

Core Reader

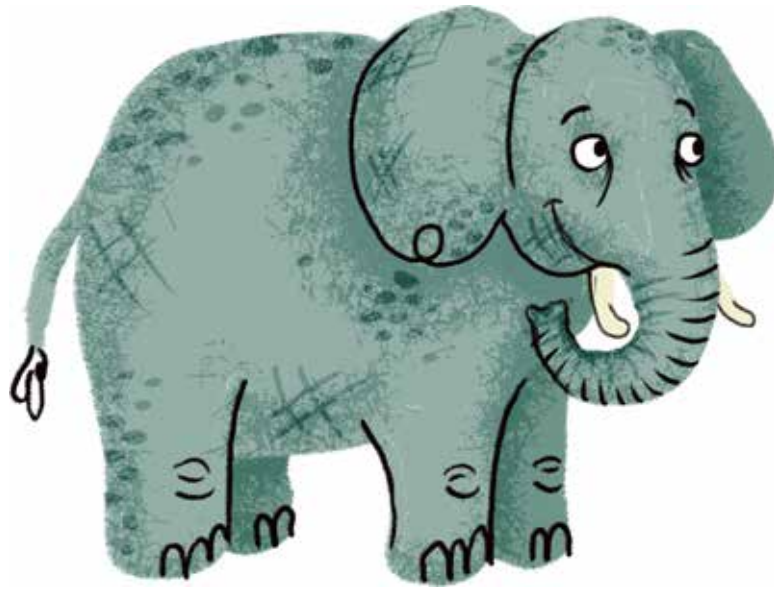
ENGLISH

HOME LANGUAGE

GRADE
1

TERM 3





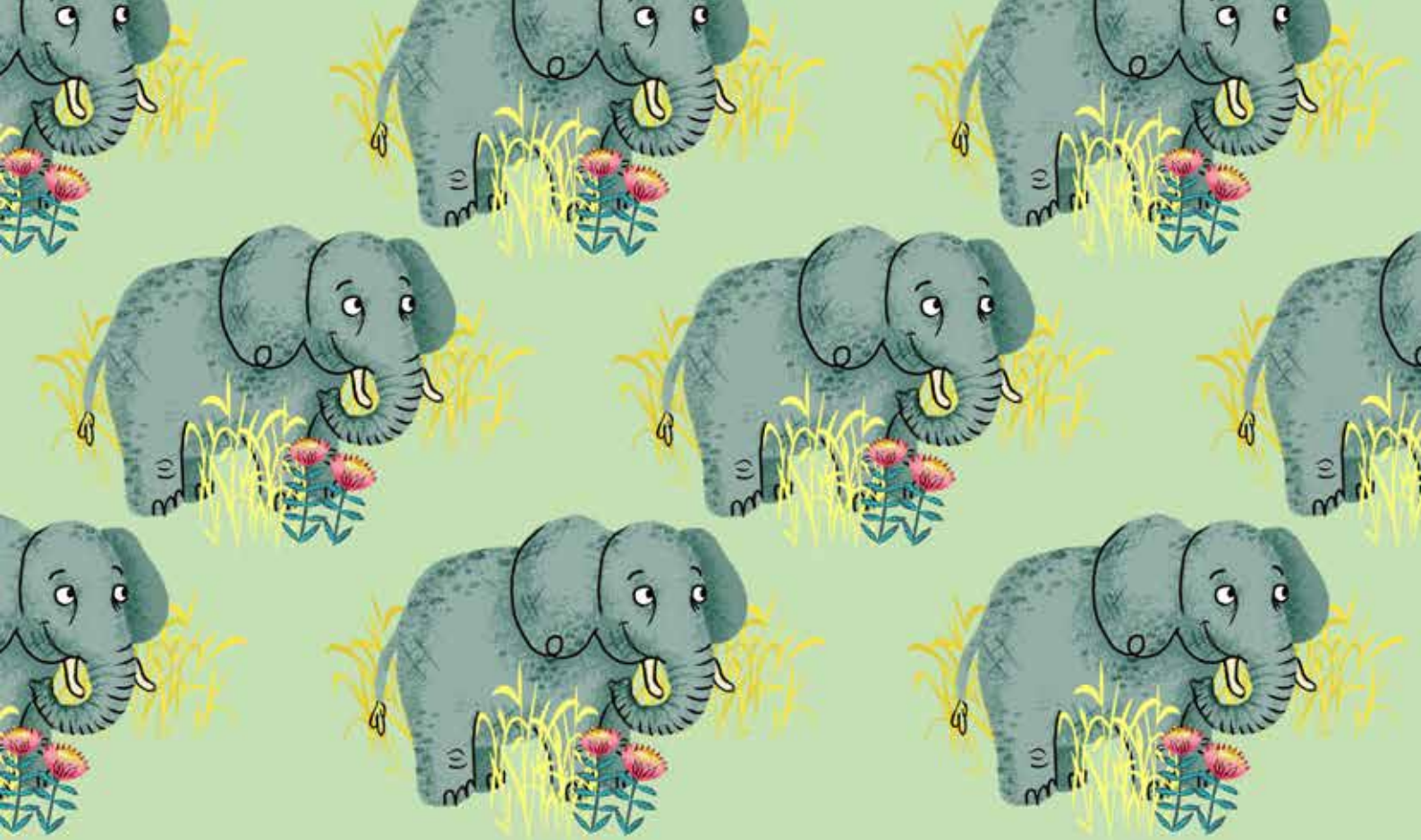
Core Reader

GRADE 1 | TERM 3

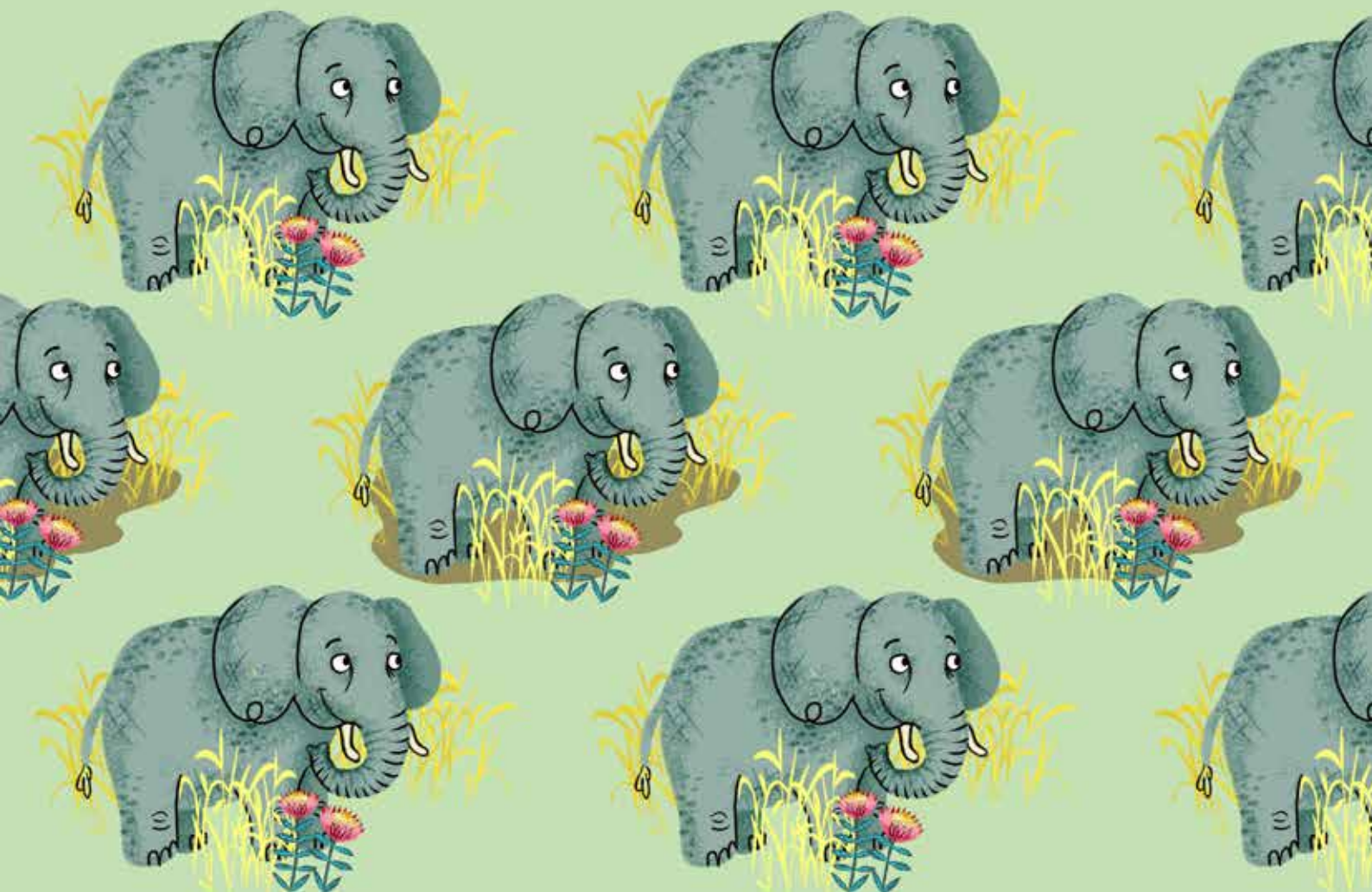
ENGLISH

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TERM 3



Theme: Our clothing

Language Enrichment:

proverb

A short, traditional saying that offers advice. Proverbs often include figurative language like metaphors.

Borrowed clothes never fit well.

This proverb means that trying to act exactly like someone else, copy their style, or speak like them will never feel comfortable. It also means that we have our own personalities, talents and identities that we should be proud of.

Stories:

The jacket is mine



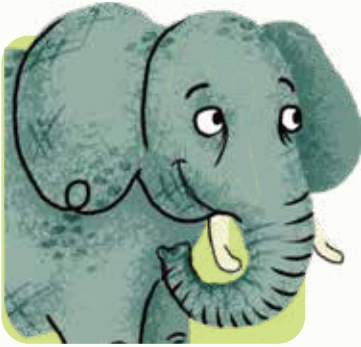
The perfect pants



Vocabulary

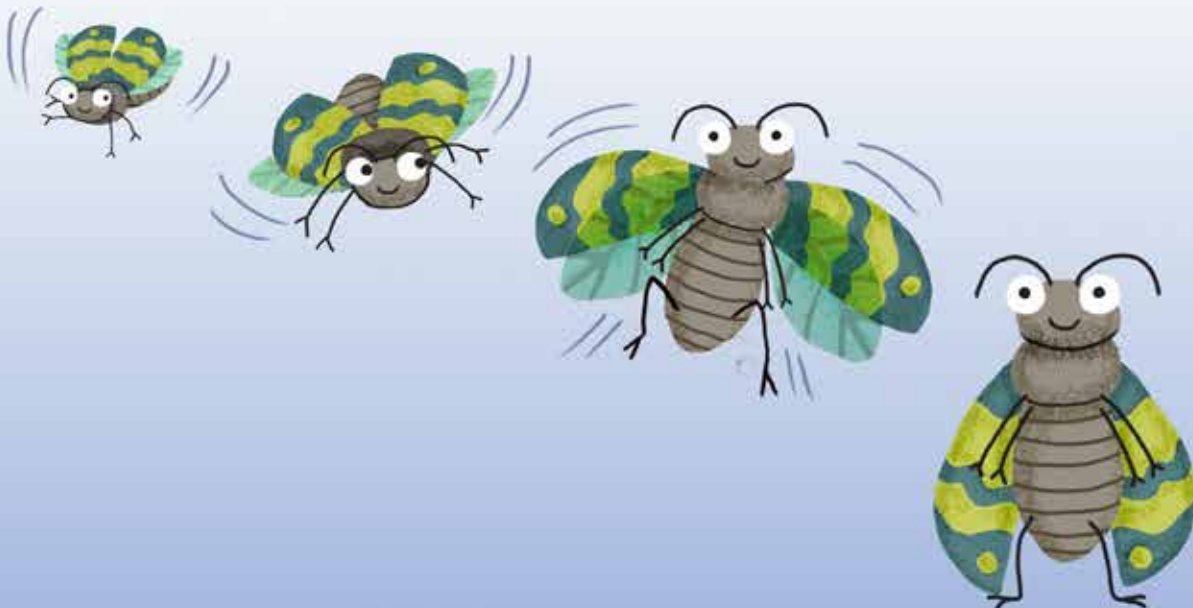
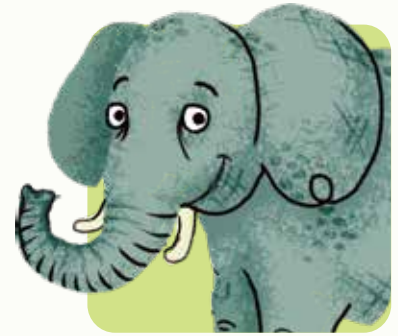
shivering:	Shaking because you feel very cold or scared.
fluffy:	Very soft and warm.
outgrow:	To get too big for something so it no longer fits you anymore.
cloth:	Material to make clothes.
stiff:	Not soft, difficult to move in.
baggy:	Very loose and not tight on the body.
clothing:	What people wear.
size:	How big or small something is.
comfortable:	Clothes that feel good on your body.

Ask your family:



What was your best outfit ever? When did you wear it?

If you had to wear only one colour clothing for a year, what colour would you choose and why?





Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

ed	em	ad	am
----	----	----	----

Take turns to read words:

bed fed mad had

Take turns to read:

I am in bed.

A big hen is in a pen.

A ram is in the pen.

A ram and a hen are in the pen.

The ram and the hen can hop.

The ram and the hen can run.

The ram and the hen can dig.



Encoding

Copy into your book:

Dan had a big bag.

I dip my hand in the dam.



