NHLRP | National Home Language Reading Programme

Incwadi Yokuhlola

IBANGA 1

ISIZULU

ULIMI LWASEKHAYA

ITHEMU 1 & 2

basic education
Department: Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL EDUCATION COLLABORATION TRUST

ETDP SETA

2030 NDP

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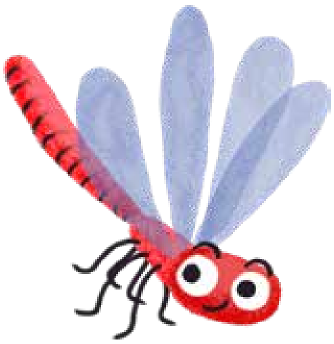
SACE



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IBANGA 1 | ITHEMU 1 & 2

ISIZULU

NHLRP | National Home Language Reading Programme

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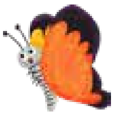


Isivivinyo sokufunda ngomlomo okushelelayo: Umbono jikelele

Izilinganiso zeDBE Zokufunda Ngokushelelayo Ebangeni Lokuqala

Izilinganiso zeDBE ziyibeka icace imiphumela elindelekile ekupheleni konyaka wokufunda ngamunye:

Language	Ekupheleni Kwebanga 1, bonke abafundi kufanele bakwazi ukufunda okungenani:	Ekupheleni Kwebanga 2, bonke abafundi kufanele bakwazi ukufunda okungenani:	Ekupheleni Kwebanga 3, bonke abafundi kufanele bakwazi ukufunda okungenani:
isiNdebele HL	**40 uon**	**20 ien**	**35 ien**
isiXhosa HL	**40 uon**	**20 ien**	**35 ien**
isiZulu HL	**40 uon**	**20 ien**	**35 ien**
Siswati HL	**40 uon**	**20 ien**	**35 ien**
Sepedi HL	**40 uon**	**40 ien**	**60 ien**
Sesotho HL	**40 uon**	**40 ien**	**60 ien**
Setswana HL	**40 uon**	**40 ien**	**60 ien**
Tshivenda HL	**40 uon**	**35 ien**	**55 ien**
Xitsonga HL	**40 uon**	**30 ien**	**40 ien**
Afrikaans HL	**40 uon**	**50 ien**	**80 ien**
isiZulu HL	**40 uon**	**50 ien**	**70 ien**
isiZulu FAL	**n/a**	**30 ien**	**50 ien**

uon = umsindo olungile ngomzuzu / ien = igama elilungile ngomzuzu

I-NHLRP yesekela inhloso ye-DBE yokugunyaza othisha bakwazi ukwesekela abafundi ngokuqondile ekufundeni kwabo. Lokhu kwesekela kufaka isivivinyo zokufunda ngomlomo okushelelayo kweBanga 1 okulandelayo:

IBanga/ Ithemu	Imizuzwana engama-60 Ukufunda umsindo	Imizuzwana engama-60 Ukufunda igama	Imizuzuwana engama-60 / eyi-180 Ukufunda Isigaba	Imibuzo yokuqondisisa yomlomo
IBanga 1 Ithemu 1	1.1.A (Imisindo eyi-15)	1.1.B (Amagama ayi-15)	n/a	n/a
IBanga 1 Ithemu 2	1.2.A (Imisindo engama-30)	1.2.B (Amagama angama-30)	n/a	n/a
IBanga 1 Ithemu 3	1.3.A (Imisindo engama-45)	1.3.B (Amagama angama-45)	1.3.C	1.3.D (Imibuzo emi-4)
IBanga 1 Ithemu 4	1.4.A (Imisindo engama-60)	1.4.B (Amagama angama-60)	1.4.C	1.3.D (Imibuzo emi-4)

Ukulungisela Izivivinyo ZokuFunda NgoMlomo OkuShelelayo

1. Njalo ngethemu, uyothola amakhophi amabili esivivinyo ngasinye se-FMS.
   - Ikhophi kaThisha - lena ifaka inani lemisindo noma amagama ngomugqa.
   - Ikhophi yoMfundi - ibhalwe ngefonti nangobungako befonti obufanele.
2. Lungisela ukuvivinya ngokulaminetha omabili amakhophi esivivinyo.
   - Lokhu kukuvumela ukubhala kukhophi kathisha, bese uyesula uphinde uyisebenzise.
   - Kuphinde kuvikele ikhophi yomfundi, ukuze isivivinyo esifanayo senziwe ngokuphindaphindiwe.
3. Ngicela uqaphele: Amakhophi anxanye ezivivinyo ze-FMS anikeziwe njengengxenye yephakethe lamaKhadi okuFunda.

Izivivinyo ze-NHLRP ze-FMS
Ukuqonda indlela yokuqamba amagama

1.1.A - ukhomba **ibanga**
1.1.A - ukhomba **ithemu**
1.1.A - ukhomba **uhlobo lwesivivinyo**: ukufunda umsindo

Ukubhalisa Isivivinyo SokuFunda NgoMlomo OkuShelelayo

1. Hlalisa ikilasi phansi lenze umsebenzi wokubhala.
2. Biza umfundi ngamunye ngesikhathi eze kofunda.
3. Nika umfundi ikhophi yombhalo yomfundi.
4. Kala ngesibalisikhathi sesikhathi esinqunyiwe.
5. Tshela umfundi afunde umbhalo ephimisa uze ummise.
6. Tshela abafundi ukuba beqe imisindo / amagama angeke bakwazi ukuwafunda ngokushesha.
7. Kala ngesibalisikhathi bese ulalele umfundi efunda.
8. Ekhophini yombhalo elaminethiwe kathisha, sebenzisa indlela yokumaka 'ngechashazi' elisulekayo:
   - umsindo noma igama umfundi angalifundanga kahle
   - umsindo noma igama aleqayo umfundi
   - umsindo noma igama umfundi alifunda isikhathi esingaphezu kwemizuzwana emihlanu yokufunda
9. Emuva kwesikhathi esicacisiwe, tshela umfundi ukuba ame, bese uqaphele umsindo noma igama lokugcina elifundwa wumfundi.
10. Isivivinyo C, izivivinyo zokufunda izigaba, zenzelwe:
    - Ukufunda isigaba ngemizuzwana engama-60, noku
    - Funda isigaba ngemizuzwana eyi-180
11. Sebenzisa lezi zivivinyo kanje:
    - Singatha Isivivinyo C njengokujwayelekile ngemizuzwana engama-60 yokuqala.
    - Ngemizuzwana engama-60 yokuqala, lalela umfundi efunda ngokuphimisela bese ubhala icashaza kukhophi yakho yesivivinyo yalelo nalelo phutha elenziwe.
    - Emva kwemizuzwana engama-60, bhala igama lokugcina umfundi alifundile emizuzwini engama-60.
    - Sebenzisa le mininingwane njengemiphumela yesivivinyo C.
12. Bese, uvumela umfundi aqhubeke nokufunda isigaba sesivivinyo C ngemizuzwana eyi-120, noma aze afunde sonke isigaba.
13. Okulandelayo, sebenzisa Isivivinyo D ukuhlola ukuqondisisa komlomo komfundi.
    - Buza umfundi umbuzo ngamunye bese umlinda aphendule.
    - Uma engaphenduli kungakedluli imizuzwana eyi-5–10, dlulela embuzweni olandelayo.
    - Uma umfundi engaqedanga ukufunda isigaba, mbuze kuphela imibuzo angakwazi ukuyiphendula.

Ukuhlola Ukufunda Ngomlomo Okushelelayo

Ukubhalisa izivivinyo

1

Ukubhalisa FMS:

- Lalela umfundi efunda umbhalo ngesikhathi esinqunyiwe.
- Faka ichashazi ekhophini yakho yombhalo njalo lapho umfundi:
  - a efunda umsindo noma igama ngokungafanele
  - b eqa umsindo noma igama
  - c efunda umsindo noma igama isikhathi esiyimizuzwana engaphezu kwemihlanu
- Misa umfundi lapho sekuphele isikhathi esimisiwe.

