

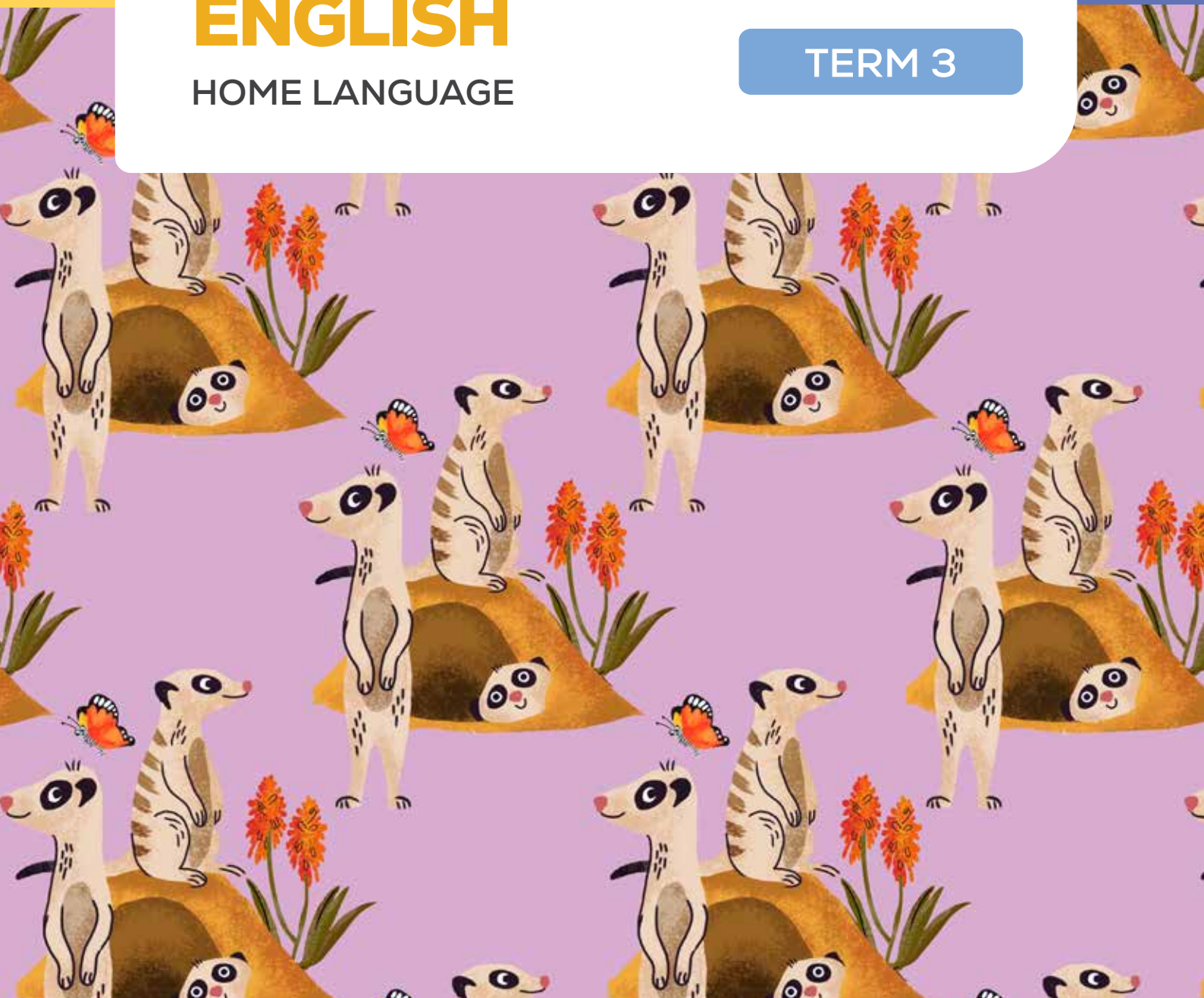
Core Reader

ENGLISH

HOME LANGUAGE

GRADE
2

TERM 3





Core Reader

GRADE 2 | TERM 3

ENGLISH

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TERM 3



Theme: We feel envy

Language Enrichment:

idiom

A phrase where the words have a different meaning to the literal meaning.

the green-eyed monster

Sometimes, when a friend is popular, or can do something better than us, we get a horrible feeling. This feeling of jealousy or envy is often called the 'green-eyed monster'. But we don't have to listen to that monster! We can tell it to go away because we have our own special talents and personalities.

Stories:

Chuck the truck



Winter holidays



Vocabulary

tipper truck:	A truck that is made to carry and unload materials. A tipper truck has a back part called a tipper. It can carry things like sand, soil, or stones and tip them out when needed.
lorry:	A large truck used to carry goods from one place to another.
vehicle:	Something that transports people or things by road, such as a car, bus, truck, or bicycle.
speeding:	Moving very fast.
ocean:	A very large body of salt water.
waterfall:	Water that flows over the edge of a high rock or cliff.
travel:	To go to another place.
experiences:	An experience is anything that you see, do or feel in your life. It is like a memory that you collect.
envy:	The name for the feeling we have when we want what someone else has.

Vocabulary

envious:

The feeling we have when we want what someone else has.

strength:

Something you are good at.

trophy:

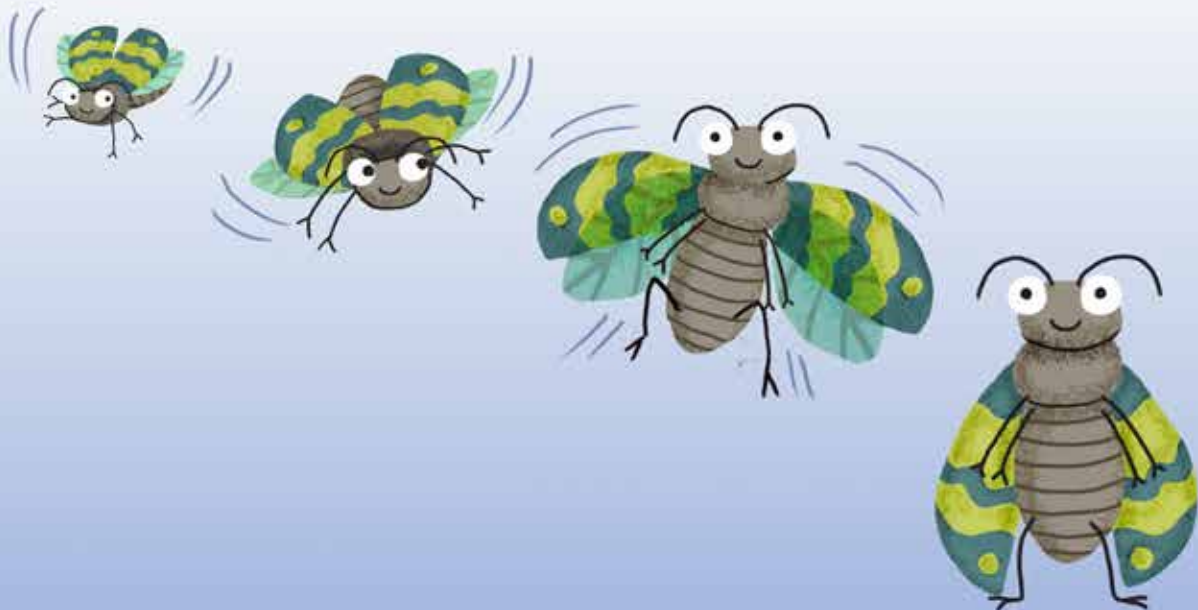
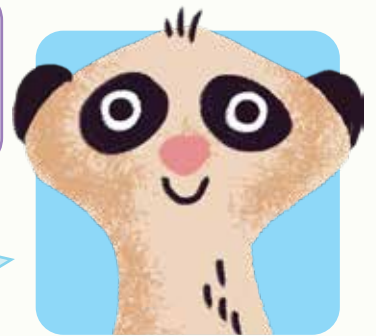
A prize you get for winning or doing well, usually a cup or statue.

