle. Ngemuva kwalokho, bakha ibhrorho lavundla iforo.



UMbuso nonina babuyela emuva baqala umsebenzi wabo.

“Wu! Inqaba esiyakhe ngesanda leya ingcono kunaleya yakho yokuthoma!” kwezwakala ilizwi lomntazana lisitjho.

UMbuso waphenduka waqala ngemuva. Umntazana ophethe ibholo ehlaza sasibhakabhaka bekajame ngemuva kwakhe. Wanikela uMbuso ihlambi ephephuli ehle yomhlobo wekwekwezana. “Ngikuthengele yona. Ngibawa ukucolisa...” kutjho umntazana.



UMbuso wabeka ihlambi yomhlobo wekwekwezana ngaphezulu kwenqaba yakhe yesanda. “Naso-ke”, watjho ayiqala, “njenganje sekuyinqaba yesanda ehle khulu ukudlula zoke!”

Umntazana wamomotheka bewavuma ngehloko. “Mina ibizo lami nginguPrecious,” watjho azethula. “Ungangitjengisa bonyana siyakha bunjani?” watjho abuza, abeka ibholo yakhe phasi esandeni.



“Kokuthoma sifanele sizalise ithunga ngesanda!”
kutjho uMbuso.

UMbuso noPrecious bathoma bemba. UPrecious wathatha isigobho esikhulu sesanda nerharafu, kusesenjalo kwabonakala unonkalakala omncani ananabela ngakibo! UPrecious wathukwa, kodwana uMbuso yena wabona lokho kulihlaya! Masinyazana nje, uPrecious naye wathoma wahleka. Ngaphambi kwemizuzwana nje abangani abatjha besele bagedeka esandeni bahleka. Bakhohlwa koke ngokwakha inqaba yesanda njengombana bagijimela elwandle ukuyozipula emagagasini.



“Khuyini ekuthabise khulu elangeni lanamhlanjesi?”
kubuza unina likaMbuso, ubuza uMbuso ekukhambeni
kwesikhathi ebusuku.

“Awa khona, iinqaba ezakhiwe ngesanda bezizihle.
Kodwana ingcenge ebe yihle khulu kube kukwakha
isibungani noPrecious,” kutjho uMbuso amomotheka.
“Ngibhalelwa kukuzibamba kobana ngimbone
elwandle kusasa!”





Ukufunda 1

Ngubani owabhuruza inqaba yakaMbuso yesanda?

NguPrecious.

Singasithatha njani isiqunto sokuthi uPrecious uzwe ubuhlungu?

Ngoba ulethele uMbuso ihlambi yekwekwezana.

Kungani unina kaMbuso asiza uMbuso ukwakha inqaba nesanda?

- Ngombana inqaba yakhe yokuthoma ayakhe ngesanda yabe ibhuruziwe.
- Ngombana bekasilingekile ngemuva kobana inqaba yakhe yesanda ibhuruzwe.
- Ngombana bekafuna ukumsiza kobana azizwe angcono.
- Ngombana abantu ababili bangakha inqabau yesanda engcono khulu kunalokha nayakhiwa mumuntu oyedwa.



Ukufunda 2

Yini ebeyifuna ukwenziwa nguMbuso magega nelwandle?

Bekafuna ukwakha iinqaba zesanda.

Yini ebeyifuna ukwenziwa nguMbuso magega nelwandle?

Wathabela ukwenza ubungani noPrecious.

Kungani ucabanga ukuthi into ebeyithandwa nguMbuso khulu magega nelwandle bekukwenza ubungani noPrecious?

- Ngombana kumnandi ukuba nomngani omutjha.
- Ngombana waba nesikhathi esimnandi khulu naye kunalokha nabe azakhela ayedwa namkha nakakha nonina.
- Ngombana wezwa ubumnandi nabahleka noPrecious.
- Ngombana kwabe kumnandi khulu ukudlala noPrecious kunokwakha iinqaba zesanda.

INDATJANA 4

IKOMO NEMUSI



Ummongo: Abangani bethu



iLwazi langaPhambilini

- Lomtlolo ovangileko (okuliqiniso nokungasiliqiniso).
- Wenzelwe eVermont, ilizwe lase, e-United States ye-America.
- Wenzeka ngesikhathi sanje.
- Indatjana le izakusiza abafundi bakho ekufundeni okungaphezulu ngemihlobo ehlukeleko yobungani - nobungani obungakavami hlangana kwekomo nemusi.



Amanye amaphuzu wokwabelana nabafundi bakho

- Indatjana le yenzeka eVermont, iphasi elincani e-United States. IVermont idume ngeentaba ezihle, i-maple syrup, nokuba namaplasa amanengi wederi.
- Kilendatjana, nizakufunda ngekomo, isibandana osijayeleko, nemusi.
- Kungenzeka bona awukaze uzwe ngemusi ngaphambil! Imusi ifunyanwa eITlhagwini Amerikakwaphela. Ifana neenyamazana ezikulu.
- Iinkomo ngokujayelekileko zihlala emaplasini. Imusi ngokujayelekileko ihlala emmangweni.



Iqhinga lokuzwisisa: Ukurhononela

- Lokho engikho: Ukurhononela izinto umtoli angakazihlathululi bunqopha, usebenzisa imithala esendatjaneni.
- Kungani siyisebenzisa: Ukuzwisisa iinhlathululo ezidephileko nemilayezo efihlakeleko.
- Isiza njani: Ikusiza ekuthatheni iinqunto lokha ufundako, nekuzwisiseni indatjana nabalingisi ngcono.



Ukusebenzisa amaqhinga ngalendatjana:

Ikhasi nendinyana	Funda	Itjho
160, 2	Nangambala, imusi eneenyawo ezide neempondo ezikulu yajama emadlelweni wakhe. “Yenzani imusi lapha?” Wamangala uSomaplasi u-Abbott.	Ngirhononela kobana akukavami ukubona imusi, ngombana uSomaplasi u-Abbott azange akhe ayibone.
161, 1	Inengi leenkomo zakhe bezihlalela kude nemusi, ziqaleka zinerhuluphelo begodu zithukile. Zoke ngaphandle kwekomu yakhe eyintandokazi begodu elungileko, UDaisy. Wasondela kumusi. Baqalana njengabangani abadala. Bathoma badla ndawonye. USomaplasi u-Abbott khangela akholwe amehlo wakhe.	Ngirhononela kobana kuyarara ukuthi ikomo nemusi babe bangani, ngombana inengi leenkomo lahlalela kude nemusi begodu uSomaplasi u-Abbott akhenge akholwe amehlo wakhe!

Ekuseni, uSomaplas i-Abbott bekakhuphuka ngendlela. Aqala iinkomo zakhe zidla utjani emadlelweni ahlaza. Wajama kancani abona into engakajayeleki...



“Ingabe ngilo... imusi?” Atjho ngephimbo eliphezulu nanyana bekayedwa. Azange alibona imusi eplasini lakhe, begodu bekunekungu, bekanganaso isiqiniseko. Uthe nakaphuma ngekoloyini wabandamela ifensi.

Nangambala, imusi eneenyawo ezide neempondo ezikulu yajama emadlelweni wakhe. “Yenzani imusi lapha?” Wamangala uSomaplasu u-Abbott.



Inengi leenkomo zakhe bezihlalela kude nemusi,
ziqaleka zinerhuluphelo begodu zithukile. Zoke
ngaphandle kwekomo yakhe eyintandokazi begodu
elungileko, UDaisy. Wasondela kumusi. Baqalana
njengabangani abadala. Bathoma badla ndawonye.
USomaplasi u-Abbott khangе akholwe amehlo wakhe.