2

Uma ngithi qala, ngicela ufunde lo mbhalo. Uma ungakwazi ukufunda igama, leqe. Uma umakhalekhukhwini wami ukhala, uyeke ukufunda.

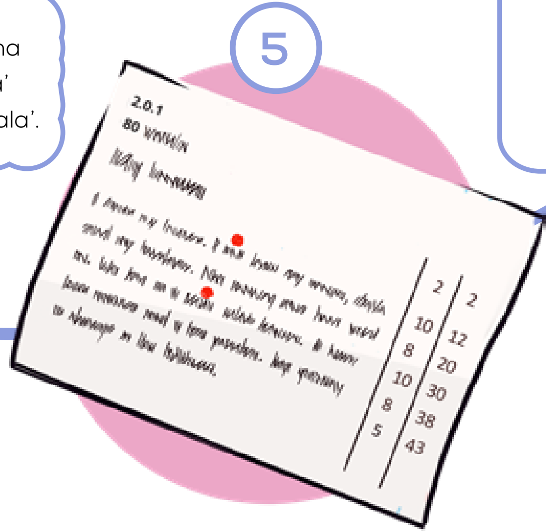
3

Qala.

4

Ikhaya lami
Ngiyalithanda ikhaya lami.
Ngilala nomama, ubaba kanye nomfowethu.
Ugogo uhlala nathi.
Sihlala emzini... ophuzi.

5



6

Ufunda igama elithi 'ngilala' kunelithi 'ngihlala'.

Akakwazanga ukufunda igama elithi 'omhlophe'.

7

Ngiyabonga, siphelile isikhathi.

Ukubala Ukufunda Okushelelayo

1. Bala isamba semiphumela engase itholwe umfundi.
   - Bheka ukuthi umfundi ugcine kuphi ukufunda - qaphela isamba semiphumela akwaze ukuyithola kulowo mugqa
   - Susa noma yimiphi imisindo noma amagama umfundi angawafundanga emgqeni wokugcina
   - Lokhu kungase kube yisamba semiphumela
2. Emuva kwalokho, susa isibalo samagama afakwe 'amachashazi' esambeni esingase sibe ngesemiphumela (amagama angafundwanga kahle, eqiwe noma afundwe isikhathi eside). Lokhu kukunika isamba semiphumela yomfundi.
3. Bhala isamba semiphumela yomfundi yethemu.

Ukuhlola Ukufunda Ngomlomo Okushelelayo

Ukubala imiphumela

1

Ukubala imiphumela yokufunda okushelelayo:

- Bala ukuthi umfundi ufunde amagama amangaki ngomzuzu.
- Susa isibalo samagama 'anamachashazi'.
- Funda isibalo samagama afundwe ngokuyikho ngomzuzu.

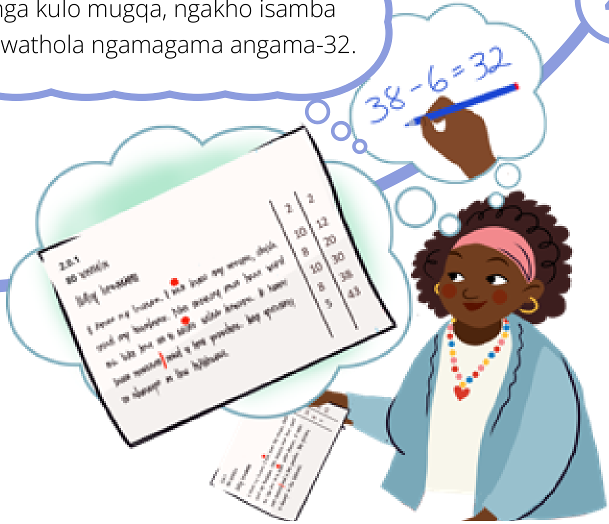
2

Othi ngibheke ukuthi uSifiso uwufunde kahle kangakanani umbhalo wakhe.

3

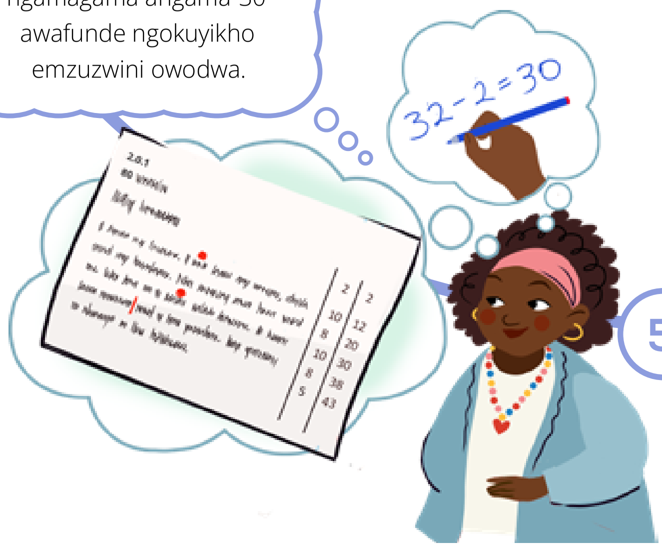
4

Igama lokugcina elifundwe uSifiso kube ngelithi 'amagumbi'. Kunamagama ayisithupha angawafundanga kulo mugqa, ngakho isamba samagama angawathola ngamagama angama-32.



5

USifiso wenze amaphutha amabili, ngakho isamba sakhe ngamagama angama-30 awafunde ngokuyikho emzuzwini owodwa.



