

Ihlelo lokuFundisa

ISINDEBELE

ILIMI LEKHAYA

ITHEMU 3



IGREYIDI

3





Ihlelo lokuFundisa

IGREYIDI 3 | ITHEMU 3

ISINDEBELE

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ITHEMU 3 IHLELO LOKUFUNDISA





UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Sibosomabhizinisi**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - Ngiziphi izinto abantu abazithengisako emphakathini wakho?
 - Kungani abantu basungula wabo amabhizinisi?
 - Ngathana wakhe wasungula ibhizinisi, yini obewuzokufuna ukuyithengisa?
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 2.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommongo.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho:
Bavuka ekuseni balinde mina, ngibase lapho bafuna ukuya khona bese entambama ngibabuyisela lapha ngibathethe khona. Ngiyini?.
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela Ipendulo: Isithuthi
Abantu bavuka ekuseni balinde isithuthi bona sibase emisebenzini ngokwahlukana bese kuthi entambama isithuthi sibathathe sibabuyisele emakhaya lapha sibathethe khona.



Amatjhada nemofoloji: Ukuzicabangisisa kwetlasi



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

Tlola ithebula elandelako kanye namatjhada ebhodini ukuze abonakale kuhle:

a	e	i	o	u
b	l	m	s	p
th	kh	mb	ph	tjh
f	j	h	q	r

- Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
- Bamba imikhulumiswano mayelana nokufunda kanye nokutlola.**
- Bawa abafundi bajike bese bakhulume begodu bacocisane ngombuzo olandelako:**
Kufanele sikwazi ukwenzani ukuze sifunde begodu sitlole amagama?
- Emva kwemizuzwana embalwa, bawa imibiko ebuyako ebafundini.**
- Qinisekisa ukuthi iimpendulo zabo zifaka hlangana naka amaphuzu alandelako:**
 - Sifanele sazi ukuthi afundwa njani amatjhada ahlukahlukeneko elimini lethu*
 - Sifanele sazi ukuthi avanganiswa njani amatjhada ndawonye ukwenza amagama*
 - Sifanele sikwazi ukuthi siwahlukanisa njani amagama abe matjhada, bese siwavanganise ndawonye ukufunda igama*
 - Sifanele sazi ukuthi atolwa njani amatjhada, ukuze sikwazi ukutlola amagama*
- Njengoba abafundi bazabe banikela iimpendulwezi, bizela munye nofana babili abafundi ebhodini, ukuzokulingisa basebenzisa amatjhada kuthebula.**
- Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 4.
 - Fundela abafundi umtlole, bese funda nabafundi umtlole.
 - Cocisanani ngemibuzo elandela umtlole.
 - Tjheja abafundi abazizwa batshwenyeka ngokufunda, nokuthi yini abatshwenyeka ngakho.
 - Sebenza ngendaba le ngesikhathi sesiQhema esiFunda ngokuLawulwa.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngisebenzisa amatjhada ukwakha amagama.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo 1

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *Amaqanda amatjha athengiswa ngentengo ephasi.*
- Itjho: *Ugogo kaRhulani uneenkukhu ezinengi, ezibekela amaqanda amanengi. Kunamaqanda amanengi ngangokuthi amanye afihleke kiyo yoke ijarada. Ngelinye ilanga ngemva kokuthi umngani kaRhulani, uDakalo avakatjhe, bekakarwe maqanda amatjha, uGogo wavela nombono ohlakaniphileko. Wathatha isiqu nto sokwakha ihogo yeenkukhu bese wathoma ibhizinisi lomndeni. URhulani penda itshwayo elihle, begodu uRhudzani udadwabo wenza amaflaya anemibalabala wokukhangisa amaqanda amatjha. Ingabe ibhizinisi labo lamaqanda akarisako lizaba yipumelelo? Begodu bangakwazi ukukhulisa ibhizinisi labo kunalokhu elingikho?.*
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 4.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 2.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *Ihogo: Sivikeli nofana indlu lapho kuhlala khona iinkukhu. Iyazivikela begodu beyenze kube lula ukubuthelela amaqanda wazo.*
 - *ukukhangisa: Ukutjela abantu ngento ofuna ukuyithengisa.*
 - *amaflaya: Maphetjhana anikela abantu isaziso.*
 - *ukunaba: Ukwenza into ibe yikudlwana nofana ukuyikhulisa.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhwani



Amatjhada nemofoloji: Ukuzicabangisisa kwetlasi



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Bamba imikhulumiswano ngokufunda butjhelela.**
2. **Khumbuza abafundi ukuthi ubutjhelela yi:**
 - a. *Ukufunda ngaphandle kobutjhapha.*
 - b. *Ukufunda ngebelo elifaneleko, kwangathi siyakhuluma.*
 - c. *Ukwazi ukufunda ngethoni nangokuphandlusela okufaneleko (ukwazi ukutjhugulula ilizwi nasifundako, ukungezelela umqondo).*
3. **Bawa abafundi bajike bese bakhulume begodu bacocisane ngombuzo olandelako:**
Singenzani ukuthuthukisa ukufunda kwethu butjhelela?
4. **Emva kwemizuzwana embalwa, bawa imibiko ebuyako ebafundini.**
5. **Qinisekisa ukuthi iimpendulo zabo zifaka hlangana naka amaphuzo alandelako:**
 - a. *Singalalela ngokutjheja lokha utitjhere afundako, ukuzwa ukufunda butjhelela.*
 - b. *Singazama ukuphrakthisa ukufunda indatjana eyodwa amahlandla embalwa.*
 - c. *Singafunda ngamalanga ngombana lokha nasiphrakthisako, kulokha kuzakubonakala ukuba ngcono.*
Singafundela abafowethu nabodadwethu abancani iindatjana bese sibone ukuthi bayayithabele indlela esifunda ngayo na.
6. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. *Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 5.*
 - b. *Fundela abafundi umtlole, bese funda nabafundi umtlole.*
 - c. *Cocisanani ngemibuzo elandela umtlole.*
 - d. *Kokugcina buza abafundi ukuthi banokutshwenyeka ngokufunda butjhelela. Nange omunye anakho, kurekhode lokho.*
 - e. *Sebenza ngendaba le ngesikhathi sesiQhema esiFunda ngokuLawulwa.*



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngithanda lokha nakasifundela indaba.*
 - *Ngithanda iindaba ezi .*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 31

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhlelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *Amaqanda amatjha athengiswa ngentengo ephasi*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 5.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**

- a. Fundisa ilwazimagama elilandelako:
 - *usobhizinisi: Umuntu osungula ibhizinisi bese athengise izinto nofana izenzelwa ukufumana imali.*
 - *ibhizinisi: Umsebenzi abantu abawenzako ukufumana imali, ngokuthengisa izinto nofana izenzelwa.*
 - *iimbalobalo: Ukusebenza iimpendulo usebenzisa iinomboro.*
 - *ikhastama: Umuntu othenga into esitolo nofana ebhizinisini.*
- b. Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. **Yakha ilwazi labafundi langaphambilini.**

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 6.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Abantu esikhathini esinengi bathengisa izinto nofana banikele ngezenzelwa ukufumana imali. Lokhu kubizwa ngokuthiwa yibhizinisi. Amanye wamabhizinisi makhulu, amanye mabhizinisana amancani womndeni.*
 - *Lokha abantu basebenza ndawonye ebhizinisini, esikhathini esinengi banemisebenzi ehlucahlukene. Omunye umuntu angatjala iintjalo, omunye asize amakhastama, omunye angasebenza ngokubeka iintengo.*
 - *Usobhizinisi mumuntu osungula ibhizinisi. Abosomabhizinisi esikhathini esinengi bacabanga ngeendlela zokusiza abantu ngokufumana imali ngokuthengisa izinto nofana ukuletha izenzelwa ezitlhogeka emiphakathini yabo.*

3. **Coca ngesithombe.**

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- a. *Ngimiphi imisebenzi ehlucahlukene eyenziwa babantu kulesisithombe?*
- b. *Kungani ucabanga ukuthi umndeni uyakhula begodu uthengisa iintjalo?*
- c. *Ngimaphi amakhono ocabanga ukuthi abantu bayawatlhoga ukuze bakwazi ukukhambisa ibhizinisi?*



Amatjhada nemofoloji: Ukuzicabangisisa kwetlasi



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
2. **Bamba imikhulumiswano mayelana nesifundo sokuzwisisa.**
3. **Khumbuza abafundi ukuthi isifundo sokuzwisisa sitjho:**
 - a. Sizwisisa indatjana.
 - b. Sikhumbula indatjana.
 - c. Sicabanga mayelana nendatjana bese sibuze begodu siphendule imibuzo mayelana nayo.
4. **Bawa abafundi bajike bese bakhulume begodu bacocisane ngombuzo olandelako:**
Singenzani ukuthuthukisa ukufunda kwethu ngokuzwisisa?
5. **Emva kwemizuzwana embalwa, bawa imibiko ebuyako ebafundini.**
6. **Qinisekisa ukuthi iimpendulo zabo zifaka hlangana naka amaphuzu alandelayo:**
 - a. Singafunda indatjana ngaphezulu kwekuyifundeni kanye.
 - b. Singazama ukusebenza ihlathululo yamagama angaziwako, nofana sibuze omunye ukuthi atjho ukuthini.
 - c. Singafunda ngamalanga ngombana lokha sifunda khudlwana, kulokha sizakwazi ngcono.
 - d. Emva kokuthi sesifunde indatjana, singazama ukukhumbula nofana sisebenze:
 - Bekuyini umbono oqakathekileko wendatjana
 - Yini okwenzeka kokuthoma, okulandeleko begodu nekokugcina
 - Bobani abalingisi
 - Okuthandako mayelana nendatjana
 - Okufunde ngendatjana
7. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 7.
 - b. Fundela abafundi umtlo, bese funda nabafundi umtlo.
 - c. Cocisanani ngemibuzo elandela umtlo.
 - d. Kokugcina buza abafundi ukuthi banokutshwenyeka mayelana nokufunda ngokuzwisisa. Nange omunye anakho, kurekhode lokho.
 - e. Sebenza ngendaba le ngesikhathi sesiQhema esiFunda ngokuLawulwa.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngithanda ukuphendula imibuzo emayelana neendaba.*
 - *Ngithanda ukutlola zami iindaba.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 31

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Amaqanda amatjha athengiswa ngentengo ephasi*
 - d. Itjho: *Ugogo kaRhulani* uneenkukhu ezinengi, ezibekela amaqanda amanengi. Kunamaqanda amanengi ngangokuthi amanye afihleke kiyo yoke ijarada. Ngelinye ilanga ngemva kokuthi umngani kaRhulani, uDakalo avakatjhe, bekakarwe maqanda amatjha, uGogo wavela nombono ohlakaniphileko. Wathatha isiqukto sokwakha ihogo yeenkukhu bese wathoma ibhizinisi lomndeni. URhulani penda itshwayo elihle, begodu uRhudzani udadwabo wenza amaflaya anemibalabala wokukhangisa amaqanda amatjha. Ingabe ibhizinisi labo lamaqanda akarisako lizaba yipumelelo? Begodu bangakwazi ukukhulisa ibhizinisi labo kunalokhu elingikho?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtloli angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo: Yethula umnqopho we-KKL



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. Yethula umnqopho we-KKL.

- Itjho: Leveke sizokunqopha phezu: Ukusebenzisa abodzubhula/ abonokhuluma (amatshwayo wokukhuluma) ukutjengisa amezwi atjhiwo ngomunye (ikulumo enqophileko).
- Tlola umutjho ebhodini: Uthe, "Ngifuna ukuthoma ibhizinisi."
- Hlathulula i-KKL ngokuya kobujamo: Abodzubhula/abonokhuluma 'amatshwayo wokukhuluma' (ikulumo enqophileko).

2. Zijayeze i-KKL nabafundi.

- Tlola ebhodini: UGogo uthe sineentamati ezinengi esingazithengisa.
- Buza abafundi: Sibafaka kuphi abodzubhula/abonokhuluma ukukhombisa mbalambala okutjhiwo mumuntu? Ngiliphi elinye itshwayo okufanele silisebenzise?
- Hlanganyela umraro nabafundi: UGogo ukhulume amagama la: sineentamati ezinengi esingazithengisa. Ngombana lawa kumagama atjhiwo nguGogo, siwafaka kibodzubhula. Abodzubhula bafana namatshwayo wekulumo ekhethekileko ebonisa okutjhiwo mumuntu othileko. Singalandela amagadango la: UGogo uthe kusitjela bona ngubani okhulumako. Kufanele sitlole ikhoma ngaphambi kwamagama akhulunywako. Abodzubhula baphahla amagama atjhiwo nguGogo. Kufanele igama lokuthoma libe yigabhadlhela ngaphakathi kwabodzubhula. Kufanele sitlole ungqi ngaphambi kokuvala udzubhula, ngombana kuyingcenywe yalokho okutjhiwo nguGogo. Sitlola bunje: UGogo wathi, "Sineentamati ezinengi esingazithengisa."

3. Nikela abafundi isikhathi sokuzijayeza i-KKL ngokuzijamela.

- Tlola ebhodini:
 - Uthe nginombono omuhle.
 - Umma uthe asiye eentolo.
 - Asithengise amaqanda wethu aseleko kwatjho yena.
- Hlathululela abafundi: Faka abodzubhula/abonokhuluma endaweni efaneleko. Khumbula ukufaka ikhoma, igabhadlhela, kanye nongci emitjhweni yakho.
- Nikela abafundi imizuzu embalwa ukuqedelela umsebenzi.

4. Hlola ukuzwisisa kwabafundi.

- Bizela abafundi emuva ndawonye.
- Biza abafundi abahlukahlukeneko bona babelane ngeempendulo zabo.
- Khombisa bona: Abodzubhula/abonokhuluma 'amatshwayo wokukhuluma' (ikulumo enqophileko).



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 7.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada nemofoloji: Ukuzicabangisisa kwetlasi



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa kuhle abafundi emadeni nofana phasi phambi kwakho.**
2. **Bamba imikhulumiswano mayelana nemofoloji.**
3. **Khumbuza abafundi ukuthi:**
 - a. Imofimi yingcenyana yegama enomqondo.
 - b. Igama lingenziwa ngemofimi eyodwa, isib.: dla
 - c. Igama lingenziwa mamofimi amanengi, isib.: du-mi-sa
4. **Buza abafundi bona bangakhumbula nofana ngisiphi isibonelo semofimi. Lalela iimpendulo zabo.**
5. **Tjela abafundi ukuthi kulethemu, sizokunqopha khulu kumofimi njengendlela yokusisiza ngokufunda nokuzwisisa.**
6. **Bawa abafundi bajike bese bakhulume begodu bacocisane ngombuzo olandelako:**
Isisiza njani ukuze sikwazi ukufunda nokuzwisisa amamofimi ahlukahlukeneke?
7. **Emva kwemizuzwana embalwa, bawa imibiko ebuyako ebafundini.**
8. **Yamukela bese nicocisana ngazo zoke iimpendulo bese ungezelela ngamaphuzu alandelako nakutlhogekako:**
 - a. Nange sikwazi ukuthi imofimi ifundwa njani, kungasisiza ukuthi sikwazi ukufunda amagama amanengi, ngombana singafunda engcenyana leyo yegama lula.
 - b. Nange sikwazi ukuthi imofimi ifundwa njani, kungasisiza ukuthi sikwazi ukufunda amagama amade ngombana singafunda engcenyana leyo yegama lula.
 - c. Nange sazi incazelo yemofimi, kungasisiza ukusebenza amagama esingawaziko.
9. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 8.
 - b. Fundela abafundi umtlo, bese funda nabafundi umtlo.
 - c. Cocisanani ngemibuzo elandela umtlo.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Imofimi iyingcenywe yegama.*
 - *Iyangezelela nofana itjhugulule igama.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 31

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Amaqanda amatjha athengiswa ngentengo ephasi*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/ imizwa yomlingisi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi, ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Utitjhere ulingisela umtlamo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula isihloko somtlolo.**
 - a. Ithi, kilomzombe sizokutlola mayelana: Indatjana ngomlingisi owathoma irhwebo.
2. **Hlathulula ipendulo yakho yomsebenzi womtlolo ngomlomo, ngaphambi kokutlola. Sebenzisa umtlamo wokutlola.**
 - a. Itjho: Ngizokutlola indatjana ngomlingisi othoma i ____ rhwebo...
3. **Lingisela umtlamo womsebenzi wokutlola ebhodini.**
 - a. Gwala isithombe esirhabako esikhombisa: Umlingisi nerhwebo lakhe.
 - b. Sebenzisa umebhe wengqondo ukutlola indatjana yakho:
 - Ngubani umlingisi wakho? (Ibizo neminyaka)
 - Ngiliphi irhwebo umlingisi wakho afuna ukulithoma?
 - Ukhuluma nobani umlingisi wakho ngombono wakhe?
 - Bacabanga ini begodu bathatha siphi isiqu nto ngemva kwekulumo?
 - Balihloma kuphi begodu njani irhwebo labo?
 - Kwenzekani ngelanga lokuthoma lerhwebo?
 - Lithini ikhastama lokuthoma?
 - Ngiyiphi ikinga evela ngokungakalindeleki erhwebeni?
 - Uyilungisa njani ikinga umlingisi?
 - Iphela njani indatjana? Uzizwa njani umlingisi?
4. **Tjhiya abafundi bacabanga.**
 - a. Itjho: kusasa uzokutlola umtlolo wakho. Letha imibono yakho kusasa.

Itlhatlha lokutlola:

Ngelinye ilanga, ____ wathatha isiqu nto sokuthoma irhwebo.

Bekafuna uku....

Wacocisana ngombono wakhe no...

Wathatha isiqu nto sokuthi...

Bahlela irhwebo labo...

Ekuthomeni izinto be...

Bese ikhastama leza lase lithi, "..."

Masinyana kwaba khona umraro ne...

Kwafanele a...

Ekugcineni.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 8.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada nemofoloji: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: juguja, ipala, baleka, tererha, tshwenyeka
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, kabili nakutlhogekako: Laba abafundi ukumthelela itiyi.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 10.
 - b. Fundela umtlole phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 31

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Amaqanda amatjha athengiswa ngentengo ephasi*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokugwala bese silebula iingcenywe esizithandako zendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo bese uthi: Ingcenywe yami engiyithandako yendatjana bekukulokha...
 - c. Zama ukuthi ungakhethi ingcenywe yendatjana esepepeneneni khulu esibonelweni sakho.
 - d. Gwala isithombe ngokurhaba ebhodini. Njengoba ugwala, hlathulula ukuthi ugwalani.
 - e. Faka ilebula yi-1-2.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenywe abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo bese bacocisana nabalingani babo ngeempendulo zabo.
 - d. Khonokho, uyalele abafundi ukuthi bagwale lengcenywe yendatjana eencwadini zabo zemisebenzi.
 - e. Siza abafundi ukufaka ilebula 1-2 emigwalweni yabo.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngesihloko somtlolo.**
 - a. Itji, kilomzombe sizokutlola mayelana: Indatjana ngomlingisi owathoma irhwebo.
2. **Layela abafundi bona bacabange ngeempendulo zabo manqophana nesihloko somtlolo.**
 - a. Itjho: kwanjesi cabanga bona uzosiphendula njani isihloko somtlolo.
 - b. Layela abafundi bona babelane umbono wabo nomlingani.
 - c. Biza abafundi abambalwa bona babelane iimpendulo netlasi.
3. **Layela abafundi bona batlame umtlolo wabo eencwadini zokusebenzela.**
 - a. Itjho: Kwanjesi sebenzisa umebhe wengqondo ukutlola phasi imibono kanye nomtamo womsebenzi wokutlola.
4. **Khambakhamba uzombazombe nekumba yokufundela bese usiza ngomtamo wabafundi ngamunye.**
 - a. Yithi: Ngitjele ngemibono yakho.
 - b. Siza abafundi abanobudisi ukuqedelela imebhe yabo yengqondo.

Itlhatlha lokutlola:

Ngelinye ilanga, ____ wathatha isiqunto sokuthoma irhwebo.

Bekafuna uku....

Wacocisana ngombono wakhe no...

Wathatha isiqunto sokuthi...

Bahlela irhwebo labo...

Ekuthomeni izinto be...

Bese ikhastama leza lase lithi, "..."

Masinyana kwaba khona umraro ne...

Kwafanele a...

