Flashcards

GRADE 3 | TERM 1 & 2

ENGLISH

NHLRP | National Home Language Reading Programme

Term 1 Grade 3 HL English Vocabulary

travel

Term 1 Grade 3 HL English Vocabulary

Zimbabwe

Term 1 Grade 3 HL English Vocabulary

palace

Term 1 Grade 3 HL English Vocabulary

ancestors

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NHLRP National Home Language Reading Programme

Term 1 Grade 3 HL English Vocabulary

ancient

Term 1 Grade 3 HL English Vocabulary

caption

Term 1 Grade 3 HL English Vocabulary

visit

Term 1 Grade 3 HL English Vocabulary

description

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NHLRP National Home Language Reading Programme

Term 1 Grade 3 HL English Vocabulary

enemies

Term 1 Grade 3 HL English Vocabulary

emperor

Term 1 Grade 3 HL English Vocabulary

fix

Term 1 Grade 3 HL English Vocabulary

ruin

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Term 1 Grade 3 HL English Vocabulary

apologise

Term 1 Grade 3 HL English Vocabulary

choir

Term 1 Grade 3 HL English Vocabulary

careful

Term 1 Grade 3 HL English Vocabulary

Michigan

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Term 1 Grade 3 HL English Vocabulary

warrior

Term 1 Grade 3 HL English Vocabulary

crisis

Term 1 Grade 3 HL English Vocabulary

pollute

Term 1 Grade 3 HL English Vocabulary

toxic

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Term 1 Grade 3 HL English Vocabulary

honest

Term 1 Grade 3 HL English Vocabulary

dishonest

Term 1 Grade 3 HL English Vocabulary

bracelet

Term 1 Grade 3 HL English Vocabulary

sparkle

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Term 1 Grade 3 HL English Vocabulary

admire

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villagers

Term 1 Grade 3 HL English Vocabulary

attack

Term 1 Grade 3 HL English Vocabulary

trick

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Term 1 Grade 3 HL English Vocabulary

fool

Term 1 Grade 3 HL English Vocabulary

chase

Term 1 Grade 3 HL English Vocabulary

Tanzania

Term 1 Grade 3 HL English Vocabulary

education

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Term 1 Grade 3 HL English Vocabulary

limit

Term 1 Grade 3 HL English Vocabulary

allow

Term 1 Grade 3 HL English Vocabulary

lawyer

Term 1 Grade 3 HL English Vocabulary

Pakistan

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Term 1 Grade 3 HL English Vocabulary

opportunity

Term 1 Grade 3 HL English Vocabulary

ban

Term 1 Grade 3 HL English Vocabulary

forbidden

Term 1 Grade 3 HL English Vocabulary

blog

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Term 1 Grade 3 HL English Vocabulary

journey

Term 1 Grade 3 HL English Vocabulary

suitcase

Term 1 Grade 3 HL English Vocabulary

pack

Term 1 Grade 3 HL English Vocabulary

unpack

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NHLRP National Home Language Reading Programme

Term 1 Grade 3 HL English Vocabulary

ticket

Term 1 Grade 3 HL English Vocabulary

mend

Term 1 Grade 3 HL English Vocabulary

sew

Term 1 Grade 3 HL English Vocabulary

needle

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Term 1 Grade 3 HL English Vocabulary

thread

Term 1 Grade 3 HL English Vocabulary

hammer

Term 1 Grade 3 HL English Vocabulary

trust

Term 1 Grade 3 HL English Vocabulary

truth

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Term 1 Grade 3 HL English Vocabulary

lie

Term 1 Grade 3 HL English Vocabulary

break

Term 1 Grade 3 HL English Vocabulary

broken

Term 1 Grade 3 HL English Vocabulary

subject

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Term 1 Grade 3 HL English Vocabulary

study

Term 1 Grade 3 HL English Vocabulary

graduate

Term 1 Grade 3 HL English Vocabulary

graduation

Term 1 Grade 3 HL English Vocabulary

career

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Term 1 Grade 3 HL English Phonics

rule

Term 1 Grade 3 HL English Phonics

flute

Term 1 Grade 3 HL English Phonics

lie

Term 1 Grade 3 HL English Phonics

tried

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NHLRP National Home Language Reading Programme

Term 1 Grade 3 HL English Phonics

true

Term 1 Grade 3 HL English Phonics

clue

Term 1 Grade 3 HL English Phonics

flew

Term 1 Grade 3 HL English Phonics

newt

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NHLRP National Home Language Reading Programme