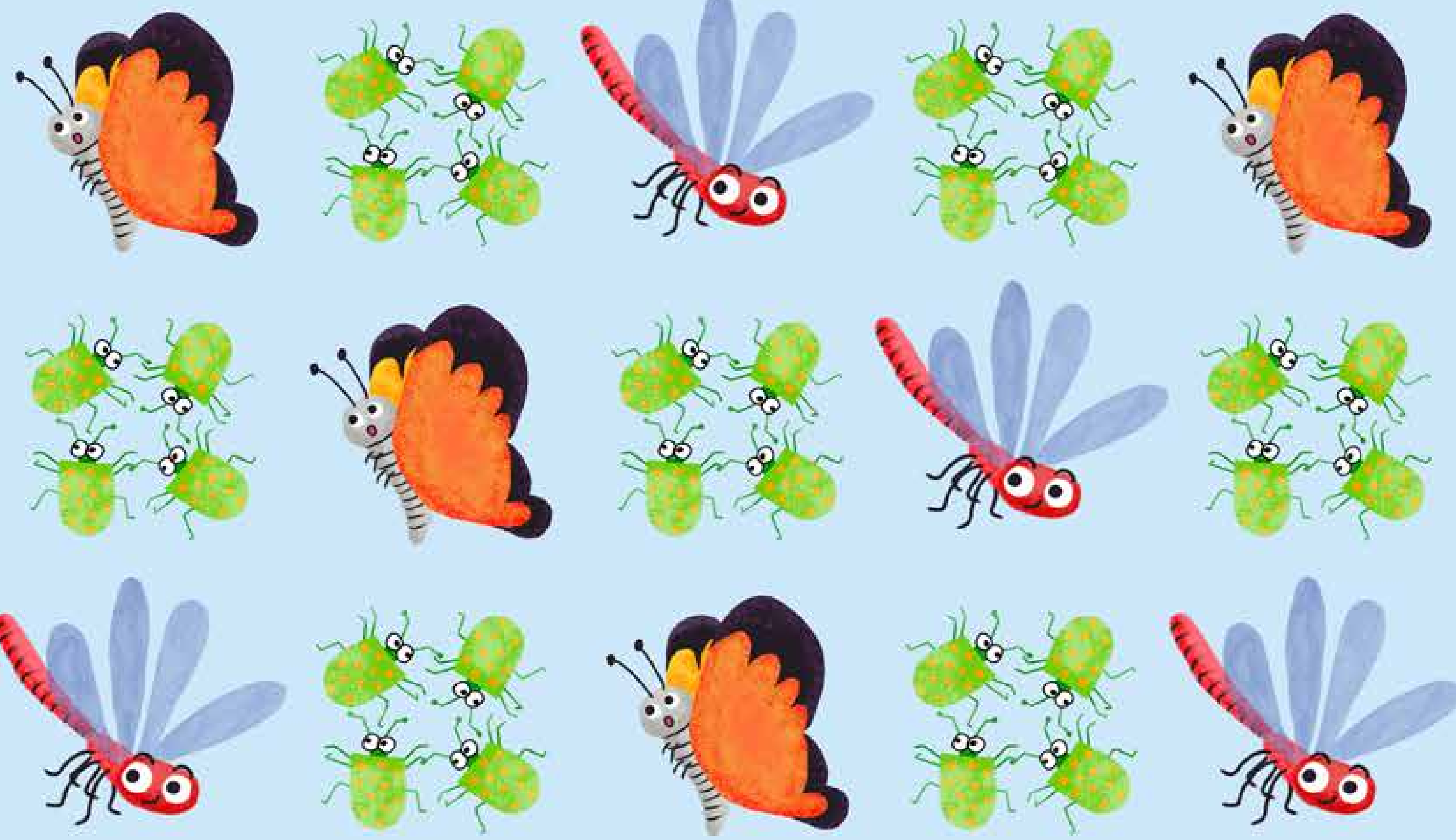
Ukurekhoda imiphumela ye-FMS

1. Uhlelo lufaka Amaphepha *Okurekhoda i-FMS*.
2. Amaphepha Okurekhoda e-NHLRP FMS adijithaili ayatholakala kuwebhusayithi ye-NECT.
3. Sebenzisa la maphepha ukurekhoda yonke imiphumela ye-FMS unyaka wonke.

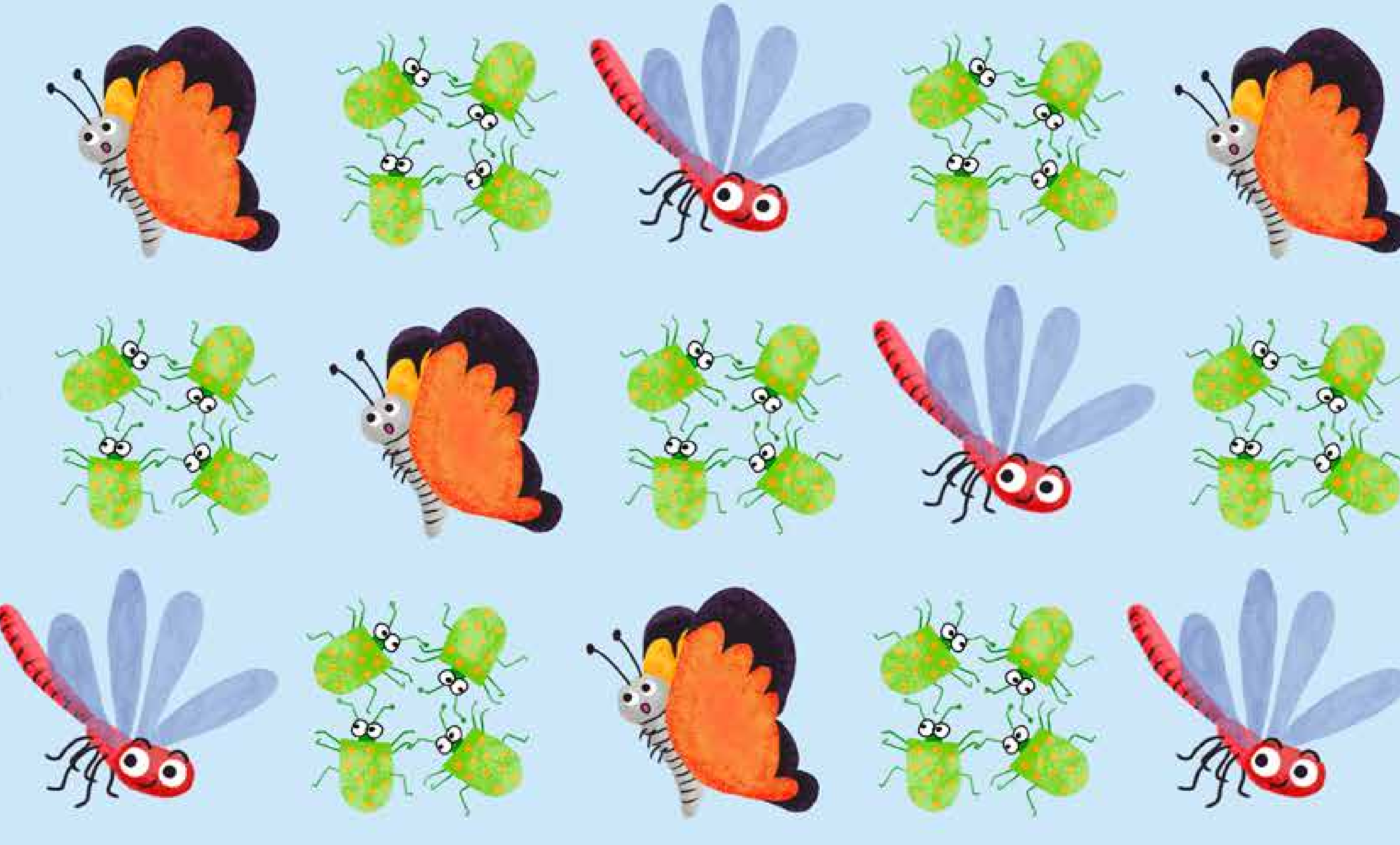
Ukusebenzisa Amaphepha Emiphumela kanye naMafomu Okuhlaziya

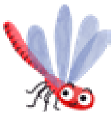
1. Uhlelo luphinde lufake iFomu Y*okuhlaziya ye-FMS y*ethemu ngayinye.
2. Lokhu kufanele kusetshenziswe ukubhala amaphutha abafundi ngenhloso yokulungisa.
   - Sebenzisa leli fomu ezigabeni zonke zokuvivinya.
   - Bhala icashaza kukholomu yokubala efanele ngaso sonke isikhathi uma umfundi enza iphutha.
   - Uma usuqedile ukwenza isivivinyo, hlanganisa izibalo zomsindo kanye negama ngalinye.
3. Beka phambili amaphutha aphindwe kaningi ukuze alungiswe kanje:
   - **Imisindo**: Fundisa kabusha lonke ikilasi lo msindo. Bese emasontweni alandelayo, qinisekisa ukufaka lowo msindo emisebenzini yokuhlanganisa, ukwehlukanisa kanye nokwakha amagama.
   - **Amagama**: Buyekeza imisindo esemagameni nekilasi lonke. Buyekeza ikhono lokuhlanganisa nekilasi lonke. Biza abafundi ngamunye bahlanganise futhi behlukanise amagama. Emasontweni ambalwa alandelayo, gxila emsebenzini yokuhlanganisa nokwakha amagama.
   - **Ukufundwa kwesigaba**: Funda leyo mibhalo ngokuphindaphinda, kanje:
     - Fundela ikilasi umbhalo phezulu, lona lilandele ezincwadini zalo.
     - Funda umbhalo ngokuhlanganyela nekilasi, ubonise isivinini nendlela yokufunda.
     - Biza amaqembu ahlukene noma abafundi bazofundela phezulu ingxenye yombhalo.
     - Emasontweni ambalwa alandelayo, qhubeka ubeke phambili ukufunda ngokuphindaphinda imibhalo ehlukene.
   - **Ukuqondisisa ngomlomo**: Hlaziya inkinga bese uhlinzeka ukulungisa kanje:
     - **Uma abafundi bengakwazi ukufunda sonke isigaba, noma benenselele ngamagama amaningi: Qhubeka n**okwakha amakhono okudikhoda nokufunda ngokushelela. Fundisa abafundi ukufunda nokuhlanganisa imisindo, lolongela ukuhlanganisa nokwehlukanisa amagama, phindaphinda ukufundwa kwemibhalo.
     - **Uma abafundi bengakuqondi okuqukethwe ezigabeni: Gxila ekwakh**eni ulwazimagama nolwazi lwangaphambilini. Fundela ikilasi lakho izindaba eziningi kangangongakwenza.
     - **Uma abafundi bekwazi ukulandela futhi baqonde isigaba kodwa bengakwazi ukuphe**ndula imibuzo: Gxila ekufundiseni amakhono okuqondisisa ngesikhathi sokufunda ngokwabelana. Banike incazelo yombuzo. Babonise ukuthi impendulo yombuzo itholakala kanjani. Nikeza abafundi amathuba amaningi okuzilolonga ekuphenduleni imibuzo ngomlomo.
4. Sebenzisa imiphumela ukuze uvuselele amaqembu akho Okufunda Ngamaqembu Okulawulwayo ekuqaleni kwethemu ngayinye.
   - Hlanganisa ndawonye abafundi abanamaphuzu aphakeme. La maqembu angabe makhudlwana.
   - Hlanganisa ndawonye abafundi abanamaphuzu aphansi kakhulu. Zama ukugcina lawa maqembu emancane ngangokunokwenzeka.