USomaplasi u-Abbott wajika wangena ngekologyini, watjhayela wabuyela kwakhe. Nakangena ngendlini, wabeka isitulo sakhe sokuzisama eduze nefesidere. Wazisamasama abukele imusi nekomo zidla utjani bekwatjhingana nelanga.



Iinkomo naziqeda ukungena ngesibayeni, imusi
lahlala ngaphandle kwesibaya. Ikomo uDaisy wahlala
eduze nemusi. Kuthe kusesenjalo ikomo nemusi
zaya ngobuthongo! USomaplasi u-Abbott akhange
akholwe!



USomaplasi u-Abbott uthe nakavuka esitulweni sakhe sokuzisama, akhange akholwe nakabona ikomo uDaisy nemusi zidlala zoke ngale kwefensi. USomaplasi u-Abbott wamomotheka azibuza bona ingabe zikhuluma ngani iimbandanezi.



USomaplasi u-Abbott wakhwela itregere wenza umsebenzi wakhe wekuseni wangemihla. Kokuthoma, uye esibayeni wayokusenga iinkomo. Uthe nakasuka lapho wayokupha iinkukhu ukudla. Uthe nakabuya ukuzokungezelela ifuru, wabona imusi nekomo uDaisy zikhamba zoke endleleni.



Uthe nakatjhidela etregereni yakhe, wabona iinkoloyi ezinengi zijame eduze nefensi. Isitjhaba sibungelele imusi nekomo uDaisy ngekulu injabulo. Azange kuthathe isikhathi eside bona iveni yokubika iindaba ifika, izokutjhuda isikhozi esingakajwayeleki. USomaplasi u-Abbott akhange akholwe!

“Zinesikhathi esingangani zibakhozi ezimbilezi?” ababikiindaba barhwelela uSomaplasi u-Abbott ngekulu itjisakalo.



Mhlokho ebusuku, uSomaplasi u-Abbott wabeka isitulo sakhe sokuzisama phambi komabonwakude. Kuvela iplasi lakhe eendabeni. Ikomo uDaisy nemusi besele zidumile!





Ukufunda 1

Bobani ababebakhozi endatjaneni le?

Ikomo uDaisy nemusi babebakhozi.

Ikomo uDaisy nemusi benzeni nababoke?

- Bebadla ndawone.
- Bebalala ndawone.
- Bebakhamba magega nedrada ndawonye.

Kubayini uSomaplasi u-Abbott angakholwa amehlwakhe?

- Ngombana azange akhe abona imusi eplasin lakhe ngaphambilini.
- Ngombana azange ezwe bona ikomo imkhozi nemusi.
- Ngombana bekamangele nakazakuthola ikomo uDaisy nemusi zilele ndawonye.
- Ngombana abantu abanengi bebajamile babukele ikomo uDaisy nemusi.
- Ngombana iplasi lakhe lavela eendabeni.



Ukufunda 2

Imusi akusiso isibandana seSewula Afrika. Ngisiphi isibandana seSewula Afrika esingakajayeleki esingabamkhozi nekomo?

Ngcabanga bona... ingaba sibandana esingakajayeleki esingabamkhozi wekomo.

Ungakwazi njani ukurhonona kobana akukajayeleki bona ikomo ingaba mkhozi nemusi?

Ngiyarhonona ngalokhu ngombana...

- USomaplasi u-Abbott akhange akholwe amehlwakhe.
- USomaplasi u-Abbott bekazibukela ekuseni nebusuke.
- Isitjhaba sibunganye abakhozi abangakajayeleki.
- Ikomo nemusi bezibakhozi eendabeni.

Kubayini ikomo uDaisy nemusi zivele eendabeni?

- Ngombana abantu bebamangele ukubona ikomo nemusi zibakhozi.
- Ngombana akukajayeleki bona ikomo nemusi zingababakhozi.
- Ngombana abantu abanengi bebanekareko ukubona isikhozi esinje.

INDATJANA 5

UDAN UNEVEKE

ENGASIMNANDI

Ummongo: Sinamazizo



iLwazi langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Indatjana le izakusiza abafundi bakho kobana bazwisise bona woke umuntu uyazenza iimphoso, nokuthi ezinye iimveke zizwakala zibudisi kunezinye.



Iqhingha lokuzwisisa: Hlobanisa

- Lokho engikho: Ukucabanga ngokuthi indatjana ihlobene njani nobuphilo bakho, ezinye iincwadi, nofana nephasi.
- Kungani siyisebenzisa: Ukuzwisisa indatjana ngcono ngokuyithungelela nesele uvele ukwazi.
- Isiza njani: Yenza indaba izwakale begodu ikhumbuleke lula.



Amanye amaphuzu wokwabelana nabafundi bakho

- Indatjana le inqophe ukukuhlekisa. Inqophe ukudlulisa umlayezo oqakathekileko begodu isihlekise.
- Khumbuza abafundi bona siza esikolweni phakathi kweveke (ngoMvulo, ngeLesibili, ngeLesithathu, ngeLesine, ngeLesihlanu). Asinasikolo ngepelaveke (ngoMgqibelo noSondo).
- Qobe ngelanga lesikolo, silandela ikambiso yangamalanga.
- Isbonelo, siyavuka, sembathe, sipake iinkhwama zethu zesikolo, sifike esikolweni ngesikhathi. Nasikhohlwa okuthileko, kungabanga iinkinga.
- Ukuhleleka kubiza ukujayeza. Akusilula ngaso soke isikhathi!
- Lendatjana inephethini - kwenzeka into yinye ngokubuyeleleka kuDan! Ngamalanga uDan ulinga ukulungisa iimphoso zelanga langaphambili, kodwana kuba nento etja engakhambi kuhle.



Ukusebenzisa amaqhinga ngalendatjana:

Ikhasi nendinyana	Funda	Itjho
172, 1	Kodwana uDan wekosi watjhiya isikhwama sakhe seencwadi ngebhesini! Lokha nakafika ngetlasini, bekaphethe ibholo yakhe erarhwako kwaphela.	Ngingahlobanisa! Njengeemvekeni ezimbalwa ezidlulileko, nangitjhiya isikhwama sami ekhaya! Ngazizwa ngisidlhayela ngokutjhiya koke engikutlhogako ekhaya.
174, 1	NgeLesithathu, uDan wavuka ngesikhathi. “Angifuni ukutjhiya isikhwama sami namhlanjesi,” uyacabanga, lokha nakangena ngebhesini. Wakakarela isikhwama sakhe ngaso soke isikhathi nakakhwele ngebhesini. Wakhwelela. Kodwana uDan bekakhwele ebhesini engasiyo! Ibhesi yamthatha yamusa esikolweni okungasiso.	Ngingahlanganisa! Ngakhe ngaba sesitimeleni ngazumeka ngalala. Nangiphaphamako, ngase ngidlulile esitobheni sami. Ngangisendaweni ekungasiyo! Ngazithukuthelela ngokuba sendaweni ekungasiyo!

UDan wekosi ube neveke embi. Uvuke ngemva kwesikhathi ngoMvulo. Watjhiywa yibhesi begodu wafika ngemva kwesikhathi esikolweni.



“Kubayini ufike ngemva kwesikhathi, Dan?” kubuza utitjhere wakhe.



NgeLesibili, uDan wavuka ekuseni khulu ukuze angatjhiywa yibhesi godu. Kodwana uDan wekosi watjhiya isikhwama sakhe seencwadi ngebhesini! Lokha nakafika ngetlasini, bekaphethe ibholo yakhe erarhwako kwaphela.



