

INcwadana yoHlolo

IBANGA

3

ISIXHOSA

ULWIMI LWASEKHAYA

IKOTA 1 & 2





INcwadana yoHlolo

IBANGA 3 | IKOTA 1 & 2

ISIXHOSA

Iziqulatho

UVAVANYO LOKUFUNDA NGOKUVAKALAYO NGOTYIBILIKO: UVAVANYO JIKELELE	1
IKOTA 1	9
IKOTA 1 IIMVAVANYO ZO-FVT	10
IKOTA 1 IFOMU YOHLALUTYO	18
IKOTA 1 INKQUBO YOHLOLO	20
IKOTA 2	29
IKOTA 2 IIMVAVANYO ZO-FVT	30
IKOTA 2 IFOMU YOHLALUTYO	37
IKOTA 2 INKQUBO YOHLOLO	39
IBANGA 3 AMAPHEPHA OKUREKHODA O-FVT	48



UVavanyo lokuFunda ngokuVakalayo ngoTyibiliko: Uvavanyo jikelele

ImiGangatho yeDBE yokuFunda ngoTyibiliko ekuQaleni kweBanga

Umgangatho weDBE uzichaza ngokucacileyo iziphumo ezilindelekileyo ekupheleni konyaka ngamnye wezifundo:

Ulwimi	Ekupheleni kweBanga 1, bonke abafundi kufuneka babe sele bekwazi ukufunda ubuncinane:	Ekupheleni kweBanga 2, bonke abafundi kufuneka babe sele bekwazi ukufunda ubuncinane:	Ekupheleni kweBanga 3, bonke abafundi kufuneka babe sele bekwazi ukufunda ubuncinane:
isiNdebele HL	40 zfcms	20 afcms	35 afcms
isiXhosa HL	40 zfcms	20 afcms	35 afcms
isiZulu HL	40 zfcms	20 afcms	35 afcms
isiSwati HL	40 zfcms	20 afcms	35 afcms
isiPedi HL	40 zfcms	40 afcms	60 afcms
isiSuthu HL	40 zfcms	40 afcms	60 afcms
isiTswana HL	40 zfcms	40 afcms	60 afcms
isiVenda HL	40 zfcms	35 afcms	55 afcms
isiTsonga HL	40 zfcms	30 afcms	40 afcms
iAfrikansi HL	40 zfcms	50 afcms	80 afcms
isiXhosa HL	40 zfcms	50 afcms	70 afcms
isiXhosa FAL	ayingeni	30 afcms	50 afcms

zfcms = Izandi ezifundwa ngokuchanekileyo ngomzuzu / afcms = amagama afundwa ngokuchanekileyo ngomzuzu

IBANGA 3 | UKUFUNDA NGOKUVAKALAYO NGOTYIBILIKO

I-NHLRP ixhasa injongo yeDBE yokuxhobisa ootitshala banikeze inkxaso egqalileyo kubafundi ekufundeni. Le nkxaso iquka ezi mvavanyo zokufunda ngokuvakalayo ngotyibiliko kwiBanga 3:

IBanga / IKota	60 imizuzwana ulwazi lwezandi zoonobumba	60 imizuzwana ukufunda amagama	60 / 180 imizuzwana ukufunda umhlathi	imibuzo yengqiqo nokuqonda yomlomo
IBanga 3 IKota 1	3.1.A (60 Izandi)	3.1.B (60 amagama)	3.1.C	3.1.D (8 imibuzo)
IBanga 3 IKota 2	3.2.A (60 Izandi)	3.2.B (60 amagama)	3.2.C	3.2.D (8 imibuzo)
IBanga 3 IKota 3	3.3.A (60 Izandi)	3.3.B (60 amagama)	3.3.C	3.3.D (12 imibuzo)
IBanga 3 IKota 4	3.4.A (60 Izandi)	3.4.B (60 amagama)	3.4.C	3.4.D (12 imibuzo)

Ukulungisele iimVavanyo zokuFunda ngokuVakalayo ngoTyibiliko

- Kwikota nganye, uya kufumana iikopi ezimbini zovavanyo lokuFVT.
 - Ikopi katitshala - iqulathe inani lezandi okanye amagama kumgca ngamnye.
 - Ikopi yomfundi - ibhalwe ngefonti nobukhulu bamagama afanelekileyo.
- Lungiselela ukuvavanya ngokulamineyitha zombini iikopi zovavanyo.
 - Oku kukuvumela ukuba ubhale kwikopi katitshala, uze ucime uphinde uyisebenzise.
 - Ikwakhusela ikopi yomfundi, ukuze olu vavanyo luphinde lusetyenziswe amatyeli ngamatyeli.
- Nceda uqaphele: likopi ezicala linye zoFVT zibonelelwe njengenxalenye yepakethe yoonotsheluzi.



ImVavanyo zoFVT kweNHLRP Ukuqonda inkqubo yemithetho yokuthiya amagama

2.1.A - ibonisa **ibanga**

2.1.A - ibonisa **ikota**

2.1.A - ibonisa **uhlobo lovavanyo**: ukufunda
Izandi

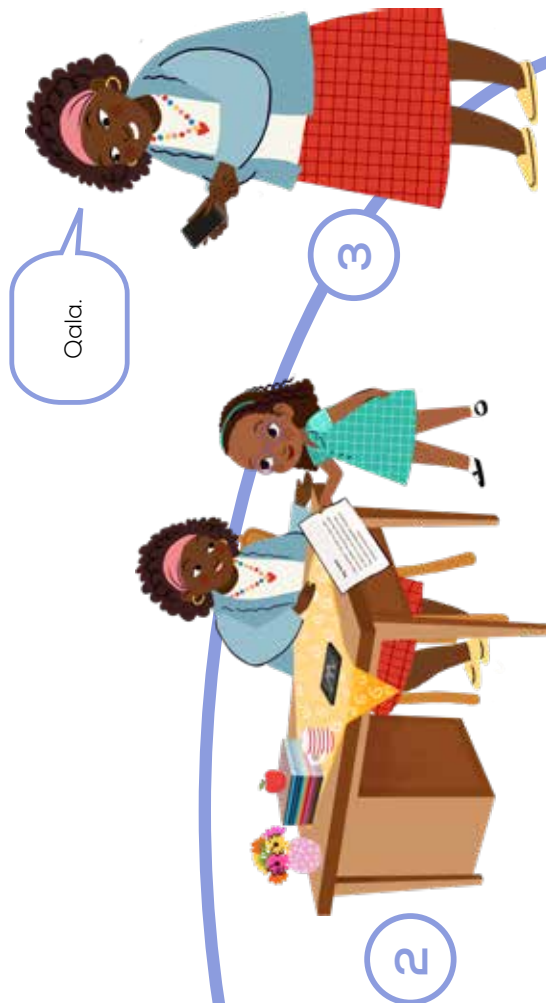
Ukulawula iimVavanyo zokuFunda ngokuVakalayo ngoTyibiliko

1. Zinzisa iklassi nomsebenzi obhaliweyo.
2. Biza umfundi abe mnye ngexesha aze kufunda.
3. Nika umfundi ikopi yomfundi yetekisi.
4. Seta isibalixesha ngokwexesha elimiselweyo.
5. Xelela umfundi ukuba afunde itekisi ngokuvakalayo ude uthi makeme.
6. Xelela umfundi ukuba atsibe Izandi / amagama angakwaziyo ukuwafunda ngokukhawuleza.
7. Qala isibali-xesha umamele umfundi efunda.
8. Kwikopi katitshala elamineyithiweyo yetekisi, sebenzisa ipeni ecimekayo 'ukuchaphaza' kwindawo nganye:
 - isandi okanye igama alifunde ngokungachanekanga umfundi
 - isandi okanye igama elitsitywe ngumfundi
 - isandi okanye igama athi umfundi athathe ixesha elide kunemizuzwana emi 5 elifunda
9. Emva kwexesha elimiselweyo, xelela umfundi ukuba ayeke, uze ubhale isandi okanye igama lokugqibela elifundwe ngumfundi.
10. Uvavanyo C, iimvavanyo zokufunda isicatshulwa:
 - Ukufundwa kwesicatshulwa imizuzwana engama60, kunye
 - nokufundwa kwesicatshulwa imizuzwana engama180
11. Sebenzisa ezi mvavanyo ngolu hlobo lulandelayo:
 - Singatha Uvavanyo C ngokwesiqhelo imizuzwana yokuqala engama60 yokuqala.
 - Kwimizuzwana yokuqala engama60, mamela abafundi befunda ngokuvakalayo uze wenze ichaphaza kwikopi yakho yovavanyo kwimpazamo nganye eyenziwayo.
 - Emva kwemizuzwana engama60, bhala igama lokugqibela elifundwe ngumfundi kwimizuzwana engama60.
 - Sebenzisa ezi nkukacha njengesiphumo sovavanyo C.
12. Emva koko, vumela umfundi aqhubeke nokufunda isicatshulwa sovavanyo C eminye imizuzwana eli120.
13. Emva koko, sebenzisa uvavanyo D uvavanye ingqiqo nokuqonda yomfundi ngomlomo.
 - Buza umfundi umbuzo ngamnye uze umlinde aphenhule.
 - Xa engaphenduli kwimizuzwana emi5-10 gqithela kumbuzo olandelayo.
 - Ukuba umfundi akagqibanga ukufunda isicatshulwa, buza kuphela imibuzo anokuba nakho ukuyiphendula.

1

Ukulawula uFVT:

- Mamele umfundi efunda itekisi kangangexesha alimiselweyo.
- Yenza ichaphaza kwikopi yakho yetekisi ngalo lonke ixesha umfundi:
 - a** Efunda isandi okanye igama ngokungachanekang a
 - b** Etsiba isandi okanye igama
 - c** Ethatha imizuzwana edlula emi5 ukufunda isandi okanye igama
- Mmise umfundi xa ixesha elibekiweyo/ elimiselweyo liphelile.



