

# INcwajana yokuHlola

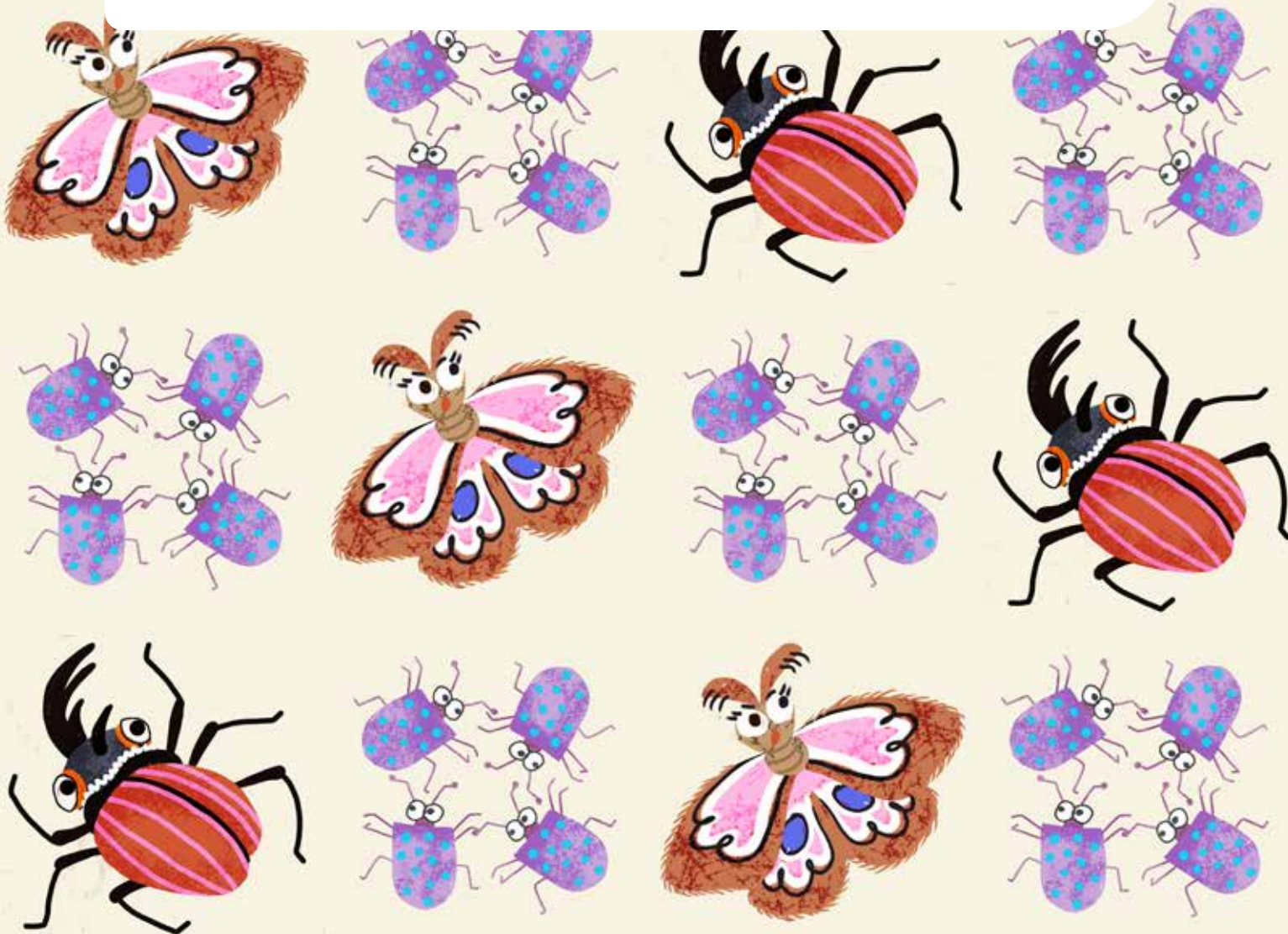
IGREYIDI

3

**ISINDEBELE**

ISINDEBELE ILIMI LEKHAYA

ITHEMU 3





# INcwajana yokuHlola

IGREYIDI 3 | ITHEMU 3

**ISINDEBELE**

# Okumumethweko

|                              |    |
|------------------------------|----|
| UMBONOMAZOMBE ZETHEMU 3      | 2  |
| IINHLAHLUBO ZE-HFT ZETHEMU 3 | 3  |
| ITHEMU 3 IFOROMO LOKUTSENGA  | 11 |
| IHLELO LOKUHLOLA ITHEMU 3    | 13 |



# ITHEMU 3

## Umbonomazombe

Lencwajana ifaka hlangana iinhlahlubo zokufunda butjhelela ngomlomo kanye nehlelo lokuhlola leThemu 3.

Siyakubawa ukuthi ukhumbule ukuthi iNcwajana yokuHlola yeThemu 1 & 2 ifaka hlangana amatjhidi wokurekhoda we-HFT. Begodu ifaka hlangana imiyalo yokuthi zilawulwa njani iinhlahlubo nokuthi uyisebenzisa njani imiphumela.





