

IbuThelelo lemiTlolo

ISINDEBELE

ILIMI LEKHAYA

ITHEMU 3



IGREYIDI
2





IbuThelelo lemiTlolo

IGREYIDI 2 | ITHEMU 3

ISINDEBELE

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ITHEMU 3



UMEBHE WESEWULA AFRIKA



ITlhagwinikapa



ITjingalangkakapa



Isihlahubo
sakaLinden
seembalo esilula



**ILwandlekazi
i-Atlantic**

ILimpopo



UMasefa
uthola
isizo



UMusa
Motha:
Umdansi
ophikisana
namandla
adoselana
phasi



Amaholideyi
webusika

IPumalanga

**IThlagwini-
tjingalanga**

IGoli

IFreyistata

**KwaZulu-
Natal**



UJabu ubonda
amaqanda



UMadudula
ithraga

IPumalangkapa



**ILwandlekazi
i-Indiya**



UMEBHE WE PHASI



ITlhagwini
Amerika

ILwandlekazi
i-Atlantic

Ukuphephiswa
madolfini

ILwandlekazi
iPacific

ISewula
Amerika

Ikutani
yokudansa
uLloyd



I-Asia



I-Europe



I-Afrika



ILwandlekazi
i-Indiya



I-Australia

ILwandlekazi
i-Pacific



I-Antarctica

ITHEMU 3: IINDATJANA



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INDATJANA 1

UMADUDULA

ITHRAGA

UMmongo: Sizizwa sinomona



Ilwazi
Langaphambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Yenzeka endaweni engaziwako.
- Yenzakala ngesikhathi sanje.
- Lendatjana izakusiza abafundi bakho kobana bazwisise bona woke umuntu unamandla wakhe angakajayeleki begodu ukuzimadanisa nabanye kungakukhandela ekuboneni bonyana yini ekwenza ukhetheke.



IQhinga lokuZwisisa: Yelela
Ukuzwisisa

- Lokho engikho: Ukuhlola ukuzwisisa kwakho njengoba ufunda bese ujama lokha kukhona into engazwakali kuhle.
- Kungani siyisebenzisa: Ukubona lokha ungazwisisiko bese ulungisa.
- Isiza njani: Ikwenza uhlale umatasatasa begodu ithuthukise ukuzwisisisa ngokulungisa ukungazwisisi khonokho.



Amanye amaphuzu
wokwabelana nabafundi
bakho

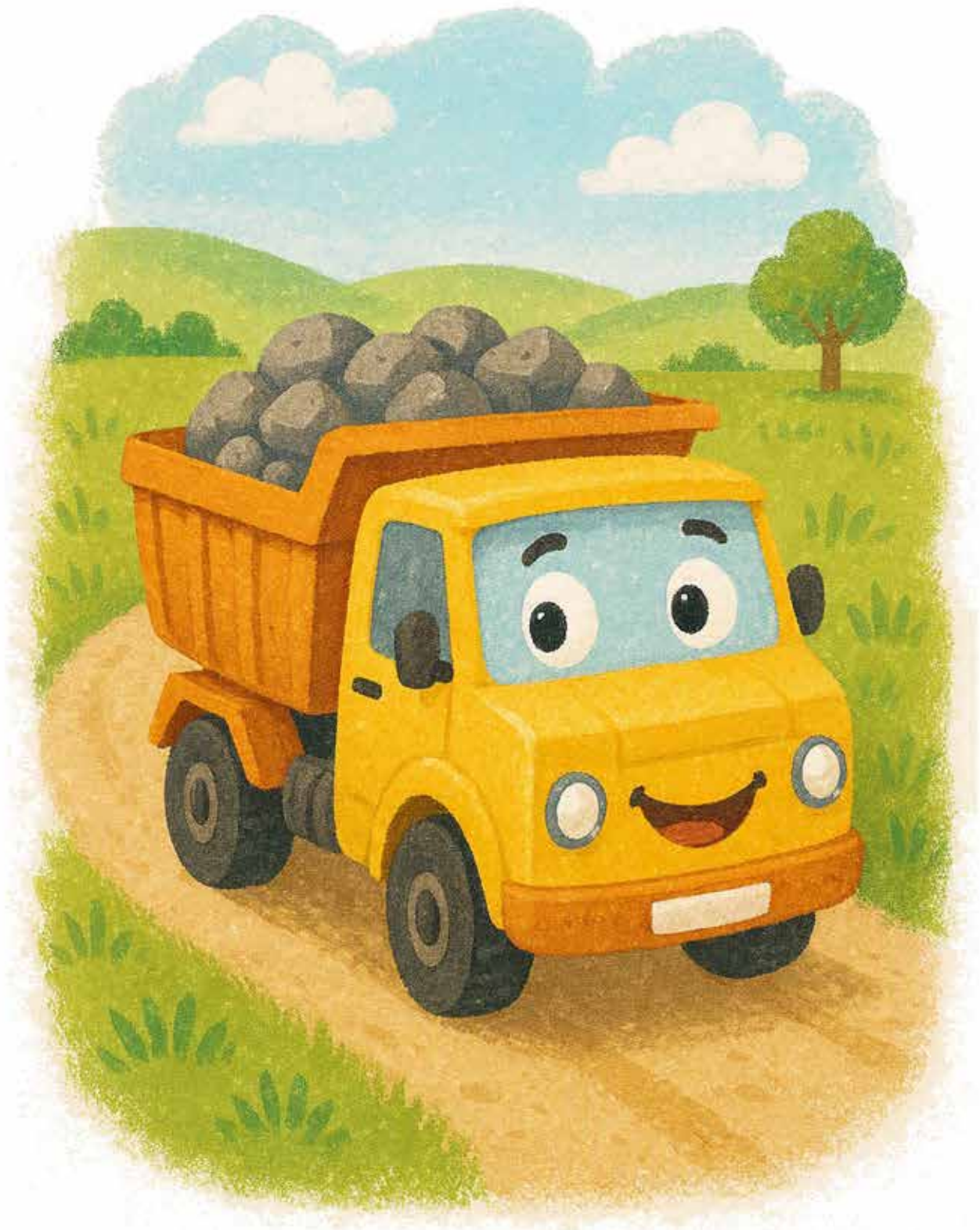
- Inthuthi ezihlukileko zakhelwe imisebenzi ehlukileko. Isibonelo, ibhesi ithwala abantu, isikebhe sithaya phezu kwamanzi, bese ithraga engumatipana ithwala imithwalo ebudisi.
- Kwesinye isikhathi sizimadanisa nabanye. Singaqala lokho abanye abantu abanakho nanyana abakghona ukukwenza bese sifisa kwanga ngabe sifana nabo. Lokho kungasenza sizizwe singakathabi.
- Woke-woke unamandla ahlukileko. Abantu banekghono eentweni ezihlukileko. Omunye umuntu angagijima ngebelo elikhulu, omunye akwazi ukugwala nanyana ukusiza abanye.
- Kwesinye isikhathi akukghoneki bona ikinga irarululwe ngendlela ejayelekileko, begodu kufanele abantu bacabange ngesirarululo esihlakaniphileko.



Ukusebenzisa amaqhinga ngalendatjana:

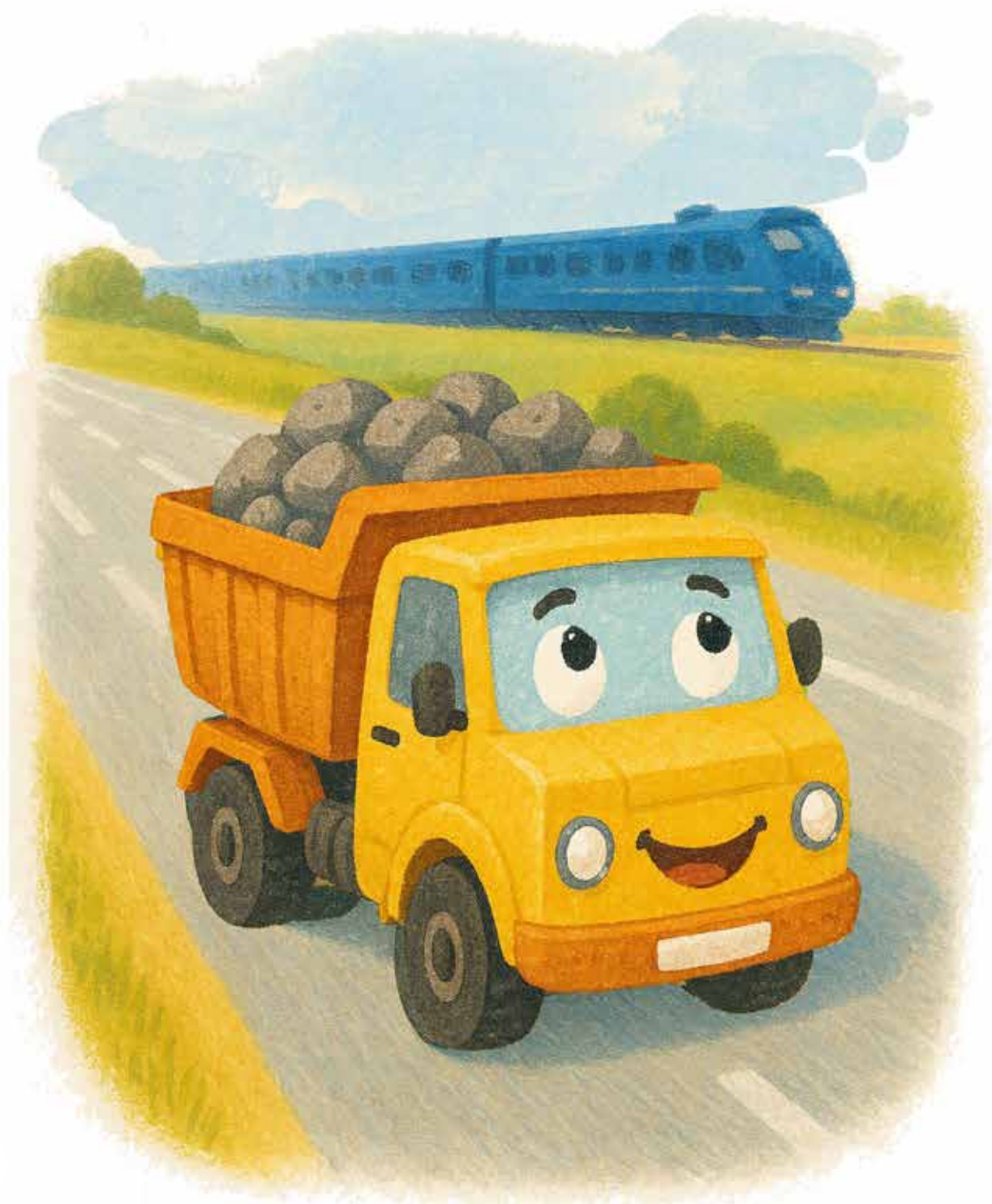
Ikhasi nendinyana	Funda	Itjho
4,1	UMadudula waqala isitimela esihlaza sasibhakabhaka esamdulako sigijima ngebelo eliphezulu. “Ngifisa ngathana bengikghona ukugijima ngebelo elikhulu njengesitimela,” kucabanga uMadudula. UMadudula waqala ibhesi e-orentji ekulu idlula. “Ngifisa ngathana bengimkhulu njengebhesi,” kucabanga uMadudula.	Akhe ngijame ngicabange... Akhe ngihlole bonyana ngiyazwisisa: Ngiyazwisisa bonyana uMadudula akakathabi begodu ucabanga bonyana ezinye iinthuthi zingcono kunaye ngeendlela ezihlukileko.
8,1	UMadudula wahlala eduze nomlambo, azizwa adanile. “Boke abantu bamsinya namkha bakhulu namkha bapholile kunami!” kucabanga uMadudula adanile. “Ngimncani khulu. Ngibuthaka khulu. Ayikho into engiyikghonako!” uyacabanga.	Akhe ngijame ngicabange... Akhe ngihlole bonyana ngiyazwisisa: Ngiyazwisisa bonyana ukuzimadanisa kwakaMadudula kumenza azizwe angakathabi begodu lokhu kuveza ikinga yendatjana.

UMadudula bekalithraga elincani elingumatipana.
Ngelinye ilanga, wabe anomthwalo omkhulu ozele
amatje, uMadudula wakhamba waya endleleni ekulu.



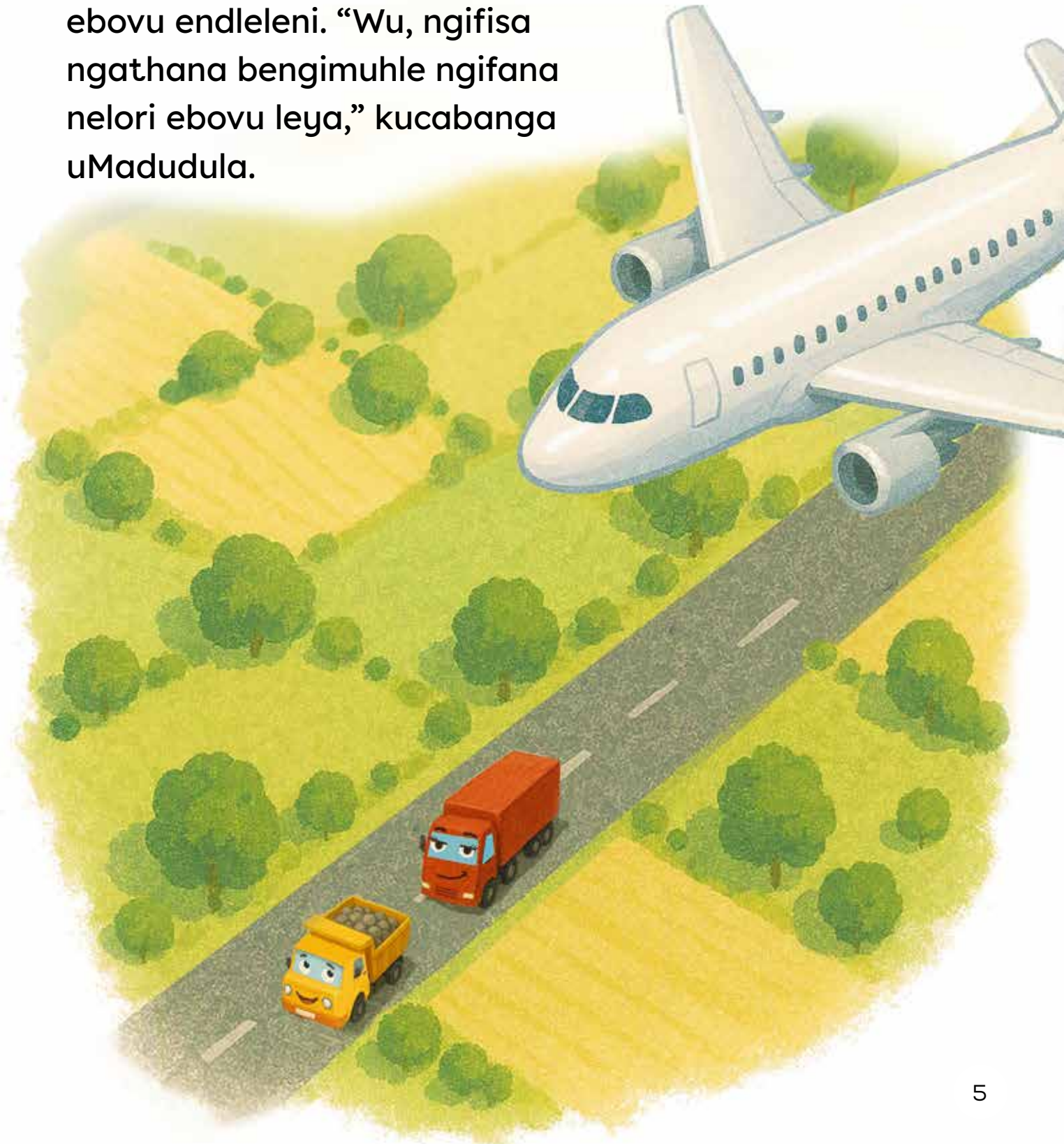
UMadudula waqala isitimela esihlaza sasibhakabhaka esamdulako sigijima ngebelo eliphezulu. “Ngifisa ngathana bengikghona ukugijima ngebelo elikhulu njengesitimela,” kucabanga uMadudula.

UMadudula waqala ibhesi idlula. “Ngifisa ngathana bengimkhulu njengebhesi,” kucabanga uMadudula.

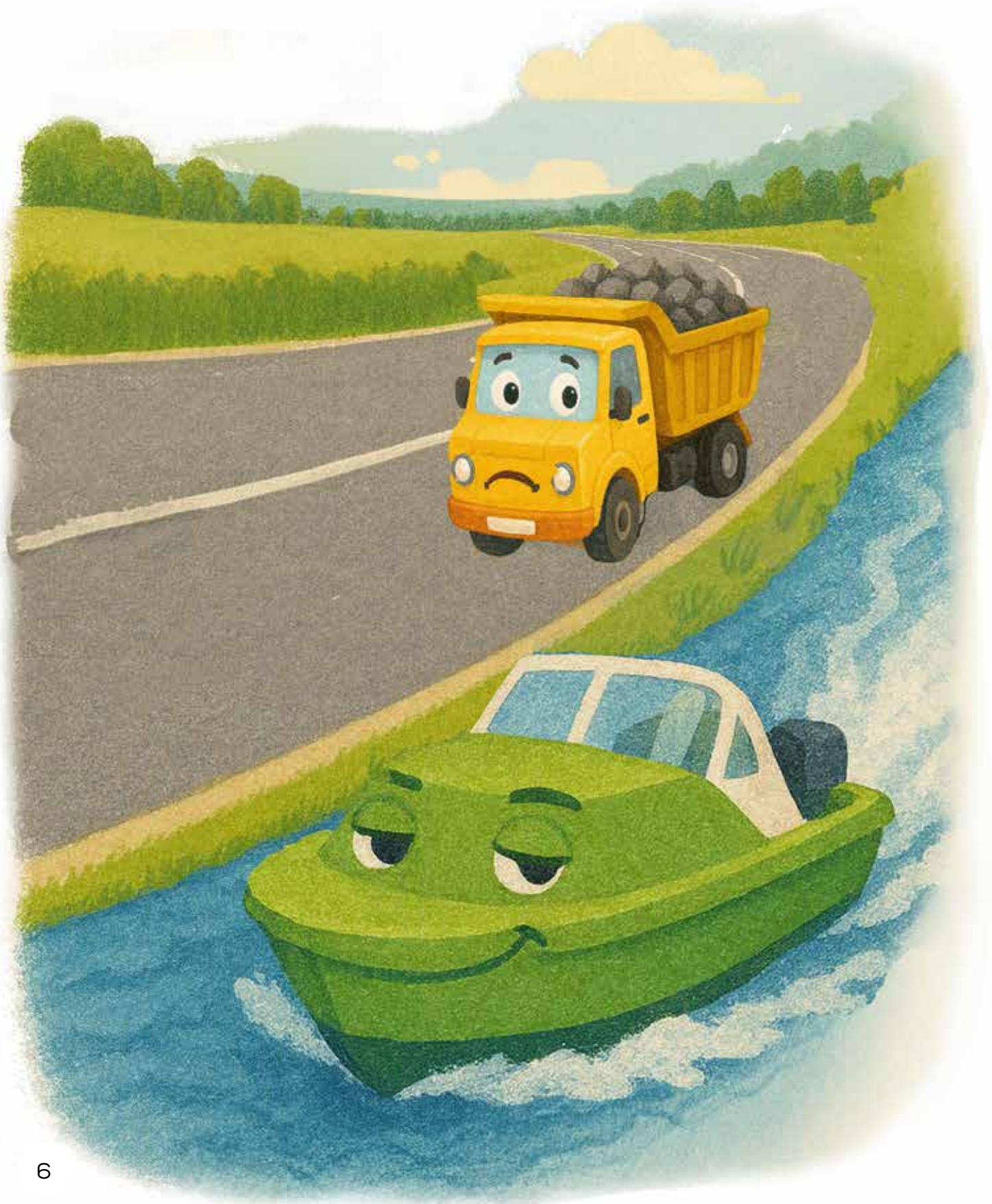


UMadudula wabona isiphaphamtjhini esikhulu esimhlophe okurhanyazelako siphaphela phezulu emkayini. “Ngifisa ngathana bengirhanyazela njengesiphaphamtjhini,” kucabanga uMadudula.