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

ic	ik	oc	ak
----	----	----	----

Take turns to read words:

cat kit rip rot

Take turns to read:

Dan had a red cap.

Dan got a red cap.

The cap is in the big bag.

The cap can fit Dan.

The dog got the bag!

The dog got the cap in the bag.



Encoding

Copy into your book:

The cat got a rat.

The dog can get the cat.



Theme: **Our clothing**



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

og	od	om	ig
----	----	----	----

Take turns to read words:

dog log mom big

Take turns to read:

I can get the dog to sit.

The log rots.

It is a big log.

But it rots.

The dog sits on the log.

Go dog, go!



Encoding

Copy into your book:

I had a red hat.

Mom got me a bag.



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

ob	ib	eb	ab
----	----	----	----

Take turns to read words:

if hot bib fat

Take turns to read:

The hat can fit Ken.

The bib is big.

Mom put the bib on the tot.

A 'tot' is a kid.

The big bib is on the kid.

Mom fed the kid.



Encoding

Copy into your book:

The fog is on the dam.

I fed the big hog.



Decoding

Take turns to read words:

leg

fig

fit

hot



Fluency

Take turns to read:

Fog is mist, and mist is fog.

The fog is on the pond.

Stop, fog!

I want the fog to stop, but I can not
get the fog off the pond.

I will get upset.



Encoding

Copy the sentences into your book.
Complete each sentence with the correct word.

1. I pat the fat ____.

2. I ____ on the bed.

3. The dog ____ run.

can

cat

nap



Phonics

Take turns to read the sound:



Encoding

Trace with your finger:



Copy into your book:

u u u u u u u u u



Decoding

Take turns to read sounds:

h	t	n	U
f	b	B	c



Decoding

Take turns to read words:

but	cut
hum	fun



Fluency

Take turns to read:

I sit in the sun.

I sit in the hot sun.

It is hot in the sun.

