

INcwajana yokuHlola

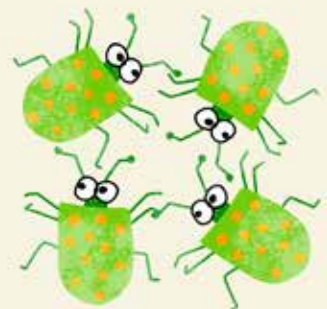
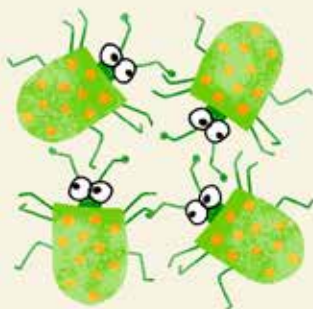
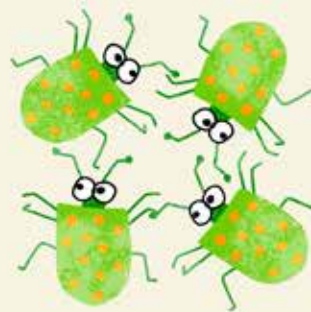
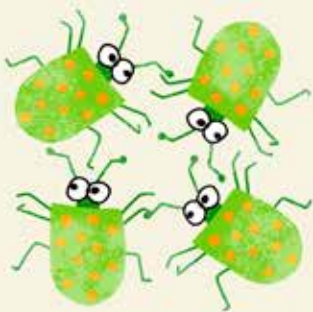
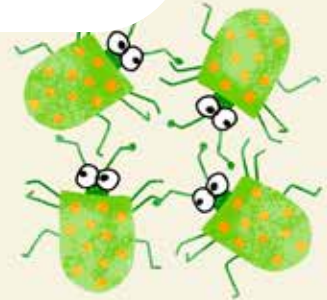
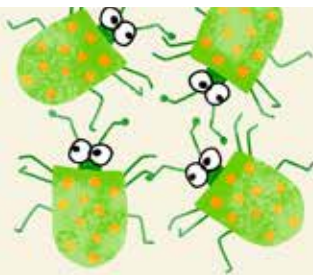
IGREYIDI

1

ISINDEBELE

ISINDEBELE ILIMI LEKHAYA

ITHEMU 1 & 2





Incwadi Yokuhlola

IGREYIDI 1 | ITHEMU 1 & 2

ISINDEBELE

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linhlahlubo Zokufunda Ngokutjhelela: Ihlathululo Efitjhazana

IsiLinganiso sokuFunda Butjhelela samaGreyidi asaThomako

Isilinganiso se-DBE siyibeka epepeneneni imiphumela elindelweko ekupheleni komunye nomunye umnyaka wezefundo:

iLimi	Ekupheleni kweGreyidi 1, boke abafundi kumele okungasenani bakwazi ukufunda:	Ekupheleni kweGreyidi 2 boke abafundi kumele okungasenani bakwazi ukufunda:	Ekupheleni kweGreyidi 3 boke abafundi kumele okungasenani bakwazi ukufunda:
isiNdebele LK	40 gfz	20 tfz	35 tfz
isiXhosa LK	40 gfz	20 tfz	35 tfz
isiZulu LK	40 gfz	20 tfz	35 tfz
Siswati LK	40 gfz	20 tfz	35 tfz
Sepedi LK	40 gfz	40 tfz	60 tfz
Sesotho LK	40 gfz	40 tfz	60 tfz
Setswana LK	40 gfz	40 tfz	60 tfz
Tshivenda LK	40 gfz	35 tfz	55 tfz
Xitsonga LK	40 gfz	30 tfz	40 tfz
Afrikaans LK	40 gfz	50 tfz	80 tfz
isiNdebele LK	40 gfz	50 tfz	70 tfz
isiNdebele FAL	n/a	30 tfz	50 tfz

tfz = amaTjhada aFaneleko ngomZuzu / gfz = amaGama aFaneleko ngomZuzu

IGREYIDI 1 | IINHLAHLUBO ZOKUFUNDA NGOKUTJHELELA

I-NHLRP isekela umnqopho we-DBE wokunikela abotitjhere amandla wokunikela abafundi isekelo eliqothelweko manqophana nokufunda. Lelisekelo lifaka phakathi iinhlahlubo zokufunda ngokutjhelela ezilandelako kwaGreyidi 1:

Grade / iThemu	60 imizuzwana Ilwazi letjhada leledere	60 imizuzwana ukufunda amagama	60 / 180 imizuzwana Ukufunda indima	Isifundo sokukuzwisisa seembuzo yangokomlomo
iGreyidi 1 iThemu 1	1.1.A (15 amatjhada)	1.1.B (15 amagama)	akusebenzi	akusebenzi
iGreyidi 1 iThemu 2	1.2.A (30 amatjhada)	1.2.B (30 amagama)	akusebenzi	akusebenzi
iGreyidi 1 iThemu 3	1.3.A (45 amatjhada)	1.3.B (45 amatjhada)	1.3.C	1.3.D (4 imibuzo)
iGreyidi 1 iThemu 4	1.4.A (60 amatjhada)	1.4.B (45 amagama)	1.4.C	1.3.D (4 imibuzo)

Ukulungiselela iinhlahlubo zokuFunda ngokuTjhelela

- Kenye nenye ithemu, uzakwamukela amakhophi amabili yesinye nesinye isihlahlubo se-HFT.
 - Ikhophi katitjhere – lokhu kufaka phakathi inomboro yamatjhada namkha amagama qobe mumuda.
 - Ikhophi yomfundi – etlolwe ngefonti efaneleko kanye nobungako befonti.
- Lungiselela isihlahlubo ngokwenza amakhasi amabili wesihlahlubo aqinisiweko.
 - Lokhu kukuvumela bona utlole ekhophini katitjhere, bese khonokho uyesule isila bese uyayisebenzisa godu.
 - Ibuye ivikele ikhophi yomfundi, ukwenzela bona isihlahlubo esifanako sikwazi ukusetjenziswa godu ngokubuyabuyelelweko.
- Tjheja: Amakhophi atlolwe ngancanye weenhlahlubo ze HFT anikelwe njengengcenywe yepakana yamaFletjhikarada.