3

UVavanyo lokuFunda ngokuVakalayo ngoTyibiliko

Ukulawula iimvavanyo

5

Ufunde igama elithi 'ndiyamthand' endaweni yelithi 'ndiyamthanda'.

Akakwazanga ukufunda u'kakuhle'.

7

Enkosi, ixesha liphelile.

Ikhaya lam ndiyalithanda ikhaya lam. Ndiyamthand nomama, utata kunye nobhuti wam. Umakhulu wam naye uhlala nathi. Sihlala kwindlu emhlophe na...

4



6



UkuBala iziPhumo zoFundo ngoTyibiliko

1. Bala amanqaku ewonke anokufunyanwa ngumfundi.
 - Jonga apho umfundi agqibezele khona ukufunda – qaphela amanqaku ewonke afunyenwe kulo mgca
 - Thabatha onke amagama umfundi angawafundanga kumgca wokugqibela
 - La ngamagama ewonke anokufunyanwa ngumfundi
2. Okulandelayo, thabatha amagama anamachokoza kwinani lilonke elinokufunyanwa (amagama angafundwanga ngokuchanekileyo, atsityiweyo okanye ekuthathwe ixesha elide ukuwafunda). Oku kukunika inani lamagana omfundi ewonke.
3. Rekhoda amagama omfundi eKota ewonke.

Imimiselo yoFVT
novavanyo ziluncedo
ngenene. Zindinika
ukuqonda okucacileyo
kweyona nto abafundi
bam badinga ukuyizuzwa
kulo nyaka!



Ukubala ukufunda ngotyibiliko:

- Bala ukuba mangaphi amagama afundwe ngumfundi ngomzuzu.
- Thabatha inani lamagama 'amachokoza'.
- Rekhoda/bhala inani lamagama afundwe ngokuchanekileyo ngomzuzu.

Makhe ndibone ukuba
uqhube kakuhle
kangakanani uSifiso
ekufundeni kwakhe.



Vavanyo lokuFunda ngokuVakalayo ngoTyibiliko

Ukubala iziphumo

USifiso wenze

iiimpazamo ezi2, ngoko
ke amagama akhe
achanekileyo ewonke
angama30 ngomzuzu
omnye.

32-5

ngama lokugqibela alifundileyo uSifiso
ngu 'amagumbi'. Akawafundanga
amagama ama6 kulo mgca, ngoko ke
amagama akhe ewonke ngamagama
angama32.

$$L = 32$$

angama32.

U

2.0.1. ...

80 years
 1940-1945
 1945-1950
 1950-1955
 1955-1960
 1960-1965
 1965-1970
 1970-1975
 1975-1980
 1980-1985
 1985-1990
 1990-1995
 1995-2000
 2000-2005
 2005-2010
 2010-2015
 2015-2020
 2020-2025
 2025-2030
 2030-2035
 2035-2040
 2040-2045
 2045-2050
 2050-2055
 2055-2060
 2060-2065
 2065-2070
 2070-2075
 2075-2080
 2080-2085
 2085-2090
 2090-2095
 2095-2100

Ukurekhoda iziphumo zoFVT

1. Le nkqubo iquka amaphepha okurekhoda uFVT.
2. Amaphepha okurekhoda adijithali ayafumaneka kwiwebhusayithi yeNECT.
3. Sebenzisa la maphepha okurekhoda ukurekhoda zonke iziphumo zoFVT unyaka wonke.

Ukusebenzisa Amaphepha Eziphumo neeFomu zoHlalutyo

1. Inkqubo ikwaquka iFomu yoHlalutyo yoFVT yekota nganye.
2. Le ifanele ukusetyenziswa ukubhala iimpazamo zabafundi, ngeenjongo zokulungisa.
 - Sebenzisa le fomu de inkqubo ifikelele esiphelweni.
 - Yenza uphawu kwikholam efanelekileyo maxa onke umfundi esenza impazamo.
 - Wakugqiba ukwenza uvavanyo, dibanisa amanani esandi ngasinye negama.
3. Beka phambili ezona mpazamo zenzeka kaninzi ulungiselela ukulungisa ngolu hlobo:
 - **Izandi:** Fundisa kwakhona isandi kwiklasi yonke. Emva koko, kwiiveki ezimbalwa ezilandelayo, qinisekisa ukuba usebenzisa eso sandi kuhlanganiso zandi, ucazululo nakwimisebenzi yokwakhiwa kwamagama.
 - **Amagama:** Hlaziya Izandi ezikwigama kunye neklasi yonke. Hlaziya isakhono sokuhlanganisa Izandi kunye neklasi yonke. Biza abafundi ngabanye beze kuhlanganisa baphinde bacazulule amagama. Kwiiveki ezimbalwa ezilandelayo, milisela ingqalelo kwimisebenzi yohlanganiso nolwakhiwo lwamagama.
 - **Ukufundwa kwesicatshulwa:** Funda izicatshulwa ngokuphindaphinda ngolu hlobo:
 - Fundela ikhosi isicatshulwa ngokuvakalayo, njengoko bekulandela ezincwadini zabo.
 - Funda isicatshulwa kunye neklasi, ubonisa isantya nemvakalozwi.
 - Biza amaqela awohlukileyo okanye abafundi bafunde icandelo letekisi ngokuvakalayo.
 - Kwiiveki ezimbalwa ezilandelayo, qhubeka nokubeka phambili ukufunda ngokuphindaphinda iitekisi ezahlukeneyo.
 - **Ingqiqo nokuqonda yomlomo:** Hlalutya ingxaki uze nendlela yokulungisa ngolu hlobo:
 - Ukuba abafundi abakwazi ukufunda isicatshulwa sonke, okanye batsala nzima kumagama amaninzi: Qhubeka nokwakha izakhono zokudikhowuda nezotyibiliko. Fundisa abafundi ukufunda nokuhlanganisa Izandi, ziqhelise ukuhlanganisa nokucazulula amagama, yenza ufundo lwetekisi uphindaphinda.
 - Ukuba abafundi abawuqondi umongo wetekisi kwizicatshulwa: Milisela umgqalasela ekwakheni isigama nolwazi lwangaphampili. Fundela ikhosi amabali amaninzi kangangoko unakho.
 - Ukuba abafundi bayaqonda balandele kodwa abakwazi kuphendula imibuzo: Milisela ingqalelo ekufundiseni izakhono zengqiqo nokuqonda ngexesha lokufunda notitshala. Cacisa intsingiselo yombuzo. Bonisa abafundi indlela yokufumana impendulo yombuzo. Nika abafundi amathuba amaninzi okuziqhelisa ukuphendula imibuzo ngomlomo.
4. Sebenzisa iziphumo ukuhlaziya amaqela akho afunda ngamaqela ancediswa ngutitshala ekuqaleni kwekota nganye.
 - Beka abafundi abanamanqaku aphezulu kunye. La maqela anokuba makhudlwana.
 - Beka abafundi abanawona manqaku aphantsi kunye. Zama ukugcina la maqela emancinci kangangoko unako.

IBANGA 3 | UKUFUNDA NGOKUVAKALAYO NGOTYIBILIKO

5. Landela inkqubo yeziphumo zabafundi kwiikota zonke.
 - Qaphela amanqaku omfundi ngamnye kwiimvavanyo zekota nganye.
 - Qaphela abafundi abangaqhubeli phambili okanye ababuyela emva.
 - Kuya kufuneka uchithe ixesha elongezelelweyo naba bafundi, usebenza kwinqanaba elichanekileyo lolungiso.
6. Qaphela umyinge wamanqaku eklasi kuzo zonke iikota. Ukuba ubona ukungabikho kuphucuka okanye ukuhla ngokubanzi kumyinge weklasi, qwalasela oku kulandelayo:
 - Cinga ngexesha elilahlekileyo okanye eliphazamisekileyo lokufundisa ngekota. Khumbula ukubeka phambili izifundo zokufunda ukuya phambili.



IKOTA 1





IKota 1 limVavanyo zoFVT

U-FVT kweNHLRP

Ulwimi: isiXhosa

Uvavanyo 3.1.A

Ikopi katitshala

60 izandi / 60 imizuzwana

M	O	S	U	D	Nc	nd	nj	Nk	nq	10
X	y	W	q	J	chw	Khw	qhw	Rhw	gr	20
sw	Tw	Xw	V	Z	jw	Kw	lw	Nw	Qw	30
a	B	c	i	L	ch	Ph	Rh	sh	Xh	40
Nt	nx	Cw	dw	Gw	F	g	H	j	k	50
Ny	dy	gc	Gx	Kr	Mb	mf	Mp	Nz	Zw	60

U-FVT kweNHLRP Ulwimi: isiXhosa Uvavanyo 3.1.A Ikopi yomfundi									
M	O	S	U	D	Nc	nd	nj	Nk	nq
X	y	W	q	J	chw	Khw	qhw	Rhw	gr
sw	Tw	Xw	V	Z	jw	Kw	lw	Nw	Qw
a	B	c	i	L	ch	Ph	Rh	sh	Xh
Nt	nx	Cw	dw	Gw	F	g	H	j	k
Ny	dy	gc	Gx	Kr	Mb	mf	Mp	Nz	Zw

U-FVT kweNHLRP										
Ulwimi: isiXhosa										
Uvavanyo 3.1.B										
Ikopi katitshala										
60 amagama / 60 imizuzwana										
mama	olo	sisi	sula	idolo	incoko	indoda	kunjani	inkomo	inqaba	10
xela	yanela	amawele	qalani	ujamile	uchwayitile	isikhwenene	uyaqhwaba	urhwaphilizo	isigrogriso	20
iswekile	itwina	uxwebile	ivili	zimela	ukujweda	kwanele	ulwaluko	ulonwabo	uqweqwe	30
aba	beba	cece	cela	bala	isichumiso	phakamisa	irhuluneli	ukushukuma	xhathisa	40
intaba	nxiba	icwebile	edwaleni	isigwebo	ifama	igama	iholo	jula	kubo	50
wenyukile	udyakalashe	gcobisa	gxininisa	ikrazukile	umbona	umfundi	impendulo	amanzi	uzwane	60