# linHlahlubo ze-HFT zeThemu 3

## NHLRP HFT

ILimi: isiNdebele

**IsiHlahlubo 3.3.A**

Ikhophi katitjhere

60 amatjhada / 60 imizuzwana

|     |     |     |     |     |    |
|-----|-----|-----|-----|-----|----|
| a   | o   | i   | k   | f   | 5  |
| y   | S   | M   | J   | d   | 10 |
| w   | p   | k   | j   | h   | 15 |
| B   | E   | M   | I   | a   | 20 |
| A   | E   | I   | Z   | F   | 25 |
| r   | v   | t   | s   | q   | 30 |
| O   | U   | d   | f   | g   | 35 |
| h   | j   | k   | p   | m   | 40 |
| w   | p   | k   | j   | ch  | 45 |
| bh  | th  | rh  | ii  | ee  | 50 |
| S   | X   | H   | K   | khw | 55 |
| tlw | dlw | ndl | tjh | qhw | 60 |

## IGREYIDI 3 | IINHLAHLUBO ZE-HFT ZETHEMU 3

### NHLRP HFT

ILimi: isiNdebele

#### IsiHlahlubo 3.3.A

Ikhophi yomfundi

60 amatjhada / 60 imizuzwana

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| a   | o   | i   | k   | f   |
| y   | S   | M   | J   | d   |
| w   | p   | k   | j   | h   |
| B   | E   | M   | I   | a   |
| A   | E   | I   | Z   | F   |
| r   | v   | t   | s   | q   |
| O   | U   | d   | f   | g   |
| h   | j   | k   | p   | m   |
| w   | p   | k   | j   | ch  |
| bh  | th  | rh  | ii  | ee  |
| S   | X   | H   | K   | khw |
| tlw | dlw | ndl | tjh | qhw |

### IGREYIDI 3 | IINHLAHLUBO ZE-HFT ZETHEMU 3

#### NHLRP HFT

ILimi: isiNdebele

#### IsiHlahlubo 3.3.B

Ikhophi katitjhere

60 amagama / 60 imizuzwana

|              |            |           |              |           |    |
|--------------|------------|-----------|--------------|-----------|----|
| saba         | suka       | zela      | ipiki        | funa      | 5  |
| thabela      | hlalisa    | ikoloyi   | rhala        | sikima    | 10 |
| tjhumayela   | suilingeka | gonyuluka | lodlhela     | ubuhlungu | 15 |
| chaphazela   | dlalisa    | gadunga   | hlahlatha    | hlamba    | 20 |
| juluka       | khuthaza   | phikisa   | mongameli    | amakhaza  | 25 |
| isefo        | sika       | hlala     | gedla        | thuma     | 30 |
| thengisa     | ingumelo   | phuthela  | rogela       | irhabha   | 35 |
| ngqongqotjhe | Mgwengweni | hlongoza  | indlulamithi | phakulula | 40 |
| lotjhisa     | ikghono    | lamula    | amarubhi     | ingiumela | 45 |
| amaswidi     | abangani   | khuzela   | rhuga        | thela     | 50 |
| mncayethu    | mbulela    | phadlheka | thikameza    | tjhidela  | 55 |
| amathambo    | vuleka     | pheka     | gadunga      | inyama    | 60 |

### IGREYIDI 3 | IINHLAHLUBO ZE-HFT ZETHEMU 3

#### NHLRP HFT

ILimi: isiNdebele

#### IsiHlahlubo 3.3.B

Ikhophi yomfundi

60 amagama / 60 imizuzwana

|              |            |           |              |           |
|--------------|------------|-----------|--------------|-----------|
| saba         | suka       | zela      | ipiki        | funa      |
| thabela      | hlalisa    | ikoloyi   | rhala        | sikima    |
| tjhumayela   | suilingeka | gonyuluka | lodlhela     | ubuhlungu |
| chaphazela   | dlalisa    | gadunga   | hlahlatha    | hlamba    |
| juluka       | khuthaza   | phikisa   | mongameli    | amakhaza  |
| isefo        | sika       | hlala     | gedla        | thuma     |
| thengisa     | ingumelo   | phuthela  | rogela       | irhabha   |
| ngqongqotjhe | Mgwengweni | hlongoza  | indlulamithi | phakulula |
| lotjhisa     | ikghono    | lamula    | amarubhi     | ingiumela |
| amaswidi     | abangani   | khuzela   | rhuga        | thela     |
| mncayethu    | mbulela    | phadlheka | thikameza    | tjhidela  |
| amathambo    | vuleka     | pheka     | gadunga      | inyama    |

**NHLRP HFT**

ILimi: isiNdebele

**IsiHlahlubo 3.3.C**

Ikhophi katitjhere

Isiqetjhana sokufunda / 60 & 180 imizuzwana

|                                                          |     |
|----------------------------------------------------------|-----|
| NgoMvulo ekuseni uJabulani waguga isikhwama sesikolo     | 6   |
| wagijimela ukuya esikolweni. Bekathabele umjarho/        | 11  |
| ukugijima kwangeLesihlanu bewakhohlwa nokudla kwakhe     | 16  |
| ngekhwitjhini etafuleni.                                 | 18  |
| Ngesikhathi sokudla, uJabulani wazizwa alambile. Wahlala | 24  |
| yedwa ngaphasi komuthi wabukela abanye abentwana         | 30  |
| nabadlako.                                               | 31  |
| Umngani wakhe omkhulu wambona adanile. “Kuphi ukudla     | 38  |
| kwakho?” kubuza uGugu.                                   | 41  |
| “Ngikutjhiye ekhaya,” kuhleba uJabulani. Besele afuna    | 47  |
| nokulila.                                                | 48  |
| UGugu wamuhlephulela uburotho obunejemu phakathi.        | 53  |
| “Singabelana” kuphendula uGugu. Wabuya wamunikela        | 58  |
| iinthelo ezimbili.                                       | 60  |
| NgeLesihlanu, bekusikhathi somjarho omkhulu. UJabulani   | 65  |
| banoGugu bajama umjeje nabanye abafundi beGreyidi lesi-  | 72  |
| 3. Nakuvuthelwa ifengwana, uJabulani wagijima ngebelo    | 78  |
| wabatjhiya boke!                                         | 80  |
| Wezwa kunomuntu olilako ngemva kwakhe. UGugu             | 86  |
| ugadange ilitje wawela phasi. Idololo lakhe beliphuma    | 93  |
| iingazi.                                                 | 94  |
| UJabulani walisa ukugijima. Wajika wasiza uGugu          | 100 |
| bona asikime. Bakhamba kancani bobabili. Bagcine         | 106 |
| bangebokugcina kodwana abanye abentwana                  | 110 |
| babawahlela izandla.                                     | 112 |
| Ebusuku, uJabulani watjela uyise ngomjarho ababenawo,    | 118 |
| “Awukathumbi unongorwana kodwana uthumbe                 | 122 |
| okungcono.”                                              | 123 |
| UJabulani wamomotheka. Bekazi bona uyise utjho ukuthini. | 130 |



**NHLRP HFT**

ILimi: isiNdebele

**IsiHlahlubo 3.3.C**

Ikhophi yomfundi

NgoMvulo ekuseni uJabulani waguga isikhwama sesikolo wagijimela ukuya esikolweni. Bekathabele umjarho/ ukugijima kwangeLesihlanu bewakhohlwa nokudla kwakhe ngekhwitjhini etafuleni.