I get a hat.

I sit in the sun in a sun hat.



Learn a new irregular word

have



Phonics

Take turns to blend these sounds together:

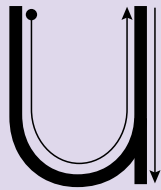


+



Encoding

Trace with your finger:



Copy into your book:

U U U U U U U

bun Up



Decoding

Take turns to read words:

stop

stun

step

bun

nut

pest



Fluency

Take turns to read:

The bug is a pest.

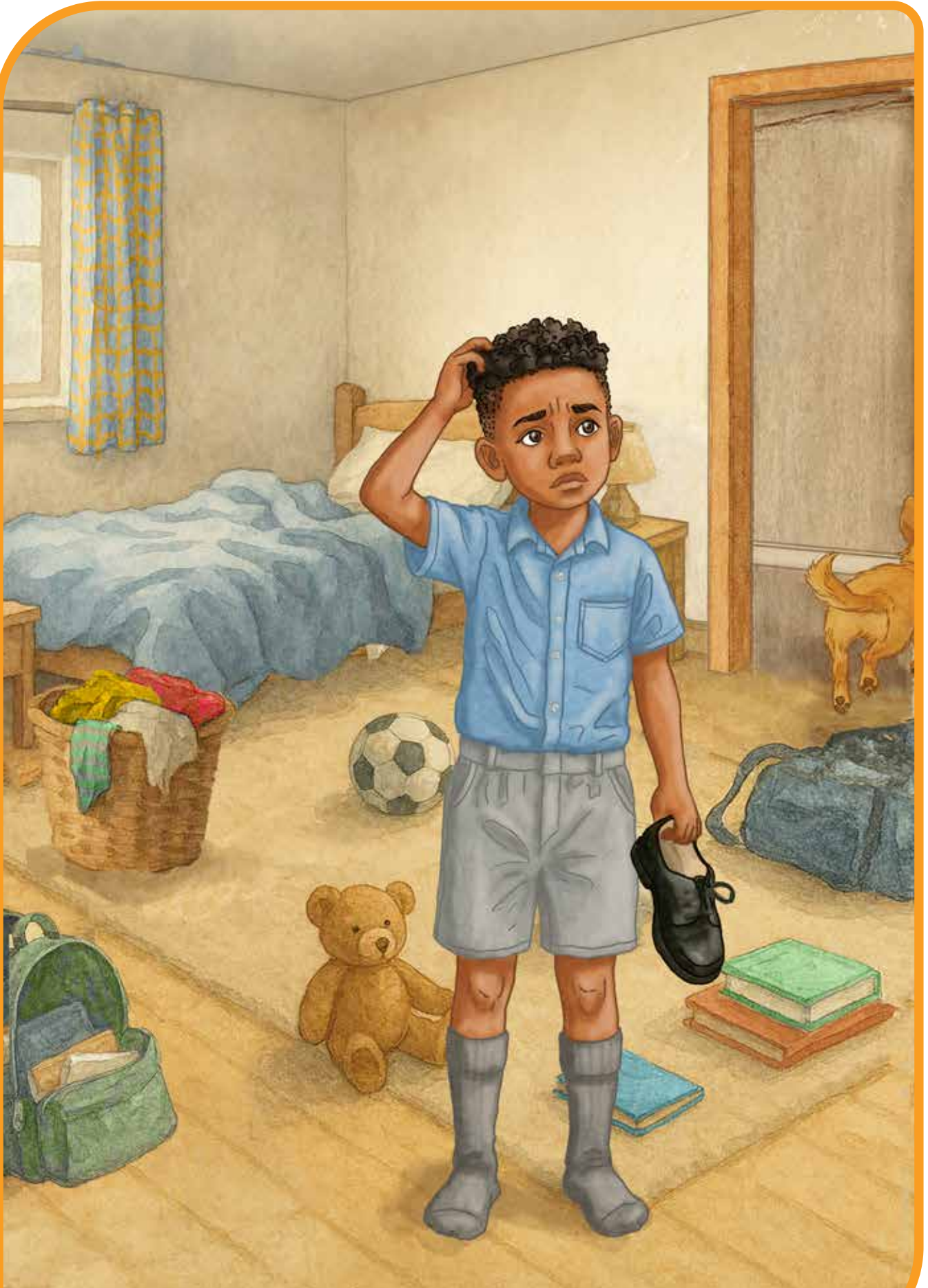
The red bug is on me.

The red bug is on my leg.

It is on my leg!

I have a bug on my leg.

The red bug is a pest!



Creative Storytelling



Phonics

Take turns to read the sound:



Encoding

Trace with your finger:

j

Copy into your book:

j j j j j j j j



Decoding

Take turns to read sounds:

u	H	e	j
E	m	J	a



Decoding

Take turns to read words:

jet	jam
jump	jab



Fluency

Take turns to read:

The hen is on a log.

The red hen is on a log.

The bug is on the log.

The red bug is on the log.

The hen and the bug are on the big log.



Review irregular words

my, are, do



Phonics

Take turns to blend these sounds together:

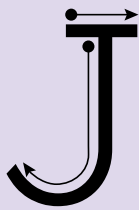


+



Encoding

Trace with your finger:



Copy into your book:

J J J J J J J

jam Jed



Decoding

Take turns to read words:

spot

spit

just

span

spin

spun



Fluency

Take turns to read:

It is a big jet.

The big jet is up.

My mom is in the jet.

The jet can land.

I hug my mom.

I clap and grin.

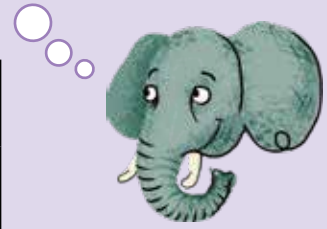


Encoding

Build words using these sounds.
Write the words in your book.

u	s	t	j	p
o	m	g	a	d

j-u-g
s-t-o-p



Fluency

Take turns to read:

The red jam

I have a hot bun.

I have red jam.

I put red jam on my hot bun.

I did not put jam in the cup.

I just put jam on the bun.



Comprehension

Where?

Where did I put the red jam?

1. On the bun.
2. In the cup.

Theme: Our grandmothers

Language Enrichment:

proverb

A short, traditional saying that offers advice. Proverbs often include figurative language like metaphors.

A grandmother is a safe umbrella on a rainy day.

Grandmothers are just like an umbrella. Whenever you feel sad, scared, or have a bad day at school, getting a big hug from your granny, or even just being with her makes the bad feelings go away. Grandmothers keep our hearts safe and warm.

Stories:

My grandmother's story



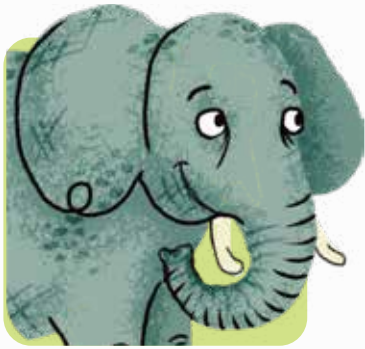
Granny's stone soup



Vocabulary

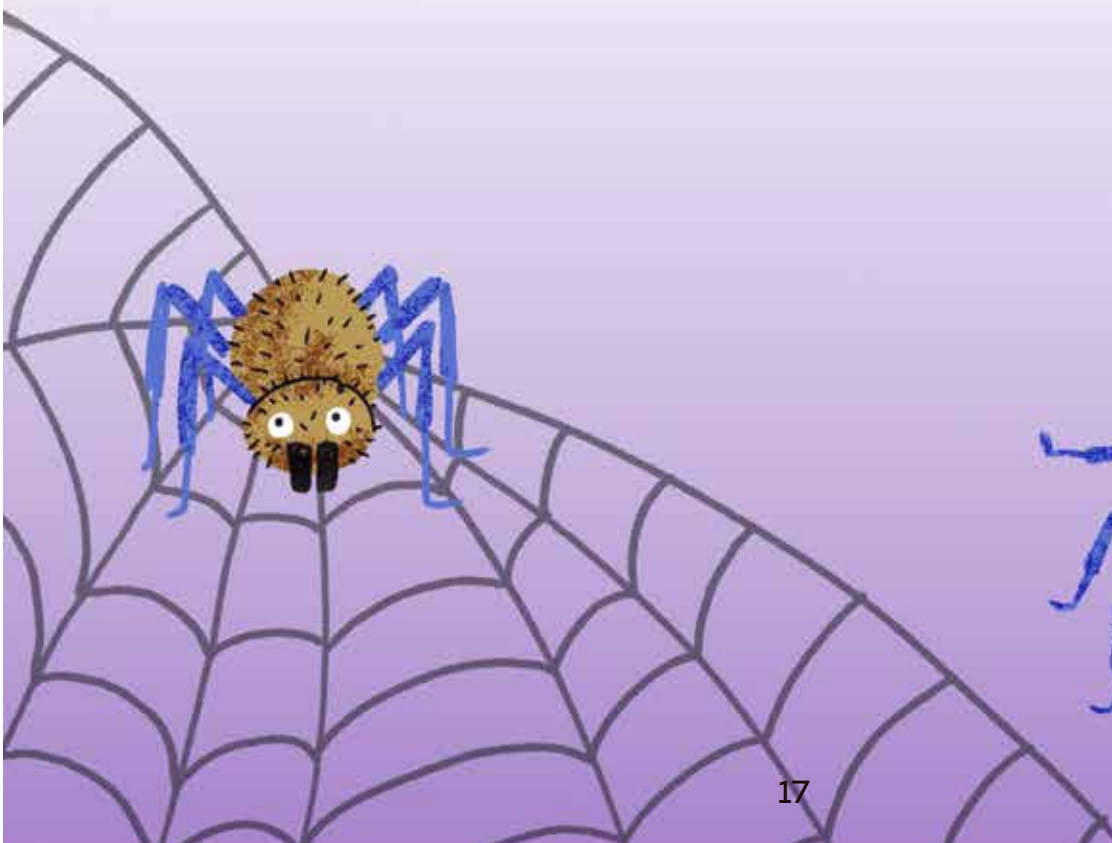
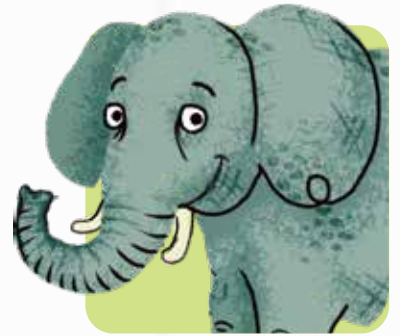
clay:	A type of soft soil that can be shaped into pots and other objects.
formed:	Shaped something into a particular shape.
ruined:	Damaged so badly that it can no longer be used properly.
drought:	A long period of time with very little or no rain.
ingredient:	One of the foods used to make a meal.
feast:	A large, special meal shared with many people.
grandmother:	The mother of your mother or father.
relative:	A person in your family.
tradition:	Something people do regularly over time.

Ask your family:



What kinds of things did you do with your grandmothers when you were my age?

What were my grandmothers like when they were younger?





Phonics

Take turns to read the sound:



Encoding

Trace with your finger:



Copy into your book:

V V V V V V V V



Decoding

Take turns to read sounds:

i	j	u	f
J	n	h	E



Decoding

Take turns to read words:

van	vest
vat	vast



Fluency

Take turns to read:

I got a vest.

Mom got the vest at PEP.

It is a red vest.

It is soft.

I have a soft, red vest.



Learn a new irregular word

has



Phonics

Take turns to blend these sounds together:

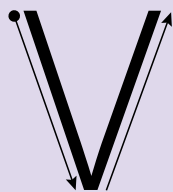


+



Encoding

Trace with your finger:



Copy into your book:

V V V V V V V

vent Van



Decoding

Take turns to read words:

snip

snot

snag

vest

vet

snug



Fluency

Take turns to read:

The dog is at the vet.

The dog is at the vet.

The cat is at the vet.

The pig is not at the vet.

The dog and cat are at the vet, but the pig is not.

The pig is in the mud.



Theme: **Our grandmothers**



Phonics

Take turns to read the sound:



Encoding

Trace with your finger:



Copy into your book:

W W W W W W W W



Decoding

Take turns to read sounds:

g	a	W	c
K	u	l	D



Decoding

Take turns to read words:

wed	wilt
west	win



Fluency

Take turns to read:

The dog got a bun.
Wag, wag, wag.
The dog is glad.
The dog ran.
The dog had fun.



Review irregular words

have, to, do



Phonics

Take turns to blend these sounds together:

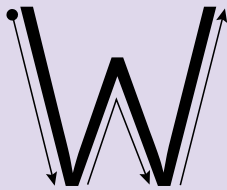


+



Encoding

Trace with your finger:



Copy into your book:

W W W W W W W

win West



Decoding

Take turns to read words:

slip

slap

wet

welt

slug

slim



Fluency

Take turns to read:

It is a slug in the mud.

A slug!

The slug is in the mud.

The slug is in the wet mud.

The slug gets wet.

Is the wet slug a bug?

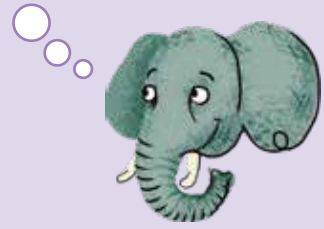


Encoding

Build words using these sounds.
Write the words in your book.

s	l	u	p	i
n	w	t	j	e

s-l-i-p
w-e-t



Fluency

Take turns to read:

Jen got a big red van.
The red van is fast.
It is a fast red van.
Jen got a dog.
The dog is in the van.
The dog is in the big red van.

The big red van

It is wet in the mud.



Comprehension

Where?

Where is the dog?

1. The dog is in the van.
2. The dog is in the den.



Phonics

Take turns to read the sound:



Encoding

Trace with your finger:



Copy into your book:

X X X X X X X X X



Decoding

Take turns to read sounds:

b	o	s	i
f	I	w	u



Decoding

Take turns to read words:

six	wax
fox	fix



Fluency

Take turns to read:

The kid got in a box.

The kid hid in the box.

The kid hid and hid.

The kid had a nap in the box.

The kid slept in the box.



Learn a new irregular word

was



Phonics

Take turns to blend these sounds together:



+



Encoding

Trace with your finger:



Copy into your book:

X X X X X X X

mix EXIT



Decoding

Take turns to read words:

smug

smog

next

exam

tax

pox



Fluency

Take turns to read:

I get in the big box.