Ask your family:



What is something that you would like to be really good at?

How can I manage my feelings if I ever feel jealous or envious of a friend?





Phonics

Take turns to read all the sounds that you should know:

m	ay	ie	a	oo
ou	k	e	ai	u
sh	ei	ch	b	R
v	ck	oy	l	igh
sh	d	are	th	c
ss	P	eve	i	gh
ow	J	zz	r	s
ee	ph	ey	f	g
wh	ea	w	ng	une
n	O	ll	y	ay
Z	th	m	qu	oo
H	ff	t	ane	x

Discuss with your partner:

1. Which sounds didn't you know?
Write a list of these sounds in your book.
2. Which sounds do you need to practise reading?
Write a list of these sounds in your book.

Practise reading and writing the sounds:

- Make your own flashcards to use at home.
- Ask to take your Core Reader home. Practise reading from this page.
- Ask your family to call out different sounds to you. Write the sounds down.



Decoding

Take turns to read words that you should know:

sick	top	duck	pass	pool
fish	mad	dot	see	like
bathtub	beach	shape	bench	steam
when	backpack	went	splash	crush
bedroom	dentist	pastime	raindrop	stinging
lunchbox	toothbrush	dustbin	bedtime	handstand
but	in	went	pen	did
spit	need	off	him	long
spike	quit	bedbug	grape	snail
round	sandpit	bright	grain	trout
happen	never	giving	joined	turtle
looked	grateful	trumpet	remember	district

Discuss with your partner:

1. Which words didn't you know?
Write a list of these words in your book.
2. Which words do you need to practise reading?
Write a list of these words in your book.

Practise reading and writing the words:

- Practise sounding out the words you do not know.
- Ask your family to call out different words to you. Write the words down.



Theme: **We feel envy**



Morphology

Do you remember?

We call a word part a 'morpheme'.

Every morpheme has meaning.

Discuss with your partner:

- Read the morphemes and words.
- What does each word mean?
- What does each morpheme mean?

ly

slowly

quickly

ful

helpful

hopeful

ment

payment

enjoyment

ness

sadness

sickness

Can you think of other words
that use these morphemes?





Fluency

Use punctuation marks to help you read with fluency.

•

When you see a full stop, take a pause.

Take turns to read aloud:

I like to play at the playground.
I like to go down the slide.

,

When you see a comma, take a quick pause.

Take turns to read aloud:

I like to run, swing, and slide.
I like to play with my friends Pumza, Kate,
and Jon.

?

When you see a question mark, change your voice to ask a question.

Take turns to read aloud:

What do you like to do at the playground?
Do you feel afraid of the big slide?

!

When you see an exclamation mark, change your voice to show expression.

Take turns to read aloud:

I think the best thing at the playground is
the big slide!
Once I fell off the top of the big slide!

“ ”
...

When you see speech marks, change your voice to sound like the person who is speaking.

Take turns to read aloud:

Pumza said, “Let’s go swing!”
“Yes,” I said. “Let’s go!”

**Fluency**

Take turns to read aloud:

Mpho sings, Naledi dances

Mpho and Naledi were sisters. Mpho could sing. Her voice was sweet and soft. Naledi could dance. Her feet were quick and light.

One day, people came to watch Naledi dance. They clapped their hands. “You dance so well!” they said.

Mpho felt sad. “Everyone loves Naledi,” she said. “No one looks at me.”

That night, Mpho did not sing. “Why are you quiet?” asked Naledi.

“You can dance. I wish I could dance like you,” said Mpho.

“But I love your singing,” said Naledi.

“When you sing, my feet want to dance!”

The next week, their teacher said, “Our village will have a concert. Who will sing? Who will dance?”

“I have an idea,” said Naledi. “Mpho will sing, and I will dance.”

At the concert, Mpho sang her sweet song. Naledi danced to every



word. The people clapped and clapped. “A song needs a dance,” said Naledi.

“And a dance needs a song,” said Mpho.

Singing was good. Dancing was good. Together, they were the best of all.



Comprehension

Copy and complete the sentences in your exercise book:

- 1. Mpho felt sad because ...**
- 2. Naledi said she loved Mpho’s singing because ...**
- 3. We know that the girls did well at the concert because ...**



Morphology

Copy the list of words into your exercise book.
Underline the morpheme that is included in every word.
What does this morpheme mean?

1. happily
2. sadly
3. angrily
4. softly
5. badly



Phonics

Take turns to read:



Decoding

Take turns to read words:

art

part

start

Write these 3 sounds in your exercise book.

ou

oi

ar

Sort and write these words under the correct sound:

part

pout

point

park

coin

count

yard

out

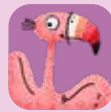
snot

snout



Fluency

Take turns to read aloud:



Learn new irregular words

his, again

I like to make art.

I like art. I like to paint. I make big paintings in art class. I like to make things with clay. I can sculpt clay. I can paint clay. I am an artist.



Decoding

Blend these sounds together:



Encoding

Build and write words in your book.

ar	oi	p	k	n	t
s	a	ea	ch	l	ck

p-ar-k
s-n-a-p



Fluency

Take turns to read aloud:

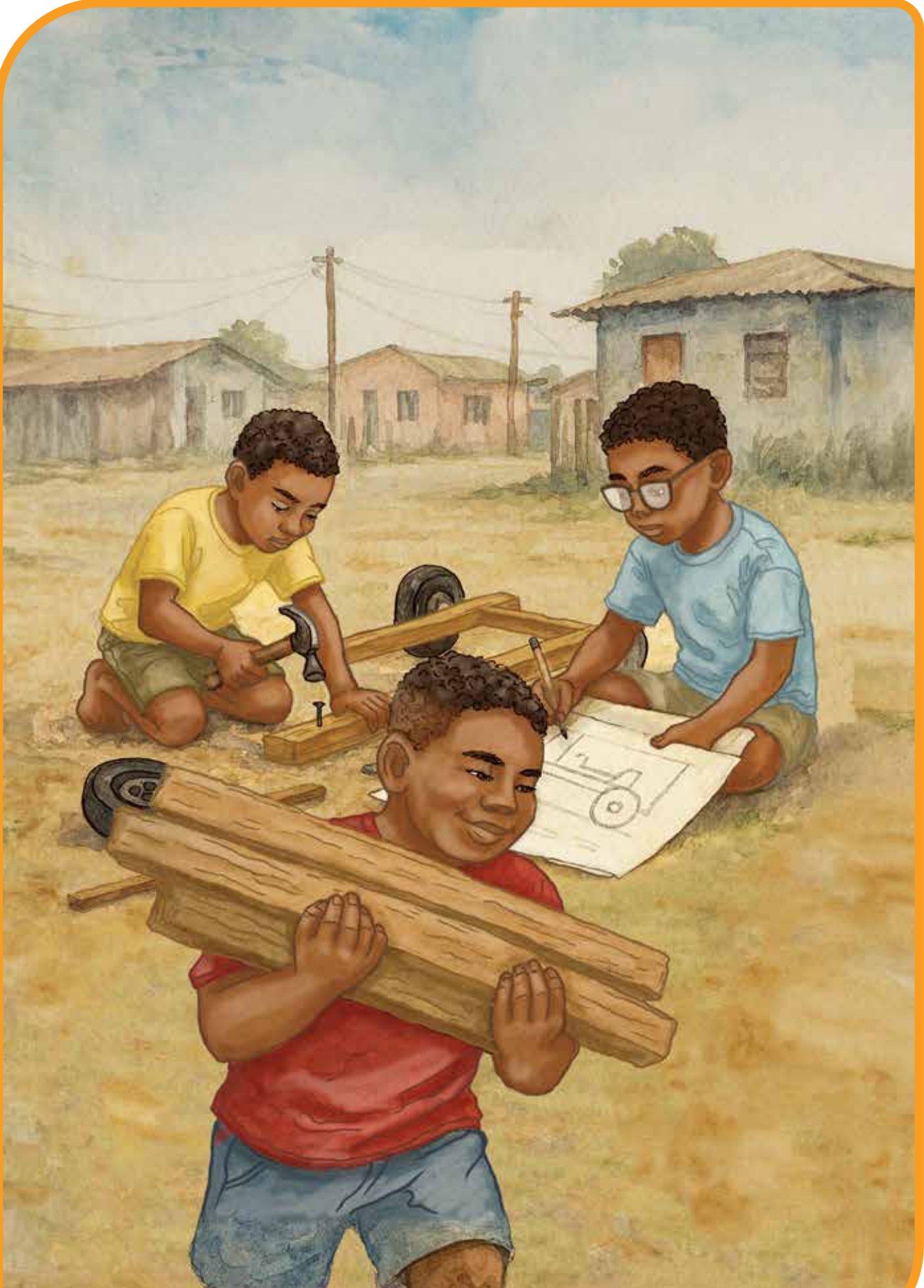
It is late at night. I go outside and sit in my yard. I can see a bright star in the dark sky. The sky is dark, but the star is bright. Then, I go back inside. I will see the star again soon.