Ekugcineni.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 5.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: IzeThulo zomLomo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziswa

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Khombisa bese uyatjela**
 - a. Phakamisa into nofana isithombe oze naso ukuzosikhombisa.
 - b. Sitjela mayelana nento leyo nofana isithombeso. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Yi... (ubungako, umbala, ubudisi, ubunjalo, njll.)
 - Isetjenziselwa...
 - Ngiyayithanda ngoba...
 - c. Khonokho, buza itlasi: Ikhona imibuzo?
 - d. Nange kukhona onombuzo, zama ngamandla ukuwuphendula.
3. **Khumbuza abafundi ngamakghono wezethulo ezilandelako:**
 - a. Lokha wenza isethulo, khumbula uku:
 - Bamba into yakho nofana isithombe sakho ukuze omunye nomunye akwazi ukusibona
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



Amatjhada nemofoloji: NGIYENZA: Ngiyethula, ngiyahlathulula begodu ngiyalingisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula imofimi yeveke ebafundini: aba-**
2. **Hlathulula lokhu ebafundini ngalendlela:**
 - Le yimofimi nofana sisakhi esitjengisa ubunengi.
 - Sihlathulula bona kunezinto nofana abantu ababili ukuya phezulu.
 - Sihlathulula ubunengi bento nofana abantu abathileko.
3. **Tlola isibonelo 1 ebhodini:**
 - Umuntu uhlala la.
4. **Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.**
5. **Buyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - Abantu bahlala la.
6. **Buyelela ngesibonelo 2 ngalendlela:**
 - Umsolwa uyagwetjwa.
 - Abasolwa bayagwetjwa.
7. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 12.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *U'Kelvin Doe wabelethelwa e Freetown, e Sierra Leone.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo 15

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UKelvin Doe: DJ Focus*
- Itjho: *Lendatjana* imayelana nomuntu ongusomabhizinisi ibizo lakhe nguKelvin Doe. Sihlangana noKelvin lokha aneminyaka elitjumi ubudala, ahlala enarheni yekhabo i-Sierra Leoné. UKelvin wathatha isiqunto sokurarulula umraro omkhulu wendawo yangekhabo: ubusuku obumnyama ngaphandle kwegezi. Waphendla imigqomu yeensila afuna iinsimbi ezilahliweko, ama-elekthroni aphukileko, neensetjenziswa ezilahliweko. Ngokuzinikela nokusebenza ngamandla, uKelvin wazifundisa ubunjiniyera bese wakha ibhetri elikarisako ngeensila. Ngemva kwalokho, wacabanga ngokungeneleleko, wakha isitetjhi sakhe somrhatjho wendawo, waba nguDJ Focus! Asifundeni ukufumana bona uKelvin amabhudango wakhe amusa kude kangangani.
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukuhlaziya.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 12.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 2.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *umtlami: Ukuba mumuntu onemicabango emihle nemibono ekurarululeni imiraro.*
 - *ubunjiniyera: Ukutlama nokwakha izinto ukurarulula imiraro.*
 - *isithumeli/isidluliseli: Ithulusi elithumela/elidlulisela amagagasi wommoya womrhatjho ebantwini ukuze bakwazi ukulalela isitetjhi somrhatjho.*
 - *ukubekezela: Ukuragela phambili nokusebenza ngamandla ngitjho nofana into ubudisi.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhweni



Amatjhada nemofoloji: SIYENZA: siphrakthisa ndawonye



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngemofimi yeveke: aba-**
2. **Tlola isibonelo 1 ebhodini:**
 - Umdlali webholo ulimele.
3. **Biza umfundi azokukhomba nofana azokuhlathulula lapho imofimi izokufakwa nofana izokutjhugululwa khona.**
4. **Biza umfundi wesibili azokubuyeleva ukutlola isibonelo 1 esinetjhuguluko:**
 - Abadlali bebhola balimele.
5. **Biza umfundi wesithathu azokuqinisekisa ukuthi itjhuguluko lilungile na.**
6. **Lokha kungasinjalo, umfundi kufanele eze ebhodini bese enza isilungiso.**
7. **Buyelela ngesibonelo 2 ngalendlela:**
 - Umlandeli uthabile.
 - Abalandeli bathabile
8. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 13.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *UKelvin nakaneminyaka elitjhumi. wafuna ukurarulula umraro wokungatholakali kwegezi.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 17

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhlelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbaza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UKelvin Doe: DJ Focus*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 13.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana yokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 14.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - “Nginombono omuhle!” ____ kwatjho...
 - Umndeni ka ____ unemirorho eminengi, bebangazi ukuthi benzeni ngayo...
 - “Nginombiko engifuna ukuwethula,” kwatjho uMma...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa ‘iingojuana/amatjana wokukhuluma’.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1–2 abafundi.
 - Buza: Indatjana ka-X beyimangophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



Amatjhada nemofoloji: UYENZA: phrakthisa nomlingani, bese wenza uwedwa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa abafundi neencwadi zabo zemisebenzi.**
2. **Khumbuza abafundi ngemofimi yeveke: aba-**
3. **Tlola isibonelo 1 ebhodini:**
 - Umuntu uyabaleka.
4. **Yalela abafundi ukuthi bakopululele isibonelo 1 eencwadini zabo.**
5. **Okulandelako, yalela abafundi basebenzisane nabalingani ukwenza okulandelako:**
 - a. Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - b. Buyelela ukutlola isibonelo 1 esinetjhuguluko.
6. **Yenza abafundi batjheje.**
7. **Qalisa esibonelweni 1 ebhodini, bese wenza okulandelako:**
 - Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - a. Buyelela ukutlola isibonelo 1 esinetjhuguluko:
 - Umlaleli ukhulumile.
8. **Tjela abafundi bahlale imisebenzi yabo bese benze iinlungiso nakutlhogekako.**
9. **Buyelela ngesibonelo 2, kodwana kwanjesi, abafundi bafanele basebenze ngamunye ngamunye:**
 - Abantu bayabaleka.
 - Abalaleli bakhulumile.
10. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 15.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *UKelvin wathatha isiqunto sokobana ufuna ukuthoma isitetjhi somrhatjho.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 17

1. Lungiselela abafundi ukuFunda kokuThoma.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *UKelvin Doe: DJ Focus*
- Itjho: *Lendatjana imayelana nomuntu ongusomabhizinisi ibizo lakhe nguKelvin Doe. Sihlangana noKelvin lokha aneminyaka elitjhum ubudala, ahlala enarheni yekhabo i-Sierra Leoné. UKelvin wathatha isiqunto sokurarulula umraro omkhulu wendawo yangekhabo: ubusuku obumnyama ngaphandle kwegezi. Waphendla imigqomu yeensila afuna iinsimbi ezilahliweko, ama-elekthroni aphukileko, neensetjenziswa ezilahliweko. Ngokuzinikela nokusebenza ngamandla, uKelvin wazifundisa ubunjiniyera bese wakha ibhetri elikarisako ngeensila. Ngemva kwalokho, wacabanga ngokungeneleleko, wakha isitetji sakhe somrhatjho wendawo, waba nguDJ Focus! Asifundeni ukufumana bona uKelvin amabhudango wakhe amusa kude kangangani.*
- Buza: Kukhona okwaziko mayelana nalokhu?

2. Yenza ukuFunda kokuThoma ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi iinthombe.
- Nakukghonekako jama bese uhlathululela abafundi.
- Khomba amagama welwazimagama ngendlela abekeke ngayo.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukuhlaziya.
 - Buza abafundi: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqunto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqunto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?



Umtlolo: Utitjhere ulingisa ukutlama



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula godu isihloko somtlo kanye neemfuneko.**
 - a. Ithi, kilomzombe sizokutlola mayelana: Indatjana ngomlingisi owathoma irhwebo.
 - b. Hlathulula iimfuneko zomsebenzi:
 - Umhlobo: Indatjana yokuzitlamela/indatjana engasilo iqiniso
 - Imitjho / iindima: Tlola indatjana okungasenani yemitjho elitjhumu.
 - I-KKL: Abodzubhula/abonokhuluma 'amatshwayo wokukhuluma' (ikulumo enqophileko).
2. **Lingisa umsebenzi ebhodini.**
 - a. Khumbuza abafundi ngeembono ephuma emebheni yengqondo.
 - b. Khombisa abafundi bona ungayiqedelela njani ifremu yomtlo ngokusebenzisa umtlo wakho.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - Itjho: kwanjesi sebenzisa umtlo wakho ukuzalisa ifremu yomtlo.
4. **Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza umfundi ngamunye ukuthoma umtlo.**
 - a. Itjho: Akhe siqale emebheni wakho wengqondo bese siwusebenzisela ukuthoma umtlo.
 - b. Siza abafundi abatlhagako ngokusetjenziswa kwefremu yomtlo.

Itlhatlha lokutlola:

Ngelinye ilanga, ____ wathatha isiqu nto sokuthoma irhwebo.

Bekafuna uku....

Wacocisana ngombono wakhe no...

Wathatha isiqu nto sokuthi...

Bahlela irhwebo labo...

Ekuthomeni izinto be...

Bese ikhastama leza lase lithi, "..."

Masinyana kwaba khona umraro ne...

Kwafanele a...

Ekugcineni.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 15.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada nemofoloji: UmDlalo weMemori weMofimi



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Ekuthomeni kwethemu, fundisa abafundi lomdlalo. Hlathulula ukuthi uzowudlala njalo ngeLesine.

Imilayo:

1. Hlalisa abafundi ngeenqhema zangaku-4-6.
2. Khetha 'umnqophisi womdlalo' esiqhemeni ngasinye - umuntu olawula umdlalo.
3. Itjho imofimi esele ifundisiwe, isib.: aba-
4. Umnqophisi womdlalo uyathoma bese atjho: Amagama asebenzisa aba-ngila: Abalaleli
5. Imidlalo iyaraga, ilandela itjhuba njengokukhamba kwewatjhi.
6. Umfundi olandelako uthi: Amagama asebenzisa aba- ngila: Abalaleli ne/no abasolwa, abadosiphambili
7. Umfundi wesithathu uthi: Amagama asebenzisa aba- ngila: Abalaleli, abasolwa, abadosiphambili ne/no Abantu, abalandeli, abasolwa
8. Umdlalo uyaraga ukusuka emfundini ukuya komunye kuze kufikele lapho kungasenamagama angaphakanyiswa
9. Abafundi bafanele barhemise woke amagama ngokulandelana, nakungasinjalo bayaphuma kilowo mzombe.
10. Umfundi wokugcina uzokusala nguye umthumbi kilowo mzombe.
11. Umfundi lo nguye uzokuthoma umzombe olandelako.
12. Lokha isiqhema siqede umzombe, bafanele bahlale buthule, babeke izandla zabo eenhlokweni zabo bese balindele imofimi elandelako.
13. **Lokha zoke iinqhema sezilungile, nikela imofimi elandelako, isib.: aba-**
14. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 16.
 - b. Fundela umtlole phezu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *UKelvin wazithiya ibizo azolisebenzisa emshatjhwani uDj Focus.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 17

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UKelvin Doe: DJ Focus*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukuhlaziya.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Sivamise ukufunda okuthileko endatjaneni. Kwesinye isikhathi, kufanele sithathe isiqunto sokobana into beyiliqiniso nofana beyingasilo. Kwesinye isikhathi kufanele sithathe isiqunto sokobana into beyiyihle nofana iyimbi. Ufundeni endatjaneni le?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho, namhlanjesi sizokuqeda ukutlola: Indatjana ngomlingisi owathoma irhwebo.
2. **Layela abafundi bona baragele phambili ngokutlolela eencwadini zabo zomsebenzi.**
3. **Hlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza abafundi abatlhagako ukuqedelela ifremu yomtlolo.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka amunye umutjho emtloveni wakho.
4. **Nikela umsebenzi wekhaya ngokwesidingo.**
 - a. Hlathululela abafundi bona kumele baqede umtamo wabo womsebenzi wekhaya nangabe bebangakaqedi.

Itlhatlha lokutlola:

Ngelinye ilanga, ____ wathatha isiqu nto sokuthoma irhwebo.

Bekafuna uku....

Wacocisana ngombono wakhe no...

Wathatha isiqu nto sokuthi...

Bahlela irhwebo labo...

Ekuthomeni izinto be...

Bese ikhastama leza lase lithi, "..."

Masinyana kwaba khona umraro ne...

Kwafanele a...

Ekugcineni.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 16.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukeneko.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada nemofoloji: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: abafazi, abafunako, abademi, abasegwabo, abafundisi
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, kabili nakutlhogekako: Abafundi balalele utitjhere.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 18.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 17

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UKelvin Doe: DJ Focus*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokuqedelela isifundo sokuzwisisa esitlolwako mayelana nendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Iba nemibuzo etlolwe ebhodini.
 - b. Fundela umbuzo ngamunye phezulu.
 - c. Hlathulula ukuthi yipendulo enjani efunwa mbuzo wakho.
 - d. Njengesibonelo: Bekembetheni uSuhla? Ipendulo kufanele isitjele ngezembatho zikaSuhla.
 - e. Njengesibonelo: Ucabanga ukuthi uSuhla bekufanele enzeni? Ipendulo ngethi akukho emtolwenapha – abafundi kufanele bacabange yabo imibono.
 - f. Tjengisa abafundi ukuthi ngaphasi komunye nomunye umbuzo kunesithomo somutjho. Hlathulula ukuthi bafanele basebenzise lokhu ukuthoma umutjho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavule iincwadi zabo zomsebenzi bese batlola ilanga nesihloko: Isifundo sokuzwisisa.
 - b. Tjela abafundi ukuthi basebenzise 'iinhomo zemitjho', ngaphasi komunye nomunye umutjho bese batlola ipendulo yomunye nomunye umbuzo eencwadini zabo.
 - c. Yalela abafundi ukuthi basebenzise ilwazi labo lamatjhada ukutlola amagama angaziwako. Bafanele batjho igama kabuthaka bese batlola amatjhada abawezwako.

Isifundo sokuzwisisa esitlolwako

1. **UKelvin Doe wabelethelwa kuphi?**
UKelvin Doe wabelethelwa e
2. **Lokha asesemsanyana, ngimuphi umrararo abomakhelwana bakhe ebebanawo?**
Umraro abomakhelwana bakhe ekade banawo be
3. **Ngiziphi izinto ezine uKelvin azisebenzisako lokha asungula ibhetri lakhe?**
Izinto ezine ezasetjenziswa nguKelvin beku: ____, ____, ____ kanye ne____.
4. **Ikampa yokuzitlamela beyifuna ukusiza abantu abatjha ukuthi benzeni?**
Ikampa beyifuna abantu abatjha ba
5. **UKelvin waya kuphi eyunivesithi?**
UKelvin waya e... ye...



Umtlo: Utitjhere ulingisa ukulungisa iimphoso zomtlo bese umfundi uyalungisa



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
INcwadi yoku-
Sebenzela
ye-DBE 2,
ekhasini 51

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko:**
Indatjana ngomlingisi owathoma irhwebo.
2. **Yethula irhelo lokuhlola iimphoso**
 - a. Itjho: namhlanjesi sizokuhlola umtlo wethu ngokusebenzisa irhelo lethu lokuhlola:
 - Imitjho / iindima: Tlola indatjana okungasenani yemitjho elitjhumu.
 - I-KKL: Abodzubhula/abonokhuluma 'amatshwayo wokukhuluma' (ikulumo enqophileko).
3. **Lingisa ukulungisa iimphoso.**
 - a. Tlola umutjho oneemphoso ebhodini.
4. **Khombisa abafundi bona zisuswa njani iimphoso.**
5. **Yalela abafundi ukufunda nokulungisa imitlo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlo yenu.
 - b. Khambakhamba uzombazombeze ngekumbeni yokufundela bese usiza abafundi abatlhagako.
6. **Nikela i-DBE iNcwadi yokwenzela umsebenzi womtlo.**
 - a. Njengombana abafundi baqedelela ukulungisa iimphoso, hlathulula bona kumele basebenzele eNcwadini yabo ye-DBE.
 - b. Layela abafundi bona baqedelele:
 - Ikhasi leNcwadi yokusebenza ye-DBE: 51
 - Qedelela 'Asitloleni' umsebenzi ngaphasi ekhasini. Tlama umkhangiso wakho. Gwala isithombe bewutlole nemitjho embalwa ezokwenza abantu bafune ukuthenga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 18.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso: Senza umehluko**
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - Ngiziphi iindlela ongasiza ngazo ukwenza ikhaya lakho nofana isikolo sibe yindawo engcono?
 - Kwenzekani lokha abantu balahla isila yoke indawo nofana bamarosa amanzi?
 - Kungani kuqakathekile ukutlhogomela iintjalo, iinlwana kanye nebhoduluko?
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpindulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 20.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommongo.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho: Inyoni yakhela ngeensiba zenye.
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela Isagesi sihlathulula bona nawufuna ukuphumelela kuhle uzisame ebantwini abajame kuhle manqophana nemali namkha ifuyo, netuthuko.



Amatjhada nemofoloji: NGIYENZA: Ngiyethula, ngiyahlathulula begodu ngiyalingisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula imofimi yeveke ebafundini: -yoku-**
2. **Hlathulula lokhu ebafundini ngalendlela:**
 - Imofimi le itjengisa isikhathi esizako.
 - Isitjengisa bona into ethileko isazokwenzeka.
 - Isetjenziswa ngokuhlonyelelwa ngaphambi kwesenzo.
3. **Tlola isibonelo 1 ebhodini:**
 - Abesana bakhamba nabo.
4. **Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.**
5. **Buyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - Abesana bayokukhamba nabo.
6. **Buyelela ngesibonelo 2 ngalendlela:**
 - Ubaba ubona udorhoda.
 - Ubaba uyokubona udorhoda.
7. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 22.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Uzweli wazizwa aphatheke kumbi ngemva kokubona abanye abentwana barhuga uLungi esikolweni.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo 31

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UZweli uyakhuluma*.
- Itjho: *UZweli* uzizwa angakathabi lokha nakabona abanye abafundi batshima umngani wakhe, uLungi, mayelana namanyathelo wakhe adabukileko. Ukhumbula ngonyaka ophelileko lokha amanyathelo wakhe adabukileko, begodu zange kube mnandi. UZweli ufuna ukusiza, kodwana uzizwa athukwa khulu. Kuzaba njani nange abatshimanakwaba balandelise ngokutshima yena? UZweli wakhuluma nonina mayelana nokufanele akwenze. Ilanga elilandelako, lokha kulila isimbi yesikhathi sokudla, abantwana babuthelana kuLungi godu. UZweli wadosela ummoya khulu ngaphakathi, weqela ngaphambi kwabo ukumela umngani wakhe uLungi. Asifundeni ukufumana ukuthi abatshimanakwaba bajikela kuZweli bese sibone ukuthi kwenzekani ngokulandelako.
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Buza imibuzo/mangala/rareka.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 22.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 20.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *ukurhuga: Ukutjho izinto ezingakhombisi ubuntu ukwenza omunye umuntu apha theke kumbi nofana aphoqeke.*
 - *ukutlhoriswa: Ukuphathwa mumuntu ngendlela enganamusa nofana ebuhlungu ngeenkathi zoke.*
 - *ukuhlola: Kuvela ngetjhuba.*
 - *ukujamela: Ukusiza nofana ukuvikela omunye okade aphethwe ngendlela engakhombisi umusa.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhweni



Amatjhada nemofoloji: SIYENZA: siphrakthisa ndawonye



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngemofimi yeveke: -yoku-**
2. **Tlola isibonelo 1 ebhodini:**
 - Udade usela itiye.
3. **Biza umfundi azokukhomba nofana azokuhlathulula lapho imofimi izokufakwa nofana izokutjhugululwa khona.**
4. **Biza umfundi wesibili azokubuyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - Udade uyokusela itiye.
5. **Biza umfundi wesithathu azokuqinisekisa ukuthi itjhuguluko lilungile na.**
6. **Lokha kungasinjalo, umfundi kufanele eze ebhodini bese enza isilungiso.**
7. **Buyelela ngesibonelo 2 ngalendlela:**
 - Mina ngifuna ukudla.
 - Mina ngiyokufuna ukudla.
8. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 23.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngelanga elilandelako. isimbi yalila ngesikhathi sokudla.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 33

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhalelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzisa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambili ngalendlela:**
 - a. Itjho isihloko sendatjana: *Uzweli uyakhuluma*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 23.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**

- a. Fundisa ilwazimagama elilandelako:
 - *umraro: Into engakalungi nofana elikhuni begodu efuna ukulungiswa.*
 - *isisombululo: Ipendulo emrarweni.*
 - *ibhoduluko: Iphasi elisizombelezileko, kufaka hlangana iintjalo, iinyamazana, amanzi, indawo kanye nabantu.*
 - *umthombo wemvelo: Into esiyifumana emvelweni abantu abayisebenzisako, njengamanzi, ukukhanya kwelanga, imithi kanye nehlabathi.*
- b. Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. **Yakha ilwazi labafundi langaphambilini.**

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 24.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - *Kwesinye isikhathi abantu bacabanga ukuthi babantu abadala kwaphela abangararulula imiraro emikhulu. Kodwana imisetjenzana emincani, njengokudobha okulahliweko nofana ukuvala amanzi athontako eempompini, nakho kungasiza ukwenza umehluko.*
 - *Sabelana ibhoduluko neenyamazana nabanye abantu. Iindawo ezinjengemilambo, amaphaga, amahlathi, namalwandle makhaya weenyamazana. begodu lezi ziindawo abantu abazisebenzisako. Kuhle kuwoke wake ukugcina iindawezi zihlanzekile.*
 - *Imithombo yeemvelo akukafaneli imoroswe! Amanzi namandla mithombo eqakathekileko. Nasisebenzisa esikutlhogako kwaphela, sitjhiyela abanye okunengi besitjhiyela nekusasa.*

