

Ihlelo lokuFundisa

ISINDEBELE

ILIMI LEKHAYA

ITHEMU 1 & 2



IGREYIDI
2





Ihlelo lokuFundisa

IGREYIDI 2 | ITHEMU 1 & 2

ISINDEBELE

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ITHEMU 1

IHLELO LOKUFUNDISA





UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linthombe
nezinto
zamambala
zoku-
khangisa
ummongo
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso:** *Sibeka iminqopho/imigomo*
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - *Wakhe wazibekela umnqopho? Nakunjalo, bekungimuphi?*
 - *Ngimuphi umnqopho ofuna ukuzibekela wona umnyaka lo?*
 - *Ucabanga kobana kuzokuzwakala bunjani ukufikelela umnqopho?*
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 2.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommongo.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho: Ayikho ikwali erhubhela enye.
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela: Isagesi sihlathulula bona akekho omunye umuntu ongakwenzela/akusebenzele ngaphandle kwakho. Sisifundisa bona kumsebenzethu ukusebenza ngokuzikhandla. Abanye bangasisiza nofana basibonise kodwana kumele sizisebenzele besijamelane nemisebenzethu.



AmatThada: Hlola ukuyeleliswa kwamatjhada ngokungakahleleki



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Yiba neNcwadi yeHlole-phenyo elungele ukwenzela amanothi wabafundi ngamunye.**

2. **Sebenzisa ikhowudi ebulula yokurekhoda ukusebenza kwabafundi, isib.:**

1 = akanakghono

2 = unekghono

3 = udlula izinga lekghono

3. **Hlela kuhle abafundi ukwazi ukufumana itjhejo labo.**

- Khombisa abafundi indlela 'yokubethela amagama ihlombe' (ngeenhlovu).
- Sebenzisa ukudla okwehlukahlukene njengesibonelo, isib.: i-nya-ma; i-tjhu-kela.

4. **Zombazombeza itlasi bese ubawa omunye nomunye umfundi bona:**

- Bethela ibizo labo ihlombe, isib.: Ka-ra-bo
- Itjho itjhada lokuthoma lebizu labo, isib.: uKosabo uthoma ngo-/k/
- Lingisa lokhu ebafundini bese khonokho uthome ngabafundi abasezingeni elidlula lekghono.

5. **iLeveli yemiFanekiso:**

1 = Umfundi ufuna isizo ukuqedelela imisebenzi yomibili.

2 = Umfundi uqedelele umsebenzi owodwa ngokuzijamela.

3 = Umfundi uqedelele imisebenzi yombili ngokuzijamela.



Umtlolo wesandla: Hlola ukwakhiwa kwamaledere ngokungakahleleki



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**

- Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
- Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.

2. **Bawa abafundi batlole amaledere wama-alfabhethi ngamagama amancani.**

- Khonokho abafundi nabatlolako khambakhamba uzombeze utjheje ukwakhiwa kwamaledere komfundi ngamunye, ibelo lokutlola, ubungako bamaledere, njll.
- Tjheja abafundi abanobunzima bokwakha amaledere, nonobangela wokuthi kungani banobunzima.
- Begodu tjheja abafundi abangawaziko ama-alfabhethi.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ikhasi elisise-
Thulo 1

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UMarie wonga imali*.
- Itjho: Kilendatjana sithola umntazana ibizo lakhe nguMarie, onomqopho wokonga imali elingeneko ukuzithengela itsikiri. Sifunda koke mayelana nezinto ezihlukahlukeneko uMarie noBusi umnganakhe abazenzako ukufumanela uMarie imali eyaneleko yokuthenga itsikiri.
- Buza: Kukhona okwaziko mayelana nalokhu?
- khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Cabanga.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: UkuJayeza iTlasi loke



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

liNcwadi
zemiSebenzi
zabaFundi

Iimpensela
zabafundi

- Sebenzisa isikhathesi ukubandula abafundi ngekambiso nemithetho ye-FQL.
- Lokha lokhu nakwenziwa kuhle kulokha kuba lula ukulawula i-FQL.

Amalungiselelo

1. Ekuthomeni kwesikhathi se-FQL, tshwaya bese ubandule amamonitha ukunikela:
 - liNcwadi ezisiSekelo sokuFunda
 - liNcwadi zemiSebenzi zabaFundi
2. Bandula ukuthi abafundi bavule iiNcwadi zabo ezisiSekelo sokuFunda neencwadi zabo zemisebenzi ekhasini okungilo.
3. Hlathulula ukuthi ukusuka eVekeni 2 ngesikhathi se-FQL abafundi bazakusebenza ngababili ukuqedelela imisebenzi ngeNcwadini zabo ezisiSekelo sokuFunda.

UkuFunda ngabaBili

1. Tjela abafundi ukuthi ukusukela eVekeni ye 2, bazakusebenza nomlingani ukuqedelela imisebenzi.
2. Raga nabafundi ngemisebenzi yokuzijayeza ilanga loke.
3. Basize ukutshwaya umsebenzi ngamunye, bebazwisise okufanele kwenziwe.

Hloma imihlahlandlela ye-FQL

1. Bandula abafundi ngesede yemihlahlandlela esebenzela wena nommango.
2. Lokhu kufanele kufake imihlahlandlela njenge:
 - a. Thatha idlhego lokufunda nelokulalela lokha usebenza nomlingani wakho.
 - b. Sebenzisa ilizwi lakho langaphakathi / ilizwi lezinga 1/ ilizwi lokuhleba.
 - c. Bekezela usize umlingani wakho.
 - d. Ungaphakamisi isandla nofana uphazamise utitjhere lokha alaleleko.
 - e. Nangabe ufuna indlwana sebenzisa iPasi leNdlwaneni.
 - f. Nawubambekileko, yeqela emsebenzini olandelako. Bawa utitjhere ukukusiza lokha akhululekileko.

Ukuqeda isifundo

1. Bandula abafundi ukuvala iiNcwadi zabo ezisiSekelo sokuFunda kanye neencwadi zabo zemisebenzi.
2. Bandula amamonitha ukubutha iincwadi ngokurhaba nangokuthula bese bazibuyisele etjhelifini.
3. Thokoza abafundi emizameni yabo. Khomba izinto ezimbalwa ezenziwe kuhle.

Yenza ikambiso nemihlahlandlela kube sengqondweni

1. Ukuze i-FQL ibe yipumelelo abafundi bafanele bazi ukuthi kulindelekeni kibo nokuthi bafanele baziphathe njani.



Ekupheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 2.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - Umnqopho/ihloso: Into ofuna ukuyenza namkha ukuba ngiyo, begodu nalokho ofuna ukusebenzela phezu kwakho.*
 - Ukonga/ukusindisa: Ukubeka into ozoyisebenzisa esikhathini esizako namkha ukungasebenzisi imali yakho khona nje.*
 - Imali: Esivamise ukukubhadelela izinto.*
 - Ukurhola: Ukurhola namkha isincephezelo salokho okwenzileko namkha yomsebenzi owenzileko.*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
L: Lingisa okusuka egameni
T: Tjela abafundi ihlathululo yegama
Y: Yitjho igama elisemutjhweni



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

Isede
ephheleleko
yamarada
we-Frieze
(iGreyidi 1)

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
 - a. Tjela abafundi balalele amabizo wabo.
 - b. Khonokho nawubiza ibizo lomfundi, bafanele bafunde itjhada ekhadini le-frieze.
 - c. Yenza lokhu msinyana kwamambala. Yenza lokhu kube njengomdlalo omnandi kodwana utjheja abafundi abanobunzima.
 - d. Nange umfundi enza ubutjhapha, ithi 'Lalela kuhle' bese utjho itjhada.



Umtlolo wesandla: Hlola ukwakhiwa kwamaledere ngokungakahleleki



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Bawa abafundi ukuthi batlole amaledere wama-alfabhethi ngamagama amakhulu.**
 - a. Khonokho abafundi nabatlolako khambakhamba uzombeze utjheje ukwakhiwa kwamaledere komfundi ngamunye, ibelo lokutlola, ubungako bamaledere, njll.
 - b. Tjheja abafundi abanobunzima bokwakha amaledere, nonobangela wokuthi kungani banobunzima.
 - c. Begodu tjheja abafundi abangawaziko ama-alfabhethi.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 3

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UMarie wonga imali*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: UkuJayeza iTlasi loke



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

liNcwadi
zemiSebenzi
zabaFundi

Iimpensela
zabafundi

- Sebenzisa isikhathesi ukubandula abafundi ngekambiso nemithetho ye-FQL.
- Lokha lokhu nakwenziwa kuhle kulokha kuba lula ukulawula i-FQL.

Amalungiselelo

1. Ekuthomeni kwesikhathi se-FQL, tshwaya bese ubandule amamonitha ukunikela:
 - liNcwadi ezisiSekelo sokuFunda
 - liNcwadi zemiSebenzi zabaFundi
2. Bandula ukuthi abafundi bavule iiNcwadi zabo ezisiSekelo sokuFunda neencwadi zabo zemisebenzi ekhasini okungilo.
3. Hlathulula ukuthi ukusuka eVekeni 2 ngesikhathi se-FQL abafundi bazakusebenza ngababili ukuqedelela imisebenzi ngeNcwadini zabo ezisiSekelo sokuFunda.

UkuFunda ngabaBili

1. Tjela abafundi ukuthi ukusukela eVekeni ye 2, bazakusebenza nomlingani ukuqedelela imisebenzi.
2. Raga nabafundi ngemisebenzi yokuzijayeza ilanga loke.
3. Basize ukutshwaya umsebenzi ngamunye, bebazwisise okufanele kwenziwe.

Hloma imihlahlandlela ye-FQL

1. Bandula abafundi ngesede yemihlahlandlela esebenzela wena nommango.
2. Lokhu kufanele kufake imihlahlandlela njenge:
 - a. Thatha idlhego lokufunda nelokulalela lokha usebenza nomlingani wakho.
 - b. Sebenzisa ilizwi lakho langaphakathi / ilizwi lezinga 1/ ilizwi lokuhleba.
 - c. Bekezela usize umlingani wakho.
 - d. Ungaphakamisi isandla nofana uphazamise utitjhere lokha alaleleko.
 - e. Nangabe ufuna indlwana sebenzisa iPasi leNdlwaneni.
 - f. Nawubambekileko, yeqela emsebenzini olandelako. Bawa utitjhere ukukusiza lokha akhululekileko.

Ukuqeda isifundo

1. Bandula abafundi ukuvala iiNcwadi zabo ezisiSekelo sokuFunda kanye neencwadi zabo zemisebenzi.
2. Bandula amamonitha ukubutha iincwadi ngokurhaba nangokuthula bese bazibuyisele etjhelifini.
3. Thokoza abafundi emizameni yabo. Khomba izinto ezimbalwa ezenziwe kuhle.

Yenza ikambiso nemihlahlandlela kube sengqondweni

1. Ukuze i-FQL ibe yipumelelo abafundi bafanele bazi ukuthi kulindelekeni kibo nokuthi bafanele baziphathe njani.



Ekupheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- a. Fundisa ilwazimagama elilandelako:
 - *Linga: Ukufaka amandla ekwenzeni into ethileko nanyana kunzima.*
 - *Ipumelelo: ukufinyelela ebhudangweni namkha ukwenza into ethile kuhle.*
 - *Iragelophambili/ituthuko: ukuba ngcono entweni ethileko nawuzijayezako kancani kancani.*
 - *Unongorwana: Umtlomelo nofana into oyifumanako nawenze umsebenzi omuhle khulu.*
- b. Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. **Yakha ilwazi labafundi langaphambilini.**

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 4.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Abantu bahlela amabhudango abafuna ukusebenzela ukuwafeza.*
 - *Ukuze ukghone ukufeza amabhudango kumele usebenze ngokuzimisela - amabhudango awazenzakaleli.*
 - *Amabhudango angasisiza sibenetuthuko begodu singapheli amandla!*

3. **Coca ngesithombe.**

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- a. *Ngiziphi izinto abantwana beGreyidi 2 abangafisa ukuzihlela?*
- b. *Kubayini sibe nehloso nofana umnqopho entweni esiyenzako?*
- c. *Kuyini ofuna ukuyenza ngcono inyanga le? Ungalinga njani ukwenza njalo?*



AmatThada: Isibizelo – Amagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–10 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–10: bamaba, limele, dabula, ipukani, rarana, indoda, bhaga, chisa, ngubani, dlhemezela
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama alitjumi ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - d. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
 - e. Tjheja ubunzima labafundi.



Umtlolo wesandla: Hlola ibelo lokutlola ngesandla, itjhejo nomfutho



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Tlola imitjho elandelako ebhodini: Ibizo lami ngingu ____ ngine ____ yeminyaka.**
 - a. Yalela abafundi bona bakopulule bebaqedelele imitjho eencwadini zabo zemisebenzi.
 - b. Okulandelako, tjela abafundi ukuthi ufuna ukubona ukuthi mahlandla amangaki abangatlola ngawo imitjho ngefanelo ngemizuzu emihlanu.
 - c. Tjela abafundi bathome ukutlola begodu bangajami uze ubatjele.
3. **Hlola ibelo lokutlola ngesandla, itjhejo nomfutho wabafundi.**
 - a. Khonokho abafundi nabatlolako, khambakhamba uzombeleze utjheje abafundi abanobunzima betjhejo lokutlola nofana umfutho.
 - b. Emva kwemizuzu emihlanu, ithi 'jama'.
 - c. Bawa abafundi babale ukuthi mahlandla amangaki abakwazi ngawo ukutlola imitjho emibili.
 - d. Khuthaza abafundi – batjele ukuthi umnyaka lo boke bazokwazi ukuba batloli abamsinyana nabatlola ngokunemba.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 3

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UMarie wonga imali*.
 - d. Itjho: Kilendatjana sithola umntazana ibizo lakhe nguMarie, onomqopho wokonga imali elingeneko ukuzithengela itsikiri. Sifunda koke mayelana nezinto ezihlukahlukeneko uMarie noBusi umnganakhe abazenzako ukufumanela uMarie imali eyaneleko yokuthenga itsikiri.
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Cabanga.
 - Buza abafundi: Vala amehlo wakho bese uzama ukucabanga into ethile kulendatjana. Ubonani?



Umtlolo: Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:
Mina
ngingabeka
umnqopho!
Umnqopho
wami yi...

1. **Yethula umnqopho we-KKL.**
 - a. Iti, iveke le sizokunqophisa ku: Ukusebenzisa isibabazo ekugcineni komutjho, ukukhombisa ithabo nofana ukumangala.
 - b. Tlola umutjho ebhodini: Ngiphumelele! Ngifikelele emnqopheni wami!
 - c. Khomba i-KKL: Umutjho ugcina ngesibabazo, ukukhombisa ithabo nofana ukumangala.
2. **Yethula umsebenzi wokutlola.**
 - a. Itjho: iVeke le sizoku: Gwala isithombe bese utlola imitjho emibili.
 - b. Itjho: Sizokugwala besitole mayelana: Umnqopho esifuna ukuwufeza kuGreyidi 2.
3. **Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.**
 - a. Itjho: Umnqopho owodwa enginawo umnyaka lo yi...
4. **Lingisa umsebenzi ebhodini.**
 - a. Gwala isithombe esirhabako esikhombisa: Usebenzela ukufeza umnqopho wakho.
 - b. Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
 - c. Khomba i-KKL: Umutjho ugcina ngesibabazo, ukukhombisa ithabo nofana ukumangala.



Ukufunda ngesiqhema esilawulwako: UkuSebenza neeNqhema



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

liNcwadi
zemiSebenzi
zabaFundi

limpensela
zabafundi

liNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

- Sebenzisa isikhathesi ukubandula abafundi ngekambiso nemithetho ye-FQL.
- Lokha lokhu nakwenziwa kuhle kulokha kuba lula ukulawula i-FQL.

Amalungiselelo

1. Raga nekambiso yangemihla ukuhlalisa abafundi ngababili neeNcwadi zabo esisiSekelo sokuFunda kanye neencwadi zokusebenza.
2. Tjela abafundi ukuthi uyabakhombisa ukuthi benzeni lokha ubiza isiqhema sizokufunda.

liNqhema zokuFunda

1. Qinisekisa ukuthi uhlele abafundi ngokuya ngamakghono afanako ku-FQL.
2. Tjela abafundi ibizo lesiqhema sabo. Tjheja: Abafundi akutlhogeki bona bahlale emaqenjini la.
3. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda – badlale imidlalo ukuqinisa lokhu, isibonelo, tjela abafundi ngeeNyathini ukuthi basikime; tjela abafundi ngemaBhubezini babeke izandla zabo eenhloko zabo, njll.

Ukubiza isiQhema bona siFunde

1. Khumbuza abafundi ukuthi isikhala se-FQL sikuphi.
2. Khumbuza abafundi ukuthi balethe iiNcwadi zabo ezisiSekelo sokuFunda lokha bazokufunda.
3. Khumbuza abafundi ngemihlahlandlela: Lokha ubabizako, bafanele baye masinya begodu buthule endaweni yokufundela. Akukafaneli baphazamise abanye abafundi.
4. Biza isiqhema ukuzokuhlala endaweni yokufunda.
5. Qinisekisa ukuthi baneeNcwadi zabo ezisiSekelo. sokuFunda.
6. Hlathulula ukuthi lokha sebaqede imisebenzi yeNcwadi esiSekelo sokuFunda yangalelola bazakulalela abafundi bafunda kwezinye iincwadi zokuFunda (iiNcwadi eziHlelekileko/ezisiSekelo sokuFunda ezifumanekako).
7. Zijayeze ukunikela isede yeencwadi zokufunda ezifaneleko begodu ubawe abafundi bavule iincwadi ekhasini elithile.
8. Okulandelako, jayeza ukiubuthelela iincwadi zokufunda, nofana ukuzinikela abafundi baye nazo ekhaya. (Lokhu kuzakuya ngotitjhere / umthethokambiso wesikolo).
9. Akuthi inengi letlasi libanikele umbiko obuyako ngokusebenza kwabo.
10. Buyelela ngesiqhema esilandelako.

11. Yenza lokhu ngeenqhema ezinengi ngendlela ungakghona ngakhona ngesikhathi.

Ukuqeda isifundo

1. Bandula abafundi ukuvala iiNcwadi zabo ezisiSekelo sokuFunda kanye neencwadi zabo zemisebenzi.
2. Bandula amamonitha ukubutha iincwadi ngokurhaba nangokuthula bese bazibuyisele etjhelifini.
3. Thokoza abafundi emizameni yabo. Khomba izinto ezimbalwa ezenziwe kühle.

Yenza ikambiso nemihlahlandlela kube sengqondweni

1. Ukuze i-FQL ibe yipumelelo abafundi bafanele bazi ukuthi kulindelekeni kibo nokuthi bafanele baziphathe njani.



Ekupheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhalelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada: Isibizelo – Imitjho



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizelo'.
 - b. Bizela abafundi imitjho elandeleko ukuthi bayitlole:
 - Akukalungi ukubangutsotsi.
 - Amapholisa azokuvalela ejele.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola imitjho emibili ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Khomba itshwayo lokutlola olisebenzisako.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
 - f. Tjheja ubunzima labafundi.



Umtlolo wesandla: Ukuhlola ikhwalithi yokutlola ngesandla ngokungakahleleki



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Tlola imitjho elandelako ebhodini:**
 - Izinto engizithandako
 - Ngithanda ukudlala i ____.
 - Ngithanda ukudla i ____.
 - a. Yalela abafundi bona bakopolule bebaqedelele imitjho eencwadini zabo zemisebenzi.
 - b. Tjela abafundi ukuthi basebenzise ukutlola ngesandla okuhle khulu nokuphuma phambili.
3. **Hlola ikhwalithi yokutlola ngesandla kwabafundi.**
 - a. Khonokho abafundi nabatlolako khambakhamba uzombeze bese utjheje abafundi abanobunzima bokutlola kuhle.
 - b. Nikela isekelo ngobujamo, ukubamba ipensela negandeleleko lokutlola.
 - c. Khuthaza abafundi-batjele ukuthi umnyako lo, boke bazoba batloli abatlola kuhle.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 3

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UMarie wonga imali*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Cabanga.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Vala amehlo wakho bese uzama ukucabanga into ethile kulendatjana. Ubonani?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:
Mina
ngingabeka
umnqopho!
Umnqopho
wami yi...

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Ngiphumelele! Ngifikelele emnqopheni wami!
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. funda, tlola, iimbalo, thuthuka, iba ngcono, yenza umngani, njll.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Umutjho ugcina ngesibabazo, ukukhombisa ithabo nofana ukumangala.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: UkuSebenza neeNqhema



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

liNcwadi
zemiSebenzi
zabaFundi

limpensela
zabafundi

liNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

- Sebenzisa isikhathesi ukubandula abafundi ngekambiso nemithetho ye-FQL.
- Lokha lokhu nakwenziwa kuhle kulokha kuba lula ukulawula i-FQL.

Amalungiselelo

1. Raga nekambiso yangemihla ukuhlalisa abafundi ngababili neeNcwadi zabo esisiSekelo sokuFunda kanye neencwadi zokusebenza.
2. Tjela abafundi ukuthi uyabakhombisa ukuthi benzeni lokha ubiza isiqhema sizokufunda.

liNqhema zokuFunda

1. Qinisekisa ukuthi uhlele abafundi ngokuya ngamakghono afanako ku-FQL.
2. Tjela abafundi ibizo lesiqhema sabo. Tjheja: Abafundi akutlhogeki bona bahlale emaqenjini la.
3. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda – badlale imidlalo ukuqinisa lokhu, isibonelo, tjela abafundi ngeeNyathini ukuthi basikime; tjela abafundi ngemaBhubezini babeke izandla zabo eenhloko zabo, njll.

Ukubiza isiQhema bona siFunde

1. Khumbuza abafundi ukuthi isikhala se-FQL sikuphi.
2. Khumbuza abafundi ukuthi balethe iiNcwadi zabo ezisiSekelo sokuFunda lokha bazokufunda.
3. Khumbuza abafundi ngemihlahlandlela: Lokha ubabizako, bafanele baye masinya begodu buthule endaweni yokufundela. Akukafaneli baphazamise abanye abafundi.
4. Biza isiqhema ukuzokuhlala endaweni yokufunda.
5. Qinisekisa ukuthi baneeNcwadi zabo ezisiSekelo. sokuFunda.
6. Hlathulula ukuthi lokha sebaqede imisebenzi yeNcwadi esiSekelo sokuFunda yangalelola bazakulalela abafundi bafunda kwezinye iincwadi zokuFunda (iiNcwadi eziHlelekileko/ezisiSekelo sokuFunda ezifumanekako).
7. Zijayeze ukunikela isede yeencwadi zokufunda ezifaneleko begodu ubawe abafundi bavule iincwadi ekhasini elithile.
8. Okulandelako, jayeza ukiubuthelela iincwadi zokufunda, nofana ukuzinikela abafundi baye nazo ekhaya. (Lokhu kuzakuya ngotitjhere / umthethokambiso wesikolo).

9. Akuthi inengi letlasi libanikele umbiko obuyako ngokusebenza kwabo.
10. Buyelela ngesiqhema esilandelako.
11. Yenza lokhu ngeenqhema ezinengi ngendlela ungakghona ngakhona ngesikhathi.

Ukuqeda isifundo

1. Bandula abafundi ukuvala iiNcwadi zabo ezisiSekelo sokuFunda kanye neencwadi zabo zemisebenzi.
2. Bandula amamonitha ukubutha iincwadi ngokurhaba nangokuthula bese bazibuyisele etjhelifini.
3. Thokoza abafundi emizameni yabo. Khomba izinto ezimbalwa ezenziwe kule.

Yenza ikambiso nemihlahlandlela kube sengqondweni

1. Ukuze i-FQL ibe yipumelelo abafundi bafanele bazi ukuthi kulindelekeni kibo nokuthi bafanele baziphathe njani.



Ekupheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukeneko.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada: Hlola ukutjhugululela kwekulumo ekutlolweni ngokungakahleleki



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Koke mayelana nami'.
 - b. Tlola iinthomamitjho ezilandelako ebhodini:

Koke mayelana nami
Ibizo lami ngingu...
Ngihlala no...
Abangani bami bo...
Ngithanda uku...
Angikuthandi uku...
Umdlalo we-TV engiwuthandako yi...
Ngithanda lokhu ngombana...
2. **Tjela abafundi ukuthi bakopulule bebaqedelele imitjho.**
 - a. Tjela abafundi bazenzele bona ngokwabo.
 - b. Batjele batlole amagama ngendlela abizeka ngakhona-akunandaba nofana benza ubutjhapha.
3. **Tjheja ilwazi lamatjhada labafundi kanye nokuzithemba.**
 - a. Ngibaphi abafundi abaqedelela imitjho ngokuzithemba?
 - b. Ngibaphi abafundi abasebenzisa ilwazi labo lamatjhada ukutjhugululela amagama amanengi akhulunywako emagameni atlolwako ngendlela efaneleko?
 - c. Ngibaphi abafundi abanobunzima bokutjhugululela amagama akhulunywako emagameni atlolwako?



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 3

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UMarie wonga imali*
 - b. Hlathulula umsebenzi. Itjho: Namhlanjesi siyokugwala besitlole mayelana negcenywe esiyithandako yendaba.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Ingcenywe engiyithandako yendatjana bekungesikhathi...
 - c. Zama ukuthi ungakhethi ingcenywe yendatjana esepepeneneni khulu esibonelweni sakho.
 - d. Gwala isithombe ngokurhaba ebhodini. Njengoba ugwala, hlathulula ukuthi ugwalani.
 - e. Faka imitjho 1–2 mayelana nemigwalo yakho: Ngifunde...
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenywe abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo bese bacocisana nabalingani babo ngeempendulo zabo.
 - d. Khonokho, uyalele abafundi ukuthi bagwale lengcenywe yendatjana eencwadini zabo zemisebenzi.
 - e. Siza abafundi ukufaka imitjho 1–2 emigwalweni yabo.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:
Mina
ngingabeka
umnqopho!
Umnqopho
wami yi...

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka amunye umutjho emtolweni wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlole yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlole yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Umutjho ugcina ngesibabazo, ukukhombisa ithabo nofana ukumangala.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlole yabo.**
 - a. Abafundi bangabelana imitlole yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlole yabo netlasi.



Ukufunda ngesiqhema esilawulwako: UkuSebenza neeNqhema



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

liNcwadi
zemiSebenzi
zabaFundi

limpensela
zabafundi

liNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

- Sebenzisa isikhathesi ukubandula abafundi ngekambiso nemithetho ye-FQL.
- Lokha lokhu nakwenziwa kuhle kulokha kuba lula ukulawula i-FQL.

Amalungiselelo

1. Raga nekambiso yangemihla ukuhlalisa abafundi ngababili neeNcwadi zabo esisiSekelo sokuFunda kanye neencwadi zokusebenza.
2. Tjela abafundi ukuthi uyabakhombisa ukuthi benzeni lokha ubiza isiqhema sizokufunda.

liNqhema zokuFunda

1. Qinisekisa ukuthi uhlele abafundi ngokuya ngamakghono afanako ku-FQL.
2. Tjela abafundi ibizo lesiqhema sabo. Tjheja: Abafundi akutlhogeki bona bahlale emaqenjini la.
3. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda – badlale imidlalo ukuqinisa lokhu, isibonelo, tjela abafundi ngeeNyathini ukuthi basikime; tjela abafundi ngemaBhubezini babeke izandla zabo eenhloko zabo, njll.