Term 1 Grade 3 HL English Phonics

phone

Term 1 Grade 3 HL English Phonics

graph

Term 1 Grade 3 HL English Phonics

laugh

Term 1 Grade 3 HL English Phonics

tough

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NHLRP National Home Language Reading Programme

Term 1 Grade 3 HL English Irregular Words

go

Term 1 Grade 3 HL English Irregular Words

goes

Term 1 Grade 3 HL English Irregular Words

does

Term 1 Grade 3 HL English Irregular Words

few

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NHLRP National Home Language Reading Programme

Term 1 Grade 3 HL English Irregular Words

guess

Term 1 Grade 3 HL English Irregular Words

learn

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Term 2 Grade 3 HL English Vocabulary

bouncy

Term 2 Grade 3 HL English Vocabulary

wrapped

Term 2 Grade 3 HL English Vocabulary

homemade

Term 2 Grade 3 HL English Vocabulary

scoring

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Term 2 Grade 3 HL English Vocabulary

embarrassed

Term 2 Grade 3 HL English Vocabulary

talented

Term 2 Grade 3 HL English Vocabulary

fabulous

Term 2 Grade 3 HL English Vocabulary

archer

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Term 2 Grade 3 HL English Vocabulary

archery

Term 2 Grade 3 HL English Vocabulary

accuracy

Term 2 Grade 3 HL English Vocabulary

publish

Term 2 Grade 3 HL English Vocabulary

edit

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Term 2 Grade 3 HL English Vocabulary

editor

Term 2 Grade 3 HL English Vocabulary

book launch

Term 2 Grade 3 HL English Vocabulary

pride

Term 2 Grade 3 HL English Vocabulary

temple

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NHLRP National Home Language Reading Programme

Term 2 Grade 3 HL English Vocabulary

warehouse

Term 2 Grade 3 HL English Vocabulary

tablet

Term 2 Grade 3 HL English Vocabulary

detailed

Term 2 Grade 3 HL English Vocabulary

symbol

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NHLRP National Home Language Reading Programme

Term 2 Grade 3 HL English Vocabulary

shy

Term 2 Grade 3 HL English Vocabulary

strange

Term 2 Grade 3 HL English Vocabulary

alone

Term 2 Grade 3 HL English Vocabulary

lonely

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Term 2 Grade 3 HL English Vocabulary

left out

Term 2 Grade 3 HL English Vocabulary

accident

Term 2 Grade 3 HL English Vocabulary

hospital

Term 2 Grade 3 HL English Vocabulary

snuck

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Term 2 Grade 3 HL English Vocabulary

generous

Term 2 Grade 3 HL English Vocabulary

grateful

Term 2 Grade 3 HL English Vocabulary

windmill

Term 2 Grade 3 HL English Vocabulary

drought

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Term 2 Grade 3 HL English Vocabulary

scrap yard

Term 2 Grade 3 HL English Vocabulary

scrap materials

Term 2 Grade 3 HL English Vocabulary

pump

Term 2 Grade 3 HL English Vocabulary

solar

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Term 2 Grade 3 HL English Vocabulary

afford

Term 2 Grade 3 HL English Vocabulary

discarded

Term 2 Grade 3 HL English Vocabulary

invention

Term 2 Grade 3 HL English Vocabulary

beamed

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Term 2 Grade 3 HL English Vocabulary

practice

Term 2 Grade 3 HL English Vocabulary

effort

Term 2 Grade 3 HL English Vocabulary

improve

Term 2 Grade 3 HL English Vocabulary

determined

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Term 2 Grade 3 HL English Vocabulary

persistence

Term 2 Grade 3 HL English Vocabulary

author

Term 2 Grade 3 HL English Vocabulary

writer

Term 2 Grade 3 HL English Vocabulary

idea

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Term 2 Grade 3 HL English Vocabulary

audience

Term 2 Grade 3 HL English Vocabulary

inspire

Term 2 Grade 3 HL English Vocabulary

compassion

Term 2 Grade 3 HL English Vocabulary

include

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Term 2 Grade 3 HL English Vocabulary

exclude

Term 2 Grade 3 HL English Vocabulary

sacrifice

Term 2 Grade 3 HL English Vocabulary

comfort

Term 2 Grade 3 HL English Vocabulary

engineer

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Term 2 Grade 3 HL English Vocabulary

design

Term 2 Grade 3 HL English Vocabulary

pulley

Term 2 Grade 3 HL English Vocabulary

tower

Term 2 Grade 3 HL English Vocabulary

collapse

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Term 2 Grade 3 HL English Phonics

filled

Term 2 Grade 3 HL English Phonics

allowed

Term 2 Grade 3 HL English Phonics

flooded

Term 2 Grade 3 HL English Phonics

frail

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NHLRP National Home Language Reading Programme