3. **Coca ngesithombe.**

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- a. *Ngimiphi imiraro oyibonako kulesisithombe engalimaza abantu, iinyamazana, nofana ibhoduluko?*
- b. *Yini okwenziwa babantu ukusiza ekwenzeni umehluko?*
- c. *Ngiziphi ezinye iindlela abantwana abangasiza ngazo ukutlhogomela iphasi elibazombelezileko?*



Amatjhada nemofoloji: UYENZA: phrakthisa nomlingani, bese wenza uwedwa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa abafundi neencwadi zabo zemisebenzi.**
2. **Khumbuza abafundi ngemofimi yeveke: -yoku-**
3. **Tlola isibonelo 1 ebhodini:**
 - Bona bagijima etatawini.
4. **Yalela abafundi ukuthi bakopululele isibonelo 1 eencwadini zabo.**
5. **Okulandelako, yalela abafundi basebenzisane nabalingani ukwenza okulandelako:**
 - a. Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - b. Buyelela ukutlola isibonelo 1 esinetjhuguluko.
6. **Yenza abafundi batjheje.**
7. **Qalisa esibonelweni 1 ebhodini, bese wenza okulandelako:**
 - Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - a. Buyelela ukutlola isibonelo 1 esinetjhuguluko:
 - Umalume uvakatjha namhlanje.
8. **Tjela abafundi bahlale imisebenzi yabo bese benze iinlungiso nakutlhogekako.**
9. **Buyelela ngesibonelo 2, kodwana kwanjesi, abafundi bafanele basebenze ngamunye ngamunye:**
 - Bona bayokugijima etatawini.
 - Umalume uyokuvakatjha namhlanje.
10. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 25.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Abentwana balisa ukutshima uLungi. Bamane basuka bakhamba.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 33

1. Lungiselela abafundi ukuFunda kokuThoma.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *UZweli uyakhuluma*
- Itjho: *UZweli uzizwa angakathabi lokha nakabona abanye abafundi batshima umngani wakhe, uLungi, mayelana namanyathelo wakhe adabukileko. Ukhumbula ngonyaka ophelileko lokha amanyathelo wakhe adabukileko, begodu zange kube mnandi. UZweli ufuna ukusiza, kodwana uzizwa athukwa khulu. Kuzaba njani nange abatshimanakwaba balandelise ngokutshima yena? UZweli wakhuluma nonina mayelana nokufanele akwenze. Ilanga elilandelako, lokha kulila isimbi yesikhathi sokudla, abantwana babuthelelana kuLungi godu. UZweli wadosela ummoya khulu ngaphakathi, weqela ngaphambi kwabo ukumela umngani wakhe uLungi. Asifundeni ukufumana ukuthi abatshimanakwaba bajikela kuZweli bese sibone ukuthi kwenzekani ngokulandelako.*

2. Yenza ukuFunda kokuThoma ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi iinthombe.
- Nakukghonekako jama bese uhlathululela abafundi.
- Khomba amagama welwazimagama ngendlela abekeke ngayo.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Buza imibuzo/ mangala/rareka.
 - Buza abafundi: Kumnandi ukurareka mayelana nendatjana bese sizibuze imibuzo. Ngiyiphi imibuzo onayo mayelana nendatjana le?



Umtlolo: Yethula umnqopho we-KKL



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. Yethula umnqopho we-KKL.

- Itjho: Leveke sizokunqophisa phezu: Usebenzisa amakhoma ukuhlukanisa izinto erhelweni. Ayikho ikhoma ngaphambi kwento yokugcina. Sifaka igama 'na' / 'ne' / 'no' (namkha 'namkha' / 'nanyana' / 'noba' / 'noma'). Isibonelo: Ngifuna ukudla ikukhu, iimbhontjisi namkha ihlambi ekudleni kwantambama.
- Tlola umutjho ebhodini: Ngithanda ukusiza ekhaya. Ngisiza ngokupheka, ukususa iinsila nokupha iibandana ukudla.
- Hlathulula i-KKL ngokuya kobujamo: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.

2. Zijayeze i-KKL nabafundi.

- Tlola ebhodini: Ngisiza umfowethu ukuhlamba amazinyo ukwenza umsebenzi wesikolo wekhaya nokubopha amanyathelo.
- Buza abafundi: Siyifaka kuphi ikhoma kilelirhelo lezinto?
- Hlanganyela umraro nabafundi:
 - Sidinga ukufaka ikhoma hlangana nento ngayinye erhelweni. Ayikho ikhoma ngaphambi kwento yokugcina. Kunalokho, sifaka igama 'ne' / 'na' / 'no' ('namkha' / 'nanyana' / 'noba' / 'noma'). Kilelirhelo, into ngayinye ingaphezu kwegama linye: Ngisiza umfowethu ukuhlamba amazinyo, ukwenza umsebenzi wekhaya nokubopha amanyathelo.

3. Nikela abafundi isikhathi sokuzijayeza i-KKL ngokuzijamela.

- Tlola ebhodini:
 - Imisebenzi engiyithandako kudlala kupheka nobaba nokulalela iindatjana.
 - Ngifuna ukudla ikukhu iimbhontjisi namkha ihlambi ekudleni kwantambama.
 - Uyafuna ukuthenga i-T-shirt ehlaza sasibhakabhaka namkha esarulani?
- Hlathululela abafundi: Faka amakhoma endaweni efaneleko kilelirhelo lezinto.
- Nikela abafundi imizuzu embalwa ukuqedelela umsebenzi.

4. Hlola ukuzwisisa kwabafundi.

- Bizela abafundi emuva ndawonye.
- Biza abafundi abahlukahlukeneko bona babelane ngeempendulo zabo.
- Khombisa bona: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 25.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada nemofoloji: UmDlalo weMemori weMofimi



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Ekuthomeni kwethemu, fundisa abafundi lomdlalo. Hlathulula ukuthi uzowudlala njalo ngeLesine.

Imilayo:

1. Hlalisa abafundi ngeenqhema zangaku-4-6.
2. Khetha 'umnqophisi womdlalo' esiqhemeni ngasinye - umuntu olawula umdlalo.
3. Itjho imofimi esele ifundisiwe, isib.: aba-
4. Umnqophisi womdlalo uyathoma bese atjho: Amagama asebenzisa aba-ngila: Abalaleli
5. Imidlalo iyaraga, ilandela itjhuba njengokukhamba kwewatjhi.
6. Umfundi olandelako uthi: Amagama asebenzisa aba- ngila: Abalaleli ne/no abasolwa, abadosiphambili
7. Umfundi wesithathu uthi: Amagama asebenzisa aba- ngila: Abalaleli, abasolwa, abadosiphambili ne/no Abantu, abalandeli, abasolwa
8. Umdlalo uyaraga ukusuka emfundini ukuya komunye kuze kufikele lapho kungasenamagama angaphakanyiswa
9. Abafundi bafanele barhemise woke amagama ngokulandelana, nakungasinjalo bayaphuma kilowo mzombe.
10. Umfundi wokugcina uzokusala nguye umthumbi kilowo mzombe.
11. Umfundi lo nguye uzokuthoma umzombe olandelako.
12. Lokha isiqhema siqede umzombe, bafanele bahlale buthule, babeke izandla zabo eenhlokweni zabo bese balindele imofimi elandelako.
13. **Lokha zoke iinqhema sezilungile, nikela imofimi elandelako, isib.: -yoku-**
14. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 16.
 - b. Fundela umtlole phezu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *U'Zweli wazizwa azikhakhazisa ngokujamela umnganakhe.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 33

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Uzweli uyakhuluma*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Buza imibuzo/mangala/rareka.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Kumnandi ukurareka mayelana nendatjana bese sizibuze imibuzo. Ngiyiphi imibuzo onayo mayelana nendatjana le?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Utitjhere ulingisela umtlamo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula isihloko somtlolo.**
 - a. Itihi, kilomzombe sizokutlola mayelana: Tlolela umuntu othileko incwadi azokusiza bona urarulule umraro esikolweni sakho, ekhaya, namkha emphakathini.
2. **Hlathulula ipendulo yakho yomsebenzi womtlolo ngomlomo, ngaphambi kokutlola. Sebenzisa umtlamo wokutlola.**
 - a. Itjho: Ngizokutlola u____ incwadi yokulinga ukurarulula umraro we____ emphakathini wangekhethu. Ngicabanga bona umuntu lo angenza... ukusiza.
3. **Lingisela umtlamo womsebenzi wokutlola ebhodini.**
 - a. Gwala isithombe esirhabako esikhombisa: Gwala isithombe somraro ozokutlola ngawo incwadi yokurarulula.
 - b. Sebenzisa umebhe wengqondo ukutlola indatjana yakho:
 - a. Ngiyiphi ikinga ofuna ukutlola ngayo?
 - b. Yenzeka kuphi ikinga le (esikolweni, ekhaya, emphakathini)?
 - c. Ngubani ozomtlolela incwadi?
 - d. Kubayini ikinga le iqakathekile?
 - e. Uzizwa njani ngekinga le?
 - f. Ufuna umuntu enzeni ukukusiza?
 - g. Siyini isirarululo ongasiphakamisa?
 - h. Zingaba ngcono njani izinto ngemva kokurarululwa kwekinga?
 - i. Kuqakatheke ngani lokhu kuwe?
4. **Tjhiya abafundi bacabanga.**
 - a. Itjho: kusasa uzakutlola umtlolo wakho. Letha imibono yakho kusasa.

Itlhatlha lokutlola:

____ othandekako,
Ngikutlola incwadi ngoba...
Lekinga yenzeka...
Kuyikinga ngombana...

Ngizizwa... ngombana...
Ngicabanga ukuthi sifanele/ufanele...
Ngicabanga bonyana ungasiza ngoku____, ____ noku / namkha____.
Lokha kuzakwenza umehluko ngombana...

Sithokoze uku...
Ozithobako,
[lbizo]



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

liNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 26.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

I liked the
character...
because...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada nemofoloji: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: bayokugijima, bayokukha, bayokubukela, bayokusenga
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, kabili nakutlhogekako: USabelo uyokubona amabhubezi.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 28.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitlolwako ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 33

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Uzweli uyakhuluma*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokwenza iimphetho ezihlukahlukeneko ngendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo wakho bese uthi: Hmm, ngicabange ngesiphetho esihlukileko sendatjana.
 - c. Tjela abafundi ngombono wakho wesiphetho esihlukileko.
 - d. Zama ukucabanga ngesiphetho esingakajayekeki – into abafundi engekhe bacabanga ngayo.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Itjho: Valani amehlo bese nicabange ngeemphetho ezahlu kahlukeneko zendatjana. Ungakopi umbono wami, ngiyabawa cabanga wakho.
 - b. Itjho: Vula amehlo bese wabelana ngesiphetho sakho nomlingani.
 - c. Njengoba abafundi bakhuluma ngemibono, khambakhamba uzombazombe bese unikela ngesekelo elifunekako.
 - d. Ekugcineni kwesifundo, biza abafundi abambalwa ukuzokwabelana ngeemphetho zabo netlasi.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngesihloko somtlolo.**
 - a. Itihi, kilomzombe sizokutlola mayelana: Tlolela umuntu othileko incwadi azokusiza bona urarulule umraro esikolweni sakho, ekhaya, namkha emphakathini.
2. **Layela abafundi bona bacabange ngeempendulo zabo manqophana nesihloko somtlolo.**
 - a. Itjho: kwanjesi cabanga bona uzosiphendula njani isihloko somtlolo.
 - b. Layela abafundi bona babelane umbono wabo nomlingani.
 - c. Biza abafundi abambalwa bona babelane iimpendulo netlasi.
3. **Layela abafundi bona batlame umtlolo wabo eencwadini zokusebenzela.**
 - a. Itjho: Kwanjesi sebenzisa umebhe wengqondo ukutlola phasi imibono kanye nomtlolo womsebenzi wokutlola.
4. **Khambakhamba uzombazombe nekumba yokufundela bese usiza ngomtlolo wabafundi ngamunye.**
 - a. Yithi: Ngitjele ngemibono yakho.
 - b. Siza abafundi abanobudisi ukuqedelela imebhe yabo yengqondo.

Itlhatlha lokutlola:

___ othandekako,
Ngikutlola incwadi ngoba...
Lekinga yenzeka...
Kuyikinga ngombana...

Ngizizwa... ngombana...
Ngicabanga ukuthi sifanele/ufanele...
Ngicabanga bonyana ungasiza ngoku___, ___ noku / namkha___.
Lokha kuzakwenza umehluko ngombana...

Sithokoze uku...
Ozithobako,
[lbizo]



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 28.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: IzeThulo zomLomo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Abafundi
abakhe-
thiweko
ukuletha
into nofana
isithombe
'uku-
Khombisa
nokuTjela'

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Khombisa bese uyatjela**
 - a. Phakamisa into nofana isithombe oze naso ukuzosikhombisa.
 - b. Sitjela mayelana nento leyo nofana isithombeso. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Yi... (ubungako, umbala, ubudisi, ubunjalo, njll.)
 - Isetjenziselwa...
 - Ngiyayithanda ngoba...
 - c. Khonokho, buza itlasi: Ikhona imibuzo?
 - d. Nange kukhona onombuzo, zama ngamandla ukuwuphendula.
3. **Khumbuza abafundi ngamakghono wezethulo ezilandelako:**
 - a. Lokha wenza isethulo, khumbula uku:
 - Bamba into yakho nofana isithombe sakho ukuze omunye nomunye akwazi ukusibona
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



Amatjhada nemofoloji: NGIYENZA: Ngiyethula, ngiyahlathulula begodu ngiyalingisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula imofimi yeveke ebafundini: ama-**
2. **Hlathulula lokhu ebafundini ngalendlela:**
 - Lesisakhi sihlathulula ubunengi bento.
 - Lesisakhi sihlathulula bona kunezinto ezimbili ukuya phezulu.
 - Lesisakhi sitjengisa ubunengi bamabizonto.
 - Sibasivumelwano ekuthomeni kwebizonto.
3. **Tlola isibonelo 1 ebhodini:**
 - Yena uphosa ilitje
4. **Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.**
5. **Buyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - Yena uphosa amatje
6. **Buyelela ngesibonelo 2 ngalendlela:**
 - Ubaba ulimele ilihlo
 - Ubabau limele amehlo
7. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 30.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ulyeta Thunberg wayehlala enakeni ye Sweden.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
43

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UGreta Thunberg*, ikutani yetjhuguluko letlayimethi.
- Itjho: Le yindatjana eliqiniso yaka *Greta Thunberg*, umntwana ozithuleleko ovela e-Sweden, ozifumana anobudisi bokukhuluma nabanye ngombana ubuqhopho bakhe busebenza ngokuhlukileko kancazanyana kunabanye. Kodwana lokha abukela ividiyo yesikolo mayelana nokusilaphaza kweemplastiki kanye namabhere we-polar abulawa yindlala, bekasazi ukuthi kukhona angakuzama bese kube khona akwenzako. *UGreta* wasebenzisa ingqondo yakhe yokuba ngusiyazi wokotjhuguluka kwetlayimethi. Wathoma ngokuzwana nomndeni wakho kobana ulise ukukhamba ngeemphaphamtjhini begodu nokudla inyama. Wabese wenza itshwayo walibeka ngaphandle kwemakhiwo karhulumende anghonghoyila. Indatjana isikhombisa ukuthi umuntu muncane angawenza umehluko.
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Fumana bese ukhumbula imininingwana.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 31.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngommongo.**

- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 20.
- Funda nofana itjho ukunothiswa kwelimi godu.
- Khombisa abafundi irhelo lelwazimagama wommongo.
- Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngommongo.
- Bafundele irhelo lamagama.

2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**

- Fundisa ilwazimagama elilandelako:
 - ukusilaphazeka: linsila nofana izinto eziyingozi emmoyeni, emanzini, nofana eendaweni ezilimaza iintjalo, iinyamazana, begodu nabantu.*
 - ibhere le-polar: Ibhere elikhulu elihlala eendaweni ezimakhaza khulu eziseduze ne-North Pole.*
 - ukutjhuguluka kobujamo bezulu: Amatjhuguluko wesikhathi eside, ebujamweni bezulu bePhasi obenza iPlanethi itjhise begodu ibe nomthindela omumbi emvelweni.*
 - ukunghonghoyila: Lokha abantu babuthelana ukukhombisa ukuthi abavumelani nento ethile begodu bafuna itjhugululwe.*

3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala

L: Lingisa okusuka egameni

T: Tjela abafundi ihlathululo yegama

Y: Yitjho igama elisemutjhweni



Amatjhada nemofoloji: SIYENZA: siphrakthisa ndawonye



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngemofimi yeveke: ama-**
2. **Tlola isibonelo 1 ebhodini:**
 - Ilimi
3. **Biza umfundi azokukhomba nofana azokuhlathulula lapho imofimi izokufakwa nofana izokutjhugululwa khona.**
4. **Biza umfundi wesibili azokubuyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - amalimi
5. **Biza umfundi wesithathu azokuqinisekisa ukuthi itjhuguluko lilungile na.**
6. **Lokha kungasinjalo, umfundi kufanele eze ebhodini bese enza isilungiso.**
7. **Buyelela ngesibonelo 2 ngalendlela:**
 - iselwa
 - amaselwa
8. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 31.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Utithere wahlathulula iinkoloyi namabubulo kubangela bona umoya utjhise khulu.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 45

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhlelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UGreta Thunberg, ikutani yetjhuguluko letlayimethi*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 31.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana yokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 32.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - "Indlu le ifuna isizo lethu!" ____ kwatjho...
 - Ngomunye uMgqibelo ekuseni, ... bathatha isiqunto sokuthi bazokwenza umehluko ekhaya...
 - Izitja ezineensila bezizele izinki nepahla efanele ukuhlanzwa beyipakwe yoke indawo...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'iingojuana/ amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimanqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



Amatjhada nemofoloji: UYENZA: phrakhthisa nomlingani, bese wenza uwedwa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa abafundi neencwadi zabo zemisebenzi.**
2. **Khumbuza abafundi ngemofimi yeveke: ama-**
3. **Tlola isibonelo 1 ebhodini:**
 - Ugogo ulima isimu.
4. **Yalela abafundi ukuthi bakopululele isibonelo 1 eencwadini zabo.**
5. **Okulandelako, yalela abafundi basebenzisane nabalingani ukwenza okulandelako:**
 - a. Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - b. Buyelela ukutlola isibonelo 1 esinetjhuguluko.
6. **Yenza abafundi batjheje.**
7. **Qalisa esibonelweni 1 ebhodini, bese wenza okulandelako:**
 - Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - a. Buyelela ukutlola isibonelo 1 esinetjhuguluko:
 - Udade ubasa ilahle.
8. **Tjela abafundi bahlale imisebenzi yabo bese benze iinlungiso nakutlhogekako.**
9. **Buyelela ngesibonelo 2, kodwana kwanjesi, abafundi bafanele basebenze ngamunye ngamunye:**
 - Ugogo ulima amasimu.
 - Udade ubasa amalahle.
10. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 33.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Abentwana ephasini loke babona amavidiyo wakhe ku intanethi.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 45

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UGreta Thunberg, ikutani yetjhuguluko letlayimethi*
 - d. Itjho: *Le yindatjana eliqiniso yakaGreta Thunberg, umntwana ozithuleleko ovela e-Sweden, ozifumana anobudisi bokukhuluma nabanye ngombana ubuqhopho bakhe busebenza ngokuhlukileko kancazanyana kunabanye. Kodwana lokha abukela ividiyo yesikolo mayelana nokusilaphaza kweemplastiki kanye namabhere we-polar abulawa yindlala, bekasazi ukuthi kukhona angakuzama bese kube khona akwenzako. UGreta wasebenzisa ingqondo yakhe yokuba ngusiyazi wokotjhuguluka kwetlayimethi. Wathoma ngokuzwana nomndeni wakho kobana ulise ukukhamba ngeemphaphamtjhini begodu nokudla inyama. Wabese wenza itshwayo walibeka ngaphandle kwemakhiwo karhulumende anghonghoyila. Indatjana isikhombisa ukuthi umuntu munye omncani angawenza umehluko.*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Fumana bese ukhumbula imininingwana.
 - Buza abafundi: Ezinye iindatjana zinemininingwana eminengi! Uzama njani ukuzikhumbula?



