

Ihlelo lokuFundisa

ISINDEBELE

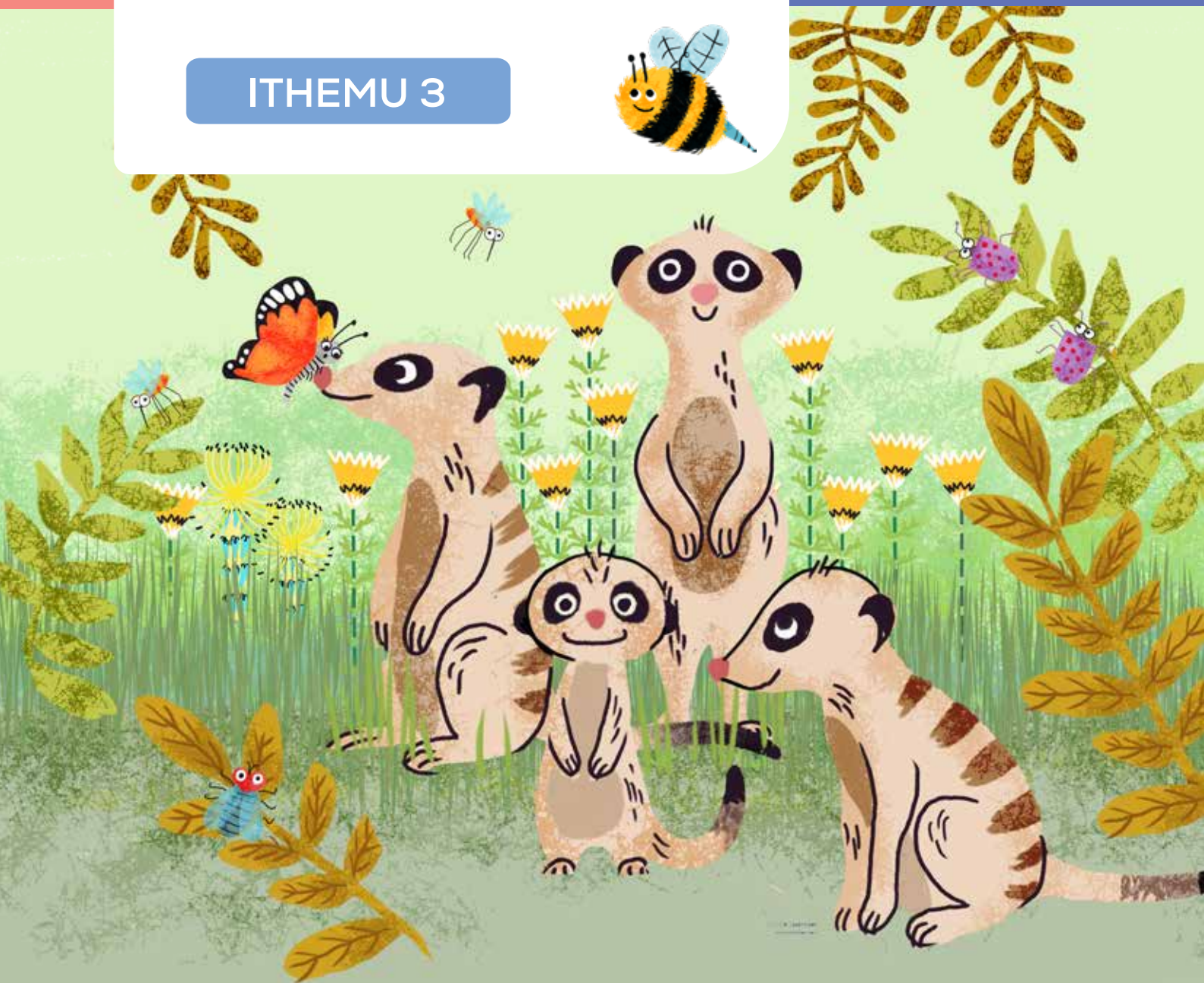
ILIMI LEKHAYA

ITHEMU 3



IGREYIDI

2





IHlelo lokuFundisa

IGREYIDI 2 | ITHEMU 3

ISINDEBELE

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ITHEMU 3 IHLELO LOKUFUNDISA





UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Sizizwa sinomona**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - Ungacabanga ngesikhathi owazizwa unomona? / Ukhe wafuna into yomunye?
 - Ngiziphi ezinye zezinto ozenza kuhle khulu namkha ozitjhayako ngazo?
 - Singenzani nasizizwa sinomona?
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpindulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 2.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommongo.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho:
Mona Maye Monal Ilihlo lakho liyabulala, Ihliziyo yakho ngeyelitje, Maye Monal Uhlukanisa imindeni, Uhlukanisa abangani, Ngiyakwesaba mona, Awukalungi wena!
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela: Ikondlo le ikhuluma ngokobana umona yinto embi khulu. Ukuba nomona kuhlukanisa imindeni begodu ungalahlekelwa bangani nawunomona. Ikondlo le isilemukisa bona ukuba nehliziyo embi kwenza umonakalo omkhulu kangangani.



Amatjhada: Buyekeza woke amatjhada afundiswe kuThemu 2



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IThemu 2
Amakhadi
wamaTjhada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
 - a. Tjela abafundi balalele amabizo wabo.
 - b. Khonokho nawubiza ibizo lomfundi, bafanele bafunde itjhada ekhadini le-frieze.
 - c. Biza ibizo lomunye umfundi. Lomfundi ufanele atjho igama elithoma nofana elisebenzisa itjhadelo.
 - d. Yenza lokhu msinyana kwamambala. Yenza lokhu kube njengomdlalo omnandi kodwana utjheja abafundi abanobunzima.
 - e. Nange umfundi enza ubutjhapha, ithi 'lalela kuhle' bese utjho itjhada.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 4.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtlohlweni wesandla



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Ubaba ulimile.
 - Umani ucoca nobaba.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi batjhaphe kangaki.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo 1

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UMadudula ithraga*.
- Itjho: *Kilendatjana, uMadudula lithraga elisarulana elingumatipana okholwa bonyana omunye nomunye umhlobo wesithuthi ungcono kunaye. Ucabanga bonyana zoke iintimela, iimbhesi, iinkoloyi neemphaphamtjhini azibonako zinebelo begodu zikulu nanyana zihle kunaye. Ngelinye ilanga, uMadudula ubona umsanyana awela ngemlanjeni. Udlumbana bona isitimela nanyana ibhesi nanyana ikoloyi nanyana isiphaphamtjhini zizamsiza umsanyana, kodwana ayikho nayinye kizo ekghonako. Ngetjhu, uMadudula ucabanga iqhinga abe afunde bona naye uqakatheke njengeminye imihlobo yeenthuthi.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Yelela ukuzwisisa.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 4.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 2.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *Ithraga engumatipana: Ithraga eyenzelwe ukulayitjha nokulayitjhulula amamatheriyali. Ithraga engumatipana inendawo yangemva ebizwa umatipana. Ingathwala izinto ezinengi njengesanda, ihlabathi, nanyana amatje bese iwathulula nakutlhogekako.*
 - *ilori: Ithraga ekulu esetjenziselwa ukulayitjha izinto izisusa kwenye indawo izisa kwenye.*
 - *isithuthi: Yinto ethwala abantu nanyana izinto ngendlela, njengekoloji, ibhesi, ithraga, nanyana ibhayisikili.*
 - *ibelo: Ukukhamba ngokurhabako khulu.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhwani



Amatjhada: Buyekeza woke amatjhada afundiswe kuThemu 2



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IThemu 2
Amakhadi
wamaTjhada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
 - a. Tjela abafundi balalele amabizo wabo.
 - b. Khonokho nawubiza ibizo lomfundi, bafanele bafunde itjhada ekhadini le-frieze.
 - c. Biza ibizo lomunye umfundi. Lomfundi ufanele atjho igama elithoma nofana elisebenzisa itjhadelo.
 - d. Yenza lokhu msinyana kwamambala. Yenza lokhu kube njengomdlalo omnandi kodwana utjheja abafundi abanobunzima.
 - e. Nange umfundi enza ubutjhapha, ithi 'lalela kuhle' bese utjho itjhada.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 5.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtolweni wesandla



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itolwa njani u/imitjho elandelako ebhodini:**
 - Idada lidada namadada.
 - Idada lidada namadada.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi batjhaphe kangaki.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 3

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi nebuThelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla nawubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UMadudula ithraga*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 5.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**

- a. Fundisa ilwazimagama elilandelako:
 - *umona: Ligama lomuzwa esiba nawo nasifuna into yomunye umuntu.*
 - *ukumonakalela: Umuzwa esiba nawo nasifuna into yomunye umuntu.*
 - *amandla: Into oyenza kuhle.*
 - *unongorwana: Umtlomelo owutholako ngokuthumba nanyana ukwenza kuhle, ngokuvamileko ikomitji nanyana isithombe selitje namkha sesimbi.*
- b. Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. **Yakha ilwazi labafundi langaphambilini.**

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 6.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Kwesinye isikhathi abantu banezinto abafisa bonyana ngabe banazo. Kwesinye isikhathi sibona into yomunye umuntu, njengamateki amatjha, isidlalisi, namkha unongorwana. Singafisa ukuthi ngabe nathi sinayo. Mumuzwa ovamileko lo.*
 - *Umona ligama lomuzwa esiba nawo nasifuna into yomunye. Woke woke uzizwa anomona kwesinye isikhathi.*
 - *Abantu benza kuhle kwezinye izinto. Abanye abentwana benza kuhle emidlalweni. Abanye benza kuhle ekugwaleni. Abanye benza kuhle kwezombhino, umdanso, namkha ekusizeni abanye. Soke sinamakghono ahlukileko.*

3. **Coca ngesithombe.**

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- a. *Ubonani esithombeni engenza umuntu abe nomona?*
- b. *Umntwana angazizwa njani nangabe omunye umuntu afumana unongorwana namkha ikwekwezi emgwalweni wakhe?*
- c. *Singenzani nasifisa bonyana ngabe sinento omunye umuntu anayo?*



Amatjhada: Dlala umdlalo wokuyelelisa ngamatjhada: Itjhada yi... Ngifuna uku...



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi ukuze ufumane itjhejo labo.**
2. **Khombisa umdlalo ngalendlela:**
 - a. Umuntu owenzako uthi: Itjhada nguP, Ngifuna AMABIZO WABENTAZANA.
 - b. Abafundi baphakamisa izandla nange bangacabanga ngamabizo wabentazana anoP.
 - c. Umuntu obawa amabizo unikela woke umuntu imvume atjho amabizo wakhe. Kodwana abakafaneli ukubuyelela amabizo asele bawatjhwile.
 - d. Njenganje sikumuntu wesi-5 ukutjho ibizo ngendlela okungiyiyo.
 - e. Umuntu omutjha ongenileko uthi: Itjhada nguM. Ngifuna IMIHLOBO YOKUDLA.
 - f. Umdlalo uragela phambili ngalendlela.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 7.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtlohlweni wesandla



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlohlweni wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itlolwa njani u/imitjho elandelako ebhodini:**
 - Ubaba ufulela nomalume.
 - Ubaba uguga ugogo.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhala phakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlohlweni wabo nomtlohlweni wakho osebhodini.
 - e. Babawe batjheje ukuthi batjhaphe kangaki.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 3

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UMadudula ithraga*.
 - d. Itjho: *Kilendatjana, uMadudula lithraga elisarulana elingumatipana okholwa bonyana omunye nomunye umhlobo wesithuthi ungcono kunaye. Ucabanga bonyana zoke iintimela, iimbhesi, iinkoloyi neemphaphamtjhini azibonako zinebelo begodu zikulu nanyana zihle kunaye. Ngelinye ilanga, uMadudula ubona umsanyana awela ngemlanjeni. Udlumbana bona isitimela nanyana ibhesi nanyana ikoloyi nanyana isiphaphamtjhini zizamsiza umsanyana, kodwana ayikho nayinye kizo ekghonako. Ngetjhu, uMadudula ucabanga iqhinga abe afunde bona naye uqakatheke njengeminye imihlobo yeenthuthi.*
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Yelela ukuzwisisa.
 - Buza abafundi: Ukhe walahleka lokha sifunda indatjana ngoba ungazange uzwisise ukuthi kwenzekani? Lokhu kwakwenza wazizwa njani?



Umtlolo: Yethula umnqopho we-KKL



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. Yethula umnqopho we-KKL.

- Itjho: Leveke sizokunqopha phezu: Ukuqinisekisa ukuthi igama elenzako (isenzo) sikhambisana nalowo osenzako (umenzi).
- Tlola umutjho ebhodini: Ngizizwa nginomona. Naye uzizwa anomona.
- Hlathulula i-KKL ngokuya kobujamo: Igama elenzako (isenzo) likhambelana nalowo osenzako (ihloko).

2. Zijayeze i-KKL nabafundi.

- Tlola ebhodini: Mina uzizwa athabile. Yena bazizwa adanile.
- Buza abafundi: Ngabe leenhloko zikhambelana nezenzo zazo? Singawutjhugulula njani umutjho lo ukuqinisekisa ukuthi igama elenzako (isenzo) siyakhambelana naloyo osenzako (ihloko)?
- Hlanganyela umraro nabafundi: Singafunda imitjho yethu ngokuphimisela, besiqinisekise bonyana esikutlolileko kukhambisana nesikutjhoko. Kwesinye isikhathi, lokhu kungasisiza bonyana silimuke nasenze iphoso yehloko nesenzo. Nangifunda imitjho le ngokuphimisela, izwakala inephoso! Ngingazilungisa iimphoso: Mina ngizizwa ngithabile. Yena uzizwa adanile.

3. Nikela abafundi isikhathi sokuzijayeza i-KKL ngokuzijamela.

- Tlola ebhodini:
 - Ngi... gijima.
 - U... gijima.
 - Si... gijima.
 - Ba... gijima.
 - U... gijima.
- Hlathululela abafundi: Qedelela lemitjho ukuze ihloko (lowo owenzako) akhambelane nesenzo (igama elenzako).
- Nikela abafundi imizuzu embalwa ukuqedelela umsebenzi.

4. Hlola ukuzwisisa kwabafundi.

- Bizela abafundi emuva ndawonye.
- Biza abafundi abahlukahlukeneko bona babelane ngeempendulo zabo.
- Khombisa bona: Igama elenzako (isenzo) likhambelana nalowo osenzako (ihloko).



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 7.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada: Dlala umdlalo wokuyelelisa ngamatjhada: Itjhada yi... Ngifuna uku...