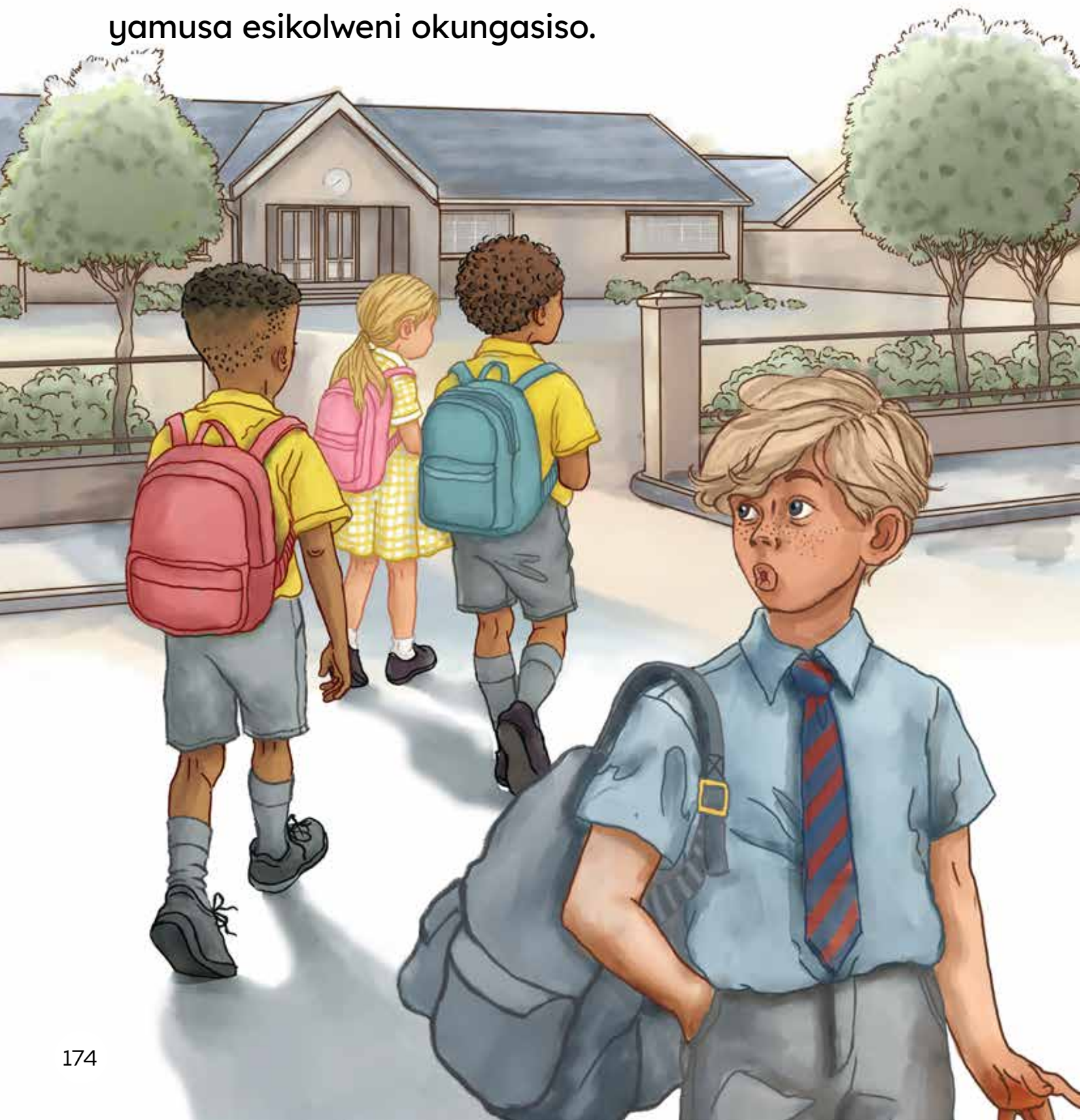


“Siphi isikhwama sakho seencwadi, Dan?” kubuza utitjhere.

NgeLesithathu, uDan wavuka ngesikhathi.

“Angifuni ukutjhiya isikhwama sami namhlanjesi,”
uyacabanga, lokha nakangena ngebhesini.

Wakakarela isikhwama sakhe ngaso soke isikhathi
nakakhwele ngebhesini. Wakhwelela. Kodwana uDan
bekakhwele ebhesini engasiyo! Ibhesi yamthatha
yamusa esikolweni okungasiso.





“Uphi uDan namhlanjesi?” kubuza utitjhere.

NgeLesine, uDan azange akghone ukuthola ijinifomu yakhe.

“Siyaduda ngeLesine,” kucabanga uDan.

Yeke uDan waya esikolweni ngezambatho zakhe zokududa.





“Iphi ijinifomu yakho, Dan?” kubuza utitjhere wakhe.

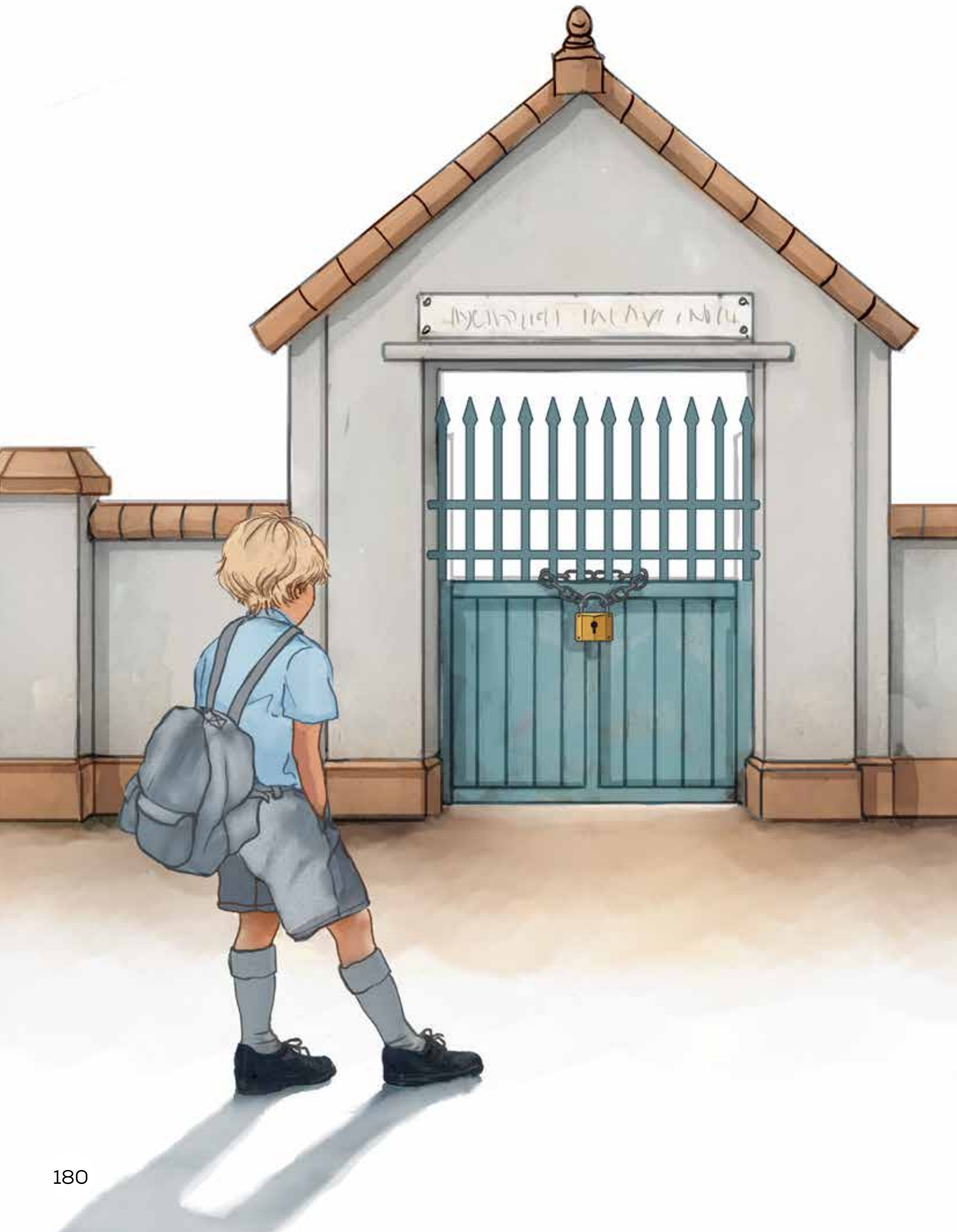
NgeLesihlanu, uDan wavuka ekuseni khulu. Bekambethe ijinifomu yakhe, atjathe isikhwama sakhe wabe wakhwela ngebhesini okungiyiyo. Wafika esikolweni ekuseni khulu, bekusese mnyama.