Handwriting

Copy into your exercise book:

a a a a a a



Creative storytelling



Phonics

Take turns to read:



Decoding

Take turns to read words:

her

fern

summer

Write these 3 sounds in your exercise book.

ee

ea

e

Sort and write these words under the correct sound:

see

seen

tea

ten

meat

tree

seen

bean

end

get



Fluency

Take turns to read aloud:



Review irregular words

you, your, said

She parks her car in the yard.

Sam got a green toy car. He drove his green toy car in the yard. "Go, car, go!" Sam said. He made a ramp. Then, he drove his toy car up and down the ramp. That green toy car is fast!



Decoding

Blend these sounds together:



Phonics

Can you add more words?



Read the words and look for the sound that has changed.
Copy the words into your book, and complete the last word.

send	→	mend	→	me_
mesh	→	mash	→	_ash
pill	→	pick	→	pi_



Fluency

Take turns to read aloud:

I like many things about spring. ends the sock.

Which season do you like best? Do you like spring or summer? Do you like summer or winter? I prefer spring. I like to see the fresh grass. I like to see the buds sprout. I think that spring is the best season.



Handwriting

Copy into your exercise book:

Aa Aa Aa

**Fluency**

Take turns to read aloud:

Tortoise and Bird

Long ago, Tortoise and Bird were friends. They lived by a big river.

Bird could fly high in the sky. She flew over the hills and the trees. Tortoise could only walk slowly on the ground.

Tortoise watched Bird fly. He felt envious. “Bird sees the whole world,” he said. “I see only the dust. It is not fair!”

His envy grew and grew. Tortoise stopped eating. He hid in his shell and felt sad all day.

One day, a big storm came. The wind was strong. Bird could not fly. She was afraid. “Help me, Tortoise!” she cried.

Tortoise was not afraid of the wind. He was low and strong. He pulled Bird close to the ground, behind a big rock. They were safe.

When the storm went away, Bird said, “Thank you, my friend. You are strong and safe on the ground. I wish I could be like you!”

Tortoise was surprised. Bird was envious of him too!

Tortoise smiled. “I will keep my own gift,” he said. “And I will be happy for yours.” From that day, Tortoise was never envious again.





Comprehension

Copy and complete the sentences in your exercise book:

- 1. Tortoise felt envious because ...**
- 2. During the storm, Tortoise helped Bird by ...**
- 3. In the end, Tortoise felt ...**



Morphology

Copy the list of words into your exercise book.
Underline the morpheme that is included in every word.
What does this morpheme mean?

- 1. pavement**
- 2. enjoyment**
- 3. treatment**
- 4. payment**
- 5. shipment**

Theme: We make mistakes

Language Enrichment:

idiom

A phrase where the words have a different meaning to the literal meaning.

go back to the drawing board

When we decide to do something new, it doesn't always work out. If this happens, we can 'go back to the drawing board'. This means we must go back and plan a new idea or way of doing something. When we plan to do something new, we often start by drawing the plan, just like someone who designs buildings or aeroplanes.

Stories:

Jabu scrambles eggs



Lindeni's easy maths test



Vocabulary

errand:	A small job that you leave the house to do.
dozen:	A group of twelve items, usually the same item, for example: eggs.
slimy:	When something is wet, slippery, and sticky to touch.
scrambled eggs:	Eggs that are mixed and cooked in a pan (this is a popular way to eat eggs).
worksheet:	A page with questions or activities to complete.
expert:	A person who knows a lot about something and is very good at it.
confident:	Feeling sure that you can do something.
overconfident:	Feeling so sure of yourself that you stop trying or practising to do something.
mistake:	Something we do wrong by accident.

Vocabulary

accident:

Something bad or surprising that happens by mistake, without anyone meaning to do it.

spill:

When liquid or powder falls out of a container and onto the floor.

messy:

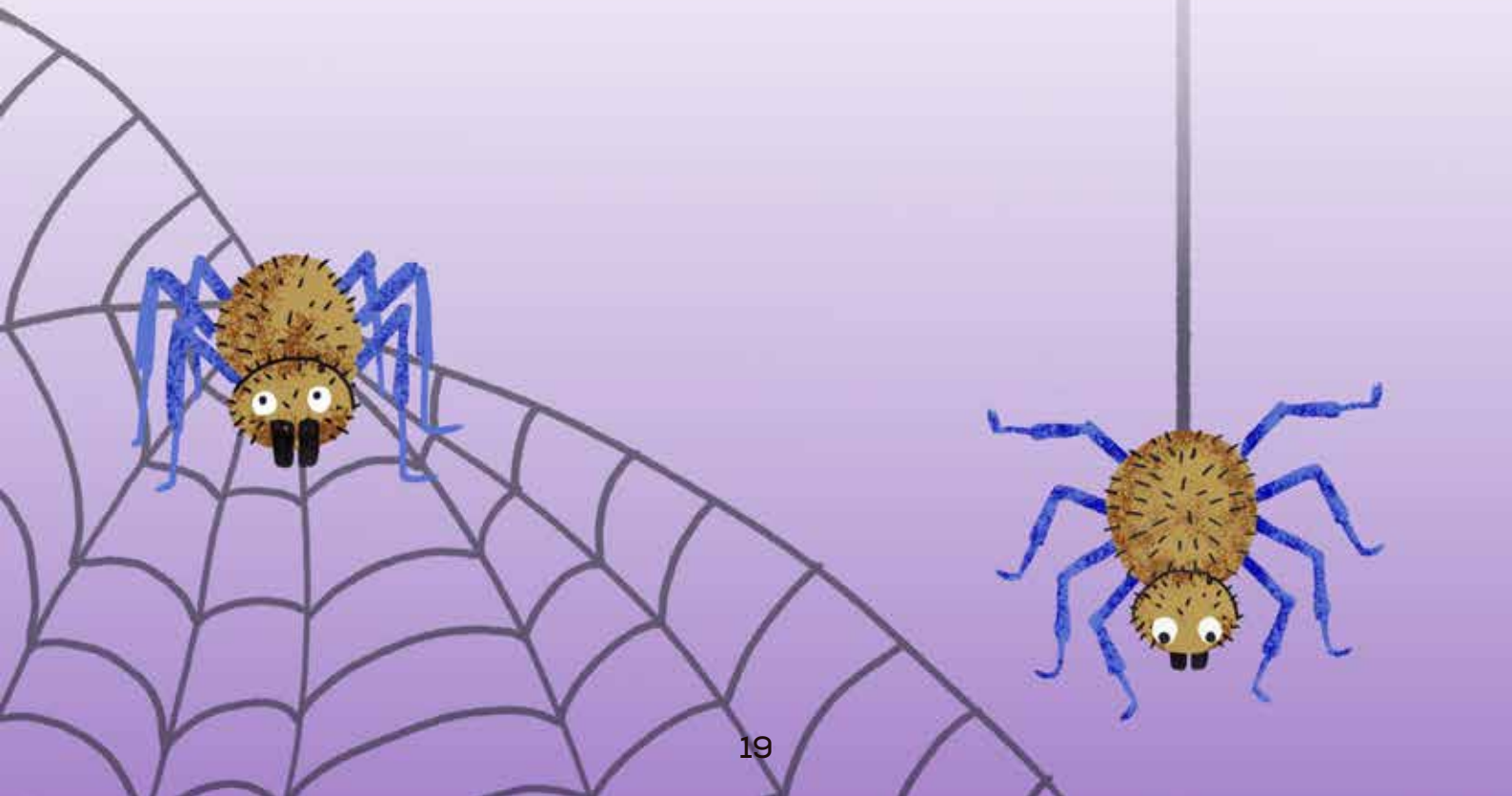
Not neat or clean.