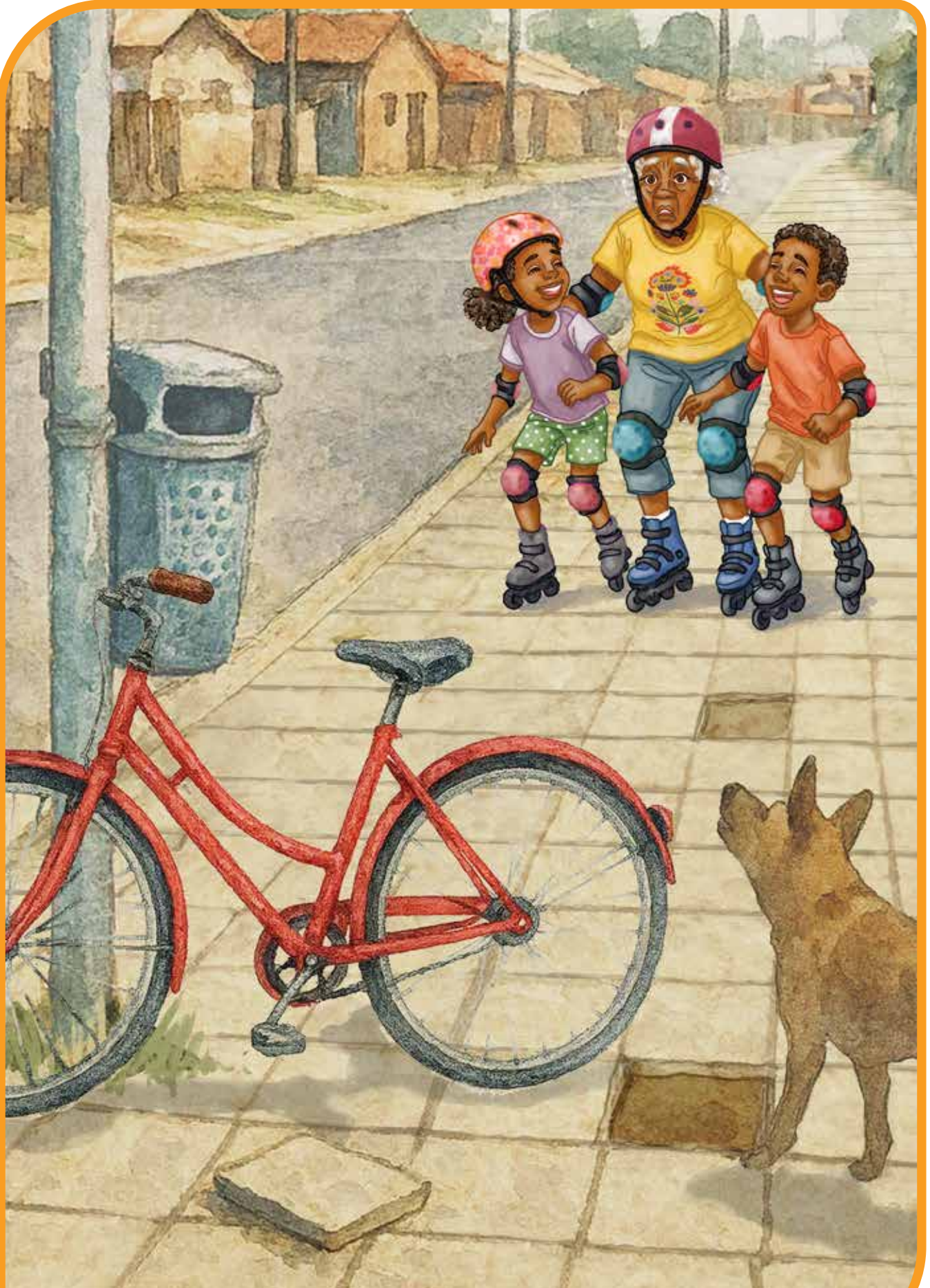
A fox in a box.

A dog in a box.

A cat in a box.

A fox, a dog, and a cat in a box.

It is a big box!



Creative Storytelling



Phonics

Take turns to read the sound:



Encoding

Trace with your finger:



Copy into your book:

Z Z Z Z Z Z Z Z



Decoding

Take turns to read sounds:

g	u	v	V
a	G	p	t



Decoding

Take turns to read words:

zip

zap

zigzag

zest



Fluency

Take turns to read:

Dad put a pin in a box.
 Zac put the box in a bag.
 Zac can zip the bag.
 Dad can unzip the bag.
 A pin in a box in a bag.



Review irregular words

has, have, is



Phonics

Take turns to blend these sounds together:



+



Encoding

Trace with your finger:



Copy into your book:

Z Z Z Z Z Z Z

zigzag Zip



Decoding

Take turns to read words:

skit

skip

skin

zip

zed

ask



Fluency

Take turns to read:

I ask dad to fix my bag.

I zip up my bag.

Zip, zip, zip.

But the bag can not zip up!

Can dad fix it?

Dad, fix my bag!

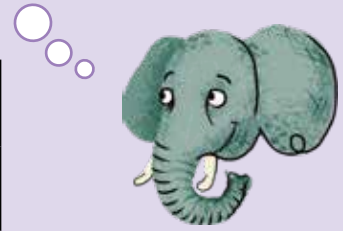


Encoding

Build words using these sounds.
Write the words in your book.

x	s	m	z	k
u	f	i	p	a

m-a-s-k
s-i-x



Fluency

Take turns to read:

The Mask

It is a big mask.

It is a sad mask.

It is not a mad mask.

“Dad, can I get the mask?” I ask.

“Can I get the big, sad mask?”



Comprehension

What?

What do I ask?

1. Can I get the mask?
2. Can I get the van?

Theme: We play outside

Language Enrichment:

idiom

A phrase where the words have a different meaning to the literal meaning.

Fresh air clears the cobwebs.

Sometimes your brain and body get tired, slow and a little grumpy. Going outside and playing in the fresh air can clear our brains, give us energy and improve our moods.

Stories:

Let's play Bhati



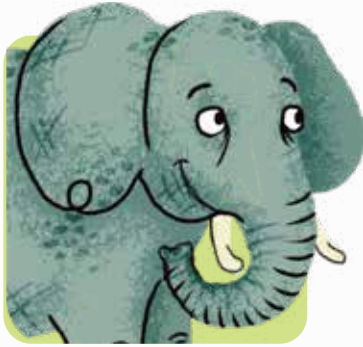
Spring day splashes



Vocabulary

topple:	To fall over or be knocked down.
fielding:	Catching, stopping, or throwing the ball to stop the other team from scoring.
misunderstanding:	When people think different things because they do not understand each other properly.
season:	A part of the year, such as summer, autumn, winter, or spring.
nest:	A home that a bird builds for its eggs and babies.
drenched:	To be very wet.
teammate:	Someone who is on your team.
remind:	To help someone remember something.
prank:	A trick that someone plays on another person for fun.

Ask your family:



What games did you like to play outside when you were young?

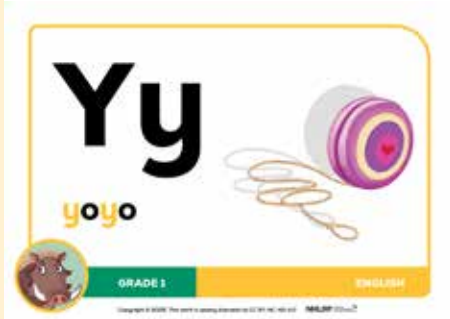
Did you ever get injured when you were playing outside? Can you tell me about it?





Phonics

Take turns to read the sound:



Encoding

Trace with your finger:



Copy into your booy:

y y y y y y y y y



Decoding

Take turns to read sounds:

a	m	s	t
w	x	i	T



Decoding

Take turns to read words:

yum

yet

yes

yam



Fluency

Take turns to read:

“Can I get a pet?” I ask my mom.
 I can not get a pet yet.
 I can not get a pet dog yet.
 I can not get a pet cat yet.
 I am sad.



Learn a new irregular word

there



Phonics

Take turns to blend these sounds together:

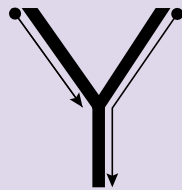


+



Encoding

Trace with your finger:



Copy into your booy:

Y Y Y Y Y Y Y

yet Yes



Decoding

Take turns to read words:

scan

scan

scab

script

scrub

scrap



Fluency

Take turns to read:

I scan the exam.

I have a scab on my leg.

I was a cut.

I had a big cut on my leg.

But the cut is a scab.

It is not a cut, it is a scab.



Theme: We play outside



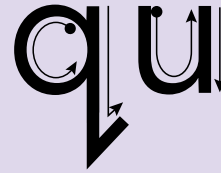
Phonics

Take turns to read the sound:



Encoding

Trace with your finger:



Copy into your book:

qu qu qu qu qu qu



Decoding

Take turns to read sounds:

N	T	i	u
e	W	c	s



Decoding

Take turns to read words:

quit	quest
quiz	squid



Fluency

Take turns to read:

I have a cat.

I have a quiet cat.

