



Flashcards

GRADE 1 | TERM 1 & 2

ENGLISH

Term 3 Grade 3 HL English Vocabulary

chicken coop

Term 3 Grade 3 HL English Vocabulary

advertise

Term 3 Grade 3 HL English Vocabulary

flyer

Term 3 Grade 3 HL English Vocabulary

expand

Term 3 Grade 3 HL English Vocabulary

innovative

Term 3 Grade 3 HL English Vocabulary

engineering

Term 3 Grade 3 HL English Vocabulary

transmitter

Term 3 Grade 3 HL English Vocabulary

perseverance

Term 3 Grade 3 HL English Vocabulary

teased

Term 3 Grade 3 HL English Vocabulary

bullied

Term 3 Grade 3 HL English Vocabulary

poking through

Term 3 Grade 3 HL English Vocabulary

stood up for

Term 3 Grade 3 HL English Vocabulary

pollution

Term 3 Grade 3 HL English Vocabulary

polar bear

Term 3 Grade 3 HL English Vocabulary

climate change

Term 3 Grade 3 HL English Vocabulary

protest

Term 3 Grade 3 HL English Vocabulary

apartheid

Term 3 Grade 3 HL English Vocabulary

mixed-race

Term 3 Grade 3 HL English Vocabulary

comedian

Term 3 Grade 3 HL English Vocabulary

outsider

Term 3 Grade 3 HL English Vocabulary

heritage

Term 3 Grade 3 HL English Vocabulary

identity

Term 3 Grade 3 HL English Vocabulary

exclaimed

Term 3 Grade 3 HL English Vocabulary

braced

Term 3 Grade 3 HL English Vocabulary

meditation

Term 3 Grade 3 HL English Vocabulary

calm

Term 3 Grade 3 HL English Vocabulary

distracted

Term 3 Grade 3 HL English Vocabulary

relaxed

Term 3 Grade 3 HL English Vocabulary

mathematician

Term 3 Grade 3 HL English Vocabulary

gravity

Term 3 Grade 3 HL English Vocabulary

discriminate

Term 3 Grade 3 HL English Vocabulary

retired

Term 3 Grade 3 HL English Vocabulary

entrepreneur

Term 3 Grade 3 HL English Vocabulary

business

Term 3 Grade 3 HL English Vocabulary

calculations

Term 3 Grade 3 HL English Vocabulary

customer

Term 3 Grade 3 HL English Vocabulary

problem

Term 3 Grade 3 HL English Vocabulary

solution

Term 3 Grade 3 HL English Vocabulary

environment

Term 3 Grade 3 HL English Vocabulary

natural resource

Term 3 Grade 3 HL English Vocabulary

identity

Term 3 Grade 3 HL English Vocabulary

unique

Term 3 Grade 3 HL English Vocabulary

respect

Term 3 Grade 3 HL English Vocabulary

beliefs

improve

instructions

recipe

resources (learning resources)

Term 3 Grade 3 HL English Phonics

neighbour

Term 3 Grade 3 HL English Phonics

adults

Term 3 Grade 3 HL English Phonics

break

Term 3 Grade 3 HL English Phonics

twisted

Term 3 Grade 3 HL English Phonics

bread

Term 3 Grade 3 HL English Phonics

steam

Term 3 Grade 3 HL English Phonics

rescue

Term 3 Grade 3 HL English Phonics

slept

Term 3 Grade 3 HL English Phonics

chewed

Term 3 Grade 3 HL English Phonics

sweat

Term 3 Grade 3 HL English Phonics

knocked

Term 3 Grade 3 HL English Phonics

extend

Term 3 Grade 3 HL English Phonics

written

Term 3 Grade 3 HL English Phonics

lunch

Term 3 Grade 3 HL English Phonics

regular

Term 3 Grade 3 HL English Phonics

shreik

Term 3 Grade 3 HL English Phonics

visitor

Term 3 Grade 3 HL English Phonics

throat

Term 3 Grade 3 HL English Phonics

centre

Term 3 Grade 3 HL English Phonics

smokes

Term 3 Grade 3 HL English Phonics

choral

Term 3 Grade 3 HL English Phonics

depend

Term 3 Grade 3 HL English Phonics

appear

Term 3 Grade 3 HL English Phonics

thinks



Term 3 ORF Tests

NHLRP ORF

Language: English

Test 3.3.A

Teacher's copy

60 sounds / 60 seconds

w	V	u	M	s	5
h	a	c	Q	o	10
B	E	x	i	y	15
g	z	e	D	F	20
E	kn	P	R	str	25
qu	ir	I	ee	A	30
wh	lt	i	O	nk	35
W	M	tch	U	or	40
th	ng	ph	ch	ear	45
zz	shr	sh	eer	ck	50
eve	au	gh	ee	ir	55
ou	ode	ie	str	eigh	60