Term 2 Grade 3 HL English Phonics

buzzed

Term 2 Grade 3 HL English Phonics

rose

Term 2 Grade 3 HL English Phonics

saves

Term 2 Grade 3 HL English Phonics

leaves

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NHLRP National Home Language Reading Programme

Term 2 Grade 3 HL English Phonics

graze

Term 2 Grade 3 HL English Phonics

globes

Term 2 Grade 3 HL English Phonics

fiction

Term 2 Grade 3 HL English Phonics

patient

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NHLRP National Home Language Reading Programme

Term 2 Grade 3 HL English Phonics

vision

Term 2 Grade 3 HL English Phonics

tension

Term 2 Grade 3 HL English Phonics

pumped

Term 2 Grade 3 HL English Phonics

prism

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Term 2 Grade 3 HL English Phonics

turtle

Term 2 Grade 3 HL English Phonics

little

Term 2 Grade 3 HL English Phonics

animal

Term 2 Grade 3 HL English Phonics

dental

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NHLRP National Home Language Reading Programme

Term 2 Grade 3 HL English Phonics

planted

Term 2 Grade 3 HL English Phonics

prize

Term 2 Grade 3 HL English Phonics

pencil

Term 2 Grade 3 HL English Phonics

basil

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Term 2 Grade 3 HL English Phonics

spelled

Term 2 Grade 3 HL English Phonics

kelp

Term 2 Grade 3 HL English Phonics

colourful

Term 2 Grade 3 HL English Phonics

honour

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NHLRP National Home Language Reading Programme

Term 2 Grade 3 HL English Phonics

cookie

Term 2 Grade 3 HL English Phonics

field

Term 2 Grade 3 HL English Phonics

shield

Term 2 Grade 3 HL English Phonics

milk

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NHLRP National Home Language Reading Programme

Term 2 Grade 3 HL English Irregular Words

because

Term 2 Grade 3 HL English Irregular Words

early

Term 2 Grade 3 HL English Irregular Words

sure

Term 2 Grade 3 HL English Irregular Words

heard

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NHLRP National Home Language Reading Programme

Term 2 Grade 3 HL English Irregular Words

world

Term 2 Grade 3 HL English Irregular Words

people

Term 2 Grade 3 HL English Irregular Words

whole

Term 2 Grade 3 HL English Irregular Words

water

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NHLRP National Home Language Reading Programme

Term 2 Grade 3 HL English Irregular Words

says

Term 2 Grade 3 HL English Irregular Words

earth

Term 2 Grade 3 HL English Irregular Words

special

Term 2 Grade 3 HL English Irregular Words

ocean

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NHLRP National Home Language Reading Programme

Term 1 ORF Tests

NHLRP ORF

Language: English
Test 3.1.A
Teacher's copy
60 sounds / 60 seconds

N	d	E	m	K	s	A	T	p	Y	10
Ng	th	D	Sh	Ch	Ar	Er	ur	or	Squ	20
W	X	f	Z	Nk	Sh	ch	th	wh	Oo	30
Ou	ow	ai	Ay	Y	R	o	G	l	B	40
ff	ll	Ss	Zz	Ck	igh	oa	Ow	ar	Ea	50
nt	Nd	mp	St	Sp	Ng	ee	Ea	Th	Ch	60

NHLRP ORF

Language: English
Test 3.1.A
Learner's copy

N	d	E	m	K	s	A	T	p	Y
Ng	th	D	Sh	Ch	Ar	Er	ur	or	Squ
W	X	f	Z	Nk	Sh	ch	th	wh	Oo
Ou	ow	ai	Ay	Y	R	o	G	l	B
ff	ll	Ss	Zz	Ck	igh	oa	Ow	ar	Ea
nt	Nd	mp	St	Sp	Ng	ee	Ea	Th	Ch

NHLRP ORF

Language: English
Test 3.1.B
Teacher's copy
60 words / 60 seconds

net	dog	yet	mat	kid	sat	lab	tap	hop	boy	10
blue	graph	fixed	boxes	wedge	charming	hammer	purple	forgotten	squid	20
water	fox	candy	zebra	neck	shadow	chop	thank	wheel	look	30
shouting	frowning	chain	away	empty	red	log	get	let	bit	40
sniff	follow	dress	nose	duck	high	roar	window	artist	wear	50
plant	under	stamp	stand	spike	bring	sheep	leap	that	chunk	60