“Ekugcineni ngenze into efaneleko!” kucabanga uDan. Kodwana uDan wekosi besele adinwe khulu wabe walala ngetlasini.



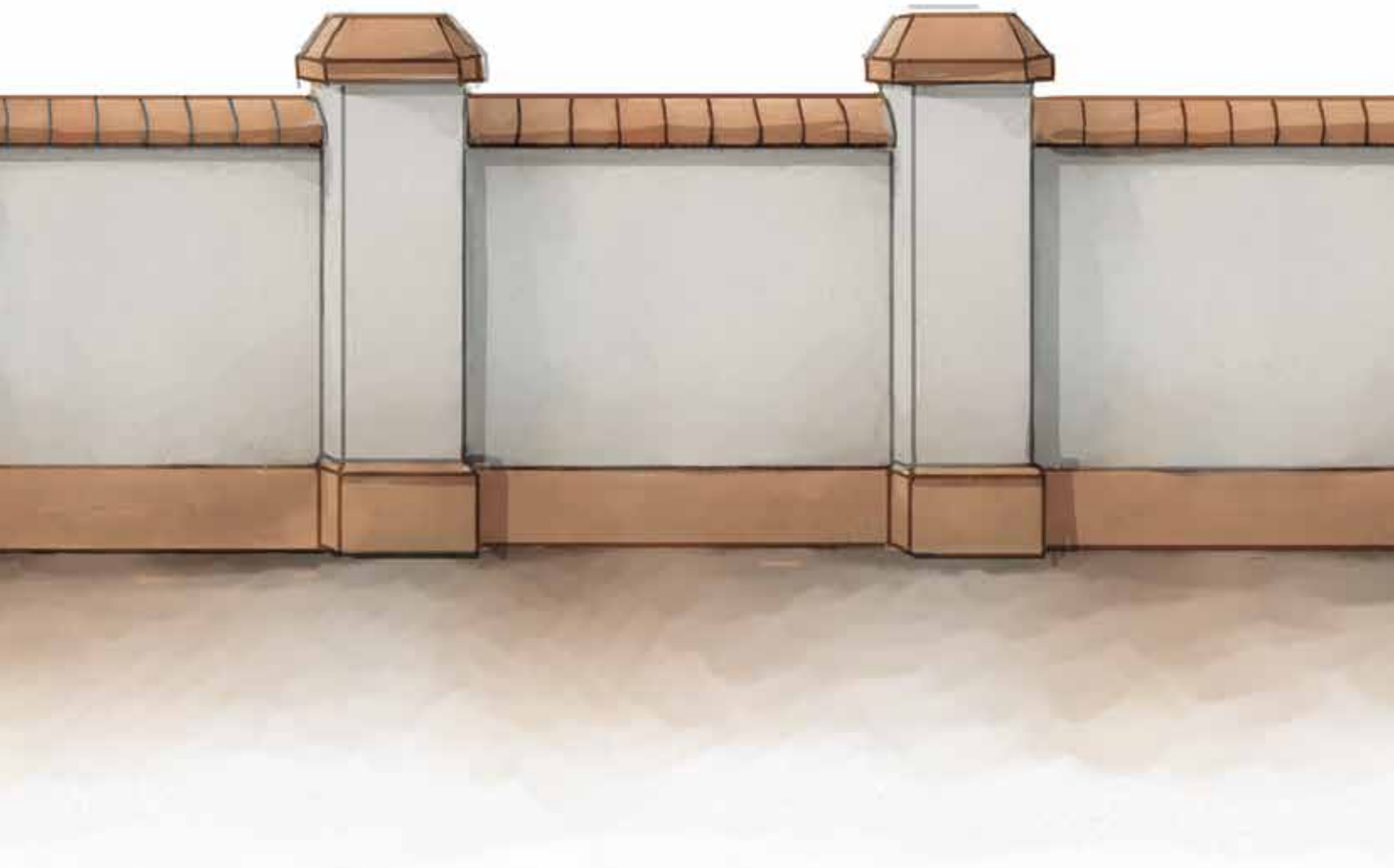


“Kubayini ulele, Dan?” kubuza utitjhere.



NgoMgqibelo, uDan waya esikolweni ngesikhathi, ambethe ijinifomu yakhe, aphethe nesikhwama sakhe seencwadi.

“Namhlanjesi ngizokwenza into efaneleko!” uyacabanga. “Ngizokuhlala ngivukile imini yoke!” Kodwana lokha nakafika esikolweni sakhe, iyege yesikolo beyilodlhelwe.



“Isidlhadlha esingimi! Akunasikolo ngoMgqibelo!” kwatjho uDan.





NgoSondo, uDan wakhamba waya
emnyanyeni welanga lokubelethwa
likamzala wakhe. Khabe athabe khulu
wakhutjwa wawela phezu kwekhekhe.



“Afeke!” kucabanga uDan.
“Iveke embi kangaka!
Nginethemba lokobana
iveke ezako izakuba
ngcono.”





Ukufunda 1

Yini eyenzekako eyabangela kobana uDan abe neveke embi?

- Watjhiywa yibhesi wafika ngemva kwesikhathi.
- Wakhohlwa isikhwama sakhe seencwadi.
- Waya esikolweni okungasiso.
- Utitjhere wakhe bekamkwatele khulu.
- Njll.

UDan wawela nini phezu kwekhekhe?

Wawela phezu kwekhekhe ngoSondo, emnyanyeni wakamzala wakhe.

Kubayini uDan alinga ukuya esikolweni ngoMgqibelo?

- Woke malanga, bekunento embi ebeyenzeka kuDan.
- UDan bekafuna ukuba nelanga elimnandi esikolweni.
- UDan bekafuna ukuba nelanga esikolweni elinganazo iimphoso.
- UDan bekazimisele ukuba nelanga elimnandi wabe walibala nokuthi akunasikolo ngoMgqibelo.



Ukufunda 2

Waya kuphi uDan ngoMgqibelo?

Waya esikolweni!

Ungakghona ukuhlobanisa: Ngisiphi isikhathi lapho wazizwa njengoDan?

Ngazizwa njengoDan lokha...

Kubayini iveke kaDan ingakhange ibe mnandi?

- Akekho noyedwa obekabona amandla uDan abekalinga ngawo ukwenza into elungileko.
- Waraga nokwenza iimphoso, nanyana bekalinga ukuzilungisa!
- Wazizwa aphoqekile.
- Wazibona asidlhadlha.
- Wazizwa asilingekile.

INDATJANA 6

UZWELI UZIZWA

AKHATHAZEKILE

Ummongo: Sinamazizo



iLwazi langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Wenzelwe eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Indatjana le izakusiza abafundi kobana bazwisise ngcono ukuthi izenzo ezihle zothando nomusa ziqakatheke ngaphezu kwezipo ezibizako.