GRADE 3 | TERM 3 ORF TESTS

NHLRP ORF

Language: English

Test 3.3.A

Learner's copy

60 sounds / 60 seconds

w	V	u	M	s
h	a	c	Q	o
B	E	x	i	y
g	z	e	D	F
E	kn	P	R	str
qu	ir	I	ee	A
wh	lt	i	O	nk
W	M	tch	U	or
th	ng	ph	ch	ear
zz	shr	sh	eer	ck
eve	au	gh	ee	ir
ou	ode	ie	str	eigh

GRADE 3 | TERM 3 ORF TESTS

NHLRP ORF

Language: English

Test 3.3.B

Teacher's copy

60 words/ 60 seconds

trip	sun	smell	mow	pond	5
shrug	bench	spend	knock	year	10
next	scholar	pretend	knee	careless	15
extend	catcher	argue	wrong	colourful	20
under	blue	written	anchor	could	25
year	smash	choir	again	crunch	30
does	you	wink	plot	blink	35
rescue	knocking	wouldn't	beautiful	whole	40
throat	stink	listen	three	deaf	45
bird	school	sank	soft	sing	50
weigh	colourful	twitch	neighbour	thought	55
collar	visitor	pretend	regular	harden	60

GRADE 3 | TERM 3 ORF TESTS

NHLRP ORF

Language: English

Test 3.3.B

Learner's copy

60 words/ 60 seconds

trip	sun	smell	mow	pond
shrug	bench	spend	knock	year
next	scholar	pretend	knee	careless
extend	catcher	argue	wrong	colourful
under	blue	written	anchor	could
year	smash	choir	again	crunch
does	you	wink	plot	blink
rescue	knocking	wouldn't	beautiful	whole
throat	stink	listen	three	deaf
bird	school	sank	soft	sing
weigh	colourful	twitch	neighbour	thought
collar	visitor	pretend	regular	harden

NHLRP ORF

Language: English

Test 3.3.C

Teacher's copy

Reading passage / 60 & 180 seconds

On Monday morning, Josh grabbed his school bag and ran all the way to school. He was so excited about the big race on Friday that he left his lunch box on the kitchen table.	10 23 35
At break time, Josh's tummy rumbled like thunder. He sat alone under a big tree and watched the other children eat their food.	45 56 58
His best friend Anna saw his sad face. "Where is your lunch?" she asked.	69 72
"I left it at home," Josh whispered. His cheeks felt hot.	83
Anna smiled and broke her peanut butter sandwich in half. "We can share," she said. She also gave him one of her two fruits.	93 106 107
On Friday, it was time for the big race. Josh and Anna lined up with the other Grade 3 runners. When the whistle blew, Josh shot off like a rocket. He was in front!	120 131 141
Then he heard a cry behind him. Anna had tripped over a stone and fallen on the grass. Her knee was bleeding.	153 163
Josh stopped running. He turned around, helped Anna up, and walked slowly with her to the finish line. They came last, together, but the other children clapped for them.	172 183 192
That night, Josh told his dad about the race. Dad smiled and said, "You did not win a medal, my boy, but you won something better."	203 216 218
Josh smiled too. He knew exactly what his dad meant.	228



NHLRP ORF

Language: English

Test 3.3.C

Learner's copy

On Monday morning, Josh grabbed his school bag and ran all the way to school. He was so excited about the big race on Friday that he left his lunch box on the kitchen table.

At break time, Josh's tummy rumbled like thunder. He sat alone under a big tree and watched the other children eat their food.

His best friend Anna saw his sad face. "Where is your lunch?" she asked.

"I left it at home," Josh whispered. His cheeks felt hot.

Anna smiled and broke her peanut butter sandwich in half. "We can share," she said. She also gave him one of her two fruits.

On Friday, it was time for the big race. Josh and Anna lined up with the other Grade 3 runners. When the whistle blew, Josh shot off like a rocket. He was in front!