Umtlolo: Utitjhere ulingisa ukutlama



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula godu isihloko somtlole kanye neemfuneko.**
 - a. Itjho: umzombe lo sizokutlola: Tolela umuntu othileko incwadi azokusiza bona urarulule umraro esikolweni sakho, ekhaya, namkha emphakathini.
 - b. Hlathulula iimfuneko zomsebenzi:
 - Umhlobo: Incwadi yangokomthetho
 - Imitjho / iindima: Tlola incwadi yemitjho okungasenani eli-10
 - I-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.
2. **Lingisa umsebenzi ebhodini.**
 - a. Khumbuza abafundi ngeembono ephuma emebheni yengqondo.
 - b. Khombisa abafundi bona ungayiqedelela njani ifremu yomtlole ngokusebenzisa umtlole wakho.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: kwanjesi sebenzisa umtlole wakho ukuzalisa ifremu yomtlole.
4. **Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza umfundi ngamunye ukuthoma umtlole.**
 - a. Itjho: Akhe siqale emebheni wakho wengqondo bese siwusebenzisela ukuthoma umtlole.
 - b. Siza abafundi abatlhagako ngokusetjenziswa kwefremu yomtlole.

Itlhatlha lokutlola:

___ othandekako,
Ngikutlola incwadi ngoba...
Lekinga yenzeka...
Kuyikinga ngombana...

Ngizizwa... ngombana...
Ngicabanga ukuthi sifanele/ufanele...
Ngicabanga bonyana ungasiza ngoku___, ___ noku / namkha___.
Lokha kuzakwenza umehluko ngombana...

Sithokoze uku...
Ozithobako,
[lbizo]



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 33.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada nemofoloji: UmDlalo weMemori weMofimi



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Ekuthomeni kwethemu, fundisa abafundi lomdlalo. Hlathulula ukuthi uzowudlala njalo ngeLesine.

Imilayo:

1. Hlalisa abafundi ngeenqhema zangaku-4-6.
2. Khetha 'umnqophisi womdlalo' esiqhemeni ngasinye - umuntu olawula umdlalo.
3. Itjho imofimi esele ifundisiwe, isib.: aba-
4. Umnqophisi womdlalo uyathoma bese atjho: Amagama asebenzisa aba-ngila: Abalaleli
5. Imidlalo iyaraga, ilandela itjhuba njengokukhamba kwewatjhi.
6. Umfundi olandelako uthi: Amagama asebenzisa aba- ngila: Abalaleli ne/no abasolwa, abadosiphambili
7. Umfundi wesithathu uthi: Amagama asebenzisa aba- ngila: Abalaleli, abasolwa, abadosiphambili ne/no Abantu, abalandeli, abasolwa
8. Umdlalo uyaraga ukusuka emfundini ukuya komunye kuze kufikele lapho kungasenamagama angaphakanyiswa
9. Abafundi bafanele barhemise woke amagama ngokulandelana, nakungasinjalo bayaphuma kilowo mzombe.
10. Umfundi wokugcina uzokusala nguye umthumbi kilowo mzombe.
11. Umfundi lo nguye uzokuthoma umzombe olandelako.
12. Lokha isiqhema siqede umzombe, bafanele bahlale buthule, babeke izandla zabo eenhlokweni zabo bese balindele imofimi elandelako.
13. **Lokha zoke iinqhema sezilungile, nikela imofimi elandelako, isib.: ama-**
14. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 34.
 - b. Fundela umtlole phezu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ulyeta wabonisa kobana nanyana ngubani angasiza iplanethi. akunandaba bonyana bancani kangangani.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 45

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UGreta Thunberg, ikutani yetjhuguluko letlayimethi*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Fumana bese ukhumbula imininingwana.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ezinye iindatjana zinemininingwana eminengi! Uzama njani ukuzikhumbula?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho, namhlanjesi sizokuqeda ukutlola: Tlolela umuntu othileko incwadi azokusiza bona urarulule umraro esikolweni sakho, ekhaya, namkha emphakathini.
2. **Layela abafundi bona baragele phambili ngokutlola eencwadini zabo zomsebenzi.**
3. **Hlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza abafundi abatlhagako ukuqedelela ifremu yomtlolo.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka amunye umutjho emtlolweni wakho.
4. **Nikela umsebenzi wekhaya ngokwesidingo.**
 - a. Hlathululela abafundi bona kumele baqede umtlamo wabo womsebenzi wekhaya nangabe bebangakaqedi.

Itlhatlha lokutlola:

___ othandekako,
Ngikutlola incwadi ngoba...
Lekinga yenzeka...
Kuyikinga ngombana...

Ngizizwa... ngombana...
Ngicabanga ukuthi sifanele/ufanele...
Ngicabanga bonyana ungasiza ngoku___, ___ noku / namkha___.
Lokha kuzakwenza umehluko ngombana...

Sithokoze uku...
Ozithobako,
[lbizo]



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 34.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukeneko.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada nemofoloji: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: amalimi, amagwabo, amalunga, amaphiko, amalalo
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, kabili nakutlhogekako: Sibawa amalalo sifihle ihloko.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 36.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 45

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UGreta Thunberg, ikutani yetjhuguluko letlayimethi*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokurhunyeka indatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Ithi: Lokha sirhunyeka indatjana, sifanele sithi:
 - Obekumayelana nendatjana
 - Engikuthande ngendatjana
 - Engikufunde endatjaneni
 - b. Kafitjhazana hlukanisa iimpendulo zakho kulemibuzo.
 - c. Zama ukuthi ungakhethi ingcenge yendaba esepeneneni khulu esibonelweni sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bacabange ngeenrhunyezo zabo, bangakopi isibonelo sakho.
 - b. Tjela abafundi bathome iimpendulo zabo ngalendlela:
 - Indatjana beyimayelana...
 - Ngithande...
 - Ngifunde...
 - c. Okulandelako, yalela abafundi ukuthi babelane ngeenrhunyezo zabo nabalingani babo.
 - d. Njengoba abafundi babelana ngeenrhunyezo zabo khambakhamba uzombazombe, unikele ngesekelo elitlhogekako.
 - e. Ekugcineni kwesifundo, biza umfundi 1-2 ukuzokwabelana ngeenrhunyezo zabo netlasi.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlo: Utitjhere ulingisa ukulungisa iimphoso zomtlo bese umfundi uyalungisa



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE 2,
ekhasini 10–11

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko:** Tlola umuntu othileko incwadi azokusiza bona urarulule umraro esikolweni sakho, ekhaya, namkha emphakathini.
2. **Yethula irhelo lokuhlola iimphoso**
 - a. Itjho: namhlanjesi sizokuhlola umtlo wethu ngokusebenzisa irhelo lethu lokuhlola:
 - Imitjho / iindima: Tlola incwadi yemitjho okungasenani eli-10
 - I-KKL: Abokhoma basentjenziselwa ukuhlukanisa irhelo lezinto.
3. **Lingisa ukulungisa iimphoso.**
 - a. Tlola umutjho oneemphoso ebhodini.
 - b. Khombisa abafundi bona zisuswa njani iimphoso.
4. **Yalela abafundi ukufunda nokulungisa imitlo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlo yenu.
 - b. Khambakhamba uzombazombeze ngekumbeni yokufundela bese usiza abafundi abatlhagako.
5. **Nikela i-DBE iNcwadi yokwenzela umsebenzi womtlo.**
 - a. Njengombana abafundi baqedelela ukulungisa iimphoso, hlathulula bona kumele basebenzele eNcwadini yabo ye-DBE.
 - b. Layela abafundi bona baqedelele:
 - INcwadi yokuSebenzela ye-DBE ekhasini 10–11
 - Qedelela 'Asitloleni' umsebenzi. Funda i-athikili yephephandaba ekhasini le-10. Phendula imibuzo esekhasini le-11.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 36.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummango



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso:** *Ukufana kwethu*
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - Ngiziphi ezinye zezinto ezikwenza ukuthi ube ngilokhu ongikho?
 - Ufana njani nabangani bakho? Uhluke njani kubangani bakho?
 - Ngabe kukhona ukudla okukhethekileko, izembatho, imigidingo, nofana amasiko emndenini wakho?
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 38.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommango.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho.
Umuntu mumuntu ngabantu.
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela Isagesi sihlathulula bona angeze sakwazi ukuphila sisodwa. Ithabo nokuphumelela kwethu kulethwa babantu esitjhideleni nabo. Nawusiza omunye umuntu namhlanje, nawe uzokufumana isizo elibuya kwabanye abantu,



Amatjhada nemofoloji: NGIYENZA: Ngiyethula, ngiyahlathulula begodu ngiyalingisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula imofimi yeveke ebafundini: -kazi**
2. **Hlathulula lokhu ebafundini ngalendlela:**
 - Lesisakhi esitjengisa ukukhulisa into ngendlela erarako.
 - Imofimi le itjengisa bona into ethileko yikulu.
 - Imofimi le ibonakala ngemva kwesiqu segama elithileko.
3. **Tlola isibonelo 1 ebhodini:**
 - ihloko
4. **Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.**
5. **Buyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - ihlokokazi
6. **Buyelela ngesibonelo 2 ngalendlela:**
 - inyoka
 - inyokakazi
7. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 40.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Unina ka Trevor bekamumuntu onzima. begodu uyise alikhuwa.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
57

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *UTrevor Noah, inwabu*.
- Itjho: Wakhe wezwa ngoTrevor Noah? Esikhathi sakade eSewula Afrika, imithetho yebandlululo beyihlukanisa abantu beentjhaba ezihlukeneko. Ngombana uTrevor bekanomma onzima kanye nobaba omhlophe, obengangeni nofana kukisiphi isiqhema-bekunguye kwaphela emndenini nemphakathini wakhe obekangowomvango weentjhaba. Ukwenza abangani, uTrevor ohlakaniphileko wafunda ukukhuluma amalimi amanengi bese wathoma ibhizinisi leeneki. Okuhle kunakho koke, wafunda ukwenza omunye nomunye umuntu ahleke. Asifundeni sibone ukuthi uTrevor wangena kunjani kwesinye nesinye isiqhema, begodu lokha kwamenza njani ukuthi abe ngusomahlanya.
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 40.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 38.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *ibandlululo: Umthethokambiso owawuhlukanisa abantu bemihlobo nemibala engafaniko.*
 - *umhlobomvango: Umuntu ababelethi bakhe okungebemihlobo ehlukeneko.*
 - *usomahlanya/unomahlanya: Umthabisi umsebenzi wakhe omkhulu okukwenza abantu bahleke.*
 - *iphandle: Umuntu ozizwa ahlukile esiqhemeni nofana ozizwa atjhiywe ngaphandle.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhwani



Amatjhada nemofoloji: SIYENZA: siphrakthisa ndawonye



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngemofimi yeveke: -kazi**
2. **Tlola isibonelo 1 ebhodini:**
 - Ngibone ikomo ithengiswa.
3. **Biza umfundi azokukhomba nofana azokuhlathulula lapho imofimi izokufakwa nofana izokutjhugululwa khona.**
4. **Biza umfundi wesibili azokubuyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - Ngibone ikomokazi ithengiswa.
5. **Biza umfundi wesithathu azokuqinisekisa ukuthi itjhuguluko lilungile na.**
6. **Lokha kungasinjalo, umfundi kufanele eze ebhodini bese enza isilungiso.**
7. **Buyelela ngesibonelo 2 ngalendlela:**
 - Wena uzokulimala ihloko le!
 - Wena uzokulimala ihlokokazi le!
8. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 41.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *UJevor nakahlala nogogwakhe esoweto. bekangakavunyelwa ukudlala nabanye abentwana endleleni.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 59

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbaza abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambili ngalendlela:**
 - a. Itjho isihloko sendatjana: *UTREVOR NOAH, INWABU*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 41.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**

- a. Fundisa ilwazimagama elilandelako:
 - *ubunjalo: Izinto ezikwenza lokho ongikho.*
 - *kwakho kodwa: Okukhethekileko nokuhlukileko kwabanye.*
 - *ihlonipho: Ukuphatha abantu ngomusa nokuhlonipha imizwa yabo, iinkolelo zabo kanye nokwehluka kwabo.*
 - *iinkolelo: Imibono abantu abacabanga ukuthi iliqiniso nofana iqakathekile.*
- b. Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.

2. **Yakha ilwazi labafundi langaphambilini.**

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 42.
- b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe.
 - *Ubunjalo bakho, kungendlela ungayo. Ubunjalo bakho bakhiwe ngezinto ezinengi. Bufaka hlangana umndeni wakho, ilimi, ikolo, isiko, ikareko, iinkolelo kanye nelwazi langaphambilini.*
 - *Imindeni kanye nemiphakathi esikhathini esinengi baneendlela ezahlukeneko zokugidinga, zokuvunula, zokukhuluma, nofana zokupheka ukudla. Lamasiko yingcenyane eqakathekileko yalokho abangikho.*
 - *Abantu abafani boke, abakhulumi ilimi elifanako, nofana bakholelwe ezintweni ezifanako. Singafunda kwabanye begodu sihloniphe ukwehluka kwethu.*

3. **Coca ngesithombe.**

- a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.

4. **Imibuzo:**

- a. *Ngiziphi ezinto ezenza umuntu ngamunye abe ngokhethekileko begodu ahluka kwabanye?*
- b. *Ngimaphi amalimi, ukudla, izembatho, nofana amasiko ongawabona kilesisithombe?*
- c. *Abantu bangahluka njani omunye komunye kodwana baragela phambili ngokuba bangani?*



Amatjhada nemofoloji: UYENZA: phrakthisa nomlingani, bese wenza uwedwa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa abafundi neencwadi zabo zemisebenzi.**
2. **Khumbuza abafundi ngemofimi yeveke: -kazi**
3. **Tlola isibonelo 1 ebhodini:**
 - Ungene indlela wakhamba.
4. **Yalela abafundi ukuthi bakopululele isibonelo 1 eencwadini zabo.**
5. **Okulandelako, yalela abafundi basebenzisane nabalingani ukwenza okulandelako:**
 - a. Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - b. Buyelela ukutlola isibonelo 1 esinetjhuguluko.
6. **Yenza abafundi batjheje.**
7. **Qalisa esibonelweni 1 ebhodini, bese wenza okulandelako:**
 - Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - a. Buyelela ukutlola isibonelo 1 esinetjhuguluko:
 - Umsana utjhove igade ayedwa.
8. **Tjela abafundi bahlale imisebenzi yabo bese benze iinlungiso nakutlhogekako.**
9. **Buyelela ngesibonelo 2, kodwana kwanjesi, abafundi bafanele basebenze ngamunye ngamunye:**
 - Ungene indlelakazi wakhamba.
 - Umsana utjhove igadekazi ayedwa.
10. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 43.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ukuze abe nabangani. uTrevor wafunda ukukhuluma amalimi ahlukileko.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 59

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UTrevor Noah, inwabu*
 - d. Itjho: *Wakhe wezwa ngoTrevor Noah? Esikhathi sakade eSewula Afrika, imithetho yebandlululo beyihlukanisa abantu beentjhaba ezihlukeneko. Ngombana uTrevor bekanomma onzima kanye nobaba omhlophe, obengangeni nofana kukisiphi isiqhema-bekunguye kwaphela emndenini nemphakathini wakhe obekangowomvango weentjhaba. Ukwenza abangani, uTrevor ohlakaniphileko wafunda ukukhuluma amalimi amanengi bese wathoma ibhizinisi leeneki. Okuhle kunakho koke, wafunda ukwenza omunye nomunye umuntu ahleke. Asifundeni sibone ukuthi uTrevor wangena kunjani kwesinye nesinye isiqhema, begodu lokha kwamenza njani ukuthi abe ngusomahlanya.*
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtloli angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlo: Yethula umnqopho we-KKL



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziswa

1. **Yethula umnqopho we-KKL.**
 - a. Itjho: Leveke sizokunqopha phezu: Ukusebenzisa iimphawulo ukuhlathulula abantu, iindawo nanyana izinto emtolweni wethu. Iimphawulo zisinikela ilwazi elinengi lokuthi into injani.
 - b. Tlola umutjho ebhodini: Indlu Indlu encani Indlu encani, ebomvu
 - c. Hlathulula i-KKL ngokuya kobujamo: Iimphawulo zisetjenziselwa ukuhlathulula abantu, iindawo nezinto.
2. **Zijayeze i-KKL nabafundi.**
 - a. Tlola ebhodini: Ukatsu.
 - b. Buza abafundi: Ungangezelela iimphawulo ukwenza lokhu kuhlathululeke ngcono?
 - c. Hlanganyela umraro nabafundi:
 - Singangeza isiphawulo 'omabalabala'. Sifaka leligama ngemva kwegama 'ukatsu': Ukatsu omabalabala. Singangeza esinye isiphawulo, njengo 'thambileko'. Sifaka igama ngemva kwegama ukatsu. Njengombana kuneemphawulo ezimbili, kufanele sifake ikhoma hlangana nazo: Ukatsu othambileko, omabalabala.
3. **Nikela abafundi isikhathi sokuzijayeza i-KKL ngokuzijamela.**
 - a. Tlola ebhodini:
 - Ikoloyi
 - Inja
 - Imbaji
 - b. Hlathululela abafundi: Faka isiphawulo sinye, bese ufaka zimbili esibonelweni ngasinye.
 - c. Nikela abafundi imizuzu embalwa ukuqedelela umsebenzi.
4. **Hlola ukuzwisisa kwabafundi.**
 - a. Bizela abafundi emuva ndawonye.
 - b. Biza abafundi abahlukahlukeneko bona babelane ngeempendulo zabo.
 - c. Khombisa bona: Iimphawulo zisetjenziselwa ukuhlathulula abantu, iindawo nezinto.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 43.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada nemofoloji: UmDlalo weMemori weMofimi



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Ekuthomeni kwethemu, fundisa abafundi lomdlalo. Hlathulula ukuthi uzowudlala njalo ngeLesine.

Imilayo:

1. Hlalisa abafundi ngeenqhema zangaku-4-6.
2. Khetha 'umnqophisi womdlalo' esiqhemeni ngasinye - umuntu olawula umdlalo.
3. Itjho imofimi esele ifundisiwe, isib.: aba-
4. Umnqophisi womdlalo uyathoma bese atjho: Amagama asebenzisa abangila: Abalaleli
5. Imidlalo iyaraga, ilandela itjhuba njengokukhamba kwewatjhi.
6. Umfundi olandelako uthi: Amagama asebenzisa abangila: Abalaleli ne/no abasolwa, abadosiphambili
7. Umfundi wesithathu uthi: Amagama asebenzisa abangila: Abalaleli, abasolwa, abadosiphambili ne/no Abantu, abalandeli, abasolwa
8. Umdlalo uyaraga ukusuka emfundini ukuya komunye kuze kufikele lapho kungasenamagama angaphakanyiswa
9. Abafundi bafanele barhemise woke amagama ngokulandelana, nakungasinjalo bayaphuma kilowo mzombe.
10. Umfundi wokugcina uzokusala nguye umthumbi kilowo mzombe.
11. Umfundi lo nguye uzokuthoma umzombe olandelako.
12. Lokha isiqhema siqede umzombe, bafanele bahlale buthule, babeke izandla zabo eenhlokweni zabo bese balindele imofimi elandelako.
13. **Lokha zoke iinqhema sezilungile, nikela imofimi elandelako, isib.: -kazi**
14. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 44.
 - b. Fundela umtlole phezu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ukuhlelekisa abantu kwakhe kwamsiza uTrevor bona amukeleke.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 59

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UTrevor Noah, inwabu*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/ imizwa yomlingisi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Utitjhere ulingisela umtamo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula isihloko somtlo.**
 - a. Itjho: umzombe lo sizokutlola: Koke ngalokho engingikho.
2. **Hlathulula ipendulo yakho yomsebenzi womtlo ngomlomo, ngaphambi kokutlola. Sebenzisa umtamo wokutlola.**

Itjho: Ngizokutlola koke ngalokho okungenza ngibe ngilokho engingikho. Ngizokufaka iminingwana enjenge....
3. **Lingisela umtamo womsebenzi wokutlola ebhodini.**
 - a. Gwala isithombe esirhabako esikhombisa: Isithombe sakho, nokhanye okubonisa isiko lakho.
 - b. Sebenzisa umebhe wengqondo ukutlola indatjana yakho: Ngubani ibizo lakho?
 - Uyazi bonyana ibizo lakho litjho ukuthini? Nangabe uyalazi, litjho ukuthini begodu ngaliphi ilimi?
 - Uhlalaphi?
 - Uhlala nobani?
 - Ngikuphi okukwenza ungafani nabanye namkha uqakatheke?
 - Ngikuphi othabela ukukwenza nomndenakho?
 - Ngiyiphi imigidi ekhethekileko eninayo emndeninakho?
 - Ngikuphi ukudla othanda ukukudla nomndenakho?
 - Uthanda ukwenzani nomndenakho?
 - Uzizwa njani nawucabanga ngobunjalo bakho nomndenakho?
 - Kubayini uzikhakhazisa ngobuwena?
4. **Tjhiya abafundi bacabanga.**
 - a. Itjho: kusasa uzokutlola umtlo wakho. Letha imibono yakho kusasa.

Itlhatlha lokutlola:

Ibizo lami ngingu...

Ibizo lami litjho... nge...

Ngihlala e...