5. Landela imiphumela yomfundi ngamunye kuyo yonke ithemu.
   - Bhala amaphuzu omfundi ngamunye ezivivinyweni zethemu ngayinye.
   - Bhala abafundi abangathuthuki noma abasala emuva.
   - Kuzodingeka uchithe isikhathi esengeziwe nalaba bafundi, usebenza ezingeni elifanele lokulungisa.
6. Qaphela isilinganiso sekilasi kuyo yonke ithemu. Uma ubona ukuntuleka kwentuthuko noma ukwehla okuvamile kwesilinganiso sekilasi, cabanga ngalokhu okulandelayo:
   - Cabanga ngesikhathi sokufundisa esilahlekile noma esiphazamisekile phakathi nethemu. Khumbula ukubeka phambili imisebenzi yokufunda kusenesikhathi.



ITHEMU 1





Izivivinyo zoFMS zeThemu 1

NHLRP FMS

Ulimi: isiZulu
Isivivinyo 1.1.A
Ikhophi kaThisha
Imisindo eyi-15 / Imizuzwana engama-60

a	b	D	e	i	5
l	b	A	d	o	10
l	u	d	E	i	15

NHLRP FMS

Ulimi: isiZulu
Isivivinyo 1.1.A
Ikhophi yoMfundi

a	b	D	e	i
l	b	A	d	o
l	u	d	E	i

NHLRP FMS

Ulimi: isiZulu
Isivivinyo 1.1.B
Ikhophi kaThisha
Amagama ayi-15 / Imizuzwana engama-60

baba	idada	deda	babi	lala	5
dala	ababi	dida	bade	leli	10
badede	lalela	babala	balalele	ibadeda	15

NHLRP FMS

Ulimi: isiZulu
Isivivinyo 1.1.B
Ikhophi yoMfundi

baba	idada	deda	babi	lala
dala	ababi	dida	bade	leli
badede	lalela	babala	balalele	ibadeda

Ifomu lokuHlaziya leThemu 1

NHLRP FMS
Ulimi: isiZulu
IBanga 1 Ithemu 1
Ifomu lokuHlaziya

Imisindo 1.1.A	**Ukubalwa kwamaphutha**	**Isamba**
a		
b		
D		
e		
i		
l		
b		
A		
d		
o		
l		
u		
d		
E		
i		
	Ukubalwa kwamaphutha	**Isamba**
baba		
idada		
deda		
babi		
lala		
dala		
ababi		
dida		
bade		
leli		
badede		
lalela		
babala		
balalele		
ibadeda		

Uhlelo Lokuhlola

IBanga 1 Ithemu 1

I-ATP Ebuyekeziwe ihlinzeka ngoHlolo Olusekelwe Esikoleni (SBA) lwethemu ngayinye. Ngokwalokhu, la makhono nemiqondo elandelayo kufanele kuhlolwe kuThemu 1:

ISAKHI	IMISEBENZI
Ukulalela nokukhuluma	Ulalela indaba ejwayelekile. Uxoxa kabusha indaba efaka wonke amaphuzu asemqoka.
Imisindo	Ukhomba ubudlelwano bomsindo owodwa kwezinye izinhlamvu - onkamisa nongwaqa.
UkuFunda nokuQondisisa	Ufundela phezulu encwadini esezingeni lakhe. Uqagela indaba ngokusebenzisa izithombe. Ulandelanisa izehlakalo ezi-3 ngokulandelana kwazo.
Ukubhala ngesandla	Ubhala izinhlamvu ezincane ngendlela elungile.
Ukubhala	Udweba isithombe ukudlulisa umlayezo. Ukukopela umbhalo ochazayo nemisho.

ISIBONELO SEMISEBENZI YOKUHLOLA

- *Le misebenzi yokuhlola yenzelwe ukuba ingxenye ye-NHLRP.*
- *Lapho kufaneleke khona, izivivinyo ze-NHLRP zoFMS ziyafakwa zibe yingxenye yohlelo lokuhlola.*
- *Le misebenzi yokuhlola ingasetshenziswa injalo noma yenziwe ihambisane nezidingo zeSifunda.*

Ukulalela nokukhuluma

Ulalela indaba ejwayelekile.
Uxoxa kabusha indaba efaka wonke amaphuzu asemqoka.

Umsebenzi

- Yenza lokhu ngasemaphethelweni ethemu.
- Tshela abafundi bacabange ngendaba yabo abayithanda kakhulu kule themu.
- Bachazele ukuthi bazoza kuwe bazokuxoxela kabusha indaba.

Imibandela

Tshela abafundi ukuthi ngenkathi bexoxa indaba, kufanele:

- Baxoxe indaba ngokulandelana kwezigameko: kwenzekeni kuqala, kwalandelani kwase kugcinani
- Basho izinto kanye: bangaphindaphindi asebekushilo
- Bayakwazi abazokusho: bazilolongele ukuxoxa indaba

Ukwenza

- Nikeza abafundi imizuzwana embalwa bacabange ngezindaba zabo.
- Bavumele baguquke bakhulume bese bexoxela umlingani indaba yabo.
- Tshela abafundi badwebe isithombe esilebuliwe sengxeye yendaba, njengoba usalalele abanye abafundi.
- Biza umfundi ngamunye ukuze aphinde axoxe indaba yakhe eyintandokazi.
- Hlola umfundi ngamunye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1	IZINGA 2	IZINGA 3	IZINGA 4
Isakhiwo nokulandelanisa kahle izinto	Umfundi uxoxa ngezingxenye ezincane zendaba ngoku-zenzakalelayo ngoku-ngazilandelanisi kahle izehlakalo.	Umfundi uxoxa ngezingxenye ezithile zendaba ngokulandelanisa kahle izehlakalo, kodwa ufaka kakhulu noma kancane imininingwane.	Umfundi uxoxa cishe yonke indaba ngokulandelanisa kahle izehlakalo.	Umfundi uxoxa indaba ngokulandelanisa kahle izehlakalo.
Ukushelela	Umfundi uvame ukuma, angabaze futhi aphindaphinde amagama noma ibinzana lamagama.	Umfundi ngezinye izikhathi uyama, angabaze futhi aphindaphinde amagama noma ibinzana lamagama.	Umfundi uxoxa indaba ngokugeleza, ngesinye isikhathi uyama, angabaze noma aphindaphinde amagama noma ibinzana lamagama.	Umfundi uxoxa indaba ngokugeleza nangoku-zethemba, ngaphandle kokuma, ukungabaza noma ukuphinda-phinda amagama noma ibinzana lamagama.

Imisindo

Ukhomba ubudlelwano bomsindo owodwa kwezinye izinhlamvu - onkamisa nongwaqa

Umsebenzi

- Yenza lokhu emaphethelweni ethemu.
- Sebenzisa isivivinyo se-NHLRP ye-FMS: 1.1.A

Ukwenza

- Biza abafundi ngamunye ngamunye bazokwenza isivivinyo se-FMS, njengokwemiyalelo.
- Sebenzisa ithebula lokuguqula elingezansi ukuguqulela esigabeni.