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi ukuze ufumane itjhejo labo.**
2. **Khombisa umdlalo ngalendlela:**
 - a. Umuntu owenzako uthi: Itjhada nguP, Ngifuna AMABIZO WABENTAZANA.
 - b. Abafundi baphakamisa izandla nange bangacabanga ngamabizo wabentazana anoP.
 - c. Umuntu obawa amabizo unikela woke umuntu imvume atjho amabizo wakhe. Kodwana abakafaneli ukubuyelela amabizo asele bawatjhwile.
 - d. Njenganje sikumuntu wesi-5 ukutjho ibizo ngendlela okungiyiyo.
 - e. Umuntu omutjha ongenileko uthi: Itjhada nguM. Ngifuna IMIHLOBO YOKUDLA.
 - f. Umdlalo uragela phambili ngalendlela.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 8.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Yakha ubutjhelela emtolweni wesandla



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlole wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi u/itolwa njani u/imitjho elandelako ebhodini:**
 - Ulibele bona ubaba lijoni.
 - Banikeleni imalabo.
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani. Baqede okunengana ukudlula ilanga elidlulileko?
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi batjhaphe kangaki.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 3

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UMadudula ithraga*
 - d. Khumbuza abafundi ngamaqhinga wokuzwisisa.
 - Khumbuza abafundi ngamaqhinga wokuzwisisa.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Yelela ukuzwisisa.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ukhe walahleka lokha sifunda indatjana ngoba ungazange uzwisise ukuthi kwenzekani? Lokhu kwakwenza wazizwa njani?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Utitjhere ulingisela umtlamo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula isihloko somtlolo.**
 - a. Ithi, kilomzombe sizokutlola mayelana Indatjana ngomona.
2. **Hlathulula ipendulo yakho yomsebenzi womtlolo ngomlomo, ngaphambi kokutlola. Sebenzisa umtlamo wokutlola.**
 - a. Itjho: Ngizakutlola ngomlingisi ozizwa anomon... Kufanele afunde ukuzizwa angcono!
3. **Lingisela umtlamo womsebenzi wokutlola ebhodini.**
 - a. Gwala isithombe esirhabako esikhombisa: Into umlingisi wakho anomona ngayo.
 - b. Sebenzisa umebhe wengqondo ukutlola indatjana yakho:
 - Ngubani umlingisi wakho?
 - Uboneni umlingisi wakho?
 - Bekungeyakabani?
 - Kubayini umlingisi wakho ayifune?
 - Ukhona oye wakusiza na? Ukusize njani?
 - Wazizwa anjani umlingisi wakho ekuthomeni?
 - Khuyini okwenze umlingisi wakho azizwe ngokuhlukileko?
 - Umlingisi wakho wazizwa anjani ekugcineni?
 - Ufundeni ngokuzijayeza nokungalahli ithemba?
4. **Tjhiya abafundi bacabanga.**
 - a. Itjho: kusasa uzokutlola umtlolo wakho. Letha imibono yakho kusasa.

Itlhatlha lokutlola:

Ngelinye ilanga... bona...
 Bekungeyaka...
 Wayithanda khulu ngombana...
 Wafisa...
 Ngafisa...
 Ekuthomeni wazizwa...
 Wase acabanga nge/nga...
 Walimuka bonyana...
 Ekugcineni...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 8.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'sigojwana sokukhuluma/ ilitj'
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego lokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe iingojuana zokukhuluma bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Khetha abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizelo' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: gcina, tjhoda, incwadi, dweba, ingwe
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Ubaba ubone ingwe edamini.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 9.
 - b. Fundela umtlole phezu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 3

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UMadudula ithraga*
 - b. Hlathulula umsebenzi. Itjho: Namhlanjesi siyokugwala besitlole mayelana negcenywe esiyithandako yendaba.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Ingcenye engiyithandako yendatjana bekungesikhathi...
 - c. Zama ukuthi ungakhethi ingcenye yendatjana esepepeneneni khulu esibonelweni sakho.
 - d. Gwala isithombe ngokurhaba ebhodini. Njengoba ugwala, hlathulula ukuthi ugwalani.
 - e. Faka imitjho 1–2 mayelana nemigwalo yakho: Ngifunde...
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenywe abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo bese bacocisana nabalingani babo ngeempendulo zabo.
 - d. Khonokho, uyalele abafundi ukuthi bagwale lengcenywe yendatjana eencwadini zabo zemisebenzi.
 - e. Siza abafundi ukufaka imitjho 1–2 emigwalweni yabo.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngesihloko somtlolo.**
 - a. Iti, kilomzombe sizokutlola mayelana Indatjana ngomona.
2. **Layela abafundi bona bacabange ngeempendulo zabo manqophana nesihloko somtlolo.**
 - a. Itjho: kwanjesi cabanga bona uzosiphendula njani isihloko somtlolo.
 - b. Layela abafundi bona babelane umbono wabo nomlingani.
 - c. Biza abafundi abambalwa bona babelane iimpendulo netlasi.
3. **Layela abafundi bona batlame umtlolo wabo eencwadini zokusebenzela.**
 - a. Itjho: Kwanjesi sebenzisa umebhe wengqondo ukutlola phasi imibono kanye nomtamo womsebenzi wokutlola.
4. **Khambakhamba uzombazombe nekumba yokufundela bese usiza ngomtamo wabafundi ngamunye.**
 - a. Yithi: Ngitjele ngemibono yakho.
 - b. Siza abafundi abanobudisi ukuqedelela imebhe yabo yengqondo.

Itlhatlha lokutlola:

Ngelinye ilanga... bona...
 Bekungeyaka...
 Wayithanda khulu ngombana...
 Wafisa...
 Ngafisa...
 Ekuthomeni wazizwa...
 Wase acabanga nge/nga...
 Walimuka bonyana...
 Ekugcineni...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 9.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Yabelana ngeendaba zomuntu siqu**
 - a. Sitjele ukuthi iindaba zakho zimayelana nani. Itjho:
 - b. Namhlanje ngizonitjela mayelana...
 - c. Khonokho yabelana ngeendaba zakho.
 - d. Sitjele ukuthi yini okwenzekileko ngelandelwano elifaneleko.
 - e. Sitjele ngamaphuzu aqakathekileko weendaba zakho.
 - f. Swaphelisa ngokusitjela ukuthi iindaba zakho zikwenze waphatheka njani.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wabelana ngeendaba zakho khumbula uku:
 - Sitjela ukuthi iindaba zakho zimayelana nani
 - Sitjela ukuthi zenzeke nini
 - Sitjela ukuthi zenzeke kubani
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: /**
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: n, l, w
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: n, l, w
2. **Bawa abafundi bonyana bavanganise amatjhada: /w**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *ilwazi, ilwandle*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 11.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelele njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ukwakhiwa kwamaledere amancani atolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *✓ ✓ ✓*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere: *✓ ✓ ✓*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *✓ ✓ ✓*
 - a. Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *✓ ✓ ✓*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo 13

1. **Yethula indatjana.**
 - a. Itjho: Iveke le sizokufunda indatjana yesihloko, *Amaholidayi webusika*.
 - b. Itjho: *Kilendatjana, uZweli uthabe khulu ngokubuyela esikolweni ngemva kwamaholidayi webusika. Kodwana nakezwa ngeendawo ezithabisako abangani bakhe abazivakatjheleko, uthoma ukuzizwa ngendlela ehlukileko ngeholidayi yakhe. Kamva itlasi lakhe libawiwa bonyana litlole ngamalemuko walo weholidayi. Asifunde sithole bonyana uZweli uzizwa njani nokuthi uqunta ukutlola ngani.*
 - c. Buza: Kukhona okwaziko mayelana nalokhu?
 - d. Khombisa abafundi iinthombe zendatjana.
2. **Yakha ilwazi labafundi langaphambilini.**
 - a. Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
 - b. Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
 - c. Buza: Ninemibuzo mayelana nalendatjana?
3. **Hlathulula iqhiga lokuzwisisa.**
 - a. Itjho, leveke sizokufunda ngokuthi senza njani uku: Hlobanisa.
 - b. Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 12.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 2.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama womongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
- Bafundele irhelo lamagama.

2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - ilwandle*: Indawo enamanzi amanengi khulu anetswayi.
 - ipophoma*: Amanzi ageleza ukusuka phezulu edwaleni eliphakemeko nanyana iliwa aye phasi.
 - ukukhamba*: Ukuya kwenye indawo.
 - amalemuko*: Ilemuko yinanyana yini oyibonako, oyenzako nanyana oyizwako epilweni. Lifana nomkhumbulo owubuthelelako.

3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhweni



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: /**
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: n, l, w
2. **Bawa abafundi bonyana bavanganise amatjhada: n/w**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: iinlwana, iinlwandle
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: inwele, umunwe**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 12.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ngokwakhiwa kwamaledere amagabhadlhela atlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *A A A*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere, *A A A*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *A A A*
 - Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *A A A*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 15

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi nebuThelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Amaholidayi webusika*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 12.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhemba ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 13.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - Iphaliswano lebelo lizokuthoma msinyana, kodwana isiqhema besisesenekinga yinye ekufuneka siyirarulule...
 - Bekulilanga elingaphambi kwephaliswano lebelo elikhulu. Nabakhako, abesana bacabanga mayelan...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'ingojwana/amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimangqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ngcono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: *dl***
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *dl, w, n*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: *dl, w, n*
2. **Bawa abafundi bonyana bavanganise amatjhada: *dlw***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *imidlwana, imidlwenga*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 14.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugobela imino yethu ngaphakathi nangaphandle.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa bona uwatlola njani amaledere alandelako womtlolo wokuhlanganisa neenhlanganisi:** *Aa Aa Aaa*
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona batlole amaledere womtlolo wokuhlanganisa neenhlanganisi eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 15

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Amaholideyi webusika*
 - d. Itjho: *Kilendatjana, uZweli uthabe khulu ngokubuyela esikolweni ngemva kwamaholideyi webusika. Kodwana nakezwa ngeendawo ezithabisako abangani bakhe abazivakatjheleko, uthoma ukuzizwa ngendlela ehlukileko ngeholideyi yakhe. Kamva itlasi lakhe libawiwa bonyana litlole ngamalemuko walo weholideyi. Asifunde sithole bonyana uZweli uzizwa njani nokuthi uqunta ukutlola ngani.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Hlobanisa.
 - Buza abafundi: Ungahlobanisa endatjaneni le? Into enje yakhe yenzeka kuwe nofana komunye omaziko?



Umtlolo: Utitjhere ulingisa ukutlama



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula godu isihloko somtlole kanye neemfuneko.**
 - a. Ithi, kilomzombe sizokutlola mayelana indatjana ngomona.
 - b. Hlathulula iimfuneko zomsebenzi:
 - Umhlobo: Indatjana yokuzitlamela/indatjana engasilo iqiniso
 - Imitjho / iindima: Tlola indatjana epheze ibe ziindima ezibunane.
 - I-KKL: Igama elenzako (isenzo) likhambelana nalowo osenzako (ihloko).
2. **Lingisa umsebenzi ebhodini.**
 - a. Khumbuza abafundi ngemibono ephuma emebheni yengqondo.
 - b. Khombisa abafundi bona ungayiqedelela njani ifremu yomtlole ngokusebenzisa umtlole wakho.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - Itjho: kwanjesi sebenzisa umtlole wakho ukuzalisa ifremu yomtlole.
4. **Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza umfundi ngamunye ukuthoma umtlole.**
 - a. Itjho: Akhe siqale emebheni wakho wengqondo bese siwusebenzisela ukuthoma umtlole.
 - b. Siza abafundi abatlhagako ngokusetjenziswa kwefremu yomtlole.

Itlhatlha lokutlola:

Ngelinye ilanga... bona...
 Bekungeyaka...
 Wayithanda khulu ngombana...
 Wafisa...
 Ngafisa...
 Ekuthomeni wazizwa...
 Wase acabanga nge/nga...
 Walimuka bonyana...
 Ekugcineni...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 14.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: *dl***
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: *dl, w, n*
2. **Bawa abafundi bonyana bavanganise amatjhada: *ndl/w***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *imindlwane, indlwane, indlwana*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: *ndl, indlela, indlala***
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 15.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugandelela izandla zethu sibumbe ifeyisi amahlandla ama-5, khonokho sizithabulule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa bona uwatlola njani amaledere alandelako womtlolo wokuhlanganisa neenhlanganisi: *Oaa Oaa Oaa***
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona batlole amaledere womtlolo wokuhlanganisa neenhlanganisi eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho, namhlanjesi sizokuqeda ukutlola: Indatjana ngomona.
2. **Layela abafundi bona baragele phambili ngokutlolela eencwadini zabo zomsebenzi.**
3. **Hlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza abafundi abatlhagako ukuqedelela ifremu yomtlo.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka imininingwana njengamagama aziinhlathululi emitjhweni yakho.
4. **Nikela umsebenzi wekhaya ngokwesidingo.**
 - a. Hlathululela abafundi bona kumele baqede umtlo wabo womsebenzi wekhaya nangabe bebangakaqedi.

Itlhatlha lokutlola:

Ngelinye ilanga... bona...
 Bekungeyaka...
 Wayithanda khulu ngombana...
 Wafisa...
 Ngafisa...
 Ekuthomeni wazizwa...
 Wase acabanga nge/nga...
 Walimuka bonyana...
 Ekugcineni...



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 15

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Amaholideyi webusika*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Hlobanisa.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqunto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqunto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 15.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'sigojwana sokukhuluma/ ilitj'
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhengo lokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe iingojuana zokukhuluma bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Khetha abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: imidlwana, indlela, imidlwenga, tjhoda, incwadi
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Indlu kamalume isendleleni.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhwani, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 16.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 151

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Amaholideyi webusika*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokukhuluma ngengcenywe esiyithandako yendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Itjho: Akhe ngicabange – ngifanele nginitjele ingcenywe engiyithandako yendatjana ngewami amagama.
 - c. Vula amehlo bese utjela abafundi ngengcenywe oyithandako yendatjana.
 - d. Zama ukuthi ungakhethi ingcenywe yendatjana esepepeneneni khulu esibonelweni sakho.
 - e. Itjho lengcenywe yendatjana ngelandelwano okungilo.
 - f. Faka imininingwana eqakathekileko. njengamabizo wabalingisi.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenywe abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo badlhegane ngokutjela abalingani babo ingcenywe abayithandako yendatjana.
 - d. Njengoba abafundi bakhuluma ngendatjana, khambakhamba uzombazombe bese unikela ngesekelo elifunekako.
 - e. Ekugcineni kwesifundo, biza umfundi 1–2 ukuzokukhuluma ngengcenywe yendatjana abayithandako etlasini.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlo: Utitjhere ulingisa ukulungisa iimphoso zomtlo bese umfundi uyalungisa



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
INcwadi yoku-
Sebenzela
ye-DBE 2,
ekhasini 8

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko:**
Indatjana ngomona
2. **Yethula irhelo lokuhlola iimphoso**
 - a. Itjho: namhlanjesi sizokuhlola umtlo wethu ngokusebenzisa irhelo lethu lokuhlola:
 - Imitjho / iindima: Tlola indatjana epheze ibe ziindima ezibunane.
 - I-KKL: Igama elenzako (isenzo) likhambelana nalowo osenzako (ihloko).
3. **Lingisa ukulungisa iimphoso.**
 - a. Tlola umutjho oneemphoso ebhodini.
4. **Khombisa abafundi bona zisuswa njani iimphoso.**
5. **Yalela abafundi ukufunda nokulungisa imitlo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlo yenu.
 - b. Khambakhamba uzombazombeze ngekumbeni yokufundela bese usiza abafundi abatlhagako.
6. **Nikela i-DBE iNcwadi yokwenzela umsebenzi womtlo.**
 - a. Njengombana abafundi baqedelela ukulungisa iimphoso, hlathulula bona kumele basebenzele eNcwadini yabo ye-DBE.
 - b. Layela abafundi bona baqedelele:
 - Ikhasi leNcwadi yokusebenza ye-DBE: 8
 - a. Landelanisa iinthombe lezi ngefanelo.
 - b. Tlola umutjho munye ngesithombe ngasinye.
 - c. Qinisekisa bona imitjho yakho icoca indaba.
 - d. Ungazitlamela indatjana ngomongo wethu: Sizizwa sinomona?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda
liNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 16.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Senza iimphoso**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - Ungacabanga ngesikhathi owenza ngaso iphoso?
 - Kubayini senza iimphoso nasifunda into etja?
 - Singenzani nasenza iphoso?
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 18.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommango.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho Ukulahla itewu.
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela: Isitjho lesi sikhuthaza bona singalahli ithemba lokha nasihlangabezana nobudisi nofana nasenze iimphoso. Lokhu kutjho bona ungalinga godu nawutjhaphileko bekufike lapho uphumelela khona.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: *hl***
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *hl, w, n*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: *hl, w, n*
2. **Bawa abafundi bonyana bavanganise amatjhada: *hlw***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *ihlwili, ihlwathi*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 20.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelele njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ukwakhiwa kwamaledere amancani atolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *ℓ ℓ ℓ*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere: *ℓ ℓ ℓ*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *ℓ ℓ ℓ*
 - a. Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *ℓ ℓ ℓ*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
25

