

INcwajana yokuHlola

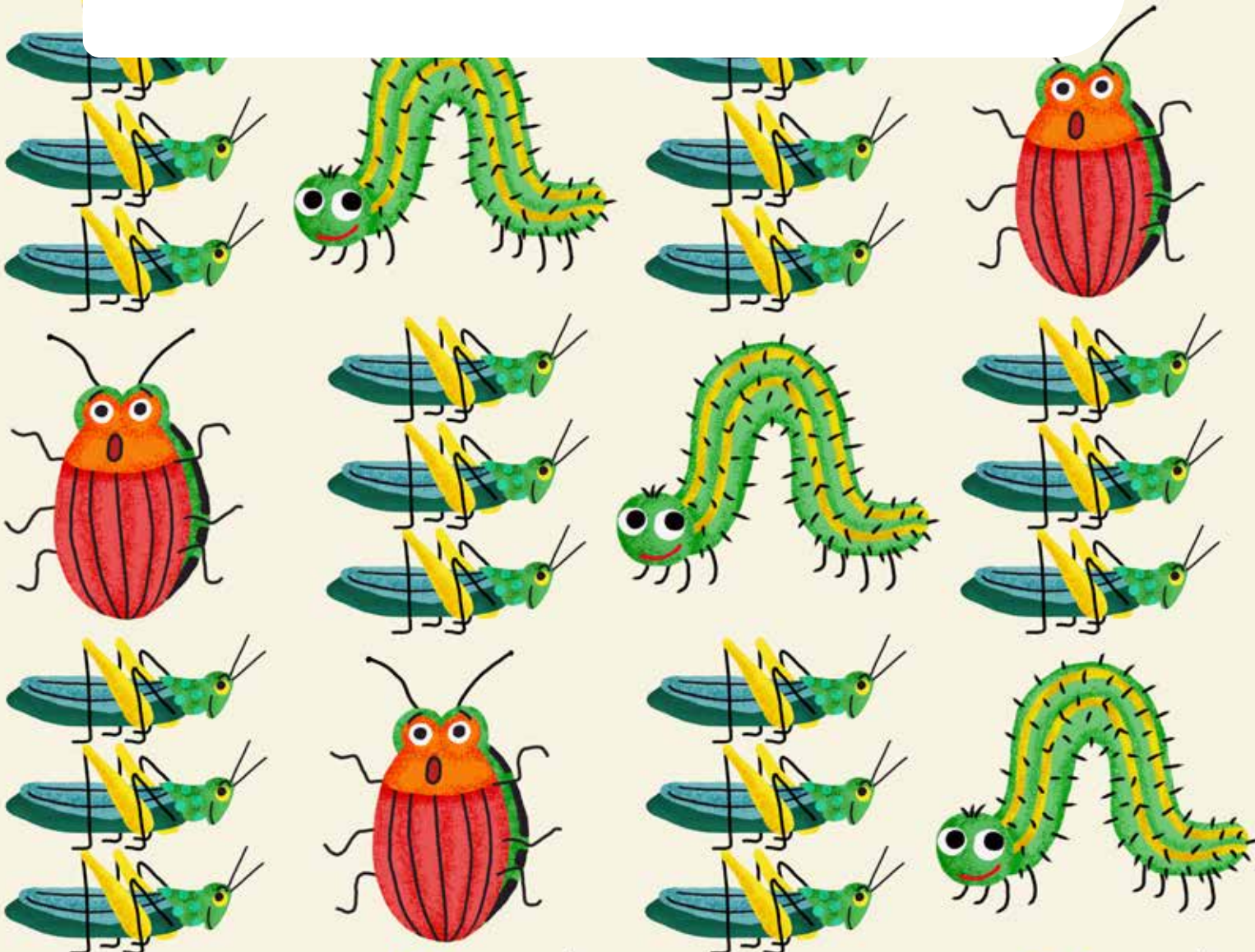
IGREYIDI

2

ISINDEBELE

ISINDEBELE ILIMI LEKHAYA

ITHEMU 1 & 2





Incwadi Yokuhlola

IGREYIDI 2 | ITHEMU 1 & 2

ISINDEBELE

Okumumethweko

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linHlahlubo zokufunda ngokutjhelela: ihlathululo efitjhazana

IsiLinganiso sokuFunda Butjhelela samaGreyidi asaThomako

Isilinganiso se-DBE siyibeka epepeneneni imiphumela elindelweko ekupheleni komunye nomunye umnyaka wezefundo:

iLimi	Ekupheleni kweGreyidi 1, boke abafundi kumele okungasenani bakwazi ukufunda:	Ekupheleni kweGreyidi 2 boke abafundi kumele okungasenani bakwazi ukufunda:	Ekupheleni kweGreyidi 3 boke abafundi kumele okungasenani bakwazi ukufunda:
isiNdebele LK	40 gfz	20 tfz	35 tfz
isiXhosa LK	40 gfz	20 tfz	35 tfz
isiZulu LK	40 gfz	20 tfz	35 tfz
Siswati LK	40 gfz	20 tfz	35 tfz
Sepedi LK	40 gfz	40 tfz	60 tfz
Sesotho LK	40 gfz	40 tfz	60 tfz
Setswana LK	40 gfz	40 tfz	60 tfz
Tshivenda LK	40 gfz	35 tfz	55 tfz
Xitsonga LK	40 gfz	30 tfz	40 tfz
Afrikaans LK	40 gfz	50 tfz	80 tfz
ISINDEBELE LK	40 gfz	50 tfz	70 tfz
ISINDEBELE FAL	n/a	30 tfz	50 tfz

tfz = amaTjhada aFaneleko ngomZuzu / gfz = amaGama aFaneleko ngomZuzu

IGREYIDI 2 | IINHLAHLUBO ZOKUFUNDA NGOKUTJHELELA

I-NHLRP isekela umnqopho we-DBE wokunikela abotitjhere amandla wokunikela abafundi isekelo eliqothelweko manqophana nokufunda. Lelisekelo lifaka phakathi iinhlahlubo zokufunda ngokutjhelela ezilandelako kwaGreyidi 2:

iGreyidi / iThemu	60 imizuzwana Ilwazi letjhada leledere	60 imizuzwana ukufunda amagama	60 / 180 imizuzwana ukufunda indima	Isifundo sokukuzwisisa seembuzo yangokomlomo
iGreyidi 2 Themu 1	2.1.A (60 amatjhada)	2.1.B (60 amagama)	2.1.C	2.1.D (4 Imibuzo yokomlomo)
iGreyidi 2 Themu 2	2.2.A (60 amatjhada)	2.2.B (60 amagama)	2.2.C	2.2.D (4 Imibuzo yokomlomo)
iGreyidi 2 Themu 3	2.3.A (60 amatjhada)	2.3.B (60 amagama)	2.3.C	2.3.D (8 Imibuzo yokomlomo)
iGreyidi 2 Themu 4	2.4.A (60 amatjhada)	2.4.B (60 amagama)	2.4.C	2.4.D (8 Imibuzo yokomlomo)

Ukulungiselela iiNhlahlubo zokuFunda ngokuTjhelela

- Kenye nenye ithemu, uzakwamukela amakhophi amabili yesinye nesinye isihlahlubo se-HFT.
 - Ikhophi katitjhere – lokhu kufaka phakathi inomboro yamatjhada namkha amagama qobe mumuda.
 - Ikhophi yomfundi – etlolwe ngefonti efaneleko kanye nobungako befonti.
- Lungiselela isihlahlubo ngokwenza amakhasi amabili wesihlahlubo aqinisiweko.
 - Lokhu kukuvumela bona utlole ekhophini katitjhere, bese khonokho uyesule isila bese uyayisebenzisa godu.
 - Ibuye ivikele ikhophi yomfundi, ukwenzela bona isihlahlubo esifanako sikwazi ukusetjenziswa godu ngokubuyabuyelelweko.
- Tjheja: Amakhophi atlolwe ngancanye weenhlahlubo ze HFT anikelwe njengengcenywe yepakana yamaFletjhikarada.



Iinhlahlubo ze-NHRP HFT Ukuzwisisa umthetho wokuthiya amabizo

2.1.A – khombisa **iGreyidi**

2.1.A – khombisa **iThemu**

2.1.A – khombisa **umhlobo wesihlahlubo:**
ukufundwa kwamatjhada

UkuLawulwa kweenHlahlubo zokuFunda buTjhelela ngomLomo

1. Nzinzisa itlasi nomsebenzi otlolwako.
2. Biza umfundi ngamunye ngesikhathi sinye ukuzokufunda.
3. Nikela umfundi ikhophi yomtlolo yomfundi.
4. Beka ilawulasikhathi yesikhathi esibekweko.
5. Tjela umfundi afunde umtlolo phezu kuze kufike lapho uthi akajame khona.
6. Tjela abafundi ukuthi beqe amatjhada/amagama abangakghoni ukuwafunda masinyana.
7. Gandlela ilawulasikhathi bese ulalela umfundi nakafundako.
8. Ekhophini katitjhere yomtlolo elamineyhiweko, sebenzisa imakha ecimekako ukwenza iqatjhazi kwelinye nelinye:
 - itjhada nofana igama umfundi alifunde ngendlela ekungasiyo
 - itjhada nofana igama umfundi aleqileko
 - itjhada nofana igama umfundi athatha imizuzwana engehla kwemihlanu ukulifunda
9. Emva kwesikhathi esibekiweko, tjela abafundi bajame bese wenze inowudi yetjhada nofana igama lokugcina umfundi alifundileko.
10. Isihlahlubo C, iinhlahlubo zokufunda indinyana, zitlanyelwe:
 - Indima yokufunda yemizuzwana e-60, begodu
 - nendima yokufunda yemizuzwana e-180
11. Sebenzisa leenhlahlubo ngalendlela:
 - Lawula isihlahlubo C njengokujayelekileko emizuzwaneni e-60 yokuthoma.
 - Ngesikhathi semizuzwana e-60 yokuthoma, lalela umfundi afundela phezu bese wenza iqatjhazi ekhophini yakho yesihlahlubo kobunye nobunye ubutjhapha obenziweko.
 - Emva kwemizuzwana e-60, yenza inothi yegama lokugcina umfundi alifundileko emizuzwaneni e-60.
 - Sebenzisa ledatha njengomphumela wesiHlahlubo C.
12. Bese, vumela umfundi ukuthi aragele phambili nokufunda indima yesihlahlubo C eminye imizuzwana e-120, nofana kuze kube lapho afunde khona yoke indima.
13. Okulandelako, sebenzisa isihlahlubo D ukuhlola ukuzwisisa komfundi isifundo seembuzo yangokomlomo.
 - Buza umfundi umbuzo omunye nomunye bese ubavumela ukuthi baphendule.
 - Nange bangaphenduli pahakathi kwemizuzwana emi-5-10, iya embuzweni olandelako.
 - Nange umfundi angakaqedi ukufunda indima, buza kwaphela imibuzo abangakwazi ukuyiphendula.