Ngesikhathi sokudla, uJabulani wazizwa alambile. Wahlala yedwa ngaphasi komuthi wabukela abanye abentwana nabadlako.

Umngani wakhe omkhulu wambona adanile. “Kuphi ukudla kwakho?” kubuza uGugu.

“Ngikutjihiye ekhaya,” kuhleba uJabulani. Besele afuna nokulila.

UGugu wamuhlephulela uburotho obunejemu phakathi. “Singabelana” kuphendula uGugu. Wabuya wamunikela iinthelo ezimbili.

NgeLesihlanu, bekusikhathi somjarho omkhulu. UJabulani banoGugu bajama umjeje nabanye abafundi beGreyidi lesi-3. Nakuvuthelwa ifengwana, uJabulani wagijima ngebelo wabatjihiya boke!

Wezwa kunomuntu olilako ngemva kwakhe. UGugu ugadange ilitje wawela phasi. Idololo lakhe beliphuma iingazi.

UJabulani walisa ukugijima. Wajika wasiza uGugu bona asikime. Bakhamba kancani bobabili. Bagcine bangebokugcina kodwana abanye abentwana babawahlela izandla.

Ebusuku, uJabulani watjela uyise ngomjarho ababenawo, “Awukathumbi unongorwana kodwana uthumbe okungcono.”

UJabulani wamomotheka. Bekazi bona uyise utjho ukuthini.

**NHLRP HFT**

ILimi: isiNdebele

**IsiHlahlubo 3.3.D**

Ikhophi yomfundi: Isifundo sokuzwisisa esitlolwako

**Thikha ipendulo efaneleko**

1. **UJabulani utjihiye ini ekhaya?**
  - a. Isikhwama sakhe sesikolo
  - b. Ukudla kwakhe
  - c. amanyathelo wakhe
2. **UGugu unikele uJabulani ini ngesikhathi sokudla?**
  - a. Ihabhula nejuzi.
  - b. uburotho
  - c. Uburotho obunejemu phakathi.
3. **Kilendatjana uGugu usize uJabulani, begodu emva kwesikhatjhana uJabulani wasiza uGugu. Lokhu kubonisani mayelana nobungani babo?**
  - a. Basizana nje ukuthi nomunye azokwazi ukufumana isizo komunye.
  - b. Bayasizana ngemiraro.
  - c. Bathanda iphaliswano lokugijima ukudlula ukudla kwangedina.
4. **Ucabanga ukuthi uJabulani uthethe isiquntu esihle ngokujama asize uGugu?**
  - a. Iye, ngombana ukusiza kuqakatheke khulu ukudlula ukuthumba.
  - b. Awa, ngombana bekufanele athumbe umjarho wokugijima.
  - c. Awa, ngombana uGugu ubazokufuna bona uJabulani athumbe.
5. **Indatjana le isifundisa sippi isifundo?**
  - a. Ukuthi ukusiza umngani kuqakatheke khulu ukudlula ukuthumba.
  - b. Ukuthi sifanele siqale lapho siya khona.
  - c. Ukuthi sifanele siphathe ukudla kwethu kwangedina nasiya esikolweni.

**Qedelela iimpendulo**

6. **Bekunini umjarho omkhulu?**  
Umjarho omkhulu bewu \_\_\_\_\_.
7. **UGugu uwiswe yini?**  
UGugu uwiswe \_\_\_\_\_.
8. **Kubayini uJabulani bekafuna ukulila lokha nakakhuluma noGugu?**  
Ngicabanga bona uJabulani bekafuna ukulila ngombana \_\_\_\_\_.
9. **Ucabanga bona uJabulani bekumgijimi unebelo?**  
Ngicabanga bona uJabulani ubatjihiye boke ngombana \_\_\_\_Ucabanga ukuthi uBaba utjho ukuthini lokha nakathi uJabulani uthumbe "into edlula ukuthumba unongorwana"?  
Ngicabanga ukuthi uBaba bekanqophe ukuthi \_\_\_\_\_.
10. **Ucabanga ukuthi uJabulani bekanoBaba olungileko nofana ongakalungi?**  
Ngicabanga ukuthi uJabulani bekanoBaba olungileko/ ongakalungi ngombana \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**NHLRP HFT**

ILimi: isiNdebele

**IsiHlahlubo 3.3.D**

Ikhophi katitjhere: Isifundo sokuzwisisa esitlolwako

**Thikha ipendulo efaneleko (5 amamakhi)**

1. **UJabulani utjihiye ini ekhaya?**
  - a. *Isikhwama sakhe sesikolo*
  - b. *Ukudla kwakhe ✓*
  - c. *amanyathelo wakhe*
2. **UGugu unikele uJabulani ini ngesikhathi sokudla?**
  - a. *Ihabhula nejuzi.*
  - b. *uburotho*
  - c. *Uburotho obunejemu phakathi. ✓*
3. **Kilendatjana uGugu usize uJabulani, begodu emva kwesikhatjhana uJabulani wasiza uGugu. Lokhu kubonisani mayelana nobungani babo?**
  - a. *Ukuthi basizana nje ukuthi nomunye azokwazi ukufumana isizo komunye.*
  - b. *Bayasizana ngemiraro. ✓*
  - c. *Bathanda iphaliswano lokugijima ukudlula ukudla kwangedina.*
4. **Ucabanga ukuthi uJabulani uthethe isiquntu esihle ngokujama asize uGugu?**
  - a. *Iye, ngombana ukusiza kuqakatheke khulu ukudlula ukuthumba. ✓*
  - b. *Awa, ngombana bekufanele athumbe umjarho wokugijima.*
  - c. *Awa, ngombana uGugu ubazokufuna bona uJabulani athumbe.*
5. **Indatjana le isifundisa siphi isifundo?**
  - a. *Ukuthi ukusiza umngani kuqakatheke khulu ukudlula ukuthumba. ✓*
  - b. *Ukuthi sifanele siqale lapho siya khona.*
  - c. *Ukuthi sifanele siphathe ukudla kwethu kwangedina nasiya esikolweni.*