Ngihlala no...

Into engenza ngiqakatheke yi...

Yinye yento engithanda ukuyenza nomndeni wami yi...

Ngiyakuthanda lokha sigidinga... ngombana...

Sidla i... ne... ndawonye.

Ngizizwa... nangicabanga ngokuthi ngingubani.

Ngizikhakhazisa ngobunjalo bami ngombana...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 44.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

I liked the
character...
because...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukeneke.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada nemofoloji: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: umlenzekazi, inyawokazi, imalikazi, ikoloyikazi, amanzikazi
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, kabili nakutlhogekako: Ubaba ukoloda imalikazi engangani.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 46.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 59

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UTrevor Noah, inwabu*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokulingisa lendatjana ngeenqhema.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Itjho: Lokha silingisa indatjana sifanele sizame uku:
 - Khumbula ukuthi umlingisi wethu wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wethu
 - Sebenzisa amanye wamagama afana newomlingisi wethu
 - b. Kafitjhazana khombisa abafundi ukuthi bewuzokwenza njani njengomunye wabalingisi bethu.
 - c. Zama ungakhethi umlingisi omkhulu njengesibonelo sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Bala ukuthi bangaki abalingisi abasendatjaneni.
 - b. Hlukanisa itlasi ngeenqhema zaleso sibalo. Njengokuthi, nange kunabalingisi aba-5, hlukanisa itlasi ngeenqhema ezi-5.
 - c. Nikela omunye nomunye umfundi esiqhemeni umlingisi.
 - d. Isa itlasi ngaphandle nofana ekundleni ebanzi evulekileko.
 - e. Tjela iinqhema zilingise okuvela endatjaneni. Kufanele zi:
 - Khumbula ukuthi umlingisi wabo wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wabo
 - Sebenzisa amanye wamagama afana newomlingisi wabo
 - f. Njengoba abafundi balingisa okuvela endatjaneni, khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngesihloko somtlo.**
 - a. Itji, kilomzombe sizokutlola mayelana: Koke ngalokho engingikho.
2. **Layela abafundi bona bacabange ngeempendulo zabo manqophana nesihloko somtlo.**
 - a. Itjho: kwanjesi cabanga bona uzosiphendula njani isihloko somtlo.
 - b. Layela abafundi bona babelane umbono wabo nomlingani.
 - c. Biza abafundi abambalwa bona babelane iimpendulo netlasi.
3. **Layela abafundi bona batlame umtlo wabo eencwadini zokusebenzela.**
 - a. Itjho: Kwanjesi sebenzisa umebhe wengqondo ukutlola phasi imibono kanye nomtlo womsebenzi wokutlola.
4. **Khambakhamba uzombazombe nekumba yokufundela bese usiza ngomtlo wabafundi ngamunye.**
 - a. Yithi: Ngitjele ngemibono yakho.
 - b. Siza abafundi abanobudisi ukuqedelela imebhe yabo yengqondo.

Itlhatlha lokutlola:

Ibizo lami ngingu...

Ibizo lami litjho... nge...

Ngihlala e...

Ngihlala no...

Into engenza ngiqakatheke yi...

Yinye yento engithanda ukuyenza nomndeni wami yi...

Ngiyakuthanda lokha sigidinga... ngombana...

Sidla i... ne... ndawonye.

Ngizizwa... nangicabanga ngokuthi ngingubani.

Ngizikhakhazisa ngobunjalo bami ngombana...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 46.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: IzeThulo zomLomo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Abafundi
abakhe-
thiweko
ukuletha
into nofana
isithombe
'uku-
Khombisa
nokuTjela'

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Khombisa bese uyatjela**
 - a. Phakamisa into nofana isithombe oze naso ukuzosikhombisa.
 - b. Sitjela mayelana nento leyo nofana isithombeso. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Yi... (ubungako, umbala, ubudisi, ubunjalo, njll.)
 - Isetjenziselwa...
 - Ngiyayithanda ngoba...
 - c. Khonokho, buza itlasi: Ikhona imibuzo?
 - d. Nange kukhona onombuzo, zama ngamandla ukuwuphendula.
3. **Khumbuza abafundi ngamakghono wezethulo ezilandelako:**
 - a. Lokha wenza isethulo, khumbula uku:
 - Bamba into yakho nofana isithombe sakho ukuze omunye nomunye akwazi ukusibona
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



Amatjhada nemofoloji: NGIYENZA: Ngiyethula, ngiyahlathulula begodu ngiyalingisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula imofimi yeveke ebafundini: -ana**
2. **Hlathulula lokhu ebafundini ngalendlela:**
 - Lesisakhi sitjengisa ukunciphisa into ethileko.
 - Imofimi le itholakala ngemva komrabhu webizo.
 - Sikhithiza isilungelelo segama bese kungene isakhi u-ana.
3. **Tlola isibonelo 1 ebhodini:**
 - inyawo
4. **Khomba bewuhlathulule laphe imofimi izokufakwa khona nofana itjhugululwe.**
5. **Buyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - inyawana
6. **Buyelela ngesibonelo 2 ngalendlela:**
 - ibhesi
 - ibhesana
7. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 48.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Umndeni ka Olivier khabe uvela eBhurundi. inarha encani ePumalanga ye Afrika.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo 71

1. Yethula indatjana.

- Itjho: Iveke le sizokufunda indatjana yesihloko, *ISewula Afrika yawoke woke*.
- Itjho: *Lendatjana isifundisa ukuthi amaSewula Afrika amanengi aneenhlobo kanye nabezimu ephasini loko. U-Olivier umsanyana omSewula Afrika onamasikopilo we-Burundi. Lokha utitjhere wabo abawa woke woke ukwembatha iimpahla zesintu ngelanga lamagugu, u-Olivier uyakhathazeka. Uyethukwa ukuthi abalingani bakhe bazokuhleka ivunulo yakhe bese bathi akanasiko. Uyise uyamsiza ukuvunula ivunulo yesintu ye-Burundi, bese amkhumbuze ukuthi iSewula Afrika ngeyawoke woke. U-Olivier uzizwa angcono nokho usesenevadiwana lokha aya esikolweni. Ngabe abalingani bakhe bazomrhuga, nofana bazakukarwa yivunulo yakhe?*
- Buza: Kukhona okwaziko mayelana nalokhu?
- Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
- Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 48.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 38.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *amagugu: Amasiko, iinkolelo nesikopilo elidluliselwa mndeni esizukulwaneni esilandelako.*
 - *ubuvena: Ungubani, kufaka hlangana isikopilo, umndeni nelwazi langaphambilini.*
 - *babaza: Ukutjho into ngethabo.*
 - *ukuzilungiselela: Ukulungela into ebudisi nofana ethusako.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhweni



Amatjhada nemofoloji: SIYENZA: siphrakthisa ndawonye



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngemofimi yeveke: -ana**
2. **Tlola isibonelo 1 ebhodini:**
 - ilori
3. **Biza umfundi azokukhomba nofana azokuhlathulula lapho imofimi izokufakwa nofana izokutjhugululwa khona.**
4. **Biza umfundi wesibili azokubuyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - ilorana
5. **Biza umfundi wesithathu azokuqinisekisa ukuthi itjhuguluko lilungile na.**
6. **Lokha kungasinjalo, umfundi kufanele eze ebhodini bese enza isilungiso.**
7. **Buyelela ngesibonelo 2 ngalendlela:**
 - isandla
 - isandlana
8. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 49.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokugandelela izandla zethu sibumbe ifeyisi amahlandla ama-5, khonokho sizithabulule.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi itlolwa njani imitjho elandelako ngokuhlanganisa:**
 - *Ngalobo busuku, u Olivier wabhudanga kumbi.*
 - a. Njengoba utlola, hlathulula ihlangothi lokuthoma, itjhuba elinqotjhiweko kanye namalungu phakathi kwamaledere.
 - b. Yalela abafundi ukuthi batlole imitjho ngokuhlanganisa eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlole umfundi ngamunye: Indlela akha ngayo amaledere, ukuhlanganisa kanye nokutjhiya iinkhala.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 73

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhalelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzisa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *ISEWULA AFRIKA YAWOKE WOKE*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 49.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana yokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhemama ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 50.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcinye yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - ____, ____, no ____ bebabangani abakhulu. Omunye nomunye bekacabanga ukuthi bafana poro, kodwana...
 - Abangani bebhlangana ukuzokubukela umdlalo omkhulu webholo erarhwako, boke bembethe ngokuhlukileko...
 - Ngelanga lesiqhema sebhola ekulu erarhwako, abesana batshwaya into etjha ngomunye nomunye...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa 'iingojoyana/amatjana wokukhuluma'.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1-2 abafundi.
 - Buza: Indatjana ka-X beyimangophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. **Isibonelo:** Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



Amatjhada nemofoloji: UYENZA: phrakthisa nomlingani, bese wenza uwedwa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa abafundi neencwadi zabo zemisebenzi.**
2. **Khumbuza abafundi ngemofimi yeveke: -ana**
3. **Tlola isibonelo 1 ebhodini:**
 - ibhigiri
4. **Yalela abafundi ukuthi bakopululele isibonelo 1 eencwadini zabo.**
5. **Okulandelako, yalela abafundi basebenzisane nabalingani ukwenza okulandelako:**
 - a. Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - b. Buyelela ukutlola isibonelo 1 esinetjhuguluko.
6. **Yenza abafundi batjheje.**
7. **Qalisa esibonelweni 1 ebhodini, bese wenza okulandelako:**
 - Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - a. Buyelela ukutlola isibonelo 1 esinetjhuguluko:
 - inyanga
8. **Tjela abafundi bahlale imisebenzi yabo bese benze iinlungiso nakutlhogekako.**
9. **Buyelela ngesibonelo 2, kodwana kwanjesi, abafundi bafanele basebenze ngamunye ngamunye:**
 - ibhigirana
 - inyanga
10. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 51.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Uabkhudanga abanye abentwana bahleka izembatho zesiko lakhe.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 73

1. **Lungiselela abafundi ukuFunda kokuThoma.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *ISewula Afrika yawoke woke*
 - d. Itjho: *Lendatjana isifundisa ukuthi amaSewula Afrika amanengi aneenhlobo kanye nabezimu ephasini loke. U-Olivier umsanyana omSewula Afrika onamasikopilo we-Burundi. Lokha utitjhere wabo abawa woke woke ukwembatha iimpahla zesintu ngelanga lamagugu, u-Olivier uyakhathazeka. Uyethukwa ukuthi abalingani bakhe bazokuhleka ivunulo yakhe bese bathi akanasiko. Uyise uyamsiza ukuvunula ivunulo yesintu ye-Burundi, bese amkhumbuze ukuthi iSewula Afrika ngeyawoke woke. U-Olivier uzizwa angcono nokho usesenevadiwana lokha aya esikolweni. Ngabe abalingani bakhe bazomrhuga, nofana bazakukarwa yivunulo yakhe?*
 - e. Buza: Kukhona okwaziko mayelana nalokhu?
2. **Yenza ukuFunda kokuThoma ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi iinthombe.
 - c. Nakukghonekako jama bese uhlathululela abafundi.
 - d. Khomba amagama welwazimagama ngendlela abekeke ngayo.
 - e. Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - f. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Buza abafundi: Kwesinye isikhathi kufanele sithathe zethu iinqunto ngokwenzeka endatjaneni. Ucabangani ngesiqunto/isenzo somtloli?



Umtlolo: Utitjhere ulingisa ukutlama



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula godu isihloko somtlolo kanye neemfuneko.**
 - a. Itjho: umzombe lo sizokutlola: Koke ngalokho engingikho.
 - b. Hlathulula iimfuneko zomsebenzi:
 - Umhlobo: Ukubala/indaba yomuntu mathupha
 - Imitjho / iindima: Tlola iindinyana ezimbili okungasenani zemitjho emihlanu ngayinye, enye nenge ngesayo isihloko.
 - I-KKL: limphawulo zisetjenziselwa ukuhlathulula abantu, iindawo nezinto.
2. **Lingisa umsebenzi ebhodini.**
 - a. Khumbuza abafundi ngeembono ephuma emebheni yengqondo.
 - b. Khombisa abafundi bona ungayiqedelela njani ifremu yomtlolo ngokusebenzisa umtamo wakho.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: kwanjesi sebenzisa umtamo wakho ukuzalisa ifremu yomtlolo.
4. **Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza umfundi ngamunye ukuthoma umtamo.**
 - a. Itjho: Akhe siqale emebheni wakho wengqondo bese siwusebenzisela ukuthoma umtamo.
 - b. Siza abafundi abatlhagako ngokusetjenziswa kwefremu yomtlolo.

Itlhatlha lokutlola:

Ibizo lami ngingu...

Ibizo lami litjho... nge...

Ngihlala e...

Ngihlala no...

Into engenza ngiqakatheke yi...

Yinye yento engithanda ukuyenza nomndeni wami yi...

Ngiyakuthanda lokha sigidinga... ngombana...

Sidla i... ne... ndawonye.

Ngizizwa... nangicabanga ngokuthi ngingubani.

Ngizikhakhazisa ngobunjalo bami ngombana...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 51.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada nemofoloji: UmDlalo weMemori weMofimi



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Ekuthomeni kwethemu, fundisa abafundi lomdlalo. Hlathulula ukuthi uzowudlala njalo ngeLesine.

Imilayo:

1. Hlalisa abafundi ngeenqhema zangaku-4-6.
2. Khetha 'umnqophisi womdlalo' esiqhemeni ngasinye - umuntu olawula umdlalo.
3. Itjho imofimi esele ifundisiwe, isib.: aba-
4. Umnqophisi womdlalo uyathoma bese atjho: Amagama asebenzisa aba-ngila: Abalaleli
5. Imidlalo iyaraga, ilandela itjhuba njengokukhamba kwewatjhi.
6. Umfundi olandelako uthi: Amagama asebenzisa aba- ngila: Abalaleli ne/no abasolwa, abadosiphambili
7. Umfundi wesithathu uthi: Amagama asebenzisa aba- ngila: Abalaleli, abasolwa, abadosiphambili ne/no Abantu, abalandeli, abasolwa
8. Umdlalo uyaraga ukusuka emfundini ukuya komunye kuze kufikele lapho kungasenamagama angaphakanyiswa
9. Abafundi bafanele barhemise woke amagama ngokulandelana, nakungasinjalo bayaphuma kilowo mzombe.
10. Umfundi wokugcina uzokusala nguye umthumbi kilowo mzombe.
11. Umfundi lo nguye uzokuthoma umzombe olandelako.
12. Lokha isiqhema siqede umzombe, bafanele bahlale buthule, babeke izandla zabo eenhlokweni zabo bese balindele imofimi elandelako.
13. **Lokha zoke iinqhema sezilungile, nikela imofimi elandelako, isib.: -ana**
14. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 52.
 - b. Fundela umtlole phezu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *U Olivier wamomotheka khulu ngombana bekazi bonyana uyamukeleka.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 73

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *ISewula Afrika yawoke woke*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Kwesinye isikhathi kufanele sithathe zethu iinqunto ngokwenzeka endatjaneni. Ucabangani ngesiqunto/isenzo somtlo?li?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho, namhlanjesi sizokuqeda ukutlola: Koke ngalokho engingikho.
2. **Layela abafundi bona baragele phambili ngokutlola eencwadini zabo zomsebenzi.**
3. **Hlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza abafundi abatlhagako ukuqedelela ifremu yomtlo.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka isiphawulo komunye nomunye umutjho wakho.
4. **Nikela umsebenzi wekhaya ngokwesidingo.**
 - a. Hlathululela abafundi bona kumele baqede umtlo wabo womsebenzi wekhaya nangabe bebangakaqedi.

Itlhatlha lokutlola

Ibizo lami ngingu...

Ibizo lami litjho... nge...

Ngihlala e...

Ngihlala no...

Into engenza ngiqakatheke yi...

Yinye yento engithanda ukuyenza nomndeni wami yi...

Ngiyakuthanda lokha sigidinga... ngombana...

Sidla i... ne... ndawonye.

Ngizizwa... nangicabanga ngokuthi ngingubani.

Ngizikhakhazisa ngobunjalo bami ngombana...



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 52.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

Ngimthandile
umlingisi...
ngoba...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukene.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada nemofoloji: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziswa

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: ijegana, inyamana, iqathana, ithungana, irhajana
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, kabili nakutlhogekako: Unana ubona inyawana lenja.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 54.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 73

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *ISewula Afrika yawoke woke*
 - b. Hlathulula umsebenzi. Itjho: Namhlanjesi siyokugwala besitlole mayelana negcenywe esiyithandako yendaba.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Vala amehlo wakho bese wenze ngathi uyacabanga.
 - b. Vula amehlo bese uthi: Ingcenywe yami engiyithandako yendatjana bekukulokha...
 - c. Zama ukuthi ungakhethi ingcenywe yendatjana esepepeneneni khulu esibonelweni sakho.
 - d. Gwala isithombe ngokurhaba ebhodini. Njengoba ugwala, hlathulula ukuthi ugwalani.
 - e. Faka 1–2 yemitjho mayelana nomgwalo: Ngithande...
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavale amehlo wabo bese bacabanga ngengcenywe abayithandako yendatjana.
 - b. Itjho: Cabanga ngowakho umbono, ungakopi isibonelo sami.
 - c. Okulandelako, tjela abafundi bavule amehlo wabo bese bacocisana nabalingani babo ngeempendulo zabo.
 - d. Khonokho, uyalele abafundi ukuthi bagwale lengcenywe yendatjana eencwadini zabo zemisebenzi.
 - e. Siza abafundi ukufaka imitjho 1–2 emigwalweni yabo.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlo: Utitjhere ulingisa ukulungisa iimphoso zomtlo bese umfundi uyalungisa



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
iNcwadi yoku-
Sebenzela
ye-DBE 2,
ekhasini
31-32

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko:** Koke ngalokho engingikho
2. **Yethula irhelo lokuhlola iimphoso**
 - a. Itjho: namhlanjesi sizokuhlola umtlo wethu ngokusebenzisa irhelo lethu lokuhlola:
 - Imitjho / iindima: Tlola iindinyana ezimbili okungasenani zemitjho emihlanu ngayinye, enye nenge ngesayo isihloko.
 - I-KKL: limphawulo zisetjenziselwa ukuhlathulula abantu, iindawo nezinto.
3. **Lingisa ukulungisa iimphoso.**
 - a. Tlola umutjho oneemphoso ebhodini.
 - b. Khombisa abafundi bona zisuswa njani iimphoso.
4. **Yalela abafundi ukufunda nokulungisa imitlo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlo yenu.
 - b. Khambakhamba uzombazombeze ngekumbeni yokufundela bese usiza abafundi abatlhagako.
5. **Nikela i-DBE iNcwadi yokwenzela umsebenzi womtlo.**
 - a. Njengombana abafundi baqedelela ukulungisa iimphoso, hlathulula bona kumele basebenzele eNcwadini yabo ye-DBE.
 - b. Layela abafundi bona baqedelele:
 - INcwadi yokuSebenzela ye-DBE ekhasini 31-32
 - Khuluma nomnganakho ngendatjana ofuna ukuyitlola. Bese utlola imibono yakho kilelikhasi.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 54.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Yethula ummongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linthombe
nezinto
zamambala
zokukhangisa
ummongo

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela ummongomkhangiso:** *Sifunda izinto ezitjha*
2. **Buza imibuzo evulekileko ukukhuthaza ilwazi langaphambilini labafundi.**
 - *Yini into osanda ukufunda ukuyenza mvanje, nofana osafunda ukuyenza?*
 - *Ngubani nofana yini ekusiza ukufunda izinto ezitjha?*
 - *Yini into ongathanda ukuyifunda esikhathini esizako?*
3. **Yenza umebhe wengqondo usebenzise imibuzo neempendulo zabafundi.**
4. **Ngezelela iimpendulo zakho kumebhe wengqondo ukunabisa ilwazi labafundi.**
5. **Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 56.**
6. **Tjela abafundi bakhombe ukunothisa ilimi kommongo.**
 - a. Fundela ukunothiswa kwelimi phezulu.
 - b. Abafundi bakufunde nawe, nofana bakutjho emva kwakho: Umlambo ulingwa ngedondolo.
7. **Cocisana nabafundi ngokunothisa ilimi.**
 - a. Buza: Ningangitjela ukuthi lokhu kutjho ukuthini? Ningayifumana ipendulo yalokhu?
 - b. Khuthaza abafundi ukwabelana ngemibono yabo.
 - c. Nikela ihlathululo nofana ipendulo ngalendlela
Isagesi sihlathulula bona nawufuna ukuphumelela epilweni kumele ulinge ukwenza izinto engakhange khewazenza ngaphambilini.