UkuHlolwa kokuFunda buTjhelela

UkuLawula iinhlahlubo



UkuBala ukuFunda buTjhelela

1. Sebenza isamba esingafumaneka somfundi.
 - Bona ukuthi umfundi ufikelela kuphi ngokufunda-tjheja ibuthelelo lesamba emudeni loyo
 - Khupha elinye neline itjhada nofana igama umfundi angazange alifunde emudeni wokucina
 - Lesi sisamba esingafumaneka
2. Okulandelako, khupha isibalo samagama 'anamaqatjhazi' esambeni esingafumaneka (amagama afundwe ngendlela ekungasiyo, eqiweko nofana okuthethe isikhathi ukuwafunda). Lokhu kukunikela isamba somfundi.
3. Rekhoda isamba somfundi seThemu.

Isilinganiso se-HFT kanye
neenhlahlubo ziqakatheke
khulu... Zinginikela
ukuzwisisa okucace patsi
kwalokho abafundi bami
abafanele bakuzuze
nonyaka!



Ngiyathokoza isikhathi siphelile:

- Bala ukuthi mangaki amagama umfundi awafunda ngomzuzu.
- Khupha isibalo samagama 'anamaqatjhazi'.
- Rekhoda inomboro yamagama afundwe kuhle ngomzuzu!

Akhe

ngibone ukuthi
uMthagi wenze
kuhle kangangani
ekufundeni kwakhe.



UkuHlolwa kokuFunda buTjhelela

Ukubala imiphumela

Ngama lokugcina uMthagi alifundileko
'yikumba'. Azange afunde amagama
asithantathu emudeni lo, ngamanye
amagama isamba esifu manekako yi-
32 yamagama.

 $32 - 2 = 30$

UMthlengi wenze ubutjapha obubili,
ngakho-ke isamba sakhe yi-30
yamagama afundwe kuhle ngomzuzu
munye.

$$24 - 6 = 32$$

U

32-5

[illegible]

I have found my way.



UkuKhoda imiPhumela ye-HFT

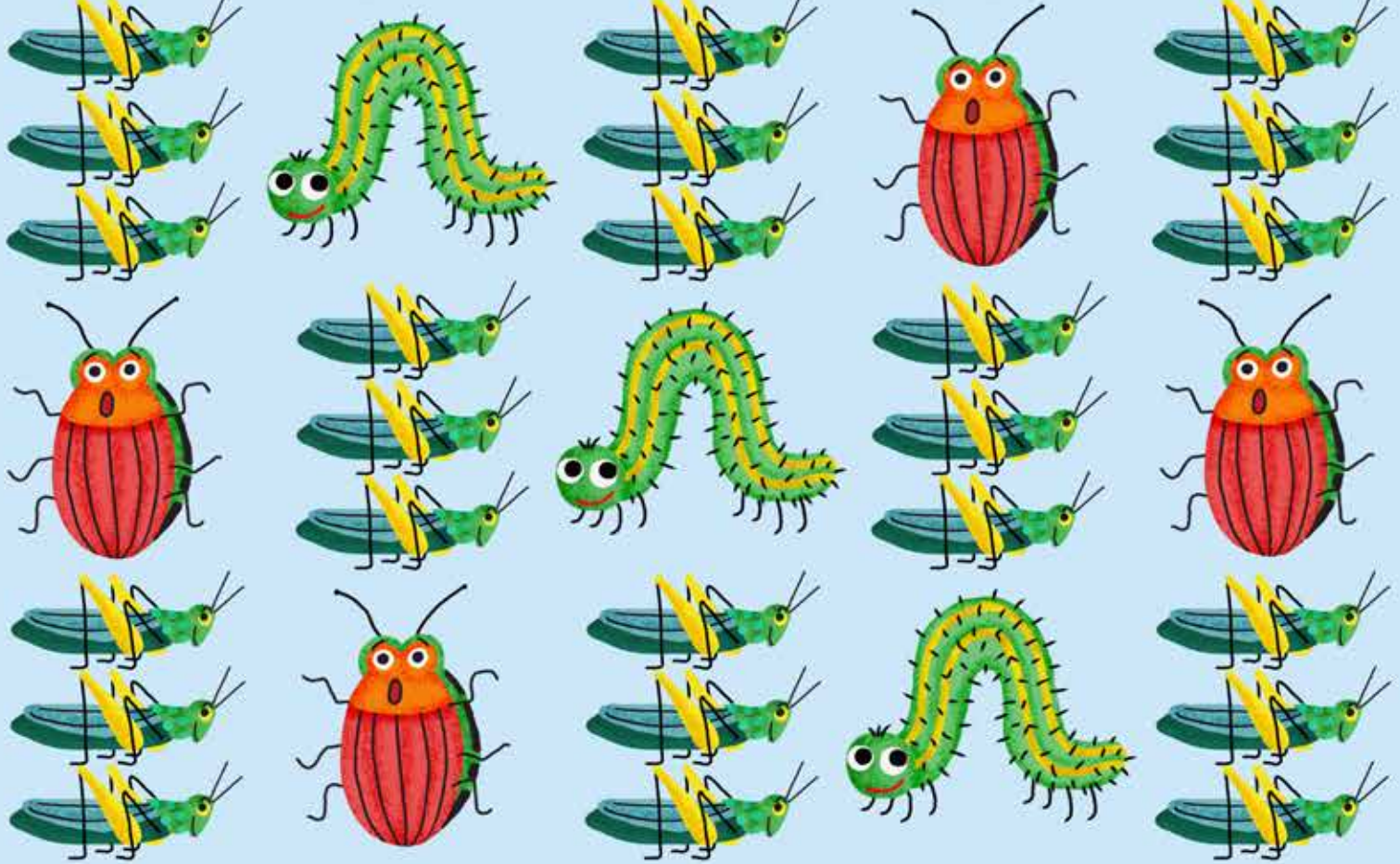
1. Ihlelo lifaka phakathi *amatjhidi weRekhodo* le-HFT.
2. Amakhophi wedijithali yamaTjhidi weRekhodo le-HFT ye-NHLRP akhona kuwebsayithi ye-NECT.
3. Sebenzisa lamatjhidi werekhodo ukurekhoda yoke imiphumela ye-HFT yomnyaka wake.

NgokuSebenzisa amaTjhidi wemiPhumela kanye namaForomo weTsengo

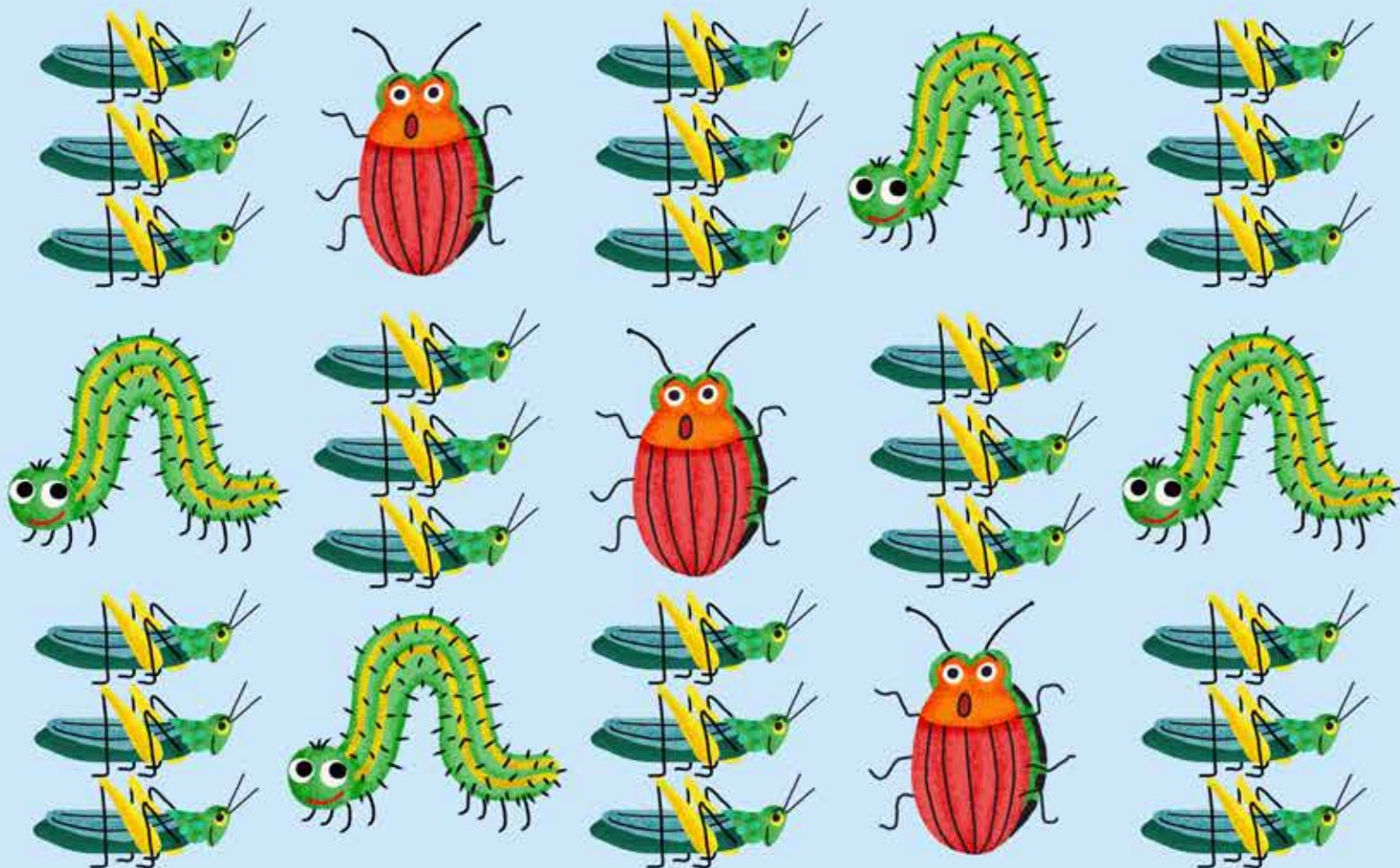
1. Ihlelo libuye lifake phakathi *iForomo lokuTsengwa* kwe-HFT ithemu ngayinye ngayinye.
2. Lokhu kumele kusetjenziselwe ukutlola imininingwana yeemphoso zabafundi, ngeminqopho yokulamula godu.
 - Sebenzisa leliforomo kilo loke ihlelo leenhlahlubo.
 - Yenza imerege ekholomini efaneleko ngaso soke isikhathi lokha umfundi nakenze iphoso.
 - Nasele uqedile iinhlahlubo, hlanganisa koke okukhambelanako itjhada negama ngalinye ngalinye.
3. Tlola iimphoso ezizibuyabuyelela khulu kunezinye ukwenzela itjhejo godu ngendlela elandelako:
 - **Amatjhada:** Fundisa godu itjhada kilo loke itlasi. Bese khonokho, eemvekeni ezimbalwa ezilandelako, qinisekisa bona ufaka phakathi itjhada lelo, ngokuvanganisa, ukuhluhanisa kanye nemisebenzi yokwakha igama.
 - **Amagama:** Buyekeza amatjhada asegameni netlasi loke. Buyekeza ikghono lokuvanganisa netlasi loke. Biza abafundi ngamunye ngamunye bona azokuvanganisa bese ahlukane amagama. Eemvekeni ezimbalwa ezilandelako, nqopha ekuvanganiseni kanye nemisebenzini yokwakha igama.
 - **Ukufundwa kwendima:** Funda okutloliweko ngokubuyelela ngendlela elandelako:
 - Fundela itlasi okutloliweko phezulu, ngesikhathi nabo bakulandela eencwadini zabo.
 - Fundani okutloliweko ndawonye netlasi, nihlobanise ibelo lokufunda nelizwi.
 - Biza iinqhema ezahlukeneko namkha abafundi bona bafundele isigaba sokutloliweko phezulu.
 - Emvekeni ezimbalwa ezilandelako, ragela phambili ngokubeka phambili ukufunda ngokubuyelela imitlolo eyahlukeneko.
 - **Isifundo sokuzwisisa sangokomlomo:** Hlaziya umraro bese unikela isizo ngaledlela:
 - Nange abafundi bangakghoni ukufunda yoke indima, nofana banobunzima ngamagama amanengi: Ragela phambili ngokwakha amakghono wokutjhugululela ekulumeni kanye newokufunda butjhelela. Fundisa abafundi ukufunda nokuvanganisa amatjhada, ukuzijayeza ukuvanganisa nokuhluhanisa amagama, ukufunda imitlolo ngokuyibuyelela.
 - Nange abafundi bangazwisisi ummongo weendima: Qalana nokwakha ilwazimagama kanye nelwazi langaphambilini. Fundela itlasi lakho iindatjana ezinengi ngendlela ongakghona ngakhona.
 - Nange abafundi balandela begodu bazwisisa indatjana kodwana bahluleka ukuphendula imibuzo: Qalana nokufundisa amakghono wokuzwisisa ngesikhathi sokufunda ngokwabelana. Itjho ihlathululo yombuzo. Khombisa abafundi ukuthi siyifumana njani ipendulo yombuzo. Siza abafundi ngokuzijayeza okunengi ekuphenduleni imibuzo ngokomlomo.
4. Sebenzisa imiphumela ukwenza isiqhema sakho esifunda ngokulawulwako sibe nelwazi elitjha ekuthomeni kwenye nenye ithemu.
 - Beka abafundi abanamaphuzu aphezulu ndawonye. Leenqhema zingaba zikudlwana.