**Qedelela iimpindulo (10 amamakhi)**

6. **Bekunini umjarho omkhulu?**  
*Umjarho omkhulu bewungeLesihlanu. (1 imakhi)*
7. **UGugu uwiswe yini?**  
*UGugu uwile ngombana ugadange ilitje. (1 imakhi)*
8. **Kubayini uJabulani bekafuna ukulila lokha nakakhuluma noGugu?**  
Ipendulo yomfundi, Isibonelo:  
*Ngicabanga bona uJabulani bekafuna ukulila ngombana bekanganakho ukudla.*  
*Ngicabanga bona uJabulani bekafuna ukulila ngombana bekasaba ukukhuluma bona akanakho ukudla.*  
*(2 amamakhi)*

**9. Ucabanga bona uJabulani bekumgijimi unebelo?**

Ipendulo yomfundi, Isibonelo:

Ngicabanga ukuthi uJabulani bekumgijimi onebelo ngombana kuthiwa waphuma njengerokhethe.

Angicabangi ukuthi uJabulani bekumgijimi onebelo ngombana azange azame ukuyokufumana abanye abagijimi.

(2 amamakhi)

**10. Bekatjho ukuthi uBaba lokha nakathi uJabulani uthumbe “into edlula unongorwana”?**

Ipendulo yomfundi, Isibonelo:

Ngicabanga ukuthi uBaba bekatjho ukuthi uJabulani ufumene umngani wobuphilo bakhe boke.

Ngicabanga ukuthi uBaba bekatjho ukuthi uJabulani ufunyene ihlonipho kuGugu kanye netlasini loke.

(2 amamakhi)

**11. Ucabanga ukuthi uJabulani unobaba olungileko nofana ongakalungi?**

Ipendulo yomfundi, Isibonelo:

Ngicabanga ukuthi uJabulani unobaba olungileko ngombana ufundisa uJabulani ukuthi kuqakathekile ukuba mngani olungileko.

Ngicabanga ukuthi uJabulani unobaba ongakalungi ngombana bekafanele akhuthaze uJabulani ukuthi athumbe.

(2 amamakhi)



# IThemu 3 iForomo lokuTsenga

| <b>NHLRP HFT</b><br>ILimi: isiNdebele<br>IGreyidi 3 Ithemu 3<br><b>IForomo Lokutsenga</b> |                                    |                     |                          |                                    |                     |
|-------------------------------------------------------------------------------------------|------------------------------------|---------------------|--------------------------|------------------------------------|---------------------|
| <b>Amatjhada<br/>3.3.A</b>                                                                | <b>Ukulinganisana<br/>Kwephoso</b> | <b>Okupheleleko</b> | <b>Amagama<br/>3.3.B</b> | <b>Ukulinganisana<br/>Kwephoso</b> | <b>Okupheleleko</b> |
| a                                                                                         |                                    |                     | saba                     |                                    |                     |
| o                                                                                         |                                    |                     | suka                     |                                    |                     |
| i                                                                                         |                                    |                     | zela                     |                                    |                     |
| k                                                                                         |                                    |                     | ipiki                    |                                    |                     |
| f                                                                                         |                                    |                     | funa                     |                                    |                     |
| y                                                                                         |                                    |                     | thabela                  |                                    |                     |
| S                                                                                         |                                    |                     | hlalisa                  |                                    |                     |
| M                                                                                         |                                    |                     | ikoloyi                  |                                    |                     |
| J                                                                                         |                                    |                     | rhala                    |                                    |                     |
| d                                                                                         |                                    |                     | sikima                   |                                    |                     |
| w                                                                                         |                                    |                     | tjhumayela               |                                    |                     |
| p                                                                                         |                                    |                     | suilingeka               |                                    |                     |
| k                                                                                         |                                    |                     | gonyuluka                |                                    |                     |
| j                                                                                         |                                    |                     | lodlhela                 |                                    |                     |
| h                                                                                         |                                    |                     | ubuhlungu                |                                    |                     |
| B                                                                                         |                                    |                     | chaphazela               |                                    |                     |
| E                                                                                         |                                    |                     | dlalisa                  |                                    |                     |
| M                                                                                         |                                    |                     | gadunga                  |                                    |                     |
| I                                                                                         |                                    |                     | hlahlatha                |                                    |                     |
| a                                                                                         |                                    |                     | hlamba                   |                                    |                     |
| A                                                                                         |                                    |                     | juluka                   |                                    |                     |
| E                                                                                         |                                    |                     | khuthaza                 |                                    |                     |
| I                                                                                         |                                    |                     | phikisa                  |                                    |                     |
| Z                                                                                         |                                    |                     | mongameli                |                                    |                     |
| F                                                                                         |                                    |                     | amakhaza                 |                                    |                     |
| r                                                                                         |                                    |                     | isefo                    |                                    |                     |
| v                                                                                         |                                    |                     | sika                     |                                    |                     |
| t                                                                                         |                                    |                     | hlala                    |                                    |                     |
| s                                                                                         |                                    |                     | gedla                    |                                    |                     |
| q                                                                                         |                                    |                     | thuma                    |                                    |                     |