U-FVT kweNHLRP Ulwimi: isiXhosa Uvavanyo 3.1.B Ikopi yomfundi									
mama	olo	sisi	sula	idolo	incoko	indoda	kunjani	inkomo	inqaba
xela	yanela	amawele	qalani	ujamile	uchwayitile	isikhwenene	uyaqhwaba	urhwaphilizo	isigrogriso
iswekile	itwina	uxwebile	ivili	zimela	ukujweda	kwanele	ulwaluko	ulonwabo	uqweqwe
aba	beba	cece	cela	bala	isichumiso	phakamisa	irhuluneli	ukushukuma	xhathisa
intaba	nxiba	icwebile	edwaleni	isigwebo	ifama	igama	iholo	jula	kubo
wenyukile	udyakalashe	gcobisa	gxininisa	ikrazukile	umbona	umfundi	impendulo	amanzi	uzwane

U-FVT kweNHLRP

Ulwimi: isiXhosa

Uvavanyo 3.1.C

Ikopi katitshala

Isicatshulwa sokufunda / 60 & 180 imizuzwana

Ngamanye amaxesha, xa sinomsindo, sinokufuna ukukhwaza okanye ukubetha into ethile. Xa sikhathazekile, sisenokufuna ukuba sodwa, silale okanye sikhale.	5 12 18
Kulungile ukufunda amagama ukuchaza iimvakalelo zethu. Kukho amagama achaza iimvakalelo ezimbi nezilungileyo, ezinjengezi: lusizi, uloyiko, imincili, umsindo kunye nokukhululeka.	24 30 36 37
Ukuba asithethi ngeemvakalelo zethu sinokuqala ukuziva sikhathazekile okanye sinomsindo ngakumbi. Ukuba ubusilwa nomntu, zama ukuthetha naye. Buza abanye ukuba baziva njani. Mhlawumbi bakhathazekile okanye kukho into embi eyenzekayo ebomini babo.	43 48 55 61 67
Sinokwenza abantu bazive bonwabile ngokubamamela. Sinokuthi sibawole sibange. Okanye singabacela badlale nathi. Kulungile ukukhathalela iimvakalelo zabantu.	72 78 83

U-FVT kweNHLRP

Ulwimi: isiXhosa

Uvavanyo 3.1.C

Ikopi yomfundi

Ngamanye amaxesha, xa sinomsindo, sinokufuna ukukhwaza okanye ukubetha into ethile. Xa sikhathazekile, sisenokufuna ukuba sodwa, silale okanye sikhale.

Kulungile ukufunda amagama ukuchaza iimvakalelo zethu. Kukho amagama achaza iimvakalelo ezimbi nezilungileyo, ezinjengezi: lusizi, uloyiko, imincili, umsindo kunye nokukhululeka.

Ukuba asithethi ngeemvakalelo zethu sinokuqala ukuziva sikhathazekile okanye sinomsindo ngakumbi. Ukuba ubusilwa nomntu, zama ukuthetha naye. Buza abanye ukuba baziva njani. Mhlawumbi bakhathazekile okanye kukho into embi eyenzekayo ebomini babo.

Sinokwenza abantu bazive bonwabile ngokubamamela. Sinokuthi sibawole sibange. Okanye singabacela badlale nathi. Kulungile ukukhathalela iimvakalelo zabantu.



U-FVT kweNHLRP

Ulwimi: isiXhosa

Uvavanyo 3.1.D

Ikopi katitshala

8 Imibuzo yengqiqo nokuqonda yomlomo

Uhlobo lwemibuzo: Ukufunyanwa kolwazi olucacileyo

1. Yintoni esinokufuna ukuyenza xa sinomsindo?
(Singafuna ukukhwaza okanye ukubetha into ethile.)

Uhlobo lwemibuzo: Ukufunyanwa kolwazi olucacileyo

2. Yintoni esinokufuna ukuyenza xa sikhathazekile?
(Singafuna ukuba sodwa, ukulala okanye sikhale.)

Uhlobo lwemibuzo: Ukufunyanwa kolwazi olucacileyo

3. Ngawaphi amagama amabini esinokuwasebenzisa ukuchaza iimvakalelo ezintle?
(Imincili, ukukhululeka.)

Uhlobo lwemibuzo: Isigqibo esisekelwe kulwazi olunikiweyo esingqalileyo

4. Kutheni ucinga ukuba kunokuba kuhle ukuthetha ngeemvakalelo zethu?
(Impendulo yomfundi: Xa singathethi ngayo singaziva sikhathazeke nangakumbi/ ingxaki ayiyi kuba ngcono.)

Uhlobo lwemibuzo: Tolika uze uhlanganise

5. Kutheni ucinga ukuba kunokuba kuhle ukubuza omnye umntu ukuba uziva njani?
(Impendulo yomfundi: Mhlawumbi bakhathazekile/ kukho into embi eyenzeka ebomini babo/ abathandi ukulwa njl.njl.)

Uhlobo lwemibuzo: Isigqibo esisekelwe kulwazi olunikiweyo esingqalileyo

6. Zeziphi ezinye izinto esinokuzenza ukuze abanye bazive bonwabile?
(Babuze indlela abaziva ngayo, bamamele, bange, bacele ukuba nidlale.)

Uhlobo lwemibuzo: Ukufunyanwa kolwazi olucacileyo

7. Ngawaphi amanye amagama asetyenziswe ebalini ukuchaza iimvakalelo?
(Unomsindo, ulusizi, unemincili, ukhululekile, wonwabile, ukhathazekile.)

Uhlobo lwemibuzo: Hlola uze uvavanye

8. Ucinga ukuba licebo elilungileyo ukuthetha ngeemvakalelo zethu? Kutheni? Okanye kutheni kungenjalo?
(Impendulo yomfundi- kufuneka ixhaswe ngezizathu.)



IKota 1 Ifomu yohlalutyo

U-FVT kweNHLRP

Ulwimi: isiXhosa

IBanga 3 IKota 1

Ifomu yohlalutyo

Izandi 3.1.A	Ukubalwa kweempazamo	Kukonke / Zizonke	Amagama 3.1.B	Ukubalwa kweempazamo	Kukonke / Zizonke
M			mama		
o			olo		
S			sisi		
U			sula		
D			idolo		
Nc			incoko		
nd			indoda		
nj			kunjani		
Nk			inkomo		
nq			inqaba		
X			xela		
y			yanela		
W			amawele		
q			qalani		
J			ujamile		
chw			uchwayitile		
Khw			isikhwenene		
qhw			uyaqhwaba		
Rhw			urhwaphilizo		
gr			isigrogriso		
sw			iswekile		
Tw			itwina		
Xw			uxwebile		
V			ivili		
Z			zimela		
jw			ukujweda		
Kw			kwanele		
lw			ulwaluko		
Nw			ulonwabo		
Qw			uqweqwe		

IBANGA 3 | IKOTA 1 IFOMU YOHLALUTYO

U-FVT kweNHLRP Ulwimi: isiXhosa IBanga 3 IKota 1 Ifomu yohlalutyo					
Izandi 3.1.A	Ukubalwa kweempazamo	Kukonke / Zizonke	Amagama 3.1.B	Ukubalwa kweempazamo	Kukonke / Zizonke
a			aba		
B			beba		
c			cece		
i			cela		
L			bala		
ch			isichumiso		
Ph			phakamisa		
Rh			irhuluneli		
sh			ukushukuma		
Xh			xhathisa		
Nt			intaba		
nx			nxiba		
Cw			icwebile		
dw			edwaleni		
Gw			isigwebo		
F			ifama		
g			igama		
H			iholo		
j			jula		
k			kubo		
Ny			wenyukile		
dy			udyakalashe		
gc			gcobisa		
Gx			gxininisa		
Kr			ikrazukile		
Mb			umbona		
mf			umfundi		
Mp			impendulo		
Nz			amanzi		
Zw			uzwane		



INkqubo yoHlolo

IBANGA 3 IKOTA 1

I-ATP ehlaziyiweyo ibonelela ngovavanyo olusekwe esikolweni kwikota nganye. Ngokubhekiselele koku, ezi zakhono zilandelayo kunye neengcamango kufuneka zivavanywe kwiKota 1:

ICANDELO	UMSEBENZI
 Ukuphulaphula nokuthetha	Uthatha inxaxheba kwiingxoxo. Ubuza imibuzo. Ubonakalisa uvakalelo kwiimvakalelo zabanye.
 Izandi	Wenza amagama ngezandi zeekhonsonanti ezihlanganisiweyo. Ucwangcisa amagama ngolandeelwano lwealfabhethi.
 Ukufunda nengqiqo nokuqonda	Ufunda ngokuvakalayo kwincwadi ekwinqanaba lakhe. Usebenzisa amagama abonakalayo, Izandi, nezakhono zokudikhowuda zohlalutyo lwesakhiwo. Ufunda ngotyibiliko olongezekileyo nangemvakalelo. Ubonakalisa izakhono zengqiqo nokuqonda, kubandakanya: Uqobo, Inggikelelo, Ulandelelwano, Ukuzithathela izigqibo ngokusekelwe ebalini kunye noVavanyo.
 Ukubhala ngesandla	Ukhuphela aze abhale amagama nezivakalisi ezifutshane ngobhalo oludibeneyo okanye ngokubhala ngokudibanisa.
 Ukubhala	Ubhala imihlathi emi2 yezivakalisi ezi8 ubuncinane ngomba.