1. Yethula indatjana.

- a. Itjho: Iveke le sizokufunda indatjana yesihloko, *UJabu ubonda amaqanda.*
- b. Itjho: *Kilendatjana, uJabu uthunywe ngunina esitolo kanti ufuna ukuhlangana nabangani bakhe bazokudlala ibholo erarhwako. Nakasendleleni eya ekhaya, ulinga ukuhlalisa kuhle umsebenzi wakhe netjisakalo yokuya emdlalweni. Njengenengi lethu, uJabu ufunda kobana kwesinye isikhathi senza imphoso nasiphazamisekako nanyana silinga ukwenza izinto ezinengi ngesikhathi sinye. Asifunde khona sizokuthola bonyana kwenzekani lokha uJabu kufuneka athathe isiqunto esibudisi.*
- c. Buza: Kukhona okwaziko mayelana nalokhu?
- d. Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- b. Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- c. Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- a. Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukuhlaziya.
- b. Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 20.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 18.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *umsetjenzana: Umsetjenzana omncani ophuma ngendlini uyowenza.*
 - *idazini: Isiqubuthu sezinto ezilitjhumu nambili.*
 - *etjhelelako: Into emanzi, enabulukako nenamathelako nawuyithintako.*
 - *amaqanda abondiweko: Amaqanda ahlanganisiweko aphekwa ngepani (le yindlela ejayelekileko yokudla amaqanda).*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhwani



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: *hl***
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: *hl, w, n*
2. **Bawa abafundi bonyana bavanganise amatjhada: *nhl***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *ihlanhla, iinhluhu*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: *hl, hlala, hleka***
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 21.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ngokwakhiwa kwamaledere amagabhadlhela atlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *ℰ ℰ ℰ*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere, *ℰ ℰ ℰ*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *ℰ ℰ ℰ*
 - Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *ℰ ℰ ℰ*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 27

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi nebuThelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UJabu ubonda amaqanda*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 21.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**

- a. Fundisa ilwazimagama elilandelako:
 - *iphoso: Into esiyeza kumbi ngengozi.*
 - *ingozi: Into embi namkha emangazako eyenzeka ngephoso, ingakahloswa mumuntu.*
 - *phalaza/phalaka: Lokha iketjezi namkha iputjhana iphalaka ngaphandle kwesimumathi iphalakela phasi.*
 - *amaphihliphili: Ukungabi nobunono namkha ukungahlanzeki.*
- b. Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. **Yakha ilwazi labafundi langaphambilini.**

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 22.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Woke woke wenza iimphoso. Abentwana benza iimphoso nabadala benza iimphoso. Iimphoso ziyingcenywe ejayelekile yokufunda.*
 - *Kuthatha amakhulukhulu weemphoso ukufunda into etja kuhle. Iphoso ngayinye isiza ingqondo yakho bona izwisise ikinga namkha isitjhithilo ngcono, khona uzokufunda kiyo.*
 - *Nasenza iphoso, singacabanga ngokuthi khuyini okutjhaphileko bese silinga godu. Iimphoso zisisiza bonyana sifunde besikhule.*

3. **Coca ngesithombe.**

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- a. *Ngiziphi iimphoso ozibonako kilesisithombe?*
- b. *Ungacabanga ngesikhathi owenza ngaso iphoso njengale oyibona esithombeni?*
- c. *Singenzani ngemva kokwenza iphoso?*



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: *tl***
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *tl, w, h*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: *tl, w, h*
2. **Bawa abafundi bonyana bavanganise amatjhada: *tlw***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *amatlwaba*,
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 23.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugobela imino yethu ngaphakathi nangaphandle.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa bona uwatlola njani amaledere alandelako womtlolo wokuhlanganisa neenhlanganisi:** *Ee Ee Ee*
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona batlole amaledere womtlolo wokuhlanganisa neenhlanganisi eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 27

1. Lungiselela abafundi ukuFunda kokuThoma.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *UJabu ubonda amaqanda.*
- Itjho: *Kilendatjana, uJabu uthunywe ngunina esitolo kanti ufuna ukuhlalanga nabangani bakhe bazokudlala ibholo erarhwako. Nakasendleleni eya ekhaya, ulinga ukuhlalisa kuhle umsebenzi wakhe netjisakalo yokuya emdlalweni. Njengenengi lethu, uJabu ufunda kobana kwesinye isikhathi senza imphoso nasiphazamisekako nanyana silinga ukwenza izinto ezinengi ngesikhathi sinye. Asifunde khona sizokuthola bonyana kwenzekani lokha uJabu kufuneka athathe isiqu nto esibudisi.*

2. Yenza ukuFunda kokuThoma ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi iinthombe.
- Nakukghonekako jama bese uhlathululela abafundi.
- Khomba amagama welwazimagama ngendlela abekeke ngayo.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukuhlaziya.
 - Buza abafundi: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqu nto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqu nto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?



Umtlolo: Yethula umnqopho we-KKL



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. **Yethula umnqopho we-KKL.**
 - a. Itjho: Leveke sizokunqopha phezu: Ukusebenzisa izenzo (amagama azizenzo) asesikhathini esizako ukutlola mayelana nento engakabi ukwenzeka.
 - b. Tlola umutjho ebhodini: Izolo, ngenze iphoso. Ngizakwenza iphoso kusasa.
 - c. Hlathulula i-KKL ngokuya kobujamo: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo asikabi ukwenzeka.
2. **Zijayeze i-KKL nabafundi.**
 - a. Tlola ebhodini: Ngiya esitolo. Ngithenga ibisi.
 - b. Buza abafundi: Siyangayitjhugulula njani lemitjho ukuze itloleke ngesikhathi esizako?
 - c. Hlanganyela umraro nabafundi: Sivamise ukutjhugululela imitjho esikhathini esizako ngokufaka igama 'ngizo' emtjhwani ngaphambi kwesinye isenzo, njengo 'khamba' namkha 'thenga'. Ngokunjalo sitlola: Ngizokuya esitolo. Ngizokuthenga ibisi. Lokho kubonisa bonyana isenzo asikenzeki - kodwana sizakwenzeka kusasa.
3. **Nikela abafundi isikhathi sokuzijayeza i-KKL ngokuzijamela.**
 - a. Tlola ebhodini:
 - Ngidla amaswidi.
 - Ngizizwa ngithabile.
 - Ngidlala nabangani bami.
 - b. Hlathululela abafundi: Tjhugululela lemitjho esikhathini esizako.
 - c. Nikela abafundi imizuzu embalwa ukuqedelela umsebenzi.
4. **Hlola ukuzwisisa kwabafundi.**
 - a. Bizela abafundi emuva ndawonye.
 - b. Biza abafundi abahlukahlukeneko bona babelane ngeempendulo zabo.
 - c. Khombisa bona: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo asikabi ukwenzeka.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 23.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: *tl***
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: *tl, w, h*
2. **Bawa abafundi bonyana bavanganise amatjhada: *tlh***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawumatlolo: *tlhoga, tlhuwa, tlhurha*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: *tl, tlolisa, tlomelisa***
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 24.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugandelela izandla zethu sibumbe ifeyisi amahlandla ama-5, khonokho sizithabulule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa bona uwatlola njani amaledere alandelako womtlolo wokuhlanganisa neenhlanganisi: *Ee Ea Aea Eaa***
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona batlole amaledere womtlolo wokuhlanganisa neenhlanganisi eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiwa iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 27

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UJabu ubonda amaqanda*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukuhlaziya.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqunto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqunto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Utitjhere ulingisela umtlamo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula isihloko somtlolo.**
 - a. Ithi, kilomzombe sizokutlola mayelana Ukufunda ngeemphoso zethu.
2. **Hlathulula ipendulo yakho yomsebenzi womtlolo ngomlomo, ngaphambi kokutlola. Sebenzisa umtlamo wokutlola.**
 - a. Itjho: Ngizakutlola ngesikhathi engafunda ngaso uk... Ngenza iimphoso ezinengi, njengo..., kodwana akhange ngilahle ithemba.
3. **Lingisela umtlamo womsebenzi wokutlola ebhodini.**
 - a. Gwala isithombe esirhabako esikhombisa: Wena, ufunda into etja.
 - b. Sebenzisa umebhe wengqondo ukutlola indatjana yakho:
 - Wafunda njani ukwenza?
 - Bekunjani nawuthomako?
 - Wenza ziphi iimphoso?
 - Kubayini uye walokhu ulinga?
 - Yini into etja ongathanda ukuyifunda esikhathini esizako?
 - Kubayini ufuna ukufunda lokhu?
 - Ngiziphi iimphoso nanyana iintjhi o cabanga bonyana ungahlangabezana nazo?
 - Uzakwenzani nangabe ukufunda into etja kubudisi?
4. **Tjhiya abafundi bacabanga.**
 - a. Itjho: kusasa uzokutlola umtlolo wakho. Letha imibono yakho kusasa.

Itlhatlha lokutlola:

Ngifunde uku...

Ekuthomeni, beku...

Ngenze iimphoso ezinengi, njenge...

Ngiragele phambili nokulinga nalokha...

Esikhathini esizako, ngizakuthanda ukufunda...

Ngifuna ukufunda... ngombana...

Ngingahle ngenze iimphoso njenge...

Nangabe kubudisi, ngiza...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 24.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'sigojwana sokukhuluma/ ilitj'
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhengo lokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukeneke.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe iingojuana zokukhuluma bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Khetha abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: tlhurha, amatlwaba, tlolisa, ihlwili, iinhluthu
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Abobaba batlolisela ukuvowuda.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 25.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 27

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UJabu ubonda amaqanda*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokulingisa lendatjana ngeenqhema.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Itjho: Lokha silingisa indatjana sifanele sizame uku:
 - Khumbula ukuthi umlingisi wethu wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wethu
 - Sebenzisa amanye wamagama afana newomlingisi wethu
 - b. Kafitjhazana khombisa abafundi ukuthi bewuzokwenza njani njengomunye wabalingisi bethu.
 - c. Zama ungakhethi umlingisi omkhulu njengesibonelo sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Bala ukuthi bangaki abalingisi abasendatjaneni.
 - b. Hlukanisa itlasi ngeenqhema zaleso sibalo. Njengokuthi, nange kunabalingisi aba-5, hlukanisa itlasi ngeenqhema ezi-5.
 - c. Nikela omunye nomunye umfundi esiqhemeni umlingisi.
 - d. Isa itlasi ngaphandle nofana ekundleni ebanzi evulekileko.
 - e. Tjela iinqhema zilingise okuvela endatjaneni. Kufanele zi:
 - Khumbule ukuthi umlingisi wazo wenzani begodu uthini
 - Khulume bezenze njengomlingisi wazo
 - Sebenzise amanye wamagama afana newomlingisi wazo
 - f. Njengoba abafundi balingisa okuvela endatjaneni, khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngesihloko somtlo.**
 - a. Iti, kilomzombe sizokutlola mayelana Ukufunda ngeemphoso zethu.
2. **Layela abafundi bona bacabange ngeempendulo zabo manqophana nesihloko somtlo.**
 - a. Itjho: kwanjesi cabanga bona uzosiphendula njani isihloko somtlo.
 - b. Layela abafundi bona babelane umbono wabo nomlingani.
 - c. Biza abafundi abambalwa bona babelane iimpendulo netlasi.
3. **Layela abafundi bona batlame umtlo wabo eencwadini zokusebenzela.**
 - a. Itjho: Kwanjesi sebenzisa umebhe wengqondo ukutlola phasi imibono kanye nomtlo womsebenzi wokutlola.
4. **Khambakhamba uzombazombe nekumba yokufundela bese usiza ngomtlo wabafundi ngamunye.**
 - a. Yithi: Ngitjele ngemibono yakho.
 - b. Siza abafundi abanobudisi ukuqedelela imebhe yabo yengqondo.

Itlhatlha lokutlola:

Ngifunde uku...

Ekuthomeni, beku...

Ngenze iimphoso ezinengi, njenge...

Ngiragele phambili nokulinga nalokha...

Esikhathini esizako, ngizakuthanda ukufunda...

Ngifuna ukufunda... ngombana...

Ngingahle ngenze iimphoso njenge....

Nangabe kubudisi, ngiza



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 25.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
 - a. Yalela abafundi ukuthi bakhombe imisebenzi ehlukahlukene.
 - b. Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Abafundi
abakhe-
thiweko
ukuletha
into nofana
isithombe
'uku-
Khombisa
nokuTjela'

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Khombisa bese uyatjela**
 - a. Phakamisa into nofana isithombe oze naso ukuzosikhombisa.
 - b. Sitjela mayelana nento leyo nofana isithombeso. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Yi... (ubungako, umbala, ubudisi, ubunjalo, njll.)
 - Isetjenziselwa...
 - Ngiyayithanda ngoba...
 - c. Khonokho, buza itlasi: Ikhona imibuzo?
 - d. Nange kukhona onombuzo, zama ngamandla ukuwuphendula.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wenza isethulo, khumbula uku:
 - Bamba into yakho nofana isithombe sakho ukuze omunye nomunye akwazi ukusibona
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: dz**
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: dz, z
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: dz, z
2. **Bawa abafundi bonyana bavanganise amatjhada: dz**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *idzila, dzimelela, udzimelele*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 27.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelele njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ukwakhiwa kwamaledere amancani atolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *iv iv iv*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere: *iv iv iv*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *iv iv iv*
 - a. Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *iv iv iv*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
33

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *Isihlahlubo sakaLinden* seembalo esilula.
- Itjho: *Kilendatjana*, uLinden unesiqiniseko ngamakghono wakhe weembalo begodu ukholwa bonyana akutlhogeki bonyana azijayeze nanyana enze umsebenzi wekhaya. Itlasi naliragela phambili emsebenzini obudisi belizilungiselela isihlahlubo, uLinden uthoma ukuthatha iinqunto ezizokuphazamisa ukufunda kwakhe. Njengathi soke, ufunda bonyana iimphoso zingenzeka nasingazilungiseleli ngefanelo. Asifunde sithole bonyana uLinden ufumanani ngokufunda nangomzamo.
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 27.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngommongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 18.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama wommongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngommongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *itjhidi lokusebenzela: Ikhasi lephepha elinemibuzo nanyana imisetjenzana okufanele izaliswe.*
 - *isikghwari: Umuntu onelwazi elinengi ngento ethileko begodu oyikghonako.*
 - *ukuzithemba: Ukuzizwa unesiqiniseko sokwenza into ethileko.*
 - *ngaphezu kokuzithemba: Ukuba nesiqiniseko ngawe ukufikela lapha ulisa khona ukulinga nokuzijayeza ukwenza into ethileko.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhwani



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: dz**
 - a. Tjela abafundi babuyele esihlokwini eencwadini zabo: Amatjhada aduma ngokufanako: dz, z
2. **Bawa abafundi bonyana bavanganise amatjhada: nz**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawumatlolo: inzuzo, amanzi, inzima
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: z, izulu, izolo**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 28.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ngokwakhiwa kwamaledere amagabhadlhela atlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *I I I*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere, *I I I*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *I I I*
 - Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *I I I*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 35

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi nebuThelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Isihlahlubo sakaLindeneni seembalo esilula*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 28.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 29.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - Babake, awa! ____ walil...
 - Abantwana bebangakahlosi uku____ kodwan...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'ingojwana/amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimangqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ngcono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: gc**
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *gc, n, w*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: *gc, n, w*
2. **Bawa abafundi bonyana bavanganise amatjhada: gcw**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *gcwalisa, igcwele, igcwetha*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 30.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugobela imino yethu ngaphakathi nangaphandle.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa bona uwatlola njani amaledere alandelako womtlolo wokuhlanganisa neenhlanganisi:** *Ji Ji Ji*
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona batlole amaledere womtlolo wokuhlanganisa neenhlanganisi eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 35

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Isihlahlubo sakaLindeniseembalo esilula*
 - d. Itjho: *Kilendatjana, uLindeniseembalo begodu ukholwa bonyana akutlhogeki bonyana azijayezenanyana enze umsebenzi wekhaya. Itlasi naliragela phambili emsebenzini obudisi belizilungiselela isihlahlubo, uLindeniseembalo ukuthatha iinqunto ezizokuphazamisa ukufunda kwakhe. Njengathi soke, ufunda bonyana iimphoso zingenzeka nasingazilungiseleli ngefanelo. Asifunde sithole bonyana uLindeniseembalo ufumanani ngokufunda nangomzamo.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalokhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo: Utitjhere ulingisa ukutlama



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula godu isihloko somtlo kanye neemfuneko.**
 - a. Ithi, kilomzombe sizokutlola mayelana Ukufunda ngeemphoso zethu.
 - b. Hlathulula iimfuneko zomsebenzi:
 - Umhlobo: Ukubala/indaba yomuntu mathupha
 - Imitjho / iindima: Tlola iindinyana ezimbili okungasenani zemitjho emine ngayinye, enye nenge sayo isihloko.
 - I-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo asikabi ukwenzeka.
2. **Lingisa umsebenzi ebhodini.**
 - a. Khumbuza abafundi ngemibono ephuma emebheni yengqondo.
 - b. Khombisa abafundi bona ungayiqedelela njani ifremu yomtlo ngokusebenzisa umtlo wakho.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - Itjho: kwanjesi sebenzisa umtlo wakho ukuzalisa ifremu yomtlo.
4. **Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza umfundi ngamunye ukuthoma umtlo.**
 - a. Itjho: Akhe siqale emebheni wakho wengqondo bese siwusebenzisela ukuthoma umtlo.
 - b. Siza abafundi abatlhagako ngokusetjenziswa kwefremu yomtlo.