### IGREYIDI 3 | ITHEMU 3 IFOROMO LOKUTSENGA

| <b>NHLRP HFT</b><br>ILimi: isiNdebele<br>IGreyidi 3 Ithemu 3<br><b>IForomo Lokutsenga</b> |                                    |                     |                          |                                    |                     |
|-------------------------------------------------------------------------------------------|------------------------------------|---------------------|--------------------------|------------------------------------|---------------------|
| <b>Amatjhada<br/>3.3.A</b>                                                                | <b>Ukulinganisana<br/>Kwephoso</b> | <b>Okupheleleko</b> | <b>Amagama<br/>3.3.B</b> | <b>Ukulinganisana<br/>Kwephoso</b> | <b>Okupheleleko</b> |
| O                                                                                         |                                    |                     | thengisa                 |                                    |                     |
| U                                                                                         |                                    |                     | ingumelo                 |                                    |                     |
| d                                                                                         |                                    |                     | phuthela                 |                                    |                     |
| f                                                                                         |                                    |                     | rogela                   |                                    |                     |
| g                                                                                         |                                    |                     | irhabha                  |                                    |                     |
| h                                                                                         |                                    |                     | ngqongqotjhe             |                                    |                     |
| j                                                                                         |                                    |                     | Mgwengweni               |                                    |                     |
| k                                                                                         |                                    |                     | hlongoza                 |                                    |                     |
| p                                                                                         |                                    |                     | indlulamithi             |                                    |                     |
| m                                                                                         |                                    |                     | phakulula                |                                    |                     |
| w                                                                                         |                                    |                     | lotjhisa                 |                                    |                     |
| p                                                                                         |                                    |                     | ikghono                  |                                    |                     |
| k                                                                                         |                                    |                     | lamula                   |                                    |                     |
| j                                                                                         |                                    |                     | amarubhi                 |                                    |                     |
| ch                                                                                        |                                    |                     | ingiumela                |                                    |                     |
| bh                                                                                        |                                    |                     | amaswidi                 |                                    |                     |
| th                                                                                        |                                    |                     | abangani                 |                                    |                     |
| rh                                                                                        |                                    |                     | khuzela                  |                                    |                     |
| ii                                                                                        |                                    |                     | rhuga                    |                                    |                     |
| ee                                                                                        |                                    |                     | thela                    |                                    |                     |
| S                                                                                         |                                    |                     | mncayethu                |                                    |                     |
| X                                                                                         |                                    |                     | mbulela                  |                                    |                     |
| H                                                                                         |                                    |                     | phadlheka                |                                    |                     |
| K                                                                                         |                                    |                     | thikameza                |                                    |                     |
| khw                                                                                       |                                    |                     | tjhidela                 |                                    |                     |
| tlw                                                                                       |                                    |                     | amathambo                |                                    |                     |
| dlw                                                                                       |                                    |                     | vuleka                   |                                    |                     |
| ndl                                                                                       |                                    |                     | pheka                    |                                    |                     |
| tjh                                                                                       |                                    |                     | gadunga                  |                                    |                     |
| qhw                                                                                       |                                    |                     | inyama                   |                                    |                     |



# Ihlelo Lokuhlola

## IGreyidi 3 Ithemu 3

I-ATP eBuyekeziweko inikela ukuHlola okuseZingeni lesiKolo (HZK) qobe yithemu. Ngokuya kwalokhu, amakhono alandelako kanye nemicabango kumele kuhlolwe ngeThemu 3:

| INGCENYE                                                                                                       | UMSEBENZI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>UkuLalela nokuKhuluma</b> | <p>Utjhukumisa iinrarululo zemiraro, khulukhulu imiraro yamagama kuMathematiksi.</p> <p>Ucoca indatjana enesingeniso, umzimba kanye nesiphetho.</p>                                                                                                                                                                                                                                                                                                                                                                                                |
|  <b>Amatjhada</b>             | <p>Upeleda amagama ngefanelo asebenzisa ilwazi lamatjhada esihlahlubeni esingakahleleki, esibizelweni kanye nemisebenzini yoke etlolwako.</p>                                                                                                                                                                                                                                                                                                                                                                                                      |
|  <b>Ukufunda nokuZwisisa</b>  | <p>Ukufundela phezulu encwadini ngeleveli yakho.</p> <p>Usebenzisa amagama avela kanengi emtolweni, amatjhada namakhono wokutsenga ukuhlaziya ngokobujamo kanye nesakhiwo.</p> <p>Uyazitjheja nakafundako, endaweni yokutjheja amagama kanye nekuzwisiseni.</p> <p>Ulalela azibandakanye nomtlole bese:</p> <ul style="list-style-type: none"> <li>• Uphendula imibuzo yamambala</li> <li>• Ubonela phambili</li> <li>• Ulandelanisa izehlakalo ngokulandelana okufaneleko</li> <li>• Uthatha iinqunto/uyarhononela</li> <li>• Uyahlola</li> </ul> |
|  <b>Umtlole wesandla</b>    | <p>Ukopulula umtlole otlolwe ebhodini, kumatheksibhugu, amakarada womsebenzi, atjheje ukwakhiwa kwamaledere ngefanelo neenkhalo emtolweni otlolwe ngokuhlanganisa.</p>                                                                                                                                                                                                                                                                                                                                                                             |
|  <b>Umtlole</b>             | <p>Utlola umtlole wakhe mathupha ngeendlela ezahlukenekene: atlole kudayari, incwadi eya esihlobeni, ihlathululo.</p> <p>Ukusetjenziswa kwelimi: ukwakheka kwemitjho, amatshwayo, iinkathi zesenzo, iinhlanganiso.</p>                                                                                                                                                                                                                                                                                                                             |

## ISIBONELO SEMISEBENZI YOKUHLOLA

- Lemisebenzi yokuhlola yenzelwe bona ibe yingcenywe ye-NHLRP.
- Lapha kufanele khona, iinhlahlubo ze-HFT ye-NHLRP zifakwa phakathi njengengcenywe yehlelo lokuhlola.
- Lemisebenzi yokuhlola kungenzeka isetjenziswe ngendlela engayo namkha itjhugululwe ikwazi ukukhambisana neendingo zeDistrigi.



