

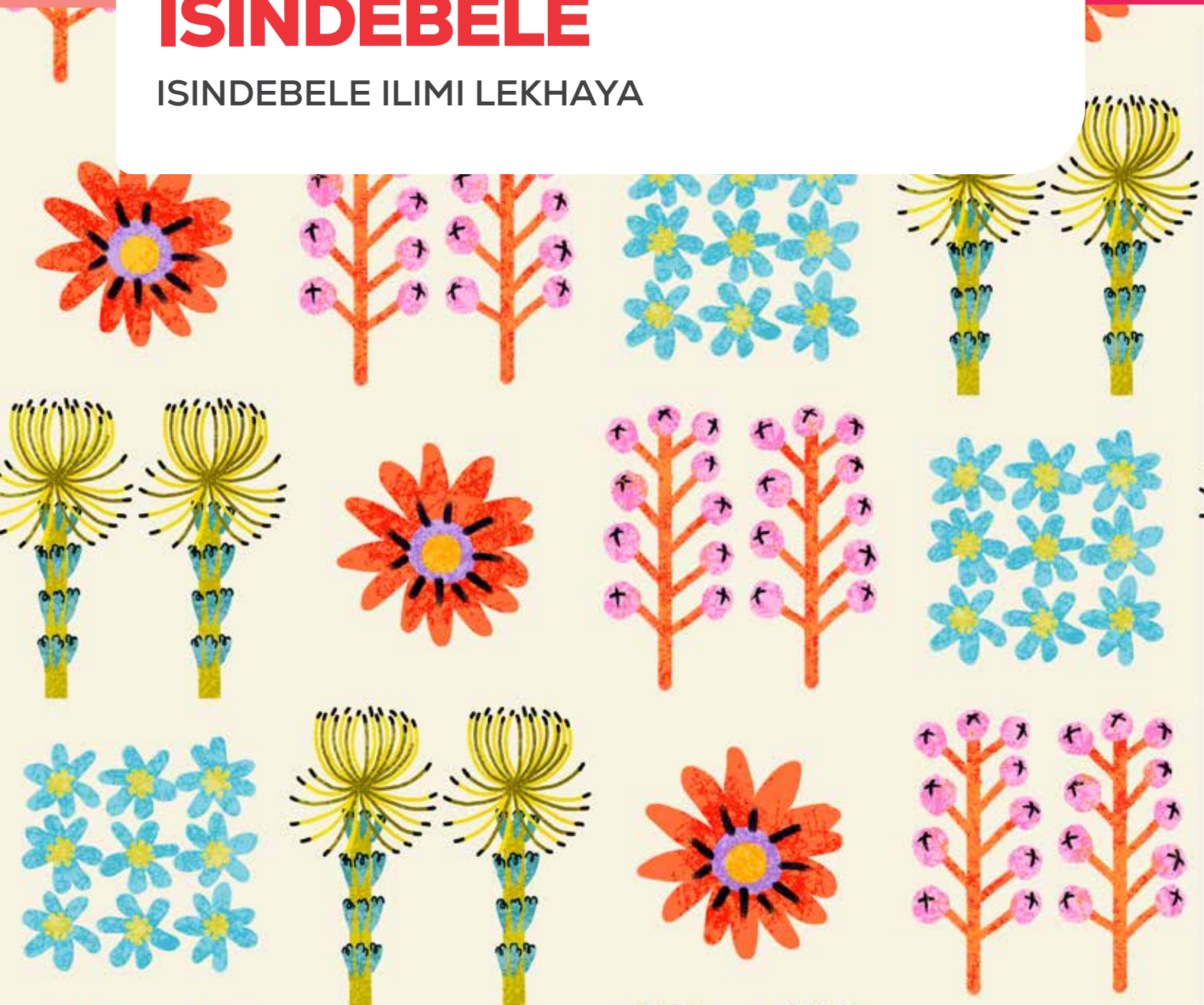
umHlahlandlela kaTitjhere

IGREYIDI

3

ISINDEBELE

ISINDEBELE ILIMI LEKHAYA





UmHlahlandlela kaTitjhere

IGREYIDI 3

ISINDEBELE

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Isingeniso

Siyanamukela eHlelweni leNarha lokuFunda ngeLimi leKhaya (National Home Language Reading Programme) i-(NHLRP)!

I-NHLRP lihlelo elihlelekileko lokufunda lelimi lekhaya (structured learning programme) (SLP). Lokhu kutjho ukuthi ihlelo litlanywe ngokutjheja ukuze ukwazi ukulandela ilanga nelanga nawufundisa abafundi bakho ilimi lekhaya.

Lelihlelo limphumela werhubhululo, ituthuko nokwabelana kokwenza okuphuma phambili nelwazi langaphambilini nge-DBE, imiNyango yesiFunda edlale indima abaSebensisani bomPhakathi, abaSekeli ngeeMali kanye nama-NGO.

Siyathemba uzokufumana kulula ukusebenzisa umhlahlandlela katitjhere lo nokuthi ukuthabele ukusebenzisa i-NHLRP le.



Ukuhlolisisa I-NHLRP

IHlelo leNarha lokuFunda ngamaLimi weKhaya lihlelo elihlelekileko lokufunda leGreyidi 1–3

Ngokuqakathekileko, i-NHLRP isekela abotitjhere ngokubanikela:

1. Ilwazi elitlhogekako lokufundisa ukufunda, ukutlola nokuzwisisa ngokucacileko.
2. Iphahla lokufundisa ilimi lekhaya.
3. Iinsetjenziswa zokusekela ihlelo lokufundisa.
4. Umkhombandlela wokuthi zihlanganiswa njani ezinye iinsetjenziswa.

1. Ngiliphi ilwazi elitlhogekako ukufundisa ukufunda, ukutlola nokuzwisisa ngokucacileko?

a. **Elinye ilwazi lezakhiwo zelimu, lifaka hlangana nokuzwisisa:**

- Izakhiwo zamalimi weSewula Afrika kanye nesiNgisi
- Imithintela yalezi zakhiwo ekufundisweni kokufunda
- Ukuqakatheka kokwazi umehluko phakathi kwezakhiwo zamaLimi weSewula Afrika kanye nesiNgisi

b. **Ilwazi elinobufakazi elikhambisana nesikhathi sokuthi abantwana bakufunda njani ukufunda, ukutlola nokuzwisisa, kufaka hlanga ilwazi nokuzwisisa ukuthi:**

- Yini okufanele kufundiswe
- Yini okufanele kuzijayezwe khona
- Yini okufanele kuragelwe phambili nokuthuthukiswa
- Kunini lapha enye nenye i-elemente/ikghono lokwazi ukufunda nokutlola kufanele lethulwe khona
- Ungafundisa njani, jayeza njani, begodu ungathuthukisa njani ilwazi lokufunda namakghono.

c. **Ilwazi lamano wokulawula abafundi netlasi ngokucacileko, lifaka hlangana ukuzwisisa:**

- Ukuqakatheka kobujamo obuphephileko ekufundiseni ukufunda nokutlola
- Ubakha njani ubujamo obuphephileko bokufunda
- Ngiliphi indlela ephuma phambili yokulawula abantwana abasebancani

2. Lakhiwe ngani iphahla le-NHLRP?

a. **Ikambiso ejayelekileko yeemveke ezimbili**

- Ukukhambisana nomgomo
- Ukukhamba nokutlameka ngendlela efaneleko

UKUHLOLISISA I-NHLRP

- Ukuthinta zoke iingcenywe zilimi
- b. **Isede yemisebenzi nofana iimfundo zenye nenye ingcenywe**
 - Ukukhambisana nomgomo
 - Ukukhambisana nobufakazi obuphuma phambili
 - Iimfundo zokulalela & nokukhuluma kanye nemisebenzi
 - Iimfundo zamatjhada kanye nemisebenzi
 - ImFundo zesiQhema esiLawulwako kanye nemisebenzi
 - Iimfundo zokuFunda ngoKwabelana kanye nemisebenzi
 - Iimfundo zomtlole wesandla kanye nemisebenzi
 - Iimfundo zokutlola ne-KKL kanye nemisebenzi
- c. **Imisebenzi yokuhlola yethemu nethemu kanye namarubhriki**
 - Ukukhambisana nomgomo
 - Ukuhlanganiswa ngokuzeleko eemfundweni
- d. **IinHlahlubo zokuFunda ngomLomo Butjhelela zethemu nethemu**
 - Imilandelane yeenhlahlubo ezikhambisana ne-Funda Uphumelele National Survey (FUNS)
 - Ukuhlola okwakhako ukutjheja nokwenza iinlungiso ekufundeni butjhelela
 - Ukuhlanganiswa nehlelo lokuhlola elihlelekileko

3. Ngiziphi iinsetjenziswa ezinikelweko ukusekela iHlelo lokuFundisa le-NHLRP?

I-NHLRP ifaka hlangua iinsetjenziswa zokusekela ezilandelako:

- a. AmaHlelo wokuFundisa
- b. Ama-Frieze-karada wamatjhada
- c. AmaPhosta womTlole weSandla
- d. UkuFunda okusiSekelo
- e. IButhlelo lemiTlole
- f. AmaFletjhikhadi
- g. INcwajana yokuHlola

4. Imigomo ukuhlanganisa ezinye iinsetjenziswa

I-NHLRP itlhoga nanzi iinsetjenziswa zokungezelela:

- a. **IiNdatjana zokuFundelwa Phezulu**
 - Abotitjhere beGreyidi 1–3 bafundela abafundi iindatjana phezulu ngamalanga, imizuzu pheze engaba li-15.
 - IButhlelo lemiTlole, iNcwadi eziKulu, iincwadi zeeNdatjana kumele zitholakale bese zisetjenziselwe lomqopho.
- b. **Ama-Frieze-karada wamatjhada**
 - I-NHLRP inikela ngamakarada kwenye nenye igrafimi/ifonimi efundiswako nebuyekezwako egreyidini.

UKUHLOLISISA I-NHLRP

- IHlelo lokuFundisa lifuna abotitjhere basebenzise lamakarada ukwethula amafonimi/amagrafimi ebafundini, ukubuyekeza amafonimi/amagrafimi nokutjengisa ukuvanganiswa kwamafonimi/kwamagrafimi.
- Lokha abotitjhere bakghona ukufikelela emakaradeni wamatjhada angezelelako nofana ama-frieze-karada bafanele basebenzisele lokhu uku:
 - Khangisa kweetlasi amafonimi namagama
 - Lungisa/qinisa imisebenzi yeenqhema ezincani

c. **IiNcwadi zokuFunda eziHlelekileko nofana ezisemaZingeni wabaFundi**

- I-NHLRP inikela ngeeNcwadi ezisiSekelo ebafundini. Lencwadi yokufunda inokuthuthukiswa kwamakghono okucacileko.
- Ayinikelani ngamathuba anatjsweko nofana wokufundela ukuzithabisa.
- Abotitjhere kufanele bangeze ihlelo ngeensetjenziswa ezingezelelako zokufunda ebafundini.
- IiNcwadi zokuFunda eziHlelekileko nofana ezisemaZingeni wabaFundi kufanele zisetjenziswe ngesikhathi seemFundo zesiQhema esiFuda ngokuLawulwako, lokha abafundi sebaqedile ngeemisebenzi yeeNcwadi zokuFunda ezisiSekelo.
- Ngokwemibandela, iiNcwadi zokuFunda zifanele zithunyelwe nemakhaya ngabantwana ukujayeza ukufunda okungezelelako.

d. **ImiTlolo yokuFunda ngoKwabelana**

- I-NHLRP inikela ngendatjana yeButhelelo lemiTlolo eyodwa ngeveke yokuFunda ngoKwabelana.
- Umnqopho waleziimfundo kuthuthukisa ilimi langokomlomo labafundi kanye namakghono wokuzwisisa.
- Nange isiyingi nofana abotitjhere bafuna ukusebenzisa iiNcwadi eziKulu ezinemitlolo emikhulu esinye nesinye isikhathi, bangasebenzisa isikhathi sokuFunda ngoKwabelana kilomnqopho.
- Nokho-ke, akukaphakanyiswa ukuthi lokhu kusetjenziswe kiwo woke amalimi.

e. **Amaphosta**

- Amaphosta aziinsentjenziswa eziqakathekileko ekuthuthukisweni kanye nemikhulumiswaneni yelwazimagama.
- Iinthombe zomongo weNcwadi yokuFunda esiSekelo ze-NHLRP kileminqopho.
- Abotitjhere bangakhetha ukungezelela ngalamaphosta angezelelako nange atholakala.

UkuZwisisa iinJamiso zamaLimi WeSewula Afrika Kanye Namandla Aphathelene NokuFundisa ukuFunda nokuTlola

ngu: Groome, P.S. kuTjhirhweni 2026 [isiRhunyezo sokuFunda] Class Act Educational Services

Sekuminyaka eminengi, indlela yokufundisa imitlolo ngawo woke amaLimi weSewula Afrika beyidzimelele esibonelweni esisetjenziswa emaLimini wesiJarimani, isiNgisi kanye nesiBhuru. Lokhu kubonakala ngokufakwa kwemicabango enqophene nesiNgisi emitlolweni yomthethokambiso weLimi lesiNtu, Isibonelo: ngokunqophisa ekufundisweni kwamadigrafu kakamisa namkha 'amagama abonakalako'.

Lokhu bekulimaza ebafundini bamaLimi wesiNtu begodu kuthinte ngendlela okungasiyo imiphumela yokufunda kanye neyokuzwisisa. Nasifuna ukufundisa abafundi bamaLimi wesiNtu amakghono wokwazi ukufunda nokutlola ngokupheleleko, kumele sizwisise ezinye zeenjamiso zamalimi, begodu nokobana zikuthinta kangangani ukufunda nokutlola.

Kumele sibuye sikhumbule bona abafundi abanengi beLimi lesiNtu babuye bafunde namakghono wokufunda nokutlola isiNgisi namkha isiBhuru, kanye nangokutjhuguluka. Ngebanga lalokhu, kumele sitjheje izinto ezifanako kanye nezingafaniko phakathi kweenjamiso zelimi, ukwenzela bona sikwazi ukufundisa kuhle khulu abafundi amakghono wokufunda nokutlola ngamalimi amanengi ngasikhathi sinye.