Ukubiza isiQhema bona siFunde

1. Khumbuza abafundi ukuthi isikhala se-FQL sikuphi.
2. Khumbuza abafundi ukuthi balethe iiNcwadi zabo ezisiSekelo sokuFunda lokha bazokufunda.
3. Khumbuza abafundi ngemihlahlandlela: Lokha ubabizako, bafanele baye masinya begodu buthule endaweni yokufundela. Akukafaneli baphazamise abanye abafundi.
4. Biza isiqhema ukuzokuhlala endaweni yokufunda.
5. Qinisekisa ukuthi baneeNcwadi zabo ezisiSekelo. sokuFunda.
6. Hlathulula ukuthi lokha sebaqede imisebenzi yeNcwadi esiSekelo sokuFunda yangalelola bazakulalela abafundi bafunda kwezinye iincwadi zokuFunda (iiNcwadi eziHlelekileko/ezisiSekelo sokuFunda ezifumanekako).
7. Zijayeze ukunikela isede yeencwadi zokufunda ezifaneleko begodu ubawe abafundi bavule iincwadi ekhasini elithile.
8. Okulandelako, jayeza ukiubuthelela iincwadi zokufunda, nofana ukuzinikela abafundi baye nazo ekhaya. (Lokhu kuzakuya ngotitjhere / umthethokambiso wesikolo).
9. Akuthi inengi letlasi libanikele umbiko obuyako ngokusebenza kwabo.
10. Buyelela ngesiqhema esilandelako.

11. Yenza lokhu ngeenqhema ezinengi ngendlela ungakghona ngakhona ngesikhathi.

Ukuqeda isifundo

1. Bandula abafundi ukuvala iiNcwadi zabo ezisiSekelo sokuFunda kanye neencwadi zabo zemisebenzi.
2. Bandula amamonitha ukubutha iincwadi ngokurhaba nangokuthula bese bazibuyisele etjhelifini.
3. Thokoza abafundi emizameni yabo. Khomba izinto ezimbalwa ezenziwe kühle.

Yenza ikambiso nemihlahlandlela kube sengqondweni

1. Ukuze i-FQL ibe yipumelelo abafundi bafanele bazi ukuthi kulindelekeni kibo nokuthi bafanele baziphathe njani.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



**IINSET-
JENZISWA:**
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhalelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogeki
iinset-
jenziswa

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Yabelana ngeendaba zomuntu siqu**
 - a. Sitjele ukuthi iindaba zakho zimayelana nani. Itjho:
 - b. Namhlanje ngizonitjela mayelana...
 - c. Khonokho yabelana ngeendaba zakho.
 - d. Sitjele ukuthi yini okwenzekileko ngelandelwano elifaneleko.
 - e. Sitjele ngamaphuzu aqakathekileko weendaba zakho.
 - f. Swapelisa ngokusitjela ukuthi iindaba zakho zikwenze waphatheka njani.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wabelana ngeendaba zakho khumbula uku:
 - Sitjela ukuthi iindaba zakho zimayelana nani
 - Sitjele ukuthi zenzeke nini
 - Sitjele ukuthi zenzeke kubani
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amakarada
we-Frieze:
a, l, i

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: a, l, i**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 5.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtloleweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlole
weSandla

1. **Lungiselela abafundi umtlole wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Nina lilaleleni la.
 - Lalelani nina.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ikhasi elisise-
Thulo 13

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *linkukhu ezitja zikaThuli*.
- Itjho: Kilendatjana sithola umntazana obizwa ngoThuli nogogwake. Banesikhukhukazi esihle esibizwa ngoHennie obabekelela iqanda ngamalanga. UThuli nogogwakhe bathabela khulu ukudla amaqanda kangangoba sebacabange ukufuya iinkhukhukazi ezinengi ukuze basungule ibubulo elincani.
- Buza: Kukhona okwaziko mayelana nalokhu?
- khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 5.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. Khumbuza abafundi ngomongo.

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 2.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. Sebanzisa i-KLTY ukufundisa ilwazimagama.

- Fundisa ilwazimagama elilandelako:
 - Isikhukhukazi: Ikuku esikazi ebekela amaqanda begodu ivamise ukungabi netjhada kanti yincani kunomkukurumbu.*
 - Umkukurumbu: Ikukhu eduna eneensiba ezikhanyako evamise ukulila ngetjhada elikhulu ekuseni.*
 - Irhwebo/ibhizinisi: Indawo lapha abantu bathengisa khona izinto namkha basiza khona ngezenzelwa, ezifana nesitolo namkha isaluni.*
 - Umtlamo/iplani: Amagadango athileko onqophe ukuwafinyelela ukuphumelelisa omunye nomunye umnqopho namkha ukuqeda umsebenzi.*

3. Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhwani



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: n ,
 e , b

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako:** n , e , b
 - a. Itjho itjhada lokuthoma $\times 3$.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada $u \times 3$.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 6.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtlohlweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlohlweni wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Nina lalani la.
 - Abane balele nani.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlohlweni wabo nomtlohlweni wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 15

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzisa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *linkukhu ezitja zikaThuli*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 6.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 8.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - a. ____ wazijayeza bewazijayeza...
 - b. Ibhudango laka ____ beku...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'iingojuana/ amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimangophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze:
u, k

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: u, k**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 7.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtlohlweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlohlweni wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Ubaba ukela ikala.
 - Unana ulilela ikala.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhala phakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlohlweni wabo nomtlohlweni wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 15

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *linkukhu ezitja zikaThuli*
 - d. Itjho: Kilendatjana sithola umntazana obizwa ngoThuli nogogwake. Banesikhukhukazi esihle esibizwa ngoHennie obabekelela iqanda ngamalanga. UThuli nogogwakhe bathabela khulu ukudla amaqanda kangangoba sebacabange ukufuya iinkhukhukazi ezinengi ukuze basungule ibubulo elincani.
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalokhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo: Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 4

Itlhatlha
lokutlola:

Ngesikhathi
sama-
holideyi
wesikolo ngi
____, ____,
bengi ____.

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukusebenzisa amakhoma ukuhlukanisa izinto erhelweni. Akunakhoma ngaphambi kwento/igama. Esikhundleni salokho sifaka igama 'ne/no' Isibonelo: 1. Ngithanda amaswidi, amatjhipsi, ikhekhe neenselo ezimakhaza. 2. Abangani bami nguSizani, uMenzi, uJabu noGijimani.
- Tlola umutjho ebhodini: Ngithanda ukudla amahabhula, amabhanana kanye namalamule.
- Khomba i-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Gwala isithombe bese utlola umutjho owodwa.
- Itjho: Sizokugwala besitole mayelana: Esikwenzileko ngamaholideyi wesikolo.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Ngamaholideyi wesikolo, Ngi...

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Okuthile okwenze ngamaholideyi wesikolo.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 7.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze:
o, m

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: o, m**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 9.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtloveni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Ubaba ubona umoba.
 - Umoba lo ubolile.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 15

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *linkukhu ezitja zikaThuli*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/ imizwa yomlingisi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlo: Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 4

Itlhatlha
lokutlola:

Ngesikhathi
sama-
holideyi
wesikolo ngi
____, ____,
bengi ____.

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Esikwenzileko ngamaholelideyi wesikolo.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. ngidlalile, ngilele, ngisizile, ngifundile
3. **Layela abafundi bona bavule ikhasi okungilo encwadini yabo ye-DBE yokusebenzela.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 9.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
inset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Core Reader

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: lalela, nalaba, babeba, nabo, ikuke
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Umani ubaleka ikala.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 10.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 15

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *linkukhu ezitja zikaThuli*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokurhunyeka indatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Ithi: Lokha sirhunyeka indatjana, sifanele sithi:
 - Obekumayelana nendatjana
 - Engikuthande ngendatjana
 - Engikufunde endatjaneni
 - b. Kafitjhezana hlukanisa iimpendulo zakho kulemibuzo.
 - c. Zama ukuthi ungakhethi ingcinye yendaba esepepeneneni khulu esibonelweni sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bacabange ngeenrhunyezo zabo, bangakopi isibonelo sakho.
 - b. Tjela abafundi bathome iimpendulo zabo ngalendlela:
 - Indatjana beyimayelana...
 - Ngithande...
 - Ngifunde...
 - c. Okulandelako, yalela abafundi ukuthi babelane ngeenrhunyezo zabo nabalingani babo.
 - d. Njengoba abafundi babelana ngeenrhunyezo zabo khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Ekugcineni kwesifundo, biza umfundi 1–2 ukuzokwabelana ngeenrhunyezo zabo netlasi.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Ukutloma nokulungisa



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 4

Itlhatlha
lokutlola:

Ngesikhathi
sama-
holideyi
wesikolo ngi

____, ____,
bengi ____.

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka imininingwana emgwalweni wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlolo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlolo yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlolo yabo.**
 - a. Abafundi bangabelana imitlolo yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlolo yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 10.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linthombe
nezinto
zamambala
zoku-
khangisa
ummongo
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Siyasiza**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - Wakhe wamsiza omunye? Wenzani ukumsiza?
 - Ngubani ongambawa isizo nange unomraro?
 - Kungani uzokubawa lomuntu / lababantu isizo?
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 12.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommango.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho: Izandla ziyagezana.
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela: Isagesi sisifundisa bona bona sibabantu siyatlhogana epilweni. Njengezandla zisizana ukuzihlwengisa, nabantu bangasizana ukwenza imisebenzi ibelula. Sisikhuthaza bona sibenomusa, sisize ekhaya nesikolweni besamukele isizo nasilitlhogako.



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: g,
d, f

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: g, d, f**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 14.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtloleweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlole
weSandla

1. **Lungiselela abafundi umtlole wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Umani ubeka idugu kamma.
 - Ubaba ufuna igodo.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ikhasi elisise-
Thulo 27

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *Igabazo elikhulu lakaCandice noCarla*.
- Itjho: UCandice noCarla babodade bomzimunye. UCandice uthanda ukuyera itsikiri begodu akasakwazi nokulinda uCarla ukuthi ahlanganyele naye evakatjhweni. Ngelanga lakhe lamabeletho, uCarla wafumana itsikiri ehle esarulani. Endatjaneni le sifunda ngevakatjho ababa nalo ndawonye. Kodwana njengombana kuvela, ivakatjho lihlukile kunalokhu ebebacabanga ukuthi kuzoba ngikho.
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 14.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 12.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - Isehlakalo esiyingozi: Ikhambo elithabisako namkha umsebenzi lapha ulinga khona izinto ezitja begodu uthabe.*
 - Ukuzomba/umzombe: Ukuya ngapha nangapha, okufana nanyana into iseduze nokufa.*
 - Isalela/isilinganiso: Ukujama rwe begodu ungawi.*
 - Ukuphelelwa mamandla: Ukudinwa, khulu kwamanikelela begodu ungasabi namandla aseleko.*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
L: Lingisa okusuka egameni
T: Tjela abafundi ihlathululo yegama
Y: Yitjho igama elisemutjhweni



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: h,
w, s

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: h, w, s**
 - a. Itjho itjhada lokuthoma $x 3$.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada $u-x3$.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 15.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtlohlweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlohlweni wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Sibona iholo edala.
 - Wena suka kimi.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlohlweni wabo nomtlohlweni wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 29

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzisa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Igabazo elikhulu lakaCandice noCarla*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 15.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. Sebanzisa i-KLTY ukufundisa ilwazimagama.

- a. Fundisa ilwazimagama elilandelako:
 - *Umusa: Ukuba nomusa kabanye ngokusebenzisa amagama nezenzo.*
 - *Ukuba lisizo: Ukwenza into ethileko eyenza umsebenzi nofana umraro womunye bona ubelula.*
 - *Tjheja: Ukutlhogomela umuntu bewuqinisekise bona uphephile bewuphile kuhle.*
 - *Induduzo: Ukwenza umuntu azizwe ngcono lokha nakadanileko nofana ezwa ubuhlungu ngokuba seduze, umlalele nofana utjho izinto ezinomusa.*
- b. Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 17.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Soke siyalitlhoga isizo kesinye isikhathi - boke abadala nabancani.*
 - *Nawusiza omunye umuntu, kubenza bazizwe bathabile bebathandwa.*
 - *Nawusiza omunye umuntu, kuyakwenza nawe uzizwe uthabile, ulisizo bewuzikhakhazisa ngawe.*

3. Coca ngesithombe.

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. Imibuzo:

- a. *Ngubani okusizako ekhaya nofana esikolweni? Vane benzeni nabakusizako?*
- b. *Nangabe umngani udanile, ungenzani ukubasiza bazizwe ngcono?*
- c. *Kubayini kukuhle ukusebenza nabanye lokha umsebenzi nawunzima?*



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: z, t
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: z, t**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 16.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtolweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlole wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itolwa njani u/imitjho elandelako ebhodini:**
 - Zombili zifuna bona.
 - USisa ufuna isitulo.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhala phakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 29

1. Lungiselela abafundi ukuFunda kokuThoma.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *Igabazo elikhulu lakaCandice noCarla.*
- Itjho: *UCandice noCarla babodade bomzimunye. UCandice uthanda ukuyera itsikiri begodu akasakwazi nokulinda uCarla ukuthi ahlanganyele naye evakatjweni. Ngelanga lakhe lamabeletho, uCarla wafumana itsikiri ehle esarulani. Endatjaneni le sifunda ngevakatjho ababa nalo ndawonye. Kodwana njengombana kuvela, ivakatjho lihlukile kunalokhu ebebacabanga ukuthi kuzoba ngikho.*

2. Yenza ukuFunda kokuThoma ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi iinthombe.
- Nakukghonekako jama bese uhlathululela abafundi.
- Khomba amagama welwazimagama ngendlela abekeke ngayo.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo: Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:

Kwesinye
isikhathi
ngitlhoga
isizo.

U ____
ungisize uku...

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukusebenzisa igabhadlhela kubizomuntu.
- Tlola umutjho ebhodini: Ibizo lomnganami nguThabo.
- Khomba i-KKL: Iledere lokuthoma lebizu ligabhadlhela.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Gwala isithombe bese utlola imitjho emibili.
- Itjho: Sizokugwala besitole mayelana: Omunye osisizako.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Kwesinye isikhathi ngitlhoga isizo loku...

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Omunye umuntu okusizako.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Iledere lokuthoma lebizu ligabhadlhela.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 16.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: c, j
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: c, j**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 18.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtolweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlole wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itolwa njani u/imitjho elandelako ebhodini:**
 - Umma ucoca nomalume.
 - Unina ujame eduze nobaba.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhala phakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 29

1. Lungiselela abafundi ukuFunda kwesiBili.

- a. Hlalisa abafundi kuhle emadeni.
- b. Khumbuza abafundi ngokuziphatha okulindelekileko.
- c. Khumbuza abafundi ngesihloko sendatjana: *Igabazo elikhulu lakaCandice noCarla*.
- d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/ imizwa yomlingisi?

2. Yenza ukuFunda kwesiBili ngalendlela:

- a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- b. Khombisa abafundi isithombe.
- c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
- d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlo: Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:

Kwesinye
isikhathi
ngitlhoga
isizo.

U ____
ungisize uku...

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Omunye osisizako.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. ukubopha amanyathelo, ukuhlanza iimpahla, ukweqa isitrada
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Iledere lokuthoma lebizu ligabhadhlhela.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 18.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogeki
iinset-
jenziswa

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: igama, uhagana, juguja, tafula, cimela
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Ugogo ujamela umalume.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 19.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 29

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Igabazo elikhulu lakaCandice noCarla*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokukhuluma ngengcenywe esiyithandako yendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Ithi: Akhe ngicabange – ngifanele nginitjele ingcenywe engiyithandako yendatjana ngewami amagama.
 - c. Vula amehlo bese utjela abafundi ngengcenywe oyithandako yendatjana.
 - d. Zama ukuthi ungakhethi ingcenywe yendatjana esepepeneneni khulu esibonelweni sakho.
 - e. Itjho lengcenywe yendatjana ngelandelwano okungilo.
 - f. Faka imininingwana eqakathekileko. njengamabizo wabalingisi.
 - g. Bahlathululele ukuthi kungani uthanda lengcenywe yendatjana.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenywe abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo badlhegane ngokutjela abalingani babo ingcenywe abayithandako yendatjana.
 - d. Njengoba abafundi bakhuluma ngendatjana, khambakhamba uzombazombe bese unikela ngesekelo elifunekako.
 - e. Ekugcineni kwesifundo, biza umfundi 1–2 ukuzokukhuluma ngengcenywe yendatjana abayithandako etlasini.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:

Kwesinye
isikhathi
ngitlhoga
isizo.

U____
ungisize uku...

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukana.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka ilebula emgwalweni wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlole yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlole yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Iledere lokuthoma lebizo ligabhadlhela.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlole yabo.**
 - a. Abafundi bangabelana imitlole yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlole yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 19.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Abafundi
aba-
kethiweko
ukuletha
into nofana
isithombe
'uku-
Khombisa
nokuTjela'

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Khombisa bese uyatjela**
 - a. Phakamisa into nofana isithombe oze naso ukuzosikhombisa.
 - b. Sitjela mayelana nento leyo nofana isithombeso. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Yi... (ubungako, umbala, ubudisi, ubunjalo, njll.)
 - Isetjenziselwa...
 - Ngiyayithanda ngoba...
 - c. Khonokho, buza itlasi: Ikhona imibuzo?
 - d. Nange kukhona onombuzo, zama ngamandla ukuwuphendula.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wenza isethulo, khumbula uku:
 - Bamba into yakho nofana isithombe sakho ukuze omunye nomunye akwazi ukusibona
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: p,
hl, ph

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: p, hl, ph**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 21.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtloveni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Laba bahleka bobabili.
 - Umma upheke itamati.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ikhasi elisise-
Thulo 41

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UTimeo usiza umndeni wakhe.*
- Itjho: *UTimeo kanye nomma wakwakhe uGloria nabantwana bakhe ababili bangebokufika eSewula Afrika. Lokhu kutjho ukuthi bavela kenye inarha ukuzokuhlala eSewula Afrika. Sifunda mayelana neveke ebuphilweni babo, lapho omunye nomunye wazizwa ahlukumezekile. Begodu sifunda mayelana nendlela uTemeo asiza ngayo umndeni wakhe, ngowulalela nokuwusekela.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Hlobanisa
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 21.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 12.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - Ibhorhomani/isibheva: Umuntu olimaza, esabise namkha.*
 - Ukubethela mthlazenini: Ukungatjheji umuntu othileko namkha namkha into ngomnqopho.*
 - Ukuthuka/ukuhlambalaza: Ukutjho into engazisiko ngomnqopho wokulimaza imizwa womuntu othileko.*
 - Ukusekela/ukuthekgha: Ukusiza umuntu othileko ngokuba nesisa, usize ngokwenza umsebenzi namkha ngokubakhuthaza.*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
L: Lingisa okusuka egameni
T: Tjela abafundi ihlathululo yegama
Y: Yitjho igama elisemutjhweni



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: r ,
 y , ny

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: r , y , ny**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada $u-x3$.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 22.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtlo lweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlo lweni wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Umalume urarulula imiraro.
 - Inyama yenyoni yimbi.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlo lweni wabo nomtlo lweni wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 43

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhlelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzisa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UTimeo usiza umndeni wakhe*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 22.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
inset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 24.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - a. U ____ wabona...
 - b. Ngibawa ungilibalele, ____ kutjho...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'iingojwana/amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimanoqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze:
dl, th

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: dl, th**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 23.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtlohlweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlohlweni wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Bona badlala bobabili.
 - Thina sithethe ithuba lokutjala.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlohlweni wabo nomtlohlweni wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 43

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UTimeo usiza umndeni wakhe*
 - d. Itjho: *UTimeo kanye nomma wakwakhe uGloria nabantwana bakhe ababili bangebokufika eSewula Afrika. Lokhu kutjho ukuthi bavela kenye inarha ukuzokuhlala eSewula Afrika. Sifunda mayelana neveke ebuphilweni babo, lapho omunye nomunye wazizwa ahlukumezekile. Begodu sifunda mayelana nendlela uTemeo asiza ngayo umndeni wakhe, ngowulalela nokuwusekela.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Hlobanisa
 - Buza abafundi: Ungahlobanisa endatjaneni le? Into enje yakhe yenzeka kuwe nofana komunye omaziko?



Umtlo: Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 44

Itlhatlha
lokutlola:

Ngisiza uku...
ekhaya.

Ngisiza uku...
esikolweni.

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukusebenzisa izezo (amagama azizezo) asesikhathini sanje ukutlola mayelana nento eyenzeka namhlanjisi.
- Tlola umutjho ebhodini: Ngisiza abafundi bami esikolweni.
- Khomba i-KKL: Izenzo nofana igama elisizenzo, likhombisa ukuthi isenzo senzeka namhlanjisi.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Gwala isithombe bese utlola imitjho emibili.
- Itjho: Sizokugwala besitole mayelana: Esikwenzako ukusiza ekhaya kanye nesikolweni.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Ngisiza ekhaya begodu ngisiza nekolweni. Ngisiza uku... esikolweni bese uku... ekhaya.

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Usiza omunye esikolweni.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Izenzo nofana igama elisizenzo, likhombisa ukuthi isenzo senzeka namhlanjisi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 23.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: q,
qh, ch

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: q, qh, ch**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 25.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtlohlweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlohlweni wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Bekunequde kwamalume.
 - Ubaba uhlezi neqhegu.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhala phakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlohlweni wabo nomtlohlweni wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 43

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UTimeo usiza umndeni wakhe.*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Hlobanisa
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ungahlobanisa endatjaneni le? Into enje yakhe yenzeka kuwe nofana komunye omaziko?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 44

Itlhatlha
lokutlola:

Ngisiza uku...
ekhaya.

Ngisiza uku...
esikolweni.

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Esikwenzako ukusiza ekhaya kanye nesikolweni.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. ukupheka, ukuhlwengisa, ukuthanyela, ukuhlanzekisa, ukunikela ngeencwadi, njll.
3. **Layela abafundi bona bavule ikhasi okungilo encwadini yabo ye-DBE yokusebenzela.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo senzeka namhlanjesi.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 25.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: ipakana, hluza, phimisa, iqhegu, qeda
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Nasiqeda ukudla inyama sibuyela kwethu.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 26.
 - b. Fundela umtlole phezu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 43

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UTimeo usiza umndeni wakhe*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokulingisa lendatjana ngeenqhema.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Itjho: Lokha silingisa indatjana sifanele sizame uku:
 - Khumbula ukuthi umlingisi wethu wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wethu
 - Sebenzisa amanye wamagama afana newomlingisi wethu
 - b. Kafitjhazana khombisa abafundi ukuthi bewuzokwenza njani njengomunye wabalingisi bethu.
 - c. Zama ungakhethi umlingisi omkhulu njengesibonelo sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Bala ukuthi bangaki abalingisi abasendatjaneni.
 - b. Hlukanisa itlasi ngeenqhema zaleso sibalo. Njengokuthi, nange kunabalingisi aba-5, hlukanisa itlasi ngeenqhema ezi-5.
 - c. Nikela omunye nomunye umfundi esiqhemeni umlingisi.
 - d. Isa itlasi ngaphandle nofana ekundleni ebanzi evulekileko.
 - e. Tjela iinqhema zilingise okuvela endatjaneni. Kufanele zi:
 - Khumbula ukuthi umlingisi wabo wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wabo
 - Sebenzisa amanye wamagama afana newomlingisi wabo
 - f. Njengoba abafundi balingisa okuvela endatjaneni, khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 44

Itlhatlha
lokutlola:

Ngisiza uku...
ekhaya.

Ngisiza uku...
esikolweni.

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjisi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukana.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka amunye umutjho emtlolelweni wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlolelo yabo.**
 - a. Itjho: Kwanjisi sikhathi sokufunda nokulungisa imitlolelo yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo senzeka namhlanjisi.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlolelo yabo.**
 - a. Abafundi bangabelana imitlolelo yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlolelo yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 26.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linthombe
nezinto
zamambala
zoku-
khangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso:** *Imizimba yethu*
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - *Ngiziphi zoke izinto ezingenziwa mzimba wakho?*
 - *Yini ongayenza ukutlhogomela umzimba wakho?*
 - *Ungenzani nange omunye azama ukukulimaza nganofana kungayiphi indlela?*
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 28.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommongo.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho:
08600 10 111 08600 10 111 Lo mzimba wami! Ngizokubiza amapholisa
Ngizokubiza amapholisa Ungangibambi la nala! Ungangibambi la nala!
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela: Ingoma le imayelana nokuvikela izitho zomzimba. Isifundisa bona sikghone ukubona nasingabanjwa ngokufaneleko, ukwala uthi “awa,” nokutjela umuntu omdala omthembako nofana amapholisa nangabe umuntu uragela phambili ukusibamba. Umnqopho kuisiza sizwisise besivikele imizimba yethu.



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: kh,
ph

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: kh, ph**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 30.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtloveni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - UKholiwe ufuna ukukha amakhabe.
 - Besiphethe amaphepha amathathu.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 55

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *ULaza uzizwa angatjhaphuluki.*
- Itjho: *Kilendatjana sithola abodade ababili ababelethwa emzini owodwa, uLaza noLungile. ULaza utjela udadwabo ukuthi umalume wakhe wenza izinto ezimenza angaphatheki kuhle. Endatjaneni le sifunda mayelana nendlela uLungile asiza ngayo udadwabo omncani ukugcina umzimba wakhe uphephile.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Buza imibuzo / mangala.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 30.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 28.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - Ukuhlaliseka/ukuledlha: Ukuzizwa uthabile begodu uzigidlile, njengalokha nawuhlala esitulweni esintofontofo.*
 - Ukungahlaliseki: Ukungazizwa kuhle namkha uzigidlile, njengalokha nawuhlala esitulweni esiqine kwamanikelela.*
 - Ukuba nesibindi: Ukwenza into ethileko nanyana sele wesaba, uzizwe uqinile begodu nangokuyelela.*
 - Ilingaphasi/ilingenzasi: Ngaphasi kwento ethileko namkha ngenzasi kwayo.*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

- K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhwani



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: qh,
rh

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: qh, rh**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 31.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtlolweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlole wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Ubaba sekaliqhegu elidala.
 - Ugogo ufuna irhara ebovu.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 57

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhlelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzisa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambili ngalendlela:**
 - a. Itjho isihloko sendatjana: *ULaza uzizwa angatjhaphuluki.*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 31.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. Sebanzisa i-KLTY ukufundisa ilwazimagama.