Iinhlahlubo ze-NHRP HFT Ukuzwisisa umthetho wokuthiya amabizo

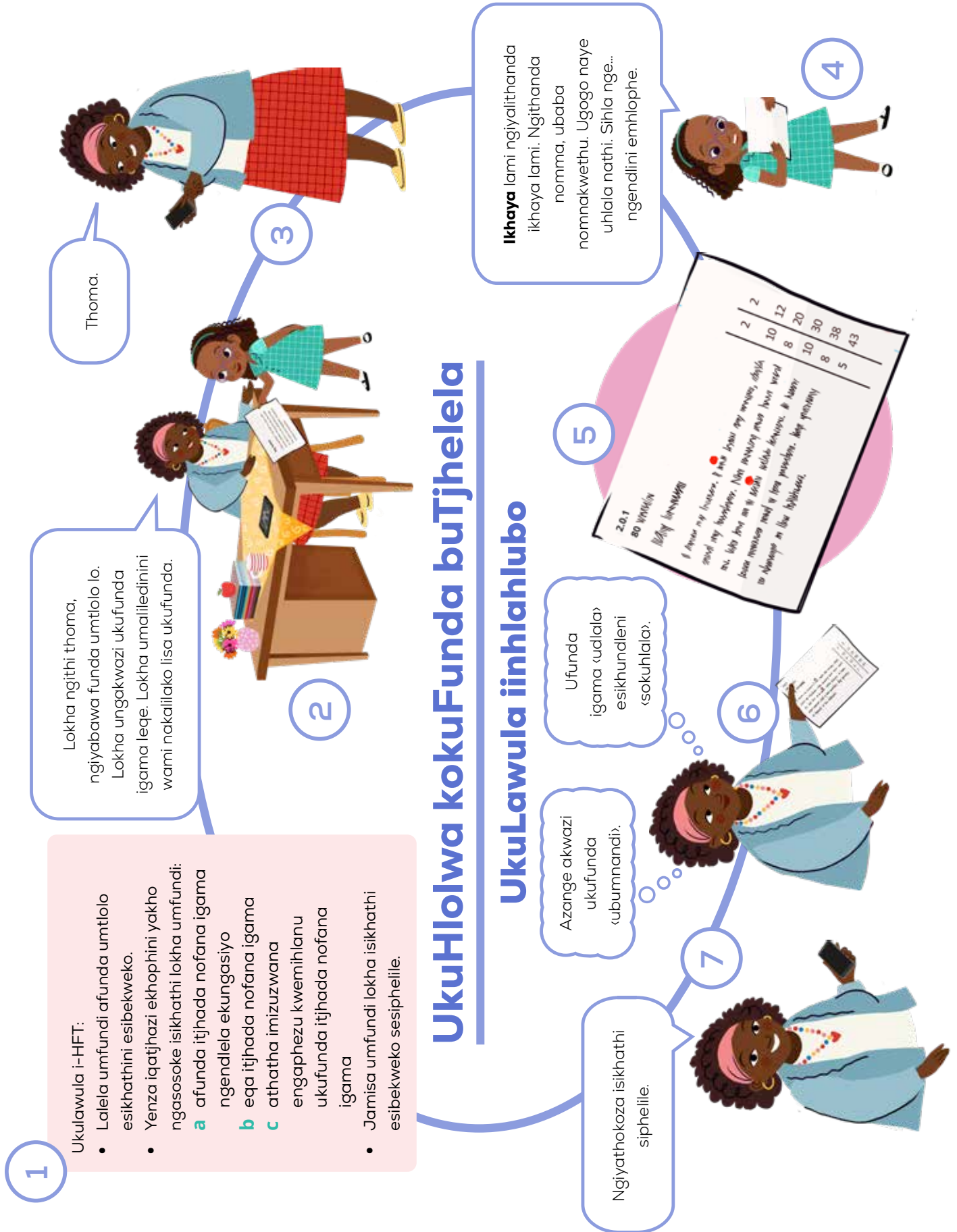
1.1.A – khombisa **iGreyidi**

1.1.A – khombisa **iThemu**

1.1.A – khombisa **umhlobo wesihlahlubo:**
ukufundwa kwamatjhada

UkuLawulwa kweenHlahlubo zokuFunda buTjhelela ngomLomo

1. Nzinzisa itlasi nomsebenzi otlolwako.
2. Biza umfundi ngamunye ngesikhathi sinye ukuzokufunda.
3. Nikela umfundi ikhophi yomtlolo yomfundi.
4. Beka ilawulasikhathi yesikhathi esibekweko.
5. Tjela umfundi afunde umtlolo phezu kuze kufike lapho uthi akajame khona.
6. Tjela abafundi ukuthi beqe amatjhada/amagama abangakghoni ukuwafunda masinyana.
7. Gandlela ilawulasikhathi bese ulalela umfundi nakafundako.
8. Ekhophini katitjhere yomtlolo elamineyhiweko, sebenzisa imakha ecimekako ukwenza iqatjhazi kwelinye nelinye:
 - itjhada nofana igama umfundi alifunde ngendlela ekungasiyo
 - itjhada nofana igama umfundi aleqileko
 - itjhada nofana igama umfundi athatha imizuzwana engehla kwemihlanu ukulifunda
9. Emva kwesikhathi esibekiweko, tjela abafundi bajame bese wenze inowudi yetjhada nofana igama lokugcina umfundi alifundileko.
10. Isihlahlubo C, iinhlahlubo zokufunda indinyana, zitlanyelwe:
 - Indima yokufunda yemizuzwana e-60, begodu
 - nendima yokufunda yemizuzwana e-180
11. Sebenzisa leenhlahlubo ngalendlela:
 - Lawula isihlahlubo C njengokujayelekileko emizuzwaneni e-60 yokuthoma.
 - Ngesikhathi semizuzwana e-60 yokuthoma, lalela umfundi afundela phezu bese wenza iqatjhazi ekhophini yakho yesihlahlubo kobunye nobunye ubutjhapha obenziweko.
 - Emva kwemizuzwana e-60, yenza inothi yegama lokugcina umfundi alifundileko emizuzwaneni e-60.
 - Sebenzisa ledatha njengomphumela wesiHlahlubo C.
12. Bese, vumela umfundi ukuthi aragele phambili nokufunda indima yesihlahlubo C eminye imizuzwana e-120, nofana kuze kube lapho afunde khona yoke indima.
13. Okulandelako, sebenzisa isihlahlubo D ukuhlola ukuzwisisa komfundi isifundo seembuzo yangokomlomo.
 - Buza umfundi umbuzo omunye nomunye bese ubavumela ukuthi baphendule.
 - Nange bangaphenduli pahakathi kwemizuzwana emi-5-10, iya embuzweni olandelako.
 - Nange umfundi angakaqedi ukufunda indima, buza kwaphela imibuzo abangakwazi ukuyiphendula.



UkuBala ukuFunda buTjhelela

1. Sebenza isamba esingafumaneka somfundi.
 - Bona ukuthi umfundi ufikelela kuphi ngokufunda-tjheja ibuthelelo lesamba emudeni loyo
 - Khupha elinye neline itjhada nofana igama umfundi angazange alifunde emudeni wokugcina
 - Lesi sisamba esingafumaneka
2. Okulandelako, khupha isibalo samagama «anamaqatjhazi» esambeni esingafumaneka (amagama afundwe ngendlela ekungasiyo, eqiweko nofana okuthethe isikhathi ukuwafunda). Lokhu kukunikela isamba somfundi.
3. Rekhoda isamba somfundi seThemu.

Isilinganiso se-HFT kanye
neenhlahlubo ziqakatheke
khulu... Zinginikela
ukuzwisisa okucace patsi
kwalokho abafundi bami
abafanele bakuzuze
nonyaka!



Ngiyathokoza isikhathi siphelile:

- Bala ukuthi mangaki amagama umfundi awafunda ngomzuzu.
- Khupha isibalo samagama (anamaqatjhazi).
- Rekhoda inomboro yamagama afundwe kuhle ngomzuzu!

Akhe ngibone ukuthi uMthagi wenze kuhle kangangani ekufundeni kwakhe.

၁

UkuHlolwa kokuFunda buTjhelela

Ukubala imiphumela

igama lokugcina uMthagi alifundileko
yikumba. Azange afunde amagama
asithantathu emudeni lo, ngamanye
amagama isamba esifu manekako
yi-32 yamagama.

UMthagi wenza ubutjapha obubili,
ngakho-ke isamba sakhe yi-30
yamagama afundwe kuhle ngomzuzu
munye.