IMIZEKELO YEMISEBENZI YOHLLOLO

- Le misebenzi yohlolo iyilelwe ukuba yinxalenye yenkqubo yeNHLRP.
- Apho kufanelekileyo, iimvavanyo zoFVT kweNHLRP zibandakanyiwe njengenxalenye yenkqubo yohlolo.
- Le misebenzi yohlolo ingasetyenziswa njengoko injalo okanye ilungiselwe ukulungela iimfuno zesithili.



Ukuphulaphula nokuthetha

Uthatha inxaxheba kwiingxoxo.

Ubuza imibuzo.

Ubonakalisa uvakalelo kwiimvakalelo zabanye.

IBANGA 3 | INKQUBO YOHLLOLO

Umsebenzi

- Yenza oku ngesifundo sangoLwesihlanu sokuPhulaphula nokuThetha, nangaliphi na ixesha ukusuka kwiVeki 5 ukuya kwiVeki 8.
- Beka abafundi ngamaqela amancinci (3–4 abafundi).
- Bhala isakhelo sengxoxo esikwisiCwangciso sokuFundisa ebhodini uze ucacisele abafundi:

Eli bali belinge...

Ndithande umlinganiswa u... kuba...

Ndifunde ukuba...

Imimiselo

Xelela abafundi ukuba kufuneka ba:

- Nikanani amathuba ukuphendula imibuzo
- Omnye makamamelele iimpendulo nemihlomlo yomnye
- Buza imibuzo okanye uhlomle xa umntu ngamnye efumene ithuba lokuphendula

Ukuphuyezwa

- Hambahamba uphulaphule amaqela ama2–3 kwisifundo ngasinye.
- Hlola umfundi ngamnye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Uthatha inxaxheba kwiingxoxo.	Umfundi uthule kwaye/okanye kukho okumpha-zamisayo. Umfundi akazami ukuzibanda-kanya kwingxoxo yeqela.	Umfundi unendawo ethuleyo kwaye/okanye kukho okumpha-zamisayo. Umfundi uzama kancinci ukuzibanda-kanya kwingxoxo yeqela.	Umfundi uyimilisele ingqondo ngexesha lengxoxo. Umfundi uzama kangangoko ukuzibanda-kanya kwingxoxo yeqela.	Umfundi uyimilisele ingqondo kwaye uqonda konke ngexesha lengxoxo. Umfundi uthatha inxaxheba ngokupheleleyo kwingxoxo yeqela.
Ubuza imibuzo	Umfundi akenzi linge lokubuza imibuzo esemxholweni okanye eyenza ingqiqo. Okanye, umfundi uyaphazamisa kwaye ubuza imibuzo engekho mxholweni.	Umfundi uyalinga ukubuza imibuzo, kodwa ayikho mxholweni ingabonisi nengqiqo.	Umfundi ubuza imibuzo esemxholweni ubukhulu becala.	Umfundi ubuza imibuzo esemxholweni nebonisa ingqiqo.

IBANGA 3 | INKQUBO YOHLLOLO

Ubonakalisa ukuvakalelwa kwiimvakalelo zabanye	Umfundi akawaphulaphuli amalungu eqela, uthetha kuthethwa kwaye uyazichitha iimbono zabanye. Umfundi akaniki ngxelo yakhayo.	Umfundi uqhele ukuphulaphula amalungu eqela kodwa ngamanye amaxesha uthetha kuthethwa. Umfundi ngamanye amaxesha unika ingxelo eyakhayo.	Umfundi uqhele ukuphulaphula amalungu eqela akakhe athethe kuthethwa. Umfundi uyayinika ingxelo eyakhayo ngamanye amaxesha.	Umfundi usoloko ephulaphula amalungu eqela akakhe athethe kuthethwa. Umfundi ukholise ukunika ingxelo eyakhayo.
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Izandi (1)

Wenza amagama ngezandi zeekhonsonanti ezihlanganisiweyo.

Umsebenzi

- Yenza oku kwiveki 7 okanye 8 ngexesha lokuFunda ngamaQela aNcediswa nguTitshala.
- Bhala ebhodini olu luhlu lulandelayo lwezandi zeekhonsonanti ezihlanganisiweyo: nd, nt, mp, mph, mf, mv, nty, nts, krw, ndz, tsw, ntsh, nyh
- Xelela abafundi ukuba bakhe amagama amaninzi kangangoko banako besebenzisa Izandi ezihlanganisiweyo zeekhonsonanti.
- Nika abafundi imizuzu emi5 ukwenza lo msebenzi.
- Qokelela iincwadi zabo, uphawule uze ubale inani lamagama akhiwe ngokuchanekileyo.
- Hlola umfundi ngamnye usebenzisa imemorandam engezantsi.

Imemorandam

Nika abafundi amanqaku ubuninzi ibe ngama20 amanqaku njengoku kulandelayo:

- Inqaku eli1 ngegama ngalinye elibhalwe ngokuchanekileyo eliqulathe isandi esihlanganisiweyo
- sekhonsonanti.
- Sebenzisa le theyibhile yoguqulo ingezantsi ukuguqulela kwinqanaba.

Inani lamagama abhalwe ngokuchanekileyo	INQANABA
1 – 5	1
6 – 10	2
11 – 15	3
15 – 20	4



Izandi (2)

Hlengahlengisa amagama alandelelane ngokwemo yealfabhethi.

Umsebenzi

- Oku kwenze ngexesha lesifundo sezandi ngoLwesithathu weVeki 6 okanye 7.
- Bhala ebhodini uluhlu lwamagama amafutshane a8 ebhodini, uqale ngoonobumba abohlukileyo
- bealfabhethi. Umz.:
 1. dlala
 2. coca
 3. zoba
 4. sula
 5. pheka
 6. thetha
 7. akha
 8. onke
- Xelela abafundi bahlengahlengise amagama alandelelane ngokwemo yealfabhethi bawabhale
- ezincwadini zabo basukele ku1–8.
- Cacisa ukuba kufuneka bakwenze oku ngokusebenza bejonge bonke oonobumba bealfabhethi –
- baqala bajonge ukuba kukho igama eliqala ngo'a' baze balibhale phantsi, njalo njalo.
- Qokelela iincwadi zabo umakishe uze ubale inani lamagama abekwe alandelelana
- ngokuchanekileyo ngokwealfabhethi. Umz.:
 1. akha
 2. coca
 3. dlala
 4. onke
 5. pheka
 6. sula
 7. thetha
 8. zoba
- Hlola umfundi ngamnye usebenzisa imemorandam engezantsi.

Imemorandam

- Nika inqaku eli1 ngegama ngalinye elibhalwe ngokuchanekileyo ngokwealfabhethi.
- Sebenzisa le theyibhile yoguqulo ingezantsi ukuguqulela kwinqanaba.

IBANGA 3 | INKQUBO YOHLLOLO

Inani lamagama abhalwe alandelelana ngokuchanekileyo.	INQANABA
1 – 2	1
3 – 4	2
5 – 6	3
7 – 8	4



Ukufunda

Ufunda ngokuvakalayo kwincwadi ekwinqanaba lakhe.

Usebenzisa amagama abonakalayo, Izandi, nezakhono zokudikhowuda zohlalutyo lwesakhiwo.

Ufunda ngotyibiliko olongezekileyo nangemvakalelo.

Umsebenzi

- Oku kungenziwa kwiVeki 7 okanye 8.
- Ngexesha lokuFunda ngamaQela aNcediswa nguTitshala, biza ilungu ngalinye leqela lizokukufundela ngabanye ngabanye.
- Cela umfundi afunde itekisi yeVeki 6 okanye 7 'yokuFunda ngokuVakalayo' kwiNcwadi yokufunda enguNdoqo.

Ukuphunyezwa

- Biza abafundi ngabanye ngabanye bakufundele itekisi ngokuvakalayo.
- Sebenzisa le theyibhile yoguqulo ingezantsi ukuguqulela kwinqanaba.

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Izakhono zokudikhowuda	Umfundi udinga inxaso yezandi eninzi kutitshala ukufunda igama elingaziwayo. Umfundi unobunzima ukwahlula amagama abe ngamalungu okanye Izandi.	Umfundi uyazama ukusebenzisa Izandi ukufunda amagama angaziwayo kodwa udinga inxaso katitshala. Umfundi uyakwazi ukucazulula amagama abe ngamalungu nezandi ngenkxaso katitshala.	Umfundi ubalisa inkoliso yebali ngolandelelwano oluchanekileyo. Isiqalo, isiqu nesiphelo zicacile.	Umfundi ubalisa ibali ngokulandelelana kwalo ngokuchanekileyo. Isiqalo, isiqu nesiphelo zicacile kwaye zinika umdla.

IBANGA 3 | INKQUBO YOHLLOLO

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Amagama asetyenziswa rhoqo	Umfundi wazi amagama asetyenziswa rhoqo ambalwa kakhulu.	Umfundi wazi amagama athile asetyenziswa rhoqo.	Umfundi wazi amagama asetyenziswa rhoqo amaninzi.	Umfundi wazi onke amagama asetyenziswa rhoqo afundisiweyo.
Utyibiliko nemvakalelo	Umfundi unqumama rhoqo, uyawatsiba amagama kwaye ufunda igama negama. Umfundi akayithatheli ngqalelo imvakalelo.	Umfundi ufunda uninzi lwetekisi kodwa igama negama. Umfundi unika ingqalelo encinci okanye angayiniki kwimvakalelo.	Umfundi ufunda uninzi lwetekisi ngotyibiliko nangemvakalelo.	Umfundi ufunda itekisi ngotyibiliko nangemvakalelo elungileyo.



Ingqiqo nokuqonda

Ubonakalisa izakhono zengqiqo nokuqonda, kubandakanya: Uqobo, Ingqikelelo, Ulandelelwano, Ukuzithathela izigqibo ngokusekelwe ebalini kunye noVavanyo.