Ask your family:



What should I do if I make a bad mistake at home, like breaking something valuable?

Have you ever made a mistake that was funny? Can you tell me about it?





Phonics

Take turns to read:



Decoding

Take turns to read words:

bird

dirt

shirt

Write these 3 sounds in your exercise book.

ir

ar

er

Sort and write these words under the correct sound:

part

perk

bark

bird

dirt

first

her

mark

girl

third



Fluency

Take turns to read aloud:



Learn new irregular words

our, hour

I have dirt on my shirt!

My shirt is dirty. There is a big stain on my shirt. It will take a long time to clean it. I think it will take at least an hour to clean it. My dad said, "You must clean it. You must spend the time to clean it."



Decoding

Blend these sounds together:



Encoding

Build and write words in your book.

ir	er	g	r	a	b
d	h	ou	n	sh	t

sh-ir-t
g-r-a-n-d



Fluency

Take turns to read aloud:

I see a red bird up in the tree. The red bird chirps and sings. The bird sits in its nest. It has an insect in its beak. It feeds the insect to the chicks in the nest. Then the bird sings and chirps again.



Handwriting

Copy into your exercise book:

e e e e e e e



Theme: **We make mistakes**



Phonics

Take turns to read:



Decoding

Take turns to read words:

turn

curl

spurt

Write these 3 sounds in your exercise book.

u

ou

ur

Sort and write these words under the correct sound:

turn

up

run

urn

our

curl

count

cut

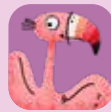
crust

found



Fluency

Take turns to read aloud:



Review irregular words

his, eight, you

“It is my turn!” my sister said.

That piglet has a curl in its tail. Sello thinks that it is cute. She thinks the piglet’s curly tail is cute. Will that curl stay when the piglet grows up into a pig? Sello hopes that the cute curl will stay there.



Decoding

Blend these sounds together:



Phonics

Can you add more words?

Read the words and look for the sound that has changed.
Copy the words into your book, and complete the last word.

glad	→	glass	→	_lass
glade	→	glide	→	_lide
lark	→	shark	→	_ark



Fluency

Take turns to read aloud:

I am glad it is my turn!

“Ouch! That hurt!” Kate said as she fell onto the path.
“Look, your leg is bleeding,” Pete said. Kate’s leg had a small cut. “Ow, ow!” she said again. Pete took her hand. “Let me help you up,” he said. She got up and they went home.



Handwriting

Copy into your exercise book:

Ee Ea Ae

**Fluency**

Take turns to read aloud:

Sam and the spilled paint

Sam lived in a flat in the city. He loved to paint.

One day, his class made pictures. Sam mixed blue and yellow on his page. But his arm bumped the cup and his paint spilled!

Sam did not want to get into trouble. He put his jersey over the mess to hide it. “Is everything okay, Sam?” asked his teacher, Miss Pillay.

“Yes, Miss,” said Sam. But his face felt hot.

Soon the paint went through his jersey. Now his jersey was wet and green.

Sam looked at the page. Something had happened. The blue and the yellow had mixed together. They made a beautiful green, like the leaves on a tree!

Sam felt sorry. He showed Miss Pillay the mess. “I made a mistake. I tried to hide it,” he said.

Miss Pillay did not shout. She smiled. “Look what your mistake made,” she said. “You found a new colour! When we mix blue and yellow, we get green.”

The whole class came to look. Everyone wanted to make green too. Sam smiled. He learned that sometimes a mistake can teach us something new.





Comprehension

Copy and complete the sentences in your exercise book:

- 1. Sam tried to hide the mess because ...**
- 2. When the blue and yellow paint mixed they made ...**
- 3. Sam learned that ...**



Morphology

Copy the list of words into your exercise book.
Underline the morpheme that is included in every word.
What does this morpheme mean?

- 1. art**
- 2. artist**
- 3. artistic**
- 4. artwork**
- 5. arty**



Phonics

Take turns to read:



Decoding

Take turns to read words:

for

form

former

Write these 3 sounds in your exercise book.

oo

oa

or

Sort and write these words under the correct sound:

pool

goat

cord

for

fool

foal

loaf

loop

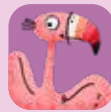
tool

port



Fluency

Take turns to read aloud:



Learn new irregular words

put, instead

The birds chirp in the morning.

My mom said that my sister had a growth spurt. “We must get her longer pants!” mom said. “The pants she has are too short for her now.” We went to the shop to get my sister longer pants. Mom gave me the pants that were too short for my sister.



Decoding

Blend these sounds together:



Encoding

Build and write words in your book.

b	r	g	or	n	ir
f	m	d	i	a	ai

b-r-i-ng
b-or-n



Fluency

Take turns to read aloud:

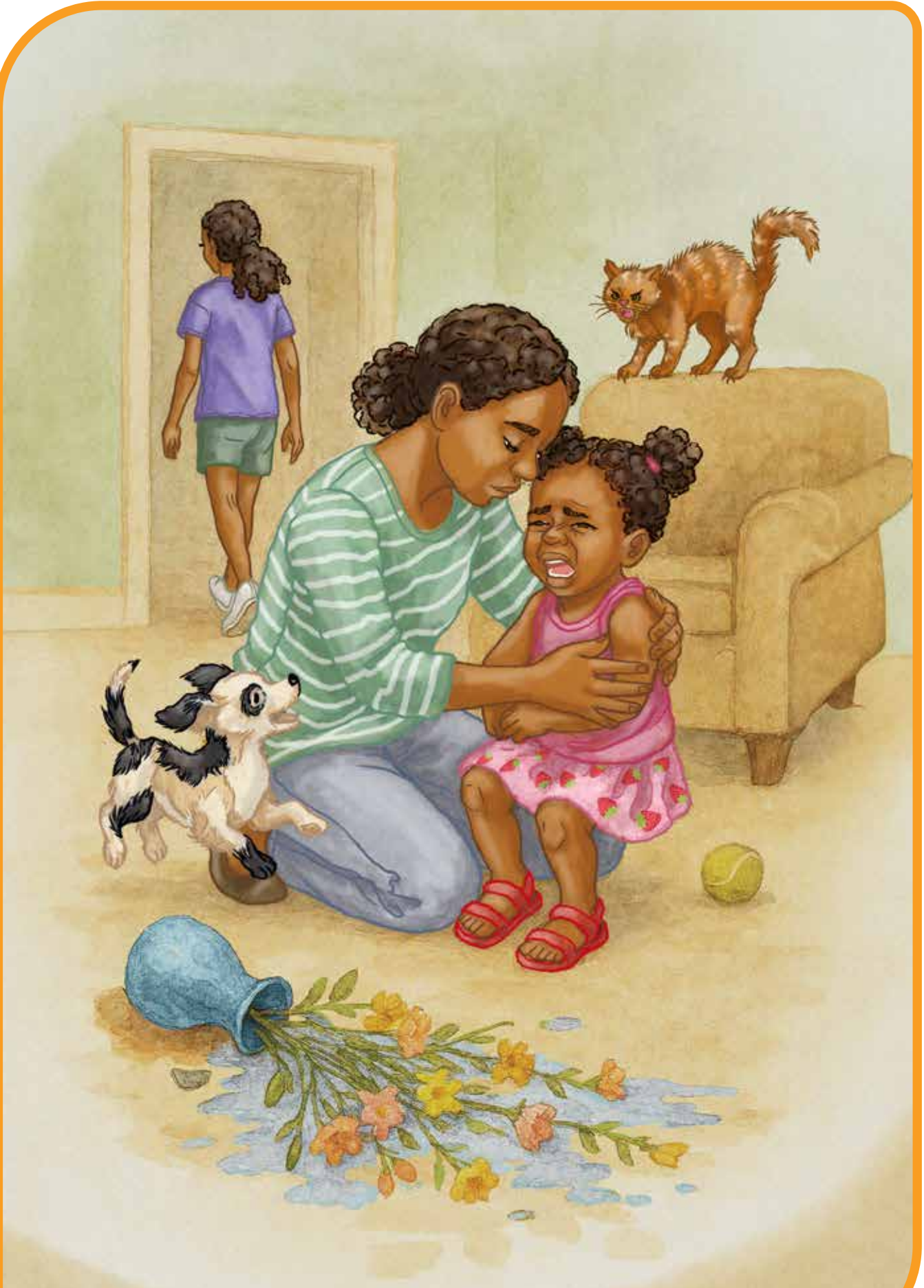
Farmer Bheki likes to spend time on his farm. There is a big, brown barn on his farm. There are pigs, cows, and sheep inside the barn. Farmer Bheki grows maize and wheat. He has a green tractor to plow. He likes to be on his big farm.