Itlhatlha lokutlola:

Ngifunde uku...

Ekuthomeni, beku...

Ngenze iimphoso ezinengi, njenge...

Ngiragele phambili nokulinga nalokha...

Esikhathini esizako, ngizakuthanda ukufunda...

Ngifuna ukufunda... ngombana...

Ngingahle ngenze iimphoso njenge....

Nangabe kubudisi, ngiza...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 30.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no:** *gc*
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: *gc, n, w*
2. **Bawa abafundi bonyana bavanganise amatjhada:** *ngcw*
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawumatlolo: *ingcwele, umngcwabo*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa:** *c, icici, coca*
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 31.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugandelela izandla zethu sibumbe ifeyisi amahlandla ama-5, khonokho sizithabulule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa bona uwatlola njani amaledere alandelako womtlolo wokuhlanganisa neenhlanganisi:** *Ia Je Iae Eia Aei*
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona batlole amaledere womtlolo wokuhlanganisa neenhlanganisi eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 35

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Isihlahlubo sakaLindeniseembalo esilula*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho, namhlanjesi sizokuqeda ukutlola: Ukufunda ngeemphoso zethu.
2. **Layela abafundi bona baragele phambili ngokutlola eencwadini zabo zomsebenzi.**
3. **Hlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza abafundi abatlhagako ukuqedelela ifremu yomtlo.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka amunye umutjho emtloweni wakho.
4. **Nikela umsebenzi wekhaya ngokwesidingo.**
 - a. Hlathululela abafundi bona kumele baqede umtlo wabo womsebenzi wekhaya nangabe bebangakaqedi.

Itlhatlha lokutlola:

Ngifunde uku...

Ekuthomeni, beku...

Ngenze iimphoso ezinengi, njenge...

Ngiragele phambili nokulinga nalokha...

Esikhathini esizako, ngizakuthanda ukufunda...

Ngifuna ukufunda... ngombana...

Ngingahle ngenze iimphoso njenge...

Nangabe kubudisi, ngiza...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 31.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'sigojwana sokukhuluma/ ilitj'
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhengo lokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukeneke.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe iingojuana zokukhuluma bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Khetha abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: ingcwele, gcwala, inzuzo, amanzi, igcwele
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Abalimi bagcwalisa ilori ngesiphila.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 32.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 35

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Isihlahlubo sakaLinden* *seembalo esilula*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokwenza iimpetho ezihlukahlukeneko ngendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Hmm, ngicabange ngesiphetho esihlukileko sendatjana.
 - c. Tjela abafundi ngombono wakho wesiphetho esihlukileko.
 - d. Zama ukucabanga ngesiphetho esingakajayekeki – into abafundi engekhe bacabanga ngayo.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Itjho: Valani amehlo bese nicabange ngeempetho ezahlu kahlukeneko zendatjana. Ungakopi umbono wami, ngiyabawa cabanga wakho.
 - b. Itjho: Vula amehlo bese wabelana ngesiphetho sakho nomlingani.
 - c. Njengoba abafundi bakhuluma ngemibono, khambakhamba uzombazombe bese unikela ngesekelo elifunekako.
 - d. Ekugcineni kwesifundo, biza abafundi abambalwa ukuzokwabelana ngeempetho zabo netlasi.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlo: Utitjhere ulingisa ukulungisa iimphoso zomtlo bese umfundi uyalungisa



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
INcwadi yoku-
Sebenzela
ye-DBE 2,
ekhasini 38

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko:**
Ukufunda ngeemphoso zethu
2. **Yethula irhelo lokuhlola iimphoso**
 - a. Itjho: namhlanjesi sizokuhlola umtlo wethu ngokusebenzisa irhelo lethu lokuhlola:
 - Imitjho / iindima: Tlola iindinyana ezimbili okungasenani zemitjho emine ngayinye, enye nenye ngesayo isihloko.
 - I-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo asikabi ukwenzeka.
3. **Lingisa ukulungisa iimphoso.**
 - a. Tlola umutjho oneemphoso ebhodini.
4. **Khombisa abafundi bona zisuswa njani iimphoso.**
5. **Yalela abafundi ukufunda nokulungisa imitlo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlo yenu.
 - b. Khambakhamba uzombazombeze ngekumbeni yokufundela bese usiza abafundi abatlhagako.
6. **Nikela i-DBE iNcwadi yokwenzela umsebenzi womtlo.**
 - a. Njengombana abafundi baqedelela ukulungisa iimphoso, hlathulula bona kumele basebenzele eNcwadini yabo ye-DBE.
 - b. Layela abafundi bona baqedelele:
 - Ikhasi leNcwadi yokusebenza ye-DBE: 38
 - a. Landelanisa iinthombe lezi ngefanelo.
 - b. Tlola umutjho munye ngesithombe ngasinye.
 - c. Qinisekisa bona imitjho yakho icoca indaba.
 - d. Ungakha indatjana yakho ngomongo: Senza iimphoso?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 32.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Siyadansa**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - Ukhe wadansa ngaphambili? Nini? Kuphi?
 - Mhlobo bani wombhino namkha womdanso owaziko?
 - Ucabanga bonyana abantu bazizwa njani nabadansako?
3. **Yenza umebhe wengqondo usebenzise imibuzo neependulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 34.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommongo.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho.
Nginomngani mzala! Ngubani mzala? NguThembi mzala! Ugida njani mzala? Ngikhombisa mzala! Ugida bunje! enze nje! enze nj!
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela: Ingoma le ngeyokunandisa nokutjengisa amakhono wabafundi wokugida. Abafundi bazokudlhegana ngokutjengisa ngokugida okuhlukahlukeneko bakhethe nabangani babo ababathandako.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: *gq***
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *gq, w, n*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: *gq, w, n*
2. **Bawa abafundi bonyana bavanganise amatjhada: *ngq***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *ingqondo, iingqila,*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 36.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelele njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ukwakhiwa kwamaledere amancani atolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *o o o*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere: *o o o*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *o o o*
 - a. Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *o o o*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 47

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *Ikutani yokudansa uLloyd*.
- Itjho: *Kilendatjana, uLaud uthanda umdanso nokuziveza ngomsikinyeko koke lapho aya khona. Lokha nakasesemncani, abantu be bathanda ukumqeda amandla ngomdanso, kodwana uraga nokulandela itjisakalo yakhe. Njengombana akhula, uthoma ukwakha ihlelo legido lomdanso, ukuveza amavidiyo wakhe ethungelelwanweni, begodu ikghono lakhe lithoma ukufinyelela abantu abanengi. Asifunde ukuze sithole bona ithando lakaLaud lomdanso likhula libe yinto ekulu nokuthi ithungelelana njani nabanye.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukuhlaziya
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 36.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 34.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *ihlelo legido lomdanso: Ukwakha nokuhlanganisa ihlelo legido lomdanso kusukela ekuthomeni bekube sekugcineni.*
 - *umdansi wehlelo legido: Umuntu owakha abe afundise amahlelo wegido lomdanso.*
 - *igido: Isede lomsikinyeko womdanso owenziwa ngehlelo elithileko.*
 - *i-akhademi: Isikolo lapho abantu bafunda khona amakghono akhethekileko, njengomdanso.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhwani



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: *gq***
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: *gq, w, n*
2. **Bawa abafundi bonyana bavanganise amatjhada: *gqw***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawumatlolo: *ugqwala, gqwa, gqwagqwa*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: *gq, imigqomu, isigqila***
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 37.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ngokwakhiwa kwamaledere amagabhadlhela atlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** ○ ○ ○
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere, ○ ○ ○
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** ○ ○ ○
 - Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** ○ ○ ○
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 49

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi nebuThelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Ikutani yokudansa uLloyd*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 37.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**

- a. Fundisa ilwazimagama elilandelako:
 - *ukudansa: Ukusikinya umzimba wakho ngokombhino.*
 - *i-ballet: Ihlobo elikhethekileko lomdanso elicoca indaba ngokusebenzisa imisikinyeko enomusa.*
 - *i-hip hop: Istayela sokudansa esirhabako, esinamandla esikuvumela bonyana uveze ubuwena.*
 - *umgido wesintu: Umdanso osukela esikweni lesiqhema sabantu.*
- b. Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. **Yakha ilwazi labafundi langaphambilini.**

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 38.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Kunemihlobo eminengi yokugida. Abanye abantu bagidela ukuzithabisa nabangani babo. Abanye abantu baya ematlasini we-ballet namkha i-hip hop, bafunde imisikinyeko yomdanso ekhethekileko. Abanye abantu bafunda ukugida nokusina nofana okuyingcenywe yamasiko wabo.*
 - *Abantu badansela iinzathu ezinengi ezihlukileko. Abantu badansela ukuzithabisa, ukugidinga, ukucoca iindaba, ukuzithabulula, ukudlala esiteji, namkha ukuveza amaziso wabo.*
 - *Umdanso uyingcenywe yamasiko amanengi. Imiphakathi ehlukileko nendlela yepilo inemidanso yayo ekhethekileko. Lemidanso isiza abafundi ekugidingeni izehlakalo eziqakathekileko babe babelane ngamasiko.*

3. **Coca ngesithombe.**

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- a. *Ngimiphi imihlobo ehlukileko yomdanso oyibonako esithombeni?*
- b. *Ngiwuphi umhlobo womdanso owubona ukarisa khulu? Kubayini?*
- c. *Ucabanga bonyana kubayini abantu badansa?*



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokubuyekeza amatjhada akhambelana no: *tj***
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *tj, n*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: *tj, n*
2. **Bawa abafundi bonyana bavanganise amatjhada: *ntj***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *iintjalo, intja, ukutjintja*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 39.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugobela imino yethu ngaphakathi nangaphandle.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa bona uwatlola njani amaledere alandelako womtlolo wokuhlanganisa neenhlanganisi:** *Oo Oo Oo*
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona batlole amaledere womtlolo wokuhlanganisa neenhlanganisi eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 49

1. Lungiselela abafundi ukuFunda kokuThoma.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *Ikutani yokudansa uLloyd koke lapho aya khona. Lokha nakasesemncani, abantu be bathanda ukumqeda amandla ngomdanso, kodwana uraga nokulandela itjisakalo yakhe. Njengombana akhula, uthoma ukwakha ihlelo legido lomdanso, ukuveza amavidiyo wakhe ethungelelwanweni, begodu ikghono lakhe lithoma ukufinyelela abantu abanengi. Asifunde ukuze sithole bona ithando lakaLaud lomdanso likhula libe yinto ekulu nokuthi ithungelelana njani nabanye.*

2. Yenza ukuFunda kokuThoma ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi iinthombe.
- Nakukghonekako jama bese uhlathululela abafundi.
- Khomba amagama welwazimagama ngendlela abekeke ngayo.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukuhlaziya.
 - Buza abafundi: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqunto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqunto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?



Umtlolo: Yethula umnqopho we-KKL



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. Yethula umnqopho we-KKL.

- Itjho: Leveke sizokunqopha phezu: Ukusebenzisa isabizwana samabala ukujamiselela igama lomuntu.
- Tlola umutjho ebhodini: Umnganami omkhulu nguAmy. Unomoya omuhle.
- Hlathulula i-KKL ngokuya kobujamo: Isabizwana soqobo siyasetjenziswa emtjhweni ukusisiza mayelana nokuthi ngubani owenza into ngaphandle kokutjho igama lakhe.

2. Zijayeze i-KKL nabafundi.

- Tlola ebhodini: UTrevor uthanda ukukhwela itsikiri yakhe. UTrevor uthanda ukukhwela itsikiri yakhe njalo ekuseni. UTrevor uthanda ukukhwela itsikiri yakhe akhwele iindunduma.
- Buza abafundi: Singawajamiselela njani amabizo kilemitjho ukwenza imitjho itjhelele ngcono?
- Hlanganyela umraro nabafundi: Kunokubuyelela igama lomuntu kanengi, singasebenzisa isabizwana ukwenza umutjho utjhelele. Izabizwana magama anjengalawa: yena, yena, thina, bona. Isibonelo, singatjhugulula igama elithi 'Trevor' emtjhweni wesibili newsithathu kube ngu 'yena' ngombana yoke imitjho ikhuluma ngomuntu munye, uTrevor.

3. Nikela abafundi isikhathi sokuzijayeza i-KKL ngokuzijamela.

- Tlola ebhodini:
 - Ngithanda ukufunda iincwadi noBamkhulu. ____ ufunda kuhle khulu.
 - URachel mnganami. ____ pholile.
 - USiya, u-Aya, noBulelwa badlala ibholo erarhwako. ____ bazithabisa ndawonye.
 - Umnakwethu nami siduda esizibeni. ____ thanda ukududa.
 - USimile uya esikolweni. ____ thanda ukufunda.
- Hlathululela abafundi: Zalisa ngezabizwana ezifaneleko.
- Nikela abafundi imizuzu embalwa ukuqedelela umsebenzi.