Umsebenzi

- Oku kungenziwa nangaliphi ixesha kwiVeki 4 ukuya kwiVeki 7.
- Sebenzisa ibali leNgqokelela yamaBali leveki edlulileyo.
- Zinzisa ikhosi bagqibezele umsebenzi obhaliweyo.
- Emva koko, bizela abafundi ngabanye ngabanye edesikeni yakho ukuzokugqibezela uhlolo.
- Cella abafundi baphendule 1–2 umbuzo ngayo nganye yezi ntlobo zemibuzo malunga netekisi:

Imibuzo ngqo ngeenkcukacha

1. Ubani...?
2. Intoni...?
3. Nini...?
4. Njani...?
5. Phi...?

Yenza uqikelelo

1. Ucinga ukuba kuza kwenzeka ntoni elandelayo? Ngoba?
2. Ucinga ukuba ibali liza kuphela njani? Ngoba?

Ulandelelwano

1. Kwenzeke ntoni ekuqaleni kwebali?
2. Kwenzeke ntoni ekupheleni kwebali?
3. Kwenzeke ntoni emva kokuba...?

IBANGA 3 | INKQUBO YOHLLOLO

4. Kwenzeke ntoni kuqala: ... okanye...?

Izigqibo ezisekelwe kulwazi olunikiweyo

1. Ungazithathela izigqibo ezisekelwe kulwazi olunikiweyo ezithini nge... ukusuka...?
2. Ucinga njani...?
3. Kutheni ucinga...?

Uhlolo

1. Ucinga ukuba kube yinto elungileyo ukwenza oku? Ngoba okanye hayi ngoba?
2. Ucinga ukuba kube yinto engalunganga ukwenza oku? Ngoba okanye hayi ngoba?
3. Ingaba uyakwazi ukwenza uhlolo ngezenzo (zomlinganiswa)?

Hlola umfundi ngamnye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Imibuzo ngqo ngeenkukacha	Umfundi utsala nzima ukukhumbula naziphi na iinkukacha ebalini, nkqu nangenkuthazo.	Umfundi ukhumbula ngoku- chanekileyo ezinye zeenkukacha ebalini, ngenkuthazo ethile.	Umfundi ukhumbula ngoku- chanekileyo ezinye zeenkukacha ebalini, ngenkuthazo ethile.	Umfundi ukhumbula ngoku- chanekileyo ezinye zeenkukacha ebalini, ngenkuthazo ethile.
Uqikelelo	Umfundi utsala nzima ukwenza uqikelelo olunengqiqo.	Umfundi uqikelela ngendlela eyamkelekileyo exhaswe ngutitshala.	Umfundi wenza uqikelelo olusengqiqweni kodwa utsala nzima ukuthethelela impendulo.	Umfundi wenza uqikelelo olulungileyo kwaye uyakwazi ukuthethelela impendulo.
Ulandelelwano	Umfundi utsala nzima ukulandelelanisa ngoku- chanekileyo iziganeko kwitekisi, nkqu nangenkxaso.	Umfundi ulandelelanisa ngoku- chanekileyo iziganeko kwitekisi ngenkxaso ethile.	Umfundi ulandelelanisa ngoku- chanekileyo iziganeko kwitekisi kodwa uthatha ixesha elithile.	Umfundi ulandelelanisa zonke iziganeko ngokukhawuleza nangoku- chanekileyo kwitekisi.
Isigqibo esisekelwe kulwazi olunikiweyo	Umfundi utsala nzima ukuthatha izigqibo ngokusekelwe ebalini ngomlinganiswa okanye isiganeko ebalini, nkqu nangenkxaso.	Umfundi uthatha isigqibo esifanelekileyo ngokusekelwe ebalini ngomlinganiswa okanye isiganeko ebalini, ngenkxaso.	Umfundi uthatha isigqibo esifanelekileyo ngokusekelwe ebalini ngomlinganiswa okanye isiganeko ebalini, ngaphandle kwenkxaso.	Umfundi uthatha isigqibo esilungileyo ngokusekelwe ebalini ngomlinganiswa okanye isiganeko ebalini, ngaphandle kwenkxaso.

IBANGA 3 | INKQUBO YOHLLOLO

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Uhlolo	Umfundi utsala nzima ukwenza uhlolo ngomlinganiswa okanye isiganeko ebalini, nkqu nangenkxaso.	Umfundi wenza uhlolo olusengqiqweni ngomlinganiswa okanye isiganeko ebalini, ngenkxaso.	Umfundi wenza uhlolo olusengqiqweni ngomlinganiswa okanye isiganeko ebalini, ngaphandle kwenkxaso.	Umfundi wenza uhlolo olulungileyo ngomlinganiswa okanye isiganeko ebalini, ngaphandle kwenkxaso.



Ukubhala ngesandla

Ukhuphela aze abhale amagama nezivakalisi ezifutshane ngobhalo oludibeneyo okanye ngokubhala ngokudibanisa.

Umsebenzi

- Yenza oku kwikota yonke ngexesha lezifundo zokuBhala ngesandla.
- Sebenzisa izifundo ezinikwe kwisiCwangciso sokuFundisa seNHLRP.
- Ngexesha lezifundo, hambahamba ujonga izakhono zabafundi zokubhala ngesandla.
- Qaphela isakhono somfundi ngamnye sokwakha oonobumba ababhalwe ngokudibanisa ngokuchanekileyo, sokulawula ubungakanani kunye nezithuba phakathi kwamagama, kunye nokubhala ngesantya esifanelekileyo.
- Hlola umfundi ngamnye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Ukwakhiwa kokubhala ngokudibanisa oonobumba	Umfundi utsala nzima amaxesha amaninzi ukukhumbula indlela echanekileyo yokuqala kunye necala aya kulo. Uninzi loonobumba ababhalwe ngokudibanisa bakhiwe kakubi okanye ababunjwanga kakuhle.	Umfundi ngamanye amaxesha utsala nzima ukukhumbula indlela echanekileyo yokuqala kunye necala aya kulo. Abanye oonobumba ababhalwe ngokudibanisa bakhiwe kakubi okanye ababunjwanga kakuhle.	Umfundi uyazazi iindlela zokuqalisa ezichanekileyo zokuqalisa kunye necala aya kulo. Oonobumba abancinci bakhiwe ngoku-chanekileyo kodwa ucoceko lufuna ukunikwa ingqalelo.	Umfundi uyazazi iindlela zokuqalisa ezichanekileyo zokuqalisa kunye necala aya kulo. Oonobumba abancinci bakhiwe ngoku-chanekileyo nangoku-cocekileyo.

IBANGA 3 | INKQUBO YOHLLOLO

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Ukukhuphela izivakalisi	Umfundi ubhala ngokucotha kwaye utsala nzima ukugqiba izivakalisi. Ubungakanani bamagama kunye nezithuba phakathi kwamagama abungqinelani.	Umfundi uyazigqiba izivakalisi kodwa zineempazamo. Ubungakanani bamagama kunye nezithuba phakathi kwamagama abungqinelani ngamanye amaxesha.	Umfundi uyazigqiba izivakalisi ngaphandle kweempazamo. Ubungakanani bamagama kunye nezithuba phakathi kwamagama buyangqinelana ubukhulu becala.	Umfundi uyazigqiba izivakalisi ngaphandle kweempazamo. Ubungakanani bamagama kunye nezithuba phakathi kwamagama buyangqinelana.



Ukubhala

Ubhala imihlathi emi2 yezivakalisi ezi8 ubuncinane ngomba.

Umsebenzi

- Yenza oku ngexesha lezifundo zokuBhala kwiiVeki 5 ne6.
- Sebenzisa izifundo ezinikwe kwisiCwangciso sokuFundisa seNHLRP.
- Ekupheleni kwesifundo sangoLwesihlanu, qokelela iincwadi zabafundi zohlolo.
- Hlola umfundi ngamnye usebenzisa irubriki elandelayo.

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Ubuchule bokuyila	Ingamango akukho lula ukuyiqonda okanye asiyoyentsusa – umzekelo katitshala ukhutshelwe.	Ingamango iyalandeleka kwaye yeyentsusa, nangona ifana nomzekelo.	Ingamango yeyomfundi kwaye yeyentsusa.	Ingamango yeyomfundi, yeyentsusa kwaye ibonakalisa ubuchule.
Ubude nesakhiwo	Umfundi ubhale ngaphantsi kwezivakalisi ezi3 ezichanekileyo. Izivakalisi azakhiwanga zayimihlathi emi2.	Umfundi ubhale izivakalisi ezi3–4 ezichanekileyo. Izivakalisi azakhiwanga zayimihlathi emi2.	Umfundi ubhale izivakalisi ezi5–6 ezichanekileyo. Izivakalisi zakhiwe ngoku-chanekileyo zayimihlathi emi2.	Umfundi ubhale 7 nangaphezulu izivakalisi ezichanekileyo. Izivakalisi zakhiwe ngoku-chanekileyo zayimihlathi emi2.

IBANGA 3 | INKQUBO YOHLOLO

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Iimpawu zokubhala	Umfundi utsala nzima ukusebenzisa oonobumba abakhulu kunye nezingxi ngoku-chanekileyo, nkqu nangenkxaso.	Umfundi usebenzisa oonobumba abakhulu kunye nezingxi ngoku-chanekileyo, kodwa utsala nzima ngezinye iimpawu zokubhala.	Umfundi uqhele ukusebenzisa zonke iimpawu zokubhala ezifundisiweyo ngoku-chanekileyo.	Umfundi ngamathuba amaninzi usebenzisa iimpawu zokubhala ezifundisiweyo ngoku-chanekileyo.
Ubungqina benkqubo yokubhala	Kukho ubungqina obuncinci bokucwangcisa, ukuhlela okanye ukupapasha.	Kukho ubungqina obuthile bokucwangcisa.	Kukho ubungqina obucacileyo bokuba ukucwangcisa, ukuhlela kunye nokupapasha kusetyenzisiwe.	Kukho ubungqina obucacileyo bokuba ukucwangcisa, ukuhlela kunye nokupapasha kusetyenzisiwe ngokuyi-mpumelelo.



