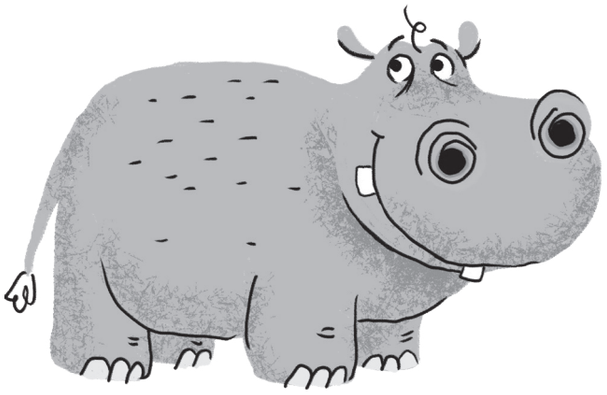

Flashcards

GRADE 2 | TERM 1 & 2

ENGLISH

NHLRP | National Home Language Reading Programme

Term 1 Grade 2 HL English Vocabulary

goal

Term 1 Grade 2 HL English Vocabulary

save

Term 1 Grade 2 HL English Vocabulary

money

Term 1 Grade 2 HL English Vocabulary

earn

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NHLRP National Home Language Reading Programme

Term 1 Grade 2 HL English Vocabulary

hen

Term 1 Grade 2 HL English Vocabulary

rooster

Term 1 Grade 2 HL English Vocabulary

business

Term 1 Grade 2 HL English Vocabulary

plan

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NHLRP National Home Language Reading Programme

Term 1 Grade 2 HL English Vocabulary

adventure

Term 1 Grade 2 HL English Vocabulary

wobble

Term 1 Grade 2 HL English Vocabulary

balance

Term 1 Grade 2 HL English Vocabulary

exhausted

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Term 1 Grade 2 HL English Vocabulary

bully

Term 1 Grade 2 HL English Vocabulary

ignore

Term 1 Grade 2 HL English Vocabulary

insult

Term 1 Grade 2 HL English Vocabulary

support

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Term 1 Grade 2 HL English Vocabulary

comfortable

Term 1 Grade 2 HL English Vocabulary

uncomfortable

Term 1 Grade 2 HL English Vocabulary

bravely

Term 1 Grade 2 HL English Vocabulary

underneath

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NHLRP National Home Language Reading Programme

Term 1 Grade 2 HL English Vocabulary

weight

Term 1 Grade 2 HL English Vocabulary

self-conscious

Term 1 Grade 2 HL English Vocabulary

comment (on)

Term 1 Grade 2 HL English Vocabulary

respectful

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Term 1 Grade 2 HL English Vocabulary

solve

Term 1 Grade 2 HL English Vocabulary

clue

Term 1 Grade 2 HL English Vocabulary

diary

Term 1 Grade 2 HL English Vocabulary

mystery

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Term 1 Grade 2 HL English Vocabulary

hide

Term 1 Grade 2 HL English Vocabulary

seek

Term 1 Grade 2 HL English Vocabulary

missing

Term 1 Grade 2 HL English Vocabulary

crouch

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Term 1 Grade 2 HL English Vocabulary

try

Term 1 Grade 2 HL English Vocabulary

success

Term 1 Grade 2 HL English Vocabulary

progress

Term 1 Grade 2 HL English Vocabulary

award

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NHLRP National Home Language Reading Programme

Term 1 Grade 2 HL English Vocabulary

kind

Term 1 Grade 2 HL English Vocabulary

helpful

Term 1 Grade 2 HL English Vocabulary

care

Term 1 Grade 2 HL English Vocabulary

comfort

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NHLRP National Home Language Reading Programme