UMadudula wabona ilori ekulu ebovu endleleni. “Wu, ngifisa ngathana bengimuhle ngifana nelori ebovu leya,” kucabanga uMadudula.



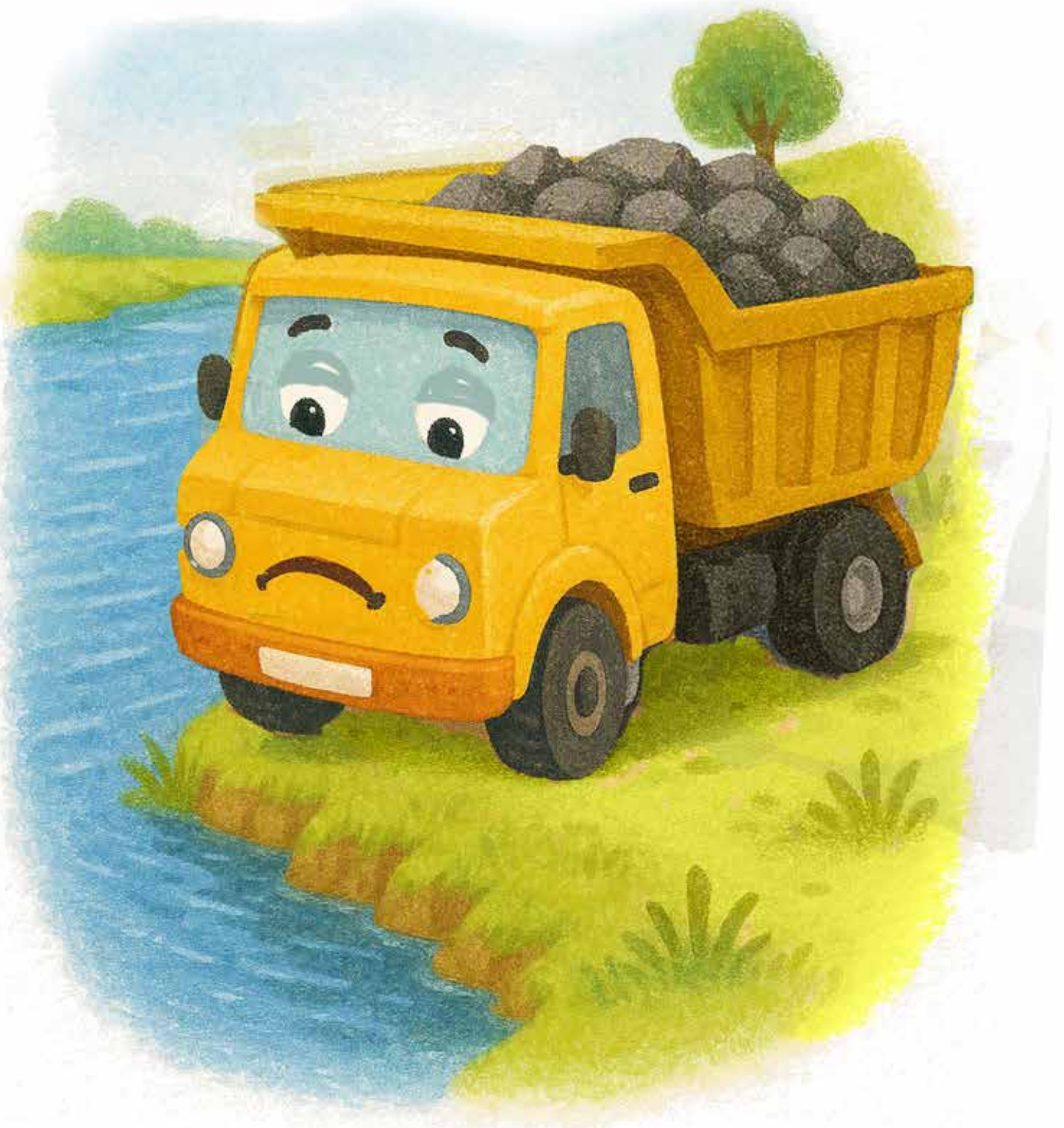
UMadudula wabona isikepe esikhanya hlaza satjani phasi emlanjeni. “Ngifisa ngathana bengikhanya njengesikepe esihlaza lesiya,” kucabanga uMadudula.



UMadudula wabona ikoloyi epholileko, etja ebovu yephaliswano lokugijima endleleni. “Ngifisa sengathi ngabe nami ngiphole njengekoloyi etja ebovu leya yephaliswano,” kucabanga uMadudula.



UMadudula wahlala eduze nomlambo, azizwa adanile.
“Boke abantu bamsinya namkha bakhulu namkha
bapholile kunami!” kucabanga uMadudula adanile.
“Ngimncani khulu. Ngibuthaka khulu. Ayikho into
engiyikghonako!” acabanga.



Ngokurhabako nje, uMadudula wabona umsana omncani awela ngemlanjeni.

“Ngisizani! Ngisizani!” kurhuwelelwa umsana.

“Ngibawa kube nomuntu ongisizako! Ngubani ongangisiza?”

“Angeze ngakghona,” kutjho isitimela. “Ngigijima ngebelo eliphezulu khulu angeze ngakghona ukujama.”

“Angeze ngakghona,” kutjho ibhesi. “Ngikghona ukujama eentopeni zeembhesi kwaphela.”

“Angeze sakghona,” kutjho ilori nekoloyi yephaliswano lokugijima. “Angeze sakghona ukungena emanzini.”

“Angeze ngakghona,” kutjho isiphaphamtjhini.
“Ngiphezulu khulu.”

“Angeze ngakghona,” kutjho isikepe. “Ummoya unamandla khulu kobana ngingajika.”



UMadudula bekangakwazi ukungena ngemanzini.
Kodwana uMadudula watjengisa ukuhlakanipha.
Bekanombono!

“Ngizokusiza!” kutjho uMadudula omncani. Wathulula
amatje ebekawathwele wawathululela ngemanzini
enzelela bonyana umsana akwazi ukukhwela phezu
kwawo aphume ngemanzini. “Ngiyathokoza!”
kurhuwelela umsana omncani. “Ngiphephile!”



“Ngiyathokoza thraga elisarulani elinesibindi!” kutjho umsana.

UMadudula wakhamba waya ekhaya ngemva kokusindisa umsana omncani. “Iye khona kungenzeka ngingabi mkhulu namkha ngingabi nebelo elikhulu namkha ngingabi muhle,” kucabanga uMadudula, “kodwana ngiqakathekile nami! Ngiyazithanda ngendlela engingayo.”





Ukufunda koku-1

Uyini uMadudula?

UMadudula ulithraga elincani elisarulani elitipako.

Ufuna ukuba yini uMadudula?

- sitimela esigijimako
- yibhesi ekulu
- siphaphamtjhini esirhanyazelako
- yilori ehle
- sikepe esikhanyako
- yikoloji etja, epholileko, yephaliswano lokugijima

Kubayini uMadudula ahlala emlanjeni azizwa adanile?

- Ngombana bekafisa ngathana bekamkhulu.
- Ngombana bekafisa ngathana bekamsinya.
- Ngombana bekafisa ngathana bekarhanyazela.
- Ngombana bekafisa ngathana bekakhanya.
- Ngombana bekafisa ngathana angakghona ukuphapha.
- Ngombana bekafisa ngathana angakghona ukungena ngemanzini.
- Ngombana bekafisa ngathana bekafana nezinye iinthuthi azibonako.



Ukufunda kwesi-2

Ngubani owasindiswa nguMadudula?

Msana omncani owawela ngemlanjeni.

Wathini umsana omncani kuMadudula ngemva kobana amsindisile?

Wathi, “ngiyathokoza” bewambiza ngokobana unguMadudula onesibindi.

Kubayini uMadudula acabange bonyana uqakathekile ekugcineni kwendatjana?

- Ngombana bekanombono omuhle.
- Ngombana angakghona ukwenza into abanye abangazange bayenza.
- Ngombana nguye kwaphela ongasindisa umsana.
- Ngombana uzizwa athabile ngalokho akwenzileko.
- Ngombana ulemuka bonyana naye ukhethekile ngokwendlela yakhe.

INDATJANA 2

AMAHOLIDEYI

WEBUSIKA

UMmongo: Sizizwa sinomona



Ilwazi
Langaphambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Yenzeka eSewula Afrika.
- Yenzakala ngesikhathi sanje.
- Lendatjana izakusiza abafundi bakho kobana bazwisise bona ukuzizwa unomona ngamalemuko abanye kungasenza singaboni amathuba akhethekileko epilweni yethu.



IQhinga lokuZwisisa:
Hlobanisa

- Lokho engikho: Ukucabanga ngokuthi indatjana ihlobene njani nobuphilo bakho, ezinye iincwadi, nofana nephasi.
- Kungani siyisebenzisa: Ukuzwisisa indatjana ngcono ngokuyihlobanisa nesele uvele ukwazi.
- Isiza njani: Yenza indaba izwakale begodu ikhumbuleke lula.



Amanye amaphuzu
wokwabelana nabafundi
bakho

- Lokha abantwana babuyela esikolweni ngemva kwamaholideyi, bavame ukucocela abangani babo ngalokho abakwenzileko nokobana baye kuphi.
- Imindeni ehlukileko ichitha amaholideyi wayo ngeendlela ezihlukileko. Abanye baya eendaweni ezitja, abanye bahlala ekhaya bachithe isikhathi nemindeni yabo.
- Kwesinye isikhathi, abantu bamadanisa ilemuko labo nelabanye. Kwesinye isikhathi sizwa ngento ethabisako eyenzeke komunye bese sifisa ngabe yenzeke kithi.
- Ukuchitha isikhathi nomndeni kungaba ngokukhethekileko, nalokha ningakhambi. Akutlhogeki bonyana nivakatjhele kude ukuze nibe neholideyi elimnandi. Ukuchitha isikhathi nabantu obathandako kungakwakhela imikhumbulo ethabisako.



Ukusebenzisa amaqhinga ngalendatjana:

Ikhasi nendinyana	Funda	Itjho
17,4	“Babake,” kutjho uZweli. “Ngifuna ukuya.”	“Babake iimpophoma ziyakarisa! Ngingazihlobanisa noZweli. Umnganami wavakatjhela esiqiwini seenlwana. Wangibonisa iinthombe zevakatjho lakhe. Nangizibonako iinthombezo, zangenza ngafuna ukuvakatjha nami.
20,2	“UNom. Mahamba uhlezi ekhaya, njengami!” kucabanga uZweli.	UZweli uzihlobanisa noNom. Mahamba. Uzizwa angcono ngombana yena noNom. Mahamba benze into efanako ngamaholideyi..

Kusasa lilanga lokuthoma lokuya esikolweni ngemva kwamaholideyi webusika. UZweli uphoritjhe amanyathelo wakhe. Wapaka isikhwama sakhe sesikolo. UZweli bekarhabele bona kuse.



Ekuseni, uZweli wagijimela esikolweni.

Uthe nakafikako wabona uSimoni emjinkweni.

“Lotjha Zweli! Bewuye kuphi ngamaholideyi?”
uyambuza.

“Bengihlezi ekhaya,” kutjho uZweli. “Bewuye kuphi?”

“Bengivakatjhele ukghari eMaputo, khewaya khona?”

“Awa,” kutjho uZweli. “Kunjani?”

“Kunemakhiwo emide, begodu nelwandle liseduze!
Ngibone nelwandle elikhulu!”

“Babake,” kutjho uZweli. “Ngifuna ukuya.”



Bese uTafadzwa wagijimela emjinkweni. “Lotjhani bangani!” walotjhisa.

“Beniye kuphi ngamaholideyi?” kubuza uZweli.

“Bengiye eZimbabwe,” kutjho uTafadzwa.

“Ngivakatjhele ugogwami. Sikhwele ibhesi sakhamba ikhambo elide. Siye sayokubona ipophoma ekulu, ebizwa ngokuthi yiVictoria Falls!”

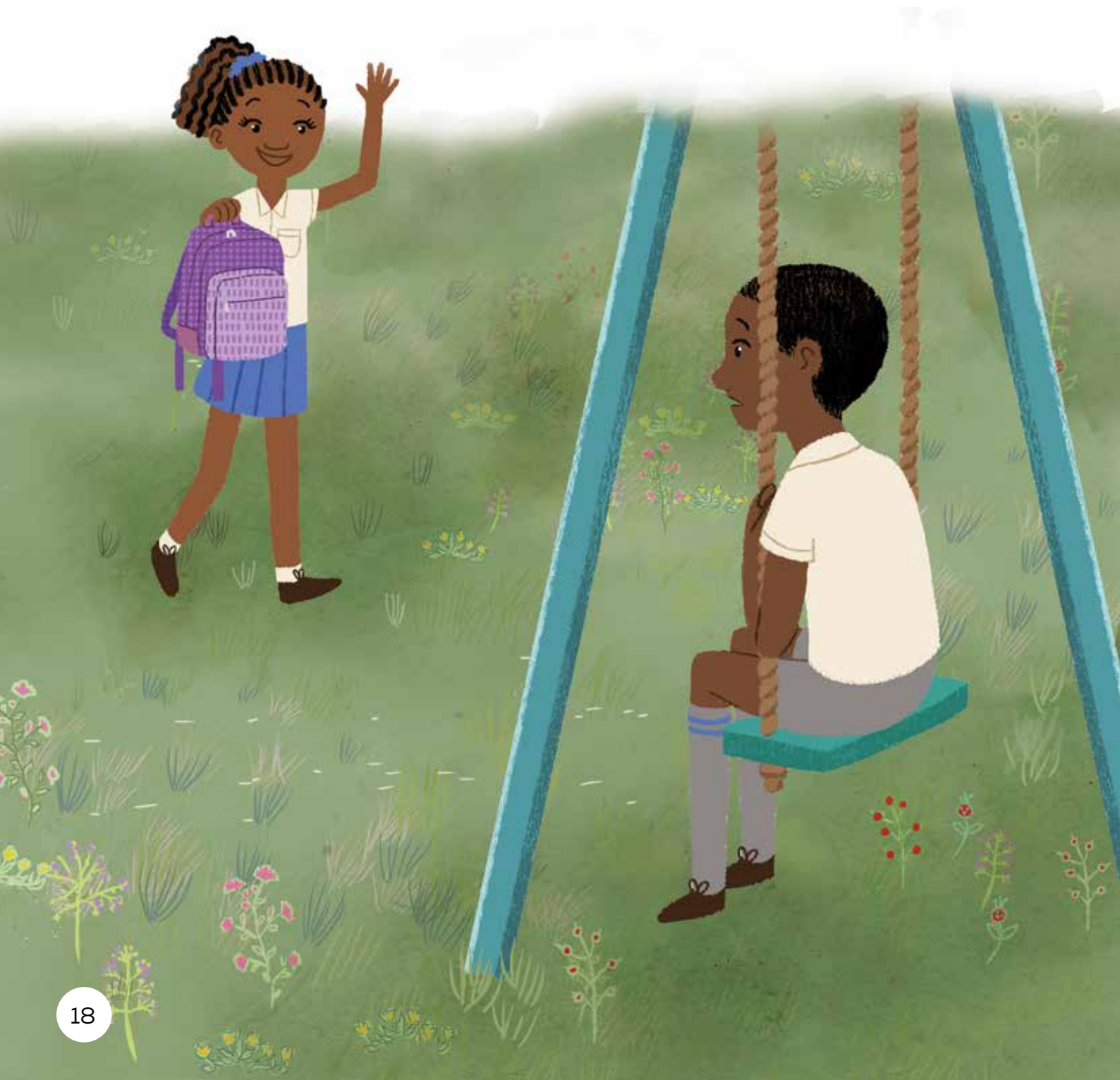
“Babake,” kutjho uZweli.

“Ngifuna ukuya.”



Ekugcineni, u-Ayanda weza emjinkweni, aphethe isikhwama esitjha. “Qala isikhwama esitjha engisithole eJwanasbhege,” kutjho u-Ayanda. “Kuneentolo ezinengi lapha! Begodu kunamamolo amakhulu!”

“Babake,” kutjho uZweli.



UZweli wazizwa angasimnandi ngokubuyela esikolweni. “Ngifisa ngathana kunalapho ngiye khona,” uZweli uyacabanga. “Koke engikwenzileko bekukuhlala ekhaya.” Isimbi yalila.

Bekusikhathi sobuKghwari bomTlolo wokuziTlamela. “Namhlanjesi sizokutlola ngalokho ebesikwenza ngamaholideyi!” kutjho uNom. Mahamba.

UZweli bekakwatile. “Ngiyokutlola ngani? Angifuni muntu abone iphepha lami elibhorako,” uyacabanga.



UNom. Mahamba wakhombisa abafundi bona benzeni. Wazigwala ebhodini. Watjela abafundi ngamaholideyi wakhe. “Ngihlezi ekhaya ngafunda iincwadi ezinengi,” kutjho uNom. Mahamba. “Ngitjale iintamati ezitja ngetonini yami. Ngachitha isikhathi esinengi nomndenami,” kutjho uNom. Mahamba.

“UNom. Mahamba uhlezi ekhaya, njengami!” kucabanga uZweli.



UNom. Mahamba utjele abafundi bona bacabange
ngamaholideyi wabo. UZweli wavala amehlo.
Wacabanga ahlezi nonina afunda. Wacabanga ahlezi
ama-iri amanengi nodadwabo bagwala. Wacabanga
ngelanga umnakwabo eza ekhaya bewadlala naye
ibholo.