Amatjhada nemofoloji: NGIYENZA: Ngiyethula, ngiyahlathulula begodu ngiyalingisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yethula imofimi yeveke ebafundini: -iwa**
2. **Hlathulula lokhu ebafundini ngalendlela:**
 - Imofimi nofana isakhi lesi sitjengisa bona into ethileko iyenziwa.
 - Lesisakhi sitholakala ngemva komrabhu wegama.
 - Sikhithiza isilungelelo segama bese kungene isakhi u-iwa.
3. **Tlola isibonelo 1 ebhodini:**
 - sika
4. **Khomba bewuhlathulule laphe imofimi izokufakwa khona nofana itjhugululwe.**
5. **Buyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - sikiwa
6. **Buyelela ngesibonelo 2 ngalendlela:**
 - betha
 - bethiwa
7. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 58.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *UYedwana wavuka ekuseni khulu wayokufunda incwadakhe ngaphandle.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
85

1. Yethula indatjana.

- a. Itjho: Iveke le sizokufunda indatjana yesihloko, UZandile ufunda ukuzindla.
- b. Itjho: Ngelinye ilanga ekuseni, uZandile uhlola efensini yakhe begodu ubona abomakhelwana bakhe benza into engakajayeleki. Bahlezi ehlabathini bayabubula! UZandile warareka ukuthi benzani, wabese ubuza umntazana wakhona, uGeeta, ongomunye wabalingani bakaZandile. UGeeta, wahlathulula ukuthi bayazindla, ukuphumuza iinhloko zabo nokuzizwa banokuthula. UZandile naye wakuzama, kodwana azange kumsebenzele. Ingqondo yakhe beyisazele ngemisebenzi yekhaya yesikolo kanye nokudla kwangedina okumnandi. UGeeta wamema umakhelwana wakhe, lapho uMnu. Kapoor ababonisa bobabili ukuthi ziphanjaniswa njani iinyawo, nokudosela ummoya khulu ngaphakathi kabuthaka. Ngabe uZandile angakwazi ukubandula ingqondo yakhe ematasatasa ukuthi inzinze? Asifundeni ukufumana ukuthi uZandile uyakwazi ukuphumuza igqondo bese azizwe anokuthula.
- c. Buza: Kukhona okwaziko mayelana nalokhu?
- d. Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- b. Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- c. Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- a. Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
- b. Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 58.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 56.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *ukuzindla: Ijayeze lapho uhlala buthula unqophise ingqondo yakho ekukusizeni ukuzizwa ukhululekile begodu utjhaphulukile.*
 - *ukuthula: Ukuzizwa unokuthula, ukhululekile, begodu ungakakhathazeki nofana ungakadani.*
 - *ukuphazamiseka: Lokha ingqondo yakho iphuma kilokho ofuna ukuyinqophisa kikho.*
 - *ukukhuleka: Ukuzizwa ukhululekile begodu unokuthula.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhweni



Amatjhada nemofoloji: SIYENZA: siphrakthisa ndawonye



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngemofimi yeveke: -iwa**
2. **Tlola isibonelo 1 ebhodini:**
 - thuka
3. **Biza umfundi azokukhomba nofana azokuhlathulula lapho imofimi izokufakwa nofana izokutjhugululwa khona.**
4. **Biza umfundi wesibili azokubuyelela ukutlola isibonelo 1 esinetjhuguluko:**
 - thukiwa
5. **Biza umfundi wesithathu azokuqinisekisa ukuthi itjhuguluko lilungile na.**
6. **Lokha kungasinjalo, umfundi kufanele eze ebhodini bese enza isilungiso.**
7. **Buyelela ngesibonelo 2 ngalendlela:**
 - sula
 - suliswa
8. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 59.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Abomakhelwana bakhe. uNom. no Kkz. Kapoor. bebhaleli etjanini bavale amehlo.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 87

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhalelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzisa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambilini ngalendlela:**
 - a. Itjho isihloko sendatjana: *UZANDILE UFUNDA UKUZINDLA*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 59.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama bese ucoca ngesithombe sommongo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *thuthuka: Ukuba ngcono entweni ethile.*
 - *imilayo: Amagadango akutjelako ukuthi into ethile uyenza njani.*
 - *iresiphi: irhelo lemivango neendlela zokupheka.*
 - *iinsetjenziswa (iinsetjenziswa zokufunda): Izinto ezisisiza ukufunda, njengeencwadi, iinthombe, amavidiyo nofana abantu abasifundisako.*
 - b. Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama.
2. **Yakha ilwazi labafundi langaphambilini.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 60.
 - b. Tjela abafundi ngelwazi elilandelako mayelana nesithombe:
 - Yini into osanda ukufunda ukuyenza mvanje, nofana osafunda ukuyenza?
 - Ngubani nofana yini ekusiza ukufunda izinto ezitja?
 - Yini into ongathanda ukuyifunda esikhathini esizako?
3. **Coca ngesithombe.**
 - a. Sebenzisa imibuzo elandelako ukucocisana ngesithombe ngalendlela:
 - Buza umbuzo wokuthoma.
 - Yalela abafundi ukuthi bacocisane ngombuzo nabalingani babo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
 - Yakha ilwazi langaphambilini labafundi ngokulungisa ukungazwisisi kanye nangokwabelana ngelwazi eliphathelene nommongo.
 - Buyelela ikambiso le ngayo yoke imibuzo.
4. **Imibuzo:**
 - a. *Ngiziphi iindlela ezihlukenekene abantu abafunda ngazo kilesisithombe?*
 - b. *Bobani abangasisiza ukufunda izinto ezitja?*
 - c. *Ngiziphi into etja osanda ukuyifunda mvanje?*



Amatjhada nemofoloji: UYENZA: phrakthisa nomlingani, bese wenza uwedwa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Hlalisa abafundi neencwadi zabo zemisebenzi.**
2. **Khumbuza abafundi ngemofimi yeveke: -iwa**
3. **Tlola isibonelo 1 ebhodini:**
 - Ubaba ukhuza uSimphiwe.
4. **Yalela abafundi ukuthi bakopululele isibonelo 1 eencwadini zabo.**
5. **Okulandelako, yalela abafundi basebenzisane nabalingani ukwenza okulandelako:**
 - a. Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - b. Buyelela ukutlola isibonelo 1 esinetjhuguluko.
6. **Yenza abafundi batjheje.**
7. **Qalisa esibonelweni 1 ebhodini, bese wenza okulandelako:**
 - Khomba bewuhlathulule lapho imofimi izokufakwa khona nofana itjhugululwe.
 - a. Buyelela ukutlola isibonelo 1 esinetjhuguluko:
 - Ugogo utjala imigade.
8. **Tjela abafundi bahlale imisebenzi yabo bese benze iinlungiso nakutlhogekako.**
9. **Buyelela ngesibonelo 2, kodwana kwanjesi, abafundi bafanele basebenze ngamunye ngamunye:**
 - USimphiwe ukhuziwa ngubaba.
 - Imigade itjalwa ngugogo.
10. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 61.
 - b. Biza umfundi ngamunye ukuzokusiza ukulingisa umsebenzi ngamunye.
 - c. Lingisa ukuthi uwuqedelela njani omunye nomunye wemisebenzi etlolwe ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlole wesandla: Zijayeze umtlole wesandla otlolewe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlole
weSandla

1. **Lungiselela abafundi umtlole wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Benzani uYedwana wamangala.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalala abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlole wabo nomtlole wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 87

1. Lungiselela abafundi ukuFunda kokuThoma.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *UZandile ufunda ukuzindla ubona abomakhelwana bakhe benza into engakajayeleki. Bahlezi ehlabathini bayabubula! UZandile warareka ukuthi benzani, wabese ubuza umntazana wakhona, uGeeta, ongomunye wabalingani bakaZandile. UGeeta, wahlathulula ukuthi bayazindla, ukuphumuza iinhloko zabo nokuzizwa banokuthula. UZandile naye wakuzama, kodwana azange kumsebenzele. Ingqondo yakhe beyisazele ngemisebenzi yekhaya yesikolo kanye nokudla kwangedina okumnandi. UGeeta wamema umakhelwana wakhe, lapho uMnu. Kapoor ababonisa bobabili ukuthi ziphanjaniswa njani iinyawo, nokudosela ummoya khulu ngaphakathi kabuthaka. Ngabe uZandile angakwazi ukubandula ingqondo yakhe ematasatasa ukuthi inzinze? Asifundeni ukufumana ukuthi uZandile uyakwazi ukuphumuza igqondo bese azizwe anokuthula.*

2. Yenza ukuFunda kokuThoma ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi iinthombe.
- Nakukghonekako jama bese uhlathululela abafundi.
- Khomba amagama welwazimagama ngendlela abekeke ngayo.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtloli angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo: Yethula umnqopho we-KKL



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziswa

1. Yethula umnqopho we-KKL.

- Itjho: Leveke sizokunqopha phezu: Ukusebenzisa isihlanganisi 'kanye/begodu' ukuhlanganisa izinto ezimbili ezitjhebisano nofana imibono.
- Tlola umutjho ebhodini:
Ngithanda ukufunda iincwadi. Ngithanda ukubukela imifanekiso kamabonwakude. Ngithanda ukufunda nokubukela imifanekiso kumabonwakude.
- Hlathulula i-KKL ngokuya kobujamo: Isihlanganisi u'kanye/begodu' sisetjenziselwa ukuhlanganisa izinto ezimbili ezitjhebisano nofana imibono.

2. Zijayeze i-KKL nabafundi.

- Tlola ebhodini: Ngithanda ukufunda ngeentjalo. Ngithanda ukufunda ngeembandana.
- Buza abafundi: Singamsebenzisa njani u'kanye' ukuhlanganisa lemitjho emibili?
- Hlanganyela umraro nabafundi:
Hlanganisa imitjho emibili usebenzisa u'bese/begodu': Nasinemitjho emibili ekhuluma ngemibono efanako, singayihlanganisa ngokusebenzisa isihlanganiso 'begodu' bunje: Ngithanda ukufunda ngeentjalo begodu ngithanda ukufunda ngeembandana. Kwesinye isikhathi singenza umutjho ube mfitjhani ngokususa amagama abuyelelweko nokusebenzisa isihlanganisi 'ne'/'na'/'no' bunje: Ngithanda ukufunda ngeentjalo neembandana.

3. Nikela abafundi isikhathi sokuzijayeza i-KKL ngokuzijamela.

- Tlola ebhodini:
 - URefiloe uthanda ukudlala nabangani bakhe. URefiloe uthanda ukudlala ibholo erarhwako.
 - Ngingamthemba ugogo wami. Ngingamthemba udadewethu.
 - UThabang wabona iinkomo ngefesidere. Wabona iimbuzi ngefesidere.
- Hlathululela abafundi:
 - Sebenzisa isihlanganisi u'kanye' ukuhlanganisa isede yemitjho.
 - Imibono ifanele itjhebisane.
 - Hlanganisa imitjho emibili usebenzise u'kanye'.
 - Susa ungci emtjhweni wokuthoma.
 - Faka u'kanye' hlangana nemitjho emibili.
 - Tjhiya ungci oyedwa kwaphela ekugcineni.
- Nikela abafundi imizuzu embalwa ukuqedelela umsebenzi.

4. **Hlola ukuzwisisa kwabafundi.**

- Bizela abafundi emuva ndawonye.
- Biza abafundi abahlukahlukeneko bona babelane ngeempendulo zabo.
- Khombisa bona: Isihlan ganisi u'kanye/begodu' sisetjenziselwa ukuhlanganisa izinto ezimbili ezitjhebisanako nofana imibono.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**

- Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
- Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
- Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 61.

2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**

Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.

3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**

- Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
- Biza umfundi ngamunye ukuzokufunda amatjhada.
- Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
- Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
- Nowutha abafundi abatlhoga isekelo.
- Nowutha amatjhada afuna ukuhlanganiswa.

4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**

- Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
- Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
- Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.

5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada nemofoloji: UmDlalo weMemori weMofimi



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Ekuthomeni kwethemu, fundisa abafundi lomdlalo. Hlathulula ukuthi uzowudlala njalo ngeLesine.

Imilayo:

1. Hlalisa abafundi ngeenqhema zangaku-4-6.
2. Khetha 'umnqophisi womdlalo' esiqhemeni ngasinye - umuntu olawula umdlalo.
3. Itjho imofimi esele ifundisiwe, isib.: aba-
4. Umnqophisi womdlalo uyathoma bese atjho: Amagama asebenzisa aba-ngila: Abalaleli
5. Imidlalo iyaraga, ilandela itjhuba njengokukhamba kwewatjhi.
6. Umfundi olandelako uthi: Amagama asebenzisa aba- ngila: Abalaleli ne/no abasolwa, abadosiphambili
7. Umfundi wesithathu uthi: Amagama asebenzisa aba- ngila: Abalaleli, abasolwa, abadosiphambili ne/no Abantu, abalandeli, abasolwa
8. Umdlalo uyaraga ukusuka emfundini ukuya komunye kuze kufikele lapho kungasenamagama angaphakanyiswa
9. Abafundi bafanele barhemise woke amagama ngokulandelana, nakungasinjalo bayaphuma kilowo mzombe.
10. Umfundi wokugcina uzokusala nguye umthumbi kilowo mzombe.
11. Umfundi lo nguye uzokuthoma umzombe olandelako.
12. Lokha isiqhema siqede umzombe, bafanele bahlale buthule, babeke izandla zabo eenhlokweni zabo bese balindele imofimi elandelako.
13. **Lokha zoke iinqhema sezilungile, nikela imofimi elandelako, isib.: -iwa**
14. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 62.
 - b. Fundela umtlole phezu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlole godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.
 - e. Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *UYedwana wabuyela walokhu alinga.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 87

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *UZandile ufunda ukuzindla*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtlozi angakasitjeli khona? Ungacabangelani ngemicabango/ imizwa yomlingisi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 nomBuzo 4 kumfundi ngamunye.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Utitjhere ulingisela umtlamo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula isihloko somtlolo.**
 - a. Itjho: umzombe lo sizokutlola: Okutlolwe kudayari ngokulinga ukwenza into etja.
2. **Hlathulula ipendulo yakho yomsebenzi womtlolo ngomlomo, ngaphambi kokutlola. Sebenzisa umtlamo wokutlola.**
 - a. Itjho: Ngizokutlola ngokulinga... kokuthoma. Kokutlolwe kudayari, sinqopha ekutloleni ngemikhumbulo nemizwa, ngokunjalo ngizokutlola ngokuthi ngizizwe njani...
3. **Lingisela umtlamo womsebenzi wokutlola ebhodini.**
 - a. Gwala isithombe esirhabako esikhombisa: Gwala isithombe sakho ulinga into etja.
 - b. Sebenzisa umebhe wengqondo ukutlola indatjana yakho:
 - Khuyini olinga ukufunda namkha ukukwenza ngcono namhlanje?
 - Kubayini ufune ukufunda lelikghono?
 - Uzizwe njani ekuthomeni? Kubayini uye wazizwa ngaleyo ndlela?
 - Ngiyiphi ingcenywe egade ibudisi kuwe?
 - Ngiziphi iimphoso ozenzileko nawusafundako?
 - Uzizwe njani nawenza iimphoso namkha utlhaga?
 - Ngubani okusizileko, begodu benzeni namkha batheni?
 - Wenzeni bona uragele phambili nokulinga nanyana bekubudisi?
 - Wenza ngcono njani ngokukhamba kwesikhathi?
 - Uzizwa njani manje ngalokho okghona ukukwenza?
4. **Tjhiya abafundi bacabanga.**
 - a. Itjho: kusasa uzokutlola umtlolo wakho. Letha imibono yakho kusasa.

Itlhatlha lokutlola:

Dayari Ethandekako,
Ngilinge uku...
Ekuthomeni, ngizizwe... ngombana...
Ngiye ngatlhaga ne/na/...
Ngenze iimphoso, njengo...
Nangizwa kubudisi, ngi...

Utitjherami / umngani / umndeni wangisiza ngo...
Nanyana bekubudisi, ngaragela phambili nokulinga ngombana...
Kabuthaka, ngatjheja...
Ngazizwa... nangiyelela bonyana ngiyathuthuka.
Kwanje, nginga... begodu ngizizwa...
Ibuya,
[Ibizo]



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 62.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

I liked the
character...
because...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukeneko.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada nemofoloji: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1–5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1–5: dosiwa, khokhiwa, bhagiwa, hlekwa, selwa
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, kabili nakutlhogekako: Ibhesi le idosiwa babantu ababili.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 64.
 - b. Fundela umtlole phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 87

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *UZandile ufunda ukuzindla*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokulingisa lendatjana ngeenqhema.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Itjho: Lokha silingisa indatjana sifanele sizame uku:
 - Khumbula ukuthi umlingisi wethu wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wethu
 - Sebenzisa amanye wamagama afana newomlingisi wethu
 - b. Kafitjhazana khombisa abafundi ukuthi bewuzokwenza njani njengomunye wabalingisi bethu.
 - c. Zama ungakhethi umlingisi omkhulu njengesibonelo sakho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Bala ukuthi bangaki abalingisi abasendatjaneni.
 - b. Hlukanisa itlasi ngeenqhema zaleso sibalo. Njengokuthi, nange kunabalingisi aba-5, hlukanisa itlasi ngeenqhema ezi-5.
 - c. Nikela omunye nomunye umfundi esiqhemeni umlingisi.
 - d. Isa itlasi ngaphandle nofana ekundleni ebanzi evulekileko.
 - e. Tjela iinqhema zilingise okuvela endatjaneni. Kufanele zi:
 - Khumbula ukuthi umlingisi wabo wenzani begodu uthini
 - Khuluma bewenze njengomlingisi wabo
 - Sebenzisa amanye wamagama afana newomlingisi wabo
 - f. Njengoba abafundi balingisa okuvela endatjaneni, khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
4. **Vumela abafundi ukuthi babelane ngomsebenzi wabo.**
 - a. Nikela abafundi imizuzu embalwa ukuthi bakhombise abalingani babo imisebenzi yabo.
 - b. Biza umfundi ukuzokwabelana umsebenzi wakhe netlasi.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngesihloko somtlolo.**
 - a. Ithi, kilomzombe sizokutlola mayelana: Okutlolwe kudayari ngokulinga ukwenza into etja.
2. **Layela abafundi bona bacabange ngeempendulo zabo manqophana nesihloko somtlolo.**
 - a. Itjho: kwanjesi cabanga bona uzosiphendula njani isihloko somtlolo.
 - b. Layela abafundi bona babelane umbono wabo nomlingani.
 - c. Biza abafundi abambalwa bona babelane iimpendulo netlasi.
3. **Layela abafundi bona batlame umtlolo wabo eencwadini zokusebenzela.**
 - a. Itjho: Kwanjesi sebenzisa umebhe wengqondo ukutlola phasi imibono kanye nomtamo womsebenzi wokutlola.
4. **Khambakhamba uzombazombe nekumba yokufundela bese usiza ngomtamo wabafundi ngamunye.**
 - a. Yithi: Ngitjele ngemibono yakho.
 - b. Siza abafundi abanobudisi ukuqedelela imebhe yabo yengqondo.

Itlhatlha lokutlola:

Dayari Ethandekako,
Ngilinge uku...
Ekuthomeni, ngizizwe... ngombana...
Ngiye ngatlhaga ne/na/...
Ngenze iimphoso, njengo...
Nangizwa kubudisi, ngi...

Utijtjherami / umngani / umndeni wangisiza ngo...
Nanyana bekubudisi, ngaragela phambili nokulinga ngombana...
Kabuthaka, ngatjheja...
Ngazizwa... nangiyelela bonyana ngiyathuthuka.
Kwanje, nginga... begodu ngizizwa...
Ibuya,
[Ibizo]



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 64.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: IzeThulo zomLomo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. **Hlalisa abafundi bakwazi ukubukela abangani babo nabenza izethulo zomlomo.**
2. **Khumbuza abafundi ngomsebenzi olandelako: Yabelana ngeendaba zomuntu siqu**
 - a. Sitjele ukuthi iindaba zakho zimayelana nani. Itjho:
 - Namhlanje ngizonitjela mayelana...
 - Khonokho yabelana ngeendaba zakho.
 - Sitjele ukuthi yini okwenzekileko ngelandelwano elifaneleko.
 - Sitjele ngamaphuzu aqakathekileko weendaba zakho.
 - Swapelisa ngokusitjela ukuthi iindabo zakho zikwenze waphatheka njani.
3. **Khumbuza abafundi ngamakghono wezethulo ezilandelako:**
 - a. Lokha wabelana ngeendaba zakho khumbula uku:
 - Sitjela ukuthi iindaba zakho zimayelana nani
 - Sitjele ukuthi zenzeke nini
 - Sitjele ukuthi zenzeke kubani
 - Itjho imitjho yakho ngelandelwano elifaneleko
 - Itjho izinto kanye – ungalokhu uzibuyelela
 - Khuluma ngelizwi eliphezulu, elizwakalako
4. **Biza abafundi abakhethiweko ngamunye ngamunye bona benze izethulo zabo.**
 - a. Akha ukuzethemba komunye nomunye umfundi ngokubathokoza ngezethulo zabo nangokubanikela umbiko omuhle obuyako.
 - b. Ekugcineni kwesifundo, nikela itlasi umbiko othileko obuyako ukwenza ngcono izethulo zabo. Isibonelo: Ngitlhagile ukuzwa abanye benu. Ngibawa nilinge ukuphakamisa amaphimbo wenu ezwakale-sifuna ukuzwa lokho okutjhoko.