Amanye `amaphuzu wokwabelana nabafundi bakho

- Kwesinye isikhathi sizizwa sikhathazekile ngezinto ngaphandle kwesizathu.
- Ngamalanga wokubelethwa, sivame ukupha izipho ukutjengisa othileko ukuthi siyamthanda begodu siyambuka.
- Kwesinye isikhathi sidlumbana bona isipho esikhulu, esibizako sihle khulu. Kodwana kwesinye isikhathi izipho ezikhetheke khulu ngesizenza ngokwethui.
- Kwesinye isikhathi abantu bayalila nabathabileko.
- Ukubonisa ithando netjhejo akufuni imali - kodwana umzamo kwaphela.



Iqhinga lokuzwisisa: Hlobanisa

- Lokho engikho: Ukucabanga ngokuthi indatjana ihlobene njani nobuphilo bakho, ezinye iincwadi, nofana nephasi.
- Kungani siyisebenzisa: Ukuzwisisa indatjana ngcono ngokuyithungelela nesele uvele ukwazi.
- Isiza njani: Yenza indaba izwakale begodu ikhumbuleke lula.



Ukusebenzisa amaqhinga ngalendatjana:

Ikhasi nendinyana	Funda	Itjho
190, 1	UZweli ubhambalele embhedeni wakhe, ukhathazekile. “Ngingamenzelani umma ngelanga lakhe lokubelethwa?”	Ngingahlanganisa. Nangizizwa ngitshwenyekile, ngiba nekinga yokulala - njengoZweli!
191, 1	UZweli wavuka ekuseni akhathazekile. Wenza iinkomitjhi ezimbili zetiye - enye kungeyakhe enye kungeyakammakhe.	Ngingahlobanisa! Nangifuna ukwenzela umuntu engimthandako okuthileko okukhethekileko, ngithanda ukumenzela ukudla. Akusiso isipho - kodwana yinto engiyenzako ukubonisa bonyana nginetjhejo.

UZweli wavuka, bekade azizwa omile. Inyezi beyikhanya kamnandi efesidereni lakhe ngaphandle.



Wasukuma embhedeni wakhe wazelula.
Ngesikhathi atjhinga ngekhwitjhini, wezwa ilizwi
likammakhe.

“Angikholwa bona kusasa lilanga lami
lokubelethwa. Isikhathi sigijima ngendlela erarako.
Arha nokho, ngiyacabanga ngelinye nje lamalanga
njengamanye.” watjho njalo.

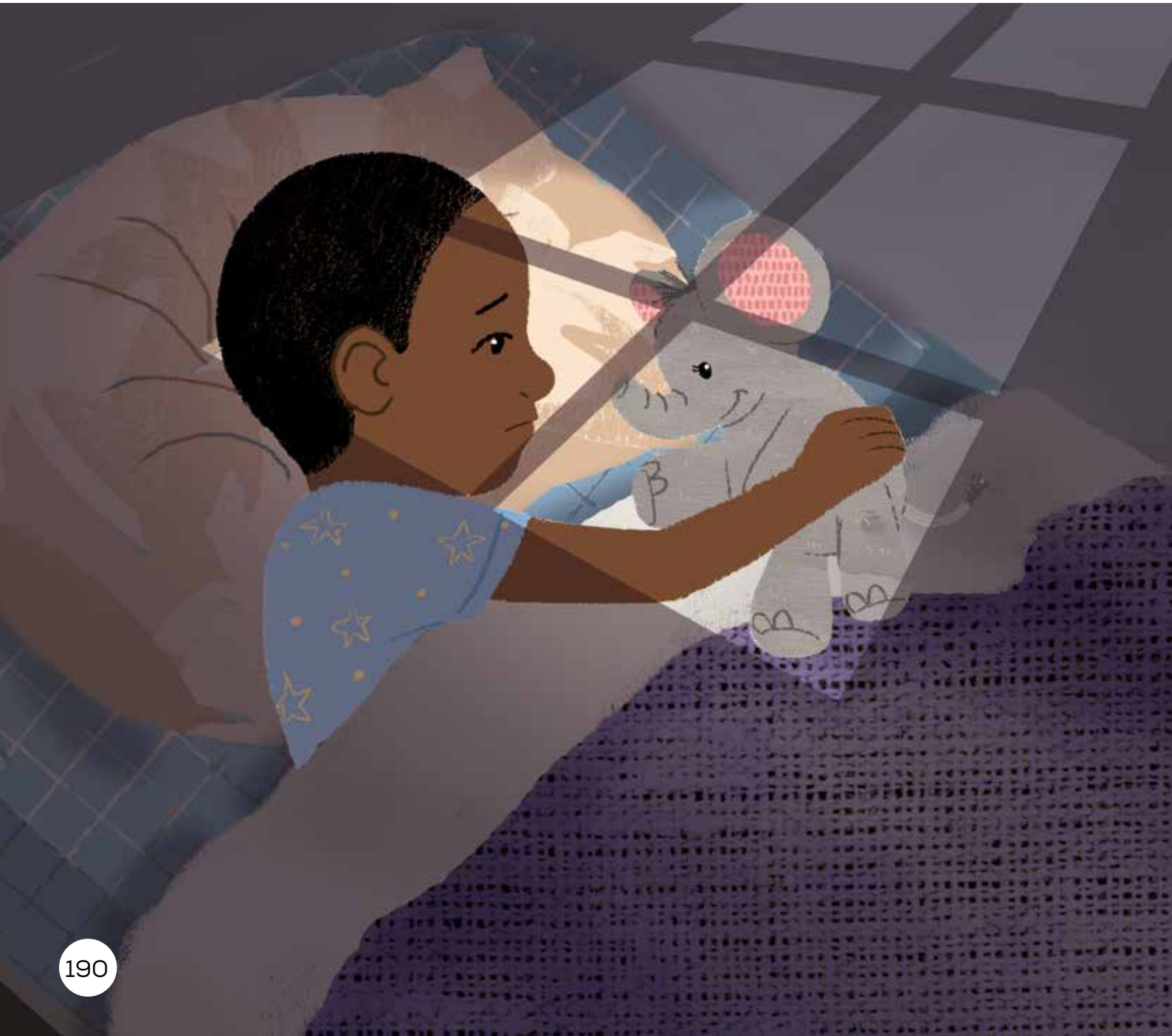
“Yhoo uyazi!” kucabanga uZweli. “Kusasa
lilanga likamma lokubelethwa begodu akukho
okukarisako engizomnikela khona!”

Ukhohlwe koke mayelana nerhalasi lakhe elizele
amanzi.



UZweli ubhambalele embhedeni wakhe,
ukhathazekile. “Ngingamenzelani umma ngelanga
lakhe lokubelethwa?”

Ummakhe uhlala njalo amupha izinto ezikarisako
ngelanga lakhe lokubelethwa. Eqinisweni naye
bekafuna ukwenza okufanako kuye kodwana
ubengenalutho okunjemali.



UZweli wavuka ekuseni akhathazekile. Wenza iinkomitjhi ezimbili zetiye – enye kungeyakhe enye kungeyakammakhe.

Umma wangena ngekhwitjhini. “Langelihle lokubelethwa!” watjho njalo. Wamnikela ikomitjhi yetiye.

Ummakhe wabonakala ararekile, wabese uyahleka.



Ilanga loke esikolweni uZweli bekakhathazekile.
“Ngizomnikelani umma ngelanga lakhe
lakubelethwa?”

Ngesikhathi sokuphumula, wakhupha isiqunjwana
sephepha wenzela unina ikarada.

Ngaphakathi watlola: Langalihle lokubelethwa
mma. Ungumma ophuma phambili. Tjhebetjhebe
anginaso isipho esikarisako engingakupha sona.
Ngifisa ngathana ngingakufumanela isipho
esikhulukhulu. Ngiyakuthanda. Okuthandako
uZweli.