Nabaqeda ukutlola uNom. Mahamba wabuza bona ngubani ofuna ukucoca indabakhe. UZweli ube ngewokuthoma ukuphakamisela isandla sakhe emmoyeni.





Ukufunda koku-1

USimoni uye kuphingamaholideyi?

Uye eMaputo.

UTafadzwa uye kuphi ngamaholideyi webusika?

Uye eZimbabwe. Uye eVictoria Falls.

U-Ayanda uye kuphi ngamaholideyi webusika?

Uye eJwanasbhege.

Ungakwazi ukuhlanganisa indaba le? Ungazizwa bunjani nangabe abangani bakho boke baye eendaweni ezikarisako ngamaholideyi?

- Ngicabanga bona ngingazizwa...
- Abangani bami nabangakhamba nginga...



Ukufunda kwesi-2

Bekafuna ukuyaphi uZweli?

Bekafuna ukuya eendaweni abangani bakhe abaye kizo. Bekafuna ukuya eMaputo, eZimbabwe, neJwanasbhege.

UNom. Mahamba wenzeni ngamaholideyi wakhe?

Uhlezi ekhaya. Utjale iintamati ngetonini yakhe. Ufunde iincwadi ezinengi. Uditjhe nomndenakhe.

Uzizwe bunjani uZweli nakathola bonyana uNom. Mahamba bekahlezi ekhaya njengaye?

Uyakwazi ukuhlanganisa? UZweli uzizwe anomona ngezinto abangani bakhe ebebazenza. Uyakhumbula wena lapho khewaba nomona khona?

- Ngizizwe nginomona...
- Lokhu kungikhumbuza...



INDATJANA 3

UJABU UBONDA

AMAQANDA

UMmongo: Senza iimphoso



Ilwazi
Langaphambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Yenzeka eSewula Afrika.
- Yenzakala ngesikhathi sanje.
- Lendatjana izakusiza abafundi bona bazwisise bonyana iinthikamezo zingakudosela eemphosweni nokuthi kubayini kuqakathekile ukuhlala unqophile nasinokuziphendulela.



IQhinga lokuZwisisa:
Hlola

- Lokho engikho: Ekucabangeni ukuthi uyayithanda indatjana nofana iinqunto ezithethwe balingisi.
- Kungani siyisebenzisa: Ukuzakhela imibono yakho nokuzwisisa indatjana ngokungeneleleko.
- Isiza njani: Kukwenza ucabange ngomlayezo wendatjana nokuthi yini okukholwako ngayo.



Amanye amaphuzu
wokwabelana nabafundi
bakho

- Kwesinye isikhathi kubudisi ukunqopha entweni ethileko nangabe kunento emnandi eyenzekako. Abantu bangathikamezeka nababona nanyana bezwa into ethabisako, nanyana balinga ukwenza umsebenzi oqakathekileko.
- Nasikhethako, kungaba nemiphumela. Kwesinye isikhathi iphoso yenzeka ngombana silisa ukutjheja.
- Woke-woke wenza iimphoso kwesinye isikhathi. Kwesinye isikhathi senza iimphoso nalokha silinga into efaneleko.
- Lendatjana isikhuthaza bonyana sicabange ngeemphoso khona sizokulisa ukuzibuyelela. Lokho kungatjho bonyana ukhe wenza iphoso yokungatjheji ngaphambili.



**Ukusebenzisa amaqhinga
ngalendatjana:**

Ikhasi nendinyana	Funda	Itjho
28,2	“Ngiyathokoza! Bamba kuhle ungawisi amaqanda,” kutjho umthengisi. “Ungakhathazeki Nom. Msiza, ngihlala ngitjhejile,” kuphendula uJabu aphuma ngomnyango.	Akhe ngijame ngihlole umukghwa wakaJabu: Ngicabanga bonyana uJabu uvame ukuphadlha izinto, ngombana woke - woke umkhumbuza ngokutjheja. Ngihlola bonyana kungenzeka angabi mumuntu otjhejako.
30,1	“Mhlamunye ngingararha kanye nje kwaphela! Umma angekhe azi!” kucabanga uJabu, ngesikhathi akagijimela ebakhozini bakhe. Walinga ukugijima atjhejile. Bekangafuni ukuphadlha amaqanda!	Akhe ngijame ngihlole umukghwa wakaJabu: Ngingalinganisa bonyana akatjheji. Woke-woke endatjaneni umkhumbuze ngokutjheja... kodwana nje, ugijima namaqanda! Akusikho ukutjheja lokho!

Unina likaJabu ulungisa ukudla kwedina.

“Ngiyokudlala ibholo nabakhozi bami!” kutjho uJabu agijimela emnyango.

“Jama!” kubiza unina. “Ngibawa uye esitolo uyokuthenga amaqanda nebisi,” kutjho unina amnikela irhelo lezinto zokuthengwa nemali.

UJabu bekangafuni ukuya esitolo, kodwana wahleka wathi, “kulungile mma!”

“Ngiyathokoza! Ngibawa utjheje ungaphadlhi amaqanda lawo,” kutjho unina.

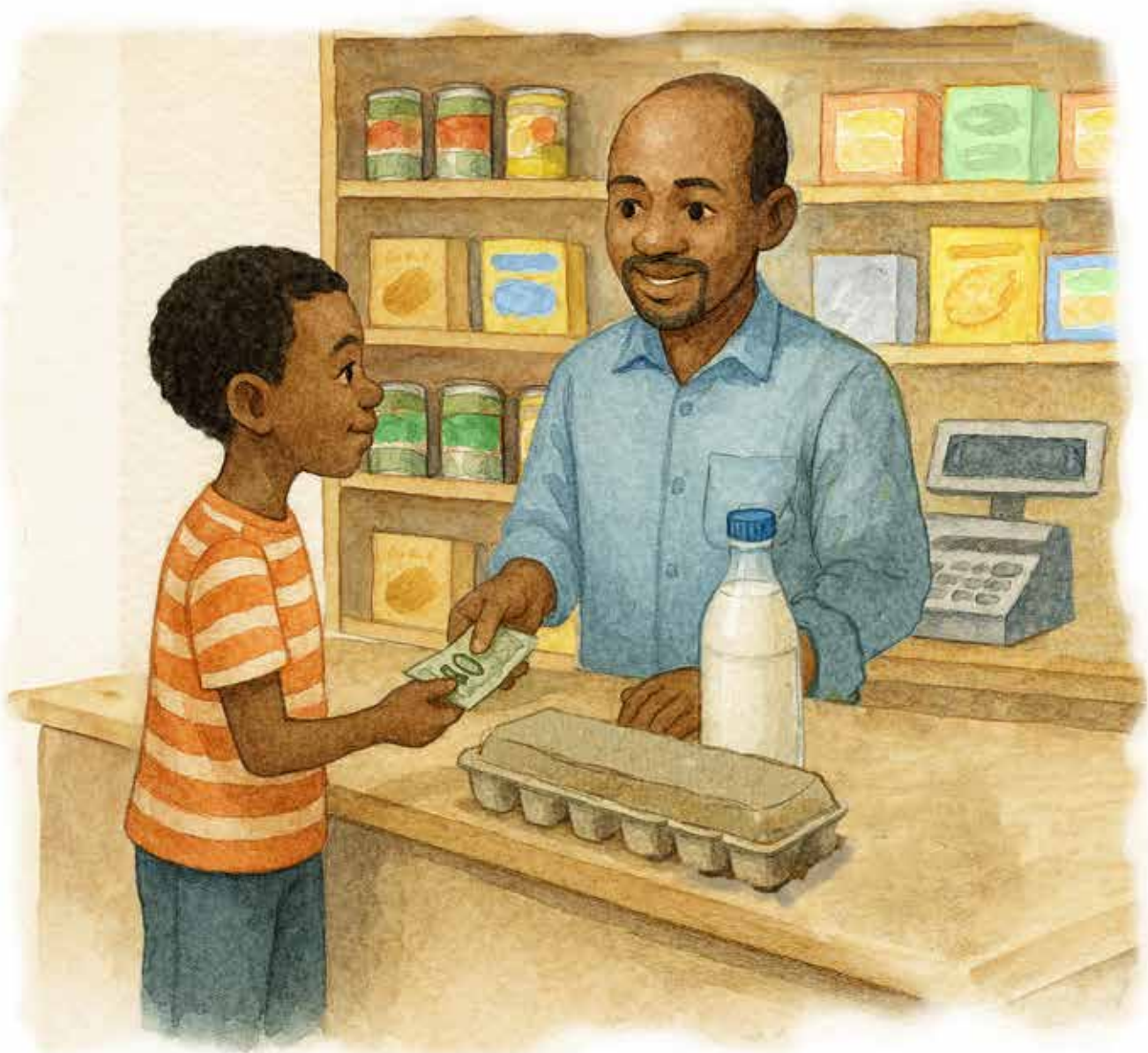
“Ungakhathazeki mma, ngihlala ngitjhejile,” kuphendula uJabu aphuma ngomnyango.



UJabu wakhamba waya esitolo. Nakafika lapho, wafunda irhelo lezinto zokuthengwa. Wadobha ibisi namaqanda. Wabese uyokubhadela kumthengisi. Wanikela umninisitolo imali.

“Ngiyathokoza! Bamba kuhle ungawisi amaqanda,” kutjho umthengisi.

“Ungakhathazeki Nom. Msiza, ngihlala ngitjhejile,” kuphendula uJabu aphuma ngomnyango.



UJabu wakhamba waya ekhaya atjhejile. Bekangafuni ukuphadlha amaqanda!

Kodwana uJabu uzwe abakhozi bakhe. Ubezwa bahleka. Ubezwa bararha ibholo.

“Nangiqeda ukubeka amaqanda la nebisi, ngizokubuya ngizokudlala,” uyacabanga.

UJabu waragela phambili ngokukhamba azitjhejile. Bekangafuni ukuphadlha amaqanda!

Kodwana uJabu wezwa umkhozakhe uSam abiza ibizo lakhe. “Jabu iza sizokudlala! Siyakudinga!” kubiza uSam.

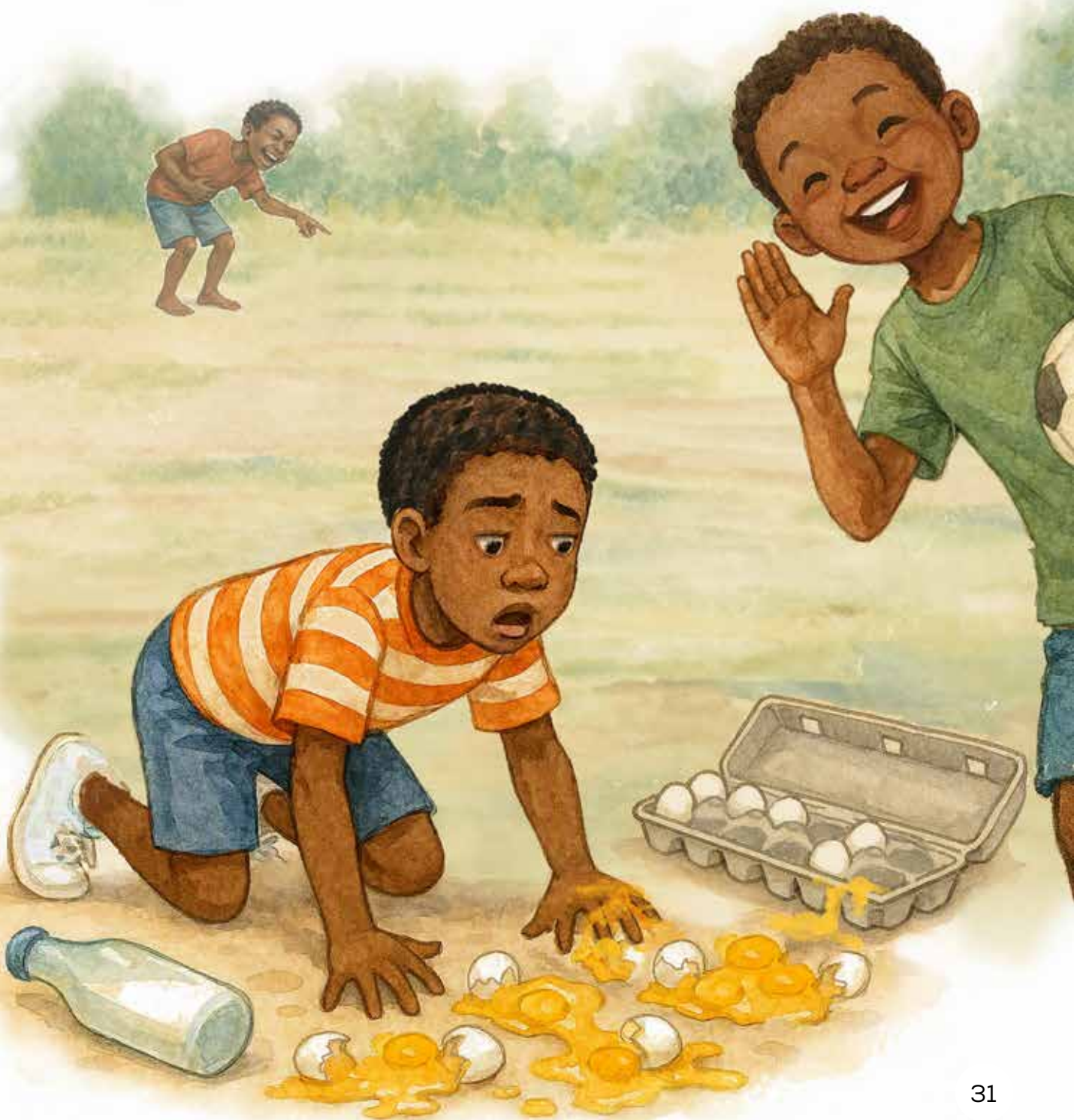


“Mhlamunye ngingararha kanye nje kwaphela!
Umma angekhe azi!” kucabanga uJabu, nakagijimela
ebakhozini bakhe. Walinga ukugijima atjhejile.
Bekangafuni ukuphadlha amaqanda!



Kodwana uJabu uthe nakasagijimela ebakhozini bakhe, wakhutjwa lilitje wawa. Amaqanda awela phasi. Bekunamaqanda apha dlhekileko yoke indawo. UJabu bekagcwele amaqanda!

“Awa!” kulila uJabu, “Ngiyokuthini kumma?” “Mtjele bona ubonde amaqanda!” uSam wenza ihlaya. USam noJabu bahleka.





Ukufunda koku-1

Kuyini okumele uJabu akuthenge esitolo?

Kumele athenge amaqanda nebisi.

Ngubani obize uJabu bona azokudlala ibholo?

Ubizwe mkhozakhe uSam bona azokudlala.

Kubayini uJabu akhethe ukudlala ibholo?

- Ngombana umnganakhe uSam umbizile bona eze bazokudlala.
- Bekacabanga bona angadlala ibholo ngaphandle kokuphadlha amaqanda.
- Bekacabanga bona uzoyirarha kanye kwaphela.
- Bekacabanga bona unina ngekhe azi!



Ukufunda kwesi-2

Ucabanga bona unina likaJabu uzozizwa bunjani uJabu nakafika ekhaya?

Ngicabanga bona uzozizwa... ngombana...

Ucabanga bona uJabu uzizwa bunjani nakawisa amaqanda? Kubayini?

Ngicabanga bona uzizwa... ngombana...

Ucabanga bona uJabu mumuntu onetjhejo? Sekela ipendulwakho!

- Awa, ngicabanga bona akasimumuntu onetjhejo. Ngicabanga lokhu ngombana unina nomthengisi bamtjelile bona atjheje. Ngathana bekanetjhejo, bengekhe bamkhumbuza.
- Awa, ngicabanga bona akasimumuntu onetjhejo ngombana ukhethe ukudlala ibholo aphele amaqanda!
- Awa, ngicabanga bona akasimumuntu onetjhejo ngombana ugijimela abakhozi bakhe aphele amaqanda.
- Ngathana uJabu bekanetjhejo, bekazokusa amaqanda ekhaya qangi. Angicabangi bona unetjhejo ngombana akakayi ekhaya qangi. Uye ebholweni.

INDATJANA 4 ISIHLAHLUBO SAKALINDENI SEEMBALO ESILULA UMmongo: Senza iimphoso



Ilwazi Langaphambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Yenzeka eSewula Afrika.
- Yenzakala ngesikhathi sanje.
- Lendatjana izakusiza abafundi bona bazwisise bonyana ukuzithemba ngaphandle kokuzijayeza kungabadosela eemphosweni, nokuthi ukufunda kuvela emzameni nekuphikeleleni.



Amanye amaphuzu wokwabelana nabafundi bakho

- Ukwenza ngcono eembalweni, sitlhoga ukuzijayeza njalo njalo. Ukuzijayeza kususiza ekukhumbuleni nekuzwisiseni amakghono amatjha.
- Utitjhere unikela abafundi umsebenzi wekhaya ozabasiza ekufundeni. Utitjhere unikela abafundi umsebenzi wekhayaukubasiza bazijayeze lokho abakufunde ngetlasini.
- Iinhlahlubo sisetjenzisela ukuhlola lokho abafundi abakuzwisisako nabangakwaziko. Isihlahlubo sisiza utitjhere bonyana abone lokho abafundi abakwaziko nalokho obasadinga ukukufunda.
- Ukuzithemba okudluleleko kungakudosela eenkingeni ngombana nasicabanga bonyana okuthileko kulula, singahle singazijayezi nofana singazilungiseleli ngokwaneleko., begodu singenza iimphoso nasihlolwako.



IQhinga lokuZwisisa: Ukurhononela

- Lokho engikho: Ukurhononela izinto umtoli angakazihlathululi bunqopha, usebenzisa imithala esendatjaneni.
- Kungani siyisebenzisa: Ukuzwisisa iinhlahlubo ezidephileko nemilayeze efihlakeleko.
- Isiza njani: Ikusiza ekuthatheni iinqunto lokha ufundako, nekuzwisiseni indatjana nabalingisi ngcono.



**Ukusebenzisa amaqhinga
ngalendatjana:**

Ikhasi nendinyana	Funda	Itjho
36,1	Ngesikhathi abanye abafundi ngetlasini lakaLindeneni nabasatlola imiraro ngeencwadini zabo, uLindeneni wadlala ngokugwala.	Ngicabanga bonyana uLindeneni ucabanga wazi ukuthi uzazi khulu iimbalo begodu akatlhogi ukulinga khulu namkha alalelisisse kuhle etlasini.
43,1	Ngesikhathi uKkz. Skhosana abanikela isihlahlubana, abafundi abafunda noLindeneni etlasini bathoma batlola balungisa imiraro, kodwana uLindeneni watlola kancani. Wathoma ukujuluka. “Sibudisi isihlahlubanesi! Isihlahlubesi siyabandlulula!” bekacabanga.	Ngirhononela bonyana uLindeneni azange azijayeze ngokwaneleko, ngalokho isihlahlubo sizwakala sibudisi kuye.