My cat is soft.

I have a soft, quiet cat.

I pet my soft, quiet cat.



Review irregular words

was, my, me



Phonics

Take turns to blend these sounds together:

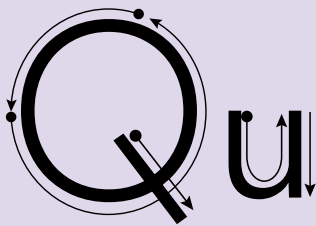


+



Encoding

Trace with your finger:



Copy into your book:

Qu Qu Qu Qu Qu
quit Quin



Decoding

Take turns to read words:

swim

swam

swag

swift

swop

squint



Fluency

Take turns to read:

The squid swam.

I sit in the hot sun.

I squint in the sun.

“Can I swim?” I ask mom.

“Can I swim in the pond?” I ask.

Mom lets me swim in the pond.

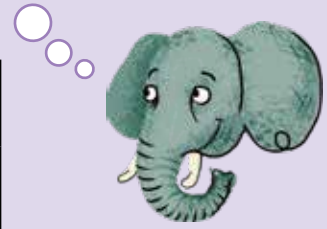


Encoding

Build words using these sounds.
Write the words in your book.

y	s	c	qu	w
i	t	n	e	l

qu-i-l-t
y-e-t



Fluency

Take turns to read:

The sad ox

There was a big ox.

The ox had a red hat.

The ox lost the hat.

The ox had a red hat, but it got lost!

The ox was sad.



Comprehension

What?

What got lost?

1. A red hat.
2. An ox.



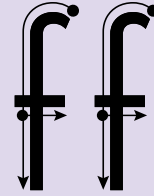
Phonics

Take turns to read the sound:



Encoding

Trace with your finger:



Copy into your book:

ff ff ff ff ff ff



Decoding

Take turns to read sounds:

qu	u	I	L
s	r	c	F



Decoding

Take turns to read words:

puff

sniff

cuff

fluff



Fluency

Take turns to read:

I have stuff in a box.
 I have a cup in my box.
 I have a cap in my box.
 I have a mug in my box.
 I have a quilt in my box.
 I have lots in my box!



Learn a new irregular word

they

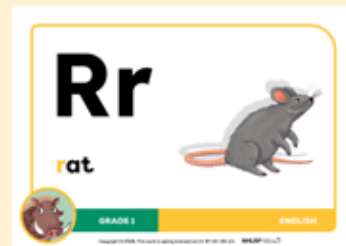


Phonics

Take turns to blend these sounds together:

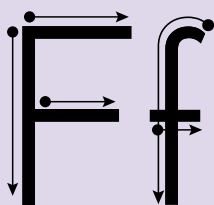


+



Encoding

Trace with your finger:



Copy into your book:

Ff Ff Ff Ff Ff Ff
stuff Huff



Decoding

Take turns to read words:

print

pram

prep

prop

sniff

off



Fluency

Take turns to read:

They have a dog in a pram!

I have an insect on my leg.

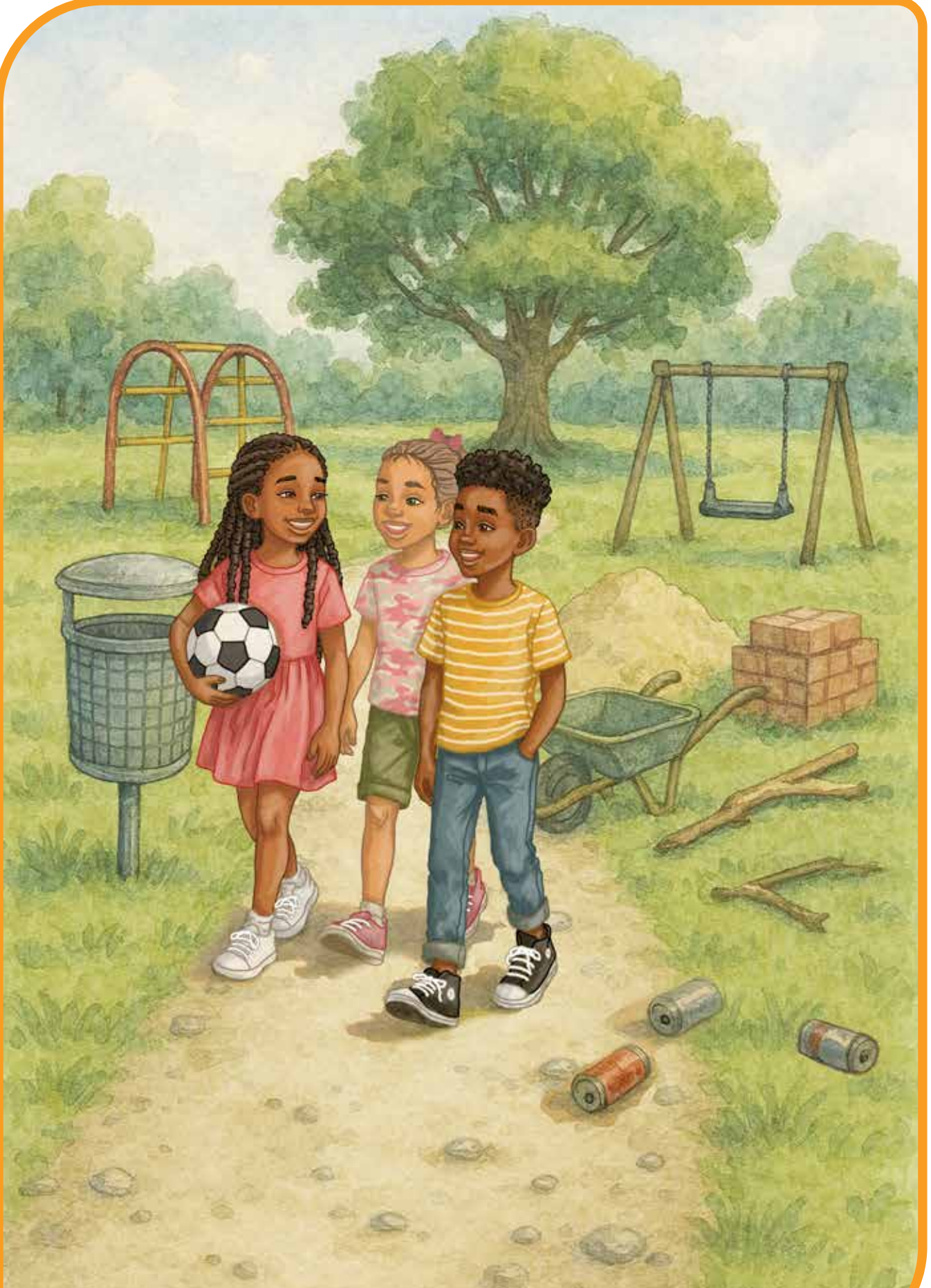
Get off, bug!

Get off my leg!

The bug zigzags up my leg.

I can not get the bug off!

Help me get the bug off, dad!



Creative Storytelling



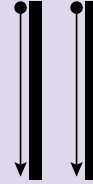
Phonics

Take turns to read the sound:



Encoding

Trace with your finger:



Copy into your book:



Decoding

Take turns to read sounds:

L	a	i	o
P	n	M	B



Decoding

Take turns to read words:

pill	tell
bell	well



Fluency

Take turns to read:

I can sniff.
 I can smell.
 I can smell the wet dog.
 I sniff the wet.
 The smell is bad!
 It is a bad, bad smell.



Review irregular words

there, was, has

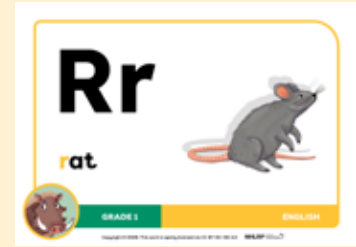


Phonics

Take turns to blend these sounds together:

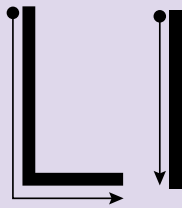


+



Encoding

Trace with your finger:



Copy into your book:

l l l l l l

smell Fill



Decoding

Take turns to read words:

trip

trap

trek

trim

trot

bell



Fluency

Take turns to read:

They are on a big trip.