- a. Fundisa ilwazimagama elilandelako:
 - *Buthakathaka: Nawungakaqini khulu. Umzimbakho uzizwa udiniwe nofana ungakghoni ukwenza izinto ezilula.*
 - *Ukubanamandla: Ukuba namandla uqinile ukghona ukuguga izinto, ugijime nofana udlale ngaphandle kokudinwa msinyana.*
 - *Ukuba nepilo: Lokha umzimbakho nawuzizwa uphilile ngombana udla kuhle, ulala ngokwaneleko begodu uzilolonga khulu.*
 - *Unganapilo: Lokha umzimbakho nawuzizwa ungakaphili kuhle ngonobangela wokudla ukudla okunengi okunganapilo, ungalali nofana usikinyeka ngokwaneleko.*
- b. Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 33.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Imizimbethu isisiza senze yokinto - sigijime, seqe, sidlale besifunde!*
 - *Izenzo zethu zinomthelela bona imizimbethu ibanjani nepilo. Isibonelo, ukuthi sidla besilale kangangani kunomthelela omkhulu ekuqiniseni imizimbethu.*
 - *Hlala ulalele bona uzizwa bunjani begodu wale uthi "awa" nangabe ukhona okwenza ungazizwa utjhaphulukile. Bawa isizo nawuzizwa ngathi usengozini.*

3. Coca ngesithombe.

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. Imibuzo:

- a. *Kuyini okungasiza imizimbethu izizwe iphilile?*
- b. *Kuyini okwenza imizimbethu ingabinepilo?*
- c. *Kuyini eingakwenza ukuvikela imizimbethu izizwe iphephile?*



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: *tl*,
dl, *hl*

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: *tl*, *dl*, *hl***
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 32.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtloleweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlole
weSandla

1. **Lungiselela abafundi umtlole wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Besifuna ukudlala ibholo.
 - Umani uhlela ihlela lanamhlanje.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 57

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *ULaza uzizwa angatjhaphuluki*
 - d. Itjho: *Kilendatjana sithola abodade ababili ababelethwa emzini owodwa, uLaza noLungile. ULaza utjela udadwabo ukuthi umalume wakhe wenza izinto ezimenza angaphatheki kuhle. Endatjaneni le sifunda mayelana nendlela uLungile asiza ngayo udadwabo omncani ukugcina umzimba wakhe uphephile.*
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Buza imibuzo / mangala
 - Buza abafundi: Kumnandi ukurareka mayelana nendatjana bese sizibuze imibuzo. Ngiyiphi imibuzo onayo mayelana nendatjana le?



Umtlolo: Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:

Imizimba
iyakhula
bese iyatjhu-
guluka.

Njengesana,
umzimba
wami wawu...

Njenganje
umzimba
wami u...

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukusebenzisa izezo (amagama azizezo) asesikhathini esidlulileko ukutlola mayelana nento eyenzeke izolo nofana ngaphambilini.
- Tlola umutjho ebhodini: Umnyaka odlulileko bengikuGreyidi 1.
- Khomba i-KKL: Isenzo nofana igama elisizenzo, likhombisa ukuthi isenzo senzeka namhlanjesi.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Gwala isithombe bese utlola umitjho emithathu.
- Itjho: Sizokugwala besitole mayelana: Lokha ngiselisana, umzimba wami bewumncani khulu kunalokhu ongikho njenganje.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Imizimba yethu ikhule njani beyatjhuguluka njani.

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Isithombe sakho uselisana.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Isenzo nofana igama elisizenzo, likhombisa ukuthi isenzo senzeka namhlanjesi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 32.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada: Buyekeza amatjhada afundiswe kuGreyidi 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Amarada
we-Frieze: tl,
dz, gc

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Buyekeza amatjhada alandelako: tl, dz, gc**
 - a. Itjho itjhada lokuthoma x 3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Tjela abafundi batjho amagama athoma ngo nofana asebenzisa itjhada.
2. **Buyelela ngawo woke amatjhada.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 34.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtlo lweni wesandla



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlo lweni wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Besitlola ngetlasini.
 - Unana udzimelela ngeboda.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlo lweni wabo nomtlo lweni wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 57

1. Lungiselela abafundi ukuFunda kwesiBili.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *ULaza uzizwa angatjhaphuluki*
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Buza imibuzo / mangala
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Kumnandi ukurareka mayelana nendatjana bese sizibuze imibuzo. Ngiyiphi imibuzo onayo mayelana nendatjana le?

2. Yenza ukuFunda kwesiBili ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi isithombe.
- Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:

Imizimba
iyakhula
bese iyatjhu-
guluka.

Njengesana,
umzimba
wami wawu...

Njenganje
umzimba
wami u...

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Imizimba yethu ikhule njani beyatjhuguluka njani.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. mncani, mkhulu, buthakathaka, qinile, mude, mncani, thambile, qinile njll.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo senzeka namhlanjesi.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 34.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: engiwaziko, dzubhula, rhalisa, ngaphasi, valeka
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Sona besifuna ukugcekeza ekhaya.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhwani, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 35.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 57

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *ULaza uzizwa angatjhaphuluki*
 - b. Hlathulula umsebenzi. Itjho: Namhlanjesi siyokugwala besitlole mayelana negcenge esiyithandako yendaba.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Ingcenge engiyithandako yendatjana bekungesikhathi...
 - c. Zama ukuthi ungakhethi ingcenge yendatjana esepepeneneni khulu esibonelweni sakho.
 - d. Gwala isithombe ngokurhaba ebhodini. Njengoba ugwala, hlathulula ukuthi ugwalani.
 - e. Faka imitjho 1–2 mayelana nemigwalo yakho: Ngifunde...
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenge abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo bese bacocisana nabalingani babo ngeempendulo zabo.
 - d. Khonokho, uyalele abafundi ukuthi bagwale lengcenge yendatjana eencwadini zabo zemisebenzi.
 - e. Siza abafundi ukufaka imitjho 1–2 emigwalweni yabo.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:
Imizimba
iyakhula
bese iyatjhu-
guluka.
Njengesana,
umzimba
wami wawu...
Njenganje
umzimba
wami u...

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka ilebula emgwalweni wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlolo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlolo yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo senzeka namhlanjesi.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlolo yabo.**
 - a. Abafundi bangabelana imitlolo yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlolo yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 35.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Abafundi
aba-
kethiweko
ukuletha
into nofana
isithombe
'uku-
Khombisa
nokuTjela'

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Khombisa bese uyatjela**
 - a. Phakamisa into nofana isithombe oze naso ukuzosikhombisa.
 - b. Sitjela mayelana nento leyo nofana isithombeso. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Yi... (ubungako, umbala, ubudisi, ubunjalo, njll.)
 - Isetjenziselwa...
 - Ngiyayithanda ngoba...
 - c. Khonokho, buza itlasi: Ikhona imibuzo?
 - d. Nange kukhona onombuzo, zama ngamandla ukuwuphendula.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wenza isethulo, khumbula uku:
 - Bamba into yakho nofana isithombe sakho ukuze omunye nomunye akwazi ukusibona
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



AmatThada: Fundisa itjhada elitjha, bese quntula begodu uvanganise



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IKhadi le-
Frieze: tj

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula itjhada elitjha: tj**
 - a. Itjho itjhada u-x3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Bawa abafundi batjho amagama athoma nge nofana asebenzisa itjhada.
2. **Khombisa abafundi ukuthi kuquntulwa njani nofana kuvanganiswa njani usebenzisa leli tjhada.**
 - a. Itjho igama: sitjale
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: si-tj-a-l-e
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: utjani
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 37.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ukwakhiwa kwamaledere



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani: tj**
 - a. Khombisa abafundi ukuthi litlolwa njani iledere elincani.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inomoro.
 - c. Tlola umuda wamaledere, lingisa ukuthi usitjhiya njani isikhala somuno munye hlangana namaledere.
 - d. Buyelela ikambiso le yokulingisa ukuthi litlolwa njani: Tj
3. **Yalela abafundi ukuthi batlole eencwadini zabo zemisebenzi.**
 - a. Yalela abafundi ukuthi batlole: umuda wamaledere amancani tj
 - b. Yalela abafundi ukuthi batlole: umuda wamagabhadlhela Tj
 - c. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ikhasi elisise-
Thulo 67

1. **Yethula indatjana.**
 - a. Itjho: Iveke le sizokufunda indatjana yesihloko, *Ilanga lakaZama elimbi*.
 - b. Itjho: *UZama mntazanyana ojabulileko nonepilo, kuze kube ngesikhathi utitjhere wakhe atjho into ngomzimba wakhe eyenza uZama wazizwa kumbi. UZama wase utjela unina owabese emfundisa ukuthi akekho onelungelo lokutjho izinto ngomzimba wakhe.*
 - c. Buza: Kukhona okwaziko mayelana nalokhu?
 - d. khombisa abafundi iinthombe zendatjana.
2. **Yakha ilwazi labafundi langaphambilini.**
 - a. Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
 - b. Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
 - c. Buza: Ninemibuzo mayelana nalendatjana?
3. **Hlathulula iqhiga lokuzwisisa.**
 - a. Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela
 - b. Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 37.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. Khumbuza abafundi ngomongo.

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 28.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. Sebanzisa i-KLTY ukufundisa ilwazimagama.

- Fundisa ilwazimagama elilandelako:
 - Ubudisi/isilinganiso: Ibudisi namkha ubudisi kangangani.*
 - Ukuzinyaza: Ukuzizwa unamahloni namkha uthukiwe ngebanga lokobana bakuqalile.*
 - Umbono (manqophana): Ukutjho into ethileko ngomuntu, isithombe, namkha umbono ngokwabelana ngemibono.*
 - Ukuhlonipha: Ukuba nemikghwa emihle kabanye abantu: ukubonisa itjhejo ngendlela abazizwa ngayo begodu nemibono yabo.*

3. Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:

K: Khomba isithombe nofana into yamambala
L: Lingisa okusuka egameni
T: Tjela abafundi ihlathululo yegama
Y: Yitjho igama elisemutjhweni



AmatThada: Yethula ukuvanganisa okutjha kwabongwaqa



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula umvango omutjha: ngh**
 - a. Tlola ifonimi ngayinye ngayinye ebhodini bese uyifunda.
 - b. okulandelako, bawa umfundi ukuthi avanganise amatjhada amabili.
 - c. Bawa abafundi ukuthi batjho amagama athoma ngo nofana asebenzisa lomvango.
2. **Khombisa abafundi ukuthi kuquntulwa njani bese kuvanganiswa amagama afaka hlangana lomvango.**
 - a. Itjho igama: liyinghongho
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: li-yi-ng-ho-ng-ho
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: inghongho
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 38.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Kopulula amagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi litlolwa njani: uyanghonghoyila, uyanghala**
 - a. Khombisa abafundi ukuthi atlolwa njani amagama ebhodini.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nentye inomboro.
3. **Yalela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi.**
 - a. Khambakhamba uzombazombe bese uhlale ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 69

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Ilanga lakaZama elimbi*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 38.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 40.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - a. Bekungekokuthoma...
 - b. Namhlanje bekulilanga elikhulu...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'iingojuana/ amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimanoqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



AmatThada: Fundisa itjhada elitjha, bese quntula begodu uvanganise



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IKhadi le-
Frieze: ts

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula itjhada elitjha: ts**
 - a. Itjho itjhada u-x3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Bawa abafundi batjho amagama athoma nge nofana asebenzisa itjhada.
2. **Khombisa abafundi ukuthi kuquntulwa njani nofana kuvanganiswa njani usebenzisa leli tjhada.**
 - a. Itjho igama: abotsotsi
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: a-b-o-ts-o-ts-i
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: bebatsatsela
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 39.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ukwakhiwa kwamaledere



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani: ts**
 - a. Khombisa abafundi ukuthi litlolwa njani iledere elincani.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inomoro.
 - c. Tlola umuda wamaledere, lingisa ukuthi usitjhiya njani isikhala somuno munye hlangana namaledere.
 - d. Buyelela ikambiso le yokulingisa ukuthi litlolwa njani: Ts
3. **Yalela abafundi ukuthi batlole eencwadini zabo zemisebenzi.**
 - a. Yalela abafundi ukuthi batlole: umuda wamaledere amancani ts
 - b. Yalela abafundi ukuthi batlole: umuda wamagabhadlhela Ts
 - c. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 69

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Ilanga lakaZama elimbi*
 - d. Itjho: *UZama mntazanyana ojabulileko nonepilo, kuze kube ngesikhathi utitjhere wakhe atjho into ngomzimba wakhe eyenza uZama wazizwa kumbi. UZama wase utjela unina owabese emfundisa ukuthi akekho onelungelo lokutjho izinto ngomzimba wakhe.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtloli angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo: Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 8

Itlhatlha
lokutlola:

Esikolweni
ngembatha
ijinifomu
yami.

Ekhaya
ngembatha...

Mina
ngithanda
ukwe-
mbatha...

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukusebenzisa izenzo (amagama azizenzo) asesikhathini sanje ukutlola mayelana nento eyenzeka namhlanjesi.
- Tlola umutjho ebhodini: Ngifaka amanyathelo ekhaya nesikolweni.
- Khomba i-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo senzeka namhlanjesi.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Gwala isithombe bese utlola umitjho emithathu.
- Itjho: Sizokugwala besitole mayelana: Izembatho esizembatha esikolweni nekhaya.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Ngembatha... lokha ngisesikolweni bese... lokha ngisekhaya.

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Wena ngezembatho zemsebenzini begodu wena ngezembatho zekhaya.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo senzeka namhlanjesi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 39.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada: Yethula ukuvanganisa okutjha kwabongwaqa



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula umvango omutjha: nz**
 - a. Tlola ifonimi ngayinye ngayinye ebhodini bese uyifunda.
 - b. okulandelako, bawa umfundi ukuthi avanganise amatjhada amabili.
 - c. Bawa abafundi ukuthi batjho amagama athoma ngo nofana asebenzisa lomvango.
2. **Khombisa abafundi ukuthi kuquntulwa njani bese kuvanganiswa amagama afaka hlangana lomvango.**
 - a. Itjho igama: amanzi
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: a-m-a-nz-i
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: kuneenzibi
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 41.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Kopulula amagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi litlolwa njani: namanzi, zinzinzile**
 - a. Khombisa abafundi ukuthi atlolwa njani amagama ebhodini.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenyane inomboro.
3. **Yalela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi.**
 - a. Khambakhamba uzombazombe bese uhlale ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 69

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Ilanga lakaZama elimbi*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtloli angakasitjeli khona? Ungacabangelani ngemicabango/ imizwa yomlingisi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 8

Itlhatlha
lokutlola:

Esikolweni
ngembatha
ijinifomu
yami.

Ekhaya
ngembatha...

Mina
ngithanda
ukwe-
mbatha...

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Izembatho esizembatha esikolweni nekhaya.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. ibhrugu, ijezi, irogo, amaphijama, iinkibha, amabhrugu amafitjhani etc.
3. **Layela abafundi bona bavule ikhasi okungilo encwadini yabo ye-DBE yokusebenzela.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo senzeka namhlanjesi.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 41.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: basitjelile, etjanini, uyanghala, utsotsi, abotsotsi
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Kuneenzibi namanzi asilaphazekileko.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 42.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 69

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Ilanga lakaZama elimbi.*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokwenza iimphetho ezihlukahlukeneko ngendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Hmm, ngicabange ngesiphetho esihlukileko sendatjana.
 - c. Tjela abafundi ngombono wakho wesiphetho esihlukileko.
 - d. Zama ukucabanga ngesiphetho esingakajayekeki – into abafundi engekhe bacabanga ngayo.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Itjho: Valani amehlo bese nicabange ngeemphetho ezahlu kahlukeneko zendatjana. Ungakopi umbono wami, ngiyabawa cabanga wakho.
 - b. Itjho: Vula amehlo bese wabelana ngesiphetho sakho nomlingani.
 - c. Njengoba abafundi bakhuluma ngemibono, khambakhamba uzombazombe bese unikela ngesekelo elifunekako.
 - d. Ekugcineni kwesifundo, biza abafundi abambalwa ukuzokwabelana ngeemphetho zabo netlasi.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 8

Itlhatlha
lokutlola:

Esikolweni
ngembatha
ijinifomu
yami.

Ekhaya
ngembatha...

Mina
ngithanda
ukwe-
mbatha...

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjisi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukana.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka imininingwana emgwalweni wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlolo yabo.**
 - a. Itjho: Kwanjisi sikhathi sokufunda nokulungisa imitlolo yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo senzeka namhlanjisi.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlolo yabo.**
 - a. Abafundi bangabelana imitlolo yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlolo yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 42.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linthombe
nezinto
zamambala
zoku-
khangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Sirarulula iimfihlakalo**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - Wakhe waba nomraro ofuze urarululwe? Nange kunjalo, kwakuyini?
 - Ukurarulula umraro, sifuna imithala. Ungacabanga ngemihlobo yemitlhala ehlukahlukene?
 - Abantu abararulula imiraro sibabiza abasetjhi. Mumuntu onjani owenza umsetjhi wamambala?
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumbhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 44.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kummongo.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho: Ukulahla itewu
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela:
Isitjhweni sisifundisa ngokuqakatheka ngokungalahli ithemba lokha imisebenzi inzima. Sisikhuthaza bona siragele phambili nokuzama, sibenerhuluphelo besikholwe bona singazithola iinsombululo nasingazimisela. Nasirarulula imiraro, siyakhumbula bona iimpendulo azizi msinyana kodwana ngokutjheja, sibuze imibuzo besicabangisise, siyakghona ukuthola iqiniso.



AmatThada: Fundisa itjhada elitjha, bese quntula begodu uvanganise



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IKhadi le-
Frieze: ny

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula itjhada elitjha: ny**
 - a. Itjho itjhada u-x3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Bawa abafundi batjho amagama athoma nge nofana asebenzisa itjhada.
2. **Khombisa abafundi ukuthi kuquntulwa njani nofana kuvanganiswa njani usebenzisa leli tjhada.**
 - a. Itjho igama: inyama
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: i-ny-a-m-a
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: ukunyula
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 46.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ukwakhiwa kwamaledere



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani: ny**
 - a. Khombisa abafundi ukuthi litlolwa njani iledere elincani.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nanye inomoro.
 - c. Tlola umuda wamaledere, lingisa ukuthi usitjhiya njani isikhala somuno munye hlangana namaledere.
 - d. Buyelela ikambiso le yokulingisa ukuthi litlolwa njani: Ny
3. **Yalela abafundi ukuthi batlole eencwadini zabo zemisebenzi.**
 - a. Yalela abafundi ukuthi batlole: umuda wamaledere amancani ny
 - b. Yalela abafundi ukuthi batlole: umuda wamagabhadlhela Ny
 - c. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ikhasi elisise-
Thulo 81

1. **Yethula indatjana.**
 - a. Itjho: Iveke le sizokufunda indatjana yesihloko, *Idayari kaMandu eyifihlo*.
 - b. Itjho: *UMandu nomnganakhe u-Anna bathanda umraro. Lokha uMandu acabanga ukuthi kukhona okade afunda idayari yakhe, Abantazanyana ababilaba babanetjisakalo ukufumana ukuthi ngubani umuntu omlandu. Sifunda ngakho koke mayelana nendlela abararulula ngayo umraro.*
 - c. Buza: Kukhona okwaziko mayelana nalokhu?
 - d. khombisa abafundi iinthombe zendatjana.
2. **Yakha ilwazi labafundi langaphambilini.**
 - a. Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
 - b. Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
 - c. Buza: Ninemibuzo mayelana nalendatjana?
3. **Hlathulula iqhiga lokuzwisisa.**
 - a. Itjho, leveke sizokufunda ngokuthi senza njani uku: Hlobanisa
 - b. Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 46.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 44.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - Ukusombulula: Ukufumana ipendulo namkha ukurarulula umraro.*
 - Umtlhala: Ilwazi elincani elingakusiza bona ufumane ipendulo ephathelene nento ethileko.*
 - Idayari: Idayari lapha utlola khona izinto eziphathelene nelanga lakho, imibono, begodu namazizo.*
 - Ifihlakalo/umraro: Into ethileko nengaziwako namkha engahlathululekiko okwenza uthuke.*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
L: Lingisa okusuka egameni
T: Tjela abafundi ihlathululo yegama
Y: Yitjho igama elisemutjhwani



AmatThada: Yethula ukuvanganisa okutjha kwabongwaqa



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula umvango omutjha: mj**
 - a. Tlola ifonimi ngayinye ngayinye ebhodini bese uyifunda.
 - b. okulandelako, bawa umfundi ukuthi avanganise amatjhada amabili.
 - c. Bawa abafundi ukuthi batjho amagama athoma ngo nofana asebenzisa lomvango.
2. **Khombisa abafundi ukuthi kuquntulwa njani bese kuvanganiswa amagama afaka hlangana lomvango.**
 - a. Itjho igama: ngimjamele
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: ng-i-mj-a-m-e-l-e
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: umjeje
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 47.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Kopulula amagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi litlolwa njani: umjuluko, ukubamjameli**
 - a. Khombisa abafundi ukuthi atlolwa njani amagama ebhodini.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenyane inomboro.
3. **Yalela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi.**
 - a. Khambakhamba uzombazombe bese uhlale ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 83

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Idayari kaMandu eyifihlo*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 47.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. Sebanzisa i-KLTY ukufundisa ilwazimagama.

- a. Fundisa ilwazimagama elilandelako:
 - *Umsetjhi: Umuntu ofuna imithala ukuthola lokhu okwenzekileko.*
 - *Ubufakazi: Izinto nofana amaphuzu aliqiniso asisiza ukuveza ipendulo, njengomthala nofana inowuthi.*
 - *Umsolwa: Umuntu esimcabangelako bona kungaba nento ethileko ayenzileko. Kumele sihlale bona kungabaliqiniso.*
 - *Funisisa: Ukurhubhulula into ethileko nofana umuntu othileko ngetjhejo elikhulu.*
- b. Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 49.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Umsetjhi msebenzi okhethekileko lapho abantu basiza ukurarulula imiraro kodwana nanyana ngubani angaba msetjhi - ngokuba netjisakalo nokubuza imibuzo ukuthola imithala!*
 - *Abasetjhi basebenzisa iingqondo, amehlo neendlebe ukuthola iimpendulo zemiraro. Bayaqalisisa bebalalelisise ngetjhejo elikhulu.*
 - *Abasetjhi babuza imibuzo eminengi efana: "Ngubani?" "Kuyini?" "Kuphi?" "Nini?" no "Kubayini?"*

3. Coca ngesithombe.

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. Imibuzo:

- a. *Bewungenzani nawungalahlekelwa yinto eqakathekileko?*
- b. *Kubayini abantu bathanda ukurarulula imiraro?*
- c. *Nawucabangako ukhona umraro ongathanda ukuwurarulula?*



AmatThada: Fundisa itjhada elitjha, bese quntula begodu uvanganise



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IKhadi le-
Frieze: dlh

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula itjhada elitjha: dlh**
 - a. Itjho itjhada u-x3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Bawa abafundi batjho amagama athoma nge nofana asebenzisa itjhada.
2. **Khombisa abafundi ukuthi kuquntulwa njani nofana kuvanganiswa njani usebenzisa leli tjhada.**
 - a. Itjho igama: itlhodlha.
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: i-tlh-o-dlh-a
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: amadlhamedlhu
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 48.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ukwakhiwa kwamaledere



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani: dlh**
 - a. Khombisa abafundi ukuthi litlolwa njani iledere elincani.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nanye inombero.
 - c. Tlola umuda wamaledere, lingisa ukuthi usitjhiya njani isikhala somuno munye hlangana namaledere.
 - d. Buyelela ikambiso le yokulingisa ukuthi litlolwa njani: Dlh
3. **Yalela abafundi ukuthi batlole eencwadini zabo zemisebenzi.**
 - a. Yalela abafundi ukuthi batlole: umuda wamaledere amancani dlh
 - b. Yalela abafundi ukuthi batlole: umuda wamagabhadlhela Dlh
 - c. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 83

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Idayari kaMandu eyifihlo.*
 - d. Itjho: *UMandu nomnganakhe u-Anna bathanda umraro. Lokha uMandu acabanga ukuthi kukhona okade afunda idayari yakhe, Abantazanyana ababilaba babanetjisakalo ukufumana ukuthi ngubani umuntu omlandu. Sifunda ngakho koke mayelana nendlela abararulula ngayo umraro.*
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Hlobanisa
 - Buza abafundi: Ungahlobanisa endatjaneni le? Into enje yakhe yenzeka kuwe nofana komunye omaziko?



Umtlo: Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:

U ____
bekazifihle...

U ____
umfumene!

Umtlhalo
beku ____,
____ ne ____.

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukusebenzisa amakhoma ukuhlukanisa izinto erhelweni. Akunakhoma ngaphambi kwento/igama. Esikhundleni salokho sifaka igama 'ne/no' Isibonelo: 1. Ngithanda amaswidi, amatjhipsi, ikhekhe neenselo ezimakhaza. 2. Abangani bami nguSizani, uMenzi, uJabu noGijimani.
- Tlola umutjho ebhodini: USizwe uqale umnganakhe ngaphasi kwetafula, ekhabetheni nangaphasi komuthi.
- Khomba i-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Gwala isithombe bese utlola umitjho emithathu.
- Itjho: Sizokugwala besitole mayelana: Indatjana mayelana nabantwana ababili badlala umabhacelana.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Omunye wabantwana endatjaneni yami ubhace...

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Abantwana ababili badlala umabhacelana.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 48.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
 - a. Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada: Yethula ukuvanganisa okutjha kwabongwaqa



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula umvango omutjha: nj**
 - a. Tlola ifonimi ngayinye ngayinye ebhodini bese uyifunda.
 - b. okulandelako, bawa umfundi ukuthi avanganise amatjhada amabili.
 - c. Bawa abafundi ukuthi batjho amagama athoma ngo nofana asebenzisa lomvango.
2. **Khombisa abafundi ukuthi kuquntulwa njani bese kuvanganiswa amagama afaka hlangana lomvango.**
 - a. Itjho igama: njalo
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: nj-a-l-o
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: yinjinga
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 50.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Kopulula amagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi litlolwa njani: njengaye, besinezinja**
 - a. Khombisa abafundi ukuthi atlolwa njani amagama ebhodini.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inomboro.
3. **Yalela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi.**
 - a. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 83

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Idayari kaMandu eyifihlo*.
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Hlobanisa
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ungahlobanisa endatjaneni le? Into enje yakhe yenzeka kuwe nofana komunye omaziko?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlo: Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:

U ____
bekazifihle...

U ____
umfumene!

Umtlala
beku ____,
____ ne ____.

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Indatjana mayelana nabantwana ababili badlala umabhacelana.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. ngaphakathi, ngemva, ngaphasi, phezu, ekhabetheni, ngebhasikidini, emthini, embhedeni, irharideyini, njll.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 50.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlale eduze neenomboro u-1-5: banyefula, ngimtjela, ngifuna, netlhodlha, njengaye
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Ukghari ubona idlhamedlhu eduze netlhodlha.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlola, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 51.
 - b. Fundela umtlole phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelele njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelele njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 83

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Idayari kaMandu eyifihlo*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokuqedelela isifundo sokuzwisisa esitlolwako mayelana nendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Iba nemibuzo etlolwe ebhodini.
 - b. Fundela umbuzo ngamunye phezulu.
 - c. Hlathulula ukuthi yipendulo enjani efunwa mbuzo wakho.
 - d. Njengesibonelo: Bekembetheni uSuhla? Ipendulo kufanele isitjele ngezembatho zikaSuhla.
 - e. Njengesibonelo: Ucabanga ukuthi uSuhla bekufanele enzeni? Ipendulo ngethi akukho emtlolwenapha – abafundi kufanele bacabange yabo imibono.
 - f. Tjengisa abafundi ukuthi ngaphasi komunye nomunye umbuzo kunesithomo somutjho. Hlathulula ukuthi bafanele basebenzise lokhu ukuthoma umutjho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavule iincwadi zabo zomsebenzi bese batlola ilanga nesihloko: Isifundo sokuzwisisa.
 - b. Tjela abafundi ukuthi basebenzise 'iinthomo zemitjho', ngaphasi komunye nomunye umutjho bese batlola ipendulo yomunye nomunye umbuzo eencwadini zabo.
 - c. Yalela abafundi ukuthi basebenzise ilwazi labo lamatjhada ukutlola amagama angaziwako. Bafanele batjho igama kabuthaka bese batlola amatjhada abawezwako.