4. Hlola ukuzwisisa kwabafundi.

- Bizela abafundi emuva ndawonye.
- Biza abafundi abahlukahlukeneko bona babelane ngeempendulo zabo.
- Khombisa bona: Isabizwana soqobo siyasetjenziswa emtjhweni ukusisiza mayelana nokuthi ngubani owenza into ngaphandle kokutjho igama lakhe.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 39.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: tj**
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: tj, n
2. **Bawa abafundi bonyana bavanganise amatjhada: tj**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: tjala, tjela
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: t, itatawu, tatela**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 40.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugandelela izandla zethu sibumbe ifeyisi amahlandla ama-5, khonokho sizithabulule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa bona uwatlola njani amaledere alandelako womtlolo wokuhlanganisa neenhlanganisi: Oe Oi Oia Eoi Aio**
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona batlole amaledere womtlolo wokuhlanganisa neenhlanganisi eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiwa iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 49

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Ikutani yokudansa uLloyd*
 - d. Khumbuza abafundi ngamaqhinga wokulalela
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukuhlaziya.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqu nto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqu nto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Utitjhere ulingisela umtlamo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula isihloko somtlolo.**
 - a. Itji, kilomzombe sizokutlola mayelana Omunye osepilweni yami othanda ukudansa.
2. **Hlathulula ipendulo yakho yomsebenzi womtlolo ngomlomo, ngaphambi kokutlola. Sebenzisa umtlamo wokutlola.**
 - a. Itjho: Omunye osepilweni yami othanda ukudansa ng... Ngithanda ukubabukela badansa ngomban...
3. **Lingisela umtlamo womsebenzi wokutlola ebhodini.**
 - a. Gwala isithombe esirhabako esikhombisa: Umuntu osepilweni yakho othanda ukudansa.
 - b. Sebenzisa umebhe wengqondo ukutlola indatjana yakho:
 - Ngubani umuntu osepilweni yakho othanda ukudansa?
 - Ngiliphi ihlobo lomdanso abalithanda khulu?
 - Bathanda ukudansa nini?
 - Ukudansa kubenza bazizwe banjani?
 - Kubayini uthanda ukubabukela badansa?
 - Ucabanga bonyana bafana nani nabadansako?
 - Uzizwa unjani nawubabukela badansa?
 - Nawe uyakuthanda ukudansa na? Kubayini namkha kubayini ungakuthandi?
4. **Tjhiya abafundi bacabanga.**
 - a. Itjho: kusasa uzokutlola umtlolo wakho. Letha imibono yakho kusasa.

Itlhatlha lokutlola:

U ____ wami uthanda ukudansa...
Umdanso wakhe awuthandako yi...
Uthanda ukudansa naka...
Nakadansako, kumenza azizwe...
Ngithanda ukumbukela adansa ngombana...
Nakadansako, ngicabanga bona uqaleka...
Nangimbukela nakadansako, ngizwa...
Ngi/angithandi uku...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 40.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'sigojwana sokukhuluma/ ilitj'
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhengo lokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe iingojuana zokukhuluma bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Khetha abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: itjhada, iintjalo, gqwagqwa, ingqondo, imigqomu
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Ubaba utjhuka isikhumba.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 41.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 49

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Ikutani yokudansa uLloyd*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokuqedelela isifundo sokuzwisisa esitlolwako mayelana nendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Iba nemibuzo etlolwe ebhodini.
 - b. Fundela umbuzo ngamunye phezulu.
 - c. Hlathulula ukuthi yipendulo enjani efunwa mbuzo wakho.
 - d. Njengesibonelo: Bekembetheni uSuhla? Ipendulo kufanele isitjele ngezembatho zikaSuhla.
 - e. Njengesibonelo: Ucabanga ukuthi uSuhla bekufanele enzeni? Ipendulo ngethi akukho emtolwenapha-abafundi kufanele bacabange yabo imibono.
 - f. Tjengisa abafundi ukuthi ngaphasi komunye nomunye umbuzo kunesithomo somutjho. Hlathulula ukuthi bafanele basebenzise lokhu ukuthoma umutjho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavule iincwadi zabo zomsebenzi bese batlola ilanga nesihloko: Isifundo sokuzwisisa.
 - b. Tjela abafundi ukuthi basebenzise 'inthomo zemitjho', ngaphasi komunye nomunye umutjho bese batlola ipendulo yomunye nomunye umbuzo eencwadini zabo.
 - c. Yalela abafundi ukuthi basebenzise ilwazi labo lamatjhada ukutlola amagama angaziwako. Bafanele batjho igama kabuthaka bese batlola amatjhada abawezwako.

Isifundo sokuzwisisa esitlolwako

1. **Abanye abantu bathini ukuqeda uLaud amandla?**
Ukuqeda uLaud amandla ekudanseni, abanye abantu bathi...
2. **Kwenzekani lokha uLaud apose ividiyo ku-Instagram?**
Lokha uLaud apose ividiyo ku-Instagram...
3. **Yini igama lesikolo sokudansa esavulwa nguLaud?**
Isikolo sokudansa esavulwa nguLaud sibizwa...



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngesihloko somtlo.**
 - a. Iti, kilomzombe sizokutlola mayelana Omunye osepilweni yami othanda ukudansa.
2. **Layela abafundi bona bacabange ngeempendulo zabo manqophana nesihloko somtlo.**
 - a. Itjho: kwanjesi cabanga bona uzosiphendula njani isihloko somtlo.
 - b. Layela abafundi bona babelane umbono wabo nomlingani.
 - c. Biza abafundi abambalwa bona babelane iimpendulo netlasi.
3. **Layela abafundi bona batlame umtlo wabo eencwadini zokusebenzela.**
 - a. Itjho: Kwanjesi sebenzisa umebhe wengqondo ukutlola phasi imibono kanye nomtlo womsebenzi wokutlola.
4. **Khambakhamba uzombazombe nekumba yokufundela bese usiza ngomtlo wabafundi ngamunye.**
 - a. Yithi: Ngitjele ngemibono yakho.
 - b. Siza abafundi abanobudisi ukuqedelela imebhe yabo yengqondo.

Itlhatlha lokutlola:

U___ wami uthanda ukudansa...

Umdanso wakhe awuthandako yi...

Uthanda ukudansa naka...

Nakadansako, kumenza azizwe...

Ngithanda ukumbukela adansa ngombana...

Nakadansako, ngicabanga bona uqaleka...

Nangimbukela nakadansako, ngizwa...

Ngi/angithandi uku...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 41.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Abafundi
abakhe-
thiweko
ukuletha
into nofana
isithombe
'uku-
Khombisa
nokuTjela'

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Khombisa bese uyatjela**
 - a. Phakamisa into nofana isithombe oze naso ukuzosikhombisa.
 - b. Sitjela mayelana nento leyo nofana isithombeso. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Yi... (ubungako, umbala, ubudisi, ubunjalo, njll.)
 - Isetjenziselwa...
 - Ngiyayithanda ngoba...
 - c. Khonokho, buza itlasi: Ikhona imibuzo?
 - d. Nange kukhona onombuzo, zama ngamandla ukuwuphendula.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wenza isethulo, khumbula uku:
 - Bamba into yakho nofana isithombe sakho ukuze omunye nomunye akwazi ukusibona
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: *tjh***
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *tjh*, *n*, *w*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: *tjh*, *n*, *w*
2. **Bawa abafundi bonyana bavanganise amatjhada: *tjhw***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *utjhwile*, *utjhwabene*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 43.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ukwakhiwa kwamaledere amancani atolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *W W W*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere: *W W W*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *W W W*
 - a. Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *W W W*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo 61

1. Yethula indatjana.

- a. Itjho: Iveke le sizokufunda indatjana yesihloko, *UMusa Motha: Umdansi ophikisana namandla adoselana phasi.*
- b. Itjho: *Le yindatjana yamambala kaMusa Motha, umsana weSewula Afrika okhuthazako ogade athanda ukudlala ibholo erarhwako. Nakaneminyaka elithoba ubulwelwe obumbi bamathambo babangela bonyana abodorhodere bamqunte umlenze ukuze aphile. UMusa akhange asakwazi ukudlala ibholo erarhwako, kodwana wabhala ukulahla ithemba. Wathanda umbhino bewazifundisa nokudansa asebenzisa iingodo zokukhamba! Ngamandla amakhulu nokudzimelela, wasebenza ngokuzikhandla malanga woke ukubonisa iphasi bonyana umzimba wakhe muhle begodu unamandla. Asifunde sizokuthola okunengi ngokuthi umdanso wayitjhugulula njani ipilo kaMusa.*
- c. Buza: Kukhona okwaziko mayelana nalokhu?
- d. Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- b. Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- c. Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- a. Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukuhlaziya.
- b. Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 43.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 34.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *amandla adoselana phasi: Amandla adosela abantu nezinto phasi.*
 - *ukuvuvuka: Ukukhula nanyana ukukhukhumala kwento ngebanga lokugula nanyana ukulimala.*
 - *ukuquntwa: Lokha udorhoderasusa ingcenywe yomzimba, njengomkhono nanyana isandla, ngonobangela wokugula nanyana ukulimala.*
 - *tjhugulula: Ukutjintja into ethileko khona izakusebenza kobunye ubujamo.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhweni



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: *tjh***
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: *tjh*, *n*, *w*
2. **Bawa abafundi bonyana bavanganise amatjhada: *ntjh***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawumatlolo: *ntjha*, *intjhebe*, *ukuntjhinga*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: *ntjhw*, *ukuntjhweza*, *intjhwa***
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 44.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ngokwakhiwa kwamaledere amagabhadlhela atlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *U U U*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere, *U U U*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *U U U*
 - Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *U U U*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 63

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi nebuThelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UMusa Motha: Umdansi ophikisana namandla adoselana phasi.*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 44.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 45.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - Bekulilanga elikhethekileko etlasini lokudans...
 - Namhlanje, kwatjho utitjhere womdanso, "sizak..."
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'ingojuana/amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimanoqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ngcono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: *ts***
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *ts, w, n*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: *ts, w, n*
2. **Bawa abafundi bonyana bavanganise amatjhada: *tsw***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *itswayi, ukutswila*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 46.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugobela imino yethu ngaphakathi nangaphandle.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa bona uwatlola njani amaledere alandelako womtlolo wokuhlanganisa neenhlanganisi:** *Uu Uu Uu*
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona batlole amaledere womtlolo wokuhlanganisa neenhlanganisi eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 63

1. Lungiselela abafundi ukuFunda kokuThoma.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *UMusa Motha: Umdansi ophikisana namandla adoselana phasi*
- Itjho: *Le yindatjana yamambala kaMusa Motha, umsana weSewula Afrika okhuthazako ogade athanda ukudlala ibholo erarhwako. Nakaneminyaka elithoba ubulwelwe obumbi bamathambo babangela bonyana abodorhodere bamqunte umlenze ukuze aphile. UMusa akhange asakwazi ukudlala ibholo erarhwako, kodwana wabhala ukulahla ithemba. Wathanda umbhino bewazifundisa nokudansa asebenzisa iingodo zokukhamba! Ngamandla amakhulu nokudzimelela, wasebenza ngokuzikhandla malanga woke ukubonisa iphasi bonyana umzimba wakhe muhle begodu unamandla. Asifunde sizokuthola okunengi ngokuthi umdanso wayitjhugulula njani ipilo kaMusa.*
- Buza: Kukhona okwaziko mayelana nalokhu?

2. Yenza ukuFunda kokuThoma ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi iinthombe.
- Nakukghonekako jama bese uhlathululela abafundi.
- Khomba amagama welwazimagama ngendlela abekeke ngayo.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukuhlaziya.
 - Buza abafundi: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqunto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqunto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?



Umtlolo: Utitjhere ulingisa ukutlama



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula godu isihloko somtlo kanye neemfuneko.**
 - a. Ithi, kilomzombe sizokutlola mayelana Omunye osepilweni yami othanda ukudansa.
 - b. Hlathulula iimfuneko zomsebenzi:
 - Umhlobo: Ukubala/indaba yomuntu mathupha
 - Imitjho / iindima: Tlola iindinyana ezimbili okungasenani zemitjho emine ngayinye, enye nenye ngesayo isihloko.
 - I-KKL: Isabizwana soqobo siyasetjenziswa emtjhwani ukusisiza mayelana nokuthi ngubani owenza into ngaphandle kokutjho igama lakhe.
2. **Lingisa umsebenzi ebhodini.**
 - a. Khumbuza abafundi ngemibono ephuma emebheni yengqondo.
 - b. Khombisa abafundi bona ungayiqedelela njani ifremu yomtlo ngokusebenzisa umtlo wakho.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - Itjho: kwanjesi sebenzisa umtlo wakho ukuzalisa ifremu yomtlo.
4. **Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza umfundi ngamunye ukuthoma umtlo.**
 - a. Itjho: Akhe siqale emebheni wakho wengqondo bese siwusebenzisela ukuthoma umtlo.
 - b. Siza abafundi abatlhagako ngokusetjenziswa kwefremu yomtlo.

Itlhatlha lokutlola:

U___ wami uthanda ukudansa...
 Umdanso wakhe awuthandako yi...
 Uthanda ukudansa naka...
 Nakadansako, kumenza azizwe...
 Ngithanda ukumbukela adansa ngombana...
 Nakadansako, ngicabanga bona uqaleka...
 Nangimbukela nakadansako, ngizwa...
 Ngi/angithandi uku...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 46.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: ts**
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: ts, w, n
2. **Bawa abafundi bonyana bavanganise amatjhada: nts**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: intsimbi, iintsikizi, intsika
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: ts, utsotsi, tsitsila**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 47.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugandelela izandla zethu sibumbe ifeyisi amahlandla ama-5, khonokho sizithabulule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa bona uwatlola njani amaledere alandelako womtlolo wokuhlanganisa neenhlanganisi: Ue Ua Uio Iev Ori**
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona batlole amaledere womtlolo wokuhlanganisa neenhlanganisi eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 63

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UMusa Motha: Umdansi ophikisana namandla adoselana phasi*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukuhlaziya.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqunto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqunto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho, namhlanjesi sizokuqeda ukutlola: Omunye osepilweni yami othanda ukudansa.
2. **Layela abafundi bona baragele phambili ngokutlolela eencwadini zabo zomsebenzi.**
3. **Hlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza abafundi abatlhagako ukuqedelela ifremu yomtlolo.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka iminingwana njengamagama aziinhathululi emitjhweni yakho.
4. **Nikela umsebenzi wekhaya ngokwesidingo.**
 - a. Hlathululela abafundi bona kumele baqede umtamo wabo womsebenzi wekhaya nangabe bebangakaqedi.