ULindeni bekahlala aphuma phambili ngezeembalo.
Bekakghona ukubala. Bekakghona ukuhlunganisa
iinomboro ngehloko. Bekacabanga bona iimbalo zilula.

Ngesikhathi uKkz. Skhosana afundisa ukuhlukanisa,
uLindeni bekacabanga bona kulula.



UKkz. Skhosana watlola imiraro yeembalo ebhodini. Walayela boke abafundi ngetlasini bona bazikopulule. Ngesikhathi abanye abafundi ngetlasini lakaLindeneni nabasatlola imiraro ngeencwadini zabo, uLindeneni wadlala ngokugwala.

“Mina ngiphuma phambili ngeembalo. Iimbalo zilula. Angidingi ukuzijwayeza!” bekacabanga.



UKkz. Skhosana walungisa imiraro yeembalo netlasi, uLindenani aqale ngaphandle kwefesidere. Acabanga zoke izinto afuna ukuzenza ngaphandle.

“Mina ngiphuma phambili ngeembalo. Iimbalo zilula. Angidingi ukuzijwayeza!” bekacabanga.



“Qalisisa iimphoso ozenzileko begodu uqinisekise bona uyazwisisa lapha utjhaphe khona!” uKkz. Skhosana utjela itlasi. Ngesikhathi abafundi abafunda noLindeneni etlasini baqala iimphoso zabo, uLindeneni aye endlwaneni.

“Ngiphuma phambili ngeembalo. Iimbalo zilula. Angenzi iimphoso!” bekacabanga.



UKkz. Skhosana wabanikela iphepha lomsebenzi.
“Yenzani imiraro le yeembalo njengomsebenzi
wekhaya! Sifunda ngokuzijwayeza!” uKkz. Skhosana
utjela itlasi. ULindeni watjhumega umsebenzi
ngesikhwameni sakhe.

“Mina ngiphuma phambili ngezeembalo. Iimbalo zilula.
Angidingi umsebenzi wekhaya!” bekacabanga.



Mhlanokho ebusuku, abafundi abafunda noLindeni etlasini nabasebenza ngeembalo zokukhupha, uLindeni bekabukele umabonwakude.

“Unawo umsebenzi wekhaya?” kubuza uyise likaLindeni.

“Awa!” atjho akhuluma amanga.

“Mina ngiphuma phambili ngezeembalo. Iimbalo zilula. Angidingi umsebenzi wekhaya!” bekacabanga.



Ngelanga elilandelako esikolweni, uKkz. Skhosana wabuthelela umsebenzi wekhaya. “Lindeneni, uphi umsebenzi wakho wekhaya?” wambuza.

“Ngiwukhohlwe ekhaya,” uLindeneni ukhuluma amanga.

“Kodwana ungakhathazeki – mina ngiphuma phambili ngeembalo!” kutjho uLindeneni.

“Lindeneni, woke umuntu kumele azijwayeze iimbalo. Omunye nomunye angaphuma phambili ngeembalo nakasebenza budisi!” kutjho uKkz. Skhosana.

Ngemva kwamalangana, uKkz. Skhosana wabatjela bona kuzokuba nesihlahlubo ngelanga elilandelako. ULindeneni bekangakathukwa.

“Mina ngiphuma phambili ngeembalo. Iimbalo zilula. Ngizokuphasa nanyana ngisiphi isihlahlubana!” bekacabanga.



Mhlanokho ebusuku, abafundi abafunda noLindeneni etlasini nabasebenza ngeembalo zokukhupha, uLindeneni bekabukele umabonwakude.

“Awunasihlahlubo kusasa na?” kubuza uyise likaLindeneni.
“Kumele ufunde!”

“Ngifundile,” ukhuluma amanga.

“Bengiphuma phambili ngeembalo. Iimbalo zilula. Angidingi nokufunda!” kutjho uLindeneni.



Ngesikhathi uKkz. Skhosana abanikela isihlahlubana, abafundi abafunda noLindenini etlasini bathoma batlola balungisa imiraro, kodwana uLindenini watlola kancani. Wathoma ukujuluka.

“Sibudisi isihlahlubanesi! Isihlahlubesi siyabandlulula!” bekacabanga.

UKkz. Skhosana wabazisa, “isikhathi siphelile!” uLindenini bekangakaqedi eminye yemiraro.





Ngesikhathi uKkz. Skhosana abanikela umsebenzi ngelanga elilandelako, kwafumaniseka bona uLindenini ufeyilile.

Nakuphuma isikolo, ngesikhathi boke abafundi abafunda noLindenini nabaphumako, wathola uKkz. Skhosana. “Ngenze iphoso Kkz. Bengicabanga bona ngiphuma phambili ngeembalo. Bengicabanga bona iimbalo zilula. Azange ngifunde,” walila.

UKkz. Skhosana waqala uLindenini. “Ngekhe ubesikghwari entweni ethileko kodwana ungazijwayezi ukuyenza.” Uphuma phambili ngeembalo ngombana bewufunda wenza nomsebenzi wekhaya.

“Ngiyakuthembisa ngizokusebenza budisi,” kutjho uLindenini.

Ngemva kwalokho, uLindenini watjhugulula umkhumbulo wakhe. “Ngiphuma phambili ngeembalo begodu zilula nangifundako!”



Ukufunda koku-1

ULindeni bekenzani abanye abafundi afunda nabo nabakopulula umsebenzi?

ULindeni bekadlala ngokugwala.

ULindeni bekenzani abanye abafundi afunda nabo nabenza iimbalo?

ULindeni bekabukela umabonwakude.

Kubayini uLindeni afeyila isihlahlubana seembalo?

- Ngombana angakafundi.
- Ngombana bekacabanga bona iimbalo zilula.
- Ngombana azange azijwayeze ukwenza umsebenzi wakhe wangetlasini newekhaya.
- Ngombana bekacabanga bona uphuma phambili ngezeembalo yeke asikho isidingo sokobana afunde.
- Ngombana azange athole isikhathi esaneleko sokuqedelela isihlahlubana sakhe.
- Ngombana azange azijayeze ukufunda iimbalo, yeke akhange enze msinya ukuze akghone ukuphasa.



Ukufunda kwesi-2

Ngiyiphi iphoso eyenziwe nguLindeni?

- Azange afundele isihlahlubana. Leyo bekuyiphoso.
- Ufeyile isihlahlubana. Leyo bekuyiphoso ekulu!

Ufundeni uLindeni?

Ufunde bona uphuma phambili ngezeembalo begodu zilula nakafundako.

Kubayini uLindeni angacabangi bona kumele azijwayeze iimbalo?

- Ngombana bekacabanga bona uphuma phambili ngezeembalo.
- Ngombana bekacabanga bona iimbalo zilula.
- Ngombana bekacabanga bona angekhe enza iimphoso.
- Ngombana bekacabanga bona nawuphuma phambili entweni ethileko, asikho isidingo sokobana uzijwayeze yona.
- Ngombana bekangalemuki bona kumele usebenze budisi-ukuze uphume phambili.
- Wenze iphoso ngokucabanga bona nawuphuma phambili kutjho bona ungasazijwayezi.

INDATJANA 5

IKUTANI

YOKUDANSA ULLOYD

UMmongo: Siyadansa



Ilwazi
Langaphambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Yenzeka eGhana.
- Yenzeka ngesikhathi esisandukudlula.
- Lendatjana izakusiza abafundi bakho ukuzwisisa bonyana ukulandela itjisakalo yakho kungarholela epumelweni nokuthi abantu abanesiphiwo bangabasiza njani abanye ukufinyelela amabhudango wabo.



IQhinga lokuZwisisa:
Hlola

- Lokho engikho: Ukucabanga ukuthi uyayithanda indatjana nofana iinqunto ezithethwe balingisi.
- Kungani siyisebenzisa: Ukuzakhela imibono yakho nokuzwisisa indatjana ngokungeneleleko.
- Isiza njani: Kukwenza ucabange ngomlayezo wendatjana nokuthi yini okukholwako ngayo.



Amanye amaphuzu
wokwabelana nabafundi
bakho

- Ukudansa akusikho kokuzithabisa kwaphela- kulihlobo lobukghwari. Abantu basebenzisa ukudansa ukuveza amaziso, ukucoca iindaba, nokuthabisa abanye. Kungadlalwa esiteji nanyana ngevidiyo.
- Abanye abantu bakholelwa bonyana imisebenzi ethileko iqakathekile kuneminye. Isibonelo, kwesinye isikhathi abanye abantu bacabanga bonyana iimbalo nanyana isayensi iqakathekile kunokudansa nanyana elinye ihlobo lobukghwari.
- Inkundla zokuthintana zivame ukusetjenziselwa ukwabelana iinthombe namavidiyo nabantu abanengi. Inkundla zokuthintana njenge Instagram zivumela abantu bonyana babelane amavidiyo neenthombe nabanye ephasini zombebele.
- 'Ukusabalala' kutjho bonyana abantu abanengi babukela bebadlulise ividiyo, isithombe nanyana i-athikili masinyana.

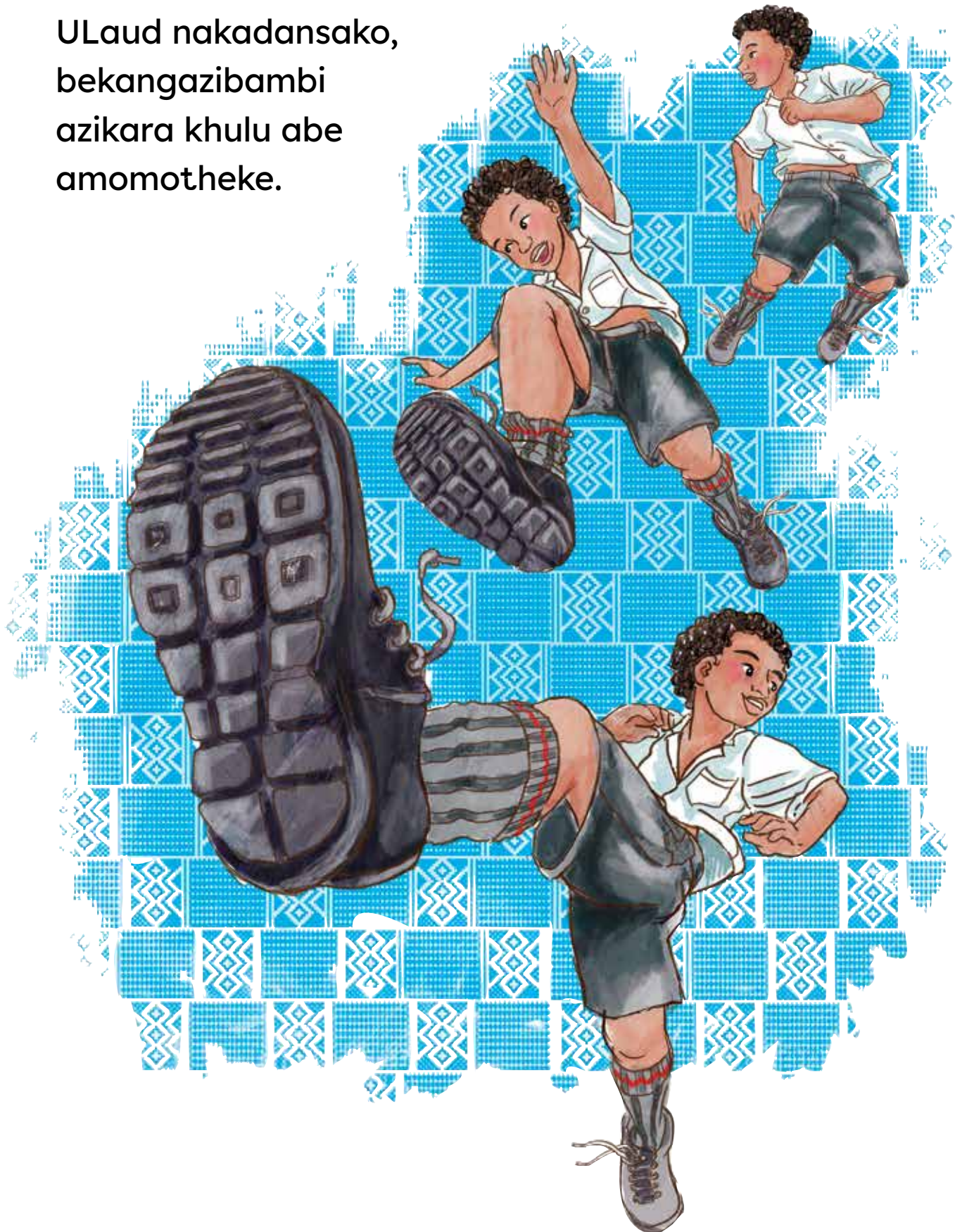


Ukusebenzisa amaqhinga ngalendatjana:

Ikhasi nendinyana	Funda	Itjho
50,4	ULaud wazizwa akatelelekile bona alise ukudansa, kodwana bekazi bona angeze aphila ipilo emnandi nakangadansiko. Wathatha isiqu nto sokwenza bona abantu babone ukudansa ngelihlo elinye.	Akhe ngijame ngihlole umukghwa ka-Laud: Ngicabanga bonyana uLaud uzimisele begodu uyazethemba, ngombana akalahlili ithemba ngento ayithandako nalokha abanye bamqeda amandla.
53, 1	Nokho walemuka bona bekangafuni ukudansa kuphela bekafuna ukusiza ilutjha bona lifinyelele amabhudango walo.	Akhe ngijame ngihlole umukghwa kaLaud. Ngicabanga bonyana uLaud uyaphana begodu unetjhejo, ngombana usebenzisa ipumelelo asekele abadansi abancani.

UKudansa bekumthabisa njalo uLaud Konadu.
ULaud Konadu bekadansa esikolweni. Iinyawo zakhe
bezidansa ngaphasi kwedeski ilanga loke esikolweni.
Bekadansa nanyana aya etatawini lokudlala ibholo.

ULaud nakadansako,
bekangazibambi
azikara khulu abe
amomotheke.



Kodwana uLaud nakasesemncani, abantu bebamqeda amandla nakadansako.

“Laud – abantu bazokubona ubudlhayela nawudansa ilanga loke,” kutjho umndenakhe.

“Laud – ukudansa akukahlonipheki! Kumele ukhethe enye into ongayenza!” kutjho abotitjhere bakhe.

“Laud – ibholo iqakatheke ukudlula ukudansa!” kutjho abangani bakhe. ULaud wazizwa akatelelekile bona alise ukudansa, kodwana bekazi bona angeze aphila ipilo emnandi nakangadansiko. Wathatha isiqunto sokwenza bona abantu babone ukudansa ngelihlo elinye.



ULaud wakhetha ukwenza invamisa yomdanso. Uqede ama-iri amanengi eenkundleni zokuthintana ezinengi abukele imihlobo yemidanso ekhona enarhenikazi i-Afrika begodu alinga ukuhlanganisa nendlela agida ngayo. Wase, ubawa umnganakhe bona agadangise invamisa yomdanso wakhe kumaliledinini. Ekugcineni, wapos a ividiyo yakhe ku-Instagram.



Ividiyo kaLaud yaduma khulu. Iinkulungwana zabantu ephasini mazombe zabukela ividiyo kaLaud.

“Kuyakarisa!” omunye ubeka umbono.

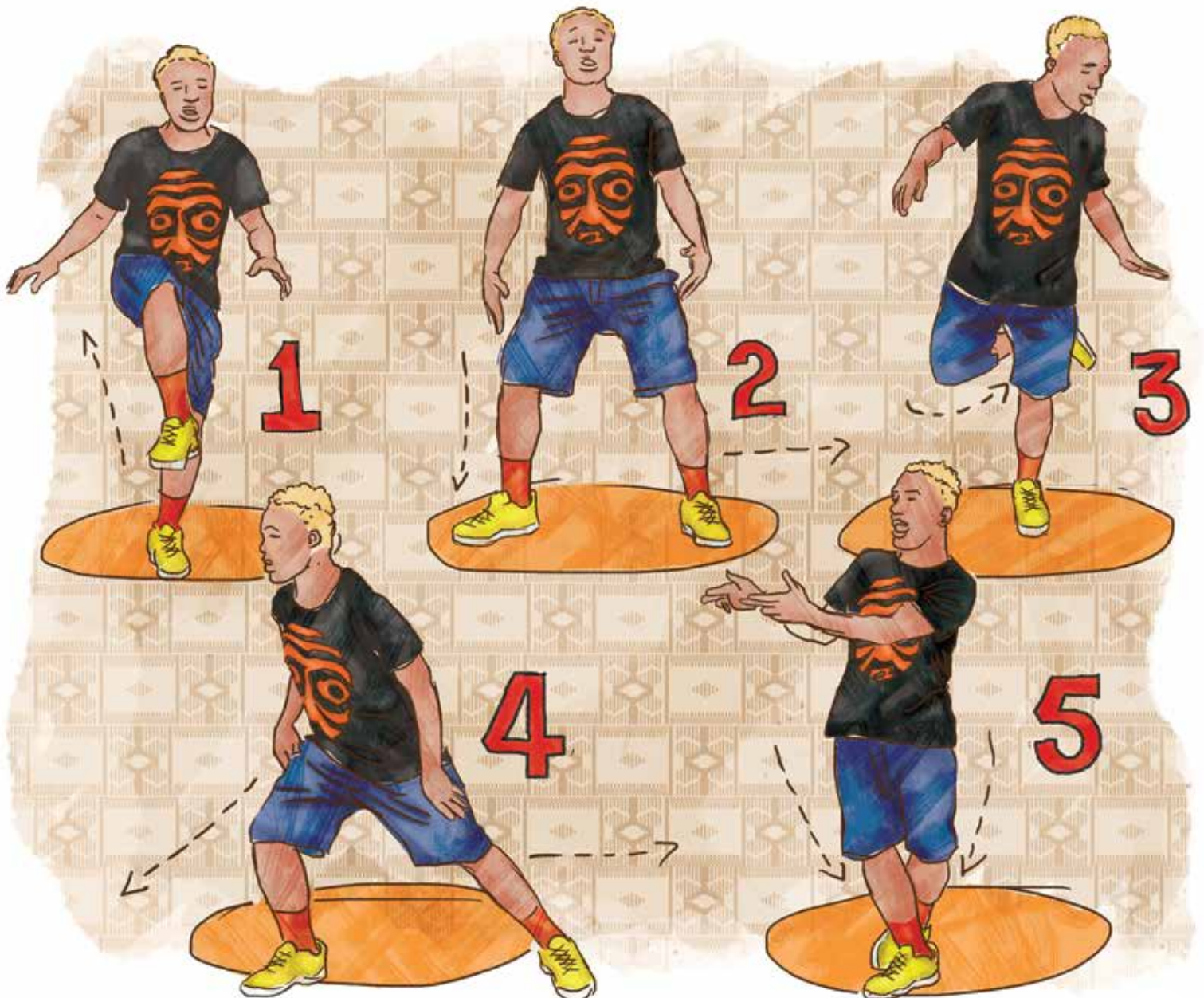
“Uyikwekwezi!” omunye umuntu utlole njalo.