Inombolo yemisindo efundwe kahle	IZINGA
1 – 4	1
5 - 8	2
9 - 12	3
13 - 15	4

Ukufunda

Ufundela phezulu encwadini esezingeni lakhe.
Usebenzisa amagama nemisindo eyimvamisa ephezulu ukuguqulela amagama enkulumeni.

Umsebenzi

- Yenza lokhu emaphethelweni ethemu.
- Sebenzisa isivivinyo se-NHLRP ye-FMS: 1.1.B

Ukwenza

- Biza abafundi ngamunye ngamunye bazokwenza isivivinyo se-FMS, njengokwemiyalelo.
- Sebenzisa ithebula lokuguqula elingezansi ukuguqulela esigabeni.

Inombolo yamagama afundwe kahle	IZINGA
1 – 4	1
5 - 8	2
9 - 12	3
13 - 15	4

Ukuqondisisa

Ubikezela indaba ngokusebenzisa izithombe.
Ulandelanisa izehlakalo ezi-3 ngokulandelana kwazo.

Umsebenzi

- Kwenze lokhu sikhathi sonke kuthemu ezifundweni Zokuxoxa Indaba Ngobuciko ngoLwesithathu.
- Sebenzisa izifundo ozinikeziwe Ngokohlelo Lokufundisa lweNHLRP.
- Sebenzisa incwadi Eyisisekelo Sokufunda yeThemu 1 ye-NHLRP: Izithombe Zokuxoxa Indaba Ngobuciko (amakhasi 5, 9, 20, 34)

Ukwenza

- Besenza umsebenzi abafundi, hamba phakathi kwabo ulalele impendulo yomfundi ngamunye yalo msebenzi.
- Hlola umfundi ngamunye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1	IZINGA 2	IZINGA 3	IZINGA 4
Ukuhambelana kwendaba nesithombe	Umfundi uzabalaza ukuqagela indaba esuselwe esithombeni. Umzamo wenziwe ukukhomba abalingiswa nendawo.	Umfundi uyazama ukwenza indaba yakhe ihambisane nesithombe. Abalingiswa kanye/noma indawo kubaluliwe futhi kwafakwa. Kepha, ukulandelana kwezigameko okubikezelwe akulandeleki noma akuthandeki.	Umfundi wenza indaba nesithombe kuhambisane. Abalingiswa nendawo kubaluliwe futhi kwafakwa, ukulandelana kwezigameko kubikezelwe ngokufanele.	Umfundi wenza indaba nesithombe kuhambisane ngokucacile. Abalingiswa kanye nendawo kubaluliwe futhi kwachazwa, ukulandeleka nokuthandeka kwezigameko kubikezelwe.
Ukulandelana kwezigameko endabeni	Umfundi uyehluleka ukulandelanisa izigameko ngendlela elandelekayo.	Umfundi ulandelanisa izigameko ezi-1 kuya kwezi-2 ngendlela elandelekayo.	Umfundi ulandelanisa izigameko ezi-2 kuya kwezi-3 ngendlela elandelekayo.	Umfundi ulandelanisa izigameko ezi-3 noma ngaphezulu ngendlela elandelekayo.

Ukubhala ngesandla

Ubhala izinhlamvu ezincane ngendlela elungile.

Umsebenzi

- Kwenze lokhu sikhathi sonke kuthemu ngesikhathi sezifundo zokuBhala Ngesandla.
- Sebenzisa izifundo ozinikeziwe Ngokohlelo Lokufundisa lweNHLRP.
- Ngesikhathi sesifundo, hamba nxazonke ubheke ikhono labafundi lokubhala ngesandla.
- Ngasekupheleni kwethemu hlola izincwadi zabafundi ubheke inqubekela phambili yokubhala ngesandla.
- Hlola abafundi usebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1	IZINGA 2	IZINGA 3	IZINGA 4
Ukwakhiwa kwezinhlamvu ezincane	Umfundi uvame ukwehluleka ukukhumbula izindawo zokuqala ezilungile kanye nezindlela. Iningi lezinhlamvu ezincane azakhekanga noma azibhaliwe kahle.	Umfundi ngesinye isikhathi uyehluleka ukukhumbula indawo efanele yokuqala nendlela. Ezinye izinhlamvu ezincane azakhekanga noma azibhaliwe kahle.	Umfundi uyayazi indawo efanele yokuqala nendlela. Izinhlamvu ezincane zibumbeke kahle kodwa kufanele kuqashelwe ubunono.	Umfundi uyayazi indawo efanele yokuqala nendlela. Izinhlamvu ezincane zakheke kahle nangobunono.

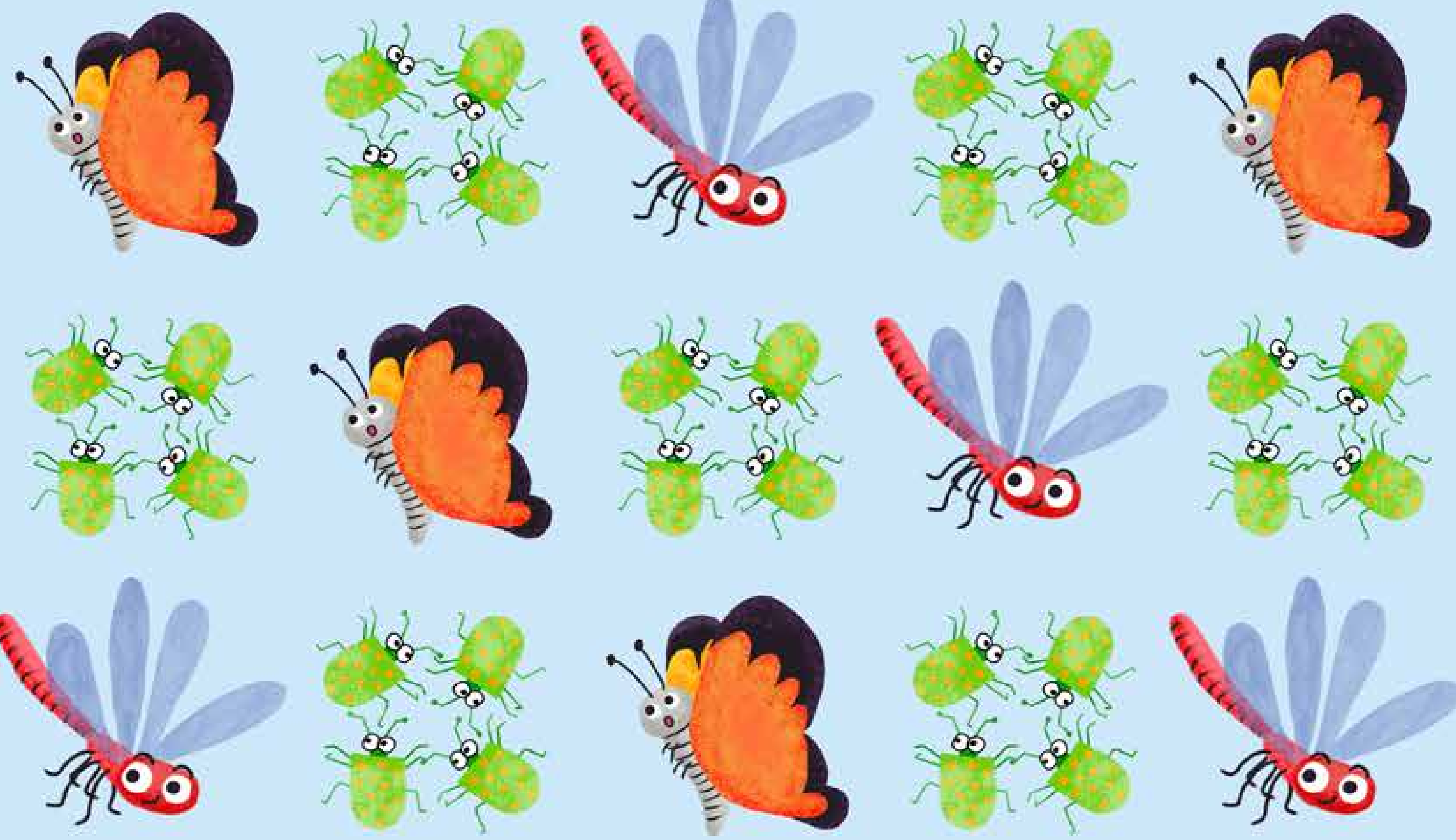
Ukubhala

Udweba isithombe ukudlulisa umlayezo.
Ukukopela umbhalo ochazayo nemisho.