IGREYIDI 2 | IINHLAHLUBO ZOKUFUNDA NGOKUTJHELELA

- Zama ukugcina leenqhema zizincani ngendlela ungakghona ngakhona.
5. Landelela umtlhala wemiphumela yomunye nomunye umfundi iinthemu zoke.
- Tjheja amaphuzu womunye nomunye umfundi eenhlalubeni zangethemu.
 - Tjheja abafundi abangakhombisi iragelophambili nofana abadedda isinyava.
 - Kuzakufanele ucithe isikhathi esinengi nalaba bafundi, usebenze ngezinga elifaneleko, ukulungisa iimphoso.
6. Tjheja amaphuzu aphakathi weklasi kiwo woke amathemu. Nawubona ukutlhogeka kokuthuthuka nofana ukwehla okupheleleko kwezinga leklasi, cabanga ngalokhu okulandelako:
- Cabanga ngesikhathi sokufundisa esilahlekileko nofana esiphazamisekileko ngesikhathi sethemu. Khumbula ukubeka phambili iimfundo zokufunda ukuya phambili.



ITHEMU 1





linHlahlubo ze-hft zethemu 1

NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 2.1.A

Ikhophi katitjhere

60 amatjhada / 60 imizuzwana

A	b	E	m	i	d	F	r	S	T	10
I	c	N	O	u	nc	nd	ng	dlh	hl	20
q	v	w	Y	Z	D	F	g	H	j	30
M	n	L	B	d	tlh	gc	kw	hl	dz	40
E	c	dl	ph	J	K	P	r	s	t	50
gq	dlh	mq	gw	hl	bh	v	ii	kh	q	60

NHLRP HFT ILimi: isiNdebele IsiHlahlubo 2.1.A Ikhophi yomfundi									
A	b	E	m	i	d	F	r	S	T
I	c	N	O	u	nc	nd	ng	dlh	hl
q	v	w	Y	Z	D	F	g	H	j
M	n	L	B	d	tlh	gc	kw	hl	dz
E	c	dl	ph	J	K	P	r	s	t
gq	dlh	mq	gw	hl	bh	v	ii	kh	q

NHLRP HFT										
ILimi: isiNdebele IsiHlahlubo 2.1.B Ikhophi katitjhere 60 amagama / 60 imizuzwana										
baba	beba	mema	mi	bami	dadula	fumana	rarana	sikama	tomula	10
lila	coca	nina	lola	luma	ncancabeza	ndawana	ngomusa	dlhegana	hlanakela	20
qaleka	valeka	wolela	yami	imbuzi	duda	funa	gogo	hala	jima	30
malini	emini	lumeka	babami	dabula	tlhodlha	gcinana	kwakwazela	hlukanisa	dzubhula	40
babeba	bacima	dlala	phuka	gijima	kala	ipali	irula	sela	tefa	50
mgqibelo	dlhemezela	umqondo	gwagwanisa	hlahlatha	bhala	vikela	iinkomo	khaya	iqiniso	60

NHLRP HFT ILimi: isiNdebele IsiHlahlubo 2.1.B Ikhophi yomfundi									
baba	beba	mema	mi	bami	dadula	fumana	rarana	sikama	tomula
lila	coca	nina	lola	luma	ncancabeza	ndawana	ngomusa	dlhegana	hlanakela
qaleka	valeka	wolela	yami	imbuzi	duda	funa	gogo	hala	jima
malini	emini	lumeka	babami	dabula	tlhodlha	gcinana	kwakwazela	hlukanisa	dzubhula
babeba	bacima	dlala	phuka	gijima	kala	ipali	irula	sela	tefa
mgqibelo	dlhemezela	umqondo	gwagwanisa	hlahlatha	bhala	vikela	iinkomo	khaya	iqiniso

NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 2.1.C

Ikhophi katitjhere

Isiqetjhana sokufunda / 60 & 180 Imizuzwana

Zinengi izinto esingazenza ukuhlala sinepilo	5
siphilile. Kumele silinge ukudla iinthelo.	10
Kumele sidle amaqanda, amantongomane,	14
iimbhontjisi nasikghonako begodu singadli	18
iswigiri khulu. Kufuze sivale ukudla kwethu	24
kungahlali iimpukani. Iimpukani zibamba	28
imilwana.	29
Kumele sisele amanzi ahlwengekileko	33
ngamalanga. Abentwana kufuze balinge	37
ukulala ama-iri abu-8 nofana ali-9	42
ngamalanga. Ukulala kwenza imizimba	46
neengqondo zethu zikhule ziqine.	50
Ukuzilolonga kuyinto esilungeleko. Ukhamba	54
kungenye yeendlela zokulolonga imizimba	58
yethu.	59

NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 2.1.C

Ikhophi yomfundi

Zinengi izinto esingazenza ukuhlala sinepilo siphilile. Kumele silinge ukudla iinthelo. Kumele sidle amaqanda, amantongomane, iimbhontjisi nasikghonako begodu singadli iswigiri khulu. Kufuze sivale ukudla kwethu kungahlali iimpukani. Iimpukani zibamba imilwana.

Kumele sisele amanzi ahlwengekileko ngamalanga. Abentwana kufuze balinge ukulala ama-iri abu-8 nofana ali-9 ngamalanga. Ukulala kwenza imizimba neengqondo zethu zikhule ziqine.

Ukuzilolonga kuyinto esilungeleko. Ukhamba kungenye yeendlela zokulolonga imizimba yethu.



NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 2.1.D

Ikhophi katitjhere

4 Isifundo sokukuzwisisa seembuzo yangokomlomo

Umhlobo wombuzo: UkuFumaneka kweLwazi eliHlathulula kaBanzi

1. Ngikuphi ukudla ekumele sikudle ukuze sibenepilo?

Ipendulo: iinthelo, amaqanda, amantongomane, iimbhontjisi nenyama

Umhlobo wombuzo: UkuFumaneka kweLwazi eliHlathulula kaBanzi

2. Kuyini ekumele singayidli khulu?

Ipendulo: iswigiri

Umhlobo wombuzo: UkuCabanga okuNqophileko

3. Kubayini ubanga bona kuyinto engakalungi ukuliselela iimpukani zihlale ekudleni kwethu?

Ipendulo: iimpukani zigcwele amagciwani / zisilaphazekile; asazi bona beziphapha kuphi – lokhu kungona ukudla kwethu / kungasigulisa.

Umhlobo wombuzo: UkuRhumutjha nokuHlanganisa / ukuHlahluba nokuHlaziya

4. Uzizwa njani nawungalali isikhathi esaneleko amalanga ambalwa?

Ipendulo yomfundi: Ngiphathwa buthongo, anginamusa, ngilila msinya begodu angifuni ukwenza litho; njll.

Tjheja: Umfundi nakangaphendula athi uzizwa kuhle, ungatjhugulula umbuzo wesi-4:

Ucabanga bona abentwana bazizwa njani nabangalali isikhathi esaneleko amalanga ambalwa?