Then he heard a cry behind him. Anna had tripped over a stone and fallen on the grass. Her knee was bleeding.

Josh stopped running. He turned around, helped Anna up, and walked slowly with her to the finish line. They came last, together, but the other children clapped for them.

That night, Josh told his dad about the race. Dad smiled and said, "You did not win a medal, my boy, but you won something better."

Josh smiled too. He knew exactly what his dad meant.

NHLRP ORF

Language: English

Test 3.3.D

Learner's copy: Written comprehension

Tick the correct answer

1. **What did Josh leave at home?**
 - a. *his school bag*
 - b. *his lunch box*
 - c. *his running shoes*
2. **What did Anna give Josh at lunch time?**
 - a. *an apple and some juice*
 - b. *a whole sandwich*
 - c. *half a peanut butter sandwich and a fruit*
3. **In this story, Anna helped Josh, and later Josh helped Anna. What does this show us about their friendship?**
 - a. *They only help each other to get something back.*
 - b. *They help each other with problems.*
 - c. *They like racing more than eating lunch.*
4. **Do you think Josh made the right choice when he stopped to help Anna?**
 - a. *Yes, because helping is more important than winning.*
 - b. *No, because he should've won the race.*
 - c. *No, because Anna would want Josh to win.*
5. **What lesson does this story teach us?**
 - a. *That helping a friend is more important than winning.*
 - b. *That we must look where we are going.*
 - c. *That we must take lunch to school.*

Complete the answers

6. **When was the big race?**
The big race was on _____.
7. **Why did Anna fall?**
Anna fell because she tripped over a _____.
8. **Why do you think Josh's cheeks felt hot when he spoke to Anna?**
I think Josh's cheeks felt hot because _____.
9. **Do you think Josh was a fast runner?**
I think Josh was / was not a fast runner because _____.
10. **What did Dad mean when he said Josh won "something better than a medal"?**
I think Dad meant that _____
_____.
11. **Do you think Josh has a good or bad dad?**
I think Josh has a good / bad dad because _____

_____.

NHLRP ORF

Language: English

Test 3.3.D

Teacher's copy: Written comprehension

Tick the correct answer (5 marks)

1. **What did Josh leave at home?**
 - a. *his school bag*
 - b. *his lunch box* ✓
 - c. *his running shoes*
2. **What did Anna give Josh at lunch time?**
 - a. *an apple and some juice*
 - b. *a whole sandwich*
 - c. *half a peanut butter sandwich and a fruit* ✓
3. **In this story, Anna helped Josh, and later Josh helped Anna. What does this show us about their friendship?**
 - a. *They only help each other to get something back.*
 - b. *They help each other with problems.* ✓
 - c. *They like racing more than eating lunch.*
4. **Do you think Josh made the right choice when he stopped to help Anna?**
 - a. *Yes, because helping is more important than winning.* ✓
 - b. *No, because he should've won the race.*
 - c. *No, because Anna would want Josh to win.*
5. **What lesson does this story teach us?**
 - a. *That helping a friend is more important than winning.* ✓
 - b. *That we must look where we are going.*
 - c. *That we must take lunch to school.*

Complete the answers (10 marks)

6. **When was the big race?**
*The big race was on **Friday**. (1 mark)*
7. **Why did Anna fall?**
*Anna fell because she tripped over a **stone**. (1 mark)*
8. **Why do you think Josh's cheeks felt hot when he spoke to Anna?**
Learner's own answer, for example:
I think Josh's cheeks felt hot because he felt embarrassed that he had no lunch.
I think Josh's cheeks felt hot because he felt shy to say that he had no lunch.
(2 marks)
9. **Do you think Josh was a fast runner?**
Learner's own answer, for example:
I think Josh was a fast runner because it says he shot off like a rocket
I do not think Josh was a fast runner because he didn't try to catch up to the other runners.
(2 marks)

GRADE 3 | TERM 3 ORF TESTS

10. What did Dad mean when he said Josh won “something better than a medal”?

Learner’s own answer, for example:

I think that Dad meant that Josh won a friend for life.

I think that Dad meant that Josh won respect from Anna and the class.

(2 marks)

11. Do you think Josh has a good or bad dad?

Learner’s own answer, for example:

I think Josh has a good dad because he teaches Josh that it is important to be a good friend.

I think Josh has a bad dad because he should encourage Josh to win.

(2 marks)