Itlhatlha lokutlola:

U___ wami uthanda ukudansa...
 Umdanso wakhe awuthandako yi...
 Uthanda ukudansa naka...
 Nakadansako, kumenza azizwe...
 Ngithanda ukumbukela adansa ngombana...
 Nakadansako, ngicabanga bona uqaleka...
 Nangimbukela nakadansako, ngizwa...
 Ngi/angithandi uku...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 47.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngiyithande
lokha...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'sigojwana sokukhuluma/ ilitj'
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhengo lokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe iingojuana zokukhuluma bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Khetha abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: itswayi, utsotsi, intjha, utjhwabene, utjhwile
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Ubaba ugijimisa utsotsi.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye neline igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 48.
 - b. Fundela umtlole phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 63

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UMusa Motha: Umdansi ophikisana namandla adoselana phasi*
 - b. Hlathulula umsebenzi. Itjho: Namhlanjesi siyokugwala besitlole mayelana negcenge esiyithandako yendaba.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Ingcenge engiyithandako yendatjana bekungesikhathi...
 - c. Zama ukuthi ungakhethi ingcenge yendatjana esepeneneni khulu esibonelweni sakho.
 - d. Gwala isithombe ngokurhaba ebhodini. Njengoba ugwala, hlathulula ukuthi ugwalani.
 - e. Faka imitjho 1–2 mayelana nemigwalo yakho: Ngifunde...
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenge abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo bese bacocisana nabalingani babo ngeempendulo zabo.
 - d. Khonokho, uyalele abafundi ukuthi bagwale lengcenge yendatjana eencwadini zabo zemisebenzi.
 - e. Siza abafundi ukufaka imitjho 1–2 emigwalweni yabo.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlo: Utitjhere ulingisa ukulungisa iimphoso zomtlo bese umfundi uyalungisa



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
INcwadi yoku-
Sebenzela
ye-DBE 2,
ekhasini 57

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko:** Omunye osepilweni yami othanda ukudansa
2. **Yethula irhelo lokuhlola iimphoso**
 - a. Itjho: namhlanjesi sizokuhlola umtlo wethu ngokusebenzisa irhelo lethu lokuhlola:
 - Imitjho / iindima: Tlola iindinyana ezimbili okungasenani zemitjho emine ngayinye, enye nenye ngesayo isihloko.
 - I-KKL: Isabizwana soqobo siyasetjenziswa emtjhwini ukusisiza mayelana nokuthi ngubani owenza into ngaphandle kokutjho igama lakhe.
3. **Lingisa ukulungisa iimphoso.**
 - a. Tlola umutjho oneemphoso ebhodini.
4. **Khombisa abafundi bona zisuswa njani iimphoso.**
5. **Yalela abafundi ukufunda nokulungisa imitlo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlo yenu.
 - b. Khambakhamba uzombazombeleze ngekumbeni yokufundela bese usiza abafundi abatlhagako.
6. **Nikela i-DBE iNcwadi yokwenzela umsebenzi womtlo.**
 - a. Njengombana abafundi baqedelela ukulungisa iimphoso, hlathulula bona kumele basebenzele eNcwadini yabo ye-DBE.
 - b. Layela abafundi bona baqedelele:
 - Ikhasi leNcwadi yokusebenza ye-DBE: 57
 - Qedelela 'Asitloleni' umsebenzi ngaphasi ekhasini. Tlola imitjho emi-3 ngelanga lakho lokubelethwa.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 48.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Sithola isizo**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - Ngisiphi isikhathi owatlhoga ngaso isizo?
 - Ngubani okusizako nawuzizwa udanile, ugula namkha ukhathazekile?
 - Ngiliphi ihlobo labasizi elikhona emphakathini wekhenu?
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 50.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommango.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho: Inyanga ayizilaphi.
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela: Isaga lesi sihlathulula bona umuntu nakasebudisini akakwazi ukuzisiza kumele ufune isizo kwabanye. Kuqakathekile bona nasifuna isizo sibawe abaseduze esibathembako basisize.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: *tsh***
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *tsh, n, w*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: *tsh, n, w*
2. **Bawa abafundi bonyana bavanganise amatjhada: *tshw***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *tshwaya, tshwenyeka, itshwayo*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 52.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelele njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ukwakhiwa kwamaledere amancani atolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokutjhwabanisa iphepha begodu sibuye sililule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *b b b*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere: *b b b*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *b b b*
 - a. Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *b b b*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
75

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *Ukuphephiswa madolfini*.
- Itjho: *Ngelinye ilanga ekuseni, Umthayi wegagasi uTodd Endris waya elwandle eCalifornia. Khabe aduduza phezu kwesithebe sakhe nakazakuhlaselwa ngutjhaka omkhulu omhlophe kungakalindeleki! Utjhaka waluma umlenze kaTodd, bewabhajwa emanzini atjhingako. UTodd walinga ngamandla ukuzilwela, kodwana utjhaka bekanamandla khulu. Kuthe nakadinga isizo, amadolfini asithandathu amahle arhabela kuye. Aduda enza isiyingi azombezeza uTodd. Ngabe uTodd wakwazi ukubuyela eqadini lelwandle elinehlabathi aphephile? Asifunde indatjana le yamambala ethabisako sizifumanele!*
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Cabanga.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 52.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 50.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *idolfini: Isibandana esihlakaniphileko esihlala elwandle. Amadolfini ziimbandana eziphefumula umoya njengabantu.*
 - *sindisa/phephisa: Ukusiza umuntu osengozini.*
 - *isithebe: Ibhodi elide elisetjenziselwa ukukhwela nanyana ukuthaya phezu kwamagagasi welwandle.*
 - *Umthayi: Umuntu okhwela nanyana othaya phezu kwamagagasi ngesithebe.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhweni



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: tsh**
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: tsh, n, w
2. **Bawa abafundi bonyana bavanganise amatjhada: ntsh**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: iintshula, ntshontsha
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: tsh, tshopha, tshinyeka**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 53.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Fundisa ngokwakhiwa kwamaledere amagabhadlhela atolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Khombisa abafundi ukuthi lakhiwa njani:** *B B B*
 - a. Jama ufulathele abafundi.
 - b. Yalela abafundi abatlola ngesincele ukubeka iinhloko zabo edeskeni.
 - c. Sebenzisa isandla sakho sokudla ukwakha iledere, *B B B*
 - d. Yalela abatlola ngesandla sokudla ukwakha igama nawe.
 - e. Buyelela nabafundi abatlola ngesincele.
3. **Yalela abafundi ukuzijayeza ukwakha:** *B B B*
 - Tlola iledere emgogodlheni womlingani wakho, edeskeni, etjhwabatjhwabeni/esandeni.
4. **Yalela abafundi ukuzijayeza ukutlola:** *B B B*
 - a. Itjho: Tlola iledere encwadini yakho yomsebenzi u-x3.
 - b. Khambakhamba uzombazombe uhlole ukwakhiwa kweledere komunye nomunye umfundi.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 77

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi nebuThelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Ukuphephiswa madolfini*.
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 53.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi).
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**

- a. Fundisa ilwazimagama elilandelako:
 - *ukwelapha: lindlela zokusiza abantu bonyana bazizwe bangcono ngokwemizwa namkha ngokomzimba.*
 - *umelaphi: Umuntu oneziqu zokusebenza nabantu abadinga isizo ngokwemizwa namkha ngokomzimba.*
 - *phola: Ukuba ngcono ngemva kokulimala namkha ukuphatheka kumbi.*
 - *ukusikinyeka: Ukusebenzisa izenzo ezithileko njengokuzithabulula, ukudansa, ukugijima nokusikinyeka.*
- b. Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. **Yakha ilwazi labafundi langaphambilini.**

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 54.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Woke woke udinga isizo kwesinye isikhathi. Kwesinye isikhathi abantu bazizwa badanile, bakhathazekile, bakwatile, bagula namkha batjharagene. Nakwenzeka lokhu, kulungile ukubawa isizo.*
 - *Abanye abantu bazizwa bangcono nabakhulumako. Abanye bazizwa bangcono nabagwalako, basikinye imizimba yabo, bachithe isikhathi neembandana, namkha bafumane isizo ebantwini abadala ababathembako.*
 - *Kunabantu abanengi abasiza abanye. Laba basizi bangaba malunga womndeni, abotitjhere, abelaphi, abodorhodere, abelaphi bendabuko, abefundisi namkha abanye abantu abadala abathenjiweko.*

3. **Coca ngesithombe.**

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- a. *Ngiziphi iindlela ezihlukileko abantu abathola ngazo isizo kilesisithombe?*
- b. *Ukukhuluma, ukugwala, ukusikinyeka namkha ukuchitha isikhathi neenyamazana kungamsiza njani umuntu bonyana azizwe angcono?*
- c. *Ngubani ongasisiza nasinekinga? Namkha nasizwa singakathabi, sidanileko, namkha sirarekile?*



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjisi sizokubuyekeza amatjhada akhambelana no: *kgh***
 - a. Khombisa abafundi ikarada le-frieze lenye nenye ifonimi elandelako: *kgh, w*
 - b. Bawa umfundi ngamunye ukufunda elinye nelinye itjhada.
 - c. Tjela abafundi batlole isihloko ngeencwadini zabo: Amatjhada aduma ngokufanako: *kgh, w*
2. **Bawa abafundi bonyana bavanganise amatjhada: *kghw***
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawuwatlolako: *imikghwa, isikghwari, esikghweni*
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 55.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugobela imino yethu ngaphakathi nangaphandle.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi atlolwa njani amagama alandelako ngokuhlanganisa:**
itswayi. utsotsi
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Layela abafundi bona bakopele amagama womtlolo wokuhlanganisa eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 77

1. Lungiselela abafundi ukuFunda kokuThoma.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *Ukuphephiswa madolfini*
- Itjho: *Ngelinye ilanga ekuseni, Umthayi wegagasi uTodd Endris waya elwandle eCalifornia. Khabe aduduza phezu kwesithebe sakhe nakazakuhlaselwa ngutjhaka omkhulu omhlophe kungakalindeleki! Utjhaka waluma umlenze kaTodd, bewabhajwa emanzini atjhingako. UTodd walinga ngamandla ukuzilwela, kodwana utjhaka bekanamandla khulu. Kuthe nakadinga isizo, amadolfini asithandathu amahle arhabela kuye. Aduda enza isiyingi azombezeza uTodd. Ngabe uTodd wakwazi ukubuyela eqadini lelwandle elinehlabathi aphephile? Asifunde indatjana le yamambala ethabisako sizifumane!*

2. Yenza ukuFunda kokuThoma ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi iinthombe.
- Nakukghonekako jama bese uhlathululela abafundi.
- Khomba amagama welwazimagama ngendlela abekeke ngayo.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Cabanga.
 - Buza abafundi: Vala amehlo wakho bese uzama ukucabanga into ethile kulendatjana. Ubonani?



Umtlolo: Yethula umnqopho we-KKL



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. Yethula umnqopho we-KKL.

- Itjho: Leveke sizokunqopha phezu: Ukusebenzisa abodzubhula/ abonokhuluma (amatshwayo wokukhuluma) ukutjengisa amezwi atjhiwo ngomunye (ikulumo enqophileko).
- Tlola umutjho ebhodini: Ngithe, "Ngidinga isizo nje!"
- Hlathulula i-KKL ngokuya kobujamo: Abodzubhula/abonokhuluma 'amatshwayo wokukhuluma' (ikulumo enqophileko).

2. Zijayeze i-KKL nabafundi.

- Tlola ebhodini: Utitjhere wami uthe woke woke udinga isizo kwesinye isikhathi.
- Buza abafundi: Sibafaka kuphi abodzubhula/abonokhuluma ukukhombisa mbalambala okutjhiwo mumuntu? Ngiliphi elinye itshwayo okufanele silisebenzise?
- Hlanganyela umraro nabafundi: Utitjhere wakhuluma lamazwi: Woke-woke udinga isizo kwesinye isikhathi. Ngombana amagama la ngewakatitjhere, siwafaka ngaphakathi kwabadzubhuli. Abodzubhula bafana namatshwayo wekulumo ekhethekileko abonisa okutjhiwo mumuntu othileko. Singalandela amagadango la: Utitjherami uthe asitjela bonyana ngubani okhulumako. Kufanele sitlole ikhoma ngaphambi kwamagama akhulunywayo. Abodzubhula bazombeza amagama akhulunywe ngutitjhere. Kufanele igama lokuthoma elingaphakathi kwabadzubhuli libe yigabhadlhela. Kufanele sitlole ungqi ngaphambi kokuvala abadzubhuli, ngombana uyingcenywe yalokho okutjhiwo ngutitjhere. Sitlola bunje: Utitjherami uthe, "Woke-woke utlhoga isizo kwesinye isikhathi".

3. Nikela abafundi isikhathi sokuzijayeza i-KKL ngokuzijamela.

- Tlola ebhodini:
 - Utitjhere uthe ngithanda isikolo.
 - Abafundi bathe iye nathi siyasithanda isikolo.
 - Uhloko wesikolo uthe isikolo sethu sihle khulu.
- Hlathululela abafundi: Faka abodzubhula/abonokhuluma endaweni efaneleko. Khumbula ukufaka ikhoma, igabhadlhela, kanye nongci emitjhweni yakho.
- Nikela abafundi imizuzu embalwa ukuqedelela umsebenzi.

4. Hlola ukuzwisisa kwabafundi.

- Bizela abafundi emuva ndawonye.
- Biza abafundi abahlukahlukeneko bona babelane ngeempendulo zabo.
- Khombisa bona: Ama-inverted commas 'amatshwayo wokukhuluma' (ikulumo enqophileko).



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 55.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada: Buyekeza amatjhada aduma ngokufanako



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Amarada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Tjela abafundi bonyana namhlanjesi sizokuragela phambili ngokubuyekeza amatjhada akhambelana no: kgh**
 - a. Tjela abafundi babuyele esihlokweni eencwadini zabo: Amatjhada aduma ngokufanako: kgh, w
2. **Bawa abafundi bonyana bavanganise amatjhada: kgh**
 - a. Tjela abafundi bona batlole phasi umhlanganiso nawo woke amagama abawaziko asebenzisa umhlanganiso lo.
 - b. Emva kwemizuzwana biza abafundi abahlukahlukeneko bazokwabelana ngamagama wabo.
 - c. Okulandelako, tlola amagama alandelako ebhodini. Uwabize njengalokha nawumatlolo: ikghomu, ukghari, kghuphula
 - d. Tjela abafundi bakopululele amagama eencwadini zabo bese bathalele umvango.
3. **Buyelela ngokuvanganisa: kh, khokhoba, khuluma**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSekelo sokuFunda ekhasini 56.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugandelela izandla zethu sibumbe ifeyisi amahlandla ama-5, khonokho sizithabulule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi itlolwa njani imitjho elandelako ngokuhlanganisa: Ubaba ngijimisa utsotsi.**
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Yalela abafundi ukuthi batlole imitjho ngokuhlanganisa eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlale umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 77

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Ukuphephiswa madolfini*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Cabanga
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Vala amehlo wakho bese uzama ukucabanga into ethile kulendatjana. Ubonani?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Utitjhere ulingisela umtlamo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula isihloko somtlolo.**
 - a. Ithi, kilomzombe sizokutlola mayelana Isikhathi engidinge ngaso isizo.
2. **Hlathulula ipendulo yakho yomsebenzi womtlolo ngomlomo, ngaphambi kokutlola. Sebenzisa umtlamo wokutlola.**
 - a. Itjho: Ngizokutlola ngesikhathi engidinge ngaso isizo lok...
_____ wangisiza ngok...
3. **Lingisela umtlamo womsebenzi wokutlola ebhodini.**
 - a. Gwala isithombe esirhabako esikhombisa: Umuntu owakusizako.
 - b. Sebenzisa umebhe wengqondo ukutlola indatjana yakho:
 - Kwenzekani?
 - Khabe kuyini ikinga?
 - Wazizwa njani?
 - Wathini ngalokho?
 - Ngubani oweza wazokusiza?
 - Wathini?
 - Wawurarulula njani umraro?
 - Wazizwa unjani ekugcineni?
4. **Tjhiya abafundi bacabanga.**
 - a. Itjho: kusasa uzokutlola umtlolo wakho. Letha imibono yakho kusasa.

Itlhatlha lokutlola:

Ngelinye ilanga ngangisi...

Ngokungakalindeleki...

Ngazizwa...

Ngathi, "..."

Bese, _____ weza wazongisiza.

Wathi, "..."

Sobabili, sa...

Ekugcineni, ngazizwa...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 56.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Lendatjana
beyi-
mayelana...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'sigojwana sokukhuluma/ ilitj'
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego lokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe iingojuana zokukhuluma bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Khetha abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: imikghwa, isikghwari, tshwanyeka, tshopha, iintshula
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Ugogo ukghuphula isirhodlo.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhwani, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 57.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 77

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Ukuphephiswa madolfini*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokulingisa lendatjana ngeenqhema.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Itjho: Lokha silingisa indatjana sifanele sizame uku:
 - Khumbula ukuthi umlingisi wethu wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wethu
 - Sebenzisa amanye wamagama afana newomlingisi wethu
 - b. Kafitjhazana khombisa abafundi ukuthi bewuzokwenza njani njengomunye wabalingisi bethu.
 - c. Zama ungakhethi umlingisi omkhulu njengesibonelo sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Bala ukuthi bangaki abalingisi abasendatjaneni.
 - b. Hlukanisa itlasi ngeenqhema zaleso sibalo. Njengokuthi, nange kunabalingisi aba-5, hlukanisa itlasi ngeenqhema ezi-5.
 - c. Nikela omunye nomunye umfundi esiqhemeni umlingisi.
 - d. Isa itlasi ngaphandle nofana ekundleni ebanzi evulekileko.
 - e. Tjela iinqhema zilingise okuvela endatjaneni. Kufanele zi:
 - Khumbule ukuthi umlingisi wabo wenzani begodu uthini
 - Khulume bewenze njengomlingisi wabo
 - Sebenzise amanye wamagama afana newomlingisi wabo
 - f. Njengoba abafundi balingisa okuvela endatjaneni, khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngesihloko somtlolo.**
 - a. Iti, kilomzombe sizokutlola mayelana Isikhathi engidinge ngaso isizo.
2. **Layela abafundi bona bacabange ngeempendulo zabo manqophana nesihloko somtlolo.**
 - a. Itjho: kwanjesi cabanga bona uzosiphendula njani isihloko somtlolo.
 - b. Layela abafundi bona babelane umbono wabo nomlingani.
 - c. Biza abafundi abambalwa bona babelane iimpendulo netlasi.
3. **Layela abafundi bona batlame umtlolo wabo eencwadini zokusebenzela.**
 - a. Itjho: Kwanjesi sebenzisa umebhe wengqondo ukutlola phasi imibono kanye nomtamo womsebenzi wokutlola.
4. **Khambakhamba uzombazombe nekumba yokufundela bese usiza ngomtamo wabafundi ngamunye.**
 - a. Yithi: Ngitjele ngemibono yakho.
 - b. Siza abafundi abanobudisi ukuqedelela imebhe yabo yengqondo.