IThemu 1 iForomo lokuTsenga

NHLRP HFT

ILimi: isiNdebele

iGreyidi 2 ITHEMU 1

IForomo Lokutsenga

amatjhada 2.1.A	Ukulinganisana Kwephoso	Okupheleleko	Amagama 2.1.B	Ukulinganisana Kwephoso	Okupheleleko
A			baba		
b			beba		
E			mema		
m			mi		
i			bami		
d			dadula		
F			fumana		
r			rarana		
S			sikama		
T			tomula		
l			lila		
c			coca		
N			nina		
O			lola		
u			luma		
nc			ncancabeza		
nd			ndawana		
ng			ngomusa		
dlh			dlhegana		
hl			hlanakela		
q			qaleka		
v			valeka		
w			wolela		
Y			yami		
Z			imbuzi		
D			duda		
F			funa		
g			gogo		
H			hala		
j			jima		

IGREYIDI 2 | ITHEMU 1 IFOROMO LOKUTSENGA

NHLRP HFT

ILimi: isiNdebele

iGreyidi 2 ITHEMU 1

IForomo Lokutsenga continued

amatjhada 2.1.A	Ukulinganisana Kwephoso	Okupheleleko	Amagama 2.1.B	Ukulinganisana Kwephoso	Okupheleleko
M			malini		
n			emini		
L			lumeka		
B			babami		
d			dabula		
tlh			tlhodlha		
gc			gcinana		
kw			kwakwazela		
hl			hlukanisa		
dz			dzubhula		
E			babeba		
c			bacima		
dl			dlala		
ph			phuka		
J			gijima		
K			kala		
P			ipali		
r			irula		
s			sela		
t			tefa		
gq			mgqibelo		
dlh			dlhemezela		
mq			umqondo		
gw			gwagwanisa		
hl			hlahlatha		
bh			bhala		
v			vikela		
ii			iinkomo		
kh			khaya		
q			iqiniso		



Ihlelo Lokuhlola

iGreyidi 2 ITHEMU 1

I-ATP eBuyekeziweko inikela ukuHlola okuseZingeni lesiKolo (HZK) qobe yithemu. Ngokuya kwalokhu, amakghono alandelako kanye nemicabango kumele kuhlolwe ngeThemu 1

INGCENYE	UMSEBENZI
 UkuLalela nokuKhuluma	Coca indatjana enesithomo, umzimba kanye nesiphetho.
 Amatjhada	Yenza amagama anabokamisa abafitjhani.
 Ukufunda nokuZwisisa	Ukufundela phazulu encwadini ngeleveli yakho. Sebenzisa amagama abonakalako, Amatjhada, ubujamo kanye namakghono wokutsengwa kwesakhiwo ngokutjhugulula ekulumeni. Fundela phezulu encwadini esezingeni lakho. Ukuphendula imibuzo yamambala. Wenza iimbonelo phambili. Ukulandelanisa izehlakalo ngokulandelana okufaneleko. Ukwenza iinkhombiso.
 Umtlolo wesandla	Amakhophi kanye nokutlola imitjho emifitjhani utjheje ukwakhiwa kweledere ngendlela efaneleko.
 Umtlolo	Ukutlola imitjho emi-3 ngeendaba zakho ngokusebenzisa amatjhada owafundileko, amagama abonakalako, amagabhadlhela kanye nabongqi.

ISIBONELO SEMISEBENZI YOKUHLOLA

- Lemisebenzi yokuhlola yenzelwe bona ibe yingcenywe ye-NHLRP.
- Lapha kufanele khona, iinhlahlubo ze-HFP ye-NHLRP zifakwa phakathi njengengcenywe yehlelo lokuhlola.
- Lemisebenzi yokuhlola kungenzeka isetjenziswe ngendlela engayo namkha itjhugululwe ikwazi ukukhambisana neendingo zeDistrigi.



UkuLalela nokuKhuluma

Coca indatjana enesithomo, umzimba kanye nesiphetho.

Umsebenzi

- Yenza lokhu ithemu nasele iyokuphela.
- Tjela abafundi bona bacabange ngeendatjana zabo rethemu abazithandako.
- Bahlathululele bona bazokuza bese bakucocela indatjana godu.

Isilinganiso sokwenza

Tjela abafundi bonyana nabacoca indatjana, kufanele:

- Bacoce indatjana ngendlela efaneleko: kuyini okwenzeke ekuthomeni, kwalandela kwase kugcina.
- Batjho izinto kanye: bangazibuyabuyeleli.
- Kumele bazi lokho abazokutjho: bazijayeze ukucoca indatjana.

Ukwenza umsebenzi ngokwesiqunto

- Nikela abafundi imizuzu embalwa bona bacabange ngeendatjana zabo.
- Bavumele bona bajike bakhulume begodu bacocela abangani babo iindatjana zabo.
- Tjela abafundi bona badweba isithombe esiyingenye yendatjana, ngesikhathi ulalele abanye abafundi.
- Biza abafundi ngamunye ngamunye bazokucocela godu iindatjana zabo abazithandako.
- Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Isakhiwo nokulandelana	Umfundi ucoca iinquntjwana zendatjana ngokungalandelani. Isithomo, umzimba kanye nesiphetho azikahlali kuhle.	Umfundi ucoca okunye kwendatjana ngokulandelana okufaneleko. Isithomo, umzimba kanye nesiphetho kwanga azikahlali kuhle.	Umfundi ucoca okunengi okusendatjaneni ngokulandelana okufaneleko. Isithomo, umzimba kanye nesiphetho zihlezi kuhle.	Umfundi ucoca indatjana ngokulandelana okufaneleko. Isithomo, umzimba kanye nesiphetho zihlezi kuhle beziyakarisa.
Ukutjhelela	Umfundi uvame ukuphumula, uyazaza, bese ubuyelela amagama namkha amafreyizi.	Umfundi kwesinye isikhathi uyaphumula, uyazaza, bese ubuyelela amagama namkha amafreyizi.	Umfundi ucoca indatjana ngokutjhelela, aphumule ngakanye, uyazaza namkha abuyelele amagama namkha amafreyizi.	Umfundi ucoca indatjana ngokutjhelela, begodu nango-kuzethemba, ngaphandle kokuphumula, ukuzaza namkha ukubuyelela amagama namkha amafreyizi.



Amathhoda

Yenza amagama anabokamisa abafithani.

Umsebenzi

- Yenza lokhu eVekeni 7 ngesikhathi sokuFunda ngesiQhema esiLawulwako.
- Sebenzisa amagama womsebenzi wokwAkha, aseKhasini 51 weNcwadi yokuFunda esiSekelo.
- Sebenzisa amagama womsebenzi wokwAkha, aseKhasini 51 weNcwadi yokuFunda esiSekelo.
- Buthelela iincwadi zabo uzitshwaye bese ubala inomboro yamagama lawo akheke kuhle.
- Hlola omunye nomunye umfundi ngokusebenzisa imemorandamu engenzasi.

Imemorandamu

Nikela abafundi imitlomo ukufikela ebunengini obuma-20 ngokuya kwendlela engenzasi.

- Umtlomo owo-1 keliye neliye igama elitloleke kuhle.
- Sebenzisa ithebula lokutjhugulula ngenzasi ukutjhugululela kuleveli namkha esilinganisweni.

Inani lamagama atloleke kuhle	ILEVELI
1 - 5	1
6 - 10	2
11 - 15	3
16 - 20	4



Ukufunda

Ukufundela phazulu encwadini ngeleveli yakho.

Sebenzisa amagama abonakalako, Amathhoda, ubujamo kanye namakghono wokutsengwa kwesakhiwo ngokutjhugulula ekulumeni.

Fundela phezulu encwadini esezingeni lakho.

Umsebenzi

- Lokhu kungenziwa ngeemVeke 7 namkha ngeemVeke 8.
- Ngesikhathi sokuFunda ngesiQhema esiLawulwako biza elinye neliye ilunga lesiqhema bona lizokufundela ngalinye ngalinye.
- Bawa umfundi bona afunde kunye kwalokhu okulandelako 'ukufundela phezulu' imitlolo evela eNcwadini yokuFunda esiSekelo eKhasini 52, 59.

Ukwenza umsebenzi ngokwesiquanto

- Biza abafundi ngamunye ngamunye bona bazokuqedelela isihlahlubo se-HFT, ngokuya kweenlayelo akufunde umtlo phezulu.
- Sebenzisa ithebula lokutjhugulula ngenzasi ukutjhugululela kuleveli namkha esilinganisweni.

IGREYIDI 2 | IHLELO LOKUHLOLA

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Amakghono wokutjhugululela ekulumeni	Umfundi utlhoga isekelo elinengi elivela kutitjhere ukobana afunde igama angalaziko. Umfundi uyatlhaga ukuhlahlela aagama abe ziinhlamvu namkha amatjhada.	Umfundi uyalinga ukusebenzisa amatjhada ukufunda amagama angawaziko kodwana utlhoga isekelo elivela kutitjhere. Umfundi angahlahlela amagama abe ziinhlamvu kanye namatjhada ngesekelo elivela kutitjhere.	Umfundi usebenzisa amafonikisi nokuhlukanisa amabala ukuveza amagama angaziwako kodwana ngezinye iinkhathi udinga isizo lokuhlanganisa imidumo ibe ligama.	Umfundi usebenzisa amafonikisi nokuhlukanisa amalunga ukuveza amagama angaziwako begodu angahlanganisa imisindo ibe ligama.
Amagama azibuya-buyelelako	Umfundi wazi amagama ambalwa khulu azibyabuyelelako.	Umfundi wazi amanye wamagama azibuya-buyelelako.	Umfundi wazi amagama amanengi azibuya-buyelelako.	Umfundi wazi woke amagama awafundileko azibuya-buyelelako.
Ukufunda butjhelele kanye nango-kuphimisela	Umfundi uphumula ngoku-buyabuyelela, weqa amagama begodu ufunda igama ngalinye ngalinye. Umfundi akayitjheji nakancani indaba yokuphimisela.	Umfundi ufunda inengi lomtlo kodwana igama negama. Umfundi akatjheji khulu ukuziveza.	Umfundi ufunda okunengi okutloliweko butjhelele kanye nokuphimisela okuthileko.	Umfundi ufunda okunengi okutloliweko butjhelele kanye nokuphimisela okuthileko.



Isifundo sokuzwisisa

Ukuphendula imibuzo yamambala.

Wenza iimbonelo phambili.

Ukulandelanisa izehlakalo ngokulandelana okufaneleko.

Ukwenza iinkhombiso.

Umsebenzi

- Lokhu kungenziwa nanyana kukunini ukusukela ngeVeke 4 ukuya kuVeke 7.
- Sebenzisa iButhalelo lendatjana ukusukela ngeveke edlulileko.
- Ukuhlela itlasi likwazi ukuqedelela umsebenzi otloliweko.
- Ngaleso sikhathi, bizela abafundi ngamunye ngamunye edeskeni lakho ukwazi ukuqedelela ukuhlola.
- Bawa abafundi bona baphendule umbuzo 1–2 wehlobo elinye nelinye lemihlobo elandelako:

Iemibuzo manqophana nomtlo

1. Ngubani...?
2. Yini...?
3. Nini...?
4. Njani...?
5. Kuphi...?

Wenza iimbonelo phambili

1. Ucabanga bona kuzokwenzeka ini emva kwalokhu? Kubayini?
2. Ubona kwanga indatjana izokuphela njani? Kubayini?

Ukulandelana

1. Kwenzakala ini ekuthomeni kwendatjana?
2. Kwenzakala ini esiphethweni sendatjana?
3. Kwenzakala ini mumva?
4. Kwenzakala ini ekuthomeni... namkha ...?