Term 1 Grade 2 HL English Vocabulary

weak

Term 1 Grade 2 HL English Vocabulary

strong

Term 1 Grade 2 HL English Vocabulary

healthy

Term 1 Grade 2 HL English Vocabulary

unhealthy

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Term 1 Grade 2 HL English Vocabulary

detective

Term 1 Grade 2 HL English Vocabulary

evidence

Term 1 Grade 2 HL English Vocabulary

suspect

Term 1 Grade 2 HL English Vocabulary

search

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Term 1 Grade 2 HL English Phonics

made

Term 1 Grade 2 HL English Phonics

cake

Term 1 Grade 2 HL English Phonics

mine

Term 1 Grade 2 HL English Phonics

time

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Term 1 Grade 2 HL English Phonics

theme

Term 1 Grade 2 HL English Phonics

athlete

Term 1 Grade 2 HL English Phonics

home

Term 1 Grade 2 HL English Phonics

stone

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NHLRP National Home Language Reading Programme

Term 1 Grade 2 HL English Phonics

cute

Term 1 Grade 2 HL English Phonics

fume

Term 1 Grade 2 HL English Phonics

bean

Term 1 Grade 2 HL English Phonics

team

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NHLRP National Home Language Reading Programme

Term 1 Grade 2 HL English Irregular Words

you

Term 1 Grade 2 HL English Irregular Words

your

Term 1 Grade 2 HL English Irregular Words

said

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Term 2 Grade 2 HL English Vocabulary

stage

Term 2 Grade 2 HL English Vocabulary

perform

Term 2 Grade 2 HL English Vocabulary

audition

Term 2 Grade 2 HL English Vocabulary

audience

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Vocabulary

impressive

Term 2 Grade 2 HL English Vocabulary

absent

Term 2 Grade 2 HL English Vocabulary

mentioned

Term 2 Grade 2 HL English Vocabulary

grief

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Vocabulary

search

Term 2 Grade 2 HL English Vocabulary

expensive

Term 2 Grade 2 HL English Vocabulary

Internet

Term 2 Grade 2 HL English Vocabulary

data

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Term 2 Grade 2 HL English Vocabulary

screen

Term 2 Grade 2 HL English Vocabulary

stared

Term 2 Grade 2 HL English Vocabulary

joined in

Term 2 Grade 2 HL English Vocabulary

moment

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Vocabulary

passage

Term 2 Grade 2 HL English Vocabulary

narrow

Term 2 Grade 2 HL English Vocabulary

warned

Term 2 Grade 2 HL English Vocabulary

danger

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Term 2 Grade 2 HL English Vocabulary

riverbed

Term 2 Grade 2 HL English Vocabulary

daring

Term 2 Grade 2 HL English Vocabulary

dared

Term 2 Grade 2 HL English Vocabulary

trickling

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Term 2 Grade 2 HL English Vocabulary

paintbrush

Term 2 Grade 2 HL English Vocabulary

artist

Term 2 Grade 2 HL English Vocabulary

painting

Term 2 Grade 2 HL English Vocabulary

poster

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Vocabulary

wise

Term 2 Grade 2 HL English Vocabulary

carefully

Term 2 Grade 2 HL English Vocabulary

careless

Term 2 Grade 2 HL English Vocabulary

accomplish

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Vocabulary

facial expression

Term 2 Grade 2 HL English Vocabulary

mixed feelings

Term 2 Grade 2 HL English Vocabulary

confused

Term 2 Grade 2 HL English Vocabulary

react

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Vocabulary

technology

Term 2 Grade 2 HL English Vocabulary

tool

Term 2 Grade 2 HL English Vocabulary

click

Term 2 Grade 2 HL English Vocabulary

scam

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Vocabulary

instructions

Term 2 Grade 2 HL English Vocabulary

safe

Term 2 Grade 2 HL English Vocabulary

tempted

Term 2 Grade 2 HL English Vocabulary

fear

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Vocabulary

creative

Term 2 Grade 2 HL English Vocabulary

creativity

Term 2 Grade 2 HL English Vocabulary

pretend

Term 2 Grade 2 HL English Vocabulary

make believe

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Term 2 Grade 2 HL English Phonics