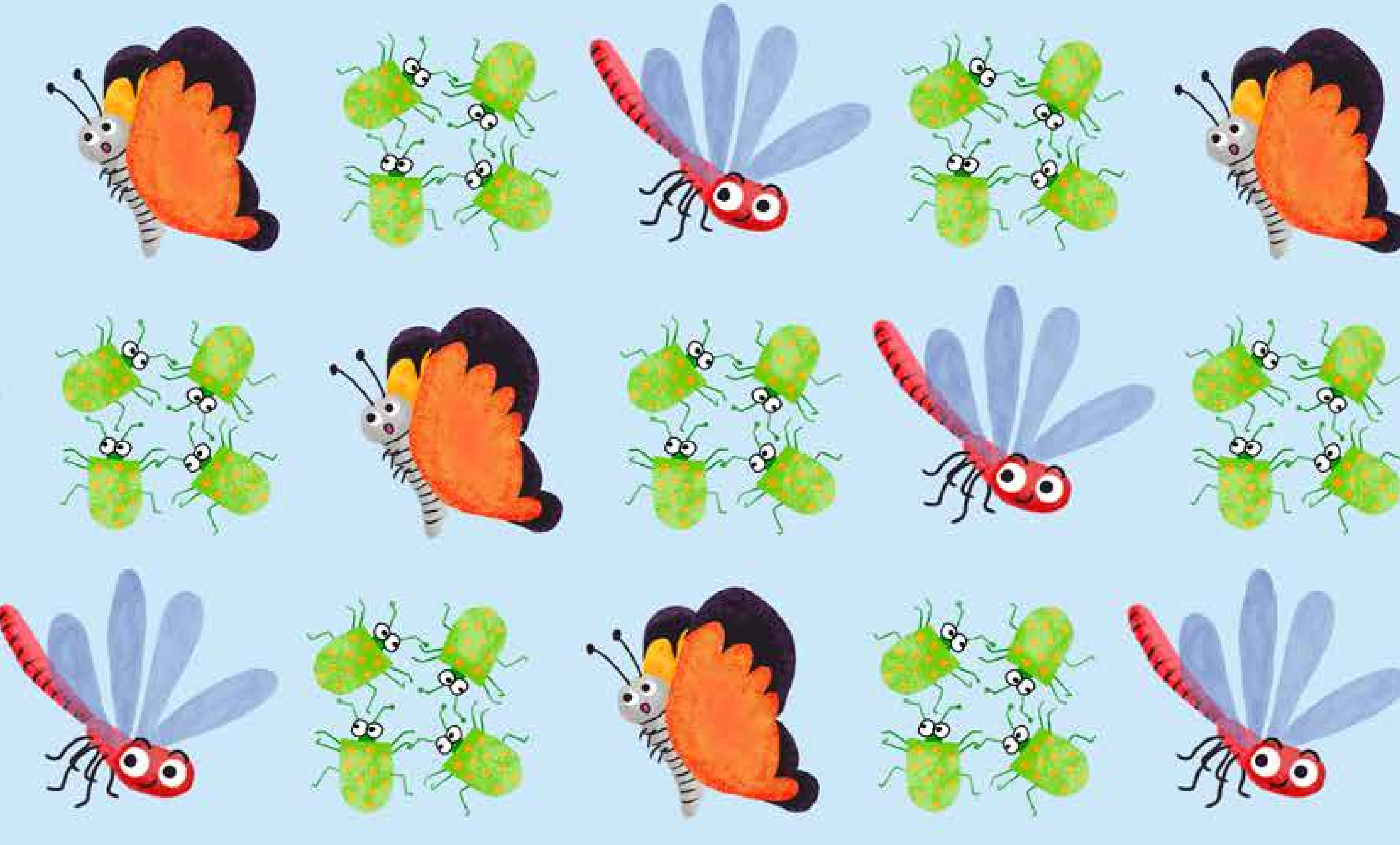
Umsebenzi

- Yenza lokhu ngesikhathi sezifundo zokuBhala emasontweni ayi-6, 7 noma 8.
- Sebenzisa izifundo ozinikeziwe Ngokohlelo Lokufundisa lweNHLRP.
- Ekugcineni kwesifundo sangoLwesihlanu, qoqa izincwadi zabafundi uyozihlola.
- Hlola abafundi usebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1	IZINGA 2	IZINGA 3	IZINGA 4
Isithombe: ukucacisa nokuhlola ukuthi esangempela yini isithombe futhi sinokuziqambela yini na	Isithombe kunzima ukusiqonda, noma akusona esangempela - kukopishwe isibonelo sikathisha.	Kulula ukusiqonda isithombe, ngeso-kuziqambela kodwa cishe sifana nesibonelo sikathisha.	Kulula ukusiqonda isithombe, ngeso-kuziqambela futhi ngesangempela.	Kulula ukusiqonda isithombe, ngeso-kuziqambela, ngesangempela futhi sinobuciko.
Umbhalo ochazayo	Umfundi unobunzima bokukopisha uhlaka lombhalo ochazayo, futhi akawuqedi umbhalo ochazayo.	Umfundi ukopisha uhlaka lombhalo ochazayo, kodwa akawuqedi umbhalo ochazayo, noma wenza amaphutha amaningi.	Umfundi ukopisha uhlaka lombhalo ochazayo futhi aqedele umbhalo ochazayo kodwa kube nephutha.	Umfundi ukopisha uhlaka lombhalo ochazayo futhi aqedele umbhalo ochazayo ngokufanele.



ITHEMU 2



Izivivinyo zoFMS zeThemu 2

NHLRP FMS

Ulimi: isiZulu
Isivivinyo 1.2.A
Ikhophi kaThisha
Imisindo engama-30 / Imizuzwana engama-60

C	a	e	b	l	i	F	n	d	M	10
M	N	o	u	C	F	q	p	k	j	20
I	J	K	A	b	d	m	n	c	E	30

NHLRP FMS

Ulimi: isiZulu
Isivivinyo 1.2.A
Ikhophi yoMfundi

C	a	e	b	l	i	F	n	d	M
M	N	o	u	C	F	q	p	k	j
I	J	K	A	b	d	m	n	c	E

NHLRP FMS

Ulimi: isiZulu

Isivivinyo 1.2.B

Ikhophi kaThisha

Amagama angama-30/ Imizuzwana engama-60

lala	bala	laba	leli	labo	umlilo	umlimi	balele	balalele	lalela	10
umbuzo	umbizo	umsizi	ulwazi	ukwakha	umkhukhu	umkhwezeli	amakhiwane	amakhanda	uyakhanda	20
ubukhulu	ubukhosi	bhebhetheka	amabhuloho	amabhayi	ukutotosa	gijimela	khahlelela	bekezelela	gubuzela	30

NHLRP FMS

Ulimi: isiZulu

Isivivinyo 1.2.B

Ikhophi yoMfundi

lala	bala	laba	leli	labo	umlilo	umlimi	balele	balalele	lalela
umbuzo	umbizo	umsizi	ulwazi	ukwakha	umkhukhu	umkhwezeli	amakhiwane	amakhanda	uyakhanda
ubukhulu	ubukhosi	bhebhetheka	amabhuloho	amabhayi	ukutotosa	gijimela	khahlelela	bekezelela	gubuzela