“Ividiyo le ingenzele ilanga!” kutjho umuntu wesithathu.

Kusukela mhlokho, uLaud bekaziwa njenge “Kutani yokudansa uLloyd.”



IKutani yokudansa uLloyd bekathanda indlela abantu agade banake ngayo ividiyo yakhe eenkundleni zokuthintana. Nokho walemuka bona bekangafuni ukudansa kuphela bekafuna ukusiza ilutjha bona lifinyelele amabhudango walo. IKutani yokudansa uLloyd wathoma ukuposa amavidiyo wokufundisa ababukeli bakhe ukudansa njengaye.



Bese, iKutani yokudansa uLloyd wahlala phasi nabangani bakhe ababili atjhidelene nabo.

“Nangithoma ukudansa, bengicabanga ngokudansa esiteyijini esikhulu kwaphela. Kodwana nje, koke engikucabagako kukhuthaza ilutjha le-Ghana,” kutjho iKutani.

“Sisoke singavula isikolo sokudansa, iKholeji yokuDansa ngomNqopho.” Bebayibiza i-KDN ngokurhunyeziweko.



IKutani yokudansa uLloyd nabangani bakhe bebefuna ukwenza isiqiniseko sokobana i-KDN beyivulelwe ilutjha elifuna ukudansa.

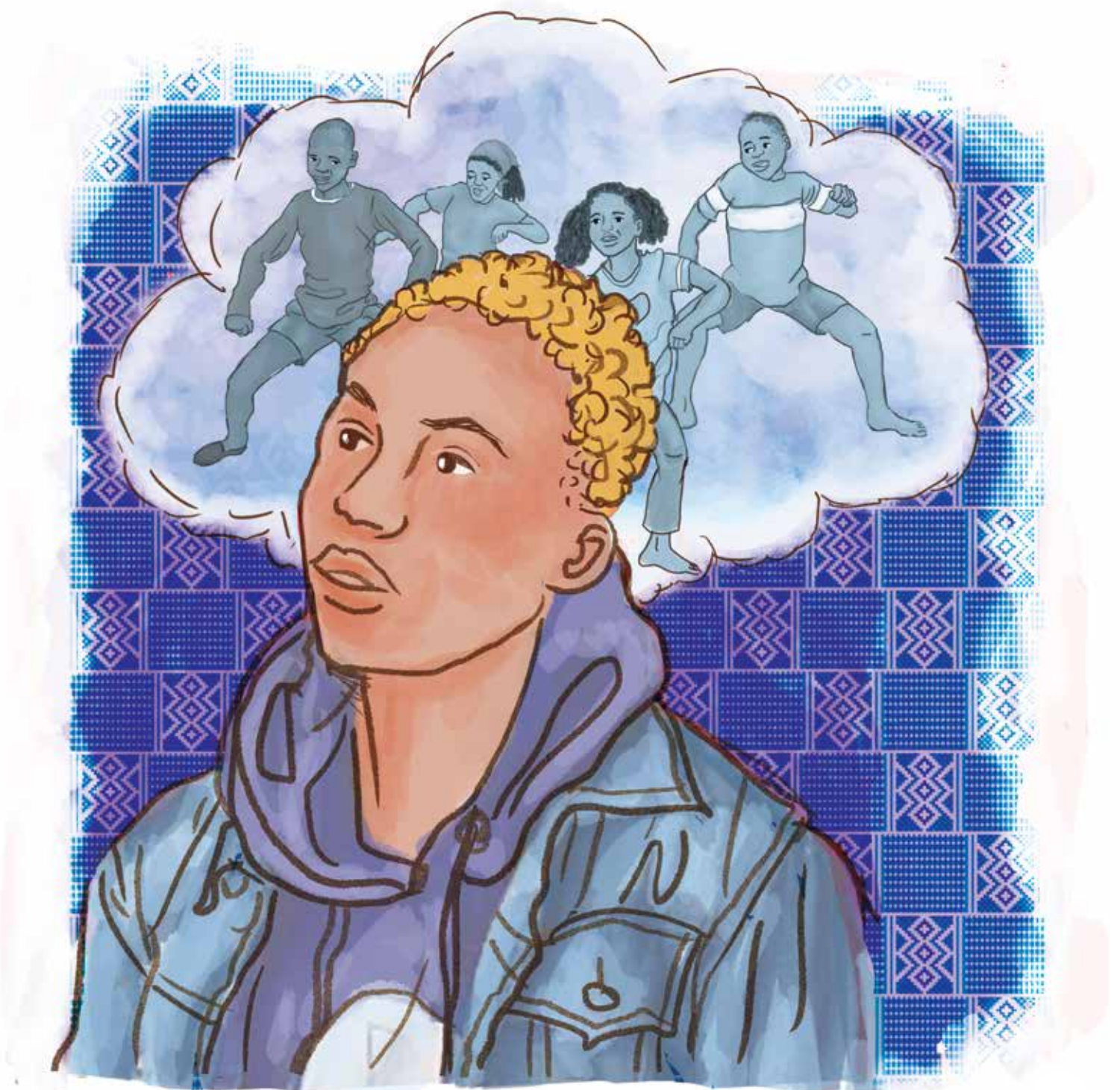
Ngesizathu salokhu, bakhetha ukubhadelela omunye nomunye onekghono lokudansa bona angene esikolweni lesi.



Ngelinye ilanga, iKutani yokudansa uLloyd bekasekundleni yokuthintana i-Instagram nakaqeda ukuposa ividiyo yakhe etja. Walemuka ividiyo eposwe ngomunye umsanyana obizwa ngoHubert. UHubert ulandele zoke iindlela uLloyd adansa ngazo atjhelela. ULloyd wabona uHubert angungikhethani omuhle olungele i-KDN. IKutani yokudansa uLloyd nakahlangana noHubert, bahlala bacoca. ULloyd wathola bona uHubert uneminyaka elitjhumi kwaphela. Ababelethi bakhe bahlongakala asesemncani. IKutani yokudansa uLloyd wakhetha ukuhlela bona uHubert afudukele eAccra ayokungena e-KDN. Uhlele indlela yokobana uHubert athole ukudla, indawo yokuhlala nesikolo.



“Leli libhudango lami,” iKutani yokudansa uLloyd utjela umnganakhe, “ukusiza bona kube neenzukulwani zobukghwari bokudansa nanyana bunemali encani.”



IKutani yokudansa uLloyd wathoma isifundobandulo sasimahla sokusiza ilutjha leGhana, ukurhatjha injabulo nokutjhugulula imibono yabantu ngokudansa. Nakavakatjha eendaweni ezihlukahlukene eGhana, ubeka ilihlo afunana nabantu abadansako abafana noHubert ukuthi bangenele isikolo sakhe sokudansa.





Ukufunda koku-1

Bekungubani igama lakaLaud lokudlalisa ngemva kokobana apose ividiyo yakhe eenkundleni zokuthintana?

Bekaphiwe igama “IKutani yokudansa uLloyd”.

Bekungubani uHubert?

- Bekamfundi e-KDN.
- Bekamumuntu odansako obonwe nguLaud ku-Instagram.

Kubayini uLaud athethe isiqunto sokuvula i-KDN?

- Ngombana bekafuna ukusiza ilutjha le-Ghana bona babebabantu abadansako.
- Ngombana bekafuna ukutjhugulula imibono yabantu ngokudansa angazenzeli yena.
- Ngombana bekafuna ukufundisa ilutjha leGhana ukudansa.
- Ngombaa kumsizile bona afinyelele umnqopho wakhe wokutjhugulula imibono yabantu ngokudansa.



Ukufunda kwesi-2

Bekuyini igama lesikolo sokudansa esisungulwe nguLaud?

Beyibizwa ngokuthi yi-iKholeji yokuDansa ngomNqopho (KDN ngokufitjhani).

Kuyini umbono wakho ngokudansa? (Ucabangani ngokuba -mumuntu ogidako)?

Umbono wami ngokugida...

Kubayini uLaud afuna ukutjhugulula imibona yabantu ngokudansa?

- Ngombana bekafuna ilutjha likghone ukubhudanga ukuba bantu abadansako.
- Ngombana abantu bebamphilisa kabuhlungu nakasakhulako bekafuna kubelula kwabanye abantu.
- Ngombana bekakuthanda ukudansa, begodu bekafuna abantu babone ukuqakatheka kokudansa.
- Ngombana bekafuna ilutjha likghone ukufeza amabhudango walo wokuba - babantu abadansako.



INDATJANA 6

UMUSA MOTHA: UMDANSI

OPHIKISANA NAMANDLA

ADOSELANA PHASI

UMmongo: Siyadansa



Ilwazi Langaphambilini

- Lomtlolo ovangileko (okuliqiniso nokungasiliqiniso).
- Yenzelwe eSewula Afrika.
- Yenzeka esikhathini esisandukudlula.
- Lendatjana izakusiza abafundi bakho ukuzwisisa bonyana ukukghodlhelela, ubukghwari netjisakalo kungasiza abantu bonyana bahlule iintjhijilo zabo bebefinyelele amabhudango wabo.



IQhinga lokuZwisisa: Hlola

- Lokho engikho: Ukucabanga ukuthi uyayithanda indatjana nofana iinqunto ezithethwe balingisi.
- Kungani siyisebenzisa: Ukuzakhela imibono yakho nokuzwisisa indatjana ngokungeneleleko.
- Isiza njani: Kukwenza ucabange ngomlayezo wendatjana nokuthi yini okukholwako ngayo.



Amanye amaphuzu wokwabelana nabafundi bakho

- Abantu banamabhudango atjhugulukako isikhathi nasikhambako. Abantu bangaba namabhudango ahlukileko nababatjha, bese kwesinye isikhathi lawo mabhudango ayatjhuguluka ngebanga lamalemuko wepilo.
- Kwesinye isikhathi abantu bagula khulu nanyana balimale, bese abodorhoda bayabasiza ngokubahlola nangokwelapha. Okhunye ukugula kungathikameza indlela umzimba osebenza ngayo.
- Abantu abarholopheleko bangasebenzisa amathulusi namatjhuguluko basikinyeke bebazibandakanye emisebenzini. Abanye abantu basebenzisa iinsetjenziwa ezinjengeengodo zokukhamba nanyana isihlalo samavili. Abanye abantu bakghona ukuzijayeza bebazibandakanye emisebenzini ngokuzeleko. Abanye bangatjhugulula indlela abenza ngayo imisebenzi khona bazozibandakanya emisebenzini ngokuzeleko.
- Abantu abarholophele ngeendlela ezihlukileko banga izinto ezimangalisako, bafinyelele iminqopho yabo, bebakhuthaze abanye ngeemphiwo zabo.



**Ukusebenzisa amaqhinga
ngalendatjana:**

Ikhasi nendinyana	Funda	Itjho
65,2	UMusa wathatha isiqunto esibudisi tle sokobana aquntwe umlenze wakhe kobana akhandele ikankere ekutheni irhatjheke.	Akhe ngijame bese ngihlaziya ubujamo bakaMusa: Ngicabanga bona uMusa unesibindi begodu uyazinikela, ngombana wenze isiqunto esibudisi ukuphephisa ipilo yakhe, nanyana itjhugulula ikusasa lakhe.
69,1	Walemuka bonyana ukuba, mumuntu odansa ngomlenze owodwa kutjho ukusebenza ngokuphikisana namandla akudosela phasi, begodu nokudzimelela. Kikho koke ekuzibanduleni kwakhe, wasebenzela ukwakha itjhebiswano elihle namandla akudosela phasi.	Akhe ngijame bese ngihlaziya ubujamo bakaMusa: Ngicabanga bona uMusa uzinikele khulu begodu usebenza budisi, ngombana akapheli ithemba. Uyazijayeza begodu aragele phambili ngokwenza kuhle ukudansa kwakhe ngaphandle kweentjhijilo.

Le yindatjana yakaMusa Motha, umdansi ophambili weSewula Afrika.



Lokha uMusa nabegade asemncani khulu,
bekangaziboni angaba mumuntu odansako.
Ibhudango lakhe bekafuna ukuba yikutani yomdlali
webholo erarhwako. Bekathanda ukugijima etatawini,
atjhinge phasi aretjhe begodu ararhe ibholo.

Kodwana ngelinye ilanga, lokha uMusa nabegade
aneminyaka eli-9 ubudala, omunye wamrarha edolweni
emdlalweni webholo erarhwako.

Ngaso soke isikhathi ebusuku,
eemvekeni ezimbalwa ngemuva
kokulimala kwakhe, idolu
lakhe belinokuvuvuka.

Ababelethi bakhe
balemuka bonyana
lokhu bekungasikho
ukulimala idolu
okujoyelekileko,
bathatha isiqunto sokobana
bamuse esibhedlela.



Kwathatha iinyanga ezisithandathu angekho umuntu owakghona ukubona bonyana khuyini okungakalungi ngedolo la kaMusa. Wangena aphuma eembhedlela. Wahlangana nodorhoderi ngemuva komunye. Bamenza iinhlahlubo ngemuva kwezinye, kodwana bebangakghoni ukuthola bonyana yini eyenza idolu lakaMusa livuvuke.

Ekugcineni, omunye wabodorhoderi bakaMusa abanengi wathatha isiqunto sokobana enze ukuhlinza okuncani okubizwa ngokuthiwa yibhayopsi. Imiphumela nayibuyako, yatjengisa bonyana uMusa une-Ostiya sakhoma - umhlobo wekankere ethinta amathambo. UMusa wathatha isiqunto esibudisi tle sokobana aquntwe umlenze wakhe kobana akhandele ikankere ekutheni irhatjheke.



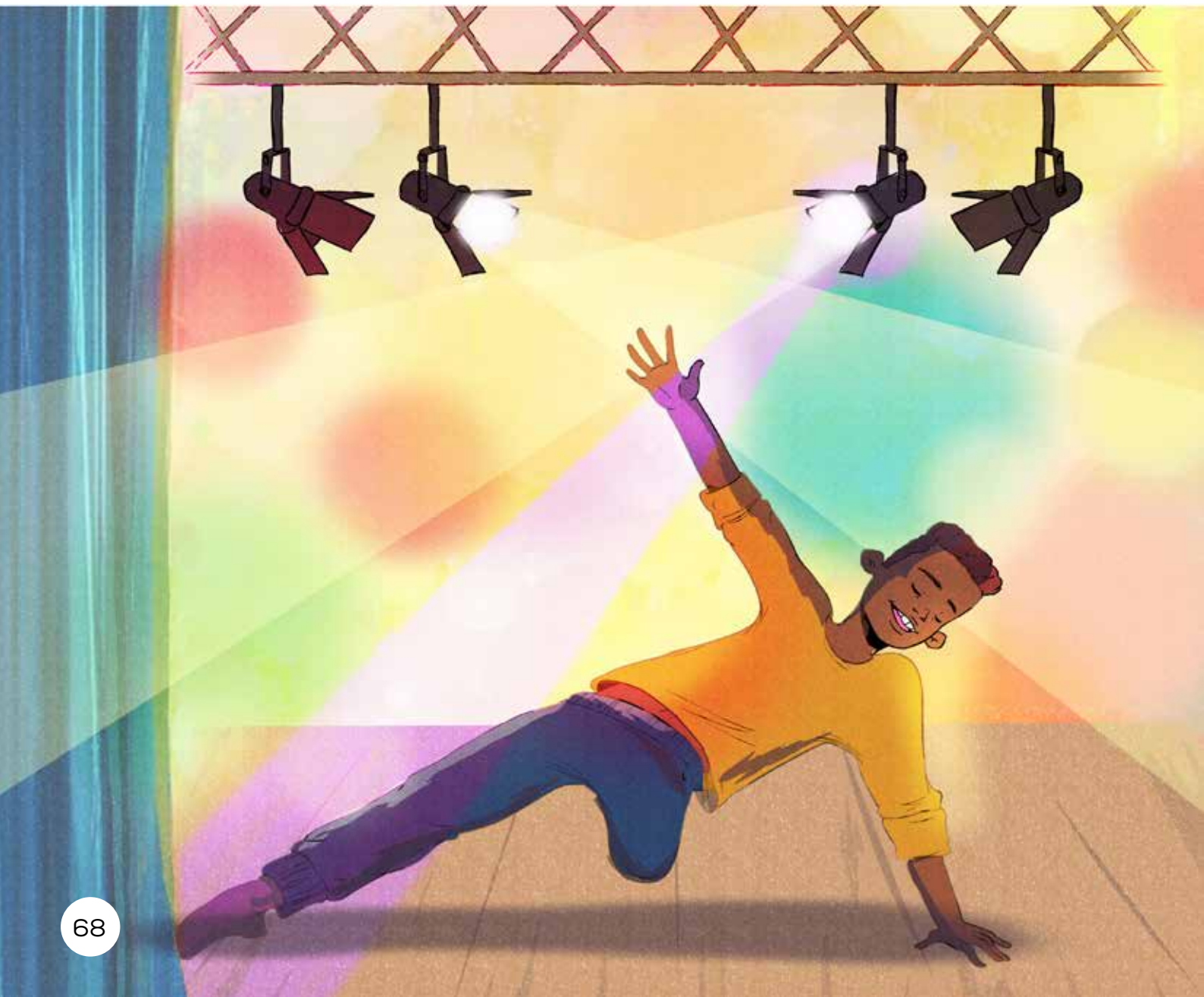
Ukuquntwa kwakaMusa umlenze bekutjho bonyana bekangasenayo ikankere. Yeke, bekutjho godu nokobana amabhudango wakhe wokuba mdlali webholo besele aphelile. Bekangasakghoni ukugijima etatawini, namkha ukuretjha bese urarha ibholo. Kodwana uMusa wathatha isiqunto sokobana anqophe kizo zoke izinto umzimba wakhe okghona ukuzenza ngendlela ehlukileko.



Ihlangano ebizwa ngokuthiwa yi “Fikelela eBhudangweni,” okuyihlangano esiza abentwana abaphila namalwele athusela ipilo, yathengela uMusa iinliliswa zokuvuma. UMusa waba nethando lomvumo. Ngokwethando lakhe lomvumo, uMusa walemuka bonyana kunezinye iindlela angasikinya ngazo umzimba wakhe. Wathoma wazilolongela ukudansa.



Ngomnyaka we-2017, uMusa wahlungelwa ukuba mDansi eKhamphanini yeVuyani yokuDansa. Waphumelela ngesimanga samakghono wakhe wokudansa, begodu nangekghono elikhethekileko lesitayela sakhe asivezileko esiteji.



Ekubandulweni kwakaMusa mayelana neKhamphani yokuDansa yeVuyani, bekunguye kwaphela omdansi okghona ukudansa ngendlela ehlukileko. Yeke, uMusa wamukela esinye nesinye isitjhijilo. Walemuka bonyana ukuba mumuntu odansa ngomlenze owodwa kutjho ukusebenza ngokuphikisana namandla akudosela phasi, begodu nokudzimelela. Kikho koke ekuzibanduleni kwakhe, wasebenzela ukwakha itjhebiswano elihle namandla akudosela phasi.