soil

Term 2 Grade 2 HL English Phonics

moist

Term 2 Grade 2 HL English Phonics

bench

Term 2 Grade 2 HL English Phonics

munch

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Phonics

enjoy

Term 2 Grade 2 HL English Phonics

joy

Term 2 Grade 2 HL English Phonics

three

Term 2 Grade 2 HL English Phonics

thrill

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Term 2 Grade 2 HL English Phonics

sour

Term 2 Grade 2 HL English Phonics

round

Term 2 Grade 2 HL English Phonics

twist

Term 2 Grade 2 HL English Phonics

twin

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Term 2 Grade 2 HL English Phonics

how

Term 2 Grade 2 HL English Phonics

brown

Term 2 Grade 2 HL English Phonics

drip

Term 2 Grade 2 HL English Phonics

dream

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Term 2 Grade 2 HL English Phonics

snail

Term 2 Grade 2 HL English Phonics

tail

Term 2 Grade 2 HL English Phonics

sweet

Term 2 Grade 2 HL English Phonics

swim

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Term 2 Grade 2 HL English Phonics

away

Term 2 Grade 2 HL English Phonics

play

Term 2 Grade 2 HL English Phonics

speak

Term 2 Grade 2 HL English Phonics

spot

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Term 2 Grade 2 HL English Phonics

sky

Term 2 Grade 2 HL English Phonics

fly

Term 2 Grade 2 HL English Phonics

kept

Term 2 Grade 2 HL English Phonics

wept

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Phonics

light

Term 2 Grade 2 HL English Phonics

night

Term 2 Grade 2 HL English Phonics

swamp

Term 2 Grade 2 HL English Phonics

lamp

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Phonics

moat

Term 2 Grade 2 HL English Phonics

soak

Term 2 Grade 2 HL English Phonics

pry

Term 2 Grade 2 HL English Phonics

pride

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Phonics

show

Term 2 Grade 2 HL English Phonics

slow

Term 2 Grade 2 HL English Phonics

playing

Term 2 Grade 2 HL English Phonics

pluck

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Phonics

sunny

Term 2 Grade 2 HL English Phonics

lucky

Term 2 Grade 2 HL English Phonics

paint

Term 2 Grade 2 HL English Phonics

print

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Term 2 Grade 2 HL English Phonics

monkey

Term 2 Grade 2 HL English Phonics

hockey

Term 2 Grade 2 HL English Phonics

wink

Term 2 Grade 2 HL English Phonics

blink

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NHLRP National Home Language Reading Programme

Term 2 Grade 2 HL English Irregular Words

one

Term 2 Grade 2 HL English Irregular Words

two

Term 2 Grade 2 HL English Irregular Words

eight

Term 2 Grade 2 HL English Irregular Words

oh

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NHLRP National Home Language Reading Programme

their

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Term 1 ORF Tests

NHLRP ORF

Language: English
Test 2.1.A
Teacher's copy
60 sounds / 60 seconds

s	A	T	p	Y	ff	ll	ss	zz	ck	10
W	X	y	Z	nk	igh	oa	Ow	ar	Ea	20
N	d	E	m	K	Sh	ch	th	wh	oo	30
Ou	ow	ai	Ay	Y	H	f	U	J	v	40
nt	Nd	mp	St	Sp	Ck	sh	Th	ss	oo	50
R	o	G	l	B	Ng	ee	Ea	Th	Ch	60

NHLRP ORF

Language: English
Test 2.1.A
Learner's copy

s	A	T	p	Y	ff	ll	ss	zz	ck
W	X	y	Z	nk	igh	oa	Ow	ar	Ea
N	d	E	m	K	Sh	ch	th	wh	oo
Ou	ow	ai	Ay	Y	H	f	U	J	v
nt	Nd	mp	St	Sp	Ck	sh	Th	ss	oo
R	o	G	l	B	Ng	ee	Ea	Th	Ch