Handwriting

Copy into your exercise book:

i i i I I I



Creative storytelling



Phonics

Take turns to read:



Sometimes,
'a' sounds
like its name.



Decoding

Take turns to read words:

baby

paper

lady

Write these 3 sounds in your exercise book.

a

ay

ai

Sort and write these words under the correct sound:

baby

play

paper

paid

laser

laid

lay

trait

tray

tasty



Fluency

Take turns to read aloud:



Review irregular words

hour, again, one

I play with the baby.

The baby felt sleepy. The baby had an hour long nap in her crib. The baby sat up and cried. Mom came and lifted the baby out of the crib. Mom gave the baby a big hug. The baby felt happy. Mom said, "You had a one hour nap! Good job."



Decoding

Blend these sounds together:



Phonics

Can you add more words?



Read the words and look for the sound that has changed.
Copy the words into your book, and complete the last word.

crab	→	cram	→	cra_
found	→	round	→	_ound
crust	→	rust	→	_ust



Fluency

Take turns to read aloud:

I see a crab on the beach.

Dad had a sheet of white paper. Dad got a pen. I got a bright red crayon. Dad and I made a map on the paper with the pen and the crayon. Dad hung it up on the wall.



Handwriting

Copy into your exercise book:

Ii Ee Aa Oo

**Fluency**

Take turns to read aloud:

Everybody makes mistakes

Everybody makes mistakes. Children make them. Adults make them too.

A mistake is when we do something wrong. We did not mean to do it.

If you drop a cup, that is a mistake. If you spell a word wrong, that is a mistake.

When we make a mistake, we can feel sad. We can feel shy. We may want to hide it. But hiding a mistake does not help.

It is best to talk about a mistake. We can say, “I made a mistake.” Then we can try to fix it.

Mistakes help us learn. When you fall off your bike, you learn to ride better. When you spell a word wrong, you learn the right way next time.

If you make a mistake, do not give up. You can learn from every mistake.





Comprehension

Copy and complete the sentences in your exercise book:

- 1. A mistake is when ...**
- 2. When we make a mistake, it is best to ...**
- 3. Mistakes help us to ...**



Morphology

Copy the list of words into your exercise book.
Underline the morpheme that is included in every word.
What does this morpheme mean?

1. teach
2. teaches
3. teacher
4. teaching
5. misteach

Theme: We dance

Language Enrichment:

quotation

The original words that someone said about something. When someone says something particularly powerful or meaningful, we take note of their words, so that we can repeat them.

“Dance is the hidden language of the soul.” Martha Graham

Sometimes, we don’t have the right words to say how excited, brave, or happy we feel. But when we dance, our hands, feet, and spins tell a beautiful story without making a single sound. Dancing lets your heart speak out loud.

Stories:

Dancegod Lloyd



Musa Motha: A gravity defying-dancer



Vocabulary

choreographer:	A person who creates and teaches dance routines.
routine:	A set of dance moves done in a particular order.
academy:	A school where people learn special skills, such as dancing.
choreograph:	To create and organise a dance routine from start to finish.
gravity:	The force that pulls people and objects towards the ground.
swelling (up):	Becoming bigger because of an illness or injury.
amputated:	When a doctor removes a body part, such as a leg or arm, because of illness or injury.
adapt:	To change something so that it works in a new situation.
dance:	To move your body to music.

Vocabulary

ballet:	A special kind of dance that tells a story using graceful movements.
hip hop:	A fast, energetic style of dancing that lets you express your personality.
traditional dance:	A dance that comes from the culture of a group of people.

Ask your family:



Do you like dancing? Do you prefer to dance or to watch others dance?

Who is the best dancer you know? What kind of dancing do they do?





Phonics

Take turns to read:



Sometimes,
'e' sounds
like its name.



Decoding

Take turns to read words:

he

she

we

Write these 3 sounds in your exercise book.

e

ee

ea

Sort and write these words under the correct sound:

be

bee

bean

she

sheep

sheet

eat

me

meat

mean



Fluency

Take turns to read aloud:



Learn new irregular
words

thought, listen

Dad will cater for the party.

That lady had a red hat on. The hat had a big bow on it. The lady said, "Do you like my red hat?"

I said 'Yes, I like it.' However, I did not like it that much. I did not like the big bow.



Decoding

Blend these sounds together:



Encoding

Build and write words in your book.

e	sh	m	b	h	l
ch	ar	v	n	t	c

h-e
c-l-a-m



Fluency

Take turns to read aloud:

A fox stayed on Farmer Ken's farm. The fox tried to evade the farmer. The clever fox ran into the trees. The clever fox ran into a deep hole. The farmer ran after the fox, but the farmer did not see the fox. The fox was safe!



Handwriting

Copy into your exercise book:





Theme: **We dance**



Phonics

Take turns to read:



Sometimes,
'i' sounds like
its name.



Decoding

Take turns to read words:

tiger

pilot

spider

Write these 3 sounds in your exercise book.

i

i-e

ie

Sort and write these words under the correct sound:

pie

pilot

pine

side

shied

shine

spider

spied

spine

tiger



Fluency

Take turns to read aloud:



Review irregular words

put, again, oh

I can find a spider in this room.

The lady did not pay her rent. She did not pay for a long time. The landlord said, "I do not want to evict you. Can we make a plan?" The lady and the landlord made a plan. The lady remained in her home.



Decoding

Blend these sounds together:



Phonics

Can you add more words?



Read the words and look for the sound that has changed.
Copy the words into your book, and complete the last word.

scare	→	scar	→	scar_
clap	→	class	→	_ass
pile	→	pine	→	_ine



Fluency

Take turns to read aloud:

She has a big scar on her arm.

The pilot put on her hat. The pilot put on her wing pin.
She got in her plane. Then, she went up, up, up in the sky.
She likes being high up in the air.



Handwriting

Copy into your exercise book:

Oo Oa Oe Oi Ao Eo Io

**Fluency**

Take turns to read aloud:

The dancing teacher

In a small village in the Free State, the children played in the dust and ran in the long, golden grass.

One day, a stranger came to the village. “My name is Miss Suzette,” she said. “I have come to teach you ballet.”

The children did not know ballet. “What is ballet?” asked a boy named Karabo. “Ballet is a way to dance,” said Miss Suzette. “You stand tall. You move slow and soft, like the grass in the wind.”