Amatjhada nemofoloji:



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangoMvulo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 66.
 - b. Hlathululela abafundi umsebenzi we-syntax.
 - c. Lingisa isibonelo esinye nesinye ebhodini.
 - d. Yalela abafundi ukuqedelela eencwadini zabo zemisebenzi.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngobunye ubusuku ulgeeta noyise baqala inyezi.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yethula indatjana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ikhasi
elisisethulo
99

1. Yethula indatjana.

- a. Itjho: Iveke le sizokufunda indatjana yesihloko, Ngubani uKatherine Johnson?.
- b. Itjho: Ngobunye ubusuku obufuthumeleko, uGeeta waqala phezulu enyangeni ekhanyako wabese uba nebhudango lokuphapha ngerokhethi. Ubaba wakhe, uMnu. Kapoor uthi akawuthandi umbono kaGeeta wokuya esibhakabhakeni-Okungcono akafunde imathemethiksi. Bese uyise wamtjhela indatjana ekarisako yakaKatherine Johnson usomathemeksi ohlakaniphileko. UKatherine bekathanda ukubala enye nenye into bese wa eyunivesithi lokha ana-14! Nofana abanye bamphatha kumbi ngonobangela wesikhumba sakhe kanye nobulili, uKatherine azange aphele amandla. Wasebenzela i-NASA bese wasebenzisa ikghono lakhe lemthemetiksi ekarisako ukusiza abosonkweekwezi bokuthoma ukukhamba ngokuphepha esibhakabhakeni. Asifunde ukufumana kabanzi mayelana nobudisi uKatherine Johnson adlula kibo.
- c. Buza: Kukhona okwaziko mayelana nalokhu?
- d. Khombisa abafundi iinthombe zendatjana.

2. Yakha ilwazi labafundi langaphambilini.

- a. Yabelana bewuhlathulule ilwazi langaphambilini elivezwa yindatjana.
- b. Khombisa abafundi lapho indatjana yenzeka khona usebenzisa umebhe wendatjana.
- c. Buza: Ninemibuzo mayelana nalendatjana?

3. Hlathulula iqhiga lokuzwisisa.

- a. Itjho, leveke sizokufunda ngokuthi senza njani uku: Ukurhononela.
- b. Hlathululela abafundi leliqhinga.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 1 no-2



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 66.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 1 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 1 emadeskeni waso bese ubiza isiQhema 2.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Fundisa ilwazimagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Khumbuza abafundi ngomongo.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 56.
 - b. Funda nofana itjho ukunothiswa kwelimi godu.
 - c. Khombisa abafundi irhelo lelwazimagama womongo.
 - d. Hlathulula ukuthi lamagama azosisiza ukuzwisisa nokukhuluma ngomongo.
 - e. Bafundele irhelo lamagama.
2. **Sebenzisa i-KLTY ukufundisa ilwazimagama.**
 - a. Fundisa ilwazimagama elilandelako:
 - *usombalobalo: Umuntu osebenzisa imathemathiksi ukurarulula imiraro nokuphendula imibuzo.*
 - *igravithi: Amandla adosela izinto ePhasini begodu asikhandele singaphaphi emmoyeni.*
 - *ukubandlulula: Ukuphatha omunye kumbi ngesibanga sokuthi ungubani.*
 - *ukuthatha umhlalaphasi: Lokha umuntu alisa umsebenzi ngombana aluphele begodu aqede umsebenzi wakhe.*
3. **Sebenzisa amaqhinga we-KLTY afaneleko kwelinye nelinye igama:**

K: Khomba isithombe nofana into yamambala
 L: Lingisa okusuka egameni
 T: Tjela abafundi ihlathululo yegama
 Y: Yitjho igama elisemutjhweni



Amatjhada nemofoloji:



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Bawa abafundi ukuthi bavule iincwadi zabo zemisebenzi ye-syntax yangoMvulo.**
 - Tlola iimpendulo ezifaneleko ebhodini bese uzihlathululele abafundi.
 - Tjela abafundi ukuthi bahlole imisebenzi yabo bese benze iinlungiso nakutlhogekako.

2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesibili.**

- a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 67.
- b. Yalela abafundi ukuqedelela eencwadini zabo zemisebenzi.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *UKatherine Johnson bekamfundi ohlakaniphe khulu.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwangaPhambili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 101

1. **Hlalisela abafundi ukuFunda kwangaPhambili kuhle.**
 - a. Biza abafundi ukuzokuhlala emadeni nofana phasi.
 - b. Hlala phambi kwabafundi neButhalelo lemiTlolo.
 - c. Qinisekisa ukuthi boke abafundi bayakghona ukubona incwadi.
 - d. Khumbuzisa abafundi ngokuziphatha okulindeleko ngesikhathi sokuFunda ngoKwabelana. Isib. hlala uphambanise iinyawo, beka izandla zakho emathangeni, lalela kuhle, phendula lokha ubizwako, phakamisa isandla ukubuza umbuzo.
2. **Yenza ukuFunda kwangaPhambili ngalendlela:**
 - a. Itjho isihloko sendatjana: *Ngubani uKatherine Johnson?*
 - b. Hlathulula ikghono lokucabangela. Itjho: Lokha sicabangelako, sisebenzisa isihloko neenthombe ukuzama ukwenza ngamandla ukuvezabona indatjana izokuba mayelana nani.
 - c. Khombisa abafundi iinthombe ekhasini elinye nelinye.
 - d. Buza: Ucabanga ukuthi kwenzekani lapha?
 - e. Buza: Ucabanga ukuthi iinthombezi zihlobana njani?



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 3 no-4



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 67.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 3 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 3 emadeskeni waso bese ubiza isiQhema 4.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziwa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Ukucoca indatjana yokuzitlamela



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Lungiselela abafundi ukucoca ngeendatjana abazakhele zona.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Tjela abafundi bona bavule iiNcwadi zabo zokuFunda ezisiSekelo ekhasini 68.
2. **Yalela abafundi bona baqale esithombeni.**
 - a. Buza: Ubona ini esithombeni?
3. **Tjela abafundi bona omunye nomunye kumele enze indatjana ngesithombe.**
4. **Tjela abafundi bona bazakhe njani iindatjana zabo: Itjho:**
 - a. Nikela omunye nomunye umlingisi endatjaneni yakho ibizo.
 - b. Yitjho bona indatjana yenzeka kuphi.
 - c. Indatjana yakho kumele ibe nesingeniso, umzimba nesiphetho.
 - d. Isithombe lesi sikhombisa kwaphela ingcenywe yendatjana.
 - Isithombe singakhombisa isingeniso sendatjana yakho.
 - Isithombe singakhombisa umzimba wendatjana yakho.
 - Isithombe singakhombisa isiphetho sendatjana yakho.
 - e. Ungathoma indatjana yakho ngokuthi:
 - “Nicabanga ukuthi singakwenza?” ____ kwabuza...
 - Bekungekokuthoma...
 - Ilanga esazama ngalo ukwakha irokhethi lalizele ngekarisomraro...
5. **Layela abafundi bona baqedelele umsebenzi.**
 - a. Nikela abafundi imizuzu embalwa bona bacabange ngendatjana yabo buthule.
 - b. Khonokho, layela abafundi bona badlhegane ngokwethulela isiqhema iindatjana zabo. Ungazifumana uthanda ukusebenzisa ‘iingojuana/ amatjana wokukhuluma’.
 - c. Ngesikhathi abafundi bakhuluma, khambakhamba uzombazombe ulalele.
6. **Phetha isifundo ngendlela elandelako:**
 - a. Biza umfundi oyedwa azokwabelana ngendatjana yakhe netlasi namkha bawa 1–2 abafundi.
 - Buza: Indatjana ka-X beyimanqophana nani?
 - Buza: Yini oyithandileko ngayo?
 - b. Nikela itlasi imibiko ebuyako evamileko ukwenza ncono iindatjana zabo. Isibonelo: Ngokuvamileko, ekuthomeni kwendatjana, siyatjho lapha indatjana yenzeka khona nokobana bobani abalingisi. Esikhathini esizako, zama ukufaka ilwazeli eendatjaneni zakho.



Amatjhada nemofoloji:



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Bawa abafundi ukuthi bavule iincwadi zabo zemisebenzini ye-syntax yangeLesibili.**
 - Tlola iimpendulo ezifaneleko ebhodini bese uzihlathululele abafundi.
 - Tjela abafundi ukuthi bahlole imisebenzi yabo bese benze iinlungiso nakutlhogekako.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesithathu.**
 - Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 69.
 - Yalela abafundi ukuqedelela eencwadini zabo zemisebenzi.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ulyeeta akhange azibone ngelihlo lengqondo akulungele ukuya esikolweni samabanga aphezulu nje.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kokuThoma



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 101

1. Lungiselela abafundi ukuFunda kokuThoma.

- Hlalisa abafundi kuhle emadeni.
- Khumbuza abafundi ngokuziphatha okulindelekileko.
- Khumbuza abafundi ngesihloko sendatjana: *Ngubani uKatherine Johnson?*
- Itjho: *Ngobunye* ubusuku obufuthumeleko, uGeeta waqala phezulu enyangeni ekhanyako wabese uba nebhudango lokuphapha ngerokhethi. Ubaba wakhe, uMnu. Kapoor uthi akawuthandi umbono kaGeeta wokuya esibhakabhakeni-Okungcono akafunde imathemethiksi. Bese uyise wamtjhela indatjana ekarisako yakaKatherine Johnson usomathemeksi ohlakaniphileko. UKatherine bekathanda ukubala enye nenye into bese wa eyunivesithi lokha ana-14! Nofana abanye bamphatha kumbi ngonobangela wesikhumba sakhe kanye nobululi, uKatherine azange aphele amandla. Wasebenzela i-NASA bese wasebenzisa ikghono lakhe lemathemetiksi ekarisako ukusiza abosonkweekwezi bokuthoma ukukhamba ngokuphepha esibhakabhakeni. Asifunde ukufumana kabanzi mayelana nobudisi uKatherine Johnson adlula kibo.
- Buza: Kukhona okwaziko mayelana nalokhu?

2. Yenza ukuFunda kokuThoma ngalendlela:

- Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
- Khombisa abafundi iinthombe.
- Nakukghonekako jama bese uhlathululela abafundi.
- Khomba amagama welwazimagama ngendlela abekeke ngayo.
- Ekugcineni kwendatjana, buza imibuzo yokuFunda 1 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.
- Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Buza abafundi: Ngikuphi ukucabangela okuhle esingakwenza mayelana nalakhu, umtloli angakasitjeli khona? Ungacabangelani ngemicabango/imizwa yomlingisi?



Umtlolo: Utitjhere ulingisa ukutlama



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Yethula godu isihloko somtlolo kanye neemfuneko.**
 - a. Itjho: umzombe lo sizokutlola: Okutlolwe kudayari ngokulinga ukwenza into etja.
 - b. Hlathulula iimfuneko zomsebenzi:
 - Umhlobo: Okutlolwa kudayari
 - Imitjho / iindima: Tlola kudayari okungasenani imitjho eli-10.
 - I-KKL: Isihlanganisi u'kanye/begodu' sisetjenzisela ukuhlanganisa izinto ezimbili ezitjhebisanako nofana imibono.
2. **Lingisa umsebenzi ebhodini.**
 - a. Khumbuza abafundi ngeembono ephuma emebheni yengqondo.
 - b. Khombisa abafundi bona ungayiqedelela njani ifremu yomtlolo ngokusebenzisa umtlolo wakho.
3. **Yalela abafundi ukuthi bathome ukutlola eencwadini zabo zomsebenzi.**
 - a. Itjho: kwanjesi sebenzisa umtlolo wakho ukuzalisa ifremu yomtlolo.
4. **Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza umfundi ngamunye ukuthoma umtlolo.**
 - a. Itjho: Akhe siqale emebheni wakho wengqondo bese siwusebenzisela ukuthoma umtlolo.
 - b. Siza abafundi abatlhagako ngokusetjenziswa kwefremu yomtlolo.

Itlhatlha lokutlola:

Dayari Ethandekako,
Ngilinge uku...
Ekuthomeni, ngizizwe... ngombana...
Ngiye ngatlhaga ne/na/...
Ngenze iimphoso, njengo...
Nangizwa kubudisi, ngi...

Utitjherami / umngani / umndeni wangisiza ngo...
Nanyana bekubudisi, ngaragela phambili nokulinga ngombana...
Kabuthaka, ngatjheja...
Ngazizwa... nangiyelela bonyana ngiyathuthuka.
Kwanje, nginga... begodu ngizizwa...
Ibuya,
[Ibizo]



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 5 no-6



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 69.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 5 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 5 emadeskeni waso bese ubiza isiQhema 6.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada nemofoloji:



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Bawa abafundi bavule iincwadi zabo zemisebenzi yangeLesithathu ye-syntax.**
 - Tlola iimpendulo ezifaneleko ebhodini bese uzihlathululele abafundi.
 - Tjela abafundi ukuthi bahlole imisebenzi yabo bese benze iinlungiso nakutlhogekako.
2. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesine.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 70.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Funda umtlolo godu, kwanjesi abafundi bafanele bahlanganyele bafunde nawe.
 - d. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Wabasiza ukutlama indlela yokuya enyangeni kokuthoma.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Yenza ukuFunda kwesiBili



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 101

1. **Lungiselela abafundi ukuFunda kwesiBili.**
 - a. Hlalisa abafundi kuhle emadeni.
 - b. Khumbuza abafundi ngokuziphatha okulindelekileko.
 - c. Khumbuza abafundi ngesihloko sendatjana: *Ngubani uKatherine Johnson?*
 - d. Khumbuza abafundi ngamaqhinga wokulalela.
 - Ithi, iveke le sifunda ngokuthi sicabangela njani: Ukurhononela.
 - Ithi, khumbulani, sikhulumisene ngalokhu izolo, lokha nginibuzako: Kwesinye isikhathi kufanele sithathe zethu iinqunto ngokwenzeka endatjaneni. Ucabangani ngesiqunto/isenzo somtlozi?
2. **Yenza ukuFunda kwesiBili ngalendlela:**
 - a. Fundela elinye nelinye ikhasi lalendatjana phezulu, butjhelela nangokuzwalako.
 - b. Khombisa abafundi isithombe.
 - c. Sebenzisa iimbonelo ezisekhasini lesingeniso ukulingisa amano wokukuzwisisa.
 - d. Ekugcineni kwendatjana, buza imibuzo yokuFunda 2 ngalendlela:
 - Nqophisa umBuzo 1 nomBuzo 2 kumfundi ngamunye.
 - Nqophisa umBuzo 3 etlasini loke. Bawa abafundi. ukucocisana nabalingani babo ngombuzo.
 - Biza abafundi abambalwa ukuzokwabelana ngeempendulo zabo.



Umtlolo: Umtlamo wabafundi



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko.**
 - a. Itjho, namhlanjesi sizokuqeda ukutlola: Okutlolwe kudayari ngokulinga ukwenza into etja.
2. **Layela abafundi bona baragele phambili ngokutlolela eencwadini zabo zomsebenzi.**
3. **Hlukanisa.**
 - a. Khambakhamba uzombazombe ngekumbeni yokufundela bese usiza abafundi abatlhagako ukuqedelela ifremu yomtlolo.
 - b. Nikela abafundi abakghonako ukukhuthaza okungezelelweko: Faka amunye umutjho emtlolelweni wakho.
4. **Nikela umsebenzi wekhaya ngokwesidingo.**
 - a. Hlathululela abafundi bona kumele baqede umtlolo wabo womsebenzi wekhaya nangabe bebangakaqedi.

Itlhatlha lokutlola:

Dayari Ethandekako,

Ngilinge uku...

Ekuthomeni, ngizizwe... ngombana...

Ngiye ngatlhaga ne/na/...

Ngenze iimphoso, njengo...

Nangizwa kubudisi, ngi...

Utijherami / umngani / umndeni wangisiza ngo...

Nanyana bekubudisi, ngaragela phambili nokulinga ngombana...

Kabuthaka, ngatjheja...

Ngazizwa... nangiyelela bonyana ngiyathuthuka.

Kwanje, nginga... begodu ngizizwa...

Ibuya,

[Ibizo]



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 7 no-8



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 67.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 7 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 7 emadeskeni waso bese ubiza isiQhema 8.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Cocisanani ngendatjana yokuFunda ngoKwabelana



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IPhahla
locucoca:

Umqondo
omkhulu
wendatjana
le beku...

I liked the
character...
because...

Ngifunde
ukuthi...

Ngicabanga
ukuthi
bekunga-
kalungi /
bekulungile
lokha...
ngoba...

1. **Lungiselela abafundi ukucocisana ngesiqhema.**
 - a. Hlela abafundi ngeenqhema ezi-4.
 - b. Nikela umfundi ngamunye 'isigojwana sokukhuluma nofana ilitjhe'.
 - c. Itjho: Ungakhuluma kwaphela lokha uphethe 'isigojwana sokukhuluma/ ilitjhe'.
2. **Funda yoke imibuzo yokucocisana.**
 - a. Khumbuza abafundi ngendatjana yokufunda ngokwabelana yeveke.
 - b. Tlola iphahla lokucocisana ebhodini.
 - c. Funda bewuhlathulule omunye nomunye umbuzo (isisizakuthoma umutjho).
 - d. Tjela abafundi ukuthi elinye nelinye ilunga lesiqhema lifanele libe nedlhego yokuphendula umbuzo ngamunye.
 - e. Khuthaza abafundi ukuthi bacabange ngeempendulo ezihlukahlukeneko.
3. **Yalela abafundi ukuthi bathome ngokucocisana.**
 - a. Bawa abafundi abaphethe 'iingojwana zokukhuluma/amatje' bathome.
 - b. Khambakhamba uzombazombe bese unikela ngesekelo elitlhogekako.
 - c. Emizuzwini embalwa yokugcina, biza isiqhema sizokwabelana ngeempendulo zaso.
4. **UkuziLungiselela komFundi**
 - a. Tshwaya abafundi aba-3-4 bazokwenza iSethulo somLomo sangoMvulo.
 - b. Tjela laba bafundi ukuthi balungise ini kwangoMvulo (Qala i-SL yehlelo lesifundo sangoMvulo)



Amatjhada nemofoloji: Isibizelo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. **Hlalisa kuhle abafundi neencwadi zabo zemisebenzi, neempensela kanye namarula.**
 - a. Tjela abafundi batlole isihloko, 'Isibizela' bese batlola iinomboro u-1-5 kumajini.
 - b. Bizela abafundi naka amagama amahlanu alandelako ukuthi bawatlole eduze neenomboro u-1-5: abafazi, abafunako, abademi, abasegwabo, abafundisi
 - c. Okulandelako tjela abafundi ukuthi batlole imitjho oyitjhoko, basebenzisa amatshwayo wokutlola afaneleko.
 - d. Itjho umutjho olandelako. Ubuyelele kabuthaka, kabili nakutlhogekako: Abafundi balalele utitjhere.
2. **Tjela abafundi ukuthi basebenzise ipensela emibalabala ukulungisa imisebenzi yabo.**
 - a. Tlola amagama amahlanu kanye nemitjho emihlanu ebhodini.
 - b. Khonokho nawutlolako, biza elinye nelinye igama.
 - c. Emtjhweni, khomba amatshwayo wokutlola asetjenzisiweko.
 - d. Tjela abafundi ukuthi benzele amagama abawatjhaphileko iimbayana ngepensela emibalabala.
 - e. Tjela abafundi batlole kabutjha ubutjhapha ngendlela elungisiweko.
3. **Tjheja ubunzima neragelophambili labafundi.**
4. **Jayeza abafundi ngemisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangeLesihlanu.**
 - a. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 72.
 - b. Fundela umtlolo phezulu: Tjela abafundi balandele ngeencwadini zabo njengoba uzabe ufunda.
 - c. Lingisa ukuthi usiqedelela njani isifundo sokuzwisisa esitolwako ebhodini.

Tjheja: Tjela abafundi ukuthi bazokwenza lemisebenzi nomlingani ngesikhathi sokuFunda ngesiQhema esiLawulwako.