$32 - 2 = 30$


$$24 - 6 = 32$$

UkuKhoda imiPhumela ye-HFT

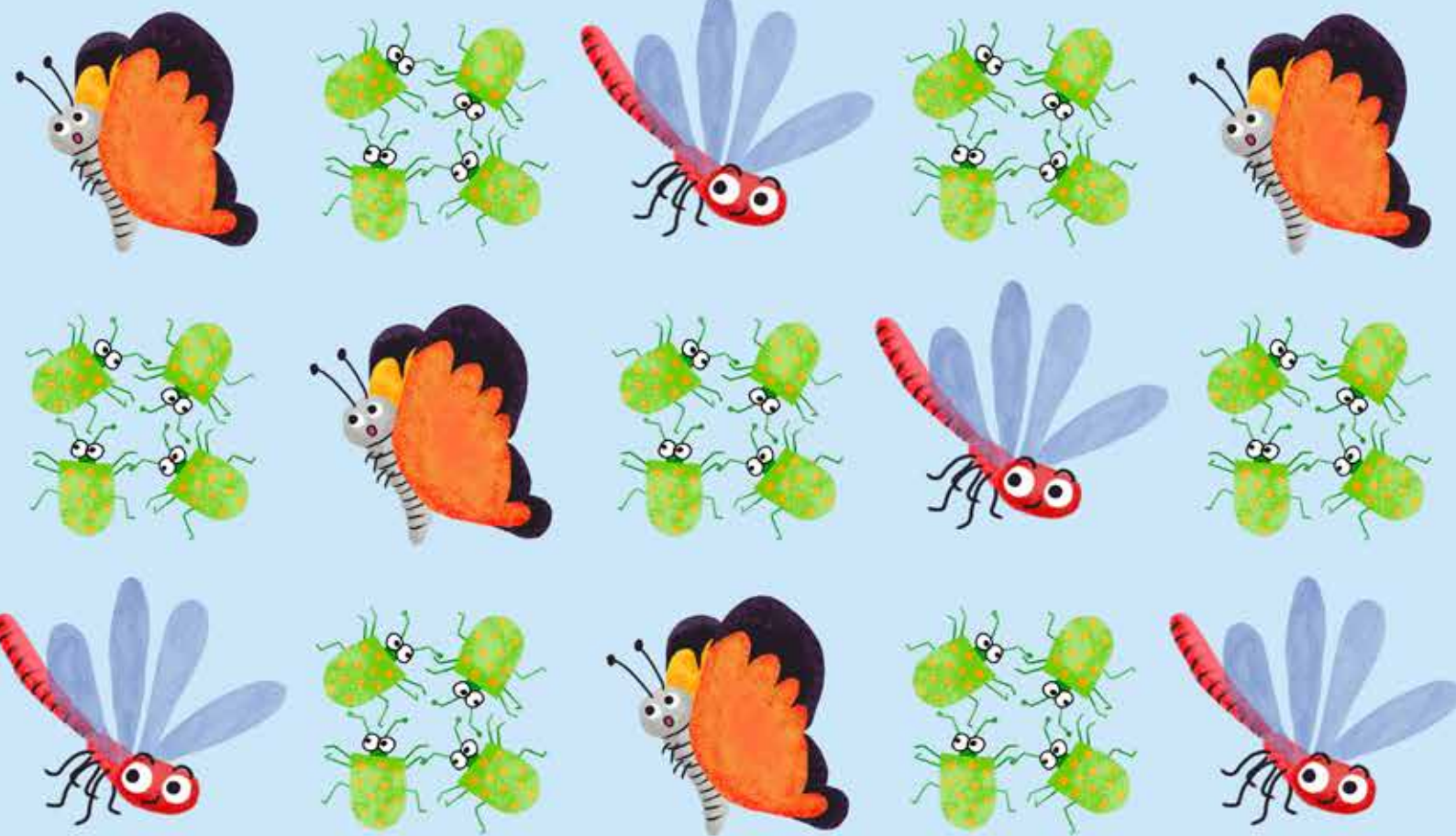
1. Ihlelo lifaka phakathi *amatjhidi weRekhodo* le-HFT.
2. Amakhophi wedijithali yamaTjhidi weRekhodo le-HFT ye-NHLRP akhona kuwebsayithi ye-NECT.
3. Sebenzisa lamatjhidi werekhodo ukurekhoda yoke imiphumela ye-HFT yomnyaka wake.

NgokuSebenzisa amaTjhidi wemiPhumela kanye namaForomo weTsengo

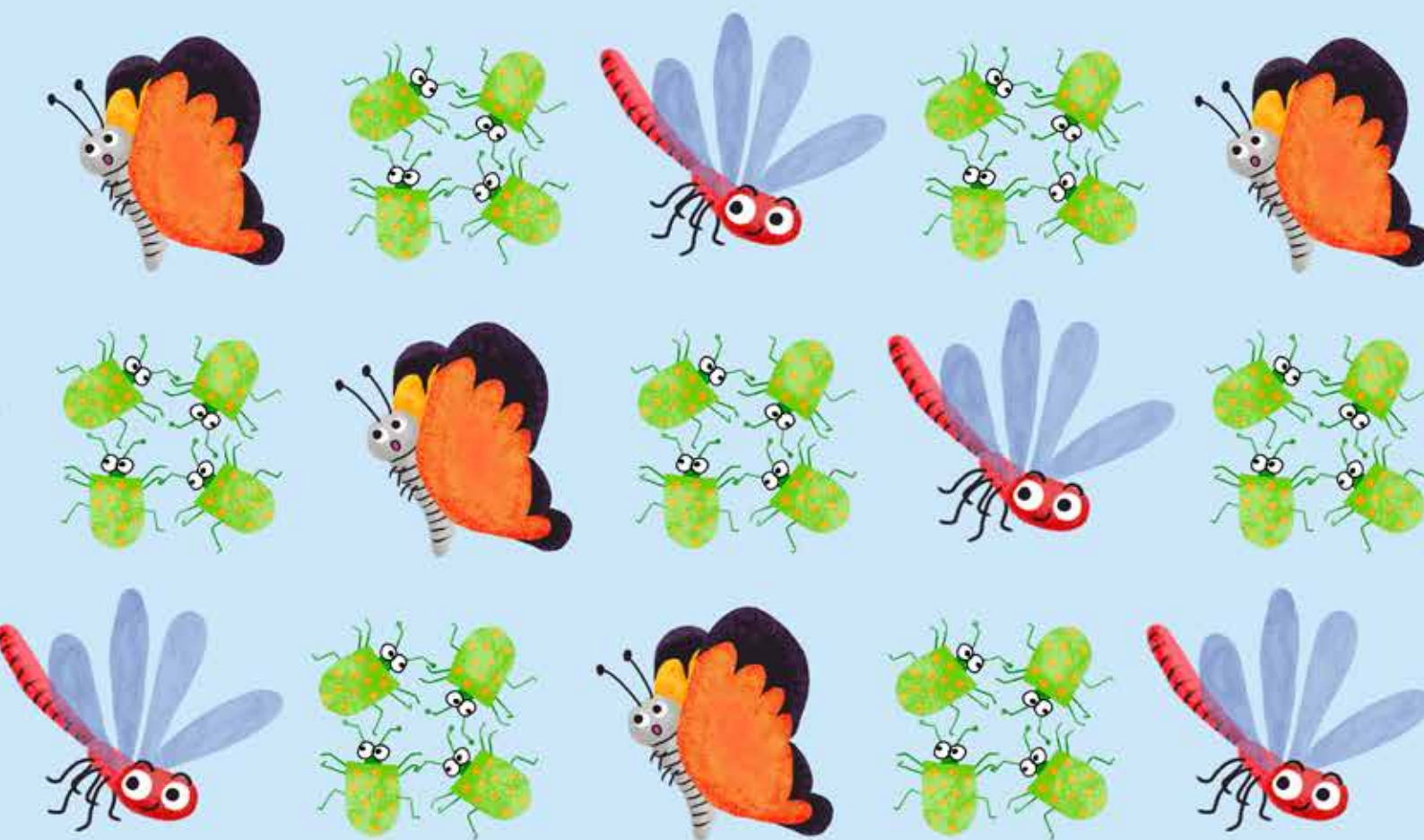
1. Ihlelo libuye lifake phakathi w *lokuTsengwa* kwe-HFT ithemu ngayinye ngayinye.
2. Lokhu kumele kusetjenziselwe ukutlola imininingwana yeemphoso zabafundi, ngeminqopho yokulamula godu.
 - Sebenzisa leliforomo kilo loke ihlelo leenhlahlubo.
 - Yenza imerege ekholomini efaneleko ngaso soke isikhathi lokha umfundi nakenze iphoso.
 - Nasele uqedile iinhlahlubo, hlanganisa koke okukhambelanako itjhada negama ngalinye ngalinye.
3. Tlola iimphoso ezizibuyabuyelela khulu kunezinye ukwenzela itjhejo godu ngendlela elandelako:
 - **Amatjhada:** Fundisa godu itjhada kilo loke itlasi. Bese khonokho, eemvekeni ezimbalwa ezilandelako, qinisekisa bona ufaka phakathi itjhada lelo, ngokuvanganisa, ukuhluhanisa kanye nemisebenzi yokwakha igama.
 - **Amagama:** Buyekeza amatjhada asegameni netlasi loke. Buyekeza ikghono lokuvanganisa netlasi loke. Biza abafundi ngamunye ngamunye bona azokuvanganisa bese ahlukane amagama. Eemvekeni ezimbalwa ezilandelako, nqopha ekuvanganiseni kanye nemisebenzini yokwakha igama.
 - **Ukufundwa kwendima:** Funda okutloliweko ngokubuyelela ngendlela elandelako:
 - Fundela itlasi okutloliweko phezulu, ngesikhathi nabo bakulandela eencwadini zabo.
 - Fundani okutloliweko ndawonye netlasi, nihlobanise ibelo lokufunda nelizwi.
 - Biza iinqhema ezahlukeneko namkha abafundi bona bafundele isigaba sokutloliweko phezulu.
 - Emvekeni ezimbalwa ezilandelako, ragela phambili ngokubeka phambili ukufunda ngokubuyelela imitlolo eyahlukeneko.
 - **Isifundo sokuzwisisa sangokomlomo:** Hlaziya umraro bese unikela isizo ngaledlela:
 - Nange abafundi bangakghoni ukufunda yoke indima, nofana banobunzima ngamagama amanengi: Ragela phambili ngokwakha amakghono wokutjhugululela ekulumeni kanye newokufunda butjhelela. Fundisa abafundi ukufunda nokuvanganisa amatjhada, ukuzijayeza ukuvanganisa nokuhluhanisa amagama, ukufunda imitlolo ngokuyibuyelela.
 - Nange abafundi bangazwisisi ummango weendima: Qalana nokwakha ilwazimagama kanye nelwazi langaphambilini. Fundela itlasi lakho iindatjana ezinengi ngendlela ongakghona ngakhona.
 - Nange abafundi balandela begodu bazwisisa indatjana kodwana bahluleka ukuphendula imibuzo: Qalana nokufundisa amakghono wokuzwisisa ngesikhathi sokufunda ngokwabelana. Itjho ihlathululo yombuzo. Khombisa abafundi ukuthi siyifumana njani ipendulo yombuzo. Siza abafundi ngokuzijayeza okunengi ekuphenduleni imibuzo ngokomlomo.