### UkuLalela nokuKhuluma

Ucoca indatjana enesingeniso, umzimba kanye nesiphetho.

Utjhukumisa iinrarululo zemiraro, khulukhulu imiraro yamagama kuMathematiksi.

#### UmSebenzi 1

- Limuka ukuzibandakanya kwabafundi ngesikhathi seMathematiksi.
- Kuyo yoke ithemu, biza omunye nomunye umfundi ukuzokwabelana ngesirarululo emrarweni wamagama.

#### UmSebenzi 2

- Yenza lokhu ngaboLesithathu ngesikhathi seemfundo zokuLalela nokuKhuluma eemVekeni 2, 4 ne-6.
- Sebenzisa amahlelo wokufundisa we-NHLRP kanye neenthombe ezakhako zokucoca indatjana eNcwadini esiSekelo sokuFundisa ku-NHLRP.
- Tjela abafundi bonyana nabacoca indatjana, kufanele:
  - Bacoce indatjana ngelandelano elifaneleko: kuyini okwenzeke ekuthomeni, kwalandela ini kwase kwenzekani ekugcineni.
  - Batjho izinto kanye: bangazibuyeleli.
- Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

| IRUBHRIKI                                            | ILEVELI 1                                                                                        | ILEVELI 2                                                                                               | ILEVELI 3                                                                                                                                                    | ILEVELI 4                                                                                                                              |
|------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <b>Iinrarululo zemiraro yamagama</b>                 | Umfundi unobunzima bokwabelana ngesirarululo somraro wamagama, ngitjho nangesekelo lakatitjhere. | Umfundi wabelana ngesirarululo somraro wamagama lokha nakabizwa bunqopha.                               | Umfundi esikhathini esinengi uyazinikela ngokwabelana ngeenrarululo zemiraro yamagama. Umfundi kwesinye isikhathi unokuzaza nofana abuyelele esele kutjhiwo. | Umfundi esikhathini esinengi uyazinikela ngokwabelana ngeenrarululo zemiraro yamagama. Umfundi ukhuluma ngokuzithemba nangokutjhelela. |
| <b>Ukucoca indatjana: Isakhiwo kanye nelandelano</b> | Umfundi ucoca iinquntjwana zendatjana ngokungalandelani.                                         | Umfundi ucoca okunye kwendatjana ngokulandelana okufaneleko.                                            | Umfundi ucoca okunengi okusendatjaneni ngokulandelana okufaneleko.                                                                                           | Umfundi ucoca indatjana ngokulandelana okufaneleko.                                                                                    |
| <b>Ukucoca indatjana: Ukutjhelela</b>                | Umfundi uzaza kanengi, uthula isikhathi eside, nofana ubuyelela kanengi esele kutjhiwo.          | Umfundi uyazaza ngeenkhati ezithileko, kwesinye isikhathi athule, nofana abuyele okunye esele kutjhiwo. | Isethulo somfundi esikhathini esinengi siyatjhelela, ngozazanyana, ukuthula nokubuyelela esele kutjhiwo ka-1 nofana ka-2.                                    | Isethulo somfundi siyatjhelela begodu sibonisa ukuzithemba.                                                                            |



## Amajihada

Upeleda amagama ngefanelo asebenzisa ilwazi lamajihada esihlahlubeni esingakahleleki, esibizelweni kanye nemisebenzini yoke etlolwako.

### Umsebenzi

- Yenxa lokhu ngesikhathi seemfundo zangeLesihlanu zamaTjhada ngemVeke 2–7.
- Usebenzisa iimfundo ezinikelwe eHlelweni lokuFundisa le-NHLRP.
- Hlola iinhlahlubo zaqobe veke zokupeleda nesibizelo ngendlela elandelako:
  - a. Nikela imakhi 1 keline nelinye lamagama ama-5 elipeledwe kuhle. (ubunengi: 5)
  - b. Thoma ngamamakhi ali-7 womutjho wesibizelo. Susa 1/2 yemakhi kenye nenye iphoso. (ubunengi: 7)
  - c. Rekoda umphumela weveke womunye nomunye umfundi ngokuya kwenani elipheleleko lamamakhi ali-12.

Ukubalwa kwemiphumela yethemu

- Hlanganisa imiphumela yomunye nomunye umfundi yeenhlahlubo ezisi-6 ndawonye.
- Yaba/Yahlukanisa ngasi-6 ukufumana i-avareji yomfundi.
- Nakuyela ekugcineni kwethemu, hlola incwadi yomsebenzi yomunye nomunye umfundi, utjheje khulu ukupeledwa kwamagama kiyo yoke imisebenzi etlolwako.
- Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

| IRUBHRIKI                                                                                                | ILEVELI 1                                                                                                                               | ILEVELI 2                                                                                                                  | ILEVELI 3                                                                                                                       | ILEVELI 4                                                                                                            |
|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b>I-Avareji yemiphumela yokupeleda kanye nesibizelo seveke neveke</b>                                   | 0–3 amamaksi                                                                                                                            | 4–6 amamaksi                                                                                                               | 7–9 amamaksi                                                                                                                    | 10–12 amamaksi                                                                                                       |
| <b>Ukusebenzisa ilwazi lamajihada kanye nendlela yokupeleda efaneleko kiyo yoke imisebenzi etlolwako</b> | Umfundi esikhathini esinengi wenza ubutjhapha ekupeledeni begodu unelwazi elincani lehlelo lamagama asetjenziswe emsebenzini otlolwako. | Umfundi esikhathini esinengi wenza ubutjhapha ekupeledeni nofana unelwazi elincani lehlelo lamagama emsebenzini otlolwako. | Umfundi usebenzisa ihlelo lamagama elilingeneko emsebenzini otlolwako. Kunokubonakala obunye ubutjhapha ekupeledweni kwamagama. | Umfundi usebenzisa ihlelo lamagama elibanzi emsebenzini otlolwako. Pheze abukavami ubutjhapha bokupeledwa kwamagama. |



## Ukufunda

Ukufundela phezulu encwadini ngeleveli yakho.