They are on a trip to trek.

They trek up the big hill.

It is a big, big trek.

They go up, up, up the hill.

They sit at the top.

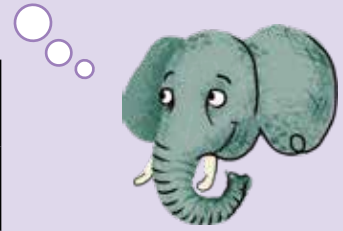


Encoding

Build words using these sounds.
Write the words in your book.

ff	p	r	ll	t
i	s	n	e	m

s-n-i-ff
m-i-n-t



Fluency

Take turns to read:

A full box

The box is full.

There is a LOT in the box.

There is a big bell in the box.

There is a red quilt in the box.

There is a soft cat in the box.

The box is full, full, full.



Comprehension

What?

What is in the box?

1. A bull, a squid, and a dog.
2. A bell, a quilt and a cat.

Theme: We speak up

Language Enrichment:

song

Words written to be sung, usually with music. Songs often include rhythm, repetition, and rhyme to help tell a story or express feelings.

(To the tune of 'Twinkle, twinkle, little star')

Inside me, I have a voice,
Speaking up is my brave choice!
If I'm sad or need some aid,
I will speak, I'm not afraid.
My words matter, big and true,
I will share my thoughts with you!

Inside your body, you have a hidden superpower: your voice! Sometimes when you feel shy, sad, or need help, staying quiet feels easier. But using your words is a brave choice that makes you a real-life superhero. Your thoughts are never small or silly. When you take a deep breath and speak up, you give your friends and family the chance to listen to you, help you, and love you better.

Stories:

**My name is
Buhlebendalo**



Bohlale's new t-shirt



Vocabulary

name tag: A label with a person's name on it.

replaced: Took one thing away and put another thing in its place.

worried: Feeling nervous or thinking that something might go wrong.

admire: To look at something because you like it very much.

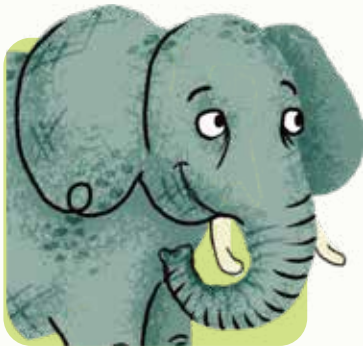
compromise: A solution where each person gives up a little so that both people can agree.

suggest: To give an idea about what someone could do.

Vocabulary

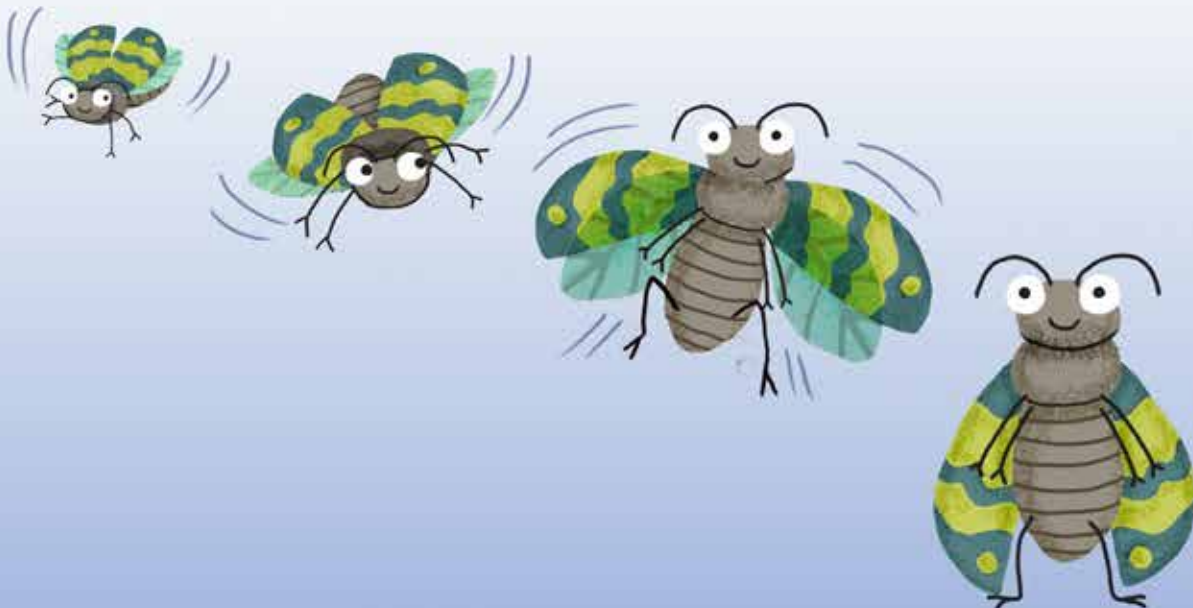
speak up:	To tell someone what you think, feel, or need.
brave:	Willing to do something even when you feel scared.
trusted adult:	An adult who helps keep children safe.

Ask your family:



If I ever disagree with you, can I talk to you about this?

If I have something important to tell you but I feel shy or scared, how can I let you know?





Phonics

Take turns to read the sound:



Encoding

Trace with your finger:

S S

Copy into your books:

S S S S S S S S



Decoding

Take turns to read sounds:

s	S	ll	L
e	E	ff	qu



Decoding

Take turns to read words:

mess

miss

mass

pass



Fluency

Take turns to read:

There is a big mess on the bed.

There is a spill on the quilt.

The bed is wet.

My mom will be upset.

I can not let my mom get upset.

I will fix it!



Learn a new irregular word

of

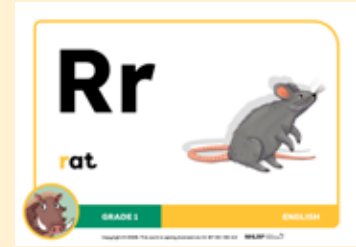


Phonics

Take turns to blend these sounds together:



+



Encoding

Trace with your finger:



Copy into your book:

Ss Ss Ss Ss Ss

less Press



Decoding

Take turns to read words:

brim

dress

gloss

glass

class

brag



Fluency

Take turns to read:

The hat has a big brim.

My gran is hip.

My gran has class.

Gran has a red dress and a red hat.

The red hat has a big brim.

My gran has red lip gloss.

My gran is the best!



Theme: We speak up



Phonics

Take turns to read the sound:



Encoding

Trace with your finger:

zz

Copy into your book:

zz zz zz zz zz zz



Decoding

Take turns to read sounds:

d	h	J	R
D	w	H	e



Decoding

Take turns to read words:

fizz	buzz
jazz	fuzz



Fluency

Take turns to read:

My cup is full of liquid.
The liquid is not flat - it has fizz!
The liquid is red.
The liquid is hot, hot hot!
I must not let it spill!



Review irregular words

they, there, me

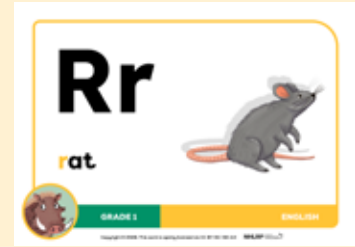


Phonics

Take turns to blend these sounds together:



+



Encoding

Trace with your finger:

Zz

Copy into your book:

Zz Zz Zz Zz Zz Zz

jazz Buzz



Decoding

Take turns to read words:

frog

frill

frizz

fret

frump

fuzz



Fluency

Take turns to read:

The frog can hop.

The frog is on a log.

The frog can hop.

The frog can jump.

The frog jumps off the log.

The frog jumps in the pond.

The frog can swim.