Isifundo sokuzwisisa esitlolwako

1. **Watlola nini uMandu kudayari yakhe yeemfihlo?**
UMandu watlola kudayari yakhe yeemfihlo...
2. **Ngimuphi umtlhala wokuthoma owafunyanwa bentazana?**
Umtlhala wokuthoma owafunyanwa bentazana beku...
3. **Ngimuphi umtlhala wesibili owafunyanwa bentazana?**
Umtlhala wesibili owafunyanwa bentazana beku...
4. **Kungani uMandu arhatjha iflowuru phasi?**
UMandu warhatjha iflowuru phasi...



Umtlolo: Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Itlhatlha
lokutlola:

U ____
bekazifihle...

U ____
umfumene!

Umtlhala
beku ____,
____ ne ____.

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka ilebula emgwalweni wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlole yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlole yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlole yabo.**
 - a. Abafundi bangabelana imitlole yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlole yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 51.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
 - a. Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogeki
iinset-
jenziswa

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Yabelana ngeendaba zomuntu siqu**
 - a. Sitjele ukuthi iindaba zakho zimayelana nani. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Khonokho yabelana ngeendaba zakho.
 - Sitjele ukuthi yini okwenzekileko ngelandelwano elifaneleko.
 - Sitjele ngamaphuzu aqakathekileko weendaba zakho.
 - Swapelisa ngokusitjela ukuthi iindabo zakho zikwenze waphatheka njani.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wabelana ngeendaba zakho khumbula uku:
 - Sitjela ukuthi iindaba zakho zimayelana nani
 - Sitjele ukuthi zenzeke nini
 - Sitjele ukuthi zenzeke kubani
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



AmatThada: Buyekeza woke amatjhada afundiswe kuThemu 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IThemu 1
Amakhadi
wamaTjhada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
 - a. Tjela abafundi balalele amabizo wabo.
 - b. Khonokho nawubiza ibizo lomfundi, bafanele bafunde itjhada ekhadini le-frieze.
 - c. Biza ibizo lomunye umfundi. Lomfundi ufanele atjho igama elithoma nofana elisebenzisa itjhadelo.
 - d. Yenza lokhu msinyana kwamambala. Yenza lokhu kube njengomdlalo omnandi kodwana utjheja abafundi abanobunzima.
 - e. Nange umfundi enza ubutjhapha, ithi 'Lalela kuhle' bese utjho itjhada.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 53.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Buyekeza woke amaledere afundiswe kuThemu 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukwakhiwa kwawo woke amaledere amancani afundiswe kuThemu 1.**
 - a. Tlola ngelinye nelinye iledere elincani ebhodini.
 - b. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko nalapho kuphelelwa khona.
 - c. Tjela abafundi ukuthi batlole umuda welinye nelinye iledere eencwadini zabo zomsebenzi, batjhiye isikhala esimumuno, phakathi kwelinye nelinye iledere.
 - d. Tjela abafundi baqinisekise ukuthi bayakwazi ukwakha iledere elinye nelinye ngefanelo.
3. **Hlola indlela abafundi abakha ngayo amaledere amancani.**
 - a. Khonokho abafundi nabatlolako khambakhamba, uzombeze bese uhlola indlela abakha ngayo amaledere.
 - b. Nikela isekelo elitlhogekako.
 - c. Tjheja abafundi abasenobunzima bokutlola amaledere ngefanelo.



Ukufunda ngokuhlanganyela:



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ikhasi elisise-
Thulo 93

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *Umabhaqelana*.
- Itjho: *USakhile nabangani bakhe badlala umdlalo obizwa ngokuthiwa 'ngumabhacelana' Kilomdlalo umntwana munye kufanele athole ukuthi boke abanye babhace kuphi. USakhile ubhaca kuhle okwenza kube mraro kubangani bakhe. Endatjaneni le sifunda ngokuthi umraro wararululwa kunjani ekugcineni.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 53.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 44.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - Ukubhaca/ukufihla: Ukuya ndawana namkha ukubeka lapha abanye bangekhe bayibone khona.*
 - Ukuzuma/ukufuna: Ukuqala into ethileko namkha umuntu othileko olahlekileko namkha obhacileko.*
 - Ukulahleka: Ingasi lapha kumele ibe khona, ilahleke namkha kude (efana nesidlalisi engekhe wasithola).*
 - Ukugugubala: Ukugoba amadolo begodu wehlise umzimba wakho eduze nephasi.*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

- K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhweni



AmatThada: Hlela amagama ngetjhebiswa lamatjhada



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. Tlola itjhada lokuthoma nofana lokugcina lamagama angakukholomu ebhodini ngalendlela:

gwa-	hlu-	-ala	-lela

- Fundela abafundi elinye nelinye itjhada elitjhebisano.
- Bawa umfundi ngamunye ukuthi acabange ngamagama wamatjhada atjhebisano.
- Khonokho umfundi nakatjho igama, mbuze ukuthi litjhebisana nawaphi bese utlola amagama ngakukholomu ngalendlela:

gwa-	hlu-	-ala	-lela
gwala	hluba	vala	khelela
gwaba	hluza	ibala	qobelela
gwagwanisa	hlukanisa	fadalala	dlela

- Nange abafundi benza ubutjhapha balungise.

2. Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 54.
- Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
- Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Buyekeza woke amaledere afundiswe kuThemu 1



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokujikelezisa iinhlakala zethu zibe yisiyingilizi, ukuya ngesinceleni begodu nokuya ngesidleni.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukwakhiwa kwawo woke amaledere amakhulu afundiswe kuThemu 1.**
 - a. Tlola ngelinye nelinye iledere elikhulu ebhodini.
 - b. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko nalapho kuphelelwa khona.
 - c. Tjela abafundi ukuthi batlole umuda welinye nelinye iledere eencwadini zabo zomsebenzi, batjhiye isikhala esimumuno, phakathi kwelinye nelinye iledere.
 - d. Tjela abafundi baqinisekise ukuthi bayakwazi ukwakha iledere elinye nelinye ngefanelo.
3. **Hlola indlela abafundi abakha ngayo amaledere amakhulu.**
 - a. Khonokho abafundi nabatlolako khambakhamba, uzombeze bese uhlola indlela abakha ngayo amaledere.
 - b. Nikela isekelo elitlhogekako.
 - c. Tjheja abafundi abasenobunzima bokutlola amaledere ngefanelo.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 95

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Umabhaqelana*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 54.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 56.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - a. Yagcina ifikile...
 - b. U ____ akhange akholwe...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'iingojuana/ amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimanoqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



AmatThada: Ukulawula amatjhada emagameni



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lingisa indlela yokulawula amatjhada egameni elilandelako: khwela**
 - a. Tlola igama ebhodini.
 - b. Khombisa abafundi ukuthi kwenzekani nawususa itjhada /kh/. Usele ne: -wela
 - c. Khombisa abafundi ukuthi kwenzekani nawungangezelela itjhada /l/. Wenza igama elitjha: lwela
2. **Biza abafundi abahlukahlukeneko ukuzokulawula amagama: swaya, tlhala.**
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 55.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Kopulula imitjho



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokujikelezisa iinhlakala zethu zibe yisiyingilizi, ukuya ngesinceleni begodu nokuya ngesidleni.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Tlola imitjho elandelako ebhodini:**
 - Ugogo uthanda ukuthunga.
 - Ukghari unikela umani ikghomu.
 - Umma utlhodlha nomani.
 - a. Yalela abafundi bona bakopululele imitjho eencwadini zabo zemisebenzi.
 - b. Bafanele batlole kühle nangokunemba ngendlela abangakghona ngakhona.
3. **Hlola ikghono labafundi lokukopulula imitjho.**
 - a. Khonokho abafundi nabatlolako khambakhamba uzombeze bese utjheje abafundi abanobunzima:
 - Ukukopulula imitjho ngendlela enembako
 - Ukwakha amaledere namagama ngefanelo nangendlela ehle
 - Ukuqeda imitjho ngesikhathi esibekiweko



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 95

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Umabhaqelana*
 - d. Itjho: *USakhile nabangani bakhe badlala umdlalo obizwa ngokuthiwa 'ngumabhacelana' Kilomdlalo umntwana munye kufanele athole ukuthi boke abanye babhace kuphi. USakhile ubhaca kuhle okwenza kube mraro kubangani bakhe. Endatjaneni le sifunda ngokuthi umraro wararululwa bunjani ekugcineni.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalokhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo: Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 48

Itlhatlha
lokutlola:

Isilwana sami
yi ____, ____,
ne ____.

Sithi...

Ungaraya
isilwana
sami?

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukusebenzisa itshwayo lokubuza ekugcineni kombuzo.
- Tlola umutjho ebhodini: Uyakuthanda ukurarulula imiraro?
- Khomba i-KKL: Umbuzo ugcina ngetshwayo lombuzo.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Gwala isithombe bese utlola umitjho emithathu.
- Itjho: Sizokugwala besitole mayelana: Imitlhalo mayela nesilwana, ngaphandle kokutjho ukuthi siyini. Bese singafundela abalingani imitjho yethu ukuze baraye ukuthi silwani bani.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Ngicabanga ngesilwani i..., ..., ne... Itji...

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Isithombe sesilwana sakho.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Umbuzo ugcina ngetshwayo lombuzo.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 55.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada: Ukulawula amatjhada emagameni



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi ukuthi namhlanje bazokusebenza nomlingani ukulawula amagama.**
 - a. Tlola amagama alandelako ebhodini: tlama, hlaza, mhlapha
 - b. Tjela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi, igama linye emudeni ngamunye.
2. **Khumbuza abafundi ukuthi siwalawula njani amatjhada emagameni ngalendlela:**
 - a. Funda igama lokuthoma.
 - b. Susa itjhada elilodwa.
 - c. Faka itjhada elilodwa.
 - d. Tlola igama elitjha eduze negama elidala.
 - e. Funda igama elitjha.
3. **Hlola ikghono labafundi lokulawula amagama.**
 - a. Khambakhamba uzombeze bese uqale abafundi lokha nabalawula amagama.
 - b. Nikela isekelo ngendlela litlhogeka ngakhona.
 - c. Tjheja abafundi abanobunzima bokwenza lomsebenzi.
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 57.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Kopulula imitjho



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Incwadi
Yokuhlola

1. Lungiselela abafundi umtlolo wesandla.

- Itjho: Asithabululeni imino yethu ngokugandelela izandla zethu sibumbe ifeyisi amahlandla ama-5, khonokho sizithabulule.
- Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.

2. Tlola imitjho elandelako ebhodini:

- Thina siyakutluwela.
 - Utijhere ufuna sitlhatlhabeje.
 - Yena usifundisa ukugwala.
- Yalela abafundi bona bakopululele imitjho eencwadini zabo zemisebenzi.
 - Bafanele batlole kuhle nangokunemba ngendlela abangakghona ngakhona.

3. Hlola ikghono labafundi lokukopulula imitjho.

- Khonokho abafundi nabatlolako khambakhamba uzombeze bese utjheje abafundi abanobunzima:
 - Ukukopulula imitjho ngendlela enembako
 - Ukwakha amaledere namagama ngefanelo nangendlela ehle
 - Ukuqeda imitjho ngesikhathi esibekiweko



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 95

1. Lungiselela abafundi ukuFunda kwesiBili.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *Umabhaqelana*
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/ imizwa yomlingisi?

2. Yenza ukuFunda kwesiBili ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi isithombe.
- Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 48

Itlhatlha
lokutlola:

Isilwana sami
yi ____, ____,
ne ____.

Sithi...
Ungaraya
isilwana
sami?

1. Yethula kabutjha umsebenzi wokutlola.

- Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Imitlhala mayela nesilwana, ngaphandle kokutjho ukuthi siyini. Bese singafundela abalingani imitjho yethu ukuze baraye ukuthi silwani bani.

2. Yalela abafundi ukuthi bacabange ngemitlolo yabo.

- Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
- Itjho: Yabelana ngombono wakho nomlingani wakho.
- Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. Sinelaka, sithambile, sinemida, sinamabala, sikhulu, siyethusa, siyingozi, sinobuntu, sinzotho, simhlophe, siyabhodla, silila njengepera, silila njengokatsu silila njengenyoni njll.

3. Layela abafundi bona bavule ikhasi okungilo encwadini yabo ye-DBE yokusebenzela.

- Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
- Khumbuza abafundi nge-KKL: Umbuzo ugcina ngetshwayo lombuzo.

4. Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.

- Bawa abafundi bakutjele imibono yabo.
- Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 57.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: ikghuru, tsatsetla, tsitsila, tlhoga, mhlebe
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Ukghari unikela umani ikghomu.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 58.
 - b. Fundela umtlole phezu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
IbuThelelo
lemiTlolo,
ekhasini 95

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Umabhaqelana*.
 - b. Hlathulula umsebenzi. Itjho: Namhlanjesi siyokugwala besitlole mayelana negcenywe esiyithandako yendaba.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Ingcenye engiyithandako yendatjana bekungesikhathi...
 - c. Zama ukuthi ungakhethi ingcenye yendatjana esepepeneneni khulu esibonelweni sakho.
 - d. Gwala isithombe ngokurhaba ebhodini. Njengoba ugwala, hlathulula ukuthi ugwalani.
 - e. Faka imitjho 1–2 mayelana nemigwalo yakho: Ngifunde...
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenywe abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo bese bacocisana nabalingani babo ngeempendulo zabo.
 - d. Khonokho, uyalele abafundi ukuthi bagwale lengcenywe yendatjana eencwadini zabo zemisebenzi.
 - e. Siza abafundi ukufaka imitjho 1–2 emigwalweni yabo.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE,
ekhasini 48

Itlhatlha
lokutlola:

Isilwana sami
yi ____, ____,
ne ____.

Sithi...

Ungaraya
isilwana
sami?

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukana.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka imininingwana emgwalweni wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlolo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlolo yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Umutjho ugcina ngongci.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlolo yabo.**
 - a. Abafundi bangabelana imitlolo yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlolo yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHleleki-
leko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 58.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



AmatThada: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogeki
iinset-
jenziswa

1. Tlola amafonimi ama-5 abafundi asele bawafundile namkha bawabuyekezile ebhodini.
2. Hlathululela bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ama-5 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Qinisekisa umsebenzi wabo ukubona bona basebenzise amafonimi ama-5 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Lingisa indlela umtlolo wakho ukhutjwa /ugadangiswa ngayo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Isibonelo
sikatitjhere:
somsebenzi
wokutlola

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemtlolo yabo.

1. **Ngaphambi kwetlasini, lungisa ibhodi mayelana nalesi isifundo.**
 - a. Ethemini khetha owodwa wemisebenzi yokutlola. Dweba bewutlole isibonelo sakho somsebenzi ebhodini.
 - b. Ethemini faka iphoso ye-KKL, efana: Iledere lokuthoma lomutjho akusilo igabhadlhela.
2. **Yethula irhwebo lokukhupha iincwadi kubafundi.**
 - a. Itjho: Leveke sizokukhupha/sizokugadangisa umtlolo wethu wethemu.
 - b. Itjho: Nasikhupha/Nasigadangisa umtlolo wethu, siwenza ube sebujameni obulungele ukwatjelwana nabanye abantu. Sikhetha umsebenzi wethu omuhle, khulu siwenza ube nobuthakgha bewuhlwendiswe, bese siwabelana nabanye abantu bona bawufunde bebawuthabele.
 - c. Khombisa umtlolo wakho ebhodini. Hlathulula bona lo msebenzi wakho wokutlola okhethelwe ukukhutjwa/ukugadangiswa.
3. **Lingisa ukukhupha/ukugadangisa ebhodini.**
 - a. Dweda godu bewutlole umtlolo wakho ebhodini. Yenza lokhu ngobuthakgha bewufake phakathi imininingwana edluleleko.
 - b. Fundela umtlolo womtlolo wakho phezulu.
 - c. Khombisa ubutjhapho obenzileko ku-KKL. Itjho: Ngenze iphoso. Iledere lokuthoma lomutjho akusilo igabhadlhela. Lokhu ngingakulungisa nangikhuphako/nangigadangisako.
 - d. Tlola umutjho ngobuthakgha godu.
 - e. Khombisa i-KKL elungisiweko: Iledere lokuthoma lomutjho liligabhadlhela.



Ukufunda ngokuhlanganyela: Lingisa indlela umtlole wakho ukhutjha /ugadangiswa ngayo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Isibonelo
sikatitjhere:
somsebenzi
wokutlola

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlole yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda
Incwadi
Yokuhlola

1. Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.

- Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
- Tjela abafundi ukuthi basebenze nabalingani babo.
- Tjela abafundi bahlole ukuthi bayakwazi ukufunda woke amatjhada.
- Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlole godu.

2. Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HTF.

- Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
- Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
- Rekhoda imiphumela yomunye nomunye umfundi.
- Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
- Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



AmatThada: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogeki
iinset-
jenziswa

1. Tlola amafonimi asi-6 abafundi abawafundileko namkha abawabuyekeze ebhodini.
2. Hlathululela bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi asi-6 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi asi-6 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Abafundi bayatjengisa bese bayakhetha



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Iincwadi
ZabaFundi
Zokutlolela

Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ngaphambi kwetlasi, lungisela umtamo okhutjhiweko/ogadangisiweko ephepheni elitjhaphulukileko.**
 - a. Khopha umdwebo wakho okhutjhiweko/ogadangisiweko nomtlolo osephepheni elitjhaphulukileko ukukhombisa abafundi.
 - b. Qinisekisa ukuthi ubulunga itlhatlha lomtlolo owukhuphileko ukuze ulisebenzise ekwethuleni isifundo.
2. **Layela abafundi bona batjengise ngemitlolo yabo yethemu.**
 - a. Nikela abafundi isikhathi sokufunda imitlolo yabo yethemu.
 - b. Buza: Khuyini ebekumsebenzi wakho womtlolo oyintandokazi kilethemu?
 - c. Biza abafundi abambalwa wabelane nabo umsebenzi womtlolo oyintandokazi yabo kilethemu.
3. **Layela abafundi bona bakhethe isiquntu somtlolo wokukhutjhwa/ wokugadangiswa.**
 - a. Buza: Ngisiphi isiquntu somtlolo ozosikhupha/ozosigadangisa bewabelane ngaso kilethemu?
 - b. Nikela abafundi isikhathi sokukhetha bona ngimuphi umsebenzi womtlolo abazowukhupha/abazowugadangisa.
 - c. Layela abafundi bona batjele umlingani ngomsebenzi womtlolo abazowukhupha/ abazowugadangisa.
4. **Layela abafundi ukukhuphela ephepheni elitjhaphulukileko, ukwenza bona umsebenzabo ukwazi ukukhangiswa.**
 - a. Itjho: Nasikhuphako/Nasigadangisako, asitloli eencwadini zethu ngendlela ejayelekileko. Sitlola esiquntwini sephepha elitjhaphulukileko, ukwenzela bona sikwazi ukwabelana ngomsebenzi wethu bulula.
 - b. Khombisa abafundi iimbonelo zakho zokukhupha/zokugadangisa umsebenzi ephepheni elitjhaphulukileko.
 - c. Ukunikela ngamaphepha atjhaphulukileko wokukhuphela/ wokugadangisa.
5. **Layela abafundi ngokuthoma ukukhupha/ukugadangisa.**
 - a. Itjho: Kwanjesi thoma ukukhupha/ukugadangisa umsebenzi wakho. Khumbula ukuwenza ngobuthakgha nangokuhlwenga, ukwenzela bona ulungele ukwatjelwana nabanye.



Ukufunda ngokuhlanganyela: Abafundi bayatjengisa bese bayakhetha



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Iincwadi
ZabaFundi
Zokutlolela

Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HTF.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



AmatThada: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogeki
iinset-
jenziswa

1. Tlola amafonimi ali-7 abafundi asele bawafundile namkha asele bawabuyekezile ebhodini.
2. Hlathululela bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ali-7 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi ali-7 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Abafundi bakhupha/bagadangisa umtlolo wabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Iincwadi
ZabaFundi
Zokutlolela
Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemtlolo yabo.

1. **Layela abafundi ukukhupha/ukugadangisa godu.**
 - a. Itjho: Namhlanjesi sizokuqeda ukukhupha/ukugadangisa isiquntu somtlolo wethu.
 - b. Itjho: Nasikhupha/Nasigadangisa umtlolo wethu, siwenza ube sebujameni obulungele ukwatjelwana nabanye abantu. Sikhetha umsebenzi wethu omuhle khlu, siwenza ube nobuthakgha bewuhlwengiswe, bese siwabelana nabanye abantu bona bawifunde bebawuthabele.
2. **Layela abafundi ukuragele phambili ngokukhupha/ngokugadangisa.**
 - a. Itjho: Kwanjesi ragela phambili ngokukhupha/ngokugadangisa umsebenzi wakho kusukela izolo. Khumbula ukuwenza ngobuthakgha nangokuhlwendileko, ukwenza kube sebujameni bokungahlukaniselwana nabanye.
3. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Siza abafundi abatlhagako ngokukhetha bese bakhupha/bagadangisa isiquntu somtlolo wabo.



Ukufunda ngokuhlanganyela: Abafundi bakhupha/bagadangisa umtlolo wabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Iincwadi
ZabaFundi
Zokutlolela
Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemtlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Umtlolo: Abafundi bakhupha/bagadangisa umtlolo wabo



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Iincwadi
ZabaFundi
Zokutlolela

Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogeki
iinset-
jenziswa

1. Tlola amafonimi abu-8 abafundi asele bawafundile namkha asele bawabuyekizile ebhodini.
2. Hlathululela bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi abu-8 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi abu-8 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Lingisa ukwethulwa komtlolo wakho



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Layela ukunikelwa kwabafundi.**

- Itjho: Leveke sizokunikela ngomtlolo wethu okhutjhiweko/ogadangisiweko.
- Itjho: Nasethula imitlolo yethu, siyabelana nabanye. Sihlathulula imidwebo yethu bese sifunda umtlolo wethu. Sikhulumela phezulu nangokuzwakalako ukwenzela bona nabanye bezwe.
- Itjho: Nasiqeda ukukhuluma, singazikhambakhambela sizombazombe nekumba yokufundela ukukhombisa abanye imidwebo yethu.
- Itjho: Ngesikhathi abanye benza izethulo, silalele ngokuyelela. Sivamise ukukhombisa umusa bese sibetha izandla nabaqedileko.

2. **Lingisela itlasi isethulo.**

- Phakamisa umtlamo wakho okhutjhiweko/ogadangisiweko ukubonisa woke umuntu.
- Hlathulula msinyana umdwebo wakho bese ufunda umtlolo wakho. Lingisa ukukhulumela phezulu nangokuzwakala kuhle ukwenzela bona omunye nomunye ezwe.
- Layela abafundi bona bakuwahlele izandla nawuqedako.

3. **Khambakhamba uzombazombe ikumba yokufundela bese ukhombisa omunye nomunye umdwebo wakho.**

4. **Layela abafundi ukulungiselela ukwethula.**

- Itjho: Cabanga ngomutjho wokuhlathulula umdwebo wakho bese uzijayeza ukufunda umtlolo wakho.

5. **Nikela abafundi imizuzu embalwa yokucabanga nokufunda.**

6. **Layela abafundi ukwethulela umlingani.**

- Layela amafundi bona bahlathulule umdwebo wabo bese bafundela umlingani umtlolo.



Ukufunda ngokuhlanganyela: Lingisa ukwethulwa komtlole wakho



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlole
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemtlole yabo.

Ukuragela phambili kwesifundo sangaphambili.



Umtlole: Lingisa ukwethulwa komtlole wakho



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Umtlole
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemtlole yabo.

Ukuragela phambili kwesifundo sangaphambili.



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlole ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



AmatThada: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogeki
iinset-
jenziswa

1. Tlola amafonimi ali-9 abafundi asele bawafundile namkha asele bawabuyekizile ebhodini.
2. Hlathululela bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ali-9 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi ali-9 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Ukufunda ngokuhlanganyela: Abafundi bethula umtlobo wabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlobo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemtlobo yabo.

1. **Yethulela godu abafundi umnikelo.**

- Itjho: Khumbula bona leveke sizokunikela umtlobo wethu okhutjhiweko/ogadangisiweko.
- Itjho: Nasinikela ngemtlobo yethu ekhutjhiweko/egadangisiweko, siyabelana nabanye. Sihlathulula imidwebo yethu bese sifunda umtlobo. Sikhulumela phezulu nangokuzwakalako ukwenzela bona nabanye bezwe.
- Itjho: Nasiqeda ukukhuluma, singazikhambakhambela sizombazombe nekumba yokufundela ukukhombisa abanye imidwebo yethu.

2. **Itjho: Ngesikhathi abanye benza izethulo, silalele ngokuyelela. Sivamise ukukhombisa umusa bese sibetha izandla nabaqedileko.**

3. **Biza abafundi bazokwenzela itlasi izethulo.**

- Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
- Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
- Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
- Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.



Umtlolo: Abafundi baragela phambili nokwethula imitlo yabo



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Umtlo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda
Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HTF.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogek
iinset-
jenziswa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



AmatThada: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HTF.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Iinset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogek
iinset-
jenziswa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



AmatThada: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanelwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogek
iinset-
jenziswa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



AmatThada: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlo: Abafundi baragela phambili nokwethula imitlo yabo



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Umtlo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanelwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1-2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlolo: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanelwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Akutlhogeki
iinset-
jenziswa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



AmatThada: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlolo: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSET-
JENZISWA:
Umtlolo
wabafundi
okhu-tjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSET-
JENZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanelwe ilungiswe ethemini elandelako.



Ekupheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSET-
JENZISWA:
linset-
jenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



ITHEMU 2

IHLELO LOKUFUNDISA





UkuLalela nokuKhuluma: Yethula ummango



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummango

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Siyezwa**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - *Kuyini amaziso?*
 - *Kwenzeka ini emzimbeni wakho nawuzizwa uthukiwe namkha/nofana ungakathabi/usilingekile?*
 - *Singamsiza njani umngani onamaziso abudisi/angasimnandi?*
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpindulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 62.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommango.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho: Amagama anomusa athabisa ihliziyo.
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela: Nasikhuluma sibanomusa kabanye abantu, sibenza bazizwe bathandwa begodu baqakathekile. Ukutjho amagama anjengokuthi “ngiyathokoza,” “ngiyabawa” nofana “usebenze kuhle khulu” angenza umuntu amomotheke. Amagama wethu anamandla, nasikhetha amagama anomusa, sisiza abanye babzizwe bathabile ngaphakathi.