Itlhatlha lokutlola:

Ngelinye ilanga ngangi...

Ngokungakalindeleki...

Ngazizwa...

Ngathi, "..."

Bese, ____ weza wazongisiza.

Wathi, "..."

Sobabili, sa...

Ekugcineni, ngazizwa...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 57.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Izethulo Zomlomo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Yabelana ngeendaba zomuntu siqu**
 - a. Sitjele ukuthi iindaba zakho zimayelana nani. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Khonokho yabelana ngeendaba zakho.
 - Sitjele ukuthi yini okwenzekileko ngelandelwano elifaneleko.
 - Sitjele ngamaphuzu aqakathekileko weendaba zakho.
 - Swaphelisa ngokusitjela ukuthi iindaba zakho zikwenze waphatheka njani.
3. **Khumbuza abafundi ngamakghono ezethulo ezilandelako:**
 - a. Lokha wabelana ngeendaba zakho khumbula uku:
 - Sitjela ukuthi iindaba zakho zimayelana nani
 - Sitjela ukuthi zenzeke nini
 - Sitjela ukuthi zenzeke kubani
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



Amatjhada: Buyekeza woke amatjhada afundiswe kuThemu 3



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IThemu 3
Amakhadi
wamaTjhada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
 - a. Tjela abafundi balalele amabizo wabo.
 - b. Khonokho nawubiza ibizo lomfundi, bafanele bafunde itjhada ekhadini le-frieze.
 - c. Biza ibizo lomunye umfundi. Lomfundi ufanele atjho igama elithoma nofana elisebenzisa itjhadelo.
 - d. Yenza lokhu msinyana kwamambala. Yenza lokhu kube njengomdlalo omnandi kodwana utjheja abafundi abanobunzima.
 - e. Nange umfundi enza ubutjhapha, ithi 'lalela kuhle' bese utjho itjhada.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 59.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Buyekeza woke amaledere afundiswe kuThemu 3



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokudengezelisa izandla zethu.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukwakhiwa kwawo woke amaledere amancani afundiswe kuThemu 3.**
 - a. Tlola ngelinye nelinye iledere elincani ebhodini.
 - b. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko nalapho kuphelelwa khona.
 - c. Tjela abafundi ukuthi batlole umuda welinye nelinye iledere eencwadini zabo zomsebenzi, batjhiye isikhala esimumuno, phakathi kwelinye nelinye iledere.
 - d. Tjela abafundi baqinisekise ukuthi bayakwazi ukwakha iledere elinye nelinye ngefanelo.
3. **Hlola indlela abafundi abakha ngayo amaledere amancani.**
 - a. Khonokho abafundi nabatlolako khambakhamba, uzombeze bese uhlola indlela abakha ngayo amaledere.
 - b. Nikela isekelo elitlhogekako.
 - c. Tjheja abafundi abasenobunzima bokutlola amaledere ngefanelo.



Ukufunda ngokuhlanganyela:



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisiseThulo 91

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UMasefa uthola isizo.*
- Itjho: *Ngemva kokuhlongakala kwakagogwakhe, uZweli ufudukela kude nekhaya lakhe eLimpopo, uya ekhaya lakhe elitjha eMamelodi. Koke kwazwakala kungakalungi begodu kunesizungu, wabe wazizwa angakathabi begodu adiniwe angafuni ukuphuma embhedeni. Ukghariyakhe onetjhejo walimuka bonyana uZweli khabe athaga, nalokha alinga ngamandla ukumsiza. Ukghariyakhe wahlathululela uZweli ukuthi kwesinye isikhathi imikhumbulo yethu nemizwa yethu kuyagula, njengemizimba yethu. Asifunde lendatjana sizokubona ukuthi kwesinye isikhathi sitlhoga isizo elihlukileko ukuze sidlule eenkhathini ezibudisi.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 59.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 50.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *ubuhlungu: Ukudana okukhulu okuzwiwa babantu nabalahlekelwe mumuntu nanyana into eqakathekileko kwanaphakade.*
 - *ukuqinisekiswa: Ukusiza umuntu azizwe anokuthula ngokumtjela bonyana angakhathazeki.*
 - *ukugandeleleka: Ukuzizwa udane khulu isikhathi eside begodu ukufumane kubudisi ukuthabela izinto.*
 - *usongqodo: Umuntu osiza abanye bonyana bazwisise imicabango, amaziso, nokuziphatha kwabo.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhweni



Amatjhada: Buyekeza woke amatjhada afundiswe kuThemu 3



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IThemu 3
Amakhadi
wamaTjhada
we-Frieze

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
 - a. Tjela abafundi balalele amabizo wabo.
 - b. Khonokho nawubiza ibizo lomfundi, bafanele bafunde itjhada ekhadini le-frieze.
 - c. Biza ibizo lomunye umfundi. Lomfundi ufanele atjho igama elithoma nofana elisebenzisa itjhadelo.
 - d. Yenza lokhu msinyana kwamambala. Yenza lokhu kube njengomdlalo omnandi kodwana utjheja abafundi abanobunzima.
 - e. Nange umfundi enza ubutjhapha, ithi 'lalela kuhle' bese utjho itjhada.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 60.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Buyekeza woke amaledere afundiswe kuThemu 3



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokujikelezisa iinhlakala zethu zibe yisiyingilizi, ukuya ngesinceleni begodu nokuya ngesidleni.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukwakhiwa kwawo woke amaledere amakhulu afundiswe kuThemu 3.**
 - a. Tlola ngelinye nelinye iledere elikhulu ebhodini.
 - b. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko nalapho kuphelelwa khona.
 - c. Tjela abafundi ukuthi batlole umuda welinye nelinye iledere eencwadini zabo zomsebenzi, batjhiye isikhala esimumuno, phakathi kwelinye nelinye iledere.
 - d. Tjela abafundi baqinisekise ukuthi bayakwazi ukwakha iledere elinye nelinye ngefanelo.
3. **Hlola indlela abafundi abakha ngayo amaledere amakhulu.**
 - a. Khonokho abafundi nabatlolako khambakhamba, uzombeze bese uhlola indlela abakha ngayo amaledere.
 - b. Nikela isekelo elitlhogekako.
 - c. Tjheja abafundi abasenobunzima bokutlola amaledere ngefanelo.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 93

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi nebuThelelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzwa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UMasefa uthola isizo*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 60.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



Ekupheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana ngokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 61.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - Ngidinga isizo! ____, warhuwelel...
 - Ubambeke njani esihlahleni? ____ wabuz....
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'ingojuana/amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimanoqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ngcono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



Amatjhada: Dlala imidlalo yamatjhada: Iketani yamagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Iphepha
le-A4
ebantwaneni

1. **Hlalisa kuhle abafundi ukuze ufumane itjhejo labo.**
2. **Bonisa umdlalo ebafundini ebhodini.**
 - a. Tlola itjhada ebhodini.
 - b. Tjela abafundi badlale ngababili.
 - c. Umlingani 1 ufanele asebenzise itjhada ebhodini ukutlola igama.
 - d. Umlingani 2 ufanele athathe amaledere amabili wokugcina bese athome igama elitjha.
 - e. Abalingani bafanele baragele phambili nokudlala kuze kufike lapho iphepha labo selizele amagama.
3. **Nikela ngababili isiquntu sephepha bese utlola itjhada lokuthoma ebhodini: b**
4. **Khambakhamba uzombazombe bese usekela abafundi ngendlela balitlhoga ngakhona isizo.**
 - a. Emva kwemizuzu e-10, bawa abafundi balalele.
 - b. Bawa amapara ambalwa ukufundela amagama wabo phezulu. Njengoba bazabe bafunda, tlola amagama ebhodini bese uhlola ukuthi iketani yabo yakhekhe kuhle.
 - c. Buka abafundi emizameni yabo.

Tjheja: Umsebenzi lo kulula ukuwenza ngamapensela anemibala.



5. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 62.
 - Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Kopa amagama womtlolo wokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Incwadi
Yokuhlola

- Lungiselela abafundi umtlolo wesandla.**
 - Itjho: Asithabululeni imino yethu ngokujikelezisa iinhlakala zethu zibe yisiyingilizi, ukuya ngesinceleni begodu nokuya ngesidleni.
 - Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
- Tlola amagama alandelako womtlolo wokuhlanganisa ebhodini:**
 - Baba*
 - Bobo*
 - Layela abafundi bona bakopele amagama womtlolo wokuhlanganisa eencwadini zabo zemisebenzi.
 - Bafanele batlole kühle nangokunemba ngendlela abangakghona ngakhona.
- Hlola ikghono labafundi lokukopa amagama womtlolo wokuhlanganisa.**
 - Khonokho abafundi nabatlolako khambakhamba uzombeleze bese utjheje abafundi abanobunzima:
 - Ukukopa amagama womtlolo wokuhlanganisa ngokunembako
 - Ukubumba amaledere womtlolo wokuhlanganisa namagama ngokunembako nangokuhlanzeka
 - Ukuqeda amagama womtlolo wokuhlanganisa ngesikhathi esinikelweko



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 93

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UMasefa uthola isizo*
 - d. Itjho: *Ngemva kokuhlongakala kwakagogwakhe, uZweli ufudukela kude nekhaya lakhe eLimpopo, uya ekhaya lakhe elitjha eMamelodi. Koke kwazwakala kungakalungi begodu kunesizungu, wabe wazizwa angakathabi begodu adiniwe angafuni ukuphuma embhedeni. Ukghariyakhe onetjhejo walimuka bonyana uZweli khabe athaga, nalokha alinga ngamandla ukumsiza. Ukghariyakhe wahlathululela uZweli ukuthi kwesinye isikhathi imikhumbulo yethu nemizwa yethu kuyagula, njengemizimba yethu. Asifunde lendatjana sizokubona ukuthi kwesinye isikhathi sitlhoga isizo elihlukileko ukuze sidlule eenkhathini ezibudisi.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo: Utitjhere ulingisa ukutlama



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula godu isihloko somtlo kanye neemfuneko.**
 - a. Ithi, kilomzombe sizokutlola mayelana Isikhathi engidinge ngaso isizo.
 - b. Hlathulula iimfuneko zomsebenzi:
 - Umhlobo: Ukubala/indaba yomuntu mathupha
 - Imitjho / iindima: Tlola iindinyana ezimbili okungasenani zemitjho emine ngayinye, enye nanye ngesayo isihloko.
 - I-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo asikabi ukwenzeka.
2. **Lingisa umsebenzi ebhodini.**
 - a. Khumbuza abafundi ngemibono ephuma emebheni yengqondo.
 - b. Khombisa abafundi bona ungayiqedelela njani ifremu yomtlo ngokusebenzisa umtlo wakho.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - Itjho: kwanjesi sebenzisa umtlo wakho ukuzalisa ifremu yomtlo.
4. **Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza umfundi ngamunye ukuthoma umtlo.**
 - a. Itjho: Akhe siqale emebheni wakho wengqondo bese siwusebenzisela ukuthoma umtlo.
 - b. Siza abafundi abatlhagako ngokusetjenziswa kwefremu yomtlo.

Itlhatlha lokutlola:

Ngelinye ilanga ngang...

Ngokungakalindeleki...

Ngazizwa...

Ngathi, "..."

Bese, ____ weza wazongisiza.

Wathi, "..."

Sobabili, sa...

Ekugcineni, ngazizwa...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 62.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada: Dlala imidlalo yamatjhada: Iketani yamagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Iphepha
le-A4
ebantwaneni

1. **Hlalisa kuhle abafundi ukuze ufumane itjhejo labo.**
2. **Bonisa umdlalo ebafundini ebhodini.**
 - a. Tlola itjhada ebhodini.
 - b. Tjela abafundi badlale ngababili.
 - c. Umlingani 1 ufanele asebenzise itjhada ebhodini ukutlola igama.
 - d. Umlingani 2 ufanele athathe amaledere amabili wokugcina bese athome igama elitjha.
 - e. Abalingani bafanele baragele phambili nokudlala kuze kufike lapho iphepha labo selizele amagama.
3. **Nikela ngababili isiquntu sephepha bese utlola itjhada lokuthoma ebhodini: b**
4. **Khambakhamba uzombazombe bese usekela abafundi ngendlela balitlhoga ngakhona isizo.**
 - a. Emva kwemizuzu e-10, bawa abafundi balalele.
 - b. Bawa amapara ambalwa ukufundela amagama wabo phezulu. Njengoba bazabe bafunda, tlola amagama ebhodini bese uhlola ukuthi iketani yabo yakhekhe kuhle.
 - c. Buka abafundi emizameni yabo.

Tjheja: Umsebenzi lo kulula ukuwenza ngamapensela anemibala.



5. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 63.
- Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
- Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Kopa amagama womtlolo wokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Incwadi
Yokuhlola

1. **Lungiselela abafundi umtlolo wesandla.**

- Itjho: Asithabululeni imino yethu ngokugandelela izandla zethu sibumbe ifeyisi amahlandla ama-5, khonokho sizithabulule.
- Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.

2. **Tlola amagama alandelako womtlolo wokuhlanganisa ebhodini:**

- beba*
- babebe*

- Layela abafundi bona bakopele amagama womtlolo wokuhlanganisa eencwadini zabo zemisebenzi.
- Bafanele batlole kuhle nangokunemba ngendlela abangakghona ngakhona.

3. **Hlola ikghono labafundi lokukopa amagama womtlolo wokuhlanganisa.**

- Khonokho abafundi nabatlolako khambakhamba uzombeleze bese utjheje abafundi abanobunzima:
 - Ukukopa amagama womtlolo wokuhlanganisa ngokunembako
 - Ukubumba amaledere womtlolo wokuhlanganisa namagama ngokunembako nangokuhlanzeka
 - Ukuqeda amagama womtlolo wokuhlanganisa ngesikhathi esinikelweko



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 93

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UMasefa uthola isizo*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho, namhlanjesi sizokuqeda ukutlola: Isikhathi engidinge ngaso isizo.
2. **Layela abafundi bona baragele phambili ngokutlolela eencwadini zabo zomsebenzi.**
3. **Hlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza abafundi abatlhagako ukuqedelela ifremu yomtlo.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka amunye umutjho emtloweni wakho.
4. **Nikela umsebenzi wekhaya ngokwesidingo.**
 - a. Hlathululela abafundi bona kumele baqede umtlo wabo womsebenzi wekhaya nangabe bebangakaqedi.

Itlhatlha lokutlola:

Ngelinye ilanga ngang...

Ngokungakalindeleki...

Ngazizwa...

Ngathi, "..."

Bese, ____ weza wazongisiza.

Wathi, "..."

Sobabili, sa...