NHLRP ORF

Language: English
Test 3.1.B
Learner's copy

net	dog	yet	mat	kid	sat	lab	tap	hop	boy
blue	graph	fixed	boxes	wedge	charming	hammer	purple	forgotten	squid
water	fox	candy	zebra	neck	shadow	chop	thank	wheel	look
shouting	frowning	chain	away	empty	red	log	get	let	bit
sniff	follow	dress	nose	duck	high	roar	window	artist	wear
plant	under	stamp	stand	spike	bring	sheep	leap	that	chunk

NHLRP ORF

Language: English
Test 3.1.C
Teacher's copy
Reading passage / 60 & 180 seconds

Sometimes, we get angry. When we are angry, we may want to shout or hit something. At other times, we feel sad. When we are sad, we may want to be alone or cry.	10 22 34
If you feel angry or sad, close your eyes and take deep breaths. This can help you to calm down.	46 54
It is good to learn words to describe our feelings. There are words to describe bad feelings, like: angry, sad and scared. There are words to describe good feelings, like: happy, excited and calm.	66 76 85 88
If we don't talk about our feelings, we can start to feel worse. If you had a fight, try to talk about it. You can say: When you did this, it made me feel...	100 114 122
Also, ask the other person how they feel. Maybe they are also upset. Maybe they have a problem.	133 140
We can make other people feel good if we listen to them. We can also give them a hug. Or we can ask them to play with us.	152 166 168
Try this out. See how it works for you.	177

NHLRP ORF

Language: English
Test 3.1.C
Learner's copy

Sometimes, we get angry. When we are angry, we may want to shout or hit something. At other times, we feel sad. When we are sad, we may want to be alone or cry.

If you feel angry or sad, close your eyes and take deep breaths. This can help you to calm down.

It is good to learn words to describe our feelings. There are words to describe bad feelings, like: angry, sad and scared. There are words to describe good feelings, like: happy, excited and calm.

If we don't talk about our feelings, we can start to feel worse. If you had a fight, try to talk about it. You can say: When you did this, it made me feel...

Also, ask the other person how they feel. Maybe they are also upset. Maybe they have a problem.

We can make other people feel good if we listen to them. We can also give them a hug. Or we can ask them to play with us.

Try this out. See how it works for you.

NHLRP ORF

Language: English
Test 3.1.D
Teacher's copy
8 oral comprehension questions

Question Type: Retrieval of Explicit Information

1. What may we want to do when we are angry?
   Answer: shout or hit something

Question Type: Retrieval of Explicit Information

2. What may we want to do when we are sad?
   Answer: be alone or cry

Question Type: Retrieval of Explicit Information

3. What are two words we can use to describe good feelings?
   Answer: happy, excited, calm

Question Type: Straightforward Inference

4. Why do you think it can be good to talk about our feelings?
   Learner's own answer: If we don't talk about it, we can feel worse / the problem won't get better, etc.

Question Type: Interpret and Integrate

5. Why do you think it can be good to ask the other person how they feel?
   Learner's own answer: Maybe they are upset / they have a problem / they don't like fighting with you, etc.

Question Type: Straightforward Inference

6. What are some things we can do to make others feel good?
   Answer: Ask them how they feel/ listen to them/ give them a hug/ ask them to play

Question Type: Retrieval of Explicit Information

7. What are some of the words used in the story to describe feelings?
   Answer: angry, sad, good, bad, upset, scared, excited, calm

Question Type: Examine and Evaluate

8. Do you think it is a good idea to talk about our feelings? Why or why not?
   Learner's own answer – must be supported by reasons

Term 2 ORF Tests

NHLRP ORF

Language: English
Test 3.2.A
Teacher's copy
60 sounds / 60 seconds

e	o	u	M	N	P	s	t	h	r	10
a	i	S	R	K	T	c	k	v	d	20
A	E	I	W	L	y	p	g	b	z	30
O	U	F	H	r	y	x	s	j	m	40
X	D	f	th	ph	L	W	gh	sh	P	50
ch	ss	wh	K	S	H	qu	ng	B	Z	60

NHLRP ORF

Language: English
Test 3.2.A
Learner's copy

e	o	u	M	N	P	s	t	h	r
a	i	S	R	K	T	c	k	v	d
A	E	I	W	L	y	p	g	b	z
O	U	F	H	r	y	x	s	j	m
X	D	f	th	ph	L	W	gh	sh	P
ch	ss	wh	K	S	H	qu	ng	B	Z