Inkhombiso

1. Ungakhombisa ngani...? Ukusukela...?
2. Ucabanga njani ...?
3. Kubayini ucabanga...?

Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

IGREYIDI 2 | IHLELO LOKUHLOLA

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Iemibuzo manqophana nomtlo	Umfundi utlhaga ngokukhumbula nanyana ngimiphi imininingwana ngendatjana, nanyana akhuthazwa.	Umfundi uyikhumbula kuhle yoke imininingwana ngendatjana, ngokhuthazwa okuthileko.	Umfundi uyikhumbula kuhle yoke imininingwana ngendatjana, ngokhuthazwa okuthileko.	Umfundi uyikhumbula kuhle yoke imininingwana ngendatjana, ngokhuthazwa okuthileko.
Iimbonelo phablii	Umfundi utlhaga ukwenza ibonelo phambili elizwakalako.	Umfundi wenza ibonelo phambili elizwakalako ngesekelo likatitjhere.	Umfundi wenza ibonelo phambili elizwakalako kodwana utlhaga ngokuqinisekisa ipendulo.	Umfundi wenza ibonelo phambili elihle begodu uyakwazi ukuqinisekisa ipendulo.
Ukulandelana	Umfundi utlhaga ngokulandelanisa kuhle izehlakalo ezisemtolweni, nanyana kunesekelo.	Umfundi angakwazi ukulandelanisa kuhle izehlakalo ezisemtolweni kanye nesekele elithileko.	Umfundi ulandelanisa kuhle izehlakalo ezisemtolweni kodwana uthatha isikhatjhana.	Umfundi ulandelanisa ngokurhaba begodu nakuhle zoke izehlakalo ezisemtolweni.
Isikhombiso	Umfundi utlhaga ngokwenza iinkhombiso ngomlingisi namkha izehlakalo esisendatjaneni, nanyana kunesekelo.	Umfundi wenza isikhombiso esizwakalako ngomlingisi namkha ngesehlakalo esisendatjaneni, ngesekelo.	Umfundi wenza isikhombiso esizwakalako ngomlingisi namkha izehlakalo esisendatjaneni, ngaphandle kwesekelo.	Umfundi wenza isikhombiso esihle ngomlingisi namkha izehlakalo esisendatjaneni, ngaphandle kwesekelo.



Umtlo wesandla

Amakhophi kanye nokutlola imitjho emifitjhani utjheje ukwakhiwa kweledere ngendlela efaneleko.

Umsebenzi

- Yenza lokhu kuthemu yoke ngesikhathi seemfundo zokuTlola ngesandla.
- Sebenzisa iimfundo ezikhona emTlameni wokuFundisa we-NHLRP.
- Ngesikhathi seemfundo, khambakhamba uzombazombe bese utjheja amakghono wabafundi womtlolo wezandla.
- Tjhejisisa ikghono lomunye nomunye wabafundi lokwakha amaledere kuhle, ukulawula ubungako kanye nokwahlukana kwamagama.
- Hlola abafundi usebenzise irubhriki elandelako.

IGREYIDI 2 | IHLELO LOKUHLOLA

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Ukwakhiwa kwamaledere	Umfundi uvamise ukuthaga ukukhumbula amaphuzu wokuthoma angiwo kanye neenlayelo. Amaledere amanengi akhiwe ngendlela engathabisiko namkha okungasiyo.	Umfundi kesinye isikhathi utlhaga ngokukhumbula iindawo zokuthoma okungizo namkha iinlayelo. Amanye amaledere akheke ngendlela engathabisiko namkha okungasiyo.	Umfundi uyazazi iindawo okungizo zokuthoma kanye neenlayelo. Amaledere akheke kuhle kodwana itjhejo liqaliswe khulu ekuhlelekeni kuhle.	Umfundi uyayazi indawo okungizo yokuthoma kanye neenlayelo. Amaledere akhiwe begodu nehleleke kuhle.
Ukukopululwa / ukukotjululwa komutjho	Umfundi utlola kabuthaka begodu utlhaga ngokuqedelela umutjho. Ubungako kanye nokwahlukana kwamagama akukhambelani.	Umfundi uqedelela imitjho kodwana kuneemphoso. Ubungako kanye nokwahlukana kwamagama kuyinto engakhambelaniko.	Umfundi uqedelela imitjho ngaphandle kweemphoso. Ubungako kanye nokwahlukana kwamagama kuvamise ukukhambelana.	Umfundi uqedelela imitjho ngaphandle kweemphoso. Ubungako kanye nokwahlukana kwamagama kuyakhambelana.



Umtlolo

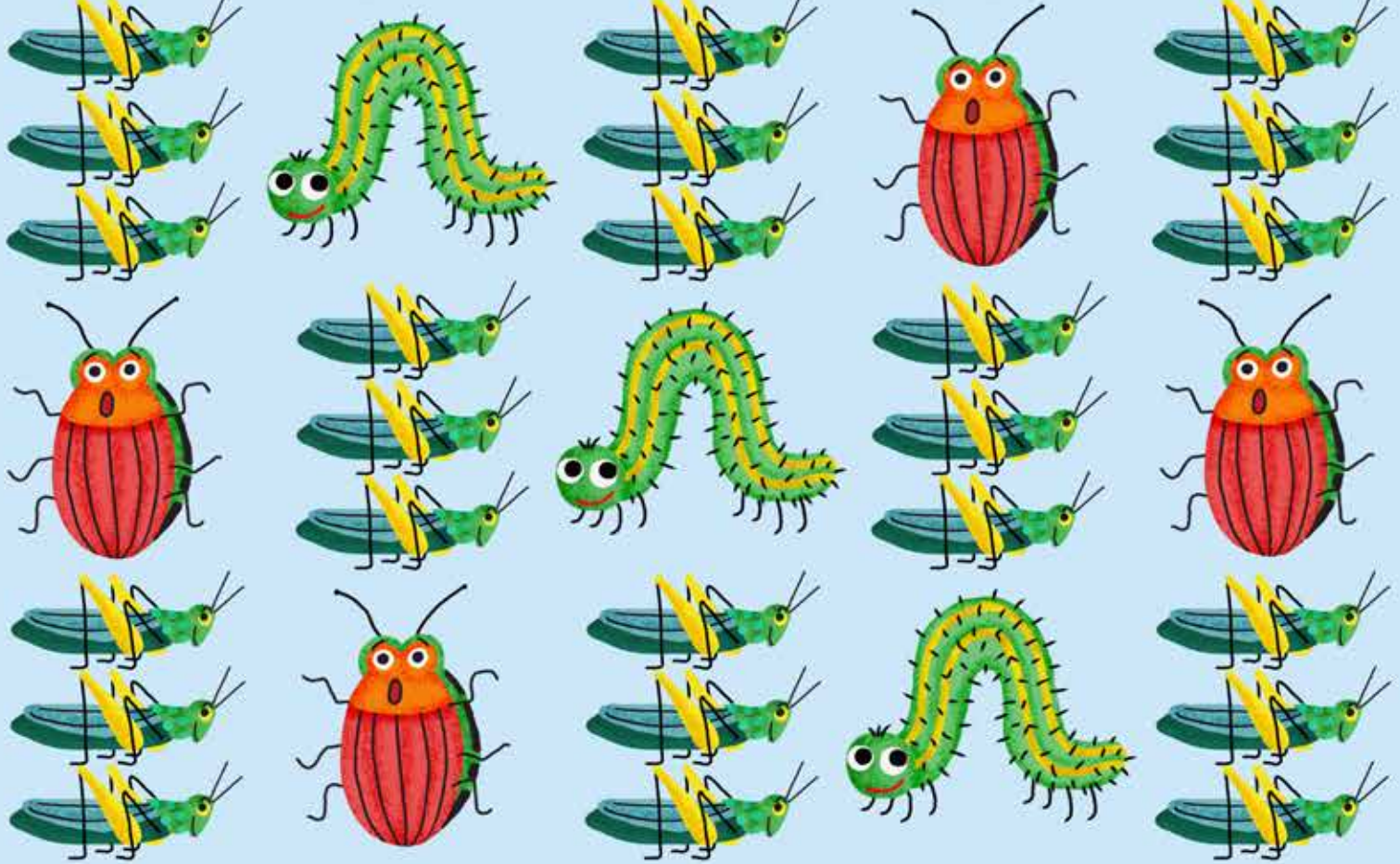
Ukutlola imitjho emi-3 ngeendaba zakho ngokusebenzisa amatjhada owafundileko, amagama abonakalako, amagabhadlhela kanye nabongqi.