Ngemuva kokuzibandula kwakhe, uMusa
waba ngomunye wabadansi abadosa phambili
eKhamphanini yokuDansa iVuyani. Yeke, kusafuneka
godu kobana uMusa
asebenze ngamandla
qobe lilanga.
Esikhathini esinengi
akubi lula kilabo
abadansako
kobana batlame
ukudansa
kwangamalanga
ukuze
bakhambisane
nesitayela sakaMusa
sokudansa. UMusa
kufanele asize ekutheni
bangamukelwa kunjani
abadansi abakghonako
abanganakho
ukukhubazeka ukuze
badanse naye.



Lokha uMusa nakadansako esiteji esikhulu, inengi labantu kilabo ababukeleko alikaze libone umdansi onobukghwari adansa ngeengodo. Abantu bakhamba bararekile begodu bakhuthazwe bubuhle nangendlela enomusa adansa ngayo.

UMusa ukhuthaza labo abambukeleko kobana bacabange ngabantu abanokukhubazeka okuhlukahlukeneko. Lokho akuzuzako esiteji kusiza ukunabisa imikhumbulo yabantu begodu kususa imibono engakaqinisekiswa ngalokho okungakghonakala! Utjengisa abantu bonyana imizimba enekghono elihlukileko inamandla begodu mihle.



Ngokudansa kwakhe, uMusa Motha ufuna ukutjengisa bonyana ayikho into ebhalako. Kesinye isikhathi, uMusa usebenza ngamandla bekufike lapha umzimba wakhe woke uba buhlungu. Kodwana, usathola amandla wokusikima aragele phambili nokudansa.





Ukufunda koku-1

Khabe aneminyaka emingaki uMusa Motha lokha nakangenwa bulwele bekankere?

Khabe aneminyaka elikhomba ubudala.

Wathatha isiqunto sokwenza ini uMusa kunokudlala ibholo erarhwako?

Wathatha isiqunto sokuba mdansi.

Kubayini uMusa Motha waba mdansi?

- Ngombana bekangeze asaba mdlaliwebholo erarhwako.
- Ngombana wathanda umvumo.
- Ngombana umvumo bewumsiza kobana alemuke bonyana kunezinye iindlela zokusikinya umzimba wakhe.
- Ngombana bekafuna ukunqopha kizo zoke izinto umzimba wakhe ongazenza.
- Ngombana wazibandula bewazibandula bekwafika lapha bamamukela khona eKhamphanini yokuDansa yeVuyani.



Ukufunda kwesi-2

Ingabe uzizwa uMusa Motha akukhuthaza na? Hlathulula.

Ngizizwa ngikhuthazwa nguMusa Motha ngombana...

UMusa uhluke bunjani kabanye abadansi?

Uhlukile kunabanye abadansi ngombana unomlenze owodwa kwaphela.

Kubayini singathi uMusa Motha umumuntu ozimisela?

- Ngombana uthole into umzimba wakhe ongazenza ngemuva kobana umlenze wakhe ususiwe.
- Ngombana kungenzeka bekaphoqekile bonyana akhange asaba mdlali webholo erarhwako, kodwana wacabanga bonyana athole enye into angazenza!
- Ngombana wanqopha kilezo izinto umzimba wakhe ongakghona ukuzenza.
- Ngombana wasebenza ngamandla kobana abe mdansi.
- Ngombana ukudansa kubudisi khulu emuntwini onomlenze owodwa, begodu uMusa ufanele asebenze ngamandla khulu. Kodwana walinga koke!
- Ngombana uMusa umdansi odosa phambili. Ufanele asebenze ngamandla khulu kobana agcine asele angomunye wabadansi abahle.
- Ngombana abantu kesinye isikhathi kungenzeka bacabange izinto ezingazisiko ngabantu abakghonako abahlukileko, kodwana uMusa akavumeli iinkolelo zabantu labo zimkhandele ekubeni mdansi ophezulu.
- Ngombana uMusa uyasebenza ukwamukela imidanso ukuze ikhambisane nesitayela sakhe sokudansa.

Musa Motha: <https://youtu.be/0E4COuKljAM>



INDATJANA 7

UKUPHEPHISWA

MADOLFINI

UMmongo: Sithola isizo



Ilwazi Langaphambilini

- Lo mtlolo ovangileko (okuliqiniso nokungasiliqiniso).
- Yenzeka esikhathini esisandukudlula.
- Yenzeka eCalifornia, e-USA.
- Lendatjana izakusiza abafundi bakho ukuzwisisa bonyana kwesinye isikhathi isizo lingavela eendaweni ongakazilindeli, begodu kuqakathekile ukungalahli ithemba.



IQhinga lokuZwisisa: Cabanga

- Lokho engikho: Ukwakha isithombe engqondweni sokuthi kwenzekani endatjaneni.
- Kungani siyisebenzisa: Ukwenza indatjana izwakale iliqiniso begodu ithabisa.
- Isiza njani: Ikusiza ukuzwisisa abalingisi kanye neendawo ukuthi zinjani bese kwenza indatjana icace ngcono.



Amanye amaphuzu wokwabelana nabafundi bakho

- Amadolifini ziinlwana, okutjho bonyana asemkhakheni munge nabantu nezinja. Awasizo iinhlambi. Isibonelo, amadolfini aphefumula umoya njengathi - awakwazi ukuphefumula ngaphasi kwamanzi njengehlambi. Amadolfini kufanele eze ngaphezu kwamanzi ukuzokuphefumula.
- Amadolfini angezinye zeendalwa zelwandle ezinobungani nezihle. Zinengi iindaba zamadolfini avikela abantu kumatjhaga. Akwenza lokhu ngokududa azombezeza abantu.
- Ukuthaya mdlalo nendlela yokuzithabisa elwandle. Ukuthaya mdlalo lapho umuntu ajama nanyana abhambalala phezu kwesithebe esikhethhekileko akhwele amagagasi welwandle. Abathayi basebenzisa ukudzimelela nekghono ukunzinza phezu kwesithebe lokha amagagasi nawaya eqadi lelwandle.
- Ngokwe-avareji, pheze abathayi abali-15-30 bahlaselwa botjhaka ngonyaka. Ukuhlaselwa okunengi kwenzeka e-United States, kulandele i-Australia bese kulandela iSewula Afrika.



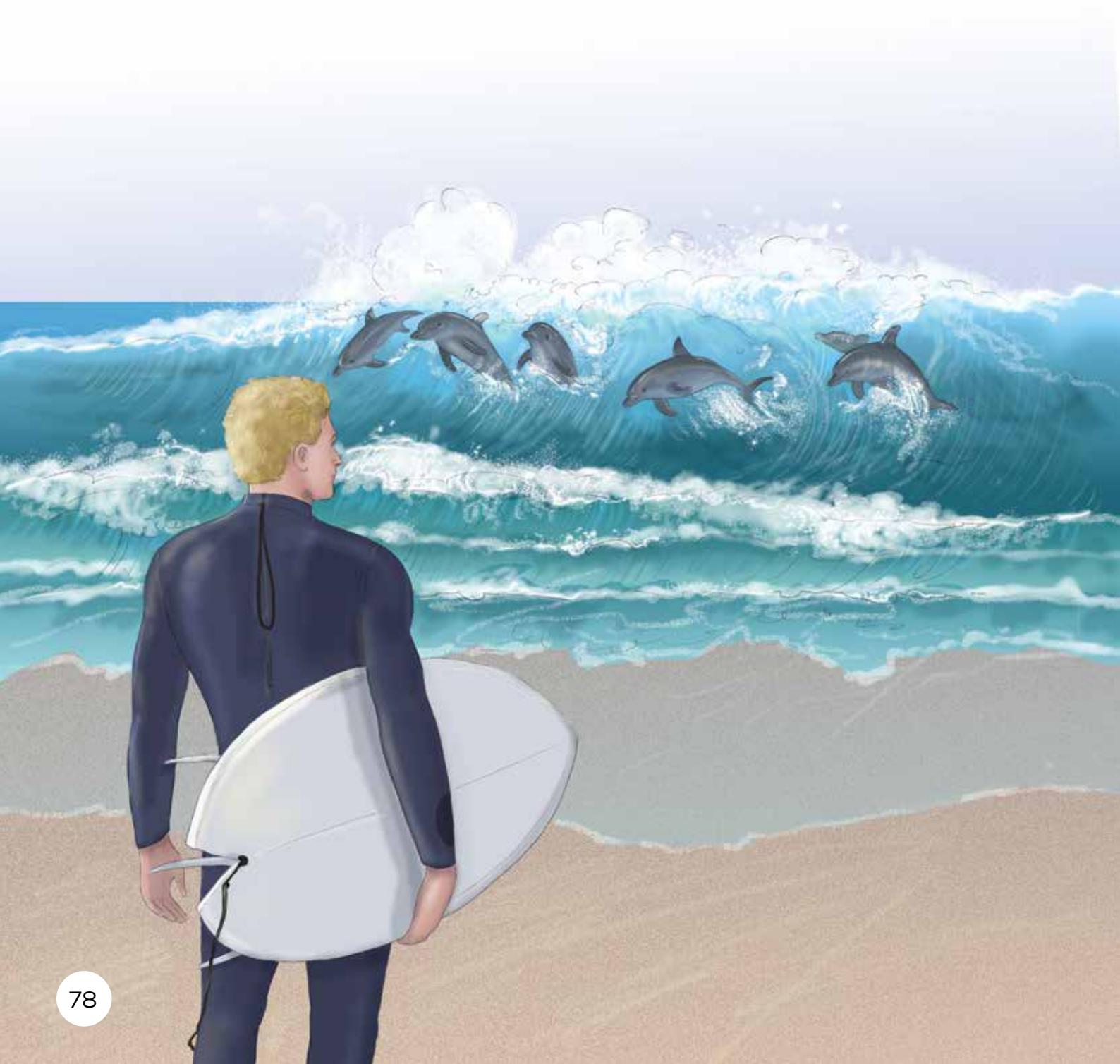
**Ukusebenzisa amaqhinga
ngalendatjana:**

Ikhasi nendinyana	Funda	Itjho
81,1	Nakathi mehlo suka, kwabanento ebetha isithebe sakhe ngaphasi! UTodd nesithebe sakhe baphaphela phezulu emmoyeni. Nakabuya ngemanzini, uTodd wathoma ukutatazela. “Leyo ingaba ngutjhaka eduze!” acabanga. Ihliziyo yakhe beyibethela phezulu.	Kufanele kumthuse lokhu uTodd. Ngicabanga ubuso bakaTodd obuthukileko nakaphoseka emmoyeni.
84,1	Utjhaka ubambe umlenze kaTodd ngamazinyo abukhali, uTodd walinga ukurarha ngomunye umlenze kodwana utjhaka bekanamandla khulu.	Ngicabanga uTodd akhamba begodu ararha, alinga ukurarha utjhaka. Kufanele azizwe asaba bonyana utjhaka uzakuthatha umlenze woke!

Indatjana le iqaliswe ezehlakalweni ekhe zenzeka ngaphambilini ngomdudi othaya ngegagasi onguTodd Endris. Indatjana le yenzeka e-California ngenarheni yange-United States.



Ngelinye ilanga ekuseni kuRhoboyi kunekungu, uTodd wakhamba waya magega nelwandle. Wazibhela isudu yakhe yokududa begodu wathatha isithebe sakhe, njengoba enza mihla namalanga ekuseni. Uthe nakangena ngemanzini, wabona amadolfini asithandathu adlala ngemanzini. “Azange ngakubona lokhu!” acabanga. Wajama isikhathi esincani abukele ngokukhulu ukukareka.



UTodd wakhwela isithebe sakhe wangena ngemanzini waya la bekunamagagasi khona. Wakhwela igagasi elikhulu wasuka wayokufuna elinye. “Lilanga elimnandi lokudlala ngegagasi!” kucabanga uTodd. “Rhaba!” wabiza umnganakhe uBrian, obekasambatha isudu yakhe yamanzi.



UTodd wabhambalala phezu kwesithebe sakhe
waduduza wadlula amagagasi alinde bona
umnganakhe uBrian amlandele.



Nakathi mehlo suka, kwabanento ebetha isithebe sakhe ngaphasi! UTodd nesithebe sakhe baphaphela phezulu emmoyeni ngamamitha amahlanu. Nakabuya ngemanzini, uTodd wathoma ukutatazela. “Kufanele kube notjhaka eduze!” acabanga. Ihliziyo yakhe beyibethela phezulu.



UTodd ngokuthukwa wadosela isithebe sakhe eduze kwakhe. Wakhwela isithebe wabandamela iqadi lamanzi welwandle. Wathi nakasaduduzako wafunana nesigwedlo sakatjhaka.

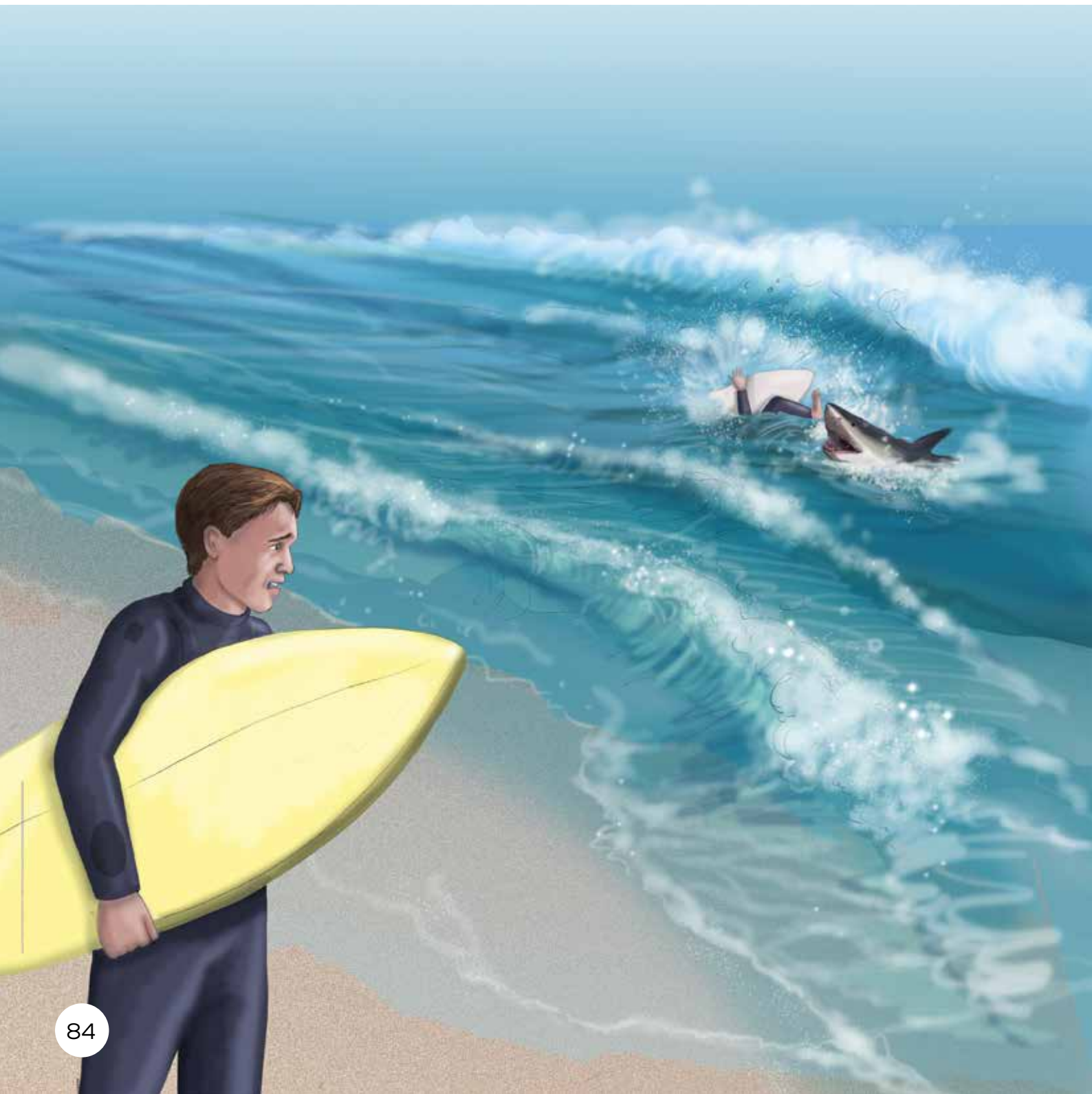


Kusesenjalo, uTodd godu wabetheka kabuhlungu. Njengombana uTodd abuyela emanzini ihlandla lesibili, utjhaka omkhulu omhlophe wafaka amazinyo wamluma emgogodlheni. Bese amanzi azala igazi.