Ekugcineni, ngazizwa...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 63.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitj'
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego lokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukeneko.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe iingojuana zokukhuluma bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Khetha abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: khokhoba, imingcwabo, icici, intjhebe, iintjalo
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, Kabili nakutlhogekako: Ugogo uguga amagade asifakele.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 64.
 - b. Fundela umtlole phezu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Lingisa ukuthi uwuqedelela njani umsebenzi weMofoloji ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 93

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UMasefa uthola isizo*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokurhunyeza indatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Ithi: Lokha sirhunyeza indatjana, sifanele sithi:
 - Obekumayelana nendatjana
 - Engikuthande ngendatjana
 - Engikufunde endatjaneni
 - b. Kafitjhazana hlukanisa iimpendulo zakho kulemibuzo.
 - c. Zama ukuthi ungakhethi ingcenywe yendaba esepepeneneni khulu esibonelweni sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bacabange ngeenrhunyezo zabo, bangakopi isibonelo sakho.
 - b. Tjela abafundi bathome iimpendulo zabo ngalendlela:
 - Indatjana beyimayelana...
 - Ngithande...
 - Ngifunde...
 - c. Okulandelako, yalela abafundi ukuthi babelane ngeenrhunyezo zabo nabalingani babo.
 - d. Njengoba abafundi babelana ngeenrhunyezo zabo khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Ekugcineni kwesifundo, biza umfundi 1–2 ukuzokwabelana ngeenrhunyezo zabo netlasi.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlo: Utitjhere ulingisa ukulungisa iimphoso zomtlo bese umfundi uyalungisa



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
INcwadi yoku-
Sebenzela
ye-DBE 2,
ekhasini 55

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko:** Isikhathi engidinge ngaso isizo
2. **Yethula irhelo lokuhlola iimphoso**
 - a. Itjho: namhlanjesi sizokuhlola umtlo wethu ngokusebenzisa irhelo lethu lokuhlola:
 - Imitjho / iindima: Tlola iindinyana ezimbili okungasenani zemitjho emine ngayinye, enye nenye ngesayo isihloko.
 - I-KKL: Isenzo nofana igama elisisenzo, likhombisa ukuthi isenzo asikabi ukwenzeka.
3. **Lingisa ukulungisa iimphoso.**
 - a. Tlola umutjho oneemphoso ebhodini.
4. **Khombisa abafundi bona zisuswa njani iimphoso.**
5. **Yalela abafundi ukufunda nokulungisa imitlo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlo yenu.
 - b. Khambakhamba uzombazombeze ngekumbeni yokufundela bese usiza abafundi abatlhagako.
6. **Nikela i-DBE iNcwadi yokwenzela umsebenzi womtlo.**
 - a. Njengombana abafundi baqedelela ukulungisa iimphoso, hlathulula bona kumele basebenzele eNcwadini yabo ye-DBE.
 - b. Layela abafundi bona baqedelele:
 - Ikhasi leNcwadi yokusebenza ye-DBE: 55
 - Qedelela 'Asitloleni' umsebenzi ngaphasi ekhasini. Yenza isikhangiso ngefuyosithandwa elahlekileko. Zalisa iinkhala uqedelele isikhangiso. Dweba isithombe esibonisa bonyana ifuyosithandwa yakho injani.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokukuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 64.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'ozokuhletjelwa'
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ohletjelwako' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



Amatjhada: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. Tlola amafonimi ali-7 abafundi asele bawafundile namkha asele bawabuyekizile ebhodini.
2. Hlathululela abafundi bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona bahlole nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhadihela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ali-7 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye ahlole omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi ali-7 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Lingisa indlela umtlolo wakho ukhutjwa /ugadangiswa ngayo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Isibonelo
sikatitjhere:
somsebenzi
wokutlola

Sebenzisa isikhathi lesi kubafundi baragela phambili ngokwenza izethulo zemitlolo yabo.

1. **Ngaphambi kokuthoma kwetlasi, lungisa ibhodi mayelana nalesi isifundo.**
 - a. Ethemini khetha owodwa wemisebenzi yokutlola. Dweba bewutlole isibonelo sakho somsebenzi ebhodini.
 - b. Faka iphoso ye-KKL evela ethemini, efana nale: Iledere lokuthoma lomutjho akusilo igabhadlhela.
2. **Yethula irhwebo lokukhupha iincwadi kubafundi.**
 - a. Itjho: Leveke sizokukhupha/sizokugadangisa umtlolo wethu wethemu.
 - b. Itjho: Nasikhupha/Nasigadangisa umtlolo wethu, siwenza ube sebujameni obulungele ukwatjelwana nabanye abantu. Sikhetha umsebenzi wethu omuhle khulu, siwenza ube nobuthakgha bewuhlengiswe, bese siwabelana nabanye abantu bona bawufunde bebawuthabele.
 - c. Khombisa umtlolo wakho ebhodini. Hlathulula bona lo msebenzi wakho wokutlola okhethelwe ukukhutjwa/ukugadangiswa.
3. **Lingisa ukukhupha/ukugadangisa ebhodini.**
 - a. Dweba godu bewutlole umtlolo wakho ebhodini. Yenza lokhu ngobuthakgha bewufake phakathi imininingwana edluleleko.
 - b. Fundela umtlolo womtlolo wakho phezulu.
 - c. Khombisa ubutjhapha obenzileko ku-KKL. Itjho: Ngenze iphoso. Iledere lokuthoma lomutjho akusilo igabhadlhela. Lokhu ngingakulungisa nangikhuphako/nangigadangisako.
 - d. Tlola umutjho ngobuthakgha godu.
 - e. Bonisa okulungisileko ku-KKL Igama lokuthoma emutjhwani ligabhadlhela.



Ukufunda ngokuhlanganyela: Lingisa indlela umtlolo wakho ukhutjha /ugadangiswa ngayo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Isibonelo
sikatitjhere:
somsebenzi
wokutlola

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: UkuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda
Incwadi
Yokuhlola

1. Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.

- Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
- Tjela abafundi ukuthi basebenze nabalingani babo.
- Tjela abafundi bahlole ukuthi bayakwazi ukufunda woke amatjhada.
- Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.

2. Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.

- Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
- Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
- Rekhoda imiphumela yomunye nomunye umfundi.
- Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
- Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'ozokuhletjelwa'
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ohletjelwako' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



Amatjhada: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. Tlola amafonimi abu-8 abafundi asele bawafundile namkha asele bawabuyezile ebhodini.
2. Hlathululela abafundi bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona bahlole nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhadihela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi abu-8 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye ahlole omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi abu-8 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Abafundi bayatjengisa bese bayakhetha



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Iincwadi
ZabaFundi
Zokutlolela

Amaphepha
we-A4

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ngaphambi kwetlasi, lungisela umtlobo okhutjiweko/ogadangisiweko ephepheni elitjhaphulukileko.**
 - a. Khopha umdwebo wakho okhutjiweko/ogadangisiweko nomtlobo osephepheni elitjhaphulukileko ukukhombisa abafundi.
 - b. Qinisekisa ukuthi ubulunga itlhatlha lomtlobo owukhuphileko ukuze ulisebenzise ekwethuleni isifundo.
2. **Layela abafundi bona batjengise ngemitlobo yabo yethemu.**
 - a. Nikela abafundi isikhathi sokufunda imitlobo yabo yethemu.
 - b. Buza: Khuyini ebekumsebenzi wakho womtlobo oyintandokazi kilethemu?
 - c. Biza abafundi abambalwa wabelane nabo umsebenzi womtlobo oyintandokazi yabo kilethemu.
3. **Layela abafundi bona bakhetha isiquntso somtlobo wokukhutjwa/ wokugadangiswa.**
 - a. Buza: Ngisiphi isiquntso somtlobo ozosikhupha/ozosigadangisa bewabelane ngaso kilethemu?
 - b. Nikela abafundi isikhathi sokukhetha bona ngimuphi umsebenzi womtlobo abazowukhupha/abazowugadangisa.
 - c. Layela abafundi bona batjele umlingani ngomsebenzi womtlobo abazowukhupha/ abazowugadangisa.
4. **Layela abafundi ukukhuphela ephepheni elitjhaphulukileko, ukwenza bona umsebenzabo ukwazi ukukhangiswa.**
 - a. Itjho: Nasikhuphako/Nasigadangisako, asitloli eencwadini zethu ngendlela ejayelekileko. Sitlola esiquntwini sephepha elitjhaphulukileko, ukwenzela bona sikwazi ukwabelana ngomsebenzi wethu bulula.
 - b. Khombisa abafundi iimbonelo zakho zokukhupha/zokugadangisa umsebenzi ephepheni elitjhaphulukileko.
 - c. Ukunikela ngamaphepha atjhaphulukileko wokukhuphela/ wokugadangisa.
5. **Layela abafundi ngokuthoma ukukhupha/ukugadangisa.**
 - a. Itjho: Kwanjesi thoma ukukhupha/ukugadangisa umsebenzi wakho. Khumbula ukuwenza ngobuthakgha nangokuhlwenza, ukwenzela bona ulungele ukwatjelwana nabanye.



Ukufunda ngokuhlanganyela: Abafundi bayatjengisa bese bayakhetha



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Iincwadi
ZabaFundi
Zokutlolela

Amaphepha
we-A4

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: UkuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlole ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde ngaletemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'ozokuhletjelwa'
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ohletjelwako' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



Amatjhada: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. Tlola amafonimi ali-9 abafundi asele bawafundile namkha asele bawabuyekizile ebhodini.
2. Hlathululela abafundi bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona bahlole nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhadihela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ali-9 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye ahlole omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi ali-9 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Abafundi bakhupha/bagadangisa umtlolo wabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
lincwadi
ZabaFundi
Zokutlola
Amaphepha
we-A4

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Layela abafundi ukukhupha/ukugadangisa godu.**
 - a. Itjho: Namhlanjesi sizokuqeda ukukhupha/ukugadangisa isiquntu somtlolelo wethu.
 - b. Itjho: Nasikhupha/Nasigadangisa umtlolelo wethu, siwenza ube sebujameni obulungele ukwatjelwana nabanye abantu. Sikhetha umsebenzi wethu omuhle khulu, siwenza ube nobuthakgha bewuhlwendiswe, bese siwabelana nabanye abantu bona bawifunde bebawuthabele.
2. **Layela abafundi ukuragele phambili ngokukhupha/ngokugadangisa.**
 - a. Itjho: Kwanjesi ragela phambili ngokukhupha/ngokugadangisa umsebenzi wakho kusukela izolo. Khumbula ukuwenza ngobuthakgha nangokuhlwendileko, ukwenza kube sebujameni bokungahlukaniselwana nabanye.
3. **Khambakhamba uzombazombe ikumba yokufundela ukusiza umfundi ngamunye.**
 - a. Siza abafundi abatlhagako ngokukhetha bese bakhupha/bagadangisa isiquntu somtlolelo wabo.



Ukufunda ngokuhlanganyela: Abafundi bakhupha/bagadangisa umtlolelo wabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
lincwadi
ZabaFundi
Zokutlola
Amaphepha
we-A4

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Umtlolo: Abafundi bakhupha/bagadangisa umtlolo wabo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Iincwadi
ZabaFundi
Zokutlola
Amaphepha
we-A4

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: UkuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda
Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. Tlola amafonimi ama-10 abafundi asele bawafundile namkha bawabuyekize ebhodini.
2. Hlathululela abafundi bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona bahlole nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhadihela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ama-10 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye ahlole omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Qinisekisa umsebenzi wabo ukubona bona basebenzise amafonimi ama-10 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Lingisa ukwethulwa komtlolo wakho



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Layela ukunikelwa kwabafundi.**
 - a. Itjho: Leveke sizokunikela ngomtlolo wethu okhutjiweko/ogadangisiweko.
 - b. Itjho: Nasethula imitlolo yethu, siyabelana nabanye. Sihlathulula imidwebo yethu bese sifunda umtlolo wethu. Sikhulumela phezulu nangokuzwakalako ukwenzela bona nabanye bezwe.
 - c. Itjho: Nasiqeda ukukhuluma, singazikhambakhambela sizombazombe nekumba yokufundela ukukhombisa abanye imidwebo yethu.
 - d. Itjho: Ngesikhathi abanye benza izethulo, silalele ngokuyelela. Sivamise ukukhombisa umusa bese sibetha izandla nabaqedileko.
2. **Lingisela itlasi isethulo.**
 - a. Phakamisa umtlamo wakho okhutjiweko/ogadangisiweko ukubonisa woke umuntu.
 - b. Hlathulula msinyana umdwebo wakho bese ufunda umtlolo wakho. Lingisa ukukhulumela phezulu nangokuzwakala kuhle ukwenzela bona omunye nomunye ezwe.
 - c. Layela abafundi bona bakuwahlele izandla nawuqedako.
3. **Khambakhamba uzombazombe ikumba yokufundela bese ukhombisa omunye nomunye umdwebo wakho.**
4. **Layela abafundi ukulungiselela ukwethula.**
 - a. Itjho: Cabanga ngomutjho wokuhlathulula umdwebo wakho bese uzijayeza ukufunda umtlolo wakho.
5. **Nikela abafundi imizuzu embalwa yokucabanga nokufunda.**
6. **Layela abafundi ukwethulela umlingani.**
 - a. Layela amafundi bona bahlathulule umdwebo wabo bese bafundela umlingani umtlolo.



Ukufunda ngokuhlanganyela: Lingisa ukwethulwa komtlole wakho



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlole
wabafundi
okhutjiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlole yabo.

Ukuragela phambili kwesifundo sangaphambili.



Umtlole: Lingisa ukwethulwa komtlole wakho



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Umtlole
wabafundi
okhutjiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlole yabo.

Ukuragela phambili kwesifundo sangaphambili.



Ukufunda ngesiqhema esilawulwako: UkuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanelwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3.**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde ngaletthemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'ozokuhletjelwa'
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ohletjelwako' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebenzi zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



Amatjhada: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. Tlola amafonimi ama-11 abafundi asele bawafundile namkha bawabuyekizile ebhodini.
2. Hlathululela abafundi bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona bahlole nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhadihela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ama-11 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye ahlole omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Qinisekisa umsebenzi wabo ukubona bona basebenzise amafonimi ama-11 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Ukufunda ngokuhlanganyela: Abafundi bethula umtlobo wabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlobo
wabafundi
okhutjiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemtlobo yabo.

1. **Yethulela godu abafundi umnikelo.**
 - a. Itjho: Khumbula bona leveke sizokunikela umtlobo wethu okhutjiweko/ogadangisiweko.
 - b. Itjho: Nasinikela ngemtlobo yethu ekhutjiweko/egadangisiweko, siyabelana nabanye. Sihlathulula imidwebo yethu bese sifunda umtlobo. Sikhulumela phezulu nangokuzwakalako ukwenzela bona nabanye bezwe.
 - c. Itjho: Nasiqeda ukukhuluma, singazikhambakhambela sizombazombe nekumba yokufundela ukukhombisa abanye imidwebo yethu.
2. **Itjho: Ngesikhathi abanye benza izethulo, silalele ngokuyelela. Sivamise ukukhombisa umusa bese sibetha izandla nabaqedileko.**
3. **Biza abafundi bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
 - d. Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.



Umtlolo: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:

Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlole ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogek
iinsetje-
nzi swa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



Amatjhada: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogek
iinsetje-
nzi swa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



Amatjhada: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogek
iinsetje-
nzi swa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



Amatjhada: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlobo: Abafundi baragela phambili nokwethula imitlobo yabo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Umtlobo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlobo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokuFunda ezisiSekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlobo godu.
2. **Biza umfundi ngamunye ukuzokwenzela iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokuFunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1-2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlolo: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3.**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



Amatjhada: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlolo: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi bonyane abafundi bakhuphe / bagadangise bebenze izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: UkuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo ze-HFT.**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.