IKOTA 2





IKota 2 limVavanyo zoFVT

U-FVT kweNHLRP

Ulwimi: isiXhosa

Uvavanyo 3.2.A

Ikopi katitshala

60 Izandi / 60 imizuzwana

S	d	a	n	l	u	M	T	i	b	10
S	M	D	T	e	o	y	g	h	q	20
A	Y	d	m	I	H	s	l	E	b	30
z	x	S	L	r	k	j	O	U	w	40
bh	Z	ch	X	W	sh	qh	J	V	gc	50
M	W	gq	ty	tyh	B	R	tsh	dz	Q	60

U-FVT kweNHLRP Ulwimi: isiXhosa Uvavanyo 3.2.A Ikopi yomfundi									
S	d	a	n	l	u	M	T	i	b
S	M	D	T	e	o	y	g	h	q
A	Y	d	m	I	H	s	l	E	b
z	x	S	L	r	k	j	O	U	w
bh	Z	ch	X	W	sh	qh	J	V	gc
M	W	gq	ty	tyh	B	R	tsh	dz	Q

U-FVT kweNHLRP										
Ulwimi: isiXhosa										
Uvavanyo 3.2.B										
Ikopi katitshala										
60 amagama / 60 imizuzwana										
yolula	nikela	inani	bhiyoza	hlala	khwaza	idziriba	isininhanha	intshuntshe	isitshixo	10
umbhiyozo	intsholongwane	ingqwalasela	emthonjeni	umdyarho	uyang'ong'ozza	thsuthsuza	izandyondyo	inyhikityha	ingqindilili	20
umgwebo	chwechwa	intlanzi	abafundi	utitshala	incwadi	inja	baleka	imvula	ilanga	30
intaba	induli	chopha	khulula	phumelela	inkqwithelo	incutshe	intlakohlaza	empumalanga	isithwalandwe	40
indlala	inzulu	ugxothiwe	ilitye	ilizwe	intlonti	jikeleza	amadzedze	iqabane	ithambo	50
inzululwazi	inkwankca	indzondelelo	ing'ang'ane	ikrazukile	ingcebiso	iyantyiloza	indyebo	ingqokelela	indzwana	60

U-FVT kweNHLRP Ulwimi: isiXhosa Uvavanyo 3.2.B Ikopi yomfundu									
yolula	nikela	inani	bhiyoza	hlala	khwaza	idziriba	isinhanha	intshuntshe	isitshixo
umbhiyozo	intsholongwane	ingqwalasela	emthonjeni	umdyarho	uyang'ong'ozza	thsuthsuza	izandyondyo	inyhikityha	ingqindilili
umgwebo	chwechwa	intlanzi	abafundi	utitshala	incwadi	inja	baleka	imvula	ilanga
intaba	induli	chopha	khulula	phumelela	inkqwithelo	incutshe	intlakohlaza	empumalanga	isithwalandwe
indlala	inzulu	ugxothiwe	ilitye	ilizwe	intlonti	jikeleza	amadzedze	iqabane	ithambo
inzululwazi	inkwankca	indzondelelo	ing'ang'ane	ikrazukile	ingcebiso	iyantyiloza	indyebo	ingqokelela	indzwana

U-FVT kweNHLRP

Ulwimi: isiXhosa

Uvavanyo 3.2.C

Ikopi katitshala

Isicatshulwa sokufunda / 60 & 180 imizuzwana

Usapho lwam lwaya elwandle ngeeholide. Yayikokokuqala ndiselwandle. Ndenza izinto ezininzi zolonwabo. Ndaqubha, ndemba esantini, ndaqokelela amaqokobhe kwiemele yam, kodwa eyona nto ndayithanda kakhulu yayingamachibi olwandle.	6 12 18 24 25
Amachibi amaza ngamachibi amancinane amanzi olwandle athi enzeke kunxweme olunamatye xa umsinga uphuma. Xa umsinga uphantsi, amanzi avaleleka ematweni aze enze iindawo zokuhlala izilwanyana zaselwandle nezityalo.	31 38 46 51
Mna nodadewethu safumana izinto ezininzi kumachibi olwandle. Wafumana intlanzi emthubi kwelinye ichibi. Ndafumana unonkala obomvu kwelinye. Sabona iintlanzi ezininzi, amaqokobhe kunye nokhula lwaselwandle.	57 63 69 74
Sabalekela kumama. “Mama jonga! ndifumene intlanzi entle! Amachibi amaza afana namakhaya ezilwanyana apha elwandle.” watsho usisi. “Kumnandi ukuphonononga iindawo kodwa kufuneka ulumke.” wachaza umama.	80 86 92 98

U-FVT kweNHLRP

Ulwimi: isiXhosa

Uvavanyo 3.2.C

Ikopi yomfundi

Usapho lwam lwaya elwandle ngeeholide. Yayikokokuqala ndiselwandle. Ndenza izinto ezininzi zolonwabo. Ndaqubha, ndemba esantini, ndaqokelela amaqokobhe kwiemele yam, kodwa eyona nto ndayithanda kakhulu yayingamachibi olwandle.

Amachibi amaza ngamachibi amancinane amanzi olwandle athi enzeke kunxweme olunamatye xa umsinga uphuma. Xa umsinga uphantsi, amanzi avaleleka ematye aze enze iindawo zokuhlala izilwanyana zaselwandle nezityalo.

Mna nodadewethu safumana izinto ezininzi kumachibi olwandle. Wafumana intlanzi emthubi kwelinye ichibi. Ndafumana unonkala obomvu kwelinye. Sabona iintlanzi ezininzi, amaqokobhe kunye nokhula lwaselwandle.

Sabalekela kumama. “Mama jonga! ndifumene intlanzi entle! Amachibi amaza afana namakhaya ezilwanyana apha elwandle.” watsho usisi. “Kumnandi ukuphonononga iindawo kodwa kufuneka ulumke.” wachaza umama.



U-FVT kweNHLRP

Ulwimi: isiXhosa

Uvavanyo 3.2.D

Ikopi katitshala

8 Imibuzo yengqiqo nokuqonda yomlomo

Uhlobo lwemibuzo: Ukufunyanwa kolwazi olucacileyo

1. Luye phi usapho ngeeholide?
Usapho luye elwandle ngeeholide.

Uhlobo lwemibuzo: Ukufunyanwa kolwazi olucacileyo

2. Yintoni umntwana ayiqokelele kwiemele?
Umntwana waqokelela amaqokobhe kwiemele.

Uhlobo lwemibuzo: Ukufunyanwa kolwazi olucacileyo

3. Wafumana ntoni usisi kumachibi olwandle?
Usisi wafumana intlanzi emthubi kumachibi olwandle.

Uhlobo lwemibuzo: Isigqibo esisekelwe kulwazi olunikiweyo esingqalileyo

4. Kwakutheni ukuze uhambo oluya elwandle ibe lolukhethekileyo emntwaneni?
Uhambo lwalukhethekile kuba yayikokokuqala esiya elwandle umntwana.

Uhlobo lwemibuzo: Isigqibo esisekelwe kulwazi olunikiweyo esingqalileyo

5. Kwakutheni ukuze abantwana babaleke baye kubonisa umama intlanzi entle?
Abantwana babaleka ukuya kubonisa umama intlanzi entle kuba babenemincili.

Uhlobo lwemibuzo: Tolika uze uhlanganise

6. Bafunda ntoni abantwana ngamachibi amaza xa babetyelele elwandle?
Bafunda ukuba yintoni na amachibi amaza kunye nokuba yintoni ehlala ngaphakathi kuwo.

Uhlobo lwemibuzo: Tolika uze uhlanganise

7. Kutheni amachibi amaza echazwa 'njengamakhaya amancinane olwandle'?
Amachibi amaza achazwa 'njengamakhaya amancinane olwandle' kuba angamakhaya kwizilwanyana nezityalo zaselwandle.

Uhlobo lwemibuzo: Hlola uze uvavanye

8. Abantwana baziva njani ngokuphonononga amachibi amaza?
Abantwana baziva bonwabile kakhulu kuba babengayazi ukuba amachibi amazi ngamakhaya kwizilwanyana nezityalo zaselwandle.