Tjheja: linhlathululo ezilandelako zisingeniso esilula sokuzwisisa iinjamiso zelimi zamaLimi weSewula Afrika. linhlathululo lezi zenzelwe ukusombulula iinjamiso ezinendima ekufundisweni kokufunda nokutlola emagreyidini aphasi

AmaLimi wama-Alfabhethi

1. Woke amaLimi weSewula Afrika, anama-alfabhethi, ngokusebenzisa i-Alfabhethi yesiLathini ukujamiselela amatjhada wekulumo.
2. Amalimi amanengi asebenzisa amaledere ama-26 wama-alfabhethi. Nanyana kunjalo, kunalokho okungakajayeleki kilokhu, ngendlela okutshwaywe ngayo ngenzasi:
 - IsiTswana & isiPedi: azisebenzisi u-**c, q, v, x, z**
 - IsiSuthu: asisebenzisi u-**c, v, x, z**
 - IsiVenda asisebenzisi u-**c, j, q**
 - IsiSwazi asisebenzisi u-**x, q**



Kutjho ukuthini lokhu, nawufunda ukufunda nokutlola?

1. Kuqakathekile ukwenza abafundi bona batjheje amaledere akhona kuma-alfabhethi welimi labo.
2. Nawufundisa amalimi amabili ngasikhathi sinye, yelalisa abafundi bona batjheje umehluko okhona ku-alfabhethi yelinye nelinye ilimi.

AmaFonimi kanye namaGrafimi

3. Woke amaLimi weSewula Afrika, anamafonimi kanye namagrafimi.
4. AmaFonimi matjhada amancani khulu wekulumo ehlukeneko yelimi.
5. Amagrafimi ziinjamiselelo ezitolliweko zamatjhada wekulumo.
6. EmaLimini weSewula Afrika, amagrafimi akhiwa ngeendlela ezintathu ezahlukahlukeneko:
 - Iledere elilodwa: **t, s, h, m**
 - Asiwasebenzisi amadayakhrithikhi **ê, š, ë, ŋ**
 - Amaledere avangiweko sisebenzisa naka: **sh, dl, tsh, tlh, ai, eeu**



Kutjho ukuthini lokhu, nawufunda ukufunda nokutlola?

1. Kuqakathekile ukufundisa abafundi ngokubahlathululela kabanzi kanye nangokuhleleke ngokuyelela isede ezeleko yamafonimi namagrafimi welimi labo, ngebanga lokobana lezi kuzizakhi eziqakathekileko nezisisekelo sokufunda nokutlola.
2. Kubuye godu kube lisizo bona abafundi bazi kobana kunesede ephelako yamafonimi kanye namagrafimi angafundwa, kanye nokobana angiyiphi inomboro.
3. Nangabe ufundisa amalimi amabili ngasikhathi sinye, yenza abafundi batjheje bona amafonimi ayaphinyiselwa kelinye nelinye ilimi, Isibonelo:

IINJAMISO ZAMALIMI WESEWULA AFRIKA

4. Woke amalimi: aphimisa ngendlela efanako, **s, t**

isiTswana	isiNgisi	isiNdebele	isiBhuru
sala	sip	itiye	tien

5. Woke amalimi kanye nesiNgisi: aphimisa ngendlela engafaniko **a, u**

isiZulu	isiNgisi	isiPedi	isiNgisi
apula	ant	uta	umbrella

Tjheja: I-/a/ yesiZulu kanye ne-/u/ yesiNgisi kukhipha umsindo ofanayo. Cabanga ukuthi lokhu kungamphazamisa njani umfundi omncane.

6. Amalimi wesiNtu anamatjhada wabongwaqabathwa, **c, q, x**

isiSwazi	isiNgisi	isiNdebele	isiNgisi	isiXhosa	isiNgisi
licici	cat	qala	queen	xa	box

7. Tshivenda nesiNgisi: **dzh** ne-**j** zenza anamatjhada ofanako.

isiVenda	isiNgisi
dzhena	jump

Tjheja: Kuqakathekile bona abafundi bezwisise kobana amafonimi kanye namagrafimi azizakhi zamagama akhulunyako kanye natlolwako ngokwelamano. Ngebanga lalokhu, abafundi kumele bathome ukufunda kanye nokutlola amagama alula msinyana ngendlela okungakghonakala ngakho. Abafundi akukafaneli bona bafundiswe amafonimi kanye namagrafimi ngokuhlukanisiweko.

Ukuvanganiswa kwabongwaqa

8. Woke amaLimi weSewula Afrika afaka ukuvanganiswa kwabongwaqa.

9. EmaLimini woke wesiNtu, ukuvanganiswa kwabongwaqa okunengi kuvamise ukwenzeka ngoku:

- Faka u-'n' ngaphambi kwemofimi

n+_

isiPedi	isiTsonga
n+tl ntlele	n+k nkarihi

- Faka u-'w' ngemva kwemofimi

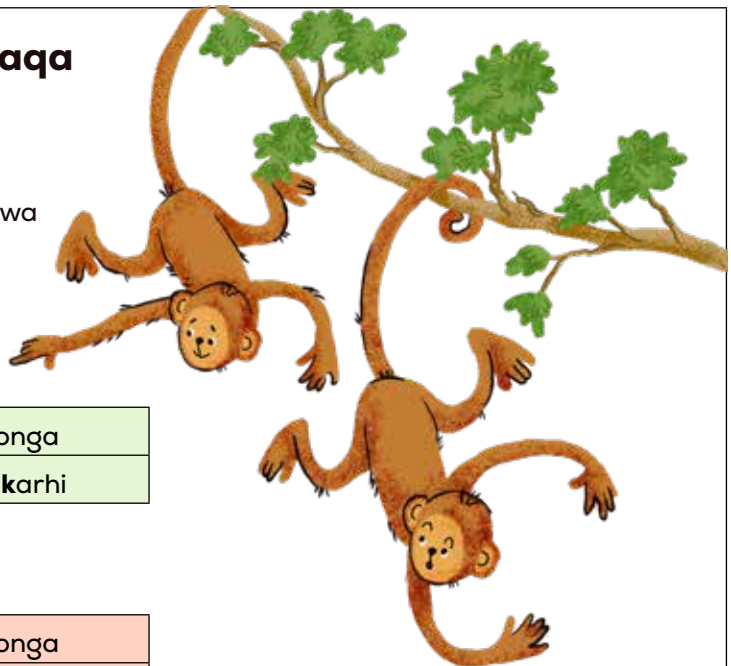
_+w

isiXhosa	isiTsonga
th+w thwala	s+w sweka

- Faka u-'n' ngaphambi kwemofimi kanye no-'w' ngemva kwemofimi

n+_+w

isiVenda	isiXhosa
n+dv+w ligundvwane	n+k+w nkwenkwe



Kutjho ukuthini lokhu, nawufunda ukufunda nokutlola?

1. Kokuthoma, qinisekisa bona abafundi bazi ungwaqa wamamofimi ngamunye.
2. Yelelisa abafundi 'ngamaphetheni' ajayelekileko wokuvanganisa (**n+ _/_+w / nt_+w**). Nasele bakwazi lokhu, ukuvanganisa kwabonakala sele kulawuleka khulu.
3. Kokuthoma, yethulela abafundi ukuvanganiswa kwabongwaqa bamaledere ama-2, Isibonelo: **l+w**
4. Thuthuka ngendlela ehleleke ngokuyeleka ukuvanganisa abongwaqa isikhathi eside okuhlangahlangene khulu, isibonelo: **n+tlh+w**
5. EsiNgisini kanye nesiBhurwini, ikambisolawulo efanako iyasebenza kodwana ngamaphetheni wokuvanganisa ahlukileko, Isibonelo: ngokufaka u-'r' namkha u-'l' ngemva ngemva kwakangwaqa omunye:

IsiNgisi / isiBhuru u- b+r	IsiNgisi / isiBhuru u- s+l
brain, brood	sleep, slaap

Tjheja:

- Emalimini wesiNtu, u-n+g>ng kanye no-n+ y> ny mafonimi ingasi ukuvanganisa.

AmaDigrafu kanye nokuLandelana kwaboKamisa.

1. Amadigrafu wabokamisa asetjenziswa khulu esiNgisini kanye nesiBhurwini.

2. Isibonelo: Idigrafu kakamisa iyipara yamaledere amabili wabokamisa, abahlangana ndawonye ukwenza itjhada elilodwa likakamisa.

- 'ai' njengaku **rain**
- 'ee' njengaku **feet**
- 'eu' njengaku **deur**
- 'aa' njengaku **maan**



Asiwezwa amatjhada womunye nomunye ukamisa ngokwahlukana.

3. EmaLimini wesiNtu, abokamisa abanengi abavela eduze komunye nomunye baya ngokulandelana kwabokamisa – omunye nomunye wenza itjhada lakhe.
4. Ukuhlola lokhu, yenza okulandelako ngesibonelo sesi**Sutho** esinikelweko, bese khonokho ulandelise ngegama elivela elimini lakho, nangabe likhona:
 - a. Tlola phasi igama: **bosiu**
 - b. Phimisela igama phezulu: **bosiu**
 - c. Hlukanisa igama libe ziinhlamvu: **bo-si-u**
 - d. Dweba ngeenqephu zehlamvu: **bo/si/u**
 - e. Tjheja umphumela: Abokamisa ababili abakhambelani ukwenza itjhada elilodwa likakamisa. Ngaphandle kokuzaza omunye nomunye unetjhada lakhe, begodu bayingcenyene yeenhlamvu ezimbili ezehlukeneko.

IINJAMISO ZAMALIMI WESEWULA AFRIKA

5. Kesinye isikhathi, amalimi wesintu, nangabe ukamisa ubuyelelwe, kuyayenza idigrafu.

Isibonelo:

IsiSuthu	isiTsonga	isiPedi	isiXhosa
feela	ahee	baagi	iimpahla

Kutjho ukuthini lokhu, nawufunda ukufunda nokutlola?

- Fundisa kabanzi abafundi okulandelako:
- Abokamisa matjhada akhethekileko.
- Amagama angahlehlwa abe ziinhlamvu – iingcinye zegama esizizwa nasiwawahlelako.
- Kunokamisa kwenye nenye ihlamvu.
- Khonokho, yethula iimqondo elandelako kubafundi ngendlela evela ngayo:
- Ukamisa angakha ihlamvu ndawonye nelinye itjhada (ifonimi), Isibonelo: **ba, me, phi, dla**
- Ukamisa angakha ihlamvu kanye namanye amatjhada amabili (amafonimi), Isibonelo: **ra-tang**
- Ukamisa naye angaba yihlamvu ngokwakho: Isibonelo: **a-ma, bo-e-la**
- Ungahlangahlanganisi abafundi bamaLimi wesiNtu ngokubafundisa ukulandelana kwabokamisa njengamadigrafu wabokamisa. Abafundi kumele bezwisise bona abokamisa bangavela eduze komunye nomunye, kodwana lokhu akutjhugululi amatjhada wabokamisa ngamunye.

Tjheja:

- Kumele sikhumbule bona u-/m/ uyihlamvu emaLimini wesiNguni. U-/m/ ngebanga lalokho angakwazi ukuba yihlamvu ngokwakhe kwamanye amabhoduluko, isib. /u/m/sa/na/.
- Okufanako kuliqiniso ku-/m/, /n/, kanye /l/ sesSutho.

I-oThografi Efipheleko

1. I-othografi efipheleko itjho itjhebiswano phakathi kwamafonimi kanye namagrafimi alibonakali namkha akusilula ukulibona.
2. IsiNgisi sinamafonimi ama-44 ajanyelwe magrafimi angaphezu kwama-250. Lokhu Kutjho bona isiNgisi sine-othografi efipheleko.
3. Isibonelo, itjhada /f/ lingatlolwa njenge-:
 - **f** njengaku-**fish**
 - **ff** njengaku-**cliff**
 - **ph** njengaku-**photo**
 - **gh** njengaku-**laugh**



Kutjho ukuthini lokhu, nawufunda ukufunda nokutlola?

1. Lelihlobo le-othografi lenza ukufundiswa kwamatjhada kanye nokutjhugululela ekulumeni kuhlanguhlangu khulu.
2. Kubuye godu kutjho bona kuzakuthatha isikhathi eside ukufundisa abafundi amatjhada welimi.
3. Fundisa amafonimi/amagrafimi ngendlela yokusetjenziswa ngokubuyabuyelela. Lokhu kusiza abafundi ukufunda nokutlola ngokulandela amatjhada ngesikhathi baragela phambili ngokufunda khulu amagrafimi ahlanguhlangeneko.
4. Ungabahlawulisi abafundi ngokutlola igama ngokwephimiso nangabe abakabi ukufunda igrafimi okungiyi. Kokuthoma, nangabe umntwana ongakabi ukufunda igrafimi yesiNgisi '**ph**' utlola '**foto**' esikhundleni sika- '**photo**', owenza njalo kumele akhakhaziswe
5. Ngesikhathi nawethula igrafimi etja esikhundleni semofimi, khumbuza abafundi ngamanye amagrafimi abawafundileko. Isibonelo, ungathi:
 - Ufunde lokho ngesiNgisi, singatolola itjhada u-**/f/** njengo '**f**'.
 - Nasitlola itjhada **/f/** ekugcineni kwegama, silitlola njengo-'**ff**', isib. 'cliff' ne-'sniff'.

I-oThografi Etjhatjhalazi

1. Amalimi ane-othografi etjhatjhalazi aseduze netjhebiswano lamunye ngamunye phakathi kwefonimi kanye negrafimi.
2. Lokhu kutjho bona itjhada lekulumo litlolwe kwaphela ngendlela efanako.
3. Woke amaLimi wesiNtu anama-othografi aqinile natjhatjhalazi, aneemphambuki ezimbalwa.

Kutjho ukuthini lokhu nawufunda ukufunda nokutlola?

1. Ukufundiswa kwamatjhada kanye nokutjhugululela ekulumeni kwande khulu ngokunqopha begodu emva kwalokho kumele kwenzeke endaweni erhabekileko emalimini wesiNtu nangabe sitjheja ubutjhatjhalazi be-othografi.
2. Tjela abafundi inomoro yamafonimi/amagrafimi okumele afundwe elimini labo.
3. Hlathululela abafundi bona nakungenzeka bakwazi ukufunda amatjhada la begodu nokobana bangawavanganisa njani amatjhada, bangakwazi ukufunda elinye nelinye igama elingelimi labo.
4. Yenza abafundi bona batjheje kobana lokhu yinomoro yokuphela. Siza abafundi ukutjheja kanye nokulandela umtlhala weragelo phambili etjhebiswaneni lokufunda ifonimi/igrafimi.