Usebenzisa amagama avela kanengi emtolweni, amatjhada namakghono wokutsenga ukuhlaziya ngokobujamo kanye nesakhiwo.

Uyazitjheja nakafundako, endaweni yokutjheja amagama kanye nekuzwisiseni.

## Umsebenzi

- Yenza lokhu ekupheleni kwethemu.
- Sebenzisa iinHlahlubo ze NHLRP HFT 3.3.C
- Biza abafundi ngamunye ngamunye bona bazokuqedelela isihlahlubo se-HFT, ngokuya kwemilayo.
- Tlola imiphumela yomfundi ye-HFT eTjhidini lokuRekhoda le-HFT.
- Hlola omunye nomunye umfundi ngokusebenzisa irubhriki elandelako.

| IRUBHRIKI                               | ILEVELI 1                                                              | ILEVELI 2                                                                                                            | ILEVELI 3                                                                                                                   | ILEVELI 4                                                                                    |
|-----------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <b>Amakghono wokurhumutjha</b>          | Imiphumela yomfundi ye-HFT ingaphasi kwesiLinganiso sokuFunda seNarha. | Imiphumela yomfundi ye-HFT ingaphasi kancazana kwesiLinganiso sokuFunda seNarha.                                     | Imiphumela yomfundi ye-HFT ikhambisana nesiLinganiso sokuFunda seNarha.                                                     | Imiphumela yomfundi ye-HFT idlula isiLinganiso sokuFunda seNarha.                            |
| <b>Ukutjhejwa kwamakghono wokufunda</b> | Umfundi akakghoni kwamambala ukuzitjhejela amakghono wokufunda.        | Umfundi kwesinye isikhathi uyajama abuyelele ukufunda igama nofana umutjho ukuzilungisa nofana ukufumana ukuzwisisa. | Umfundi esikhathini esinengi uyajama bese abuyelele ukufunda igama nofana umutjho ukuzilungisa nofana ukufumana ukuzwisisa. | Umfundi ufunda butjhelela. Lokha umfundi aba nobunzima, uyalemuka bese azilungise masinyana. |



### Isifundo sokuzwisisa

Ulalela azibandakanye nomtlole bese:

- Uphendula imibuzo yamambala
- Ubonela phambili
- Ulandelanisa izehlakalo ngokulandelana okufaneleko
- Uthatha iinqunto/uyarhononela
- Uyahlola

### Umsebenzi

- Yenza lokhu ekupheleni kwethemu (Ukufunda ngesiqhema esilawulwako).
- Kilomsebenzi sebenzisa isiHlahlubo se-HFT 3.3.D (isifundo sokuzwisisa esitlolwako).
- Yenzela abafundi amakhophi wesihlahlubo.
- Qinisekisa ukuthi uqede maqangi ngesiHlahlubo se-HFT 3.3.C nabo boke abafundi.
- Fundela abafundi umtlole kusiHlahlubo se-HFT 3.3.C.
- Fundela imibuzo phezulu bese uhlathulula ukuthi ifanele iphendulwe njani.
- Ekupheleni kwesifundo, butha amaphepha wabafundi uyowamakha.
- Sebenzisa imemorandamu enikelweko njengengcenge yesiHlahlubo se-HFT eNcwadini yokuhlola.
- Sebenzisa ithebula lokutjhugulula elingenzasi ukutjhugululela kuleveli namkha esilinganisweni.

| Okupheleleko | ILEVELI |
|--------------|---------|
| 1 - 2        | 1       |
| 3 - 4        | 2       |
| 5 - 6        | 3       |
| 7 - 8        | 4       |



### Umtlole wesandla

Ukopulula umtlole otlolwe ebhodini, kumatheksibhugu, amakarada womsebenzi, atjheje ukwakhiwa kwamaledere ngefanelo neenkhalo emtloleweni otlolwe ngokuhlanganisa.

### Umsebenzi

- Yenza lokhu kuthemu yoke ngesikhathi seemfundo zokuTlola ngesandla.
- Usebenzisa iimfundo ezinikelwe eHlelweni lokuFundisa le-NHLRP.
- Ngesikhathi seemfundo, khambakhamba uzombazombe bese utjheja amakhono wabafundi womtlole wezandla.
- Ukuyela ekugcineni kwethemu phenya zoke iincwadi zabafundi ukutjheja ituthuko emtloleweni wezandla.
- Hlola abafundi usebenzise irubhriki elandelako.

## IGREYIDI 3 | IHLELO LOKUHLOLA

| IRUBHRIKI                                              | ILEVELI 1                                                          | ILEVELI 2                                                                       | ILEVELI 3                                                                | ILEVELI 4                                            |
|--------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------|
| <b>Ukwakhiwa kwamaledere wokutlola ngokuhlanganisa</b> | Amanye amaledere akheke ngendlela engathabisiko namkha okungasiyo. | Amaledere amanengi akhekhe ngendlela engathabisiko nofana okungasiyo.           | Amaledere akheke kuhle kodwana itjhejo liqaliswe khulu ekuhlekeni kuhle. | Amaledere akhiwe begodu ahleleke kuhle.              |
| <b>Ukungatjhuguluki /Ubunzinzo besayizi yamaledere</b> | Ubungako kanye nokwahlukana kwamagama kuyatjhu-gutjhuguluka.       | Ubungako kanye nokwahlukana kwamagama kwesinye isikhathi kuyatjhu-gutjhuguluka. | Ubungako kanye nokwahlukana kwamagama kuvamise ukungatjhuguluki.         | Ubungako kanye nokwahlukana kwamagama akutjhuguluki. |



### Umtlolo

Utlola umtlole wakhe mathupha ngeendlela ezahlukahlukeneko: atlole kudayari, incwadi eya esihlobeni, ihlathululo.