Ukufunda ngokuhlanganyela: Yenza ukufunda kwangemuva



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
IbuThelelo
lemiTlolo,
ekhasini 101

1. **Lungiselela abafundi ukuFunda kwangeMuva.**
 - a. Khumbuza abafundi ngesihloko sendatjana: *Ngubani uKatherine Johnson?*
 - b. Hlathulula umsebenzi. Itjho: Namhlanje siyokuqedelela isifundo sokuzwisisa esitlolwako mayelana nendatjana.
2. **Lingisa umsebenzi ngalendlela:**
 - a. Iba nemibuzo etlolwe ebhodini.
 - b. Fundela umbuzo ngamunye phezulu.
 - c. Hlathulula ukuthi yipendulo enjani efunwa mbuzo wakho.
 - d. Njengesibonelo: Bekembetheni uSuhla? Ipendulo kufanele isitjele ngezembatho zikaSuhla.
 - e. Njengesibonelo: Ucabanga ukuthi uSuhla bekufanele enzeni? Ipendulo ngethi akukho emtolwenapha – abafundi kufanele bacabange yabo imibono.
 - f. Tjengisa abafundi ukuthi ngaphasi komunye nomunye umbuzo kunesithomo somutjho. Hlathulula ukuthi bafanele basebenzise lokhu ukuthoma umutjho.
3. **Yalela abafundi ukuthi baqedelele umsebenzi.**
 - a. Tjela abafundi bavule iincwadi zabo zomsebenzi bese batlola ilanga nesihloko: Isifundo sokuzwisisa.
 - b. Tjela abafundi ukuthi basebenzise 'iinthomo zemitjho', ngaphasi komunye nomunye umutjho bese batlola ipendulo yomunye nomunye umbuzo eencwadini zabo.
 - c. Yalela abafundi ukuthi basebenzise ilwazi labo lamatjhada ukutlola amagama angaziwako. Bafanele batjho igama kabuthaka bese batlola amatjhada abawezwako.

Isifundo sokuzwisisa esitlolwako

1. **Kuba yini uGeeta bekafuna ukuya enyangeni?**
UGeeta bekafuna uku...
2. **Ngiyiphi into eyodwa eyabalwa nguKatherine lokha asesemncani?**
Into eyodwa eyabalwa nguKatherine beku...
3. **Bekaneminyaka emingaki uKatherine lokha athoma isikolo samabanga aphezulu?**
UKatherine wathoma isikolo samabanga aphezulu lokha na...
4. **Ngiziphi izinto ezimbili uKatherine ebekabandlululwa ngazo?**
UKatherine bekabandlululwa ngombana beka... begodu...
5. **Ngubani ebekatshima uGeeta mayelana neembalo?**
U___ bekatshima uGeeta mayelana neembalo.



Umtlolo: Utitjhere ulingisa ukulungisa iimphoso zomtlolo bese umfundi uyalungisa



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
INcwadi yoku-
Sebenzela
ye-DBE 2,
ekhasini 28

1. **Khumbuza abafundi ngomsebenzi wokutlola kanye neemfuneko:**
Okutlolwe kudayari ngokulinga ukwenza into etja.
2. **Yethula irhelo lokuhlola iimphoso**
 - a. Itjho: namhlanjesi sizokuhlola umtlolo wethu ngokusebenzisa irhelo lethu lokuhlola:
 - Imitjho / iindima: Tlola kudayari okungasenani imitjho eli-10.
 - I-KKL: Isihlanganisi u'kanye/begodu' sisetjenziselwa ukuhlanganisa izinto ezimbili ezitjhebisano nofana imibono.
3. **Lingisa ukulungisa iimphoso.**
 - a. Tlola umutjho oneemphoso ebhodini.
 - b. Khombisa abafundi bona zisuswa njani iimphoso.
4. **Yalela abafundi ukufunda nokulungisa imitlolo yabo.**
 - a. Itjho: Kwanjesi sikhathi sokufunda nokulungisa imitlolo yenu.
 - b. Khambakhamba uzombazombeze ngekumbeni yokufundela bese usiza abafundi abatlhagako.
5. **Nikela i-DBE iNcwadi yokwenzela umsebenzi womtlolo.**
 - a. Njengombana abafundi baqedelela ukulungisa iimphoso, hlathulula bona kumele basebenzele eNcwadini yabo ye-DBE.
 - b. Layela abafundi bona baqedelele:
 - Ikhasi leNcwadi yokusebenza ye-DBE: 28
 - Qedelela 'Asitloleni' umsebenzi. Yenza kwangathi unguDan. Tlola kudayari ngesikhathi osichithe eseregisini.



Ukufunda ngesiqhema esilawulwako: Sebenza nesiQhema 9 no-10



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:

INcwadi
yokuFunda
esiSekelo
sokuFunda

IiNcwadi
zokuFunda
eziHlele-
kileko/
eziseZingeni
lomFundi
(ezinganga-
kanikelwa
yi-NHLRP)

1. **Lungiselela abafundi ukuFunda ngesiQhema esiLawulwako.**
 - a. Qinisekisa ukuthi abafundi bayazazi iinqhema zabo zokufunda.
 - b. Hlalisa abafundi ngababili neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda, iincwadi zabo zemisebenzi neempensela.
 - c. Yalela abafundi ukuthi bavule iiNcwadi zabo zokuFunda ezisiSikelo sokuFunda ekhasini 72.
2. **Funda yoke imisebenzi yeNcwadi yokuFunda esiSekelo sokuFunda yangalelolanga.**
Khumbuza abafundi ngokuthi bafanele benzeni ukuqedelela omunye nomunye umsebenzi.
3. **Bizela isiQhema 9 ekundleni yesiQhema sakho sokuFunda ngokuLawulwako.**
 - a. Hlalisa isiqhema neeNcwadi zabo zokuFunda ezisiSekelo sokuFunda.
 - b. Biza umfundi ngamunye ukuzokufunda amatjhada.
 - c. Biza umfundi ngamunye ukuzokuqedelela imisebenzi yokutjhugululela ekulumeni.
 - d. Biza umfundi ngamunye ukuzokufunda amagama nofana indima yeveke edlulileko.
 - e. Nowutha abafundi abatlhoga isekelo.
 - f. Nowutha amatjhada afuna ukuhlanganiswa.
4. **Ukusebenzisa iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni**
 - a. Sabalalisa iincwadi zokufunda ezikhona esiqhemeni. (iiNcwadi eziHlelekileko / iiNcwadi eziseZingeni lomFundi)
 - b. Lalela umfundi ngamunye afundela phezulu encwadini yokufunda.
 - c. Nange kukhambisana nomthethomgomo wesikolo nikela iiNcwadi eziHlelekileko / eziseZingeni lomFundi abafundi bakhambe nazo ekhaya.
5. **Buyisela isiQhema 9 emadeskeni waso bese ubiza isiQhema 10.**



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebeni zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



Amatjhada nemofoloji: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. Tlola amafonimi abu-8 abafundi asele bawafundile namkha asele bawabuyekizile ebhodini.
2. Hlathululela abafundi bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi abu-8 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi abu-8 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngisebenzisa amatjhada ukwakha amagama.*
 - *Ngizizwa ngi ngokufunda.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Lingisa indlela umtlolo wakho ukhutjwa /ugadangiswa ngayo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Isibonelo
sikatitjhere:
somsebenzi
wokutlola

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: Ukudlulisa ukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo HFT**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde ngaletemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebeni zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



Amatjhada nemofoloji: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. Tlola amafonimi ali-9 abafundi asele bawafundile namkha asele bawabuyekizile ebhodini.
2. Hlathululela abafundi bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ali-9 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Hlolisisa ukuze ubone kobana basebenzise amafonimi ali-9 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngisebenzisa amatjhada ukwakha amagama.*
 - *Ngizizwa ngi ngokufunda.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Abafundi bayatjengisa bese bayakhetha



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
lincwadi
ZabaFundi
Zokutlola
Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: Ukudlulisa ukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo HFT**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde nga lethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebeni zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



Amatjhada nemofoloji: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nzi swa

1. Tlola amafonimi ali-10 abafundi asele bawafundile namkha bawabuyekizile ebhodini.
2. Hlathululela abafundi bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ali-10 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Qinisekisa umsebenzi wabo ukubona bona basebenzise amafonimi ali-10 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngisebenzisa amatjhada ukwakha amagama.*
 - *Ngizizwa ngi ngokufunda.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Abafundi bakhupha/ bagadangisa umtlolo wabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
lincwadi
ZabaFundi
Zokutlola
Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Umtlolo: Abafundi bakhupha/bagadangisa umtlolo wabo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Iincwadi
ZabaFundi
Zokutlolela

Amaphepha
we-A4

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

Iragelo phambili elisukela esifundweni sangaphambilini.



Ukufunda ngesiqhema esilawulwako: Ukudlulisa ukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo HFT**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nziswa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada nemofoloji: Tlola amagama atjhugululelwe ekulumeni



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogeki
iinsetje-
nziwa

1. Tlola amafonimi ali-11 abafundi asele bawafundile namkha bawabuyezile ebhodini.
2. Hlathululela abafundi bona bazokudlala umdlalo wamatjhada wokuzithabisa.
3. Hlathulula bona bazokutlola amagama, imitjho namkha nanyana kuyindatjana ngokusebenzisa KWAPHELA lawomatjhada.
4. Yenza umutjho omfitjhani owodwa njengesibonelo bese uwutlola ebhodini (Namkha tlola amagama nangabe umutjho angekhe ukghonakale.)
5. Bawa abafundi bona batjhege nangabe amagama namkha imitjho yakho ilungile:
 - a. Ngabe ithoma ngegabhahlhela?
 - b. Ngabe iphetha ngongqi, unobuza namkha itshwayo lesibabazo?
 - c. Usebenzise amafonimi ali-11 kwaphela ebhodini?
6. Okulandelako, nikela abafundi imizuzu embalwa ukutlola amagama namkha imitjho yabo.
7. Tjela abafundi bona batjhintjisane ngeencwadi bese omunye nomunye atjhejele omunye umsebenzi wakhe.
8. Biza abafundi abathole amagama namkha imitjho kuhle ngobunengi bona bafundele umsebenzi wabo phezulu.
9. Ngesikhathi bafunda, tlola amagama namkha imitjho ebhodini.
10. Qinisekisa umsebenzi wabo ukubona bona basebenzise amafonimi ali-11 kwaphela.
11. Khuthaza boke abafundi ngomsebenzi wabo omuhle.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngisebenzisa amatjhada ukwakha amagama.*
 - *Ngizizwa ngi ngokufunda.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Lingisa ukwethulwa komtlolo wakho



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

Ukuragela phambili kwesifundo sangaphambili.



Umtlolo: Lingisa ukwethulwa komtlolelo wakho



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemtlolelo yabo.

Ukuragela phambili kwesifundo sangaphambili.



Ukufunda ngesiqhema esilawulwako: Ukudlulisa ukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda
Incwadi
Yokuhlola

1. Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.

- Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
- Tjela abafundi ukuthi basebenze nabalingani babo.
- Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
- Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemtlolelo godu.

2. Biza umfundi ngamunye ukuzokwenza iinhlahlubo HFT

- Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
- Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
- Rekhoda imiphumela yomunye nomunye umfundi.
- Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
- Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Yenza namkha Dweba



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Itjhogo kanye
nebhodo
yokutlolela

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3**
2. **Tjela abafundi bona uyokubuyekeza ilwazimagama abalifunde ngalethemu.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'uKwenza namkha ukuDweba'.
 - b. Ngizakukhetha umfundi bona 'aphathe'.
 - c. Umfundi uza ngaphambi kwetlasi bese ngimhlebele igama eendlebeni zakhe.
 - d. Ngemva kwalokho umfundi kumele enze ngokuya kwegama NAMKHA adwebe isithombe segama ebhodini.
 - e. Inengi labafundi kumele khonokho baphakamise izandla ukufunisela igama.
 - f. Umuntu 'ophetheko' ubiza abafundi bona baphendule.
 - g. Umuntu ophendula kuhle khonokho kuba nguyey ophathako. Beza ngaphambili bese ngibahlebele igama eendlebeni zabo.
4. **Biza umfundi wokuthoma bona apha the bese uthoma umdlalo.**



Amatjhada nemofoloji: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Ukufunda ngokuhlanganyela: Abafundi bethula umtlobo wabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlobo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemtlobo wabo.

1. **Yethulela godu abafundi umnikelo.**

- a. Itjho: Khumbula bona leveke sizokunikela umtlobo wethu okhutjhiweko/ogadangisiweko.
- b. Itjho: Nasinikela ngemtlobo yethu ekhutjhiweko/egadangisiweko, siyabelana nabanye. Sihlathulula imidwebo yethu bese sifunda umtlobo. Sikhulumela phezu nangokuzwakalako ukwenzela bona nabanye bezwe.
- c. Itjho: Nasiqeda ukukhuluma, singazikhambakhambela sizombazombe nekumba yokufundela ukukhombisa abanye imidwebo yethu.
- d. Itjho: Ngesikhathi abanye benza izethulo, silalele ngokuyelela. Sivamise ukukhombisa umusa bese sibetha izandla nabaqedileko.

2. **Biza abafundi bazokwenzela itlasi izethulo.**

- a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenza izethulo.
- b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
- c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
- d. Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.



Umtlo: Abafundi baragela phambili nokwethula imitlo yabo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Itlhatlha
lokutlola:
Ilebula: Ibizo

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: Ukudlulisa ukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo HFT**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogek
iinsetje-
nzi swa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



Amatjhada nemofoloji: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngisebenzisa amatjhada ukwakha amagama.*
 - *Ngizizwa ngi ngokufunda.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebho wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhamba bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: Ukudlulisa ukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo HFT**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanekile ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Akutlhogek
iinsetje-
nzi swa

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



Amatjhada nemofoloji: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngisebenzisa amatjhada ukwakha amagama.*
 - *Ngizizwa ngi ngokufunda.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebho wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhamba bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: Ukudlulisa ukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo HFT**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



Amatjhada nemofoloji: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngisebenzisa amatjhada ukwakha amagama.*
 - *Ngizizwa ngi ngokufunda.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlolo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlolo: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: Ukudlulisa ukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda woke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda woke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenzela iinhlahlubo HFT**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanelwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Woke la makghono aqakathekileko wokulalela.



Amatjhada nemofoloji: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Umtlolo wesandla: Zijayeze umtlolo wesandla otlolwe ngokuhlanganisa



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
ITjhadi
lomTlolo
weSandla

1. **Lungiselela abafundi umtlolo wesandla.**
 - a. Itjho: Asithabululeni imino yethu ngokwenza ngasuthi sidlala ipiyano.
 - b. Tjheja bewulungise ubujamo babafundi nokubamba kwabo ipensela.
2. **Lingisa ukuthi kutlolwa njani bese uqedelela imitjho elandelako yokutlola ngokuhlanganisa:**
 - *Ngisebenzisa amatjhada ukwakha amagama.*
 - *Ngizizwa ngi ngokufunda.*
 - a. Njengoba utlola, hlathulula lapho uthoma khona, itjhuba elinqotjhiweko kanye neenkhalaphakathi kwamagama.
 - b. Yalela abafundi ukutlola u/imitjho eencwadini zabo zemisebenzi.
 - c. Khambakhamba uzombazombe bese uhlola indlela abafundi abakha ngayo amaledere, ubukhulu kanye nobumaqalanga.
 - d. Sekela abafundi abatlhoga isizo.
3. **Yelelisa abafundi ngobumaqalanga bamaledere kanye nokunemba.**
 - a. Lokha inengi labafundi seliqedile, rhuwelela u'jama'.
 - b. Tjela abafundi batjheje ukuthi basesekude kangangani.
 - c. Nabangakaqedi, batjele ukuthi batlole msinyana ukudlula kwanamhlanjesi kusasa.
 - d. Begodu tjela abafundi bamadanise umtlolo wabo nomtlolo wakho osebhodini.
 - e. Babawe batjheje ukuthi bungaki ubutjhapha ababenzileko.



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlolo: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze izethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: Ukudlulisa ukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo HFT**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efaniselwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.



UkuLalela nokuKhuluma: Dlala imidlalo yelwazimagama: Ibizo namkha isenzo?



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ikarada
lelwazi-
magama,
isithombe,
izinto

INcwadi
yokuFunda
esiSekelo
sokuFunda

1. **Yenza irhelo lalo loke ilwazimagama azizenzo namkha amabizo ukusukela kuThemu 3**
2. **Tjela abafundi bona amabizo magama athiya igama bese izenzo ziyenza namkha amagama enzako.**
3. **Nikela abafundi iinlayelo ezilandelako:**
 - a. Siyokudlala 'i-bizo namkha i-senzo'.
 - b. Ngizakutjho igama.
 - c. Nangabe libizo, kumele uphakamise umuno owodwa.
 - d. Nangabe sisenzo, kumele uphakamise imino emibili.
 - e. Ngemva kwalokho nizakusebenza ngamapara ukwenza umutjho ngegama, elibonisa elikutjhoko.
 - f. Ngizakubiza amapara ahlukileko bona azokutjho imitjho yawo.
4. **Yitjho igama lokuthoma bese uthoma umdlalo.**



Amatjhada nemofoloji: Yakha bewukhangise amagama



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Ibumba
lokudlala,
isingabumba,
iimvalo zama-
bhodlela,
iwulu,
iphasta, njll.

1. Khamba uye endaweni evulekileko.
2. Khombisa abafundi lapha indawo yabo yokusebenza ikhona.
3. Khombisa abafundi lapha indawo yabo yokukhangisa ikhona.
4. Yahlukanisa abafundi ngeenqhema zaku-2-4.
5. Nikela ngeensetjenziswa ezikhona kesinye nesinye isiqhema.
6. Tjela esinye nesinye isiqhema bona sicabange ngegama abangakwazi ukulitlola.
7. Okulandelako, tjela iinqhema zakhe igama ngeensetjenziswa.
8. Nasele iinqhema zakhe igama lazo, kumele zilikhangise endaweni yokukhangisa.
9. Vumela abafundi bakhambakhambe bazombazombe bese bafunda amagama womunye nomunye.
10. Thokoza abafundi bese ubatjela bona bacwengise.



Ukufunda ngokuhlanganyela: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Umtlolo: Abafundi baragela phambili nokwethula imitlolo yabo



ISIKHATHI:
20 imizuzu



IINSETJE-
NZISWA:
Umtlolo
wabafundi
okhutjhiweko

Sebenzisela isikhathi lesi kubafundi baragele phambili ngokwenza izethulo zemitlolo yabo.

1. **Ragela phambili ngokubiza abafundi bona bazokwenzela itlasi izethulo.**
 - a. Biza abafundi ngamunye beze ngaphambili ekumbeni yokufundela bazokwenzela izethulo.
 - b. Nikela umfundi ngamunye ngamunye umzuzu 1–2 ukuzokuhlathulula umdwebo wabo bese bafunda umtlobo wabo.
 - c. Nasele baqedile, kumele bakhambakhambe bazombazombe bese bakhombisa isithombe sabo.
2. **Ngesikhathi abafundi nabenza izethulo, qinisekisa bona itlasi lilalele ngokuyelela. Bakhumbuze ukubethela omunye nomunye umfundi owenze isethulo izandla.**
3. **Yenza umqaliso wawo woke umsebenzi wabafundi okhutjhiweko/ogadangisiweko encwadini yetlasi namkha ebhodini yezaziso.**



Ukufunda ngesiqhema esilawulwako: Ukudlulisa ukuHlola kokuFunda ngokuTjhelela



ISIKHATHI:
30 imizuzu



IINSETJE-
NZISWA:
INcwadi
yokuFunda
esiSekelo
sokuFunda

Incwadi
Yokuhlola

1. **Hlalisa kuhle abafundi neeNcwadi zabo zokuFunda ezisiSekelo.**
 - a. Tjela abafundi bavule iincwadi zabo zokufunda ezisisekelo sokufunda ekhasini lokuthoma.
 - b. Tjela abafundi ukuthi basebenze nabalingani babo.
 - c. Tjela abafundi bahlale ukuthi bayakwazi ukufunda wo ke amatjhada.
 - d. Tjela abafundi ukuthi badlhegane ngokufunda wo ke amagama kanye nemitlolo godu.
2. **Biza umfundi ngamunye ukuzokwenza iinhlahlubo HFT**
 - a. Sebenzisa iinhlahlubo zeThemu 3 ze-HFT ezinikelweko eNcwajaneni yokuHlola.
 - b. Landela imilayo yeenhlahlubo ze-HFT eziseNcwajaneni yokuHlola.
 - c. Rekhoda imiphumela yomunye nomunye umfundi.
 - d. Sebenzisa lemiphumela ukwenza ngcono iinqhema zokufunda zamakghono afanako.
 - e. Begodu sebenzisa lemiphumela ukunowutha imiraro efanelwe ilungiswe ethemini elandelako.



EkuPheleni kweLanga: Fundela Phezulu



ISIKHATHI:
15 imizuzu



IINSETJE-
NZISWA:
linsetje-
nzi swa
zikatitjhere
siqu

- Sebenzisa iinsetjenziswa zakho: iiNcwadi eziKulu, iButhelelo leeNdatjana neeNcwadi zeeNdatjana zoke zilungile.
- Sebenzisa lesi sikhathi ukulingisa ubutjhelela nekariso ekufundeni.
- Lomsebenzi usiza abafundi ngokuthuthukisa ithando leendatjana nokufunda.
- Begodu kwakha ilwazimagama labo, ilwazi langaphambilini nememori yokusebenza. Wo ke la makghono aqakathekileko wokulalela.