Tjheja: Kungebanga lelo kuqakathekile bona abafundi bakwazi ukufunda nokutlola kuhle amafonimi/ amagrafimi ekuthomeni. Ihlole le-HFT lamatjhada nokufundwa kwegama kuba lithulusi elilisizo lokutjheja lokhu. Nangabe abafundi batlhaga ngokutjhugululela amagama ekulumeni, ikambiso leyo ithatha umkhumbulo wabo wokusebenza. Lokhu kutjho abafunda ngemva kwalokho ababinawo umkhumbulo wokusebenza ukukhetha ihlathululo lalokho abakufundako!



Izakhiwo Zegama

1. Ebujameni lobu:
 - u-**C** ujamele i-consonant/ungwaqa
 - u-**V** ujamele i-vowel/ukamisa
2. AmaLimi wesiNtu asebenzisa isakhiwo segama **VCV** namkha **CVCV**.
3. IsiNgisi nesiBhuru zisebenzisa izakhiwo zegama **CVC**.

Kutjho ukuthini lokhu, nawufunda ukufunda nokutlola?

1. Ngesikhathi abafundi nabathoma ukufunda amagama, lezi zizakhiwo abazakuhlangabezana nazo.
2. Ngokwazi bona kunephetheni yamagama ongayibonela phambili, kungaba lisizo kubafundi.
3. NgokwamaLimi wesiNtu, yenza abafundi batjheje bona amagama amanengi enziwe ngamaphetheni we-**CVCV**. Isibonelo:

r	o	n	a
C	V	C	V

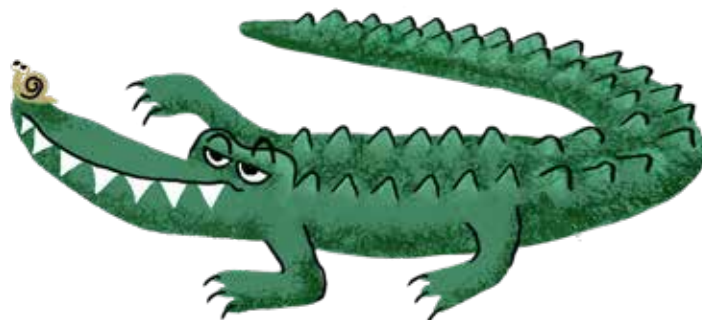
4. Igama lingathoma ngokamisa njengehlamvu eyodwa, kodwana khonokho iphetheni ye-**CV** yaragela phambili. Isibonelo:

u	m	a	m	a
V	C	V	C	V

5. Ngokwabafundi abafunda ukufunda nokutlola isiNgisi namkha isiBhuru, amagama wokuthoma ozabafundisa ukuwafunda ngokulandela iphetheni ye-**CVC**, afana:

c	a	t	p	a	n
C	V	C	C	V	C

6. Ngokusebenzisa amagama we-**CVCV** namkha **CVC** ngomnqopho wokutjhugululela ekulumeni ethileko kusenesikhathi kuliqhinga elilisizo ngombana lifundisa abafunda bona amagama anamaphetheni.
 - EmaLimini wesintu, iphetheni esisekelo yi-**CVCV**.
 - EsiNgisini kanye nesiBhurwini, iphetheni esisekelo yi-**CVC**. Lokhu kubuye kufundise abafunda bona amagama anetjhada elisithomo, Umzimba kanye nesiphetho.
7. Kuqakathekile ukwenza abafundi bamalimi amabili batjheje ukwehlukahlukana ngezakhiwo zegama, ukwenzela ukubalekela ihlangahlangu.



Amamofimi

1. Woke amaLimi weSewula Afrika anamamofimi.
2. Imofimi iyiyunidi yehlathululo encani yelimi.
3. AmaLimi wesiNtu anerherho leengaba zamabizo.
 - Elinye nelinye ibizo litshwaywa ngesiphongozo, esitjengisa isigaba sebizo kanye nokobana lisebunyeneni namkha ebunengini.
 - limphongozwezi zimamofimi, esinye nesinye simumethe ihlathululo. Isibonelo:



ILimi:	isiNdebele	isiNdebele	IsiTswana	IsiTswana
Igama:	umuntu	abantu	molelo	melelo
Isiphongozo:	umu namkha um	aba, ba	mo	me
Kukhombisa:	Isigaba 1 (ubunye babantu)	Isigaba 2 (ubunengi babantu)	Isigaba 3 (ubunye)	Isigaba 4 (ubunengi)

4. NgesiNgisi namkha ngesiBhuru ubunengi bebizo buvamise ukukhonjiswa ngesikhabelelo, Isibonelo:

ILimi:	IsiNgisi	IsiNgisi	isiBhuru	isiBhuru
Igama:	dogs	buses	honde	katte
Isikhabelelo:	s	es	e	te
Kukhombisa:	ubunengi	ubunengi	ubunengi	ubunengi

Kutjho ukuthini lokhu, nawufunda ukufunda nokutlola?

1. Fundisa abafundi ukutjheja amamofimi kusenesikhathi, nanyana kungaba ngiyiphi indlela elula yokuwahlukanisa ngeemphongozo, iinsekelo, (imirabhu neziqu) kanye neenkhabelelo.
2. Nasele abafundi bazazi iingcenywe zegama, bangafundiswa:
 - Ukuqala amamofimi ajayelekileko emagameni amade namkha abudisi.
 - Ukutjhugulula ihlathululo yegama ngokujamiselela namkha ngokungezelela imofimi.
 - Ukukwenza ihlathululo legama elingaziwako ngokusombulula amamofimi.
 - Ukwenza amagama amatjha ukusukela esisekelweni ngokwandisa amamofimi.
3. Yenza abafundi bamalimi amabili batjheje ngeendlela ezahlukahlukeneko amamofimi asetjenziswa ngayo ukutjengisa into efanako. Isibonelo, ngesikhathi ufundisa ubunengi, hlathulula bona:
 - NgamaLimi wesiNtu, ubunengi butjengiswa ngesiphongozo.
 - NgesiNgisi kanye nangesiBhuru, ubunengi butjengiswa ngesikhabelelo.

I-oThografi eHlanganisiweko / engakaHlanganiswa

- Okuhlanganisiweko kanye nokungakahlanganiswa Kutjho irherho lokutlola ilimi- kanye nendlela ilimi elitlolwa ngayo.
- I-othografi ehlanganisiweko lirherho lokutlola eliletha iingcenywe ndawonye egameni linye elide. Isibonelo:

isiNdebele				
Isivumelwano sehloko:	Isikhathi sanje-	umsuka/ umrabhu wesenzo-	imofimi yokugcina yesenzo	Umutjho
ngi-	-ya-	-bhal-	-a	Ngiyabhala.

- I-othografi engakahlanganiswa lirherho lokutlola elivamise ukutlola amanye amamofimi njengamagama ahlukene, Isibonelo:

isiSuthu				
Isivumelwano sehloko:	Isikhathi sanje-	umsuka/ umrabhu wesenzo-	imofimi yokugcina yesenzo	Umutjho
ke-	-a-	-ngol-	-a	Ke a ngola.

- AmaLimi wesiSuthu, isiVenda, isiTsonga, isiNgisi kanye nesiBhuru anerherho lokutlola elingakahlanganiswa khulu.
- AmaLimi wesiNguni anerherho lokutlola elihlanganiswa khulu.

Kutjho ukuthini lokhu, nawufunda ukufunda ukutlola?

- Kuqakathekile ukwazi i-othografi yelimi lakho, begodu nokulifundisa ngendlela okungiyiyo.
- ELimini lesiNguni, lelirherho lingenza bona abafundi abasebatjha bafunde amagama amade khulu.
- Fundisa abafundi amaqhinga angezelelweko ukusiza ngalokhu, Isibonelo:
 - Hlahlela amagama uwenze iinhlamvu, bese khonokho uvanganise iinhlamvu ndawonye ukufunda igama.
 - Khomba bese uthoma ngokufunda amamofimi ajayelekileko, kuthi khonokho ufunde igama loke.



Ukufunda ukufunda nokutlola ngelimi lesiNtu kumele kube yikambiso enqophileko nehlobaniseka msinya, nangabe ilayelo linikelwe begodu alikanqophani nesifaniso sesiNgisi. Amatjhada neensetjenziswa kumele zakheke kuhle begodu zinqophane nelimi. Abantwana abancani nakungenzeka batjhugululele ekulumeni ngepumelelo, ukufundisa ukufunda nokutlola kunganqophana nokuthuthukisa abafundi ukufunda butjhelela, ngokuzwisisa kanye nokucabanga ngokudephileko, ngomnqopho wokubalungiselela ngokufaneleko ukufunda ukufunda.



UkuZwisisa iNdlela yokuFunda nokuTlola

ENYE YETHEMINOLOJI ELISIZO

- **imidumo:** amayunithi amancani wetjhada lelimi.
- **iimbumbeko:** amatshwayo ajamele amayunithi wetjhada lelimi.
- **tjhugululela emtlolweni:** kutjhugulula okukhulunywako kube ngokutlolwako.
- **tjhugululela ekulumeni:** kutjhugulula okutlolwako kube ngokukhulunywako.
- **ifoniksi:** indlela yokufunda itjhebiswano lamatjhada/iimbumbeko
- **imofimi:** ingcenywe encani yegama enomgqondo
- **imofoloji:** ukuzwisisa ukuthi iingcenywe zamagama ezibizwa amamofimi ukuthi ziwakha njani umgqondo.

Umnqopho wethu omkhulu njengabafundisi befundo esisekelo kuqinisekisa ukuthi abafundi bethu. bayakwazi ukutlola nokufunda ngokutjhelela nangokuzwisisa ngesikhathi baqeda iGreyidi 3.

Ukuze sikwazi ukwenza lokhu, sifanele sisebenze nabafundi bethu ngamazinga afaneleko wokufunda.



Izinga 1: Abafundi bafanele bathuthuke ngokwamatjhada kanye nokuyeleliswa ngamatjhada

- Amatjhada nokuyeleliswa ngamatjhada makghono wangaphambili kokufunda.
- Abafundi bangakwazi ukwenza lokhu bavale amehlo-akutlhogeki ukuthi kube khona abakufundako.
- Abafundi bafanele bafundiswe ukuthi bakwenza njani uku:
 - Ukuhlukanisa ubujamo bamatjhada ahlukeneko
 - Ukuzwa nokukopulula igido nerhobelwano
 - Ukuzwa amagama emutjhweni
 - Ukuzwa amatjhada ahlukeneko egameni
 - Ukususa itjhada egameni bese batjho okuseleko
 - Ukutjhugulula itjhada egameni ukwakha itjhada elitjha

Izinga 2: Abafundi kufanele bafunde amatjhada kanye nokutlola ngesandla

Abafundi bafanele bafundiwe:

- Itjhebiswano phakathi kwamatjhada (amafonimi) kanye nokutlolwa kwamatjhada (amagrafimi)
- Ngokutlola woke amatjhada welimi labo ngokuzenzakalela
- Ukwakha amaledere ngendlela efaneleko ukujamela amatjhada (umtlole wesandla)

Izinga 3: Abafundi kufanele bafunde ukuthi kutjhugululwa njani amagama ukusuka ematshwayeni ukuya ekulumeni nokuthi kutjhugululwa njani amagama ukusuka ekulumeni ukuya ematshwayeni

a. Abafundi bafanele bafundiswe:

- Ukuthi afundwa njani amagama atolweko (ukutjhugululela ekulumeni).
 - Ukuthi atolwa njani amagama akhulunywako (ukutjhugululela ematshwayeni).
- b. Ukwenza lokhu, bafanele bafunde ukuquntula igama abangalaziko libe matjhada. (ukuhlukanisa).
- c. Bafanele godu bakwazi ukuhlukanisa amatjhada ukufunda igama (ukuvanganisa).
- d. Ukuba batjhugululeli ekulumeni nematjhadeni abakghonako, abafundi batlhoga amathuba amanengi ukuqinisa ilwazi labo lamatjhada ngemisebenzi yokufunda nokutlola.



Izinga 4 Abafundi batlhoga ukuzijayeza ukugcina amagama emikhumbulweni yabo

- a. Kufanele sinikele abafundi ukuzijayeza okwaneleko kokufunda nokutlola amagama ngokuzenzakalela.
- Abafundi bazokwenza 'umebhe wegama' eengqondweni zabo lokha naba:
 - Bakghona ukuzwa nokutjheja igama (itjhada lalo)
 - Bakghona ukufunda igama
 - Bazwisisa ihlathululo yegama
 - Bahlangene negama amahlandla amanengi emmongweni
 - Lokhu kuzokwenza abafundi bakhumbule igama masinyana
 - Leli litjhebiswano eliqakathekileko phakathi kokutjhugululela ematshwayeni nokufunda butjhelela (ukwenza umebhe ngokwe-othografi)

Izinga 5: Abafundi batlhoga ukuthuthuka ngokufunda butjhelela

- a. Sifanele sisize abafundi ukuthi bafunde ngokunemba.
 - Lokhu kutjho ukuthi bafanele bafunde ngokwenza ubutjhapha obuncani nofana bangabenzi nokubenza.
- b. Sifanele sisize abafundi ukuthi bafunde ngebelo elifanelo.
 - Kuhlekuhle, abafundi kufanele bafunde ngebelo abakhuluma ngalo.
 - Nange ukufunda kubuthaka, ngekhe kube khona ukuzwisisa.
- c. Sifanele sifundise abafundi ukuthi bafunde ngephimbo nokuphandlusela okufaneleko. (i-prosody)
 - Ukufunda ngokuphandlusela okufaneleko kukhombisa ukuthi umtlole uyazwisiseka.
 - Iphimbo lingaba nomthindela omumbi ehlathululweni yegama nofana umutjhwana, ngakho-ke lifanele lifundwe ngokufanelekileko.