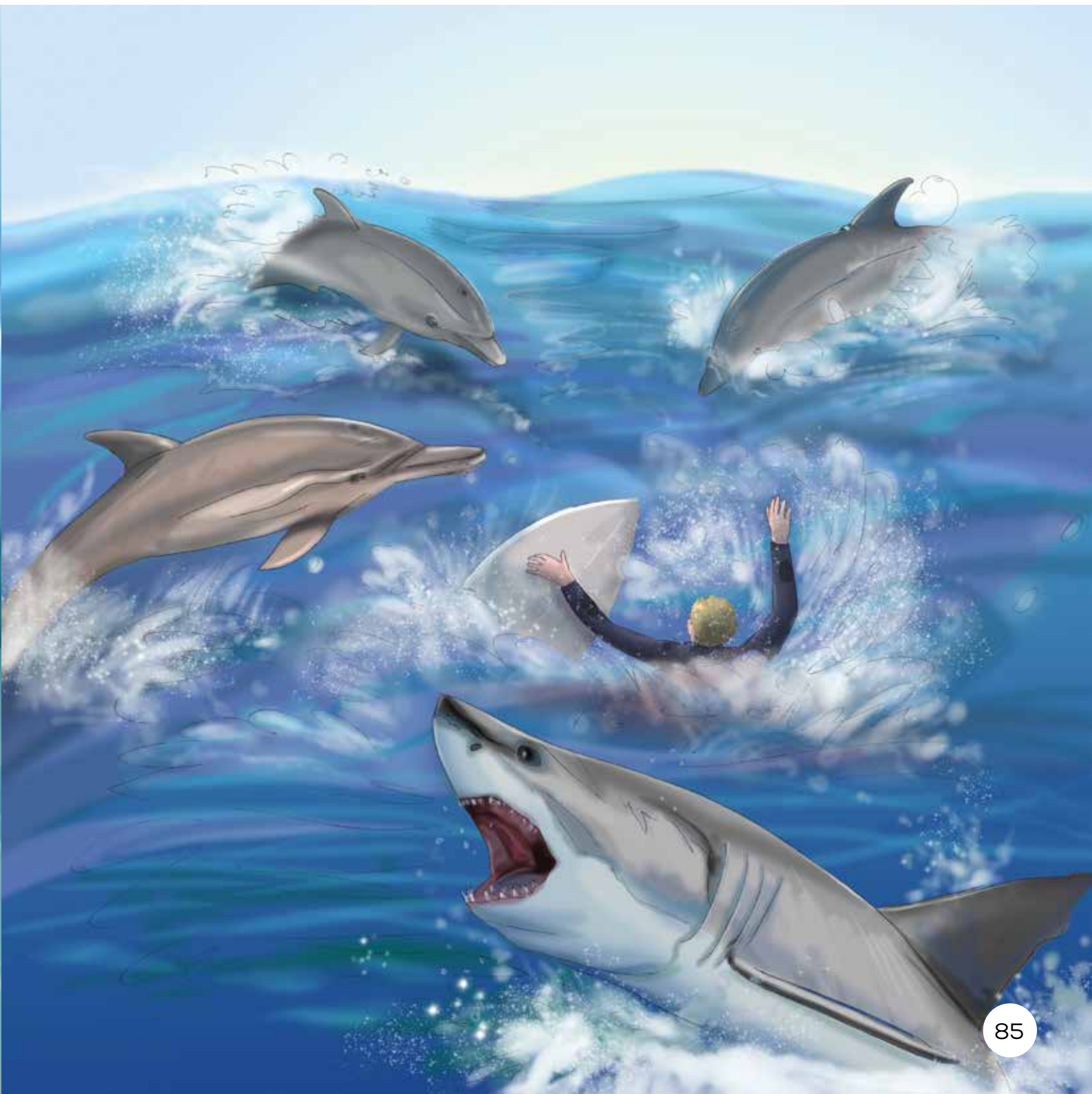
Utjhaka wasikinya uTodd, phasi phezulu, phambili nemva. Wawela ngaphakathi ekabeni yamanzi, uTodd warhuwelela wapongoloza. “Ngisizani! Ngisizani!” lokha utjhaka nakamdosela emuva ngaphakathi kwamanzi, uTodd wabetha ipumulo katjhaka le kanengi ngokubuyelelweko, alinga bona amenze amlise.



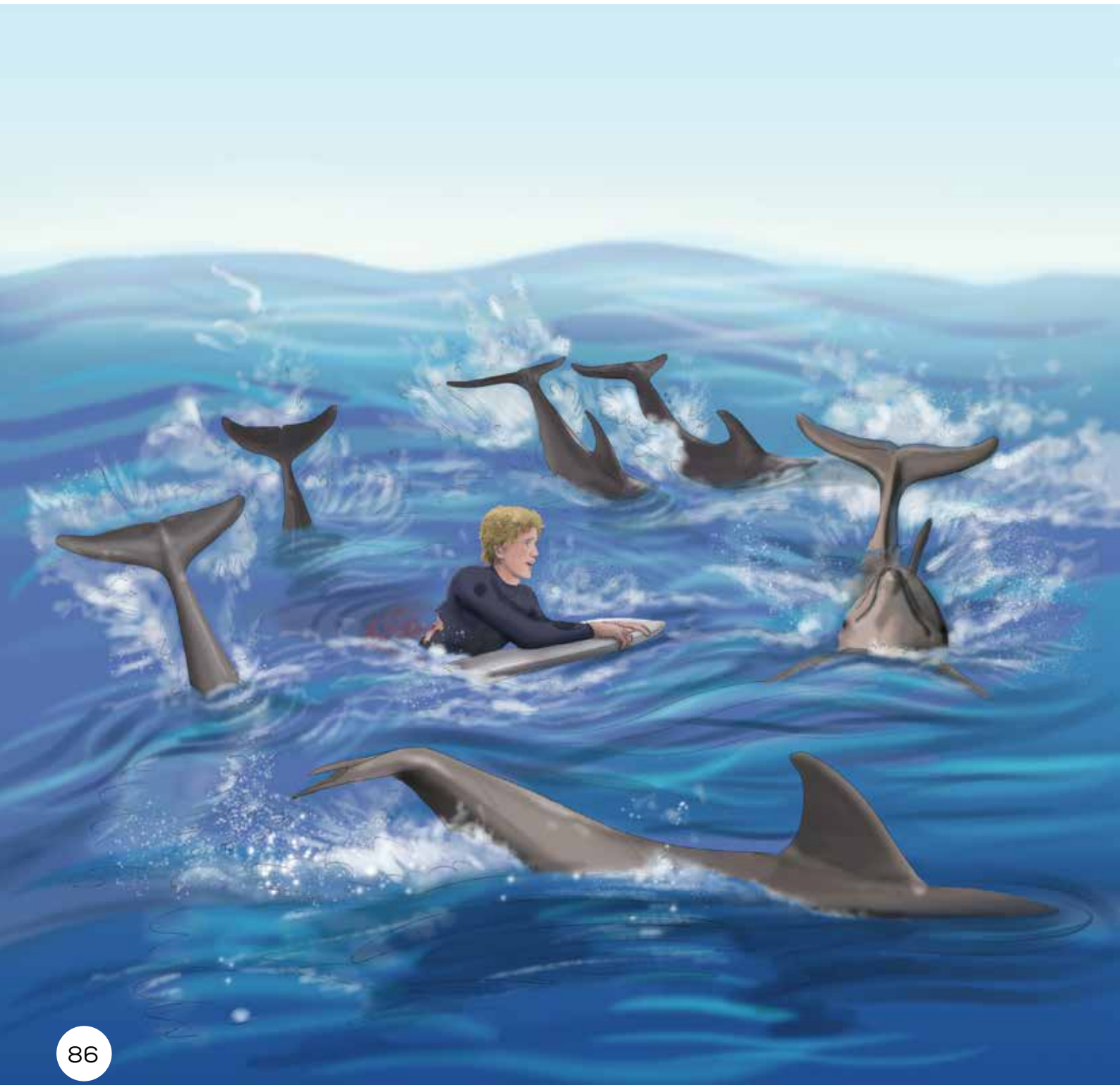
Utjhaka walisa umgogodlha kaTodd, kodwana wawulisa isikhatjhana. Utjhaka wathoma waluma umlenze kaTodd afuna ukuwugwinya woke! Utjhaka wabamba umlenze kaTodd ngamazinyo abukhali, uTodd walinga ukurarha ngomunye umlenze kodwana utjhaka bekanamandla khulu.



Bekunamapatlapatla amanengi, uTodd akhange abone amadolfini aduda amzombelezile eqa phezu kwehlokwakhe. Sewezwa utjhaka amlisa. UTodd walinga ukuhlala ngaphezulu kwamanzi. Wakhwela isithebe sakhe ngokuthukwa azilungiselela ukulunywa godu.



UTodd nakaphuthazako, wabona amadolfini asithandathu ambunganye. Abethanisa imisila ngemanzini, alinga ukuthusa utjhaka. UTodd wabambelela esithebeni sakhe.



UTodd wezwa iphimbo lakaBrian. “Rhaba! Khwela esithebeni sakho!” kurhuwelela uBrian. Amanzi bekasagcwele iingazi. UBrian nakasadosela uTodd eqadi, wafunana nesigwedlo sakatjhaka. “Funani isizo!” uBrian warhuwelela abantu abaseqadi kwelwandle.



Isithebe sakaTodd sagcina sifike ehlabathini.
Wabuyela ngeqadi kwelwandle. “Kulungile!
Kuzokulunga!” kwatjho uBrian. uTodd khangе akholwe
amehlwakhe bonyana amadolfini adlalako aphephise
ipilo yakhe.





Ukufunda koku-1

Utjhaka umlumephi uTodd?

Utjhaka umlume ngemgogodlheni begodu nemlenzeni.

Ngubani owaphephisa uTodd kutjhaka olmako?

Madolfini adlalako aphephisa Todd ngokuthusa utjhaka olumako.

Kubayini indatjana le ithusa?

- Ngombana bekunotjhaka olumako nothusako.
- Ngombana uTodd ulunywa ngutjhaka ngemanzini begodu kuneengazi ngemanzini.
- Ngombana bekayedwa nakalunywako.
- Ngombana utjhaka umluma eendaweni ezahlukahlukeneko – uyabuya ufuna ukumqedelela.
- Ngombana asazi bona uTodd uzokuphila nofana uzokubulawa ngutjhaka bekuphele indatjana.



Ukufunda kwesi-2

U-Brian ufike nini ngemanzini ukuzokusiza u-Todd?

Uze ngemva kokuthi amadolfini athuse utjhaka olumako wakhamba.

Qala ngelihlo lengqondo utjhaka nakahlasela uTodd. Kuyini okuthusa khulu?

Ngicabanga bona okuthusa khulu kulokha...

Kubayini umngani kaTodd uBrian angazomsiza?

- Ngombana bekacabanga bona utjhaka uzomusahlela naye.
- Ngombana isehlakalwesi senzeke ngemanzini begodu bekunzima ukubona bonyana kwenzekani.
- Ngombana bekuzoba nzima ukuthola uTodd ngemanzini aneengazi.
- Ngombana utjhaka bekangakghona ukusahlela abantu ababili.
- Mhlambe kungombana uBrian bekathukwe khulu kobana angangena ngemanzini nakabona utjhaka.

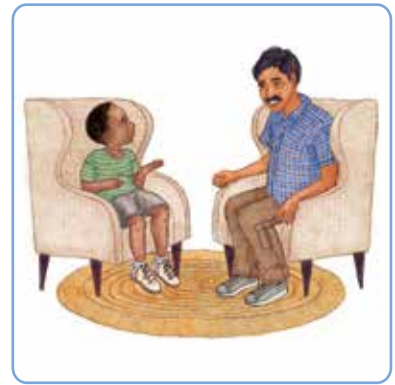


INDATJANA 8

UMASEFA

UTHOLA ISIZO

UMmongo: Sithola isizo



Ilwazi Langaphambilini

- Lomtlolo uyindatjana engasilo iqiniso.
- Yenzelka eSewula Afrika.
- Yenzakala ngesikhathi sanje.
- Lendatjana izakusiza abafundi bakho ukuzwisisa bonyana kubudisi ukwamukela ukufa kwabantu obathandako. Kuqakathekile ukubekezelela abaseenhlungwini zokukhanjelwa, kwesinye isikhathi, kufuneka isizo lobukghwari.



IQhinga lokuZwisisa: Ukurhononela

- Lokho engikho: Ukurhononela izinto umtloli angakazihlathululi bunqopha, usebenzisa imithala esendatjaneni.
- Kungani siyisebenzisa: Ukuzwisisa iinhathululo ezidephileko nemilayezo efihlakeleko.
- Isiza njani: Ikusiza ekuthatheni iinqunto lokha ufundako, nekuzwisiseni indatjana nabalingisi ngcono.



Amanye amaphuzu wokwabelana nabafundi bakho

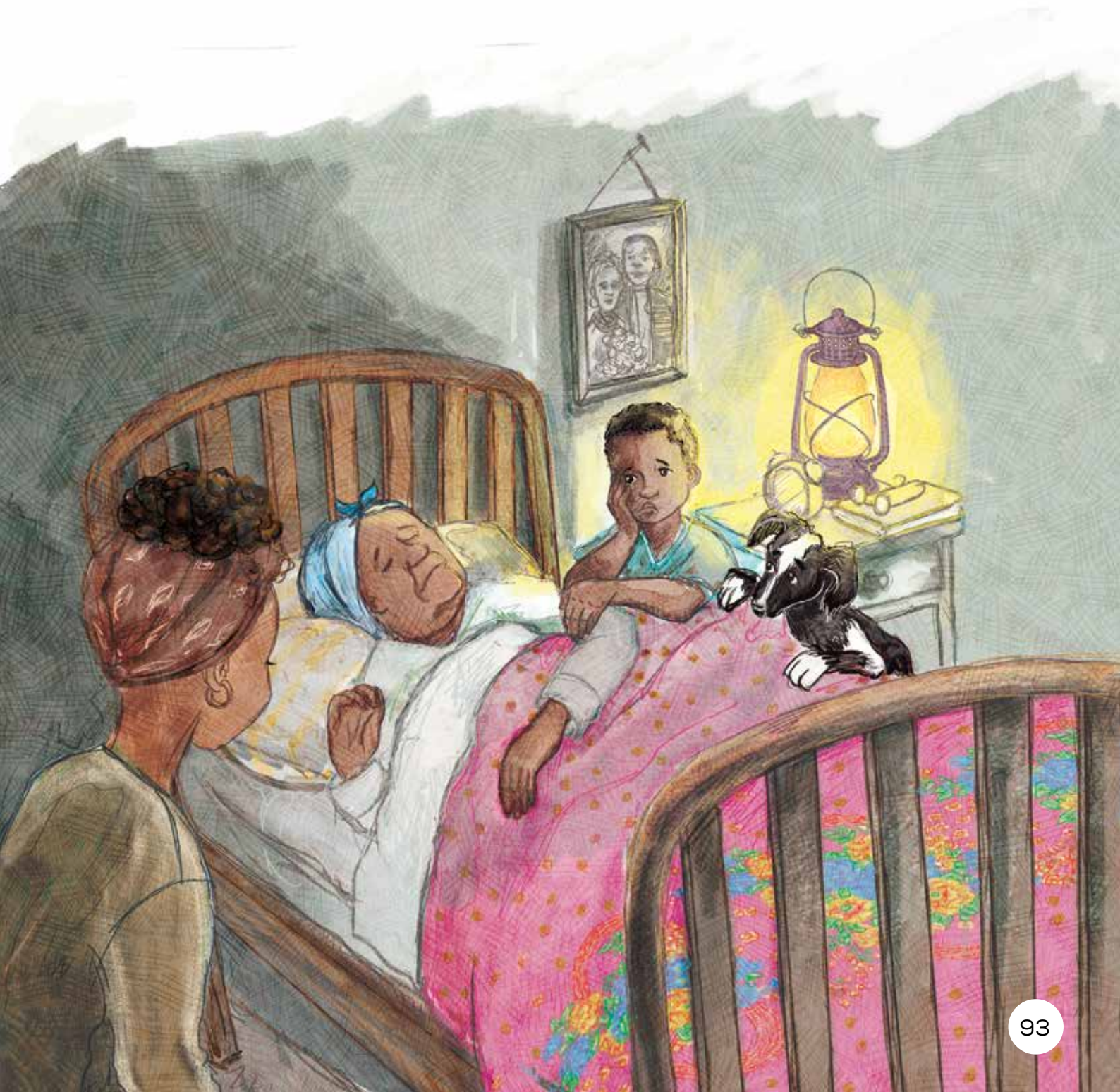
- Kuqakathekile ukusiza abentwana abaneenhlungu ngababelethi ababhubhileko, abobamkhulu nabogogo nanyana abanye abatjheji.
- Lindela bonyana kwesinye isikhathi umntwana uzaziphatha kumbi. Linga ukunikela umntwana amathuba wokuveza amaziso wakhe, ngokukhuluma ngawo, ngokugwala iinthombe nanyana ukutlola, nanyana ukubetha amaguduva.
- Ragela phambili nemisebenzi yangamalanga. Imisebenzi yangamalanga yindlela ehle yokunikela abafundi ukuzizwela baphephile.
- Ekugcineni, kuqakathekile ukuba nesineke somntwana ozwa ubuhlungu bokubhujelwa. Bavumele bonyana bezwe ubuhlungu bebaqalane nemizwa yabo ngesikhathi sabo.



**Ukusebenzisa amaqhinga
ngalendatjana:**

Ikhasi nendinyana	Funda	Itjho
94,4	Kodwana khulukhulu, bekakhumbule itjhada lakagogo, nehleko lakhe. UMasefa bekafuna ukulala ilanga loke. Wazizwa adiniwe ukuthi angaphuma embhedeni.	Ngingarhononela uMasefa akazizwa kuhle, ngombana ufuna ukuhlala embhedeni loke ilanga.
97,1	“Ngipheke ukudla kwedina okuthandako!” kutjho ukghari uVamuhle, anikela uMasefa uburotho obubasiweko obunetjhizi. “Ngiyathokoza, kodwana angikalambi,” kutjho uMasefa, atjhova isitja.	Ngingarhononela uMasefa akazizwa kuhle, ngombana akafuni ukudla litho ngitjho nokudla akuthanda khulu!

Ngemva kokuhlongakala kwakagogo kaMasefa,
wayokuhlala nokghariyakhe uVamuhle eMamelodi
kude nekhaya lakhe eDindela.



Nakafika emzini kaKghari uVamuhle, ayikho into eyalungako. Indlu beyiyikulu inganalitho.

Wakhumbula itjhada leenyoni ngaphandle efesidereni lakhe ekuseni.

Wakhumbula umnyango oncinzako, omdala uvuleka bewuvaleke.

Kodwana khulukhulu, bekakhumbule itjhada lakagogo, nehleko lakhe. UMasefa bekafuna ukulala ilanga loke. Wazizwa adiniwe ukuthi angaphuma embhedeni.



Nakafika etlasini lakhe elitjha, ayikho into elungako.
Itlasi belizwakala limakhaza belinzima.

Wakhumbula itjhada leensimbi zeenkomo ngaphandle
efesidereni lakhe nakasesikolweni.

Wakhumbula itjhada elincinzako ebhodini.

Kodwana khulukhulu wakhumbula ukwazi bona ugogo
usekhaya ibanganyana elincani.

Ukucabanga ngesikolo bekuphathisa uMasefa
amathumbu abuhlungu. Ngamalanga ekuseni, watjela
ukghari uVamuhle bona uzizwa agula ukuthi angaya
esikolweni.



UKghari uVamuhle bekabona bonyana kunento engakalungi. Walinga ukusiza uMasefa bona ajayele ibhoduluko elitjha.