Ukusetjenziswa kwelimi: ukwakheka kwemitjho, amatshwayo, iinkhathi zesenzo, iinhlanganiso.

### Umsebenzi

- Hlola abafundi kiyo yoke ithemu, utjheje naku okulandelako:  
**IimVeke 3-4**  
 Umhlobo: Incwadi  
 Ukusetjenziswa kwelimi: amaKhoma  
**IimVeke 5-6**  
 Umhlobo: Umtlolo ohlathululako  
 Ukusetjenziswa kwelimi: limphawulo  
**IimVeke 7-8**  
 Umhlobo: Ukutlola kudayari  
 Ukusetjenziswa kwelimi: linhlanganiso
- Kiyo yoke imisebenzi etlolwako, tjheja ukusetjenziswa kokwakheka kwemitjho, amatshwayo kanye neenkhathi zesenzo.
- Usebenzisa iimfundo ezinikelwe eHlelweni lokuFundisa le-NHLRP.
- Ekupheleni kweemfundo zangeLesihlanu zeVeke 2, 4, 6 kanye 8, butha iincwadi zabafundi ukuyozihlola.
- Hlola abafundi usebenzise irubhriki elandelako.

### IGREYIDI 3 | IHLELO LOKUHLOLA

| IRUBHRIKI                                                   | ILEVELI 1                                                                                                                                | ILEVELI 2                                                                                                                                                     | ILEVELI 3                                                                                                                                                          | ILEVELI 4                                                                                                           |
|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>Ukutlolwa kwedayari yomuntu mathupha</b>                 | Umfundi uhlangabezana neentjhijilo ezibonakalako ngesakhiwo, ithuboni kanye nokumumathwa yidayari yomuntu mathupha.                      | Umfundi uhlangabezana nezinye zeentjhijilo ezibonakalako ngesakhiwo, ithuboni kanye nokumumathwa yidayari yomuntu mathupha.                                   | Umfundi uhlangabezana nezinye zeentjhijilo ngengcenyeyodwa yedayari yomuntu mathupha: isakhiwo, ithuboni nofana okumumethweko.                                     | Umfundi uphuma phambili, kuthoni kanye nokumumethweko kwedayari yomuntu mathupha.                                   |
| <b>Ukutlolwa kwencwadi</b>                                  | Umfundi uhlangabezana neentjhijilo ezibonakalako ngesakhiwo, ithuboni kanye nokumumathwa yincwadi.                                       | Umfundi uhlangabezana nezinye zeentjhijilo ngesakhiwo, ithuboni kanye nokumumathwa yincwadi.                                                                  | Umfundi uhlangabezana nezinye zeentjhijilo ngengcenyeyodwa yencwadi: isakhiwo, ithuboni nofana okumumethweko.                                                      | Umfundi uphuma phambili ngesakhiwo, kuthoni kanye nokumumethweko kwencwadi.                                         |
| <b>Ukutlola ihlathululo</b>                                 | linhlathululo zomfundi zinebonelo phambili begodu azifaniseki.                                                                           | linhlathululo zomfundi kwesinye isikhathi zinebonelo phambili begodu azifaniseki. Kodwana ezinye zeenhathululo zikhombisa ukuthembisa.                        | linhlathululo zomfundi zikhombisa ukuthembisa begodu ezinengi zimnandi begodu ziyafaniseka.                                                                        | linhlathululo zomfundi zimnandi begodu ziyafaniseka.                                                                |
| <b>Ukwakheka kwemitjho nokusetjenziswa kweenhlanganiso.</b> | Umfundi wenza ubutjhapha obuvamileko mayelana nokwakhiwa kwemitjho. Mincani nofana ayikho imizamo eyenziweko ukusebenzisa iinhlanganiso. | Umfundi wenza ubutjhapha obuthize mayelana nokwakheka kwemitjho. Umfundi uyazama ukusebenzisa iinhlanganiso kwesinye isikhathi, nofana kuba khona ubutjhapha. | Umfundi wenza ubutjhapha kwesinye isikhathi mayelana nokwakhiwa kwemitjho. Umfundi uthoma ukungenisa ukusetjenziswa kweenhlanganiso emitlolweni yakhe ngepumelelo. | Umfundi wakha yoke imitjho ngefanelo. Umfundi ungenisa ukusetjenziswa kweenhlanganiso emitlolweni yakhe ngepumelelo |

### IGREYIDI 3 | IHLELO LOKUHLOLA

| IRUBHRIKI                               | ILEVELI 1                                                                                                     | ILEVELI 2                                                                                                                          | ILEVELI 3                                                                                | ILEVELI 4                                                                                           |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <b>Amatshwayo wokufunda</b>             | Umfundi utlhaga ukusebenzisa amaledere wamaga-bhadlhela kanye nongqi ngendlela efaneleko, nanyana kunesekelo. | Umfundi usebenzisa amaledere wamaga-bhadlhela kanye nabongqi ngendlela efaneleko, kodwana uyathlaga ngamanye amatshwayo wokufunda. | Umfundi uvamise ukusebenzisa woke amatshwayo wokufunda afundisiweko ngendlela efaneleko. | Umfundi esikhathini esinengi usebenzisa woke amatshwayo wokufunda afundisiweko ngendlela efaneleko. |
| <b>Usetjenziswa kweenkhathi zesenzo</b> | Umfundi unobunzima bokusebenzisa isikhathi sesenzo ngefanelo begodu nangobunzinzo /nangokunga-tjhugulukiko.   | Umfundi wenza ubutjhapha obuthize mayelana nokusetjenziswa kwesikhathi sesenzo.                                                    | Umfundi kwesinye isikhathi wenza ubutjhapha mayelana nesikhathi sesenzo.                 | Umfundi usebenzisa iinkhathi zesenzo ngefanelo nangokunga-tjhugulukiko / nangobunzinzo.             |