Izinga 6: Abantu begodu batlhoga ukuthukiswa ekutloleni ngokutjhelela

- a. Sifanele sisize abafundi ukuthi batlole ngokunemba.
 - Lokhu kutjho ukuthi bafanele bazi 'imithetjhwana' yelimi elitlolkwako. Ukuthi akhiwa njani amagama, apeledwa njani, sitjhiywa kuphi isikhala, asetjenziswa njani amatshwayo kanye namatshwayo asetjenziselwa ukukhomba amatjhada ahlukeneke weledere.
- b. Sifanele sisize abafundi ukuthi batlole ngebelo elifaneleko.
 - Ukwenza lokhu batlhoga ukuzijayeza okukhulu ukuze bakwazi ukukhumbula amagama masinyana.
 - Begodu batlhoga ukuzijayeza ukwaka i-stamina sokutlola.
- c. Khulukhulu, ebafundini kutlhogeka ukwakheka kokuzithemba ukubeka imibono nemicabango yabo ephepheni, nokuthi batlole ngokutjhaphuluka.



Izinga 7: Ukuze bafunde bebatlole ngokuzwisisa, sifanele sithuthukise ilwazi labafundi

- a. Ebafundini kutlhogeka kuthuthukiswe ilwazimagama elibanzi nelingeneleleko ukuze bazwisise amagama abawafundako.
- b. Bafanele bathuthukiswe ngelwazi elijayelekileko elibanzi nelingeneleleko ukuze bahlobanise umtlole nalokho asele bakwazi.
- c. Kutlhogeka bakhe ukuzwisisa kweembumbeko zelimi kanye namasiko.
 - Ukuzwisisa iimbumbeko zelimi kusiza abafundi ukuzwisisa ihlathululo.

Izinga 8: Kufanele sisize abafundi bethu abasebatjha ukuthanda ukufunda ilimi

- Sifanele sisize abafundi ukuzwisisa ukuthi ukufunda ilimi likhambo lepilo yoke.
- Sifanele senze ngamandla ukuqinisekisa ukuthi ukufunda ilimi lilwazi elithabisako, elizuzisako.
- Sifanele sinikele ikundla ephephileko nekhulisa ngokomqondo ekufundeni ilimi.

ISekelo lamaZinga weFundo kanye neTuthuko

Njengoba i-NHLRP isetjenziswa, njengomlandelande weensetjenziswa zokuSekela kanye neTuthuko zizakuthuthukiswa bese zatjelwane.

Lokhu kuzakufaka hlanguka okulandelayo:

I-SES / linKhulu zemiNyango:

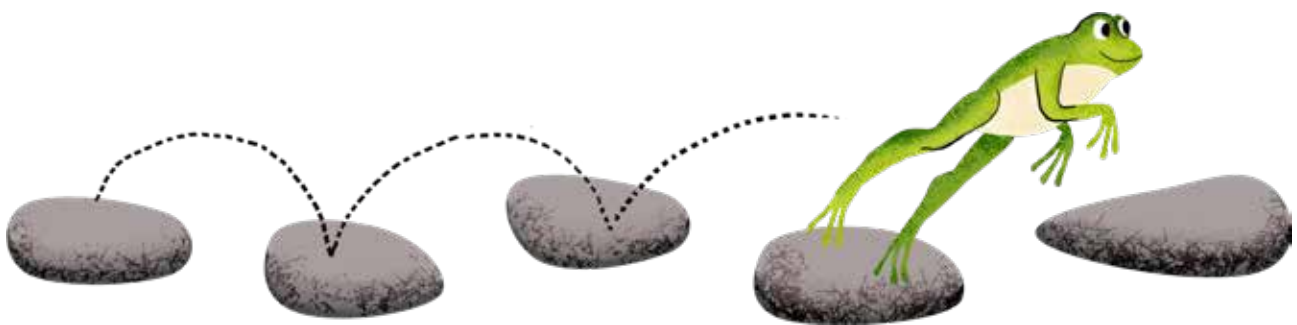
- Ithulusu yokuHlola nokuSekela

Abotitjhere:

- Njani' imihlahlandlela
- Kwenziwa njani' amavidiyo
- linhlahlubo C ze-KKL ezingezelelweko - ukufunda indima
- linhlahlubo D ze-KKL ezingezelelweko imibuzo yesifundo sokuzwisisa

Nasingezelelako, i-NHLRP imema zoke iinhlangano ezinekarere ngokunikelo ngeendawo zokugcina iinsetjenziswa zokusekela.

Yenza njalo ngokuthumela i-imeyili: **materials@nect.org.za**



Ikambiso yeVeke

IGreyidi 1–3 isiKhathi okungesiNengi (8 ama-iri ngeveke)

- Ihlelo lokufundisa elihlelekileko lilandela ikambiso efanako iveke neveke.
- Lokhu kwenza kube lula kibotijhere nabafundi ukulilandela.
- Abafundi bangakwazi ukuzilungiselela umsebenzi olandelako lokha nasele bazi ngekambiso.
- Ikambiso ikhambelana ne-nesikhathi esingasinengi se-CAPS elimini lekhaya: 8 yama-iri ngeveke.

IKAMBISO YEVEKE

NGOMVULO I-iri li-1 imizuzu ema-30	NGELESIBILI I-iri li-1 imizuzu ema-30	NGELESITHATHU I-iri li-1 imizuzu ema-50	NGELESINE I-iri li-1 imizuzu ema-35	NGELESIHLANU I-iri li-1 imizuzu ema-35
 15 Ukulalela nokukhuluma	15 Ukulalela nokukhuluma	15 Ukulalela nokukhuluma	15 Ukulalela nokukhuluma	15 Ukulalela nokukhuluma
 15 Amatjhada	15 Amatjhada	15 Amatjhada	15 Amatjhada nemofoloji	15 Amatjhada nemofoloji
 15 Umtlolo wesandla	15 Umtlolo wesandla	15 Umtlolo wesandla	15 Umtlolo wesandla	15 Umtlolo wesandla
 15 Ukufunda ngokwabelana	15 Ukufunda ngokwabelana	15 Ukufunda ngokwabelana	15 Ukufunda ngokwabelana	15 Ukufunda ngokwabelana
 15 Umtlolo	15 Umtlolo	15 Umtlolo	15 Umtlolo	15 Umtlolo
 30 Ukufunda ngesiQhema esiLawulwako / Ukufunda ngokwabelana	30 Ukufunda ngesiQhema esiLawulwako / Ukufunda ngokwabelana	30 Ukufunda ngesiQhema esiLawulwako / Ukufunda ngokwabelana	30 Ukufunda ngesiQhema esiLawulwako / Ukufunda ngokwabelana	30 Ukufunda ngesiQhema esiLawulwako / Ukufunda ngokwabelana
 30 Ukufunda ngesiQhema esiLawulwako / Ukufunda ngokwabelana	30 Ukufunda ngesiQhema esiLawulwako / Ukufunda ngokwabelana	30 Ukufunda ngesiQhema esiLawulwako / Ukufunda ngokwabelana	30 Ukufunda ngesiQhema esiLawulwako / Ukufunda ngokwabelana	30 Ukufunda ngesiQhema esiLawulwako / Ukufunda ngokwabelana

IGreyidi 3 isiKhathi okungesiNcane (7 ama-iri ngeveke)

- Lekambiso isekelwe phezu kwesikhathi esingecacile samalimi wekhaya ku-CAPS.

NGOMVULO I-iri li-1 imizuzu ema-15	NGELESIBILI I-iri li-1 imizuzu ema-15	NGELESITHATHU I-iri li-1 imizuzu ema-45	NGELESINE I-iri li-1 imizuzu ema-15	NGELESIHLANU I-iri li-1 imizuzu ema-30
 Ukulalela nokukhuluma	15	15	15	15
 Amatjhada	15	15	15	15
 Umtlo wesandla	15	15	15	15
 Ukufunda ngokuhlanganyela	15	15	15	15
 Umtlo	15	15	15	15
 Ukufunda ngesiQhema esiLawulwako / UkuFunda ngabaBili & ukuFunda ngokuziJamela	30	30	30	30

Ukutjhugulula

Ukulalela nokukhuluma	Iveke 1 yomongo, NgeLesibili: Hlanganisa iimfundo zangoMvulo & ngeLesibili-yethula ummomo, ngenetela ngokunonisa ilimi bese ufundisa ilwazimagama.
Ukufunda ngokuhlanganyela	NgoMvulo: Hlanganisa izifundo uMvulo & neLesibili yethula umtlo webuThelelo leeNdaba bese wenza umsebenzi wangaPhambi kokuFunda. NgeLesithathu: Yenza ukuFunda kokuThoma okungeneleleko komtlo njengoba abafundi bazakukhumbula iimfundo zokuFunda kwesiBili okwenzeka ngaboLesine ngekambiso okungesikhathi esinengi esibekweko.
Umtlo	NgeLesithathu - NgeLesihlanu: Landela ikambiso yeemfundo ngbela elimsinya kancazana njengoba isikhathi seemfundo ezitlwlwako sincitjhiswe nga-5 imizuzu.



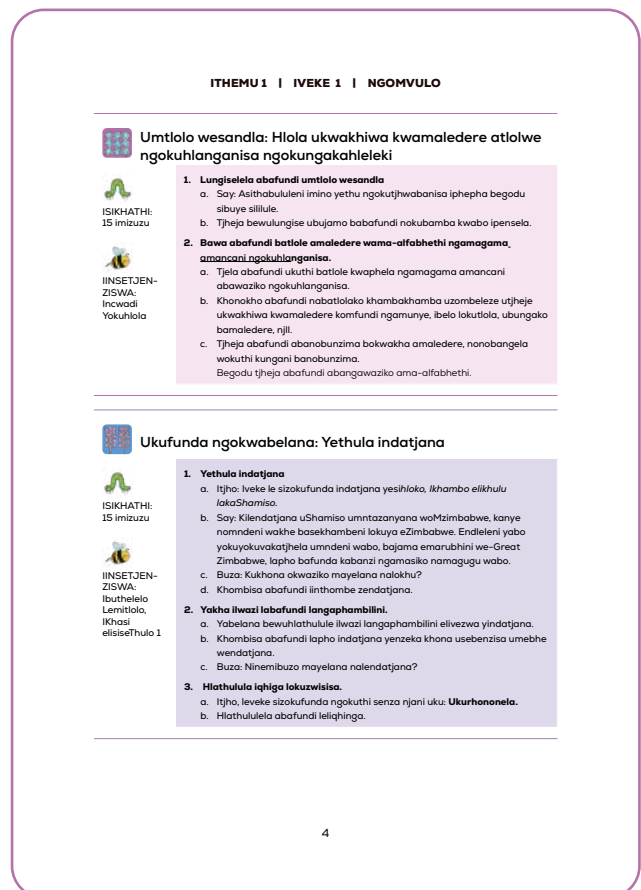
Iinsetjenziiswa

I-NHLRP ifaka hlangana iinsetjenziiswa ezilandelako:

1. IHlelo lokuFundisa
2. I-Frieze yamaTjhada
3. ITjhadi eliTlolve ngokuHlukanisa lomTlolo weSandla
4. Ibuthelelo lemiTlolo: liNdatjana zokuFunda ngoKwabelana
5. Amafulethikhadi
6. INCwadi yokuFunda esiSekelo sokuFunda
7. UmHlahlandlela wokuHlola

IHlelo lokuFundisa

- IHlelo lokuFundisa lifakiwe kilomHlahlandlela kaTitjhere.
- Kufaka hlangana ikambiso yamahlelo yayo yoke iThemu 1.
- Lokha usebenzisa ihlelo kokuthoma, kumqondo omuhle ukulandela ikambiso bese usebenzisa ihlelo lokufundisa elinikelweko.
- Lokha sewunelwazi elipheleleko lekambiso kanye nesayensi yamahlelo, zizwe ukhululekile ukunzinzisa amahlelo ukukhambisana neendlela zakho zokufundisa kanye neendingo.



I-Frieze yamaTjhada

- Ikhadi lamaTjhada le-Frieze lifakiwe kwenye nenye ifonimi efundisiweko nofana ebuyekezweko.
- Lamakhadi akakafakwa ukuvanganisa abongwaqa, njengoba yoke imivango yabongwaqa yihlanganisela yamafonimi.
 - Abafundi bafanele bazwisise ukuthi lokha seba funde amafonimi ahlukahlukene, bangahlanganisa lokhu ngeendlela ezahlukahlukeneko.
 - Bangavanganisa ungwaqa nokamisa, isibonelo: m-a = ma
 - Bangavanganisa abongwaqa ababili, isibonelo: l-w = lw

Isibonelo amakarada we-frieze wamatjhada.



ITjhadi eliTlolwe ngokuHlukanisa lomTlolo weSandla

Umtlolo wesandla otlolwe ngokuhlukanisa ufundiswa kusukela kuGreyidi 1 iThemu 1 ukuya ku, okufaka hlangana uGreyidi 2 iThemu 2.

- Kulelihlelo, umtlole wesandla wokutlola ngokuhlukanisa ukhambisana namatjhada.
- Lokhu kusiza abafundi ukuqinisa ilwazi labo lamafonimi namagrafimu (itjhada-leledere).
- Itjhadi lomtlole wesandla otlolwe ngokuhlukanisa lifakwe njengengcenge yepakana yeensetjenziswa, ukusekela ukwakheka ngefanelo kwamaledere.