NHLRP ORF

Language: English
Test 2.1.B
Teacher's copy
60 words / 60 seconds

sat	lab	tap	hop	boy	sniff	follow	dress	nose	duck	10
water	fox	candy	zebra	neck	high	roar	window	artist	wear	20
net	dog	yet	mat	kid	shadow	chop	thank	wheel	look	30
shouting	away	chain	frowning	empty	hat	fat	up	jet	vet	40
plant	under	stamp	stand	spike	brick	shatter	thunder	lesson	balloon	50
red	log	get	let	bit	bring	sheep	leap	that	chunk	60

NHLRP ORF

Language: English
Test 2.1.B
Learner's copy

sat	lab	tap	hop	boy	sniff	follow	dress	nose	duck
water	fox	candy	zebra	neck	high	roar	window	artist	wear
net	dog	yet	mat	kid	shadow	chop	thank	wheel	look
shouting	away	chain	frowning	empty	hat	fat	up	jet	vet
plant	under	stamp	stand	spike	brick	shatter	thunder	lesson	balloon
red	log	get	let	bit	bring	sheep	leap	that	chunk

NHLRP ORF

Language: English
Test 2.1.C
Teacher's copy
Reading passage / 60 & 180 seconds

There are many things we can do to stay healthy. We must try to eat fruit and vegetables. We must eat eggs, nuts, beans and meat when we can.	9 17 24 29
And we must not eat too much sugar. We must not let flies sit on our food. Flies carry germs.	37 48 49
We must drink clean water every day. Children must try to sleep for 8 or 9 hours every night. Sleep makes, our bodies grow strong.	56 66 73 74
Walking is also very good for us. Try to walk every day.	84 86

NHLRP ORF

Language: English
Test 2.1.C
Learner's copy

There are many things we can do to stay healthy. We must try to eat fruit and vegetables. We must eat eggs, nuts, beans and meat when we can.

And we must not eat too much sugar. We must not let flies sit on our food. Flies carry germs.

We must drink clean water every day. Children must try to sleep for 8 or 9 hours every night. Sleep makes, our bodies grow strong.

Walking is also very good for us. Try to walk every day.

NHLRP ORF

Language: English
Test 2.1.D
Teacher's copy
4 oral comprehension questions

Question Type: Retrieval of Explicit Information

1. What are two foods that we should eat to stay healthy?
   Answer: fruit, vegetables, eggs, nuts, beans, meat

Question Type: Retrieval of Explicit Information

2. What must we not eat too much of?
   Answer: sugar

Question Type: Straightforward Inference

3. Why do you think it is bad to let flies sit on our food?
   Learner's own answer: Flies carry germs / dirt; flies are unclean; we don't know where fly was last - this could contaminate food / make our food bad / could make us sick.

Question Type: Interpret and Integrate / Examine and Evaluate

4. How do you feel if you don't get enough sleep for a few nights?
   Learner's own answer: Sleepy, bad mood, cry easily, get angry easily, don't want to do things; etc.

Note: If the learner answers that they feel okay, then rephrase question 4:
How do you think most children feel if they do not get enough sleep for a few nights?

Term 2 ORF Tests

NHLRP ORF

Language: English
Test 2.2.A
Teacher's copy
60 sounds / 60 seconds

u	i	a	j	t	B	W	Y	z	n	10
e	o	J	K	R	G	m	k	h	s	20
A	E	I	H	L	v	c	p	x	r	30
O	U	X	P	w	k	f	y	z	l	40
N	sh	x	qu	R	M	K	ch	T	G	50
th	ck	D	F	V	ng	wh	ll	L	W	60

NHLRP ORF

Language: English
Test 2.2.A
Learner's copy

u	i	a	j	t	B	W	Y	z	n
e	o	J	K	R	G	m	k	h	s
A	E	I	H	L	v	c	p	x	r
O	U	X	P	w	k	f	y	z	l
N	sh	x	qu	R	M	K	ch	T	G
th	ck	D	F	V	ng	wh	ll	L	W