AmatThada Buyekeza woke amatjhada afundiswe kuThemu 1



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IThemu 1
Amakhadi
wamaTjhada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
 - a. Tjela abafundi balalele amabizo wabo.
 - b. Khonokho nawubiza ibizo lomfundi, bafanele bafunde itjhada ekhadini le-frieze.
 - c. Biza ibizo lomunye umfundi. Lomfundi ufanele atjho igama elithoma nofana elisebenzisa itjhadelo.
 - d. Yenza lokhu msinyana kwamambala. Yenza lokhu kube njengomdlalo omnandi kodwana utjheja abafundi abanobunzima.
 - e. Nange umfundi enza ubutjhapha, ithi 'Lalela kuhle' bese utjho itjhada.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 64.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Yakha ubutjhelela emtlohlweni wesandla



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Amakhabe la abolile.
 - Besiphethe amaphepha amathathu.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
115

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UNyasha esiteji*.
- Itjho: *Lendatjana ikhuluma ngomsana obizwa ngoNyasha obhudanga ngokuba mlingisi. Ungenela ukuhlungelwa umdlalo wesikolo begodu uzizwa athakasile begodu athukiwe ngesikhathi sinye. Ngemva kokusebenza ngokuzikhandla nokuzijayeza, udlala phambi kwesikolo soke. Nalokha azizwa athukiwe ekuthomeni, uba nesibindi begodu uyazikhakhazisa nakaqedako. Indatjana isibonisa bonyana ukuba nesibindi nokuzijayeza kungasiza kobana amabhudango wethu abe liqiniso.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 64.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngommongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 62.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama wommango.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngommongo.
 - e. Bafundele irhelo lamagama.
2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *Isiteji: Yiplatfomu ephakamileko lapha abantu badlalela khona.*
 - *dlala: Ukudlala, ukucula nofana ukudansela abanye abantu.*
 - *ukuhlunga: ukulalela/ukuhlola umuntu nangabe angafumana indima emdlalweni namkha/nofana embukisweni/emqalisweni*
 - *abalaleli/iimbukeli: Isiqhema sabantu esibukela umbukiso/umqaliso.*
3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhwani



AmatThada Buyekeza woke amatjhada afundiswe kuThemu 1



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IThemu 1
Amakhadi
wamaTjhada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
 - a. Tjela abafundi balalele amabizo wabo.
 - b. Khonokho nawubiza ibizo lomfundi, bafanele bafunde itjhada ekhadini le-frieze.
 - c. Biza ibizo lomunye umfundi. Lomfundi ufanele atjho igama elithoma nofana elisebenzisa itjhadelo.
 - d. Yenza lokhu msinyana kwamambala. Yenza lokhu kube njengomdlalo omnandi kodwana utjheja abafundi abanobunzima.
 - e. Nange umfundi enza ubutjhapha, ithi 'Lalela kuhle' bese utjho itjhada.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 65.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Handwriting fluency



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Ubaba sekaliqhegu elidala.
 - Umma uyarhola iveke ezako.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 117

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzwa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UNyasha esiteji*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 65.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommango



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- a. Fundisa ilwazimagama elilandelako:
 - *ubujamo bobuso: indlela ubuso bakho buqaleka ngakhona nawuzwa okuthileko*
 - *amazizo avangeneko/ahlangeneko: nawunamazizo amabili avangeneko/ahlukeneko ngasikhathi sinye.*
 - *ukurarana/ukutjharagana: Nawungakaqiniseki bona kwenzeka ini namkha/nofana kumele wenzeni. Umkhumbulo wakho uyatjharagana.*
 - *Phendula: ngendlela ozizwa ngayo nakwenzeka okuthileko. Isibonelo, ungalila lokha nawuwileko.*
- b. Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. **Yakha ilwazi labafundi langaphambilini.**

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 66.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Boke abantu banamazizo. Ngezinye iinkhathi sizizwa sithabile namkha/nofana sithakasile. Ngezinye iinkhathi sizizwa sinokwesaba. Ngezinye iinkhathi sizizwa sidanile. Amazizo ayingceny ejoyelekileko yokuba mumuntu.*
 - *Njengoba sikhula, sifunda indlela yokubona begodu nokuthiya amazizo wethu amagama. Sibuye sifunde nendlela yokulawula amazizo wethu.*
 - *Begodu sibuye sifunde bona ingceny yokuba mngani olungileko kukwazi indlela yokubona kanye nokuphendula emazizweni wabanye abantu. Sisiza abangani bethu nabasebudisini.*

3. **Coca ngesithombe.**

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommango.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- a. *Ucabanga bona abantwana abasesithombeni lesi bazizwa njani? Wazi ngani?*
- b. *Ngibuphi ubujamo bokuphandlusela kobuso kanye nelimi lomzimba obubonako kilesisithombe?*
- c. *Kubayini ucabanga bona abantwana banamazizo ahlukileko?*



AmatThada Dlala umdlalo wokuyelelisa ngamatjhada: Itjhada yi... Ngifuna uku...



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi ukuze ufumane itjhejo labo.**
2. **Khombisa umdlalo ngalendlela:**
 - a. Umuntu owenzako uthi: Itjhada nguP, Ngifuna AMABIZO WABENTAZANA.
 - b. Abafundi baphakamisa izandla nange bangacabanga ngamabizo wabentazana anoP.
 - c. Umuntu obawa amabizo unikela woke umuntu imvume atjho amabizo wakhe. Kodwana abakafaneli ukubuyelela amabizo asele bawatjhwile.
 - d. Njenganje sukukumuntu wesi-5 ukutjho ibizo ngendlela okungiyiyo.
 - e. Umuntu umutjha ongenileko uthi: Itjhada nguM. Ngifuna IMIHLOBO YOKUDLA.
 - f. Umdlalo uragela phambili ngalendlela. .
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 67.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Yakha ubutjhelela emtolweni wesandla



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlole wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itolwa njani u/imitjho elandelako ebhodini:**
 - Ubaba udlule la.
 - Uhlezi asikhuthaza soke.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 117

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UNyasha esiteji.*
 - d. Itjho: *Lendatjana ikhuluma ngomsana obizwa ngoNyasha obhudanga ngokuba mlingisi. Ungenela ukuhlungelwa umdlalo wesikolo begodu uzizwa athakasile begodu athukiwe ngesikhathi sinye. Ngemva kokusebenza ngokuzikhandla nokuzijayeza, udlala phambi kwesikolo soke. Nalokha azizwa athukiwe ekuthomeni, uba nesibindi begodu uyazikhakhazisa nakaqedako. Indatjana isibonisa bonyana ukuba nesibindi nokuzijayeza kungasiza kobana amabhudango wethu abe liqiniso.*
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Ngizizwe
ngisaba na...

Ngizwe
ngisaba
ngombana....

Ngiyibonise
ngoku....

Njeke, mina...

Lokho kusizile
ngombana...

1. Yethula umnqopho we-KKL.

- Ithi, iveke le sizokunqophisa ku: Ukusebenzisa izenzo (amagama azizenzo) asesikhathini esidlulileko ukutlola mayelana nento eyenzeke izolo nofana ngaphambilini.
- Tlola umutjho ebhodini: Wagijimela ekhaya ngombana bekazizwa asaba.
- Khomba i-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo sesenzekile.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Dweba/gwala isithombe bewutlole okungasenani imitjho emihlanu.
- Itjho: Sizokugwala besitlole mayelana: Isikhathi lapho ozizwe usaba.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Ngizizwe ngisaba na...

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Wena, uqaleka usaba....
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo sesenzekile.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 67.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada Dlala umdlalo wokuyelelisa ngamatjhada: Itjhada yi... Ngifuna uku...



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi ukuze ufumane itjhejo labo.**
2. **Khombisa umdlalo ngalendlela:**
 - a. Umuntu owenzako uthi: Itjhada nguP, Ngifuna AMABIZO WABENTAZANA.
 - b. Abafundi baphakamisa izandla nange bangacabanga ngamabizo wabentazana anoP.
 - c. Umuntu obawa amabizo unikela woke umuntu imvume atjho amabizo wakhe. Kodwana abakafaneli ukubuyelela amabizo asele bawatjhwile.
 - d. Njenganje sukukumuntu wesi-5 ukutjho ibizo ngendlela okungiyiyo.
 - e. Umuntu umutjha ongenileko uthi: Itjhada nguM. Ngifuna IMIHLOBO YOKUDLA.
 - f. Umdlalo uragela phambili ngalendlela.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 68.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Yakha ubutjhelela emtolweni wesandla



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlole wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itolwa njani u/imitjho elandelako ebhodini:**
 - Basitlomelise imitlomelo emihle.
 - Umma wamudzubhulela inyama.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khamabakhamba, uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 117

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UNyasha esiteji*
 - d. Khumbuza abafundi ngamaqhinga wokulalela
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Ngizizwe
ngisaba na...

Ngizwe
ngisaba
ngombana....

Ngiyibonise
ngoku....

Njeke, mina...

Lokho kusizile
ngombana...

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Isikhathi lapho ozizwe usaba.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. Kumnyama, uwedwa, ebusuku, itjhada.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo sesenzekile.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 68.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IPhahla
locucoca:

Lendatjana
beyimaye-
lana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhago yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: ihabhula, sutha, khokhoba, inyama, zwelana
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Amadada aduda edamini.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 69.
 - b. Fundela umtlole phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 117

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UNyasha esiteji*
 - b. Hlathulula umsebenzi. Itjho: Namhlanjesi siyokugwala besitlola mayelana negcinye esiyithandako yendaba.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Ingcinye engiyithandako yendatjana bekungesikhathi...
 - c. Zama ukuthi ungakhethi ingcinye yendatjana esepeneneni khulu esibonelweni sakho.
 - d. Gwala isithombe ngokurhaba ebhodini. Njengoba ugwala, hlathulula ukuthi ugwalani.
 - e. Faka imitjho 1–2 mayelana nemigwalo yakho: Ngifunde...
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcinye abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo bese bacocisana nabalingani babo ngeempendulo zabo.
 - d. Khonokho, uyalele abafundi ukuthi bagwale lengcinye yendatjana eencwadini zabo zemisebenzi.
 - e. Siza abafundi ukufaka imitjho 1–2 emigwalweni yabo.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo Ukutloma nokulungisa



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Ngizizwe
ngisaba na...

Ngizwe
ngisaba
ngombana....

Ngiyibonise
ngoku....

Njeke, mina...

Lokho kusizile
ngombana...

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukana.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka elinye eleyibula emgwalweni wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlolo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlolo yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo sesenzekile.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlolo yabo.**
 - a. Abafundi bangabelana imitlolo yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlolo yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 69.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogeki
iinsetjen-
ziswa

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Yabelana ngeendaba zomuntu siqu**
 - a. Sitjele ukuthi iindaba zakho zimayelana nani. Itjho:
 - b. Namhlanje ngizonitjela mayelana...
 - c. Khonokho yabelana ngeendaba zakho.
 - d. Sitjele ukuthi yini okwenzekileko ngelandelwano elifaneleko.
 - e. Sitjele ngamaphuzu aqakathekileko weendaba zakho.
 - f. Swapelisa ngokusitjela ukuthi iindaba zakho zikwenze waphatheka njani.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wabelana ngeendaba zakho khumbula uku:
 - Sitjela ukuthi iindaba zakho zimayelana nani
 - Sitjele ukuthi zenzeke nini
 - Sitjele ukuthi zenzeke kubani
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



AmatThada Fundisa itjhada elitjha, bese quntula begodu uvanganise



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Frieze: tlh

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula itjhada elitjha: tlh**
 - a. Itjho itjhada u-x3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Bawa abafundi batjho amagama athoma nge nofana asebenzisa itjhada.
2. **Khombisa abafundi ukuthi kuquntulwa njani nofana kuvanganiswa njani usebenzisa leli tjhada.**
 - a. Itjho igama: bekatlhoga
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: b-e-k-a-tlh-o-g-a
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: uyalitlhoga
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 71.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Fundisa ukwakhiwa kwamaledere



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani: tlh.**
 - a. Khombisa abafundi ukuthi litlolwa njani iledere elincani.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nanye inomoro.
 - c. Tlola umuda wamaledere, lingisa ukuthi usitjhiya njani isikhala somuno munye hlangana namaledere.
 - d. Buyelela ikambiso le yokulingisa ukuthi litlolwa njani: Tlh.
3. **Yalela abafundi ukuthi batlole eencwadini zabo zemisebenzi.**
 - a. Yalela abafundi ukuthi batlole: umuda wamaledere amancani tlh
 - b. Yalela abafundi ukuthi batlole: umuda wamagabhadlhela Tlh
 - c. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
129

1. **Yethula indatjana.**
 - a. Itjho: Iveke le sizokufunda indatjana yesihloko, UKonjani uzizwa adanile.
 - b. Itjho: Lendatjana ikhuluma ngoMazunge nomnganakhe uKonjani. UKonjani uzizwa adanile ngombana ugogwakhe uhlongakele. UMazunge ufuna ukumsiza. Ulinga ukwenza uKonjani bona azizwe angcono, kodwana akaphumeleli. UMazunge ufunda ukuthi lokha umuntu adanile, akutlhogeki kobana akhohlwe ukudana kwakhe. Lendatjana, isisiza ekuzwisiseni kobana singaba bangani abahle bunjani emuntwini oseenhlungwini.
 - c. Buza: Kukhona okwaziko mayelana nalokhu?
 - d. khombisa abafundi iinthombe zendatjana.
2. **Yakha ilwazi labafundi langaphambilini.**
 - a. Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
 - b. Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
 - c. Buza: Ninemibuzo mayelana nalendatjana?
3. **Hlathulula iqhiga lokuzwisisa.**
 - a. Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
 - b. Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
iNcwadi
yokuFunda
esiSekelo
sokuFunda

iiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 71.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



Ekupheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 62.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *karisako: Into ethileko engakwenza bona uthi "Kwakwa kwakwa kwil!" ngombana/ngoba kuhle khulu namkha/nofana kuyamangaza.*
 - *ukutshwila/ukulova: Ukungabi khona lapha kumele ubekhona.*
 - *ukutjho/ukuveza: Utjho okuthileko*
 - *isizi/iinhlungu: Kuba mazizo abuhlungu khulu nangabe umuntu omthandako ukhambile nofana/namkha okuthileko okumbi/ okubuhlungu/okulisizi/okudanisako khulu kwenzeka.*
3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhweni



AmatThada Yethula ukuvanganisa okutjha kwabongwaqa



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula umvango omutjha: hw**
 - a. Tlola ifonimi ngayinye ngayinye ebhodini bese uyifunda.
 - b. okulandelako, bawa umfundi ukuthi avanganise amatjhada amabili.
 - c. Bawa abafundi ukuthi batjho amagama athoma ngo nofana asebenzisa lomvango.
2. **Khombisa abafundi ukuthi kuquntulwa njani bese kuvanganiswa amagama afaka hlangana lomvango.**
 - a. Itjho igama: irhwebo
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: i-r-hw-e-b-o
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: khwela
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 72.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Kopulula amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi litlolwa njani: umtlhlala, itlhodlha**
 - a. Khombisa abafundi ukuthi atlolwa njani amagama ebhodini.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inomboro.
3. **Yalela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi.**
 - a. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 131

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhlelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UKonjani uzizwa adanile*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 72.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 73.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - Ngesikhathi uMma/uKkz. ... angena ngekumbeni mhlankho ekuseni...
 - Abafundi etlasini... bebangekhe bakhohlwa ilanga mhlana...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'iingojuana/amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimangophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



AmatThada Fundisa itjhada elitjha, bese quntula begodu uvanganise



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Frieze: tjh
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula itjhada elitjha: tjh**
 - a. Itjho itjhada u-x3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Bawa abafundi batjho amagama athoma nge nofana asebenzisa itjhada.
2. **Khombisa abafundi ukuthi kuquntulwa njani nofana kuvanganiswa njani usebenzisa leli tjhada.**
 - a. Itjho igama: esitjhoda.
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: e-s-i-tjh-o-d-a
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: etjhisako
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 74.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Fundisa ukwakhiwa kwamaledere



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani: *tjh*.**
 - a. Khombisa abafundi ukuthi litlolwa njani iledere elincani.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inombero.
 - c. Tlola umuda wamaledere, lingisa ukuthi usitjhiya njani isikhala somuno munye hlangana namaledere.
 - d. Buyelela ikambiso le yokulingisa ukuthi litlolwa njani: *Tjh*.
3. **Yalela abafundi ukuthi batlole eencwadini zabo zemisebenzi.**
 - a. Yalela abafundi ukuthi batlole: umuda wamaledere amancani *tjh*
 - b. Yalela abafundi ukuthi batlole: umuda wamagabhadlhela *Tjh*
 - c. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 131

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UKonjani uzizwa adanile UKonjani uzizwa adanile ngombana ugogwakhe uhlongakele. UMazunge ufuna ukumsiza. Ulinga ukwenza uKonjani bona azizwe angcono, kodwana akaphumeleli. UMazunge ufunda ukuthi lokha umuntu adanile, akutlhogeki kobana akhohlwe ukudana kwakhe. Lendatjana, isisiza ekuzwisiseni kobana singaba bangani abahle bunjani emuntwini oseenhlungwini.*
 - d. Itjho: *Lendatjana ikhuluma ngoMazunge nomnganakhe uKonjani. UKonjani uzizwa adanile ngombana ugogwakhe uhlongakele. UMazunge ufuna ukumsiza. Ulinga ukwenza uKonjani bona azizwe angcono, kodwana akaphumeleli. UMazunge ufunda ukuthi lokha umuntu adanile, akutlhogeki kobana akhohlwe ukudana kwakhe. Lendatjana, isisiza ekuzwisiseni kobana singaba bangani abahle bunjani emuntwini oseenhlungwini.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 76

Itlhatlha
lokutlola:

Ibhesi
iyakhamba...

Umuntu
munye
uzizwa...
ngombana...

Omunye
umuntu
uzizwa...
ngombana...

Umuntu
wesithathu
uzizwa...
ngombana...

Abantu
ngebhesini
bazizwa..., ...
begodu....

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukusebenzisa amakhoma ukuhlukanisa izinto erhelweni. Akunakhoma ngaphambi kwento/igama. Esikhundleni salokho sifaka igama 'ne/no' Isibonelo: Ngithanda amaswidi, amatjhipsi, ikhekhe neenselo ezimakhaza.
- Tlola umutjho ebhodini: Sazi amaziso amanengi, njengokuthaba, ukudana nokuthukuthela.
- Khomba i-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Dweba/gwala isithombe bewutlole okungasenani imitjho emihlanu.
- Itjho: Gwala ubuso emafesidereni webhesi bese ufaka umbala ebhesini. Buy utlole isigaba ngesithombe sakho.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Ngicabanga bona ibhesi iyakhamba.....begodu boke abantu ngaphakathi bazizwa...

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe sobuso emafesidereni webhesi.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 74.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada Yethula ukuvanganisa okutjha kwabongwaqa



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula umvango omutjha: tjhw**
 - a. Tlola ifonimi ngayinye ngayinye ebhodini bese uyifunda.
 - b. okulandelako, bawa umfundi ukuthi avanganise amatjhada amabili.
 - c. Bawa abafundi ukuthi batjho amagama athoma ngo nofana asebenzisa lomvango.
2. **Khombisa abafundi ukuthi kuquntulwa njani bese kuvanganiswa amagama afaka hlangana lomvango.**
 - a. Itjho igama: utjhwile
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: u-tjh-w-i-i-e
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: bebutjhwabene
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 75.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Kopulula amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi litlolwa njani: tjhada, tjheba**
 - a. Khombisa abafundi ukuthi atlolwa njani amagama ebhodini.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inomboro.
3. **Yalela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi.**
 - a. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Umtlolo Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 76

Itlhatlha
lokutlola:

Ibhesi
iyakhamba...

Umuntu
munye
uzizwa...
ngombana...

Omunye
umuntu
uzizwa...
ngombana...

Umuntu
wesithathu
uzizwa...
ngombana...

Abantu
ngebhesini
bazizwa..., ...
begodu....

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Gwala ubuso emafesidereni webhesi bese ufaka umbala ebhesini. Buya utlole isigaba ngesithombe sakho.
2. **Yalela abafundi ukuthi bacabange ngemidlalo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. uthabile, uthakasile, uthukiwe, awukathabi
3. **Layela abafundi bona bavule ikhasi okungilo encwadini yabo ye-DBE yokusebenzela.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 75.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IPhahla
locucoca:

Lendatjana
beyimaye-
lana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhago yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: tlhurha, tlhoga, tjhada, tjheba, otjhwabileko
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyebele kabuthaka, Kabili nakutlhogekako: Ubuso bakhe bebutjhwabene.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhapileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 76.
 - b. Fundela umtlole phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 131

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UKonjani uzizwa adanile*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokurhunyeza indatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Ithi: Lokha sirhunyeza indatjana, sifanele sithi:
 - Obekumayelana nendatjana
 - Engikuthande ngendatjana
 - Engikufunde endatjaneni
 - b. Kafitj hazana hlukanisa iimpendulo zakho kulemibuzo.
 - c. Zama ukuthi ungakhethi ingcenywe yendaba esepepeneneni khulu esibonelweni sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bacabange ngeenrhunyezo zabo, bangakopi isibonelo sakho.
 - b. Tjela abafundi bathome iimpendulo zabo ngalendlela:
 - Indatjana beyimayelana...
 - Ngithande...
 - Ngifunde...
 - c. Okulandelako, yalela abafundi ukuthi babelane ngeenrhunyezo zabo nabalingani babo.
 - d. Njengoba abafundi babelana ngeenrhunyezo zabo khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Ekugcineni kwesifundo, biza umfundi 1–2 ukuzokwabelana ngeenrhunyezo zabo netlasi.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 76

Itlhatlha
lokutlola:

Ibhesi
iyakhamba...

Umuntu
munye
uzizwa...
ngombana...

Omunye
umuntu
uzizwa...
ngombana...

Umuntu
wesithathu
uzizwa...
ngombana...

Abantu
ngebhesini
bazizwa..., ...
begodu....

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka imininingwana emgwalweni wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlole yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlole yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlole yabo.**
 - a. Abafundi bangabelana imitlole yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlole yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda
liNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 76.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Sisebenzisa itheknoloji**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - Kuyini itheknoloji?
 - Ngimuphi umhlobo wetheknoloji owusebenzisa ekhaya namkha/nofana esikoleni?
 - Ikhomphyutha yehluka ngani kunencwadi/encwadini?
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 78.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommongo.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho

Lilililili lilili lilili, mina ngimtjhini
Boke abantu basebenzisa mina
Boke abantu basebenzisa mina
Badosa umtato ngami
Bathatha iinthombe ngami
Manje sengiluphele, Manje sengiluphele
Senginje senginje sengi nje nje nje! X2
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela: Ingoma le imayelana nomaliledinini abantu bawusebenzisa ngamalanga ukudosa umtato nokuthatha iinthombe. Njengoba seyidala seyiqaqaleka ngenye indlela. Ingoma le isazisa bona sisebenzisa itheknoloji khulu nasifuna ukuthintana namalunga wemindeni yethu.



AmatThada Fundisa itjhada elitjha, bese quntula begodu uvanganise



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Frieze: tsh

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula itjhada elitjha: tsh**
 - a. Itjho itjhada u-x3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Bawa abafundi batjho amagama athoma nge nofana asebenzisa itjhada.
2. **Khombisa abafundi ukuthi kuquntulwa njani nofana kuvanganiswa njani usebenzisa leli tjhada.**
 - a. Itjho igama: utshima
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: u-tsh-i-m-a
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: ukutshima
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 80.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Fundisa ukwakhiwa kwamaledere



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani: tsh.**
 - a. Khombisa abafundi ukuthi litlolwa njani iledere elincani.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inombero.
 - c. Tlola umuda wamaledere, lingisa ukuthi usitjhiya njani isikhala somuno munye hlangana namaledere.
 - d. Buyelela ikambiso le yokulingisa ukuthi litlolwa njani: Tsh.
3. **Yalela abafundi ukuthi batlole eencwadini zabo zemisebenzi.**
 - a. Yalela abafundi ukuthi batlole: umuda wamaledere amancani tsh
 - b. Yalela abafundi ukuthi batlole: umuda wamagabhadlhela Tsh
 - c. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
143

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UYedwana usebenzisa*
- ithungelelwanohlanganiso.*
- Itjho: *Lendatjana ikhuluma ngoYedwana, ofuna ukuzitjalela iintrobheri zakhe. Akakwazi ukutjalela iintrobheri, begodu ubawa isizo ebantwini. Nakangafumani umuntu ozamsiza, udadwabo utjhukumisa kobana asebenzise ithungelelwanohlanganiso. UYedwana ufunisisa ilwazi ngethungelelwanohlanganiso ukubona kobana angafumana ilwazi alitlhogako. Lendatjana isibonisa kobana singayisebenzisa njani itheknoloji sifunde izinto ezitja.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Fumana bese ukhumbula imininingwana
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 80.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 78.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - ukufunisisa/ukusetjha: Ukufuna ilwazi ku-inthanethi / kuthungelelwanohlanganisa ngokutlola amagama efowunini, kuthebhuilethi nofana/namkha kukhomphyutha.*
 - kuyabiza: Nangabe into ibiza imali enengi khulu.*
 - i-inthanethi/ithungelelwanohlanganisa: irherho lephasi loke elihlanganisa imitato/imirhala kanye namakhomphyutha ukwenzela bona abantu bakwazi ukufumana ilwazi kanye nokukhuluma nabanye.*
 - idatha: Ngilokho esikuthengako ukwenzela bona sikwazi ukusebenzisa i-inthanethi/ithungelelwanohlanganisa emrhaleni/efowunini. Ikuvumela ukubukela amavidiyo, ukuthumela imilayezo, kanye nokusetjha/ukufunisisa ngethungelelwanohlanganisa.*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhweni



AmatThada Yethula ukuvanganisa okutjha kwabongwaqa



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula umvango omutjha: ntsh**
 - a. Tlola ifonimi ngayinye ngayinye ebhodini bese uyifunda.
 - b. okulandelako, bawa umfundi ukuthi avanganise amatjhada amabili.
 - c. Bawa abafundi ukuthi batjho amagama athoma ngo nofana asebenzisa lomvango.
2. **Khombisa abafundi ukuthi kuquntulwa njani bese kuvanganiswa amagama afaka hlangana lomvango.**
 - a. Itjho igama: iintshutshura
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: ii-ntsh-u-tsh-u-r-a
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: ntsha
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 81.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Kopulula amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi litlolwa njani: isitshula, tshopha**
 - a. Khombisa abafundi ukuthi atlolwa njani amagama ebhodini.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inomboro.
3. **Yalela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi.**
 - a. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 145

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhlelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UYedwana usebenzisa*
 - b. *ithungelelwanohlanganiso.*
 - c. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - d. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - e. Buza: Ucabanga ukuthi kwenzekani lapha?
 - f. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 81.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. Sebanzisa i-KLTY ukufundisa ilwazimagama.