Ifomu lokuHlaziya leThemu 2

NHLRP FMS
Ulimi: isiZulu
IBanga 1 Ithemu 2
Ifomu lokuHlaziya

Imisindo 1.2.A	Ukubalwa kwamaphutha	Isamba
C		
a		
e		
b		
l		
i		
F		
n		
d		
M		
M		
N		
o		
u		
C		
F		
q		
p		
k		
j		
I		
J		
K		
A		
b		
d		
m		
n		
c		
E		

NHLRP FMS
Ulimi: isiZulu
IBanga 1 Ithemu 2
Ifomu lokuHlaziya

Amagama 1.2.B	Ukubalwa kwamaphutha	Isamba
lala		
bala		
laba		
leli		
labo		
umlilo		
umlimi		
balele		
balalele		
lalela		
umbuzo		
umbizo		
umsizi		
ulwazi		
ukwakha		
umkhukhu		
umkhwezeli		
amakhiwane		
amakhanda		
uyakhanda		
ubukhulu		
ubukhosi		
bhebhetheka		
amabhuloho		
amabhayi		
ukutotosa		
gijimela		
khahlelela		
bekezelela		
gubuzela		

Uhlelo Lokuhlola

IBanga 1 Ithemu 2

I-ATP Ebuyekeziwe ihlinzeka ngoHlolo Olusekelwe Esikoleni (SBA) lwethemu ngayinye. Ngokwalokhu, la makhono nemiqondo elandelayo kufanele kuhlolwe kuThemu 1:

ISAKHI	IMISEBENZI
Ukulalela nokukhuluma	Ulalela indaba ejwayelekile. Uphinde axoxe indaba. Ukuhlonza umqondo osemqoka.
Imisindo	Ukhomba ubudlelwano bomsindo owodwa kwezinye izinhlamvu - onkamisa nongwaqa.
UkuFunda nokuQondisisa	Ufundela phezulu encwadini esezingeni lakhe. Usebenzisa amagama nemisindo eyimvamisa ephezulu ukuguqulela amagama enkulumeni. Uqagela indaba ngokusebenzisa izithombe. Uxoxa indaba ehlonza abalingiswa nomqondo osemqoka.
Ukubhala ngesandla	Ubhala izinhlamvu ezincane ngendlela elungile.
Ukubhala	Ubhala amagama esebenzisa imisindo ayifundile. Unikela ngemibono endabeni yeklasi.

ISIBONELO SEMISEBENZI YOKUHLOLA

- *Le misebenzi yokuhlola yenzelwe ukuba ingxenye ye-NHLRP.*
- *Lapho kufaneleke khona, izivivinyo ze-NHLRP ze-FMS ziyafakwa zibe yingxenye yohlelo lokuhlola.*
- *Le misebenzi yokuhlola ingasetshenziswa injalo noma yenziwe ihambisane nezidingo zeSifunda.*

Ukulalela nokukhuluma

Ulalela indaba ejwayelekile.
Uphinde axoxe indaba.
Ukuhlonza umqondo osemqoka.

Umsebenzi

- Kwenze lokhu ithemu yonke ngesikhathi sokuFunda ngokuHlanganyela.
- Ekugcineni kwesifundo, bizela idlanzana labafundi etafuleni lakho.
- Cela umfundi ngamunye aphinde akuxoxele indaba, bese ephendula imibuzo elandelayo:
    a. Ucabanga ukuthi lendaba imayelana nani?
    b. Yini oyifundile kule ndaba?

Imibandela

Tshela abafundi ukuthi ngenkathi bexoxa indaba, kufanele:

- Baxoxe indaba ngokulandelana kwezigameko: kwenzekeni kuqala, kwalandelani kwase kugcinani
- Basho izinto kanye: bangaphindaphindi asebekushilo
- Hlola umfundi ngamunye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1	IZINGA 2	IZINGA 3	IZINGA 4
Isakhiwo nokulandelanisa kahle izinto	Umfundi uxoxa ngezingxenye ezincane zendaba ngokuzenzakalelayo ngoku-ngazilandelanisi kahle izehlakalo.	Umfundi uxoxa ngezingxenye ezithile zendaba ngokulandelanisa kahle izehlakalo, kodwa ufaka kakhulu noma kancane imininingwane.	Umfundi uxoxa cishe yonke indaba ngokulandelanisa kahle izehlakalo.	Umfundi uxoxa indaba ngokulandelanisa kahle izehlakalo.
Ukushelela	Umfundi uvame ukuma, angabaze futhi aphindaphinde amagama noma ibinzana lamagama.	Umfundi ngezinye izikhathi uyama, angabaze futhi aphindaphinde amagama noma ibinzana lamagama.	Umfundi uxoxa indaba ngokugeleza, ngesinye isikhathi uyama, angabaze noma aphindaphinde amagama noma ibinzana lamagama.	Umfundi uxoxa indaba ngokugeleza nangokuzethemba, ngaphandle kokuma, ukungabaza noma ukuphindaphinda amagama noma ibinzana lamagama.
Ukuhlonzwa komqondo osemqoka	Umfundi akakwazi ukuhlonza umqondo osemqoka wendaba, noma esizwa nguthishela.	Umfundi uhlonza umqondo osemqoka wendaba ngokusizwa ngokusizwa uthishela.	Umfundi uhlonza umqondo osemqoka wendaba ngokungabaza okuthize.	Umfundi uhlonza umqondo osemqoka wendaba ngokuzethemba.

Imisindo

Ukhomba ubudlelwano bomsindo owodwa kwezinye izinhlamvu - onkamisa nongwaqa.

Umsebenzi

- Yenza lokhu emaphethelweni ethemu.
- Sebenzisa isivivinyo se-NHLRP ye-FMS: 1.2.A

Ukwenza

- Biza abafundi ngamunye ngamunye bazokwenza isivivinyo se-FMS, njengokwemiyalelo.
- Sebenzisa ithebula lokuguqula elingezansi ukuguqulela esigabeni.

Inombolo yemisindo efundwe kahle	IZINGA
1 - 8	1
9 - 15	2
16 - 23	3
24 - 30	4

Ukufunda

Ufundela phezulu encwadini esezingeni lakhe.
Usebenzisa amagama nemisindo eyimvamisa ephezulu ukuguqulela amagama enkulumeni.

Umsebenzi

- Yenza lokhu emaphethelweni ethemu.
- Sebenzisa isivivinyo se-NHLRP ye-FMS: 1.1.B

Ukwenza

- Biza abafundi ngamunye ngamunye bazokwenza isivivinyo se-FMS, njengokwemiyalelo.
- Sebenzisa ithebula lokuguqula elingezansi ukuguqulela esigabeni.

Inombolo yamagama afundwe kahle	IZINGA
1 – 4	1
9 - 15	2
16 - 23	3
24 - 30	4

Ukuqondisisa

Ubikezela indaba ngokusebenzisa izithombe.
Uxoxa indaba ehlonza abalingiswa nomqondo osemqoka.

Umsebenzi 1

- Kwenze lokhu sikhathi sonke kuthemu ezifundweni Zokuxoxa Indaba Ngobuciko ngoLwesithathu.
- Sebenzisa izifundo ozinikeziwe Ngokohlelo Lokufundisa lweNHLRP.
- Sebenzisa iNcwadi eyiSisekelo sokuFunda yeNHLRP ithemu 2: Izithombe zokuxoxa indaba ngobuciko (amakhasi 50, 64, 78 noma 92).

Ukwenza

- Besenza umsebenzi abafundi, hamba phakathi kwabo ulalele impendulo yomfundi ngamunye yalo msebenzi.
- Hlola umfundi ngamunye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1	IZINGA 2	IZINGA 3	IZINGA 4
Ukuhambelana kwendaba nesithombe	Umfundi uzabalaza ukuqagela indaba esuselwe esithombeni. Umzamo wenziwe ukukhomba abalingiswa nendawo.	Umfundi uyazama ukwenza indaba yakhe ihambisane nesithombe. Abalingiswa kanye/noma indawo kubaluliwe futhi kwafakwa. Kepha, ukulandelana kwezigameko okubikezelwe akulandeleki noma akuthandeki.	Umfundi wenza indaba nesithombe kuhambisane. Abalingiswa nendawo kubaluliwe futhi kwafakwa, ukulandelana kwezigameko kubikezelwe ngokufanele.	Umfundi wenza indaba nesithombe kuhambisane ngokucacile. Abalingiswa kanye nendawo kubaluliwe futhi kwachazwa, ukulandeleka nokuthandeka kwezigameko kubikezelwe.