Umsebenzi

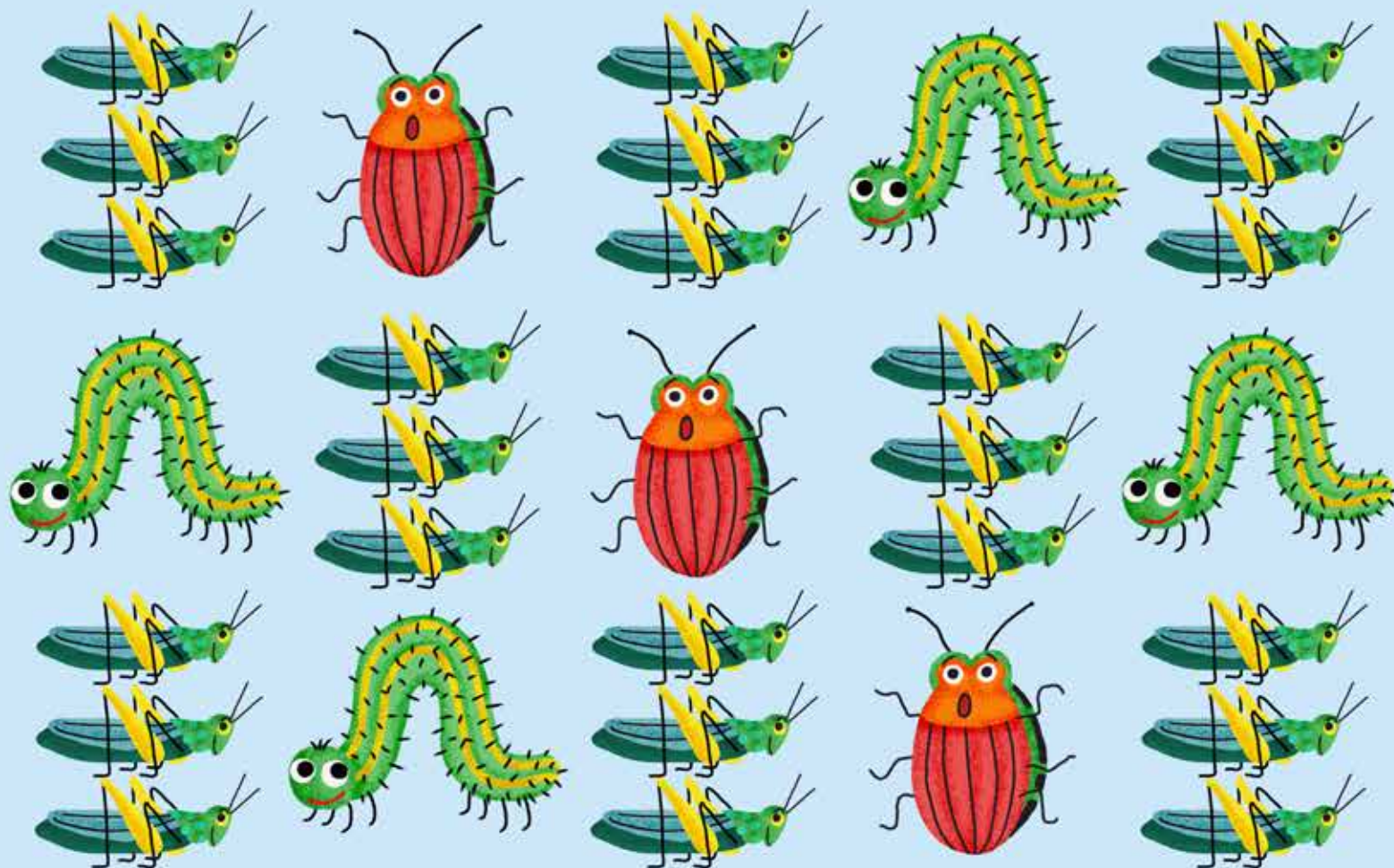
- Yenza lokhu ngesikhathi sesiFundo sokutlola eVekeni 4.
- Sebenzisa iimfundo ezikhona emTlameni wokuFundisa we-NHLRP.
- Ekupheleni kwesifundo sangeLesihlanu buthelela iincwadi zabafundi ukuzozihlola.
- Hlola abafundi usebenzise irubhriki elandelako.

IGREYIDI 2 | IHLELO LOKUHLOLA

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Amandla wokudala	Umbono kubudisi ukuwuzwisisa namkha akusikho kokuthoma – isibonelo sikatitjhere sikopiwe.	Umbono uyezwakala begodu ungowokuthoma, nanyana ufana nesibonelo.	Umbono ungowokuthuma begodu ungowokuthoma.	Umbono ungowakho, ungowokuthoma begodu unokuhlakanipha.
Ukwakheka komutjho	Umfundi wenza zi-3 namkha iimphoso ezinengi eziphathelene nesakhiwo somutjho.	Umfundi wenza iimphoso ezi-2 eziphathelene nesakhiwo somutjho.	Umfundi wenza yi-1 iphoso ephathelene nesakhiwo somutjho.	Umfundi wakha yoke imitjho elungileko.
Ubude	Umfundi ulinga ukutlola umutjho owo-1 kodwana awukapheleli.	Umfundi utlole umutjho owo-1 opheleleko.	Umfundi utlole imitjho emi-2 epheleleko.	Umfundi utlole imitjho emi-3 epheleleko.
Amatshwayo wokufunda	Umfundi utlhaga ukusebenzisa iledere legabhadlhela kanye nongqi ngendlela efaneleko, nanyana kunesekelo.	Umfundi usebenzisa amaledere wamaga-bhadlhela kanye nabongqi ngendlela efaneleko, kodwana uyatlhaga ngamanye amatshwayo wokufunda.	Umfundi uvamise usebenzisa woke amatshwayo wokufunda ngendlela efaneleko.	Umfundi esikhathini esinengi usebenzisa woke amatshwayo wokufunda ngendlela efaneleko



ITHEMU 2





IINHLAHLUBO ZE-HFT ZETHEMU 2

NHLRP HFT										
ILimi: isiNdebele IsiHlahlubo 2.2.A Ikhophi katitjhere 60 amatjhada / 60 imizuzwana										
O	d	M	n	G	e	l	b	i	H	10
N	W	a	F	R	h	p	k	u	j	20
A	g	K	b	I	J	m	f	E	C	30
s	O	U	t	q	r	M	F	v	y	40
s	t	Z	v	r	Y	Q	y	G	R	50
q	z	V	ee	ii	T	S	tl	W	P	60

NHLRP HFT									
ILimi: isiNdebele IsiHlahlubo 2.2.A Ikhophi yomfundi									
O	d	M	n	G	e	l	b	i	H
N	W	a	F	R	h	p	k	u	j
A	g	K	b	I	J	m	f	E	c
s	O	U	t	q	r	M	F	v	y
s	t	Z	v	r	Y	Q	y	G	R
q	z	V	ee	ii	T	S	tl	W	P

NHLRP HFT ILimi: isiNdebele IsiHlahlubo 2.2.B Ikhophi katitjhere 60 amagama / 60 imizwana										
faka	suka	mina	sela	zuma	ngena	phakama	njalo	tjala	lalela	10
bhebhula	lumela	tjengisa	phuthela	thobela	juluka	gijima	baleka	dosela	mimiyela	20
gijimela	sikisisa	bangani	thumela	dzimelela	bona	qeda	lola	soma	ayina	30
imizwa	kghoneka	hlina	ikunupe	cabanga	mbonise	qobeleva	delela	salela	zamula	40
dzila	dzubhula	sabela	njengabo	sikima	wena	qeda	sula	dabula	yena	50
tjhuguluka	tshwaya	bhoduluko	ngonghojila	tshwenyeka	dlalisa	bhudula	hlola	cimela	qondama	60

NHLRP HFT ILimi: isiNdebele IsiHlahlubo 2.2.B Ikhophi yomfundi									
faka	suka	mina	sela	zuma	ngena	phakama	njalo	tjala	lalela
bhebhula	lumela	tjengisa	phuthela	thobela	juluka	gijima	baleka	dosela	mimiyela
gijimela	sikisisa	bangani	thumela	dzimelela	bona	qeda	lola	soma	ayina
imizwa	kghoneka	hlina	ikunupe	cabanga	mbonise	qobeleva	delela	salela	zamula
dzila	dzubhula	sabela	njengabo	sikima	wena	qeda	sula	dabula	yena
tjhuguluka	tshwaya	bhoduluko	nghonghojila	tshwenyeka	dlalisa	bhudula	hlola	cimela	qondama

NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 2.2.C

Ikhophi katitjhere

Isiqetjhana sokufunda / 60 & 180 Imizuzwana

Sekusikhathi sokobana siye ezu.	4
“Asikhambeni soke!” kutjho uMma.	8
“Iyeee! Kuphendula abentwana ngokuthaba.	12
“Ngizoniphekelela,” kutjho uBaba	15
“Iyeee! asikhambeni soke” kuphendula	19
abentwana.	20
Nabafika ezu, babona iimfene. Bekunefene	25
ekulu. Nabajika baqala ngapha babona ezinye	31
iimfene.	32
“Baba qala ifene le iyathusa!” kubabaza	38
abentwana.	39
“Ngiyayibona, ningathukwa ngikhona” kutjho	43
ubaba	44
Okulandelako, babona ingwenya ekulu.	48
Beyikulu begodu ihlaza ngokombala.	52
Beyizihlalele ngedamini leemfesi.	55
“Iyaluma baba? jama khengibone eduze!”	60
“Suka lapho! Izokuluma” kukhalima uBaba.	65
Sekusikhathi sokudla.	67
“Ngilambile!” kutjho uMma.	70
“Nathi silambile” kutjho abentwana	74
“Ngathi ngingadla ingwe!” kutjho uBaba.	79

Sekusikhathi sokudla kwasemini.	82
“Ngilambile!” kutjho uMma.	85
“Nathi silambile,” kutjho abentwana.	89
“Ngathi ngingadla ingwenya!” kutjho uBaba.	94
Nabasendleleni bayokufuna ukudla,	97
kwagijima ipikhoko endleleni.	100
“Ngiyayithanda ipikhoko le!” kutjho uMma.	105
“Ngicabanga bona iletha inhlanhla!” kutjho	110
uBaba.	111

NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 2.2.C

Ikhophi yomfundi

Sekusikhathi sokobana siye ezu.

“Asikhambeni soke!” kutjho uMma.

“Iyeee! Kuphendula abentwana
ngokuthaba.

“Ngizoniphekelela,” kutjho uBaba

“Iyeee! asikhambeni soke” kuphendula
abentwana.

Nabafika ezu, babona iimfene. Bekunefene
ekulu. Nabajika baqala ngapha babona
ezinye iimfene.

“Baba qala ifene le iyathusa!” kubabaza
abentwana.

“Ngiyayibona, ningathukwa ngikhona”
kutjho ubaba

Okulandelako, babona ingwenya ekulu.

Beyikulu begodu ihlaza ngokombala.

Beyizihlalele ngedamini leemfesi.

“Iyaluma baba? jama khengibone eduze!”

“Suka lapho! Izokuluma” kukhalima uBaba.

Sekusikhathi sokudla.

“Ngilambile!” kutjho uMma.

“Nathi silambile” kutjho abentwana

“Ngathi ngingadla ingwe!” kutjho uBaba.

Sekusikhathi sokudla kwasemini.

“Ngilambile!” kutjho uMma.

“Nathi silambile,” kutjho abentwana.

“Ngathi ngingadla ingwenya!” kutjho uBaba.

Nabasendleleni bayokufuna ukudla,
kwagijima ipikhoko endleleni.

“Ngiyayithanda ipikhoko le!” kutjho uMma.

“Ngicabanga bona iletha inhlanhla!” kutjho uBaba.



NHLRP HFT

ILimi: isiNdebele

IsiHlahlubo 2.2.D

Ikhophi katitjhere

4 Isifundo sokukuzwisisa seembuzo yangokomlomo

Umhlobo wombuzo: UkuFumaneka kweLwazi eliHlathulula kaBanzi

1. Umndeni bewuthethe ikhambo eliya kuphi?

Umbuzo: Umndeni uthethe ikhambo lokuya ezu.

Umhlobo wombuzo: UkuFumaneka kweLwazi eliHlathulula kaBanzi

2. Ubaba uthe angadla ____.

Umbuzo: Ubaba uthe angadla ingwenya.