- a. Fundisa ilwazimagama elilandelako:
 - *itheknoloji: ITheknoloji yinto abantu abayisebenzisako ukubasiza ukwenza izinto ezithileko bulula khulu, ezifana nokufunda, ukukhuluma nabanye namkha/nofana ukurarulula imiraro.*
 - *ithulusi: Ithulusi yinto ethileko esiyisebenzisako esisiza ukwenza umsebenzi. Isib., ipensela lithulusi lokutlola, bese umathangeni/ilephthobho lithulusi lokutlola.*
 - *gandelela/tlika: Ukugandelela ikunubhe ephezu kwemawusi, isikrini namkha/nofana isisetjenziswa esenza okuthileko kwenzeke, njengokuvula imidlalo namkha/nofana umlayezo.*
 - *isimokolo: Isimokolo kunyana umuntu othileko aleya amanga/amala ngokulinga ukufumana imali yakho namkha/nofana ilwazi lakho eliyifihlo.*
- b. Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 82.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Itheknoloji inginyana ngiliphi ithulusi elisiza abantu ukucabanga ngendlela elula. Akusiyo imitato/imirhala kanye namakhomphyutha kwaphela. Ipensela, umrhatjho, kanye nebhodi yokutlola zibuye godu zibe yitheknoloji ngombana ziyasisiza ukutlola, ukufunda kanye nokwabelana ilwazi.*
 - *Itheknoloji itjhuguluka ngokuya kwesikhathi. Abantu basungula amathulusi amatjha ukwenza izinto msinyana begodu lula. Isib. incwadi yendlela yokuthumela umlayezo komunye umuntu. Ukwutlola ephepheni bese ukhanjiswa ngeposi. Ungathatha amalanga amanengi ukufika. I-email ngenye indlela yokuthumela umlayezo. I-email ingafika ngemizuzwana embalwa nje. Nalokha sine-email namhlanje, abanye abantu basathanda ukutlola iincwadi.*
 - *Kumele sitjheje nasisebenzisa i-inthanethi/ithungelelwanohlanganisa. Akusiyo yoke into esiyibona ethungelelwaneni eliqiniso. Imilayezo ethileko ilinga ukuraranisela abantu. Akukameli bona sitlike iinhlanganiso ezivela ebantwini esingabaziko, begodu kumele ngaso soke isikhathi sibuze ebantwini abadala abathembekileko nangabe asinaso isiqinisekiso.*

3. Coca ngesithombe.

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.

- Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nomongo.
- Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- Amathulusi angesinceleni ahluke ngani emathulusini angesidleni?*
- Ucabanga bona abantu babekhulumisana namkha/nofana bafunda njani ngokusebenzisa amathulusi amadala? Amathulusi angamatjha awenza njani umsebenzi ube msinyana namkha/nofana ube lula?*
- Ucabanga bona ngiyiphi itheknoloji abantu abangayisebenzisa esikhathini esizako?*



AmatThada Fundisa itjhada elitjha, bese quntula begodu uvanganise



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Frieze: kgh
INcwadi
yokuFunda
esiSekelo
sokuFunda

- Yethula itjhada elitjha: kgh**
 - Itjho itjhada u-x3.
 - Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - Bawa abafundi batjho amagama athoma nge nofana asebenzisa itjhada.
- Khombisa abafundi ukuthi kuquntulwa njani nofana kuvanganiswa njani usebenzisa leli tjhada.**
 - Itjho igama: ikghuru.
 - Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: i-kgh-u-r-u
 - Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - Lungisa abafundi lokha banobutjhapha ababanzako.
 - Buyelela ngamagama: akakghoni
- Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 83.
 - Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Fundisa ukwakhiwa kwamaledere



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani: *kgh*.**
 - a. Khombisa abafundi ukuthi litlolwa njani iledere elincani.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nanye inombero.
 - c. Tlola umuda wamaledere, lingisa ukuthi usitjhiya njani isikhala somuno munye hlangana namaledere.
 - d. Buyelela ikambiso le yokulingisa ukuthi litlolwa njani: *Kgh*.
3. **Yalela abafundi ukuthi batlole eencwadini zabo zemisebenzi.**
 - a. Yalela abafundi ukuthi batlole: umuda wamaledere amancani *kgh*
 - b. Yalela abafundi ukuthi batlole: umuda wamagabhadlhela *Kgh*
 - c. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 145

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UYedwana usebenzisa*
 - d. *ithungelelwanohlanganiso.*
 - e. Itjho: *Lendatjana ikhuluma ngoYedwana, ofuna ukuzitjalela iintrobheri zakhe. Akakwazi ukutjala iintrobheri, begodu ubawa isizo ebantwini. Nakangafumani umuntu ozamsiza, udadwabo utjhukumisa kobana asebenzise ithungelelwanohlanganiso. UYedwana ufunisisa ilwazi ngethungelelwanohlanganiso ukubona kobana angafumana ilwazi alitlhogako. Lendatjana isibonisa kobana singayisebenzisa njani itheknoloji sifunde izinto ezitja.*
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Fumana bese ukhumbula imininingwana
 - Buza abafundi: Ezinye iindatjana zinemininingwana eminengi! Uzama njani ukuzikhumbula?



Umtlolo Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Ngelinye
ilanga,
ngatlhoga
isizo...

Bengijaye....

Kokuthoma,
nga....

Ngase....

Ngakghona
uku....

Ngazizwa...

1. Yethula umnqopho we-KKL.

- Iti, iveke le sizokunqophisa ku: Ukusebenzisa iimphawulo ukuhlathulula abantu, iindawo nanyana izinto emtlozeni wethu. Iimphawulo zisinikela ilwazi elinengi lokuthi into injani.
- Tlola umutjho ebhodini: Inja. Inja enoboya, enzotho.
- Khomba i-KKL: Iimphawulo zisetjenziselwa ukuhlathulula abantu, iindawo nezinto.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Dweba/gwala isithombe bewutlole okungasenani imitjho emihlanu.
- Itjho: Sizokugwala besitole mayelana: Isikhathi lapho itheknoloji eyakusiza khona.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Khumbula bona itheknoloji nginanyana ngiliphi ithulusi elitlanywa babantu ukwenza ipilo ibe lula. Ngisebenzisa ...ngombana...

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Isithombe sokusebenzisa itheknoloji eyakusiza.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Iimphawulo zisetjenziselwa ukuhlathulula abantu, iindawo nezinto.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 83.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada Yethula ukuvanganisa okutjha kwabongwaqa



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula umvango omutjha: kghw**
 - a. Tlola ifonimi ngayinye ngayinye ebhodini bese uyifunda.
 - b. okulandelako, bawa umfundi ukuthi avanganise amatjhada amabili.
 - c. Bawa abafundi ukuthi batjho amagama athoma ngo nofana asebenzisa lomvango.
2. **Khombisa abafundi ukuthi kuquntulwa njani bese kuvanganiswa amagama afaka hlangana lomvango.**
 - a. Itjho igama: usikghwari
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: u-s-i-kghw-a-r-i
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: kghwatha
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 84.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Kopulula amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi litlolwa njani: kghwara, usikghwari**
 - a. Khombisa abafundi ukuthi atlolwa njani amagama ebhodini.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inomboro.
3. **Yalela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi.**
 - a. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 145

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UYedwana usebenzisa*
 - d. *ithungelelwanohlanganiso*
 - e. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Fumana bese ukhumbula imininingwana
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ezinye iindatjana zinemininingwana eminengi! Uzama njani ukuzikhumbula?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Ngelinye
ilanga,
ngatlhoga
isizo...

Bengijayele....

Kokuthoma,
nga....

Ngase....

Ngakghona
uku....

Ngazizwa...

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Isikhathi lapho itheknoloji eyakusiza khona.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. ikhamera, ifowuni, ikhalikhuleyitha/isibalisi
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: limphawulo zisetjenziselwa ukuhlathulula abantu, iindawo nezinto.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 84.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IPhahla
locucoca:

Lendatjana
beyimaye-
lana...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhago yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: tshetlha, ikghuru, kghari, ukghona, usikghwari
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: USana unekghono lokurarha.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 85.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 145

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UYedwana usebenzisa*
 - b. *ithungelelwanohlanganiso*
 - c. Hlathulula umsebenzi. Itjho: Namhlanje siyokuqedelela isifundo sokuzwisisa esitlolwako mayelana nendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Iba nemibuzo etlolwe ebhodini.
 - b. Fundela umbuzo ngamunye phezulu.
 - c. Hlathulula ukuthi yipendulo enjani efunwa mbuzo wakho.
 - d. Njengesibonelo: Bekembetheni uSuhla? Ipendulo kufanele isitjele ngezembatho zikaSuhla.
 - e. Njengesibonelo: Ucabanga ukuthi uSuhla bekufanele enzeni? Ipendulo ngethi akukho emtolwenapha-abafundi kufanele bacabange yabo imibono.
 - f. Tjengisa abafundi ukuthi ngaphasi komunye nomunye umbuzo kunesithomo somutjho. Hlathulula ukuthi bafanele basebenzise lokhu ukuthoma umutjho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavule iincwadi zabo zomsebenzi bese batlola ilanga nesihloko: Isifundo sokuzwisisa.
 - b. Tjela abafundi ukuthi basebenzise 'iinthomo zemitjho', ngaphasi komunye nomunye umutjho bese batlola ipendulo yomunye nomunye umbuzo eencwadini zabo.
 - c. Yalela abafundi ukuthi basebenzise ilwazi labo lamatjhada ukutlola amagama angaziwako. Bafanele batjho igama kabuthaka bese batlola amatjhada abawezwako.

Isifundo sokuzwisisa esitlolwako

1. **Ngimiphi iimhlobo yeembewu uYedwana ebekafuna ukuyithenga?**
 - a. Ziimbewu zomgade
 - b. Ziimbewu zestrubheri (-lungisa/-lungileko)
 - c. Ziimbewu zomhlaza
2. **UYedwana unina umtjele ngani manqophana neentjalo?**
 - a. Zoke iintjalo zifuna amanzi amanengi.
 - b. Zoke iintjalo zifuna izinto ezifanako.
 - c. Zoke iintjalo zifuna izinto ezingafaniko. (-lungisa/-lungileko)
3. **UYedwana uye njani kuthungelelwanohlanganiso?**
 - a. Kanye nefoni/nomrhala nedatha (-lungisa/-lungileko)
 - b. Kanye nekhomphyutha
 - c. Kanye nefoni/nomrhala ne-WiFi



Umtlolo Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Ngelinye
ilanga,
ngatlhoga
isizo...

Bengijaye....

Kokuthoma,
nga....

Ngase....

Ngakghona
uku....

Ngazizwa...

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka isiphawulo komunye nomunye umutjho wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlole yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlole yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: limphawulo zisetjenziselwa ukuhlathulula abantu, iindawo nezinto.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlole yabo.**
 - a. Abafundi bangabelana imitlole yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlole yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 85.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
 - a. Yalela abafundi ukuthi bakhombe imisebenzi ehlukahlukene.
 - b. Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Abafundi
aba-
kethiweko
ukuletha
into nofana
isithombe
'ukuKhombisa
nokuTjela'

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Khombisa bese uyatjela**
 - a. Phakamisa into nofana isithombe oze naso ukuzosikhombisa.
 - b. Sitjela mayelana nento leyo nofana isithombeso. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Yi... (ubungako, umbala, ubudisi, ubunjalo, njll.)
 - Isetjenziselwa...
 - Ngiyayithanda ngoba...
 - c. Khonokho, buza itlasi: Ikhona imibuzo?
 - d. Nange kukhona onombuzo, zama ngamandla ukuwuphendula.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wenza isethulo, khumbula uku:
 - Bamba into yakho nofana isithombe sakho ukuze omunye nomunye akwazi ukusibona
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



AmatThada Fundisa itjhada elitjha, bese quntula begodu uvanganise



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Frieze: ng

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula itjhada elitjha: ng**
 - a. Itjho itjhada u-x3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafudi ukuthi balalele bese babuyelele itjhada.
 - d. Bawa abafundi batjho amagama athoma nge nofana asebenzisa itjhada.
2. **Khombisa abafundi ukuthi kuquntulwa njani nofana kuvanganiswa njani usebenzisa leli tjhada.**
 - a. Itjho igama: ngubani
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: ng-u-b-a-n-i
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: ongene
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 87.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Fundisa ukwakhiwa kwamaledere



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani: ng.**
 - a. Khombisa abafundi ukuthi litlolwa njani iledere elincani.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inombero.
 - c. Tlola umuda wamaledere, lingisa ukuthi usitjhiya njani isikhala somuno munye hlangana namaledere.
 - d. Buyelela ikambiso le yokulingisa ukuthi litlolwa njani: Ng.
3. **Yalela abafundi ukuthi batlole eencwadini zabo zemisebenzi.**
 - a. Yalela abafundi ukuthi batlole: umuda wamaledere amancani ng
 - b. Yalela abafundi ukuthi batlole: umuda wamagabhadlhela Ng
 - c. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
157

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UMhlekwa usebenzisa iinkrini.*
- Itjho: *Lendatjana ikhuluma ngomntazana obizwa uMhlekwa othanda ukusebenzisa ifowunu ukuqala amavidiyo, adlale imidlalo, abe acoce. Ilanga loke, umndenakhe wenza izinto ndawonye, njengokucoca ngelanga labo, ukudlala ngaphandle, ukubhaga amabhisikidi, kodwana uMhlekwa usebenzisa ifowunu ilanga loke abe alahlekelwe. Ekupheleni kwendatjana, uMhlekwa ucabanga ngokukhetha kwakhe. Lendatjana isisiza bona sicabange ngesikhathi esisichitha eenkrinini esikhundleni sokuba nabantu.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Yelela ukuzwisisa.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 87.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 78.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - isikrini: Ingcenye esipara/eparaleleko yefowuni/umtato, yekhomphyutha/ /ithungelelwanohlanganisa nofana/namkha ye-TV / ithelevitjhini/ umabonwakude lapha sibona khona iinthombe kanye namagama.*
 - ukuqala: Ukuqala into isikhathi eside ngaphandle kokucwayiza namkha/nofana ukuqala eqadi.*
 - ukuhlanganyela: Ukuhlanganyela okuthileko nabanye.*
 - ithuba/umzuzu: Isikhathi esifitjhani esiqakathekileko namkha/ nofana esizwakalako.*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhwani



AmatThada Yethula ukuvanganisa okutjha kwabongwaqa



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula umvango omutjha: ngh**
 - a. Tlola ifonimi ngayinye ngayinye ebhodini bese uyifunda.
 - b. okulandelako, bawa umfundi ukuthi avanganise amatjhada amabili.
 - c. Bawa abafundi ukuthi batjho amagama athoma ngo nofana asebenzisa lomvango.
2. **Khombisa abafundi ukuthi kuquntulwa njani bese kuvanganiswa amagama afaka hlangana lomvango.**
 - a. Itjho igama: inghongho
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: i-n-gh-o-n-gh-o
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: unghonghoyila
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 88.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Kopulula amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi litlolwa njani: vanganisa, uMmango**
 - a. Khombisa abafundi ukuthi atlolwa njani amagama ebhodini.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inomboro.
3. **Yalela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi.**
 - a. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 159

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhlelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzabafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UMhlele usebenzisa iinkrini*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 88.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 89.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - ____ no ____ bebaqale emtatweni/emrhaleni, ngesikhathi msinyana...
 - Koke kwathoma ngesikhathi...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'iingojuwana/amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimanoqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



AmatThada Fundisa itjhada elitjha, bese quntula begodu uvanganise



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Frieze: gc
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula itjhada elitjha: gc**
 - a. Itjho itjhada u-x3.
 - b. Khombisa abafundi iKhadi le-Frieze bese ubafundela itjhada u-x3.
 - c. Tjela abafundi ukuthi balalele bese babuyelele itjhada.
 - d. Bawa abafundi batjho amagama athoma nge nofana asebenzisa itjhada.
2. **Khombisa abafundi ukuthi kuquntulwa njani nofana kuvanganiswa njani usebenzisa leli tjhada.**
 - a. Itjho igama: sagcina.
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: s-a-gc-i-n-a
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: agcina
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 90.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Fundisa ukwakhiwa kwamaledere



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani: gc.**
 - a. Khombisa abafundi ukuthi litlolwa njani iledere elincani.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inombero.
 - c. Tlola umuda wamaledere, lingisa ukuthi usitjhiya njani isikhala somuno munye hlangana namaledere.
 - d. Buyelela ikambiso le yokulingisa ukuthi litlolwa njani: Gc.
3. **Yalela abafundi ukuthi batlole eencwadini zabo zemisebenzi.**
 - a. Yalela abafundi ukuthi batlole: umuda wamaledere amancani gc
 - b. Yalela abafundi ukuthi batlole: umuda wamagabhadlhela Gc
 - c. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 159

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UMhleleka usebenzisa iinkrini*
 - d. Itjho: *Lendatjana ikhuluma ngomntazana obizwa uMhleleka othanda ukusebenzisa ifowunu ukuqala amavidiyo, adlale imidlalo, abe acoce. Ilanga loke, umndenakhe wenza izinto ndawonye, njengokucoca ngelanga labo, ukudlala ngaphandle, ukubhaga amabhisikidi, kodwana uMhleleka usebenzisa ifowunu ilanga loke abe alahlekelwe. Ekupheleni kwendatjana, uMhleleka ucabanga ngokukhetha kwakhe. Lendatjana isisiza bona sicabange ngesikhathi esisichitha eenkrinini esikhundleni sokuba nabantu.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Yelela ukuzwisisa.
 - Buza abafundi: Ukhe walahleka lokha sifunda indatjana ngoba ungazange uzwisise ukuthi kwenzekani? Lokhu kwakwenza wazizwa njani?



Umtlolo Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 88

Itlhatlha
lokutlola:

Othande-
kako...

Bengijaye...

Endaweni
emagega
nelwandle,
ngi...

Ngibone/
Ngabona ...
ngafumana/
Ngifumene....

Ngazizwa...

Ngithande/
Ngathanda/
Akhange
ngithande
indawo
emagega
nelwandle
ngombana...

1. Yethula umnqopho we-KKL.

- Iti, iveke le sizokunqophisa ku: Ukuqinisekisa ukuthi igama elenzako (isenzo) sikhambisana nalowo osenzako (umenzi).
- Tlola umutjho ebhodini: Ngizizwa ngithabile. Uzizwa adanile/ angakathabi.
- Khomba i-KKL: Igama elenzako (isenzo) sikhambisana naloyo osenzako (umenzi).

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Tlolela umngani incwadi okungasenani yemitjho emihlanu.
- Itjho: Sizokugwala besitole mayelana: Lingisa / yenza kwangathi uye endaweni emagega nelwandle. Tlola iposikarada utjele umnganakho ukuthi uboneni endaweni emagega nelwandle.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Nangisendaweni emagega nelwandle, ngabona/ngibone....

4. Lingisa umsebenzi ebhodini.

- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Igama elenzako (isenzo) sikhambisana naloyo osenzako (umenzi).



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 90.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada Yethula ukuvanganisa okutjha kwabongwaqa



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula umvango omutjha: gcw**
 - a. Tlola ifonimi ngayinye ngayinye ebhodini bese uyifunda.
 - b. okulandelako, bawa umfundi ukuthi avanganise amatjhada amabili.
 - c. Bawa abafundi ukuthi batjho amagama athoma ngo nofana asebenzisa lomvango.
2. **Khombisa abafundi ukuthi kuquntulwa njani bese kuvanganiswa amagama afaka hlangana lomvango.**
 - a. Itjho igama: igcwetha
 - b. Bawa umfundi ngamunye ukuthi alalele kuhle bese aquntule igama libe matjhada: i-gc-w-e-th-a
 - c. Bawa umfundi ukutjho elinye nelinye itjhada, elitlolwe ebhodini.
 - d. Okulandelako, biza umfundi ohlukileko ukuzokuvanganisa amatjhada ukufunda igama.
 - e. Lungisa abafundi lokha banobutjhapha ababanzako.
 - f. Buyelela ngamagama: wagcwalisa
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 91.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Kopulula amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi litlolwa njani: sagcinana, gcina**
 - a. Khombisa abafundi ukuthi atlolwa njani amagama ebhodini.
 - b. Khonokho nawutlolako, hlathulula ubujamo bokuthoma, itjhuba elinqotjhiweko emaphethelweni wenye nenye inomboro.
3. **Yalela abafundi ukuthi bakopululele amagama eencwadini zabo zemisebenzi.**
 - a. Khambakhamba uzombazombe bese uhlole ukwakhiwa nobumaqalanga bamaledere bomfundi ngamunye.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 159

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UMhlele usebenzisa iinkrini*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Yelela ukuzwisisa.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ukhe walahleka lokha sifunda indatjana ngoba ungazange uzwisise ukuthi kwenzekani? Lokhu kwakwenza wazizwa njani?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 88

Itlhatlha
lokutlola:

Othande-
kako...

Bengijaye...

Endaweni
emagega
nelwandle,
ngi...

Ngibone/
Ngabona ...
ngafumana/
Ngifumene....

Ngazizwa...

Ngithande/
Ngathanda/
Akhange
ngithande
indawo
emagega
nelwandle
ngombana...

1. Yethula kabutjha umsebenzi wokutlola.

- Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Lingisa / yenza kwangathi uye endaweni emagega nelwandle. Tlola iposikarada utjele umnganakho ukuthi uboneni endaweni emagega nelwandle.

2. Yalela abafundi ukuthi bacabange ngemitlolo yabo.

- Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
- Itjho: Yabelana ngombono wakho nomlingani wakho.
- Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. ifesi/ihlambi, ikala, amaqephe, idolfini.

3. Layela abafundi bona bavule ikhasi okungilo encwadini yabo ye-DBE yokusebenzela.

- Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
- Khumbuza abafundi nge-KKL: Igama elenzako (isenzo) sikhambisana naloyo osenzako (umenzi).

4. Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.

- Bawa abafundi bakutjele imibono yabo.
- Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 91.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IPhahla
locucoca:

Lendatjana
beyimaye-
lana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhago yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukeneke.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: ngakugogo, ngabomu, anghonghoyila, ugcine, wagcina
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Bekugcwele nasifikako izolo.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhwani, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 92.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 159

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UMhlele usebenzisa iinkrini*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokulingisa lendatjana ngeenqhema.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Itjho: Lokha silingisa indatjana sifanele sizame uku:
 - Khumbula ukuthi umlingisi wethu wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wethu
 - Sebenzisa amanye wamagama afana newomlingisi wethu
 - b. Kafitjhezana khombisa abafundi ukuthi bewuzokwenza njani njengomunye wabalingisi bethu.
 - c. Zama ungakhethi umlingisi omkhulu njengesibonelo sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Bala ukuthi bangaki abalingisi abasendatjaneni.
 - b. Hlukanisa itlasi ngeenqhema zaleso sibalo. Njengokuthi, nange kunabalingisi aba-5, hlukanisa itlasi ngeenqhema ezi-5.
 - c. Nikela omunye nomunye umfundi esiqhemeni umlingisi.
 - d. Isa itlasi ngaphandle nofana ekundleni ebanzi evulekileko.
 - e. Tjela iinqhema zilingise okuvela endatjaneni. Kufanele zi:
 - Khumbula ukuthi umlingisi wabo wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wabo
 - Sebenzisa amanye wamagama afana newomlingisi wabo
 - f. Njengoba abafundi balingisa okuvela endatjaneni, khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 88

Itlhatlha
lokutlola:

Othande-
kako...

Bengijaye...

Endaweni
emagega
nelwandle,
ngi...

Ngibone/
Ngabona ...
ngafumana/
Ngifumene....

Ngazizwa...

Ngithande/
Ngathanda
./Akhangela
ngithande
indawo
emagega
nelwandle
ngombana...

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka isiphawulo komunye nomunye umutjho wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlolo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlolo yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Igama elenzako (isenzo) sikhambisana naloyo osenzako (umenzi).
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlolo yabo.**
 - a. Abafundi bangabelana imitlolo yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlolo yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 92.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso:** *Silandela imilayo*
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - *Kubayini kuqakathekile ukulalela imilayelo/iinlayelo ngokutjheja/ngetjhejo?*
 - *Kuyini okukusiza ukukhumbula amagadango nakunemilayelo/neenlayelo eminengi/ezinengi?*
 - *Kungenzeka ini nasingalandeli imilayelo/iinlayelo?*
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 94.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommongo.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho. Ongafuni ukulalela uzakuzwa ngethambo ukuphuka.
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela: Isagesi sihlathulula bona umuntu nakakutjela umthetho ukuze uphephe nofana wenze okuthileko, kufuze ulalele. Nawungakhetha ukungalaleli, ungenza iphoso ulimale. Imileyo ibekelwe bona silalele siphephe. Nasingafuni ukulalela, singangena emrarweni nofana silimale.



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokubuyekeza amatjhada akhambelana ne: *tj, tjh***
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *m, j, tj, tjh*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako. *tj*
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. *m + tj***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *mtjele, mtjalele*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 96.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlole wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlole.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Basitjelili bona singadlali la kutjhisako.
 - La kuyatjhisa.
 - Naye bamtjelile bona kuyatjhisa la.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 173

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *Hlala uphephile Laza!*
- Itjho: *Lendatjana ikhuluma ngomntazana obizwa ngoLaza unina amtjela bonyana ahlale aphephile angayi eendaweni ezithileko. Kamuva, umakhelwana ubawa uLaza kobana aye esitolo eduze kwendawo ethengisa utjwala. ULaza uya esitolo, kodwana akalandeli imithetho kanina yokuphepha. Endleleni, uzwa asaba abe athome ukuzwisisa kobana kubayini unina amnikele imilayo yokuphepha. Indatjana isisza ekuzwisiseni kobana kubayini imilayo iqakathekile.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Buza imibuzo / mangala
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 96.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 94.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - indlela/iphaseji: Indledlana yeenyawo namkha/nofana yokukhamba ngeenyawo*
 - umrhoso: Indawo/into engakavuleki, encani mahlangothi woke/matsikani*
 - ukukhalima/ukuyelelisa, ukukhuza: Ukuyelelisa umuntu othileko ngengozi, ukuze akwazi ukuyelela/ukutjheja*
 - ingozi: Into engakulimaza/engakukhubaza.*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
L: Lingisa okusuka egameni
T: Tjela abafundi ihlathululo yegama
Y: Yitjho igama elisemutjhweni



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana ne: *tj, tjh***
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako. *tjh*
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. *m + tjh***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *mtjhade, amtjhisa*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: *tjhoda, tjala***
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 97.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlole wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlole.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Umakoti bamtjelile bona bazomtjhada.
 - Umalume litjhatjha.
 - Simtjelile bona akakhulume iqiniso.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 175

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Hlala uphephile Laza!*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 97.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. Sebanzisa i-KLTY ukufundisa ilwazimagama.