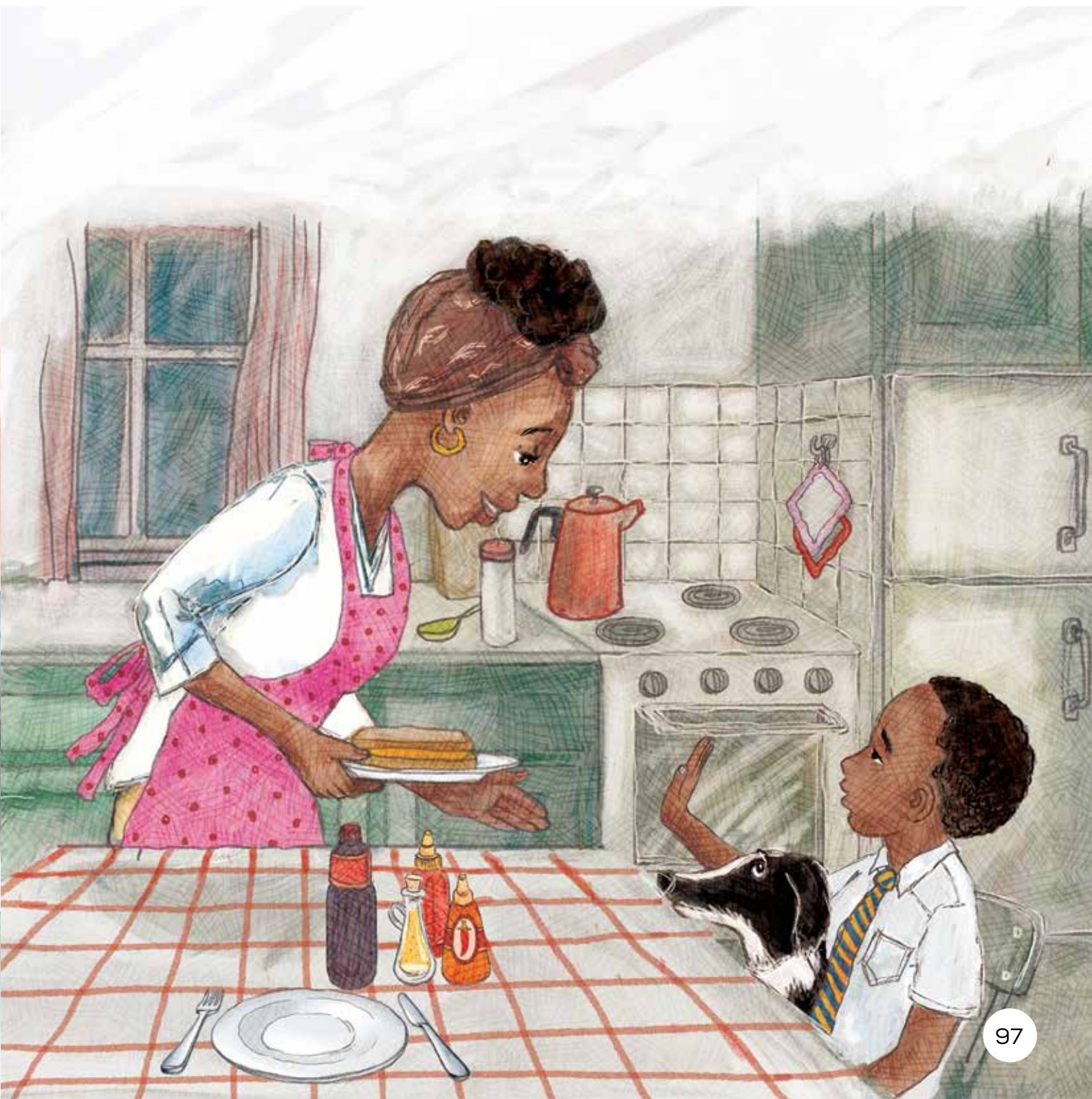
“Kubayini ungezi nami ngakwamakhelwana?”

“UThokozani uneminyaka elithoba kwaphela njengawe!” ubawa uMasefa, kodwana uMasefa bekangazizwa bona angahlangana nabantu abatjha.

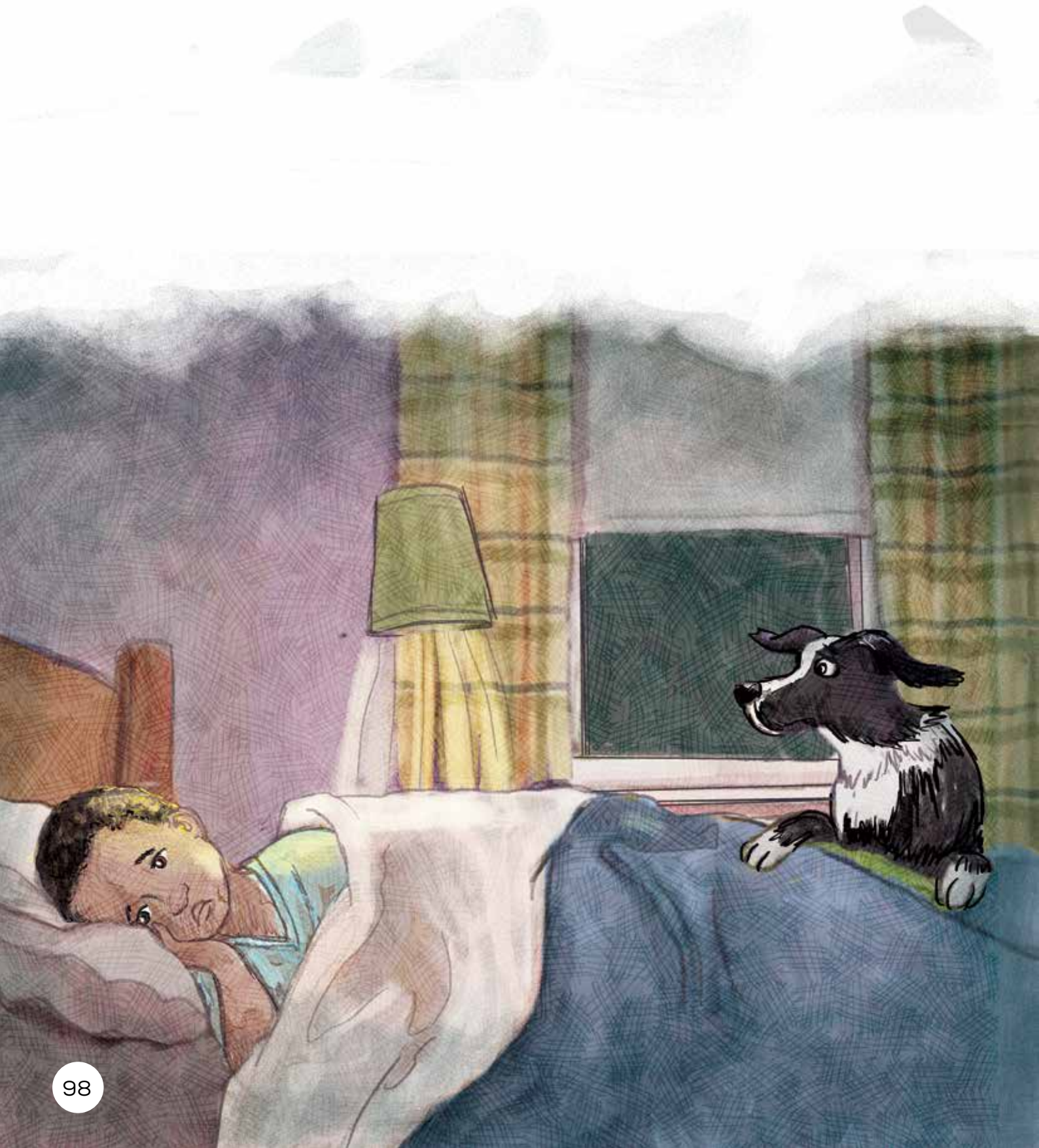


“Ngipheke ukudla kwedina okuthandako!” kutjho uKghari uVamuhle, anikela uMasefa uburotho obubasiweko obunetjhizi.

“Ngiyathokoza, kodwana angikalambi,” kutjho uMasefa, atjhova isitja.



Ebusuku, uKghari uVamuhle wezwa uMasefa alilela phasi emsamelweni. “Uyafuna ngikusingathe?” wabuza ngommoya ophasi, kodwana uMasefa bekangafuni ukusingathwa ngomunye umuntu ngaphandle kukagogwakhe.



UKghari uVamuhle wanikela uMasefa isikhathi sokuzigedla, kodwana ngemva kweemveke ezimbalwa bekangazizwa kuhle.

“Masefa, ngikhathazekile ngawe. Ngicabanga bona ugandeleleke ngokomkhumbulo. Uqeda ukuhlongakalelwa mumuntu omthandako. Ufudukile la bewuhlala khona kude nekhaya lakho nabangani bakho. Ngicabanga bona udinga isizo lokobana uzizwe ngcono,” kutjho uKghari uVamuhle.

UMasefa wahlala imizuzwana athulile. “Lokhu kutjho bona kunento engakalungi ngami?” kubuza uMasefa ngokuthukwa.

“Awa, akutjho njalo,” kutjho uKghari uVamuhle.

“Ngiyazi kunomukghwa wokungafuni ukubona usongqondo, kodwana akusiyinto ongaba neenhloni ngayo. Umzimbakho nawugulako, azikho iinhloni zokuya kwadorhoda. Umkhumbulwakho nemizwa yakho nayizizwa ingakaphili, akukameli kube neenhloni zokubona usongqondo. Ngibona usongqondo qho angisize ngehlise ummoya bengithabe,” uyamuqinisekisa.

Ngemva kwamalanga ambalwa, uKghari uVamuhle
waphekelela uMasefa emtholapilo okhethekileko.
Balinda ngelawini lokulinda.

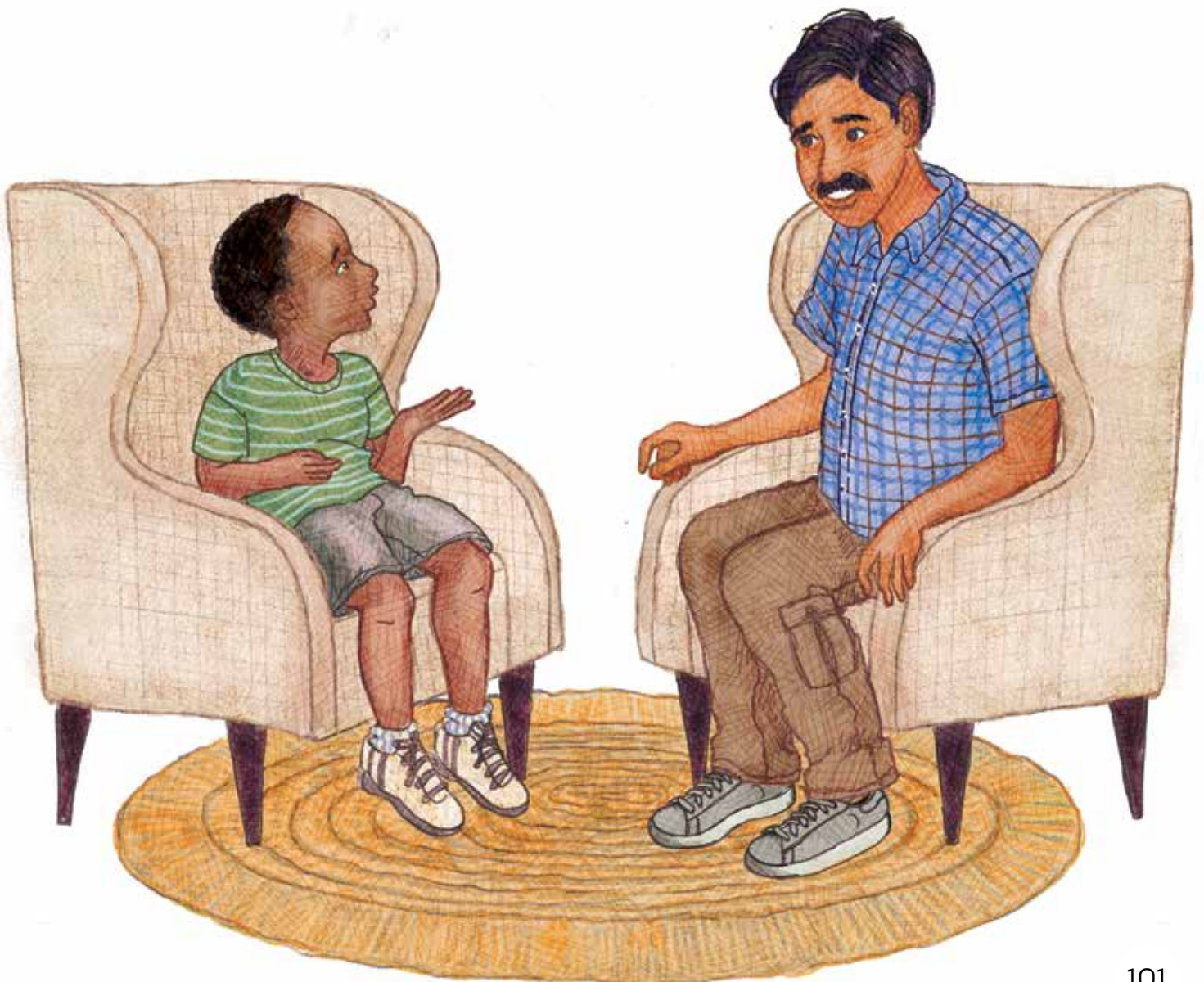
Nababiza ibizo lakaMasefa, wazizwa athukiwe.
“Ungakhathazeki, ngizokulinda,” kuphendula uKghari
uVamuhle ambhambada ngemhlana.



UMasefa wangena ngelawini elincani, elikhanyako.
Wahlala esitulweni esitjhelelako.

“NginguZain,” kutjho usongqondo, ahlezi manqophana
naye. “Asikhulume ngendlela ozizwa ngayo.”

“Ngizizwa ngi...” wathoma uMasefa.



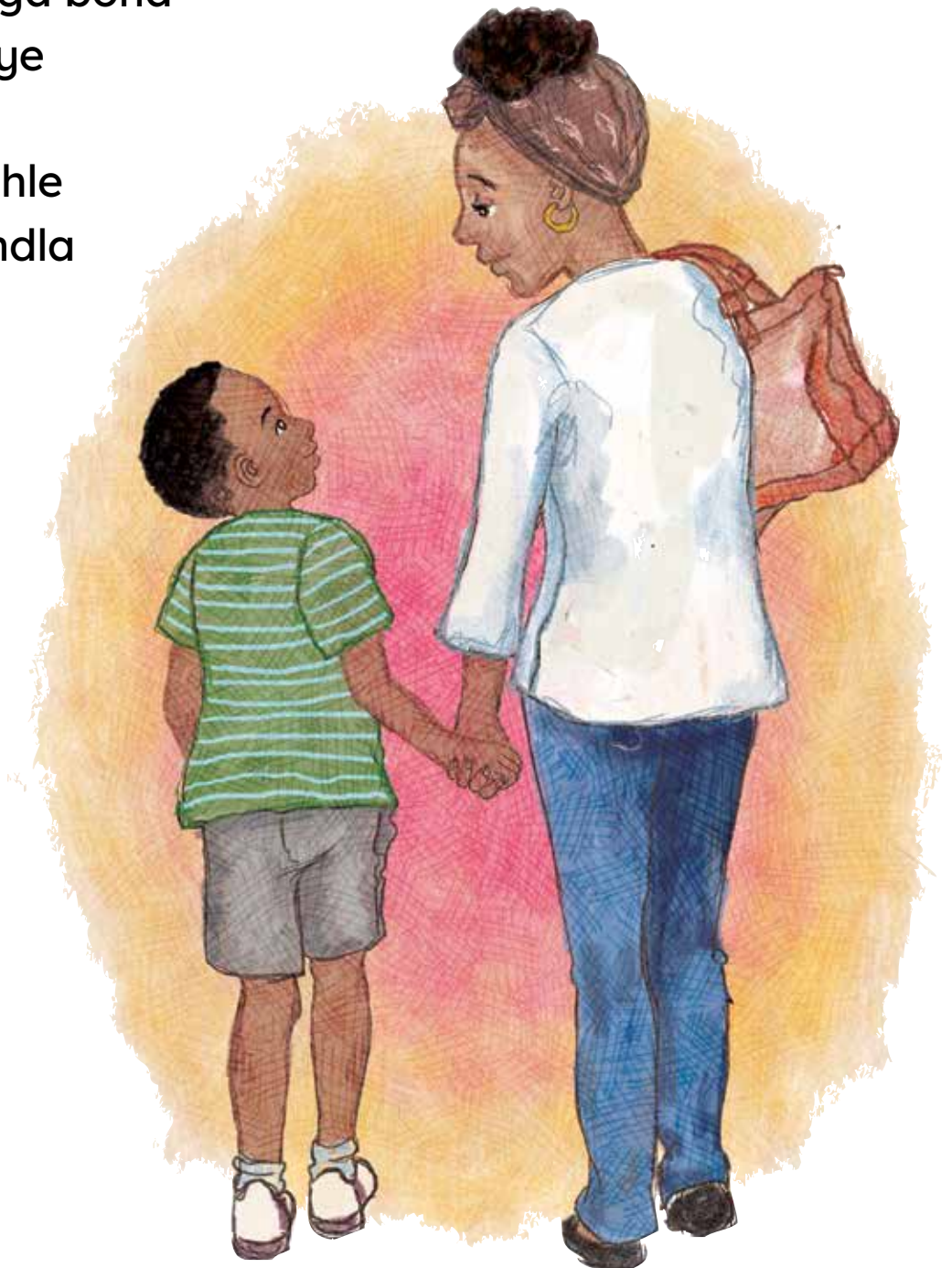
Ukuphela kwe-iri lokuhlahluba, uMasefa wakhokha ummoya, wabuyela ngelawini lokulinda.

“Alo?” kubuza uKghari uVamuhle, ngokungabaza.

“Bekunjani?”

“Angazi bona ngizozizwa ngcono...” kutjho uMasefa, “kodwana ngicabanga bona ngizokubuya ngeveke ezako. Ngiyamthanda usongqondo uZain ngicabanga bona ukukhuluma naye kungangisiza.”

UKghari uVamuhle wakakarela isandla sakaMasefa wamomotheka.





Ukufunda koku-1

UMasefa ukhumbule bani?

UMasefa ukhumbule ugogwakhe.

UMasefa bekahlala kuphi nogogwakhe?

UMasefa nogogwakhe bebahlala eDindela.

Kubayini uKghari uVamuhle atshwenyekile ngoMasefa?

- Bekatshwenyekile ngombana uMasefa bekangafuni ukuphuma embhedeni.
- UMasefa bekangafuni ukuya esikolweni.
- UMasefa bekangafuni ukuhlangana nabantu abatjha.
- UMasefa bekangafuni ukudla akuthandako.
- Ngombanulinge ukwenza yoke into ukuze asize uMasefa azizwe ngcono, kodwana ayikho into eyamsizako.



Ukufunda kwesi-2

Kubayini uMasefa afdukele eMamelodi?

Ufdukele eMamelodi ayokuhlala noKghari uVamuhle ngemva kokuhlongakala kukagogwakhe.

Ngikuphi ukudla okuthandwa nguMasefa?

- UMasefa uthanda uburotho obubasiweko obunetjhizi.

UKghari uVamuhle urhonone njani bona uMasefa uzizwe agandeleleke ngokomkhumbulo?

- Ngombana bekafuna ukulala ilanga loke. Bekangafuni ukuphuma embhedeni.
- Ngombana bekaphethwe mathumbu ngamalanga begodu angafuni ukuya esikolweni.
- Ngombana bekangafuni ukuhlangana nabantu abatjha.
- Ngombana bekangafuni ukudla angafuni nokudla akuthandako.
- Ngombana uKghari uVamuhle umuzwe alila ebusuku.
- Ngombana ugogwakhe uhlengakele.
- Ngombana uMasefa uqeda ukufudukela endaweni etja yoke into yatjhuguluka!