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss
Tt Uu Vv Ww Xx Yy Zz
1 2 3 4 5 6 7 8 9 0



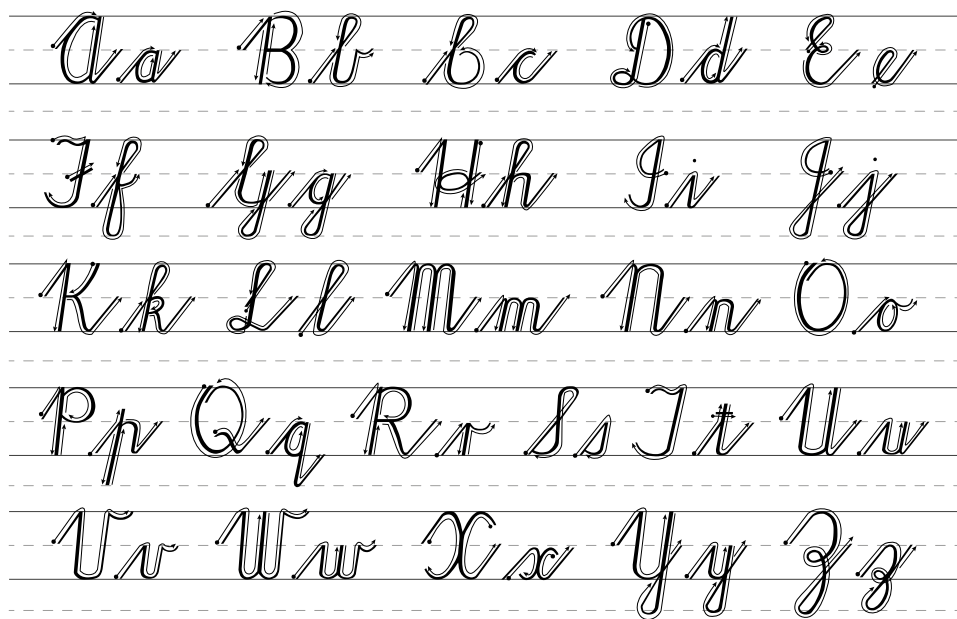
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NHLRP National
Homes Language
Reading Programme

Itjhadi Elitlolwe Ngokuhlanganisiweko Lomtlolo Wesandla

Umtlolo wesandla otlolwe ngokuhlanganeko ufundiswa kusukela kuGreyidi 2 iThemu 3 ukuya ku, okufaka hlangana uGreyidi 3 iThemu 4.

- Ukusukela phakathi kweGreyidi 2, abafundi bafanele bafunde ukusebenzisa ukutlola ngokuhlanganeko.
- Lokha abafundi nasele bazwisisa kuhle ukutlola ngokuhlanganeko, bazokwazi ukutlola ngokutjhelela okungezwangezweko.
- Itjhadi lomtlolo wesandla otlolwe ngokuhlanganeko lifakiwe njengengcenywe yepakana yeensetjenziswa, ukusekela ukwakheka ngefanelo kwamaledere.



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IbuThelelo lemiTlolo: liNdatjana zokuFunda ngokwaBelana

- IButhelero leendatjana lifaka hlangua iindatjana ezi-8 ngethemu. Zimbili ummango ngamunye.
- Enye nenge indatjana ithoma ngesigaba sangaphambi kokufunda.
- Lokhu kulandelwa yindatjana enemifanekiso.
- Enye nenge indatjana igcina ngesigaba sangemuva kokufunda.
- Iindatjana zakhelwe ukunabisa ilwazimagama kanye nelwazi langaphambilini labafundi.
- Begodu zakhelwe nokuthuthukisa amakghono wokuzwisisa kanye nokucabanga ngokudephileko kwabafundi.



ITHEMU 1: IINDATJANA



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Amafulethjikhadi

- Amafulethjikhadi afakiwe kwenye nenye ithemu, ukusetjenziselwa iimfundo ezihlukahlukeneko.
- Lamakhadi akhelwe ukusetjenziswa njengesizakufundisa ngesikhathi sesifundo.
- Amafulethjikhadi angabese alengiswa ngetlasini njengehlangothi amatjhada nofana ukukhangiswa komongo.
- 'IThebula lamafulethjikhadi' elilandela irhelo lefulethjikhadi enye nenye ngokwethemu nesifundo.
- Ukuthuthukisa ihlelo lokulawula amafulethjikhadi wakho ngendlela.
- Iba nesikhwanyana seplastiki nofana imvilobhu yomongo ngamunye.
- Leyibula isikhwanyana seplastiki nofana imvilobhu ngethemu kanye nesihloko somongo.
- Sebenzisa irhelo lamafulethjikhadi alandelako ukuhlola ukuthi unesede epheleleko yamafulethjikhadi ithemu enye nenye.
- Jamiselela amafulethjikhadi atlhayelako ngokuzenzela wakho.

isikolo

esaba

kokuthoma

INcwadi yokuFunda esiSekelo sokuFunda

- INcwadi yokuFunda esiSekelo ihlelwa ngokuya kweemongo. Ummongo omunye nomunye uthoma ngekhasi lomongo elifaka hlangana:
 - a. Isihloko somongo.
 - b. Iinhloko zebuthelelo leendatjana ezihlobana nomongo.
 - c. Ukunothiswa kwelimi-izitjho ezikhambisana nomongo, izaga, isirarejo/irerevati, umdzubhulo, ikondlo, ivumelwano.
 - d. Amagama welwazimagama lomongo kanye neenhlathululo ezilula.
 - e. Umbuzo wemikhulumiswano nofana mibili eyenzelwe ukubandakanya imindeni.
- Okulandelako, iNcwadi yokuFunda esiSekelo ifaka hlangana imilandelane yemisebenzi yelinye nelinye ilanga leveke, iimveke ezibunane zethemu enye nenye.
- Imisebenzi yeNcwadi yokuFunda esiSekelo ibekeke ngokutjheja ukuthuthukisa ngokuhlelekileko:
 - a. Ilwazi lamatjhada
 - b. Amakghono wokutjhugululela ekulumeni
 - c. Amakghono wokutjhugululela ematshwayweni
 - d. Ukuyelelisa ngemofoloji
 - e. Ukutjhelela, no-
 - f. Ukufunda ngokuzwisisa
- NgaboLesithathu, iinthombe ezikhambisana nomongo zifakiwe eNcwadini yokuFunda esiSekelo ngalendlela:
 - a. NgeLesithathu wokuthoma womongo, isithombe somongo sifakiwe ukukhuthaza abafundi ukucabanga ngokudephileko mayelana nomongo. Ihlelo lokufundisa lifaka hlangana amagama welwazimagama kanye nemibuzo yemikhulumiswano ekhambelana nesithombe.
 - b. NgeLesithathu wesibili womongo, isithombe sokucoca indaba esakhako sifakiwe. Lesi sithombe sikhombisa 'iphuzu eliqakathekileko' elifanele lifakwe endatjaneni yomunye nomunye umfundi. Ihlelo lokufundisa lifaka hlangana isikhuthazi esingasetjenziswa ukusiza abafundi bathome.
- IiNcwadi zokuFunda ezisiSekelo zisetjenziswa eemfundweni zamaTjhada & Mofoloji, ukuze abotitjhere bafundise ngendlela ezwakalako bese bathuthukise amakghono wayo yoke itlasi.
- Ukungezelela, abafundi basebenzisa iiNcwadi zokuFunda ezisiSekelo ngamalanga ngesikhathi sesiQhema esiFunda ngokuLawulwako.

NHLRP National
Ntshona Language
Reading Programme

IGREYIDI 3

INcwadi yokuFunda esiSekelo sokuFunda

ISINDEBELE

ISINDEBELE ILIMI LEKHAYA

ITHEMU 1 & 2










ITHEMU 1 | IVEKE 1 | NGOMVULO

Ummongo: Siyavakatjha

Ukunothisa Ilimi:

Ingoma/umvumo

Amagama atlolelwe ukuvunywa, njengokujayelekileko emvumeni. Iimvumo kanengi ifaka igido, ibuyelelo, kanye neyumelwano ekusizeni ekwethuleni indaba nofana ukuveza imizwa

Namba sikhambe.

Namba sikhambe, sikhathi sokukhamba!

Ngebhesi, ngesikuta, ngesitimela!

Namba sikhambe!

Maye ibhesi iyadura, maye isitimela singitjhiyile!

Ukukhamba kubona, namba sikhambe.

Ingoma le imayelana nokuvakatjha. Ikhuluma ngeendlela ezahlukehileko zokuvakatjha; ngeentimela, iimbhesi neemphaphamtjhini begodu iveza iindawo ezifana neentaba, amadorobha namalwandle. Nayivunywa ngomdumo onandisako lo, isenza sirhuluphele ukuvakatjha sibenetjisakalo yokufunda ngeendawo, amasiko nelemuko elitjha.

Iindatjana:

Ikhambo elikhulu
IakaShamiso



Ikhambo
IakaMashudu



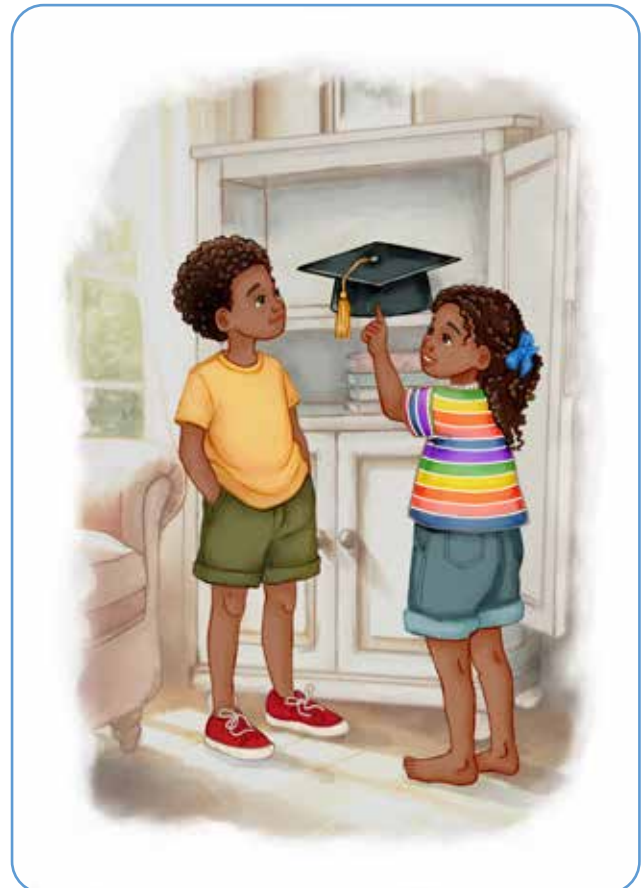
Vocabulary

khamba	Ukuya ndawana, ngokujayelekileko
amazwe:	ngemodere, ibhesi, isitimela, nofana isiphaphamtjhini.
iZimbabwe:	Inarha eSewula ne-Afrika, ethagwini ne-Sewula Afrika.
isigodlo:	Indlu lapho kungahlala khona ikosi nofana indlovukazi.

2



Isibonelo: isiThombe soMmango



Isibonelo seenThombe ezaKhako zokweThula iiNdatjana

UmHlahlandlela wokuHlola

UmHlahlandlela wokuHlola weThemu 1 ufaka hlangana:

UkuHlolwa kwe-CAPS kwangokoMthetho

- ImiHlahlandlela yokuHlola
- AmaHlelo wokuHlola
- IimBonelo zemiSebenzi yokuHlola
- IimBonelo zamaRubhrikhi namaMemorandamu

UkuFunda ngokuTjhelela

- IsiLinganiso seNarha
- UkuLawula iinHlahlubo
- UkuBala ukuFunda Kuhle
- UkuHlaziya nokuSebenzisa imiPhumela
- Iinhlahlubo ze-HFT zethemueThemu



IGREYIDI 3 | ITHEMU 1 IINHLAHLUBO ZE-HFT

IThemu 1 iinHlahlubo ze-HFT

I-NHLRP HFT

ILimi: isiNdebele
IsiHlahlubo 3.1.A
 Ikhophi kaTitjhere
 60 amatjhada / 60 imizuzwana

I	c	N	O	u	5
q	v	w	Y	Z	10
M	n	L	B	d	15
nc	nd	ng	dlh	hl	20
d	F	r	S	T	25
E	c	dl	ph	J	30
A	b	E	m	i	35
tlh	gc	kw	hl	dz	40
bh	v	ii	kh	q	45
D	F	g	H	j	50
ngh	kgh	khw	tjh	ndl	55
ii	z	rh	th	hl	60

9



Amano wokuLawula iTlasi

Kulula ukusebenzisa ihlelo lokufundisa elihlelekileko nelilawulekako ngetlasini. Naka amanye amano wetlasi ongathanda ukuwasebenzisa.

1. Ukubiza abaFundi

Nini?

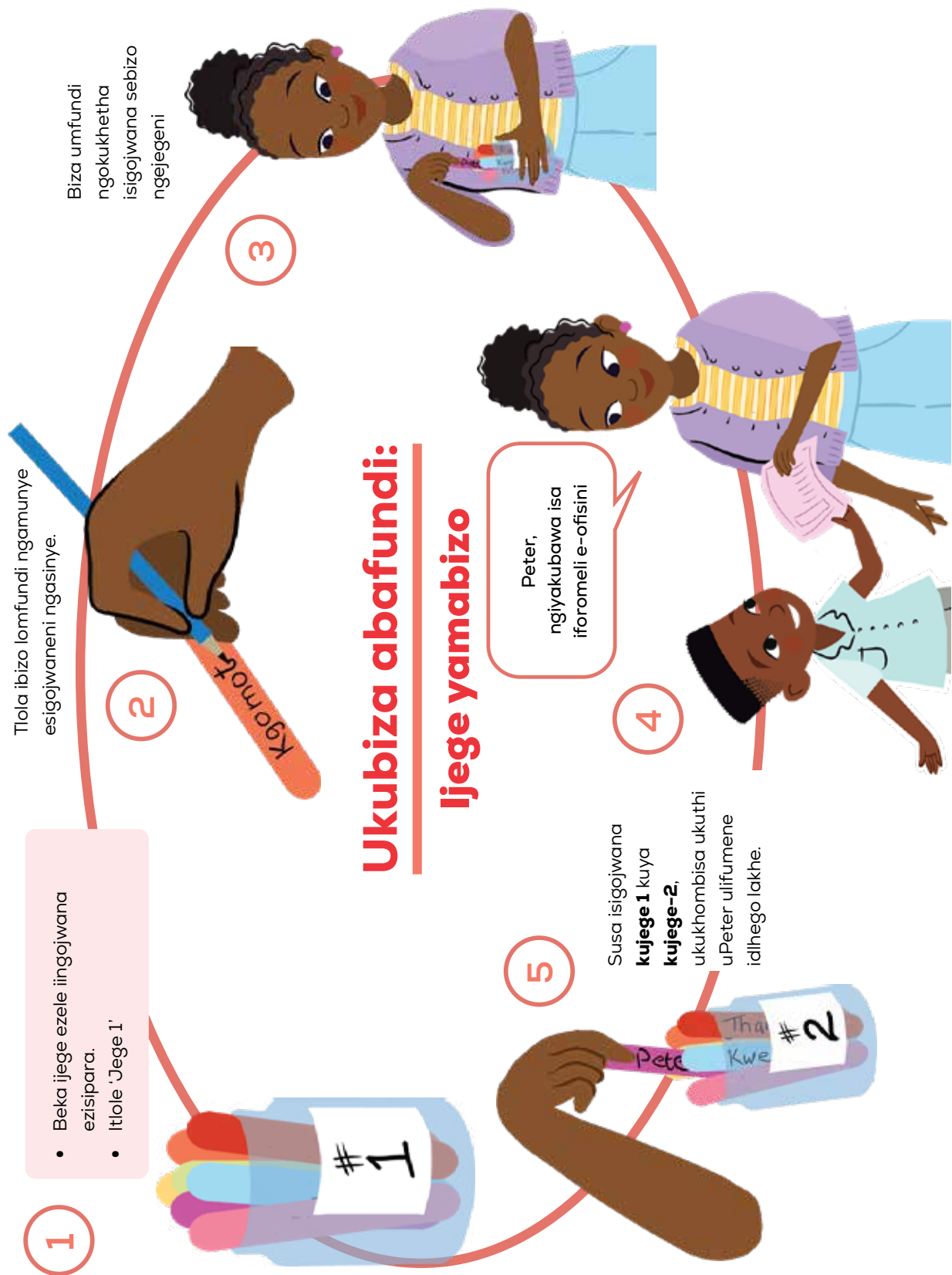
- Njalonje lokha ubuza umbuzo nofana utjela umfundi ukwenza umsebenzi othile.