At first, the children felt shy. Their legs wobbled. They fell down.

But Miss Suzette was kind. “Try again,” she said. “Point your toes. Lift your arms like wings.”

Every day, the children danced under the big blue sky. Slowly, they grew strong. They could stand tall and do turns.

One day, Miss Suzette asked the families to come and see. The children danced like birds. The families clapped.

Miss Suzette’s ballet lessons made everyone feel happy.





Comprehension

Copy and complete the sentences in your exercise book:

- 1. Miss Suzette came to the village to ...**
- 2. Miss Suzette told the children to move ...**
- 3. The ballet lessons made everyone ...**



Morphology

Copy the list of words into your exercise book.
Underline the morpheme that is included in every word.
What does this morpheme mean?

1. pack
2. unpack
3. repack
4. backpack
5. packing



Phonics

Take turns to read:



Sometimes,
'o' sounds
like its name.



Decoding

Take turns to read words:

so

go

no

Write these 3 sounds in your exercise book.

o

or

oi

Sort and write these words under the correct sound:

coin

corn

coil

fort

for

foil

hotel

horn

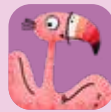
holy

horse



Fluency

Take turns to read aloud:



Learn new irregular
words

want, were

It is getting late, so we go home.

A tiger is the biggest cat in the world. Tigers hunt for their food. They have black stripes that help them hunt better. Tigers have sharp teeth and powerful legs. Tigers are in danger - we must help save their forest and grassland homes.



Decoding

Blend these sounds together:



Encoding

Build and write words in your book.

p	r	o	h	m	e
l	t	s	g	n	oi

s-o
p-r-o-p



Fluency

Take turns to read aloud:

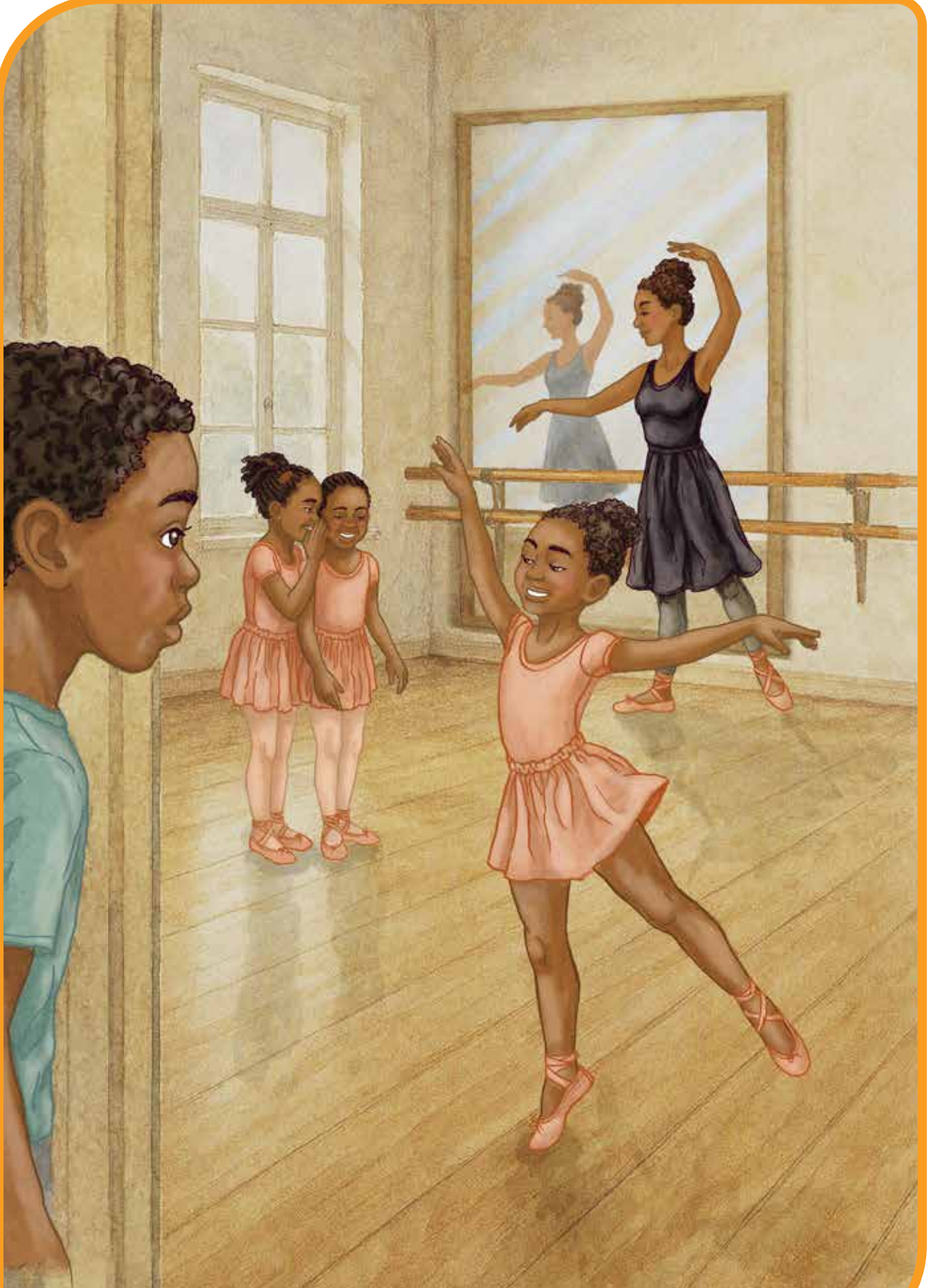
We were on a trip. We went to a hotel for a trip. We had a big room at the hotel. The big room had a soft bed and a big bath tub. I had a bath and got into bed. Then dad got us dinner to eat in bed! We had fun on our hotel trip.



Handwriting

Copy into your exercise book:

u u u u u u



Creative storytelling



Phonics

Take turns to read:



Sometimes,
'u' sounds
like its name.



Decoding

Take turns to read words:

music

unit

uniform

Write these 3 sounds in your exercise book.

u

u-e

oo

Sort and write these words under the correct sound:

tulip

student

tooth

rule

June

tune

broom

truth

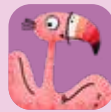
flute

zoo



Fluency

Take turns to read aloud:



Review irregular words

instead, listen, their

I like to listen music on my radio.

A human is a person. We are all humans. I am a human and so are you. Humans are smart. Humans can do lots of things. We can think, read, and make things with our hands.



Decoding

Blend these sounds together:



Phonics

Can you add more words?



Read the words and look for the sound that has changed.
Copy the words into your book, and complete the last word.

play	→	plea	→	pl_
plump	→	plum	→	plu_
plop	→	flop	→	_op



Fluency

Take turns to read aloud:

Please use the clean uniform.

I have a red uniform with yellow stripes. I keep my uniform neat and clean. I put my uniform on each morning. In the afternoon, I take it off and scrub it clean. I hang it up to dry.



Handwriting

Copy into your exercise book:

Uu Ua Ue Ui Uo Au eu Iu Ou

**Fluency**

Take turns to read aloud:

Jerusalema: A Dance from South Africa

Jerusalema is a song from South Africa. A man named Master KG made the song. A woman named Nomcebo sang it. The words are in Zulu.

The song came out in 2019. People in South Africa loved it. Soon it was on the radio every day.

A group of friends in Angola made up a dance for the song. They put their video on the Internet.

The dance was fun and easy. Soon, people all over the world wanted to do the dance too!

Nurses danced. Police danced. Teachers and children danced. People in many, many countries did the dance.

South Africa was very proud. A song from our country made the whole world dance!

Today, people still love Jerusalema. It shows us that music and dance can bring people together.





Comprehension

Copy and complete the sentences in your exercise book:

- 1. Jeruselema is a song from ...**
- 2. The dance was made by friends from ...**
- 3. It shows us that music and dance can ...**



Morphology

Copy the list of words into your exercise book.
Underline the morpheme that is included in every word.
What does this morpheme mean?