IKota 2 Ifomu yohlalutyo

U-FVT kweNHLRP

Ulwimi: isiXhosa

IBanga 3 IKota 2

Ifomu yohlalutyo

Izandi 3.2.A	Ukubalwa kweempazamo	Kukonke / Zizonke	Amagama 3.2.B	Ukubalwa kweempazamo	Kukonke / Zizonke
S			yolula		
d			nikela		
a			inani		
n			bhiyoza		
l			hlala		
u			khwaza		
M			idziriba		
T			isinhanha		
i			intshuntshe		
b			isitshixo		
S			umbhiyozo		
M			intsholongwane		
D			ingqwalasela		
T			emthonjeni		
e			umdyarho		
o			uyang'ong'ozza		
y			thsuthsuza		
g			izandyondyo		
h			inyhikityha		
q			ingqindilili		
A			umgwebo		
Y			chwechwa		
d			intlazi		
m			abafundi		
l			utitshala		
H			incwadi		
s			inja		
l			baleka		
E			invula		
b			ilanga		

IBANGA 3 | IKOTA 2 IFOMU YOHLALUTYO

U-FVT kweNHLRP Ulwimi: isiXhosa IBanga 3 IKota 2 Ifomu yohlalutyo					
Izandi 3.2.A	Ukubalwa kweempazamo	Kukonke / Zizonke	Amagama 3.2.B	Ukubalwa kweempazamo	Kukonke / Zizonke
z			intaba		
x			induli		
S			chopha		
L			khulula		
r			phumelela		
k			inkqwithelo		
j			incutshe		
O			intlakohlaza		
U			empumalanga		
w			isithwalandwe		
bh			indlala		
Z			inzulu		
ch			ugxothiwe		
X			ilitye		
W			ilizwe		
sh			intlonti		
qh			jikeleza		
J			amadzedze		
V			iqabane		
gc			ithambo		
M			inzululwazi		
W			inkwankca		
gq			indzondelelo		
ty			ing'ang'ane		
tyh			ikrazukile		
B			ingcebiso		
R			iyantyiloza		
tsh			indyebo		
dz			ingqokelela		
Q			indzwana		



INkqubo yoHlolo

IBANGA 3 IKOTA 2

I-ATP ehlaziyiweyo ibonelela ngovavanyo olusekwe esikolweni kwikota nganye. Ngokubhekiselele koku, ezi zakhono zilandelayo kunye neengcamango kufuneka zivavanywe kwiKota 2:

ICANDELO	UMSEBENZI
 Ukuphulaphula nokuthetha	Wenza intetho echaza kwaye ethelekisa isixhobo (bonisa uze uxele).
 Izandi	Upela amagama ngokuchanekileyo esebenzisa ulwazi lwezandi kuvavanyo nakubizelo.
 Ukufunda nengqiqo nokuqonda	Ufunda ngokuvakalayo kwincwadi ekwinqanaba lakhe. Usebenzisa amagama abonakalayo, Izandi, nezakhono zokudikhowuda zohlalutyo lwesakhiwo. Ufunda ngotyibiliko olongezekileyo nangemvakalelo. Uphulaphula aze athathe inxaxheba ngetekisi uku: • Phendula imibuzo ecacileyo malunga neenkcukacha zetekisi • Phendula imibuzo evulekileyo malunga netekisi, kubandakanya ukwenza uqikelelo, ukuthatha izigqibo ezisekelwe kulwazi olunikiweyo kwaye wenza uhlolo • Ulandelelanisa iziganeko zetekisi ngokuchanekileyo
 Ukubhala ngesandla	Wakha oonobumba abancinci nabakhulu ngokuchanekileyo nangokuzenzekelayo kumbhalo odityanisiweyo okanye ukubhala ngokudibanisa.
 Ukubhala	Ubhala ibali okanye itekisi yobuchule ebuncinane buzizivakalisi ezi10.

IMIZEKELO YEMISEBENZI YOHLLOLO

- Le misebenzi yohlolo iyilelwe ukuba yinxalenye yenkqubo yeNHLRP.
- Apho kufanelekileyo, iimvavanyo zoFVT kweNHLRP zibandakanyiwe njengenxalenye yenkqubo yohlolo.
- Le misebenzi yohlolo ingasetyenziswa njengoko injalo okanye ilungiselwe ukulungela iimfuno zesithili.



Ukuphulaphula nokuthetha

Wenza intetho echaza kwaye ethelekisa isixhobo (bonisa uze uxele).

Umsebenzi

- Yenza oku ngexesha lezifundo zangoMvulo zokuPhulaphula nokuThetha kwiiVeki 4 ne8.
- Sebenzisa izifundo ezinikwe kwisiCwangciso sokuFundisa seNHLRP.
- Hlola umfundi ngamnye usebenzisa irubriki elandelayo.

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Ukuchazwa kwesixhobo	Umfundi uchaza ngoku-chanekileyo uphawu olubonakalayo olu1 lwesixhobo. Okanye, umfundi uchaza iimpawu ezibonakalayo ezi2 zesixhobo kodwa azicacanga ncam okanye azichanekanga.	Umfundi uchaza ngoku-chanekileyo ubuncinane iimpawu ezibonakalayo ezi2 zesixhobo. Okanye, umfundi uchaza iimpawu ezibonakalayo ezi3 zesixhobo kodwa azicacanga ncam okanye azichanekanga.	Umfundi uchaza ngoku-chanekileyo ubuncinane iimpawu ezibonakalayo ezi2 zesixhobo.	Umfundi uchaza ngoku-chanekileyo ubuncinane iimpawu ezibonakalayo ezi3 zesixhobo.
Iinjongo yesixhobo	Umfundi utsala nzima ukucacisa injongo yesixhobo ngaphandle kwenkxaso.	Umfundi uzama ukucacisa injongo yesixhobo, kodwa ingcaciso ayicacanga okanye ayichanekanga.	Umfundi unika ingcaciso ecacileyo nechanekileyo yenjongo yesixhobo.	Umfundi unika ingcaciso ecacileyo nenengqiqo yenjongo yesixhobo.
Utyibiliko	Umfundi uthandabuza qho, unqumama ithuba elide, okanye aphindaphinde inkoliso yoko sekuthethiwe.	Umfundi uyathandabuza ngamanye amaxesha, ngamanye anqumame, okanye aphindaphinde inxalenye yoko sekuthethiwe.	Intetho yomfundi iyatyibilika ubukhulu becala, ngamanye amaxesha uyathandabuza, anqumame okanye aphindaphinde ka1 okanye 2.	Intetho yomfundi iyatyibilika kwaye uzithembile.

**Izandi**

Upela amagama ngokuchanekileyo esebenzisa ulwazi lwezandi kuvavanyo nakubizelo.

Umsebenzi

- Yenza oku kwiiVeki 2–7 ngexesha lezifundo zezandi.
- Sebenzisa izifundo ezinikwe kwisiCwangciso sokuFundisa seNHLRP.
- Hlola uvavanyo lopelo nobizelo lweveki nganye njengoku kulandelayo:
 - a. Nika 1 inqaku ngegama ngalinye kwamahlanu apelwe ngokuchanekileyo. (ubuninzi: 5)
 - b. Qala nge7 samanqaku ngesivakalisi sobizelo. Thabatha 1/2 inqaku ngempazamo nganye. (ubuninzi: 7)
 - c. Rekhoda iziphumo zeveki nganye zomfundi ngamnye kumanqaku anokuwafumana ali12 ewonke.

Ukubala iziphumo zekota

- Dibanisa iziphumo zomfundi ngamnye zeemvavanyo ezi6 zizonke.
- Yahlula nge6 ukufumana umyinge womfundi.
- Sebenzisa le theyibhile yoguqulo ingezantsi ukuguqulela kwinqanaba.

Isiphumo esiphakathi	INQANABA
1 - 3	1
4 - 6	2
7 - 9	3
10 - 12	4



Ukufunda

Ufunda ngokuvakalayo kwincwadi ekwinqanaba lakhe.

Usebenzisa amagama abonakalayo, Izandi, nezakhono zokudikhowuda zohlalutyo lwesakhiwo.

Ufunda ngotyibiliko olongezekileyo nangemvakalelo.

Umsebenzi

- Oku kungenziwa kwiVeki 7 okanye 8.
- Ngexesha lokuFunda ngamaQela aNcediswa nguTitshala, biza ilungu ngalinye leqela lizokukufundela ngabanye ngabanye.
- Cela umfundi afunde itekisi yeVeki 6 okanye 7 'yokuFunda ngokuVakalayo' kwiNcwadi yokufunda enguNdoqo.

Ukuphunyezwa

- Biza abafundi ngabanye ngabanye bakufundele itekisi ngokuvakalayo.
- Hlola umfundi ngamnye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Izakhono zokudikhowuda	Umfundi udinga inkxaso yezandi eninzi kutitshala ukufunda igama elingaziwayo.	Umfundi uyazama ukusebenzisa Izandi ukufunda amagama angaziwayo kodwa udinga inkxaso katitshala.	Umfundi usebenzisa Izandi kunye nokubiza amagama ngamalungu xa ebiza amagama angaziwayo, kodwa unamaxesha okudinga uncedo ukuhlanganisa Izandi zibe ligama.	Umfundi usebenzisa Izandi kunye nokubiza amagama ngokwamalungu xa ebiza amagama angaziwayo, kwaye unamaxesha okuhlanganisa Izandi zibe ligama.
Utyibiliko nemvakalelo	Umfundi unqumama rhoqo, uyawatsiba amagama kwaye ufunda igama negama. Umfundi akayithatheli ngqalelo imvakalelo.	Umfundi ufunda uninzi lwetekisi kodwa igama negama. Umfundi unika ingqalelo encinci okanye angayiniki kwimvakalelo.	Umfundi ufunda uninzi lwetekisi ngotyibiliko nangemvakalelo.	Umfundi ufunda itekisi ngotyibiliko nangemvakalelo elungileyo.



Inggqiqo nokuqonda

Uphulaphula aze athathe inxaxheba ngetekisi uku:

- Phendula imibuzo ecacileyo malunga neenkukacha zetekisi
- Phendula imibuzo evulekileyo malunga netekisi, kubandakanya ukwenza uqikelelo, ukuthatha izigqibo ezisekelwe kulwazi olunikiweyo kwaye wenza uhlolo
- Ulandelelanisa iziganeko zetekisi ngokuchanekileyo

Umsebenzi

- Oku kungenziwa nangaliphi ixesha kwiVeki 4 ukuya kwiVeki 7.
- Sebenzisa ibali leNgqokelela yamaBali leveki edlulileyo.
- Zinzisa ikhosi bagqibezele umsebenzi obhaliweyo.
- Emva koko, bizela abafundi ngabanye ngabanye edesikeni yakho ukuzokugqibezela uhlolo.
- Cela abafundi baphendule 1–2 umbuzo ngayo nganye yezi ntlobo zemibuzo malunga netekisi:

Imibuzo ngqo ngeenkukacha

1. Ubani...?
2. Intoni...?
3. Nini...?
4. Njani...?
5. Phi...?

Yenza uqikelelo

1. Ucinga ukuba kuza kwenzeka ntoni elandelayo? Ngoba?
2. Ucinga ukuba ibali liza kuphela njani? Ngoba?

Ulandelelwano

1. Kwenzeke ntoni ekuqaleni kwebali?
2. Kwenzeke ntoni ekupheleni kwebali?
3. Kwenzeke ntoni emva kokuba...?
4. Kwenzeke ntoni kuqala: ... okanye...?