- a. Fundisa ilwazimagama elilandelako:
 - *imilayelo/iinlayelo: Kutjhiwo imithetho/imilayo namkha/nofana indlela/ilayelo elikutjelako bona wenzeni namkha/nofana ungayenza njani into ethileko*
 - *ukungabi nengozi/ukuphepha: Ukuvikeleka engozini namkha/nofana ekulimaleni.*
 - *ukulingeka/ukuyengeka: Amazizo wokufuna ukwenza okuthileko nalokha / nanyana wazi bona kuhlekuhle awukameli ukukwenza lokho namkha/nofana uyesaba.*
 - *ukwesaba/ukuba nevalo: Amazizo obanawo nawucabanga bona into ethileko ingakulimaza namkha/nofana iyesabeka.*
- b. Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 98.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Imilayelo/iinlayelo ivamise ukunikelwa bona isize, ihlahle indlela, namkha/nofana isivikele. Imilayelo/iinlayelo ingabuya ebabelethini, abotitjhere, abatjheji bethu, namkha/nofana abanye abantu abadala abathembekileko. Nanyana abantwana bangekhe bezwisise ngaso soke isikhathi bona kubayini balayelwa bona benze okuthileko, kuqakathekile ukukhumbula/ ukubona bona imilayelo/iinlayelo zazinikelwe ngeenzathu.*
 - *Nasilandela imilayelo/iinlayelo, sivamise ukubalekela iimphoso, ukulimala namkha/nofana imiraro engatlhogekiko. Nasibethela mthlazenini, singazifumana siqalene nemiphumela ebeyingavikeleka.*
 - *Ukulandela imilayelo/iinlayelo akusilula ngaso soke isikhathi. Kumele sizijayeze ukuzilawula kanye nokuthatha iinqunto. Lokhu kungaba budisi ngezinye iinkhathi - njengalokha nasizizwa sirhabile namkha/nofana sigandelelwa bangani.*

3. Coca ngesithombe.

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- Ngimiphi imithetho namkha/nofana imilayo/iinlayelo ethileko oyilandelako keline neline ilanga?*
- Kungenzeka ini nasingalandeli imithetho namkha/nofana imilayo/iinlayelo?*
- Ungacabanga ngesikhathi owaphula ngaso umthetho namkha/ofana ongazange ulandele imilayo/iinlayelo? Kwenzakala ini?*



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

- Tjela abafundi bonyana namhlanjesi sizokubuyekeza amatjhada akhambelana ne: c**
 - Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: n , c , w
 - Bawa umfundi ngamunye ukufunda elinye neline itjhada.
 - Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako. c
- Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. $n + c$**
 - Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *incema*, *ncani*
 - Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
- Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 99.
 - Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlole wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlole.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Utitjhere usinikele iincwadi.
 - Sancama savula iincwaja zethu.
 - Basinikele imisebenzi emincani.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 175

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Hlala uphephile Laza!*
 - d. Itjho: *Lendatjana ikhuluma ngomntazana obizwa ngoLaza unina amtjela bonyana ahlale aphephile angayi eendaweni ezithileko. Kamuva, umakhelwana ubawa uLaza kobana aye esitolo eduze kwendawo ethengisa utjwala. ULaza uya esitolo, kodwana akalandeli imithetho kanina yokuphepha. Endleleni, uzwa asaba abe athome ukuzwisisa kobana kubayini unina amnikele imilayo yokuphepha. Indatjana isisza ekuzwisiseni kobana kubayini imilayo iqakathekile.*
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Buza imibuzo / mangala
 - Buza abafundi: Kumnandi ukurareka mayelana nendatjana bese sizibuze imibuzo. Ngiyiphi imibuzo onayo mayelana nendatjana le?



Umtlolo Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Ngithanda
ukudlala...

Ngidlala na/
no...

Umnqopho
womdlalo ku...

Umthetho
munye ku...

Omunye
umthetho
ku....

Imithetho
yenza kube
mnandi
ngombana...

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukuqinisekisa ukuthi sitlola iindinyana ezizimelele emqondweni owodwa omkhulu. Yoke imitjho endinyaneni ifanele ibe ngomqondo ofanako.
- Tlola umutjho ebhodini: Imitjho endinyaneni idzimelele emqondweni owodwa omkhulu.
- Khomba i-KKL: Ipharagrafu/indima ngekhomphyutha. Nginekhomphyutha ekhaya. Isedeskeni lami. Ngisebenzisa ikhomphyutha ukwenza umsebenzi nokudlala imidlalo.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Dweba isithombe bese utlola iindima ezimbili ezifitjhani zemitjho emithathu ngayinye.
- Itjho: Sizokugwala besitole mayelana: Umdlalo owudlalako lapho ulandela imithetho/imilayo.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Ngithanda ukudlala....

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Wena, udlala umdlalo.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Imitjho endinyaneni idzimelele emqondweni owodwa omkhulu.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 99.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana ne: c**
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako. c
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. $n + c + w$**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: incwadi, incwajana
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: imincwazi, ncono**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 100.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlole wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlole.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Sivule iincwajana zethu ezincani.
 - Besincamile sifuna iincwadi.
 - Siyancancabeza kuwe titjhere.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 175

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Hlala uphephile Laza!*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Buza imibuzo / mangala.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Kumnandi ukurareka mayelana nendatjana bese sizibuze imibuzo. Ngiyiphi imibuzo onayo mayelana nendatjana le?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Ngithanda
ukudlala...

Ngidlala na/
no...

Umqopho
womdlalo ku...

Umthetho
munye ku...

Omunye
umthetho
ku....

Imithetho
yenza kube
mnandi
ngombana...

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Umdlalo owudlalako lapho ulandela imithetho/imilayo.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. ibholo erarhwako, i-tegi, umabhacelana, abangani.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Imitjho endinyaneni idzimelele emqondweni owodwa omkhulu.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 100.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IPhahla
locucoca:

Lendatjana
beyimaye-
lana...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhago yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: kutjhisako, basitjelilim, bamtjelile, simtjelile, iincwadi
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Basinikele imisebenzi emincani.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhwani, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 101.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 175

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Hlala uphephile Laza!*
 - b. Hlathulula umsebenzi. Itjho: Namhlanjesi siyokugwala besitlole mayelana negcenywe esiyithandako yendaba.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Ingcenywe engiyithandako yendatjana bekungesikhathi...
 - c. Zama ukuthi ungakhethi ingcenywe yendatjana esepepeneneni khulu esibonelweni sakho.
 - d. Gwala isithombe ngokurhaba ebhodini. Njengoba ugwala, hlathulula ukuthi ugwalani.
 - e. Faka imitjho 1–2 mayelana nemigwalo yakho: Ngifunde...
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenywe abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo bese bacocisana nabalingani babo ngeempendulo zabo.
 - d. Khonokho, uyalele abafundi ukuthi bagwale lengcenywe yendatjana eencwadini zabo zemisebenzi.
 - e. Siza abafundi ukufaka imitjho 1–2 emigwalweni yabo.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Ngithanda
ukudlala...

Ngidlala na/
no...

Umqopho
womdlalo ku...

Umthetho
munye ku...

Omunye
umthetho
ku....

Imithetho
yenza kube
mnandi
ngombana...

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukana.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Yengeza omunye umutjho emtolwenakho.
3. **Yalela abafundi ukufunda nokulungisa imitlole yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlole yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Imitjho endinyaneni idzimelele emqondweni owodwa omkhulu.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlole yabo.**
 - a. Abafundi bangabelana imitlole yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlole yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 101.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Abafundi
aba-
kethiweko
ukuletha
into nofana
isithombe
'ukuKhombisa
nokuTjela'

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Khombisa bese uyatjela**
 - a. Phakamisa into nofana isithombe oze naso ukuzosikhombisa.
 - b. Sitjela mayelana nento leyo nofana isithombeso. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Yi... (ubungako, umbala, ubudisi, ubunjalo, njll.)
 - Isetjenziselwa...
 - Ngiyayithanda ngoba...
 - c. Khonokho, buza itlasi: Ikhona imibuzo?
 - d. Nange kukhona onombuzo, zama ngamandla ukuwuphendula.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wenza isethulo, khumbula uku:
 - Bamba into yakho nofana isithombe sakho ukuze omunye nomunye akwazi ukusibona
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokubuyekeza amatjhada akhambelana ne: d**
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: n , d , w
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako. d
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. $n + d$**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *indodana*, *iindende*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 103.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlole wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlole.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Umma bekase idwendwe eMathula.
 - Uzokubanga izindwa.
 - Yena use idwendwe nomani.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
187

1. Yethula indatjana.

- a. Itjho: Iveke le sizokufunda indatjana yesihloko, *UVusi nedonga lomlambo*.
- b. Itjho: *Lendatjana iphathelene nomsana obizwa ngoVusi othanda ukubonisa bonyana unesibindi begodu akasabi litho. Abangani bakhe bathi akhambe edongeni lomlambo. elomileko ngemva kwalokho akhambe emlanjeni omncani. Ngemva kwezulu elikhulu, umlambo uyazala bewube namandla. UVusi nakalinga ukweqa godu, uyatjhelela arhurhulwe mamanzi. Ekugcineni kwendatjana sifumana okwenzeka kuVusi, nakufundako kilesisehlakalo.*
- c. Buza: Kukhona okwaziko mayelana nalokhu?
- d. khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- b. Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- c. Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- a. Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
- b. Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 103.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 94.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - indawo eyame umlambo: Indawo engenzasi/ engaphasi komlambo.*
 - ukusilingeka/ukukwata/isibindi: Ukuba nesibindi kanye nokuzimisela ukwenza into ethusako/eyingozi.*
 - ukufunga/ukuhlohloza: Ngesikhathi umuntu othileko akutjhotjhozela bona wenze into ekhombisa ubukutani, ubudlhayela, ubuthingithingi, namkha/nofana ethusa kancani.*
 - ukuthonta: Ukuthonta kwamanzi kabuthaka aze enze umlanjana/ isifudlana*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

- K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhweni



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana ne: d**
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako. d
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. $d + w$**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: dweba, idwala
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: indwango, izindwa**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 104.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlolo wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlolo.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Sidweba indoda esuka endaweni le.
 - Umalume usa idwendwe iveke ezako.
 - Akafuni ukubanga izindwa.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 189

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhlelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzwa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UVusi nedonga lomlambo*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 104.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 105.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - Ekuthomeni, abantwana balandela iindlela/iinlayelo ngokutjheja. Kodwana ngaleso sikhathi...
 - Abantwana bajama lapho, baqale eendleleni ezimbili, bangazi...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'iingojuana/amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimanqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokubuyekeza amatjhada akhambelana ne: ng, g**
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: n, ng, g, w
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako. ng
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. $ng + w$**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *iingwani, ingwe*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 106.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlolo wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlolo.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Ngubani obone ingwe edamini?
 - Ubaba uwise ingwani edala.
 - Ngubani ongajamela ingwe?



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 189

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UVusi nedonga lomlambo*
 - d. Itjho: *Lendatjana iphathelene nomsana obizwa ngoVusi othanda ukubonisa bonyana unesibindi begodu akasabi litho. Abangani bakhe bathi akhambe edongeni lomlambo. elomileko ngemva kwalokho akhambe emlanjeni omncani. Ngemva kwezulu elikhulu, umlambo uyazala bewube namandla. UVusi nakalinga ukweqa godu, uyatjhelela arhurhulwe mamanzi. Ekugcineni kwendatjana sifumana okwenzeka kuVusi, nakufundako kilesisehlakalo.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 80

Itlhatlha
lokutlola:

Ngelinye
ilanga...

Kokuthoma...

Okula-
ndelako...

Ngase....

Ekupheleni...

Ekugcineni...

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukuqinisekisa ukuthi igama elenzako (isenzo) sikhambisana nalowo osenzako (umenzi).
- Tlola umutjho ebhodini: Ugijimisainja. Bagijimisainja.
- Khomba i-KKL: Igama elenzako (isenzo) sikhambisana naloyo osenzako (umenzi).

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Tlola indatjana okungasenani yemitjho emithandathu.
- Itjho: Sizokugwala besitole mayelana: Nombora leziinthombe ngokulandelana kwazo. Tlola indatjana ngeenthombe.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Ngizozitlamela indajana ngokwenzeka esithombeni, njengalokhu: Ngelinye ilanga....

4. Lingisa umsebenzi ebhodini.

- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Igama elenzako (isenzo) sikhambisana naloyo osenzako (umenzi).



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 106.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana ne: *ng, g***
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako. *g*
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. *g + w***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *gweba, gwala*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: *ngani, ngubani***
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 107.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlole wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlole.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Ngifuna ukubona ingwe.
 - Abangani bami bafuna iingwani ezibovu.
 - Ngiyakwazi ukugwala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
IemiTlolo,
ekhasini 189

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UVusi nedonga lomlambo*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/ imizwa yomlingisi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 80

Itlhatlha
lokutlola:

Ngelinye
ilanga...

Kokuthoma...

Okula-
ndelako...

Ngase....

Ekupheleni...

Ekugcineni...

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Nombora leziinthombe ngokulandelana kwazo. Tlola indatjana ngeenthombe.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib.inja, gijimisa, gijima, bamba/banjwa.
3. **Layela abafundi bona bavule ikhasi okungilo encwadini yabo ye-DBE yokusebenzela.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Igama elenzako (isenzo) sikhambisana naloyo osenzako (umenzi).
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 107.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IPhahla
locucoca:

Lendatjana
beyimaye-
lana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhago yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukeneke.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: idwendwe, nendoda, sidweba, endaweni, ngubani
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Ubaba uwise ingwani edala.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 108.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 189

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UVusi nedonga lomlambo*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokwenza iimphetho ezihlukahlukeneko ngendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Hmm, ngicabange ngesiphetho esihlukileko sendatjana.
 - c. Tjela abafundi ngombono wakho wesiphetho esihlukileko.
 - d. Zama ukucabanga ngesiphetho esingakajayekeki – into abafundi engekhe bacabanga ngayo.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Itjho: Valani amehlo bese nicabange ngeemphetho ezahlu kahlukeneko zendatjana. Ungakopi umbono wami, ngiyabawa cabanga wakho.
 - b. Itjho: Vula amehlo bese wabelana ngesiphetho sakho nomlingani.
 - c. Njengoba abafundi bakhuluma ngemibono, khambakhamba uzombazombe bese unikela ngesekelo elifunekako.
 - d. Ekugcineni kwesifundo, biza abafundi abambalwa ukuzokwabelana ngeemphetho zabo netlasi.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo Ukutloma nokulungisa



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 80

Itlhatlha
lokutlola:

Ngelinye
ilanga...

Kokuthoma...

Okula-
ndelako...

Ngase....

Ekupheleni...

Ekugcineni...

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukana.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Yengeza omunye umutjho emtlolelwenakho.
3. **Yalela abafundi ukufunda nokulungisa imitlolo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlolo yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Igama elenzako (isenzo) sikhambisana naloyo osenzako (umenzi).
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlolo yabo.**
 - a. Abafundi bangabelana imitlolo yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlolo yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 108.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Sinokuhlakanipha**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - *Kutjho ukuthini ukuba nokuhlakanipha?*
 - *Kwenzeka ini nawulinga into etja neyehlukileko?*
 - *Uzizwa nini unokuhlakanipha okukhulu?*
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 110.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommango.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho:

Ubuhlakani abupheli. Nawenza okunengi ngokuhlakanipha, uhlakanipha ngokudluleleko. – Maya Angelou
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela:
Umdzabhulo lo uhlathulula bona ubuhlakani abupheli. Nawugwalako, wakha nofana ucoca iindatjana zokuzitlamela, uyahlakanipha ufumane neminye imiqondo emitjha ngokuzicabangela.



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokubuyekeza amatjhada akhambelana ne: k**
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: n , k , w
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako. k
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. $n + k$**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *iinkomo*, *iinkesi*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 112.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlole wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlole.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Akawaboni amakwayikwayi abovu.
 - Sekafuna nokuya kwabo.
 - Zivaliwe iinkolo nje.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
203

1. Yethula indatjana.

- a. Itjho: Iveke le sizokufunda indatjana yesihloko, *Ibhratjhi yokupenda*.
- b. Itjho: *Lendatjana iphathelene noFoyi, obona iphepha lesaziso ngetlasini begodu uyamangala. Nakafika ekhaya, ufuna ukupenda kodwana akayifumani ibhratjhi yokupenda. Uya ngaphandle ayokudlala bese afumane ilitje, ikari nesivalo sebhodlelo. Ngemva kokudla kwantambama unombono - usebenzisa izinto azifumene ngaphandle appende. Ngelanga elilandelako, ukhamba nomgwalo wakhe awuthandako esikolweni awunikele utitjhere. Lendatjana isibonisa okungenzeka nasisebenzisa ukuhlakanipha kwethu.*
- c. Buza: Kukhona okwaziko mayelana nalokhu?
- d. khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- b. Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- c. Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- a. Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
- b. Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 112.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 110.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *ibhratjhi yepende: Ithulusi elijayelekile lokupenda*
 - *umgwali: Umuntu owenza umsebenzi wobukghwari, owenza umdwebo, namkha/nofana ukupenda.*
 - *umgwalo: Isithombe esenziwe ngepende.*
 - *iphostara: Isithombe esikhulu esigadangisiweko/esikhutjiweko namkha itshwayo elilengiswe ebodeni lokwabelana ngelwazi.*
3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhweni



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana ne: k**
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako. k
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. $k + w$**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: ikwekwezi, ikwali
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: ukwateleni, iinkoloyi**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 113.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlole wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlole.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Bekagijimisa iinkomo zakwabo.
 - Kwenu kuneenkoloyi ezingaki?
 - Asikwazi ukumunikela ikoloyi kababa.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 205

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Ibhratjhi yokupenda*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 113.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolang.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. Sebanzisa i-KLTY ukufundisa ilwazimagama.

- a. Fundisa ilwazimagama elilandelako:
 - ukuba nokuhlakanipha: Ukusebenzisa okubonwa ngengqondo ukwenza into etja namkha/nofana ukwenza okuthileko ngendlela yakho ekhethekileko.
 - ukuba nokuhlakanipha: Ikghono lokucabanga ngemibono emitjha kanye nokwenza namkha/nofana nokwenza izinto ngendlela yakho.
 - ukuzenzisa: Ukwenza namkha/nofana ukulinganisa bona into ethileko iliqiniso nanyana ingasilo.
 - ukwenza kukholweke: Ukusebenzisa okubonwa ngengqondo yakho ukudlala namkha/nofana ukucabanga ngezinto ezingasilo iqiniso.
- b. Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 114.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - Ukuba nokuhlakanipha kukhambisana nokucabanga ngendlela ehlukileko. Ukuba nokuhlakanipha kungaba kusebenzisa ukubona ngengqondo, ukucabanga ngemibono emitjha, kanye nokurarululwa kwemiraro ngeendlela ezehlukileko.
 - Nawenza ubukghwari, abantu bangazikhethela ngendlela ehlukileko. Ayikho indlela okungiyiyo namkha/nofana okungasiyo yokwenza ubukghwari. Ukuba nokuhlakanipha kutjho ukwenza izinto ngendlela yakho ekhethekileko.
 - Nathi singaba nokuhlakanipha emdlalweni wethu. Isibonelo, ukuzenzisa kutjho ukucabanga ngento ethileko kwanga ingeyamambala ingasinjalo. Singaba ngabahlakaniphileko ngokwenza ngathi ibhokisi yikoloyi namkha/nofana ikhawunthara yevikili/yesitolo.

3. Coca ngesithombe.

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. Imibuzo:

- a. Litjhuguluke njani ipleiyidi lephepha laba zizinto ezihlukileko?
- b. Kubayini ucabanga bona omunye nomunye umntwana ukhethe umbono ohlukileko?
- c. Ungalitjhugulula libe yini ipleiyidi lakho lephepha begodu kubayini?



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokubuyekeza amatjhada akhambelana ne: j**
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: n, j, w
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako. j
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. $n + j$**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *inja, injinga*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 115.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlolo wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlolo.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - UKosabo ugijima njalo nakabonainja.
 - Inja le imulume njani bekagijima?
 - Injaloinja nayikubona ugijima.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 205

1. Lungiselela abafundi ukuFunda kokuThoma.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *Ibhratjhi yokupenda*
- Itjho: *Lendatjana iphathelene noFoyi, obona iphepha lesaziso ngetlasini begodu uyamangala. Nakafika ekhaya, ufuna ukupenda kodwana akayifumani ibhratjhi yokupenda. Uya ngaphandle ayokudlala bese afumane ilitje, ikari nesivalo sebhodlelo. Ngemva kokudla kwantambama unombono - usebenzisa izinto azifumene ngaphandle appende. Ngelanga elilandelako, ukhamba nomgwalo wakhe awuthandako esikolweni awunikele utitjhere. Lendatjana isibonisa okungenzeka nasisebenzisa ukuhlakanipha kwethu.*

2. Yenza ukuFunda kokuThoma ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi iinthombe.
- Nakukghonekako jama bese uhlathululela abafundi.
- Khomba amagama welwazimagama ngendlela abekeke ngayo.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Bengi-
nombono
woku...

Bengijayele....

Bengino-
kuhlakanipha
ngombana...

Kokuthoma,
nga....

Okulandelako
nga....

Ekugcineni....

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukuqinisekisa ukuthi sitlola iindinyana ezidzimelele emqondweni owodwa omkhulu. Yoke imitjho endinyaneni ifanele ibe ngomqondo ofanako.
- Indima ngokupenda. Ngithanda ukupenda. Ngithanda ukupenda izinto eziyimvelo, njengeenhlahla/imithi namathuthumbo. Ngithanda ukupenda ekuseni nangaphambi kokulala.
- Khomba i-KKL: Imitjho endinyaneni idzimelele emqondweni owodwa omkhulu.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Dweba isithombe bese utlola iindima ezimbili ezifitjhani zemitjho emithathu ngayinye.
- Itjho: Sizokugwala besitole mayelana: Isikhathi owawunokuhlakanipha ngaso. Ungatlola ngokurarulula umraro ngendlela enokuhlakanipha, nofana wenze okuthileko okunokuhlakanipha.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Benginokuhlakanipha ngesikhathi ngi...

4. Lingisa umsebenzi ebhodini.

- Gwala isithombe esirhabako esikhombisa: Wena, wenza okuthileko okunokuhlakanipha.
- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Imitjho endinyaneni idzimelele emqondweni owodwa omkhulu.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 115.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IKhadi le-
Friezes

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana ne: j**
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako. j
2. **Bawa abafundi bonyana bavanganise amatjhada: Tjela abafundi batlole phasi umvango nawo woke amagama abaziko bonyana asebenzisa umvango. $n + j + w$**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana beza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: injwayelo
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: injalo, njenganje**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 116.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
ITjhadi
lomTlolo
weSandla

1. **Tjela abafundi ukuthi kuqakathekile kibo ukwakha ukutlola ngesandla butjhelela (ngokuhlukanisa)**
 - a. Hlathulula ukuthi lokhu kutjho ukuthi bafanele batlole:
 - Ngokunemba, ngaphandle kobutjhapha
 - Ngebelo elifaneleko, kungasikabuthaka khulu
 - Ngokucacileko, ukuze umtlolo wabo ufundeke
2. **Tjela abafundi ukuthi bakhumbule lamaphuzu ukuze bathuthukise ukutlola kwabo ngesandla, ngokuhlukanisa kwesinye nesinye isifundo.**
3. **Lingisa ukuthi utlolwa njani imitjho ngokufaneleko.**
 - a. Tlola imitjho enikelweko ebhodini.
 - b. Njengoba utlola hlathulula iimphumuzi mayelana neekhala phakathi kwamagama nobungako bomtlolo.
 - c. Tjela abafundi bakophulule imitjho ebhodini.
 - d. Njengoba abafundi batlola khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Imitjho:
 - Injinga le ayisenamali nje.
 - Ngenjani injinga enganamali?
 - Njenganje imali uiqedile.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 205

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Ibhratjhi yokupenda*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/ imizwa yomlingisi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. Ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Bengi-
nombono
woku...

Bengijaye....

Bengino-
kuhlakanipha
ngombana...

Kokuthoma,
nga....

Okulandelako
nga....

Ekugcineni....

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Khumbula ukuthi iveke le sizokugwala bese sitlola mayelana: Isikhathi owawunokuhlakanipha ngaso. Ungatlola ngokurarulula umraro ngendlela enokuhlakanipha, nofana wenze okuthileko okunokuhlakanipha.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. wapenda, wagwala/wadweba, watlama, wenza.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Imitjho endinyaneni idzimelele emqondweni owodwa omkhulu.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 116.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IPhahla
locucoca:

Lendatjana
beyimaye-
lana...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhago yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: iinkomo, ukwateleni, njalo, njengoba, njenganje
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Injalo injinga enganamali.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhwani, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 117.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 205

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Ibhratjhi yokupenda*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokukhuluma ngengcenywe esiyithandako yendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vula amehlo bese utjela abafundi ngengcenywe oyithandako yendatjana.
 - b. Zama ukuthi ungakhethi ingcenywe yendatjana esepepeneneni khulu esibonelweni sakho.
 - c. Itjho lengcenywe yendatjana ngelandelwano okungilo.
 - d. Faka imininingwana eqakathekileko. njengamabizo wabalingisi.
 - e. Bahlathululele ukuthi kungani uthanda lengcenywe yendatjana.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenywe abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo badlhegane ngokutjela abalingani babo ingcenywe abayithandako yendatjana.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Itlhatlha
lokutlola:

Bengi-
nombono
woku...

Bengijaye....

Bengino-
kuhlakanipha
ngombana...

Kokuthoma,
nga....

Okulandelako
nga....

Ekugcineni....

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka isiphawulo komunye nomunye umutjho wakho.
3. **Yalela abafundi ukufunda nokulungisa imitlole yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlole yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Imitjho endinyaneni idzimelele emqondweni owodwa omkhulu.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlole yabo.**
 - a. Abafundi bangabelana imitlole yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlole yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 117.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi.
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogeki
iinsetjen-
ziswa

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Yabelana ngeendaba zomuntu siqu**
 - a. Sitjele ukuthi iindaba zakho zimayelana nani. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Khonokho yabelana ngeendaba zakho.
 - Sitjele ukuthi yini okwenzekileko ngelandelwano elifaneleko.
 - Sitjele ngamaphuzu aqakathekileko weendaba zakho.
 - Swapelisa ngokusitjela ukuthi iindabo zakho zikwenze waphatheka njani.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wabelana ngeendaba zakho khumbula uku:
 - Sitjela ukuthi iindaba zakho zimayelana nani
 - Sitjele ukuthi zenzeke nini
 - Sitjele ukuthi zenzeke kubani
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



AmatThada Buyekeza woke amatjhada afundiswe kuThemu 2



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IThemu 2
Amakhadi
wamaTjhada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
 - a. Tjela abafundi balalele amabizo wabo.
 - b. Khonokho nawubiza ibizo lomfundi, bafanele bafunde itjhada ekhadini le-frieze.
 - c. Biza ibizo lomunye umfundi. Lomfundi ufanele atjho igama elithoma nofana elisebenzisa itjhadelo.
 - d. Yenza lokhu msinyana kwamambala. Yenza lokhu kube njengomdlalo omnandi kodwana utjheja abafundi abanobunzima.
 - e. Nange umfundi enza ubutjhapha, ithi 'Lalela kuhle' bese utjho itjhada.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 119.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Buyekeza woke amaledere afundiswe kuThemu 2



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukwakhiwa kwawo woke amaledere amancani afundiswe kuThemu 2.**
 - a. Tlola ngelinye nelinye iledere elincani ebhodini.
 - b. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko nalapho kuphelelwa khona.
 - c. Tjela abafundi ukuthi batlole umuda welinye nelinye iledere eencwadini zabo zomsebenzi, batjhiye isikhala esimumuno, phakathi kwelinye nelinye iledere.
 - d. Tjela abafundi baqinisekise ukuthi bayakwazi ukwakha iledere elinye nelinye ngefanelo.
3. **Hlola indlela abafundi abakha ngayo amaledere amancani.**
 - a. Khonokho abafundi nabatlolako khambakhamba, uzombeze bese uhlola indlela abakha ngayo amaledere.
 - b. Nikela isekelo elitlhogekako.
 - c. Tjheja abafundi abasenobunzima bokutlola amaledere ngefanelo.