NHLRP ORF

Language: English
Test 3.2.B
Teacher's copy
60 words / 60 seconds

but	in	went	pen	did	stick	which	swallow	prize	animal	10
fiction	tested	grown	testing	three	playground	exploit	nonfiction	question	excuse	20
happen	never	giving	joined	turtle	looked	grateful	trumpet	remember	district	30
when	leaf	on	that	gave	condition	cupcake	flagpole	farmyard	allowed	40
carpet	dogbed	happened	basket	rocket	spit	need	off	him	long	50
butterfly	temptation	magical	traditional	passion	longing	hilltop	clothing	apartment	helmet	60

NHLRP ORF

Language: English
Test 3.2.B
Learner's copy

but	in	went	pen	did	stick	which	swallow	prize	animal
fiction	tested	grown	testing	three	playground	exploit	nonfiction	question	excuse
happen	never	giving	joined	turtle	looked	grateful	trumpet	remember	district
when	leaf	on	that	gave	condition	cupcake	flagpole	farmyard	allowed
carpet	dogbed	happened	basket	rocket	spit	need	off	him	long
butterfly	temptation	magical	traditional	passion	longing	hilltop	clothing	apartment	helmet

NHLRP ORF

Language: English
Test 3.2.C
Teacher's copy
Reading passage / 60 & 180 seconds

My family went to the beach for a holiday. It was my first time at the beach. I did a lot of fun things. I swam in the waves, dug in the sand, and collected shells in my bucket. But the thing I liked best was the tide pools at low tide.	13 28 39 52
Tide pools are little pools of sea water that form on rocky beaches when the tide goes out. When the tide is low, water gets trapped in the rocks and makes little habitats for sea animals and plants.	64 75 85 90
My sister and I found lots of things in the tide pools. She found a purple starfish in one pool. I found a red crab in one. We saw lots of fish, shells and seaweed too.	103 116 126
We ran back to show mom the starfish.	134
My sister said, "Mom! Look! Tide pools are like little homes by the sea."	145 148
"Yes," said Mom. "They are fun to explore, but you must be careful so you do not harm the animals or their homes."	160 171
"We will be careful," I said to mom.	179
My sister felt the water in a pool. She said, "These animals must be strong, because the water is hot now!"	191 200
I said, "Yes, the water is hot now but it will get cold when the tide comes back in."	214 219

NHLRP ORF

Language: English
Test 3.2.C
Learner's copy

My family went to the beach for a holiday. It was my first time at the beach. I did a lot of fun things. I swam in the waves, dug in the sand, and collected shells in my bucket. But the thing I liked best was the tide pools at low tide.

Tide pools are little pools of sea water that form on rocky beaches when the tide goes out. When the tide is low, water gets trapped in the rocks and makes little habitats for sea animals and plants.

My sister and I found lots of things in the tide pools. She found a purple starfish in one pool. I found a red crab in one. We saw lots of fish, shells and seaweed too.

We ran back to show mom the starfish.

My sister said, "Mom! Look! Tide pools are like little homes by the sea."

"Yes," said Mom. "They are fun to explore, but you must be careful so you do not harm the animals or their homes."

"We will be careful," I said to mom.

My sister felt the water in a pool. She said, "These animals must be strong, because the water is hot now!"

I said, "Yes, the water is hot now but it will get cold when the tide comes back in."

NHLRP ORF

Language: English
Test 3.2.D
Teacher's copy
8 oral comprehension questions

Question Type: Retrieval of Explicit Information

1. Where did the family go for their holiday?
   The family went to the beach for their holiday.

Question Type: Retrieval of Explicit Information

2. What did the child collect in a bucket?
   The child collected shells in the bucket.

Question Type: Retrieval of Explicit Information

3. What did the sister find in the tide pool?
   The sister found a purple starfish.

Question Type: Straightforward Inference

4. Why was the trip to the beach special for the child?
   It was special because it was the child›s first time to the beach.

Question Type: Straightforward Inference

5. Why did the children run to show Mom the starfish?
   They ran to show Mom the starfish because they were excited to find it.

Question Type: Interpret and Integrate

6. What did the children learn about tide pools during their visit to the beach?
   They learnt about what a tide pool is and what lives inside them.

Question Type: Interpret and Integrate

7. Why are tide pools described as "little homes by the sea"?
   Tide pools are described as "little homes by the sea" because they are home to many sea animals.

Question Type: Examine and Evaluate

8. How do the children feel about exploring the tide pools? Give evidence from the text.
   I think the children feel happy about exploring the tide pools because the child telling the story said it was what she liked best at the beach.