Umsebenzi 2

- Kwenze lokhu ithemu yonke ngesikhathi sokuFunda ngokuHlanganyela.
- Ekugcineni kwesifundo, bizela idlanzana labafundi etafuleni lakho.
- Buza umfundi ngamunye imibuzo elandelayo:
  a. Obani abalingiswa abaqavile kule ndaba? Nikeza amagama abo noma ubachaze.
  b. Ucabanga ukuthi lendaba imayelana nani?
  c. Yini oyifundile kule ndaba?
- Hlola umfundi ngamunye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1	IZINGA 2	IZINGA 3	IZINGA 4
Ukuhlonzwa kwabalingiswa	Umfundi unenselele yokuhlonza noma ukuchaza noyedwa wabalingiswa.	Umfundi uhlonza noma achaze abanye babalingiswa.	Umfundi uhlonza bonke abalingiswa, kodwa ngokungabaza okuthize.	Umfundi uhlonza bonke abalingiswa ngokuzethemba.
Ukuhlonzwa komqondo osemqoka	Umfundi akakwazi ukuhlonza umqondo osemqoka wendaba, noma esizwa nguthishela.	Umfundi uhlonza umqondo osemqoka wendaba ngokusizwa ngokusizwa uthishela.	Umfundi uhlonza umqondo osemqoka wendaba ngokungabaza okuthize.	Umfundi uhlonza umqondo osemqoka wendaba ngokuzethemba.

Ukubhala ngesandla

Ubhala izinhlamvu ezincane ngendlela elungile.

Umsebenzi

- Kwenze lokhu sikhathi sonke kuthemu ngesikhathi sezifundo zokuBhala Ngesandla.
- Sebenzisa izifundo ozinikeziwe Ngokohlelo Lokufundisa lweNHLRP.
- Ngesikhathi sosifundo, hamba nxazonke ubheke ikhono labafundi lokubhala ngesandla.
- Ngasekupheleni kwethemu hlola izincwadi zabafundi ubheke inqubekela phambili yokubhala ngesandla.
- Hlola abafundi usebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1	IZINGA 2	IZINGA 3	IZINGA 4
Ukwakhiwa kwezinhlamvu ezincane	Umfundi uvame ukwehluleka ukukhumbula izindawo zokuqala ezilungile kanye nezindlela. Iningi lezinhlamvu ezincane azakhekanga noma azibhaliwe kahle.	Umfundi ngesinye isikhathi uyehluleka ukukhumbula indawo efanele yokuqala nendlela. Ezinye izinhlamvu ezincane azakhekanga noma azibhaliwe kahle.	Umfundi uyayazi indawo efanele yokuqala nendlela. Izinhlamvu ezincane zibumbeke kahle kodwa kufanele kuqashelwe ubunono.	Umfundi uyayazi indawo efanele yokuqala nendlela. Izinhlamvu ezincane zakheke kahle nangobunono.

Ukubhala

Ubhala amagama esebenzisa imisindo ayifundile.
Unikela ngemibono endabeni yeklasi.

Umsebenzi 1

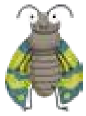
- Emasontweni 2–7 ngoLwesihlanu, abafundi baqedela umsebenzi weSakhiwo samaGama besebenzisa imisindo eseNcwadini eyiSisekelo sokuFunda, amakhasi: 53, 67, 75, 81 no 89.
- Ekugcineni kwezifundo zangoLwesihlanu, qoqa izincwadi zabafundi ukuze zihlolwe.
- Hlola abafundi usebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1	IZINGA 2	IZINGA 3	IZINGA 4
Inani lamagama alungile akhiwe esontweni ngalinye	Ngokwesi-linganiso, umfundi wakha amagama angu 0–3 esontweni ngalinye. Akunakukhula okubonakalayo enanini lamagama ngokuhamba kwesikhathi.	Ngokwesi-linganiso, umfundi wakha amagama aphakathi kwama 4–6 ngesonto. Kunokwengezeka kwenani lamagama ngokuhamba kwesikhathi.	Ngokwesi-linganiso, umfundi wakha amagama aphakathi kwayi 6–8 ngesonto. Kunokwengezeka kwenani lamagama ngokuhamba kwesikhathi.	Ngokwesi-linganiso, umfundi wakha amagama ayi-7 noma ngaphezulu ngesonto. Kukhona ukwengezeka ngokucacile enanini lamagama ngokuhamba kwesikhathi.
Ubunzima bamagama akhiwe	Umfundi wakha amagama amafushane, alula esebenzisa imisindo ejwayelekile. Kunamaphutha amaningi noma amagama angaphelele.	Umfundi wakha amagama amafushane, alula esebenzisa imisindo ejwayelekile. Kunamaphutha ambalwa noma amagama angaphelele.	Umfundi wakha amagama alula futhi nanzima esebenzisa imisindo ejwayelekile kanye nemisha. Kunamaphutha ambalwa noma amagama angaphelele.	Umfundi wakha amagama alula futhi nanzima esebenzisa imisindo ejwayelekile kanye nemisha. Umfundi akavamile ukwenza amaphutha.

Umsebenzi 2

- Yenza lokhu ngesikhathi sesifundo sokuBhala ngoLwesithathu emasontweni 5, 6 noma 7.
- Sebenzisa izifundo ozinikeziwe Ngokohlelo Lokufundisa lweNHLRP.
- Qaphela igalelo labafundi ngesikhathi sokuhlelwa kwezifundo.
- Hlola abafundi usebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1	IZINGA 2	IZINGA 3	IZINGA 4
Igalelo lemibono endabeni yeklasi	Umfundi uyangabaza ukunikela ngemibono yakhe ngokuzithandela. Uma ebuzwa ngqo, imibono eminingi ayicacile futhi/noma ayikuvezi okusha.	Umfundi uyathanda ukuveza imibono futhi kwesinye isikhathi ubanehaba. Eminye imibono yomfundi iphindaphinda eyedlule noma ingakuvezi okusha.	Umfundi uphilisana kahle nabanye futhi uletha imibono ngaphandle kokuba nehaba. Eminye yemibono yomfundi ingangakuvezi okusha noma ingacaci.	Umfundi uphilisana kahle nabanye futhi uletha imibono ngaphandle kokuba nehaba. Imibono yomfundi ngobuningi iveza okusha futhi icacile.



IBanga 1 Iphepha Lokurekhoda loFMS

NHLRP FMS
Ulimi: isiZulu
IBanga 1
Iphepha Lokurekhoda loFMS: Ukufunda Imisindo
IBanga 1 Isilinganiso: 40 uon

Inani	Igama Lomfundi	1.1.A Imisindo eyi-15 iphuzu le-uon	1.2.A Imisindo engama-30 iphuzu le-uon	1.3.A Imisindo engama-45 iphuzu le-uon	1.4.A Imisindo engama-60 iphuzu le-uon

NHLRP FMS
Ulimi: isiZulu
IBanga 1
Iphepha Lokurekhoda loFMS: Ukufunda Amagama

Inani	**Igama Lomfundi**	**1.1.B** Amagama eyi-15 iphuzu le-eln	**1.2.B** Amagama angama-30 iphuzu le-eln	**1.3.B** Amagama angama-45 iphuzu le-eln	**1.4.B** Amagama angama-60 iphuzu le-eln

NHLRP FMS
Ulimi: isiZulu
IBanga 1
Iphepha Lokurekhoda loFMS: Ukufunda izigaba kanye nokuQondisisa okukhulunywa ngomlomo

Inani.	**Igama Lomfundi**	1.3.C Iphuzu le-eln	1.3.D Imibuzo emi-4 ephendulwa ngomlomo	1.4.C Iphuzu le-eln	1.4.D Imibuzo emi-4 ephendulwa ngomlomo

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