Umhlobo wombuzo: UkuCabanga okuNqophileko

3. Bazizwa njani abentwana ngokuya ezu?

Umbuzo: Bazizwa bathabile ngombana bathi «iyeee!»

Umhlobo wombuzo: ukuHlahluba nokuHlaziya

4. Ngisiphi isilwana ocabanga bona sithuse abentwana khulu? Sekela ipendulo yakho.

Umbuzo: Ingwenya ethuse abentwana khulu.

Ngombana ubaba uthe bangathukwa ngoba yena ukhona.



IThemu 2 iForomo lokuTsenga

NHLRP HFT

ILimi: isiNdebele

iGreyidi 2 ITHEMU 2

IForomo Lokutsenga

amatjhada 2.2.A	Ukulinganisana Kwephoso	Okupheleleko	Amagama 2.2.B	Ukulinganisana Kwephoso	Okupheleleko
o			faka		
d			suka		
M			mina		
n			sela		
G			zuma		
e			ngena		
l			phakama		
b			njalo		
i			tjala		
H			lalela		
N			bhebhula		
W			lumela		
a			tjengisa		
F			phuthela		
R			thobela		
h			juluka		
p			gijima		
k			baleka		
u			dosela		
j			mimiyela		
A			gijimela		
g			sikisisa		
K			bangani		
b			thumela		
I			dzimelela		
J			bona		
m			qeda		
f			lola		
E			soma		
c			ayina		

IGREYIDI 2 | ITHEMU 2 IFOROMO LOKUTSENGA

NHLRP HFT

ILimi: isiNdebele

iGreyidi 2 ITHEMU 2

IForomo Lokutsenga continued

amatjhada 2.2.A	Ukulinganisana Kwephoso	Okupheleleko	Amagama 2.2.B	Ukulinganisana Kwephoso	Okupheleleko
s			imizwa		
O			kghoneka		
U			hlina		
t			ikunupe		
q			cabanga		
r			mbonise		
M			qobeleva		
F			deleva		
v			salela		
y			zamula		
s			dzila		
t			dzubhula		
Z			sabela		
v			njengabo		
r			sikima		
Y			wena		
Q			qeda		
y			sula		
G			dabula		
R			yena		
q			tjhuguluka		
z			tshwaya		
V			bhoduluko		
ee			nghonghoyila		
ii			tshwenyeka		
T			dlalisa		
S			bhudula		
tl			hlola		
W			cimela		
P			qondama		



Ihlelo Lokuhlola

iGreyidi 2 ITHEMU 2

I-ATP eBuyekeziweko inikela ukuHlola okuseZingeni lesiKolo (HZK) qobe yithemu. Ngokuya kwalokhu, amakhono alandelako kanye nemicabango kumele kuhlolwe ngeThemu 2

INGCENYE	UMSEBENZI
 UkuLalela nokuKhuluma	Lalela indatjana neenkondlo bese utshwaya umqondo oqakathekileko, imininingwana nelandelwano lendatjana.
 Amatjhada	Yakha amagama aneenhlamvu ezi-3, 4 kanye ne-5 ngokusebenzisa iinhlanganisela zamagama afundisiweko ithemu leli.
 Ukufunda nokuZwisisa	Ukufundela phazulu encwadini ngeleveli yakho. Sebenzisa amagama abonakalako, Amatjhada, ubujamo kanye namakhono wokutsengwa kwesakhiwo ngokutjhugulula ekulumeni. Fundela phezulu encwadini esezingeni lakho. Ukuphendula imibuzo yamambala. Wenza iimbonelo phambili. Ukulandelanisa izehlakalo ngokulandelana okufaneleko. Ukwenza iinkhombiso.
 Umtlolo wesandla	Utlola woke amaledere amakhulu namancani ngesandla ngokuhlukanisa, ngokuzithemba nangokunemba. Usebenzisa iinkhala ezifaneleko phakathi kwamagama.
 Umtlolo	Utlola umtlole okarisako njengekarada nofana incwadi yokuthokoza. Utlola indatjana yakhe ethi ayibe phuze yindima eyo-1 (5 imitjho) usebenzisa itlhatlha lokutlola.

ISIBONELO SEMISEBENZI YOKUHLOLA

- Lemisebenzi yokuhlola yenzelwe bona ibe yingcenywe ye-NHLRP.
- Lapha kufanele khona, iinhlahlubo ze-HFP ye-NHLRP zifakwa phakathi njengengcenywe yehlelo lokuhlola.
- Lemisebenzi yokuhlola kungenzeka isetjenziswe ngendlela engayo namkha itjhugululwe ikwazi ukukhambisana neendingo zeDistrigi.



UkuLalela nokuKhuluma

Lalela iindatjana neenkondlo bese utshwaya umqondo oqakathekileko, imininingwana nelandelwano lendatjana.

Umsebenzi

- Yenza lokhu eVekeni 5 nofana 6 ngesikhathi sokuFunda ngesiQhema esiLawulwako.
- Bizela umfundi ngamunye edeskeni lakho.
- Buza umfundi ngamunye imibuzo mayelana nendatjana yeButhelelo leeNdatjana yeVeke 4: UKya usebenzisa iinkrini.

Ukubona umqondo oqakathekileko

Imibuzo:

- Ucabanga bonyana lendatjana ikhuluma ngani?
- Ufunde ini endatjaneni le?

Iimpendulo:

- Singamotjhi isikhathi esinengi khulu eenkrinini.
- Sifanele senze ithuba lomndeni kanye nabangani.
- Lokha simotjha isikhathi esinengi ngeenkrini, silahlekelwa lilwazi elinengi elilisizo.

Ukukhunjulwa kwemininingwana

Imibuzo:

- Ngubani ebekafuna uKya abhage?
- Ngubani obekafuna uKya adlale ibholo leenyawo?
- Ngubani obekafuna ukuzwa ngeveke kaKya?

Iimpendulo:

- UMma bekafuna uKya abhage.
- USapho bekafuna uKya adlale ibholo leenyawo.
- UGogo bekafuna ukuzwa mayelana neveke kaKya.

Ukulandelanisa izehlakalo

Umbuzo:

- Ngeyakabani ifowunu uKya ayisebenzisa kokuthoma, kwesibili kanye nekokugcina?

Iimpendulo:

- UKya kokuthoma wasebenzisa ifowunu kaGogo.
- UKya kwesibili wasebenzisa ifowunu kaMma.
- UKya kwesithathu wasebenzisa ifowunu kaBaba.

IGREYIDI 2 | IHLELO LOKUHLOLA

Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Ukubona umqondo oqakathekileko	Ubudisi bokunikela ipendulo yinye efaneleko ngaphandle kokusekelwa ngutitjhere.	Umfundi unikela 1 ipendulo elungileko.	Umfundi unikela 2 iimpindulo ezilungileko.	Umfundi unikela 3 iimpindulo ezilungileko.
Ukukhunjulwa kweminini-ngwana	Ubudisi bokunikela ipendulo yinye efaneleko ngaphandle kokusekelwa ngutitjhere.	Umfundi unikela 1 ipendulo elungileko.	Umfundi unikela 2 iimpindulo ezilungileko.	Umfundi unikela 3 iimpindulo ezilungileko.
Ukulandelanisa izehlakalo	Ubudisi bokunikela ipendulo yinye efaneleko ngaphandle kokusekelwa ngutitjhere.	Umfundi unikela 1 ipendulo elungileko.	Umfundi unikela 2 iimpindulo ezilungileko.	Umfundi unikela 3 iimpindulo ezilungileko.



Amajhanda

Yakha amagama aneenhlamvu ezi-3, 4 kanye ne-5 ngokusebenzisa iinhlanganisela zamagama afundisiweko ithemu leli.

- Emavikini ama-2-7 ngeLesihlanu, abafundi baqeda umsebenzi wokwakha igama otholakala weNcwadi yokuFunda esiSekelo.
- Ekupheleni kweemfundo zangeLesihlanu buthelela iincwadi zabafundi uzozihlola.
- Hlola abafundi usebenzise irubhriki elandelako.

IGREYIDI 2 | IHLELO LOKUHLOLA

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Inani lamagama afaneleko akhiwa iveke ngayinye	Okulingeneko, umfundi wakha amagama a 0–3 iveke ngayinye.	Ngokwe-avereji, umfundi wakha 4–6 yamagama iveke neveke.	Ngokwe-avereji umfundi waka 7–9 yamagama iveke neveke.	Ngokwe-avereji, umfundi wakha 10 yamagama nofana ngaphezulu iveke neveke.
Sebenzisa imivango yabongwaqa	Umfundi ubalekela amagama afaka hlangana imivango yabongwaqa.	Umfundi unekghono ekwakheni amagama afaka hlangana imivango yabongwaqa.	Umfundi unelwazi ekwakheni amagama afaka hlangana imivango yabongwaqa.	Umfundi uphuma phambili ekwakheni amagama afaka hlangana imivango yabongwaqa.



Ukufunda

Ukufundela phazulu encwadini ngeleveli yakho.

Sebenzisa amagama abonakalako, Amatjhada, ubujamo kanye namakghono wokutsengwa kwesakhiwo ngokutjhugulula ekulumeni.

Fundela phezulu encwadini esezingeni lakho.

Umsebenzi

- Lokhu kungenziwa ngeemVeke 7 namkha ngeemVeke 8.
- Ngesikhathi sokuFunda ngesiQhema esiLawulwako biza elinye nelinye ilunga lesiqhema bona lizokufundela ngalinye ngalinye.
- Bawa umfundi bona afunde umtlole weveke yesi-6 nofana yesi-7 wangeLesihlanu othi 'Funda ngokuzwakalako' otholakala weNcwadi yokuFunda esiSekelo.