IGREYIDI 1 | IINHLAHLUBO ZOKUFUNDA NGOKUTJHELELA

4. Sebenzisa imiphumela ukwenza isiqhema sakho esifunda ngokulawulwako sibe nelwazi elitjha ekuthomeni kwenye nenye ithemu.
 - Beka abafundi abanamaphuzu aphezulu ndawonye. Leenqhema zingaba zikudlwana.
 - Zama ukugcina leenqhema zizincani ngendlela ungakghona ngakhona.
5. Landelela umthala wemiphumela yomunye nomunye umfundi iinthemu zoke.
 - Tjheja amaphuzu womunye nomunye umfundi eenhlahlubeni zangethemu.
 - Tjheja abafundi abangakhombisi iragelophambili nofana abadede isinyava.
 - Kuzakufanele ucithe isikhathi esinengi nalaba bafundi, usebenze ngezina elifaneleko, ukulungisa iimphoso.
6. Tjheja amaphuzu aphakathi weklasi kiwo woke amathemu. Nawubona ukutlhogeka kokuthuthuka nofana ukwehla okupheleleko kwezina leklasi, cabanga ngalokhu okulandelayo:
 - Cabanga ngesikhathi sokufundisa esilahlekileko nofana esiphazamisekileko ngesikhathi sethemu. Khumbula ukubeka phambili iimfundo zokufunda ukuya phambili.



ITHEMU 1





linhlahlubo Ze-HFT

Zethemu 1

NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 1.1.A

Ikhophi katitjhere

15 amatjhada / 60 Imizuzwana

a	m	b	c	H	5
i	M	a	B	o	10
C	u	h	A	m	15

IGREYIDI 1 | IINHLAHLUBO ZE-HFT ZETHEMU 1

NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 1.1.A

Ikhophi yomfundi

a	b	e	m	i
l	a	m	o	l
e	i	u	l	b

IGREYIDI 1 | IINHLAHLUBO ZE-HFT ZETHEMU 1

NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 1.1.B

Ikhophi katitjhere

15 amagama / 60 Imizuzwana

eba	beba	baba	mema	bami	5
mma	bila	mila	lami	lila	10
balele	balimele	ibaleli	balimele	ibilibili	15

NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 1.1.B

Ikhophi yomfundi

eba	beba	baba	mema	bami
mma	bila	mila	lami	lila
balele	balimele	ibaleli	balimele	ibilibili



IThemu 1 iForomo lokuTsenga

NHLRP HFT ILimi: isiNdebele iGreyidi 1 iThemu 1 IForomo Lokutsenga		
amatjhada 1.1.A	Ukulinganisana Kwephoso	Okupheleleko
a		
b		
e		
m		
i		
l		
a		
m		
o		
l		
e		
i		
u		
m		
b		
Amagama 1.1.B	Ukulinganisana Kwephoso	Okupheleleko
eba		
beba		
baba		
mema		
bami		
mma		
bila		
mila		
lami		
lila		
balele		
balimele		
ibaleli		
balimele		
ibilibili		



Ihlelo Lokuhlola

IGREYIDI 1 ITHEMU 1

I-ATP eBuyekeziweko inikela ukuHlola okuseZingeni lesiKolo (HZK) qobe yithemu. Ngokuya kwalokhu, amakghono alandelako kanye nemicabango kumele kuhlolwe ngeThemu 1:

INGCENYE	UMSEBENZI
 UkuLalela nokuKhuluma	Lalela indatjana ejayelekileko. Coca indatjana godu ufake phakathi woke amaphuzu aqakathekileko.
 Amatjhada	Uveza ubudlelwana betjhada linye lamaledere athileko - abokamisa nabongwaqa.
 Ukufunda nokuZwisisa	Ukufundela phazulu encwadini ngeleveli yakho. Ubonela phambili indatjana ngokusebenzisa iinthombe. Ukulandela kwezehlakalo ezi-3 ngendlela efaneleko.
 Umtlolo wesandla	Utlola amaledere amancani ngefanelo.
 Umtlolo	Udweba isithombe ukudlulisa umlayezo. Ukhopha iinhlokwana ezifitjhani ezichaza indatjana kanye nemitjho.

ISIBONELO SEMISEBENZI YOKUHLOLA

- Lemisebenzi yokuhlola yenzelwe bona ibe yingcenywe ye-NHLRP.
- Lapha kufanele khona, iinhlahlubo ze-HFP ye-NHLRP zifakwa phakathi njengengcenywe yehlelo lokuhlola.
- Lemisebenzi yokuhlola kungenzeka isetjenziswe ngendlela engayo namkha itjhugululwe ikwazi ukukhambisana neendingo zeDistrigi.



UkuLalela nokuKhuluma

Lalela indatjana ejayelekileko.

Coca indatjana godu ufake phakathi woke amaphuzu aqakathekileko.

Umsebenzi

- Yenza lokhu ithemu nasele iyokuphela.
- Tjela abafundi bona bacabange ngeendatjana zabo rethemu abazithandako.
- Bahlathululele bona bazokuza bese bakucocela indatjana godu.

Isilinganiso sokwenza

Tjela abafundi bonyana nabacoca indatjana, kufanele:

- Bacoce indatjana ngelandelano elifaneleko: kuyini okwenzeke ekuthomeni, kwalandela ini kwase

IGREYIDI 1 | IHLELO LOKUHLOLA

kwenzekani ekugcineni

- Batjho izinto kanye: bangazibuyabuyeleli
- Kumele bazi lokho abazokutjho: bazijayeze ukucoca indatjana

Ukwenza umsebenzi ngokwesiqunto

- Nikela abafundi imizuzu embalwa bona bacabange ngeendatjana zabo.
- Bavumele bona bajike bakhulume begodu bacocela abangani babo iindatjana zabo.
- Tjela abafundi bona badwebe isithombe esiyingenye yendatjana, ngesikhathi ulalele abanye abafundi.
- Biza abafundi ngamunye ngamunye bazokucocela godu iindatjana zabo abazithandako.
- Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Isakhiwo nokulandelana	Umfundi ucoca iinquntjwana zendatjana ngoku-ngalandelani.	Umfundi ucoca okunye kwendatjana ngokulandelana okufaneleko.	Umfundi ucoca okunengi okusendatjaneni ngokulandelana okufaneleko.	Umfundi ucoca indatjana ngokulandelana okufaneleko.
Ukutjhelela	Umfundi uvame ukuphumula, uyazaza, bese ubuyeleva amagama namkha amafreyizi.	Umfundi kwesinye isikhathi uyaphumula, uyazaza, bese ubuyeleva amagama namkha amafreyizi.	Umfundi ucoca indatjana ngokutjhelela, aphumule ngakanye, uyazaza namkha abuyeleva amagama namkha amafreyizi.	Umfundi ucoca indatjana ngokutjhelela, begodu nangoku-zethemba, ngaphandle kokuphumula, ukuzaza namkha ukubuyeleva amagama namkha amafreyizi.