UZweli wakhamba waya ekhaya, asacabanga.
“Ngizomenzelani umma ngelanga lakhe
lokubelethwa?” Wazizwa adanile ngombana
bekanganaso isipho esikhulu nesikarisako
angasipha ummakhe.

Lokha ummakhe afika ekhaya, wamnikela ikarada lakhe. Ngesikhathi alifunda, amehlwakhe azala iinyembezi.

UZweli wacabanga ukuthi ufanele adane ngoba kungekho isipho esikhulu nesikarisako. Wakhamba wayokulungiselela ukulala.



“Wenze ilanga lami lokubelethwa lakarisa!”
ummakhe wamhlebelo lokha ahlezi phezu
kombhede kaZweli. “Ngiyathokoza!”

“Kodwana azange ngikunikele isipho esikarisako!”
kuphendula uZweli.

“Yhoo Zweli-ungiphe isipho esikarisa khulu
ukudlula nofana ngisiphi isipho esithengwa
esitolo!” kwatjho umma. “Namhlanjesi
ungenzele itiyi ngebhigiri engiyithanda khulu.
Bese wangenzela ikarada elihle elinesithombe
esikarisako. Lezi zizipho eziphuma phambili
ezitjengisa umusa, ebengingazibawa kuwe!”

UZweli wamomotheka bewakhoka ummoya
ngokukhululeka lokha ummakhe amcabuza
epandla.





Ukufunda 1

Ngubani obekakhuluma ngomtato?

Unina likaZweli bekakhuluma ngomtato.

UZweli uzwe unina athini?

Wezwa unina athi lilanga lakhe lokubelethwa ngelanga elilandelako.

UZweli wamenzelani unina ekuseni

- Wenzela unina ikomitji yetiye.

Kubayini unina kaZweli khabe amangele?

- Khabe amangele ngombana uZweli wamenzela ikomitji yetiye.
- Khabe amangele ngombana uZweli wathi “Langa Elihle Lokubelethwa!”.
- Khabe amangele ngombana akhange acabange kobana uZweli khabe azi kobana lilanga lakhe lokubelethwa.



Ukufunda 2

Kubayini uzweli avukile?

Uvuke ngombana uzizwe omile.

Kubayini uZweli angakghoni ukulala?

Bekatshwenyekile. Kesinye iskhathi kunzima ukulala nawutshwenyekileko.

Ngiziphi izipho uZweli azipha unina?

- Wamenzela ikoimitji yetiye.
- Wamenzela ikarada esikolweni.

Kubayini uZweli azizwela atshwenyekile?

- UZweli wazizwela atshwenyekile ngombana kwabe kulilanga lokubelethwa lakanina begodu khabe anganalitho elikhethekileko angamnika lona.
- UZweli wazizwa atshwenyekile ngalokho ayengakufumanela unina ngelanga lakhe lokubelethwa.
- UZweli wazizwa atshwenyekile ngombana khabe anganamali yokuthengela unina isipho esikhulu esikhethekileko ngelanga lakhe lokubelethwa.
- UZweli wazizwa atshwenyekile kobana unina khabe azazizwa adanile nasingekho isipho esikhulu esikhethekileko ngelanga lakhe lokubelethwa.

INDATJANA 7

UMJOVO

WOKUTHOMA

Ummongo: Senza isayensi



iLwazi langaPhambilini

- Lomtlolo ovangileko (okuliqiniso nokungasiliqiniso).
- Wenzelwe e-England.
- Wenzeka esikhathini sakade - ngaphezu kweminyaka ema-200 eyadlulako.
- Indatjana le izakusiza abafundi bona bafunde ngokudluleleko ngokuthi imijovo yenziwe bunjani, begodu nokuyeleva kobana ezesayensi zizingcenge yepilo yethu yangamalanga.



Iqhinga lokuzwisisa: Hlola

- Lokho engikho: Ekucabangeni ukuthi uyayithanda indatjana nofana iinqunto ezithethwe balingisi.
- Kungani siyisebenzisa: Ukuzakhela imibono yakho nokuzwisisa indatjana ngokungeneleleko.
- Isiza njani: Kukwenza ucabange ngomlayezo wendatjana nokuthi yini okukholwako ngayo.



Amanye amaphuzu wokwabelana nabafundi bakho

- Eminyakeni engaphezu kwa-200 eyadlulako, ubulwelwe ismallpox babulala iingidigidi zabantu. Abantu bebangazi bona bazivikele njani kibo begodu bekunganaahlahla zokubelapha.
- Udorhoda obizwa u-Edward Jenner wayelela into engakavami. Wabuza imibuzo, wahlola umbono wakhe, bewatjhugulula iphasi.
- Kuqakathekile ukwazi bona: iSmallpox bekubulwelwe obuyingozi obabulala iingidigidi zabantu. ICowpox kwakubulwelwe obungasiyingozi khulu abantu ababufumana eenkomeni. Abantu bengubo abasengako bebvame ukubanjwa bulwelwe be cowpox kodwana bebangafi. U-Edward Jenner wayelela iphethini - begodu abososayensi bathoma ngokuyeleva iphethini.
- Lokha ufumana umjovo, umzimba wakho ufumana ithosi elincani lobulwelwe. Umzimba wakho uyafunda ukulwa nabo. Isikhathi esizako lokha ubulwelwe bamambala nabufikako, umzimba ukulungele ukulwa nabo.
- Kilendatjana, U-Edward Jenner ulinga umjovo wakhe emntwaneni. Kade, abadorhoda babengazwisisi ngeenkathi zoke ukuthi bangayilinga njani imibono ngokuphephileko. Namhlanje, kunemithetho eqinileko yokuvikela abantu ngesikhathi sokulinga ukwelapha.



Ukusebenzisa amaqhinga ngalendatjana:

Ikhasi nendinyana	Funda	Itjho
202, 1	Wasungula umjovo wokuthoma wokulwa nobulwelwe obuyingozi!	U-Edward Jenner wafumana isisombululo sokuthi angawenza njani umjovo ngaphambi kwananyana ngubani. Ngiyahlola kobana kufanele kobana bekamumuntu ohlakaniphileko
205, 1	Ibizo lomsanyana lo bekunguJames. U-Edward bekafuna ukubona bonyana umjovo lo ungasiza umzimba kaJames ukwakha amasotja azokulwisana ne-Smallpox.	U-Edward khabe anerhuluphelo. Wajova umsanyana ngeCowpox. Ngidlumbana bona bekuyingozi lokho! Bekangasulela uJames wekosi omncani ngeCowpox.

Mhlamunye khewafakwa umjovo, kodwana khewacabanga bona yini umjovo Uyazi kwenzekani nabakujova emkhonweni?

Nawuthola umjovo, kunobulwele obungena emzimbenakho. Lokhu kusiza umzimbakho wakhe amasotja azokulwisana nobulwelobo. Lokhu kutjho bona ngeze usagula ngobulwelobo kusasa.



I-Smallpox bekubulwele ebabulala iingidigidi zabantu iphasi loke mazombe. Nokho ubulwelobu abusekho, sithokoza indoda ebizwa ngo-Edward Jenner. Wasungula umjovo wokuthoma wokulwa nobulwelwe obuyingozi!



U-Edward Jenner bekahlala e-iEngland iminyaka emakhulu amabili eyadlulako. U-Edward walemuka bona abantu abanengi emphakathini wangekhobo bagula khulu babulawa yi-Smallpox. Ubulwelobu bebusahlela woke umuntu – omncani namkha omdala, oregileko noqhakileko. Nokho woke umuntu bekazi bona abafazi abasenga ibisi – bebangayitholi I-Smallpox. U-Edward wazibuza bona kubayini.