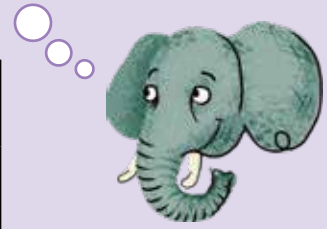


Encoding

Build words using these sounds.
Write the words in your book.

ss	zz	b	f	r
t	e	m	i	u

b-u-zz
f-u-ss



Fluency

Take turns to read:

Fun in the sun

It is hot!

Mom and dad swim in the pond.

I can swim in the pond.

Mom, dad, and I swim in the hot sun.

It is fun to swim in the sun.



Comprehension

Where?

Where did mom, dad, and I swim?

1. We swam in the dam.
2. We swam in the pond.



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

st

sp

sn

Take turns to revise words:

stun

spun

snip

Take turns to read:

I went to class.

Mom had a red dress.

Mom can spin.

Mom can spin in the dress.

Mom spun in the dress.

Mom had fun in the dress Mom had a big grin.



Encoding

Unjumble the letters to make words.
Write the words in your book.

ghu

svet

etj



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

sl

sm

sk

Take turns to revise words:

skid

smell

slip

Take turns to read:

I can smell a bad smell.

I mix a pot of mud.

It is fun!

It is fun to mix it up.

The pot fell.

The mud fell on the mat.

It is a big mess.

It is a mess of wet mud.



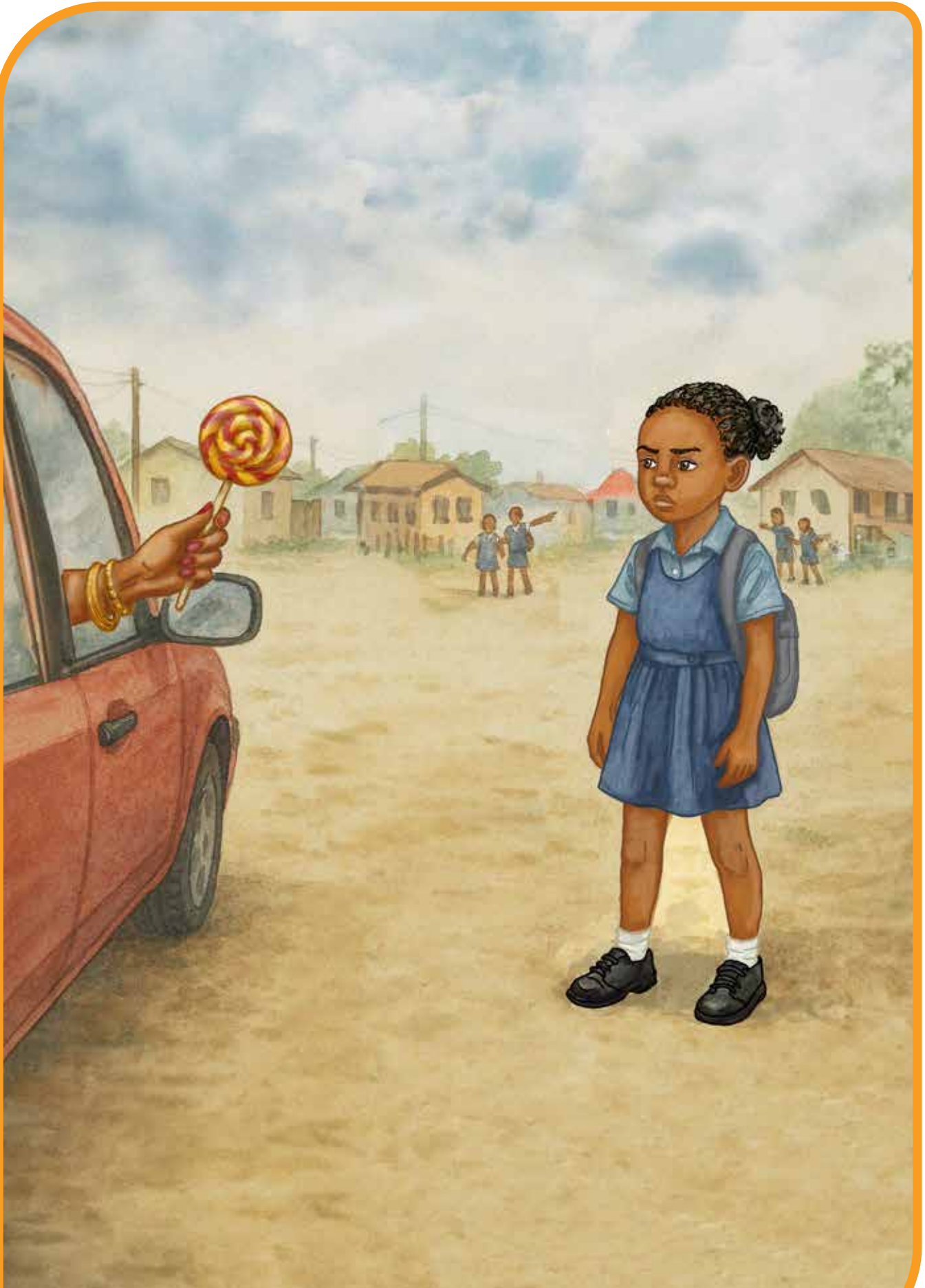
Encoding

Unjumble the letters to make words.
Write the words in your book.

xbo

piz

wni

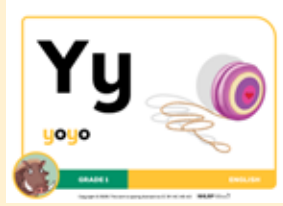


Creative storytelling



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

sc

sw

pr

Take turns to revise words:

swim

press

scum

Take turns to read:

There is scum in the pond.

Mom went to the pond to swim, but the pond had scum on top!

Mom did not swim.

Mom did not swim in the scum.

Dad went to get mom at the pond.

Mom was not wet.



Encoding

Unjumble the letters to make words.
Write the words in your book.

uqit

sey

flil



Phonics

Take turns to revise sounds:



Decoding

Take turns to blend sounds:

tr

br

fr

Take turns to revise words:

brag

frill

trap

Take turns to read:

I will get to class on the bus.

I got a dress.

The dress had a frill.

The dress had a zip.

It was a red dress.

I ask mom, “Can I put it on?” The dress fits me.

I tell mom the dress fits me.



Encoding

Unjumble the letters to make words.
Write the words in your book.

smis

zzuf

lwil



Take turns to read words:

will

but

less

tell

class

fix

quit

well

miss

stuff

smell

fell



Fluency

Take turns to read:

I fell off the bed.

I fill up my pot.

I fill it up at the tap.

It is wet at the tap.

I slip!

I slip and fall.

It is wet and I spill!

I felt sad.

I felt sad and wet.

I will not spill.

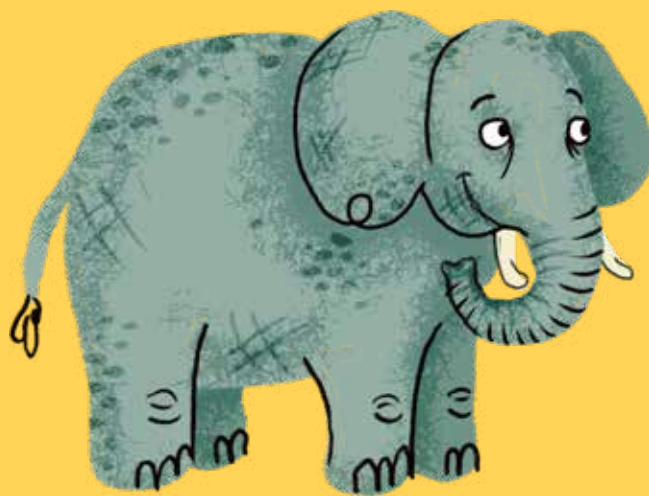
I will not slip and fall.

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