Amajhanga

Uveza ubudlelwana betjhanga ngalinye lamaledere athileko (abokamisa nabommgwaqa)

Umsebenzi

- Yenza lokhu ekupheleni kwethemu.
- Sebenzisa linhlahlubo zeNHLRP HFT: 1.1.A

Ukwenza umsebenzi ngokwesiqunto

- Biza abafundi ngamunye ngamunye bona bazokuqedelela isihlahlubo se-HFT, ngokuya kweenlayelo.
- Sebenzisa ithebula lokutjhugulula ngenzasi ukutjhugululela kuleveli namkha esilinganisweni.

Inani lamajhanga afundwe ngendlela efaneleko	ILEVELI
1 – 4	1
5 – 8	2
9 – 12	3
13 – 15	4



Ukufunda

Ukufundela phazulu encwadini ngeleveli yakho.

Sebenzisa ukubuyabuyeleleka okuphezulu kwamagama kanye namajhanga ukutjhugululela amagama ekulumeni.

Umsebenzi

- Yenza lokhu ekupheleni kwethemu.
- Sebenzisa iinhlahlubo ze NHLRP HFT 1.1B

Ukwenza umsebenzi ngokwesiqunto

- Biza abafundi ngamunye ngamunye bona bazokuqedelela isihlahlubo se-HFT, ngokuya kweenlayelo.
- Sebenzisa ithebula lokutjhugulula ngenzasi ukutjhugululela kuleveli namkha esilinganisweni.

Inani lamagama afundwe ngendlela efaneleko	ILEVELI
1 – 4	1
5 – 8	2
9 – 12	3
13 – 15	4



Isifundo sokuzwisisa

Bonela phambili indatjana ngokusebenzisa iinthombe.
Landelanisa izehlakalo ezintathu ngendlela efaneleko.

Umsebenzi

- Yenza lokhu ithemu yoke ngesikhathi seemfundo zangeLesithathu zokuCocwa kweNdatjana zobuKghwari.
- Sebenzisa iimfundo ezikhona emTlameni wokuFundisa we-NHLRP.
- Sebenzisa iNcwadi yokuFunda esiSekelo yeThemu 1 ye-NHLRP: linThombe zeeNdatjana zobuKghwari eziCocwako (amakhasi 5, 9, 20, 34)

Ukwenza umsebenzi ngokwesiqunto

- Lokha abafundi baqedelela umsebenzi, khambakhamba uzombazombeze bese ulalela ipendulo yomfundi ngamunye ngamunye manqophana nomsebenzi.
- Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Ukukhambelanisa indatjana nesithombe	Umfundi utlhaga ngebonelo phambili lendatjana ephathelene nesithombe. Wenza umzamo wokuveza abalingisi namkha isizinda.	Umfundi ulinga ukukhambelanisa indatjana nesithombe. Abalingisi kanye/ namkha nesizinda ziyatjhiwo begodu zifakwe phakathi. Kodwana ibonelo phambili lomjeje wezehlakalo alizwakali nanyana alikarisi.	Umfundi ukhambelanisa indatjana nesithombe. Abalingisi nesizinda ziyatjhiwo begodu zifakwa phakathi, besekulandela ibonelo phambili lomjeje wezehlakalo.	Umfundi ukhambelanisa kuhle indatjana nesithombe. Abalingisi kanye nesizinda ziyatjhiwo begodu zihlathululwe, begodu umjeje wezehlakalo ezikarisako wenzelwe ibonelo phambili.
Ukulandelanisa izehlakalo endatjaneni	Umfundi utlhaga ukulandelanisa nanyana ngisiphi izehlakalo ngendlela ezwakalako.	Umfundi ulandelanisa izehlakalo 1–2 ngendlela ezwakalako.	Umfundi ulandelanisa izehlakalo 2–3 ngendlela ezwakalako.	Umfundi ulandelanisa izehlakalo ezi-3 namkha ngaphezulu ngendlela ezwakalako.



Umtlolo wesandla

Utlola kuhle ngamaledere amancani.

Umsebenzi

- Yenza lokhu kuthemu yoke ngesikhathi seemfundo zokuTlola ngesandla.
- Sebenzisa iimfundo ezikhona emTlameni wokuFundisa we-NHLRP.
- Ngesikhathi seemfundo, khambakhamba uzombazombe bese utjheja amakghono wabafundi womtlolo wezandla.
- Ukuyela ekugcineni kwethemu phenya zoke iincwadi zabafundi ukutjheja ituthuko emtloveni wezandla.
- Hlola abafundi usebenzise irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Ukwakhiwa kwamaledere amancani	Umfundi uvamise ukuthaga ukukhumbula amaphuzu wokuthoma angiwo kanye neenlayelo. Amaledere amancani amanengi akhiwe ngendlela engathabisiko namkha okungasiyo.	Umfundi kesinye isikhathi utlhaga ngokukhumbula iindawo zokuthoma okungizo namkha iinlayelo. Amanye amaledere amancani akheke ngendlela engathabisiko namkha okungasiyo.	Umfundi uyazazi iindawo okungizo zokuthoma kanye neenlayelo. Amaledere amancani akheke kuhle kodwana itjhejo liqaliswe khulu ekuhlelekeni kuhle.	Umfundi uyayazi indawo okungiyi yokuthoma kanye neenlayelo. Amaledere amancani akhiwe begodu nehleleke kuhle.



Umtlolo

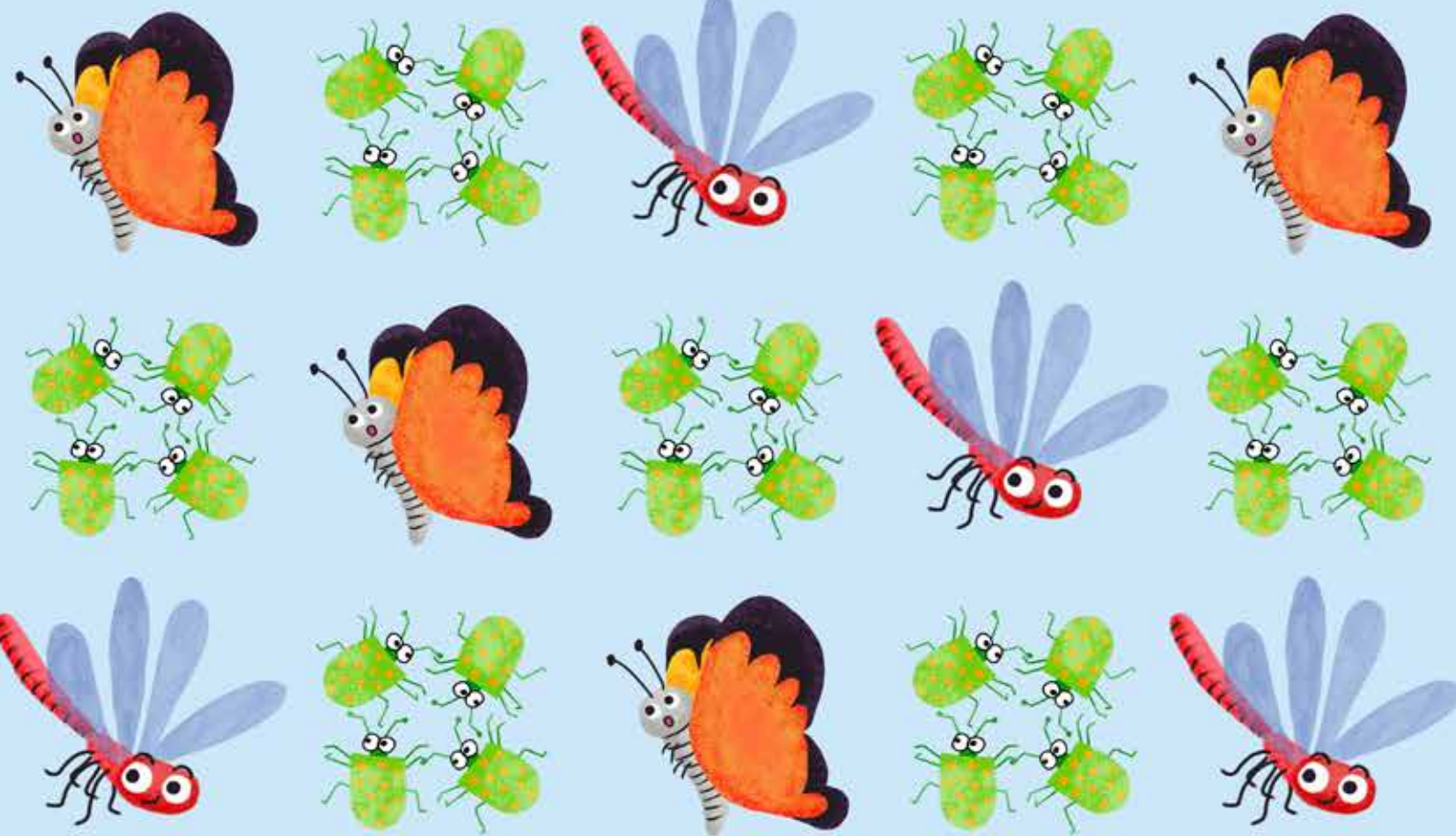
Ukudweba isithombe ukudlulisa ukudlulisa umlayezo.