U-Edward wakhetha ukubukela abafazi abasenga ibisi. Wabona iinkomo zinobulwele obufanako, obubizwa nge-Cowpox. Abafazi abasengako bagula nge-Cowpox, kodwana bebahlala baphola. Ngemva kwalokho, babendawonye nabantu abaphethwe yi-Smallpox, kodwana bangaguli ngobulwelobu!

U-Edward walemuka bona I-Cowpox ivikele abafazi abasengako. Bebacabanga bona ukuba ne-Cowpox kwasiza imizimba yabo yakhe amasotja azokulwisana ne-Smallpox. Kodwana bekufuneka ahlolisise umbono wakhe lo.



U-Edward wathola umfazi osenga ibisi agula aphethwe yi-Cowpox. Wathatha ububomvu esilondeni sakhe. U-Edward wajova ibisi emkhonweni womsanyana oneminyaka ebunane. Ibizo lomsanyana lo bekunguJames. U-Edward bekafuna ukubona bonyana umjovo lo ungasiza umzimba kaJames ukwakha amasotja azokulwisana ne-Smallpox.



Okulandelako, u-Edward wabeka uJames ngelawini labantu abaneSmallpox. Bekalindele ukubona bonyana uJames uzokugula na. Kodwana, umbono ka-Edward bekungiwo – i-Cowpox encani iwusizile umzimba kaJames ukwakha amasotja azokulwisana ne-Smallpox. UJames zange asagula!



U-Edward wazi bona umqondo wakhe bekungiwo
- ukuba nobulwele obuncani emzimbeni kungasiza
umzimba ulwe bewukuvikele! Sithokoza umsebenzi
ka-Edward Jenner, nje sineenjovo ezisivikela
ekuphathweni malwele amanengi!





Ukufunda 1

U-Edward Jenner wasungula ini?

- Wasungula umjovo wokuthoma.
- Usungule umjovo we-Smallpox.

Yini u-Edward Jenner ebekacabanga bona ngiyo evikela abasengi ku-Smallpox?

Bekacabanga ukuthi i-Cowpox ivekela abasengi ku-Smallpox.

Kubayini u-Edward Jenner ajova uJames nge-Cowpox?

- Ngombana ubone bona abafazi abasengako bangakaphathwa yi-Smallpox ngemva kokuphathwa yi-Cowpox.
- Ngombana bekafuna ukubona bonyana I-Cowpox ingavikela uJames ekuphathweni yi-Smallpox.
- Ngombana bekafuna ukuhlolisisa umqondo wakhe.



Ukufunda 2

Bekuyini umraro u-Edward ebekafuna ukuwulungisa?

Bekafuna ukuvikela abantu ekuguleni ngonobangela weSmallpox.

Bekungisiphi isombululo asihlolisileko?

- Uhlolisise ukujova i-Cowpox emzimbeni kaJames.
- Bekahlolisisa bona uJames uzokuphathwa yi-Smallpox ngemva kokumjova ngobulelwe be-Cowpox.

Ungakwazi ukuhlaziya? Ucabangani ngesiquento esithethwe ngu-Edward sokufaka uJames ngelawini labantu abagula baphethwe yi-Smallpox?

- Ngicabanga bona kumqondo omuhle ngombana...
- Ngicabanga bona akusimqondo omuhle ngombana...

INDATJANA 8 UMSEBENZI WOKULINGA WAKALIMANI

Ummongo: Senza isayensi



iLwazi langaPhambilini

- Lomtlolo uyindatjana engasilo iqiniso
- Wenzelwa eSewula Afrika.
- Wenzeka ngesikhathi sanje.
- Indatjana le izakusiza abafundi bona bazwisise ngcono bona iintjalo zizinto eziphilako, nokuthi zitlhoga izinto ezithileko ukuze zihlale ziphila.



Iqhinga lokuzwisisa: Hlobanisa

- Lokho engikho: Ukucabanga ngokuthi indatjana ihlobene njani nobuphilo bakho, ezinye iincwadi, nofana nephasi.
- Kungani siyisebenzisa: Ukuzwisisa indatjana ngcono ngokuyithungelela nesele uvele ukwazi.
- Isiza njani: Yenza indaba izwakale begodu ikhumbuleke lula.



Amanye `amaphuzu wokwabelana nabafundi bakho

- Iintjalo ziyaphila, njengabantu neembandana.
- Izinto eziphilako zitlhoga izinto ezithileko ukuze ziphile. Ngokunqophileko, iintjalo zitlhoga:
 - Umoya khona zizokuphefumula
 - Amanzi wokusela
 - Umkhanyo welanga - iintjalo ziwusebenzisela ukwenza ukudla
 - Ihlabathi - inikela amanyuthriyenti nesekele
- Kilendatjana, uLimani wenza umlingo ngeentjalo zakhe.
- Ukulinga kwakhe kutlanywe bona kumsize kobana abone ukuthi kwenzekani nangabe iintjalo zifumana umoya, amanzi, umkhanyo welanga, nofana ihlabathi.
- Ufunda kobana njengososayensi, kufanele atjheje ngokuyelela bese atlole akubonako.
- Imilingo njengeyaka Limani isisiza bona sifunde khulu ngephasi elisizombileko.



Ukusebenzisa amaqhinga ngalendatjana:

Ikhasi nendinyana	Funda	Itjho
215, 2	ULimani nababelethi bakhe bahlela umlingo wesayensi efesidereni lakaLimani.	O! Ngingahlanganisa nendatjana esiyifunde ngeveke edlulileko! U-Edward Jenner naye wenza umlingo. Abantu benza imilingo bahle umbono nokufunda ilwazi elitjha.
216, 1	“Asifake iintjalo ngeplastikini. Bese sibone bonyana kwenzekani isitjalo nasinganamoya,” kutjho unina kaLimani.	Endatjaneni yethu evekeni edlulileko, u-Edward wenza umlingo wokubona ukuthi umjovo ungasebenza na. Nje, uLimani wenza umlingo khona azokubona ukuthi kuzakwenzekani nangabe iintjalo azizifumani izinto ezihlukileko ezizitlhogako.

Umalume kaLimani wamnikela ithuthumbo elihle le-orchird ngelanga lakhe lokubelethwa. “Usitjheje isitjalwesi!” utjela uLimani. ULimani wabeka i-orchird eqadi kwetafula yombhede.



Kodwana ngemva kwemveke ezimbalwa, isitjalo safa.

ULimani waletha isitjalo wasikhombisa ababelethi bakhe. “Angizwisisi – bengicabanga bona bengibanomusa esitjalweni sami,” kutjho uLimani. “Lenzekeni?”



Unina kaLimani wahleka. “Oh Limani! Ungilibalele – bengicabanga bona uyakwazi ukutlhogomela iintjalo. Umtjhapho ngewethu – bekumele sikufundise bona iintjalo ziphila njani! Iintjalo ziphila njengami nawe. Zifuna izinto ezifanako ukuze ziphile!”

“Bengingazi bona iintjalo zizinto eziphilako!” kutjho uLimani amangele. “Lokhu kutjho bona iintjalo ziyaphefumula? Njengathi?”

“Iye, kunjalo,” kutjho unina kaLimani. “Iintjalo ziphefumula umoya - njengathi.”

“Ngicabanga bona i-orchird lami bekumele liphefumule,” kutjho uLimani.

“Iye, kodwana iintjalo zitlhoga amanzi ukuze ziphile – njengathi. Zoke izinto eziphilako zifuna amanzi. Ulithelele i-orchird lakho?” kubuza unina kaLimani.

ULimani wathintitha ihloko. “Bengingazi iintjalo zifuna amanzi! I-orchird lami belomile!”

“Ukudla ke? Sitlhoga ukudla ukuze siphile, angitjho? Iintjalo zidlani?” kubuza uLimani ngerhuluphelo.