Izigqibo ezisekelwe kulwazi olunikiweyo

1. Ungazithathela izigqibo ezisekelwe kulwazi olunikiweyo ezithini nge... ukusuka...?
2. Ucinga njani...?
3. Kutheni ucinga...?

Uhlolo

1. Ucinga ukuba kube yinto elungileyo ukwenza oku? Ngoba okanye hayi ngoba?
2. Ucinga ukuba kube yinto engalunganga ukwenza oku? Ngoba okanye hayi ngoba?
3. Ingaba uyakwazi ukwenza uhlolo ngezenzo (zomlinganiswa)?

IBANGA 3 | INKQUBO YOHLLOLO

Hlola umfundi ngamnye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Imibuzo ngqo ngeenkukacha	Umfundi utsala nzima ukukhumbula naziphi na iinkukacha ebalini, nkqu nangenkuthazo.	Umfundi ukhumbula ngoku-chanekileyo ezinye zeenkukacha ebalini, ngenkuthazo ethile.	Umfundi ukhumbula ngoku-chanekileyo ezinye zeenkukacha ebalini, ngenkuthazo ethile.	Umfundi ukhumbula ngoku-chanekileyo ezinye zeenkukacha ebalini, ngenkuthazo ethile.
Uqikelelo	Umfundi utsala nzima ukwenza uqikelelo olunengqiqo.	Umfundi uqikelela ngendlela eyamkelekileyo exhaswe ngutitshala.	Umfundi wenza uqikelelo olusengqiqweni kodwa utsala nzima ukuthethelela impendulo.	Umfundi wenza uqikelelo olulungileyo kwaye uyakwazi ukuthethelela impendulo.
Ulandelelwano	Umfundi utsala nzima ukulandelelanisa ngoku-chanekileyo iziganeko kwitekisi, nkqu nangenkxaso.	Umfundi ulandelelanisa ngoku-chanekileyo iziganeko kwitekisi ngenkxaso ethile.	Umfundi ulandelelanisa ngoku-chanekileyo iziganeko kwitekisi kodwa uthatha ixesha elithile.	Umfundi ulandelelanisa zonke iziganeko ngokukhawuleza nangoku-chanekileyo kwitekisi.
Isigqibo esisekelwe kulwazi olunikiweyo	Umfundi utsala nzima ukuthatha isigqibo ngokusekelwe ebalini ngomlinganiswa okanye isiganeko ebalini, nkqu nangenkxaso.	Umfundi uthatha isigqibo esifanelekileyo ngokusekelwe ebalini ngomlinganiswa okanye isiganeko ebalini, ngenkxaso.	Umfundi uthatha isigqibo esifanelekileyo ngokusekelwe ebalini ngomlinganiswa okanye isiganeko ebalini, ngaphandle kwenkxaso.	Umfundi uthatha isigqibo esilungileyo ngokusekelwe ebalini ngomlinganiswa okanye isiganeko ebalini, ngaphandle kwenkxaso.
Uhlolo	Umfundi utsala nzima ukwenza uhlolo ngomlinganiswa okanye isiganeko ebalini, nkqu nangenkxaso.	Umfundi wenza uhlolo olusengqiqweni ngomlinganiswa okanye isiganeko ebalini, ngenkxaso.	Umfundi wenza uhlolo olusengqiqweni ngomlinganiswa okanye isiganeko ebalini, ngaphandle kwenkxaso.	Umfundi wenza uhlolo olulungileyo ngomlinganiswa okanye isiganeko ebalini, ngaphandle kwenkxaso.



Ukubhala ngesandla

Wakha oonobumba abancinci nabakhulu ngokuchanekileyo nangokuzenzekelayo kumbhalo odityanisiweyo okanye ukubhala ngokudibanisa.

Umsebenzi

- Yenza oku kwikota yonke ngexesha lezifundo zokuBhala ngesandla.
- Sebenzisa izifundo ezinikwe kwisiCwangciso sokuFundisa seNHLRP.
- Ngexesha lezifundo, hambahamba ujonga izakhono zabafundi zokubhala ngesandla.
- Qaphela isakhono somfundi ngamnye sokwakha oonobumba ababhalwe ngokudibanisa ngokuchanekileyo, sokulawula ubungakanani kunye nezithuba phakathi kwamagama, kunye nokubhala ngesantya esifanelekileyo.
- Hlola umfundi ngamnye usebenzisa irubriki elandelayo.

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Ukwakhiwa kokubhala ngokudibanisa oonobumba	Umfundi utsala nzima amaxesha amaninzi ukukhumbula indlela echanekileyo yokuqala kunye necala aya kulo. Uninzi loonobumba ababhalwe ngokudibanisa bakhiwe kakubi okanye ababunjwanga kakuhle.	Umfundi ngamanye amaxesha utsala nzima ukukhumbula indlela echanekileyo yokuqala kunye necala aya kulo. Abanye oonobumba ababhalwe ngokudibanisa bakhiwe kakubi okanye ababunjwanga kakuhle.	Umfundi uyazazi iindlela zokuqalisa ezichanekileyo zokuqalisa kunye necala aya kulo. Oonobumba abancinci bakhiwe ngoku-chanekileyo kodwa ucoceko lufuna ukunikwa ingqalelo.	Umfundi uyazazi iindlela zokuqalisa ezichanekileyo zokuqalisa kunye necala aya kulo. Oonobumba abancinci bakhiwe ngoku-chanekileyo nangoku-cocekileyo.
Ukukhuphela izivakalisi	Umfundi ubhala ngokucotha kwaye utsala nzima ukugqiba izivakalisi. Ubungakanani bamagama kunye nezithuba phakathi kwamagama abungqinelani.	Umfundi uyazigqiba izivakalisi kodwa zineempazamo. Ubungakanani bamagama kunye nezithuba phakathi kwamagama abungqinelani ngamanye amaxesha.	Umfundi uyazigqiba izivakalisi ngaphandle kweempazamo. Ubungakanani bamagama kunye nezithuba phakathi kwamagama buyangqinelana ubukhulu becala.	Umfundi uyazigqiba izivakalisi ngaphandle kweempazamo. Ubungakanani bamagama kunye nezithuba phakathi kwamagama buyangqinelana.



Ukubhala

Ubhala ibali okanye itekisi yobuchule ebuncinane buzizivakalisi ezi10.

Ufunda aze ahlele umbhalo wakhe.

Umsebenzi

- Yenza oku ngexesha lezifundo zokuBhala kwiiVeki 3 ne4.
- Sebenzisa izifundo ezinikwe kwisiCwangciso sokuFundisa seNHLRP.
- Ekupheleni kwesifundo sangoLwesihlanu, qokelela iincwadi zabafundi zohlolo.
- Hlola umfundi ngamnye usebenzisa irubrikhi elandelayo.

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Ubuchule bokuyila	Ingcamango akukho lula ukuyiqonda okanye asiyoyentsusa – umzekelo katitshala ukhutshelwe.	Ingcamango iyalandeleka kwaye yeyentsusa, nangona ifana nomzekelo.	Ingcamango yeyomfundi kwaye yeyentsusa.	Ingcamango yeyomfundi, yeyentsusa kwaye ibonakalisa ubuchule.
Ubude nesakhiwo	Umfundi ubhale ngaphantsi kwe4 sezivakalisi ezichanekileyo. Izivakalisi azakhiwanga zayimihlathi emi2.	Umfundi ubhale izivakalisi ezi5–6 ezichanekileyo. Izivakalisi azakhiwanga zayimihlathi emi2.	Umfundi ubhale izivakalisi ezi7–8 ezichanekileyo. Izivakalisi zakhiwe ngoku-chanekileyo zayimihlathi emi2.	Umfundi ubhale 9 nangaphezulu izivakalisi ezichanekileyo. Izivakalisi zakhiwe ngoku-chanekileyo zayimihlathi emi2.
Iimpawu zokubhala	Umfundi utsala nzima ukusebenzisa oonobumba abakhulu kunye nezingxi ngoku-chanekileyo, nkqu nangenkxaso.	Umfundi usebenzisa oonobumba abakhulu kunye nezingxi ngoku-chanekileyo, kodwa utsala nzima ngezinye iimpawu zokubhala.	Umfundi uqhele ukusebenzisa zonke iimpawu zokubhala ezifundisiweyo ngoku-chanekileyo.	Umfundi ngamathuba amaninzi usebenzisa iimpawu zokubhala ezifundisiweyo ngoku-chanekileyo.

IBANGA 3 | INKQUBO YOHLOLO

IRUBRIKHI	INQANABA 1	INQANABA 2	INQANABA 3	INQANABA 4
Ubungqina benkqubo yokubhala	Kukho ubungqina obuncinci bokucwangcisa, ukuhlela okanye ukupapasha.	Kukho ubungqina obuthile bokucwangcisa.	Kukho ubungqina obucacileyo bokuba ukucwangcisa, ukuhlela kunye nokupapasha kusetyenzisiwe.	Kukho ubungqina obucacileyo bokuba ukucwangcisa, ukuhlela kunye nokupapasha kusetyenzisiwe ngokuyi-mpumelelo.

[illegible]

IBANGA 3 | AMAPHEPHA OKUREKHODA O-FVT

U-FVT kweNHLRP

Ulwimi: isiXhosa

IBanga 3

Iphepha lokurekhoda loFVT: Ukufunda amagama

[illegible]

IBANGA 3 | AMAPHEPHA OKUREKHODA O-FVT

[illegible]



NHLRP | National Home Language Reading Programme “