Ukufunda ngokuhlanganyela:



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
217

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *Indodana ehlananiphileko*.
- Itjho: *Ngobunye ubusuku, umalume kaMpumi ubacocela indatjana ngomlimi omdala okufanele akhethe kobana ngimuphi kumadodana wakhe amathathu ozakuthola iplasi lakhe. Ubanikela iselele: kufanele bazalise isibaya esikhulu esikhathini esimalanga amahlanu. Amadodana amabili amadala asebenza ngamandla, alinga ukuzalisa isibaya ngesanda nesiphila, kodwana awakghoni ukusizalisa ngokuzeleko. Indodana encani ichitha isikhathi icabanga begodu itlama. Isebenzisa ukuhlakanipha nokucabanga ngokuyelela ukurarulula umraro. Ungaqagela kobana uwurarulula njani umraro?*
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukuhlaziya
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 119.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 110.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebanzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - ukuhlakanipha: ukuveza indlela ehle yokucabanga kanye nokwazi ukukhetha.*
 - ngokutjheja/ngetjhejo/ngokuyelela: Ukucabanga kabuthaka kanye nangokukhanyako/ngokuzwakalako ngaphambi kokuthatha isiqunto namkha/nofana ukwenza okuthileko.*
 - ngokungatjhejiko/ngobudlabha/ngobutjhapha: Ukwenza into ngokungakatjheji kanye nangokwenza iimphoso namkha/nofana ukubanga imiraro.*
 - ukuphetha/ukufeza/ukwenza: ukwenza into ngepumelelo.*

3. **Sebanzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhwani



AmatThada Buyekeza woke amatjhada afundiswe kuThemu 2



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IThemu 2
Amakhadi
wamaTjhada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
 - a. Tjela abafundi balalele amabizo wabo.
 - b. Khonokho nawubiza ibizo lomfundi, bafanele bafunde itjhada ekhadini le-frieze.
 - c. Biza ibizo lomunye umfundi. Lomfundi ufanele atjho igama elithoma nofana elisebenzisa itjhadelo.
 - d. Yenza lokhu msinyana kwamambala. Yenza lokhu kube njengomdlalo omnandi kodwana utjheja abafundi abanobunzima.
 - e. Nange umfundi enza ubutjhapha, ithi 'Lalela kuhle' bese utjho itjhada.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 120.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Buyekeza woke amaledere afundiswe kuThemu 2



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokujikelezisa iinhlakala zethu zibe yisiyingilizi, ukuya ngesinceleni begodu nokuya ngesidleni.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukwakhiwa kwawo woke amaledere amakhulu afundiswe kuThemu 2.**
 - a. Tlola ngelinye nelinye iledere elikhulu ebhodini.
 - b. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko nalapho kuphelelwa khona.
 - c. Tjela abafundi ukuthi batlole umuda welinye nelinye iledere eencwadini zabo zomsebenzi, batjhiye isikhala esimumuno, phakathi kwelinye nelinye iledere.
 - d. Tjela abafundi baqinisekise ukuthi bayakwazi ukwakha iledere elinye nelinye ngefanelo.
3. **Hlola indlela abafundi abakha ngayo amaledere amakhulu.**
 - a. Khonokho abafundi nabatlolako khambakhamba, uzombeze bese uhlola indlela abakha ngayo amaledere.
 - b. Nikela isekelo elitlhogekako.
 - c. Tjheja abafundi abasenobunzima bokutlola amaledere ngefanelo.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 219

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhlelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzwa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Indodana ehlakaniphileko*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 120.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 121.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - Abantwana bafumana... begodu yabanikela umbono/ilwazi!
 - "Asidlale umazenzisa" kutjho
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'iingojwana/amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimanqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



AmatThada Dlala imidlalo yamatjhada: Iketani yamagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Iphepha
le-A4
ebantwaneni

1. **Hlalisa kuhle abafundi ukuze ufumane itjhejo labo.**
2. **Bonisa umdlalo ebafundini ebhodini.**
 - a. Tlola itjhada ebhodini.
 - b. Tjela abafundi badlale ngababili.
 - c. Umlingani 1 ufanele asebenzise itjhada ebhodini ukutlola igama.
 - d. Umlingani 2 ufanele athathe amaledere amabili wokugcina bese athome igama elitjha.
 - e. Abalingani bafanele baragele phambili nokudlala kuze kufike lapho iphepha labo selizele amagama.
3. **Nikela ngababili isiquntu sephepha bese utlola itjhada lokuthoma ebhodini: b**
4. **Khambakhamba uzombazombe bese usekela abafundi ngendlela balitlhoga ngakhona isizo.**
 - a. Emva kwemizuzu e-10, bawa abafundi balalele.
 - b. Bawa amapara ambalwa ukufundela amagama wabo phezulu. Njengoba bazabe bafunda, tlola amagama ebhodini bese uhlola ukuthi iketani yabo yakhekhe kuhle.
 - c. Buka abafundi emizameni yabo.

Tjheja: Umsebenzi lo kulula ukuwenza ngamapensela anemibala.



5. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 120.
 - Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Kopulula imitjho



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Incwadi
Yokuhlola

- Lungiselela abafundi umtlolo wesandla.**
 - Itjho: Asithabululeni imino yethu ngokujikelezisa iinhlakala zethu zibe yisiyingilizi, ukuya ngesinceleni begodu nokuya ngesidleni.
 - Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
- Tlola imitjho elandelako ebhodini:**
 - Unana bekalila izolo.
 - Udla istshula asiqede.
 - Ngiyazi bona angeze avuma.
 - Yalela abafundi bona bakopululele imitjho eencwadini zabo zemisebenzi.
 - Bafanele batlole kuhle nangokunemba ngendlela abangakghona ngakhona.
- Hlola ikghono labafundi lokukopulula imitjho.**
 - Khonokho abafundi nabatlolako khambakhamba uzombeze bese utjheje abafundi abanobunzima:
 - Ukukopulula imitjho ngendlela enembako
 - Ukwakha amaledere namagama ngefanelo nangendlela ehle
 - Ukuqeda imitjho ngesikhathi esibekiweko



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 219

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Indodana ehlakaniphileko*
 - d. Itjho: *Ngobunye ubusuku, umalume kaMpumi ubacocela indatjana ngomlimi omdala okufanele akhethe kobana ngimuphi kumadodana wakhe amathathu ozakuthola iplasi lakhe. Ubanikela iselele: kufanele bazalise isibaya esikhulu esikhathini esimalanga amahlanu. Amadodana amabili amadala asebenza ngamandla, alinga ukuzalisa isibaya ngesanda nesiphila, kodwana awakghoni ukusizalisa ngokuzeleko. Indodana encani ichitha isikhathi icabanga begodu itlama. Isebenzisa ukuhlakanipha nokucabanga ngokuyelela ukurarulula umraro. Ungaqagela kobana uwurarulula njani umraro?.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukuhlaziya
 - Buza abafundi: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqunto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqunto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?



Umtlolo Lingisa umsebenzi kanye ne-KKL



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 100

Itlhatlha
lokutlola:

Kusenjalo/
Ngaleso
sikhathi...

Ngazizwa...

Ngaqunta
uku...

Ngemva
kwelokho...

Ekugcineni...

Ngafunda
ukuthi...

1. Yethula umnqopho we-KKL.

- Itji, iveke le sizokunqophisa ku: Ukusebenzisa izezo (amagama azizezo) asesikhathini esidlulileko ukutlola mayelana nento eyenzeke izolo nofana ngaphambilini.
- Tlola umutjho ebhodini: Ngesikhathi ngisesemncani, ngangithanda ukupenda.
- Khomba i-KKL: Izenzo nofana igama elisizenzo, likhombisa ukuthi isenzo sesenzekile.

2. Yethula umsebenzi wokutlola.

- Itjho: iVeke le sizoku: Tlola indatjana okungasenani yemitjho emithandathu.
- Itjho: Yiba nokuhlakanipha bese uzitlamela isiphetho sendatjana.

3. Hlathulula ipendulo yakho ngomlomo emsebenzini wokutlola ngesandla, ngaphambi kokutlola.

- Itjho: Ngizazitlamela esami isiphetho esinokuhlakanipha endatjaneni, njengokuthi: Kusenjalo/ Ngaleso sikhathi...

4. Lingisa umsebenzi ebhodini.

- Khombisa abafundi ukuthi uqedelela njani itlhatlha lokutlola ngesandla.
- Khomba i-KKL: Izenzo nofana igama elisizenzo, likhombisa ukuthi isenzo sesenzekile.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 122.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada Dlala imidlalo yamatjhada: Iketani yamagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Iphepha
le-A4
ebantwaneni

1. **Hlalisa kuhle abafundi ukuze ufumane itjhejo labo.**
2. **Bonisa umdlalo ebafundini ebhodini.**
 - a. Tlola itjhada ebhodini.
 - b. Tjela abafundi badlale ngababili.
 - c. Umlingani 1 ufanele asebenzise itjhada ebhodini ukutlola igama.
 - d. Umlingani 2 ufanele athathe amaledere amabili wokugcina bese athome igama elitjha.
 - e. Abalingani bafanele baragele phambili nokudlala kuze kufike lapho iphepha labo selizele amagama.
3. **Nikela ngababili isiquntu sephepha bese utlola itjhada lokuthoma ebhodini: b**
4. **Khambakhamba uzombazombe bese usekela abafundi ngendlela balitlhoga ngakhona isizo.**
 - a. Emva kwemizuzu e-10, bawa abafundi balalele.
 - b. Bawa amapara ambalwa ukufundela amagama wabo phezulu. Njengoba bazabe bafunda, tlola amagama ebhodini bese uhlola ukuthi iketani yabo yakhekhe kuhle.
 - c. Buka abafundi emizameni yabo.

Tjheja: Umsebenzi lo kulula ukuwenza ngamapensela anemibala.



5. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 121.
 - Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla Kopulula imitjho



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Incwadi
Yokuhlola

- Lungiselela abafundi umtlolo wesandla.**
 - Itjho: Asithabululeni imino yethu ngokugandelela izandla zethu sibumbe ifeyisi amahlandla ama-5, khonokho sizithabulule.
 - Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
- Tlola imitjho elandelako ebhodini:**
 - Umma akafuni sidlale la.
 - Ngifuna ukubona ingwe.
 - Umma uvuke akwatile.
 - Yalela abafundi bona bakopululele imitjho eencwadini zabo zemisebenzi.
 - Bafanele batlole kuhle nangokunemba ngendlela abangakghona ngakhona.
- Hlola ikghono labafundi lokukopulula imitjho.**
 - Khonokho abafundi nabatlolako khambakhamba uzombeze bese utjheje abafundi abanobunzima:
 - Ukukopulula imitjho ngendlela enembako
 - Ukwakha amaledere namagama ngefanelo nangendlela ehle
 - Ukuqeda imitjho ngesikhathi esibekiweko



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 219

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Indodana ehlakaniphileko*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukuhlaziya
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqunto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqunto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo Ukuhlela nokutlama



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 100

Itlhatlha
lokutlola:

Kusenjalo/
Ngaleso
sikhathi...

Ngazizwa...

Ngaqunta
uku...

Ngemva
kwalokho...

Ekugcineni...

Ngafunda
ukuthi...

1. **Yethula kabutjha umsebenzi wokutlola.**
 - a. Itjho: Yiba nokuhlakanipha bese uzitlamela isiphetho sendatjana.
2. **Yalela abafundi ukuthi bacabange ngemitlolo yabo.**
 - a. Itjho: Vala amehlo bese ucabanga ngokuthi uzoliphendula njani itlhatlha lokutlola.
 - b. Itjho: Yabelana ngombono wakho nomlingani wakho.
 - c. Cabanga ngokungeneleleko bese utlola amagama asebenzako ebhodini, Isib. isambreli, ijasi yezulu, isihlahla, wagijima.
3. **Layela abafundi bona bavule ikhasi okungilo encwadini yabo ye-DBE yokusebenzela.**
 - a. Itjho: Kwanjesi gwala bese utlola phasi imibono yakho.
 - b. Khumbuza abafundi nge-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo sesenzekile.
4. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Bawa abafundi bakutjele imibono yabo.
 - b. Siza abafundi abanobunzima bokuthoma umsebenzi wokutlola.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 123.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeependulo ezihlukahlukeneke.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeependulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



AmatThada Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda.

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: akafuni, unokuthi, ngabomu, singadlali, izindwa
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Umma uvuke akwatile.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhwani, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 124.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
IbuThelelo
lemiTlolo,
ekhasini 219

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Indodana ehlakaniphileko*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokulingisa lendatjana ngeenqhema.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Itjho: Lokha silingisa indatjana sifanele sizame uku:
 - Khumbula ukuthi umlingisi wethu wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wethu
 - Sebenzisa amanye wamagama afana newomlingisi wethu
 - b. Kafitjhazana khombisa abafundi ukuthi bewuzokwenza njani njengomunye wabalingisi bethu.
 - c. Zama ungakhethi umlingisi omkhulu njengesibonelo sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Bala ukuthi bangaki abalingisi abasendatjaneni.
 - b. Hlukanisa itlasi ngeenqhema zaleso sibalo. Njengokuthi, nange kunabalingisi aba-5, hlukanisa itlasi ngeenqhema ezi-5.
 - c. Nikela omunye nomunye umfundi esiqhemeni umlingisi.
 - d. Isa itlasi ngaphandle nofana ekundleni ebanzi evulekileko.
 - e. Tjela iinqhema zilingise okuvela endatjaneni. Kufanele zi:
 - Khumbula ukuthi umlingisi wabo wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wabo
 - Sebenzisa amanye wamagama afana newomlingisi wabo
 - f. Njengoba abafundi balingisa okuvela endatjaneni, khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo Ukutlama nokulungisa



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Ikhasi
leNcwadi
yokusebenza
ye-DBE: 100

Itlhatlha
lokutlola:

Kusenjalo/
Ngaleso
sikhathi...

Ngazizwa...

Ngaqunta
uku...

Ngemva
kwalokho...

Ekugcineni...

Ngafunda
ukuthi...

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho: Namhlanjesi sizokuqedelela umsebenzi wethu wokutlola.
2. **Yethula ukwehlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundisa bese usiza abafundi abanobunzima.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Yengeza omunye umutjho emtlolwenakho.
3. **Yalela abafundi ukufunda nokulungisa imitlolo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlolo yenu.
 - b. Itjho: Khumbula ukuhlola ukuthi: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo sesenzekile.
4. **Lokha isikhathi sisavuma, bawa abafundi ukuthi babelane ngemitlolo yabo.**
 - a. Abafundi bangabelana imitlolo yabo nabalingani babo.
 - b. Abafundi abambalwa bangabelana imitlolo yabo netlasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 124.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



AmatThada Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogeki
iinsetjen-
ziswa

1. Tlola amafonimi ali-7 abafundi asele bawafundile namkha asele bawabuyekizile ebhodini.
2. Hlathululela bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ali-7 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi ali-7 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla Lingisa indlela umtlolo wakho ukhutjwa /ugadangiswa ngayo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Isibonelo
sikatitjhere:
somsebenzi
wokutlola

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemtlolo yabo.

1. **Ngaphambi kwetlasini, lungisa ibhodi mayelana nalesi isifundo.**
 - a. Ethemini khetha owodwa wemisebenzi yokutlola. Dweba bewutlole isibonelo sakho somsebenzi ebhodini.
 - b. Ethemini faka iphoso ye-KKL, efana: Iledere lokuthoma lomutjho akusilo igabhadlhela.
2. **Yethula irhwebo lokukhupha iincwadi kubafundi.**
 - a. Itjho: Leveke sizokukhupha/sizokugadangisa umtlolo wethu wethemu.
 - b. Itjho: Nasikhupha/Nasigadangisa umtlolo wethu, siwenza ube sebujameni obulungele ukwatjelwana nabanye abantu. Sikhetha umsebenzi wethu omuhle, khulu siwenza ube nobuthakgha bewuhlwendiswe, bese siwabelana nabanye abantu bona bawufunde bebawuthabele.
 - c. Khombisa umtlolo wakho ebhodini. Hlathulula bona lo msebenzi wakho wokutlola okhethelwe ukukhutjwa/ukugadangiswa.
3. **Lingisa ukukhupha/ukugadangisa ebhodini.**
 - a. Dweda godu bewutlole umtlolo wakho ebhodini. Yenza lokhu ngobuthakgha bewufake phakathi imininingwana edluleleko.
 - b. Fundela umtlolo womtlolo wakho phezulu.
 - c. Khombisa ubutjhaphe obenzileko ku-KKL. Itjho: Ngenze iphoso. Iledere lokuthoma lomutjho akusilo igabhadlhela. Lokhu ngingakulungisa nangikhuphako/nangigadangisako.
 - d. Tlola umutjho ngobuthakgha godu.
 - e. Khombisa i-KKL elungisiweko: Iledere lokuthoma lomutjho liligabhadlhela.



Ukufunda ngokuhlanganyela: Lingisa indlela umtlole wakho ukhutjha /ugadangiswa ngayo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Isibonelo
sikatitjhere:
somsebenzi
wokutlola

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlole yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda
Incwadi
Yokuhlola

1. Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.

- Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
- Tjela abafundi ukuthi basebenze nabalingani babo.
- Tjela abafundi bahlole ukuthi bayakwazi ukufunda woke amatjhada.
- Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlole godu.

2. Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HTF.

- Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
- Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
- Rekhoda imiphumela yomunye nomunye umfundi.
- Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
- Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



AmatThada Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogeki
iinsetjen-
ziswa

1. Tlola amafonimi abu-8 abafundi asele bawafundile namkha asele bawabuyekizile ebhodini.
2. Hlathululela bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi abu-8 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi abu-8 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla Abafundi bayatjengisa bese bayakhetha



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Iincwadi
ZabaFundi
Zokutlolela

Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ngaphambi kwetlasi, lungisela umtlolo okhutjiweko/ogadangisiweko ephepheni elitjhaphulukileko.**
 - a. Khopha umdwebo wakho okhutjiweko/ogadangisiweko nomtlolo osephepheni elitjhaphulukileko ukukhombisa abafundi.
 - b. Qinisekisa ukuthi ubulunga itlhatlha lomtlolo owukhuphileko ukuze ulisebenzise ekwethuleni isifundo.
2. **Layela abafundi bona batjengise ngemitlolo yabo yethemu.**
 - a. Nikela abafundi isikhathi sokufunda imitlolo yabo yethemu.
 - b. Buza: Khuyini ebekumsebenzi wakho womtlolo oyintandokazi kilethemu?
 - c. Biza abafundi abambalwa wabelane nabo umsebenzi womtlolo oyintandokazi yabo kilethemu.
3. **Layela abafundi bona bakhethe isiquntu somtlolo wokukhutjwa/ wokugadangiswa.**
 - a. Buza: Ngisiphi isiquntu somtlolo ozosikhupha/ozosigadangisa bewabelane ngaso kilethemu?
 - b. Nikela abafundi isikhathi sokukhetha bona ngimuphi umsebenzi womtlolo abazowukhupha/abazowugadangisa.
 - c. Layela abafundi bona batjele umlingani ngomsebenzi womtlolo abazowukhupha/ abazowugadangisa.
4. **Layela abafundi ukukhuphela ephepheni elitjhaphulukileko, ukwenza bona umsebenzabo ukwazi ukukhangiswa.**
 - a. Itjho: Nasikhuphako/Nasigadangisako, asitloli eencwadini zethu ngendlela ejayelekileko. Sitlola esiquntwini sephepha elitjhaphulukileko, ukwenzela bona sikwazi ukwabelana ngomsebenzi wethu bulula.
 - b. Khombisa abafundi iimbonelo zakho zokukhupha/zokugadangisa umsebenzi ephepheni elitjhaphulukileko.
 - c. Ukunikela ngamaphepha atjhaphulukileko wokukhuphela/ wokugadangisa.
5. **Layela abafundi ngokuthoma ukukhupha/ukugadangisa.**
 - a. Itjho: Kwanjesi thoma ukukhupha/ukugadangisa umsebenzi wakho. Khumbula ukuwenza ngobuthakgha nangokuhlwenga, ukwenzela bona ulungele ukwatjelwana nabanye.



Ukufunda ngokuhlanganyela: Abafundi bayatjengisa bese bayakhetha



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Iincwadi
ZabaFundi
Zokutlolela

Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HTF.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanelwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



AmatThada Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogeki
iinsetjen-
ziswa

1. Tlola amafonimi ali-9 abafundi asele bawafundile namkha asele bawabuyekizile ebhodini.
2. Hlathululela bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ali-9 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi ali-9 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla Abafundi bakhupha/bagadangisa umtlolo wabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
lincwadi
ZabaFundi
Zokutlola

Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Layela abafundi ukukhupha/ukugadangisa godu.**
 - a. Itjho: Namhlanjesi sizokuqeda ukukhupha/ukugadangisa isiquntu somtlole wethu.
 - b. Itjho: Nasikhupha/Nasigadangisa umtlole wethu, siwenza ube sebujameni obulungele ukwatjelwana nabanye abantu. Sikhetha umsebenzi wethu omuhle khulu, siwenza ube nobuthakgha bewuhlwendiswe, bese siwabelana nabanye abantu bona bawifunde bebawuthabele.
2. **Layela abafundi ukuragele phambili ngokukhupha/ngokugadangisa.**
 - a. Itjho: Kwanjesi ragela phambili ngokukhupha/ngokugadangisa umsebenzi wakho kusukela izolo. Khumbula ukuwenza ngobuthakgha nangokuhlwendileko, ukwenza kube sebujameni bokungahlukaniselwana nabanye.
3. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Siza abafundi abatlhagako ngokukhetha bese bakhupha/bagadangisa isiquntu somtlole wabo.



Ukufunda ngokuhlanganyela: Abafundi bakhupha/bagadangisa umtlole wabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
lincwadi
ZabaFundi
Zokutlola
Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Umtlolo Abafundi bakhupha/bagadangisa umtlolo wabo



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Iincwadi
ZabaFundi
Zokutlolela

Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogeki
iinsetjen-
ziswa

1. Tlola amafonimi ama-10 abafundi asele bawafundile namkha bawabuyekizile ebhodini.
2. Hlathululela bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ama-10 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Qinisekisa umsebenzi wabo ukubona bona basebenzise amafonimi ama-10 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla Lingisa ukwethulwa komtlolo wakho



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Layela ukunikelwa kwabafundi.**
 - a. Itjho: Leveke sizokunikela ngomtlolo wethu okhutjiweko/ogadangisiweko.
 - b. Itjho: Nasethula imitlolo yethu, siyabelana nabanye. Sihlathulula imidwebo yethu bese sifunda umtlolo wethu. Sikhulumela phezulu nangokuzwakalako ukwenzela bona nabanye bezwe.
 - c. Itjho: Nasiqeda ukukhuluma, singazikhambakhambela sizombazombe nekumba yokufundela ukukhombisa abanye imidwebo yethu.
 - d. Itjho: Ngesikhathi abanye benza izethulo, silalele ngokuyelela. Sivamise ukukhombisa umusa bese sibetha izandla nabaqedileko.
2. **Lingisela itlasi isethulo.**
 - a. Phakamisa umtlamo wakho okhutjiweko/ogadangisiweko ukubonisa woke umuntu.
 - b. Hlathulula msinyana umdwebo wakho bese ufunda umtlolo wakho. Lingisa ukukhulumela phezulu nangokuzwakala kuhle ukwenzela bona omunye nomunye ezwe.
 - c. Layela abafundi bona bakuwahlele izandla nawuqedako.
3. **Khambakhamba uzombazombe ikumba yokufundela bese ukhombisa omunye nomunye umdwebo wakho.**
4. **Layela abafundi ukulungiselela ukwethula.**
 - a. Itjho: Cabanga ngomutjho wokuhlathulula umdwebo wakho bese uzijayeza ukufunda umtlolo wakho.
5. **Nikela abafundi imizuzu embalwa yokucabanga nokufunda.**
6. **Layela abafundi ukwethulela umlingani.**
 - a. Layela amafundi bona bahlathulule umdwebo wabo bese bafundela umlingani umtlolo.



Ukufunda ngokuhlanganyela: Lingisa ukwethulwa komtlole wakho



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlole
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemtlole yabo.

Ukuragela phambili kwesifundo sangaphambili.



Umtlole Lingisa ukwethulwa komtlole wakho



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Umtlole
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemtlole yabo.

Ukuragela phambili kwesifundo sangaphambili.



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



AmatThada Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogeki
iinsetjen-
ziswa

1. Tlola amafonimi ama-11 abafundi asele bawafundile namkha bawabuyekizile ebhodini.
2. Hlathululela bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale).
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ama-11 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Qinisekisa umsebenzi wabo ukubona bona basebenzise amafonimi ama-11 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Ukufunda ngokuhlanganyela: Abafundi bethula umtlobo wabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlobo
wabafundi
okhutjiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemtlobo yabo.

1. **Yethulela godu abafundi umnikelo.**
 - a. Itjho: Khumbula bona leveke sizokunikela umtlobo wethu okhutjiweko/ogadangisiweko.
 - b. Itjho: Nasinikela ngemtlobo yethu ekhutjiweko/egadangisiweko, siyabelana nabanye. Sihlathulula imidwebo yethu bese sifunda umtlobo. Sikhulumela phezulu nangokuzwakalako ukwenzela bona nabanye bezwe.
 - c. Itjho: Nasiqeda ukukhuluma, singazikhambakhambela sizombazombe nekumba yokufundela ukukhombisa abanye imidwebo yethu.
2. **Itjho: Ngesikhathi abanye benza izethulo, silalele ngokuyelela. Sivamise ukukhombisa umusa bese sibetha izandla nabaqedileko.**
3. **Biza abafundi bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
 - d. Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.



Umtlolo Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:

Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HTF.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogek
iinsetjen-
ziswa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



AmatThada Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HTF.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogeki
iinsetjen-
ziswa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



AmatThada Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HTF.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanelwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogeki
iinsetjen-
ziswa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



AmatThada Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlo Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Umtlo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



AmatThada Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1-2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlolo Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Akutlhogek
iinsetjen-
ziswa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 1.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



AmatThada Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlolo Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSETJEN-
ZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
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2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
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Ukufunda ngesiqhema esilawulwako: UkudlulisaukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJEN-
ZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HTF.**
 - a. Sebenzisa iinhlahlubo zeThemu 1 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanelwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJEN-
ZISWA:
linse-
tjenziwa
zikatitjhere
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- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



NHLRP | National
Home Language
Reading Programme