- 1. farm**
- 2. farmer**
- 3. farming**
- 4. farmhouse**
- 5. farmyard**

Theme: We get help

Language Enrichment:

idiom

A phrase where the words have a different meaning to the literal meaning.

to lean on someone

If you are playing outside and your leg gets tired, you might lean your body against a big, strong tree so you don't fall over. 'Leaning on someone' means doing that with your feelings. If you are feeling too sad, tired, or frustrated to handle a problem alone, you can lean on a grown-up or a best friend, and they will hold you up until you feel strong again.

Stories:

Dolphins to the rescue



Munene gets help



Vocabulary

dolphin:	A clever animal who lives in the ocean. Dolphins are mammals who breathe air, just like humans.
rescue:	To help someone who is in danger.
surfboard:	A long board used for riding ocean waves.
surfer:	A person who rides waves on a surfboard.
grief:	The deep sadness people feel when they lose someone or something important forever.
assured:	Helped someone feel calm by telling them not to worry.
depressed:	Feeling very sad for a long time and finding it hard to enjoy things.
psychologist:	A person who helps people understand their thoughts, feelings, and behaviour.
therapy:	Ways of helping people feel better emotionally or physically.

Vocabulary

therapist: A qualified person who works with you when you need help with your emotions or body.

heal: To get better after being hurt or upset.

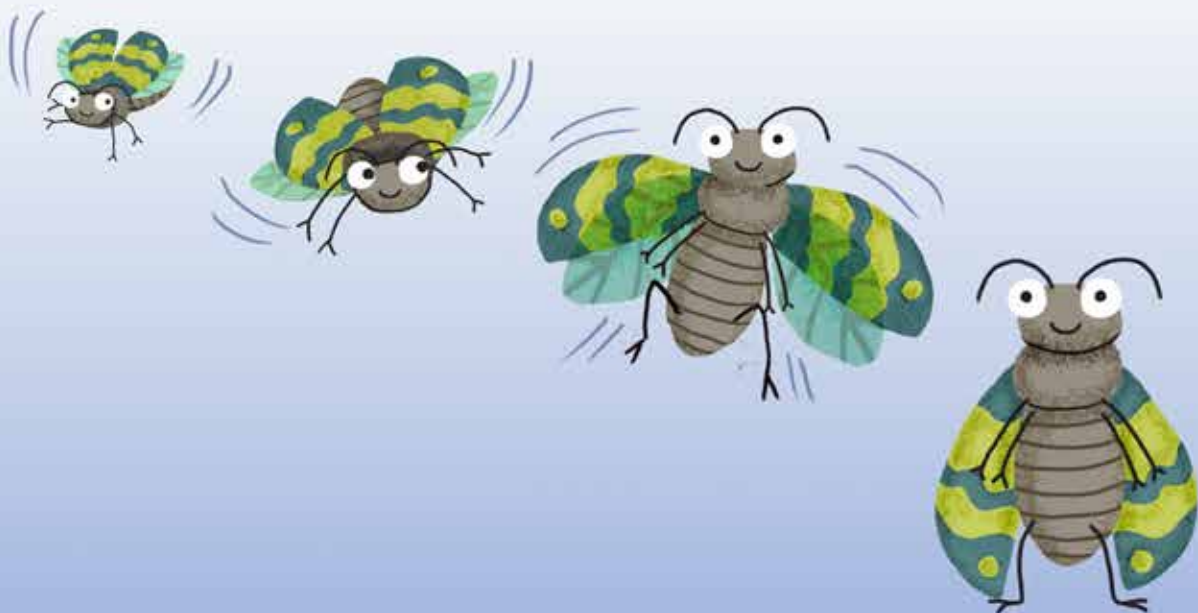
movement: Using actions like stretching, dancing, running or shaking.

Ask your family:



If I am ever hurt or in danger, what should I do to get help?

Some of the stories we read are about children talking to their families about their feelings or problems. Do you think this is a good idea?





Phonics

Take turns to read:



Decoding

Take turns to read words:

deer

cheer

peer

Write these 3 sounds in your exercise book.

eer

er

ar

Sort and write these words under the correct sound:

park

perk

bark

deer

peer

stern

star

steer

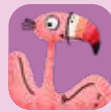
seer

art



Fluency

Take turns to read aloud:



Learn new irregular words

blue, what

We cheer for the team.

In my class, we read with a peer each morning. When it is time for peer reading, we sit with our peer. Then, we take turns reading out loud to each other. I like peer reading. It is a helpful time of the day. When I read with my peer, I feel confident. I cheer for my dear peer.



Decoding

Blend these sounds together:



Encoding

Build and write words in your book.

n	t	eer	s	p	ar
ow	n	ck	c	k	a

p-a-n-t
p-eer



Fluency

Take turns to read aloud:

I went to the park in town with my gran. The park had a big tree. There was a big dog sitting by the tree. That dog had a loud bark. Then, the dog ran after a man. The dog bit the man. The dog ripped the man's pants. The man went home. What an event we had at the park!



Handwriting

Copy into your exercise book:

b b b B B B



Theme: **We get help**



Phonics

Take turns to read:



Decoding

Take turns to read words:

year

dear

fear

Write these 3 sounds in your exercise book.

ee

eer

ear

Sort and write these words under the correct sound:

deer

dear

read

deed

feed

fear

free

peer

peep

seed



Fluency

Take turns to read aloud:



Review irregular words

want, thought, were

We feed the deer some seeds at the park.

Ben felt fear in the dark. “Dad!” he said, “there is a monster under my bed!” Dad came with a bright torch. Dad put the torch under the bed. “Look,” Dad said, “no monsters under there!” Ben did not feel fear after that. Ben thought there was a bear, but he had nothing to fear.



Decoding

Blend these sounds together:



Phonics

Can you add more words?



Read the words and look for the sound that has changed.
Copy the words into your book, and complete the last word.

shrink	→	rink	→	_ink
punk	→	shrunk	→	_unk
ear	→	dear	→	_ear



Fluency

Take turns to read aloud:

I will water the seed every day.

This year we will plant a seed. That seed will grow into a tree. If we water the seed every day and give it sun, it will grow. But, it will take some time. Right now it is just a sprout. One day, it will be a big, green tree.



Handwriting

Copy into your exercise book:

baba Bee

**Fluency**

Take turns to read aloud:

The ant and the elephant

Long ago, a tiny ant lived by a big tree. One day, she went out to look for food. The sun was hot. Soon, the ant was lost. She could not find her way home.

A big elephant came by. The ant was very small. She felt afraid. "Please help me, Elephant," said the ant. "I am lost. I cannot find my home."

The kind elephant looked down at the ant. "Climb onto my trunk, Ant," he said. "I will help you."

The ant climbed up. The elephant was tall. He could see far across the land. "There is your tree!" said the elephant. He carried the ant home. "Thank you, Elephant," said the ant. "You are big and kind."

Many days later, the elephant got a thorn in his foot. It hurt a lot.

The little ant came with all her friends. They pulled and pulled. Out came the thorn!

"Thank you, Ant," said the elephant. He was glad that he helped the ant when she was lost.





Comprehension

Copy and complete the sentences in your exercise book:

- 1. The ant asked the elephant to ...**
- 2. Elephant told Ant to ...**
- 3. Ant and her friends ...**



Morphology

Copy the list of words into your exercise book.
Underline the morpheme that is included in every word.
What does this morpheme mean?

- 1. hopeless**
- 2. careless**
- 3. fearless**
- 4. painless**
- 5. speechless**



Decoding

Read long words

1. Copy the word into your exercise book:

fantastic

2. Find and underline all the vowels:

fantastic

3. Add syllable breaks:

fan/tas/tic

4. Read the syllables:

fan-tas-tic

5. Blend the syllables and read the word:

fantastic

Repeat with words:

- a. confident
- b. communicate
- c. holiday
- d. calculate
- e. family

(Note: When -y is at the end of a word and makes an /ee/ or /igh/ sound) it is considered a vowel.)