Kungani?

- Kuqakathekile ukuthi boke abafundi banikelwe ithuba lokukhuluma ngamunye.
- Ukulayela nokunikela imisebenzi nemibuzo kuqinisekisa ukuthi boke bayalifumana ithubeli.

Okufanele kwenziwe:

- Tlola woke amabizo wabafundi phezu kweengojwana zamabizo.
- Iba neenjege ezimbili-faka zoke iingojwana zamabizo kujege 1.
- Lokha ufuna umfundi aphenjule umbuzo nofana enze umsebenzi, khipha isigojwana sebizo ngejegeni.
- Bawa umfundi azokwenza umsebenzi bese udlulisela isigojwana sebizo ejegeni yesibili, ukukhombisa ukuthi umfundi lo ulifumene ithuba.
- Lokha sewukhiphe woke amabizo kujege 1 aya kujege 2, thoma ikambiso godu.
- Ungakhohlwa ijege lapho uthatha khona amabizo nejege lapho uwasa ngakhona!



2. IZenza abafundi baLalele

Nini?

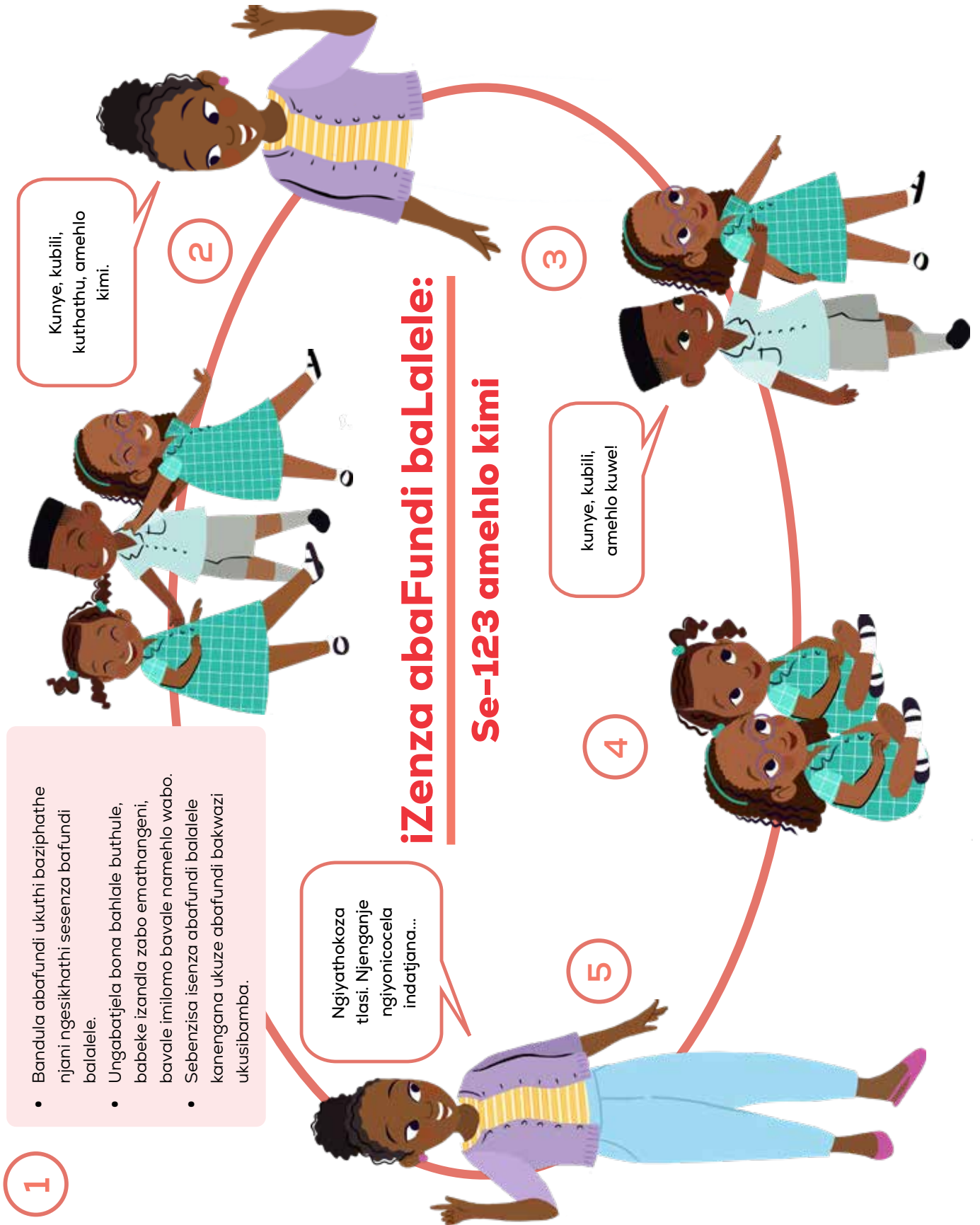
- Lokha ufuna abafundi bakulalele nofana bathule.

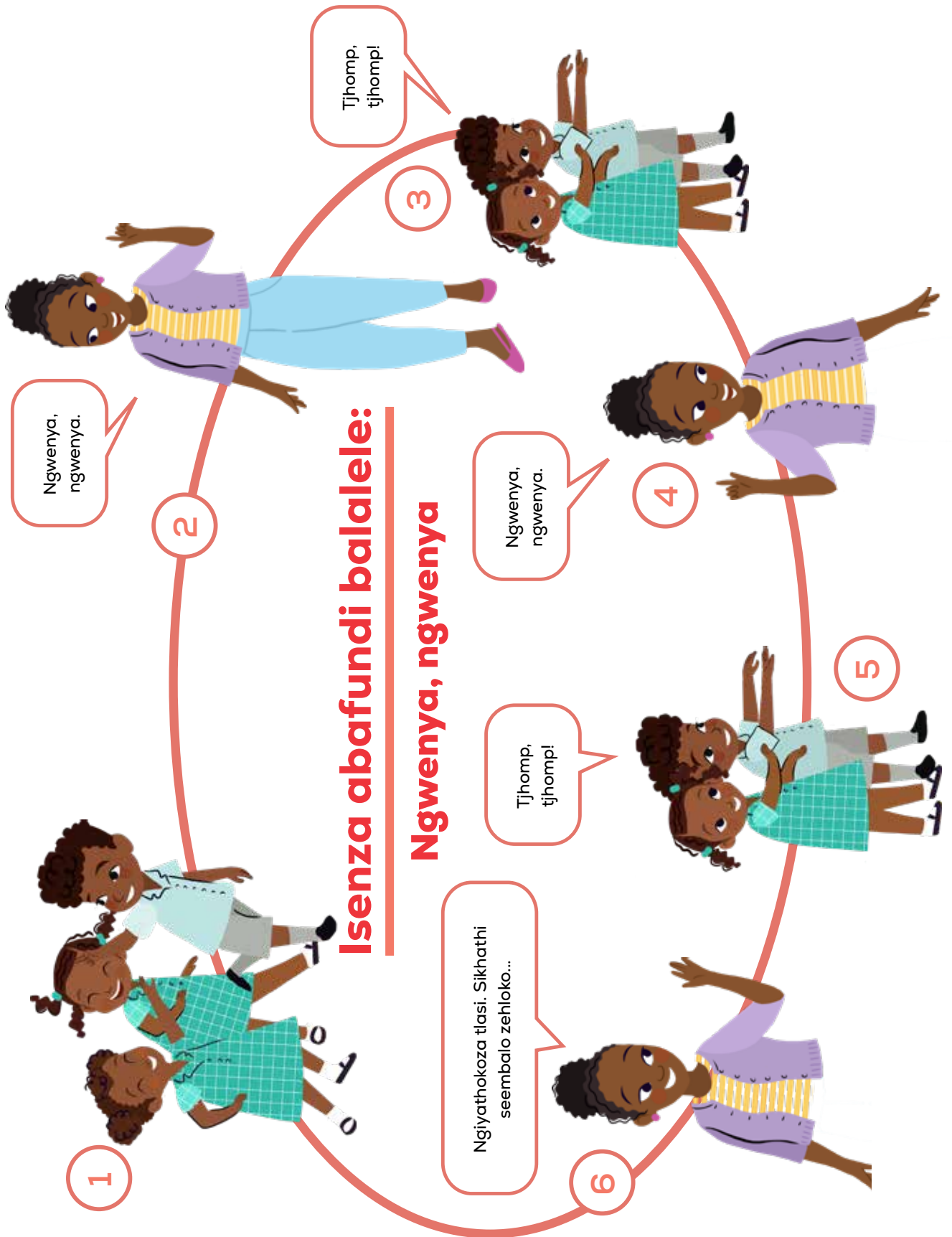
Kungani?

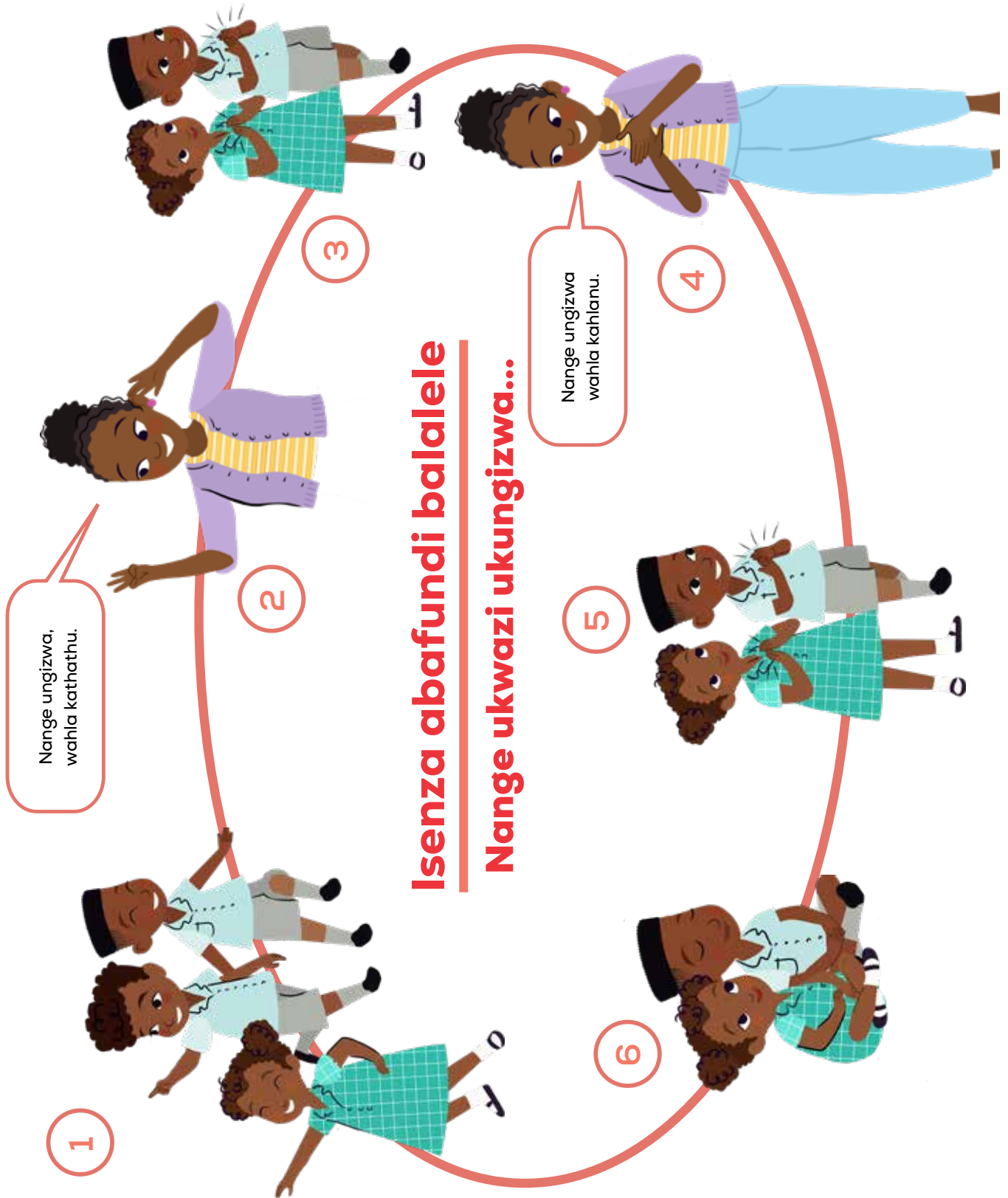
- Umsebenzi omfitjhezana lo ukusiza bona unzinzise itlasi ngendlela emnandi nekhombisa ukuphila.
- Begodu kufundisa abafundi ukulalela nokusebenzisana.