Ukwenza umsebenzi ngokwesiqunto

- Biza abafundi ngamunye ngamunye bona bazokuqedelela isihlahlubo se-HFT, ngokuya kweenlayelo akufundele umtlole phezulu.
- Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

IGREYIDI 2 | IHLELO LOKUHLOLA

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Amakghono wokutjhugululela ekulumeni	Umfundi utlhoga isekelo elinengi elivela kutitjhere ukobana afunde igama angalaziko. Umfundi uyatlhaga ukuhlahlela aagama abe ziinhlamvu namkha amatjhada.	Umfundi uyalinga ukusebenzisa amatjhada ukufunda amagama angawaziko kodwana utlhoga isekelo elivela kutitjhere. Umfundi angahlahlela amagama abe ziinhlamvu kanye namatjhada ngesekelo elivela kutitjhere.	Umfundi usebenzisa amafonikisi nokuhlukanisa amabala ukuveza amagama angaziwako kodwana ngezinye iinkhathi udinga isizo lokuhlanganisa imidumo ibe ligama.	Umfundi usebenzisa amafonikisi nokuhlukanisa amalunga ukuveza amagama angaziwako begodu angahlanganisa imisindo ibe ligama.
Amagama azibuya-buyelelako	Umfundi wazi amagama ambalwa khulu azibyabuyelelako.	Umfundi wazi amanye wamagama azibuya-buyelelako.	Umfundi wazi amagama amanengi azibuya-buyelelako.	Umfundi ufunda amagama amanengi ngokuzenzakalela.
Ukufunda butjhelele kanye nango-kuphimisela	Umfundi uphumula ngoku-buyabuyelela, weqa amagama begodu ufunda igama ngalinye ngalinye. Umfundi akayitjheji nakancani indaba yokuphimisela.	Umfundi ufunda inengi lomtlo kodwana igama negama. Umfundi akatjheji khulu ukuziveza.	Umfundi ufunda okunengi okutloliweko butjhelele kanye nokuphimisela okuthileko.	Umfundi ufunda okunengi okutloliweko butjhelele kanye nokuphimisela okuthileko.



Isifundo sokuzwisisa

Ukuphendula imibuzo yamambala.

Wenza iimbonelo phambili.

Ukulandelanisa izehlakalo ngokulandelana okufaneleko.

Ukwenza iinkhombiso.

Umsebenzi

- Lokhu kungenziwa nanyana kukunini ukusukela ngeVeke 4 ukuya kuVeke 7.
- Sebenzisa iButhalelo lendatjana ukusukela ngeveke edlulileko.
- Ukuhlela itlasi likwazi ukuqedelela umsebenzi otloliweko.
- Ngaleso sikhathi, bizela abafundi ngamunye ngamunye edeskeni lakho ukwazi ukuqedelela ukuhlola.
- Bawa abafundi bona baphendule umbuzo 1–2 wehlobo elinye nelinye lemihlobo elandelako:

Iemibuzo manqophana nomtlo

1. Ngubani..?
2. Yini...?
3. Nini...?
4. Njani...?
5. Kuphi...?

Wenza iimbonelo phambili

1. Ucabanga bona kuzokwenzeka ini emva kwalokhu? Kubayini?
2. Ubona kwanga indatjana izokuphela njani? Kubayini?

Ukulandelana

1. Kwenzakala ini ekuthomeni kwendatjana?
2. Kwenzakala ini esiphethweni sendatjana?
3. Kwenzakala ini mumva?
4. Kwenzakala ini ekuthomeni... namkha ...?

Inkhombiso

1. Ungakhombisa ngani...? Ukusukela...?
2. Ucabanga njani ...?
3. Kubayini ucabanga...?

Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

IGREYIDI 2 | IHLELO LOKUHLOLA

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Iemibuzo manqophana nomtlo	Umfundi utlhaga ngokukhumbula nanyana ngimiphi imininingwana ngendatjana, nanyana akhuthazwa.	Umfundi uyikhumbula kuhle yoke imininingwana ngendatjana, ngokhuthazwa okuthileko.	Umfundi ukhumbula kuhle imininingwana eminengi ngendatjana, ngokukhuthazwa okuthileko.	Umfundi ukhumbula kuhle imininingwana ngendatjana, ngokukhuthazwa okuthileko.
Iimbonelo phabli	Umfundi utlhaga ukwenza ibonelo phambili elizwakalako.	Umfundi wenza ibonelo phambili elizwakalako ngesekelo likatitjhere.	Umfundi wenza ibonelo phambili elizwakalako kodwana utlhaga ngokuqinisekisa ipendulo.	Umfundi wenza ibonelo phambili elihle begodu uyakwazi ukuqinisekisa ipendulo.
Ukulandelana	Umfundi utlhaga ngokulandelanisa kuhle izehlakalo ezisemtolweni, nanyana kunesekelo.	Umfundi angakwazi ukulandelanisa kuhle izehlakalo ezisemtolweni kanye nesekele elithileko.	Umfundi ulandelanisa kuhle izehlakalo ezisemtolweni kodwana uthatha isikhatjhana.	Umfundi ulandelanisa ngokurhaba begodu nakuhle zoke izehlakalo ezisemtolweni.
Isikhombiso	Umfundi utlhaga ngokwenza iinkhombiso ngomlingisi namkha izehlakalo esisendatjaneni, nanyana kunesekelo.	Umfundi wenza isikhombiso esizwakalako ngomlingisi namkha ngesehlakalo esisendatjaneni, ngesekelo.	Umfundi wenza isikhombiso esizwakalako ngomlingisi namkha izehlakalo esisendatjaneni, ngaphandle kwesekelo.	Umfundi wenza isikhombiso esihle ngomlingisi namkha izehlakalo esisendatjaneni, ngaphandle kwesekelo.



Umtlo wesandla

Utlola woke amaledere amakhulu namancani ngesandla ngokuhlukanisa, ngokuzithemba nangokunemba.

Usebenzisa iinkhala ezifaneleko phakathi kwamagama.

Umsebenzi

- Yenza lokhu kuthemu yoke ngesikhathi seemfundo zokuTlola ngesandla.
- Sebenzisa iimfundo ezikhona emTlameni wokuFundisa we-NHLRP.
- Ngesikhathi seemfundo, khambakhamba uzombazombe bese utjheja amakghono wabafundi womtlolo wezandla.
- Tjhejisisa ikghono lomunye nomunye wabafundi lokwakha amaledere kuhle, ukulawula ubungako kanye nokwahlukana kwamagama.

IGREYIDI 2 | IHLELO LOKUHLOLA

- Hlola abafundi usebenzise irubhriki elandelako.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Ukwakhiwa kwamaledere	Umfundi uvamise ukuthaga ukukhumbula amaphuzu wokuthoma angawo kanye neenlayelo. Amaledere amanengi akhiwe ngendlela engathabisiko namkha okungasiyo.	Umfundi kesinye isikhathi utlhaga ngokukhumbula iindawo zokuthoma okungizo namkha iinlayelo. Amanye amaledere akheke ngendlela engathabisiko namkha okungasiyo.	Umfundi uyazazi iindawo okungizo zokuthoma kanye neenlayelo. Amaledere akheke kuhle kodwana itjhejo liqaliswe khulu ekuhlelekeni kuhle.	Umfundi uyayazi iindawo okungizo yokuthoma kanye neenlayelo. Amaledere akhiwe begodu nehleleke kuhle.
Isikhala hlangana namagama	Akunabunzino ekutjhiyweni kweenkhala, iinkhala ziba zikulu khulu nofana zincani khulu.	Kwesinye isikhathi akukho ubunzino ekutjhiyweni kweenkhala/ iinkhala ziba zikulu khulu nofana zincani khulu.	Ukutjhiywa kweenkhala kunokwenzeka kungabi nobunzino nofana kulu khulu nofana ncane khulu.	Ukutjhiywa kweenkhala hlangana namagama kukhombisa ubunzino obulungileko.



Umtlolo

Utlola umtlole okarisako njengekarada nofana incwadi yokuthokoza.

Utlola indatjana yakhe ethi ayibe phuze yindima eyo-1 (5 imitjho) usebenzisa itlhatlha lokutlola.

umSebenzi 1

- Yenza lokhu ngesikhathi sesiFundo sokutlola eVekeni 4.
- Sebenzisa iimfundo ezinikelweko eHlelweni lokuFundisa ukuze abafundi batlolele umngani incwadi nofana iposkarada eziku-NHLRP.
- Ekupheleni kwesifundo sangeLesihlanu buthelela iincwadi zabafundi ukuzozihlola.
- Hlola abafundi usebenzise irubhriki elandelako.

IGREYIDI 2 | IHLELO LOKUHLOLA

umSebenzi 2

- Yenza lokhu ngesikhathi seemfundo zokuTlola eemVekeni 2 nofana 3.
- Sebenzisa iimfundo ezinikelweko eHlelweni lokuFundisa eziku-NHLRP ukuze abafundi batlole indatjana ephuze ibe 1 indima usebenzise itlhatlha lokutlola.
- Ekupheleni kwesifundo sangeLesihlanu buthelela iincwadi zabafundi ukuzozihlola.

IRUBHRIKI	ILEVELI 1	ILEVELI 2	ILEVELI 3	ILEVELI 4
Umsuka wendima	Umbono kubudisi ukuwuzwisisa namkha akusikho kokuthoma – isibonelo sikatitjhere sikopiwe.	Umbono uyezwakala begodu ungowokuthoma, nanyana ufana nesibonelo.	Umbono ungowokuthuma begodu ungowokuthoma.	Umbono ungowakho, ungowokuthoma begodu unokuhlakanipha.
Ukwakheka komutjho	Umfundi wenza zi-3 namkha iimphoso ezinengi eziphathelene nesakhiwo somutjho.	Umfundi wenza iimphoso ezi-2 eziphathelene nesakhiwo somutjho.	Umfundi wenza yi-1 iphoso ephathelene nesakhiwo somutjho.	Umfundi wakha yoke imitjho elungileko.
Ubude	Incwadi kanye nendima zombili zifitjhani khulu begodu azikapheleli.	Incwadi nofana indima ifitjhani khulu nofana ayikapheleli.	Incwadi kanye nendima zombili ziphelele kodwana enye yemitlolo yifitjhazana kunenye.	Incwadi nendima zombili ziphelele begodu zinobude obufaneleko.
Amatshwayo wokufunda	Umfundi utlhaga ukusebenzisa iledere legabhadlhela kanye nongqi ngendlela efaneleko, nanyana kunesekelo.	Umfundi usebenzisa amaledere wamaga-bhadlhela kanye nabongqi ngendlela efaneleko, kodwana uyatlhaga ngamanye amatshwayo wokufunda.	Umfundi uvamise usebenzisa woke amatshwayo wokufunda ngendlela efaneleko.	Umfundi esikhathini esinengi usebenzisa woke amatshwayo wokufunda ngendlela efaneleko.
Ukusetjenziswa kweemphawulo	Umfundi unobunzima bokufaka iimphawulo emitjhweni.	Umfundi kwesinye isikhathi ufaka iimphawulo ezifaneleko emitjhweni.	Umfundi ufaka iimphawulo ezifaneleko ngokufaneleko emitjhweni.	Umfundi ufaka iimphawulo ezikarisako emitjhweni ngokufaneleko.

IGREYIDI 2

I GREYID

2 ITJHIDI L

KUREKHOI

AI-HFT

NHLRP HFT

ILimi: isiNdebele

iGreyidi 2

ITjhidi LokuRekhoda i-HFT: Ukufunda iGama

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IGREYIDI 2 | IGREYIDI 2 ITJHIDI LOKUREKHODA I-HFT

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