Encoding

Add punctuation

1. Read the sentence:

**peter susan and jo fell
in a big hole**

2. Add capital letters:

**Peter Susan and Jo fell
in a big hole**

3. Add end punctuation:

**Peter Susan and Jo fell
in a big hole!**

4. Add commas:

**Peter, Susan and Jo fell
in a big hole!**

Repeat with sentences:

- a. jo had water food a
blanket and plasters
- b. we could not get out
- c. we were stuck



Decoding

Read long words:

- a. investigate
- b. demonstrate
- c. potato
- d. octopus
- e. butterfly



Encoding

Add punctuation:

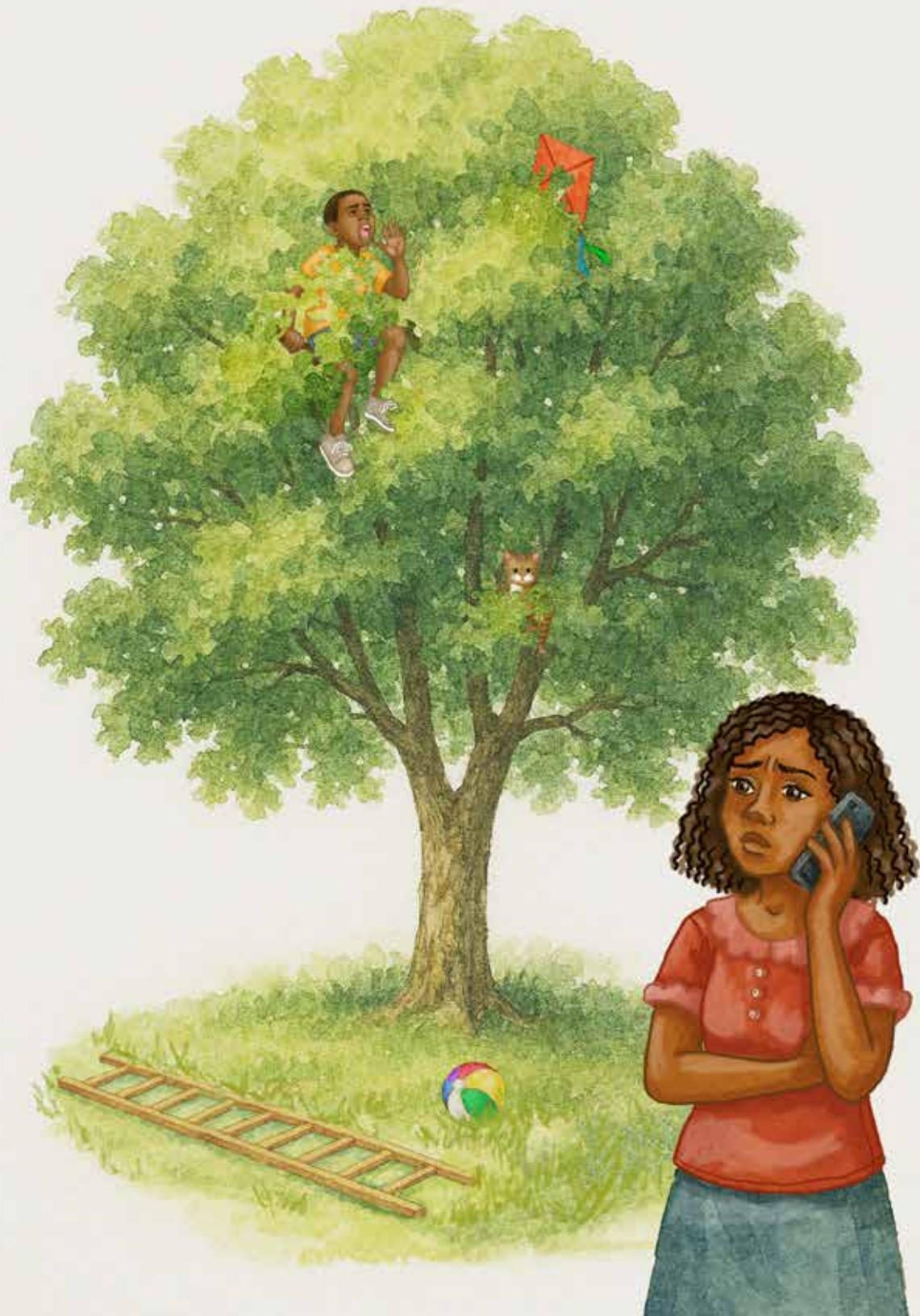
- a. peter and i tried to climb out a big hole
- b. it felt like the biggest hole in south africa
- c. we sat in the hole and cried
- d. when mom came with a ladder we felt so happy
- e. mom is so helpful



Fluency

Take turns to read aloud:

When the storm came, the sky became dark. It made Peter feel afraid. He hid behind his mom. When the thunder struck, Peter cried, “Mom! That is so loud!” Mom gave Peter a big hug. “It is loud, but you are safe,” Mom said. She held Peter tight while the storm hit. After the storm, Peter went out to play. The grass was wet. “Don’t slip on the grass!” said Mom.



Creative storytelling



Decoding

Read long words:

- a. umbrella
- b. kangaroo
- c. helicopter
- d. cucumber
- e. wonderful



Encoding

Add punctuation

1. Read the sentence:

Jo said I hurt my foot.

2. Add a comma before the words that are spoken:

Jo said, I hurt my foot.

3. Add speech marks before and after the words that are spoken:

Jo said, "I hurt my foot."

Repeat with sentences:

- a. Jo asked Do you think my foot is broken?
- b. Peter replied I do not think so.
- c. Susan said We have to get out of this hole!
- d. Peter said I agree we must get out!
- e. Jo said I don't want to sleep here tonight.



Decoding

Read long words:

- a. motivate
- b. imitate
- c. navigate
- d. activity
- e. nominate



Encoding

Add punctuation:

- a. We are going to the park said Ben
- b. Do not play near the road Ben's mom said.
- c. Help me carry this bag of toys to the park said Lindi
- d. You forgot the soccer ball! Ben cried
- e. Lindi said We can play with the rugby ball instead.



Fluency

Take turns to read aloud:

The seed needs dirt and soil to grow properly. It needs water and sunshine each day too. If the seed gets all the things it needs, it will turn into a flower. The flower will have a green stem and pink petals. The garden is a safe spot for flowers to grow tall. The sun shines on the garden in the afternoon. I can't wait to see flowers growing in our garden.

**Fluency**

Take turns to read aloud:

Miss Molobe's calm trick

Miss Molobe was a teacher. Her class was full of busy children.

One day, David took Siphos pencil. Siphos was very angry. His face went red. He wanted to shout.



“Stop,” said Miss Molobe softly. “Come, let me show you a trick.” She sat the class down on the mat.

“When we are angry, our body feels hot,” she said.

“Our heart goes fast. But we can make it calm again.”

“How?” asked Siphos. “We breathe,” said Miss Molobe.

“Smell the flower. Blow the candle.”

Ms Molobe showed them how. She breathed in like she was smelling a flower. Then she breathed out like she was blowing out a candle.

The children tried it too. Slowly, Siphos felt better. His face was not red now. His heart was calm.

“I feel better,” said Siphos.

“Sorry for taking your pencil,” said David.

“Its okay,” said Siphos.

From that day, when the children felt angry, they did the calm trick. Smell the flower. Blow the candle.



Comprehension

Copy and complete the sentences in your exercise book:

- 1. When we are angry, our hearts ...**
- 2. To breathe in, smell ...**
- 3. To breathe out, blow ...**



Morphology

Copy the list of words into your exercise book.
Underline the morpheme that is included in every word.
What does this morpheme mean?

1. kind
2. kindness
3. unkind
4. kindest
5. kindly