Ukhopha iinhloko ezifitjhani ezihlathulula indatjana kanye nemitjho.

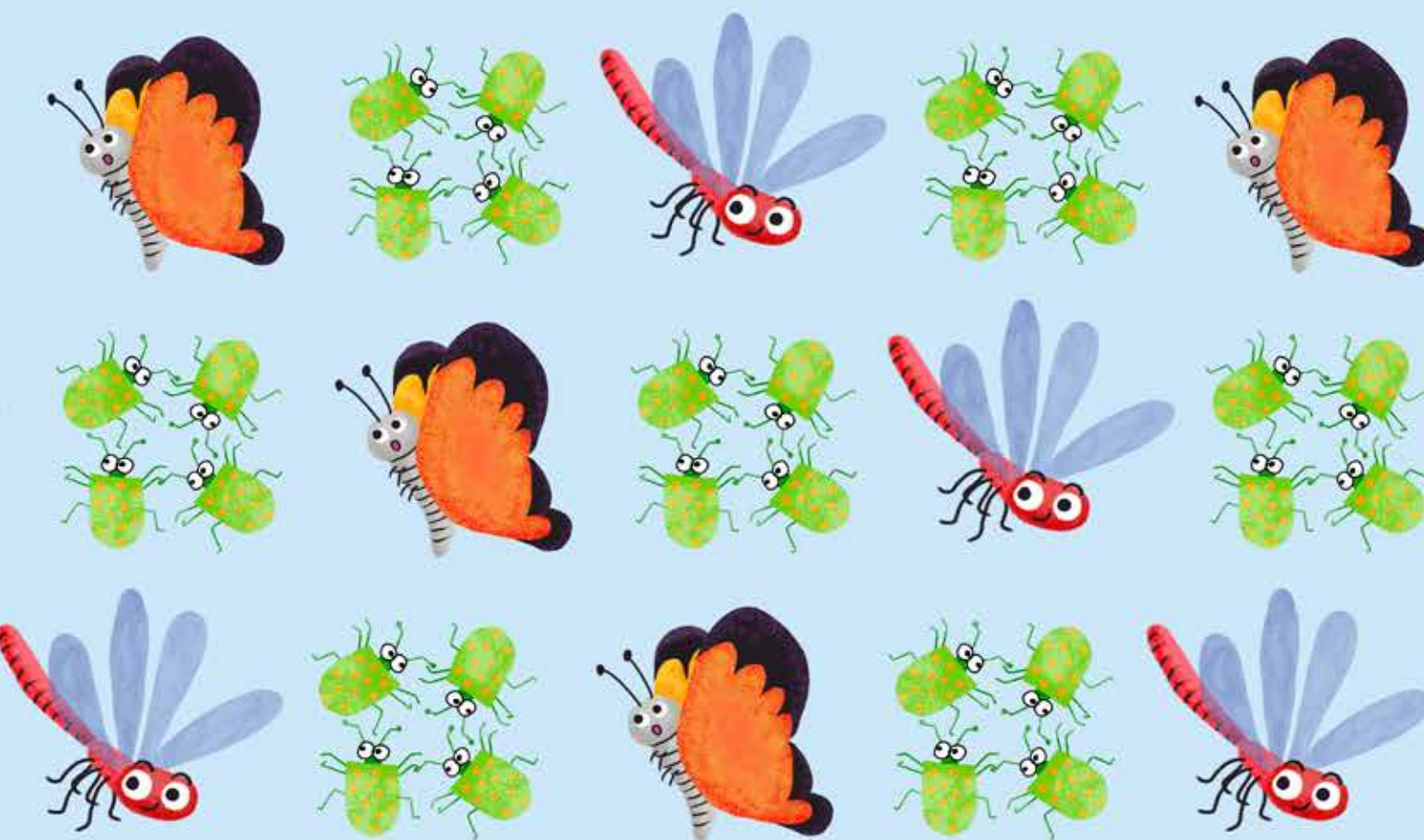
Umsebenzi

- Yenza lokhu ngesikhathi seemfundo zokuTlola eWekeni 6, 7 namkha 8.
- Sebenzisa iimfundo ezikhona emTlameni wokuFundisa we-NHLRP.
- Ekupheleni kwesifundo sangeLesihlanu buthelela iincwadi zabafundi ukuzozihlola.
- Hlola abafundi usebenzise irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Isithombe: Ihlathululo kanye nobuNdabuko	Isithombe kubudisi ukusizwisisa namkha akusiso sendabuko – isibonelo sikatitjhere siyakotjwa.	Isithombe siyezwisiseka begodu singesendabuko, nanyana sifana nesibonelo.	Isithombe kulula ukusizwisisa, komuntu ngokwakhe begodu singesendabuko.	Isithombe kulula ukusizwisisa, komuntu ngokwakhe, singesendabuko, kanye sinobukghwari.
Ukukhopha isihloko esifitjhani sehlathululo	Umfundi utlhaga ukukhopha isihloko esifitjhani sefreyimu, begodu akaqedi ukukhopha Isihloko esifitjhani sehlathululo.	Umfundi ukhopha ifreyimu yesihloko esifitjhani sehlathululo kodwana akaqedi ukukhopha isihloko esifitjhani, namkha kwenza iimphoso ezinengi.	Umfundi ukhopha ifreyimu yesihloko esifitjhani begodu uqedelela ukukhopha isihloko esifitjhani kodwana ngephoso.	Umfundi ukhopha ifreyimu yesihloko esifitjhani begodu uqedelela ukukhopha isihloko esifitjhani ngendlela ofaneleko.