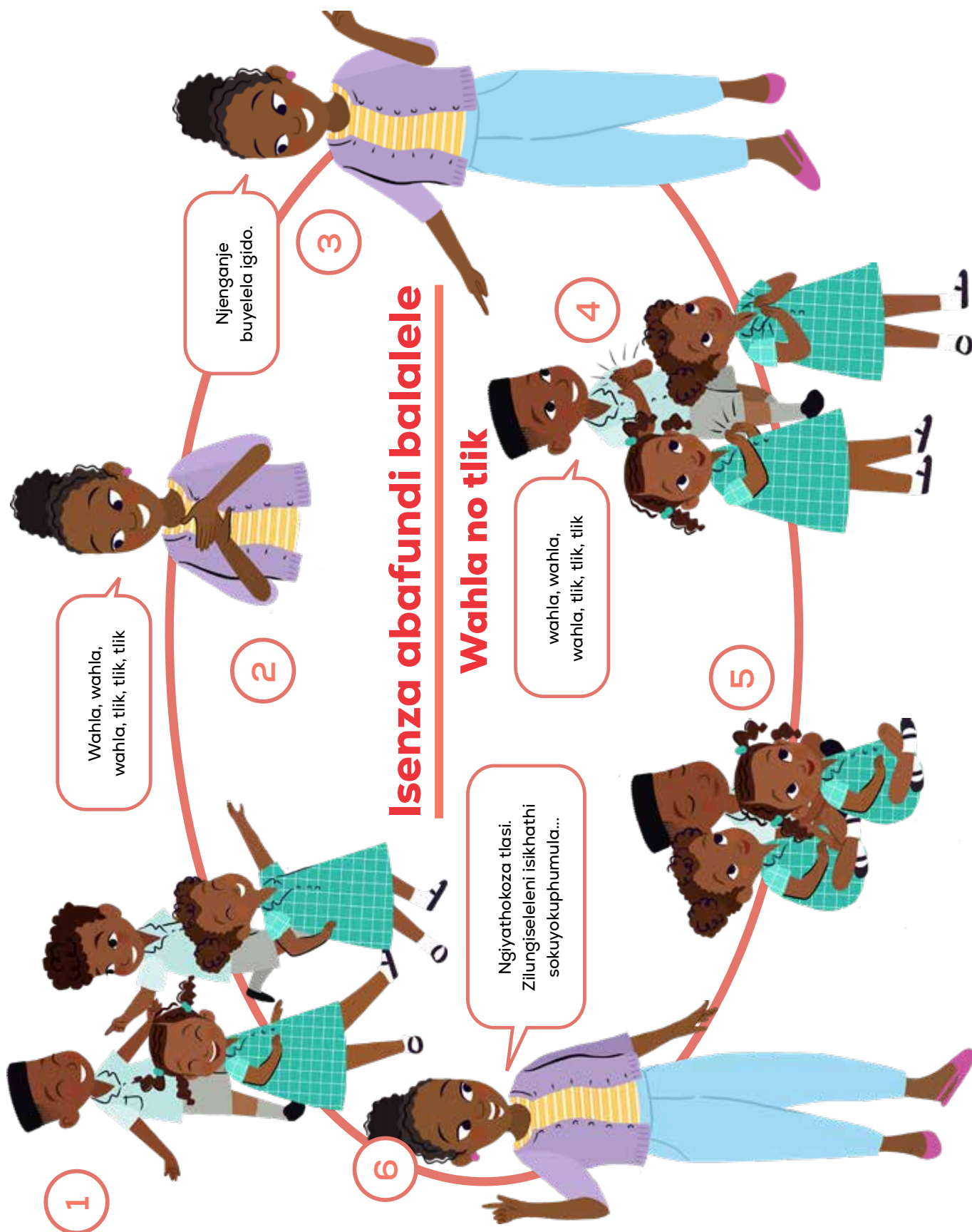
Okufanele kwenziwe:

- Sebenzisa sinye isenza abafundi balalele ukuze bakutjheje ngendlela esamdalo.
- Ungasibuyelela isenza abafundi balalelesi.
- Lokha sewufumene itjhejo labafundi, lindela ukubanikela umlayo olandelako.









3. UkuBeka amaZinga wokuziPhatha

Nini?

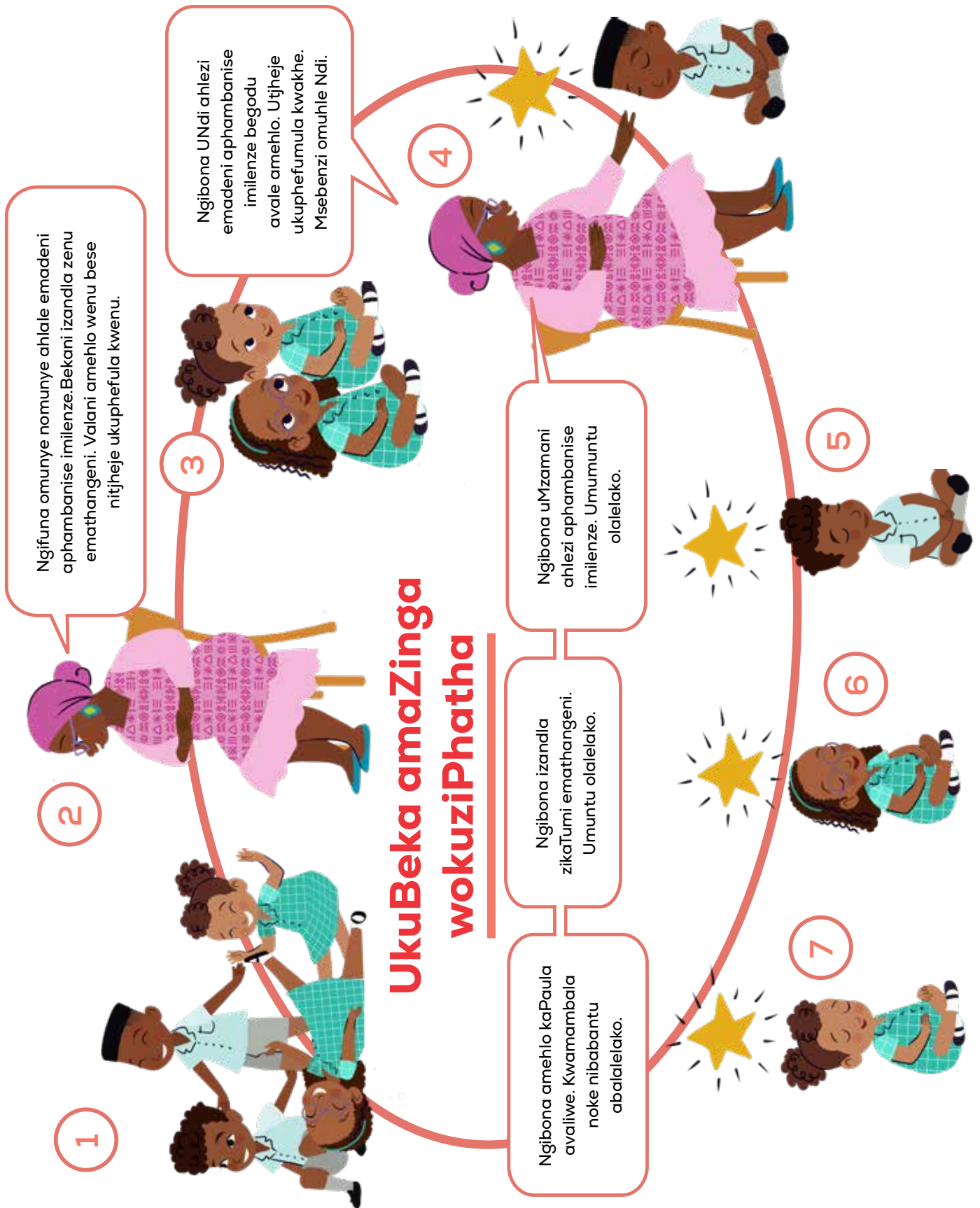
- Ekuthomeni komnyaka nekuthomeni kwethemu enye nenye.

Kungani?

- Kuqakathekile ukufundisa ngokucacileko abafundi abasebancani ukuthi bafanele baziphathe njani ngeenkathi ezithile.
- Njengokuthi, lokha uyokufundisa ngomqondo omutjha, nofana ufunda indatjana ufuna abafundi bahlale bathule balalele wena.
- Nawubafundise ngokucacileko ukuthi abafundi bafanele baziphathe njani, ngaleyondlela kuyazwisiseka ukuthi ubalindele baziphathe ngendlela ekungiyiyo.

Okufanele kwenziwe:

- Yenza isenza abafundi balalele bese uthi:
 - Ngifuna omunye nomunye ahlale phezu komada, ngamahlalo phasi aphambanise imilenze.
 - Ngifuna izandla zenu zibe semathangeni.
 - Ngifuna nivale amehlo.
 - Ngifuna nitjheje ukuphefumula kwenu.
- Nikela abafundi umlayo ukuthi banzize bese balinda 30-45 imizuzu.
- Bese ukhomba abafundi abenza umsebenzi omuhle, ngokucacileko utjho ukuthi yini abayenza ngendlela ekungiyiyo.
- Ithi: 'Ngibona uNomsa ahlezi ngamahlalo phasi aphambanise imilenze. Izandla zakhe zisemathangeni begodu amehlo wakhe avaliwe. Umsebenzi omuhle Nomsa, kwanje tjheja ukuphefumula kwakho, dosa umoya bese khipha umoya.'
- Buyelela lokhu amahlandla ambalwa, tjheja ukwenza kuhle kwabafundi abambalwa.



4. UkuLawula imiKhulumiswano yesiQhema

Nini?

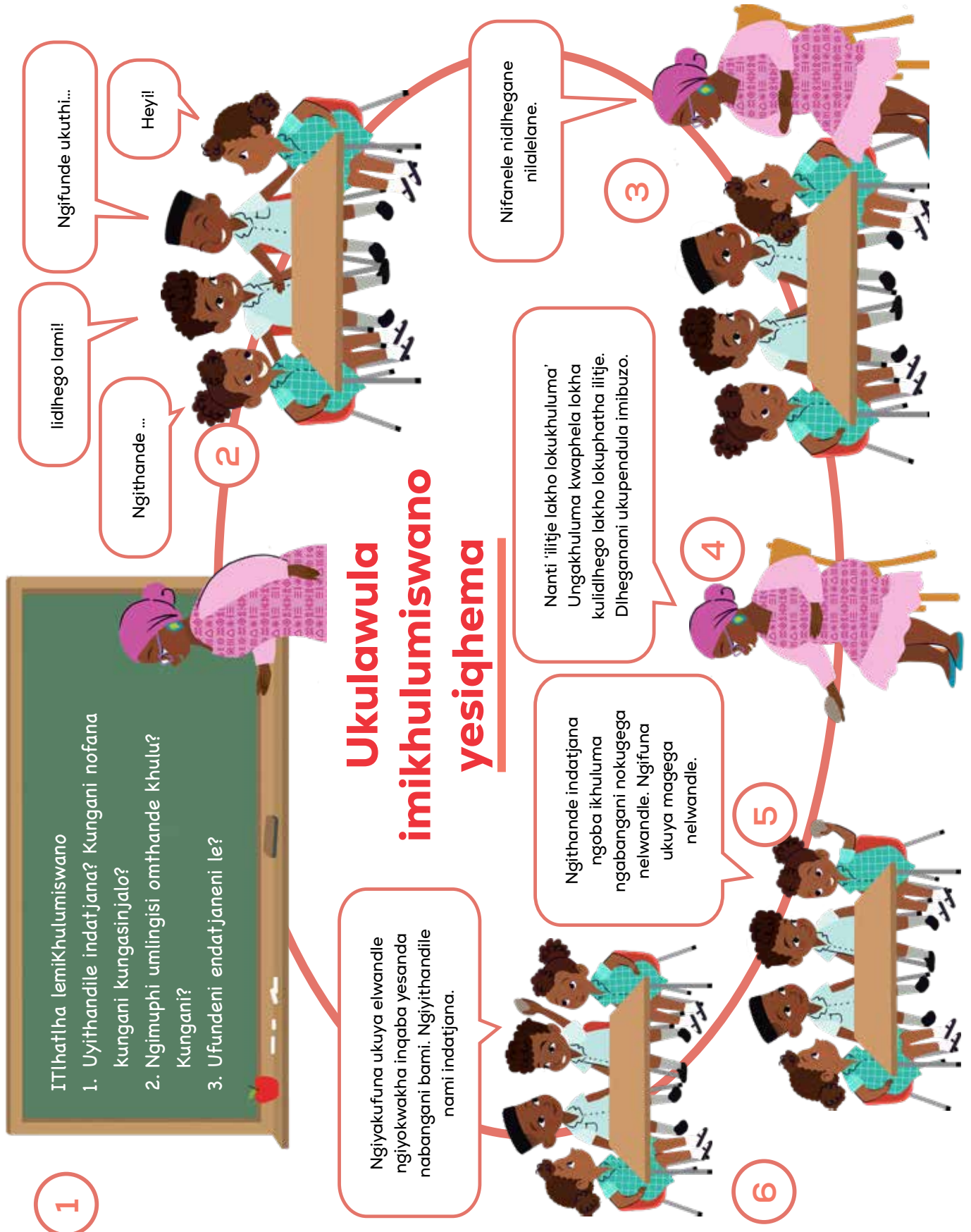
- Elinini leKhaya, iinqhema zikhulumisana ngeendatjana zokufunda ngokwabelana ngeLesihlanu.

Kungani?

- Kuqakathekile ukuthi ufundise abafundi ngokucacileko ukuthi baziphathe njani ngesikhathi semikhulumiswano.
- Begodu kuqakathekile ukuthi ubanikele amano ukubasiza bafumane amadlhego wabo.

Okufanele kwenziwe:

- Bandula abafundi ukwenza lokhu ngalendlela:
 - Kokuthoma abafundi kufanele baye eenqhemeni zabo ezincani.
 - Okulandelako, abafundi kufanele batjheje imibuzo yemikhulumiswano nofana itlhatlha.
 - Bese omunye nomunye umfundi ufanele abe nedlhego lokuphendula omunye nomunye umbuzo.
 - Kungaba mbono omuhle ukusebenzisa 'ilitje lokukhuluma' ukulawula lokhu.
 - Nikela esinye nesinye isiqhema into njengelitje elimibalabala.
 - Umuntu ophethe ilitje uyakhuluma boke abanye esiqhemeni bayalalela.
 - Lokha isikhulumi sokuthoma sesiqedile, sifanele sidlulisele ilitje emfundini olandelako. Njalonjalo.