“Kungakho iintjalo zifuna ilanga. Zitjhugulula ilanga zenze ukudla kwazo! Ucabanga bona i-orchird lakho lithole ilanga elaneleko ukuze likghone ukuzenzela ukudla?” unina kaLimani uyambuza.

ULimani wathintitha ihloko. “Awa, ilawu lami linzima.”

“Begodu neentjalo zifuna amavithamini nezakhamzimba, ezizithola ehlabathini. Ngicabanga i-orchird yakho beyinehlabathi, kodwana khange ithole ilanga elaneleko – mhlambe beyilambile!” kufakaza unina kaLimani.



“Nginombono,” kutjho unina kaLimani, apethe isikirimbodo seembewu neempotjwana ngaphakathi. “Khesibone kwenzekani isitjalo nasingana moya, amanzi, nelanga, namkha nehlabathi!” kutjho unina kaLimani.

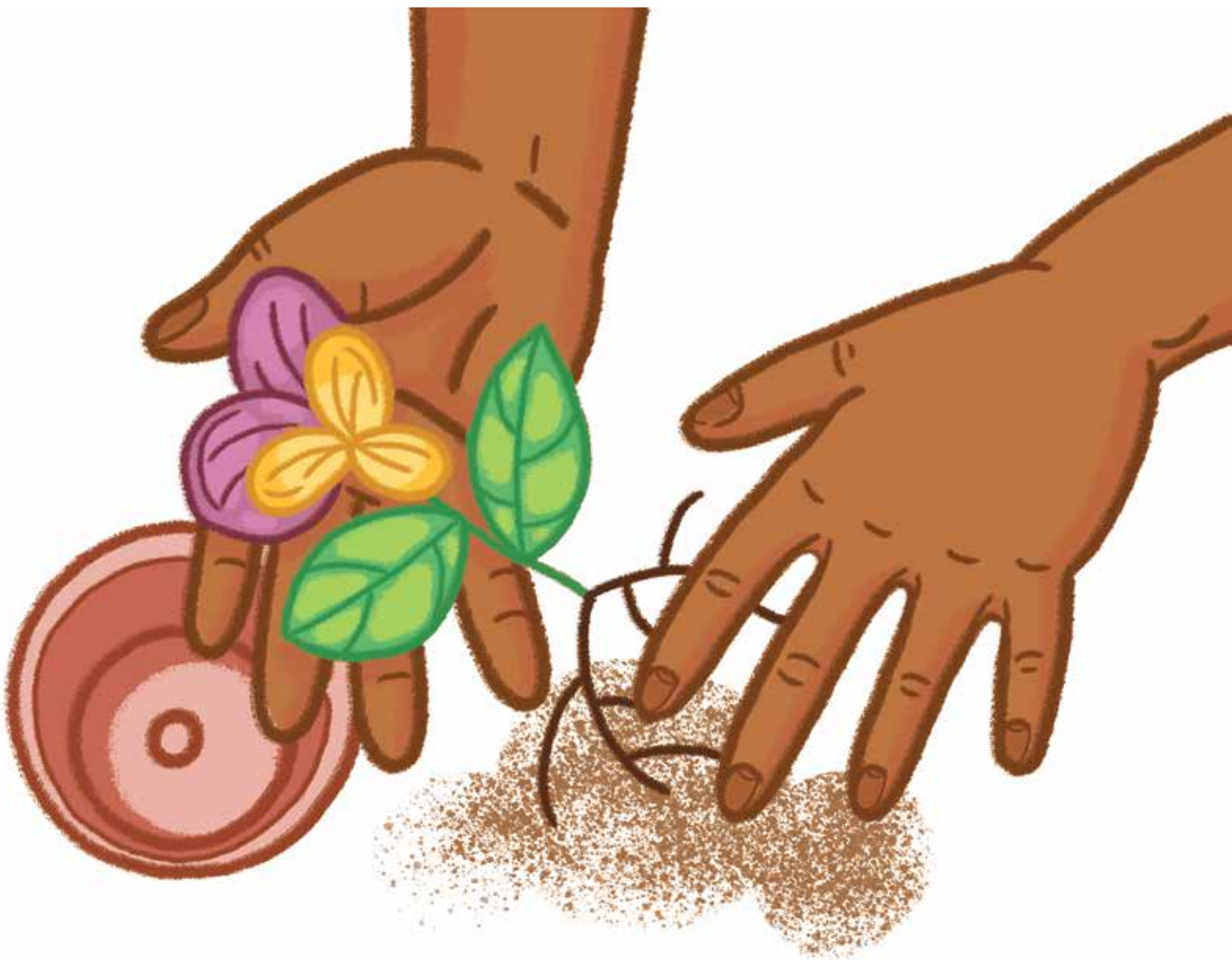
ULimani nababelethi bakhe bahlela umlingo wesayensi efesidereni lakaLimani.



“Asifake iintjalo ngeplastikini. Bese sibone bonyana kwenzekani isitjalo nasinganamoya,” kutjho unina kaLimani.



Unina kaLimani wathinta ihlabathi esembewini wayifaka ngepotweni encani. “Lokhu kuyasitjengisa bona kwenzekani isitjalo nasinganahlabathi!” kutjho unina.



“Sizokubona kwenzekani isitjalo nasinganalanga!”
kutjho uLimani. Bese waya ngephunyaneni wabuya
nebhegana yephepha. “Nje ngekhe lithole umkhanyo
obuya elangeni – begodu ngekhe libenokudla,” kutjho
unina, avala imbewu ngebhegana yephepha.



“Bese le izokuthoga amanzi,” kutjho unina kaLimani.

“Ekugcineni sitlhoga isitjalo sinye esizokuthola yoke into efunekako – umoya, ilanga, ihlabathi namanzi. Ngaleyondlela, sizokwazi ukumadanisa iintjalo ezingatholi yoke into efunekako!” kutjho unina kaLimani.

ULimani walebula iintjalo ngokwahlukahlukana kwazo.



“Ingcenywe yokuba ngusosayensi kutjheja nokurekhoda,” kutjho unina kaLimani amnikela incwajana encani. “Le yincwajana yokurekhoda lokhu okubonako!”

Unina kaLimani wamsiza ukulungisa incwadi yeentjalo. “Namhlanje, kumele sithathe okubonelwe phambili mayelana nalokhu esicabanga bona kuzokwenzeka ngesitjalo esinye nesinye. Lokhu kutjho bona kufuze usebenzise okwaziko ngeentjalo ukuqagela!” kutjho unina kaLimani.



ULimani wathoma ukugwala, acabanga bona kuzokwenzekani ngeembewu zakhe.





Ukufunda 1

Kwenzekeni ngethuthumbo le-orchird lakaLimani alinikelwe ngumalumakhe?

Ithuthumbo le-orchird alinikelwe ngumalumakhe lifile.

Iintjalo zifunani ukuze zikhule?

Iintjalo zifuna umoya, ilanga, amanzi, nehlabanthi ukuze zikhule.

Ungakghona ukuhlobanisa hlangana kwendatjana yethu yeveke eligadungileko 'Intatha yokwelapha yokuthoma' nendatjana yethu yeveke le ephathelene noLimani?

- Ngingakghona ukuhlobanisa. Okhunye okufanako ngeendatjana lezi ezimbili yi...
- Ngingakghona ukuhlobanisa. UEdward Jenner noLimani bobabili...



Ukufunda 2

Ngiyiphi into oyifunde ngeentjalo endatjaneni le?

Ngifunde...

Udlumbana kobana khuyini okufundwe nguLimani emlingweni wakhe wezesayensi?

- Ngidlumbana bonyana uLimani ufunde ukuthi...

Ucabanga bona kuzokwenzekani umalumakhe nangamnikela isitjalo nje?

Ngicabanga bona umalume kaLimani nangamnikela isitjalo esitja... ngombana...



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