ITHEMU 2



linhlahlubo Ze-HFT Zethemu 2

NHLRP HFT										
ILimi: isiNdebele IsiHlahlubo 1.2.A Ikhophi katitjhere 30 amatjhada / 60 Imizuzwana										
M	I	n	a	e	o	d	C	S	p	10
k	j	R	i	F	h	W	u	N	K	20
A	J	C	E	I	f	m	b	g		30

NHLRP HFT ILimi: isiNdebele IsiHlahlubo 1.2.A Ikhophi yomfundi									
M	I	n	a	e	o	d	C	S	p
k	j	R	i	F	h	W	u	N	K
A	J	C	E	I	f	m	b	g	

NHLRP HFT ILimi: isiNdebele IsiHlahlubo 1.2.B Ikhophi katitjhere 30 amagama/ 60 Imizuzwana										
cima	lola	bola	lula	nini	fuduka	sikima	boleka	malini	gobeka	10
tjeka	ndodana	dlulisa	wisela	rareka	suka	imizi	itafula	ketlela	bhigiri	20
swaba	vimba	sabela	peleda	cocisana	danile	imibuzo	lilela	kopulula	buyela	30

NHLRP HFT ILimi: isiNdebele IsiHlahlubo 1.2.B Ikhophi yomfundi									
cima	lola	bola	lula	nini	fuduka	sikima	boleka	malini	gobeka
tjeka	ndodana	dlulisa	wisela	rareka	suka	imizi	itafula	ketlela	bhigiri
swaba	vimba	sabela	peleda	cocisana	danile	imibuzo	lilela	kopulula	buyela



IThemu 2 iForomo lokuTsenga

NHLRP HFT ILimi: isiNdebele iGreyidi 1 iThemu 2 IForomo Lokutsenga		
amatjhada 1.2.A	Ukulinganisana Kwephoso	Okupheleleko
M		
I		
n		
a		
e		
o		
d		
C		
S		
p		
k		
j		
R		
i		
F		
h		
W		
u		
N		
K		
A		
J		
c		
E		
l		
f		
m		
b		
g		

IGREYIDI 1 | ITHEMU 2 IFOROMO LOKUTSENGA

NHLRP HFT ILimi: isiNdebele iGreyidi 1 iThemu 2 IForomo Lokutsenga		
amagama 1.2.B	Ukulinganisana Kwephoso	Okupheleleko
cima		
lola		
bola		
lula		
nini		
fuduka		
sikima		
boleka		
malini		
gobeka		
tjeka		
ndodana		
dlulisa		
wisela		
rareka		
suka		
imizi		
itafula		
ketlela		
bhigiri		
swaba		
vimba		
sabela		
peleda		
cocisana		
danile		
imibuzo		
lilela		
kopulula		
buyela		



Ihlelo Lokuhlola

IGREYIDI 1 ITHEMU 2

I-ATP eBuyekeziweko inikela ukuHlola okuseZingeni lesiKolo (HZK) qobe yithemu. Ngokuya kwalokhu, amakghono alandelako kanye nemicabango kumele kuhlolwe ngeThemu 1:

INGCENYE	UMSEBENZI
 UkuLalela nokuKhuluma	Lalela indatjana ejayelekileko. Coca indatjana godu. Ukubona umqondo oqakathekileko.
 Amatjhada	Uveza ubudlelwana betjhada linye lamaledere athileko - abokamisa nabongwaqa.
 Ukufunda nokuZwisisa	Ukufundela phazulu encwadini ngeleveli yakho. Sebenzisa ukubuyabuyeleleka okuphezulu kwamagama kanye namatjhada ukutjhugululela amagama ekulumeni. Ubonela phambili indatjana ngokusebenzisa iinthombe. Coca indatjana aveze abalingisi nombono oqakathekileko.
 Umtlolo wesandla	Utlola amaledere amancani ngefanelo.
 Umtlolo	Tlola amagama usebenzisa amatjhada afundiiweko. Unikela imibono endatjaneni yetlasi.

ISIBONELO SEMISEBENZI YOKUHLOLA

- Lemisebenzi yokuhlola yenzelwe bona ibe yingcenywe ye-NHLRP.
- Lapha kufanele khona, iinhlahlubo ze-HFP ye-NHLRP zifakwa phakathi njengengcenywe yehlelo lokuhlola.
- Lemisebenzi yokuhlola kungenzeka isetjenziswe ngendlela engayo namkha itjhugululwe ikwazi ukukhambisana neendingo zeDistrigi.



UkuLalela nokuKhuluma

Lalela indatjana ejayelekileko.
 Coca indatjana godu.
 Ukubona umqondo oqakathekileko.

Umsebenzi

- Yenza lokhu ngethemu yoke ngesikhathi sokuFunda ngoKwabelana ngoKwabelana.
- Ekupheleni kwesifundo, bizela abafundi abambalwa edeskeni lakho.
- Bawa umfundi ngamunye bonyana abuye akucocela indatjana godu, bese aphenidule imibuzo elandelako:

IGREYIDI 1 | IHLELO LOKUHLOLA

- Ucabanga bonyana lendatjana ikhuluma ngani?
- Ufunde ini endatjaneni le?

Isilinganiso sokwenza

Tjela abafundi bonyana nabacoca indatjana, kufanele:

- Bacoe indatjana ngelandelano elifaneleko: kuyini okwenzeke ekuthomeni, kwalandela ini kwase kwenzekani ekugcineni
- Batjho izinto kanye: bangazibuyabuyeleli
- Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Isakhiwo nokulandelana	Umfundi ucoca iinquntjwana zendatjana ngoku-ngalandelani.	Umfundi ucoca okunye kwendatjana ngokulandelana okufaneleko.	Umfundi ucoca okunengi okusendatjaneni ngokulandelana okufaneleko.	Umfundi ucoca indatjana ngokulandelana okufaneleko.
Ukutjhelela	Umfundi uvame ukuphumula, uyazaza, bese ubuyelela amagama namkha amafreyizi.	Umfundi kwesinye isikhathi uyaphumula, uyazaza, bese ubuyelela amagama namkha amafreyizi.	Umfundi ucoca indatjana ngokutjhelela, aphumule ngakanye, uyazaza namkha abuyelele amagama namkha amafreyizi.	Umfundi ucoca indatjana ngokutjhelela, begodu nangoku-zethemba, ngaphandle kokuphumula, ukuzaza namkha ukubuyelela amagama namkha amafreyizi.
Ukubona umqondo oqakathekileko	Umfundi akakghoni ukubona umbono oqakathekileko wendatjana, nanyana afumana isekelo kutitjhere.	Umfundi ubona umbono oqakathekileko wendatjana ngokusekelwa ngutitjhere.	Umfundi ubona umbono oqakathekileko wendatjana, kodwana unokuzaza okuthileko.	Umfundi ubona umbono oqakathekileko wendatjana ngesibindi.



Amajhanga

Uveza ubudlelwana betjhanga ngalinye lamaledere athileko (abokamisa nabommgwaqa).

Umsebenzi

- Yenza lokhu ekupheleni kwethemu.
- Sebenzisa iinHlahlubo ze NHLRP HFT: 1.2.A

Ukwenza umsebenzi ngokwesiqunto

- Biza abafundi ngamunye ngamunye bona bazokuqedelela isihlahlubo se-HFT, ngokuya kweenlayelo.
- Sebenzisa ithebula lokutjhugulula ngenzasi ukutjhugululela kuleveli namkha esilinganisweni.

Inani lamajhanga afundwe ngendlela efaneleko	ILEVELI
1 - 8	1
9 - 15	2
16 - 23	3
24 - 30	4



Ukufunda

Ukufundela phazulu encwadini ngeleveli yakho.

Sebenzisa ukubuyabuyeleleka okuphezulu kwamagama kanye namajhanga ukutjhugululela amagama ekulumeni.

Umsebenzi

- Yenza lokhu ekupheleni kwethemu.
- Sebenzisa iinHlahlubo ze NHLRP HFT 1.1B

Ukwenza umsebenzi ngokwesiqunto

- Biza abafundi ngamunye ngamunye bona bazokuqedelela isihlahlubo se-HFT, ngokuya kweenlayelo.
- Sebenzisa ithebula lokutjhugulula ngenzasi ukutjhugululela kuleveli namkha esilinganisweni.

Inani lamagama afundwe ngendlela efaneleko	ILEVELI
1 - 4	1
9 - 15	2
16 - 23	3
24 - 30	4



Isifundo sokuzwisisa

Bonela phambili indatjana ngokusebenzisa iinthombe.
Coca indatjana aveze abalingisi nombono oqakathekileko.

umSebenzi 1

- Yenza lokhu ithemu yoke ngesikhathi seemfundo zangeLesithathu zokuCocwa kweeNdatjana zobuKghwari.
- Sebenzisa iimfundo ezikhona emTlameni wokuFundisa we-NHLRP.
- Sebenzisa iNcwadi yokuFunda esiSekelo yeThemu 1 ye-NHLRP: linThombe zeeNdatjana zobuKghwari eziCocwako (amakhasi 50, 64, 78, 92).