NHLRP ORF

Language: English
Test 2.2.B
Teacher's copy
60 words / 60 seconds

hid	made	sing	fill	pet	when	backpack	went	splash	crush	10
hum	sad	mop	can	meet	pancake	windmill	cactus	lunchbox	nightlight	20
bathtub	beach	shape	bench	steam	fish	mad	dot	see	like	30
count	sunset	speech	resting	playing	bedroom	dentist	pastime	raindrop	stinging	40
spike	quit	bedbug	grape	snail	sick	top	duck	pass	pool	50
lunchbox	toothbrush	dustbin	bedtime	handstand	round	sandpit	bright	grain	trout	60

NHLRP ORF

Language: English
Test 2.2.B
Learner's copy

hid	made	sing	fill	pet	when	backpack	went	splash	crush
hum	sad	mop	can	meet	pancake	windmill	cactus	lunchbox	nightlight
bathtub	beach	shape	bench	steam	fish	mad	dot	see	like
count	sunset	speech	resting	playing	bedroom	dentist	pastime	raindrop	stinging
spike	quit	bedbug	grape	snail	sick	top	duck	pass	pool
lunchbox	toothbrush	dustbin	bedtime	handstand	round	sandpit	bright	grain	trout

NHLRP ORF

Language: English
Test 2.2.C
Teacher's copy
Reading passage / 60 & 180 seconds

It was time to take a trip to the zoo.	10
"Let's go to the zoo!" said Mom.	17
"Yay!" said the kids.	21
"I will drive us there," said Dad.	28
"Yay!" said the kids.	32
When they got to the zoo, they went to see	42
the apes. There was a big gorilla. There was	51
a cute chimpanzee. There was a cheeky	58
monkey, too.	60
Next, they went to see the big crocodile. It	69
was big and green. It was in a pond with fish.	80
"That croc gave me a fright!" said Mom.	88
"I like it!" said one of the kids.	96|
"I think it is a cool croc," said Dad.	105
Then they went to see the sloth. It was	114
sleeping up in the top of a tree.	122
"That sloth is cute!" said Mom.	128
"I like it!" said one of the kids.	136
"It is sleepy and slow," said Dad.	143
It was time to eat lunch.	149
"I am hungry!" said Mom.	154
"Us too," said the kids.	159

“I could eat a crocodile!” said Dad.	166
On their way to get some lunch, a peacock	175
ran onto the path.	179
“I like that peacock!” said Mom.	185
“I think it is good luck!” said Dad.	193

NHLRP ORF

Language: English
Test 2.2.C
Learner's copy

It was time to take a trip to the zoo.
"Let's go to the zoo!" said Mom.
"Yay!" said the kids.
"I will drive us there," said Dad.
"Yay!" said the kids.

When they got to the zoo, they went to see the apes. There was a big gorilla. There was a cute chimpanzee. There was a cheeky monkey, too.

Next, they went to see the big crocodile. It was big and green. It was in a pond with fish.
"That croc gave me a fright!" said Mom.
"I like it!" said one of the kids.
"I think it is a cool croc," said Dad.

Then they went to see the sloth. It was sleeping up in the top of a tree.
"That sloth is cute!" said Mom.
"I like it!" said one of the kids.
"It is sleepy and slow," said Dad.

It was time to eat lunch.
"I am hungry!" said Mom.
"Us too," said the kids.

"I could eat a crocodile!" said Dad.

On their way to get some lunch, a peacock ran onto the path.
"I like that peacock!" said Mom.
"I think it is good luck!" said Dad.

NHLRP ORF

Language: English
Test 2.2.D
Teacher's copy
4 oral comprehension questions

Question Type: Retrieval of Explicit Information

1. Where did the family go for their trip?
   Answer: The family went to the zoo.

Question Type: Retrieval of Explicit Information

2. Dad said he could eat a ____.
   Answer: Dad said he could eat a crocodile.

Question Type: Straightforward Inference

3. How did the kids feel about going to the zoo?
   Model answer: They felt happy because they said "Yay!"

Question Type: Examine and Evaluate

4. Which animal do you think the family liked best? Give a reason for your answer.
   Model answer: Can be any animal with a logical reason from the story. For example: I think they liked the sloth the best, because it was cute, sleepy and slow.