5. ImiSebenzi yokuDlulisela Phambili

Nini?

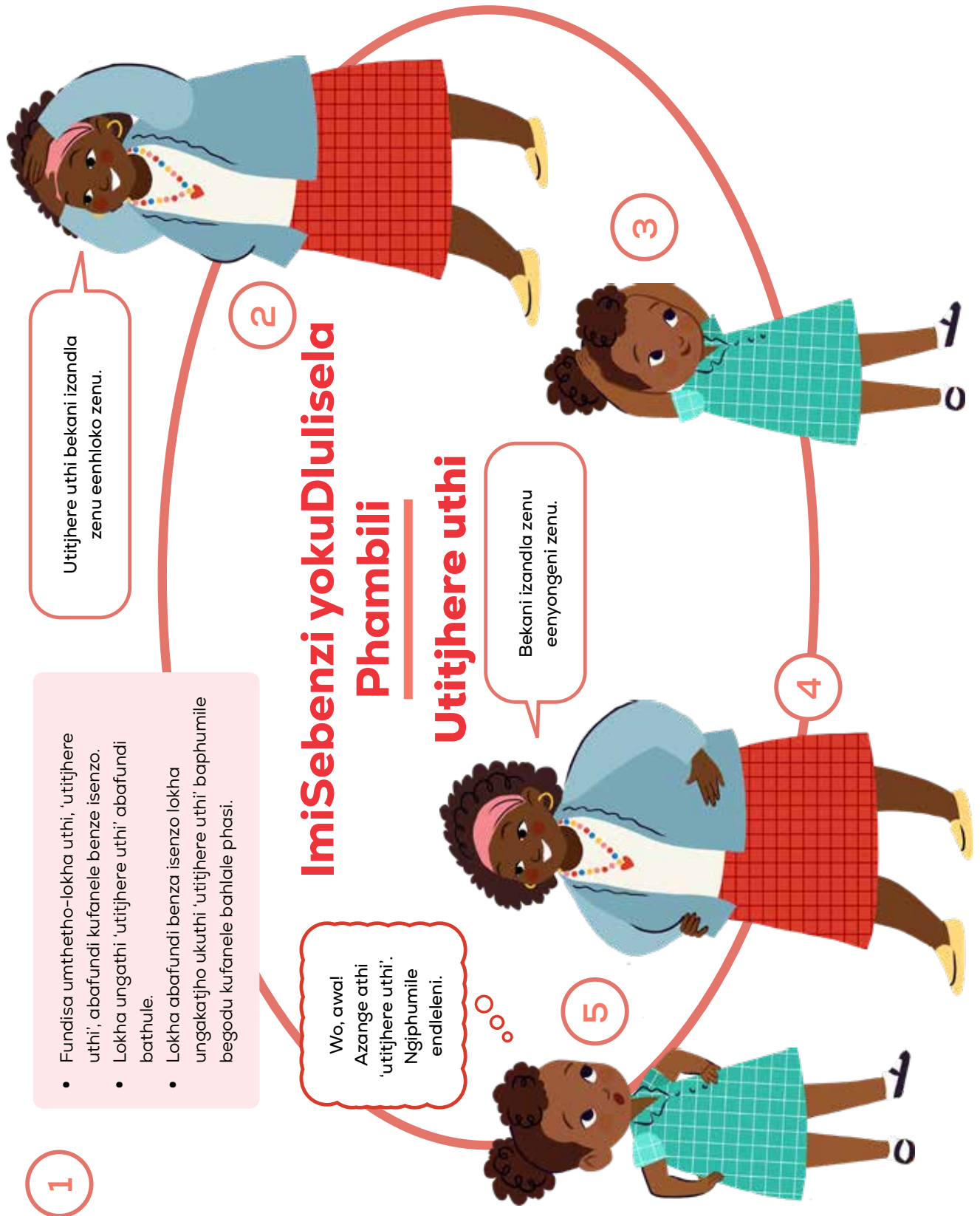
- Phakathi kwemisebenzi nofana iimfundo, nofana nalokha abafundi sele bathoma ukungasahlaliseki, sebafuno ukuyokuphumula.

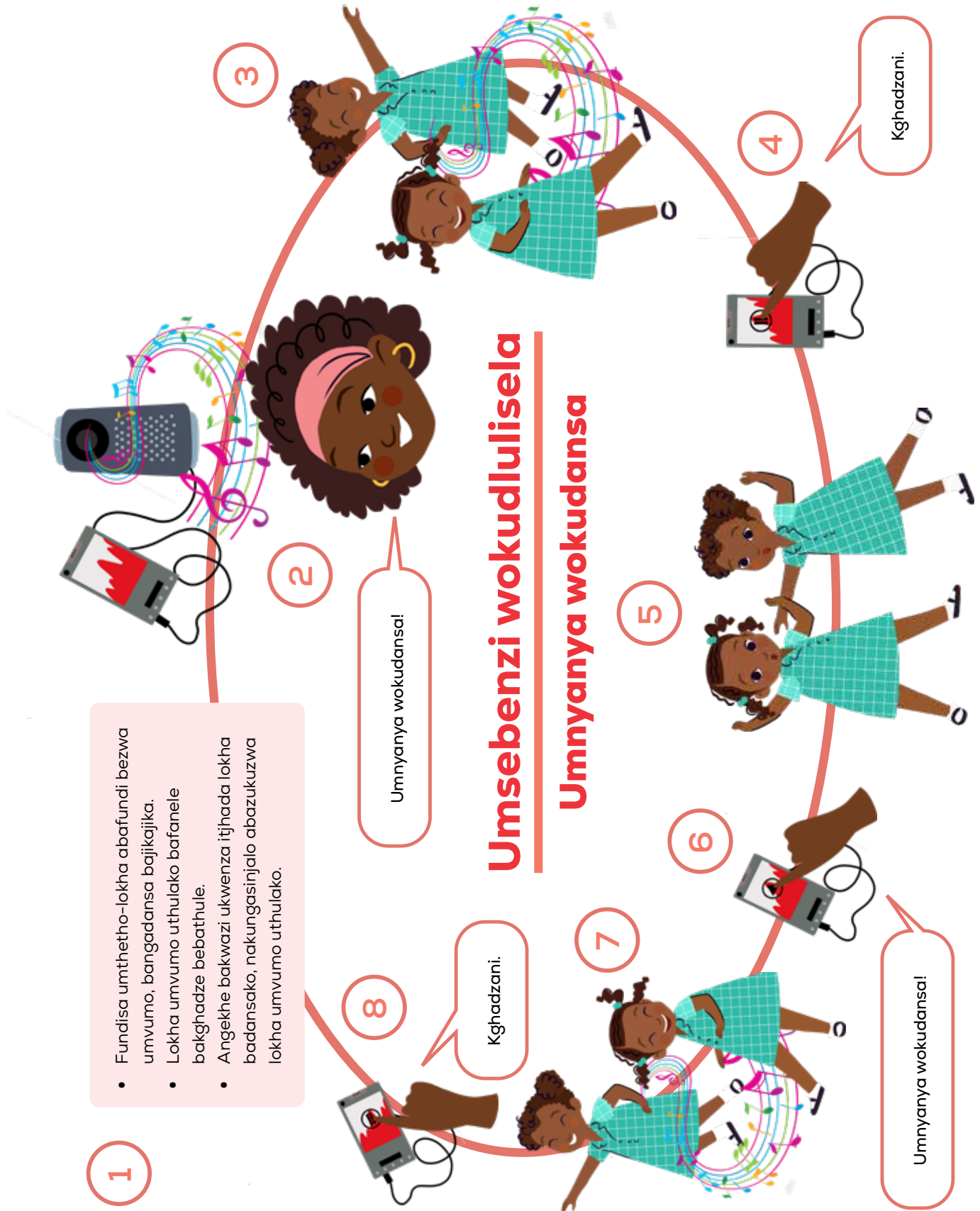
Kungani?

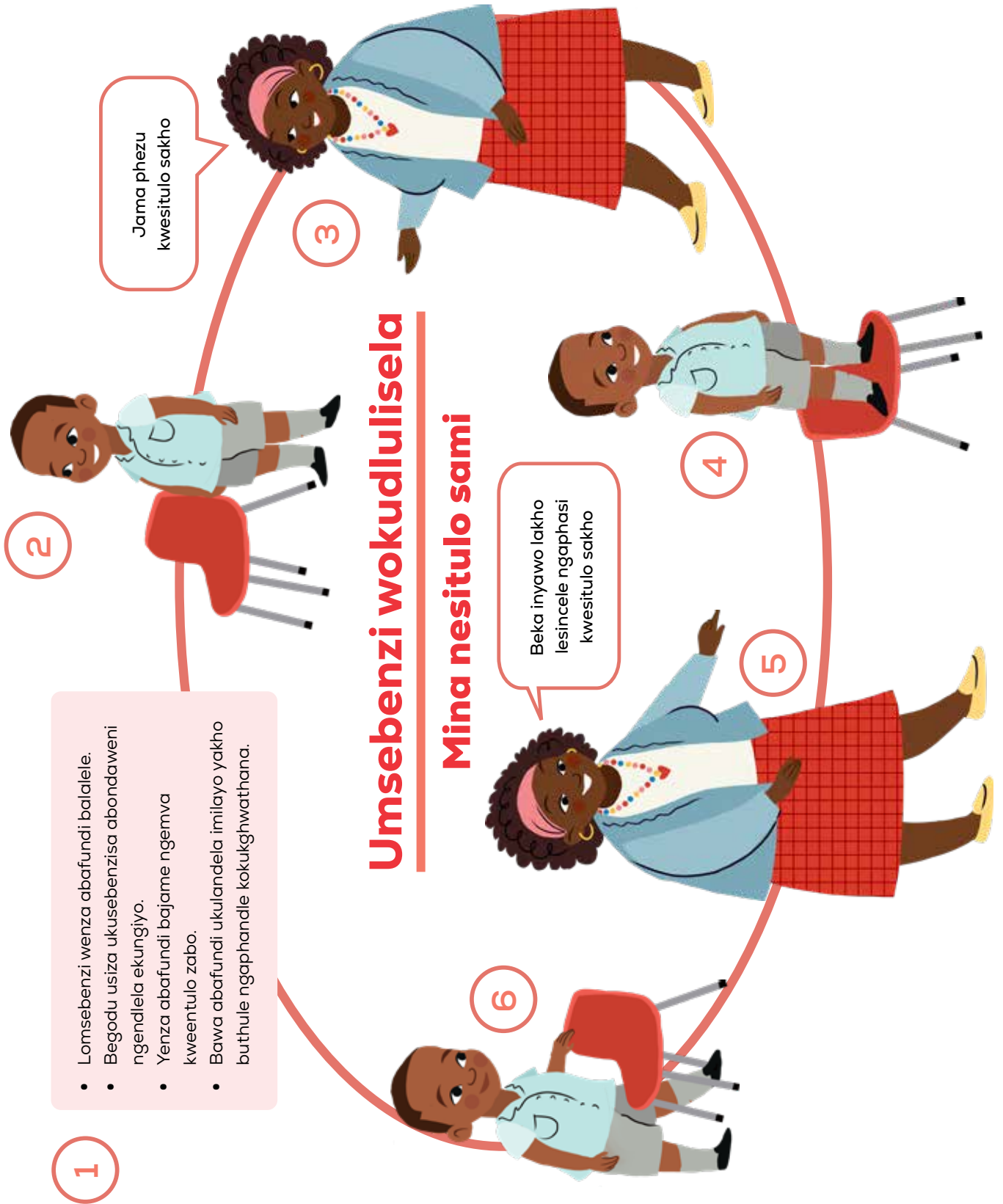
- Kubudisi ebafundini abasesebancani ukuhlala bangenzi litho, balalele isikhathi eside.
- Imisebenzi yokudlulisela le ezobanikela umdlandla nokulalela begodu bazakuthabela ukufunda.

Okufanele kwenziwe:

- Sebenzisa imisebenzi yokudlulisela ukunikela umdlandla nofana ukwenza abafundi bafunde sakudlala.
- Lokha sewunzinzise boke abafundi, zilungiselele ukubanikela umlayo olandelako.







1

- Abafundi kufanele bathome endaweni 'evalekileko'. Bafanele bagobane babe yibholo ebambeneko.
- Fundisa abafundi ukuthi lokha nawuthi 'ziluleni kancani' bafane balule izitho zemizimba yabo kabuthaka kuze kufike lapho bangasakghoni ukuzilula.
- Abafundi ababe kilobo bujamo imizuzu embalwa.
- Lokha uthi 'rhunyela, abafundi bafanele barhunyele babe yibholo encani.
- Fundisa abafundi ukulandela imilayo yakho buthule ngaphandle kokukghwathana.

2

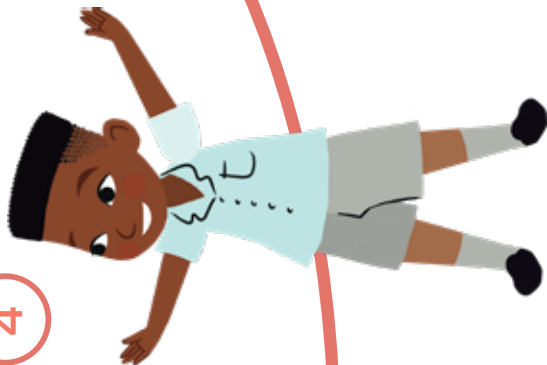


Z-i-l-u-l-e-k-a-n-c-a-n-i

3



4



Rhunyela

5



6



Umsebenzi wokudlulisela Zilule bese uyarhunyela

Siyathokoza!

UmNyango weFundo esiSekeko uthokaza khulu imizamo kanye nobugagu babotitjhere bethu befundo esisekelo. Siyethemba niyakuthabela ukusebenzisa lelihlelo nokuthi nithatha ubuninikazi.

Sibumbene singafikelela emnqopheni ka-2030 wokuqinisekisa ukuthi omunye nomunye umntwana ufunda ngokuzwisisa naneminyaka elitjhumi.

Siyakuthokoza ngokusebenza nzima, ukuzinikela nokuzibophelela ebantwaneni beSewula Afrika.





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