Ukwenza umsebenzi ngokwesiqunto

- Lokha abafundi baqedelela umsebenzi, khambakhamba uzombazombeze bese ulalela ipendulo yomfundi ngamunye ngamunye manqophana nomsebenzi.
- Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Ukukhambelanisa indatjana nesithombe	Umfundi utlhaga ngebonelo phambili lendatjana ephathelene nesithombe. Wenza umzamo wokuveza abalingisi namkha isizinda.	Umfundi ulinga ukukhambelanisa indatjana nesithombe. Abalingisi kanye/ namkha nesizinda ziyatjiwo begodu zifakwe phakathi. Kodwana ibonelo phambili lomjeje wezehlakalo alizwakali nanyana alikarisi.	Umfundi ukhambelanisa indatjana nesithombe. Abalingisi nesizinda ziyatjiwo begodu zifakwa phakathi, besekulandela ibonelo phambili lomjeje wezehlakalo.	Umfundi ukhambelanisa kuhle indatjana nesithombe. Abalingisi kanye nesizinda ziyatjiwo begodu zihlathululwe, begodu umjeje wezehlakalo ezikarisako wenzelwe ibonelo phambili.

umSebenzi 2

- Yenza lokhu ngethemu yoke ngesikhathi sokuFunda ngoKwabelana ngoKwabelana.
- Ekupheleni kwesifundo, bizela abafundi abambalwa edeskeni lakho.
- Buza umfundi ngamunye imibuzo elandelako:
 - Bobani abalingisi abaqakathekileko endatjaneni? Nikela amagama wabo nanyana ubahlathulule.
 - Ucabanga bonyana lendatjana ikhuluma ngani?
 - Ufunde ini endatjaneni le?
- Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

IGREYIDI 1 | IHLELO LOKUHLOLA

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Ukuvezwa kwabalingisi	Umfundi utlhaga ukuveza nanyana ukuhlathulula nanyana ngimuphi umlingisi.	Umfundi uveza nanyana uhlathulula abanye babalingisi.	Umfundi uveza boke abalingisi, kodwana unokuzaza okuthileko.	Umfundi uveza boke abalingisi ngokuzithemba.
Ukubona umqondo oqakathekileko	Umfundi akakghoni ukubona umbono oqakathekileko wendatjana, nanyana afumana isekelo kutitjhere.	Umfundi ubona umbono oqakathekileko wendatjana ngokusekelwa ngutitjhere.	Umfundi ubona umbono oqakathekileko wendatjana, kodwana unokuzaza okuthileko.	Umfundi ubona umbono oqakathekileko wendatjana ngesibindi.



Umtlole wesandla

Utlola amaledere amancani ngefanelo.

Umsebenzi

- Yenza lokhu kuthemu yoke ngesikhathi seemfundo zokuTlola ngesandla.
- Sebenzisa iimfundo ezikhona emTlameni wokuFundisa we-NHLRP.
- Ngesikhathi seemfundo, khambakhamba uzombazombe bese utjheja amakghono wabafundi womtlole wezandla.
- Ukuyela ekugcineni kwethemu phenya zoke iincwadi zabafundi ukutjheja ituthuko emtloleweni wezandla.
- Hlola abafundi usebenzise irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Ukwakhiwa kwamaledere amancani	Umfundi uvamise ukutlhaga ukukhumbula amaphuzu wokuthoma angiwo kanye neenlayelo. Amaledere amancani amanengi akhiwe ngendlela engathabisiko namkha okungasiyo.	Umfundi kesinye isikhathi utlhaga ngokukhumbula iindawo zokuthoma okungizo namkha iinlayelo. Amanye amaledere amancani akheke ngendlela engathabisiko namkha okungasiyo.	Umfundi uyazazi iindawo okungizo zokuthoma kanye neenlayelo. Amaledere amancani akheke kuhle kodwana itjhejo liqaliswe khulu ekuhlelekeni kuhle.	Umfundi uyayazi indawo okungiyi yokuthoma kanye neenlayelo. Amaledere amancani akhiwe begodu nehleleke kuhle.



Umtlolo

Tlola amagama usebenzisa amatjhada afundiiweko.
Unikela imibono endatjaneni yetlasi.

umSebenzi 1

- Eemvekeni 2–7 ngaboLesihlanu, abafundi baqedelela umsebenzi wokuBumba Amagama basebenzisa amatjhada aseNcwadini yokuFunda esiSekelo, amakhasi: 53, 67, 75, 82 na 89.
- Ekupheleni kweemfundo zangeLesihlanu buthelela iincwadi zabafundi uzozihlola.
- Hlola abafundi usebenzise irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Inani lamagama afaneleko akhiwa iveke ngayinye	Okulingeneko, umfundi wakha amagama a 0–3 iveke ngayinye. Akukho ukwanda kwenani lamagama ngokukhamba kwesikhathi.	Okulingeneko, umfundi wakha amagama a 4–6 iveke ngayinye. Kunokwanda okuncani kunani / enanini lamagama ngokukhamba kwesikhathi.	Okulingeneko, umfundi wakha amagama a 6–8 iveke ngayinye. Kunokwanda okuncani kunani / enanini lamagama ngokukhamba kwesikhathi.	Okulingeneko umfundi wakha amagama a 7 nanyana ngaphezulu iveke ngayinye. Kunokwanda kwamagama okubonakalako ngokuya kwesikhathi.
Ukuvangwa kwamagama akhiwako	Umfundi wakha amagama amafitjhani, alula asebenzisa amatjhada ajayelekileko. Kuneemphoso ezinengi nanyana amagama angakapheleli.	Umfundi wakha amagama amafitjhani, alula asebenzisa amatjhada ajayelekileko. Kuneemphoso ezimbalwa nanyana amagama angakapheleli.	Umfundi wakha amagama alula asebenzisa amatjhada alula navangiweko asebenzisa amatjhada ajayelekileko namatjha. Kuneemphoso ezimbalwa nanyana amagama angakapheleli.	Umfundi wakha amagama alula asebenzisa amatjhada alula navangiweko asebenzisa amatjhada ajayelekileko namatjha. Umfundi akakavami ukwenza iimphoso.

IGREYIDI 1 | IHLELO LOKUHLOLA

umSebenzi 2

- Yenza lokhu ngeLesithathu weemfundo zokuTlola eemvekeni 5, 6 nanyana 7.
- Sebenzisa iimfundo ezikhona emTlameni wokuFundisa we-NHLRP.
- Tjheja iminikelo yabafundi ngesikhathi sokutlanywa kwesifundo.
- Hlola abafundi usebenzise irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Iminikelo yemibono endatjaneni yetlasi	Umfundi uyazaza ngokunikela imibono... Nababuzwa bunqopha, imibono eminengi ayizwakali kuhle begodu/ nanyana yokuzithomela.	Umfundi unerhuluphelo lokunikela imibono begodu kwesinye isikhathi ngokungahloniphi. Eminye imibono yabafundi ibuyelela imibono edlulileko nanyana itlhoga ukuzithomela.	Umfundi unelwazi kwezokuhlalisana begodu unikela imibono ngehlonipho. Imibono yabanye babafundi ingatlhoga ukuzithomela nanyana ingazwakali kuhle.	Umfundi unelwazi kwezokuhlalisana begodu unikela imibono ngehlonipho. Imibono yabafundi ngobunengi ngeyokuzithomela begodu izwakala kuhle.



Igreyidi 1 ORF amaTjhidi wokuRekhodas

[illegible]

IGREYIDI 1 | IGREYIDI 1 ORF AMATJHIDI WOKUREKHODAS

NHLRP HFT

ILimi: isiNdebele

iGreyidi 1

ITjhidi LokuRekhoda i-HFT: Ukufunda iGama

[illegible]

IGREYIDI 1 | IGREYIDI 1 ORF AMATJHIDI WOKUREKHODAS

NHLRP HFT

ILimi: isiNdebele

iGreyidi 1

ITjhidi LokuRekhoda i-HFT: Ukufunda Indima & Isifundo sokuZwisisa sangoKomlomo

[illegible]



NHLRP | National Home Language Reading Programme “